



Friday 5th June 2026

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is Respect

Calendar of Events

8th June -6th July Oak Class swimming	30th June 8.50-9.50 Chestnut Class family maths session
8th June 9.30-10.30 Acorn family maths session 3.30 Friends of Weeting meeting	3rd July Beech Class trip to Norwich Castle
12th June Chestnut Class trip to Sandringham House	6th-10th July Year 6 transition visits to Thetford Academy 7th – 8th July Year 6 transition visits to Icen Academy Whole School move up days
15th June 8.40-9.40 Beech Class family maths session	10th July Bags 2 School collection
17th June Oak Class trip to London	14th July Sports Day
19th June Elm Class trip to Strangers Hall	16th July Friends of Weeting Leavers' disco
22nd June 8.40-9.40 Elm Class family maths session	17th July Weeting Steam Rally End of term
29th June 8.50-9.50 Oak Class family maths session	

What a great start to the term we have had! Everyone has come back refreshed and ready to take on the last term's learning before the summer holidays. It has been great to see and hear children talking about connections between new and previous learning and really demonstrating some great understanding.

If you want to keep up to date with all this term's new learning please head over to the school website and check out your child's class page. There is a wealth of information about what the children will be learning in different subjects as well as subject Knowledge Organisers that can be shared together, homework challenges and some fantastic recommended reads.

You will notice in the calendar that each class is holding a parents' Maths sessions. These sessions will include an opportunity to see how Maths is taught in classes and practical everyday activities that can be used at home to support mathematical understanding.



'A cord of three strands is not easily broken' Ecclesiastes



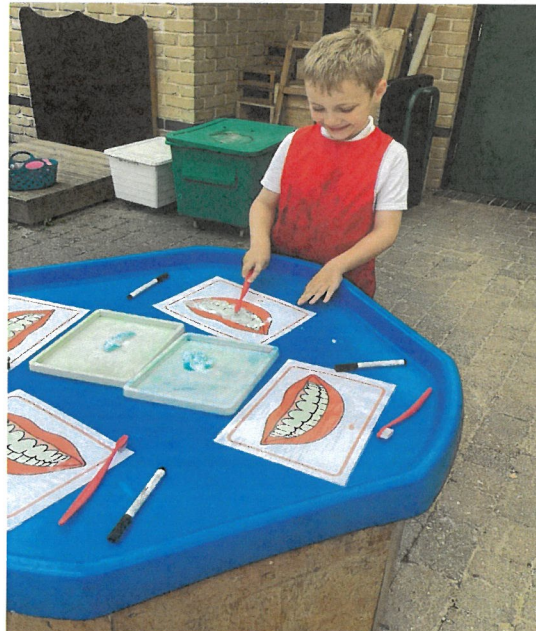
Truck Visit

A huge thank you to Arley and Teddy's dad who surprised the children with a visit in one of his giant trucks – it filled the entire staff car park. The children had a great time learning about how to keep safe near large vehicles and discovered lots of interesting facts about the truck. Chestnut Class particularly enjoyed learning that the fuel used to power the truck was made from pig urine! All the children had a chance to climb up into the cab and loved being up so high and having a great view!

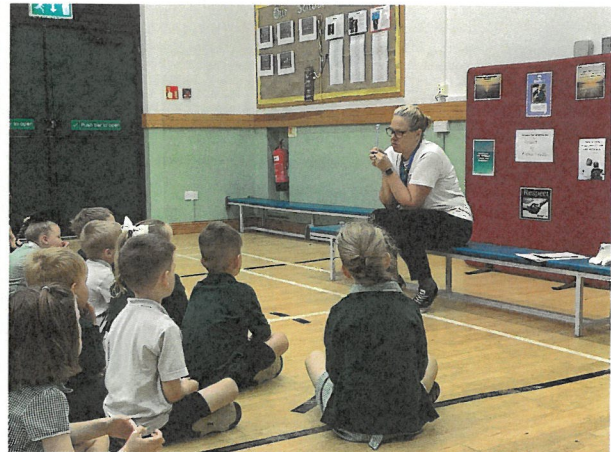


Toothbrushing Workshop

On Monday, children from Chestnut, Beech and Elm classes had a visit from Sarah at Bright Bites who talked to the children about the importance of toothbrushing and good oral health. There were lots of indepth questions and discussions and the children were fascinated about facts about what happens if you don't brush your teeth well and what happens to your teeth if you drink too much juice or fizzy drinks.



