



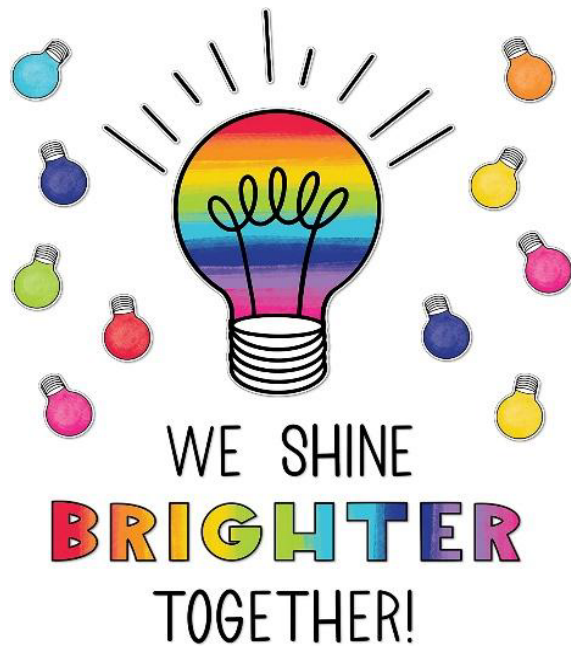
2025- 2026

HARCATUS EARLY HEAD



Table of Contents

Greetings from the Director		3
Administration Team		3
Center Information		4
Mission Statement		5
Confidentiality		5
Contact Information		5
Custody		6
Approach to Discipline		6
Child Abuse Reporting		8
Emergency Preparedness		8
Enrollment		8
	1. 8	
2. 8		
	3. 8	
Head Start Early Learning Outcomes Framework & Ongoing Assessment		9
Health Services		10
1. 10		
2. 10		
3. 10		
4. 10		
	5. 12	
6. 13		
	7. 13	
8. 13		
9. 14		
10. 15		
Apply for healthcare		15
3. Error! Bookmark not defined.		
	4. Error! Bookmark not defined.	
Parent Engagement		18
1. 17		
	2. 17	
3. 18		
4. Error! Bookmark not defined.		
	5. 19	
School Readiness Goals		21
Sex Offender Registration Notification		21
Social Media Policy for Families		22
1. 21		
	2. 22	
	3. 22	
Why We Do What We Do		23
	1. 22	
	2. 23	
	3. 23	
HARCATUS Tri-County Community Action Organization, Inc.		26



Greetings from the Director

Thank you for choosing HARCATUS Head Start as your child's early learning preschool experience! We are very excited to see your child learn and grow this year. Because Head Start embraces the whole family approach, we look forward to partnering with you as you guide your family to new heights.

You will have many opportunities to get involved in Head Start, including monthly parent meetings and activities, joining the Head Start Policy Council or HARCATUS Governing Board, attending family events, volunteering in the classroom, joining your child on field trips, and so much more. I invite all of you to join in these events to make this a better learning experience for your child and family. The more you are involved, the better experience your child and family will have!

We will continue our mission of keeping your child safe and prepared for Kindergarten. Our commitment is to continue to be a champion for children, a leader in early child education, and a launching pad for families to realize their dreams.

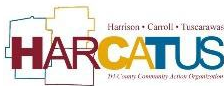
Kind Regards,

Brooke Yager
Head Start/Early Head Start Director

Administration Team

Brooke Yager Head Start/Early Head Start Director	Amanda Jeffery Assistant Director	Charlotte Hines Operations Manager
Debbie Bowe Health/Nutrition Manager	Stevi Laughlin Education Manager	April Lindard Program Development Manager
Bev Statler Family Services & Admissions Manager		

Center Information

Bowers 1 Learning Center 504 Bowers Ave NW New Philadelphia, OH 330-602-5442 jendres@harcatus.org	Bowers 2 Learning Center 504 Bowers Ave NW New Philadelphia, OH 330-602-5442 vdavis@harcatus.org	Bowers 3 Learning Center 504 Bowers Ave NW New Philadelphia, OH 330-602-5442 byager@harcatus.org
Dover Learning Center 216 N Wooster Ave Dover, OH 44622 330-364-6451 lbingham@harcatus.org	Early Head Start and Head Start Home Based Program Early Head Start 1 330-260-0185 Early Head Start 2 330-260-0563 Early Head Start 3 330-340-0154 Northern Home Based 330-704-0429 Southern Home Based 330-771-1608 slaughlin@harcatus.org	Jewett Learning Center 602 Main Street Jewett, OH 43986 740-946-1808
Malvern Learning Center 301 W Main St Malvern, OH 44644 330-863-2424 blawrence@harcatus.org	 Now Hiring! harcatus.org/jobs	Newcomerstown Learning Center 648 Oak St Newcomerstown, OH 43832 740-498-7055 ldavis@harcatus.org
Twin City 1 Learning Center 225 N Dawson St Uhrichsville, OH 44683 740-922-5590 amarrero@harcatus.org		Twin City 2 Learning Center 225 N Dawson Street Uhrichsville, OH 44683 740-922-5501 ehorner@harcatus.org

EHS Staff Information

Home Visitor's Name: _____

Phone number: _____

Email: _____

Mission Statement

Through enhancing strengths, enriching experiences, and active parent involvement, HARCATUS Head Start/Early Head Start is dedicated to positive learning opportunities which help children and families realize their personal best.

Annual Report

Each year, HARCATUS Head Start/Early Head Start has the opportunity to prepare an annual report which is an analysis of the program and summarizes our accomplishments of the program. To view this report, please visit our website at www.harcatus.org.

Confidentiality

1. All information concerning the families which are served through the HARCATUS Early Head Start Program is confidential and kept in a locked file. Information including, but not limited to, income, ethnic origin, marital status, living arrangements, address, phone number, etc. is to be considered privileged and may not be released to any agency, individual, organization, etc. without the expressed written consent of the parent or guardian of the enrolled child. Staff members who wish to make a referral for emergency service, community service, etc., must do so in accordance with these agency guidelines.

2. **Access to Records:** Any legal guardian has the right to inspect and review all data which is enclosed in their child's file. Examination of the records may be requested by contacting the teacher.

3. **Duplication of Records:** Any legal guardian may request copies of the contents of their child's files. A fee for the cost of copying may be charged for duplicating individual records.

4. **Dissemination of Records:** A legal guardian must sign the Consent for Release of Information before any personally identifiable data can be released to persons/agencies outside HARCATUS Tri-County C.A.O., Inc.

5. **Destruction of Records:** Records will be kept at a central location for three years after the child has left the program. After three years, the records will be permanently destroyed.



Contact Information

For safety reasons and to keep you up-to-date with information regarding your child, it is important that you keep Early Head Start informed of your address or phone number changes, as well as any changes to the emergency contact information you provided.

Custody

Sharing information about difficult situations such as a divorce, separation, or remarriage may be necessary in order for the HARCATUS Early Head Start staff to meet the needs of your child. If you need to share such information, it will always remain strictly confidential. The Home Visitors must be furnished with filed, executed, and current documents.

Approach to Discipline



Regulation Reference: 45 CFR Part: 1304.21 (A) (3) (c)

Program Objective: Provide an approach to Child Discipline in alignment with the HARCATUS Head Start Philosophy for all staff and volunteers to follow. When it comes to correcting a child's misbehavior, there's a big difference between punishment and discipline. While punishment focuses on making a child suffer for breaking the rules, discipline is about teaching them how to make a better choice the next time. According to Dr. Becky Bailey, founder of Conscious Discipline, "Discipline isn't something you do to children, it's something you develop in them". Ours is a discipline policy, not a punishment policy. We believe most behavior problems are solved by thorough curriculum planning, classroom arrangement, and meeting children's needs. All staff will use discipline rather than punishment to create an environment that teaches social emotional skills and promotes resilience for children, staff, and families.

