

Friday 26<sup>th</sup> June 2026

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Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is Respect

### Calendar of Events

<b>29<sup>th</sup> June -6<sup>th</sup> July</b> Oak Class swimming	<b>10<sup>th</sup> July</b> Bags 2 School collection
<b>30<sup>th</sup> June</b> 8.50-9.50 Chestnut Class family Maths session	<b>14<sup>th</sup> July</b> 9.30 Acorn Sports' Morning 12.15 Family Picnic 1.15 Sports' Afternoon (Chestnut, Beech, Elm and Oak classes)
<b>3<sup>rd</sup> July</b> Beech Class trip to Norwich Castle	<b>15<sup>th</sup> July</b> Jackie and the Spudstalk Year 6 production
<b>2<sup>nd</sup> July</b> 8.50-9.50 Oak Class family Maths session <b>(change of date!)</b>	<b>16<sup>th</sup> July</b> Friends of Weeting Leavers' disco
<b>6<sup>th</sup>-10<sup>th</sup> July</b> Year 6 transition visits to Thetford Academy <b>7<sup>th</sup> – 8<sup>th</sup> July</b> Year 6 transition visits to Icen Academy Whole School move up days	<b>17<sup>th</sup> July</b> Weeting Steam Rally End of term

This week has been one of the trickiest, and hottest, that I can ever remember in school! A huge thank you to everyone – children, parents and staff for making the days as safe, and as cool as possible. Never have we been so grateful for the outside shade of the amphitheatre and trees. It has helped hugely at playtimes and lunchtimes as well as spaces for hydration breaks throughout the day. Let's hope the next few weeks are a little cooler.

### Transition Days

These will take place on **Tuesday 7<sup>th</sup>** and **Wednesday 8<sup>th</sup> July** and will give the children the opportunity to meet new friends and teachers. Please make sure that they are dropped off at and collected from their new classroom doors. PE will run as planned on **Tuesday 7<sup>th</sup> July**.

### Sports Day and Family Picnic

Acorn Class will start our Sports Day off at 9.30am on **14<sup>th</sup> July**. We would love it if Chestnut, Beech, Elm and Oak families could join us for a picnic lunch, starting at 12.15pm before the main event at 1.15pm. Mr Jarvis is in the process of planning the events and I have heard a rumour that a parents' race is back on the cards this year!

### Year 6 Leavers' Play – Jackie and the Spudstalk

This will take place on **Wednesday 15<sup>th</sup> July at 9.30am**. To help create a sell out atmosphere we will be opening this out to all Oak Class parents, not just those with Year 6 children. Please pop into the office and let Mrs Goode if you would like to attend.

### Reading Rockets

Congratulations to the following children who received their **Bronze Reading Rocket** certificates this week:

Acorn – Jason, Polly

Congratulations to the following children who received their **Silver Reading Rocket** certificates this week:

Acorn – Andrea, Jonah

Congratulations to the following children who received their **Gold Reading Rocket** certificates this week:

Acorn – Theo, Jaxon

Congratulations to the following children who received their **Titanium Reading Rocket** certificates this week:

Acorn – Darcie

### Lunch Clubs

As part of our enrichment programme for children, we have some fantastic lunchtime clubs running.

Tuesdays - Mr Jarvis runs a sports club for Elm and Oak.

Thursdays – Mr Jarvis runs a sports club for Chestnut and Beech.

Fridays – Dr Hardie and Mrs Stubbins run a gardening club for KS2.

There are no charges for lunchtime clubs. Gardening Club can be booked onto via MCAS.

### Rising Stars After School Club

Mr Jarvis has planned some great summer holiday fun which I know will be popular with lots of children! Please follow the links on the poster to book a place on this.



**WEETING SUMMER HOLIDAY CLUBS!**  
FUN, FRIENDS & ADVENTURES ALL SUMMER!

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

JOIN US FOR:  
✓ SPORTS  
✓ CRAFTS  
✓ GAMES  
✓ OUTDOOR FUN  
✓ & MORE!

