

Friday 13th March 2026

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is our Lent Challenge

Headteacher: Dr J Hardie

Phone: 01842 810587

Calendar of Events

16th March 9.15-10.30 Sensory and Sleep Parents' workshop 1 Chance to Shine Cricket Day sessions (see below for more information)	26th March Uniform Swap Shop
17th March 3.15-5.10 Parents' Evening	27th March End of Term 3.15 FoW Easter Egg Hunt
19th March 3.15-7.00 Parents' Evening	28th March FoW Bingo Night
23rd March 9.15-10.30 Sensory and Sleep Parents' workshop 2 9.15 iRock Assembly	
25th March 2.30 Easter Bonnet Parent and Child session	

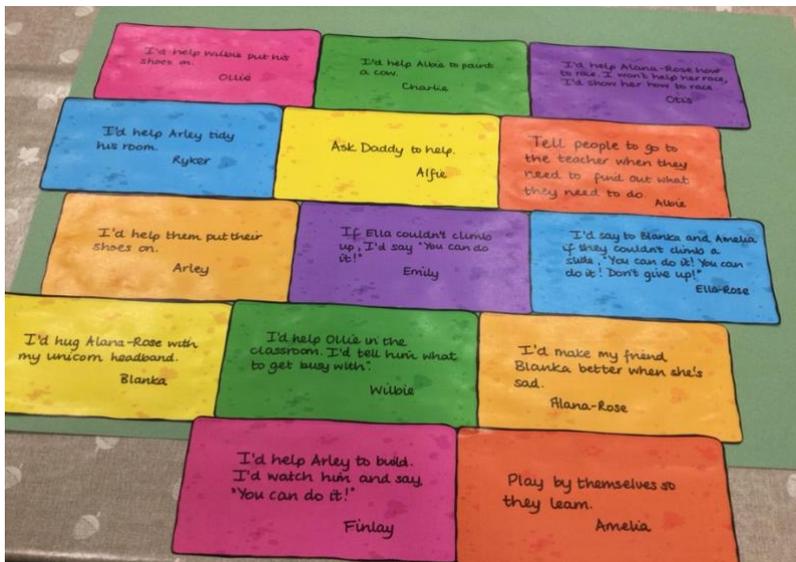
It has been really great to see and hear about the children's progress across all classes this week. Our Year 6 children have shown great perseverance and resilience as they worked through SATs tests, demonstrating all the great teaching from Miss Woodison and their own recall of knowledge and facts. There have been lots of proud smiles all round! Elm Class impressed Mr Barrett, our Hub Director this week as they started their new maths focus on fractions, making good links to new vocabulary as they explained their mathematical reasoning. Beech Class have shown great progress this week with their mathematical understanding and are becoming real experts at using resources to help them solve 2 digit number problems. Chestnut Class have been showing some great skills in reading and writing this week, proving how well they can use their phonics to help them. Acorn Class are showing a real love of stories – not only enjoying listening to them being read to them by an adult, but also sharing and retelling favourite stories with each other.

We are looking forward to sharing lots more information about your child's progress and how we can build on this by working together at next week's parents' evenings. Please wait in main reception and class teachers will take you to your child's classroom.

Lent Challenge Week 3

This week the children have been finding out about letters that Paul the apostle wrote to people to help them remember his messages about Jesus and to encourage them to keep showing faith in Jesus. In our class follow up worship we thought about how we could encourage and build each other up in class.

The children in Chestnut Class had some brilliant ideas about what they could do to help their friends, ranging from helping each other to put their shoes on to showing each other how to paint. They showed a really supportive outlook as they shared phrases they could use to keep each other motivated. It has been lovely to see their examples in action during our focused and independent learning.



