

2022

APF & APA AWARDS



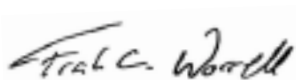
WELCOME

Members of the American Psychological Association (APA), donors of the American Psychological Foundation (APF), and friends of psychology, we welcome you to share in celebrating the 2022 APF and APA Awards. We are proud to honor recipients of the APF Awards, the APA Awards, and the APA/Psi Chi Edwin B. Newman Graduate Research Award.

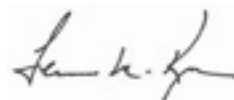
It is our privilege to present psychology's highest awards to our distinguished colleagues. The dedication and achievement that all APF and APA award recipients have demonstrated are worthy of the national recognition with which we honor them.

We are pleased you have joined us in this tribute and celebration.

Sincerely,



Frank C. Worrell, PhD
President, American Psychological Association



Terence M. Keane, PhD
President, American Psychological Foundation



THE AMERICAN PSYCHOLOGICAL FOUNDATION
THE AMERICAN PSYCHOLOGICAL ASSOCIATION

2022 American Psychological Foundation Awards

APF Gold Medal Award for Impact in Psychology

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

2022 American Psychological Association Awards

Distinguished Scientific Contributions Awards

Distinguished Scientific Early Career Contributions to Psychology Awards

Distinguished Professional Contributions Awards

Distinguished Contributions to Psychology in the Public Interest Awards

Distinguished Contributions to Education and Training Awards

Distinguished International Contributions Awards

2022

AMERICAN
PSYCHOLOGICAL
FOUNDATION
AWARDS

APF Gold Medal Award for Impact in Psychology

The **American Psychological Foundation (APF) Gold Medal Award for Impact** in Psychology recognizes the work of a psychologist or group of psychologists that is impactful, innovative, and transformational. The award can be either for a body of work in a particular field that has led to change (e.g., Evelyn Hooker's work leading to the removal of the diagnosis of homosexuality from the DSM or David Barlow's work in the field of anxiety) or for one-moment-in-time psychology game changers. APF welcomes nominations from various interests and constituencies of psychology (e.g., academics, scientists, practitioners, and those in the public interest and/or applied arena). The Gold Medal Award for Impact in Psychology opened in 2022. Prior to 2022, the program was called the Gold Medal Award for Life Achievement. An awards committee recommends recipients based on nominations submitted by members of the American Psychological Association for final approval by the APF Board of Trustees. Members of the 2022 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Arthur C. Evans Jr., PhD (ex-officio); Archie L. Turner (ex-officio); and Eric Butter, PhD, APA Board of Directors liaison.

RECIPIENTS: APF GOLD MEDAL AWARDS - 1956-2021

1956	Robert S. Woodworth, PhD	1980	Pauline Sears, PhD Robert Sears, PhD	1992	Arthur Benton, PhD (Application) William K. Estes, PhD (Science) M. Brewster Smith, PhD (Public Interest)
1957	No award given	1981	Theodore Newcomb, PhD	1993	George W. Albee, PhD (Public Interest) John C. Flanagan, PhD (Application) Eliot Stellar, PhD (Science)
1958	Edwin R. Guthrie, PhD	1982	Nancy Bayley, PhD	1994	Ronald E. Fox, PhD (Practice) Charles H. Lawshe, PhD (Application) Bernice L. Neugarten, PhD (Public Interest) Endel Tulving, PhD (Science)
1959	Edwin G. Boring, PhD	1983	J. Paul Guilford, PhD	1995	Leonard D. Eron, PhD (Public Interest) Frances K. Graham, PhD (Science) Frank Joseph McGuigan, PhD (Application) Harry Sands, PhD (Practice)
1960	John Dashiell, PhD	1984	Anne Anastasi, PhD	1996	Harold Goodglass, PhD (Application) Eleanor Emmons Maccoby, PhD (Science) Seymour Sarason, PhD (Public Interest) Rogers Wright, PhD (Practice)
1961	No award given	1985	E. Lowell Kelly, PhD (Application) Otto Klineberg, PhD (Public Interest) Beatrice Lacey, PhD (Science) John Lacey, PhD (Science)	1997	Theodora M. Abel, PhD (Practice) Philip S. Holzman, PhD (Application) Edward Zigler, PhD (Public Interest)
1962	Walter Miles, PhD	1986	Kenneth E. Clark, PhD (Application) Stuart W. Cook, PhD (Public Interest) Eleanor J. Gibson, PhD (Science)	1998	Mary D. Ainsworth, PhD (Science) Chris Argyris, PhD (Application) Stanley R. Graham, PhD (Practice) Wilbert J. McKeachie, PhD (Public Interest)
1963	Gordon W. Allport, PhD	1987	Kenneth B. Clark, PhD (Public Interest) Fritz Heider, PhD (Science) Rollo R. May, PhD (Application)	1999	Herbert J. Freudenberger, PhD (Practice) Wendell R. Garner, PhD (Science) Thomas Gordon, PhD (Public Interest) Lester Luborsky, PhD (Application)
1964	No award given	1988	Gardner Lindzey, PhD (Public Interest) Herbert A. Simon, PhD (Science) Morris S. Viteles, PhD (Application)		
1965	Heinrich Kluver, PhD	1989	Norman Garnezy, PhD (Public Interest) Donald B. Lindsley, PhD (Science) Paul Everett Meehl, PhD (Application)		
1966	Karl N. Dallenbach, PhD	1990	George A. Miller, PhD (Science) Leona E. Tyler, PhD (Public Interest) Joseph Zubin, PhD (Application)		
1967	No award given	1991	William Bevan, PhD (Public Interest) Douglas W. Bray, PhD (Application) Harold Gulliksen, PhD (Science)		
1968	Floyd H. Allport, PhD				
1969	Henry A. Murray, PhD				
1970	Sidney L. Pressey, PhD				
1971	B. F. Skinner, PhD				
1972	Gardner Murphy, PhD				
1973	Harry Harlow, PhD				
1974	Donald O. Hebb, PhD				
1975	Neal E. Miller, PhD				
1976	Arthur Melton, PhD				
1977	Daniel Katz, PhD				
1978	Ernest R. Hilgard, PhD				
1979	J. McVicker Hunt, PhD				



Robert D. Enright, PhD

In recognition of his innovative work in forgiveness. Robert D. Enright pioneered the psychological study and therapeutic intervention on forgiveness, establishing forgiveness as a central and important concept to psychological health in trauma healing. The International Forgiveness Institute, developed by Dr. Enright in 1994, develops educational materials on forgiveness for children and adolescents that have been requested for use in over 30 different countries.

Robert Enright holds the Aristotelian Professorship in Forgiveness Science within the Department of Educational Psychology, University of Wisconsin–Madison. He is a licensed psychologist and founder of the International Forgiveness Institute, a nonprofit organization dedicated to disseminating knowledge about forgiveness and community renewal through forgiveness. He is the first to have published a scientific study on the topic of person-to-person forgiveness, in 1989. He has been called “the forgiveness trailblazer” by Time magazine and is often introduced as “the father of forgiveness research” because of his 37-year commitment to researching and implementing forgiveness programs. Dr. Enright is the author or editor of seven books and over 150 publications centered on social development and the psychology of forgiveness. He is the first to publish research on forgiveness therapy, in 1993, as he developed the 20-step Process Model of Forgiving. His book, *Forgiveness Therapy*, won the international Expanded Reason Award.

His latest endeavors include forgiveness education for students in various world communities (for example, Israel, Monrovia, Northern Ireland, the Philippines, and Taiwan) and forgiveness therapy with those in correctional institutions. For his work in the peace movement, Dr. Enright was named a 2006 Paul Harris Fellow by Rotary International and received the 2008-2009 Ringler Distinguished Peace Educator Award from the Wisconsin Institute for Peace and Conflict Studies. He received the University of Wisconsin–Madison’s highest teaching award, the Chancellor’s Award for Distinguished Teaching, and one of its highest overall awards, the Hilldale Award, for “excellence in teaching, research, and service.”



Philip C. Kendall, PhD, ABPP

In recognition of his groundbreaking work with anxiety in youth. Philip C. Kendall has had a meaningful impact in the creation of tools and materials to assess and treat anxiety in children and youth, which have been translated into over a dozen languages and are used as a standard of treatment across the globe. Furthermore, Dr. Kendall has demonstrated a seamless integration of research and treatment, to the point of expanding clinical research methodology as he adapted his treatments to improve outcomes.

Philip C. Kendall is Distinguished University Professor and Laura H. Carnell Professor of Psychology and Neuroscience at Temple University. His CV lists over 800 publications, including over 25 books. He has had 35 years of grant support from various agencies (e.g., National Institute of Mental Health; National Institute of Child Health and Human Development; MacArthur Foundation). He was identified as a Highly Cited Researcher in the social and medical sciences (top 1%). With over 75,000 citations to his work, his recent h-index is 141.

Dr. Kendall was twice a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University, won the Research Recognition Award from the Anxiety Disorders Association of America, was awarded the Aaron T. Beck Award for “significant and enduring contributions” and was honored by the Association for Behavioral and Cognitive Therapies with their Career/Lifetime Achievement Award and by the Society for the Science of Clinical Psychology with their Lawrence H. Cohen Outstanding Mentor Award, both in 2019. His treatment for anxiety (Coping Cat) has been translated into over a dozen languages and evaluated in numerous randomized clinical trials conducted in different countries, examined by literature reviewers, and subsequently given the elite designation of an “empirically supported treatment.”

Dr. Kendall is a scientist, teacher/mentor, and leader. He is known for his rigorous methodology, creative/integrative approaches, and commitment to graduate mentoring. Raised in Merrick, New York, and currently residing in Ardmore, Pennsylvania, he is an avid completer of *The New York Times* crossword puzzle, plays basketball twice a week, and enjoys opportunities to spend time in the ocean and with his family.



Adam Leventhal, PhD

In recognition of his extraordinarily prolific and impactful contributions at an early career stage. Adam Leventhal has contributed significantly to the body of research on youth tobacco use and vaping, which has led to policy decisions responsive to an urgent social problem in the form of U.S. Food and Drug Administration (FDA) decisions to prohibit sales of flavored e-cigarette products that attract youth. Dr. Leventhal has served as a member of the Tobacco Products Scientific Advisory Committee, which advises the FDA in policy decisions. He has also served on panels of the National Academy of Science, Engineering, and Medicine to guide federal policies directed toward tobacco products and has contributed to U.S. Surgeon General Reports focused on tobacco use.

Adam Leventhal is a Professor of Population and Public Health Sciences and Psychology at Keck School of Medicine, University of Southern California (USC) and USC Norris Comprehensive Cancer Center. He graduated from University of California, Santa Barbara and completed clinical psychology graduate studies at University of Houston. Dr. Leventhal attended Brown University Medical School for his clinical psychology internship and postdoctoral training. He is Founding Director of the USC Institute for Addiction Science and USC Health, Emotion, & Addiction Laboratory (USC-HEAL), which supports transdisciplinary collaborative addiction research and education. Having been awarded over \$40 million in grant funding from the NIH and other agencies, Dr. Leventhal's laboratory's current areas of focus are: (a) adolescent and young adult tobacco, cannabis, and opioid use; (b) addiction among populations with mental illness, from racial/ethnic minority backgrounds, with socioeconomic disadvantage, and other groups subject to health disparities; (c) the development of medications to treat nicotine addiction; (d) science to inform public policies for regulating tobacco and other addictive consumer products; and (e) cancer and cardiovascular disease prevention.



Robert M. Sellers, PhD

In recognition of his inventive work in racial identity and his demonstration of excellence in mentorship. Dr. Sellers conceptualized a new framework of racial identity that impacted the way that racial identity was studied, opening the field for new examinations of the impact and effects of race in different situations and as an element of one's self-concept. Dr. Sellers further opened new doors in psychology by developing young psychologists, particularly those of color, demonstrated in part through the Center for the Study of Black Youth in Social Contexts that he established at the University of Michigan, wherein scholars from multiple disciplines can translate scholarly research into social action.

Robert M. Sellers is the Vice Provost for Equity and Inclusion, Chief Diversity Officer, and the Charles D. Moody Collegiate Professor of Psychology and Education at the University of Michigan. As Vice Provost for Equity and Inclusion and Chief Diversity Officer, Dr. Sellers is responsible for the supervision and implementation of the University's five-year strategic plan for diversity, equity, and inclusion and serves as a principal counsel to the President as a member of the University's executive leadership team.

A native of Cincinnati, Ohio, Dr. Sellers attended Howard University where he earned All-America honors in football. After graduating cum laude with a BS in psychology in 1985, he went on to earn a PhD in personality psychology from the University of Michigan in 1990. Following his graduate work, Dr. Sellers served as an Assistant Professor and then an Associate professor in the Department of Psychology at the University of Virginia. In 1997, Dr. Sellers returned to the University of Michigan to continue his research and teaching. He served as Department Chair from 2011 to 2014. His primary research activities have focused on the role of race in the psychological lives of African Americans where he and his students have developed a conceptual and empirical model of African American racial identity. Dr. Sellers has won numerous awards for his scholarship, mentoring, and service. He is a past President of the Society for the Psychological Study of Culture, Ethnicity, and Race. He is also a fellow of the American Psychological Association as well as the Association for Psychological Science.

