



Year 3 Homework Menu ~ Stone Age ~ Autumn 1

Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

<u>READING</u> Read as often as possible (3X per week is our goal) Remember to log each read on 'Boom Reader'!	<u>SPELLING</u> Practice the spelling of your latest 'Tricky Words' from your Spelling Log	<u>MULTIPLICATION TABLES</u> Log onto 'Times Tables Rock Stars' as often as possible (3X per week is our goal) Pick a game and raise your stats!	<u>MY MATHS</u> Log onto https://www.mymaths.co.uk/ after each maths unit* Complete the work set *Your teacher will tell you when the work is available
--	---	--	---

Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

Writing tasks (English/History/Geography Links)	STEM Tasks (Maths/Science/DT Links)	Social & Creative tasks (Art, Music, RE, PSHE, PE links)
<u>English</u> Create an illustrated timeline for the Stone Age. 	<u>Science</u> Can you find any magnets in your home? Draw and label where they are.	<u>Art</u> Some Stone Age paintings showed images of hands. Can you make a picture using images of your hands?
<u>History</u> The Stone Age was named after the tools found from that period. Find out more about the stone tools and weapons that have been found. Draw and label your findings.	<u>DT</u> Make a model of a Stone Age dwelling. Find out a little bit about what period of time it is from and what materials it would have been made from.	<u>Art</u> Find out about one Stone Age animal. Draw this animal and label it.
<u>English</u> The Stone Age is divided into three periods; the Paleolithic (old Stone Age), Mesolithic (middle Stone Age) and the Neolithic (new Stone Age). Learn to spell these words.	<u>Maths/Computing</u> Make a poster to explain place value including Hundreds, Tens and Ones.	<u>PE</u> In PE this term, we are learning fundamental skills. Practice at home skills including throwing and catching a ball, balancing on each leg and skipping with a skipping rope. Take a picture to stick in your homework book!

