



Friday 19th September 2025

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: https://weeting.demat.org.uk

Our Christian value this Half Term is Generosity

Headteacher: Dr J Hardie Phone: 01842 810587

Calendar of Events

30 th September	21 st October
Recycling workshops – Elm and Oak	8.50 Harvest Festival (in school)
Classes	
1 st October	22 nd and 23 rd October
2.00 SEND Family Café (all welcome)	Bikeability – Oak Class
6 th October	23 rd October
9.15-10.30 Understanding Behaviour	Uniform Swap Shop
parents' course (more information to	End of term
follow next week)	
10 th October	24 th October
Bikeability – Elm Class	INSET Day (Staff only)

As we come to the end of our second full week of the term, it has been great to see the children settle into the class routines and grow in confidence as they show and apply their new found skills. There has been a great deal of excitement as children explore phonics for the first time, master the skills of writing words independently and solving and explain number problems. Please do look at your child's class page on the school website to find out about all the planned learning opportunities for this term. You will also find copies of subject Knowledge Organisers, recommended reads and homework challenges which you can use to support conversations about learning and work on together at home.

School Council

On Wednesday our School Council candidates bravely shared their plans for improving school to their classmates. Each class then voted for the two candidates who impressed them with their ptiches. Votes were carefully counted, and recounted, and the results are as follows:

Chestnut – Ryker and Emily Beech - Albert and Henry Elm- Mabel and Leo

Oak- Hannah and Charlie G











Parent courses

Sophie, our fantastic Family Support Worker, from Norfolk County Council's Schools and Communities has organised a two part session on Understanding Children's Behaviour. This course is open to anyone with a child from 2 to 11 years old and would like to explore ideas about how to understand why children act in certain ways and how best to support them. Please let your child's class teacher or Mrs Colberg know if you would like to join Sophie.

Understanding Your Child's Behaviour: A Norfolk Steps Approach - Primary Years

- Why is a child or young person behaving in a certain way?
- Why are they trying to break things?
- Why are they trying to hurt another child or adult for no apparent reason?

Our Offer:

Sometimes it is very hard to understand why a child or young person is suddenly having a temper tantrum. Some of the things young people do seem to have no relation to what is going on around them. Parents may be exhausted or feel helpless trying to cope with the behaviour.

Session 1:

- What do we mean by behaviour?
- Flight, Fight, Freeze. Recognising 'Triggers
- Thinking about 'Before, During and After'



Session 2:

- Early ideas to calm situations and keep the situation manageable for parents and children.
- Supporting children to communicate how they feel.
- Supporting children to self-regulate.
- Using reward/recognition systems. Restorative/repair work.

All sessions will be 1 hour. We advise that parents attend both sessions to gain the most out of the programme.















Outdoor Equipment

All the children would like to say a huge thank you to the Weeting Gun Club who very kindly donated funds to the school last term. School Council did a great job in finding out how the children would like to use the donation and were very excited to unveil the new giant Connect 4 game this week. We have also taken delivery of a giant Jenga set as well!



DEMAT Together

Today Mr Jarvis and I were delighted to take a team from The Norman and Weeting to participate in the DEMAT Together football tournament. The team worked really well together and showed great spirit as they battled against teams from other DEMAT schools. I am so proud of the children's attitudes, showing great perseverance and friendship throughout.











Gardening Club

Unfortunately the wet weather put a stop to Gardening Club this week, but the children would like to say thank you for the kind donations from their garden produce which have enabled us to buy some winter plants which will brighten up the planters around school.



Lunch Clubs

As part of our enrichment programme for children, we are continuing with lunchtime clubs this year. Currently Miss Woodison is running a homework club on a Wednesday lunchtime for Oak Class and the very popular Gardening Club has started again on a Thursday lunchtime. Mr Jarvis is running a sports club on Tuesday lunchtimes for Chestnut and Beech Class and on Thursday lunchtimes for Elm and Oak. There are no charges for lunchtime clubs. If you would like your child to attend Gardening Club this should be booked via MCAS.









Rising Stars After School Club

Please note that the After School Clubs on a Tuesday and Thursday, run by Mr Jarvis, must be booked through the links below.



Mr Jarvis will continue to run our very popular Sports After School Clubs. Please note that these will now run on **Tuesdays and Thursdays from 3.15-4.15pm**. Bookings can be made by following the link or scanning the QR code below:

https://risingstarscoaching.pembee.app/



Wraparound Care Provision

From September 2025 our wraparound care provision will consist of:

Birch Breakfast Club

7.40am-8.40am at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.

Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.









Apple After School Club

3.15pm-4.15pm at a cost of £5.00 per session or **3.15pm-6.00pm** (or a 5.15pm finish if preferred) at a cost of £7.50 per session. Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Bookings for Apple After School Club must be made by 10am on the day required. Bookings after this time <u>will not</u> be accepted.

