

Fill in the Verb

Fill in the blank with the verb that best completes each sentence.

writes

buys

~~walks~~

asks

feeds

draws

bikes

opens

waters

fix

1. Nia Blu walks her dogs.
2. Milo _____ ten miles.
3. Mary _____ a snack.
4. Mama Blu _____ the blue fish.
5. Grandma Blu _____ the two plants.
6. Papa Blu _____ the window.
7. Nia Blu _____ a silly picture.
8. Milo _____ a letter to Grandpa Blu.
9. Amera _____ Kofi to hold her kite.
10. I _____ my bike.

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5. Grandma Blu water the two plants.
6. Papa Blu opens the window.
7. Nia Blu draws a silly picture.
8. Milo writes a letter to Grandpa Blu.
9. Amera asks Kofi to hold her kite.
10. I fix my bike.

Learning about Verbs with "ing"



You've probably seen a lot of verbs with "ing" at the end. Verbs are action words and a verb ending with "ing" is one that is used to talk about an ongoing action. Here is an example:

My friend Kitty is reading a story about a princess and a frog.

Add "ing" to the verbs so that they describe the continuing actions in the following sentences. Sometimes you may have to leave off the "e" on the end of the verb before you add the "ing."

1. I am _____ for the bus with my friend.
2. My cousin is _____ for the airport in an hour.
3. My mom is _____ my favorite song.
4. He is _____ a surprise birthday party for his father.
5. Our class is _____ a book drive.
6. My brother is _____ to find his sweater.
7. The girl is _____ a picture.
8. Do you need help _____ your room?
9. The children are _____ a fun game.
10. They are _____ a tree house.
11. My teacher is _____ our tests right now.

wait

leave

sing

throw

organize

try

draw

clean

play

build

grade

Learning about Verbs with "ing"



You've probably seen a lot of verbs with "ing" at the end. Verbs are action words and a verb ending with "ing" is one that is used to talk about an ongoing action. Here is an example:

My friend Kitty is reading a story about a princess and a frog.

Add "ing" to the verbs so that they describe the continuing actions in the following sentences. Sometimes you may have to leave off the "e" on the end of the verb before you add the "ing."

ANSWERS

1. I am waiting for the bus with my friend.
2. My cousin is leaving for the airport in an hour.
3. My mom is singing my favorite song.
4. He is throwing a surprise birthday party for his father.
5. Our class is organizing a book drive.
6. My brother is trying to find his sweater.
7. The girl is drawing a picture.
8. Do you need help cleaning your room?
9. The children are playing a fun game.
10. They are building a tree house.
11. My teacher is grading our tests right now.

wait

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Short and Long Vowel Review

With Nia Blu

Hi! I'm Nia Blu. Let's learn about short and long vowels together!

When a vowel says its own name, it is called a long vowel.

When a vowel does not say its own name, it is called a short vowel.

Let's look at some examples:

The word "cake" has a long A sound because the A says its name.

The word "cat" has a short A sound because the A does not say its name.



Even though both words contain the letter "a," they sound very different. Say the words out loud to hear the difference between long and short "a" vowels.

1) bake ☐ a) short
☐ b) long

2) let ☐ a) short
☐ b) long

3) long ☐ a) short
☐ b) long

4) miss ☐ a) short
☐ b) long

5) cat ☐ a) short
☐ b) long

6) bed ☐ a) short
☐ b) long

7) he ☐ a) short
☐ b) long

8) up ☐ a) short
☐ b) long

9) home ☐ a) short
☐ b) long

10) ride ☐ a) short
☐ b) long

11) rain ☐ a) short
☐ b) long

12) use ☐ a) short
☐ b) long

13) stand ☐ a) short
☐ b) long

14) throw ☐ a) short
☐ b) long

15) fall ☐ a) short
☐ b) long

Short and Long Vowel Review

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1) bake

☐

a) short

☒

b) long

2) let

☒

a) short

☐

b) long

3) long

☒

a) short

☐

b) long

4) miss

☒

a) short

☐

b) long

5) cat

☒

a) short

☐

b) long

6) bed

☒

a) short

☐

b) long

7) he

☐

a) short

☒

b) long

8) up

☒

a) short

☐

b) long

9) home

☐

a) short

☒

b) long

10) ride

☐

a) short

☒

b) long

11) rain

☐

a) short

☒

b) long

12) use

☐

a) short

☒

b) long

13) stand

☒

a) short

☐

b) long

14) throw

☐

a) short

☒

b) long

15) fall

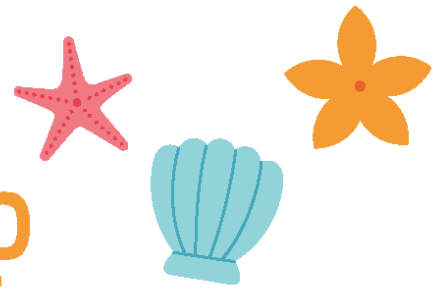
☒

a) short

☐

b) long

CRAZY Stories: Summer Road Trip



Fill in this story with the correct parts of speech to come up with a truly outrageous tale!