★ 23<sup>RD</sup> JULY HOLIDAY CLUB  
★ 28<sup>TH</sup> JULY HOLIDAY CLUB  
Attachment  
★ 30<sup>TH</sup> JULY HOLIDAY CLUB

**AUGUST**

★ 4<sup>TH</sup> AUGUST HOLIDAY CLUB  
★ 11<sup>TH</sup> AUGUST HOLIDAY CLUB  
★ 18<sup>TH</sup> AUGUST HOLIDAY CLUB  
★ 6<sup>TH</sup> AUGUST HOLIDAY CLUB  
★ 13<sup>TH</sup> AUGUST HOLIDAY CLUB  
★ 20<sup>TH</sup> AUGUST HOLIDAY CLUB

TIME: 10:00am - 2:00pm (Break Adjusted Available 8am - 3pm)  
COST: £12 PER DAY  
LOCATION: WEETING  
AGES: 4 - 11 YEARS

**BOOK YOUR PLACE TODAY!**  
07500307650 | officisingstarscoaching@gmail.com  
EVERYONE WELCOME!  
SPACES ARE LIMITED - BOOK EARLY TO AVOID DISAPPOINTMENT!

**Wraparound Care Provision**

We are striving to make our breakfast and after school clubs accessible to all families. Our revised Wraparound Care hours consist of:

**Birch Breakfast Club**

7.40am-8.40am at a cost of £5.00 per session. This cost includes a drink and a choice of cereal or toast.

**Birch Breakfast Club**

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Construction	Games	Drawing	Physical	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

**Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.**

**Apple After School Club**

**3:15pm – 4:15pm at a cost of £3.50 per session.**

**3:15pm – 5:15pm at a cost of £5.50 per session.**

**4:15pm – 5:15pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £3.50 per session)**

Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Children attending an after school club session, after the Rising Stars sports club, will be taken to Apple After School club by Mr Jarvis.

		Monday	Tuesday	Wednesday	Thursday	Friday
Activity		Cooking Club	Lego Club	Creative Club	Book Club	Games and Disco
Snack	3.15-4.15	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl
	3.15-5.15	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties

We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children this term. Here is a list of the activities planned for the start of term!

**Week beginning 29<sup>th</sup> June**

29th June Cooking club - fruit kebabs

30th LEGO club

1st July Creative club - junk modelling

2nd July Book club "Kitchen Disco" - making disco balls

3rd July Games and disco

**Week beginning 6<sup>th</sup> July**

6th July Cooking club - chocolate cupcakes

7th July LEGO club



*'A cord of three strands is not easily broken' Ecclesiastes*



8th July Creative club - storm mobile

9th July Book club "It Was a Dark and Stormy Night" - making stormy night pictures

10th July Games and disco

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



Dr Hardie

## What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

### Acorn

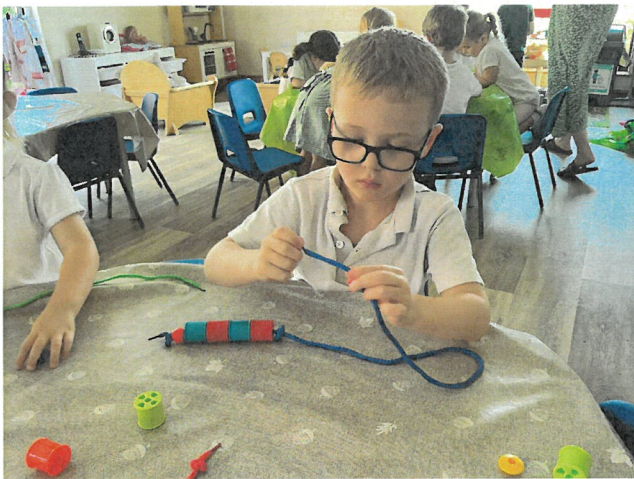
We have been so impressed with how the children in Acorn class have handled the heat this week, they have still listened well, been engaged in their learning, taken turns and been kind to each other.

