



REALORON® MASTER'S PLUS.

BIBLE SCHOOL | MASTER'S PLUS – BIBLICAL STUDIES.

REALORON® MASTER'S PLUS DEGREE BIBLICAL STUDIES.

EXAM QUESTIONS.

(1) ABORTION EXAM QUESTIONS.

1. Short Answer: According to the lesson, how does it define abortion, and at what point does God view the unborn child as a person?
2. True/False: The document states that aborted children are with the Lord in Heaven, as referenced in verses like 2 Samuel 12:23 and Matthew 19:14.
3. Multiple Choice: Which Scripture in the document emphasizes that God hates "hands that shed innocent blood," classifying abortion as an abomination? a) Genesis 9:5-6 b) Proverbs 6:16-19 c) Leviticus 24:17 d) Matthew 26:52
4. Short Answer: What are the eternal consequences for those who do not repent of abortions, according to Revelation 21:8 in the document?
5. Essay (100 words): Explain the lessons stance on voting in favor of abortion, including the reasons and supporting Scriptures like Genesis 9:5-6 and Matthew 18:6-7.

(2) AGE & RETIREMENT EXAM QUESTIONS.

1. Short Answer: According to the lesson, what did God create in the beginning, as stated in Genesis 1:1?
2. True/False: The lesson teaches that God created both male and female in His own image, likeness, and resemblance, per Genesis 1:27.
3. Multiple Choice: In Genesis 1:28, what did God instruct the male and female to do after blessing them? a) Rest and observe b) Be fruitful, multiply, replenish the earth, and subdue it c) Build cities and temples d) Hunt and gather only
4. Short Answer: What dominion did God give to both male and female over the earth and its creatures, as described in Genesis 1:26 and 1:28?

5. Essay (100 words): Explain the significance of God's creation of male and female in His image, including the blessings and instructions provided in Genesis 1:26-28, as outlined in the lesson.

(3) APOSTLES EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Greek word for "Apostle," its meaning, and who chooses the apostles? Provide a supporting Scripture.
2. True/False: The lesson states that Judas Iscariot, one of the twelve apostles, ultimately betrayed Jesus and was replaced by Matthias after his death.
3. Multiple Choice: Which Scripture in the lesson describes Jesus choosing the twelve apostles after praying all night on a mountain? a) Mark 3:13-15 b) Luke 6:12-16 c) Acts 1:1-2 d) Galatians 1:18
4. Short Answer: List at least three of the twelve apostles mentioned in the lesson, along with a brief detail about each, such as their calling or a key event (e.g., Peter, Andrew, James's son of Zebedee).
5. Essay (100 words): Explain the lesson's teaching on the selection and role of apostles, including how Jesus ordained them for preaching, healing, and casting out devils, with references to Scriptures like Mark 3:13-15 and Luke 6:12-16.

(4) CELEBRITIES & ENTERTAINMENT EXAM QUESTIONS.

1. Short Answer: According to the lesson, how does it define a celebrity, and does God give them special gifts and talents? Provide a supporting Scripture.
2. True/False: The lesson states that all celebrities belong to Christ and have the right to sin, as their fame exempts them from judgment.
3. Multiple Choice: Which Scripture in the lesson warns that those who offend little ones who believe in Christ would be better off drowned with a millstone around their neck? a) Romans 6:23 b) Matthew 18:6 c) Galatians 6:7-8 d) 1 Thessalonians 5:22
4. Short Answer: List at least three steps from the lesson that a celebrity must take to transform from a sinful life to a pure life in Christ, including supporting Scriptures.
5. Essay (100 words): Explain the lesson's teaching on whether Christians should be entertained by sinful celebrities and the eternal consequences for disobedient celebrities, referencing Scriptures like 1 Thessalonians 5:22 and Revelation 21:7-8.

(5) THE CHRISTIAN BUSINESS EXAM QUESTIONS.

1. Short Answer: According to the lesson, how is a Christian business defined, and why is it considered a gift from God? Provide a supporting Scripture.

2. True/False: The lesson teaches that a Christian business should be a platform for iniquity and pollution, rather than aiding purity and providing Gospel materials for clients.
3. Multiple Choice: Which Scripture in the lesson describes the blessings for obedience, including being the head and not the tail, and lending to many nations? a) Matthew 6:33 b) Deuteronomy 28:1-14 c) Proverbs 3:5-6 d) Luke 1:37
4. Short Answer: List at least three examples of Christian business ideas from the lesson, and explain the importance of tithing and offerings for business success, including a relevant Scripture.
5. Essay (100 words): Discuss the lesson's emphasis on evangelism and discipleship in a Christian business, including how to share the Gospel with employees and contacts, and supporting Scriptures like John 21:15-17 and Matthew 28:18-20.

(6) CHRISTIAN CONFERENCES EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the purpose of a Christian conference, and why should it not be neglected? Provide a supporting Scripture.
2. True/False: The lesson teaches that Christian conferences should charge ticket sales to ensure financial stability, rather than relying on donations as Jesus did in His ministry.
3. Multiple Choice: Which Scripture in the lesson emphasizes that giving opens the way for God to give back in good measure, pressed down, shaken together, and running over? a) Hebrews 11:6 b) Luke 6:38 c) Proverbs 11:24-25 d) Psalm 41:1-3
4. Short Answer: Explain how operating conferences on donations allows for the poor, as commanded by God, and list at least two supporting Scriptures from the lesson.
5. Essay (100 words): Discuss the lesson's teaching on the blessings and increase for Christian leaders who operate by donations only, including faith requirements and examples from Isaiah 58:1-14 and other Scriptures.

(7) CHRISTIAN EDUCATION EXAM QUESTIONS.

1. Short Answer: According to the lesson, what does Almighty God want for all people, as stated in 1 Timothy 2:4, and how is salvation described as a journey with the Trinity?
2. True/False: The lesson teaches that the officers of Almighty God (apostles, prophets, evangelists, pastors, and teachers) should charge fees for educating people on salvation and doctrine.
3. Multiple Choice: Which Scripture in the lesson emphasizes that the officers of God are to live from tithes and offerings, as the Levites received the tenth in Israel for their service? a) Ephesians 4:11 b) Numbers 18:20-21 c) Hosea 4:6 d) John 14:23

(8) CHRISTIAN PLATFORM EXAM QUESTIONS.

1. Short Answer: According to the lesson, what has God given to mankind as described in Psalm 115:16, and how does this relate to the choices mankind must make on earth?
2. True/False: The lesson teaches that if people forget the Lord and walk after other gods, they will be blessed and multiply, rather than perish as the nations destroyed before them.
3. Multiple Choice: Which Scripture in the lesson sets before mankind life and good versus death and evil, commanding love for the Lord, walking in His ways, and keeping His commandments? a) Psalm 115:16 b) John 5:28-29 c) Deuteronomy 30:15-20 d) Deuteronomy 8:19-20
4. Short Answer: Explain the resurrection outcomes for those who have done good and those who have done evil, as outlined in John 5:28-29 from the lesson.
5. Essay (100 words): Discuss the lesson's emphasis on the covenant God has given to mankind, including the results of turning away from Him versus obeying Him, with references to Deuteronomy 30:15-20 and Deuteronomy 8:19-20.

(9) CHRISTIAN WORSHIP ARTIST EXAM QUESTIONS.

1. Short Answer: According to the lesson, what musical instruments were prepared in Satan on the day he was created, as described in Ezekiel 28:13, and why was he cast out according to Ezekiel 28:14-19?
2. True/False: The lesson teaches that Christian worship artists should charge for concert ticket sales to ensure financial stability, rather than operating on donations as Jesus did in His ministry.
3. Multiple Choice: Which Scripture in the lesson emphasizes that without faith it is impossible to please God, supporting the call for worship artists to live by faith through donations? a) Romans 1:17 b) Hebrews 11:6 c) Galatians 6:9 d) Proverbs 11:24-25
4. Short Answer: Explain how the lesson applies leaving room for the poor to worship ministry, and list at least two supporting Scriptures like Leviticus 19:9-10.
5. Essay (100 words): Discuss the lesson's warning to Christian worship artists about pride and sin, drawing parallels to Satan's fall in Ezekiel 28:13-19, and the call to be servant givers, referencing Matthew 18:6 and Isaiah 58:1-14.

(10) CHRISTIANITY OUTLINE EXAM QUESTIONS.

1. Short Answer: According to the lesson, what did God create on the fourth day of creation as described in Genesis 1:14-19, and what was their purpose?
2. True/False: The lesson teaches that Satan rebelled and took one half of the angels with him, leading to their casting out of heaven.

3. Multiple Choice: Which Scripture in the lesson describes Satan's invisible government and kingdom on earth, emphasizing the spiritual battle against principalities and powers? a) Genesis 3:1-5 b) Ephesians 6:11-12 c) Jude 1:6 d) Isaiah 14:12-22
4. Short Answer: Explain how the lesson describes mankind's fall into sin and its immediate consequences, and list at least two supporting Scriptures like Genesis 3:6-7.
5. Essay (100 words): Discuss the lesson's teaching on redemption through Jesus as the final blood sacrifice, drawing parallels to the Old Testament animal sacrifices in Hebrews 10:1-17, and the call for Christians to live as vessels of life, referencing 2 Timothy 2:19-21 and Ephesians 5:25-27.

(11) CHURCH ACTION PLAN EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the pastor's primary duty in pastoral evangelism, and what parable in Matthew 22:1-10 illustrates God as "The God of Invitation"?
2. True/False: The lesson teaches that postcard invitations should be mailed only once a year to avoid overwhelming the community.
3. Multiple Choice: Which Scripture in the lesson assures that God will supply all needs when the church invests in evangelism, helping overcome the spirit of fear? a) 2 Timothy 1:7 b) Philippians 4:19 c) Hebrews 6:1-2 d) Matthew 22:9
4. Short Answer: Explain how the lesson instructs churches to obtain residential and business mailing lists, and state the recommended mailing frequency for postcards.
5. Essay (100 words): Discuss the lesson's call to "Preach and Teach" holiness and foundational doctrines using Hebrews 6:1-2, and list at least three specific topics (e.g., resisting the devil, the Rapture) that must be taught to equip saints for victory and soul-winning.

(12) CREATOR EXAM QUESTIONS.

1. Short Answer: According to the lesson, how many human cells are in the human body, how many bones at infancy versus adulthood, and how many human systems are listed?
2. True/False: The lesson teaches that there are 9 planets in our solar system, excluding Pluto.
3. Multiple Choice: Which of the following is NOT listed in the lesson as one of the three light systems created by Jesus Christ? a) The Moon b) The Stars c) The Sun d) Lightning
4. Short Answer: List at least four emotions created by Jesus Christ as stated in the lesson, and name two of the "Laws of Existence" mentioned.
5. Essay (100 words): Discuss the lesson's portrayal of Jesus Christ as the Creator of everything from 37.2 trillion human cells to 100 billion galaxies, and explain the final question posed: "WHAT WILL YOU DO; WITH JESUS CHRIST?" in light of His purpose in coming to earth.

(13) DEATH EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of death, and what Scripture in Hebrews 13:14 supports the idea that earthly life is temporary?
2. True/False: The lesson teaches that death occurs only to the wicked, while the righteous are spared from facing it.
3. Multiple Choice: Which Scripture in the lesson describes the story of the rich man and Lazarus, illustrating that both rich and poor face death and eternal consequences? a) John 3:16-18 b) Luke 16:19-31 c) Psalm 89:48 d) Job 5:26
4. Short Answer: Explain how the lesson describes sudden death, and list at least two supporting Scriptures like Job 21:13.
5. Essay (100 words): Discuss the lesson's teaching on the two eternal locations after death (Heaven and Hell), including who inherits each based on Scriptures like John 14:2-3 and Revelation 21:8, and Jesus' warning in Matthew 10:28.

(14) DELIVERANCE EXAM QUESTIONS.

1. Short Answer: According to the lesson, who created the two invisible kingdoms on earth as described in Colossians 1:16, and describe the composition of the Kingdom of God.
2. True/False: The lesson teaches that the Kingdom of Satan brings life, peace, truth, and order to human beings, similar to the Kingdom of God.
3. Multiple Choice: Which Scripture in the lesson describes how an unclean spirit can return with seven worse spirits if a person's "house" (body) is found empty after initial deliverance, leading to a worse state? a) John 10:10 b) Matthew 12:43-45 c) 1 Peter 5:8 d) Acts 5:1-5
4. Short Answer: Explain how the lesson describes Christian demon possession, and list at least two supporting Scriptures like Romans 6:23.
5. Essay (100 words): Discuss the lesson's teaching on deliverance as a supernatural activity of the Kingdom of God, including examples like the Gadarene in Mark 5:1-8, and the prayer for freedom from Satan's kingdom.

