

Are there different sorts of monsters and what do they look like?

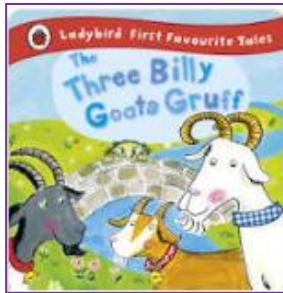
We will enjoy reading stories about monsters and taking part in activities linked to them. We will learn to describe what monsters look like and design our own monster. We will also explore different feelings through the story *The Colour Monster*.

Key Vocabulary

- Sharp
- Claws
- Scales
- Fur
- Feathers
- Tail
- Wings
- Scary
- Ugly
- Slimy



Books we will be reading



Chinese New Year ~ Tuesday 17th February

This year Chinese New Year falls in half term but we will be learning about it and how it is celebrated the week beginning 9th February.



2026 is the year of the horse.



Enrichment Activities

We will also be completing and ticking off an activity from our bucket list this half term!

- ✓ Plant some fruits and vegetables

Communication and Language, and Literacy

We will be continuing with our daily 'Read, Write, Inc' phonics sessions. We will practise reading and writing words as well as beginning to write simple sentences. Following the children's interests, we will be reading and discussing various stories involving monsters! We will be learning the story 'The Three Billy Goats Gruff' which will help develop our story telling skills. We will also be reading the story of the Chinese Zodiac, and learning about Chinese New Year.

Mathematics

We will be continuing to practise our careful counting, subitising (recognising small amounts without having to count them) number recognition and also the sequence of numbers.

We will be comparing numbers including zero, and exploring the composition of numbers 6-10.

We will also be practising addition and begin to learn number bonds to 10.

We will be developing our skills linked to measure this term, through exploring mass, capacity, length and height.

Suggestions for Support at home

Please support your child with their reading at home.

Please log phonic reading books/ditty sheets (if applicable) and also when your child has watched the Read, Write Inc virtual classroom (QR codes provided) on to Boom Reader. You do not need to log the reading for pleasure books.

Thank you.

Please also give your child opportunities to practise doing their zip up on their coat 😊

Physical Development

We will be practising our ball skills in P.E and will also be completing a series of dance sessions. In the classroom we will be practising our fine motor skills and developing our pencil grip by participating in 'funky finger' sessions as well as practising correct letter formation.

Personal, Social and Emotional Development

We will be focussing and talking about things we can do to keep ourselves safe, for example things we should and shouldn't eat and drink, such as tablets and medicines, without asking an adult. We will also share a selection of books about Harold the Giraffe which focus on talking about feelings and/or keeping ourselves safe in different situations.

A continuing focus of ours is how to be a kind friend and celebrating this within our classes 😊

Expressive Arts and Design

We will continue to develop our creative skills by completing drawings of animals and making Chinese lanterns. We will be painting arctic scenes and animals and exploring mixing different shades of the same colour.

We will be learning songs based around the story of the 'Three Billy Goats Gruff'. We will also be acting out and retelling the story. In our weekly music session, we will be listening to different songs and talking about how they make us feel. We will use the percussion instruments to explore playing high and low sounds as well as playing along to the beat of the music.

Understanding of the World

We will be talking about winter and going on a walk around our school grounds. We will also investigate the quickest way to melt an ice cube. We will plant cress and watch it grow and also learn about different cultures and celebrations to include Chinese New Year. We will continue to add to our class timeline, looking at key events that have happened in history including learning about the explorer Ernest Shakleton.