

Friday 13<sup>th</sup> February 2026

Email: [weeting@trinitypartnership.norfolk.sch.uk](mailto:weeting@trinitypartnership.norfolk.sch.uk)

Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is Courage

Headteacher: Dr J Hardie

Phone: 01842 810587

### Calendar of Events

<b>23<sup>rd</sup> February</b> Term starts	<b>18<sup>th</sup> March</b> Thetford Rugby Club visit – Tag Rugby sessions
<b>2<sup>nd</sup> March</b> 9.15-10.30 Understanding Neurodiversity Parents' session 1 9.00-12.00 Wonderdome Planetarium visit – all classes	<b>23<sup>rd</sup> March</b> 9.15-10.30 Sensory and Sleep Parents' workshop 2 9.15 iRock Assembly
<b>5<sup>th</sup> March</b> World Book Day	<b>25<sup>th</sup> March</b> 2.30 Easter Bonnet Parent and Child session
<b>9<sup>th</sup> March</b> 9.15-10.30 Understanding Neurodiversity Parents' session 2 Class and Year 6 Leavers' photos 3.30-4.15 FoW EYFS/KS1 Movie Night	<b>26<sup>th</sup> March</b> Uniform Swap Shop
<b>10<sup>th</sup> March</b> Reception and Year 6 health checks	<b>27<sup>th</sup> March</b> <b>End of Term</b> 3.15 FoW Easter Egg Hunt
<b>12<sup>th</sup> March</b> Oak Class trip to Gressenhall	<b>28<sup>th</sup> March</b> FoW Bingo Night
<b>16<sup>th</sup> March</b> 9.15-10.30 Sensory and Sleep Parents' workshop 1 Chance to Shine Cricket Day sessions 4.15-6.00 FoW KS2 Movie Night	

This week we have spent time thinking about ourselves and our well being. As part of Mental Health Week the children have been reflecting on a sense of belonging as part of this year's theme 'This is my place'. On Monday the children all chose one of three pledges: say hello to one person they don't usually talk to; share an object or take turns in a game or invite someone to join their group. It has been great to see older children saying hello to the younger children as they pass in the corridors and the play leaders have been amazing at encouraging children to join in with this week's games of 'Duck, Duck, Goose' and 'Elephant Ball'.

Thank you to everyone who donated to our NSPCC Number Day last Friday. We raised a fantastic £68.80 to help this charity continue their work with children, families and schools.



*'A cord of three strands is not easily broken' Ecclesiastes*

4:12



In Choral Worship we have been enthusiastically practising the fast paced song 'We're Making Pancakes'. The accompanying actions came in very handy as we had a house competition to see which house could 'flip and flop' pancakes in 30 seconds. It was a very serious and well supported challenge with Applegate House being the runaway winners with 154 flips in total. Hopefully today's practice will mean that any pancake flipping on Shrove Tuesday will be safely in pans and not on floors!



## World Book Day – Thursday 5<sup>th</sup> March 2026

As part of the National Year of Reading, we have planned a fantastic World Book Day for the children. Across the school and in classes, including in PE, there will be lots of reading themed activities.

The Year of Reading is based on the belief that there is a book that matches every child's interests. We would love it every child could bring a book to school that celebrates their interests and that they dress up in an outfit that matches their book.

Please make sure that the outfit can be worn during PE or that it can be taken off and PE kit is worn underneath as Thursday is a PE day!

## Scholastic Book Fair

To launch us into World Book Day, we have arranged for a Book Fair from **Thursday 26<sup>th</sup> February to Tuesday 3<sup>rd</sup> March**. The Book Fair will be open at **8.30am** and **3.15pm** every day. There will be a fantastic range of books available to purchase. Part of the money raised from any books purchased will be donated to the school and enable us to add to our growing collection of new books for the library.