One day, _____ and _____ decided to _____ while on
(NAME 1) (NAME 2) (VERB)

their summer vacation. _____ grabbed a _____ and hit the
(NAME 1) (NOUN)

road! _____ thought they should _____ which _____
(NAME 1) (VERB) (NAME 2)

thought was very wild. "It's summer vacation! We have to _____!"
(VERB)

_____ exclaimed. While on their journey, _____ saw a
(NAME 1) (NAME 1)

_____ climbing a _____ and that scared _____. Later,
(ANIMAL) (NOUN) (NAME 2)

it was time for a snack so _____ suggested they eat _____
(NAME 2) (TYPE OF FOOD)

and _____ and drink _____ juice. Summertime is all about
(TYPE OF FOOD) (TYPE OF FOOD)

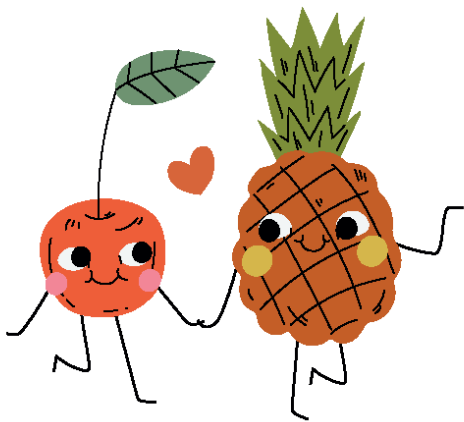
_____ experiences, and _____ and _____ wanted to
(ADJECTIVE) (NAME 1) (NAME 2)

make the most of it. After a quick _____ in the _____, it was
(VERB) (BODY OF WATER)

time to _____. It had been another _____ summer day!
(VERB) (ADJECTIVE)

Opinion Writing: My Favorite Food

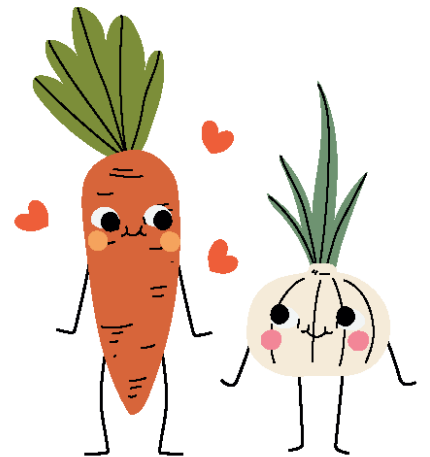
In your opinion, what’s the best food to eat for dinner?
Fill in the sections on page 1 to organize your ideas.
Then use the lines on page 2 to write your paragraph.



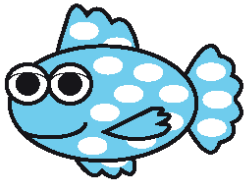
My Opinion:	
Reason #1:	
Reason #2:	
Reason #3:	
Conclusion:	

Opinion Writing: My Favorite Food

In your opinion, what's the best food to eat for dinner? Use your answers from page 1 to write your opinion paragraph on the lines below.

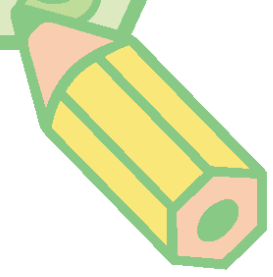
A cartoon illustration of a carrot and a radish holding hands. The carrot is on the left, with a green leafy top, a smiling face, and a small orange heart on its cheek. The radish is on the right, with a green leafy top, a smiling face, and two small pink hearts on its cheeks. There are three small red hearts floating around them. The background is white with horizontal lines.

Creative Writing



Animals

Complete the sentences below.



1. My favorite animal is _____ because

2. My favorite animal loves to eat _____

3. My favorite animal lives in _____

4. The colors of my favorite animal are _____



5. The coolest thing my favorite animal can do is _____

6. I like to visit the zoo with _____

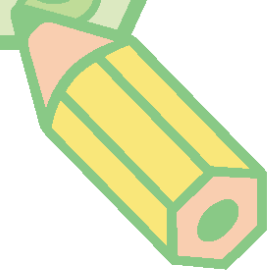
7. One activity I can do with a pet is _____

Creative Writing



Feelings

Complete the sentences below.



1. One thing that makes me feel happy is _____

2. When I'm sad something that makes me feel better is _____

3. Being around my friends and family makes me feel _____

4. I get really scared when _____

5. When I feel hungry I eat _____

6. When I'm bored I like to _____

7. I feel really silly when _____



Writing A Paragraph!

Choose one of the topics and fill in the graphic organizer by writing a topic sentence and three supporting details.

Topics: **Movies** **Summer** **Mini Golf**

Topic Sentence: _____

Detail #1: _____

Detail #2: _____

Detail #3: _____

Write a complete paragraph using the topic sentence and details you have provided above.

Helping the Earth

There are many things you can do every day to help the earth.
Use the word bank to fill in the sentences.



water
lunch box
healthy
tree

bird feeder
lights
shower
newspapers

paper
juice box
TV
animals

Instead of a paper bag, use a _____.

