APA 2023 Convention Program

Division 45 Executive Committee Meeting

**Wednesday, August 02**  
8:00 AM-1:00 PM  
Mount Vernon Square Room

Executive Committee Meeting (170 minutes)

**Society of Clinical Psychology Strategic Planning Meeting**

**Wednesday, August 02**  
10:00 AM-4:00 PM  
Chinatown Room

Executive Committee Meeting (170 minutes)

Salon A

Social Hour (50 minutes)

**APA Council**

**Wednesday, August 02**  
1:00 PM-5:00 PM  
Marriott Marquis, Level 4, Liberty Salons I, J, K, L, and M

Business Meeting (110 minutes)

**Registration is Open**

**Wednesday, August 02**  
3:00 PM-8:00 PM  
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Division 53 Executive Board Meeting

Wednesday, August 02
4:00 PM-7:50 PM
Supreme Court Room

Executive Committee Meeting (170 minutes)

Division 56 Executive Committee Meeting

Wednesday, August 02
5:00 PM-7:50 PM
Congress Room

Executive Committee Meeting (170 minutes)

SfHP Board of Directors Meeting

Wednesday, August 02
5:00 PM-7:50 PM
Archives Room

Executive Committee Meeting (170 minutes)
Invited Board leaders and Officers only are expected to attend.

Chair: Barbara Ward-Zimmerman ()

Division 35 Executive Committee Meeting

Wednesday, August 02
6:00 PM-8:50 PM
Chinatown Room

Executive Committee Meeting (170 minutes)

Registration is Open
**Steep Your Soul: A Tea Meditation for Resourcing the Body**

**Thursday, August 03**
8:00 AM-8:50 AM  
Room 301

*Embodied Healing Room*

The practice of tea drinking has been an ancient mode of healing for the physical, psychological and emotional body in many cultures and therefore, can be used as a supportive resource for us. Inspired by traditional healing wisdoms that center tea as ceremony, this session will invite participants to engage with a full-bodied tea experience through a multi-sensory guided meditation. The practice will be emergent and may conclude with inspired free movement.

This program is a part of the inaugural Embodied Healing Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

#Sensory #Awareness #Breath #Movement

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

**Presenter 1**

**Dominique Malebranche**

**Thursday, August 03**
8:00 AM-9:20 AM  
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

*Solutions Center*

Join APA staff and members of BCA between 8 and 9:20 am to learn information about how to navigate convention and what sessions not to miss, meet other attendees, and ask questions. There will be a formal presentation every 30 minutes on the hour/half hour followed by casual Q&A and networking. Coffee and breakfast items provided.
Attendee Orientation: Get the Most out of APA 2023

Tara Davis, APA Staff

Thursday, August 03
8:00 AM-9:50 AM
Congress Room

Business Meeting (50 minutes)

A Comprehensive Pediatric Psychology Training Program: Director, Supervisor, and Trainee Perspective

Thursday, August 03
8:30 AM-9:20 AM
Room 159

Symposium 2.0 (50 minutes)
This symposium details training of doctoral students to provide evidence-based; culturally sensitive; integrated, interdisciplinary, team-based; and tele-behavioral mental services to disadvantaged youth. The purposes are to a) provide an overview of the training and outcomes; b) highlight supervisor and trainee perspective.

CoChair: Lindsey Cohen (Georgia State University) and Josie Miranda (Directorate for Social, Behavioral and Economic Sciences, National Science Foundation)

Training in Integrated Pediatric Psychology Services (TIPPS): Overview, Structure, and Outcomes

Lindsey Cohen, Georgia State University

Pediatric Psychology Supervision as a Form of Social Change
Justin Williams, Children's Healthcare of Atlanta

Trainee Perspective on an Integrated Pediatric Psychology Training Fellowship

Abigail Robbertz, Georgia State University

A Model Applying Deliberate Practice to Exposure and Response Prevention for OCD

Thursday, August 03
8:30 AM-9:20 AM
Room 143C

Skill Building (50 minutes)