We have enjoyed a lot of water play in the garden to try and stay cool! The children have enjoyed 'painting' with water brushes, catching fish and ducks with nets and used containers to pour the water into funnels and pipes.

We continued looking at 'stories from the past', this week we looked at Fables. We read the fables 'The Hare and the Tortoise' and 'The Lion and the Mouse'. We learnt that animals are important in stories and people use animals in stories a lot to help teach us lessons. Lessons we can learn from the fables we read are- 'slow and steady wins the race', 'no one is too small to help'. The children painted pictures of the Tortoise and shared in speech bubbles what he might have said during the story; "I will win the race, I will go slow and steady." and "I will try my best." We created comic strips of these familiar fables, thinking about what happens at the beginning, middle and end.



In our Maths learning, we looked at patterns. After reading the story 'A House for Mouse' the children built enclosures for toy animals, ensuring they were completely closed so the animals could not escape! We spotted mistakes in AB patterns and suggested how to fix the mistakes. After reading 'The Skipping Rope Snake' story we made our own patterned snakes with string, cotton reels and beads.



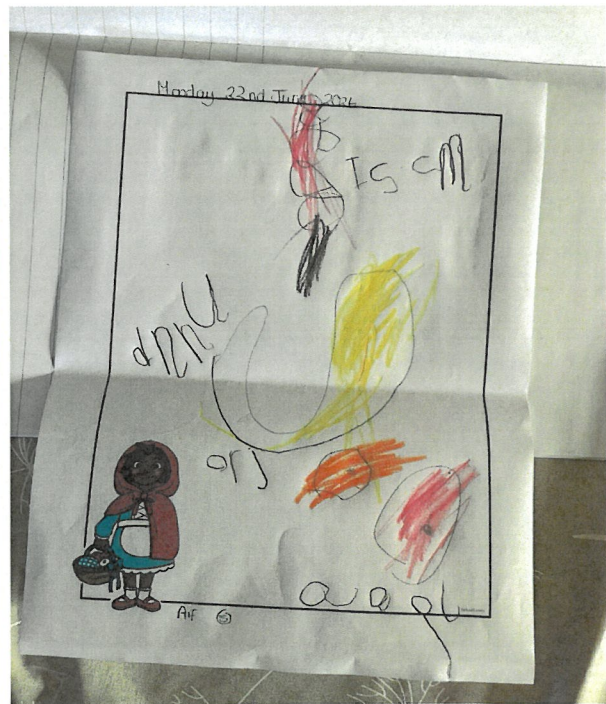
In our Phonics learning we worked together to create rhyming strings, through singing rhymes and matching pictures that rhyme.

In Design Technology we started creating our puppets and props to use in our puppet theatres. We had puppets of Cinderella, the prince, the fairy Godmother, the Gingerbread Man and the fox!



### Chestnut

In English this week, we have moved on to our second fairy tale 'Little Red Riding Hood'. The children used their understanding of the vocabulary 'character' and 'setting' to great effect as they worked together to create, and label, a class story map and then had a go at creating their own. The children continued to show their writing skills to great effect as they helped Little Red Riding Hood make a list of all the things that they thought she should include to make a tempting basket of treats for Granny.