The children in Beech Class were able to talk about how we need to brush teeth in a circular motion for two minutes, and how we should drink mainly milk and water to protect our teeth. The children were surprised to find out that we should not use mouthwash after we brush our teeth, because that washes away the toothpaste protecting our teeth from cavities.



Everyone was very excited about the gifts of toothbrushes and toothpaste that Sarah brought for them.

National Year of Reading

In partnership with the National Year of Reading, National Book tokens have launched their annual library competition. Please click on the link below and nominate our school for this!

https://www.nationalbooktokens.com/schools-prize?utm_source=meta&utm_medium=paid&utm_campaign=schools-prize

**WIN £1,000
FOR YOUR SCHOOL'S LIBRARY**

**NATIONAL
BOOK
tokens**

In association with
**Read
for Good**

#rebuildthelibrary

**GO
ALL
IN.**

National
Year of
Reading
2026



'A cord of three strands is not easily broken' Ecclesiastes



Staffing

From Monday Miss Woodison has been called up for jury service. I appreciate that this is not ideal for the children in Oak Class, but unfortunately despite our best efforts, an appeal to have this postponed was unsuccessful. I have booked Miss Reid, who has been with the class on a couple of occasions over the last 2 weeks for the entire period of Miss Woodison's absence. Miss Woodison will be planning for the children. We are both hopeful that she won't get selected or has a short case and will be back early! The trip to London will still go ahead and I will be on standby for this. If you have any queries please don't hesitate to get in touch.

Reading Rockets

Congratulations to the following children who received their **Silver Reading Rocket** certificates this week:

Acorn – Susie

Congratulations to the following children who received their **Gold Reading Rocket** certificates this week:

Acorn – Frazer, Isla

Congratulations to the following children who received their **Titanium Reading Rocket** certificates this week:

Acorn – Danielius, Finan

Congratulations to the following children who received their **Platinum Reading Rocket** certificates this week:

Acorn – Teddy-George

Lunch Clubs

As part of our enrichment programme for children, we have some fantastic lunchtime clubs running.

Tuesdays - Mr Jarvis runs a sports club for Elm and Oak.

Thursdays – Mr Jarvis runs a sports club for Chestnut and Beech.

Fridays – Dr Hardie and Mrs Stubbins run a gardening club for KS2.

There are no charges for lunchtime clubs. Gardening Club can be booked onto via MCAS.

Gardening Club

It was a hive of activity before the half term break, with the Gardening Club team planting up seeds and seedlings to add to our Steam Engine, Leah's memory garden and Forest Area of our Sandringham Flower Show display. We also wanted to thank Mabel's grandma who provided us

with a huge collection of sweet peas to include in our display. We were very pleased to find that the snails have not discovered these during the half term holiday and that the watering rota has meant that everything has survived the recent hot spell!



Rising Stars After School Club

🌟 Tuesdays: Multisports / Dodgeball

⚽ Thursdays: Football

🕒 Time: 3:15 – 4:15pm

📍 Open to Reception – Year 6



🌟 Boost confidence, build skills and have FUN with our experienced coaching team!

📱 Book now ➡ <https://risingstarscoaching.pembee.app>


⚡ Limited spaces – don't miss out!

Please note that the After School Clubs on **Tuesdays and Thursdays from 3.15-4.15pm**, run by Mr Jarvis, must be booked through the links below.

**WEETING
AFTERSCHOOL CLUBS**

	
TUESDAY Multisports / Dodgeball	THURSDAY Football

All sessions 3:15 – 4:15pm

 **RISING
STARS**
COACHING

<https://risingstarscoaching.pembee.app/>



Wraparound Care Provision

We are striving to make our breakfast and after school clubs accessible to all families. Our revised Wraparound Care hours consist of:

Birch Breakfast Club

7.40am-8.40am at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.



