



Clyde Fenton
2025 Handbook
(08) 8973 3844

School Contact Details



(08) 8973 3844 (Main School)



admin.clydesch@ntschoools.net (Main School)



PO Box 421, Katherine NT 0851



22 Rapide Street, Katherine



<https://cfs.net.edu.au>



School Background



Clyde Fenton School opened in 1977, named after flying doctor and Territory pioneer Dr Clyde Fenton. The school services a variety of family cultures and backgrounds including Aboriginal, English, Filipino, Islander, Indian and Nepalese.

The layout of the school is open planned and designed for learning flexibility and student collaboration. The centralized library, food science room, performing arts area, cultural program, extensive STEM and ICT resources make our school an optimal learning environment.

The enrolment size of the school is small, with a dedicated teacher and tutor for each classroom, meaning that children receive an individualized program and plenty of support in learning.

School Staff



Principal: Lynnelle Rankine lynnelle.rankine@education.nt.gov.au

Assistant Principal: Cath Campion-Smith cath.campion-smith@education.nt.gov.au

Special Education: Cath Campion-Smith cath.campion-smith@education.nt.gov.au

Early Childhood Leader: Lynnelle Rankine lynnelle.rankine@education.nt.gov.au

Business Manager: Lisa Gaston lisa.gaston@education.nt.gov.au





The Therapeutic Approach



VISION

At Clyde Fenton School we believe that nurturing wellbeing is the foundation of academic success.

Our commitment to “Maslowing before we Bloom” ensures every student feels safe, supported and ready to learn.



MISSION

1. All staff are committed to acknowledging every child's unique needs and requirements.
2. Every person is safe and conduct themselves in a manner that is safe to others. Students work to make the school a safer place every day.
3. There are no naughty children, rather children who do not understand/know the rules or are in a dysregulated state. Every member of staff is trained and equipped to support students in a therapeutic manner.
4. Wellbeing and therapeutic process comes before formal learning. Staff support students to access wellbeing tools and strategies to successfully regulate themselves and get ready for learning.
5. Students are taught to understand the cognitive processes occurring in the brain. By understanding the brain and developmental stage, students and staff are better equipped at providing age appropriate support, expectations and techniques for regulation.
6. Staff are committed to a continuous learning journey, acknowledging that the processes and practices in a therapeutic school vastly differ to other schools. Staff participate in regular peer and team feedback and supervision to enhance professional practice.
7. Clyde Fenton School welcomes community partnerships to support the Therapeutic Approach.



Primary Timetable



Please note timetable is subject to change. The 2025 timetable is an indication of the content and activities your child will participate in.

Playground supervision commences at 7:45am

The school breakfast program, opens 8:00am

School starts 8:15am

Learning 8:15am – 10:00am

Recess 10:00am – 10:30am

Learning 10:30am – 12:30pm

Lunch 12:30 – 1:00pm

Lunch Eating Time 1:00 – 1:30

Learning 1:30 – 2:45

Home Time 2:45pm

Leadership team is on duty 30 minutes before and after school. We ask that children are picked up promptly. Clyde Fenton School is unable to accept responsibility of children on school grounds outside the times of 7:45am – 3:15pm.





Term Dates 2025

Term 1	<ul style="list-style-type: none">• Students - Wednesday 29 January• Teachers - Tuesday 28 January	<ul style="list-style-type: none">• Friday 4 April
Term 2	<ul style="list-style-type: none">• Students - Tuesday 15 April• Teachers - Monday 14 April	<ul style="list-style-type: none">• Friday 20 June
Term 3	<ul style="list-style-type: none">• Students - Tuesday 15 July• Teachers - Monday 14 July	<ul style="list-style-type: none">• Friday 19 September
Term 4	<ul style="list-style-type: none">• Students - Tuesday 7 October• Teachers - Monday 6 October	<ul style="list-style-type: none">• Students - Thursday 11 December• Teachers - Friday 12 December

Welcome from School Council



Clyde Fenton School Council is made up of nine parents, two teachers and the Principal. As the schools' governing body, we meet twice a term to collaboratively drive the schools' direction and make improvements. Dates are published in the school newsletter.

We welcome all families and encourage your participation. There are usually several school project operating each year that need volunteers as well.

You do not need to be a member of Council to be involved in projects, stalls or fundraising.

We hope to welcome you at the next meeting!

Schooling Costs



Clyde Fenton School do not charge a parent contribution fee.

In Term 1 each year, the Government issues schools with \$150 "Back to School Vouchers. Families receive one voucher per child and this can be put towards the cost of school materials, uniforms and to cover incursions and excursions.

The Government also issues \$100 Sports Vouchers twice a year. We recommend using these vouchers to cover the cost of swimming lessons. Swimming fees are set by YMCA.

Students in years 3, 4, 5 and 6 have the opportunity to attend school camp once a year. The fee is determined by the school, though is usually under \$200. Families will receive ample notice and can pay camp fees in installments to the school.

Families can also opt to send their child with money for various events and stalls such as Book Fair, Mother's and Father's Day and bake sales. Please note the school cannot take responsibility for money a student may be carrying.



Entry Requirements

Children who turn 5 before June 30th are eligible to start Transition at the start of the school year. Families are encouraged to enrol their child in our Preschool program if they do not meet the age requirements. Families may be supported by the school to extend their child's Preschool enrolment to build on the foundational learning required to enter Transition.

Enrolment packages are available at the front office. The school requires a completed enrolment package, including a birth certificate, an up-to-date immunisation record (obtained through MYGOV or GP) and emergency contact phone numbers. The enrolment package must be completed in its entirety before a student may commence.

Attendance Requirements



It is a requirement of the Department of Education that children attend school every day. If your child is away, please notify the front office as soon as practical.

Clyde Fenton has an attendance reward scheme called "CFS Dollars". Please note, no actual money is given. Children accrue 2 points every day they attend school. These points can be redeemed at the Clyde Fenton shop each Friday.



Absence and Illness



If your child is unwell, we ask that you please keep them home until they are well. This will give your child time to rest and also prevent the spread of illness and infection.

If your child will be absent, please phone or email the school. It is important to remember to phone or email, so we can correctly mark the attendance roll.

In the event that your child becomes unwell at school, parents and guardians will be contacted as soon as practical. Emergency contacts may be used if parents and guardians cannot be reached.

We ask that all carers/parents to please update contact details as soon as possible after any changes in circumstances.





Allergies, Intolerances and Medication

We may have children who present with allergies, intolerances or anaphylaxis. In this instance, we ask that you please respect any nutritional restrictions the school may impose.

If your child has an allergy, intolerance or requires medication, please make the school aware of this **before** enrolment. The school can then assess the environment for any potential risk and minimise this prior to commencement. Your child will not be able to start school until a management plan developed by a GP has been signed and actioned. The school cannot administer medication without appropriate written consent.

If your child has asthma or anaphylaxis, we ask that you provide an asthma or anaphylaxis management plan, written by your GP. Please also provide in date medication and any other information relevant.



Communication

The school newsletter is emailed to families once a fortnight. You may opt to receive a paper copy. Any notes will be sent home with your child, so please check their bag regularly.

Families are encouraged to stay in regular contact with the classroom teacher. Please contact the front office to schedule in a time to meet. Parents may also email the classroom teacher. It is also appropriate to have a “quick chat” at the end of the school day.

Clyde Fenton can be found on Facebook “Clyde Fenton Primary School”. Photos and updates are posted regularly. The school website address is <https://cfs.nt.edu.au/>

Be Involved at CFS



We love when families stay a while and contribute to our program. We know your child loves it, too. If you are able to spend some time at School, there is lots to do!

In the Classroom	For the School
Help with home readers	Help with books and resources in the library
Stay for rotation activities	Read with children
Cut, laminate and prepare resources	Join school council
Help with cleaning and organising	Help with cleaning and organising
Be an extra set of hands in class	Share a skill you have
Bring in items for craft	Help in the garden



Public School Bus



Children in Transition to Year 6 may use the bus service provided by the NT Government. Bus numbers and routes may be found here;

<https://nt.gov.au/driving/public-transport-cycling/public-school-buses/katherine-timetables-and-maps>

Students must agree to abide by the code of conduct while travelling on the bus. This can also be found on the web link. Transition children will be walked to the bus stop by an adult just before the school bell sounds.

Please ensure that your child knows their street address and bus number, in case of emergency.



Kiss and Go – Pick up and Drop off Area

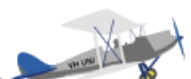
We strongly encourage parents to use the car park located in front of the Preschool grounds. There is a pedestrian crossing marked where children can safely cross here and remain on a footpath.

We strongly discourage parents from parking along Giles Street and on Rapide Street outside the front office entrance. Please consider the safety of your children and the other children in the school when choosing a pick up and drop off location.

Clyde Fenton has been awarded funds from the Building Better School government grant, which will be used to construct a “kiss and go” lane. It is projected to be completed by 2022.

What to Bring and Wear

- Medium backpack
- Water Bottle
- Packed lunch (or a canteen order and money)
- Closed in shoes
- Bucket hat (available to purchase from School)
- Spare clothes (underwear, shorts, shirt and socks)
- School uniform (available to purchase from School)



Please label all clothing and items belonging to your child.



House Colours and Sport

On enrolment each child is allocated to a House. Two student captains are elected for each house from Year 5/6. These captains remain elected for the whole school year.



