

WHITNASH PRIMARY SCHOOL

‘Learning, growing and succeeding together’

Terms of Reference – Performance & Standards FGB



2026/2027

Whitnash Primary School

Terms of Reference for full governor's meetings focused on School Improvement, Assessment and Performance & Standards.

Chair: The meeting will be chaired by the Chair of Governors

Meetings: At least one meeting will be held each term which focusses on aspects of school improvement, and assessment and outcomes for pupils.

The meeting will be quorate when at least half the members of the governing body are present

Head Teacher's Report

The meeting will include a termly Head Teacher's Report (excluding safeguarding (emergent issues covered only), staffing and premises). Contents will be at the discretion of the headteacher but will at a minimum include basic whole-school pupil data (e.g. pupils on roll, absence, % SEN PP pupil number etc).

Outcomes

Governors will keep under review the achievement and progress of pupils and attainment outcomes across the Foundation Stage, Key Stage 1 and Key Stage 2.

Governors will discuss the quality of education, including the teaching profile, pupil outcomes and next steps.

Evaluate the school's approach to whole-school data.

Ensure systems are in place which ensure the school is constantly evaluating its provision and capacity to improve in regard to Ofsted.

Pupil Premium

To explore the barriers to learning faced by pupils eligible for pupil premium, using data, information and research to both support and challenge the school's approach

To contribute towards and approve the school's strategy for spending the pupil premium.

To monitor the implementation of the pupil premium strategy and ensure that the procedure for allocating the funding is appropriate.

To evaluate the impact of the pupil premium strategy

Primary PE and Sports Premium

- To review an annual report explaining how the school spent the PE and Sports Premium over the academic year and evidencing its impact .
- To ensure the annual report is published on the school website by July 31st each year.

Range of Responsibility

The meeting will include a review on a regular basis of the following matters:

- ☐ The length and pattern of the School day
- ☐ Provision for Relationships and Sex Education
- ☐ Procedures for keeping School records
- ☐ Standard assessment tasks and tests
- ☐ Outcomes for pupils including progress data
- ☐ Information for Parents
- ☐ Arrangements for collective worship
- ☐ Arrangements for Special Educational Needs
- ☐ Arrangements for reporting to parents
- ☐ Arrangements for safeguarding and child protection including receiving the Safeguarding monitoring report.
- ☐ Behaviour and discipline
- ☐ Other issues which may be referred by the LA or government for consideration

Reports from Link Governors

Safeguarding

Lead Governors - Margarita Kaloghirou and Masoome Vaezi

Governors will receive the Governor Monitoring Report from the Lead Safeguarding Governor. The reports received will be based upon current LA best practice guidelines (up to date detail will be made available to the Safeguarding governor).

SEND

Lead Governor – Kevin Mullis

Governors will receive the Governor Monitoring Report from the Lead SEND Governor. The reports received will be based upon current LA best practice guidelines (up to date detail will be made available to the SEND governor).

Pupil Premium

Lead Governors – Nick Rice and Will Hollowell

To receive a termly report from the Lead Pupil Premium Governors.

Policy Review

Lead Governors – Idan Maor and Tom Riley

Governors will receive an update from the Lead Policy Review Governor.

Website Compliance

Lead Governor – Idan Maor and Tom Riley

Lead Website Compliance Governor to carry out an annual audit of the school website, ensuring that it is compliant with statutory requirements, and feedback to Governors annually.

Governors to receive termly updates on any improvements/issues with the school website.

Policies

Governors will review and approve policies as required by the rolling policy review programme. Responsibility for the policy review programme is delegated to the Head Teacher, the Lead Governor for Policies and the School Governance Professional.

From time to time it will be necessary for governors to undertake more detailed work on policy approval or other matters which cannot adequately be covered within the meeting. In order to allow time for these considerations, task and finish groups may be convened and will then report recommendations to the next full meeting.