

Otter Class Topic

Rivers

Spring 1 2026 - Years 5 and 6

<p>English Novel - Journey to the River Sea by Eva Ibbotson Writing <ul style="list-style-type: none"> • poetry • play Non Fiction - <ul style="list-style-type: none"> • recount • persuasion Reading Skills - Define; Retrieve; Summarise; Infer; Predict; Relate; Explore and Compare Whole class reading and Independent reading Spelling Tutor and Words of the Day </p>	<p>FOCUS</p> <p>Maths - problem solving and reasoning</p> <p>RESIDENTIAL TO YENWORTHY - resilience</p> <p>Geography The journey or a river; flooding; the River Thames; Mapping the River Thames; Thames Barrier and Waterfalls.</p>	<p>Maths</p> <p>Decimals, Fractions and Percentages Algebra. Measurement: Perimeter, Area and Volume Times table Mental Maths Arithmetic</p>
<p>PSHE - Health and Wellbeing We will be considering the question: "How can the media influence people?"</p>	<p>PE and Forest School Otters will continue to enjoy Forest School on Monday afternoons and on Wednesdays, Otters will develop their skills in court games.</p>	<p>Art / DT We will learn about the post-impressionist artist, Georges Seurat and the painting technique known as pointillism. In DT, we will learn about the structure of bridges.</p>
<p>Science Animals, including humans. We will learn to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Otters will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>	<p>Computing Otters will develop their skills in programming - selection in physical computing.</p> <p>French Otters will learn vocabulary to describe the weather and compass points.</p>	<p>Music Otters will continue to learn violins.</p> <p>RE We will consider the question: "Why is it better to be there in person? For example, why might a Jewish person want to visit Jerusalem?"</p>