When brushing your teeth, do not leave the _____ running.

Pick up litter so _____ will not eat it and get sick.

Use a reusable juice container instead of a _____.

Make a _____. Some birds don't have enough food in the winter.

When writing and drawing, use both sides of the _____.

When you leave a room, turn off the _____ and _____.

Do not litter in oceans and lakes so the fish will stay _____.

Recycle your cans and _____.

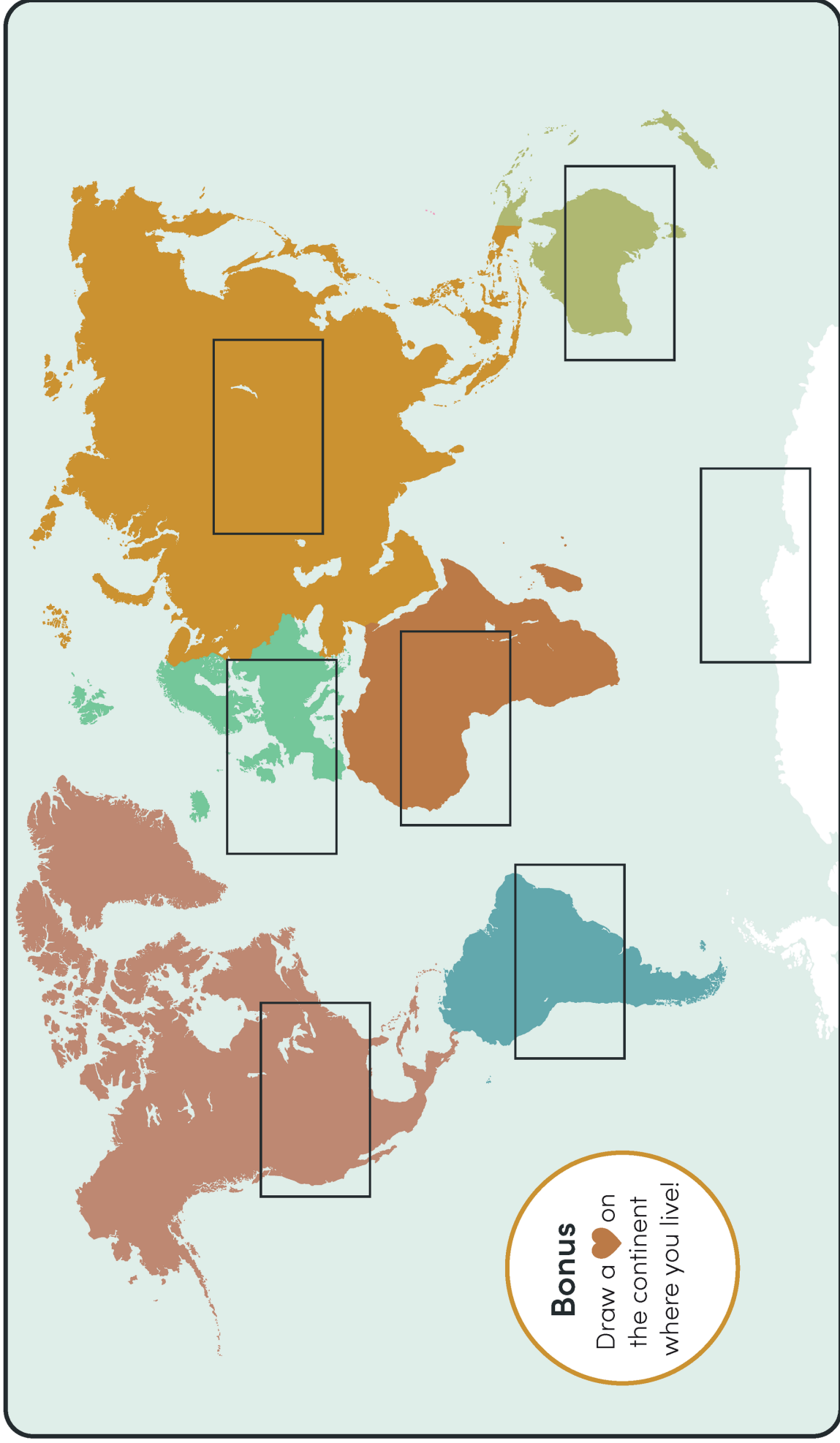
Take a _____ instead of a bath.

Plant a _____.



Label the Continents

Cut out the labels. Glue them onto the correct continent on the map.



Africa

Antarctica

Asia

Australia

Europe

North America

South America

Label the Continents

Answer Key

Cut out the labels. Glue them onto the correct continent on the map.



Addition Puzzle Boxes #1

Fill in the empty squares in each puzzle. Numbers 1–9 should appear in each puzzle one time. Each column and each row should add up to the number outside the boxes.

