**Oak Class Homework: Autumn Term**

Activities marked with a star must be completed at least 3 times a week.

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| **English and Maths** | **English: Spellings**   * Practice the spellings in your spelling book. * Bring your spelling book back to school on Wednesday. You will be tested on your spellings every Wednesday. * New spellings will be added into your book on Thursday. You will either get a new list if you get all your spellings correct or more time to practice the original list. You will need to get 8/10 to move on to your new spellings. | **English: Reading**   * Read at least 3 times a week for 30 minutes. Record when you read, and for how long, in your reading diary. * You should bring your book and reading diary to school every day. * If you are year 6, complete your SATs club homework. | | **Maths**   * If you are year 6, complete your SATs club homework. * Practice your times tables weekly. There will be a times tables activity every week to check you are working on this. |
| **Art** | **Handy work**  Make an observational drawing of your own hand, inspired by Leonardo da Vinci’s anatomical sketches. Label your drawing with key details. | | **Renaissance research**  Choose a Renaissance artist (Leonardo da Vinci, Michelangelo, or Raphael). Create a fact file or poster about them, including examples of their most famous works. | |
| **History** | **Baghdad map**  Draw a map of the city of Baghdad during its Golden Age. Label key features such as the Tigris River, city walls, and the House of Wisdom. | **Feeling wise**  Research what the House of Wisdom was and why it was important. Present your information as a poster, leaflet, or fact file. | | **Trade routes**  Research some of the goods that were traded in and out of Baghdad during its Golden Age (for example: silk, spices, books, glass, precious metals). Create a poster or fact file showing where these goods came from, where they went, and why they were valuable. |
| **Science** | **Life cycles**  Make a poster showing the human life cycle from birth to old age. Add pictures and short notes about each stage. | **Keeping it healthy**  Create a leaflet giving advice on how to keep your body healthy at any age. Think about exercise, food, and rest. | | **Animal babies**  Find out how long it takes different animals to have babies (gestation periods). Compare a few animals and make a simple chart or table. |