

### Year 3 and 4 Hedgehogs Class Spring 1 2025/26 - Forces and Magnets

<b>English</b> Key texts: <b>The Iron Man</b> by Ted Hughes  Writing outcomes half term: <ul style="list-style-type: none"> <li>• Setting Description</li> <li>• Persuasive monologue</li> <li>• Instructions</li> <li>• Newspaper report</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>• I know how to identify forces as push and pull and know most need contact</li> <li>• I know how to compare how things move on different surfaces.</li> <li>• I know how to explore the properties of magnets and ask questions</li> <li>• I know how to notice that magnetic forces can act at a distance</li> <li>• I know how to observe how magnets attract or repel each other and attract some materials and not others</li> <li>• I know how to describe magnets as having two poles, and predict whether two magnets will attract or repel each other, depending on which poles are facing.</li> </ul>	<b>Maths</b>  Multiplication and Division Length Perimeter and Area Fractions Times tables Mental Maths
<b>PE</b>  <b>Gymnastics:</b> <ul style="list-style-type: none"> <li>• develop balances and jumps using apparatus</li> <li>• combine skills to create routines</li> </ul> <b>Netball:</b> <ul style="list-style-type: none"> <li>• practice footwork skills to improve pivoting, passing, catching and landing</li> </ul> <b>Swimming:</b> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25m</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>	<b>PSHE - What are families like?</b> I know: <ul style="list-style-type: none"> <li>• How families differ from one another</li> <li>• Common features of positive family life</li> <li>• How people in families demonstrate care for one another</li> <li>• How to ask for help and advice</li> </ul> <b>RE- Just how important are beliefs?</b> <ul style="list-style-type: none"> <li>• Describe the importance of commitment ceremonies to some people.</li> <li>• Describe the way in which some people express their beliefs through clothing, diet, and in unseen ways.</li> </ul>	<b>Art / DT - sculpture</b> <ul style="list-style-type: none"> <li>• Understand properties of materials as a way of problem solving and expression.</li> <li>• Use rigid and malleable materials to develop 3D artwork.</li> <li>• Plan and develop ideas in a sketchbook.</li> <li>• Develop skills in cutting and joining materials.</li> <li>• Understand different adhesives and methods of construction.</li> <li>• Discuss own work and compare work of other sculptors.</li> </ul> <b>MFL- Je peux</b> Pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

