

# Knowledge Organiser for Fox Class - Autumn Term 1A (2025) - All About Me!

## School Values

Be Kind  
Be Respectful  
Be Curious  
Persevere

## School Rules

Respect Yourself  
Respect Others  
Respect the School



Cbeebies  
"Treasure Champs"  
(episodes available on BBC iplayer) has some episodes available which discuss our values. These would be good to watch together to talk about as a family:  
Kindness: Series 2, Episode 1  
Respect: Series 2, Episode 5  
Curiosity: Series 2, Episode 13  
Perseverance: Series 1, Episode 11

## Communication and Language

Daily poetry, songs and rhymes  
Focus rhymes:  
One finger one thumb  
Three blind mice  
My Hat it has three corners  
5 little apples

I know how to listen carefully and why listening is important.  
I can develop social phrases.  
I can repeat a 4 word sentence.

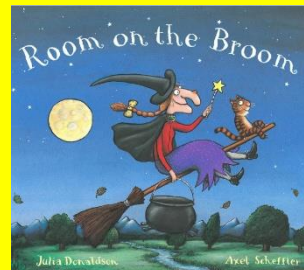
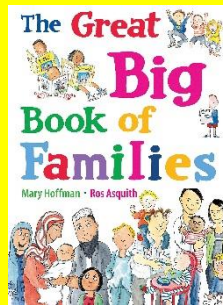
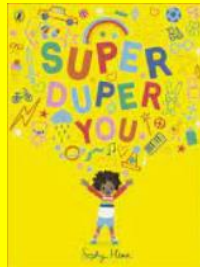
### We are celebrating:

**Harvest festival-** parents and children are invited to join us for our whole school Porridge Morning on **Wednesday 1<sup>st</sup> October at 8am.**

### Other useful dates for your diary:

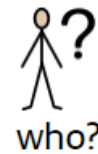
**Tuesday 9<sup>th</sup> September:**  
Individual school photos  
**Wednesday 24<sup>th</sup> September 3:15:** Phonics Party (invitation to parents of Reception children)  
**Friday 26<sup>th</sup> September 9:00:** Whole school Cross Country Run  
**Friday 20<sup>th</sup> October:** Inset day

## Literacy Key Texts



I know how to engage in story time.  
I can learn new vocabulary.  
I can learn some phrases of by heart.  
I know how to participate in a whole class write.

## Focus Question this term.



### Expressive Art and Design: Music

Songs and rhymes:  
One finger one thumb  
Three blind mice  
My Hat it has three corners  
5 little apples

### We will explore: Classical music

I will listen and respond to music  
I will create movement in response to music

### Expressive Art and Design: Art



We are going to learn about the artist Yayoi Kusama and then create our own spotty pumpkins!

## Phonics focus

### Level 1+

Sounds: s, a, t, p, i, n, m, d, g, o, c, k



Each week the sounds we learn will be added to the yellow folder with a copy of the worksheet they have completed in school. Flashcards with the sounds will also be added.

Go to

<https://www.oxfordowl.co.uk/> to find further supporting resources using the class log in details (student user):  
Username: foxclasslongworth  
Password: Longworth

### Ninja Words (Vocabulary)

any, new, work, part, take, get, place, made, live, where, after, back, little, only, round, man, year, came, show, every.

### Handwriting

Busy Fingers Activities  
Practising pre-handwriting patterns and beginning to form letters properly.

## Our Word Reading focus

Helpful words: I, the, to, no, little, of, ten



Read the cards in your child's reading folder to learn the helpful words.

### Our Writing Focus

Practising pre-handwriting patterns that will help us to form letters properly.

Learning how to properly form the letters of the sounds we are learning.



If you want to help your child to form letters correctly, resources (including videos that show the correct formation) can be found at:  
<https://teachhandwriting.co.uk/>

## Personal, Social and Emotional Development

I know how to manage my own needs - handwashing, teeth cleaning, dressing and undressing, healthy diet.

I can follow routines

I can begin to demonstrate resilience and perseverance

I can see myself as a valuable individual.

I know how to build constructive and respectful relationships.



### Zones of regulation:

I can learn about each zone

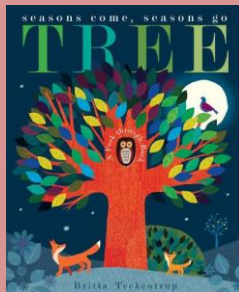
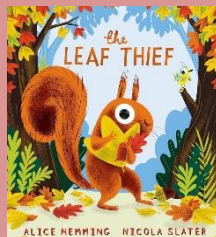
I can identify what zone I am in

The <b>ZONES</b> of Regulation™			
<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Relaxed	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control



Help your child to be able to talk about how they are feeling today. Start to name emotions - how does that emotion feel in your body? fizzy, heavy, bouncy etc. Know that we all feel lots of different ways and that's okay. Feelings, like the weather, will change during the day.

## Knowledge and Understanding of the World: Science



I know signs of Autumn.

I can explore the natural world around me, making observations of plants and animals.

I can explore different materials.



Look for signs of Autumn on your journey to school. What different colours can you see? What is the weather like today?

## Physical Development

### Gross motor:

I can:

- roll
- crawl
- walk
- jump
- hop
- skip
- climb

I can move with a fluent style with developing Grace and control.

Forest School

### Fine motor:

Busy fingers activities to develop pencil grip

Disco dough

Using knives and forks at lunchtime.

Using tools such as scissors.

Preparing food such as Pumpkin Soup.



Develop your child's upper body strength by finding opportunities for them to pull themselves up using their arms such as equipment at the park, swinging on tree branches or lifting 'heavy' objects like buckets of sand and water.

This upper body strength is great and will really help them when they start to write.

## Knowledge and understanding of the word: People, Culture and Communities

I know the name of my school, the road it is on and the village it is in.

I can talk about members of my immediate family and community.

I can name and describe people who are familiar to me.



Help your child to learn their own address and your mobile phone number.

## Knowledge and understanding of the word: Religion and world views

### What makes us special?

I can talk about what makes me special

I can talk about members of my immediate family and community.

I know that Jesus is special to some people

### Visit:

To be confirmed

## Mathematics

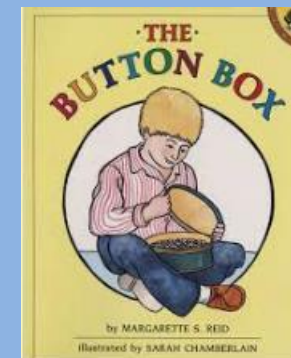
I can subitise.

I can count objects, actions and sounds.

I know how to compare amounts/numbers.

I know how to compare length, weight and capacity.

I know how to continue, copy and create repeating patterns.



White Rose Maths  
Sort, Match and Compare



Talk about the special names for groups for example cutlery, animals, plants, clothes and friends. How do we know what is in each group, what is the same or different?