### Reading Rockets

Congratulations to the following children who received their **Bronze Reading Rocket** certificates this week:

Acorn: Theo

Beech: George

Congratulations to the following children who received their **Silver Reading Rocket** certificates this week:

Acorn: Carter, Edward, Finan, Heidi

Beech: Markus

Congratulations to the following children who received their **Gold Reading Rocket** certificates this week:

Acorn: Jack, Mia, Santiago, Teddy-George

### Friends of Weeting

The Friends of Weeting have lots of exciting events planned. This year funds are being raised for our Big Book Project, alongside the very popular class based fundraising to help subsidise class visits. Upcoming events are:



### Lunch Clubs

As part of our enrichment programme for children, we have some fantastic lunchtime clubs running.

Mr Jarvis runs a sports club on Tuesday lunchtimes for Chestnut and Beech and on Thursday lunchtimes for Elm and Oak. Dr Hardie will be re-starting Gardening Club on Wednesday



*'A cord of three strands is not easily broken'* Ecclesiastes

4:12

lunchtimes. Mr Delarre runs a music club on Wednesday lunchtimes. There are no charges for lunchtime clubs.

### **Rising Stars Holiday Club**

Mr Jarvis is running his very popular holiday club over the half term break. Please follow the links below to sign up for this.

✨ February Holiday Clubs Are Here! ✨

Keep the kids active, smiling, and creative this half term with two Sports & Well-Being Camps packed with sports, games, baking, crafts & more! 🏀 🧠 🍰

📍 Weeting Camp

📅 Monday 16th and Wednesday 18th February

🕒 Main Camp: 10am–2pm

🕒 Optional wraparound: 9–10am and 2–3pm

👉 Bookings are now OPEN – book via the link below! ✨

👉 <https://risingstarscoaching.pembee.app>



### Rising Stars After School Club

- ☼ Tuesdays: Multisports / Dodgeball
- ⚽ Thursdays: Football
- 🕒 Time: 3:15 – 4:15pm
- 🔑 Open to Reception – Year 6

🌟 Boost confidence, build skills and have FUN with our experienced coaching team!

📱 Book now 🖱️ <https://risingstarscoaching.pembee.app>

⚡ Limited spaces – don't miss out!

Please note that the After School Clubs on **Tuesdays and Thursdays from 3.15-4.15pm**, run by Mr Jarvis, must be booked through the links below.



**WEETING  
AFTERSCHOOL CLUBS**

	
<b>TUESDAY</b> Multisports / Dodgeball	<b>THURSDAY</b> Football

All sessions 3:15 – 4:15pm



<https://risingstarscoaching.pembee.app/>



**Community Pantry – Weekend Food Bags**

As part of the Weeting Primary School Community Pantry, we have Weekend Food Bags available for collection from outside of the school office, from 8:30am – 5:15pm, every Friday.

**Wraparound Care Provision**

We are striving to make our before and after school clubs accessible to all families. We have listened to feedback from families and have decided to increase the options available to you.

Our Wraparound Care consists of:

**Birch Breakfast Club**

**7.40am-8.40am** at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Drama and storytelling	Games in the hall	Drawing Club Physical	Construction	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

**Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.**

**Apple After School Club**

**3:15pm - 4:15pm** at a cost of **£3.50 per session**.

**3:15pm - 5:15pm** at a cost of **£5.50 per session**.

**3:15pm - 6pm** at a cost of **£7.50 per session**.

**4:15pm - 5:15pm** (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of **£3.50 per session**)

**4:15pm - 6pm** (after Rising Stars sports club, Tuesdays and Thursdays only at a cost of **£5.00 per session**)



*'A cord of three strands is not easily broken'* Ecclesiastes



Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Children attending an after school club session, after the Rising Stars sports club, will be collected by Mrs Stubbins or Mrs Palmer from the sports club.

**Apple After School Club**

		Monday	Tuesday	Wednesday	Thursday	Friday
<b>Activity</b>		Book Club	Lego Club	Cooking Club	Creative Club	Games and disco dancing
<b>Snack</b>	3.15-4.15	Yoghurt or toast Fruit bowl				
	3.15-6.00	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties

We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children this term. Here is a list of the activities planned for the start of term!

