



Friday 10th October 2025

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: <https://weeting.demat.org.uk>

Our Christian value this Half Term is Generosity

Headteacher: Dr J Hardie

Phone: 01842 810587

Calendar of Events

15th October Play Leader training – Oak Class	23rd October Uniform Swap Shop End of term
21st October 8.50 Harvest Festival (in school)	24th October INSET Day (Staff only)
22nd and 23rd October Bikeability – Oak Class	

This week we have had a number of visitors to our school who have come to see learning in action in our classrooms. All commented on how well behaved the children were and how confident they were as they explained what they were learning. I was particularly impressed with how children's independence has developed this term. It has been fantastic to see children applying their knowledge to new learning and how well they are using word mats, maths manipulatives and information on class working walls to help them complete activities independently.

Attendance Matters

Thank you to everyone who has attended an attendance meeting this week. It is good to discuss ways we can work together to improve attendance. I have received the information shown below from the NHS, which will help make decisions about when children are well enough to come to school and when staying at home is the best option.



'A cord of three strands is not easily broken' Ecclesiastes



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

School Council

School Council have completed their interviews this week, and after lots of consideration and discussion, they are very pleased to announce the following positions have now been filled:



'A cord of three strands is not easily broken' Ecclesiastes



Librarians – Fliss, Lilou, Mollie, Charlie G



Lunch Time Helpers – Connie, Erin



Play Leaders – Jack, Emily, Tommy



Play Leader Training

On Wednesday, Oak Class will be receiving Play Leader training from a company called Beyond The Physical. This is a great opportunity for the class to develop their communication skills, confidence, team work and physical skills. The children will be taught a number of games that can be shared with all classes at breaktimes and lunchtimes, making these experiences even more fun for everyone! **Please can Oak Class wear PE kits on Wednesday.**

Tesco Blue Tokens

Our application for a Tesco Grant has started. You will all have seen our famous Olympian's video getting behind our bid to win the £1500 top prize today!

If you are able to help out by shopping and donating blue tokens at the Brandon store we would be very grateful. Funds will be used to help develop Acorn's outdoor area. If anyone could help out by dropping some tokens into the box please come and see Mrs Colberg. We have a large collection and could do with some help in sharing them out!

Harvest Festival

We would like to invite you to our Harvest Festival Worship on **Tuesday 21st October at 9.00am**, in the school hall. Each class will be sharing a Harvest contribution and have learnt several Harvest songs.

The children would like to organise donations for our school weekend bags this year. If you are able to donate any of the following we would all be very grateful, so that we can continue to help children and families in our school community:

Tins – soup, vegetables, beans, custard, fruit

Dried food – pasta, spaghetti, noodles

Biscuits, crackers, crisps, jelly

Toiletries – shampoo, shower gel, bubble bath, soap, toothpaste, toothbrushes

Please drop off donations to your child's class teacher by **Friday 17th October**.

Pantomime

It's that time of year again when we think about our whole school trip to the Pantomime in Kings' Lynn on **Friday 19th December**. Letters about this have been shared with children from Chestnut to Oak Class this week. Thank you to everyone who has already paid for this. Children in Acorn Class will be having a fun packed Christmas themed day to end the term.



Gardening Club

Gardening Club have continued their big tidy up this week, tackling the large bed between Elm and Beech Class with great enthusiasm. The children had a great time competing to see who could fill their trug up with the most weeds! The team also added in the final Spring bulbs to the border. The children are really proud of the colourful planters they have transformed over the last few weeks and hope that the splash of colour has made everyone smile!

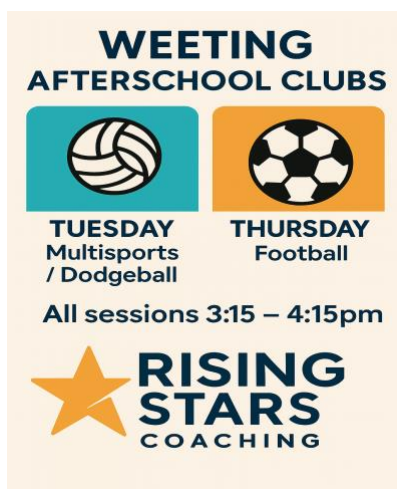


Lunch Clubs

As part of our enrichment programme for children, we are continuing with lunchtime clubs this year. Currently Miss Woodison is running a homework club on a Wednesday lunchtime for Oak Class and the very popular Gardening Club has started again on a Thursday lunchtime. Mr Jarvis is running a sports club on Tuesday lunchtimes for Chestnut and Beech Class and on Thursday lunchtimes for Elm and Oak. There are no charges for lunchtime clubs. If you would like your child to attend Gardening Club this should be booked via MCAS.