APF Charles L. Brewer Award for Distinguished Teaching of Psychology

Named for Charles L. Brewer for his outstanding contributions to psychology and teaching, this APF award recognizes exemplary career contributions to the teaching of psychology. The APF Charles L. Brewer Distinguished Teaching of Psychology Award Committee selects recipients with the approval of the APF Board of Trustees. The award committee adheres to the following guidelines for selection: exemplary performance as a classroom teacher; development of innovative curricula and courses; development of effective teaching methods and materials; teaching of advanced research methods and practice in psychology; influence as a teacher of students who become psychologists; and administrative facilitation of teaching. Members of the 2022 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Arthur C. Evans Jr., PhD (ex-officio); Archie L. Turner (ex-officio); and Eric Butter, PhD, APA Board of Directors liaison.

RECIPIENTS

1970	Fred S. Keller, PhD Freda Gould Reblsky, PhD	1985	Frank A. Beach, PhD Wilbert J. McKeachie, PhD	2003	Victor A. Benassi, PhD
1971	T.S. Krawiec, PhD Jack L. Michael, PhD	1986	Ludy T. Benjamin Jr., PhD Ellen P. Reese, MA	2004	G. William Hill IV, PhD
1972	James McCary, PhD	1987	E. Mavis Hetherington, PhD Benton J. Underwood, PhD	2005	Thomas E. Ludwig, PhD
1973	James B. Maas, PhD Frank Joseph McGuigan, PhD	1988	Stephen F. Davis, PhD Richard L. Solomon, PhD	2006	Randolph A. Smith, PhD
1974	Frank A. Geldard, PhD Ohmer Milton, PhD	1989	Charles L. Brewer, PhD	2007	Baron Perlman, PhD
1975	Bernice Neugarten, PhD Philip Zimbardo, PhD	1990	No award given	2008	Scott Plous, PhD
1976	James V. McConnell, PhD	1991	David S. Holmes, PhD	2009	William F. Buskist, PhD
1977	Fred McKinney, PhD	1992	Patricia Marks-Greenfield, PhD	2010	Bernard C. Beins, PhD
1978	Douglas K. Candland, PhD Robert Daniel, PhD	1993	Peter S. Fernald, PhD	2011	Neil Lutsky, PhD
1979	Delos D. Wickens, PhD	1994	Harry P. Bahrick, PhD Patricia Keith-Spiegel, PhD	2012	Richard L. Miller, PhD
1980	Carlos Albizu-Miranda, PhD Elliot Aronson, PhD	1995	Margaret W. Matlin, PhD Sherman Ross, PhD	2013	Dana S. Dunn, PhD
1981	James A. Bayton, PhD	1996	Mark E. Ware, PhD	2014	Mary E. Kite, PhD
1982	Henry Gleitman, PhD Carolyn Wood Sheriff, PhD	1997	No award given	2015	Roger E. Kirk, PhD
1983	Michael Wertheimer, PhD Ben James Winer, PhD	1998	Diane F. Halpern, PhD	2016	Sue Frantz, MA
1984	Robert Freed Bales, PhD David Coles, PhD	1999	Barbara F. Nodine, PhD	2017	Regan A.R. Gurung, PhD
		2000	Jane S. Halonen, PhD	2018	Stephen Linn Chew, PhD
		2001	Frank J. Vattano, PhD	2019	R. Eric Landrum, PhD
		2002	Douglas A. Bernstein, PhD	2020	Linda M. Woolf, PhD
				2021	Elizabeth Yost Hammer, PhD
				2022	Jeffrey Nevid, PhD, ABPP



Jeffrey S. Nevid, PhD, ABPP

Jeffrey S. Nevid is recognized for his significant contributions to psychology and proven track record as an exceptional teacher and mentor in the field. Dr. Nevid is a supportive teacher and mentor and provides vital feedback and guidance to new faculty, students, and mentees. He has introduced empirically tested pedagogies in the classroom, including evidence from his own research program. Dr. Nevid is a highly respected speaker and researcher and was the longest serving doctoral program director in clinical psychology in the U.S. Despite his high levels of success, Dr. Nevid continues to engage everyone with respect and dignity and encourage students of all levels.

Jeffrey S. Nevid is Professor of Psychology at St. John's University, where he has taught at the undergraduate and graduate levels and served as Director of Clinical Psychology from 1983 to 2018. He was born and raised in Brooklyn and was a double graduate of the State University of New York, having completed his undergraduate degree in psychology at Binghamton and his doctoral degree in clinical psychology at Albany. He also completed a Postdoctoral Fellowship in Mental Health Evaluation Research at Northwestern University, where he occupied a cubicle directly across the hall from Donald T. Campbell, who became the formative influence in his commitment to developing evidence-based pedagogy in the teaching of psychology.

Dr. Nevid is author or coauthor of textbooks in several areas of psychology, including introductory psychology, abnormal psychology, psychology of adjustment, human sexuality, and health psychology. His research on evidenced-based pedagogy has involved both laboratory and classroom-based studies on such topics as modularization of text material, concept signaling, journaling, mastery quizzing, integrated learning systems, and use of in-class engagement activities in online synchronous classes. His guiding framework is that development of classroom and textbook pedagogy should be grounded in psychological science.

Dr. Nevid holds a Diplomate Award in Clinical Psychology from the American Board of Professional Psychology and is a Fellow of Division 2, the Society for the Teaching of Psychology, of the American Psychological Association. He also served as an Associate Editor of the *Journal of Consulting and Clinical Psychology* and a Consulting Editor of the journals *Health Psychology* and *Teaching of Psychology*.

2022

AMERICAN
PSYCHOLOGICAL
ASSOCIATION
AWARDS

DISTINGUISHED SCIENTIFIC CONTRIBUTIONS

The 2022 recipients of the APA Distinguished Scientific Contribution Awards were recognized by the 2021 Board of Scientific Affairs and selected by the 2021 Committee on Scientific Awards. Members of the committee were Ann M. Kring, PhD; (Chair); Nancy K. Dess, PhD; Kenneth A. Dodge, PhD; Tania Lombrozo, PhD; Bonita London, PhD; and Julian Thayer, PhD.

Awards for Distinguished Scientific Contributions

The Awards for Distinguished Scientific Contributions are presented to persons who, in the opinion of the Committee on Scientific Awards, have made distinguished theoretical or empirical contributions to basic research in psychology.

RECIPIENTS

- | | | | | | |
|------|---|------|---|------|--|
| 1956 | Wolfgang Kohler, PhD
Carl B. Rogers, PhD
Kenneth W. Spence, PhD | 1965 | Floyd Allport, PhD
Fritz Heider, PhD
Paul Thomas Young, PhD | 1974 | Angus Campbell, PhD
Lorrin A. Riggs, PhD
Richard F. Thompson, PhD |
| 1957 | Carl I. Hovland, PhD
Curt P. Richter, PhD
Edward C. Tolman, PhD | 1966 | Nancy Bayley, PhD
Clarence H. Graham, PhD
Richard L. Solomon, PhD | 1975 | Donald E. Broadbent, PhD
Robert R. Sears, PhD
David Shakow, PhD |
| 1958 | Frank A. Beach, PhD
Paul E. Meehl, PhD
B. F. Skinner, PhD | 1967 | Solomon E. Asch, PhD
Ernest R. Hilgard, PhD
James Olds, PhD | 1976 | Beatrice C. Lacey, MA†
John I. Lacey, PhD†
Theodore Newcombe, PhD
Roger N. Shepard, PhD |
| 1959 | Leon Festinger, PhD
Donald B. Lindsley, PhD
Neal E. Miller, PhD | 1968 | James E. Birren, PhD
Eleanor J. Gibson, PhD
Muzafer Sherif, PhD | 1977 | Richard C. Atkinson, PhD
Russell L. De Valois, PhD
Edward E. Jones, PhD |
| 1960 | Harry F. Harlow, PhD
Charles E. Osgood, PhD
S. Smith Stevens, PhD | 1969 | Jean Piaget, PhD
Stanley Schachter, PhD
Herbert A. Simon, PhD | 1978 | Julian Hochberg, PhD
Philip Teitelbaum, PhD
Robert B. Zajonc, PhD |
| 1961 | James J. Gibson, PhD
Donald O. Hebb, PhD
Henry A. Murray, PhD | 1970 | Donald T. Campbell, PhD
David Krech, PhD
R. Duncan Luce, PhD | 1979 | John W. Atkinson, PhD
Gordon H. Bower, PhD
John Garcia, PhD |
| 1962 | Jerome S. Bruner, PhD
William K. Estes, PhD
Harry Helson, PhD | 1971 | Roger William Brown, PhD
Harold H. Kelley, PhD
Roger W. Sperry, PhD | 1980 | Albert Bandura, PhD
Alvin M. Liberman, PhD
Michael Posner, PhD |
| 1963 | Roger G. Barker, PhD
George A. Miller, PhD
Carl Pfaffmann, PhD | 1972 | Edwin E. Ghiselli, PhD
Leo Hurvich, PhD†
Dorothea Jameson, BA†
Patrick Suppes, PhD | 1981 | David M. Green, PhD
Irving L. Janis, PhD
James L. McGaugh, PhD |
| 1964 | Gordon W. Allport, PhD
Wendell R. Garner, PhD
J. P. Guilford, PhD | 1973 | Lee J. Cronbach, PhD
Brenda Milner, PhD
Benton J. Underwood, PhD | 1982 | Daniel Kahneman, PhD†
Walter Mischel, PhD
Mark R. Rosenzweig, PhD
Amos Tversky, PhD† |

1983	John W. Thibaut, PhD Endel Tulving, PhD Hans Wallach, PhD	1996	Robert W. Goy, PhD James L. McClelland, PhD† David E. Rumelhart, PhD† Shelley E. Taylor, PhD	2012	Edward F. Diener, PhD Michael J. Meaney, PhD Daniel L. Schacter, PhD
1984	Noam Chomsky, PhD John H. Flavell, PhD Floyd Ratliff, PhD	1997	Ellen S. Berscheid, PhD Edward Smith, PhD Robert H. Wurtz, PhD	2013	Ian H. Gotlib, PhD Robert M. Sapolsky, PhD Linda B. Smith, PhD
1985	Clyde Coombs, PhD Mortimer Mishkin, PhD Allen Newell, PhD	1998/9	Elliot Aronson, PhD William T. Greenough, PhD Allan R. Wagner, PhD	2014	Richard N. Aslin, PhD John A. Bargh, PhD Carol A. Barnes, PhD
1986	Robert P. Abelson, PhD Gunnar Johansson, PhD Robert A. Rescorla, PhD	2000	Richard J. Davidson, PhD E. Tory Higgins, PhD Elizabeth S. Spelke, PhD	2015	Stanislas Dehaene, PhD Edna B. Foa, PhD Michael Tomasello, PhD
1987	Morton Deutsch, PhD Jerome Kagan, PhD David C. McClelland, PhD Saul Sternberg, PhD Niko Tinbergen, PhD Ledyard R. Tucker, PhD	2001	Alan D. Baddeley, PhD Irving I. Gottesman, PhD Michael M. Merzenich, PhD	2016	Kent C. Berridge, PhD† Avshalom Caspi, PhD†† Dedre Gentner, PhD Terrie E. Moffitt, PhD†† Terry E. Robinson, PhD†
1988	Irving T. Diamond, PhD Frederic M. Lord, PhD Eleanor E. Maccoby, PhD William J. McGuire, PhD Julian B. Rotter, PhD George Sperling, PhD	2002	John T. Cacioppo, PhD David E. Meyer, PhD William T. Newsome, PhD	2017	Mahzarin R. Banaji, PhD† Anthony G. Greenwald, PhD† Gordon D. Logan, PhD Robert J. Plomin, PhD
1989	Mary Ainsworth, PhD† John Bowlby, MD† J. Douglas Carroll, PhD Richard S. Lazarus, PhD	2003	Lila R. Gleitman, PhD Bruce S. McEwen, PhD Claude M. Steele, PhD	2018	Charles S. Carver, PhD† Janice K. Kiecolt-Glaser, PhD Patricia K. Kuhl, PhD Michael F. Scheier, PhD†
1990	Frances K. Graham, PhD John A. Swets, PhD Anne Treisman, PhD	2004	Sheldon Cohen, PhD E. Mavis Hetherington, PhD Richard M. Shiffrin, PhD	2019	Linda M. Bartoshuk Dante Cicchetti, PhD David A. Kenny, PhD
1991	Paul Ekman, PhD Patricia Goldman-Rakic, PhD Richard E. Nisbett, PhD	2005	Charles G. Gross, PhD Douglas L. Medin, PhD Robert S. Siegler, PhD	2020	Stephen P. Hinshaw, PhD Elissa L. Newport, PhD Lynn Nadel, PhD† John O'Keefe, PhD†
1992	Ursula Bellugi, EdD† Walter Kintsch, PhD Edward S. Klima, PhD† K. Warner Schaie, PhD	2006	Michael Davis, PhD Marcia K. Johnson, PhD Martin E. P. Seligman, PhD	2021	Lisa Feldman Barrett, PhD Megan R. Gunnar, PhD Henry L. Roediger, III, PhD
1993	Peter J. Lang, PhD Paul Slovic, PhD Larry R. Squire, PhD	2007	Marilynn B. Brewer, PhD Jean M. Mandler, PhD Paul Rozin, PhD	2022	BJ Casey, PhD Susan A. Gelman, PhD Shinobu Kitayama, PhD
1994	John R. Anderson, PhD Jon H. Kaas, PhD Neil Schneiderman, PhD	2008	Michael S. Gazzaniga, PhD Janellen Huttenlocher, PhD Hazel R. Markus, PhD		
1995	Rochel Gelman, PhD William A. Mason, PhD Michael L. Rutter, MD	2009	Susan E. Carey, PhD Alice H. Eagly, PhD Steven F. Maier, PhD		
		2010	Jonathan D. Cohen, MD, PhD Susan T. Fiske, PhD Joseph E. LeDoux, PhD		†Award was for collaboration.
		2011	Carol S. Dweck, PhD Barry J. Everitt, PhD† Trevor W. Robbins, PhD† Daniel M. Wegner, PhD		



BJ Casey, PhD

For her outstanding contributions to human brain development theory and assessment. BJ Casey's efforts and insights have helped launch the field of developmental cognitive neuroscience. Her pioneering work showed that the development of self-control is paralleled by differential maturation of the prefrontal cortex and subcortical neurobiology. This research revolutionized theories of how cognitive control, impulsivity, and emotion regulation change during adolescence. She provides translation from research in animal models and humans to policy, including neuroscientifically informed reforms of the juvenile justice system and mental health policy. She has been a pioneer in her scholarship, innovation, and dedication to the next generation of scholars.

