



First Impressions **SPRING 2026** Meet the Graduating Class of **2025-2026**

SPRING/SUMMER 2026



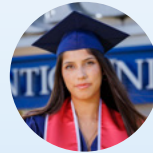
Kei-Myra J. Brooks



Cassandra N. Genz



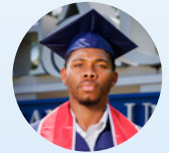
Cydney R. Goodings



Jackelin E. Guzman-Alvarez



Britto A. Herard



Anthony Q. Jenkins III



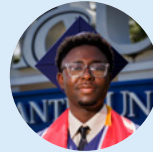
Da'Yahna A. Joiner



D'vaeja M. Lattimore



Samantha P. Leiva Cordova



Dodlee D. Mosilme



Miller Ngo



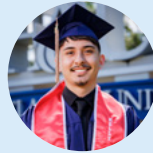
Thy M. Nguyen



Janya L. O'Meara



Widely Phillistin



Ricardo Rodriguez III



Denia A. Rosclair



Zariah J. Walker



Tanea I. Wymer



Blandine Youte

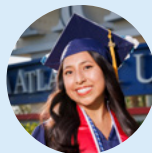
FALL 2025



Aalesha A. Chisholm-Green



Esther Consuegra



Rocio I. Gonzalez-Lopez



Joudeline Jeanlis



MD G. Jelani



Makila L. Powell



Dalila Sanchez



Seniya R. Sconiers



Richard A. Solorzano



Fredline V. Vil

The Kelly/Strul Emerging Scholars Program is proud to celebrate its largest graduating class to date. During the 2025-2026 academic year, a total of 29 first-generation scholars completed their degree debt-free. These scholars excelled academically while serving as leaders, conducting research, and engaging in their communities at Florida Atlantic University. Each scholar carved a distinct path across a variety of fields, including health sciences, education, business, and more, with many headed toward graduate programs and promising careers. Together, they embody qualities that the Kelly/Strul Emerging Scholars program inspires and stands for: the drive to grow, the resilience to persist, and the commitment to make an impact.

Join us in celebrating the accomplished group of graduates.



What's Next For Our Graduates

SPRING/SUMMER 2026

Kei-Myra J. Brooks

Degree: B.A. in early care and education
What's next: Working at a nonprofit, where she will mentor young girls in the community, and joining the Jacksonville Sheriff's Office as a 911 dispatcher

Cassandra N. Genz

Degree: B.B.A. in business management
What's next: Pursuing her master's degree in digital marketing or music business and continuing to build her career as a songwriter and performer

Cydney R. Goodings

Degree: B.A. in health science
What's next: Working in real estate while pursuing her master's degree then entering an anesthesiologist assistant program

Jackelin E. Guzman-Alvarez

Degree: B.S.N. in nursing; minor in computer science
What's next: Beginning her career as a registered nurse in labor and delivery, NICU, or pediatrics

Britto A. Herard

Degree: B.S. in biological sciences
What's next: Attending dental school at Tufts University School of Dental Medicine

Anthony Q. Jenkins III

Degree: B.B.A. in management information systems
What's next: Pursuing his master's degree and becoming an emergency medical technician then joining the U.S. Air Force

Da'Yahna A. Joiner

Degree: B.A. in biological sciences
What's next: Working in health care while pursuing a degree in diagnostic medical sonography

D'vaeja M. Lattimore

Degree: B.B.A. in business management; minor in marketing
What's next: Working in business and marketing and growing her brand and businesses

Samantha P. Leiva Cordova

Degree: B.A. in health sciences; minor in psychology
What's next: Attending nursing school

Dodlee D. Mosilme

Degree: B.S. in biological sciences; minor in psychology
What's next: Beginning his career in nonprofit development and fundraising

Miller Ngo

Degree: B.Arch. in architecture
What's next: Pursuing his architectural licensure and continuing a career in design and innovation

Thy M. Nguyen

Degree: B.S. in computer science; minor in cybersecurity
What's next: Beginning a full-time role in cybersecurity or data science

Janya L. O'Meara

Degree: B.S. in biological sciences (Pre-Med)
What's next: Gaining clinical experience then applying to medical school, with the goal of becoming a pediatrician

Widely Phillistin

Degree: B.S. in neuroscience and behavior
What's next: Pursuing her master's degree in public health

Ricardo Rodriguez III

Degree: B.B.A. in marketing
What's next: Working in the business sector in marketing to build a career as an entrepreneur

Denia A. Rosicclair

Degree: B.S. in computer science; minor in cybersecurity and artificial intelligence
What's next: Pursuing her master's degree in artificial intelligence and beginning a career as a cybersecurity engineer at McDonald's Corporation

Zariah Walker

Degree: B.A. in health science; minors in psychology and health administration
What's next: Enrolling in the Christine E. Lynn College of Nursing Accelerated B.S.N. program at Florida Atlantic to obtain her nursing degree

Tanea I. Wymer

Degree: B.A. in English education
What's next: Beginning her teaching career

Blandine Youte

Degree: B.B.A. in accounting
What's next: Pursuing her master's degree in accounting and studying for the Certified Public Accountant Exam