Reading Rockets

Congratulations to the following children who received their **Silver Reading Rocket** certificates this week:

Acorn: Esmae

Congratulations to the following children who received their **Gold Reading Rocket** certificates this week:

Beech: Ollie

Chance To Shine Cricket Day

On **Monday 16th March** the Chance to Shine Cricket team are visiting school to lead workshops for children in Beech, Elm and Oak classes. Please make sure your child wears their PE kit on this day.

Bags 2 School Recycling



'A cord of three strands is not easily broken' Ecclesiastes



After the success of last term's recycling collection, we have booked another recycling collection for **Wednesday 18th March 2026**. If anyone is having a tidy out of unwanted clothes, shoes or bedding, please drop these off with Mrs Goode in reception. Thank you to the large bags of donations we have received over the last couple of weeks! All funds raised will go towards purchasing new books for the school library. .

Keeping Safe

Please could all parents make sure that their children are closely supervised at the start and end of the school day. We have had a number of close calls this week as children run or cycle across the main drive way to school. Please be aware that many of our support staff arrive and depart just before the start and after the school day has ended, making the drive way very busy.

Friends of Weeting

The Friends of Weeting have lots of exciting events planned. This year funds are being raised for our Big Book Project, alongside the very popular class based fundraising to help subsidise class visits. Upcoming events are:



**BEECH CLASS GREEN
NON-UNIFORM DAY
FRIDAY 27TH MARCH**

Please can all green donations from Beech class for their colour hamper be in by Friday 20th March.

Raffle Tickets are available for everyone to purchase from the office.
£1 a strip or £5 for 6 strips.

All money raised will go towards Beech class trip.

PLEASE SEE LETTER FOR MORE INFORMATION



JOIN US FOR AN
Easter Scavenger Hunt

£2.50 per child

FRIDAY 27TH MARCH
STRAIGHT AFTER SCHOOL
ON THE SCHOOL FIELD

See you there!



Lunch Clubs

As part of our enrichment programme for children, we have some fantastic lunchtime clubs running.

Tuesdays - Mr Jarvis runs a sports club for Elm and Oak.

Thursdays – Mr Jarvis runs a sports club for Chestnut and Beech.

Wednesdays - Mr Delarre runs a music club.

Fridays – Dr Hardie and Mrs Stubbins run a gardening club.

There are no charges for lunchtime clubs. Music and Gardening Clubs can be booked onto via MCAS.

Rising Stars After School Club

✪ Tuesdays: Multisports / Dodgeball

⚽ Thursdays: Football

🕒 Time: 3:15 – 4:15pm

🔑 Open to Reception – Year 6

✪ Boost confidence, build skills and have FUN with our experienced coaching team!

📱 Book now 🖱️ <https://risingstarscoaching.pembee.app>

⚡ Limited spaces – don't miss out!

Please note that the After School Clubs on **Tuesdays and Thursdays from 3.15-4.15pm**, run by Mr Jarvis, must be booked through the links below.

**WEETING
AFTERSCHOOL CLUBS**

	
TUESDAY Multisports / Dodgeball	THURSDAY Football

All sessions 3:15 – 4:15pm

 **RISING
STARS**
COACHING

<https://risingstarscoaching.pembee.app/>



Community Pantry – Weekend Food Bags

As part of the Weeting Primary School Community Pantry, we have Weekend Food Bags available for collection from outside of the school office, from 8:30am – 5:15pm, every Friday.

Wraparound Care Provision

We are striving to make our before and after school clubs accessible to all families. We have listened to feedback from families and have decided to increase the options available to you.

Our Wraparound Care consists of:

Birch Breakfast Club

7.40am-8.40am at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.



'A cord of three strands is not easily broken' Ecclesiastes



	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Drama and storytelling	Games in the hall	Drawing Club Physical	Construction	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.

Apple After School Club

3:15pm - 4:15pm at a cost of £3.50 per session.

3:15pm - 5:15pm at a cost of £5.50 per session.

3:15pm - 6pm at a cost of £7.50 per session.