(15) EDUCATION & CAREER EXAM QUESTIONS.

1. Short Answer: According to the lesson, does God care about a person receiving an education, and list at least three supporting Scriptures from Proverbs that affirm this.
2. True/False: The lesson teaches that God approves of schools teaching about false gods and religions, as long as students do not worship them.

3. Multiple Choice: Which Scripture in the lesson supports the idea that education should occur in a Christian environment by teaching God's words diligently to children? a) Exodus 20:3 b) Deuteronomy 6:6-7 c) Proverbs 22:6 d) Psalm 32:8
4. Short Answer: Explain the lesson's stance on homeschooling, and provide at least two supporting Scriptures like Genesis 18:18-19.
5. Essay (100 words): Discuss how the lesson teaches that God can direct a person's career choice and lead to success, referencing Scriptures like Psalm 32:8, Proverbs 3:5-6, and Matthew 6:33.

(16) FALSE SPIRITUALITY, RELIGIONS & CULTS EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of false spirituality, religion, and cults, and what Scripture from Matthew 24:4 does Jesus use to warn about them?
2. True/False: The lesson teaches that Buddhism believes in focusing on God, that sin is humanity's main problem, and that life has inherent meaning.
3. Multiple Choice: Which of the following is NOT listed in the lesson as a belief or practice of the Catholic Church? a) Worship of Mary b) Doctrine of Purgatory c) Belief in Nirvana d) Confession of sins to priests
4. Short Answer: Explain the lesson's description of Chrislam, and list at least two specific actions by Pope Francis in 2014 that are cited as examples.
5. Essay (100 words): Discuss the lesson's contrast between the "Harlot Christian Church" and the "True Christian Church," including key activities of the harlot church from Matthew 7:16-23 and the foundation of the true church, ending with the eternal consequences in Revelation 20:10.

(17) FRIENDSHIP EXAM QUESTIONS.

1. Short Answer: According to the lesson, how is the Bible described in relation to Jesus Christ, and provide two supporting Scriptures like John 1:1.
2. True/False: The lesson teaches that there are four kinds of people upon the earth: those who obey God, those who think they do but don't, those who want nothing to do with God, and those who are neutral.
3. Multiple Choice: Which Scripture in the lesson emphasizes that God takes no pleasure in the death of the wicked but desires them to turn and live? a) John 5:28-29 b) Ezekiel 18:23 c) 1 Timothy 2:4 d) Proverbs 27:17
4. Short Answer: Explain the lesson's teaching on God's design for friendship, and list at least two supporting Scriptures from Proverbs.

5. Essay (100 words): Discuss the lesson's warning about friendships with ungodly people, drawing from Scriptures like 1 Corinthians 15:33 and James 4:4, and contrast it with the benefits of godly friendships as in Proverbs 13:20.

(18) GLOBAL REBUILD EXAM QUESTIONS.

1. Short Answer: According to the lesson, what are the three main stages of the journey to inheritance, and what is the first stage called?
2. True/False: The lesson teaches that inheritance is only in eternity and does not include anything on earth.
3. Multiple Choice: Which Scripture in the lesson warns that unless a person is converted and becomes like a little child, they will not enter the kingdom of heaven? a) Matthew 13:15 b) Job 36:11-12 c) Matthew 18:3 d) Galatians 6:7
4. Short Answer: Explain the second stage of the journey ("SERVE") using Job 36:11-12, and state the consequence of refusing to obey and serve.
5. Essay (100 words): Discuss the lesson's teaching on the two parts of inheritance (Earth and Eternity), referencing Galatians 6:7 and Matthew 13:15, and explain how conversion and service lead to prosperity and healing.

(19) GOVERNMENT & POLITICS EXAM QUESTIONS.

1. Short Answer: According to the lesson, why does God set up government, and provide one supporting Scripture from Daniel like Daniel 2:20-22.
2. True/False: The lesson teaches that God exalts leaders like David and keeps mercy with their seed forever, even if their children forsake His law.
3. Multiple Choice: Which Scripture in the lesson describes God dethroning and destroying a wicked leader for transgressions like consulting a familiar spirit? a) Psalm 75:7 b) Daniel 5:1-31 c) 1 Chronicles 10:13-14 d) Isaiah 45:1-13
4. Short Answer: Explain humanity's responsibility to elect leaders who obey God's commandments, and list at least two works of iniquity from Galatians 5:19-21 that such leaders should avoid.
5. Essay (100 words): Discuss the lesson's teaching on God's warnings of destruction to wicked leaders, referencing Scriptures like Psalm 37:38 and Proverbs 14:11, and contrast it with His exaltation of righteous leaders as in Psalm 89:20-37.

(20) HOLY SPIRIT EXAM QUESTIONS.

1. Short Answer: According to the lesson, how is the Holy Spirit described as part of the Trinity, and provide two supporting Scriptures like 1 John 5:7-8.
2. True/False: The lesson teaches that the Holy Spirit can be directed, counseled, or taught by people, as per Isaiah 40:13.
3. Multiple Choice: Which Scripture in the lesson illustrates that the Holy Spirit creates and renews the face of the earth? a) Genesis 1:2 b) Psalm 104:30 c) Job 33:4 d) Titus 3:5
4. Short Answer: Explain how the lesson describes the Holy Spirit dwelling in, resting upon, and abiding with people, and list at least two supporting Scriptures like John 14:16-17.
5. Essay (100 words): Discuss the lesson's teaching on the Holy Spirit being poured out upon people, including on children and all flesh, referencing Scriptures like Isaiah 32:16 and Joel 2:28-29, and connect it to leading believers and producing fruit as in Galatians 5:16-18 and Galatians 5:22-23.

(21) KINGDOM ASSIGNMENT EXAM QUESTIONS.

1. Short Answer: According to the lesson, why did God create humanity, and provide at least two supporting Scriptures like Genesis 1:26-28.
2. True/False: The lesson teaches that Christians must complete the soul rebuild steps before receiving and serving in their God-given kingdom assignment.
3. Multiple Choice: Which Scripture in the lesson describes the seven heads of the beast as seven mountains on which the woman (great whore) sits, emphasizing Christians' duty to rule them or let the devil run them? a) Genesis 4:7 b) Exodus 8:1 c) Revelation 17:1-9 d) 1 Corinthians 12:7
4. Short Answer: List the seven mountains of the earth as described in the lesson, and explain the purpose of a kingdom assignment within them using 1 Corinthians 12:7.
5. Essay (100 words): Discuss the lesson's teaching on the Church mountain, including requirements like free biblical education and room for the poor, referencing Scriptures like Ephesians 4:11-12 and Isaiah 58:10-11, and contrast it with warnings of sorrow for disobedience as in Proverbs 21:13.

(22) KINGS OF BABYLON EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew meaning of Shalmaneser, and what actions did he take against King Hoshea as described in 2 Kings 17:1-4?
2. True/False: The lesson teaches that Nebuchadnezzar carried away the treasures and vessels from the house of the Lord to Babylon as part of God's judgment on Judah's sin.

3. Multiple Choice: Which Scripture in the lesson describes Belshazzar holding a feast with a thousand lords and drinking wine? a) 2 Kings 24:10-17 b) Daniel 5:1-4 c) Daniel 5:30-31 d) Ezra 1:1-4
4. Short Answer: Explain how Darius obtained the kingdom according to the lesson, and list at least two supporting Scriptures like Daniel 5:30-31.
5. Essay (100 words): Discuss the lesson's teaching on Cyrus as King of Persia, including his Hebrew meaning and key term happenings like the stirring of his spirit to rebuild God's house, referencing Scriptures such as Ezra 1:1-4 and Isaiah 45:1-13, and contrast it with the judgments on earlier kings like Nebuchadnezzar due to Israel's sin.

(23) KINGS OF ISRAEL EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew meaning of Jeroboam, who was his father, and what key action did the prophet Ahijah take regarding him as described in 1 Kings 11:29-31?
2. True/False: The lesson teaches that Nadab, son of Jeroboam, reigned for twenty-two years and was murdered by Baasha as part of God's judgment.
3. Multiple Choice: Which Scripture in the lesson describes Ahab as provoking the Lord to anger more than all previous kings of Israel? a) 1 Kings 14:20 b) 1 Kings 16:33 c) 2 Kings 3:2 d) 2 Kings 17:2
4. Short Answer: Explain how Jehu fulfilled God's command to destroy the house of Ahab, and list at least two supporting Scriptures like 2 Kings 10:1-5.
5. Essay (100 words): Discuss the lesson's teaching on Hoshea as the last king of Israel, including his servitude to Assyria and the reasons for Israel's captivity, referencing Scriptures like 2 Kings 17:3-6 and 2 Kings 17:21-23, and draw parallels to the recurring sin of following Jeroboam's ways.

(24) KINGS OF JUDAH EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew meaning of Rehoboam, who was his mother, and how old was he when he began to reign as described in 1 Kings 14:21?
2. True/False: The lesson teaches that Uzziah (Azariah) did right in the sight of the Lord like his father Amaziah, but was struck with leprosy for burning incense unlawfully.
3. Multiple Choice: Which Scripture in the lesson describes Hezekiah as removing high places, breaking images, and cutting down groves, thus doing right more than any king before or after him? a) 2 Kings 15:1-7 b) 2 Kings 18:1-8 c) 2 Kings 21:1-9 d) 2 Kings 23:1-25

4. Short Answer: Explain how Jehoiachin became king and his fate during the Babylonian siege, and list at least two supporting Scriptures like 2 Kings 24:8-17.
5. Essay (100 words): Discuss the lesson's teaching on Manasseh as one of the most evil kings, including his abominations like idolatry and shedding innocent blood, referencing Scriptures like 2 Kings 21:1-9 and 2 Kings 21:16, and contrast it with Josiah's reforms in 2 Kings 23:1-25.

(25) KINGS – THE FIRST THREE EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew meaning of Saul, who was his father, and who was the prophet associated with him as described in 1 Samuel 12:1-5?
2. True/False: The lesson teaches that David was the youngest of eight brothers, anointed by Samuel, and became Saul's harpist to soothe the evil spirit sent from the Lord.
3. Multiple Choice: Which Scripture in the lesson describes Solomon as loving the Lord but sacrificing in high places, thus burning incense to false gods? a) 1 Kings 3:3 b) 1 Kings 5:5 c) 1 Kings 8:1 d) 1 Kings 11:42
4. Short Answer: Explain how David reacted to the death of his son Absalom, and list at least two supporting Scriptures like 2 Samuel 18:32-33.
5. Essay (100 words): Discuss the lesson's teaching on Solomon's reign, including his wisdom, building of the temple, and eventual worship of false gods leading to God's judgment, referencing Scriptures like 1 Kings 3:5-15, 1 Kings 5:5, and 1 Kings 11:5-10, and contrast it with David's heart toward God.

(26) KINGS – THE FIRST THREE INTERACTIVE EXAM QUESTIONS.

1. Short Answer: According to the lesson, what are Saul's physical features as described in 1 Samuel 9:2 and 1 Samuel 10:23, and what did Samuel use to anoint him in 1 Samuel 10:1?
2. True/False: The lesson teaches that Goliath hated David due to jealousy over his youthful and beautiful appearance, and continuing in jealousy will prevent one from inheriting the Kingdom of God.
3. Multiple Choice: Which Scripture in the lesson is used to warn that friends of the world (like mixing with Egypt) are considered enemies of God? a) Judges 2:1-4 b) James 4:4 c) Matthew 7:22-23 d) Exodus 20:1-6
4. Short Answer: Explain Solomon's marriage and where he brought his wife according to 1 Kings 3:1, and state whether God is pleased with disregarding commands about mixing lives with the world (Egypt), citing Judges 2:1-4.
5. Essay (100 words): Discuss the lesson's teaching on the severity of iniquity like idolatry and jealousy in the lives of the kings, referencing Galatians 5:19-21 and Matthew 7:22-23, and

connect it to the "Last Act" section's emphasis on obedience for entering Heaven, using Psalm 24:1 and John 5:29.

(27) MENTAL ILLNESS EXAM QUESTIONS.