Birch Breakfast Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Construction	Games	Drawing	Physical	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.

Apple After School Club

3:15pm – 4:15pm at a cost of £3.50 per session.

3:15pm – 5:15pm at a cost of £5.50 per session.

4:15pm – 5:15pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £3.50 per session)

Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Children attending an after school club session, after the Rising Stars sports club, will be taken to Apple After School club by Mr Jarvis.



Apple After School Club

		Monday	Tuesday	Wednesday	Thursday	Friday
Activity		Cooking Club	Lego Club	Creative Club	Book Club	Games and Disco
Snack	3.15-4.15	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl
	3.15-5.15	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties

We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children this term. Here is a list of the activities planned for the start of term!

Week beginning 8th June

8th June Cooking club - pear hedgehogs

9th June LEGO club

10th June Creative club - hedgehog pictures

11th June Book club "Little Mouse's New Friend" - making hedgehog book folds

12th June Games and disco

Week beginning 15th June

15th June Cooking club - air jelly

16th June LEGO club

17th June Creative club - dragon puppets

18th June Book club 'The Dangerous Pet Lovers Guide to Dragons' - making fire breathing dragons

19th June Games and disco

Week beginning 22nd June

22nd June Cooking club - raspberry buns

23rd June LEGO club

24th June Creative club - sheep pictures

25th June Book club "Sam Sheep Can't Sleep" - making 3D sheep

26th June Games and disco

Week beginning 29th June

29th June Cooking club - fruit kebabs

30th LEGO club

1st July Creative club - junk modelling

2nd July Book club "Kitchen Disco" - making disco balls



'A cord of three strands is not easily broken' Ecclesiastes

3rd July Games and disco

Week beginning 6th July

6th July Cooking club - chocolate cupcakes

7th July LEGO club

8th July Creative club - storm mobile

9th July Book club "It Was a Dark and Stormy Night" - making stormy night pictures

10th July Games and disco

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit www.childcarechoices.gov.uk



UK Government

Help for Households

Want up to **£2,000** for childcare?

Get help that fits your family

Find out more childcarechoices.gov.uk

Childcare Choices

Dr Hardie

What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Acorn

This week we introduced our new learning 'Stories from the past'. This week we focused on the fairy tales 'Little Red Riding Hood' and 'Cinderella'. We learnt that fairy tales have been told for a long time, so some parts of the story change over time. We also learnt that fairy tales are not real and often included imaginary characters in magical lands. The children identified the characters in both the stories, the problem and how it was solved and then what happened at the beginning, middle and end of them.

We introduced our new core text 'Cinderella' and our new core rhymes 'Incy Wincy Spider' and '10 Fat Sausages'. We will be reading and singing these throughout this half term in Acorn Class.

In our Maths learning we focused on counting forwards and backwards in nursery rhymes using props. We also matched numerals to amounts, counting pom poms into numbered cups and matching picture cards representing amounts to numerals.





In Phonics we read stories and sang rhymes and identified the rhyming words in them. We played rhyming games, identifying who had the rhyming card to match the adults and odd one out, identifying which picture card did not rhyme with the other pictures.



In our Art learning the children used charcoal and sketching pencils to draw pictures of themselves from a photo of themselves in a pose. The children looked closely at the positioning of their arms and legs and named body parts.