BJ Casey received her BA degree (1982) and her MA degree (1984) from Appalachian State University. She received her PhD from the University of South Carolina, Columbia (1990) and then completed her post-doctoral fellowship at the National Institute of Mental Health (1994). In 1994, she joined the faculty at the University of Pittsburgh Medical Center and in 1999 joined the faculty at Weill Cornell Medical College where she directed the Sackler Institute for Developmental Psychobiology (2003-2016). In 2016 Dr. Casey moved to Yale University where she was Professor of Psychology and Affiliated Professor in the Justice Collaboratory and the Interdepartmental Neuroscience Program. In July 2022 she will hold the Christina L. Williams Chair of Neuroscience in the Department of Neuroscience and Behavior at Barnard College. Dr. Casey has been honored with the George A. Miller Prize from the Cognitive Neuroscience Society (2022), the Lifetime Achievement Mentor Award from the Association for Psychological Science (2021), the Distinguished Scholar Award from the Social and Affective Neuroscience Society (2017), and the Ruane Prize for Outstanding Achievement in Child and Adolescent Psychiatric Research from the Brain and Behavior Research Foundation (2015). She was elected to the American Academy of Arts and Sciences in 2021.



Susan A. Gelman, PhD

For her scientific exploration of the interface of language, thought, and culture and the developing mind. Susan Gelman developed one of the main theories of conceptual development, psychological essentialism, that explains how children come to understand categories. She has increased attention to the effects of generic language on people's inferences and beliefs. Her work identifies fundamental psychological questions and provides rigorous, comprehensive, and compelling answers. Dr. Gelman's theoretical advances engage researchers from fields as diverse as psychology, biology, anthropology, linguistics, and philosophy to move forward the boundaries of our understanding of the human mind and how it develops.

Susan A. Gelman received her BA degree from Oberlin College (1980) and her PhD from Stanford University (1984) and joined the faculty at the University of Michigan where she is currently Heinz Werner Distinguished University Professor and Professor of Psychology and Linguistics. Dr. Gelman was honored with the Association for Psychological Science William James Fellow Award (2020) and the APA Division 7 Award for Distinguished Contributions to Developmental Psychology (2016). She was elected to the National Academy of Sciences in 2012 and is a fellow of the American Academy of Arts, the Cognitive Science Society, the American Psychological Association, and the Association for Psychological Science.



Shinobu Kitayama, PhD

For pioneering theory and research revealing the powerful and dynamic influence of cultures on the human mind. As a founder of modern cultural psychology, Shinobu Kitayama's insightful analyses of Western psychological theories, combined with novel and incisive experimental methods, have moved the field beyond a near exclusive focus on European-American contexts and participants toward the goal of a comprehensive psychology. His research on the significance of independent and interdependent social orientations for cognition, emotion, and motivation, combined with his initiation of the field of cultural neuroscience, has advanced understanding of how cultures "get under the skin." His perspectives and wisdom have diversified the field and inspired students and colleagues around the world.

Shinobu Kitayama received his BA (1979) and MA (1981) degrees from Kyoto University and his PhD from the University of Michigan (1987). Dr. Kitayama joined the faculty of the Department of Psychology at the University of Oregon. and then, in 1993 he joined the faculty at Kyoto University. In 2003, Dr. Kitayama moved to the University of Michigan, where he is now Robert B. Zajonc Collegiate Professor of Psychology and Research Professor in the Research Center for Group Dynamics.

Dr. Kitayama received the Society for Experimental Social Psychology Scientific Impact Award (2010), the Society for Personality and Social Psychology Distinguished Achievement Award for Advancing Cultural Psychology (2017) and the Career Contribution Award (2018), and the Alexander von Humboldt Foundation Research Prize (2019). He is a fellow of the American Academy of Arts and Sciences, the Society for Experimental Social Psychology, and the Association for Psychological Science.

Award for Distinguished Scientific Applications of Psychology

The Award for Distinguished Scientific Applications of Psychology is presented to a person who, in the opinion of the Committee on Scientific Awards, has made distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems.

RECIPIENTS

1973	Conrad L. Kraft, PhD	1995	Ann L. Brown, PhD	2017	Jacquelynne S. Eccles, PhD
1974	Gerald S. Lesser, PhD† Edward L. Palmer, PhD†	1996	Ward Edwards, PhD	2018	Kenneth A. Dodge, PhD
1975	Nathan H. Azrin, PhD	1997	Harold Stevenson, PhD	2019	James S. Jackson, PhD
1976	Fred S. Keller, PhD	1998/9	Jean P. Chapman, PhD† Loren J. Chapman, PhD†	2020	Steven D. Hollon, PhD
1977	Starke R. Hathaway, PhD	2000	David H. Barlow, PhD	2021	James H. Sidanius, PhD
1978	Alphonse Chapanis, PhD	2001	David T. Lykken, PhD	2022	Christopher G. Fairburn, DM
1979	Joseph Wolpe, MD	2002	Robert Rosenthal, PhD		
1980	Edwin A. Fleishman, PhD	2003	Stephen J. Ceci, PhD † Elizabeth F. Loftus, PhD †		†Award was for collaboration.
1981	Anne Anastasi, PhD	2004	Edward Taub, PhD		
1982	Robert M. Gagne, PhD	2005	Karen A. Matthews, PhD		
1983	Donald E. Super, PhD	2006	John P. Campbell, PhD		
1984	Gerald R. Patterson, PhD	2007	Peter M. Bentler, PhD Karl G. Jöreskog, PhD		
1985	John Money, PhD	2008	John L. Holland, PhD		
1986	Martin T. Orne, MD, PhD	2009	Nancy E. Adler, PhD		
1987	Robert Glaser, PhD	2010	David M. Clark, PhD		
1988	Leonard Berkowitz, PhD	2011	Alan E. Kazdin, PhD		
1989	Aaron T. Beck, MD	2012	Kelly D. Brownell, PhD		
1990	Wallace E. Lambert, PhD	2013	J. Richard Hackman, PhD		
1991	Joseph V. Brady, PhD	2014	G. Terrence Wilson, PhD		
1992	Charles R. Schuster, PhD	2015	Michael E. Lamb, PhD		
1993	Herschel W. Leibowitz, PhD	2016	James W. Pennebaker, PhD		
1994	John E. Hunter, PhD† Frank L. Schmidt, PhD†				



Christopher G. Fairburn, DM

For his groundbreaking conceptualization of eating disorders and the development and implementation of their most effective psychological treatment. Christopher Fairburn was the first to propose a transdiagnostic approach that has altered and improved the way in which eating disorders and other mental health disorders are treated. He has been a leader in promoting scalable treatments for the broader community in global mental health, including innovations that digitalize the way therapists are trained. He has had a profound impact on colleagues and students, many of whom have achieved international eminence. Among his many awards is an Order of the British Empire (OBE).

Christopher G. Fairburn received his BA degree in Physiology from Oxford University (1972), his MPhil degree in Psychiatry from the University of Edinburgh (1980), and his DM degree in Medicine (1988) from Oxford University. He joined the faculty at Oxford University in 1981 and is currently Emeritus Professor of Psychiatry. During his tenure at Oxford University, Dr. Fairburn and his research were funded almost exclusively by the Wellcome Trust. He founded the Centre for Research on Eating Disorders at Oxford and has twice been a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford (1990-1991; 1998-1999). Dr. Fairburn has received the Academy for Eating Disorders Outstanding Researcher Award (2002) and its Lifetime Achievement Award (2015); the Academy for Cognitive Therapy's Aaron T. Beck Award (2011); and in the Queen's Birthday Honors (2021), the Order of the British Empire for "services to psychological treatments and the treatment of eating disorders".

Awards for Distinguished Scientific Early Career Contributions to Psychology

The Early Career Awards, given for the first time in 1974, recognize the large number of excellent young psychologists. Recipients of this award may not have held a doctoral degree for more than 9 years. For purposes of this award, psychology has been divided into 10 areas: animal learning and behavior, comparative; developmental; health; cognition/human learning; psychopathology; behavioral and cognitive neuroscience; perception/motor performance; social; applied research; and individual differences. Five areas are considered each year, with areas rotated in 2-year cycles. The areas considered in 2022 were animal learning and behavior, comparative; developmental; health; cognition/human learning; and psychopathology. Each year panels are selected for the areas under consideration, and these panels recommend nominees to the Committee on Scientific Awards.

KEY TO ABBREVIATIONS AND SYMBOLS

An:	Animal Learning/Behavior, Comparative
Ap:	Applied Research
Be:	Behavioral/Cognitive Neuroscience
Cog:	Cognition/Human Learning
De:	Developmental
H:	Health
Ind:	Individual Differences
Me:	Methodological
Perc:	Perception/Motor Performance
Per:	Personality
Psy:	Psychopathology
S:	Social

RECIPIENTS

1974	Norman Adler, PhD (Be) John Neale, PhD (Psy) Michael Turvey, PhD (Cog)	1984	Kenneth A. Dodge, PhD (Psy) Marta Kutas, PhD (Be) Steven Pinker, PhD (Cog)	1992	Phillip L. Ackerman, PhD (Ap) Martha J. Farah, PhD (Perc) Daniel T. Gilbert, PhD (S/Per) Martin F. Sarter, PhD (An)
1975	No awards given	1985	Nancy E. Cantor, PhD (Per) Michael S. Fanselow, PhD (An) Frank C. Keil, PhD (De)* Linda B. Smith, PhD (De)*	1993	Patricia J. Bauer, PhD (De) Leda Cosmides, PhD (Cog)* Terrie E. Moffitt, PhD (Psy) Robert M. Nosofsky, PhD (Cog)* Stephen T. Tiffany, PhD (H)
1976	Sandra Bem, PhD (Per) Rochel Gelman, PhD (De) Martin E. P. Seligman, PhD (An)	1986	Steven Penrod, PhD (Ap) Philip E. Tetlock, PhD (S) David R. Williams, PhD (Perc)	1994	Patricia G. Devine, PhD (S/Per) Cheri Ostroff, PhD (Ap) Daniel J. Povinelli, PhD (An) Steven Yantis, PhD (Perc)
1977	Randolph Blake, PhD (Perc) Judith Rodin, PhD (S) J. Arthur Woodward, PhD (Me)	1987	S. Marc Breedlove, PhD (Be) Gary S. Dell, PhD (Cog) William G. Iacono, PhD (Psy)	1995	Avshalom Caspi, PhD (De) Fernanda Ferreira, PhD (Cog) Charles M. Morin, PhD (H) Christopher J. Patrick, PhD (Psy)
1978	John R. Anderson, PhD (Cog) Philip Groves, PhD (Be) Gary E. Schwartz, PhD (Psy)	1988	David M. Buss, PhD (Per) James P. Connell, PhD (De) Barbara B. Smuts, PhD (An)	1996	Mark Gluck, PhD (Be) Lee Jussim, PhD (S/Per) David Lubinski, PhD (Ap) Caroline Palmer, PhD (Perc)
1979	David Crews, PhD (An) John Kihlstrom, PhD (Per) Michael Maratsos, PhD (De)	1989	John A. Bargh, PhD (S)* Donald D. Hoffman, PhD (Perc) Ruth Kanfer, PhD (Ap) Thomas K. Srull, PhD (S)*	1997	Dare A. Baldwin, PhD (De) Mark S. Blumberg, PhD (An) Thomas N. Bradbury, PhD (Psy) Seth C. Kalichman, PhD (H) Michael J. Tarr, PhD (Cog)
1980	Lynn Cooper, PhD (Perc) Baruch Fischhoff, PhD (Me) Shelley Taylor, PhD (S)* Camille Wortman, PhD (S)*	1990	Rick E. Ingram, PhD (Psy) Dennis P. Phillips, PhD (Be) Daniel L. Schacter, PhD (Cog)		
1981	Lyn Y. Abramson, PhD (Psy) Harvey Grill, PhD (Be) Robert J. Sternberg, PhD (Cog)	1991	Kent C. Berridge, PhD (An) Susan A. Gelman, PhD (De) Randy J. Larsen, PhD (Per)		
1982	Richard Aslin, PhD (De) David S. Krantz, PhD (Per) Martha McClintock, PhD (An)				
1983	Russell H. Fazio, PhD (S) Carol L. Krumhansl, PhD (Perc)				

