



**Year 6 Homework Menu - Autumn 2**

**Core Home Learning Activities**

These **essential** activities help children to develop the skills they need to access the whole curriculum.

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| <p><b><u>READING</u></b><br/>Read as often as possible<br/>(3X per week is our goal)<br/><br/>Remember to log each read on<br/>'Boom Reader'!</p> | <p><b><u>PHONICS &amp; SPELLING</u></b><br/>Access your current phonics<br/>learning via your QR code<br/><br/>Practice the spelling of your latest<br/>'Tricky Words' from your Spelling<br/>Log</p> | <p><b><u>MULTIPLICATION TABLES</u></b><br/>Log onto<br/>'Times Tables Rock Stars' as often<br/>as possible<br/>(3X per week is our goal)<br/><br/>Pick a game and raise your stats!</p> | <p><b><u>MY MATHS</u></b><br/>Log onto<br/><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br/>after each maths unit*<br/>Complete the work set<br/><br/>*Your teacher will tell you when the work is<br/>available</p> |
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**Wider Home Learning Activities**

These activities help children to apply and extend the skills they learn across the curriculum.

| Writing tasks<br>(English/History/Geography Links)                                                                                                                                              | STEM Tasks<br>(Maths/Science/DT Links)                                                                                                                                       | Social & Creative tasks<br>(Art, Music, RE, PSHE, PE links)                                                                                                                                                                                                                                                                                                                      |
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| Write your own rainforest poem. It could rhyme; it could be based on different senses; it could be free verse. You may like to record yourself performing it.                                   | Research the climate of the Amazon rainforest and create a climate graph. You will need to consider the average temperatures month by month as well as the average rainfall. | Many animals in the rainforest are camouflaged in their surroundings. Create a piece of rainforest artwork containing camouflaged animals.                                                                                                                                                                                                                                       |
| Using your current reading book, find 20 powerful words that the author has used. Create a glossary which explains the meaning of each new word and the word class each one belongs to.         | Create a survival guide for explorers in the rainforest. What could they eat? How would they shelter? How would they protect themselves from any dangers?                    | In RE we have looked at how people are looking after the world. Research a person/group who are doing something to help to look after our planet. What are they doing? How are they doing it?                                                                                                                                                                                    |
| Write a book review for 'Journey to the River Sea.'<br>Write a synopsis of the story (without giving too much away), explain who might like to read it and give your own opinions of the story. | Living things in the rainforest rely on each other to survive. Create your own Amazon food chain showing how living things there are interdependent.                         | As the evenings are darker and the weather is colder, it is harder to stay active. Plan an active week where you do something extra each day. This could be dancing to some music in your bedroom, doing a series of exercises each day (think Wow Fitness) or asking your parents to accompany on a walk. Keep a 7-day diary to explain what you did during your 'active week.' |