Whitnash Primary School

Learning, growing and succeeding together

Year 2 Homework Menu – Autumn 2b

Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

READING	**PHONICS & SPELLING**	**MULTIPLICATION TABLES**	**MY MATHS**
Read as often as possible *(3X per week is our goal)* Remember to log each read on 'Boom Reader'!	Access your current phonics learning via your QR code Practice the spelling of your latest Words from your Spelling Log	Log onto 'Numbots' as often as possible *(3X per week is our goal)* Pick a game and raise your stats!	Log onto https://www.mymaths.co.uk/ after each maths unit* Complete the work set *Your teacher will tell you when the work is available

Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

Writing tasks (English/History/Geography Links)	**STEM Tasks (Maths/Science/DT Links)**	**Social & Creative tasks (Art, Music, RE, PSHE, PE links)**
English – Write some sentences about the Transport using some of these words: **Time, changed, cars, boats, bicycles, faster, slower, safer, smaller.** ****Remember**** Include full stops and capital letters in the correct places.	**Maths** - Toy | Cost  | £3 How much for 2 cars? How much for 3 cars? How much for 4 cars?	**Art** – Hot air balloons come in all shapes and sizes – have a look at some images online if you can. Then design your very own Hot Air Balloon. You might like to make a model of it?
History – Find/draw at least 3 pictures of air transport from different periods of time. Make a timeline in your books and stick/draw them in the correct order.	**Science** – Find out exactly what materials you can recycle in your home. Make a poster to remind your family to recycle the correct materials in your home.	**PSHE** – Think about all of the breathing exercises we have been practicing, like Rainbow Breathing, using the breathing ball. Can you invent a new way to help us regulate by using our breathing? What would you call it? How do you do it? Explain.
English – Think about somewhere you have been recently – it could be the shops, the park, on holiday, a school trip. Write sentences about your day. • What did you do? • What did you see? • How did you feel?	**Science –** Have a look at the 'Eatwell Plate.' It shows you how much of each different food type you should have. Create a menu of foods you would like to eat. Could you include an item from each food group?	**Music** – **Body Sounds -** Our bodies can be used like percussion. We can **clap, tap, click** and **stomp** to make a whole range of sounds using just ourselves. Can you make up a tune with your voice and body sounds?