



Friday 21st November 2025

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Our Christian value this Half Term is Compassion

Headteacher: Dr J Hardie Phone: 01842 810587

## **Calendar of Events**

24 <sup>th</sup> November	9 <sup>th</sup> December
9.00-10.30 Y6 NCMP/Hearing checks	9.15-10.15 PEEP 6 session
25 <sup>th</sup> November	10 <sup>th</sup> December
9.15-10.15 PEEP 4 session	Christmas Jumper Day
	9.00-12.00 Fab Science Christmas
	workshop
	Christmas Lunch
27 <sup>th</sup> November	11 <sup>th</sup> December
2.30 Parent and Community Forum	Tackling Tables maths workshop for Elm
	Class Year 4 parents
28 <sup>th</sup> November	16 <sup>th</sup> December
Oak Colour Hamper Draw	1.30 Christmas Production
1 <sup>st</sup> December	17 <sup>th</sup> December
DEMAT Together Carol Service – Year 6	9.30 Christmas Production
2 <sup>nd</sup> December	18 <sup>th</sup> December
9.15-10.15 PEEP 5 session	9.00 Christingle Service
8 <sup>th</sup> December	19 <sup>th</sup> December
9.00 iRock concert	Jack and the Beanstalk Pantomime, Kings
	Lynn
	End of Term

What a week! The viruses doing the rounds have really impacted on children, families and staff alike. Let's hope that we are now all on the mend and have seen them off so that we can enjoy the rest of the term in full health.

With this in mind, and the definite arrival of winter this week, please can you make sure children come warmly dressed to school with coats, hats, scarves and gloves. As the evenings are becoming darker earlier, please think about what children are wearing and whether this has an element of bright colours or reflection, enabling them to be seen more easily. As a school we are currently looking into how we can promote this further and hope to have more information for you shortly.

## Parent and Community Forum

Thank you to everyone who completed the Parent Survey last week. It was great to have so much feedback and the ideas about how we can build on what we do already were brilliant! Our first









Parent and Community Forum takes place on Thursday 27<sup>th</sup> November at 2.30-3.00pm. This is an opportunity for all families to come along and find out what our plans are for this school year and how you can get involved. I am also very keen to hear about your ideas and suggestions as to how we can develop links with supporting learning at home. The agenda for Thursday's meeting is:

- 2025/26 Academy Development Plan priorities
- Feedback from Parents' survey
- Ideas for supporting learning at home

Please let me know via Class Dojo if you will be attending. If you needed further persuasion there will be cake!

## **Reading Rockets**

Congratulations to the following children who received their Bronze Reading Rocket certificates this week:

Chestnut – Arley and Alana-Rose Beech – Megan and Harper

#### **Christmas Production**

Casting and rehearsals for the school production 'Fleece Force' have begun this week, and everyone will soon have a costume slip and a script to practise. Thank you, as always, for all the support you give your children to shine!

#### The Friends of Weeting School

The Friends of Weeting School will be hosting a Christmas Movie Night on Friday 5th December at 3.30pm until 5.30pm in the school hall.

The cost of the event will be £3 per child. This will include entry, a tub of popcorn, a mini bag of Haribo and unlimited squash. Our tuck shop will also be open for everyone to purchase additional snacks, fizzy cans and hot drinks.

We will be showing The Grinch (2018 - animated version) so if you have any themed clothing, Christmas pyjamas or festive accessories then please feel free to wear them!

There will also be some Christmas activities such as 'Name the Elf' (£1 a go) a Christmas Jumper Colouring Competition with a prize for the winner, a raffle to win a Christmas Dinner hamper (£2 a strip or 3 for £5) and an opportunity for your child to write a letter to Santa!











#### **Tesco Blue Tokens**

Our Tesco grant bid is going very well. The latest update is that all 3 charities are neck and neck! If you are able to help out by shopping and donating blue tokens at the Brandon store we would be very grateful. Funds will be used to help develop Acorn's outdoor area. We still have quite a few tokens that could do with being dropped off, so if anyone could help out please come and see Mrs Colberg.

## **Lunch Clubs**

As part of our enrichment programme for children, we are continuing with lunchtime clubs this year.

I am pleased to announce that we have a new Wednesday lunchtime music club offer, starting on Wednesday 26<sup>th</sup> November. There will be 10 spaces available for children in Chestnut and Beech classes and another session with 10 spaces for children in Elm and Oak classes. Bookings for this can be made via MCAS.