Deliberate Practice (DP) provides experiential training for a clinician at any stage in their professional development. This presentation aims at proposing a clinical trainer-of-trainers framework utilizing DP with Exposure and Response Prevention (ERP) in a managed healthcare organization.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Michelle Cuevas (Kaiser Permanente-San Diego) and Layla Davis (Kaiser Permanente-San Diego)

Addressing Gender-Based Violence for BIPOC and TGNC Communities: A Call to Action

Thursday, August 03
8:30 AM-9:20 AM
Room 158

Critical Conversations (50 minutes)

This critical conversation focuses on thematic manifestations of systemic gender-based violence experienced by BIPOC and TGNC communities, particularly attending to the intersection of both. The
presenters will begin with a brief presentation consisting of a primer on gender history, gender theory, and intersections of identities; a guided discussion will follow.

CoChair: Nic Bensmiller (Teachers College, Columbia University) and Marie Miville

Presenter 1
Marie Miville

Presenter 2
Nic Bensmiller, Teachers College, Columbia University

Presenter 3
Tatiana Vera, Teachers College, Columbia University

Presenter 4
Charlotte Quincoses, New York State Psychiatric Institute

Presenter 5
Anthony Wilhite

All for Us: Enacting Liberatory and Community-centered Practices in Counseling Psychology

Thursday, August 03
8:30 AM-9:20 AM
Room 204A

Symposium 2.0 (50 minutes)
We describe three counseling psychology training programs’ opportunities and challenges in enacting liberatory and community-centered practices within academic systems that are rooted in white supremacy culture. Specifically, we highlight them in the context of building a communitarian culture; developing a bilingual Spanish-English training program; and navigating conflict using transformative justice.

Chair: Mun Yuk Chin (University of Nebraska-Lincoln)
Culture Clash: Overcoming structural issues to develop Spanish-speaking community-engaged training

Alyssa Ramirez Stege, University of Wisconsin-Madison; Natalie Rivera, University of Wisconsin-Madison; Yesenia Uribe, University of Wisconsin, Madison; Anabell Ramos, University of Wisconsin, Madison

Transformative Justice Approaches to Navigating Ruptures in Counseling Psychology Training Programs

Elyssa Klann, Towson University

Fostering Communitarianism and Liberation-Centered Training in Health Service Psychology

Dena Abbott, University of Nebraska Lincoln; Stephanie Lim, University of Nebraska-Lincoln; Mun Yuk Chin, University of Nebraska-Lincoln; Neeta Kantamneni, University of Nebraska-Lincoln

Balancing Etic and Emic Approaches to the Study of Human Meaning

Thursday, August 03
8:30 AM-9:20 AM
Room 149B

Symposium 2.0 (50 minutes)
The presenters will discuss the benefits of an emic approach to the study of human meaning, advocating for more local assessment and intervention strategies to balance the abundance of etic, global perspectives.

Chair: Joshua Knabb (California Baptist University)

Are Etic and Emic Meaningful Categories in a Universe without Meaning?

Eric Johnson

Emic Measurement and Worldview Sensitivity

Nicholas DiFonzo, Roberts Wesleyan University
Barriers and facilitators to preventative health service use among Black men in rural communities

Thursday, August 03
8:30 AM-9:20 AM
Room 147B

Critical Conversations (50 minutes)
Black men experience many systemic health disparities; however, many can also identify health-supporting strengths in their communities. This conversation describes results from a community-based study of the experiences of Black men seeking preventative health services in rural communities. Methods and potential interventions to address these health disparities will be discussed.

CoChair: Sarah Grace Frary (University of South Carolina Columbia) and Kaylyn Garcia (University of South Carolina)

09 - Society for the Psychological Study of Social Issues (SPSSI)
Barriers and facilitators to preventative health service use among Black men in rural communities

Sarah Grace Frary, University of South Carolina Columbia; Kaylyn Garcia, University of South Carolina; Harper Murphy, University of South Carolina; Guillermo Wippold, University of South Carolina

Cognitive Bias: Teaching Trauma-Informed Care through Intercultural Competency Skill Development