Pelican



Brolga



Jabiru



Kingfisher

Children are encouraged to wear their house shirt every Thursday, as every shirt earns points for the house which are tallied each week. The inter-house sports are played for points. The points are tallied over the year.

The Swimming carnival and the Athletics carnival are the two big house events of the year.

Attendance Reward Points



To reward students who come to school each day, Clyde Fenton operates a reward points system called "CFS Dollars". Children receive "\$2" which is tallied on the computer each morning.

Students who attend school all week are permitted to spend their accumulated points/dollars at the school shop on Friday lunchtime.



Uniform and Hat Policy

Students are required to wear school uniform to school each day. Students that arrive at school without a uniform will be loaned a uniform for the duration of the day and families will be notified of uniform non-compliance.

Clyde Fenton School is a Sun Smart School and as such, students are required to wear a wide brimmed hat during outside class activities. Students who do not have a wide brimmed hat need to remain in the shade.

Students must come to school each day wearing closed in shoes, preferably with a pair of socks. Sandpits and open space can present hazards particularly to bare feet therefore children will not be permitted to play outside without appropriate footwear.

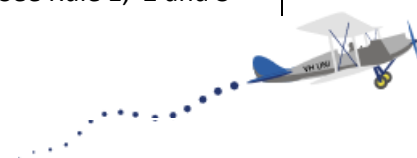


School Values

		Rationale
1	Safe	We make good choices that will protect us from physical and emotional harm, and allow us to be happy, safe and able to learn.
2	Responsible	We make good choices that protect everybody else at school from physical and emotional harm, and allow them to be happy, safe and able to learn.
3	Kind	We believe every living thing has a purpose and its very existence demands dignity and respect.
4	Proud	

General Rules

Rule #	Rule	Rationale
4	We only leave the classroom with permission from a Teacher	See Rule 1 and 2
5	We only leave school grounds or go out of bounds with permission from a Teacher	See Rule 1 and 2
6	We never fight or 'play fight' and we don't tease, mock or bully	See Rule 1, 2 and 3
7	We look after property especially that which is not our own.	See Rule 1, 2 and 3
8	We never Swear or Threaten others	See Rule 1, 2 and 3
9	We always hand our personal mobile phones and devices in to the front office in the morning and we collect them at home time.	See Rule 1, 2 and 3
10	We never disrupt the learning of others	See Rule 1, 2 and 3
11	We never run Undercover	See Rule 1 and 2
12	We always wear a hat outside (unless undercover), and we take our hats off when we are ready to learn	See Rule 1
13	We always wear shoes except for sport on the oval	See Rule 1
14	We never play tip around the playground equipment	See Rule 1 and 2
15	We always sit down when we eat	See Rule 1 and 2
16	We never throw things unless it is part of a supervised game	See Rule 1, 2 and 3
17	We never climb trees or buildings	See Rule 1 and 2
18	We play nicely at all times, remembering to include everyone, share, take turns and encourage peers	See Rule 1, 2 and 3
19	We speak politely at all times to other children, to staff and to visitors	See Rule 3
20	We always follow instructions given by Teachers and	See Rule 1, 2 and 3



Behaviour Management

In keeping in line with the Therapeutic Approach, the behaviour management strategy addresses three elements;

1. Deal with the trauma first – children who are not ready to learn should not be in classrooms – they should be with our specialists getting the support they need
2. Reward positive behaviour – celebrate the children doing the right thing or trying to do so
3. Explicitly teach school appropriate behaviours – don't assume that a child understands what 'appropriate behaviour' is.

The Behaviour Support Program sees student's case managed and support sought for several interventions such as counselling, case managed meetings, referrals to external agencies and referral to Student Wellbeing and Inclusion.



Whole School Literacy Approach



Read Write Inc and Fresh Start are implemented across the school to best equip students with a strong foundation in oral language and literacy.

Below is more information on each program;

Read Write Inc. is a rigorous program for F–6 that is proven to create fluent, enthusiastic readers, confident speakers and willing writers. It incorporates effective classroom management strategies that ensure participation and fast progress for all students, and comes with comprehensive lesson plans and assessment resources.

The new edition of *Read Write Inc. Phonics* draws upon experience gained in more than 4000 schools over 10 years.

Features of the program include:

- a learn-to-read program for students 5-9 years
- students are grouped according to their phonic level, targeting the teaching to their point of need
- more than phonics – integrated comprehension, writing, grammar, spelling, vocabulary and handwriting
- comprehensive lesson plans and assessment resources
- incorporates effective classroom management strategies that ensure participation and fast progress for all students

Fresh Start Read Write Inc. Fresh Start is a catch-up programme, with proven results, for 9- to 11-year-olds still learning to read. It offers a simple but powerful solution to accelerate reading progress in just 30 minutes a day.