4			15
	5		20
3	1		10
14	8	23	

		2	15
	4	1	10
8			20
20	13	12	

	5		11
9			20
	6	1	14
18	14	13	

3			16
		7	13
8			16
12	16	17	

	5		15
3			16
	9		14
12	20	13	

8			17
	1		15
	4		13
19	7	19	

2			15
	4		14
		6	16
14	16	15	

	8		13
2			15
	5		17
15	19	11	

			16
6	1		11
		9	18
16	13	16	

Addition Puzzle Boxes #1

Fill in the empty squares in each puzzle. Numbers 1–9 should appear in each puzzle one time. Each column and each row should add up to the number outside the boxes.

4	2	9	15
7	5	8	20
3	1	6	10
14	8	23	

7	6	2	15
5	4	1	10
8	3	9	20
20	13	12	

2	5	4	11
9	3	8	20
7	6	1	14
18	14	13	

3	9	4	16
1	5	7	13
8	2	6	16
12	16	17	

8	5	2	15
3	6	7	16
1	9	4	14
12	20	13	

8	2	7	17
5	1	9	15
6	4	3	13
19	7	19	

2	5	8	15
9	4	1	14
3	7	6	16
14	16	15	

4	8	1	13
2	6	7	15
9	5	3	17
15	19	11	

8	5	3	16
6	1	4	11
2	7	9	18
16	13	16	



1 Minute Math: Subtraction

Solve as many of the subtraction facts as you can in 1 minute.

$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
---	--	---	--	---	---	--	---

$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$
--	---	--	---	---	--	--	--

$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$
--	---	--	---	--	---	--	--

$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$
--	--	---	---	--	--	--	--

$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$
--	---	--	---	---	--	---	--

$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$
---	---	--	--	--	--	--	--

Score: ____ / 48



1 Minute Math: Subtraction

Solve as many of the subtraction facts as you can in 1 minute.

$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$	$\begin{array}{r} 20 \\ - 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline 5 \end{array}$	$\begin{array}{r} 18 \\ - 7 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline 1 \end{array}$
---	---	---	--	---	---	---	---

$\begin{array}{r} 18 \\ - 8 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ - 0 \\ \hline 4 \end{array}$	$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$	$\begin{array}{r} 19 \\ - 5 \\ \hline 14 \end{array}$	$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline 12 \end{array}$
---	---	--	---	---	---	--	---

$\begin{array}{r} 20 \\ - 1 \\ \hline 19 \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ - 10 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ - 0 \\ \hline 16 \end{array}$	$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$
---	---	--	---	--	---	---	--

$\begin{array}{r} 17 \\ - 9 \\ \hline 8 \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 16 \\ - 6 \\ \hline 10 \end{array}$	$\begin{array}{r} 20 \\ - 9 \\ \hline 11 \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline 7 \end{array}$
--	--	---	---	---	---	--	--

$\begin{array}{r} 19 \\ - 8 \\ \hline 11 \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline 1 \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$	$\begin{array}{r} 19 \\ - 9 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$
---	---	--	---	---	---	---	--

$\begin{array}{r} 11 \\ - 10 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ - 6 \\ \hline 7 \end{array}$	$\begin{array}{r} 17 \\ - 7 \\ \hline 10 \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline 9 \end{array}$	$\begin{array}{r} 20 \\ - 8 \\ \hline 12 \end{array}$
---	---	--	--	---	--	--	---

Score: ____ / 48

Dollars and Cents: How Much?

\$15.25

dollars cents

Count the total amount in each section and write the value on the line.

1.



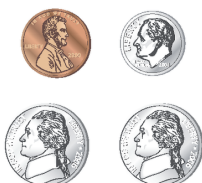
\$ _____

2.



\$ _____

3.



\$ _____

4.



\$ _____

5.



\$ _____

6.



\$ _____

Dollars and Cents: How Much?

\$15.25

dollars cents

Count the total amount in each section and write the value on the line.

1.



\$ 12.85

2.



\$ 31.56

3.



\$ 17.21

4.



\$ 50.91

5.



\$ 16.98

6.

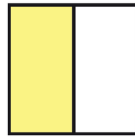
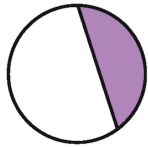
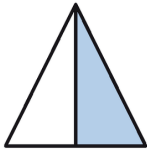


\$ 76.40

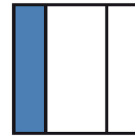
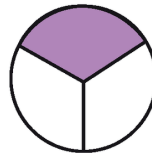
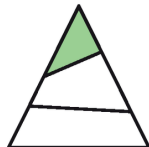
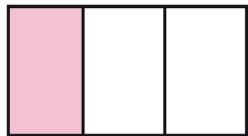
Identifying Halves, Thirds, and Fourths

Directions: Circle the correct shapes.

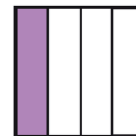
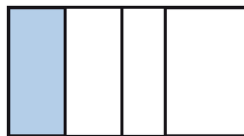
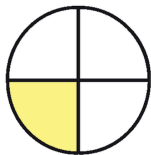
1) Circle the shapes that represent the fraction $\frac{1}{2}$.



2) Circle the shapes that represent the fraction $\frac{1}{3}$.



3) Circle the shapes that represent the fraction $\frac{1}{4}$.



