



Friday 23rd January 2026

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is Courage

Headteacher: Dr J Hardie
Phone: 01842 810587

Calendar of Events

29th January Bags 2 School – recycling collection	12th February Uniform Swap Shop
3rd – 6th February National Storytelling Week (more information below)	13th February Toothbrushing workshops – Acorn, Chestnut, Beech, Elm End of Term
6th February NSPCC Number Day (more information below)	

This week has flown by, with lots of children confidently showing me what they have learnt and making some great links to their prior learning. It was also great to see some more exciting curriculum developments around school.

Play Leaders

Our Oak Class playleaders have proved a huge hit this week! They have shown great leadership skills as they organised and enthused Chestnut and Beech Class children to play the games they developed during their training. It was great to see that at the start of the week they were confident to work with a small group, but by the end of the week they were working with 3 or 4 groups of children. I know that the younger children loved having time to play with the older children, who they are in awe of, and the playleaders learnt some great skills – including finding out how difficult it is to keep a group of children focused and listening and that sometimes you have to bend the rules a little to let them win!



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4:12





Music Club

Mr Delarre's lunchtime music club has proved a huge hit with all the children who attend his weekly music sessions. It has been a great joy to see, and hear, how much they enjoy singing, rhythm work and learning how to play our beautiful xylophones. Each week the children have been treated to listening to Mr Delarre play a different musical instrument including a guitar, a violin and a double bass. They have shown such enthusiasm as they listen to live music and have absolutely loved the chance to have an explore!



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RSPB Big Garden Bird Watch

This week in our whole school collective worship we learnt about the RSPB's Big Garden Bird Watch that takes place this weekend. The children showed some great identification of birds and have used this knowledge to great effect in school when they have spotted visitors outside classroom windows!

The children have brought home a bird spotting checklist to use (we even came up with a few more that we think we see around Weeting including pigeons and seagulls!). The RSPB would like everyone to spend 15 minutes at some point this weekend seeing how many birds they can spot and which types of birds visit our gardens. Last year the most popular bird in the United Kingdom was the sparrow, but the children are predicting that this year robins or blackbirds might be the



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most popular. Once you've completed your checklist please return these to school and we can submit our scores.

2026 Year of Reading: National Storytelling Week

As a school we have signed up to be part of the national Year of Reading. Each term has a slightly different focus on how to develop a love of reading – starting with in our classrooms in the Spring Term.

Starting on the 2nd February, each class across the school is going to participate in National Storytelling Week. The children will be involved in listening to and creating poetry and rhymes and will have the opportunity to meet authors on line to help them with their work.

NSPCC Number Day

This will take place on Friday 6th February. Each class will be involved in number activities including number hunts, number exercises and number challenges. We would love everyone to go number crazy on the day and dress up in a number themed outfit. This could be a football strip and number themed dresses, trousers and t-shirts. A great way to get the children involved in putting their outfits together would be exploring what numbers they have on clothes in their wardrobes.

Watches

It has been great to see the number of children who received watches as Christmas presents, and how this has helped them with telling the time. Please could you check any 'gadgets' that your child's watch has as we have found a number this week with recording facilities and games included – all of which is distracting to children. If your child's watch has these on them, please can you see if they can be disabled or encourage watch wearing after school and at weekends.

Reading Rockets

Congratulations to the following children who received their **Bronze Reading Rocket** certificates this week:

Chestnut – Ryker, Amelia

Beech – Kit, Maggie, Emma

Congratulations to the following children who received their **Silver Reading Rocket** certificates this week:

Acorn – Darcie and Susie

Beech – Theo

Elm – Mason



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Bags 2 School Recycling

Just a reminder that if anyone is having a tidy out of unwanted clothes, shoes or bedding, we have a recycling collection booked for **29th January 2026**. All funds raised will go towards purchasing new books for the school library. Thank you to the large bags of donations we have received this week! Please bring any donations to Mrs Goode in the office.

Lunch Clubs

As part of our enrichment programme for children, we have some fantastic lunchtime clubs running.