1. Short Answer: According to the lesson, list at least five descriptions of mental illness (e.g., as a tormenter), and explain its source using John 10:10.
2. True/False: The lesson teaches that Almighty God created people with mental illness, and all mental anguish stems from a life correctly connected to Him.
3. Multiple Choice: Which Scripture in the lesson describes God smiting the sinful with madness, blindness, and astonishment of heart as a consequence of iniquity? a) Psalm 32:5 b) Isaiah 26:3 c) Deuteronomy 28:28-29 d) Philippians 3:13
4. Short Answer: Explain how the lesson describes deliverance from demon possession as essential for mental health, and list at least two supporting Scriptures like Matthew 17:14-18.
5. Essay (100 words): Discuss the lesson's elements of a correct relationship with God to achieve mental health, such as acknowledging sin, reading/obeying the Bible, and trusting the Lord, referencing Scriptures like Psalm 32:5, Ephesians 5:25-27, and Isaiah 26:3, and contrast it with warnings of madness for the sinful as in Deuteronomy 28:28-29.

(28) MOTIVATE EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the quickest way to the end (quote 1), and how does quote 2 describe the road to success?
2. True/False: The lesson teaches that winners never quit (quote 3), and rest is discouraged because it leads to giving up (quote 4).
3. Multiple Choice: Which quote in the lesson emphasizes that no obstacle can stop someone who receives plans from God? a) Quote 8 b) Quote 46 c) Quote 82 d) Quote 140
4. Short Answer: Explain how the lesson describes handling dead ends or frustration, listing at least two relevant quotes like quote 10.
5. Essay (100 words): Discuss the lesson's teaching on faith and perseverance, drawing from quotes like 7 ("Faith knows, God can"), 43 ("Faith wins"), and 124 ("Do not quit when things do not go your way, keep moving forward with the Lord"), and connect it to the overall message of enjoying the journey while trusting God's promises.

(29) MINISTRY EXAM QUESTIONS.

1. Short Answer: According to the lesson, why did God create humans, and provide two supporting Scriptures like Genesis 1:26.
2. True/False: The lesson teaches that ministry is establishing God on the earth for all humanity, and the offices include apostles, prophets, evangelists, pastors, and teachers.
3. Multiple Choice: Which Scripture in the lesson emphasizes that to become a minister in an office, one must be chosen by Christ, as many are called but few are chosen? a) John 10:7 b) Ephesians 4:11-16 c) Matthew 22:14 d) Philippians 2:4-9
4. Short Answer: Explain the journey the chosen ones have gone through to arrive in ministry, and list at least two steps like repenting, with supporting Scriptures such as Acts 2:38.
5. Essay (100 words): Discuss the lesson's warnings about who ministry is not given to (e.g., the slothful or those who desire shortcuts), referencing Scriptures like Proverbs 22:29 and 1 Corinthians 4:1-2, and contrast it with the rewards and severe consequences for ministers, using examples like Moses in Deuteronomy 32:48-52.

(30) MUSIC EXAM QUESTIONS.

1. Short Answer: According to the lesson, how is music described as a creation of God, and provide two supporting Scriptures like Genesis 1:1.
2. True/False: The lesson teaches that music comes only from God and is always to be enjoyed without discernment, as per 1 Timothy 6:17.
3. Multiple Choice: Which Scripture in the lesson describes Satan being created with tabrets and pipes, indicating music from the devil's source? a) Psalm 40:3 b) Ezekiel 28:13 c) Galatians 5:19-21 d) Psalm 24:1-2
4. Short Answer: Explain how the lesson contrasts music from God versus the devil, and list at least two effects of devilish music like causing violence.
5. Essay (100 words): Discuss the lesson's warning about worldly music leading to sin and damnation, drawing from Galatians 5:19-21 and Matthew 7:13-14, and the call to choose God's music for holiness, referencing Psalm 40:3 and Ephesians 5:19.

(31) NEW AGE – THE DEVILS GOSPEL EXAM QUESTIONS.

1. Short Answer: According to the lesson, what causes deception, and what Scripture like John 8:32 promises freedom through truth? List at least three beliefs of New Age practitioners, such as calling their false god "The Universal Power."
2. True/False: The lesson teaches that New Age religion was established in 1970 in Western Nations and promotes serving a genuine God who aligns lives for good, leading to eternal life.

3. Multiple Choice: Which Scripture in the lesson is used to describe Satan (the devil) as the source of New Age deception, created perfect but falling due to iniquity and pride? a) John 8:32 b) Ezekiel 28:13-19 c) Galatians 5:19-21 d) Revelation 21:8
4. Short Answer: Explain how the lesson portrays New Age as the devil's gospel, and list at least two practices or desires of New Age followers, such as scrutinizing actions with "Am I doing good, or evil?"
5. Essay (100 words): Discuss the lesson's warning that New Age leads to damnation through works of the flesh and the broad way, referencing Galatians 5:19-21 and Matthew 7:13-14, and contrast it with the path to freedom in Christ as in John 8:32 and Revelation 21:7.

(32) OFFICES & GIFTS EXAM QUESTIONS.

1. Short Answer: According to the lesson, what are the five governmental leadership offices God sets in the church (per Ephesians 4:11 and 1 Corinthians 12:28), and what is their purpose?
2. True/False: The lesson teaches that many are called but few are chosen (Matthew 22:14), and purging oneself from iniquity makes one a vessel of honour for God's use (2 Timothy 2:19-21).
3. Multiple Choice: Which spiritual gift is defined in the lesson with the Greek word "Sophia" (divine intelligence), exemplified by Joseph interpreting Pharaoh's dream? a) Word of Knowledge b) Word of Wisdom c) Faith d) Discerning of Spirits
4. Short Answer: Explain the gift of "Discerning of Spirits" using its Greek words and biblical example from Acts 16:16-18, and state why daily Bible study is needed to avoid false prophets.
5. Essay (100 words): Discuss the lesson's warnings about self-appointed false prophets (Matthew 7:15, 24:4-25) and the requirements for true ministry offices, such as Apostles pioneering works or Pastors shepherding under Christ. Include how spiritual gifts like Tongues and Interpretation edify the church (1 Corinthians 12:4-11), and the call to depart iniquity for honour.

(33) PASTORAL EVANGELISM EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the pastor's primary duty in pastoral evangelism, and what parable in Matthew 22:1-10 illustrates God as "The God of Invitation"?
2. True/False: The lesson teaches that postcard invitations should state a need and its fulfillment, and should be mailed only once a year to surrounding areas.
3. Multiple Choice: Which of the following is recommended in the lesson for obtaining residential and business mailing lists? a) Local post office b) Data Axle USA c) Church members d) Internet search
4. Short Answer: Explain the lesson's personal testimony about the importance of invitations, and describe how postcards should be made available to church members.

5. Essay (100 words): Discuss the lesson's emphasis on mailing frequency for postcards and why consistency is important, including how to prepare and send them (e.g., using bulk mail), and connect it to the overall goal of inviting people to learn Christianity.

(34) PORNOGRAPHY EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of pornography, and list at least three statistics about its industry or impact, such as annual viewers or divorce involvement.
2. True/False: The lesson teaches that 64% of Christian men engage in pornography monthly, and child pornography is the fastest growing online business.
3. Multiple Choice: Which Scripture in the lesson warns that looking on a woman to lust after her is committing adultery in the heart, emphasizing severe judgment like casting the body into hell? a) Galatians 5:19-21 b) Matthew 5:27-30 c) Revelation 21:8 d) 1 Corinthians 6:9-10
4. Short Answer: Explain at least four harms of pornography as listed in the lesson, such as unrealistic depiction of sex or brain damage, and include one example of mental illness like PTSD.
5. Essay (100 words): Discuss the lesson's teaching that God does not allow pornography, viewing it as works of the flesh leading to damnation, referencing Galatians 5:19-21 and Revelation 21:8, and explain how God offers deliverance and forgiveness, using Scriptures like Luke 1:37 and Acts 3:19.

(35) PRACTICALITIES EXAM QUESTIONS.

1. Short Answer: According to the lesson, what did God create as stated in Genesis 1:1, and explain the distinction between visible and invisible realms using Colossians 1:16.
2. True/False: The lesson teaches that God created humanity in His image to have dominion over the earth and all living things, as described in Genesis 1:26-29.
3. Multiple Choice: Which Scripture in the lesson emphasizes that God is a Spirit and must be worshipped in spirit and truth, relating to the spiritual dimension? a) Genesis 1:1 b) John 4:24 c) Colossians 1:16 d) Matthew 6:16-18
4. Short Answer: Explain the lesson's description of the natural dimension, and list at least two practicalities for Christian living mentioned, such as prayer.
5. Essay (100 words): Discuss the lesson's teaching on balancing the natural and spiritual dimensions, referencing Scriptures like Genesis 1:26-29 for dominion in the natural and John 4:24 for spiritual worship, and include practical applications like fasting (Matthew 6:16-18) and tithing.

(36) PROPHETS EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew and Greek word for "Prophet," what does it mean, and what is one role of the prophet as described in Acts 26:27?
2. True/False: The lesson teaches that the Old Testament prophets wrote about Jesus Christ, as witnessed in Scriptures like Acts 28:23 and Romans 3:21-23.
3. Multiple Choice: Which Scripture in the lesson describes the prophet telling the future, specifically fulfilling prophecies about Jesus being called a Nazarene? a) Acts 26:27 b) Matthew 2:23 c) Romans 3:21-23 d) Luke 24:44
4. Short Answer: Explain how the lesson describes the prophets foretelling the sufferings and glory of Christ, and list at least two supporting Scriptures like Luke 24:25-27.
5. Essay (100 words): Discuss the lesson's teaching on the two witnesses as prophets in the end times, drawing from Revelation 11:3-14, including their powers, death, and resurrection, and connect it to the broader role of prophets in warning nations and testifying about Christ.

(37) PROPHETS – OLD TESTAMENT EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Hebrew meaning of Abraham, who was his father and land of origin as described in Genesis 11:31, and what was God's initial encounter with him in Genesis 12:1-3?
2. True/False: The lesson teaches that Moses' Hebrew name means "Drawn, drawing out of the water. Rescued," and he was the son of Amram, with his God encounter involving a burning bush in Exodus 3:1-6.
3. Multiple Choice: Which Scripture in the lesson confirms Elijah as a prophet from Gilead, introducing his declaration of drought to Ahab? a) 1 Kings 16:7 b) 1 Kings 17:1 c) 2 Kings 10:1-11 d) 2 Chronicles 17:8
4. Short Answer: Explain the origin and Hebrew meaning of Isaiah, and list at least two elements of his vision or role as a prophet from Isaiah 1:1.
5. Essay (100 words): Discuss the lesson's portrayal of Jeremiah as a prophet appointed by Jehovah, including his origin as the son of Hilkiyah and God's message in Jeremiah 1:1-10, and contrast it with a minor prophet like Obadiah, whose vision concerned Edom in Obadiah 1:1.

(38) PROPHETS – NEW TESTAMENT EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the Greek meaning of John the Baptist's name (Iōannēs), who were his parents as described in Luke 1:5-13, and what was the angel's prophecy about him in Luke 1:13-17?

2. True/False: The lesson teaches that John the Baptist preached repentance for the remission of sins, baptized in the Jordan River, and wore clothing of camel's hair with a leather girdle, as per Matthew 3:1-6.
3. Multiple Choice: Which Scripture in the lesson describes Agabus prophesying a great dearth throughout the world, fulfilled in the days of Claudius Caesar? a) Luke 1:5-17 b) Acts 11:27-28 c) Acts 13:1-3 d) Acts 21:10-11
4. Short Answer: Explain the origin and role of Barnabas as a prophet in the lesson, and list at least two supporting Scriptures like Acts 13:1-3.
5. Essay (100 words): Discuss the lesson's teaching on Agabus as a New Testament prophet, including his prophecies about famine and Paul's binding in Jerusalem, referencing Acts 11:27-28 and Acts 21:10-11, and connect it to the broader theme of prophets calling for preparation and warning of trials.

(39) PSYCHICS, TAROT CARDS & HOROSCOPES EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is a psychic, and provide at least two Scriptures condemning practices like divination or witchcraft, such as Exodus 22:18.
2. True/False: The lesson teaches that tarot cards are tools used by psychics possessed by the demonic kingdom to tell the past or future, and horoscopes are harmless guides based on solar system alignments for personal growth.
3. Multiple Choice: Which Scripture in the lesson warns against regarding those with familiar spirits or seeking wizards, stating it defiles a person? a) Exodus 22:18 b) Deuteronomy 18:10-12 c) Leviticus 19:31 d) Galatians 5:19-21
4. Short Answer: Explain how the lesson describes horoscopes as deceptive tools of the demonic kingdom, and list at least two consequences of engaging in such practices, like separation from God.
5. Essay (100 words): Discuss the lesson's teaching that psychics, tarot cards, and horoscopes are abominations leading to damnation, referencing Scriptures like Galatians 5:19-21 and Revelation 21:8, and explain the path to deliverance through repentance as in Acts 3:19.

(40) SEPARATION EXAM QUESTIONS.