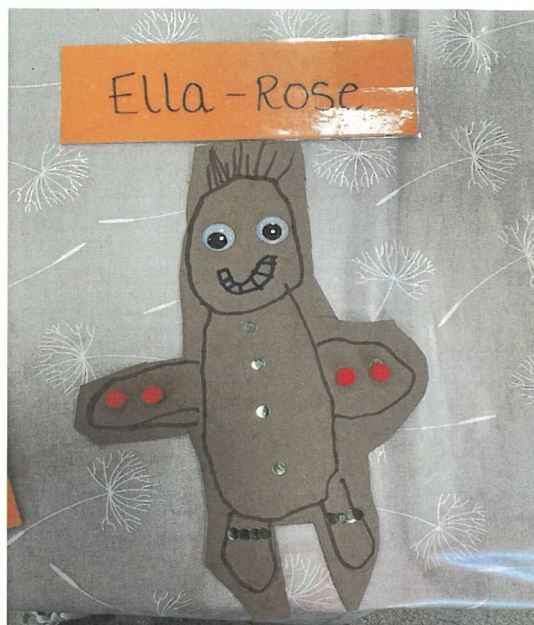


We started our Design and Technology learning this week. The children were excited about this terms project - designing and making a puppet theatre! The children explored an example of a puppet theatre. They named the parts of it and suggested materials we could use to make our own: "fabric for the curtains", "a cardboard box", "straws to move the puppets", "card and paper" and "paint to decorate it." The children then chose from the stories 'Cinderella', 'Little Red Riding Hood' or 'The Gingerbread Man' to design their puppet theatres around. The children drew their puppet characters and decided which locations from the story to use as their scenery. There were some great ideas including "Cinderella, the Fairy Godmother, the Prince", "Little Red Riding Hood, the wood cutter, the wolf", "The Gingerbread Man, the fox, the animals", "Cinderella's house, the castle", "the woods, the Grandma's bedroom" and "the kitchen, the river."



Chestnut

Our theme this term is 'Stories From The Past' and we started with a great traditional tale 'The Gingerbread Man'. The children learnt that traditional, or fairy tales, often have a magical element to them and quickly identified that Gingerbread Men coming to life and running and talking animals were some great examples of this. The children drew and decorated their own gingerbread men and used these later in the week to write a description on a 'missing' poster. These are displayed around school – just in case we happen to have any escapees from Chestnut Class!



The children discovered a slightly changed classroom on Monday and found that the Gingerbread Man had left them 'The Gingerbread Café' ready for business. Over the week there have been a lot of sandwiches and cakes ordered – all of which have looked delicious. Every child created their own menu and these are now in full use. Our café staff have learnt that customers really like it when their food is presented on a plate rather than having it left on the floor for them!



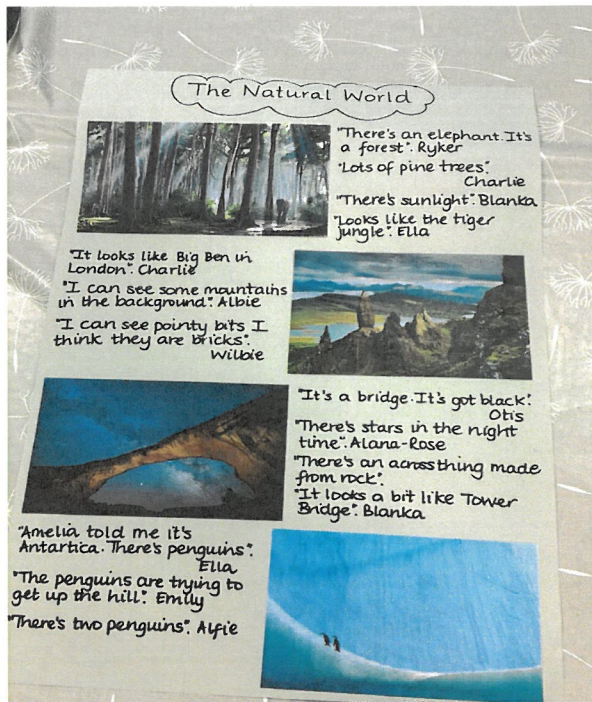
In Maths we have been building on our great subitising skills to help us count on from 10 and make 'teen' numbers. We have been practising saying the number names clearly and accurately as we count around the class circle and play track games. The egg box game was a particular favourite, where instead of using 10 frames, the children had to fill a 10 piece egg box together and then take it in turns to close their eyes whilst their friend added in more 'eggs' into a second egg box. The 'guesser' had to count on from 10 to find out the new total and use the sentence stem "13 has 10 eggs and 3 eggs" to demonstrate their mathematical understanding.