Bookings for both clubs can be made via MCAS. Mrs Stubbins and Mrs Palmer have updated the club sessions with a range of new and exciting experiences which your child might be interested in.

	Birch Breakfast Club								
P. San		Monday	Tuesday	Wednesday	Thursday	Friday	A .		
	Activity	Drama and storytelling	Games in the hall	Drawing Club Physical	Construction	Games	10		
	Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal			
			0-9	عمر ح					











		Monday	Tuesday	Wednesday	Thursday	Friday
Acti	vity	Book Club	Cooking Club	Lego Club	Creative Club	Games and disco dancing
Snack 3.15- 4.15		Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl
	3.15- 6.00	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties

We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children next week. Here is a list of the activities we have planned!

Week beginning 22nd September

Monday

Book Club: 'The precious pearl' - jewellery making

<u>Tuesday</u>

Cooking Club: chocolate chip cookies

Wednesday Lego club Thursday

Creative club: paper maché

F<u>riday</u>

Games and disco dancing

Week beginning 29th September

Monday

Book club- I Spy Island. Making pirate themed crafts

Tuesday

Cooking Club- Cheese Twists

Wednesday

Lego Club

Thursday

Creative club- mask making









Friday

Games, disco dancing and karaoke

Week beginning 6th October

Monday

Book club -Boo to you. Halloween baskets

Tuesday

Booking club- cookie decorating

Wednesday

Lego club

Thursday

Creative club - ghost bunting making

<u>Friday</u>

Games and disco dancing

Week beginning 13th October

Monday

Book Club - Gustavo the Shy Ghost. Day of the dead masks

Tuesday

Cooking club - chocolate dipped apples

Wednesday

Lego club

Thursday

Creative club - Lanterns

Friday

Games and disco dancing

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit

www.childcarechoices.gov.uk



Dr Hardi









What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Acorn

This week we continued our theme of 'All About me' and looked at some of the amazing things our bodies can do! The children painted pictures and gave suggestions including "I can ride my scooter", "I like going running by the trees with my family", "I can paint" and "I can climb a mountain." We continued to look at our bodies, in particular our skin, muscles and bones. We looked at some x-ray images and then created our own skeleton pictures out of cotton buds. We discussed that some people have impairments, reading the story 'Dan and Diesel' to help us understand how this might make affect them and got to feel some braille writing.

We read our core text 'Owl Babies' and created scenes from the story. We discussed what the owls might see from the tree and nest in the woods and which other animals might live in the woods with them.

In our Art learning the children did a great job at recalling the primary colours we learnt about last week. This week we looked at what happens when we mix the primary colours. The children observed that they could make purple, green and orange and learnt that these are called secondary colours. We painted some more patterns with the new colours we made.





In our Maths learning we looked at shape and space. We used puzzles and shape sorters to talk about why shapes and puzzle pieces cannot fit in the wrong the holes or spaces. We built with wooden blocks and natural resources, discussing what we noticed about the different shapes and items. We also identified small and big shapes.













In Phonics we continued to work on our listening skills. We took turns at finding a bear while others made louder noises the closer we got and quieter noises the further away we got. We also took turns being blindfolded and listened to our friends instructions of how to move around the room to find a hidden toy. Outside we played a game of giant battleships with one child building a tower while describing how to build it and on the other side of the screen another child listened and tried to build a matching tower.

Chestnut

In our Literacy sessions this week we have been learning about our new class text 'Owl Babies'. We read the story and identified all of the characters in the story. Chestnut Class particularly liked Bill















In our Maths sessions this week learnt that subitising is when we recognise an amount without counting. The Numberblocks set Chestnut Class a challenge where they had to use their subitising skills to show on their fingers if there were 3 dots or not 3 dots. They were amazing at this! The children then practiced their subitising skills further by using loose parts to create different arrangements of 3.



In our Primary Knowledge Curriculum theme 'All About me' we explored our bodies and identified different body parts. We played 'Simon Says 'and had to point to the different body parts that Miss Back told us. We were very good at listening to those instructions. We then discussed that there are parts of our bodies that we cannot see and these are our bones. The children said that we have to use an x-ray to see our bones.













In Art this week we were building on our prior learning of primary colours. This week we focused on making secondary colours. The children explored mixing the primary colours to create these and used the mixed colours to create their own paintings.





Beech

This week in Beech Class, we have continued our upward trajectory, developing our stamina, and becoming more and more enthusiastic about our learning.

In English, we have been sequencing the story of the Gruffalo and identifying the opening, climax and resolution. The children have been working hard on their dictation skills, focusing on handwriting, finger spaces and capital letters. Year 1 are really beginning to demonstrate independence, and Year 2 are making us smile with their beautiful handwriting.