Mr Jarvis runs a sports club on Tuesday lunchtimes for Chestnut and Beech and on Thursday lunchtimes for Elm and Oak. Mr Delarre runs a music club on Wednesday lunchtimes. There are no charges for lunchtime clubs.

Rising Stars After School Club

⭐ Weeting Afterschool Clubs are BACK for 2026! ⭐

Get set for an action-packed year with Rising Stars Coaching at Weeting Primary School!

🌟 Tuesdays: Multisports / Dodgeball

⚽ Thursdays: Football

🕒 Time: 3:15 – 4:15pm

👤 Open to Reception – Year 6

👉 Boost confidence, build skills and have FUN with our experienced coaching team!

🚀 Let's make 2026 the most active year yet!

📅 Book now ➡ <https://risingstarscoaching.pembee.app>

⚡ Limited spaces – don't miss out!

Please note that the After School Clubs on **Tuesdays and Thursdays from 3.15-4.15pm**, run by Mr Jarvis, must be booked through the links below.



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WEETING
AFTERSCHOOL CLUBS



TUESDAY
Multisports / Dodgeball

THURSDAY
Football

All sessions 3:15 – 4:15pm

RISING STARS
COACHING

<https://risingstarscoaching.pembee.app/>



Community Pantry – Weekend Food Bags

As part of the Weeting Primary School Community Pantry, we have Weekend Food Bags available for collection from outside of the school office, from 8:30am – 5:15pm, every Friday.

Wraparound Care Provision

We are striving to make our before and after school clubs accessible to all families. We have listened to feedback from families and have decided to increase the options available to you.

Our Wraparound Care consists of:

Birch Breakfast Club

7.40am-8.40am at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.



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Birch Breakfast Club

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Snack	Drama and storytelling	Games in the hall	Drawing Club Physical	Construction	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.

Apple After School Club

3:15pm - 4:15pm at a cost of **£3.50 per session.**

3:15pm - 5:15pm at a cost of **£5.50 per session.**

3:15pm - 6pm at a cost of **£7.50 per session.**

4:15pm - 5:15pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £3.50 per session)

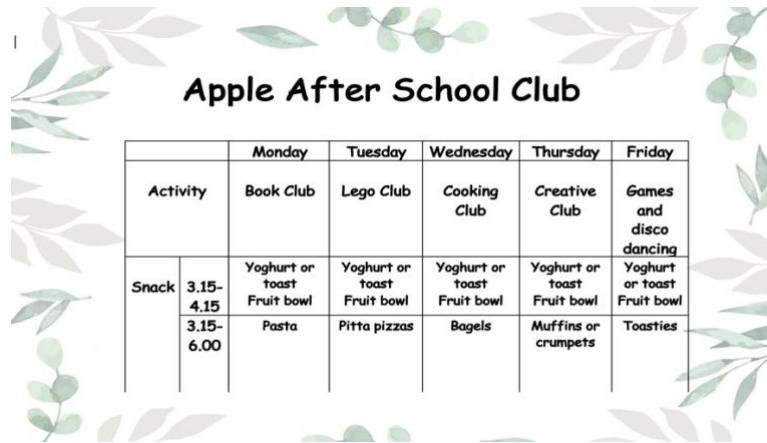
4:15pm - 6pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £5.00 per session)

Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Children attending an after school club session, after the Rising Stars sports club, will be collected by Mrs Stubbins or Mrs Palmer from the sports club.



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We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children this term. Here is a list of the activities planned for the start of term!

W/C 26th January

Monday 26th January - Book Club: 'Fanatical About Frogs' and making origami frogs
 Tuesday 27th January - Lego Club
 Wednesday 28th January - Cooking Club: cheese and tomato pastry wheels
 Thursday 29th January - Creative Club: chia slime and frogs
 Friday 30th January - Disco/karaoke and games

W/c 2nd February

Monday 2nd February - Book Club: 'The legend of the Wild West twins' and tie dye
 Tuesday 3rd February - Lego Club
 Wednesday 4th February - Cooking club: Victoria sponge
 Thursday 5th February - Creative Club: self portraits
 Friday 6th February - Disco and games

W/c 9th February

Monday 9th February - Book Club: 'The Bumblebee Garden' and vegetable print gardens
 Tuesday 10th February - Lego Club
 Wednesday 11th February - Cooking Club: rock cakes
 Thursday 12th February - Creative club: origami flowers
 Friday 13th February - Disco and games

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit www.childcarechoices.gov.uk



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UK Government Help for Households

Want up to £2,000 for childcare?