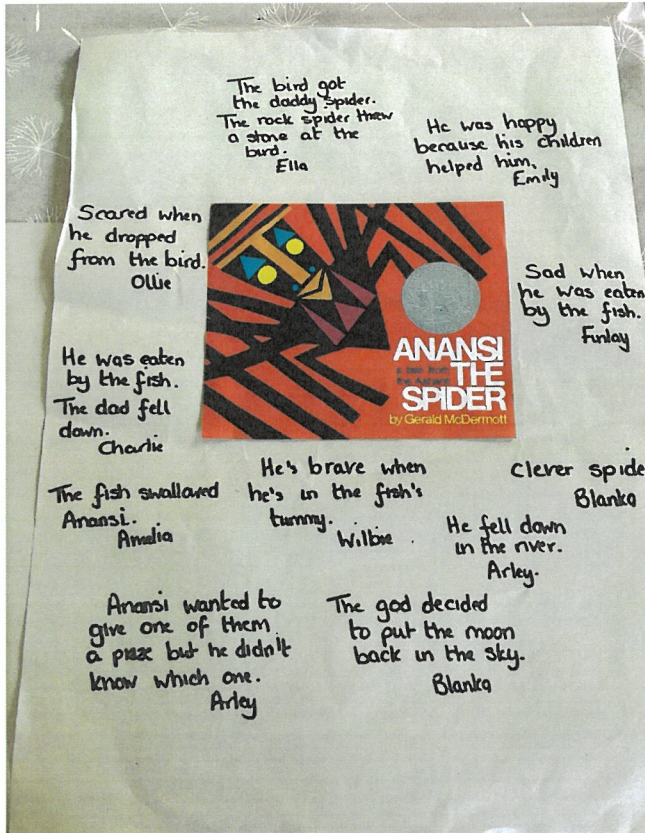


In Maths, the children had great fun outdoors as they took on the role of a bus driver and had to collect differing amounts of passengers at each stop. Not only did they have to count the correct number of passengers, they had to count on from the number of passengers on the bus to find the new total and to check that there were enough seats on the bus for everyone!





We have continued our exploration of stories this week, travelling to Africa to learn about the Ashanti people who loved to tell and retell folk stories. Many of these include Anansi a very wise, and cunning, spider. The children really enjoyed hearing about the tricks that Anansi played and came up with some great ways to describe him. They also made their own Anansi spiders from crumpled up paper and tape and are keeping a close eye on them, just in case they play tricks on Chestnut Class.



In Art we have been learning about Edward Degas who had a great talent for drawing and painting ballerinas. The children were amazed at how many different studies Degas made and picked out some key features of his work, including "Her arms are up and she's standing on one leg, on her tiptoes" and "She's balancing because she is standing on one leg and one leg is up". We used our sketching skills to great effect as we created our own study of a ballerina and then used pastels to add colour to bring our drawings to life. I was really impressed how well the children used lines in their work to represent movement.



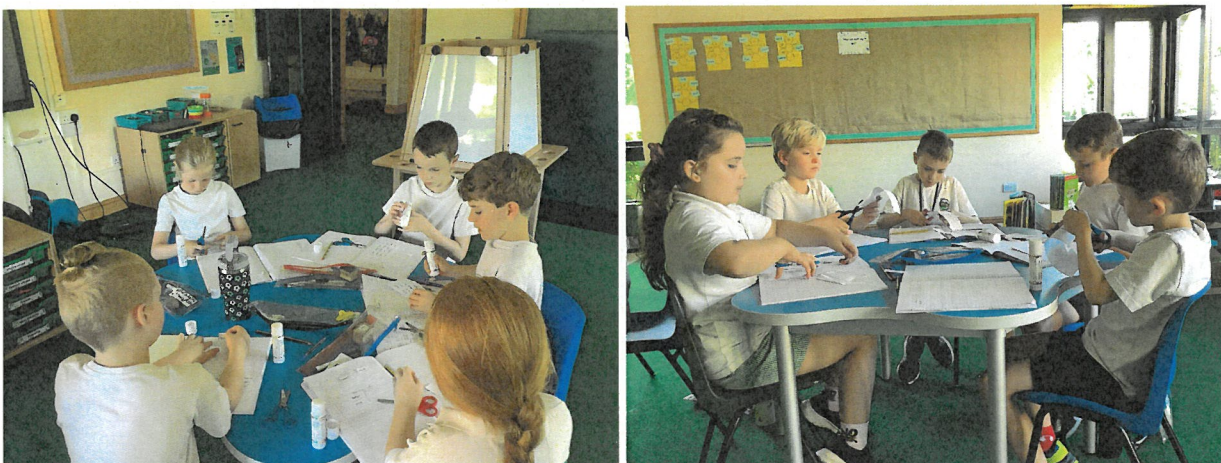




### Beech

This week in Beech Class, we have been powering through the heat and still continuing to produce great work and demonstrate our skills.