### **W/c 23rd February**

Monday 23rd February - Book club 'Great Fire of London' and fire pictures

Tuesday 24th February - Lego Club

Wednesday 25th February - Cooking Club: scones

Thursday 26th February - Creative club: City creating

Friday 27th February - Disco and Games

### **W/c 2nd March**

Monday 2nd March - Book club 'An Alien in the Jam Factory' and creating an alien

Tuesday 3rd March - Lego club

Wednesday 4th March - Cooking club: jam tarts

Thursday 5th March - Junk modelling aliens

Friday 6th March - Disco and Games

### **W/c 9th March**

Monday 9th March - Book club 'You're a Poet' and writing poetry

Tuesday 10th March - Lego club

Wednesday 11th March - Cooking club: shortbread

Thursday 12th March - Creative club: Bookmark making

Friday 13th March - Disco and Games

### W/c 16th March

Monday 16th March - Book club 'The Iron Man' and making comic strips

Tuesday 17th March - Lego club

Wednesday 18th March - Cooking club: cupcakes

Thursday 19th March - Creative club: Making a tin man

Friday 20th March - Disco and Games

### W/c 23rd March

Monday 23rd March - Book club 'I'm the Bus Driver' and create your own map.

Tuesday 24th March - Lego club

Wednesday 25th March - Cooking club: cornflake cakes

Thursday 26th March - Creative club: vehicles of the future.

Friday 27th March - Disco and Games

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



Thank you for all your support this term – reading, spellings, homework, attending celebration worships and charity fundraising events. We really appreciate everything you do. As we go into half term for a well earned break we also want to say goodbye and good luck to Nicci who is leaving Acorn Class and George and Evie in Elm who are off on new adventures.

**Dr Hardie**



*'A cord of three strands is not easily broken'* Ecclesiastes

4:12

## What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

### Acorn

This week in Acorn class we recapped our learning about space - Earth, astronauts, our solar system, stars and exploring space. The children recalled "We live on Earth", "The green is the land and the blue is the sea", "Astronauts live and work on the international space station, they do experiments there", "Astronauts wear spacesuits, helmets, space boots and life support packs", "Jupiter is the biggest planet, it is a gas giant" and "the planets go around the sun."

In our Maths learning we looked at repeats, in rhymes such as 'If You're Happy And You Know It', 'Head, Shoulders, Knees and Toes' and 'The Wheels On The Bus' and stories such as 'Brown Bear, Brown Bear, What Do You See?' We ordered daily routine cards and created repeats whilst playing musical instruments. We also created repeating patterns, including spots and stripes, with paint and loose parts.

We decorated our own rocket boxes like baby bear in our core text, 'Whatever Next!' The children suggested they would take "toys" and "sandwiches and snacks" to space and even "some disco lights to dance on the moon!" The children shared that they would visit "Saturn", "the moon", "a cold planet Uranus" and "a really cold one - Neptune."



We celebrated Chinese New Year and Valentine's Day through different activities. We tried using chopsticks to pick up food, we matched heart halves, we made symmetrical patterns on heart shapes and printed heart shapes onto paper.



We joined Chestnut Class on Monday to discuss how we belong at Weeting School and how we can help our friends, "I think it is kind to help my friends", " I think it is kind to listen to my friends ideas" and "I like to play with my friends."

### Chestnut

This week in Chestnut Class we have been changing different parts of the story 'Whatever Next'. The children thought about changing the main character and additional characters. Their ideas included owl, cats, dogs and people.

In Maths, the children have been learning about the composition of 6. We first showed 6 fingers using the 5 and a bit structure. Then the children used the double die frames and aliens to show how they would make 6. On Thursday the children were learning about length. We revisited key mathematical vocabulary 'long' and 'short'. As a class we read 'Superworm' and then used the playdough and measuring worms to make worms that were longer, shorter and the same as our measuring worm.