Thursday, August 03
8:30 AM-9:20 AM
Room 151B

Skill Building (50 minutes)
Cognitive bias impacts how educators approach the teaching of psychology, mental health interventions related to trauma, and inter-cultural competence skill development in students and practitioners. Participants will have the opportunity to increase awareness of cognitive biases, discuss related motivating factors, and identify skills, strategies, and tools to mitigate bias.
CoChair: Lora Erickson (Chicago School of Professional Psych) and Felice Mayes (The Chicago School of Professional Psychology - Chicago, IL)

Cognitive Bias: Teaching Trauma-Informed Care through Intercultural Competency Skill Development

Felice Mayes, The Chicago School of Professional Psychology - Chicago, IL; Lora Erickson, Chicago School of Professional Psych

Collaborative Role of Psychologists for Improving Minority-Serving Post-secondary STEM Education

Thursday, August 03
8:30 AM-9:20 AM
Room 149A

Critical Conversations (50 minutes)
School psychology and related psychological disciplines have a role in developing and evaluating the impact of Minority-Serving Institution (MSI) post-secondary STEM programs. We will examine how psychologists’ academic and social intervention and assessment skills are critical in improving these STEM programs and potentially accessing needed external funding.

Chair: Thomas Gross (Western Kentucky University)

16 - School Psychology
Collaborative Role of Psychologists for Improving Minority-Serving Post-secondary STEM Education

Thomas Gross, Western Kentucky University

Concern for others drives our protective health behaviors for COVID-19

Thursday, August 03
8:30 AM-9:20 AM
Walter E. Washington Convention Center, Level 1: East Salon F

Symposium 2.0 (50 minutes)
Driven by altruism in crisis: When threatened with risk to health and financial situations due to disasters
such as COVID-19 and climate change, what drives our uptake to protect ourselves and others? Are there some identities more or less likely to partake in certain behaviors due to socio-spatial barriers?

Chair: Shumaila Bhatti

Presenter 1

Shumaila Bhatti

Creating Community and Belongingness Among Women of Color Students and Professionals

Thursday, August 03
8:30 AM-9:20 AM
Room 143A

Critical Conversations (50 minutes)

This critical conversation discusses critical mindsets and strives to identify coping strategies and solutions to create belongingness and community among women of color throughout their professional life from students to professionals.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Mentorship and Community for Female Students of Color

Jenny Tran, Simms/Mann UCLA Center for Integr. Onc.

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Jenny Tran, Simms/Mann UCLA Center for Integr. Onc.

Community and Belongingness in Early Career

Jennifer Hsia, Cal Poly Pomona

Community Building in Mid-Career

Devika Srivastava
Promoting Community and Belonging
Beth Boyd, University of South Dakota

Mentorship and Community for Female Students of Color
Jenny Tran, Simms/Mann UCLA Center for Integr. Onc.

Community and Belongingness in Early Career
Jennifer Hsia, Cal Poly Pomona

Community Building in Mid-Career
Devika Srivastava

Promoting Community and Belonging
Beth Boyd, University of South Dakota

Division 21 Executive Committee Meeting
Thursday, August 03
8:30 AM-9:20 AM
Eastern Market Room

Executive Committee Meeting (50 minutes)

Effective International Cross-Cultural Research Collaboration

Thursday, August 03
8:30 AM-9:20 AM
Room 150A

Skill Building (50 minutes)
In an increasingly diverse world and field, psychology can benefit from international collaboration. This interactive skill-building session will teach attendees how to effectively collaborate on cross-cultural
international research. Researchers from multiple countries, career levels, and psychology subdisciplines share their experience and expertise.

