



Provider Access Policy Statement (2026/27)

Reviewed by	Nathan Slater, Headteacher
Checked by	Daniel Pallett, Executive Headteacher
Date reviewed:	September 2026
Next Review date:	September 2027, or sooner if legislation or guidance changes

This statement sets out Jasmine Hall School's arrangements for education and training providers to access pupils.

As an independent school, we use the provider access framework and the Department for Education's careers guidance, updated in June 2026, to inform our approach.

It should be read alongside our Careers Education, Information, Advice and Guidance (CEIAG) Policy, available on the school website.

Pupil Entitlement

All pupils in Years 8–13 are entitled to:

Learn about the full range of education, training, and employment opportunities (including apprenticeships and technical qualifications).

Hear from a wide range of providers through assemblies, workshops, careers fairs, small-group sessions, and one-to-one meetings.

Receive impartial and independent careers guidance tailored to their EHCP outcomes, aspirations and needs, particularly at key transition points.

Take part in meaningful encounters with employers, workplaces and education and training providers, supported by preparation and reflection. Opportunities will be planned across Key Stages 3, 4 and 5 and adapted to pupils' individual needs.

All visits and encounters are adapted to pupils' individual needs.

Management of Provider Access Requests

Providers wishing to request access should contact:

Jade Stacey, Careers Lead – jade.stacey@smoothstoneeducation.co.uk
01332 412546

Requests will be reviewed against the school calendar to ensure alignment with our planned careers activities and the individual needs of pupils. All visitors must follow our safeguarding and visitor protocols.

Opportunities for Access

Providers are welcome to engage with pupils through:

Careers and PSHE lessons

Assemblies and themed workshops

Employer and apprenticeship fairs

Mock interviews and employability workshops

Work experience preparation sessions

College taster days and visits

We will provide suitable facilities (ICT, breakout rooms) and staff support to ensure full accessibility.

SEND Commitment

As all pupils at Jasmine Hall School have an EHCP, our careers provision includes: Individualised pathways aligned with EHCP outcomes.

Supported encounters with providers/employers, including preparation and reflection.

Accessible information (including easy-read where appropriate).

Partnership working with families, local authorities, and transition teams.

Specialist staff support during visits, interviews, and work experiences.

Alignment with the updated Gatsby Benchmarks

Stable careers programme – reviewed annually, published online and overseen by the Headteacher and Proprietor Body.

Labour market information – up-to-date national and local LMI shared through lessons and provider sessions.

Addressing pupil needs – fully personalised through EHCPs.

Curriculum links – embedded across subjects and provider input.

Employer encounters – multiple, meaningful encounters scheduled annually.

Workplace experiences – We will develop a progressive programme towards two weeks' worth of meaningful work experience by the end of Year 11, adapted to pupils' individual needs. This will include work-related activities during Years 7–9 and workplace placements during Years 10–11, with further opportunities during post-16 education. Placements will normally be in person, with supported hybrid or remote approaches used where needed to overcome barriers.

FE/HE encounters – assemblies, group talks, and open events.

Personal guidance – Pupils will have individual guidance meetings with an appropriately trained careers adviser, including at least one by age 16 and a further meeting by age 18. Communication and support will be adapted to individual needs.

Monitoring and Review

Policy reviewed annually and approved by the Headteacher.

Impact measured through pupil, parent, and provider feedback, destination data, and Compass+ tracking.

School is working towards the Quality in Careers Standard for external validation.

Safeguarding and Complaints

All visitors must follow the school's safeguarding and visitor procedures. Concerns or complaints about provider access should be raised with the Headteacher and handled under the school's complaints policy.

Headteacher: Nathan Slater

nathan.slater@smoothstonecare.co.uk

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