The children were amazed in our Primary Knowledge Curriculum session, that there was a time before books and that people told stories to each other. They looked at a series of cave paintings and discussed who the characters might be and what the story might be about. The children then created their own cave paintings and showed off their storytelling skills to their friends.



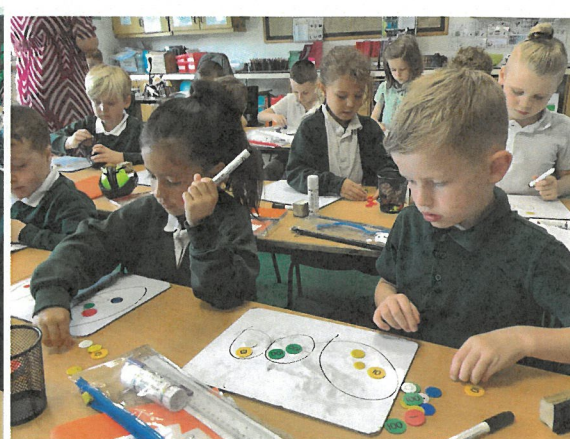
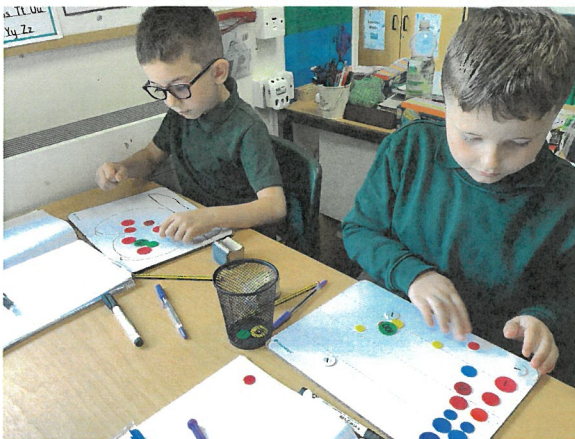
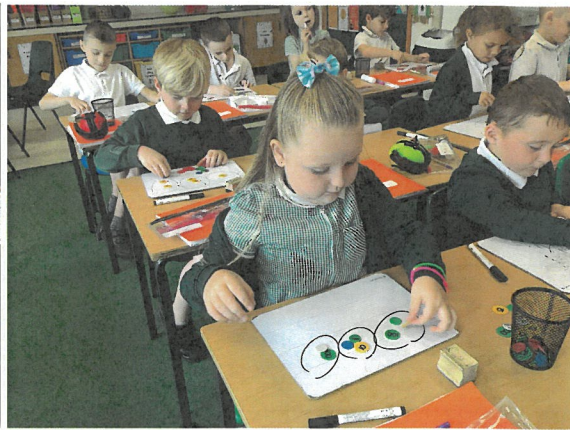
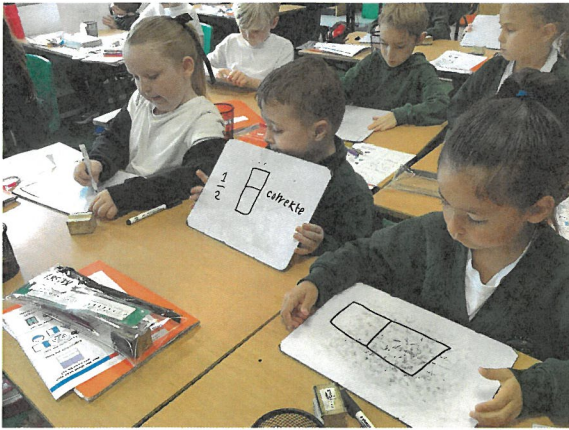
Our RE big question this term is “If the world is special, how should we treat it?” We started our exploration by listening to and watching an animated video of Louis Armstrong’s ‘It’s a Wonderful World’. The children then listed all the elements of the natural world that we had spotted. They decided that the wonderful world needed to continue into school and spent the afternoon tidying up the class tyre planters and adding in some very colourful summer plants.