4:15pm - 5:15pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £3.50 per session)

4:15pm - 6pm (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of £5.00 per session)

Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Children attending an after school club session, after the Rising Stars sports club, will be collected by Mrs Stubbins or Mrs Palmer from the sports club.



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Apple After School Club

		Monday	Tuesday	Wednesday	Thursday	Friday
Activity		Book Club	Lego Club	Cooking Club	Creative Club	Games and disco dancing
Snack	3.15-4.15	Yoghurt or toast Fruit bowl				
	3.15-6.00	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties

We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children this term. Here is a list of the activities planned for the start of term!

W/c 16th March

- Monday 16th March - Book club 'The Iron Man' and making comic strips
- Tuesday 17th March - Lego club
- Wednesday 18th March - Cooking club: cupcakes
- Thursday 19th March - Creative club: Making a tin man
- Friday 20th March - Disco and Games

W/c 23rd March

- Monday 23rd March - Book club 'I'm the Bus Driver' and create your own map.
- Tuesday 24th March - Lego club
- Wednesday 25th March - Cooking club: cornflake cakes
- Thursday 26th March - Creative club: vehicles of the future.
- Friday 27th March - Disco and Games

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit www.childcarechoices.gov.uk



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UK Government

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Find out more
childcarechoices.gov.uk

Childcare Choices

Dr Hardie



'A cord of three strands is not easily broken' Ecclesiastes

4:12

What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Acorn

We continued our learning about growing and changing by looking at how animals grow and change. We recalled the names of adult and baby animals such as cow and calf, dog and puppy, chicken and chick. We observed that most adult and baby animals look similar, but also learnt that some, like frogs and tadpoles and butterflies and caterpillars, do not look alike at all.

In our Maths learning we looked at shape and space. We created enclosures for animals and cars and looked at how we could build them vertically as well.



We also explored building with small Lego. The children were prompted to explain what they had built "it's a house and that's a chimney." "It's a road."



In our phonics learning we used our bodies to make sounds, such as claps and stomps, and passed the sound around the circle. The children were then asked to observe if the sound had changed once it came back round to the adult. The children identified that some of the sounds were faster and there were more stomps or claps. A few of the children worked out that it was a good idea to count the amount of claps or stomps, so that they would know how many to make. We also played some instruments and suggested ways in which to move to the instruments. The children suggested they could wiggle to the bells, hop to the maracas, move around slowly and quietly to the rainmaker and bounce up and down to the cymbals.



In our Art learning we looked at some work by Hundertwasser, the children observed he used "squares and rectangles for the buildings" and "he used lots of colours." The children used wooden blocks to build their own versions of colourful buildings.