"Welcome to the new lunchtime music club with me, James Delarre. I am a professional violinist and strongly believe in the important role music plays in the welfare and happiness of everyone.

I have run music workshops in schools, at festivals and residentials throughout the UK and Europe. I have also taught the music curriculum in schools and I am very excited to be able to offer this music club at the school my own children attend. We will be exploring music together, learning songs and rhythms, taking a look at how musicians play together and all aspects of music making. Above all it's going to be lots of fun and we will be making lots of noise!"









Mr Jarvis runs a sports club on Tuesday lunchtimes for Chestnut and Beech Class and on Thursday lunchtimes for Elm and Oak. There are no charges for lunchtime clubs.

## **Rising Stars After School Club**

Please note that the After School Clubs on **Tuesdays and Thursdays from 3.15-4.15pm**, run by Mr Jarvis, must be booked through the links below.



https://risingstarscoaching.pembee.app/



# **Community Pantry – Weekend Food Bags**

As part of the Weeting Primary School Community Pantry, we have Weekend Food Bags available for collection from outside of the school office, from 8:30am – 5:15pm, every Friday.

#### **Wraparound Care Provision**

We are striving to make our before and after school clubs accessable to all families. We have listened to feedback from families and have decided to increase the options available to you. The







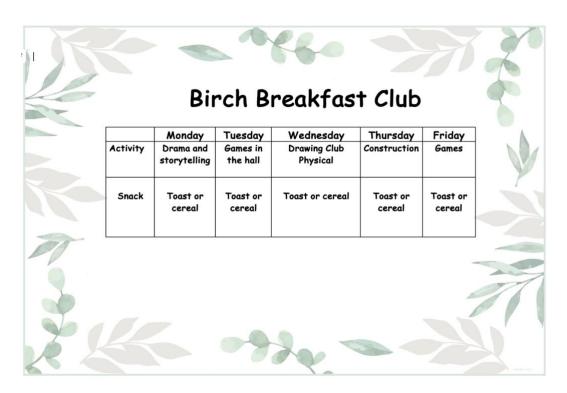


session options listed below will be available when we return to school on the 3<sup>rd</sup> of November 2025.

Our Wraparound Care consists of:

#### **Birch Breakfast Club**

**7.40am-8.40am** at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.



Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.

#### **Apple After School Club**

**3:15pm - 4:15pm** at a cost of **£3.50 per session**.

3:15pm - 5:15pm at a cost of £5.50 per session.

3:15pm - 6pm at a cost of £7.50 per session.

4:15pm - 5:15pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £3.50 per session)

4:15pm - 6pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £5.00 per session)

Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.









Children attending an after school club session, after the Rising Stars sports club, will be collected by Mrs Stubbins or Mrs Palmer from the sports club.



We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children next term. Here is a list of the activities planned for the start of term!

#### Week beginning 24th November

Monday 24th November - Book club: "The Odd Egg" and crocodile making

Tuesday 25th November - Cooking club: sausage rolls

Wednesday 26th November - Lego club

Thursday 27th November – Creative club: snowflake craft

Friday 28th November - Disco

## Week beginning 1st December

Monday 1st December - Book club: "Amanda and the Golden Pot" and clay model pots

Tuesday 2nd December - Cooking club: snowflake pretzels

Wednesday 3rd December - Lego club

Thursday 4th December – Creative club: holly wreaths

Friday 5th December - Games

## Week beginning 8th December

Monday 8th December - Book club: "Harry and the Dinosaurs Make a Christmas Wish" and dinosaur crafts









Tuesday 9th December - Cooking club: gingerbread biscuits
Wednesday 10th December - Lego club
Thursday 11th December - Creative club: create your own snowman
Friday 12th December - Disco

### Week beginning 15th December

Monday 15th December - Book club: "The Christmas Selfie Contest" and Christmas trees

Tuesday 16th December - Cooking club: mince pies

Wednesday 17th December - Lego club

Thursday 18th December – Creative club: Christmas cards

Friday 19th December - Disco

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit www.childcarechoices.gov.uk



**Dr Hardie** 









#### What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

#### Acorn

This week we looked at transport in the past. We made comparisons between present day transport and transport focusing on how transport was powered, what it looked like and what it was made from. We discussed that technology is always improving so people are inventing new ways to improve the transport we have. We came up with our own ideas of what transport might be like in the future. We had flying cars with wings, a flying boat with a swimming on board and parachutes to keep it floating in the air and even a flying bus with bikes underneath so people can cycle through the air! We learnt about George Stephenson who invented a steam train in the past called Rocket. We discussed that when it was invented it probably was fast but not as fast as the bullet train we have in the present day!