Rising Stars After School Club

Please note that the After School Clubs on a Tuesday and Thursday, run by Mr Jarvis, must be booked through the links below.



Mr Jarvis also runs our very popular Sports After School Clubs. Please note that these will now run on **Tuesdays and Thursdays from 3.15-4.15pm**. Bookings can be made by following the link or scanning the QR code below:

<https://risingstarscoaching.pembee.app/>



On **Wednesday 29th October**, Mr Jarvis is running an exciting holiday club.



The session will cost £10 and can be booked by following this link

<https://risingstarscoaching.pembee.app/activity/68d57261df4204ce7a64dd1b>

Wraparound Care Provision

Our Wraparound care consists of:

Birch Breakfast Club

7.40am-8.40am at a cost of **£5.00 per session**. This cost includes a drink and a choice of cereal or toast.

Bookings for Birch Breakfast Club must be made by 6pm on the previous day. On the day bookings will not be accepted.

Apple After School Club

3.15pm-4.15pm at a cost of **£5.00 per session** or **3.15pm-6.00pm** (or a 5.15pm finish if preferred) at a cost of **£7.50 per session**. Children staying for a part session will receive a drink, yoghurt or toast and fruit. Children staying for a full session will get a light tea consisting of pitta pizzas, pasta, soup or a toastie.

Bookings for Apple After School Club must be made by 10am on the day required. Bookings after this time will not be accepted.



'A cord of three strands is not easily broken' Ecclesiastes



Bookings for both clubs can be made via MCAS. Mrs Stubbins and Mrs Palmer have updated the club sessions with a range of new and exciting experiences which your child might be interested in.

Birch Breakfast Club					
	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Drama and storytelling	Games in the hall	Drawing Club Physical	Construction	Games
Snack	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal	Toast or cereal

Apple After School Club

		Monday	Tuesday	Wednesday	Thursday	Friday
Activity		Book Club	Cooking Club	Lego Club	Creative Club	Games and disco dancing
Snack	3.15-4.15	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl	Yoghurt or toast Fruit bowl
	3.15-6.00	Pasta	Pitta pizzas	Bagels	Muffins or crumpets	Toasties



We are very much looking forward to a new full week of activities and have some fun and exciting things planned for the children next week. Here is a list of the activities we have planned!

Week beginning 13th October

Monday

Book Club - Gustavo the Shy Ghost. Day of the dead masks

Tuesday

Cooking club - chocolate dipped apples

Wednesday

Lego club

Thursday

Creative club - Lanterns **(3:15pm – 4:15pm session is HALF PRICE!!)**

Friday

Games and disco dancing

Apple After School Club and Birch Breakfast Club at Weeting Primary School are registered childcare providers. This means you could claim tax-free childcare. This scheme is available for working families, including the self-employed. For every £8 you pay into an online account, the government will add an extra £2, up to £2,000 per year. For more information, please visit www.childcarechoices.gov.uk



Dr Hardie



'A cord of three strands is not easily broken' Ecclesiastes

4:12



What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Acorn

This week we looked at different people who help us in our community. We discussed who can help us in an emergency. We made some emergency service hats which the children enjoyed role playing with. We painted pictures of emergency service workers and vehicles. We used small world emergency service vehicles, and costumes to role play with. We even became fire fighters outside to put out a chalk drawn fire with spray bottles!



In our Art learning we completed our final pieces, adding paint to the drawings we created last week. We recapped our primary colours and recalled which colours we need to mix together to create each secondary colour.

In our Maths learning we continued to make comparisons between collections, identifying which was the large and which was the small collection. We made collections that were the same, by looking at a collection made by an adult or a friend then making ours look exactly like this.