1998/9	Monica R. Biernat, PhD (S)* Gretchen B. Chapman, PhD (Ap) Michael D'Zmura, PhD (Perc) Steven J. Luck, PhD (Be) C. Neil Macrae, PhD (S)* Niels G. Waller, PhD (Ind)	2007	Jörn Diedrichsen, PhD (Perc) R. Chris Fraley, PhD (Ind) Robert D. Gray, PhD (Ap) Matthew D. Lieberman, PhD (S) Patrik O. Vuilleumier, MD (Be)	2015	James MacKillop, PhD (Ap)* Iris B. Mauss, PhD (S) Bunmi O. Olatunji, PhD (Ap)* Nim Tottenham, PhD (Be) Nicholas B. Turk-Browne, PhD (Perc) Simine Vazire, PhD (Ind)
2000	Alan J. Christensen, PhD (H) Robert L. Goldstone, PhD (Cog) Thomas E. Joiner, PhD (Psy) Dario Maestripieri, PhD (An) Jeffrey G. Parker, PhD (De)* Karen Wynn, PhD (De)*	2008	John J. Curtin, PhD (Psy) Elissa S. Epel, PhD (H)* Linda C. Gallo, PhD (H)* Samuel D. Gosling, PhD (An) Jodi A. Quas, PhD (De) Joshua B. Tenebaum, PhD (Cog)	2016	Adriana Galván, PhD (De) Greg Hajcak, PhD (Psy)* Nathan M. Holmes, PhD (An)* Tania Lombrozo, PhD (Cog) Katie A. McLaughlin, PhD (Psy)* Fabian A. Soto, PhD (An)* Kate Sweeny, PhD (H)
2001	Marlene Behrmann, PhD (Be)* Paul A. S. Breslin, PhD (Perc) Andrew J. Elliot, PhD (Ind)* James J. Gross, PhD (Ind)* Stephen Maren, PhD (Be)* Norman B. Schmidt, PhD (Ap) Duane T. Wegener, PhD (S)	2009	Adam K. Anderson, PhD (Be) Daniel J. Bauer, PhD (Ind)* Ahmad R. Hariri, PhD (Ind)* Christian N. L. Olivers, PhD (Perc) Robert E. Ployhart, PhD (Ap) Jennifer A. Richeson, PhD (S)	2017	Sara N. Burke, PhD (Be) Kathryn P. Harden, PhD (Ind) Mark J. Landau, PhD (S)* Adam M. Leventhal, PhD (Ap)* Lara A. Ray, PhD (Ap)* Nicole M. Stephens, PhD (S)* Jessica K. Witt, PhD (Perc)
2002	Deanna M. Barch, PhD (Psy)* Marvin M. Chun, PhD (Cog)* Nicki R. Crick, PhD (De) Julie A. Fiez, PhD (Cog)* Donald R. Lynam, PhD (Psy)* Alexander J. Rothman, PhD (H) Lisa M. Savage, PhD (An)	2010	Stanley B. Floresco, PhD (An) Simona Ghetti, PhD (De)* Peter J. Gianaros, PhD (H) Benjamin L. Hankin, PhD (Psy)* Mara Mather, PhD (Cog) Matthew K. Nock, PhD (Psy)* Russell A. Poldrack, PhD (Be) Larissa K. Samuelson, PhD (De)*	2018	Eliza Bliss-Moreau, PhD (An) Andrei Cimpian, PhD (De) Fiery A. Cushman, PhD (Cog) Donald Edmondson, PhD (H)* Kristin E. Naragon-Gainey, PhD (Psy) Darby E. Saxbe, PhD (H)*
2003	Isabel Gauthier, PhD (Be) Steven J. Heine, PhD (S)* Sandra L. Murray, PhD (S)* Nancy M. Petry, PhD (Ap) Richard W. Robins, PhD (Ind) Daniel J. Simons, PhD (Perc)	2011	Nicholas Epley, PhD (S) Adam M. Grant, PhD (Ap) Wendy Johnson, PhD (Ind) Cindy Lustig, PhD (Be) David Melcher, PhD (Perc)	2019	Marc G. Berman, PhD (Be) Wiebke Bleidorn, PhD (Ind) Mesmin Destin, PhD (S) Julie D. Golomb, PhD (Perc) Ming-Te Wang, PhD (Ap)
2004	Edith Chen, PhD (H)* Elena L. Grigorenko, PhD (De)* Gregory E. Miller, PhD (H)* Thomas G. O'Connor, PhD (Del)* Jenny R. Saffran, PhD (Cog) Eric Stice, PhD (Psy) Klaus Zuberbuhler, PhD (An)	2012	Thomas L. Griffiths, PhD (Cog) Angela J. Grippo, PhD (H) Bob McMurray, PhD (De) Friedericke Range, PhD (An)* Laurie R. Santos, PhD (An)* Bethany Ann Teachman, PhD (Psy)	2020	Ben Dantzer, PhD (An) Timothy F. Brady, PhD (Cog)* Nazbanou Nozari, PhD (Cog)* David S. Yeager, PhD (De) Katherine B. Ehrlich, PhD (H) Luke W. Hyde, PhD (Psy)* Michael T. Treadway, PhD (Psy)*
2005	Albert Jan ("Ap") Dijksterhuis, PhD (S) Hendree E. Jones, PhD (Ap)* Günther Knoblich, PhD (Perc) Robert F. Krueger, PhD (Ind) Frederick P. Morgeson, PhD (Ap)*	2013	Adam R. Aron, PhD (Be) Andres De Los Reyes, PhD (Ap)* Naomi I. Eisenberger, PhD (S)* Todd B. Kashdan, PhD (Ind)* Matthew R. Longo, PhD (Perc) Jon K. Maner, PhD (S)* Kristopher J. Preacher, PhD (Ind)* Mo Wang, PhD (Ap)*	2021	Brian A. Anderson, PhD (Perc) Molly J. Crockett, PhD (S) Corinne A. Moss-Racusin, PhD (S) Dobromir Rahnev, PhD (Be) Daisy R. Singla, PhD (Psy) Laura B. Zahodne, PhD (Ind)
2006	Mark G. Baxter, PhD (An) Theodore P. Beauchaine, PhD (Psy) Angela D. Bryan, PhD (H) Seth D. Pollak, PhD (De) Brian J. Scholl, PhD (Cog)* Anthony D. Wagner, PhD (Cog)*	2014	George A. Alvarez, PhD (Cog) J. David Creswell, PhD (H) Emily A. Holmes, PhD (Psy) Laura E. Schulz, PhD (De) Amanda Seed, PhD (An)* Katie E. Slocombe, PhD (An)*	2022	Oriel FeldmanHall, PhD (Cog) Dylan G. Gee, PhD (Psy) Keely A. Muscatell, PhD (H) Alexandra G. Rosati, PhD (An) Eva H. Telzer, PhD (De) Aidan G.C. Wright, PhD (Psy)

*These awards were shared; they were not awards for collaboration.



Oriel FeldmanHall, PhD

For her influential contributions to our understanding of human social cognition in identifying principles and mechanisms by which individuals make value-based decisions about themselves and others. Focusing on morality, altruism, and socioemotional decision-making, Oriel FeldmanHall combines behavioral economics, functional neuroimaging, psychophysiological techniques, and computational modeling with principles from judgment and decision-making, affective neuroscience, and reinforcement learning to understand the brain mechanisms of these phenomena. She is at the forefront of a new interdisciplinary area of social cognitive computational science.

Oriel FeldmanHall is the recipient of the **Early Career Award in Cognition and Human Learning**. She received her BA degree from Cornell University (2005) and her PhD from Cambridge University (2013). Following a postdoctoral fellowship at New York University, Dr. FeldmanHall joined the faculty in the Department of Psychology, Cognitive, Linguistic & Psychological Sciences at Brown University where she is currently the Alfred Manning Assistant Professor and Director of the Social and Affective Neuroscience Lab. In 2016 Dr. FeldmanHall was recognized as a Rising Star by the Association for Psychological Science. She received the Social and Affective Neuroscience Society Innovation Award (2019), the Society for Neuroeconomics Early Career Award (2020), and the Society for Social Neuroscience Early Career Award (2021).



Dylan G. Gee, PhD

For distinguished contributions to the study of neurodevelopmental mechanisms linking early adversity and mental health. Grounded in sophisticated theory and rigorous methodology, Dylan Gee's work has elucidated the ways in which early experiences become biologically embedded to shape emotional learning and behavior. Her scientific creativity and innovation have advanced translation of knowledge about the developing brain to optimize evidence-based interventions for youth with anxiety and stress-related psychopathology. Alongside her theoretical and empirical contributions to developmental psychopathology, she is a powerful voice for societal change whose research has had a notable impact on policy related to children's mental health.

Dylan G. Gee is one of the two recipients of the **Early Career Award in Psychopathology**. She received her BA degree from Dartmouth College (2007), and her MA degree (2010) and PhD (2015) from the University of California, Los Angeles. Following a postdoctoral fellowship at Weill Cornell Medical College, she joined the faculty at Weill Cornell Medical College in 2015. Dr. Gee moved to Yale University in 2016 where she is currently an assistant professor of psychology. The Association for Psychological Science named Dr. Gee a Rising Star in 2017 and awarded her the Janet Taylor Spence Award for Transformative Early Career Contributions in 2020. She received the American Psychological Association's Early Career Award for Outstanding Contributions to Benefit Children, Youth, and Families and Division 53's Abidin Early Career Award in 2020. Dr. Gee received the National Alliance for Research on Schizophrenia & Depression Young Investigator Award (2015), the Jacobs Foundation Early Career Research Fellowship (2019), the Flux Society Young Investigator Award in Cognitive Neuroscience (2020), and the Society for the Science of Clinical Psychology Susan Nolen-Hoeksema Early Career Award (2021).



Aidan G. C. Wright, PhD

For outstanding early career research in personality and psychopathology. Aidan Wright's trailblazing studies on the structure and dynamics of individual differences have changed the way the field thinks about psychopathology. By applying sophisticated and often longitudinal data analysis to multisource personality and psychopathology data, he has made specific advances in understanding the course of personality disorders, connections between personality traits and mental health symptoms, and within-person processes in psychopathology. His cutting-edge studies marrying established structures of individual differences with person-specific models of psychological functioning have opened up entirely new approaches to public health. Overall, Dr. Wright's research provides a strong methodological and conceptual foundation for more data-driven and individualized approaches to the assessment, understanding, and ultimately prevention and treatment of mental health problems.

Aidan G. C. Wright is one of the two recipients of the **Early Career Award in Psychopathology**. He received his BA degree from Pennsylvania State University (2003), his MS degree (2006) from Villanova University, and his PhD (2012) from Pennsylvania State University. Dr. Wright was a postdoctoral fellow at the University of Pittsburgh School of Medicine and the State University of New York at Buffalo. In 2014, he joined the faculty at the University of Pittsburgh and is currently an associate professor of psychology. Dr. Wright was recognized as a Rising Star from the Association for Psychological Science (2017). He received the SAGE Young Scholars Award (2019) from the Society for Personality and Social Psychology and the Martin Mayman Award for a Distinguished Contribution to the Personality Assessment Literature (2020) from the Society for Personality Assessment. He received early career awards from the North American Society for the Study of Personality Disorders (2017), the Society of Clinical Psychology, APA Division 12 (2017), the Society for a Science of Clinical Psychology (2017), the Society for Personality Assessment (2018), and the Society for Research in Psychopathology (2021).



Keely A. Muscatell, PhD

For sweepingly integrative approaches to understanding how social experiences contribute to health and illness. Keely Muscatell expertly weaves theory and methods from experimental social psychology, cognitive and affective neuroscience, psychoneuroimmunology, physiology, pharmacology, and population health to fundamentally reshape multiple areas of health psychology. Her work offers groundbreaking insights into the pernicious biological consequences wrought by entrenched lack of privilege, the neural and molecular mechanisms that underlie stress-induced inflammatory responses, and the bidirectional links between inflammation and social psychological processes. In combination, her scientific creativity, lucid writing, and unwavering commitment to ameliorating health disparities launched the interdisciplinary subfield of social psychoneuroimmunology.

Keely A. Muscatell is the recipient of the **Early Career Award in Health Psychology**. She received her BA degree from the University of Oregon (2006) and her PhD (2013) from the University of California, Los Angeles. Following postdoctoral fellowships at the University of California, San Francisco and the University of California, Berkeley, she joined the faculty at the University of North Carolina at Chapel Hill in 2016 and is currently an associate professor in the Department of Psychology and Neuroscience and a faculty member at the Biomedical Research Imaging Center and the Lineberger Comprehensive Cancer Center. Dr. Muscatell was recognized as a Rising Star from the Association for Psychological Science (2019) and elected fellow of the Carolina Population Center. She is on the editorial boards of *Affective Science*, *Annals of Behavioral Medicine*, and *Frontiers in Human Neuroscience*, *Cognitive Neuroscience* section, *Health* section.



