



Year 4 Homework Menu ~ Romans ~ Summer 2

Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

<p style="text-align: center;"><u>READING</u></p> <p>Read as often as possible <i>(3X per week is our goal)</i></p> <p>Remember to log each read on ‘Boom Reader’!</p>	<p style="text-align: center;"><u>SPELLING</u></p> <p>Practice the spelling of your latest ‘Tricky Words’ from your Spelling Log</p>	<p style="text-align: center;"><u>MULTIPLICATION TABLES</u></p> <p>Log onto ‘Times Tables Rock Stars’ as often as possible <i>(3X per week is our goal)</i> Pick a game and raise your stats!</p>	<p style="text-align: center;"><u>MY MATHS</u></p> <p>Log onto https://www.mymaths.co.uk/ after each maths unit* Complete the work set</p>
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Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

<p style="text-align: center;">Writing tasks (English/History/Geography Links)</p>	<p style="text-align: center;">STEM Tasks (Maths/Science/DT Links)</p>	<p style="text-align: center;">Social & Creative tasks (Art, Music, RE, PSHE, PE links)</p>														
<p><u>English</u> Research and create a fact file about Boudica or a Roman Emperor or general</p>	<p><u>Science</u> Make two lists of items in the home that are: 1) battery powered 2) mains powered</p>	<p><u>Art</u> Choose a famous Roman building or structure and create a model or detailed drawing of it. You could choose:</p> <ul style="list-style-type: none"> • Colosseum • Hadrian's Wall • Pont du Gard (a Roman aqueduct) • A Roman villa 														
<p><u>History/English</u> <i>Write a newspaper report about an event that happened under Roman Rule ~</i> <i>*Boudica's rebellion *An Emperor's death</i> <i>*The end of the empire</i> <i>Remember When, where, who & what introduction</i> <i>Adverbials and people describe</i> <i>Quotes</i></p>	<p><u>Science</u> Can you find an example of a conductor and an insulator in your home? Write:</p> <ul style="list-style-type: none"> • The object • Whether it is a conductor or insulator • Why you think it belongs in that group 	<p><u>PE</u> Complete the following exercises:</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Exercise</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Repetitions</u></th> </tr> </thead> <tbody> <tr> <td>Marching on the spot</td> <td>60 seconds</td> </tr> <tr> <td>Star jumps</td> <td>20</td> </tr> <tr> <td>Squats</td> <td>15</td> </tr> <tr> <td>Lunges</td> <td>10 on each leg</td> </tr> <tr> <td>Plank hold</td> <td>20 seconds</td> </tr> <tr> <td>Fast marching</td> <td>60 seconds</td> </tr> </tbody> </table> <p><u>Reflection</u> Answer these questions:</p> <ol style="list-style-type: none"> 1. Which exercise did you find the easiest? 2. Which exercise did you find the most challenging? 3. Why did Roman soldiers need to be fit and strong? 	<u>Exercise</u>	<u>Repetitions</u>	Marching on the spot	60 seconds	Star jumps	20	Squats	15	Lunges	10 on each leg	Plank hold	20 seconds	Fast marching	60 seconds
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<p><u>History/English</u> Write a story about something happening in Rome. <i>*Attack on the colosseum *Barbarians attack</i> <i>Remember skills from the toolkit</i></p>	<p><u>Maths</u> <u>Roman Problem Solving</u> 1) A Roman soldier marched XII miles on Monday and XV miles on Tuesday. How many miles did he march altogether? 2) A Roman trader sold XXIII pots in the morning and XVII pots in the afternoon. How many pots did he sell altogether?</p> <p style="text-align: center;">Make up your own</p>															