4)

a. How many halves are there in a whole? _____

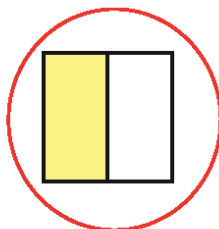
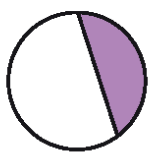
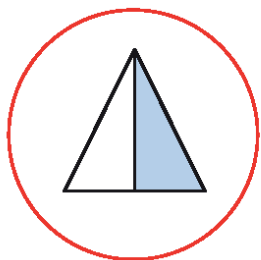
b. How many thirds are there in a whole? _____

c. How many fourths are there in a whole? _____

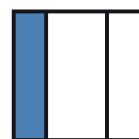
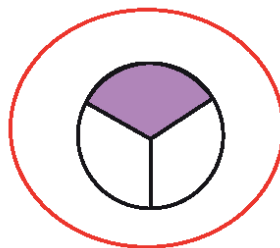
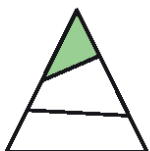
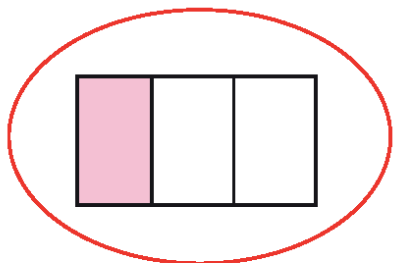
ANSWERS Identifying Halves, Thirds, and Fourths

Directions: Circle the correct shapes.

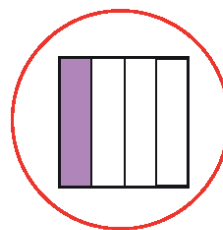
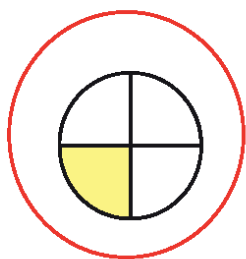
1) Circle the shapes that represent the fraction $\frac{1}{2}$.



2) Circle the shapes that represent the fraction $\frac{1}{3}$.



3) Circle the shapes that represent the fraction $\frac{1}{4}$.

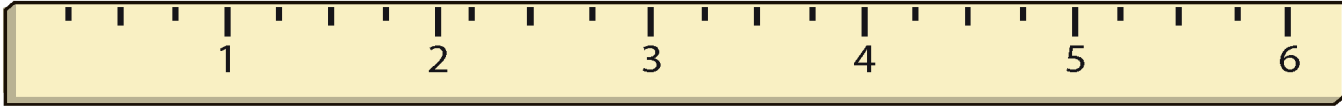
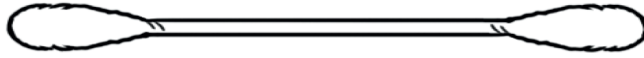


4)

- How many halves are there in a whole? There are 2 halves in a whole.
- How many thirds are there in a whole? There are 3 thirds in a whole.
- How many fourths are there in a whole? There are 4 fourths in a whole.

How Long Is It?

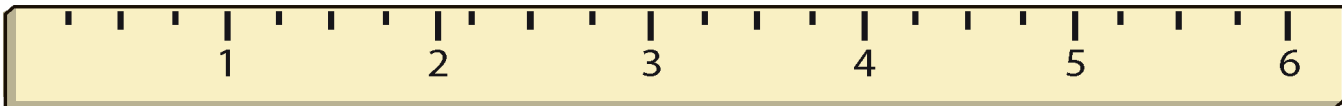
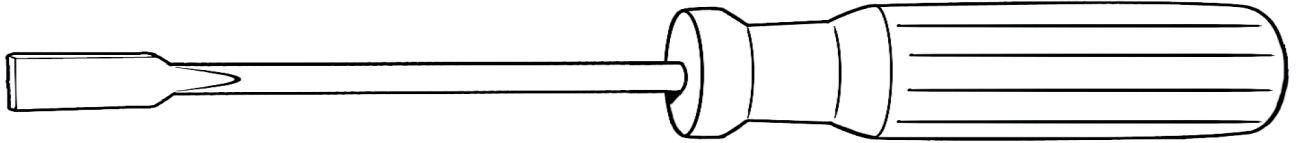
3