Get help that fits your family

Find out more childcarechoices.gov.uk Childcare **Choices**

Dr Hardie



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What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Acorn

This week we learnt about the planets in our solar system. We learnt that they all orbit around the sun, including our planet Earth. We looked at how far or close the planets are to the sun. We compared the sizes of the planets and what each is made of, looking at what a solid, liquid and gas is. We then sorted the planets into groups of rocky planets, ice giants and gas giants. We used cylinder shapes to print pictures of our solar system and did a cut and stick activity of ordering the planets. We listened and danced to Holst's 'The Planets'. We discussed how some of the music sounded fast and some sounded slow.



In Design Technology we started to make our final pieces - our dragon stick puppets. We had to draw the head, body and tail, cut them out and decorate them with glitter, sequins and shapes. With support, we used split pins to connect the pieces of the dragon together then added dowels to each end. The children were excited to test their dragons out!



In Art we looked at the artist Jackson Pollock and his splatter paintings. The children enjoyed trying out this technique using paintbrushes, toothbrushes and string to create their own splatter paintings.

In our Maths learning we worked on subitising. We looked at books and subitised the amount of characters or items on the pages. Outside, an adult called out a number and the children responded with an action (star jumps, stomps, claps or beats on an instrument) to match that



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number. We sang rhymes such as 'Tommy Thumb', '2 Little Dicky Birds' and '3 Blind Mice' and held up fingers to represent the amounts we sang about in the rhymes.



In Phonics, we worked on recognising rhyming words by finding objects that rhyme. We also worked on recognising the initial sound of words, by selecting an object and then finding another object that started with the same initial sound.



On Friday as part of the Big Bird Watch we used binoculars outside to look for birds and marked them off on our bird checklist list. Inside we discussed how we can help birds, by putting out food



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for them, along with water and bird boxes. We made our own bird feeders to put up in our garden and in our own gardens at home.

Chestnut

This week in Chestnut Class we have continued to read our class text 'Whatever Next'. The children have really engaged with this story and are joining in with retelling parts of the story. This week we focused on how Mrs Bear would feel when Baby Bear went to space and what we would pack if we went to space. On Wednesday we had a visit from Baby Bear and he shared what he was taking to space with him. The children then shared their ideas of what they would like to take on their space journeys.

In Maths this week we explored the concept of one more. We ordered the Number Blocks from 1 to 5 and discussed that we noticed that each Number Block was than the previous one. We drew the Number Block staircase and identified which number block was one more.

In our Primary Knowledge Curriculum 'Space' we explored the solar system and the planets within our solar system. We placed the inflatable planets in order to show which planets are close to and far away from the sun. The children then used the creative resources to create their own solar system.



In Art this week the children became artists and looked at the work of Jackson Pollock. The children explored examples of Jackson Pollock's work and commented on these. Some of our comments included "I like this painting. It has lots of colours" and "This one looks like space. It is dark". We then used the toothbrushes and paintbrushes to recreate the splatter effect on our paper.



Beech

This week in Beech Class, we have been working on developing our grasp of command sentences. The children have been thinking about how we sequence commands to ensure that the instructions are carried out in the correct order. The children used interesting adjectives to write a list of commands on how to train like a Roman soldier. They have also started to think about how they can add detail to their verbs by using an adverb.

Our exploration of Shape has continued this week, with the children learning about the edges and vertices of 2D shapes. We have practised drawing 2D shapes by learning to use a ruler to draw straight edges. This is a very tricky but useful skill to have and we will continue to practise this.



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In Science this week, we have continued our learning about how to use electricity safely. The children have become experts of hazards and safety rules, poring over pictures of rooms in order to identify problems. They can talk about how to use plugs safely, ensure that appliances are switched off when not in use, and also to keep electrical items away from water.