In Art, the children have completed their final pieces inspired by Hundertwasser. The children used all the techniques they have learnt this term in their work, incorporating wavy and straight lines, splatter effects and circles and spirals.

On Monday we participated in Children's Mental Health Week. We started off by talking about the different emotions we might feel and how we can help ourselves if we are feeling a certain emotion. Then Acorn Class joined us and we played a game where the children passed a chicken round, said their name and who they wanted to play with. We discussed how we belong and how we can help our friends belong. We worked in pairs to write our ideas down on our leaves and we drew a picture of ourselves and our friends.



## Beech

This week in Beech Class, we have been demonstrating how much we have learnt and achieved this term. In English, we have been using time adverbials, command sentences and imperative verbs to write instructions for Peter Rabbit on how to escape Mr McGregor's garden. The children in Year 1 have been demonstrating a greater independence when writing, feeling confident enough to 'say the sounds and write the word', rather than waiting for an adult to tell them how to spell. Equally, Year 2 are focusing on presentation, spelling and punctuation, challenging themselves to become more accurate so that their writing is more accessible and entertaining to the reader.

In Maths, we have completed our unit on Shape, and have now moved on to addition and subtraction within 100. Adults at home could help support this by encouraging children to recognise 2-digit numbers, count in 2s, 5s and 10s (in 3s for Year 2), and write numbers beyond 20.

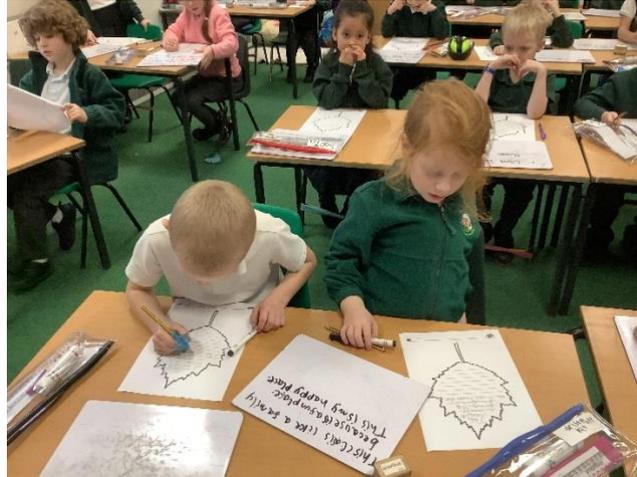
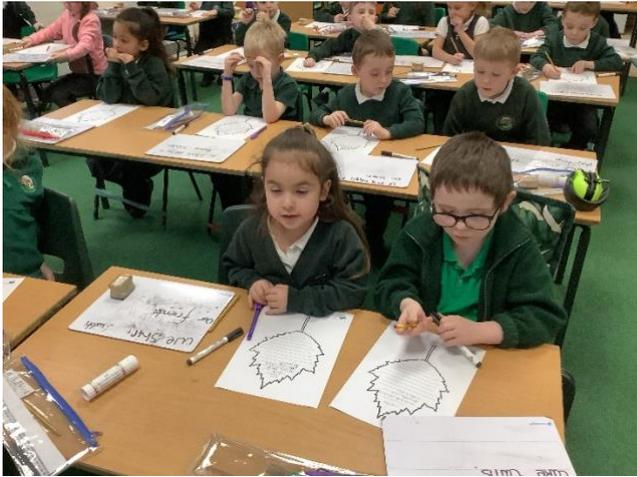
In Geography, we completed our unit on the British Isles by comparing Norfolk with Cape Town in South Africa. The children learnt about how the seasons differ between the hemispheres, and the physical features of Cape Town, such as Table Mountain and False Bay.

Our Science unit on Electricity concluded with an assessment, so that the children could share all that they have learnt about how electricity functions, how to create circuits, the difference between conductors and insulators, and how to stay safe.

We completed our self-portraits as our final piece for Art. The children have spent a lot of time considering the tones and shadows they needed to produce to account for shadow and texture, particularly of their skin and hair.