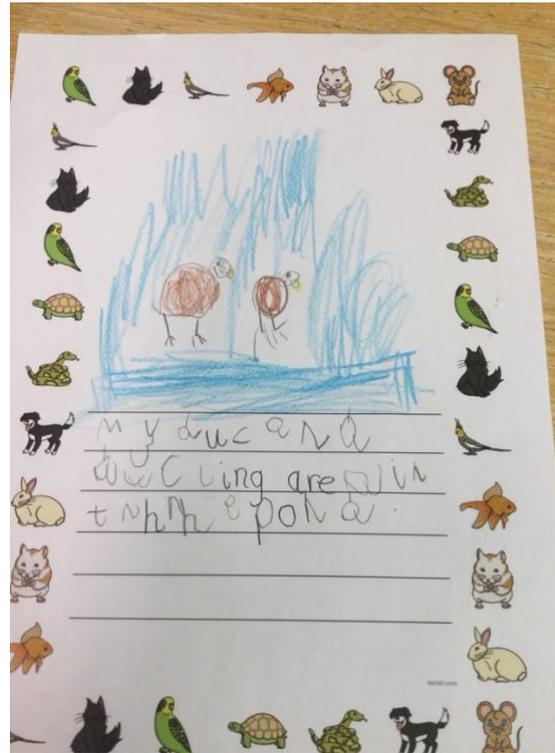
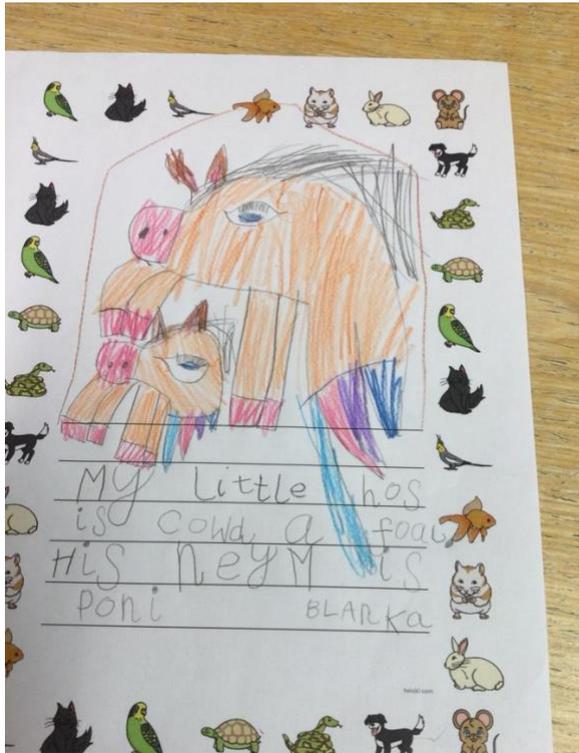
After reading 'Jack and the Beanstalk' this week the children shared some thoughts about the story, including "Jack's mum was angry and sad, she wanted money, not beans!" and "The Giantess helped Jack because she was kind and the Giant would have eaten him." The children also shared what they would do if they saw a beanstalk leading up to the clouds - "I would climb it because I'd wonder if I could get some money.", "I'd only climb it if it was small because I don't like high heights." And "I would climb it because I'd want to see what was up there."

Chestnut

Our knowledge of 'Jack and the Beanstalk' came in very useful this week in Maths as we practiced using the mathematical language of 'taller' and 'shorter' than to compare the height of objects. The children started by ordering and comparing the height of three friends and showed great problem solving strategies as they realised that they could use the mathematical language in different combinations. They then moved on to taking a beanstalk and finding objects in the classroom which were taller and short than it. Later in the week the children showed us how they could use this vocabulary accurately by making three different sized beanstalks and comparing and describing these. The giant needs to start getting worried that Chestnut Class might visit soon!



This week in our 'Growing and Changing' theme, we moved onto looking at changes in animals. The children learnt the names of adult and baby animals and used our new vocabulary to match pairs of animals together. The children decided that a 'hoglet' and a 'duckling' were great names for a baby hedgehog and a duck because the words had clues to tell you which animals they related to. We used a growing phonics knowledge to help write some facts about animals and were challenged to include both the adult and baby animal names in our work.

