



Longworth Primary School

Sport Premium Impact Evidence

2025/26

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased sport profile across the school, for both competition and involvement Increased use of outside sports coaches to increase opportunity to try new sports: Cricket, OAA and Tennis School Sports Events Range of intra-school sports competitions at least five times a year Emphasis on staff CPD Yearly visit OAA trip for Year 5/6 (five days) and Year 3/4 (two days) Range of activities to broaden children's experiences: climbing wall July 2022. PE scheme purchased June 2022.	Pupils to be involved in managing, officiating and leading sporting activities and competitions [on-going] Seek a greater range of activities to further enrich the children's experiences. Increase work with specialist sports coaches and introduce new sports to the school pupils. Establish a greater range of Lunchtime and After School Club activities. High quality delivery of PE scheme throughout the academic year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Year 6 booster session booked for term 6.
---	---

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26		Total fund allocated: £16700	Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality delivery of purchased PE scheme: Val Sabin throughout the year groups and throughout the academic year.	Scheme purchased (June 2022) Observations of PE lessons Planning scrutiny Pupil Voice	£100	Scheme being delivered across all age ranges. Pupil Voice put PE as a more popular subject although some children are reluctant to partake. Extra opportunities provided for those children who struggle to engage.	Develop staff knowledge and capability to deliver high quality PE lessons. Cricket CPD undertaken by two members of staff.
Up-date and purchase sports and outdoor equipment, including the Early Years Unit.	Purchase range of equipment which are designed to extend the experiences of each child. Include canopy to enable play in all weathers.	£1250	High quality fit for purpose equipment. Order throughout the year.	Ensure all sports equipment is age appropriate e.g. correct sized balls, age appropriate tennis balls.
Play leaders used lunchtimes to increase play throughout the school.	Play leader training. Money used for equipment during playtimes.	£500	Successful training of children and application process embedded and delivered by trained support staff. 100% of children receive one hour of Forest School per week.	Ensure opportunity to train and develop Year 6 children in September.
Improve resources for Forest School, including development of pond area, securing safe use of this area.	All children to participate in a Forest School session the equivalent to one hour a week. Waterproofs purchased for Hedgehog and Otter Class.	£2500	Children often report in surveys that this is their favourite session in the week. Sessions are linked to any area of the curriculum including: PSHE, geography, history, science, D&T and literacy	Continue with sessions of Forest School for all. Continue close links to curriculum and improve understanding of nature through wildflower beds and pond development.

Year 6 catch up swimming in the summer term (5 x 1 hour swimming sessions) and three year groups attending swimming for 13 x 1 hour sessions	All children will leave LPS able to swim 25 metres, showing a range of strokes and a knowledge of water safety.	£1250	100% of year 6s provided access to extra swimming sessions, meaning that an increased percentage of children with water confidence and ability leave primary school.	Continue with this approach to develop swimming ability in Year 6.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Faringdon Schools Sports Partnership, supply cover and extra travel costs to attend events.	Opportunities to enter level 2 and 3 competitions to raise profile of sport in the school. Level 1 competitions are held within curriculum time to select teams. CPD offered to staff for free as part of membership package. Transport to some events offered to enable a wider range of children to participate.	£2000	100% of children participated in at least three level 1 competitions: Cross Country, Winter Games and Sports Day. 100% of children in KS2 participated in at least one Level 2 competitions and 62% of children participated in at least two level 2 competitions.	Level 2 competitions are available to schools. LPS will compete in the majority of sports' festivals. FLT supply transport to these events which facilitates arrangements in a small school.
Use of sport experts to enthuse children and provide a wider range of opportunities.	Tennis club Cricket: chance to shine OAA: including water-based activity Hockey	£2100	100% of children have participated in three sports: hockey, cricket and tennis. Tennis allowed children to be trained and enthused and had the opportunity to join a local club.	Investigate other activities: water-based to reach out to children who do not have experience of this. Continue initiative with traditional sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD: ensure all staff have access and are encouraged to attend courses improving their CPD.	Inspire and engage pupils to try something different whilst improving mental health, accuracy, balance and coordination. TA training: supporting PE sessions. Further training for designated Mental Health Lead in school.	£1000	Two members of support staff trained in the teaching of cricket in the primary age range. and successfully supports the PE coach and Class Teacher. Mental Health lead in school and further training completed.	Have designated Mental Health Lead in school. Continue to work with the Mulberry Bush to ensure positive behavior management is developed to promote positive mental health for all. Continue with play therapy and ELSA training for qualified staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure all Year 5 and 6s have access to cycle training to successfully pass cycling proficiency.	All Year 3 and 4 to successfully complete training and pass test in Summer 2026	£800	Bikeability 1 completed	Next year, the school plans to train Year 5 and 6 in cycling proficiency.
Maintain 100% participation in 'stay-away' residentials in Y5 and 6 and Y3 and 4.	100% of children in Year 5 and 6 to attend Kilvrough (four nights) and 100% of children in Year 3 and 4 to attend Hill End (overnight activity).	£3000	100% of children attended both the Year 5/6 (four night) and Year 3/4 (one night) residentials.	Many families will need further support to pay for this trip. School needs to ensure this opportunity is open to all and will investigate bursaries and funding to support the children's participation in these valuable experiences.
Provide children with a wider range of activities linked to our curriculum.	Investigate outside agencies to run clubs. Ask teachers and TAs whether they are willing to run a club. Ask parents (with necessary checks) if they are able to lead a	£2000	Sports Coaches have delivered high quality clubs: football, tennis,	Continue seeking a range of clubs and encourage

	club with support. Ensure a diversity of clubs are available to all .		hockey and cricket available to all. Pitstop is very successful and has included many hard to reach children. During this time the children have worked independently and with an adult to develop collaborative skills	sustainability of clubs and enrolment in local clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain intra school competitions at Level 1	Purchase sports equipment.	£1800 Includes, supply time for events to cover loss of PPA / HT time	100% of children participated in at least three level 1 competitions: Cross Country, Winter Games and Sports Day.	Continue with this programme of sports events. Investigate increasing distance of cross country run.
Pupil's attendance at level 2 and 3 competitions. Membership of Faringdon Partnership.	Continue with clubs and selection process to attend as many events as possible for KS2 and festivals for KS1. Ensure more participation at festivals and not too much focus on competition. 'Encourage a love for sport'.	£300 (includes supply time)	100% of children in KS2 participated in at least one Level 2 competitions and 62% of children participated in at least two level 2 competitions.	Attend more festivals to improve knowledge and skills of children. FLT supply transport to these events which facilitates arrangements in a small school.
Increase participation of after school clubs.	Focus area for 2025/26. Ensure a 'fit for purpose' after school club opportunities. Cricket, Hockey, Multisports etc.	£500 (resources)	Some opportunity for after school clubs and successful in that it was free for those children who attended.	Continue to develop clubs and opportunities in and outside the curriculum.
			TOTAL SPEND	£16700