

ASSISTANT PRINCIPALS INSTITUTE (2025-26)

You work tirelessly to bolster teachers, motivate students, support your principal, create a positive learning community, and face the many unpredictable challenges that arise daily.

Join this community of practice designed for you to continue learning, network, ask questions, offer tips, get resources, and find support from your peers and from facilitators who have been there.

Meet your Facilitators:

[Tamatha Bibbo & Jeremy Greenwood](#)



SCHEDULED WITH YOU IN MIND

In person sessions held in **Acton, MA**

- August 18 (8-12pm, in person)
- October 7 (7:30-9:30am, in person)
- November 4 (7:30-9am, [virtual](#))
- December 16 (7:30-9:30am, in person)
- January 13 (7:30-9am, [virtual](#))
- February 3 (7:30-9am, [virtual](#))
- March 10 (7:30-9:30am, in person)
- April 14 (7:30-9:30am, in person)
- May 19 (7:30-9am, [virtual](#))
- June 9 (7:30-9:30am, in person)

CLAIM YOUR SEAT \$1450/PERSON

<https://forms.gle/sk8VefoFU1ycjr4g9>

WHAT YOUR PEERS ARE SAYING

(The facilitators) have gotten me to think not just about my own self care but my team's self care & a lot of that begins with creating a good working relationship where we all feel comfortable communicating our needs with each other.

It has validated my feelings, given me an opportunity to share ideas and problems of practice with those doing the work.

Learning about resources from others has provided me tools to support my practice

The job is challenging - it is important to balance tasks & manage one's own emotions to effectively do the work, build relationships and establish a positive tone.

I am more effective in my role as a result of this program because I have learned about discipline and new state regulations.

ASSISTANT PRINCIPALS

play an integral role in creating a positive school culture and impacting the success of all students.

Yours is one of the most varied and challenging school leadership roles—crossing the boundaries of operations, curriculum, instruction, student services and community engagement— and requires strong relationships with administrators, teachers, teacher leaders, students and parents.

Many APs struggle to navigate the numerous demands placed on them from each sector of the school community and to leverage their daily interactions into opportunities for growth. Unfortunately, this work can become conflict-driven, complex and isolating with few occasions for turning experience into wisdom.

TAKE TIME TO STRENGTHEN YOUR SKILLS

- Understand the unique opportunities to exercise **LEADERSHIP** within your role.
- Impact school **CULTURE** through improved daily interactions and partnerships with students, parents, and colleagues.
- Increase your capacity to **INFLUENCE** people to shift their thinking and improve their behaviors and practice.
- Develop your ability to take a **LEARNING** stance through mechanisms such as consultancy protocols, problems of practice, case studies and professional readings.

ENJOY A CUSTOMIZED LEARNING EXPERIENCE

- Build your **NETWORK** in this highly interactive, supportive & confidential small group setting.
- Discover practical **APPLICATIONS** to questions & issues from your current work.
- Enjoy an agenda **TAILORED** to the group needs.