Alexandra G. Rosati, PhD

For her outstanding contributions to the understanding of the mind's origins with the aim of elucidating the unique aspects of human cognition and the evolutionary processes that generate complex thought. Alexandra Rosati's approach is unparalleled due to the range of species she compares, and her innovation of novel experimental measures to study animal cognition. Her work has shown that species with different natural histories vary systematically in their cognitive capacities, including decision-making, spatial memory, and social cognition. She has also pioneered a comparative developmental approach tracing cognition across the lifespan of animals to understand the processes of human development.

Alexandra G. Rosati is the recipient of the **Early Career Award in Animal Learning and Behavior, Comparative**. She received her BA degree from Harvard University (2005) and her PhD from Duke University (2012). Following a postdoctoral fellowship at Yale University, she joined the faculty at Harvard University and then moved to the University of Michigan in 2017 where she is currently an assistant professor in psychology and anthropology. Dr. Rosati was selected as an Alfred P. Sloan Research Fellow in Neuroscience (2019), and has received the National Science Foundation CAREER Award (2020), and the APA Division 6 Early Career Investigator Award (2021). She is a member of the International Primatological Society, the Cognitive Development Society, and the American Association of Biological Anthropologists.



Eva H. Telzer, PhD

For her innovative research, the impact of her work, her ability to mentor young researchers at multiple stages of their career, and her engagement with communities outside the academic sphere. Eva Telzer's research has informed, translated, and transformed the field of developmental psychology on the complex interplay between the social context and the developing adolescent brain. She has made distinctive contributions that are shaping conversations in the field and pushing developmental psychology in new directions by incorporating a cultural lens in her work and focusing on opportunities and ways to promote adolescents as socially responsible and productive members of society.

Eva H. Telzer is the recipient of the **Early Career Award in Developmental Psychology**. She received her BA degree from Mount Holyoke College (2004) and her MA degree (2007) and PhD (2012) from the University of California, Los Angeles. She then joined the faculty at the University of Illinois at Urbana-Champaign and moved to the University of North Carolina at Chapel Hill in 2016 where she is currently an associate professor in the Department of Psychology and Neuroscience and a faculty member in the Biomedical Research Imaging Center, School of Medicine. Dr. Telzer was recognized as a Rising Star from the Association for Psychological Science (2015). She received the Society for Research on Adolescence Early Career Award (2018), the Flux Congress: Society for Developmental Cognitive Neuroscience Young Leadership Award (2019), and the Boyd McCandless Award for Early Career Contribution to Developmental Psychology from APA Division 7 (2020).

DISTINGUISHED PROFESSIONAL CONTRIBUTIONS

The 2022 recipients of the Distinguished Professional Contributions Awards were selected by the 2021 Board of Professional Affairs (BPA). Members of the 2021 class of BPA were Samantha L. Matlin, PhD (chair); Peter D. Liggett, PhD (vice chair); Kathleen R. Ashton, PhD, ABPP; Traci L. Bolander, PsyD; Ester Cole, PhD; Eleanor F. Gil-Kashiwabara, PsyD; Jo Linder-Crow, PhD; Robin R. McLeod, PhD, LP; Jeanne Miranda, PhD; Julie Yurie Takishima-Lacasa, PhD; Elizabeth A. Thompson, PhD; Barbara V. Ward-Zimmerman, PhD; and Kendra J. Westerhaus, PhD.

Award for Distinguished Professional Contributions to Applied Research

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

RECIPIENTS

1979	Sol L. Garfield, PhD	2000	Simon H. Budman, PhD
1980	Leonard D. Eron, PhD	2001	Marvin R. Goldfried, PhD
1981	Carl Eisdorfer, PhD, MD	2002	John D. Krumboltz, PhD
1982	Roy Schafer, PhD	2003	Theodore Millon, PhD Stanley Sue, PhD
1983	Neal E. Miller, PhD	2004	Robert J. Gatchel, PhD
1984	Norman Frederiksen, PhD	2005	Gail S. Goodman, PhD
1985	Albert Ellis, PhD	2006	Stephen M. Weiss, PhD, MPH
1986	Edward Zigler, PhD	2007	Bruce E. Wampold, PhD
1987	Mary D. S. Ainsworth, PhD Hans H. Strupp, PhD	2008	Richard Rogers, PhD
1988	Herman Feifel, PhD	2009	Luciano L'Abate, PhD
1989	Allen E. Bergin, PhD	2010	Catherine E. Lord, PhD
1990	Manfred J. Meier, PhD	2011	Ronald F. Levant, EdD
1991	W. Grant Dahlstrom, PhD Joseph D. Matarazzo, PhD	2012	Leslie S. Greenberg, PhD
1992	Leopold Bellak, MD Harry Levinson, PhD	2013	Richard M. Foxx, PhD
1993	Paul E. Meehl, PhD	2014	Thomas Grisso, PhD
1994	John L. Holland, PhD	2015	Leonard A. Jason, PhD
1995	Kenneth I. Howard, PhD Lester B. Luborsky, PhD	2016	No award given
1996	Paul Satz, PhD	2017	Cameron Camp, PhD
1997	John E. Exner Jr., PhD Samuel M. Turner, PhD	2018	Gary W. Harper, PhD, MPH
1998/9	Peter E. Nathan, PhD	2019	David C. Schwebel, PhD
		2020	Nancy E. Betz, PhD
		2021	Joseph Patrick Gone, PhD
		2022	Sandra Graham-Bermann, PhD



Sandra Graham-Bermann, PhD

Sandra Graham-Bermann's research focuses on resilience, intimate partner violence (IPV), and community-based intervention programs, along with understanding the psychological mechanisms relevant to how children manage trauma and violence, translating that work into culturally sensitive interventions for families. She has made significant contributions to understanding how IPV and stress affect children's social, physical, and emotional adjustment and to developing measures to assess stress and outcomes. Her work has been translated into important interventions, made easily accessible and implemented across settings, including with undocumented immigrants in Michigan and Texas and with Native Alaskans. This work has had a huge impact on people often excluded from clinical services. Dr. Graham-Bermann also developed the Kids Empowerment Program to promote health and wellness in children. This work – from measure development to intervention – exemplifies the development and application of methodologies and interventions to provide direct and immediate solutions to significant and practical problems in the field. Her contributions have been recognized over time with multiple prestigious awards and she is likewise highly deserving of this distinguished award.

Sandra Graham-Bermann is Professor of Psychology and Psychiatry at the University of Michigan and director of the Child Violence and Trauma Lab. Her research focuses on resilience, intimate partner violence (IPV), and community-based intervention programs. The programs that she has designed to address IPV have been adapted for use with Spanish-speaking women and children, Alaska Native and Alaskan Indian women and children, and Swedish families. Given their effectiveness in enhancing well-being and reducing psychopathology in both women and children, the programs are now being used in 38 states and four countries. An APA fellow, Dr. Graham-Bermann has served on four journal editorial boards, authored more than 140 peer-reviewed publications, and edited several books. In 2016, she received an honorary doctorate from the School of Law, Psychology and Social Work at Örebro University in Sweden. She has also received the Nicholas Hobbs Award for outstanding research contributions (2015), the Florence Halpern Award for Distinguished Professional Contributions to Clinical Psychology (2017), and the APA Toy Caldwell-Colbert Award for Distinguished Educator in Clinical Psychology (2020).

Award for Distinguished Professional Contributions to Independent Practice

This award recognizes outstanding independent practitioners in psychology. Psychologists working in any area of clinical specialization, health services provision, or consulting who provide services to any patient population or professional clientele in an independent setting are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including advancement of the profession.

RECIPIENTS

1972	Carl R. Rogers, PhD	1992	Herbert Freudenberger, PhD	2016	Sam J. Tsemberis, PhD
1973	David Wechsler, PhD	1993	Charles D. Spielberger, PhD	2017	Mary O'Leary Wiley, PhD
1974	Noble H. Kelley, PhD	1994	Robert D. Weitz, PhD	2018	Paula E. Hartman-Stein, PhD
1975	George W. Albee, PhD	1995	Patricia M. Bricklin, PhD	2019	Shane S. Bush, PhD, ABPP
1976	John C. Flanagan, PhD David Shakow, PhD	1996	Christine A. Courtois, PhD Robert J. Resnick, PhD	2020	Adam S. Weissman, PhD
1977	George Katona, PhD	1997	Jack G. Wiggins Jr., PhD	2021	No Award Given
1978	Arthur L. Benton, PhD	1998/9	Dorothy W. Cantor, PsyD	2022	Delishia Pittman, PhD, ABPP
1979	Herbert Dorken, PhD	2000	Mathilda B. Canter, PhD		
1980	Douglas W. Bray, PhD Zygmunt A. Piotrowski, PhD	2001	Reuben J. Silver, PhD		
1981	Jack I. Bardon, PhD	2002	William R. Safarjan, PhD		
1982	Milton Theaman, PhD	2003	Philip G. Levendusky, PhD		
1983	Donald R. Peterson, PhD	2004	Miki Paul, PhD		
1984	Nicholas A. Cummings, PhD	2005	Edward A. Wise, PhD		
1985	Rogers Wright, PhD	2006	Jeffrey J. Magnavita, PhD		
1986	Wilbert E. Fordyce, PhD	2007	Melba J. T. Vasquez, PhD		
1987	Alfred Wellner, PhD Carl Zimet, PhD	2008	Grady Dale Jr., EdD		
1988	George D. Goldman, PhD Stanley Moldawsky, PhD	2009	Jeffrey E. Barnett, PhD		
1989	Patrick H. DeLeon, PhD, JD Florence W. Kaslow, PhD	2010	Lisa R. Grossman, JD, PhD		
1990	George Stricker, PhD	2011	Antonio E. Puente, PhD		
1991	Stanley R. Graham, PhD	2012	Sandra L. Shullman, PhD		
		2013	David M. Schnarch, PhD		
		2014	Thomas J. Wolff, PhD		
		2015	Glenn J. Larrabee, PhD		



Delishia Pittman, PhD, ABPP

As a scholar-practitioner and health disparities researcher, Delishia Pittman has prioritized the mental health needs of African descended persons across the Diaspora, in practice, training, and scholarship. She was the first African American, Board-Certified, Counseling Psychologist in the District of Columbia, and founder of The Wellness Collective, a boutique therapy collective that centers the psychological health and well-being of the Black, Indigenous, and Other People of Color (BIPOC) community, delivering more than 4,000 hours of therapy in the past year to BIPOC individuals and couples. As tenured faculty in the Department of Counseling and Human Development at George Washington University, she took up antiracism work which has resulted in several important achievements, including: the adoption of a department-wide antiracism statement; implementation of antiracism working groups to examine and redress antiracist policies, practices, and procedures across the training program of the department; implementation of two mandatory antiracism convocation experiences in the curriculum; and a movement to decolonize every course and diversify the voices used in the training of counselors for the profession. Dr. Pittman's contributions to the field of psychology are exemplary and she deserves to be honored for her tireless work.

Delishia Pittman is an Associate Professor of Counseling in the Graduate School of Education and Human Development at The George Washington University and the Founder and Clinical Director of Paradigm Shift Psychological Wellness Collective. She is dually licensed as a psychologist and licensed professional counselor, and the first African American to be board-certified in counseling psychology in the District of Columbia.

Dr. Pittman is a scholar-activist-practitioner, earning her PhD in Counseling Psychology from the University of Georgia and an MPH in epidemiology from The George Washington University. Initially envisioning a clinical career, Dr. Pittman quickly realized that as she ascended the educational ranks, she was moving further from the communities she was most eager to serve. Consequently, she pursued an academic career committed to shaping the future of mental health service delivery by preparing clinicians who were better equipped to serve Black and Brown communities who have been historically excluded of culturally responsive and informed mental health care.

Dr. Pittman is a native of Phoenix, Arizona and adds balance to her very full professional life by spending time with family, friends, and her dog T'Challa, travel, and loving on her godchildren, Tomás, Kaidence, and Andreas.

Award for Distinguished Professional Contributions to Institutional Practice

This award recognizes outstanding practitioners in psychology. Psychologists working in a wide variety of institutional practice settings (e.g., schools, military settings, state hospitals, the Department of Veterans Affairs) are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including improvement of institutional service delivery systems or development of psychologically informed public policy.

