

Year 1 knowledge organiser

Spring 1

Geography Enquiry question: What can we tell Google Maps about our school?

Vocabulary	
Map	A specially drawn picture of a place from above.
Symbol	A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.
House	A building that people live in
Compass	A special tool that helps you know which direction you are facing.
Direction	Where someone or something is pointing or moving.
Fieldwork	Using maps to go out and about to get a practical understanding of something.

Houses

You might see lots of different types of **houses** in your local area. Some of these could be...



houses/housing



detached



semi-detached



terraced



cottage



bungalow



flats



caravan

The Compass

A **compass** has four main **directions**, which are north, east, south and west. Part of the **compass** (the needle) will always point north. You then have to work out which **direction** you are facing depending on where north is.

Buildings in the Local Area

Buildings in the local area could be used for lots of different things. Some of these could be...



school



offices



railway station



leisure centre



factory



hospital

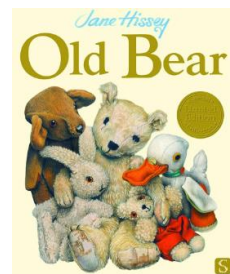


English

In our English lessons we will be learning how to write a familiar story:

- Writing a sentence by saying out loud what I am going to write
- Reading my sentences and checking they make sense
- Breaking down spoken words into sounds to spell words correctly
- Using finger spaces, capital letters and full stops
- Using 'and'
- Adding suffixes -ed, -ing, -er, -est
- Using 'I'
- Using -s and -es for plurals

The story we are focusing our learning on this term is 'Old Bear'



Suggestions for Parental Support/ Information

Please practise the phonics home learning with your child e.g. QR code videos and RWI reading books. Make sure you log this on the online reading diary 'Boom Reader'. Please use Numbots to support your child with the number bonds to 10.

Please ensure all cardigans and jumpers are named.

Reading and phonics

We have a daily 'Read, Write, Inc' phonics session where we learn new letter sounds, practise forming letters correctly, and learn to read and spell simple words.

Every day we choose a different story from our reading corner for 'snack and story time'. This time is to encourage children's interest in reading alongside opportunities for comprehension and inference questions about the story.

PE

We will be working on ball skills and team building skills.

Hazel class- Wednesday and Thursday
Hawthorn class – Wednesday and Friday

DT - Cooking

Art – Making marks and textures

Mathematics

This term we are exploring:

Key focus: Developing our understanding of place value within 20. This will build on our knowledge of number bonds and deepen our understanding of the 'teen' numbers. We will also develop our addition and subtraction confidence working within 20. To do this we will use a range of resources and symbols.

RE

Children will be focusing on the enquiry question of 'Where do people turn for guidance in life?'

Computing

This term will be focusing on 'Digital Painting' and using a mousepad with increasing control.

Science

Children will be continuing their yearly topic of exploring the seasons. This term focusing on changes that we see in Spring.

This term we will be looking at Materials. This will include looking at the different properties of the different materials and thinking critically about how materials are used for different purposes. This unit will give us many practical learning opportunities and enable us to think carefully about the objects and their properties within our environment.

Music

Children will explore sounds, tempo and pitch. They will compose and perform their own work.