In Art, we learnt that artists can represent the subject of portraits in different ways to tell the viewer more about them. The children looked at self-portraits by Rembrandt, analysing the changes in the way he represented himself over time to reflect the changes in his life. The children then focused on the background of their self-portrait and added details and colour to represent their interests and feelings.

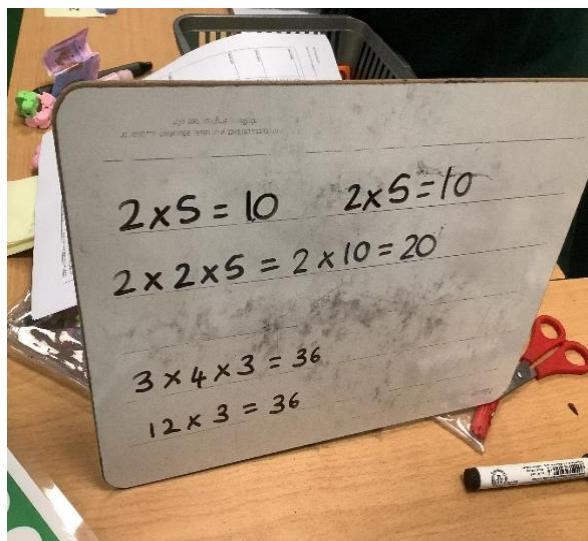




Elm

This week in Elm, we have been learning the skills needed to write a biography about Phillip Pullman. We have practiced writing in the past tense, writing in the third person and using apostrophes to show possession. We have then planned our biographies making sure that we included lots of detail about Phillip's life.

In Maths, we have been continuing our learning about multiplication. We have looked at reasoning problems linked to multiplication and then we have investigated efficient methods of multiplication, which sometimes means we have to multiply 3 numbers together. We recognised that because multiplication is commutative, it does not matter which order we multiply the numbers in, we will still get the same answer. We have also spent lots of time practising our times tables skills using Tackling Tables and Hit the Button on the iPads.



We had a very interesting History lesson this week, finding out about Pompeii and how this natural disaster has provided archaeologists with lots of information about how the Romans lived. We learnt about pyroclastic flow and had a very in-depth discussion about volcanoes and why some people might have chosen not to flee.

We have begun our art topic - Design - and have learnt about the seven elements of art. We looked at how Matisse had used the seven elements in his work, 'The Fall of Icarus' and we read the Greek myth, Icarus and Daedalus. We were intrigued by the link between this myth and the myth of Theseus and the Minotaur.

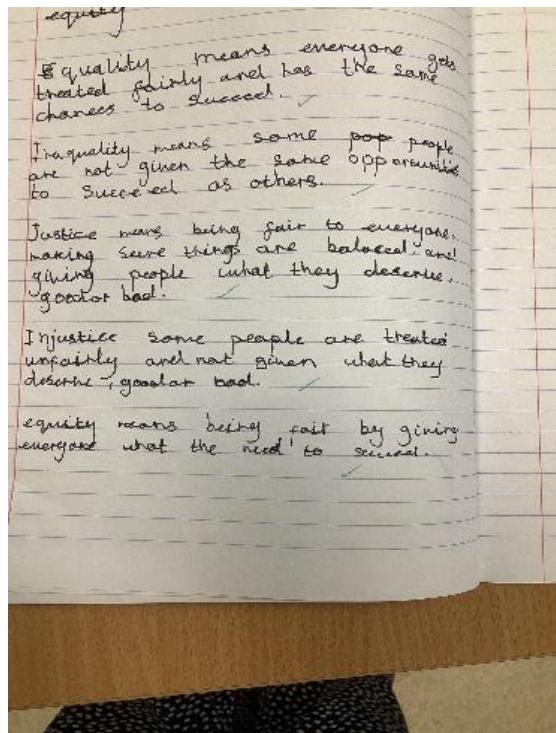
In our RE lesson, we learnt the vocabulary words 'equality,' 'equity' and 'inequality' and had a very lengthy discussion about the differences between them and how they might look in different situations. We also looked at 'justice' and 'injustice' and discussed how each might be experienced.



