

**Badger Class Topic – The Town and Country Life
Summer 2 2026**

<p>English:</p> <p>We will be reading Aesops Fables and a variety of stories but focusing on the Town and Country Mouse and the Hare and the Tortoise</p> <ul style="list-style-type: none"> Using sound buttons and using phonic knowledge to spell words correctly Writing parts of the story and recalling facts about story telling Learning how to use punctuation correctly including speech marks Learning to use editing pens and set out our writing neatly. 	<p>Science: Plants and the signs of Spring – Plants and how they grow</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	<p>Maths:</p> <ul style="list-style-type: none"> Compare mass Weighing mass accurately Compare and measure capacity Measuring the millilitres and litres Measuring temperature Revision of the 4 operations Revision of fractions Reasoning and problem solving
<p>Spelling / Phonics</p> <ul style="list-style-type: none"> Revision of single and digraph sounds Learning alternative spellings and writing in full sentences Learning about transcription and writing sentences independently 	<p>Forest School: Seasonal change and animals</p> <ul style="list-style-type: none"> Looking for spring seasonal changes Identifying animals in forest school and the pond Observing plants in the changing of the seasons Using our 5 senses to look at the seasonal changes in Forest School. Growing seeds and plants and observing the growing cycle. 	<p>PSHE</p> <p>I know what rules are and I understand why they are important in society. I can understand why rules are important in different situations I know our needs as human beings and the role I play as a group or community. I can show how we care for other people I can talk about how and the importance of caring for the environment.</p>
<p>History – Local area history</p> <p>I can use words and phrases to order and compare events I know why the history of my local area is important nationally. I can make comparisons between some aspects of life in different time periods. I can explain how my local area was different in the past. I can say why one person’s memories of events might be different to someone else’s. I know what motivated people to act as they did. I know what consequences these actions have had I can find out about something in the past by asking someone who can remember the event. I can talk about things that happened to me in my living memory.</p>	<p>PE:</p> <p>Games: Unit 2: Throwing & catching / Aiming games Dance: Unit 3: Fog & Sunshine, Washing Day, Handa’s Surprise</p>	<p>RE: Where do some people talk to their God?</p> <p>Why are places of worship special? Why do some Muslims go to the mosque? Why do some Christians go to church? Why do some Sikhs go to a Gurdwara? How are places of worship similar and different? What makes a place of worship special?</p>
<p>Computing: Data and information – Grouping data</p> <ul style="list-style-type: none"> I can label objects I can identify that objects can be counted I can describe objects in different ways I can count objects with the same properties I can compare groups of objects I can answer questions about groups of objects 	<p>DT:</p> <p>Mechanisms: wheels and axles(Kapow) Children design and build a pull along toy</p>	<p>Music</p> <ul style="list-style-type: none"> Singing assemble The children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes