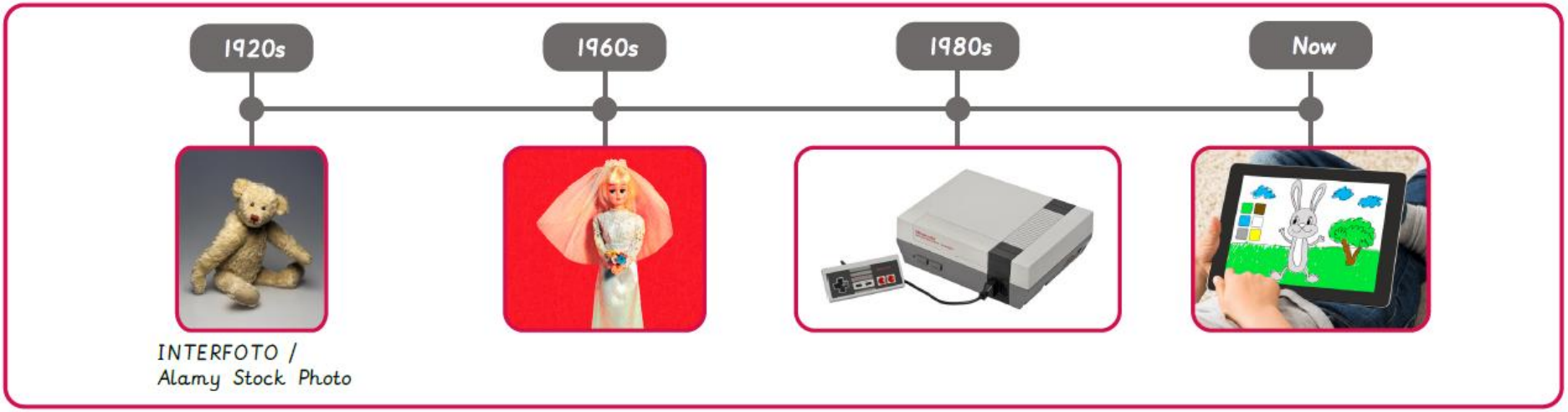
Year 1 knowledge organiser
Autumn 2

History Enquiry question: How have toys changed over time?



What is similar?

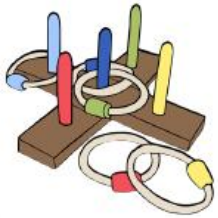


INTERFOTO / Alamy Stock Photo



What is different?

Old toys



Made from wood or metal.

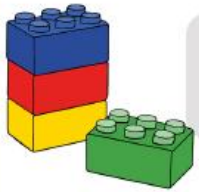


Moved by hand.

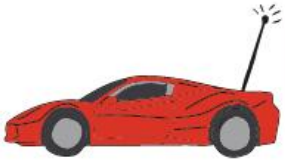


Made by hand.

New toys



Made from plastic.



Use batteries to move, light up or make noises.



Made by machine.

English

In our English lessons we will be learning how to write a familiar story:

- Writing a sentence by saying out loud what I am going to write
- Reading my sentences and checking they make sense
- Breaking down spoken words into sounds to spell words correctly
- Using finger spaces, capital letters and full stops
- Using 'and'
- Adding suffixes -ed, -ing and est.

The story we are focusing our learning on this term is 'Old Bear' by Jane Hissey.

Science

Children will be continuing their yearly topic of exploring the seasons. This term focusing on Autumn and Winter.

They will also be focusing on animals including humans. Children will be learning about a variety of different animals including fish, amphibians, reptiles, birds and mammals. They will learn that animals are carnivores, herbivores or omnivores. At the end of this unit children will know different features of a variety of common animals and be able to identify them.

Reading and phonics

We have a daily 'Read, Write, Inc' phonics session where we learn new letter sounds, practise forming letters correctly, and learn to read and spell simple words.

Every day we choose a different story from our reading corner to share altogether. This time is to encourage children's interest in reading alongside opportunities for comprehension and inference questions about the story.

Mathematics

This term we are exploring:

Key focus: Developing our understanding of addition and subtraction using the part-whole model and learning number bonds to 5 and 10. We will be using a range of practical resources before learning how to record number sentences using the correct symbols.

PE

We will be working on gymnastics and sending and receiving skills.

Hazel class- Tuesday and Wednesday

Hawthorn class – Wednesday and Friday

RE

Children will be focusing on the enquiry question of how might your religion or world view be seen in the choices you make?

Suggestions for Parental Support/ Information

Please practise the phonics home learning with your child e.g. QR code videos and RWI reading books. Make sure you log this on the online reading diary 'Boom Reader'.

Please can you check that all of your child's jumpers and cardigans are named.

Forest school

Hawthorn Class- half on Tuesday and half on Thursday. Please ensure Forest School clothes are in school on the correct day.

Music

Children will be learning following music using glockenspiels.

DT - Stable Structures