1. Behavior is a form of communication. Taking the time to understand what the behavior is trying to communicate to you will help you know how to best address it. Be aware that it may be something outside the child – your response, something in the environment/routine, and so on.
2. Conflict or disobedience is a sign of missing skills or a call for help. These are opportunities to teach children what we want them to do. MAP (Model, Add Visuals and Practice) what you want children to do.
3. Notice children and focus on what you want them to do with the goal always being safety. Say "Do this" rather than "Don't do that".
4. Cooperation follows connection! Taking the time to build a positive connection with a child will make them more willing to cooperate with you. Friendly playfulness can inspire a willingness to learn social skills.
5. Be aware of your own feelings and emotional triggers. Practice Q.T.I.P. – Quit Taking It Personally. Shift your attention, calm down, and see the situation differently.
6. Take a deep breath and model active calming during conflict or upset. Children will learn from your example.
7. Facilitate managing emotions before addressing the behavior or conflict. Use phrases like "You are safe, breathe with me. You can handle this!"
8. Encourage children by noticing and describing what you see instead of placing judgement on their actions.
9. When redirecting a child, offer two positive choices to reinforce the power of free will while providing the children with the behaviors you want to see. For example, "you may walk or hop to the bathroom. Which works best for you?"
10. Demonstrate assertiveness when providing guidance and structure to children. Honesty, sincerity, and fairness can instill faith and trust in your guidance.

11. Teach children the skills of assertiveness by coaching them through disagreements with peers.
12. Acknowledge children's feelings and emotions and help them work through the feelings with active calming, restatement of the feelings and coaching on ways to handle their upset.
13. Give a child time to do what you have asked. They don't think as quickly as you do.
14. Reconnect with the child after the conflict is resolved.
15. Re-directing, distraction, diverting, and ignoring inconsequential behaviors shall be utilized as much as possible. The Time-Out procedure shall be utilized as a last resort.
16. These positive methods or techniques of discipline will be used by any and all persons (paid or volunteers) on Head Start premises or at activities.
17. Staff, parents, and volunteers will **NEVER** do any of the following:
 - a. Use corporal punishment;
 - b. Use isolation to discipline a child;
 - c. Bind or tie a child to restrict movement or tape a child's mouth;
 - d. Use or withhold food as a punishment or reward;
 - e. Use toilet learning/training methods that punish, demean, or humiliate a child;
 - f. Use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring, or corrupting a child;
 - g. Physically abuse a child; use any form of verbal abuse, including profane, sarcastic language, threats, or derogatory remarks about the child or child's family; or,
 - h. Use physical activity or outdoor time as a punishment or reward.

Staff members or volunteers observing inappropriate disciplinary techniques should report violations to the Director or Management staff.

Ohio Department of Job and Family Services Child Care Licensing Child Guidance and Management for Licensed Child Care Centers. (Rule 5101:2-12-19, Appendix A) will be adhered to at all times.



Child Abuse Reporting

All HARCATUS Early Head Start staff will be trained in the recognition and reporting of child abuse and neglect (a minimum of 6 hours initially and 3 hours refresher every 3 years).

All HARCATUS Early Head Start employees are mandated to report alleged child abuse and neglect according to Ohio Revised Code—Division (a)(1) section 2151.421 3103. Any HARCATUS Early Head Start staff member who suspects a child has been abused or neglected will report that suspicion to the Department of Job & Family Services/Children's Protection Services or the local authorities immediately.

All employees will follow the Child Abuse and Neglect Reporting Policy and Procedure.

A copy of the Ohio Revised Code Law mandating child care workers to report suspected abuse or neglect is available at the central office.

Emergency Preparedness

HARCATUS Early Head Start has created plans for general emergencies or serious incidents while children are in socialization. Parents will learn the emergency procedures and in the event of a fire or tornado, staff will follow the written instructions posted in the classroom that describe emergency evacuation routes and safe place locations. Staff will maintain the attendance records at all times and check attendance at the safe place location.



Early Head Start staff is committed to keeping children safe and will follow the HARCATUS Early Head Start Emergency Plan in the event of an emergency or crisis situation.

Enrollment

1. Admissions

A child/expectant mother will be considered for enrollment in Early Head Start only after all necessary paperwork has been submitted and eligibility and availability in the centers has been confirmed by the administrative office. This includes basic enrollment information as well as health information. Any change in this information must be communicated to the central office or your child's center immediately to ensure that current information is always on file. This is for the safety of your child.

2. Falsification of Information

Acceptance into the HARCATUS Early Head Start Program is based on income eligibility (set by the Federal Poverty Guidelines), selection criteria, and other federal regulations. It is our goal to enroll children and families with the greatest need for Early Head Start services. Falsification of information to gain entry into the Early Head Start program may result in termination from the program as well as legal action.

3. Fees

HARCATUS Early Head Start is a program offered to parents AT NO COST. At no time throughout the school year will you be asked to pay for field trips, activities, or pictures.



Complaint Procedure

HARCATUS Early Head Start is committed to handling complaints quickly, seriously and confidentially. The Complaint Procedure is as follows:

If you have an issue or complaint, talk to your home visitor. The home visitor will notify the Head Start Director about the complaint. The Director will make every attempt to resolve the complaint. If a resolution can't be reached, the complaint will reach the Executive Director.

When the person filing a complaint does not know the staff affiliated with the complaint they may contact the Head Start Director. The Director and person filing a complaint will make every attempt to resolve the complaint. If a resolution can't be reached, the complaint will reach the Executive Director.

Head Start Early Learning Outcomes Framework & Ongoing Assessment

The Office of Head Start has designed this framework to represent the continuum of learning for children 0-5 years of age. It is grounded in comprehensive research regarding what young children should know and be able to do during these formative years. It is intended to guide our program in designing and implementing foundational learning experiences for all young children preparing them to be school ready.

Learning is focused on these domains and sub-domains: Approaches to Learning, Social & Emotional Development, Language & Literacy including Communication, Cognition including Mathematics Development & Scientific Reasoning, and, Perceptual, Motor, & Physical Development. We measure our progress toward the Framework through Teaching Strategies' 38 GOLD Objectives for Development & Learning. Home Visitors measure child progress toward these objectives at three seasonal checkpoints—fall, winter, and spring—reviewing collected observation notes, work samples, interactions with children, etc. These assessments occur throughout daily activities and routines rather than test-like situations. Information gained from assessment will be used to plan individualization activities to help each child progress to the next level of development. As an agency, assessment information is used to guide training for staff, materials to purchase for the classroom, and parent outreach. You will be invited to participate in assessment and learning through the Teaching Strategies Family App at your initial conference.



Health Services

Health and Wellness Services include all aspects of a child's health, safety, and well-being. HARCATUS Early Head Start recognizes the importance of a healthy child as these are critical years for learning.

The objectives of the Health Services Program Area are to:

- Provide a comprehensive program including a broad range of medical, dental, mental health, and nutritional services.
- Provide health education for expectant parents, parents, children and staff.
- Promote preventative health services and early detection and intervention of health related issues.
- Link families into an ongoing system of health and dental care.

