

Hedgehog Class Spring 2 2026 year 3 and 4

Chocolate

<p>English Key texts: The Great Chocoplot Chris Callaghan Charlie and The Chocolate Factory Roald Dahl</p> <p>Writing outcomes half term:</p> <ul style="list-style-type: none"> • explanation text • Newspaper report • Developing atmosphere in narrative 	<p>Science Plants: I know how to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers I know how to explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) I know how to research and understand how they vary from plant to plant I know how to investigate the way in which water is transported within plants I know how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>Maths Fractions Mass and Capacity</p>
<p>Geography - Where and how is chocolate made?</p> <p>I can use maps, atlases, globes and digital mapping to locate countries and describe features studied. I can identify types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>PSHE- What keeps us safe? How can we manage risk in different places?</p> <p>RE- Who was Jesus, really? Considering Jesus' life and the significance of his death and resurrection to Christians.</p>	<p>Computing -Creating media: Photo editing</p> <p>Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p>
	<p>Art In the style of the illustrator Quentin Blake</p>	<p>DT- wearable technology I can research and evaluate existing products I can give a description of the digital revolution I can write a program that initiates a flashing LED panel when a button is pressed on a micro:bit I can create annotated diagrams I can evaluate a product using a focus group</p> <p>MFL- French Les Formes - shapes In this unit pupils will learn 10 common shapes and also the numbers 1-5. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 shape nouns with their indefinite articles/determiners.</p>