In our Phonics learning, we used musical instruments to help with our listening skills. We took turns playing an instrument behind a board and waited for our friends to name the instrument just by the sound. We came up with ideas of which instruments we could play during the story 'We're Going on a Bear Hunt' to represent the snowstorm, grass, water, forest and tiptoeing in the cave! We also used instruments to create our own Acorn class band!



Chestnut

In Literacy we have been learning about our text 'Owl Babies' and have been joining in with reading the story together. This week the children have been answering questions linked to the story. We discussed the different emotions that Bill, Percy and Sarah might have felt when they

discovered that Mummy Owl had gone; where Mummy Owl might have gone, what dangers might be in the woods and the different ways we could help the Owl Babies.



In Maths this week we continued to focus on the composition of 3 and 4. We explored different ways of showing making 3 and 4 using our fives frames and cotton reels. The children then wrote the number sentences in their maths books to show their compositions of 3 and 4.



In our Primary Knowledge Curriculum theme 'All About Me' the children learn about their community and people who are in their community. We learnt that a community is a group of people that help each other. We used our knowledge organisers and located the different services and people that might be in our community. The children then moved onto learning about people in our community who help us when there is an emergency. They identified that this help could be from a police officer, doctor, firefighter or a paramedic. We had lots of exploration time being

people who help us. Some of us were firefighters putting out fires and some of us were being doctors caring for the bears!



In Art this week the children have started their final pieces. This week the children have been exploring the artwork designed by Miro. The children used his artwork to inspire their own self-portraits. The children looked closely at his examples of work and started to draw their portraits. They included their heads, bodies, arms, legs and facial features. Next week we are going to paint these reinforcing our learning on primary and secondary colours!

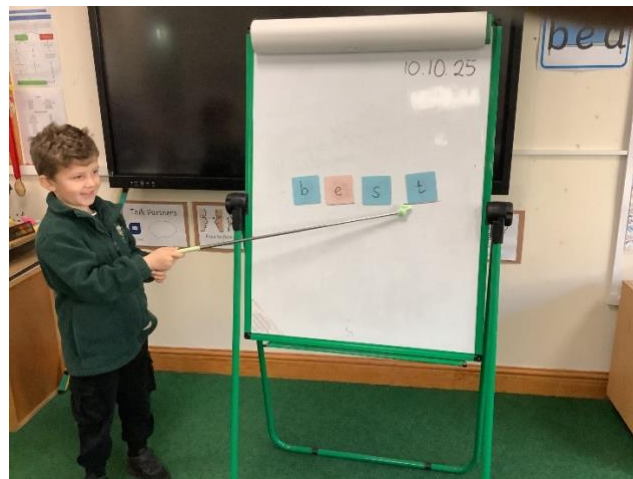


In PE, the children have been focusing on developing their movement skills and throwing and catching skills. The children were following the traffic light colours for movement, with green for running fast, yellow for walking slowly and red meaning that they had to stop and stand like a flamingo. The children were also catching the ball in different ways, learning how to bounce and catch, throw in the air, and catch and bounce against the wall.



Beech

This week in Beech Class we have been powering through, dodging nasty bugs and the darker mornings. In English, we have been developing our independent writing, building up our stamina and resilience when tackling an empty page. The children are creating their tool box of support, remembering that simple sentences need a subject and verb, and that we can build up the information for the reader by adding adjectives and an object. We have also been reminding ourselves of the most important thing- mistakes help us learn, and *everyone* makes them.



In Maths, we have been recalling our number bonds to 10 and then building on what we know to find number bonds to 20. The Year 1s have been working hard to write their numbers the correct way and continue to stretch their knowledge past 10, while Year 2 have been building up their

speed and fluency in recalling number bonds, which will certainly help them when calculating with larger numbers.



In Science this week, Beech learnt important information about germs, finding out that they are microscopic, but very important to our bodies. They are not always negative, but some germs can cause us to become unwell, so we should wash our hands before we eat and after visiting the toilet. The children learnt about Edward Jenner and his development of vaccinations for smallpox.

In Geography, Beech became cartographers, exploring the school and using observation to annotate and expand a map of the school. They used a compass to explore direction and thought about how they could add a key to help people process information.