RECIPIENTS

1979	William A. Hunt, PhD	1998/9	Gary B. Melton, PhD
1980	Nicholas Hobbs, PhD	2000	Allan G. Barclay, PhD
1981	Jane W. Kessler, PhD	2001	JoAnne L. Pedro-Carroll, PhD
1982	Asher R. Pacht, PhD Carolyn R. Payton, PhD	2002	Frank J. Sullivan, PhD
1983	Meredith P. Crawford, PhD	2003	Lt. Col. Frank Budd, PhD
1984	Stephen Goldston, EdD	2004	Rodney R. Baker, PhD
1985	Eric Schopler, PhD	2005	Morgan T. Sammons, PhD
1986	Patrick H. DeLeon, PhD, JD	2006	Thomas J. Fagan, PhD
1987	Edwin Shneidman, PhD Lenore Walker, EdD	2007	Thomas W. Miller, PhD
1988	Stephen F. Morin, PhD	2008	No award given
1989	James Garbarino, PhD	2009	Eduardo S. Morales, PhD
1990	Henry Tomes, PhD	2010	Kathleen M. McNamara, PhD
1991	Oliva M. Espin, PhD José Szapocznik, PhD	2011	Ronald H. Rozensky, PhD
1992	J. Wilbert Edgerton, PhD Gerald P. Koocher, PhD	2012	Michael E. Barnes, PhD
1993	No award given	2013	David J. Drummond, PhD
1994	Robert B. McCall, PhD Kenneth S. Pope, PhD	2014	Kevin M. McGuinness, PhD
1995	Laura S. Brown, PhD Bruce D. Sales, JD, PhD	2015	Rosie P. Bingham, PhD, ABPP
1996	Alice F. Chang, PhD Milton F. Shore, PhD	2016	John E. Carr, PhD
1997	Gary B. Mesibov, PhD	2017	Linda R. Mona, PhD
		2018	Louise A. Douce, PhD
		2019	Daniel Holland, PhD
		2020	Barry A. Hong, PhD, ABPP
		2021	No Award Given
		2022	Gayle Iwamasa, PhD, HSPP



Gayle Iwamasa, PhD, HSPP

Gayle Iwamasa is recognized for her strong contributions to service delivery to veterans, BIPOC veterans, and BIPOC mental health providers. Dr. Iwamasa is credited for a lifelong commitment to the advancement of diversity, equity, and inclusion. For example, Dr. Iwamasa co-leads the diversity, equity, and inclusion efforts for the Office of Mental Health and Suicide Prevention, and she has received numerous awards and honors for her many contributions. She is also recognized for having founded the Association of VA Psychologist Leaders' Psychologists of Color and Allies Special Interest Group where she ensures that VA psychology maintains its commitment to diversity, equity, and inclusion. Dr. Iwamasa's research focuses on multicultural mental health across the lifespan, and she has given national and international presentations, authored many journal articles and book chapters, and co-edited Culturally Responsive Cognitive Behavioral Therapy: Practice and Supervision, Second Edition (2018). Prior to her career with the VA, she spent 16 years in academia, educating and training clinical psychology graduate students where she, likewise, made meaningful contributions to advancing education, training, and practice. We are delighted to recognize Dr. Iwamasa for her contributions and lifelong commitment to advancing the field of psychology.

Gayle Iwamasa serves as the National Inpatient Mental Health Program Director in the VA Central Office (VACO), Office of Mental Health and Suicide Prevention (OMHSP), Department of Veterans Affairs (VA). In this role, she serves as a subject-matter expert on inpatient mental health services. Prior to this role, over the course of a decade, she served as National Mental Health Quality Improvement and Implementation Consultant and Inpatient Mental Health Services Coordinator. Dr. Iwamasa co-leads OMHSP's diversity, equity, and inclusion efforts, and she has received numerous awards and honors in this field, including the 2020 VA Secretary's Diversity and Inclusion Excellence Award, the Distinguished Contribution Award from the Asian American Psychological Association (AAPA), and the Emerging Professional Award from APA Division 45, the Society for the Psychological Study of Culture, Ethnicity, and Race.

Dr. Iwamasa has held multiple leadership positions including President of AAPA, Chair of APA's Board of Convention Affairs, Vice-Chair of APA's Committee on Women in Psychology, co-founder of the Association of VA Psychology Leader's Psychologists of Color and Allies Special Interest Group, and faculty for APA's Leadership Institute for Women in Psychology. She is currently Chair of APA's Division 18, Psychologists in Public Service.

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the APA Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population.

The 2022 recipients of the APA/APAGS Awards for Distinguished Graduate Student in Professional Psychology were selected by the 2021 class of BPA. Members of the 2021 class of BPA were Samantha L. Matlin, PhD (chair); Peter D. Liggett, PhD (vice chair); Kathleen R. Ashton, PhD, ABPP; Traci L. Bolander, PsyD; Ester Cole, PhD; Eleanor F. Gil-Kashiwabara, PsyD; Jo Linder-Crow, PhD; Robin R. McLeod, PhD, LP; Jeanne Miranda, PhD; Julie Yurie Takishima-Lacasa, PhD; Elizabeth A. Thompson, PhD; Barbara V. Ward-Zimmerman, PhD; and Kendra J. Westerhaus, PhD.

RECIPIENTS

2002	Anne S. Labowitz, PhD
2003	Nnamdi Pole, PhD
2004	Tonia L. Nicholls, PhD
2005	Renée E. DeRouin, MS
2006	Mona M. Amer, PhD
2007	Gabriela Livas Stein, PhD
2008	Maryam M. Jernigan, MEd
2009	Julie E. Braciszewski, MA
2010	William Q. Hua
2011	Jordan M. Braciszewski, PhD
2012	Melissa L. Anderson
2013	Elvia Lorena Navarro, MA
2014	Allie Abrahamson† Rebecca Bernard†
2015	Adam M. Reid, MS
2016	Luz Maria Garcini, MS
2017	Octavio Andres Santos
2018	Victoria M. O'Keefe, PhD Raymond P. Tucker, PhD
2019	K. Chinwe Idigo, MS
2020	Ana F. El-Behadli Gonzalez, PhD
2021	Sarah Alsaïdi, MA Gabriel Cartagena, MS
2022	Pearis L. Bellamy, MS

†Award was for collaboration.



Pearis L. Bellamy, MS

Pearis L. Bellamy is a doctoral student in the Counseling Psychology program at the University of Florida. In this role, she has conducted research and completed multiple practicum/externship experiences where she has developed and evaluated programs and created healing spaces for underserved populations and survivors of trauma. She has also been active in advocacy on behalf of underserved populations where she organizes others to make actionable change in understanding their privilege and power, and in using this education, training, and awareness building to fight racism. Ms. Bellamy's clinical work, scholarly research, and professional interests include culturally mindful clinical interventions and community-based research and prevention programming for survivors of intimate partner violence, sexual assault, and racism with a focus on the Black community. Her professional contributions reflect numerous examples of how she provides healing spaces for underrepresented groups to connect, share experiences, and challenge and resist oppressive systems. For these and other impactful efforts, we believe that Ms. Bellamy is well-deserving of this distinguished award and recognition.

Pearis Bellamy is a counseling psychology doctoral candidate at the University of Florida (UF) and an intern in health-service psychology at American University. At UF, she is the recipient of the UF Association for Academic Women's Dissertation Fellowship, Department of Psychology and College of Liberal Arts and Sciences Graduate Student Teaching Awards, and the UF Outstanding Counseling Psychology Student Award. Her research and clinical interests include trauma, specifically intimate partner violence, sexual violence, and racial trauma. In April of 2022, Pearis successfully defended her dissertation, "Responding: The SNAPS Decision-Making Model for Black Graduate Students and Early Career Professionals Facing Racism." After graduation, Pearis is interested in combining her love for advocacy and community engagement with her clinical interests and experiences to support survivors of trauma through culturally mindful healing interventions.

DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST

The 2022 recipients of the APA Awards for Distinguished Contributions to Psychology in the Public Interest were selected by the 2021 Committee on Psychology in the Public Interest Awards. Members of the committee were Valerie A. Earnshaw, PhD; Perry N. Halkitis, MPH, PhD; Kimberly E. Hiroto, PhD; and Scott J. Hunter, PhD. Committee member Martin Y. Iguchi, PhD, passed away before the selection of the 2022 awards, leading the Committee to bestow upon Dr. Iguchi the posthumous honor of the Award for Distinguished Contributions to Research in Public Policy.

Award for Distinguished Contributions to Psychology in the Public Interest

The APA Award for Distinguished Contributions to Psychology in the Public Interest recognizes persons who, in the opinion of the Committee on Psychology in the Public Interest Awards, have advanced psychology as a science and/or profession by a single extraordinary achievement or a lifetime of outstanding contributions in the public interest. Two awards are given—the first to a psychologist who has made a significant contribution to the public interest in the early stages of his or her career, and the second to a senior psychologist.

RECIPIENTS

1978	Kenneth B. Clark, PhD	1994	Durand F. Jacobs, PhD Robert Q. Pollard Jr., PhD	2010	Norman Abeles, PhD (senior career) Perry N. Halkitis, PhD (early career)
1979	Marie Johada, PhD Otto Klineberg, PhD	1995	David A. Riley, PhD Nancy Felipe Russo, PhD	2011	Roxane Cohen Silver, PhD (senior career) Edward A. Delgado-Romero, PhD (early career)
1980	Isidor Chein, PhD Nicholas Hobbs, PhD	1996	Alan I. Leshner, PhD (senior career) Gregory Herek, PhD (early career)	2012	Bernice Lott, PhD (senior career) Marguerita Lightfoot, PhD (early career)
1981	Herbert C. Kelman, PhD	1997	James G. Kelly, PhD (senior career) Maria P. P. Root, PhD (early career)	2013	Derald Wing Sue, PhD (senior career) Thema Bryant-Davis, PhD (early career)
1982	Edward F. Zigler, PhD	1998/9	Bonnie R. Strickland, PhD (senior career)	2014	Gary B. Melton, PhD (senior career)
1983	Stuart W. Cook, PhD James S. Jackson, PhD	2000	Lillian Comas-Diaz, PhD (senior career) Jeannette Ickovics, PhD (early career)	2015	Michael E. Lamb, PhD (senior career) Candice L. Odgers, PhD (early career)
1984	Patrick H. DeLeon, PhD, JD Seymour B. Sarason, PhD	2001	Martha Bernal, PhD (senior career) Edward Dunbar, EdD (early career)	2016	Faye Z. Belgrave, PhD (senior career) José Toro-Alfonso, PhD (senior career)* Mark L. Hatzenbuehler, PhD (early career) Anneliese A. Singh, PhD (early career)
1985	Jerome D. Frank, PhD Gary B. Melton, PhD	2002	Phyllis Katz, PhD (senior career) Melba Vasquez, PhD (senior career) Brian Smedley, PhD (early career)	2017	Gail S. Goodman, PhD (senior career) Kevin L. Nadal, PhD (early career)
1986	John Janeway Conger, PhD Stanley Sue, PhD	2003	Claude M. Steele, PhD (senior career)	2018	Daniel V. Foster, PhD (senior career) John E. Pachankis, PhD (early career)
1987	Urie Bronfenbrenner, PhD Michael J. Saks, PhD	2004	Dante Cicchetti, PhD (senior career) Susan Limber, PhD (early career)	2019	Brian L. Wilcox, PhD (senior career) Iore m. dickey, PhD (early career)
1988	Ellen Langer, PhD M. Brewster Smith, PhD	2005	Margaret Beale Spencer, PhD (senior career) Daniel Dodgen, PhD (early career)	2020	Perry Halkitis, PhD, MS, MPH (senior career) Valerie Earnshaw, PhD (early career)
1989	William Bevan, PhD Emory L. Cowen, PhD Leonard Saxe, PhD	2006	McCay Vernon, PhD (senior career) Rose Clark, PhD (early career)	2021	Kimberly G. Noble, MD, PhD (senior career) Brian J. Hall, PhD (early career)
1990	Baruch Fischhoff, PhD David Lykken, PhD	2007	Larke Nahme Huang, PhD (senior career) Gary W. Harper, PhD (early career)	2022	Patrick Corrigan, PsyD (senior career) Della Mosley, PhD (early career) Cynthia Najdowski, PhD (early career)
1991	Susan T. Fiske, PhD Evelyn Hooker, PhD	2008	Philip G. Zimbardo, PhD (senior career) Rebecca Campbell, PhD (early career)		
1992	Hortensia Amaro, PhD Florence L. Denmark, PhD	2009	Beverly Greene, PhD (senior career) Keith N. Humphreys, PhD (early career)		
1993	Patrick H. DeLeon, PhD, JD Laura C. Leviton, PhD				

*Awarded posthumously.



Patrick Corrigan, PsyD

For his vast portfolio of research, education, and service surrounding community behavioral health and recovery. Patrick Corrigan's work is a blueprint for integration of psychological science and practice in the public interest, advancing social justice, and promoting human welfare. Nothing is more public and intransigent than mental health stigma; Dr. Corrigan has pioneered the field both in grant programs and as editor of the journal, Stigma and Health. One signature aspect of his career is full inclusion of people with mental illness and conducting studies through community-based participatory action research. These contributions to recovery-oriented mental health research and services are consequential.

Patrick Corrigan is Distinguished Professor of Psychology at the Illinois Institute of Technology. Prior to that, Dr. Corrigan was Professor of Psychiatry and Executive Director of the University of Chicago Center for Psychiatric Rehabilitation. Dr. Corrigan has spent most of his 30-year career providing and evaluating services for people with psychiatric disabilities with special focus on the impact of health equity. Realizing that the benefits of psychiatric services are limited by stigma, he has spent the past two decades broadening his research to the prejudice and discrimination of mental illness. His work has been supported by the National Institutes of Health and the Patient-Centered Outcomes Research Institute to, among other things, develop and lead the National Consortium on Stigma and Empowerment. This led to development of the Honest, Open, Proud program to erase the stigma of mental illness. Dr. Corrigan also extended his research to mental health and social determinants (e.g., ethnicity, religion, gender identity, sexual orientation, and age) and corresponding social disadvantage related to poverty, criminal justice involvement, and immigration concerns, resulting in the Chicago Health Disparities Center. Dr. Corrigan has authored more than 450 journal articles and 20 books. He is also editor of the journal *Stigma and Health*.



