

2025-2026 Scoring Rubric – Outstanding Educator

Higher scores will be given to applications that show clear evidence with specific instances, examples and/or situations where the teacher has made a positive impact on students, classroom, school and community

CATEGORY / DESCRIPTION	Score				
	1	2	3	4	5
<p>Impact on Students How does this educator inspire and motivate students to achieve their full potential? How do they model effective teaching strategies and meet diverse student needs? Include evidences such as stories, quotes and examples of creative ways this educator supports students' academic, emotional and behavioral growth.</p>	Low or No evidence demonstrating positive student impact	Some evidence demonstrating positive student impact	Good (average) evidence demonstrating positive student impact	Above average evidence demonstrating positive student impact	Exceptional evidence demonstrating positive student impact
<p>Impact on Peers How does this educator interact effectively with colleagues? In what way is this educator a leader/mentor among their peers? Include evidences such as specific examples or quotes from peers.</p>	Low or No evidence of team participation	Participates as a team member	Positively contributes as a team member	Clear and impactful contributions as a team member	Exceptional leadership and impact on school culture
<p>Parent Interaction What are parents and others saying about this educator? Include evidences such as quotes from parents or specific examples of effective interactions and communications with parents.</p>	No responses provided	Responses showed limited levels of parent interaction	Responses showed average relationship with parents.	Responses showed significant positive level of parent interaction	Responses showed exceptional relationships with parents
<p>Attributes/Skills What makes this teacher special? How is he/she making a difference in the school? Share examples of traits, skills or qualities that makes this educator exceptional. (i.e. enthusiasm, humor, optimism, adaptability, resilience.)</p>	No evidence provided	Attributes/Skills demonstrate some/low level of positive impact	Attributes/Skills demonstrate average level of positive impact	Attributes/Skills demonstrate significant level of positive impact	Attributes/Skills demonstrate exceptional level of positive impact