In Art, we have completed our recreations of Klee's 'Three Houses', having further practised at mixing tints and shades, as well as thinking about how we hold the paintbrush and move it to paint different shapes and lines. The children were very careful when creating their geometric shapes, using a ruler diligently.



Elm

In English this week, Elm have completed their first piece of narrative writing. The children have been learning how to create setting descriptions using a range of compound and complex sentences, and how to punctuate dialogue between their characters. I have been really impressed with their writing skills and their focus, and they have produced some great narrative texts.

In our Maths lessons, we have begun to work on addition and subtraction. This week, we have focused on adding and subtracting ones, tens and hundreds from 3- and 4- digit numbers. We have used the place value counters and the base 10 resources to help us, and we have been trying hard to remember to write one-digit per box when we write our answers in our maths books.

Our science learning about the human body is now complete, and we have completed our end of unit assessment. It was great to see that the children have retained the scientific vocabulary we have learnt, such as peristalsis and excretion; and the children could confidently explain how to keep their bodies healthy.

In Geography, we have been looking at our local area, comparing maps and information about Weeting from 1879 and 2011. We discussed how the population has grown from around 270 to 1800 residents and how the landscape and amenities have changed as a result. We were particularly interested in how the castle would have looked back in the 1800s and how erosion has altered its appearance. We also learnt that Weeting means 'wet place' and was one of the earliest settlements in Norfolk.

We have begun to design and make our cushions in Design Technology this week. We considered carefully who we wanted to make our cushions for, how to adapt the design to suit its purpose

and how to make it aesthetically pleasing. We have learnt three stitching techniques that we will use to join our fabrics: running stitch, back stitch and whipstitch. I can't wait to see their finished pieces!

As part of the DEMAT Together project, this week we have learnt about Abbott Thurston and his impact on Ely Cathedral. He was head of the Benedictine Monastery in Ely during the invasion of England by King William in 1066. The children are beginning to develop their note-taking skills and are looking forward to debating which leader had the most impact on Ely Cathedral later in the school year.

Oak

It has been another busy and productive week in Oak Class! In Maths, the children have been learning about the rules of divisibility, spotting useful patterns and tricks to help them work out which numbers divide evenly into others. In English, we have been exploring how to use compound and complex sentences to make our writing more detailed and engaging.

In History, we wrapped up our learning about the incredible House of Wisdom and continued our Trust History project by finding out about Abbot Thurston, one of the key figures linked to Ely Cathedral. The children discovered that Thurston was an important medieval abbot who oversaw the rebuilding of the cathedral after a devastating fire, helping to restore it to its former glory.





In Science, we turned our curiosity to human development—coming up with thoughtful questions we could use to plan a scientific investigation of our own. Finally, in PSHE, we reflected on how to recognise and manage difficult feelings, sharing practical strategies we can use to help us stay calm and focused when things feel challenging.

Birch Breakfast Club and Apple After School Club

This week at Apple After School Club the children read the book 'Boo To You!' which led to an inspiring pumpking basket session.





In Tuesday's cooking session the children decorated cookies which looked amazing!



Lego club was a busy night where the children's creativity shone through with a whole range of models being made.



At creative club we made Halloween bunting which has been put on display in the annex.



Friday is always an exciting time and this week there was a karaoke as well as our much loved disco time!



At Birch Breakfast Club we have been enjoying sports in the hall, connect straws, drawing pumpkins, playing games and team building activities. Game of the week this week has been Jenga and enjoyed by all.



Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Ivy-Rose and Theo in Acorn Class; Alfie and Amelia in Chestnut Class; Avyana and Frankie in Beech Class; Lillah and Ivy L in Elm Class; Blake and Tommy in Oak Class.

Well done to all the children for their hard work this week!

Attendance

School attendance is at **92.6%** for the week.

Below is the attendance for each class – the Government target for attendance across the country is **95%**.

Chestnut **92.6%**

Beech **90.8%**

Elm **97.6%**

Oak **89.0%**

Well done to **Elm Class** for having the best attendance this week!

Worship Focus of the Week

In this week's Picture News worship we focused on the following question.....