In Maths we created grids outside with chalk on the playground and rolled a giant dice to determine how many spaces we needed to move. The children used their counting and subitising skills to work out how many dots were on the dice. We also looked at repeating patterns, we used a variety or objects including beads, maths cubes, animals and even actions and sounds to create repeating ABAB patterns.





In our Design Technology learning we completed our final pieces - snowflakes! The children folded their paper, drew patterns and then cut out their pattern. We did have to have some support with this as we all discovered that when paper is folded it is hard work to cut! The children really enjoyed unfolding their snowflakes to see the pattern they had created and of course decorating them with glitter also brought a lot of joy!















In Art we added to our sky pictures we started last week. We created different tints and shades with black and white paint and used these new colours to add some grass to our pictures.

In our Phonics learning we played a game of changing seats. We all held an object and had to determine who else was holding an object with the same initial sound as we had, then we got to swap seats! We also played a game of 'What's in the bag?'. We took turns to select an item from a bag and then worked together to think of a word that rhymed with our object.

# **Chestnut**

This week in Literacy the children have been focusing on reading our class text 'Mr Gumpy'. Our focused questions this week have included "How would the characters feel when they fell into the water?", 'What would you bring for tea with Mr Gumpy?" and "What would you pack if you were going sailing?"









In Maths this week the children have been developing their comparison skills. The children helped the bears prepare for their picnic and ensured that each bear had the exact amount that they needed. Whilst the children were giving out the objects for the bears, we compared which bear had more and which bear had fewer objects.

In our Primary Knowledge Curriculum theme 'Transport' the children were learning about transport from around the world. The children were introduced to Tuk Tuks and discovered that these come from Thailand. We discussed that Tuk Tuks are used on roads to transport goods and people. We then explored a faster mode of transport, bullet trains. We learnt that we would see bullet trains in Japan and that these travel over 200 miles an hour!

In our Art session this week the children were learning about how to make tints and shades. We discussed that a tint is made by adding white to make the colour lighter and that a shade is made by adding black to make the colour darker. The children used their tints and shades to create different representations of grass.







#### Beech

This week, Beech has still been fighting through the horrid 'flu that has been moving around the class, but we have persevered like champions!

In English, we have been learning all about adjectives and how they can improve our writing and help readers to picture our descriptions. We know that adjectives give us more information about a noun, such as size, texture, colour, age and purpose. We have been applying our learning to describing the scenes from our new text, 'Coming Home' by Michael Morpurgo. The children have loved listening and discussing the story, which is a beautiful, poetic tale about a robin trying to get home for Christmas.

















Our counting skills have been stretched in Maths this week as Year 1s begin counting past 20, writing the number in numerals and words. We have been looking at how two-digit numbers consist of an amount of tens and an amount of ones. So, for example, 35 consists of 3 tens and 5 ones. It is important for us to know this to comprehend the value of the number, and it helps us to write the number correctly.

In Art, we continued our homage to Matisse, but creating organic shape cut-outs from the sheets that we painted in primary and secondary colours last week. We have learnt that composition means how the art is put together, and that complementary colours can be particularly striking when put side by side.



















Our Study of living things continued with an exploration of the rainforest and the desert, looking at how the animals that live there have adapted to the conditions and why an animal cannot live in just any habitat.

In RE, we have deepened our learning about Christianity by learning about different Christian churches and how they all have different features, even though they belong to the same religion. The children loved looking at the statues and stained glass of some of the churches, as well as pointing out similarities to St Mary's Church, which we visit as a school.



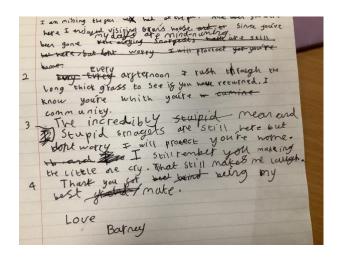






#### <u>Elm</u>

This week, in English, we have imagined that we are Barney, and we have written our letters to Stig about how much we miss him; recounting some of the adventures we had together. We worked really hard on our editing skills by checking our spellings thoroughly and amending them with our purple pens. Then we needed to make sure that we had used apostrophes correctly for possession and for contractions. Finally, we had to make sure that we had included the correct punctuation including commas for fronted adverbials, full-stops and capital letters. Finally, we used our neatest handwriting to write our final draft in our English books. We are really proud of the effort we have made.