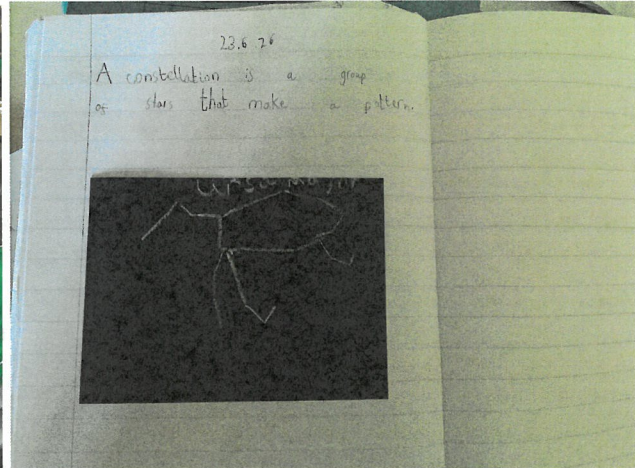
In English, the children have been practising using subordinating conjunctions like 'because', 'if' and 'when' to join sentences together. As usual, the children have continued to pick on the adults while showing off their learning, giving examples such as, 'The fan will work, if Mrs Hoggins remembers to turn it on.' It has been especially lovely to see the children applying their learning at home and then bringing in stories they have written at home. Equally, many of the children are excited to finish their work, because then they can negotiate extra reading time!



In Maths, we have begun our study of time. Our first few lessons have been looking at sequencing events using before and after, as well as ordering them using ordinal numbers, such as first,

second and third. We have been practising sequencing the days of the week, as well as the months of the year. Please do invite your children to sing you the songs they have learnt!

After creating our printing tiles in Art last week, the children then got to use rollers to coat their tiles in ink and print them onto paper. The children learnt about Maya Hayuk, a Ukrainian-American artist, who creates murals using bright colours and geometric shapes, as well as Banksy. They were particularly struck by the idea that murals are more accessible to everyone, than painting kept in galleries.







In Science this week, we have been looking at the stars and learning about the constellations. We talked about how people used to try and make sense of what they were seeing by creating myths about the figures they thought they could see in the sky. We learnt about how Zeus turned Calliope and her son into bears and threw them into the sky to keep them safe from Hera, and that they became known as Ursa Major and Ursa Minor.

### Elm

Last Friday, we had our trip to Stranger's Hall in Norfolk. We had a great morning learning all about how the Stuarts lit their homes with candles and making use of large windows. We also had a look at how they would prepare a feast and how they would light their homes. We met William, the main servant and the lady of the manor, who was very posh! We looked carefully at each of the rooms, considering how they were fire-proofed - mainly by using brick or stone. We also learnt that wood was considered safe because it burns so slowly. We used role play to recreate the Great Fire of London and show how creating a fire break would stop the fire from spreading. They taught us that 'a clean home is a safe home'.





In English, we have been planning and writing our biographies about Michael Morpurgo. We had to make sure we showcased all of the Year three and four grammar features including a tricolon, fronted adverbials, relative clauses, compound and complex sentences. We also had to make sure that we had clear paragraphs, written in chronological order in the third person. Our next task will be to edit and improve our work before we write our final drafts.



In maths, we have started to investigate money problems. We have recapped our learning from key stage one about the different coins and notes used in Great Britain and then we have learnt how to record money in written form using our knowledge of decimals.

We have almost finished reading Beowulf now, so we are starting to make inferences about the characters' motivations and how the language used shows the authors' intent. The children have loved reading this book and speak passionately about Beowulf as a hero. They have also enjoyed reading the graphic descriptions of the battles, even though some of the language has been very tricky.

