

# Institutional Research Report Year 2 Assessment Cycle



**2025-2026**

## **Introduction**

The College completed an overhaul of its assessment processes, and the cycle is in year 3. After the Director of Institutional Research hours were reduced in the fall term, year 3 assessment data was not completely collected. This year review will be from data collected and plan development to ensure all data is collected by different offices to ensure effective processes.

## **PROGRAMS**

### **Ministry/Spiritual Formation**

The program objectives were to describe students' principles of their faith and express security in beliefs. The updated application removed the statement of faith and incoming students did not take MA 100. The revised MA 100 syllabus will include pre/post statement of faith. In addition **Recommend adding statement of faith discussion question to any first session class for assessment purposes**. **The recommendation from 2024-2025 was not implemented and this assessment was conducted. The president is overseeing this task.**

The athletic team evaluation by the Dean of Students emphasized that the incoming 2025 men soccer team demonstrated awareness of faith but also acknowledge outside influences of non-religious practices that Gen Z engage in. The women soccer team limited their face-to-face interaction and the Dean of Students could not make an evaluation.

Pre- and Post- Spiritual Inventory Survey (Part A) – Part A of the Spiritual Inventory Survey is "General Formation and Discipleship." As we are in the third year of the assessment cycle, we do not have pre-survey data for the graduating students. We will use the data from the incoming students as the baseline for this assessment item.

Of the 25 first year students who received the link for the spiritual inventory assessment, none of them completed the assessment and no graduates completed the exit exam. **The president will oversee this implementation.**

### **Chapel participation:**

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Men soccer 80% - The housing residents participated 100% in chapel services. Commuters lacked consistent participation.

Women 20% - Fall semester they participated 83% of chapel services. There was no participation in the spring term.

Non-Traditional Students – 25% of chapel speakers were student pastors. 100% non-traditional students attend church regularly.

The overall view is that students on all levels are participating in ministry, but not consistently. **The recommendation is to determine a percentage of expected participation of each level of students in ministry opportunities hosted by CCC.**

The spiritual inventory survey was not submitted by any incoming or graduating student. **The recommendation is to print the survey and provide it at orientation.**

### **Academic Assessment**

The General Education program objectives included demonstration of collegiate level reading, writing, and critical thinking. No new incoming students were required to complete GE 600. However, a writing rubric comparison between graduating graduate level students showed 1-2 point increase. It should be noted that the assessment only included 2 graduate level students; master level and doctorate level.

Incoming students for undergraduate did not receive the Statement of Faith paper and the entire class has not returned for Fall 2026. The average grade 77.70% with a range of 93.00- 19.55. The 3 students who failed the class received support services. 1 female transfer after the fall term ended and 2 male students continued until the end of the spring term. The males ended with a 1.66 GPA and 0.24 GPA

Incoming master level student scored 95 EFT assessment. No comparison data was available with graduating master level students. No graduates completed the exam, and no incoming freshman completed the exam.

No critical thinking exams were administered. The undergraduate final class average for Ministry Study Skills was 4.0. Graduate level assessment was 3.70.

A 3-year review of all courses offered highlighted that BI 105 – Biblical Theology 3 has not been offered and the course code has changed to BI 213. **Recommendation is to allow Bible instructors to determine which more frequently offered course can provide adequate assessment of students' ability to apply critical thinking and problem-solving skills in the Christian Ethos.** The graduate level assessment administered in GE 600 for the related goals were not administered. Only the writing assessment was administered.