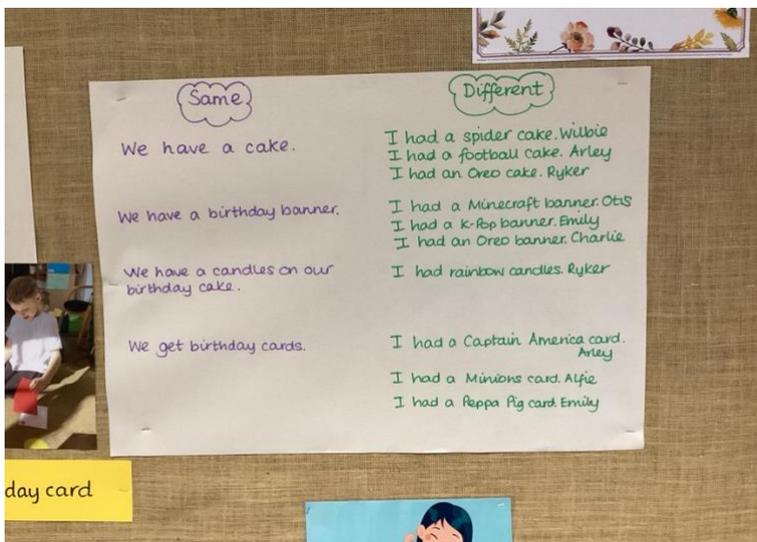


In Art the children looked at examples of buildings created by the Austrian artist, Hundertwasser. The children were very impressed with the arrangements and colours that he used to create houses with. They used examples of his work as a reference as they built their own interpretations of his work, and used great architectural language to describe their buildings – “I have used yellow, red and blue bricks. There are two cylinders – they make it wiggly.”, “It has a pink room right at the top. It has a door in the middle. It has a tower as tall as a beanstalk.” and “I have used different shapes – squares and triangles to build my house. He didn’t use straight lines.”





In RE the children started to explore the big question ‘How do people celebrate their special times?’ by focusing on a celebration that was shared by all – our birthdays. The children showed their expert knowledge on this subject, identifying the contents in the bag of birthday goodies that Livvy (our resident RE information expert). They showed great reflection as they compared their own birthday celebrations with others and identified similarities and differences. The enthusiasm for birthdays continued as the birthday party props made their way into the role play house where there have been several tuneful renditions of ‘Happy Birthday To You’, blowing out of ‘candles’ and careful ‘cutting’ of cake. All of these events were carried out wearing the compulsory party hats!



Beech

This week, Beech Class have been analysing the structure of The Emperor's New Clothes and using their knowledge of narratives to think about what they need to include in the opening of their

retelling. They are beginning to use more adventurous adjectives to describe and accurately use punctuation, such as commas.

In Maths, we are building on our knowledge of place value and addition to add together 2-digit numbers. The children have been using dienes and place value grids to help them understand the changes that take place when they find the total of two 2-digit numbers. This week, a fair few light bulbs have lit up over some heads as the children see what is being calculated and can independently solve the problem to find the answer. For Year 2, it has humbling to remember that it is not always more accurate to work out entirely in our heads when we have resources to help us.

In History, we took a whistlestop tour of the English Reformation, learning about some of the reasons behind the establishment of the Church of England and the consequences this had on the country. The highlight of the lesson was the outstanding act performances of the children as they dramatised the events in small groups and gave performances to the rest of the class.



In Science, we discussed what seeds and bulbs require to grow, and the children were very excited to sound like real botanists, using their scientific vocabulary, with lots of talk of germination and sprouting. We planned an experiment that will be conducting to see what

healthy plants need to continue to thrive, then we planted cress seeds so that we would have the plants we will require.



In Art this week, the children were investigating how different artists completed their landscape paintings, finding out that Turner produced sketches outside, but completed his works in his studio, while Constable painted his giant pieces of work outside, and Rousseau created paints of the jungle using visits to the zoo and stuffed animals as inspiration. The children practised using oil pastels to depict boats in readiness for their final piece, which will be an homage to Turner's seascapes.



Elm

We have had another great week in Elm Class! On Monday, we continued our art project, making a model of the Pantheon. We had to work in our groups to construct the dome using papier mache. It was very messy! Whilst our domes began to dry, we learnt that the Pantheon is the largest unreinforced concrete dome in the world and was constructed in 126AD. This proves that the Romans were excellent architects.



