October Newsletter₂₀₂₅



Director's Corner



CLASS Training

October 10th we will be having CLASS training for everyone. Please remember CLASS is for all job positions. You also get evaluated on your performance appraisal on how you communicate daily with children.



Columbus Day

Reminder that the agency is CLOSED on October 13th for Columbus Day.

Make sure you have signs on your doors so parents are aware and also have it posted in Learning Genie.



Timesheet Reminder

Submit timesheets to your supervisor by Friday end of day. Supervisors must approve by Friday end of day. This gives me time to work on them over the weekend and on Monday to get them to the accounting department on time.

Comment required each day (not your title)

No comments on request leave or holidays









Reminder emails were sent to staff with physicals expiring this school year.
Please be sure to schedule your medical appointment far enough in advance to have your physical form completed prior to the date noted in the emails.



Staff needing Child Abuse & Communicable Disease refreshers were registered on Sept 16.
Check your email from First Response for access

TECHNOLOGY

•Windows 11 is showing a popup asking if you want to back up your computer. Please select "dismiss". If you have any technology questions/issues, please let Charlotte know.

Child Attendance

Did you know? Children who are chronically absent do not receive the full benefits of a quality early childhood experience. Children from Jow-income families are more likely to be chronically absent in the early grades and less likely to have access to needed resources to make up for missed time in school. Establishing good early attendance habits supports children's learning and leads to success in school and in life. We have the opportunity to improve attendance rates and support children's future success! Research shows that missing 10% of the school year, or about 18 days, negatively affects a student's academic performance. That's

iust two days a month and considered a

chronic absence.



Ask open-ended questions:
Why is the child missing?
What challenges exist
(transportation, health,
housing)?
* Connect families to
resources: Offer help with
information on transportation,
health care, mental health,
housing, or food insecurity.



What you can do to encourage attendance:

Encouraging good child attendance is crucial because consistent attendance helps children develop routines, social skills, and early academic readiness. Here are some effective strategies to promote and support strong attendance:

Develop trust with families: Connect early and often. Build rapport through home visits, phone calls, and face-to-face interactions. Be nonjudgmental and supportive: Frame attendance issues as shared problems to solve, not as parental failure. Explain to families how regular attendance affects brain development, learning, andschool readiness.