Della V. Mosley, PhD

Della Mosley exhibits excellence in creating innovative programming that advances psychology in the public interest. Her work is dedicated to addressing some of the world's most intransigent problems: racism and racial injustice. In the summer of 2020, chants for #BlackLivesMatter were echoed along with demonstrations stretching across the U.S., in response to the ongoing murders of Black people at the hands of police. That same summer, Dr. Mosley embodied how psychologists can promote racial justice by co-founding Academics for Black Survival and Wellness.

Della V. Mosley (she/they) is a healer, scholar-activist, and space maker who uses Black feminist approaches to facilitate holistic wellness for people of the global majority, particularly Black people and all queer and transgender People of Color. She intentionally uses her education and experience in counseling, research, and organizing work to promote liberation.

Dr. Della's formal and informal education has come from Bradley University where she earned a bachelor's degree in English; Johns Hopkins University, where she obtained a master's in School Counseling; the University of Kentucky, where she earned a doctorate in counseling psychology; Duke University, the site of her doctoral internship in professional psychology; and the countless community organizers, activists, and Black feminists they have crossed paths with during their fight for liberation and wellness.

Currently, Dr. Della is a consultant, researcher, public speaker, and the founding director of the nonprofit organization, The WELLS Healing Center. In 2020, Dr. Della co-founded Academics for Black Survival and Wellness, alongside Pearis Bellamy. She is also a co-founder (alongside David Young Oh) of the Radical Healing Collaborative group practice in Durham, NC. They are a member of the Psychology of Radical Healing Collective and an American Psychological Association Minority Fellow. Dr. Della also recently gave a TEDx talk entitled "Moving From Woke to Working for Black Futures."



Cynthia Najdowski, PhD

Cynthia Najdowski is a most impressive early career scholar and most deserving of this award. Her three main programs of research tackle important psychological issues, including race-based biases and their relation to miscarriages of justice, the actual and perceived abilities of juvenile offenders, and issues relevant to abuse, trauma, and victimization. Of importance, Dr. Najdowski works diligently to ensure that her and others' research realizes its many practice and policy applications and to mentor the next generation of scholars in advancing psychology in the public interest.

Cynthia Najdowski received her BA in Psychology from the University of North Carolina at Wilmington, and her MA and PhD in Social & Personality Psychology from the University of Illinois at Chicago. She joined the University at Albany in 2013, where she is an Associate Professor and Director of the Social-Personality Psychology doctoral program.

Dr. Najdowski's research examines the social psychological causes of miscarriages of justice that affect marginalized and vulnerable populations. Her studies address how stereotyping and racism generate racial disparities in criminal legal outcomes, the developmental appropriateness of legal responses to juvenile offenders, and the influence of patriarchal beliefs on policy related to sexual violence against women. Dr. Najdowski's interdisciplinary approach generates empirical knowledge on important real-world issues with the dual goals of advancing psychological science and improving equity in law, policy, and practice.

Dr. Najdowski's studies have been supported with funding from agencies like the National Science Foundation, the American Psychological Foundation, and the Russell Sage Foundation. Her work has been published in leading journals in her area and she has co-edited two books. Dr. Najdowski has received several nationally competitive awards for her contributions to scholarship as well as her teaching and mentoring.

Award for Distinguished Contributions to Research in Public Policy

The Award for Distinguished Contributions to Research in Public Policy is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

RECIPIENTS

1988	Sandra Scarr, PhD	2002	Jeanne Brooks-Gunn, PhD	2015	No award given
1989	Charles A. Kiesler, PhD	2003	Louise Fitzgerald, PhD	2016	Dorothy L. Espelage, PhD
1990	John Monahan, PhD	2004	Thomas J. Coates, PhD	2017	Saul M. Kassin, PhD
1991	Shari Seidman Diamond, JD, PhD	2005	Gail S. Goodman, PhD	2018	Nicholas ("Dick") Reppucci, PhD
1992	Linda A. Teplin, PhD Gail E. Wyatt, PhD	2006	Mark D. Cunningham, PhD	2019	Sandra Bishop-Josef, PhD
1993	Diana T. Slaughter-Defoe, PhD	2007	Vickie M. Mays, PhD, MSPH	2020	Gary L. Wells, PhD
1994	Thomas Grisso, PhD	2008	Janet E. Helms, PhD	2021	No Award Given
1995	Marnie E. Rice, PhD	2009	Charlotte J. Patterson, PhD* Laurence Steinberg, PhD*	2022	Martin Iguchi, PhD†
1996	Stanley Sue, PhD	2010	G. Daniel Lassiter, PhD		
1997	Ruby Takanishi, PhD	2011	Richard Rogers, PhD		
1998/9	Leonard Bickman, PhD	2012	Dan Olweus, PhD		
2000	Mary P. Koss, PhD	2013	Michelle Fine, PhD		
2001	Susan Cochran, PhD	2014	Lonnie R. Snowden Jr., PhD		

*This award was shared; it was not an award for collaboration.

† Awarded posthumously



*Awarded Posthumously

Martin Iguchi, PhD*

Martin Iguchi's work continues to impact the underserved in our communities, particularly his work to decrease the consequences of addiction and disease. He has a long history of bridge building between academic entities, between academia and communities, and between academia and the public at large. Dr. Iguchi was an invaluable mentor to scholars of color and a role model to first-generation researchers. Dr. Iguchi served on numerous APA boards and committees, journal editorial boards, advisory boards, and scientific review panels. His dedication and humanism have been recognized with countless prestigious awards, and his influence in the field of psychology continues to this day.

Martin Y. Iguchi was a pioneering clinical scientist and a lifelong champion of equity and racial justice. At the time of his death, Dr. Iguchi was the Senior Behavioral Scientist at the RAND Corporation and Director of Redesign for the Pardee RAND Graduate School of Public Affairs. He possessed a rare blend of empathy, generosity, humility, and unstoppable drive that animated a career spanning nearly 40 years in behavioral health research and practice.

Dr. Iguchi's contribution to research on addiction and its sequelae is immeasurable. He has been a Principal Investigator on dozens of projects, with funding amounts totaling over \$18 million.

He authored over 150 peer-reviewed publications, cited 6,000 times and counting.

Among the defining accomplishments of his career was the centering of patient experiences in methadone maintenance and HIV treatment. His concern with the particular vulnerability of racial, ethnic, and sexual minorities in domestic and international settings became a thread discernible throughout his life. Dr. Iguchi laid the groundwork for increasing racial and economic diversity in health policy research and promoting what would become known as community-based participatory research (CBPR). He also became committed to advancing research on the role of the criminal legal system as a driver of health disparities.

Dr. Iguchi's focus on the function of race, racism, and contact with the criminal legal system has helped to advance the recognition of these structural factors in behavioral science research. His work in these areas continues to vitally inform current academic debates to this day.

DISTINGUISHED CONTRIBUTIONS TO EDUCATION AND TRAINING

The 2022 recipients of the APA Distinguished Contributions to Education and Training Awards were selected by the 2021 Education and Training Awards Committee appointed by the Board of Educational Affairs (BEA). The 2021 Education and Training Awards Committee members were Susan Opotow, PhD (chair); Carol Falender, PhD; Linda Forrest, PhD; Robert Hatcher, PhD; Emil Rodolfa, PhD; and Jennifer Taylor, PhD.

Award for Distinguished Contributions to Education and Training in Psychology

This award is given by the Board of Educational Affairs in recognition of the efforts of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. These contributions might include important research on education and training; the development of effective materials for instruction; the establishment of workshops, conferences, or networks of communication for education and training; achievements and leadership in administration that facilitate education and training; or activity in professional organizations that promote excellence.

The Award for Distinguished Contributions to Education and Training in Psychology recognizes a specific contribution to education and training. The Career designation is added to the award at the discretion of the Education and Training Awards Committee to recognize continuous significant contributions made over a lifelong career in psychology. This year the Education and Training Awards Committee selected a psychologist for the Career designation.

RECIPIENTS

1987	Florence L. Denmark, PhD Wilbert J. McKeachie, PhD†	2001	Ludy T. Benjamin Jr., PhD†	2019	Emil R. Rodolfa, PhD†
1988	Leonard Bickman, PhD Joseph H. Grosslight, PhD Stanley F. Schneider, PhD†	2002	Barbara M. Byrne, PhD Jessica Henderson Daniel, PhD	2020	Steve McCutcheon, PhD†
1989	Philip R. Laughlin, PhD Donald R. Peterson, PhD†	2003	Reginald L. Jones, PhD†	2021	Kathleen J. Bieschke, PhD†
1990	Henry C. Ellis, PhD Michael Wertheimer, PhD†	2004	Nadine J. Kaslow, PhD Derald Wing Sue, PhD†	2022	Stephen Linn Chew, PhD
1991	Dalmas A. Taylor, PhD Arthur N. Wiens, PhD†	2005	John C. Norcross, PhD Irma Serrano-Garcia, PhD		
1992	Ronald E. Fox, PhD† Charles G. Matthews, PhD	2006	Janet E. Helms, PhD Michael C. Roberts, PhD		†Career designation.
1993	Jill N. Reich, PhD Richard M. Suinn, PhD†	2007	Sheila M. Eyberg, PhD Thomas R. Kratochwill, PhD†		
1994	Elizabeth Altmaier, PhD Irwin Altman, PhD†	2008	Rex Lloyd Forehand, PhD†		
1995	Charles L. Brewer, PhD† George Stricker, PhD†	2009	Nadya A. Fouad, PhD		
1996	Cynthia D. Belar, PhD Diane F. Halpern, PhD†	2010	Rosemary E. Phelps, PhD		
1997	Geoffrey Keppel, PhD† Edward P. Sheridan, PhD†	2011	Jon Carlson, EdD, PsyD†		
1998/9	Gregory A. Kimble, PhD†	2012	W. Gregory Keilin, PhD		
2000	Sylvia Rosenfield, PhD†	2013	Ronald H. Rozensky, PhD†		
		2014	Julio J. Ramirez, PhD†		
		2015	Rodney K. Goodyear, PhD†		
		2016	Roger P. Greenberg, PhD†		
		2017	Nancy S. Elman, PhD†		
		2018	Carol Falender, PhD†		



Stephen Linn Chew, PhD

Stephen Chew is a legend in both psychology and higher education. He is a passionate, committed, and hard-working advocate helping students overcome misconceptions and develop lifelong learning skills through application of empirically sound cognitive strategies. His various contributions, including the development of the highly regarded popular study skills video series and the directorship of the National Institute for the Teaching of Psychology, have created an enormous legacy benefitting untold generations of psychology teachers and the students they teach. A teacher's teacher, his unflappable leadership, ready wit, and remarkable humility inspire us all to be the best teachers we can be.

Stephen L. Chew is a professor and former department chair of psychology at Samford University in Birmingham, Alabama. He also serves as chair of the National Institute on the Teaching of Psychology. Trained as a cognitive psychologist, one of his primary research areas is the cognitive basis of effective teaching and learning. His research has examined how to use teaching examples effectively, the impact of cognitive load on learning, how to address tenacious student misconceptions, and the importance of student trust in the teacher. Dr. Chew has worked to translate learning research for teachers and students. He developed a research-based framework of cognitive challenges that teachers must address to engender student learning. He is the creator of a groundbreaking series of YouTube videos for students on how to study effectively which have been viewed over three million times. Dr. Chew is the recipient of multiple national awards for his teaching and research, including being named the 2011 Outstanding Master's Universities and Colleges U.S. Professor of the Year by the Carnegie Foundation for the Advancement of Teaching. He is an APA Fellow through the Society for the Teaching of Psychology (Division 2) and a Distinguished Member of Psi Chi.

Award for Distinguished Contributions of Applications of Psychology to Education and Training

This award is given by the Board of Educational Affairs to acknowledge psychologists who contribute to new teaching methods or solutions to learning problems through the use of research findings or evidence-based practices. Particular emphasis is placed on the use of psychological knowledge to improve learning in educational settings, including prekindergarten to Grade 12, or in communities.

RECIPIENTS

1998	Nadine M. Lambert, PhD	2019	No Award given
1999	Nadine M. Lambert, PhD	2020	No Award Given
2000	Roger P. Weissberg, PhD	2021	William Ketterer, PsyD
2001	Alan M. Lesgold, PhD	2022	Michele Gregoire Gill, PhD
2002	Virginia Andreoli Mathie, PhD		
2003	David W. Johnson, EdD		
2004	Emil R. Rodolfa, PhD		
2005	Cal D. Stoltenberg, PhD		†Career designation.
2006	No Award Given		
2007	Lauren B. Resnick, EdD		
2008	Richard E. Mayer, PhD		
2009	Richard Lehrer, PhD		
2010	Michael Cole, PhD		
2011	Arthur C. Graesser, PhD		
2012	C. Cybele Raver, PhD		
2013	Jane S. Halonen, PhD		
2014	Barbara L. Bonner, PhD		
2015	Robert L. Hatcher, PhD		
2016	Cindy L. Juntunen, PhD		
2017	James W. Lichtenberg, PhD		
2018	Linda Forrest, PhD		



Michele Gregoire Gill, PhD

Michele Gregoire Gill is recognized for her influence on education and training in psychology. She founded the Galileo School for Gifted Learning, a free public K-8 charter school. The school employs a talent development model derived from the psychology of human performance and gifted achievement to build on the strengths of all students. The school's numerous awards evidence Gill's commitment to using psychological evidence to inform and sustain the development of learning environments. In 2018, APA recognized Dr. Gill as a Citizen Psychologist. She served on the APA Board of Educational Affairs and the Executive Committee of APA's Division 15: Educational Psychology.