We have learnt about James II and the Monmouth Rebellion in History. We found out that the Duke of Monmouth, Charles's oldest child, claimed to be the heir to the throne, as he said his mother had secretly married Charles, making him a legitimate heir. However, people at the time did not believe him, so he formed an untrained and ill-equipped army to fight James II. As expected, his army failed and were all exiled or killed following the battle. However, the Duke of Monmouth had been popular, so this battle paved the way for William of Orange to take control.



We have continued with our cross-stitch in our art lessons. The children showed great resilience, particularly in the hot weather, as it was not an easy task! I think they have done a great job, and we have some very skilled needleworkers in our class.



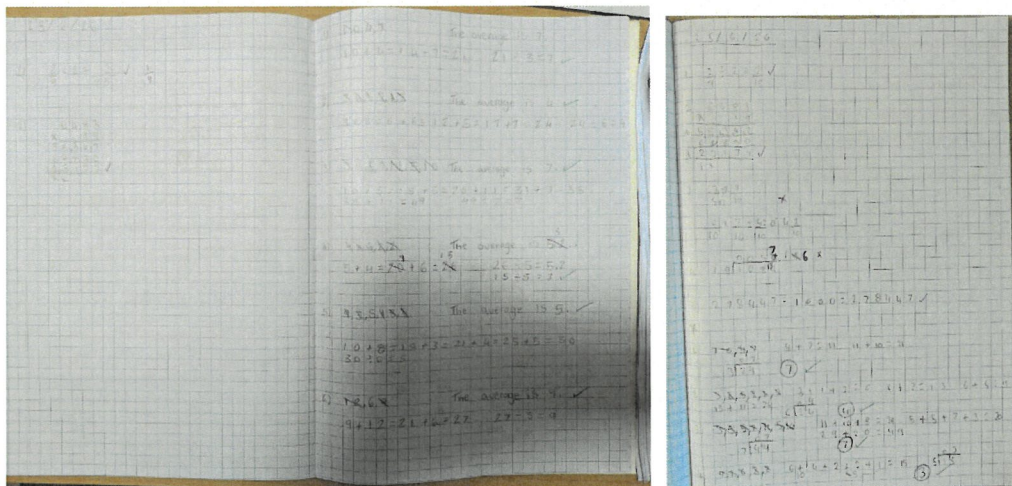
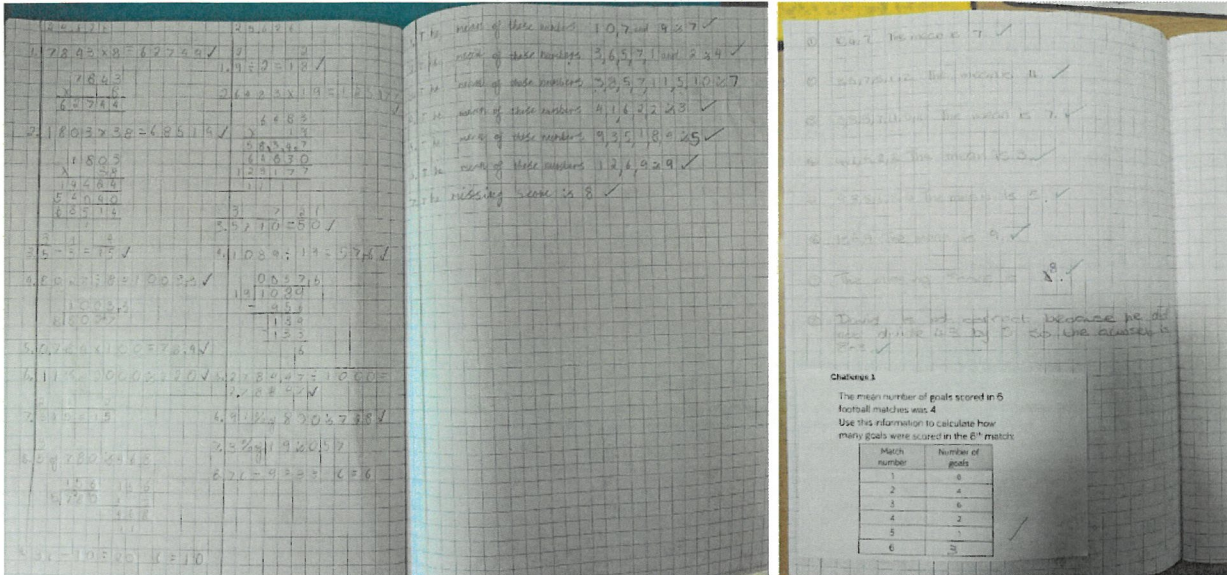
Our RE learning this week looked at how songs and stories from the Bible can tell us about the Church of England beliefs about God as Trinity. We particularly looked at the song, 'Who put the colours in the rainbow?' and the bible passage Matthew 10:29-31, where Jesus reassures His followers of God's intimate knowledge, constant care, and ultimate protection. Often this is portrayed using the imagery of sparrows—which were common and cheap—to illustrate that if God cares for the smallest things, He cares even more for people.