1. Short Answer: According to the lesson, list at least five synonyms for "separation" (e.g., disconnection), and explain God's first act of separation using Genesis 1:1-4.
2. True/False: The lesson teaches that the Hebrew word "bāḡal" means "to divide, to be excluded, to be set apart, to be separated," and God separated Abram from his country and kindred for blessing in Genesis 12:1-3.

3. Multiple Choice: Which Scripture in the lesson describes sin separating people from God, hiding His face so He will not hear? a) Genesis 1:1-4 b) Genesis 12:1-3 c) Isaiah 59:2 d) 2 Corinthians 6:14-18
4. Short Answer: Explain how the lesson applies separation to believers, including the call to come out from unbelievers, and list at least two supporting Scriptures like 2 Corinthians 6:14-18.
5. Essay (100 words): Discuss the lesson's warning about refusing God's separation, drawing parallels to Moses being denied entry to the promised land in Deuteronomy 32:48-52, and the rewards of obedience like becoming God's sons and daughters in 2 Corinthians 6:14-18.

(41) SEX EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of sex, who created it, and provide two supporting Scriptures like Genesis 2:24.
2. True/False: The lesson teaches that sex is God's idea for population growth, with instructions to be fruitful and multiply given to Adam and Noah, as per Genesis 1:28 and Genesis 9:1.
3. Multiple Choice: Which Scripture in the lesson describes sexual sins like adultery, fornication, and homosexuality as works of the flesh that prevent inheritance of God's kingdom? a) Genesis 1:28 b) Mark 10:6-9 c) Galatians 5:19-21 d) Leviticus 20:13
4. Short Answer: Explain how the lesson views marriage as the context for sex, and list at least two sexual sins condemned, such as adultery, with supporting Scriptures like Mark 10:6-9.
5. Essay (100 words): Discuss the lesson's warning about the consequences of sexual iniquity, drawing from Galatians 5:19-21 and Revelation 21:8, and contrast it with God's design for sex in marriage, referencing Genesis 2:24 and Mark 10:6-9.

(42) SUICIDE EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the author's personal testimony about feeling suicidal, and how did God intervene as described on page 1?
2. True/False: The lesson teaches that God is a distant Creator in Heaven, not omnipotent or present everywhere, and does not promise to rescue people from loneliness, darkness, or confusion.
3. Multiple Choice: Which theme in the lesson emphasizes that everyone experiences loss, hurt, betrayal, disappointment, and despair, but God looks upon us in affliction to rescue us? a) Omnipotence of God b) Times and seasons of life c) Host of heavenly angels d) Cottage walls encounter

4. Short Answer: Explain the lesson's message about Jesus Christ being offered as something real and valuable, and list at least two emotions or situations (e.g., feeling alone) where God's presence is highlighted.
5. Essay (100 words): Discuss the lesson's encouragement for those in despair, including the author's experience of God walking through walls with angels, and connect it to broader promises of God's nearness and plans for life, referencing implied Scriptures like Psalm 34:18 (God close to the brokenhearted) and John 10:10 (abundant life).

(43) THE ANOINTING EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of "the anointing," and provide the supporting Scripture from Mark 16:20?
2. True/False: The lesson teaches that the steps to the anointing include salvation as the first step, followed by baptism of water, the Holy Spirit, and fire for purification.
3. Multiple Choice: Which Scripture in the lesson is cited for the step of salvation, emphasizing being born again to see the kingdom of God? a) Mark 16:20 b) John 3:3 c) Mark 16:15-16 d) Matthew 28:19
4. Short Answer: Explain the lesson's description of the baptism of the Holy Spirit, and list at least one supporting Scripture like Matthew 28:19.
5. Essay (100 words): Discuss the lesson's teaching on the baptism of fire as a step to the anointing, referencing Matthew 3:11, and connect it to the overall purpose of the anointing in setting people free for earth success and eternal glory.

(44) THE CATHOLIC CHURCH EXAM QUESTIONS.

1. Short Answer: According to the lesson, describe the author's experience growing up Catholic and their born-again moment, including the prayer from the pamphlet and the sensation felt, as detailed on page 1.
2. True/False: The lesson teaches that during the author's visit to Mass, they observed positive changes like Holy Ghost freedom, worship teams with instruments, and direct forgiveness from the Lord instead of priests.
3. Multiple Choice: Which Scripture in the lesson is used to condemn praying to Mary as idolatry, emphasizing no other gods or graven images? a) Galatians 5:1 b) Exodus 20:3-6 c) 1 Timothy 2:5 d) Hebrews 10:10-14
4. Short Answer: Explain the lesson's critique of Catholic confession to priests and the doctrine of purgatory, and list at least two supporting Scriptures like 1 Timothy 2:5.

5. Essay (100 words): Discuss the lesson's warning that Catholic practices like idolatry and manmade traditions lead to bondage and damnation, drawing from Galatians 5:1 and Revelation 21:8, and contrast it with the freedom found in Christ through direct salvation, referencing the author's testimony.

(45) THE CHRISTIAN JOURNEY EXAM QUESTIONS.

1. Short Answer: According to the lesson, what are the two invisible realms on earth as described in point 1, and explain how new Christians are transferred between them in point 2, citing Colossians 1:16 and Hebrews 9:12-15.
2. True/False: The lesson teaches that God's kingdom consists of the Word, the Trinity, and the angels (point 3), and Christians live with hope as an expectation of good from God (point 4), per 1 Timothy 1:17 and Hebrews 11:6.
3. Multiple Choice: Which Scripture in the lesson is used in point 5 to describe Christians as soldiers who must wear the armour of God daily to stand against the devil's wiles? a) Psalm 91:11-12 b) Ephesians 6:10-18 c) 1 Peter 5:8-9 d) 2 Timothy 2:19
4. Short Answer: Explain the lesson's call in point 7 for Christians to depart iniquity and perfect holiness to avoid eternal fire, and list at least two supporting Scriptures like 2 Timothy 2:19.
5. Essay (100 words): Discuss the lesson's description of the Christian's growth and maturity in point 12, drawing from 1 John 2:12-14, and connect it to experiences like refining (point 16), war from the devil's kingdom (point 17), and the promise of Heaven in point 11, referencing John 14:2-4.

(46) THE COST EXAM QUESTIONS.