Beech

This week in Beech Class, we have been reading further into *The Jungle Book*, learning about Mowgli being kidnapped by the monkeys. The children have been working on their oracy, practising projecting their voices and including expression when they read out loud. We are beginning the new term by describing the Cold Lairs where Mowgli is being held. The children are becoming experts in using adjectives to describe a setting and are now starting to include prepositions to help describe where objects are in relation to each other. They take pride in writing paragraphs, understanding that each paragraph should be a group of sentences about one subject.

In Maths, we have begun our unit on fractions by revising the concepts of equal and unequal. The children are secure in understanding that a whole contains all the parts. We know that halves are two equal parts that make up a whole, and they are beginning to apply this to shapes and amounts. They have very quickly grasped that they can use their two times table and their dividing skills to help them find half of an amount.



In History, we have started a topic called 'Powerful Voices', learning about individuals who have seen inequality or injustice and tried to make a change. We began this topic by looking at Mahatma Gandhi, who stood up to the British Empire and organised the Salt March, practising civil disobedience to protest a law he believed was unfair. The children were able to make links between Gandhi standing up to a power Empire and our previous learning about Boudicca defying the Roman Empire.

Our Science unit this term is Astronomy, and we began by looking at our Solar System. The children first had to get over their indignation about Pluto being demoted to a dwarf planet, but they were excited to share their current knowledge and build on it. We learned the mnemonic- 'My Very Easy Method Just Speeds Up Nothing' to help us recall the names of the eight planets, and the children were interested to find out that nearly all of them are named after Roman gods and goddesses.

In RE, we became social scientists, asking questions to help us understand the worldview of others. The children learned how we can look at clues about someone's life in order to find out what was important to them and to understand how that helps them create their worldview. Beech Class are a curious bunch and they enjoyed asking questions and finding out about people.

Elm

It has been a very busy start to our final term in Elm Class. This week, we have been planning and writing our explanation text about the water cycle. We had to make sure that we used scientific vocabulary to make us sound like experts. The children have also practised using headings and subheadings to make their work easier to read.

In our Reading lessons, we have been considering the motives behind Beowulf's battles and making inferences about his actions and the actions of others in the story. We are over half-way through the book now, and almost onto our final saga.

In Maths, we have been learning about tenths and hundredths as fractions and decimals. We have had a go at shading certain fractions on a hundred square or tens frame and have recognised that ten hundredths is the same as one tenth.



We have also been working really hard at learning our times tables, ready for the Year 4 Multiplication Tables Check. Some Year 4 children have already completed their assessment, with some great demonstration of excellent times tables knowledge. The rest of the Year 4 cohort will complete their assessments next week.

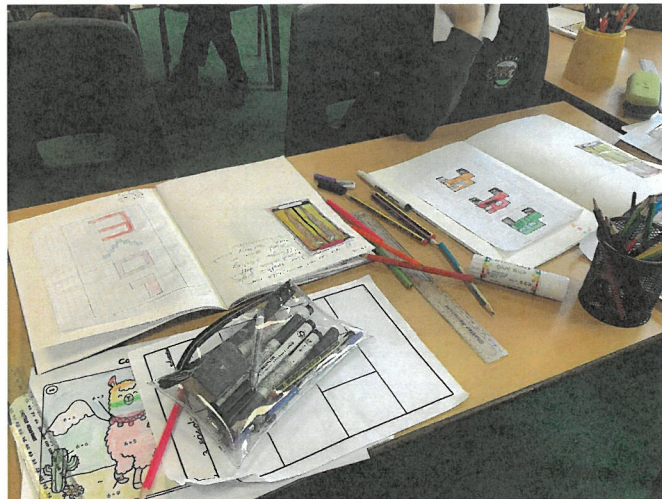


In Science, we have begun our electricity topic. This week, we looked at how to be safe with electricity both at home and school. We recognised which items in our classroom worked with electricity, and which were mains powered and which were battery powered.

We learnt about the plague in our History lesson this week. We were disgusted when we listened to the symptoms and decided that we would probably have wanted to leave London instead of risking catching it. We thought it sounded similar to Covid but much worse because of the open sores and wounds people got. We also thought it sounded disrespectful that people were carted away and dumped in mass graves.

