

Badger Class Topic – Winter Wonderland
Autumn 2 2025

English: We will be reading 2 books: Lost and Found by Oliver Jeffers and Gorilla by Anthony Browne. We will be focusing on using imaginative language: Describing character and settings Writing our own story Drama and role play being the characters in the stories Writing in full sentences and using conjunctions Learning to use editing pens and set out our writing neatly. We will also be doing handwriting three times a week.	Science: materials - Children will observe changes across this season and compare it with different times of the year - Children will observe and describe weather associated with the seasons and how day length varies. - Children will explore and compare the differences between things that are living, dead, and things that have never been alive - Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Maths: - Looking at fact families - Adding - Subtracting - Comparing addition and subtraction - Place Value and partitioning into tens and ones. - Using and estimating on a number line - Comparing numbers - Recognising 2D and 3D shape - Identifying the properties of shape - Sorting and classifying shapes
Spelling / Phonics - Revision of single and digraph sounds - Learning alternative spellings and writing in full sentences.	History/Geography The children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. The children will learn key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Significant Historical Events: Remembrance Day	
PSHE: Who is special to us? Relationships: Ourselves and others; people who care for us; groups we belong to; families. that family is one of the groups they belong to, as well as, for example, school, friends, clubs - about the different people in their family / those that love and care for them - what their family members, or people that are special to them, do to make them feel loved and cared for - how families are all different but share common features – what is the same and different about them - about different features of family life, including what families do / enjoy together - that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried	PE The children will be focusing on games, which improve their throwing, catching and aiming skills. The children will be learning some seasonal dances.	RE: What do candles mean to people? - What do candles mean? - Who were Rama and Sita? - How are candles used in Diwali? - How are candles used at Advent? - What do candles symbolise at Hanukka?
Computing: - I can create my own media - Create something useful on the computer with media - Use a computer to create a file and save my work on a computer. Then open my saved work on a computer and edit it.	Art / DT - The children will create own clay model of winter habitat animal. - The children will create their own outdoor habitat art - Significant artist: Andy Goldsworthy - The children will learn how to make snowflakes and Christmas decorations for classroom.	