In Maths, we have been using arrays and grouping and sharing to learn our times tables. So far, we have focused on our 2-, 5-, 10-, 4-, and 8 times tables. We have been looking at how we can use the facts that we are confident with to support us to find the ones that we are less familiar with. We have also looked at how multiplication is commutative. This means that it doesn't matter which order you multiply the numbers in, you will get the same answer.

This week in science, we have considered the characteristics of three types of vertebrates: mammals, reptiles and birds, and we have labeled images to remind us. We have looked at the similarities and differences of all of the animal types we have studied, and we have also added some interesting facts of our own to our working wall, such as the fact that birds' skeletons are lightweight, which contributes to their ability to fly.

In History, we have learnt about the spartan warriors. We were very shocked when we learnt that Spartans were sent off to become warriors at age 7, much younger than most of us, and that they endured 23 years of training where there was strict discipline and they were only given very basic clothing. We talked about the honour of fighting for your city-state and that the mothers would say "come back with your shield or on it" (dead Spartans were carried home on their shields and they believed that only a coward would drop his shield and run away).









We have continued our Art topic, 'space' this week, by looking at the shapes we can see in some images. Next week, we will begin to draw our shapes onto large pieces of paper, and we will begin to build the layers of our 3D art. We will begin by creating the background, then we will work on the shapes in the middle ground before, finally, creating the shapes in the foreground.





## Oak

This week in Maths, we have been diving deeper into the world of improper fractions. The children have been learning how to recognise, interpret, and convert between improper fractions and mixed numbers. Through a variety of practical activities, problem-solving tasks, and visual models, Oak Class are growing in confidence and skill. It has been fantastic to see their mathematical reasoning develop as well, as they start to explain how they are arriving at their answers.

In English, the class has been busy writing up their neat versions of narratives inspired by the book Skellig. The children have worked especially hard on including fronted adverbials, engaging dialogue, and expanded noun phrases in their writing. Their stories are full of imagination and creativity, and it has been a joy to read such well-crafted pieces. The progress in their writing skills is clear, and they should be very proud of themselves.

In Art, we have begun exploring the fascinating work of Filippo Brunelleschi, the renowned architect of Florence. Our focus has been on how particular Renaissance styles can be identified in the buildings around the city. The children have shown great curiosity as we look at the unique features of Renaissance architecture and consider how these historical influences are reflected in modern structures.

In RE, the children have continued to explore the different ways we can communicate our beliefs, particularly through music and dance. They have come up with some truly interesting and creative ideas for expressing thoughts and values without using words. This unit is encouraging everyone to think beyond traditional forms of communication and to appreciate the power of the arts in sharing messages and beliefs.





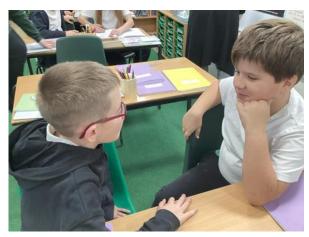












# **Birch Breakfast Club and Apple After School Club**

This week in Book Club, the children read the book "The Lights That Dance in the Night". They then used marbling inks to create a northern lights picture.















In Tuesday's Cooking Club the children made s'mores which looked great and smelt delicious.















Lego Club was a busy night making lots of different models including towers, cars and roadways complete with roundabouts.





We have also been busy at Birch Breakfast Club with discussions about emotions, making obstacle courses in the hall and playing the game of the week 'Super Mario Guess Who'.











## **Awards of the Week**

The following children were particularly celebrated for their effort and achievement in class:

Ada-Ella and Jonah in Acorn Class; Alana-Rose and Ella in Chestnut Class; Albert and Maggie in Beech Class; Grace and Luna in Elm Class; Albert and Barrett in Oak Class.

Well done to all the children for their hard work this week!

# **Attendance**

School attendance is at 90.3% for the week.

Below is the attendance for each class – the Government target for attendance across the country is **95%.** 

Chestnut 91.3% Beech 86.1% Elm 99.2% Oak 85.5%

Well done to **Elm Class** for having the best attendance this week!

# **Worship Focus of the Week**

In this week's Picture News worship we focused on the following question.....