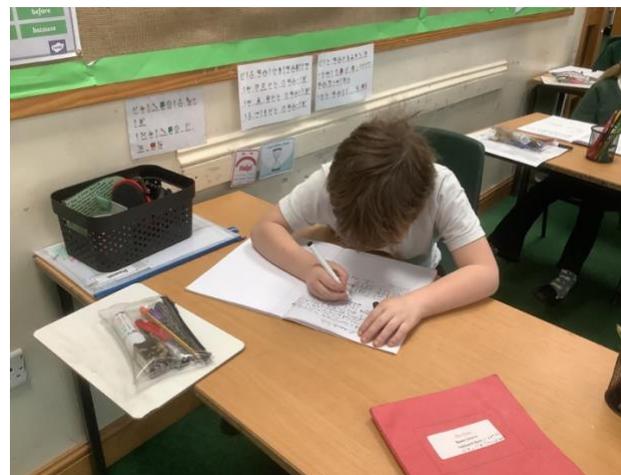
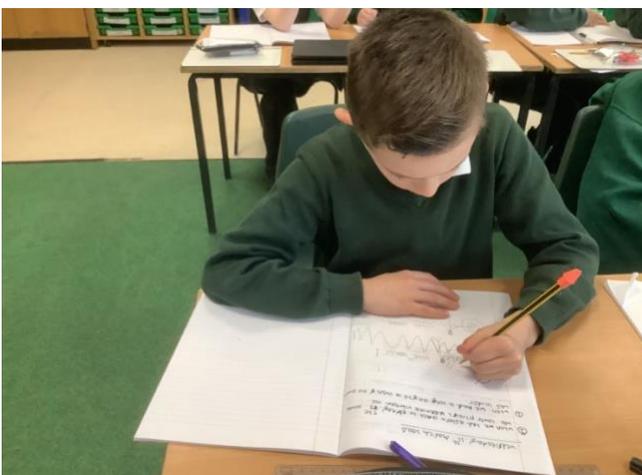
During our creative translation lesson this week, we worked with our learning partners as translators to convert our story, word-by-word, from Portuguese into English. It was quite a tricky task, and we had to be really careful to remember which parts had accents, as this changed the meaning of the word. We also noticed that, like Latin, the sentence structure in Portuguese is very different to the English structure.



In Maths this week, we have begun to study fractions. This week has been a chance to recap some of our previous fractions learning, and next week we will begin to use fractions in problem solving. Our excellent times tables knowledge will support us with this.

In our English lessons, we have written our instructions about how to wash an animal. We thought carefully about how to make our instructions precise and concise, using prepositions, adverbs, rhetorical questions and conjunctions to add just the right amount of detail. We have now edited our work, ready to complete the final piece.

Our science topic, sound, has focused on volume and pitch this week. We completed an experiment with a ruler to see how the length of the ruler affects the pitch and volume of the sound when it is plucked. We learnt that the more energy we put into the plucking, the louder the sound. We also learnt that the longer the ruler, the slower it would vibrate, causing a lower frequency of sound waves and a lower pitched sound.



Oak

In English, the children have been delving into the captivating world of portal stories. They explored how characters respond to extraordinary situations and discussed how emotions drive their actions within these magical narratives. We have seen wonderful creativity as pupils developed their own portal stories, focusing on building suspense and describing settings that transport readers to another realm. Not long to go now until they are finally complete!

This week, our mathematicians tackled the challenge of converting fractions to decimals. Through practical activities, they learned to spot patterns and understand the relationship between the two. We also wrapped up our maths assessments, and every child put in impressive effort, showing resilience and a real drive to do their best. Well done to all for persevering, especially when grappling with tricky problems.

In Art, the children were introduced to reduction printing, a fascinating technique that layers colours to create unique patterns. They have started to design their own tiles, carefully sketching motifs ready to print with vibrant inks.

Our RE sessions focused on the significance of the Qur'an, offering children an opportunity to learn about its place in the lives of Muslims. We discussed its teachings, the respect shown towards it, and why it is considered so important. The children asked thoughtful questions and reflected on how different faiths value their sacred texts, encouraging respect and understanding within our diverse school community.