Michele Gregoire Gill is a professor of educational psychology and program coordinator for the EdD in Curriculum and Instruction in the Learning Sciences and Educational Research Department at the University of Central Florida. She earned her doctorate in educational psychology from the University of Florida in 2002. Dr. Gill is a Fellow of the American Psychological Association and is actively involved in Division 15 (educational psychology). Her research focuses on teacher beliefs, conceptual change, and school transformation. She is the author of the *Millennials' Guide to K-12 Education: What No One Ever Told You About How to Help Your Child THRIVE in School* and co-editor of the *International Handbook of Research on Teachers' Beliefs*. She has served on the editorial boards for the *Journal of Educational Psychology*, *Educational Psychologist*, *Educational Psychology Review*, and *Contemporary Educational Psychologist*. She is a pioneer in education reform via her work as founder and school board chairperson of the Galileo School for Gifted Learning, a top-ranked K-8 charter school in Seminole County that is based on her research and scholarship in education. She is the mother of two boys, a certified yoga instructor, and an avid bird watcher.

DISTINGUISHED INTERNATIONAL CONTRIBUTIONS

The 2022 recipients of the APA Award for Distinguished Contributions to the International Advancement of Psychology and the APA International Humanitarian Award were selected by the Board of Directors as recommended by the 2021 Committee on International Relations in Psychology (CIRP). The members of the 2021 CIRP were: Brien Ashdown, PhD; Abir Aldhalimi, PhD; Mia Bergman, PhD, ABPP; Ayşe Çiftçi, PhD; Changming Duan, PhD; Sunita Stewart, PhD, ABPP; Hana Suzuki, PhD; Sheena Walker, PhD; and Linda Woolf, PhD.

Award for Distinguished Contributions to the International Advancement of Psychology

This award is given to individuals who have made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

RECIPIENTS

1991	Otto Klineberg, MD, PhD	2012	Fanny M. Cheung, PhD Daniel Landis, PhD
1992	Henry P. David, PhD	2013	Maria Cristina Richaud, PhD Fons J. R. van de Vijver, PhD
1993	Cigdem Kagitcibasi, PhD	2014	Sathasivan ("Saths") Cooper, PhD
1994	Frances M. Culbertson, PhD Harry C. Triandis, PhD	2015	Walter J. Lonner, PhD
1995	Paul B. Baltes, PhD Wayne H. Holtzman, PhD	2016	Héctor Fernández-Álvarez, PhD
1996	Florence L. Denmark, PhD Anthony J. Marsella, PhD	2017	Mary P. Koss, PhD
1997	Mark R. Rosenzweig, PhD	2018	Mary Jane Rotheram-Borus, PhD
1998/9	Edwin A. Fleishman, PhD	2019	Lawrence Hal Gerstein, PhD
2000	Florence W. Kaslow, PhD	2020	Sharon G. Horne, PhD
2001	Juris G. Draguns, PhD	2021	Kathleen M. Pike, PhD
2002	Stanley C. Krippner, PhD	2022	Klaus Boehnke, PhD
2003	Thomas D. Oakland, PhD		
2004	Ronald P. Rohner, PhD		
2005	Gary B. Melton, PhD Charles D. Spielberger, PhD		
2006	Michael Cole, PhD		
2007	Rubén Ardila, PhD Frederick T. L. Leong, PhD		
2008	Puncky Paul Heppner, PhD		
2009	Judith V. Torney-Purta, PhD		
2010	Paul B. Pedersen, PhD		
2011	Dan Olweus, PhD		



Klaus Boehnke, PhD

APA's Committee on International Relations in Psychology (CIRP) is pleased to present this award to Klaus Boehnke. Dr. Boehnke is Professor of Social Science Methodology at Jacobs University, Bremen, Germany and Deputy Head of the Center for Sociocultural Research at the National Research University Higher School of Economics in Moscow, Russian Federation. He has lived and worked at universities in Singapore, Australia, and Canada in addition to his native Germany. His scholarship has included substantial contributions in political psychology, peace psychology, the psychology of youth, and innovative methodologies and frameworks for cross-national studies. He works with partners and colleagues around the world. Dr. Boehnke has been instrumental in creating and serving in institutions and organizations that promote cooperation across borders. He has served on boards and as advisor to multiple international groups and committees, including as President of the International Association for Cross-Cultural Psychology, one of the most internationally diverse psychological associations worldwide. In recognition of his scholarship, service to international organizations, and promotion of international cooperation within psychology and across neighboring disciplines, CIRP presents this award to Dr. Boehnke.

Klaus Boehnke has been a Full Professor of Social Science Methodology at Jacobs University Bremen since 2002. Since 2017, he has also been Deputy Chair of the Center for Sociocultural Research at the Higher School of Economics in Moscow. He has previously held positions at Chemnitz University of Technology, the Free University of Berlin, Humboldt University Berlin, and Berlin University of Technology (TU Berlin). After studying psychology at the University of the Saarland, Ruhr University Bochum, and TU Berlin, Boehnke received his PhD in Psychology from the latter institution in 1985. Building upon a strong social science methodology background, he primarily engages in socialization research, publishing in leading English-language journals, including *Science* and the *American Journal of Sociology*. Altogether Boehnke has published 14 monographs and 7 edited volumes, about 150 peer-reviewed journal articles, and around 160 book chapters. After spending a high school exchange year in Danville, California (1967-1968), he later enjoyed research stays at the Australian National University (1987), the University of Toronto (1997-1998), and the National University of Singapore (2008-2009). From 2018 to 2020 he served as President of the International Association for Cross-Cultural Psychology. Dr. Boehnke is married and has four children.

International Humanitarian Award

The International Humanitarian Award recognizes extraordinary humanitarian services and activism by psychologists, including professional and volunteer work conducted primarily in the field with underserved populations. Award recipients are psychologists who, by their extraordinary service at a difficult time, improve the lives and contribute to the well-being of people in a large or small geographic area anywhere in the world.

RECIPIENTS

- 1998/9 Nila Kapor-Stanulovic, PhD
- 2000 No award given
- 2001 Karen L. Hanscom, PhD
- 2002 Elizabeth Lira, PhD
- 2003 No award given
- 2004 Chris E. Stout, PsyD, MBA
- 2005 F. H. Eduardo Almeida, PhD
- 2006 The Center for Victims of Torture:
Guinea International Mental Health Team,
2004–2005
- 2007 Gerard A. (“Jerry”) Jacobs, PhD
- 2008 Joseph O. Prewitt Diaz, PhD
Gundelina Almario Velazco, PhD
- 2009 Michael G. Wessells, PhD
- 2010 No award given
- 2011 No award given
- 2012 John Thoburn, PhD
- 2013 M. Brinton Lykes, PhD
- 2014 Malcolm (“Mac”) MacLachlan, PhD
- 2015 Sunil Bhatia, PhD
- 2016 Alan Poling, PhD
- 2017 Kathryn L. Norsworthy, PhD
- 2018 Guerda Nicolas, PhD
- 2019 Gargi Roysircar, EdD
- 2020 Niels Peter Rygaard, PhD
- 2021 Bhava Nath Poudyal, MA
- 2022 Major (Rtd.) Lucy Wairimu Mukuria, MA



Major (Rtd.) Lucy Wairimu Mukuria, MA

As a pioneering psychologist, Major (Rtd.) Lucy Wairimu Mukuria established the Kenya Defense Forces' first Department of Psychology, working to normalize mental health care and provide psychoeducational services to soldiers and their families. Major Mukuria specializes in clinical work with veterans and educates the general public on mental health. She has designed trauma-informed programs for armed security services, with an emphasis on productive, pharmaceutical-free living, as well as Psychological First Aid programs. Other innovative, veteran-organized service models include mental health support networks and a rabbit jerky company that generates income and supports trauma recovery. Major Mukuria's legislative activism has led to the inclusion of mental health and well-being and military sexual assault within the military regulations' injury assessment protocols, the recognition of military veterans as a vulnerable population in the Kenyan Mental Health Action Plan 2022-2025, the establishment of a military veterans law, and official recognition for children of single parents who are soldiers. For her educational innovation, commitment to care, and activism affecting the lives of thousands both now and generationally, the American Psychological Association's Committee on International Relations in Psychology is honored to present this award to Major Lucy Wairimu Mukuria.

Major (Rtd.) Lucy Wairimu Mukuria received her master's degree in Counseling Psychology from the United States International University in Nairobi in 2004, before going on to become a preeminent military psychologist with the Kenya Defense Forces (KDF) from 2005-2018. She established KDF's first Counseling Department, was recognized as the pioneer Population and Behavior Psychologist for the KDF Disaster Response Unit and provided psychological supervision for medical staff in her department, hospital, and all three military branches. She also contributed to the National Counter Terrorism Center Kenya, focusing on the prevention of violent extremism and the provision of Psychological First Aid after terrorist attacks. In 2016, Major Mukuria founded True North Kenya, an organization aiming to improve the life expectancy and experience of military veterans and families. Moreover, she has been an active advocate for policy change, initiating the national Military Veterans Bill in 2021 and ensuring the inclusion of military veterans as a special population in the Kenyan Mental Health Action Plan, 2022-2025. Her honors include receiving the Kenyan Constitutional Medal (2012), the Acumen Leadership Fellowship (2014), and the Amani Institute Social Innovation Management Fellowship (2019) and being named one of the top 40 under 40 Women in Kenya (2016).

APA/Psi Chi Edwin B. Newman Graduate Research Award

The APA/Psi Chi Edwin B. Newman Graduate Research Award is given jointly by APA and Psi Chi for the best paper published or presented by a graduate student at the APA or Psi Chi convention or at any regional or state psychological association meeting held between January 1 and December 31 of the previous calendar year. For purposes of the award, research is broadly defined to include all forms of empirical psychology, such as experiments, correlational studies, historical studies, case histories, and evaluation studies. Members of the 2022 Edwin B. Newman Award Committee were Dr. Merry Sleigh and Dr. Maggie Syme.

RECIPIENTS

1979	Michael S. Fanselow Natalie P. Porter	2008	Rebecca B. Price
1980	Rowland S. Miller	2009	Joseph H. Hammer
1981	Peter David Blanck	2010	Eric Hehman
1982	Morton Ann Gernsbacher	2011	Michael Scullin
1983	Kathryn Perez Riley	2012	Cynthia J. Najdowski
1984	Mark E. Johnson	2013	Hannah Williamson
1985	Jeremy Shapiro	2014	Sümeyra Tosun, PhD
1986	Ruth A. Weber	2015	Connor H. G. Patros
1987	James A. Shepperd	2016	Megan H. Puglia
1988	Brad J. Bushman David A. Smith	2017	Samantha L. Anderson
1989	Denise M. Driscoll	2018	Cope Feurer
1990	Catherine L. Reed	2019	Lydia G. Roos, MA
1991	Sung-II Kim	2020	Andrew Young Choi, PhD
1992	Daniel E. Shapiro	2021	James P. Dunlea, MPhil
1993	Julie Anderson	2022	Daliah Ross, MA
1994	Agnes Chan		
1995	Prahlad Gupta		
1996	Sterling Charles Johnson		
1997	Jack B. Nitschke		
1998	Holly Hazlett-Stevens		
1999	Allison Ryan		
2000	Laura Mackner		
2001	Su Yeong Kim		
2002	Micheal E. Shafer		
2003	Rose Mary Webb		
2004	Cortney S. Warren		
2005	George M. Slavich		
2006	Gregory D. Webster		
2007	Darby Saxbe		



Daliah Ross, MA

This award is given to Daliah Ross for an exceptional research paper titled, "Prefrontal Cortex Activation During Dual-Task Walking in Older Adults is Moderated by Thickness of Several Cortical Regions." This work was based on the concept of neural inefficiency (i.e., greater neural activation coupled with similar or worse performance) and hypothesized that decreased cortical thickness across multiple brain regions would be associated with greater increases in prefrontal cortex activation from single- to dual-task walking. Ms. Ross' research appears to be the first study to examine cortical thickness as a marker of neural inefficiency during active walking. The cortical regions implicated - involved in sensory, motor, and cognitive functioning - provided further evidence for the complicated nature of cognitive control of locomotion in aging. The research for the paper was conducted at Yeshiva University and Albert Einstein College of Medicine with faculty advisor, Roe Holtzer, Ph.D., and co authors Mark E. Wagshul, Ph.D., and Meltem Izzetoglu, Ph.D.

Daliah Ross is a fifth-year PhD candidate in clinical psychology at the Ferkauf Graduate School of Psychology of Yeshiva University. She is concentrating in neuropsychology and aims to work as a board-certified clinical neuropsychologist and academic researcher. Her research is focused on using neuropsychological and neuroimaging tools to examine cognitive ability and decline in aging and neurodegenerative diseases. Clinically, she is interested in neuropsychological assessment of neurological illness, injury, and neurodegenerative diseases.



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