1. Physical Examination

Children should receive well child visits according to Early Periodic Screening Diagnosis and Treatment (EPSDT) recommendations and provide well child forms for each visit to their child's home visitor.

2. Dental Examination

A current Dental Examination is required to be submitted within 90 days of enrollment for an enrolled expectant mother or enrolled child that has any teeth. Oral Health screenings/assessments will be completed by the child's pediatrician at the appropriate well child infant toddler visits. Your child's pediatrician may also apply fluoride varnish treatment. Your child's pediatrician may refer your child to a Dentist prior to the age of 3 if needed.

3. Well Child Infant and Toddler Visit

Visits with your child's Health Care Provider are to occur by 1 month, and at 2, 4, 6, 9, 12, 15, 18, 24, and 30 months. Please inform your Home Visitor of scheduled visit appointment dates.



Please contact your child's Home Visitor if assistance is needed in scheduling appointments or transportation to and from appointments.

4. Communicable Disease (Home Based)

Should your child or a household family member have any of the following signs or symptoms of illness please notify your child's Home Visitor so that the Home Visit can be rescheduled:

- ✓ Diarrhea (3 or more abnormally loose stool within a 24-hour period)
- ✓ Vomiting
- ✓ Severe coughing, causing a child to be red or blue, whooping sound
- ✓ Difficult or rapid breathing

- ✓ Yellowish skin or eye
- ✓ Redness of eye, discharge, matted lashes, burning, itching, swollen eyes
- ✓ Temperature of 100° F taken axillary when in combination with any other signs of illness
- ✓ Untreated infected skin patch(es), unusual spots/rashes
- ✓ Unusually dark urine and /or grey or white stool; discomfort upon urination
- ✓ Stiff neck with elevated temperature
- ✓ Sore throat, difficulty swallowing
- ✓ Evidence of untreated lice, scabies, or other parasitic infestations

Children and family members displaying signs and symptoms of illness will not be permitted to attend scheduled socializations. Please notify your Home Visitor as soon as possible if unable to attend socializations due to illness.



5. Screening Policy

Each child will receive health and developmental screenings within set time frames to identify those children who need further evaluation including:

	Screening	Timeframe	Completed by
Required Yearly Screenings	Physical/Medical Statement	Within 30 days of program entry at the following intervals: 2, 4, 6, 9, 12, 15, 18, 24, and 30 months	Physician or licensed nurse practitioner
	Hearing	Within 45 days of entry	Home Visitor
	Vision	Within 45 days of entry	Home Visitor
	ASQ:SE-2 (social emotional)	Initial home visit/45 days of entry	Home Visitor and Parent
	ASQ-3 (developmental)	Within 45 days of entry	Home Visitor or Parent
	Growth Assessments	3 times per year	Home Visitor
	Oral Dental Screening	6 and 9 months	Dentist, Physician or licensed nurse practitioner
	Lead	12 and 24 months	Physician or Home Visitor
	Hemoglobin	12 months	Physician or Home Visitor

Results of screenings are shared with parents upon completion. When a referral is identified based on screening scores/information the Home Visitor will provide a written referral letter that can be given to the Health Care Provider at the follow up appointment. Home Visitors use screening information to individualize each child's educational experience. Lesson plans and activities are planned based on needs identified through the screening process as well as observation and ongoing assessment information.

All children enrolled in Early Head Start who are suspected of having a disability, either through parental and/or staff concerns or when the scoring results of the developmental and/or health screenings fall outside of norms identified on the screening tool, will be referred to Early Intervention with parent consent. Parents will initiate the referral with support from Home Visitors. Developmental and health screenings include the ASQ-3, ASQ:SE, hearing, vision, physical/medical statement, dental, and the BMI heights & weights growth assessment.

6. American Academy of Pediatrics, Early Periodic Screening Diagnosis and Treatment Schedule

Age	Newborn	By 1 mo.	2 mo.	4 mo.	6 mo.	9 mo.	12 mo.	15 mo.	18 mo.	24 mo.	30 mo.	3 yr.
Height & Weight	X	X	X	X	X	X	X	X	X	X	X	X
Head Circumference	X	X	X	X	X	X	X	X	X	X		
Blood Pressure	*	*	*	*	*	*	*	*	*	*	*	X
Hearing & Vision	X	X	X	*	*	*	*	*	*	*	*	X
Developmental & Behavioral Assessment	X	X	X	X	X	X	X	X	X	X	X	X
Immunizations	X	X	X	X	X	X	X	X	X	X	X	X
HGB/HCT							X					
Lead							X			X		

X = to be performed

*** = risk assessment to be performed with appropriate action to follow, if positive**

7. Special Needs Services

Results from required health and developmental screenings completed and/or the concerns of parents and staff help to identify those children who may need further evaluation. An Individual Family Service Plan (IFSP) will be developed with written parent permission for those children who qualify to receive services. The parents, staff, and professionals will work as a team to determine the proper placement for the child to receive services and to create goals and objectives that best meet the needs of the child. Parent input is crucial in planning a child's learning experience. No child who qualifies for services will be denied placement on the basis of disability or severity.

Children with special needs are included in and participate in all program activities. Parents are encouraged to participate in socialization as professionals are working with their child, in order to carry over the same goals in the home. In addition, any questions or concerns regarding services to children with special needs can be directed to the Education Manager at the central office.

8. Social, Emotional Services

HARCATUS Early Head Start recognizes the importance of promoting a supportive and emotionally healthy environment for children and families. The staff are provided with various activities and resources to help children learn how to identify and name their feelings, how to solve problems without violence, and how to feel good about who they are. **Parents are encouraged to talk to the staff about these activities and resources.**

Early Head Start works closely with a licensed Health professional. A Consultant, with **parent's permission**, is available to assist families with children who may be having behavioral or social/emotional concerns at home or while at Early Head Start. This meeting could be done at the center or in the home, depending on the needs of the family.

THE PARENT'S INVOLVEMENT IS VERY IMPORTANT IN THIS PROCESS. The consultant or Staff can assist families and children to connect with professionals in their community for additional assistance with parenting, behavior management, and counseling.

