

## Journeys~ how can we travel and where can we go?

We will be learning about different types of transport, including how people travel by land, air and sea. We will read and enjoy a variety of stories that feature different types of transport. We will also use our imaginations to think about the journeys we might go on and the places we could visit!

### Key Vocabulary

- **Vehicle-** a mode of transport to carry somebody or something
- **Travel-** moving from one place to another
- **Engine-** a machine with moving parts used to power many vehicles
- **Speed-** how quickly something moves
- **Car, boat, train, bus, aeroplane, scooter, bicycle, rocket**
- **Wheel, steering wheel, brake**



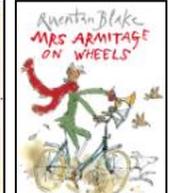
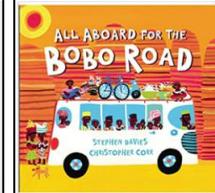
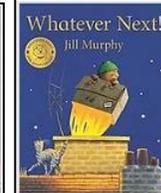
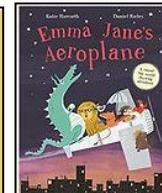
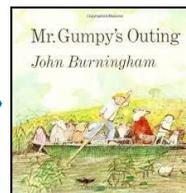
Amelia Earhart was the first woman to travel across the Atlantic Ocean by plane.



The first British astronaut to visit the international space station was Tim Peake in 2016.



Books we will  
be reading



### Communication and Language, and Literacy

We will continue our daily *Read, Write, Inc.* phonics sessions. The children will practise reading and writing simple words and begin to write simple sentences independently. We will read and discuss a range of stories featuring different types of transport, including planes, boats, buses and rockets. The children will also use their imaginations to think about the exciting journeys they might go on.

### Mathematics

We will be combining groups of objects by adding them and counting how many there are altogether. We will explore number bonds to 10 (pairs of numbers that add up to 10) and learn number bonds to 5 by heart. We will also explore doubles to 10. The children will continue to practise subitising to 5- recognising how many objects there are in a group without counting them one by one. We will also explore 3D shapes and their properties. The children will build with these shapes, learn their names and use everyday language to describe their features.

### Physical Development

In our weekly P.E. sessions with Mrs Henshaw, we will be focusing on gymnastics. The children will use their bodies to create different shapes and practise their balancing skills. We will continue to develop fine motor skills through letter formation, practising how to form letters correctly. We will also encourage the children to use cutlery safely and effectively, particularly using a knife and fork to cut their food independently.

### Expressive Arts and Design

We will continue to develop our creative skills by making bird nests using a range of craft materials, including feathers. We will also create a variety of Easter-themed crafts. In our weekly music sessions, we will listen to different songs and talk about how they make us feel. We will learn about and listen to music from around the world. We will explore percussion instruments, including xylophones, to play high and low notes and practise keeping in time with the beat of the music.

### Personal, Social and Emotional

We will be talking about caring for people in our family and in the wider community. We will be learning and talking about developing a growth mindset.

### Understanding of the World

We will be learning about key figures including Amelia Earhart and Tim Peake, and why they are significant. The children will design and make their own aeroplanes and measure how far they travel. We will learn about the continent of Africa and explore some African animals. In our science learning, we will investigate which objects float and which sink. We will also look closely at the different parts of a daffodil and complete an observational drawing. We will plant cress as well as tomatoes and strawberries. We will observe how they grow and learn about what plants need to survive.

### Suggestions for Parental Support/ Information

#### Reminder to name all school jumpers and cardigans

Please check all of your child's school jumpers, cardigans and especially P.E sweatshirts/zip up tops.

Please continue to read with your child at least 3 times a week and log this on to 'Boom Reader.' If you need your login details re-sent to you please ask a member of the reception team.

We have attached the rhymes we use in school to support your child with correct letter formation. Please use these at home to help your child practise forming their letters accurately 😊