Students are taught at their challenge point, which means their learning will be accelerated so they will quickly learn to read. They will also develop good comprehension, spelling, and sentence structure through targeted activities.





Whole School Numeracy Approach

The Meaningful Maths Number Framework (formerly NZ Maths) comprises of two equally-important and interrelated elements:

Number Knowledge - knowledge about the number system including numeral identification, number sequences and place value; and basic number facts using the four operations.

Number Strategies –knowledge of mental and written strategies used to perform calculations.

The Meaningful Maths Number Framework Knowledge and Strategies has a strong foundation in the research conducted by Bob Wright et.al (2006) which also informs the revised Count Me in Too! Learning Framework in Number developed by NSW DET (2007). The Meaningful Maths Number Framework is an evidenced-based teaching and learning framework that assists teachers to describe students' mathematical thinking in terms of a developmental continuum.

For further information about the Meaningful Maths Number Framework go to:

<http://www.nzmaths.co.nz/>



Reporting

Clyde Fenton reports formally to families two times per year. This reporting occurs;

1. At the end of Term 2 where families receive a detailed report, outlining student's graded achievement and participation.
2. At the end of Term 4 where families receive a detailed report, outlining student's graded achievement and participation.

The school also holds an Open Evening in Term 1 with a free barbecue. Families are encouraged to meet the classroom teachers and use the time to book a parent/teacher meeting time to support their child in learning and development for the year.

NAPLAN testing is conducted in Term 2 each year and students in grades 3 and 5 participate. Families may choose to opt out of this testing. Results generally are not released until Term 4.

At any time in the school year, families may book an appointment with a classroom teacher or other school staff to discuss their child's progress. We encourage families to do this, particularly if they have concerns or a change in family circumstance that could affect the wellbeing of their child.



Canteen

The school canteen is open for recess and lunch Monday-Friday. Parents may elect to send money to school with their child, pre-pay using card at the front office or use their Centrepay account to direct debit a nominated amount for lunches. Students who arrive at school with no lunch will be provided with an emergency lunch.

CFS 2025

Menu

RECESS ORDERS

Frozen Yoghurt	\$2.00
School-made Pizza Bread	\$2.00
Crumbed Fish (1pc)	\$3.00
Party Pie <u>Tues & Thurs ONLY</u>	\$2.00
1/2 Jaffle	\$3.00
<ul style="list-style-type: none"> • Cheese • Ham & Cheese • Chicken & Cheese • Spaghetti 	

LUNCH ORDERS

Sandwiches

Vegemite	\$3.00
Ham, Chicken	\$4.00
• with Cheese	\$4.50
• with Cheese & Tomato	\$4.50

Full Jaffles

• Cheese	
• Ham & Cheese	
• Chicken & Cheese	
• Spaghetti	\$6.00

Over the Counter Sales

Snacks

Popcorn	\$1.00
Tiny Teddy's	\$2.00
Cakes	\$2.00
Cookies (choc-chip)	\$2.00
Icy Cups	\$2.00

DRINKS

Popper Juice (250ml)	\$3.00
• apple/orange/apple blackcurrant/tropical	
Flavoured Milk	\$3.00
• vanilla/strawberry/chocolate	
Water	\$3.00

LUNCH

Monday \$7.00	
Spaghetti Bolognaise	\$7.00
Tuesday \$7.00	
Savoury Mince with rice	\$7.00
Wednesday	
Baked Potato	\$7.00
Thursday	
Chicken Vermicelli	\$7.00
Friday	
Meat Pie	\$5.00
Sausage Roll	\$5.00
Chicken Wings	\$5.00

☺ All breads are wholemeal or wholegrain ☺





Preparing for School

- Visit Clyde Fenton School and ask to meet the teacher prior to starting. This will help to support a feeling of belonging and seeing school as a safe place.
- Talk about school, the kinds of things your child might enjoy and friends that are attending.
- Let your child choose the items that go into their lunchbox and allow them to make their sandwich or wrap. Ask your child about the foods they are enjoying and continue to pack those.
- Pack and unpack your child's backpack together. This teaches ownership, responsibility, autonomy and is a great chance to discuss items they bring home.
- Spend ten minutes a day reading to your child. Look at the pictures in a book and make up a story, ask questions about pictures and text, point out letters in their name. Early reading behaviours are a critical skill. Older children also benefit largely from reading.
- Take your child to playgroups, to the park and swimming pool, to play dates or sport with other children. These activities with other children promote essential skills like turn taking, sharing, empathy and respect, friendships, fairness and cooperation.
- Allow your child to have large blocks of uninterrupted play. Chances to rest and play help your child to process the information they have learnt at school in their own time. It is also important for your child to have chances to play alone and in a restful state.