We have begun our Art needlework unit and have looked at the different types of stitching using different threads. We then focused in on cross stitch as we will be making a bookmark using cross stitch. We designed our bookmark on squared paper, with each square representing one cross. I think they look great!





We also found time to engage in a creative translation lesson this week. We studied a Romanian poem based on 'The ant and the grasshopper' story. Tudor was our Romanian expert and enjoyed celebrating his home language with us. We are getting really good at referring between the glossary and the text and were able to translate most of it with confidence.

Oak

In English, we have been exploring a range of poetry devices that will help bring our writing to life. The children have been looking at anaphora, where repetition is used for effect, as well as onomatopoeia and rhyme. We have spent time discussing how poets use these features to create mood, rhythm and vivid imagery, and the class has enjoyed spotting examples and trying some of their own. All of this is building towards writing our own rainforest poems.

In Maths, we have started our new algebra unit. We began by looking at one- and two-step number sentences and thinking carefully about how to work out missing values. The children have then moved on to forming algebraic expressions using letters to stand for unknown amounts. This has prompted some brilliant mathematical thinking, as pupils are beginning to see how patterns and rules can be represented in a more abstract way. Although algebra can feel a little unfamiliar at first, the children have approached it positively and are building confidence each lesson.



In Art, we have started our unit on modernism. The children have been experimenting with the use of shape and colour to create abstract compositions, thinking carefully about how simple elements can still have a big impact. We have also begun discussing what we might choose to include in a piece of artwork about ourselves, linking personal ideas and identity to artistic choices. It has been lovely to see the children thinking creatively and sharing what matters most to them through their early planning and designs.

In Science, we have started learning about fossils and how they are formed. The children have been fascinated by the idea that fossils can tell us about living things from millions of years ago. We have talked about the processes involved in fossil creation and started thinking about what fossils can teach scientists about the past.

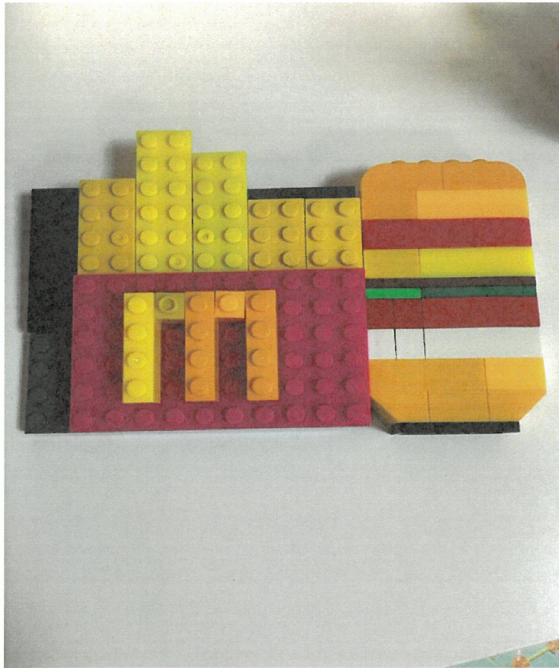
Finally, in RE, we have been thinking about the difference between faith and belief, and what these ideas can mean for both religious and non-religious people. The children have approached these discussions very thoughtfully, sharing ideas respectfully and considering different viewpoints. This has been a valuable opportunity to reflect on how people make sense of the world and what guides their choices and values.

Birch Breakfast Club and Apple After School Club

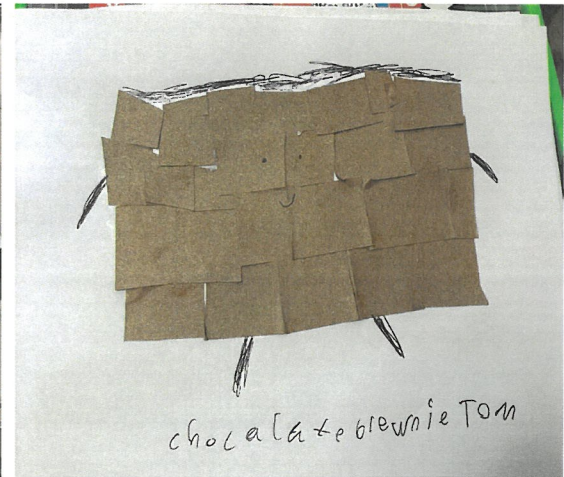
Apple After School Club this week, started with Cooking Club. The children made bean salad cutting the lettuce, tomatoes, cucumber and onion with care. They arranged the salad, added the beans and the vinaigrette. Some of the children tried it and enjoyed others decided that beans did not belong in a salad and took it home with them.

