



Year 2 Homework Menu – Autumn 1b

Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

<u>READING</u> Read as often as possible (3X per week is our goal) Remember to log each read on ‘Boom Reader’!	<u>PHONICS & SPELLING</u> Access your current phonics learning via your QR code Practice the spelling of your latest ‘Tricky Words’ from your Spelling Log	<u>MULTIPLICATION TABLES</u> Log onto ‘Numbots’ as often as possible (3X per week is our goal) Work through the story.	<u>MY MATHS</u> Log onto https://www.mymaths.co.uk/ after each maths unit. Complete the work set
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Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

Writing tasks (English/History/Geography Links)	STEM Tasks (Maths/Science/DT Links)	Social & Creative tasks (Art, Music, RE, PSHE, PE links)
English – Choose a mode of transport. Can you write a sentences about what it looks like, sounds like, what it does? Can you use adjectives to describe the transport? **Remember** Include full stops and capital letters in the correct places.	Maths - Most cars have four wheels. Write 10 number sentences that include the number 4. e.g. $3 + 1 = 4$	Art – Draw a picture of you most favourite form of transport. Is this a car? Bike? Motorbike? Hot air balloon? Plane? 
History – Can you draw a picture of the oldest car you can find? Then draw one of the newest car you can find. Write a sentences to say how it is different.	Science – Go on a ‘Materials hunt’ around your house. Find different objects and write down what they are made from. Is there more of one material than any other in your house?	PSHE – Draw faces showing all the different emotions you can think of. They might include happy, sad, angry, tired, worried. Label each face.
English – Draw a picture of your favourite book. Why do you like the book? Which is your favourite character? Which is your favourite part?	DT –Design a new mode of transport. This has to be a way to move adults and children from one place to another, safely. What will it look like? How will it be safe? How will you make children like it? **Remember** Label your design explaining what all the different parts are.	P.E – Can you balance on one leg? Time how long you can balance for. Can you balance on 1 foot and one arm/hand? Time how long you can balance for.