



Year 2 Homework Menu – Autumn 1a


Core Home Learning Activities

These **essential** activities help children to develop the skills they need to access the whole curriculum.

<u>READING</u>	<u>PHONICS & SPELLING</u>	<u>MULTIPLICATION TABLES</u>	<u>MY MATHS</u>
Read as often as possible (3X per week is our goal)	Access your current phonics learning via your QR code	Log onto 'Times Tables Rock Stars' as often as possible (3X per week is our goal)	Log onto https://www.mymaths.co.uk/ after each maths unit* Complete the work set
Remember to log each read on 'Boom Reader'!	Practice the spelling of your latest 'Tricky Words' from your Spelling Log	Pick a game and raise your stats!	*Your teacher will tell you when the work is available

Wider Home Learning Activities

These activities help children to apply and extend the skills they learn across the curriculum.

<u>Writing tasks</u> (English/History/Geography Links)	<u>STEM Tasks</u> (Maths/Science/DT Links)	<u>Social & Creative tasks</u> (Art, Music, RE, PSHE, PE links)
English – Choose a mode of transport. Can you write a paragraph about what it looks like, sounds like, what it does? Can you use adjectives to describe the transport? **Remember** Include full stops and capital letters in the correct places.	Maths - A car park has 5 cars in it. Each car has 4 wheels. How many wheels are in the car park altogether? Use drawings to show your working out. Can you write your own problem?	Art – Draw a picture of your most favourite form of transport. Is this a car? Bike? Motorbike? Hot air balloon? Plane? 
History – Find out any information you can about Sir Frank Whittle. Write this like a fact-file. Where did he live? What is he famous for? What family did he have?	Science – Go on a 'Materials hunt' around your house. Find different objects and write down what they are made from. Is there more of one material than any other in your house?	PSHE – Draw faces showing all the different emotions you can think of. They might include happy, sad, angry, tired, worried. Label each face.
English – Write a sequence of sentences about your favourite book. Why do you like the book? Which is your favourite character? Which is your favourite part? Draw a picture of the front cover.	DT – Design a new mode of transport. This has to be a way to move adults and children from one place to another, safely. What will it look like? How will it be safe? How will you make children like it? **Remember** Label your design explaining what all the different parts are.	P.E – Invent a new game you can play with your friends. It has to be a team game where everyone has to take turns. What will it be called? How many players is it for? Do you need any equipment? What are the rules of the game? How do you win the game?