## Oak

We have definitely had a very warm week in class, but this has not stopped some fantastic learning taking place.

In Maths, we have started to explore statistics. The children have been looking closely at different ways data can be presented, including pie charts and line graphs. We have talked about what makes a graph clear and useful, and the children have been practising how to read information carefully before answering questions. We have also begun learning about averages, including how to find the mean by adding numbers together and dividing by how many values there are. This has led to some great discussions about when averages can be helpful in real life, such as comparing temperatures, sports scores or survey results.



In English, we have started to plan and begin our rough drafts of our explanation texts on telescopic glasses. The children have been thinking carefully about how to organise their writing so that it explains clearly how the glasses work and why they are useful. We have put everything we have learnt so far into practice, including using technical vocabulary, clear paragraphs, conjunctions and precise detail. The children have worked hard to make their first drafts as informative as possible, and it has been fantastic to see them editing as they go and challenging themselves to improve their sentences.

In RE, we have continued to explore the idea of community. This week, we looked specifically at a case study of someone who follows Judaism and considered how their faith, traditions and shared experiences help them feel part of a wider community. The children reflected thoughtfully on the different ways communities support people, bring them together and help them feel a sense of belonging. We also made links to communities we are part of ourselves, such as our families, school, clubs and local groups.

In PSHE, we have stayed very topical and looked at how to stay safe in the sun. The children discussed why sun safety is important and shared sensible ideas for protecting ourselves during warmer weather. We talked about wearing sun cream, drinking plenty of water, spending time in the shade and wearing hats or sunglasses when needed.

In art, we have started to put together our final pieces. The children have been plotting out their ideas carefully, thinking about composition, shape and where different details will go before adding colour next week. They have shown lots of creativity and patience as they plan their designs, and it has been lovely to see them using what they have practised in previous lessons to make thoughtful choices.

### Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Mia and Evie in Acorn Class; Albie and Otis in Chestnut Class; Oakley and Avyana in Beech Class; Rowan and Mabel in Elm Class; Connie and Emily in Oak Class.

Well done to all the children for their hard work this week!

### Attendance

School attendance is at **88.1%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **96%**.

Chestnut – **93.3%**

Beech – **94%**

Elm – **84%**

Oak – **80.9%**

Well done to **Beech Class** for having the best attendance this week!

Weekly attendance tickets were awarded to:

**Chestnut** – Amelia, Otis, Arley, Ollie, Ella, Alana-Rose, Wilbie, Emily, Finlay, Stanley

**Beech** – Greg, Albert, George, Maggie, Kaiser, Oakley, Henry, Avery, Theo, Johnny, Teddy, Jace, Warren, Avyana, Sofia, Ollie, Nevaeh, Archer, Harry, Arthur, Kit, Tommy

**Elm** – Tudor, Evie B, James, Ella, Rowan, Luna E, Eden, Noel, Freddie, Luna M, Leo, Isaac, Mason, Mabel, Seb, Scarlett, Joshua, Ryan

**Oak** – Tommy, Hannah, Herbie, Albert, Barrett, Erin, Mollie, Arthur, Fliss, Emily

## Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....

