



Year 2 Homework Menu – Autumn 2a

Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

<u>READING</u> Read as often as possible <i>(3X per week is our goal)</i> Remember to log each read on ‘Boom Reader’!	<u>PHONICS & SPELLING</u> Access your current phonics learning via your QR code Practice the spelling of your latest ‘Tricky Words’ from your Spelling Log	<u>MULTIPLICATION TABLES</u> Log onto ‘Numbots’ as often as possible <i>(3X per week is our goal)</i> Pick a game and raise your stats!	<u>MY MATHS</u> Log onto https://www.mymaths.co.uk/ after each maths unit* Complete the work set *Your teacher will tell you when the work is available
--	---	--	---

Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

Writing tasks (English/History/Geography Links)	STEM Tasks (Maths/Science/DT Links)	Social & Creative tasks (Art, Music, RE, PSHE, PE links)
English – Write some sentences about Transport using some of these words: Time, changed, cars, boats, bicycles, faster, slower, safer, smaller. <i>Can you write a series of linked sentences?</i> **Remember** Include full stops and capital letters in the correct places.	Maths - Haribo 52p Mars bar 24p Lollipop 15p Starburst 43p Choose 2 things from the shop. How much do they cost together? Show your working out. <i>Now choose 3</i>	Art – Hot air balloons come in all shapes and sizes – have a look at some images online if you can. Then design your very own Hot Air Balloon. <i>You might like to make a model of it?</i>
History – Find at least 3 pictures of air transport from different periods of time. Make a timeline in your books and stick them in the correct order <i>Can you out more about the vehicles and add extra information?</i>	Science – Find out exactly what materials you can recycle in your home. Make a poster to remind your family to recycle the correct materials in your home.	PSHE – Think about all of the breathing exercises we have been practicing, like Rainbow Breathing, using the breathing ball. Can you invent a new way to help us regulate by using our breathing? What would you call it? How do you do it? Explain.
English – Think about somewhere you have been recently – it could be the shops, the park, on holiday, a school trip. Write a diary entry about your day. What did you see? How did you feel? Would you like to go again?	Science – Have a look at the ‘Eatwell Plate.’ It shows you how much of each different food type you should have. Create a menu of foods you would like to eat. Could you include an item from each food group?	Music – Body Sounds - Our bodies can be used like percussion. We can clap, tap, click and stomp to make a whole range of sounds using just ourselves. Can you make up a tune with your voice and body sounds? <i>Can you perform a famous song in this way? Why not record it for us?</i>