### **Non-Profit Leadership Minor**

No students were enrolled in this minor for last 4 years. **Recommendation to end the program.**

### **Academic-Bible Entrance**

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| Certificate | Men | Women | Total | Exit | Men | Women | Total |
|-------------|-----|-------|-------|------|-----|-------|-------|
|             | 76% | 0     | 76%   |      | 0%  | 0%    | 0%    |
| UG (trad)   | 81% | 72%   | 76%   |      | 0%  | 0%    | 0%    |
| UG (ath)    | 72% | 81%   | 76%   |      | 0%  | 0%    | 0%    |
| Total       | 76% | 76%   | 76%   |      |     |       |       |
|             |     |       |       |      |     |       |       |
| GR          | 71% | 46%   | 58%   |      | 0%  | 0%    | 0%    |
|             |     |       |       |      |     |       |       |

Only 40% of the incoming athletic class complete the Bible Knowledge exam. The athletic females rated a higher score which offered some correlation to those students' year 1 GPAs. Overall the conclusion of entry level Bible scores demonstrate that students enter with a foundation of Bible knowledge. No conclusion is drawn on traditional students because only 3 new students enrolled and 2 completed the test and 1 did not.

The College administered the test this year to the one newly enrolled certificate student. The College will begin to have all certificate students complete the exam. The expectation of graduates from the certificate program are minimal because the program includes audit students only taking one or two courses.

The graduate student total enrollment for incoming only included 4 students. The outlier includes one student with no academic Bible background scoring 9%. This supports the need for certificate students' knowledge to be measured because most enroll with no Bible knowledge.

The graduating class included at least 1 student from each representation, but the exam was not administered.

### DEPARTMENTS

#### Student Services

Department Objectives:

**Student Satisfaction Survey** to gauge the quality of student support services to enhance the campus experience was not administered. It has been added to the LMS system and scheduled to disburse October 2026 for all enrolled students.

Graduation rates

First time Freshman

|                 | Fall 2019 | Fall 2020 |
|-----------------|-----------|-----------|
| Students        | 10        | 31        |
| Grads to date   | 1         | 5         |
| Graduation Rate | 10%       | 16%       |

Freshman & Transfers

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| 2019            | Undergrad | Graduate | Total | 2020 | Undergrad | Graduate | Total |
|-----------------|-----------|----------|-------|------|-----------|----------|-------|
| Students        | 27        | 2        | 29    |      | 32        | 3        | 35    |
| Grads to date   | 6         | 1        | 7     |      | 7         | 2        | 9     |
| Graduation Rate | 22%       | 50%      | 24%   |      | 22%       | 67%      | 26%   |

The graduate students meet the minimum goal. However, the athletes and undergraduate student population continue to lack consistency. The Institutional Research office brought the concerns to the entire staff. See the financial recovery plan for implementation and results to increase retention and graduation rates.

Completion rate of exit counseling – The graduating class included 1 master level student and 1 undergraduate level student. As of the day of this report, the notification to complete the exit counseling was sent to both students. The master level student completed the counseling, but the undergraduate student has not.

Promote a sustainable balance of mental, physical, and emotional wellness.

The spiritual wellness survey will be used to pull specific questions to gauge students well-being. In regard to the satisfaction survey, refer to previous recommendation.

### Alumni

The College began to track alumni engagement through its LMS system. Donations by alum were 7% of the general donation population. The graduating class of 2023 -2025 demonstrated that 30% of alum are currently enrolled in another academic program. The Administration used NSLDS reports to garner these results. The practice provided minimum data. The programs in which someone is enrolled could not be determined. [Recommendation to explore other options to determine enrollment rates by 5-year cohorts.](#)

The College began to invite alum to participate in Chapel service. 25% of chapel speakers were student pastors and Alum of CCC. Those speakers graduated either with their undergraduate degree or certificate program. The marketing team shared the social media engagement of alum by sharing and responding to post is positive but no formal statistics were gathered. The past 2 assessment cycles have highlighted the lack of internships for students. [Recommendation to remove internships as a tool for assessment and explore an alternative.](#)

The Social Media Director & Dean of Students provided the following report to demonstrate that CCC alum are prepared for leaderships roles.

### WSBC Graduates

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- LT – Rudolph Mullings retired – 2025 – 30 years pastoral service  
2007-2010

- LT – Kathy Marshall – head of women FCDP -2026  
2011-2020

- LT – Alice Smith – job promotion – Insurance field 2025  
2020-Present Day

- TT -Camry Barbour – started non-profit basketball camp -2025
- TT – Kayla Mosquere – job promotion – manager at Academy Sports -2025