FALL 2025

Aalesha A. Chisholm-Green

Degree: B.S. in civil engineering; minor in geomatics engineering
What's next: Beginning her engineering career

Esther Consuegra

Degree: B.F.A. in studio art
What's next: Pursuing a Master of Fine Arts degree

Rocio I. Gonzalez-Lopez

Degree: B.A. in biological sciences
What's next: Attending graduate school

Joudeline Jeanlis

Degree: B.A. in health science; minor in health administration
What's next: Pursuing a physician assistant program

MD G. Jelani

Degree: B.A. in computer science; minor in artificial intelligence
What's next: Beginning his career in the technology sector

Makila L. Powell

Degree: B.A. in communication studies
What's next: Pursuing a career in marketing or the hospitality industry

Dalila Sanchez

Degree: B.B.A. in international business; minor in operations management
What's next: Entering the international business field

Seniya R. Sconiers

Degree: B.S. in biological sciences
What's next: Pursuing an anesthesiologist assistant program

Richard A. Solorzano

Degree: B.S. in biological sciences; minor in criminal justice
What's next: Applying to medical school

Fredline V. Vil

Degree: B.A. in health science; minor in health administration
What's next: Becoming a certified nursing assistant and then entering an accelerated nursing program



Kelly/Strul Scholars Making Their Mark

Throughout their time at Florida Atlantic, Kelly/Strul Scholars transformed ambition into action, achieving meaningful milestones by stepping into leadership roles, engaging in campus programs, and building lasting community connections. Their passion and involvement, made possible by the program's support, will define their futures and leave an enduring impact on Florida Atlantic.



Britto Herard

Through campus involvement, Britto Herard found confidence and community in organizations like the Minority Association of Pre-Health Students, while also creating his own organization, Strong Biblical Men.

“I was given the opportunity to lead, to serve, to celebrate, to grow and to live without constantly worrying about where my next meal would come from or how tuition would be paid.”



Denia Rosicclair

Denia Rosicclair, a two-time student body senator and president of Girls Who Code, centered her college experience on leading, building confidence and representing student voices. These experiences helped her to create an environment where women feel more confident exploring technology and see themselves in those spaces.

“The Kelly/Strul program gave me a community and put me in rooms with people who are motivated and doing big things, which pushed me to think bigger for myself too.”



Dalila Sanchez

As president of Graciously Leaving a Mark (GLAM) and a student assistant for Florida Atlantic's Education Abroad program, Dalila Sanchez channeled her passion for community and advancement, encouraging fellow students to explore the world beyond campus.

“The program supported me in so many ways, not just financially, but personally too. It gave me the chance to connect with donors, explore different career paths, and even make my dream of studying abroad come true.”



In Their Own Words: Stories from our Graduation Student Speakers



Dodlee Mosilme

Dodlee Mosilme's time at Florida Atlantic was defined by leadership and community. Throughout his college career, he co-founded Black Men in Medicine, mentored fellow students, and played saxophone in the Florida Atlantic Symphonic Band, all while maintaining a strong academic path. But, it was finding his voice that he counts as his greatest achievement.

As a Spring 2026 Kelly/Strul graduation celebration speaker, Dodlee reflected on what it truly means to be first-generation, reminding his fellow scholars that their milestone extends beyond themselves. "We didn't choose to be the first," he said, "but we can choose to be proud to be the first. And that matters. Because being first is not just about us. It's about everyone who comes after us."



Zariah Walker

Zariah Walker poured herself into every corner of Florida Atlantic. She served as chief of staff for the Student Alumni Association, president of the Kohesion Step Team, and vice president of the Konbit Kreyol Dance Troupe, and still found time to conduct environmental research and mentor incoming students as an orientation leader. Her dedication earned her the Student Talon Award, the highest student honor at Florida Atlantic.

In her remarks, Zariah pointed to her classmates as proof of what first-generation scholars can achieve. "All that we've accomplished is what happens when opportunity meets determination," she said.



Aalesha Chisholm-Green

Aalesha Chisholm-Green embraced every opportunity to grow academically and professionally at Florida Atlantic. Through her coursework in civil engineering and geomatics engineering and internship experiences, she developed the technical skills needed to tackle real-world challenges while staying active in First and Proud, Tri-Alpha, and Alpha Kappa Psi, organizations that deepened her leadership and sense of belonging.

As the first Black female civil engineering graduate of the Kelly/Strul Emerging Scholars Program, Aalesha reflected on her journey at the Fall 2025 Kelly/Strul graduation celebration ceremony. "Today, I recognize that I did not build this road alone. But I walked it with determination, purpose, and pride with a strong foundation beneath me and with the people who shaped each layer of my journey."



Show your support for our Kelly/Strul Emerging Scholars

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Welcome, Future Owls!

Introducing the Class of 2030

Thanks to the generosity of our donors, we are thrilled to welcome 30 exceptional scholars to the Kelly/Strul Emerging Scholars Program, the largest incoming class in the program’s 10-year history. The students who comprise our 10th class graduated from 26 high schools throughout Florida and boast an impressive average GPA of 4.0. These motivated scholars plan to pursue a wide range of disciplines, including health care, engineering, business and other degree programs.