9. Notice of Use of Private Health Information (Effective April 14, 2003)

PROTECTING YOUR PRIVACY	This notice describes how medical information about your child may be used and discussed and how you can get access to this information. Please review it carefully.
USE AND DISCLOSURE OF YOUR HEALTH INFORMATION	HARCATUS Head Start understands it is important to protect the privacy of your child's health information. We are committed to protecting your child following all laws regarding the use of their health information. The law states we may use your child's information to: 1. Provide treatment. 2. Share information with other agencies. 3. Conduct healthcare.
TO PROVIDE TREATMENT	HARCATUS Head Start may use your child's health information to coordinate care within the agency and with others outside the agency involved in your child's care, such as doctors, therapists and social workers who care for you.
OTHER INSTANCES WHEN WE MAY RELEASE INFORMATION	The following list details circumstances under which and purposes for which we may release your child's health information: When it is required by any federal, state or local law. When there are risks to public health in order to: prevent, control or report disease or injury. To the police when they are investigating a crime, when child abuse is suspected or when the court orders us to do so. To the government and other regulatory agencies to review agency performance during certification surveys.
WHAT IF MY CHILD'S HEALTH INFORMATION NEEDS TO GO SOMEWHERE ELSE	If the agency needs to send your child's health care information for reasons other than those stated above, you may be asked to sign a separate form called a "Consent to Release Information" form. The authorization form tells us what, where and to whom the information must be sent. The form is good for sixty days or the date you put on the form. You can cancel or limit the amount of information sent at any time by letting us know in writing.
MAY I REQUEST RESTRICTIONS	Yes. You may request restrictions on certain uses and disclosures of your child's health information. You may request a limit on the agency's disclosure of your child's health information to someone who is involved in your care or the payment of your care. However, the agency is not required to agree to your request. To request restrictions, please contact Alison Kerns, Executive Director/Privacy Officer at 740-922-0933. We will attempt to honor reasonable requests.
WHAT IF I THINK THE HEALTH INFORMATION IS INCORRECT?	If you think some of the information is incorrect you may ask in writing that it be amended or that new information be added. A request to amend your child's record should be sent to: Alison Kerns, Executive Director/Privacy Officer HARCATUS Tri-County C.A.O., Inc. 821 Anola Street Suite A3, Dover, Ohio 44622 The agency may deny the request to change the record if the request is not in writing or does not include a reason for the amendment.
HOW CAN I FIND OUT IF MY HEALTH INFORMATION HAS BEEN RELEASED?	To find out if your child's health information has been released for reasons other than treatment, payment, or operations you may request an accounting in writing to the above address and Privacy Officer.
WHAT ARE THE DUTIES OF THE AGENCY?	We are required by law to maintain the privacy of your child's health information and to provide You this notice of your duties and privacy practices. We are required to abide by the terms of this notice as may be amended from time to time. We reserve the right to change this notice.
MAY I HAVE A COPY OF THIS NOTICE?	This notice is yours and describes how we will use and disclose your child's health information. You can find an up-to-date copy of this notice posted in our main office, or posted in our Head Start centers. You may also call the agency and the most recent privacy notice will be sent to you. Please call the Privacy Officer, Alison Kerns, at 740-922-0933 to request a copy.
WHAT WILL HAPPY TO ME IF I FILE A COMPLAINT?	We will not discontinue services or retaliate in any other way if you file a complaint. You have the right to express complaints to our agency and to the Secretary of the Department of Health and Human Services if you believe that your child's privacy rights have been violated. We encourage you to express any concerns you may have regarding the privacy of your information.
COMPLAINTS OR QUESTIONS	If you have any questions about this notice or you think that we have not protected your child's private health information and you wish to complain about it, please contact: Alison Kerns, Executive Director/Privacy Officer HARCATUS Tri-County C.A.O., Inc. 821 Anola Street Suite A3, Dover, Ohio 44622 You may also complain to the federal government by calling the Office for Civil Rights at 800-368-1019. 

10. HEALTHCHEK – CHECK IT OUT!

Individuals up to 21 years of age who are covered by Ohio's Medicaid Program can receive important preventative services through **Healthcheck** (These services are also called EPSDT sometimes). **Healthcheck** services help children stay healthy and reduce the chance of sickness by treating health problems early. **All Healthcheck** services are free.

Screening Services

Doctors want children to have well-child check-ups (exams or screenings) while they are growing up so that health problems can be found early. Check-ups covered by **Healthcheck** include:

Dental Exam, Immunizations, if needed Vision exams, Developmental screenings, Mental Health screenings, Nutrition screenings, Hearing exams, Physical exams

Mothers should have prenatal exams and children should have exams at: birth, 3 to 5 days of age, and at 1,2,4,6,9,12,15,18,24, and 30 months of age. After that, children should have at least one exam per year. All children should have tests for lead poisoning.

You can get help and information by contacting your county Healthcheck Coordinator, or your managed care plan, and by going to;

<https://medicaid.ohio.gov/wps/portal/gov/medicaid/families-and-individuals/citizen-programs-and-initiatives/healthcek1/healthcek>

Apply for healthcare

For more information about Healthcek or to apply for benefits contact your County Department of Job and Family Services:

- online at Benefits.Ohio.Gov or Medicaid.Ohio.Gov/Healthcek
- by phone at (800)324-8680, or
- contact your Medicaid managed care plan, or
- in-person at your County Department of Job and Family Services
 - Find your local office at JFS.Ohio.Gov/County

Call the Medicaid Consumer Hotline at (800) 324-8680 for help completing an application or other questions.

Additional information is available at Medicaid.Ohio.Gov



2. Women, Infants, and Children (WIC)

The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk. WIC is a nutrition education program.

WIC provides nutritious foods that promote good health for women who are pregnant, breastfeeding, or have a baby less than 6 months old. Infants and children up to 5 years old are also eligible to apply for WIC.

Fathers are welcome to apply for WIC for their children up to age 5.

To qualify for services, you must:

- Live in Ohio
- Meet WIC income guidelines
- Have certain nutritional or health risks

Local WIC Office Contact Information:

Harrison County: (740) 942-2151

Carroll County: (330) 627-8875

Tuscarawas County: (330) 343-5555



Parent Engagement



By participating in socialization, you are the key to helping your child develop to their fullest potential. Children beam with pride when their parents join them in the classroom. Your participation is expected during socialization days as we want what is best for you and your child in our program.

HARCATUS Early Head Start Program provides the following ways you may want to be involved in your child's Head Start experience:

1. Participation in the process of making decisions about the nature and operations of the program (examples: Policy Council, Parent Club, and Advisory Committees).

2. Participation in the program as volunteers.
3. Activities for parents which you will help to develop (examples: Parent Trainings, Parent Activity Days, and Special Events).
4. Actively join in your child's educational experiences by being involved during home visits and socialization. We will provide activities that you can complete with your child as well as general information about what's happening in our program.
5. Families will be offered activities, resources, and communication through Learning Genie.

HARCATUS Early Head Start follows the HHS Performance Standards which are available at each center or by visiting the website www.eclkc.ohs.acf.hhs.gov.

1. Policy Council

The Head Start/Early Head Start Policy Council is set up at the grantee level. It is made up of parents and representatives of the community. At least 51% of the Policy Council must be parents of children currently enrolled in Head Start and Early Head Start. All parents serving on Policy Council must be elected by parents of Early Head Start/Head Start children currently enrolled in the Program.

Policy Council represents the needs and concerns of all Head Start/Early Head Start Parents. It is a privilege, and also a responsibility, to be chosen by the parents. Serving on Policy Council is a very interesting experience for those who serve. Policy Council members will be elected from your Parent Club in September.

In addition to current Early Head Start/Head Start Parents, we have Community Representatives to round out the Policy Council. We have three Community Representatives on our HARCATUS Head Start/Early Head Start Policy Council. There are a minimum of one from each of the three counties we serve, and one board member from the HARCATUS Board of Directors.

2. Focusing On Fathers



Greetings Dads! Do you know that children with involved, loving fathers are significantly more likely to do well in school, have healthy self-esteem, and exhibit empathy and pro-social behavior? Join us for evenings where Dads share conversations about being Dads and explore ways to enhance the relationship with our children. All Dads, Stepdads, Father Figures and Grandfathers will gather for these evenings together. Focusing on Fathers is a collaboration between HARCATUS Head Start/ Early Head Start and Ohio State Extension Services.

3. CONSCIOUS DISCIPLINE CLASSES

Conscious Discipline is a research-based program that helps adults stay calm enough to see misbehavior and upset as a signal to teach instead of punish; it then provides effective strategies for teaching social-emotional and life skills to children. The three core components of Conscious Discipline are safety, connection and problem solving. **Safety**, through self-regulation, enhances adults' and children's ability to recognize and manage emotional upset. **Connection**, builds relationships to change adult and child perceptions, increase cooperation, and increase the willingness to learn and practice new skills. **Problem-Solving**, through changing our response to conflict, boosts adults' and children's ability to adapt to changing situations (resiliency).