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Oak

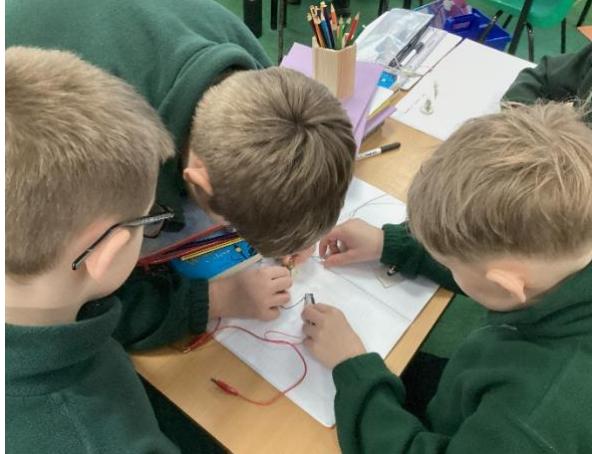
This week, our focus in English has been on strengthening our grammar skills. We have delved into prepositions, synonyms, antonyms, and determiners, helping everyone become more confident and precise in their writing. The class has also been building a bank of descriptive phrases, all in preparation for an exciting setting description of Narnia. The creativity and imagination on display have been fantastic.

In maths, we have been sharpening our division skills. The children have been fine-tuning their long division methods and discovering clever strategies to find multiples of larger numbers, making division problems much more manageable. It has been wonderful to see everyone's confidence grow as they tackle more challenging problems.

Our History lessons have taken us back to the time of the Blitz. We have been learning about how Britain kept safe during this challenging period, exploring the resilience and resourcefulness of people on the Home Front. The class has shown great curiosity and empathy as we discuss these important events.

Science lessons have been hands-on and full of discovery. We have been busy building circuits, learning how electricity flows and how different components work together. The excitement in the classroom has been electric—quite literally!





In Art, we have continued to develop our line drawing skills. The children have been experimenting with different techniques and styles, producing some impressive and expressive pieces.

Birch Breakfast Club and Apple After School Club

This week at Apple After School Club the children read the book "The Book of Blast Off" and used this as their inspiration to make space rockets.



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In Cooking Club the children made apple crumble which looked great and smelt delicious.



Lego club was a busy night with the children making lots of different models including vehicles, skate parks, and many tall buildings. The children also enjoyed playing with the wooden shapes creating towers.



At Creative Club, the children painted space pictures.



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Friday is always an exciting time with disco, karaoke, and games.

We have also been busy at Birch Breakfast Club playing many games, building with the connect straws and physical activities.



Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Isla and Heidi in Acorn Class; Ella and Amelia in Chestnut Class; Neavaeh and Sofia in Beech Class; Mason and Ivy G in Elm Class; Herbie and Connie in Oak Class.

Well done to all the children for their hard work this week!



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Attendance

School attendance is at **92.7%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **96%**.

Chestnut **83.1%**

Beech **91%**

Elm **97.4%**

Oak **97.9%**

Well done to **Oak Class** for having the best attendance this week!

Weekly attendance tickets were awarded to:

Chestnut: Amelia, Blanka, Otis, Ollie, Alana-Rose, Charlie, Stanley, Albie

Beech: Greg, Albert, Maggie, Kaiser, Oakley, Henry, Avery, Theo, Johnny, Teddy, Ella-Rose, Jace, Warren, Megan, Ollie, Nevaeh, Harry, Arthur, Kit, Tommy

Elm: Tudor, James, Callie, Ivy C-L, Ella, Rowan, Eden, Lillah, Ivy G, Noel, Freddie, Luna, Evie M, George, Leo, Isaac, Mason, Mabel, Joshua, Ryan

Oak: Hannah, Esmai, Connie, Charlie D, Archie, Herbie, Charlie G, Albert, Jack, Barrett, Erin, Mollie, Kelsey, Arthur, Fliss, Blake, Emily

Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....



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The Trinity Partnership



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