

SUPERVISION AND EVALUATION BOOTCAMP & SERIES 2025

For NEW & seasoned evaluators who want to utilize the powerful lever of supervision and evaluation for improving practice, building culture, and creating change.



LOGISTICS

TWO PROGRAM OPTIONS choose what works for you!

BOOTCAMP: \$895/person
2 full days Sept. 18 & 25

BOOTCAMP PLUS: \$1450/person
combine 2 day Bootcamp with
3 Half Days (Dec. 16, Jan. 13, Apr. 14
plus 2 Remote 1:1 Coaching Sessions



Location: Bridgewater Raynham

MEET YOUR INSTRUCTORS:

Dave Castelline & Holli Caulfield

Dave and Holli each have decades of experience as principals, supervising staff, dedicated their careers to improving school culture and developing a deep understanding of the challenges for all aspects of leadership. Dave has directed the ELI Principal program and Holli is a Milken Award recipient. Learn more about Dave and Holli at <https://www.athenak12.com/our-team>



The instructor provided "real world" advice (to new evaluators) and highlighted the importance of establishing a strong culture providing honest feedback to teachers.

Leadership team members feel more competent and have a better understanding of observations, goal setting and post observation meetings.

- Superintendent

Contact us to bring this program to your team in-district.

OVERVIEW

Educator supervision and evaluation is a powerful lever for improving practice, building culture, and creating change in a school or district. Through a series of interactive class sessions, role plays, peer feedback/coaching, we will increase the capacity of leaders to be effective in their role as evaluators.

DEVELOP

- An understanding of effective teaching and a personal philosophy and approach to supervising and evaluating teachers
- A system for strengthening school culture as it relates to supervision
- Practical skills in providing effective supervision that encourages self-reflection

LEARN ABOUT

SMART GOALS & EDUCATOR PLANS

- Understand the components of effective SMART goals and Educator plans
- Develop strategies to respond to goals and plans that need revision

UNANNOUNCED OBSERVATIONS

- Learn to manage the observation process
- Develop strategies for prioritizing observations and conversations
- Increase skills in focusing on the critical aspects of classroom observation in order to have the greatest impact on teaching and learning

FORMATIVE & SUMMATIVE EVALUATION

- Assess educator progress towards attaining goals set forth in the Educator Plan and performance on Standards
- Analyze evidence of performance on Standards and goal attainment to arrive at a rating on each Standard and overall

COMMUNICATION & FEEDBACK

- Develop activities that build trust and enthusiasm for frequent feedback and conversations based on classroom observations
- Develop and sharpen the skills required to provide effective written and oral feedback to teachers following an unannounced observation
- Deepen professional conversations with teachers to strengthen collaboration, develop a reflective culture, and help educators grow through the observation process
- Develop skills to engage in difficult conversations