**CoChair:** Amoneeta Beckstein (Assumption University Thailand) and Vicki Gier

**Organizing an international conference to develop relationships conducive to cross-cultural research**

Dennis Relojo-Howell, *Psychreg*

**How to ethically manage and effectively analyze data when internationally collaborating**

Dr. B. Latha Lavanya, *Association Gardens, 147 / 87 Peters Road, Royapettah, Chennai -14*

**How to organize International Distance Research Talks for disseminating results**

Vicki Gier

**How to publish the results of international collaborative cross-cultural research in international journals**

Noor Hassline Mohamed

**How to decide whether to engage in collaborative cross-cultural research, particularly in a traditionally under-represented population**

Katie Sullivan, *University of Wales Trinity Saint David*; Paul Hutchings, *University of Wales Trinity Saint David*

**Evaluation and remote cognitive monitoring of Alzheimer's disease from preclinical stages**

**Thursday, August 03**
8:30 AM-9:20 AM
Room 150B

**Symposium 2.0 (50 minutes)**
Preclinical AD (alzheimer) is a stage of accumulation of amyloid (A), tau (T), without biomarkers of neurodegeneration (N) and in which there are no clinical symptoms (since these can appear up to 10 years later). The preclinical period is of interest to researchers for its potential for preventive neuropsychological assessment.
Evaluation and remote cognitive monitoring of Alzheimer's disease from preclinical stages

Claudia Ovalle, Universida de Antioquia

Everything You Want To Know About Becoming A Coach But Are Afraid to Ask

Thursday, August 03
8:30 AM-9:20 AM
Room 203

Skill Building (50 minutes)
Practical and insightful guidance and advice for psychologists looking to expand their professional avenues by exploring the world of executive and life coaching. This session will address certifications and credentials, training and education, types of coaching services and styles, and tips for creating a successful coaching business.

CoChair: Shannon Jennings (Syncovate LLC) and Liz Sweigart (The Chicago School of Professional Psych)

Executive Committee Meeting

Thursday, August 03
8:30 AM-9:20 AM
Marquis Salon 1

Executive Committee Meeting (110 minutes)
Invite Only

Harm Reduction in Clinical Science: Diverse Application to Treatment Approaches
Thursday, August 03  
8:30 AM-9:20 AM  
Walter E. Washington Convention Center, Level 1: Room 101

Invited Address (50 minutes)  
We will address the importance of harm reduction, both as a treatment approach (i.e., increasing safety of eating disorders and non-suicidal self-injury), and as an impetus for the de-implementation of low-value practices in community care.

Chair: Nicole Friedman (University of Alabama)

12 - Society of Clinical Psychology  
Harm Reduction for Eating Disorders: A Review of the Literature  
Elliott Botelho, University of Alabama at Birmingham

12 - Society of Clinical Psychology  
Harm Reduction in the Treatment of Non-Suicidal Self-Injury: Practical and Ethical Challenges and the Role of Social Media  
Emma Preston, University of Southern California

12 - Society of Clinical Psychology  
Data-Based Approaches to the De-Implementation of Low-Value Practices in Community Care  
Nicole Friedman, University of Alabama

Discussant  
James Boswell, University at Albany, SUNY

Improving Neurodevelopmental Outcomes in Congenital Heart Disease: The Role of Neuropsychologists and the Power of Multidisciplinary Collaboration

Thursday, August 03  
8:30 AM-9:20 AM  
Room 144C

Invited Address (50 minutes)
This session will provide a broad overview of neurodevelopmental outcomes in congenital heart disease (CHD), including a brief review of characteristic alterations in brain development and patterns of brain injury, and a review of key elements of neuropsychological outcomes. We will then review the importance of multidisciplinary teamwork in providing neurodevelopmental care for children with CHD, and the development of multi-site, multidisciplinary collaborative work to promote improvement of clinical outcomes via research and quality improvement initiatives.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

40 - Society for Clinical Neuropsychology

**Improving Neurodevelopmental Outcomes in Congenital Heart Disease: The Role of Neuropsychologists and the Power of Multidisciplinary Collaboration**

**Jacqueline Sanz**

**Integrating Theoretical Developments with Practical Directions in the Psychology of Men**

**Thursday, August 03**

8:30 AM-9:20 AM
Room 140A

Critical Conversations (50 minutes)

Decades of developments in the psychology of men and masculinities have illuminated how men can improve their mental health and well-being. The opportunity remains for how to effectively translate and apply concepts in ways clients and the general public might more readily receive. This conversation critically addresses this ongoing challenge.