As part of Children's Mental Health Week, we thought about how we belong, both to our class and our school. In Beech Class, every single one of us is important and helps to make our class amazing. We have artists, mathematicians, comedians, carers, storytellers, scientists, human fact machines, footballers, gymnasts, dancers and singers. When one of us is absent, that absence is felt and has an impact. When we are all together, we are a loud, crazy, fun family!

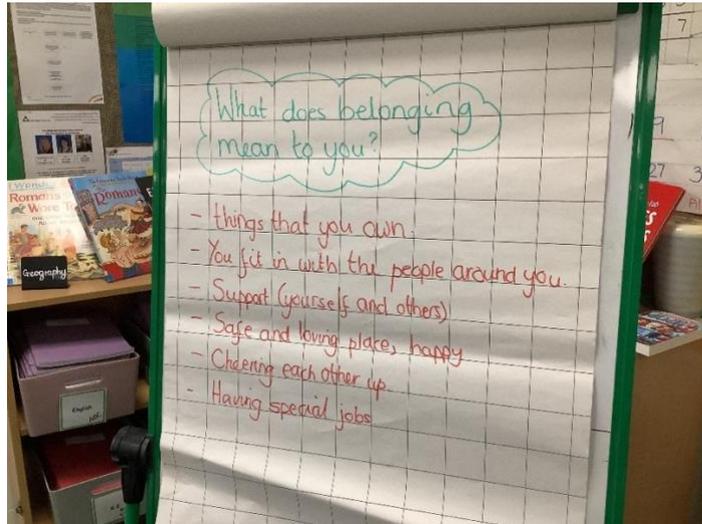


## Elm

Elm class have had a very busy end to the half-term!

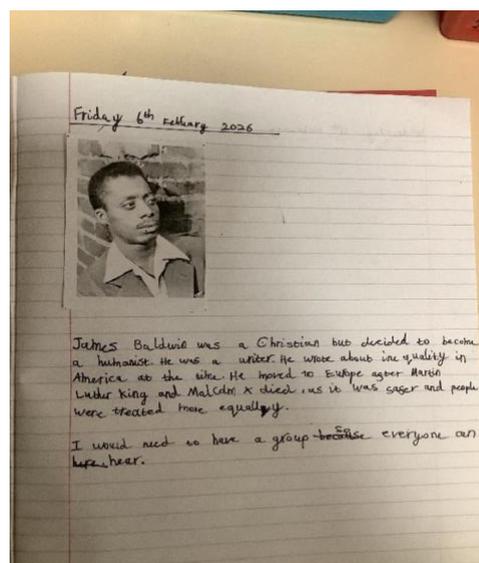
We began the week with lots of activities linked to Children's Mental Health week. We discussed what belonging means to us, and how we belong at Weeting Primary School. We wrote our ideas onto a leaf template, and they will now be displayed on the 'belonging tree' in main reception. We also had a great circle time, where we said something positive about someone we wouldn't usually talk to, then we chose one skill that we could invite someone to learn from us.





During our class worship, we discussed this week's news topic 'Should children have social media?' We had a really interesting debate about the positives linked to social media, such as a wider network of friends, support networks and knowledge of the world, but we also acknowledged the negative effects of social media, such as its effect on self-esteem, and whether children really have the knowledge and skills to decide what to post online. I was really impressed with some of the mature thinking skills that I witnessed.

We have been involved in lots of RE learning this week. We have learnt about civil rights, and the many activists in America in the 1950s and 60s, who fought for equal rights. This was a good recap of the knowledge we learnt in Key Stage One about Rosa Parks and the bus boycott. We discussed how it would feel to have less rights than others around you just because of the colour of your skin. We also learnt about James Baldwin, an activist and writer from the time who was raised as a Christian but became a humanist later in life. After the break, we will learn more about humanist beliefs and how they shape people's world views.