We know parents are at their best when they are consciously aware of how they parent, we have chosen to call this training Conscious Parenting. The goal of this training is to help parents and caregivers become familiar with Conscious Discipline and begin their own journey of examining their parenting strategies and philosophies while learning a more effective way of disciplining their children for the long haul, rather than just for the moment. Since we believe that parents are their child's first and most important teacher, we offer **Conscious Discipline** training to families so that they can create a healthy connection with their children that will last a lifetime.



4. Parent Rights & Responsibilities

MY RIGHTS AS A HEAD START PARENT	MY RESPONSIBILITIES AS A HEAD START PARENT
1. To take part in major policy decisions affecting the planning and the operation of the program.	1. To learn as much as possible about the program and to take part in major policy decisions.
2. To help develop adult programs which will improve daily living for me and my family.	2. To accept Early Head Start as an opportunity through which I can improve my life and my children's lives.
3. To be welcome in the classroom.	3. To take part in the classroom as an observer, a volunteer, or a paid employee, and to contribute my services in whatever way I can toward enrichment of the total program.
4. To choose whether or not I participate without fear of endangering my child's right to be in the program.	4. To provide parent leadership by taking part in elections, to explain the program to other parents and encourage their full participation.
5. To be informed regularly about my child's progress in Early Head Start.	5. To welcome teachers and staff into my home to discuss ways in which parents can help their children's development at home in relation to school experiences.
6. To always be treated with dignity and respect.	6. To work with the teacher, staff, and other parents in a cooperative way.
7. To expect guidance for my child from Early Head Start teachers and staff, which will help my child's total individual development.	7. To guide my children with firmness, which is both loving and protective.
8. To be able to learn about the operations of the program, including the budget and the level of education and experience required to fill various staff positions.	8. To offer constructive criticism of the program, to defend it against unfair criticism, and to share in evaluating it.
9. To take part in planning and carrying out programs designed to increase my skill in areas of possible employment.	9. To take advantage of programs designed to increase my knowledge about child development and my skills in areas of possible employment.
10. To be informed about all community resources related to health, education, and the improvement of family life.	10. To become involved in community programs which help to improve health, education, and recreation for all.



School Readiness Goals

HARCATUS Early Head Start has identified the following overarching school readiness goals for children. These goals align with and support Ohio Department of Education’s Early Learning & Development Standards as well as the Federal Early Head Start Early Learning Outcomes Framework.



Social & Emotional Development – Children will interact with, imitate, and engage in play with other children; learn to express a range of emotions with support of familiar adult.
Language & Literacy – Children use and understand an increasing number of words used in communication with others.
Approaches to Learning – Children manage feelings, emotions, and behavior with support of familiar adults.
Cognition – Exploration and Discovery – Children actively explore people and objects to understand self and others.
Cognition – Imitation and Symbolic Representation and Play – Children use pretend play to increase understanding of culture and environment; observes and imitates sounds, words, and behaviors.
Perceptual, Motor, and Physical Development – Children demonstrate effective use of large muscles to explore environment; use hands for exploration, play, and daily routines.

Sex Offender Registration Notification

Sex offender registration laws require offenders to supply their addresses, and other identifying information, to law enforcement with the intent of increasing community protection.

HARCATUS Early Head Start receives notification when a sex offender has registered and maintains a confidential file with such information. To access information on sexual predators, you may contact your local law enforcement agency. No child is ever out of staff’s supervision.

Staff Medical Training

All HARCATUS Early Head Start Staff are required to complete First Aid, Communicable Disease, CPR, and Child Abuse Recognition and Reporting trainings to learn to handle medical emergencies and the signs and symptoms. These trainings are provided by licensed professionals certified in the specific training area.

HARCATUS Head Start/Early Head Start has a Health Manager on staff to ensure the best possible care for your child.



When a staff member is ill, they are to follow the same procedures as the children.

HANDWASHING remains the single most effective measure to prevent the spread of disease. Therefore, all children, staff, and volunteers who will be working with the children must practice proper handwashing, especially upon entering the center, after toileting, after wiping noses, after handling classroom pets and/or animals, and before and after handling or eating food.

DISINFECTION of articles and surfaces touched by contaminated objects will be done by using 1/4 cup of household bleach in one gallon of water. All soiled surfaces will be cleaned with soap and water and then disinfected with the bleach solution. Washable toys and other frequently contaminated objects will be cleaned and disinfected on a weekly basis or more.

Social Media Policy for Families

As more and more of our lives are spent online and “plugged-in”, we have learned how to stay more connected to loved ones as we chat, text, email, Facebook, and blog. We can document our joys and follow one another’s adventures, and then world seems so much smaller. In addition, each classroom has Learning Genie, a communication tool that is used to share pictures and important information throughout the school year.



Along with all these wonderful advances in technology, there are possible risks. HARCATUS Early Head Start wants to ensure that while social media can make it easier for staff and parents to share our children’s successes, **we do not want to share any information that could put our children in danger.** We have developed a mobile technology use policy that helps to outline the expectations for how staff and parents interact online, in order to keep our children safe. Please review the dos and don’ts below, and of course, adhere to common sense!

We live in an exciting, connected era! Let’s engage with each other online smartly and safely!

1. Mobile Technology Use

In order to protect children’s privacy, parents, family members, volunteers, and staff members are not permitted to use personal mobile devices for calls, videos, sound recordings, or photographs during or within the Head Start setting. Provision to safely store your devices will be made when requested.

DOs	DON'Ts
DO - Indicate on your school’s photo release form whether you would like your child’s photo to be viewed (in group or individual photos) by other families in your child’s class.	DON’T - Use social media to substitute for any other official means of communication with your child’s school (reporting absences, signing documents, etc.).
DO - Share pictures of your own child’s activities and learning with your family, friends, and teaching staff.	DON’T - Share pictures of anyone else’s children on social media.
DO - Use social media to extend your child’s learning after school.	DON’T - Use names of anyone else’s children on social media.
DO - Appreciate that staff are doing their best to share information and update you on your child’s learning to help you be engaged, while also teaching throughout the day.	DON’T - Use social media to engage with staff about personal matters.
	DON’T - Expect staff to immediately respond to emails or chats during home visits or socialization time.

2. Text Messaging Consent

HARCATUS Early Head Start offers the option of receiving text messages for the purpose of quick communications such as school cancellations, home visit or conference reminders, upcoming activities, etc. If at any time you wish to grant or withdraw consent, please speak to your Early Head Start staff so that the necessary paperwork can be completed. It may take up to 5 days to update our system.

If your cell phone number changes, you must complete a new consent form in order to receive text messaging.

Standard text messaging and data rates may apply and are your responsibility. Text messages will be delivered by: schoolmessage@childplus.net.

3. Group Learning Cancellations

Group Learning Closings will be posted via HARCATUS Head Start Facebook along with a Child Plus email/message sent out to families.



Why We Do What We Do

1. HARCATUS Early Head Start/Head Start Philosophy

It is our belief that each child is a unique individual and that the program must provide for the needs of all children. Growth brings change and our role is to influence growth changes in healthy, positive directions. Growth takes place in orderly sequences or stages and is not always related to a child's age. It is important to understand the sequences in which skills develop. All aspects of development are interrelated; the social-emotional, the intellectual/cognitive, and the physical. Therefore, we consider all aspects of the child's development. The Early Head Start experience will influence the direction and extent of development.