The highlight of the week was undoubtedly our trip to Gressenhall. The children immersed themselves in the sights and sounds of World War II, taking part in activities such as rationing, wartime cooking, and learning about the roles of the Home Guard, Land Girls, and ARP wardens. We got to try out some truffles made from cocoa powder and mashed potato...I'm not sure anyone will be rushing to repeat the recipe at home! We also ventured into an Anderson shelter, experiencing what life was like during the Blitz. Their engagement and thoughtful questions showed how much they valued the opportunity to step into history.

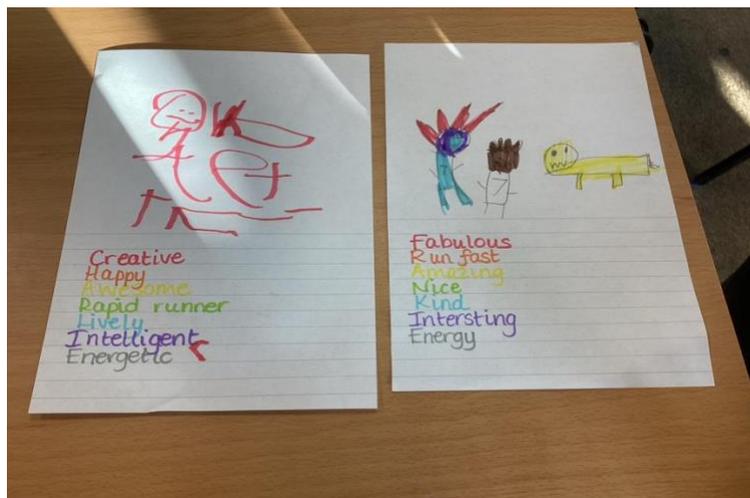




Birch Breakfast Club and Apple After School Club

It has been a very busy week in Apple After School Club.

In Book Club this week, the children read " You're a Poet" and then wrote their own poems or special things about themselves.



At Lego Club a variety of models were made and are on display in the annex.



In Cooking Cub the children made shortbread biscuits. The children took turns to weigh the ingredients, have a mix, and cut the dough. The shortbread smelt delicious. The children enjoyed eating them once cooled and even had enough to take home to share with their families.



At Creative Club, the children made bookmarks.

We have also been busy at Birch Breakfast Club with role play, physical activities in the hall, building with Lego, drawing, and games. Game of the week this week was "dobble" which has been enjoyed by everyone, with clever strategies in place to win the most cards.



Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Gwen and Maddie in Acorn Class; Emily and Alfie in Chestnut Class; Markus and Avery in Beech Class; Ivy C-L and James in Elm Class; Fliss and Barrett in Oak Class.

Well done to all the children for their hard work this week!

Attendance

School attendance is at **95.6%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **96%**.

Chestnut **92.5 %**

Beech **95%**

Elm **98.3%**

Oak **95.8%**

Well done to **Elm Class** for having the best attendance this week!

Weekly attendance tickets were awarded to:

Chestnut: Ryker, Amelia, Blanka, Otis, Arley, Ollie, Ella-Rose, Alana-Rose, Wilbie, Emily, Charlie, Stanley, Albie

Beech: Greg, Albert, Maggie, Emma, Kaiser, Oakley, Avery, Theo, Johnny, Elsie, Teddy, Markus, Jace, Frankie, Warren, Megan, Avyana, Sofia, Nevaeh, Arthur, Harrison, Roman, Kit, Tommy

Elm: Tudor, Evie B, James, Callie, Ivy C-L, Ella, Rowan, Eden, Lillah, Ivy G, Noel, Freddie, Evie M, Isaac, Leo, Mason, Mabel, Seb, Scarlett, Joshua, Ryan, Grace



'A cord of three strands is not easily broken' Ecclesiastes

Oak: Tommy, Hannah, Connie, Charlie D, Archie, Herbie, Albert, Charlie G, Barrett, Erin, Mollie, Kelsey, Fliss, Arthur, Blake, Emily

Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....

