Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	F1 How can people show they belong together?	K1.1 How might your religion or worldview be seen in the choices you make?	K1.4 Who is Jesus? (1)	L2.1 Why are nature and the seasons significant for religion and worldviews?	L2.4 How might your worldview lead you to do hard things for good reasons?	U2.1 Who is Jesus? (2)	U2.5 How do beliefs and ideas about land shape the way human beings live?
Autumn 2					L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?	U2.2 Why might ancient stories still be so important for religion and worldviews today?	
Spring 1	F2 Who are the people in sacred (special) stories and why might they still be important today?	K1.2 Where do people turn for guidance in life?	K1.5 What is most important for different people? Would like to do: How do people with similar religion and worldviews share and	L2.2 How are religion and worldviews shaped and expressed through art and architecture?	L2.6 Do you have to be part of a faith community to express an organised worldview?	U2.3 Do religions change or do they stay the same?	U2.6 How might your worldview impact on the way you understand death and beyond?
Spring 2	—		celebrate their beliefs?				

F3 How do people know how to treat each other?	K1.3 How do people with similar religion and worldviews	K1.6 Why has the Coventry Blitz shaped Christian	L2.3 What can religion and worldviews tell us about conflict,	L2.7 How have religion and history entwined in this area?	U2.4 What might it mean to 'live well'?	U2.7 What is truth and where might it be found?
	celebrate their beliefs?	locally and globally?	and reconciliation and is that important?		Layover unit: Christianity and Tslamic	Layover unit:
Layover unit: Christianity	Layover unit: Christianity and Sikhism	Layover unit: Christianity	Layover unit: Christianity and	Layover unit: Christianity and Hinduism		Christianity and Judaism
	people know how to treat each other? Layover unit:	people know how to treat each other?people with similar religion and worldviews share and celebrate their beliefs?Layover unit: ChristianityLayover unit: Christianity	people know how to treat each other?people with similar religion and worldviews share and celebrate their beliefs?the Coventry Blitz shaped Christian worldviews locally and globally?Layover unit: ChristianityLayover unit: ChristianityLayover unit: Christianity	people know how to treat each other?people with similar religion and worldviewsthe Coventry Blitz shaped Christian worldviews locally and globally?religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?Layover unit: ChristianityLayover unit: ChristianityLayover unit: ChristianityLayover unit: ChristianityLayover unit: Christianity	people know how to treat each other?people with similar religion and worldviews share and celebrate their beliefs?the Coventry Blitz shaped Christian worldviews locally and globally?religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?religion and history entwined in this area?Layover unit: ChristianityLayover unit: Christianity and SikhismLayover unit: ChristianityLayover unit: Christianity	people know how to treat each other?people with similar religion and worldviews share and celebrate their beliefs?the Coventry Blitz shaped Christian worldviews locally and globally?religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?religion and history entwined in this area?might it mean to 'live well'?Layover unit: ChristianityLayover unit: ChristianityLayover unit: ChristianityLayover unit: ChristianityLayover unit: ChristianityLayover unit: Christianity andLayover unit: Christianity andLayover unit: Christianity andLayover unit: Christianity and