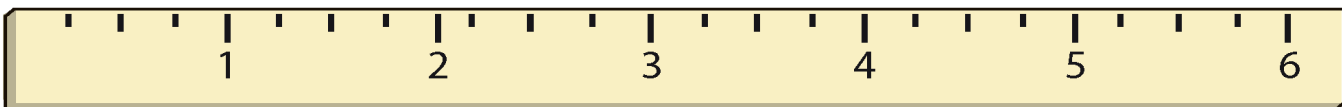
inches long



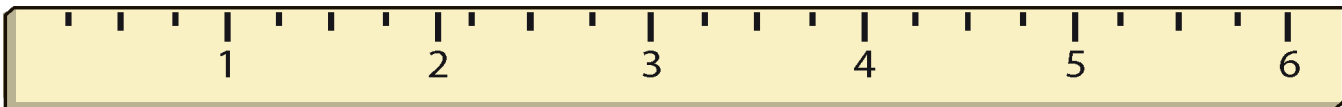
inches long



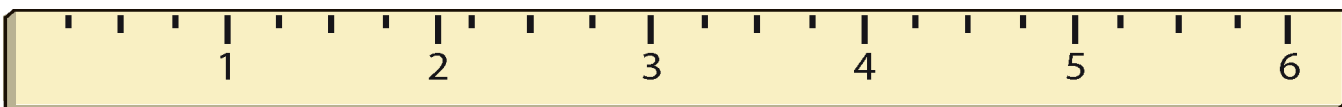
inches long



inches long

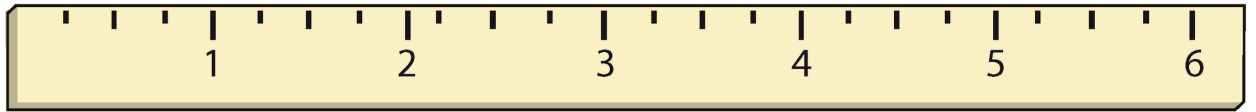
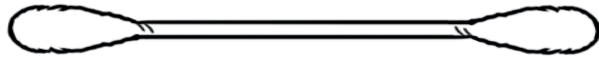


inches long



inches long

3



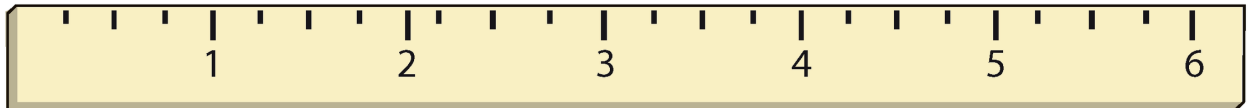
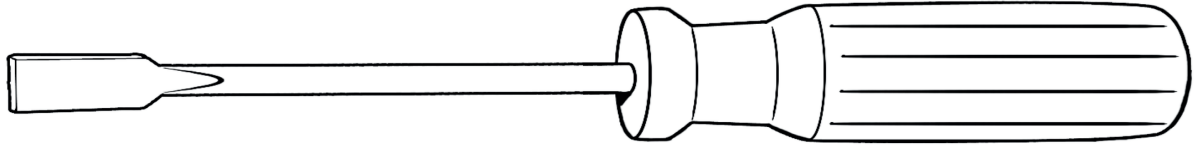
inches long

5



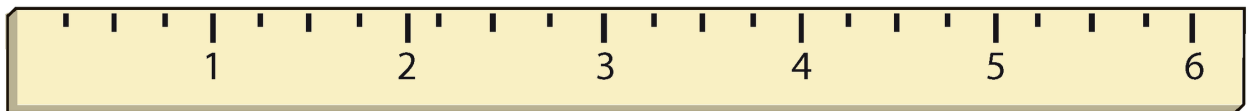
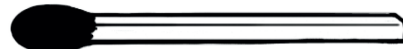
inches long

6



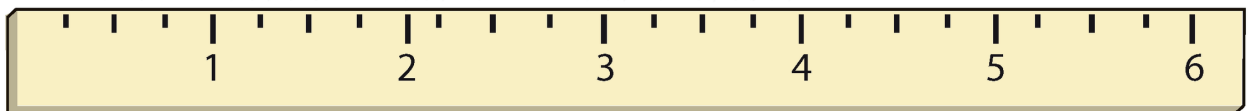
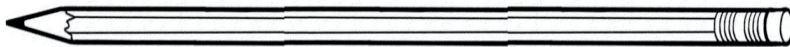
inches long

2



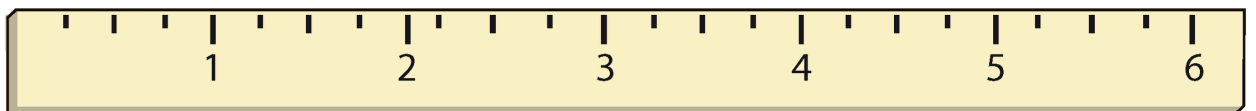
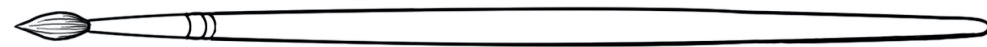
inches long

4



inches long

5



inches long

Telling Time to 5-Minute Intervals



Write the time shown on each clock in the space below it.



Telling Time to 5-Minute Intervals



Write the time shown on each clock in the space below it.