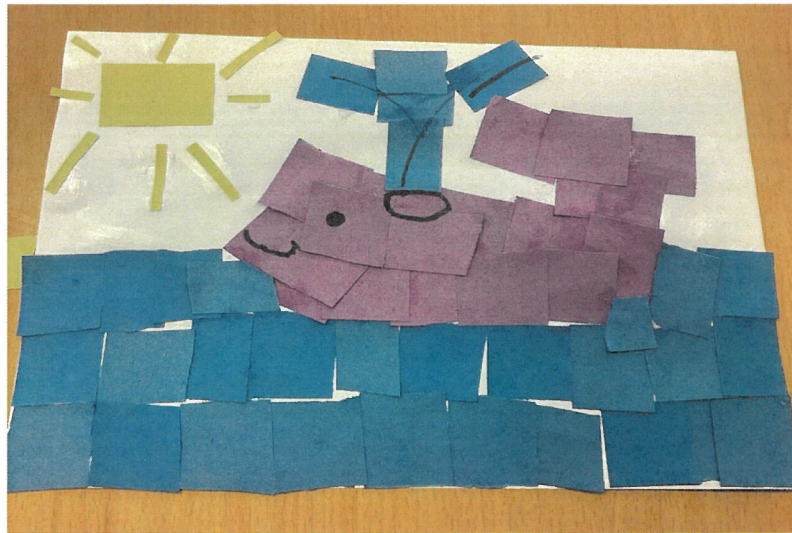


In Lego Club the children made some great models including Antarctica, burger and chips and a team building which are on display in the annex.



At Craft Club the children made mosaic pictures of their choosing. The children decided on different themes, cut the paper and set to creating many different pictures. We had jungles, bananas, whales and a chocolate brownie.





In Book Club the children read "Jack and the Beanstalk" which tied in with the activity of planting runner beans. We are going to plant them in school when they are established.





The children have also played many different games including the 'game of the week' Jenga, UNO, Go Fish and K'nex.

Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Susie and Hera in Acorn Class; Emily and Ryker in Chestnut Class; Frankie and Johnny in Beech Class; Tudor and Ella in Elm Class; Esmail and Barrett in Oak Class.

Well done to all the children for their hard work this week!

Attendance

School attendance is at **94.5%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **96%**.

Chestnut -**90.8%**

Beech -**98.3%**

Elm -**99.0%**

Oak -**85.5%**

Well done to **Elm Class** for having the best attendance this week!

Weekly attendance tickets were awarded to:

Chestnut: Ryker, Amelia, Blanka, Otis, Ella-Rose, Alana-Rose, Alfie, Wilbie, Emily, Charlie, Stanley, Albie

Beech: Greg, Albert, George, Emma, Maggie, Kaiser, Oakley, Henry, Ella-Rae, Avery, Theo, Elsie, Markus, Teddy, Jace, Frankie, Warren, Megan, Avyana, Sofia, Ollie, Neavaeh, Archer, Harry, Roman, Arthur, Kit, Tommy

Elm: Tudor, Evie B, James, Callie, Ivy C-L, Ella, Rowan, Eden, Ivy G, Noel, Freddie, Luna, Evie M, George, Leo, Isaac, Mason, Mabel, Seb, Scarlett, Joshua, Ryan, Grace

Oak: Tommy, Hannah, Esmail, Connie, Charlie D, Archie, Herbie, Charlie G, Jack, Barrett, Erin, Mollie, Kelsey, Fliss, Blake, Emily

Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....

