



Clyde Fenton
PRESCHOOL
2025 Parent Handbook

Contact Details



(08) 8973 3844 (Main School)



Ldc.cfs@education.nt.gov.au (Centre admin)

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Programs

Preschool

1. 7:45am – 2:30pm Monday & Tuesday
2. 7:45am – 11am Wednesday

Preschool is free for 15 hours a week, subsidized by the Universal Access scheme.

Fee Schedule

Preschool has a \$60 per term contribution (or \$240 per year).

This money goes directly back into the resources for preschool students.

Welcome to Clyde Fenton

At Clyde Fenton, we are of the firm belief that the first 5 years of your child's life are the most important. We will nurture your child's interests, strengths, needs and abilities to support their growth and development. We will work together with you to ensure you are supported, along with your child, during this precious time.

We are grateful for the trust you've given us during this important time in your and your child's lives.

Madelline Forster Director & Educational Leader

Clyde Fenton Philosophy



CLYDE FENTON



At Clyde Fenton we believe that the first 5 years of a child's life are by far the most important. We have a deep understanding for the role family plays as a child's first 'teachers' and believe that we, as educators, are facilitators in a child's learning. We work as a team to ensure that children have a strong sense of safety and security. We have a strong play-based approach and predominately use a Reggio Emilia inspired approach to our learning environments. We understand that children of all ages are strong, capable and engaged learners, and that it is our role to help foster and promote a love of learning. Educators believe that play is children's work and we ensure that learning environments created are child-centered and act as the "third teacher", which makes for engaged and successful learners. We believe that equity – rather than equality needs to be embedded at the core of our practice. We are flexible in our routine, allowing a responsive approach to the way we offer intentional experiences to children.

Outcome One	Outcome Two	Outcome Three	Outcome Four	Outcome Five
Children have a strong sense of identity	Children are connected with and contribute to their world	Children have a strong sense of wellbeing	Children are confident and involved learners	Children are effective communicators
<i>"My teachers help me fix my sore legs, and they read me books and give me cuddles" - Huntley</i> Educators collaborate to create educational programs that are inclusive, diverse, and foster a holistic approach to learning. We ensure that critical reflection is an innate part of our process. Assessment occurs in ways that are responsive to the individual learning style and developmental needs of the child.	<i>"I belong at my house and my house is near my school" - Sienna</i> <i>"I belong here, this my country" - Kylisha</i> We have a strong respect for diversity and are responsive to cultural needs. We implore a 'family' style feel to our centre so that all children have a strong sense of belonging. Children are offered opportunities to make choices about their day, their body and learning environments.	<i>"I play on the slide and eat my fruit and veggies, and have a big drink of water to be healthy" - Digby</i> Our centre engage with a range of programs to promote a healthy lifestyle. Children are encouraged to become responsible for their own wellbeing and educators assist them by promoting autonomy and agency. We use play based learning to promote sustainability and care for ourselves, our bodies, and our friends. Educators are trained in using a therapeutic approach to dealing with emotional regulation.	<i>"I love seeing the babies and playing with them" - Esther</i> <i>"I love learning about the T-Rex" - Flynn</i> Children are given the freedom to explore their learning environments at their own pace and make choices about the play they choose to engage with. Children's voices are heard and respected. Their ideas and interests are programmed into the space and educators use these opportunities to provide moments of intentional teaching.	<i>"You tell teachers what you like and what you don't like. Sometimes I dance to tell my words" - Faye and Harkan</i> Children are encouraged to express themselves in whatever way they choose. Educators use a variety of techniques to promote communication. We engage with families and external professionals to develop our skills in promoting language. Educators are mindful of the diverse ways children may choose to communicate and work with the children to ensure their needs are met.

Authority to Sign in and Sign out

All children must be dropped off and picked up by an authorised person over 18 years old.

The authorised people to pick your child up must be listed on the “Authority to Collect” form as per the enrolment package. This form can be adjusted at any time. Children will not be released to siblings under the age of 18. Should an emergency arise and someone else needs to collect your child, please phone the service on (08) 8973 3855 to provide verbal authority.

A sign in is located near your child’s pigeon hole. Please sign your child in and out every day. This is especially important as it notifies us of who will be collecting your child and acts as a roll in an emergency or evacuation.

Absence and Illness

If your child is unwell, we ask that you please keep them home until they are well. This will give your child time to rest and also prevents the spread of illness and infection.

If your child will be absent, please phone or email. It is important to remember to phone or email, so we can correctly mark the attendance roll in Preschool.

In the event that your child becomes unwell at school, parents and guardians will be contacted as soon as practical. Emergency contacts may be used if parents and guardians cannot be reached.

Please ensure you have read the centre Illness Policy.

Allergies and Intolerances

We may have children who present with allergies, intolerances or anaphylaxis. In this instance, we ask that you please respect any nutritional restrictions educators may impose.

If your child has an allergy or intolerance, please make educators aware of this before enrolment. Educators can then assess the environment for any potential risk and minimise this prior to commencement. **Your child will not be able to start care until a management plan developed by the centre has been signed and actioned.**

If your child has asthma or anaphylaxis, we ask that you provide an asthma or anaphylaxis management plan, written by your GP. Please also provide in date medication and any other information relevant.

Important Dates and Closures 2025

Centre opens for daycare on Tuesday 14th Jan 2025

Preschool commences Wednesday 29th January 2025.

Closure dates:

Monday 23rd June, Tuesday 24th June & Wednesday 25th June 2025

NT School Term Dates:

Term	Start	Finish
Term 1	Wednesday 29 January • for teachers, Tuesday 28 January	Friday 4 April
Term 2	Monday 14 April	Friday 20 June
Term 3	Tuesday 15 July • for teachers, Monday 14 July	Friday 19 September
Term 4	Monday 6 October	Friday 12 December

For Parents and Family

We love when families stay a while and contribute to our program. We know your child loves it, too. If you are able to spend some time at Preschool or Day Care, there is lots to do!

With your Child	For the Centre
Read a story or make a puzzle Dig in the sandpit or build with blocks Water and prune the garden Make a painting or box creation	Teach us your first language Bring in your pet or anything to look at Bring in any odd items for craft or play Spend the morning in the garden

What to Bring

- Medium backpack
 - Water Bottle
 - Bucket hat (available to purchase from School)
 - Spare clothes (underwear, shorts, shirt and socks)
 - School uniform (available to purchase from School)
- Lunch box – **Please pack enough food for recess AND lunch. We do not access the school canteen.**

Please label all clothing and items belonging to your child.

Food and Snacks

We follow the Department of Education policies and procedures regarding nutrition and food. We also listen to the Australian Government's Healthy Food Guidelines.

No juice boxes are to be brought to preschool.

Only water is to be in drink bottles

Please ensure that your child has whole pieces of fruit, or other nutritious food like sandwiches, rice cakes and veggie sticks.