12:20



10:35



1:45



6:25



8:20



7:05



1:10



5:50



3:40



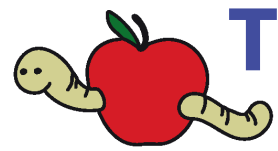
2:55



11:15

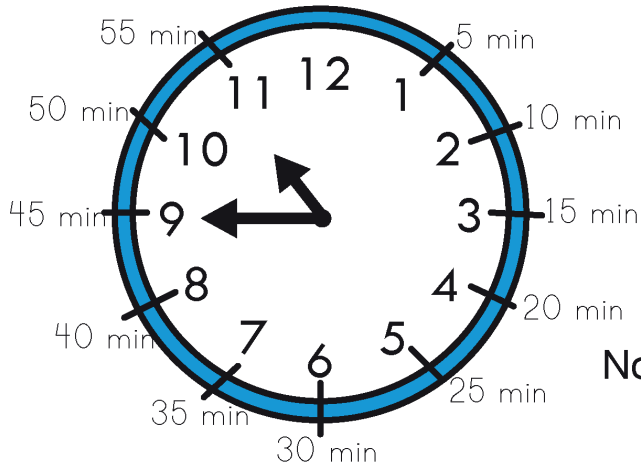


12:45



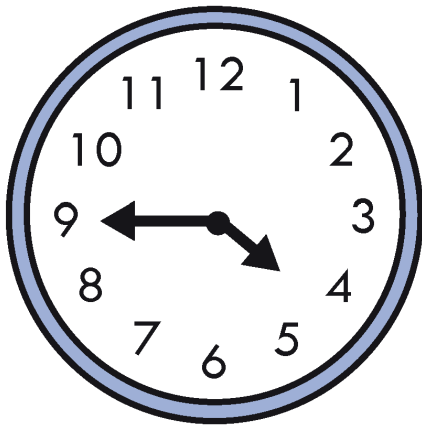
Telling Time to the Quarter Hour

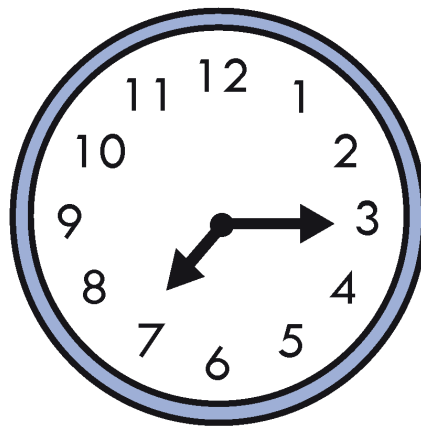
The hour hand on a clock counts the hours 1-12. The minute hand counts the minutes 1-60. Each number on the clock stands for 5 minutes. This means that the **3** on a clock stands for 15 minutes and the **9** on a clock stands for 45 minutes.

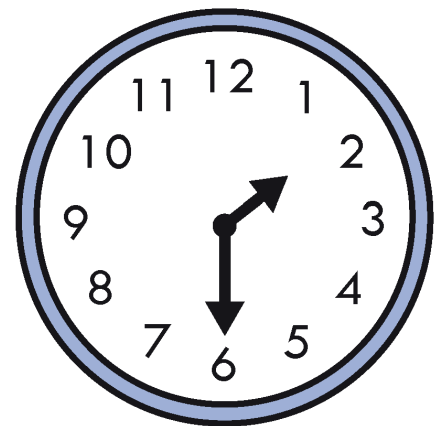


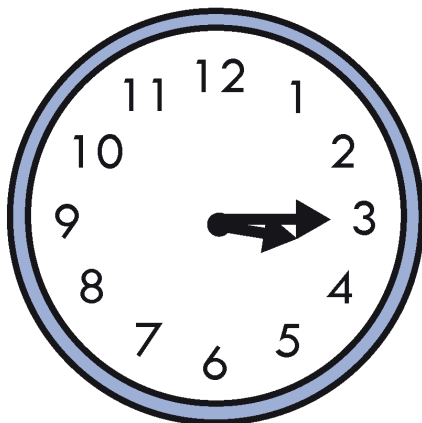
10:45

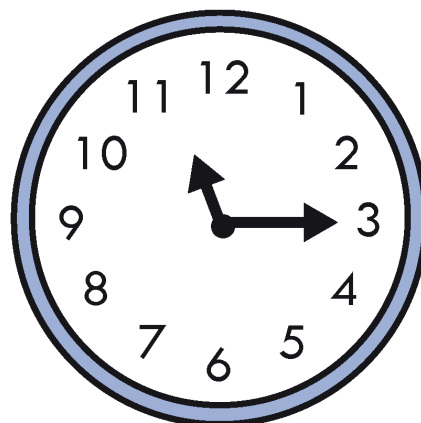
This clock shows that it is 10:45.
Now you practice telling time to the quarter hour!