In Maths, we continued our exploration of numbers within 20 and the resources we can use to support ourselves when we are working independently. The children have been using ten frames, dienes and number lines to find more than and less than. The mathematical language being used is excellent, particularly Albert saying, "It is one ten first and then three ones for thirteen."





In Science, Beech Class have been learning about their skeletons, finding out that not only do they enable us to move using our muscles and tendons, but that it also protects our organs, such as our heart and lungs. Soon we will have thirty doctors out on the playground, which will be very handy!

In Geography, Beech tried their hands at being cartographers, creating maps of their journey to school, remembering to include compass points and drawing all the features in aerial view. They also got to try out the compasses and find out which way was north!











<u>Elm</u>

This week, Elm Class have been continuing the story of 'Stig of the Dump'. We are now on chapter 3, and Barney and Stig are about to join a hunt. We have been practicing our writing skills to write a biography of Clive King, the author of the book. The children have been learning to write in the past tense and to use a range of different conjunctions to create complex and compound sentences. Next week, we will start some narrative writing to describe how Barney and Stig met and will include setting descriptions and dialogue in our work.

In Science, we have continued with our topic, The Human Body. This week, we have been looking at how our body prepares food for digestion, and we have completed a flow chart to show the process our body undertakes from seeing or smelling food to when the food is swallowed. Next week, we will continue learning about the rest of the journey through the digestive system.



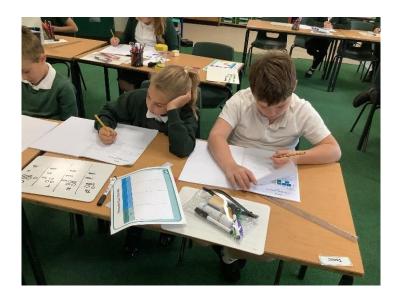
In Maths, we have continued to learn our three-times tables, with daily counting practice and lots of mini quizzes. We have been using the program 'Daily 10' to try to build our speed. Next week we will have a short test to check our knowledge and then we will begin to learn the 4-times tables. In our main lessons, we have continued to look at place value. This week we have looked at numbers on a number line and begun to estimate their position based on the known facts.



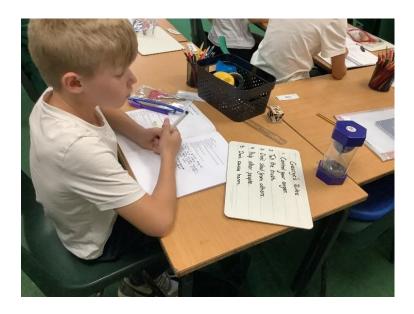








Our RE lessons have continued to focus on ways of knowing, using our character, Theo the Theologian. This week we looked at the Hadith, which influences the world views of Muslim people. We then thought about our own rules for living and wrote them in our RE books. The children showed great knowledge of citizenship.



In Art, we have continued with still life drawing, focusing on showing the light through our use of tones. We have used chalk and charcoal to show the light effectively. We have some great artists in Elm class!











Oak

We have had a fantastic week in Oak class, with the children throwing themselves into their learning with great enthusiasm. In Maths, they have been tackling numbers all the way up to 10,000,000, showing real determination as they built their confidence with place value and practised rounding these big numbers accurately.

In English, we have been polishing up our sentence skills by using relative clauses to add detail, exploring how pronouns can make our writing flow more smoothly, and beginning to spot the key features that make a biography engaging to read.

Our afternoons have been filled with creativity and thoughtful discussions. In Art, the children have finished producing some beautifully detailed sketches of their own hands, carefully using shading and line work to bring them to life. We started these sketches last week, and it has been great to see how they have developed.

















In RE, we have explored texts from different religions, thinking deeply about what they can teach us about belief and values, while in Science we have started to learn about the fascinating changes that happen as we grow from childhood into adolescence. It has been wonderful to see the children's curiosity and confidence shining through across every subject.





Birch Breakfast Club and Apple After School Club

Hat making on Monday was a great way to start the week here at Apple After School Club. The children got very creative adding feathers, sequins, and buttons to their origami hats. It was lovely to see how imaginative they could be. The book of the week, 'I want my hat back' was our inspiration for this activity.







We were very hungry on Tuesday as we made homemade pizzas, we even made our own dough. The children enjoyed rolling out their pizza dough and decorating them, but the best bit was eating them.





























Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Teddy-George and Jack in Acorn Class; Alana-Rose and Albie in Chestnut Class; Tommy and Sofia in Beech Class; Joshua and Mason in Elm Class; Emily and Mollie in Oak Class.

Well done to all the children for their hard work this week!

Attendance

School attendance is at 93.3% for the week.

Below is the attendance for each class – the Government target for attendance across the country is **95%.**

Chestnut 89.7% Beech 94.8% Elm 95.2% Oak 91%

Well done to **Elm Class** for having the best attendance this week!

Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....