Intelligence develops as it is nurtured. Play, both informal and organized, is significant in cognitive growth. Children learn actively through their interactions with people and objects in the environment. They explore, try out ideas, see what happens, and attempt to make sense of the results based on knowledge they already have. New experiences, skills, and information should be closely related to what children already know and what they can do. Learning experiences should begin with the simple to the more complex, from the concrete to the more abstract. Children learn about the world and gain a better understanding of themselves if they have opportunities to engage in a variety of experiences. Children use their whole bodies and all their senses in learning about the world.

Personality development (the affective-social areas) depends on the presence of adequate and sustaining personal relationships, opportunities for learning and for self-expressions, and guidance appropriate to each stage of a child's growth.

Children learn best in an environment that is, by nature, accepting to the child at all of his/her various stages of development. This environment must be set up by the facilitating staff so as to provide maximum safety to the child and yet at the same time, present to the child an open invitation to explore objects and materials, and provide avenues of social interaction with the other children and adults present. This can best be accomplished by adults who fully understand and accept each child as he or she is.

The role of the facilitating staff is one of assessing the abilities and needs (strengths and weaknesses) of the children, then making decisions within the scope of the program to enhance these strengths and enrich their experiences. It is also their responsibility to provide as many real experiences as possible and to involve parents actively in the classroom. Parents are responsible for the child's wellbeing, are the prime educators of their children, and should be active contributors to the Head Start Program.

Through enhancing strengths, enriching experiences, and actively involving parents, we strive to help children and families reach their maximum potential.



2. Playing Is Learning

“Just playing.” When we hear those words applied to a young child, we know that once again, someone has misunderstood the nature of a child’s life and learning.

As adults, we are often reluctant to give children control over the learning situation. Many of us are more comfortable when we are directly teaching than when we act as facilitators for children’s play. But we must allow children to play if they are to enjoy learning.

In play, children are much freer to master new knowledge at their own rate and in their own way. This reduces the tension and anxiety that can inhibit learning. Thus, in play, learning is fun and worry-free. When children are engaged in play, they are learning and enjoying every minute of it.

On the surface, children’s play looks simple. In fact, play touches on every aspect of development and learning. Therefore, any program that claims to offer more than “just play” is ignoring what many researchers have found out about how young children learn and develop.

Research and theory about how young children learn shows us that play contributes to children’s development in a number of ways:

1. Play provides the opportunity for children to practice new cognitive, social-emotional, and physical skills.
2. Play offers numerous opportunities for children to act on objects and experience events.
3. Play is an active form of learning that unites the mind, body, and spirit (Levy, 1978). Until at least the age of 9, children’s learning occurs best when the whole self is involved.
4. Play enables children to use their real experiences to organize concepts of how the world operates.
5. Through play, children can see how new experiences are related to previous learning. Much of what we learn cannot be taught directly, but must be put together in our own way through our experiences.
6. As they play, children can develop a playful attitude - an attitude toward inventiveness that contributes to being able to think up many ideas, new ways to do things, and ways to solve problems.
7. Art appreciation develops through play.
8. Play enables children to learn about learning - through curiosity, invention, staying with the task, and in a host of other ways. Children’s attention spans are amazingly long when they are interested. Children become interested in learning and learn to like learning when they learn through play because it feels so satisfying.
9. Play reduces the tension that often comes with having to achieve or needing to learn.
10. Through playing with peers, children develop skills for seeing something from another person’s point of view, cooperating, helping, and sharing, as well as for solving problems. They develop both leading and following behaviors, both of which we need to get along well as adults.
11. Children express and work out emotional aspects of everyday experiences as well as frightening events, especially through dramatic play.

3. Parent Agreement

As Early Head Start Staff, I agree to:

- ✓ I will work in partnership with your family to promote your child's optimal development, provide parent-child activities and helpful information to support growth and learning, organize training and activity days, and so on.
- ✓ I will provide nurturing care and education for your child individualizing activities to meet his/her needs and abilities. I will be on time and prepared for visits.
- ✓ I will maintain consistent communication so that we can work together toward child and family goals.
- ✓ I will maintain a safe, healthy environment for your child and family. I will plan developmentally appropriate group learning activities in partnership with you.
- ✓ I will encourage parent participation and help you engage in activities.
- ✓ I will provide healthy meals or snacks as well as share health and nutrition information to promote healthy development.

As an Early Head Start Parent, I agree to the following:

- ✓ I will take actions to promote my child's wellness—meet physical, dental, and follow-up requirements, maintain required immunization for my child and to provide immunization records to Early Head Start/Head Start staff, etc. ** I understand that if I do not permit authorization for transportation for medical emergencies, my child will not be permitted to participate in the Early Head Start program.
- ✓ I will share general changes concerning my child and family so that staff can maintain strong communication and partnership toward child and family goals. I will also share all educational, health, and mental health related information pertaining to my child with the program staff so that staff can successfully care for my child. I will communicate schedule changes and help reschedule canceled home visits.
- ✓ I will partner with my home visitor by: being at home for home visits; coming to group learning; having my child dressed, fed, and ready to participate in home visits; preventing distractions to learning (turn off TV, put mobile devices away, prepare an area for play); actively participating in and help plan and prepare home visit and group learning activities; maintaining learning box materials; and , abiding by HARCATUS Child Discipline Policy during group learning ensuring that punishments such as hitting, spanking, shaking, or yelling do not occur.
- ✓ I will participate in the Family Partnership Process during the year at my convenience and I will plan to attend Parent Club, Parent Trainings, and Parent Activity Days as I am able.



HARCATUS Tri-County Community Action Organization, Inc.

HARCATUS Tri-County C.A.O., Inc., is a non-profit 501c3 agency that serves the Ohio counties of Harrison, Carroll, and Tuscarawas. We receive grants from federal, state, and other sources to develop, manage, and deliver human and social services for the betterment of our communities.

HARCATUS' mission is to “to help individuals, families, and communities reach their fullest potential.”

Programs Offered in addition to Head Start/EHS*

Emergency-Based Programs

Community Initiatives Director

Funded through the Community Services Block Grant (CSBG). Clients are those at or below 200% FPG. Harrison Co. program provides non-perishable food items and taxable items to income eligible county residents. Carroll Co. program provides blankets, socks, underwear, scarves, gloves etc. to income eligible county residents. Tuscarawas Co. program provides cleaning supplies, hygiene and household kits, monthly to income eligible county residents. Contact the locations listed below for more information.

Harrison County
122 S Main Street
Cadiz, OH 43907
(740) 942-8886
harrfrontdesk@harcatus.org

Carroll County
276 2nd St SW
Carrollton, OH 44615
(330) 627-4101
carrfrontdesk@harcatus.org

Tuscarawas County
821 Anola Street, Suite A4
Dover, OH 44622
(330) 343-8770
npfrontdesk@harcatus.org

Home Weatherization Assistance Program (HWAP)

Energy Services Manager

The HARCATUS Home Weatherization Assistance Program is available to help income eligible Harrison, Carroll, and Tuscarawas County residents use less energy while increasing the comfort of their homes. Services may include home weatherization and/or energy conservation measures. Specific programs may also be available for customers of Columbia Gas and Enbridge (formerly Dominion). Contact the HWAP office for more information (740) 922-6692.

Retired & Senior Volunteer Program (RSVP)

Community Initiatives Director

RSVP matches volunteers ages 55 and older in Harrison, Carroll and Tuscarawas Counties with volunteer opportunities that utilize the skills and knowledge they have developed over the years. RSVP volunteers are vital to the success of many programs that can have a major impact on communities. Volunteers can choose from multiple volunteer sites and choose the amount of time they wish to serve volunteering. This program does not have income eligibility limits. Contact the Volunteer Manager at rsvp@harcatus.org for more information or call (740) 922-0933.