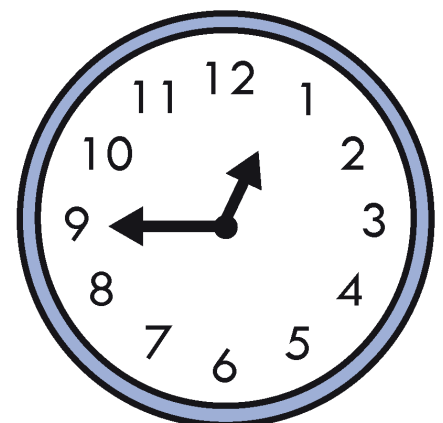








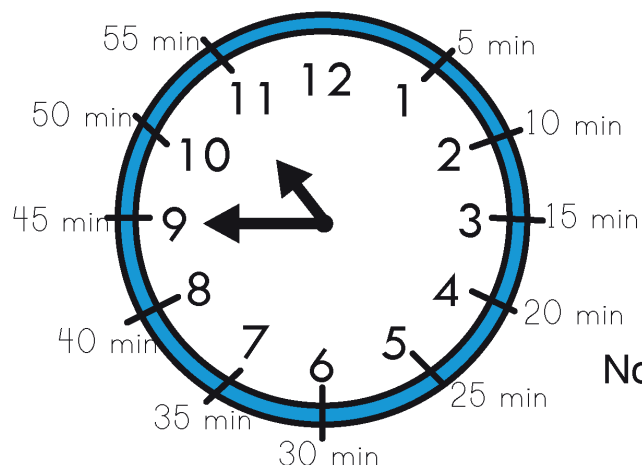






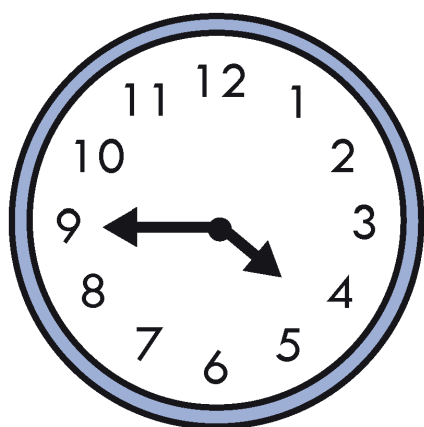
Telling Time to the Quarter Hour

The hour hand on a clock counts the hours 1-12. The minute hand counts the minutes 1-60. Each number on the clock stands for 5 minutes. This means that the **3** on a clock stands for 15 minutes and the **9** on a clock stands for 45 minutes.

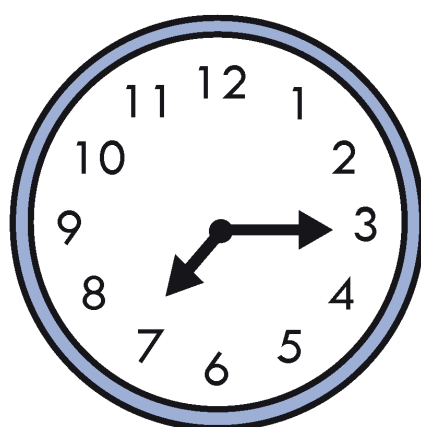


10:45

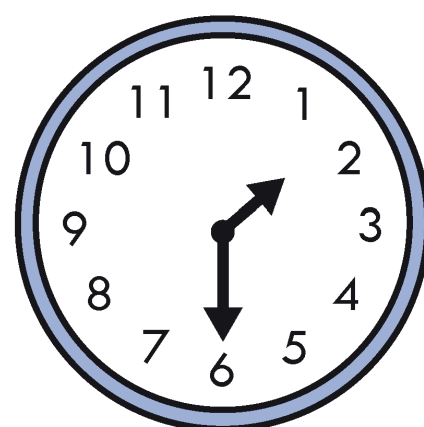
This clock shows that it is 10:45.
Now you practice telling time to the quarter hour!



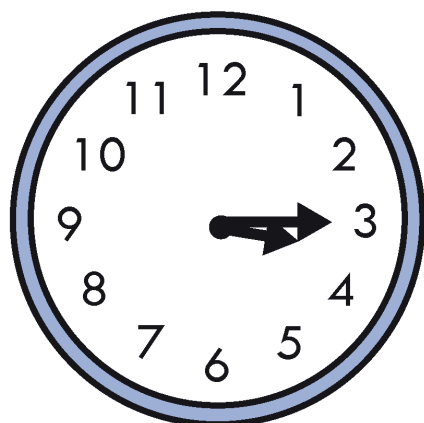
4:45



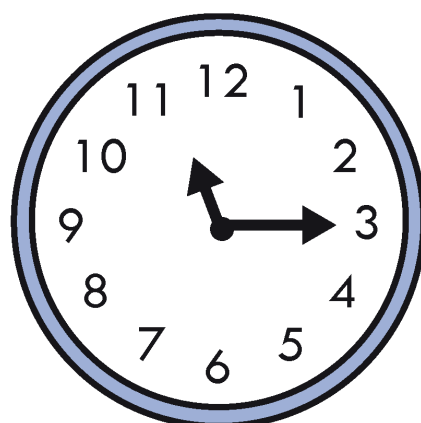
7:15



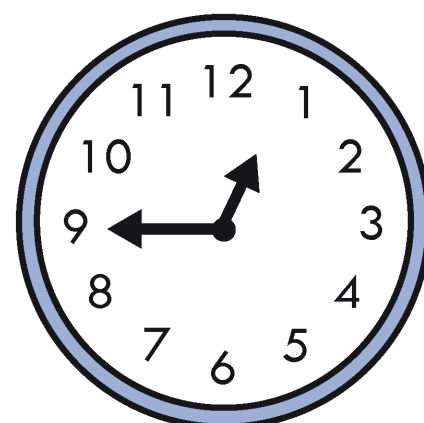
1:30



3:15



11:15



12:45