1. Short Answer: According to the lesson, what does Jesus instruct us to do regarding "the cost" of being His disciple, and list at least three experiences within "the cost" as described on page 1, such as family confusion.
2. True/False: The lesson teaches that the cost includes death of relationships, companionship, and habits like family gatherings, and that loneliness involves knowing truth which separates, as per Luke 14:26.
3. Multiple Choice: Which Scripture in the lesson is used to illustrate the cost of discipleship, including hating one's own life and bearing the cross? a) Isaiah 64:8 b) Matthew 10:34-39 c) Genesis 22:1-19 d) Matthew 13:45-46
4. Short Answer: Explain the lesson's description of isolation as part of the cost, including its purposes like faith building, and provide at least one supporting example like the potter and the clay from Isaiah 64:8.

5. Essay (100 words): Discuss the lesson's teaching on the rewards of paying the cost, such as finding the pearl of great price in Matthew 13:45-46, and draw parallels to Abraham's test in Genesis 22:1-19, contrasting it with the experiences of separation and loneliness.

(47) THE HARLOT CHRISTIAN CHURCH EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of the harlot Christian church, and list at least five activities it engages in, such as not stopping sinning?
2. True/False: The lesson teaches that the harlot Christian church possesses the fear of God, obeys Jesus Christ, and will inherit eternal life rather than entering the lake of fire.
3. Multiple Choice: Which Scripture in the lesson describes knowing people by their fruits, warning that workers of iniquity will be cast into fire despite professing Christ? a) Galatians 5:19-21 b) Matthew 7:16-23 c) Revelation 21:8 d) James 4:4
4. Short Answer: Explain how the lesson portrays the harlot church as friends of the world and drifters from the faith, and provide at least two supporting Scriptures like James 4:4.
5. Essay (100 words): Discuss the lesson's contrast between the harlot Christian church and the true Christian church, including the harlot's fate in eternal judgment, referencing Scriptures like Revelation 21:8 and 2 John 1:9, and the call to abide in Christ's doctrine for salvation.

(48) THE LAST DAY EXAM QUESTIONS.

1. Short Answer: According to the lesson, describe the narrator's arrival in Hell (the "Nether World") on page 1, including at least three sensory details like darkness or odor, and explain their emotional state.
2. True/False: The lesson teaches that the narrator reflects on their last day involving godly activities like prayer and Bible study, leading to joy in Heaven, rather than worldly pursuits like shopping and cocktails that resulted in torment.
3. Multiple Choice: Which Scripture in the lesson parallels the narrator's irreversible torment in Hell, describing the rich man begging for relief but receiving none due to a great gulf? a) John 3:16-18 b) Luke 16:19-31 c) Revelation 21:8 d) Matthew 7:13-14
4. Short Answer: Explain the lesson's regrets expressed by the narrator about rejecting God, including specific sins like idolatry and lust, and list at least two consequences mentioned, such as no second chance after death.
5. Essay (100 words): Discuss the lesson's warning about the broad way to destruction through sin, drawing from the narrator's last day and eternal fate, referencing Matthew 7:13-14 and Revelation 21:8, and contrast it with the path to Heaven through choosing Jesus as in John 3:16-18.

(49) THE MIXED CHURCH EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the definition of a "mixed church," and list at least four combinations it describes, such as different beliefs or lifestyles?
2. True/False: The lesson teaches that the church is a mixture of people living in light and dark, with many in compromise (called sin by God), and that sin is overlooked and unpunished by Him.
3. Multiple Choice: Which Scripture in the lesson emphasizes that the wages of sin is death, highlighting the consequences for those in the mixed church who live in disobedience? a) 2 Corinthians 6:14-18 b) Ephesians 5:11 c) Romans 6:23 d) Matthew 7:21-23
4. Short Answer: Explain how the lesson describes the church as having varying levels of knowledge and obedience to Christ and the Word, and provide at least two examples of the dangers mentioned, like thinking sin is unpunished.
5. Essay (100 words): Discuss the lesson's warning about the mixed church leading to separation from God and eternal judgment, drawing from Scriptures like 2 Corinthians 6:14-18 (no fellowship with darkness) and Revelation 21:8 (sinners in the lake of fire), and contrast it with the call to purity and obedience.

(50) THE RIGHTEOUS HARVEST EXAM QUESTIONS.

1. Short Answer: According to the lesson, what is the "righteous harvest" in contrast to the "merciful harvest," and explain the author's personal testimony of going to Hell and receiving a "divine reset"?
2. True/False: The lesson teaches that the Lord is the Alpha and Omega (Revelation 1:8), has eyes like a flame of fire (Revelation 1:14), and knows the church's works, labor, and patience (Revelation 2:2), but does not give time for repentance.
3. Multiple Choice: Which Scripture in the lesson is used to describe the Lord giving time to repent as a remedy for the churches? a) Revelation 1:8 b) Revelation 2:21 c) Revelation 3:1 d) Revelation 3:17
4. Short Answer: Explain how the lesson lists the Lord's doings within the churches, such as searching reins and hearts or giving burdens, and list at least two supporting Scriptures like Revelation 2:23.
5. Essay (100 words): Discuss the lesson's warnings for the churches, including removal of the candlestick unless repentance occurs and coming as a thief to the unwatchful, drawing from Scriptures like Revelation 2:5 and Revelation 3:3, and connect it to the call for a "Global Soul Rebuild" as a divine reset.

(51) WEATHER EXAM QUESTIONS.

1. Short Answer: According to the lesson, how is weather described as a creation of Almighty God, and provide at least two supporting Scriptures like Genesis 1:1 for general creation and Job 37:22 for fair weather?
2. True/False: The lesson teaches that foul weather is a creation of Almighty God, as exemplified in Matthew 16:3, and that rain is also under His control, such as in Genesis 7:4 where He causes it to flood the earth.
3. Multiple Choice: Which Scripture in the lesson describes God giving snow like wool and scattering hoar frost like ashes, emphasizing His control over winter weather? a) Genesis 7:4 b) Psalm 147:16-18 c) Job 37:22 d) Matthew 16:2
4. Short Answer: Explain how the lesson portrays hail as a creation of Almighty God, and list at least two other weather phenomena mentioned, such as wind or storms, with supporting Scriptures like Exodus 9:18-26 for hail.
5. Essay (100 words): Discuss the lesson's teaching on God's sovereignty over all weather, including fair, foul, rain, snow, hail, wind, and storms, referencing Scriptures like Matthew 16:2-3 and Psalm 147:16-18, and explain how this contrasts with human discernment of weather signs versus spiritual signs.