Senior Nutrition Program

Nutrition Director

The Senior Nutrition Program (SNP) provides nutritious meals to persons age 60 years of age and over. SNP meals offer one-third of daily nutritional requirements as determined by the USDA. Home delivered meals may be available to eligible homebound individuals in Harrison and Tuscarawas Counties. SNP also provides meals to a congregate site in Cadiz where other activities are available. Call the Uhrichsville office for information (740) 922-6880.

Youth Employment Services (Y.E.S.)

Community Initiatives Director

The Y.E.S. program assists income eligible Tuscarawas County youth ages 16 – 24 with training and employment goals. The Y.E.S. program offers financial literacy, leadership skills, resume writing, interviewing, as well as PAID work experience in a variety of settings, financial incentives for meeting goals, and 12 months of follow-up support to assist with youth's career path. Additionally, the Y.E.S. program can provide supportive services including but not limited to, transportation, work-related clothing and equipment, driver's permit and licensing reimbursement, and interview clothing. Contact the Program Coordinator for information (330) 432-8515.

HARCATUS Tri-County Community Action Organization, Inc. (cont.)

Utility Assistance Programs

Energy Services Manager

Utility assistance includes the following:

Home Energy Assistance Program (HEAP)

- Individuals may apply once a year, July 1 – May 31.
- Funds credited directly towards the energy heating bill beginning in the month of January.
- Clients at or below 175% of the Federal Poverty Guidelines (FPG) receive a direct payment toward their main heating account.
- Amount depends on funding received from the U.S. Department of Health and Human Services, household poverty level, household main heating source, household location, if someone in the home is disabled, if a person in the home is 60 years of age or older, or if the household is enrolled in the PIPP.

Winter Crisis Program (WCP)

- This program generally runs November 1 - March 31.
- Provides payment once per heating season for a main heating and/or electric account.
- Clients are those at or below 175% FPG that are disconnected (or have a pending disconnection notice), need to establish new service, need to pay to transfer service, have a PIPP default, need to pay for first PIPP, or have less than a 25% supply of bulk fuel in their tank.
- Clients with a current medical certificate on file with their utility are ineligible to receive WCP assistance until the medical certificate protection expires.

Summer Crisis Program (SCP)

- The program generally runs July 1 – September 30.
- Provides payment once per cooling season to an electric bill, and/or for the purchase of fans and air conditioners.
- Clients are those at or below 175% of the FPG with a household member over the age of 60 and/or a household member with a documented medical condition, a disconnect notice, have been shut off, or are trying to establish new service on their electric bill, or enrolling in PIPP for the first time/have a PIPP default, or require fan/air conditioner.

Percentage of Income Payment Plan Plus (PIPP Plus)

- Provides assistance for monthly utility PIPP payments to be set based on percentage of income.
- If your home is heated with gas, you will have a monthly payment of 5% of your gross household income for your natural gas bill, and 5% of your gross household income for your electric bill. If you heat with electric, your monthly payment is 10% of your gross household income. The balance of your utility bill is subsidized by the state of Ohio. There is a minimum monthly payment of \$10.00.
- Clients are those at or below 175% of the FPG, and must apply for all ODSA Energy Assistance Programs for which eligible.
- A client must receive residential, electric or gas service from a company regulated by the Public Utilities Commission of Ohio (PUCO).
- Paying on-time and in-full each month reduces your outstanding balance. If you make 24 on-time and in-full payments, your outstanding balance with your utility company will be eliminated.

Contact the locations listed below for more information on utility assistance.

HARCATUS Harrison County
Community Services Office
122 S. Main Street
Cadiz, OH 43907
(740) 942-8886
harrfrontdesk@harcatus.org

HARCATUS Tuscarawas County
Community Services Office
276 2nd Street SW
Carrollton, OH 44615
(330) 627-4101
carrfrontdesk@harcatus.org

HARCATUS Tuscarawas County
Community Services Office
821 Anola Street, Suite A4
Dover, OH 44622
(330) 343-8770
npfrontdesk@harcatus.org

*Please note this list of services is provided for general informational purposes only and was believed to be accurate on June 10, 2025. Services and eligibility for those services are subject to change at any time.

HARRISON COUNTY RESOURCES

CHILDREN SERVICES

Bureau of Children w/ Medical Handicaps	942-2616
Child Support Enforcement Agency	942-2900
COAD Early Care & Education	800-577-2276
Department of Job & Family Services	942-2171
Easter Seals Rehabilitation Center	800-677-1390
Family & Children First Council	579-0345
Health Department	942-2616
Help Me Grow	942-2622
WIC - Women, Infants, & Children	942-2151

COUNSELING/CRISIS INTERVENTION

Child Abuse & Neglect	942-3015
Crossroads Counseling Services	942-2891
Domestic Violence Hotline	800-799-7233
Fox Run Hospital	695-2131
Southeast Healthcare—Cadiz	942-4905
Southeast Healthcare—St. Clairsville	695-9344
Tri-County Help Center	695-5441
Victims Assistance Program	330-376-0040
Chrysalis	800-691-6113

DENTISTS

Bright Now Dental	330-492-4250
Pitchok, Katelynn	264-9024
Canton Pediatric Dental	330-994-0205
Complete Dental Care – Dennison	922-2846
Complete Dental Care – Steubenville	264-6811
Crump, Gary	330-627-2375
Dematte, Charles	859-4939
Dixon, Phillip	330-339-3354
Dowell Dental	330-627-5005
Family Dentistry	695-5400
Kids & Teens	330-385-6201
Kolanski, Robert	968-4482
OHHC Freeport Dental	239-6447
Wilson, Mark	695-3674

EDUCATION

ABLE—Adult Basic & Literacy Education	942-2222
Belmont Technical College	695-9500
Eastern Gateway College	264-5591
Kent State University Tusc Campus	330-339-3391
Ohio University Eastern	695-1720
OSU Extension Office	942-8823

EMPLOYMENT

Manpower	282-2011
One Stop Employment	942-8346
Ohio Means Jobs	942-2171

FOOD & CLOTHING

Cadiz Food Pantry	740-491-4842
HARCATUS Food Pantry	942-8886
Mid Ohio Food Bank	614-277-3663
Scio Food Pantry	945-4951
Wellspring Pregnancy Center	942-9735

HEATING & UTILITIES

HEAP - Cadiz Office	942-8886
HEAP-Home Energy Assistance Pgm	800-282-0880
Ohio Consumer's Counsel	614-466-8574
Salvation Army	942-4907

HOUSING

Bingham Terrace	942-2215
Clearview Town Homes	302-3322
Hilltop Apartments	945-6281
Metro Housing Authority	942-8372
Stoney Ridge Homes	942-1440

LEGAL SERVICES

Southeastern Ohio Legal Services	330-339-3998
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LIBRARIES

Adena Public Library	546-3782
Bowerston Public Library	269-8531
Clark Memorial Library	658-3855
Puskarich Public Library	942-2623
Scio Branch Library	945-6811

PHYSICIANS

Alkaed	283-2455
Akron Children's	330-308-5432
Bartunek, Kathleen	330-364-7791
Bellaire Health Center	676-4623
Beethem	320-4048
Brock, Derek	330-364-2311
Carpio, Victoria	330-308-5432
Ohio Hills Health Center	239-6447
Gharpure, Varsha	922-7477
Harrison Community Hospital	942-4631
Trinity Health System	537-1544
TC Specialty Clinci	922-7480
Specialty Clinic	942-8637/942-8633
Trinity Medical Group	922-7477