In our Art topic 'design' we have looked at 'The Scream of Nature' by Edward Munch. We particularly focused on the composition of the picture as he used bold, complementary colours and a mix of straight and swirling lines to create a sense of unease and invoke an emotional response from his viewers. We created our own swirling, marbled backgrounds using ink in water and then we created our own 'scream' picture. We had to think carefully about the shape of the eyes and mouth to show how the person was feeling and whether it was a scared scream or an exhilarated scream.



In English, we have written our letters to Lachland from Lila, explaining why she has gone away, her dreams for the future and how she has felt during her training. We thought carefully about the grammar features we would use to show formality, but at the same reflect that she was writing to her father. We used rhetorical questions to cause an emotional response, varying the tense based on what we were telling him about.

In Maths, we finished our multiplication and division topic by learning how to divide a 3-digit number by a 1-digit number, using our knowledge of partitioning and factor pairs to support us. We all did our termly maths test this week also, and the scores have shown real progress. I am really proud of how far they have come in their number confidence and problem solving abilities.

## Oak

This week, Oak class have been putting the finishing touches to their final art pieces, inspired by architectural drawings. We have spent time studying linework and then used those skills to sketch our very own version of The Old School House. The creativity didn't stop there! The children got

stuck in with watercolours to add beautiful washes of colour and finished off with fine black pens for those intricate details. The results are absolutely stunning and we will be popping the work up in the corridor gallery very soon!





In Maths this week, we have been delving into numbers with up to three decimal places. The children have practised partitioning these numbers and have been using their understanding to tackle calculations with decimals. It can be a bit tricky, but everyone has risen to the challenge and developed some impressive confidence with their number work.

Over in History, we have wrapped up our learning about rationing and discussed how the Second World War was a major turning point for people in Britain. There have been lots of thoughtful conversations about how life changed for ordinary families and why rationing was so important.

We also celebrated Mental Health and Wellbeing Week, focusing on what makes us all feel like we belong at Weeting Primary. The class came up with heart-warming ideas about creating a welcoming school, from friendly greetings to checking in on one another. We have reflected on what makes each of us unique and all the special traits that shape our wonderful personalities. It has been lovely to see everyone supporting each other and sharing what makes them proud.

### **Birch Breakfast Club and Apple After School Club**

We have had a lovely week this week at Birch Breakfast and Apple After School clubs.

At Book Club we painted pictures using fruits and vegetables such as parsnips, carrots, potatoes, and apples.

At Cooking Club, the children made some delicious chocolate chip rock cakes. They smelt and tasted amazing.



At Creative Club we made and decorated some origami flowers.

### Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Isla and Andrea in Acorn Class; Alana-Rose and Albie in Chestnut Class; Frankie and Theo in Beech Class; Luna and Evie M in Elm Class; Arthur and Mollie in Oak Class.

Well done to all the children for their hard work this week!

### Attendance

School attendance is at **93.6%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **96%**.

Chestnut **89.4%**

Beech **95.5 %**

Elm **95.7%**

Oak **91.6%**

Well done to **Elm Class** for having the best attendance this week!

Weekly attendance tickets were awarded to:

**Chestnut:** Amelia, Blanka, Otis, Arley, Ollie, Ella, Alana-Rose, Alfie, Wilbie, Emily, Finlay, Charlie, Stanley

**Beech:** Greg, Albert, George, Maggie, Emma, Kaiser, Oakley, Henry, Avery, Spike, Elsie, Kit, Theo, Johnny, Markus, Teddy, Frankie, Warren, Megan, Avyana, Sofia, Ollie, Nevaeh, Harry, Roman, Arthur, Tommy

**Elm:** Tudor, Evie B, James, Callie, Ivy C-L, Ella, Rowan, Eden, Lillah, Ivy G, Noel, Freddie, Luna, Leo, Isaac, Mason, Seb, Joshua, Grace

**Oak:** Tommy, Emily, Hannah, Connie, Charlie D, Archie, Herbie, Albert, Barrett, Erin, Mollie, Kelsey, Arthur

### Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....