TRANSPORTATION

Rural Transit	942-1369
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YOUTH PROGRAMS

Big Brothers/Big Sisters	888-364-5965
Boy Scouts of America	800-365-8028
Girl Scouts of America	800-452-5281

CARROLL COUNTY RESOURCES

HEATING & UTILITIES

HEAP - Home Energy Assistance Pgm	800-282-0880
HEAP - Carrollton Office	627-4101
Ohio Consumer's Counsel	614-466-8574

HOUSING

Housing Crisis Response Program	740-922-6692
Kensington Green	627-0401
Minerva Oaks	330-868-3383
Alch,Drug Addiction,Mental Health Serv.	627-7912
Stark Metropolitan Housing Authority (Serves Carroll County)	454-8051

LIBRARIES

Carroll County Library	627-2613
Malvern Branch Library	863-0636
Minerva Library	868-4101

PHYSICIANS

Akron Children's Pediatrics (New Phila)	308-5432
Akron Children's Pediatrics (Alliance)	823-7311
Aultman Family Medicine	627-0884
Barr, Edward	868-6044
Carroll Family Health Care	863-9061
Fry, Carl	627-0884
Great Trail Family Practice	868-6044
Haas, Mandal	627-7055
Hannan, Jodi	330-264-4899
Hannan, Scott	601-0999
Hostettler, Mark E.	821-3244
Inman, Matthew	627-8163
Kimbell, David	492-8117
Minerva Medical Center	868-4184
Pediatrics Center	456-9939
Southeast	339-7850
Springvale	330-627-4313
Stasiak, Joni	863-9061
Stasiak, Steven	863-9061
Stine, Walter Scott	627-7055

SOCIAL SERVICES

ADAMHS Board	627-7912
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TRANSPORTATION

Carroll County Transit	627-1900
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YOUTH SERVICES

Big Brothers/Big Sisters	339-6916
Carroll County 4-H	627-4310
Carroll County Youth Force	627-7912
Girl Scouts of America	800-452-5281
Minerva YMCA	868-5988

TUSCARAWAS COUNTY RESOURCES

CHILDREN SERVICES

ADAMHS Board	364-6488
Bureau of Children w/ Medical Handicaps	343-5555
(Ohio's Help Me Grow Helpline)	800-755-4769
COAD 4 Kids	364-8882
Child Support Enforcement Agency	343-0099
Department of Jobs & Family Services	339-7791
Family & Children First Council	343-2286
Help Me Grow/Ohio Guidestone	343-8171
Tuscarawas County Health Department	343-5555
WIC	343-5555

COUNSELING/CRISIS INTERVENTION

Alcohol & Addiction Center	343-5555
Alcohol, Drug Addiction, & Mental Health	364-6488
Substance Abuse and Mental Health Services Hotline	800-662-4357
Behavioral Health Center	308-3700
Beneath the Shade	405-668-2403
Brightview	866-934-7450
Chrysalis Counseling Center	364-9360
Compass, Inc	339-1427
Consumer Credit Counseling/Apprisen	800-355-2227
Guiding Grace Counseling	343-7400
Harbor House Domestic Violence Shelter	365-9947
Ohio Guidestone	343-8171
New Life Counseling	343-6600
Personal & Family Counseling/Guidestone	343-8171
South Eastern, Inc	339-7850
Sexual Assault/Rape Crisis Line COMPASS	339-1427
Springvale Health Center	343-3050
Springvale Health Center Crisis Line	343-1811
Tuscarawas County Protective Services JFS	339-7791
Village Network	740-922-2144

DENTISTS

Aspen Dental	339-0900
Complete Dental Care (Dennison)	740-922-2846
Complete Dental Care (NCT)	740-498-5155
Dixon, Phillip	339-3354
Dowell Dental Group	364-1414
Hawk, Carrie/Hawk, Edwin	343-5221
Huff, Kevin	364-2011
Migliore, David	343-5503
Mohn, Sean—Dover Dental Group	343-8132
Muskingum Valley Health	740-295-3331
Emanuel, Taylor	364-8665
Robinson, Caleb	343-2555
Sickinger, David	364-6422
Springvale Health Center	365-1781
Tolotti, Jay Richard	343-0534
Tusc Family Dental	740-254-4174
Darcy Wakefield	343-2322

EDUCATION

Buckeye Career Center	339-2288
Buckeye Career Center—Adult Ed	556-6133
Kent State University	339-3391
HARCATUS YES program	432-8515

EMPLOYMENT

Mancan	343-5300
Ohio Means Jobs	364-9777

FOOD & CLOTHING

Birthright	364-1752
Browse & Buy	365-2026
Child & Adult Care Food Program	740-922-6880
Church of Christ	339-1252
Lifeway Church	339-9734
First United Methodist Clothes Closet	339-6411
Greater Dover-New Phila Food Bank	234-801-8198
Goodwill	339-5746
Grace Evangelical Lutheran Church	343-6915
HARCATUS	343-8770
First United Methodist Church	339-6411
Journey's End Ministries	740-498-5772
Mobile Meals of Dover & New Phila	364-0870
Ohio State University Extension Office	339-2337
Rekindle Center (Nazarene Church)	740-922-0456
St. Joseph's Catholic Church	364-6661
Salvation Army	364-3811
Twin City Christian Service Center	740-922-6276

HEATING & UTILITIES

HEAP - New Philadelphia Office	343-8770
Ohio Consumer's Counsel	877-742-5622

HOUSING

CHIP	343-0991
Friends of the Homeless	602-6100
Metropolitan Housing Authority	308-8099

LIBRARIES

Bolivar	874-2720
Claymont—Dennison	740-922-5851
Claymont—Uhrichsville	740-922-3626
Dover Public Library	343-6123
Gnadenhutten Library	740-254-9224
Mineral City	859-9100
Newcomerstown Public	740-498-8228
Strasburg Public Library	878-5711
Sugarcreek	852-2813
Tuscarawas Branch	740-922-2748
Tuscarawas County/New Philadelphia	364-4474

PHYSICIANS

Akron Children's Pediatrics:	308-5432
Arrowhead Clinic	740-498-5515
Eva Women's Clinic	915-6520
Muskingum Valley Health	740-295-3331
Newcomerstown Union Physicians	740-498-9828
Springvale Health Center	365-1781
Trinity Pediatrics	740-922-7477
Trinity Medical Group	740-922-0000
Tuscarawas County Health Dept.	343-5555
Tusc. Co. Clinic for Working Uninsured	364-1853
Union Hospital Family Medicine	343-7950

SOCIAL SERVICES

ADAMHS Board	364-6488
Bravo, Carmen/ St. Joseph	432-0811
Hispanic Ministries/St Joe's Parrish	364-6661
Ohio Guidestone	364-1374
Social Security Administration	866-731-4236
Society for Equal Access (Transportation)	343-3668
Southeastern Ohio Legal Services	339-3998
T4C	343-6012
Tusc Transit/New Freedom Transportation	364-2159
Tusc. Co. Child Support Enforcement Agency	343-0099
Tusc. Co. Board of Dev. Disabilities	308-7173
United Way	343-7772

YOUTH PROGRAMS

Big Brothers/Big Sisters	339-6916
Girl Scouts of America	800-452-5281
Park Place Teen Club	343-6814
OSU Extension (4-H)	339-2337
YMCA—Dover	364-5511
Youth Employment (Y.E.S.)	432-8515