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**Chair:** Zachary Gerdes (U.S. Department of Defense)

51 - Society for the Psychological Study of Men and Masculinities

**Integrating Theoretical Developments With Practical Directions in the Psychology of Men**

**Zachary Gerdes, U.S. Department of Defense**
Intergroup Bias at the Intersection of Social Psychology and Artificial Intelligence Language Models

Thursday, August 03
8:30 AM-9:20 AM
Room 156

Invited Address (50 minutes)
N/A

Chair: Chadly Stern (University of Illinois Urbana-Champaign)

Gandalf Nicolas, Rutgers University

Learn about the National Institute on Disability, Independent Living and Rehabilitation Research!

Thursday, August 03
8:30 AM-9:20 AM
Room 152A

Skill Building (50 minutes)
Join Dr. Forber-Pratt, the Director of the National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR) to learn more about funding opportunities. NIDILRR funds rehabilitation research and this session will provide an overview of their programs. Project Officers will share best practices for applying for federal funding from NIDILRR.

Chair: Leslie J. Caplan ()

Anjali Forber-Pratt, National Institute on Disability, Independent Living, and Rehabilitation Research
Mental health stigma related to law enforcement and criminal justice involvement

Thursday, August 03
8:30 AM-9:20 AM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (50 minutes)
This focused session will include 3 related presentations on topic of "Mental health stigma related to law enforcement and criminal justice involvement." Dr. Philip Yanos will serve as chairperson and will introduce the topic. Ph.D. students Therese Todd, Lindsey Ryan-Jones and Daniel Samost will discuss findings from specific projects.

Chair: Philip Yanos (John Jay College of Criminal Justice, City University of New York)

Police Officer Bias toward Mental Illness and Officer Decision-making in Mental Health Crises
Therese Todd, John Jay College of Criminal Justice

Triple stigmatizing formerly incarcerated persons: barriers to reentry
Lindsey Ryan-Jones, University of North Texas

Alternative Responses to Mental Health Emergencies in New York City: Recipient Receptions of the B-HEARD Program (Qualitative Study)
Daniel Samost, John Jay College of Criminal Justice

Obsessively Religious? Understanding, Measuring, and Treating Scrupulosity in the Modern Age

Thursday, August 03
8:30 AM-9:20 AM
Room 143B

Symposium 2.0 (50 minutes)

Scrupulosity is religiously-themed form of OCD. We discuss new research into scrupulosity measurement, provide a case conceptualization of how to treat scrupulosity from a process-based
therapy approach, and provide new data of clinical correlates of scrupulosity within a religious-sample. Presenters are all experts within scrupulosity/OCD literature.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Nicholas Borgogna (Texas Tech University)

Overview of Recent Research On Perfectionism, Scrupulosity, and Mental Health Among Latter-day Saints

G. E. Kawika Allen, Brigham Young University

The Development and Validation of a Conceptually Sound Measure of Religious OCD -- The Scrupulosity Obsession and Compulsion Scale

David Johnson, Texas Tech University; Nicholas Borgogna, Texas Tech University

Conceptual Implications For Assessing and Treating Scrupulosity-Based Obsessive-Compulsive Disorder From a Process-Based Therapy Framework

Samuel D. Spencer, Baylor College of Medicine, Department of Psychiatry and Behavioral Science

Discussant

Anthony Isacco, Chatham University

Postpartum in the Military: Mental Health Support and Resources

Thursday, August 03
8:30 AM-9:20 AM
Room 144A

Skill Building (50 minutes)

Presenters will discuss the fourth trimester as it relates to mental health in expecting service members. They will provide a framework for discussing challenges of the fourth trimester and the necessity of learning about interventions and resources for post-birth mental health issues to better support service members in their recovery.
CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Samantha Giangrande (USN) and Gretchen Kirk (United States Navy)

19 - Society for Military Psychology
Postpartum in the Military: Mental Health Support and Resources
Samantha Giangrande, USN

Pumping the Pipeline: Integrated Primary Care Psychology Training for Doctoral Programs

Thursday, August 03
8:30 AM-9:20 AM
Room 145B

Symposium 2.0 (50 minutes)

This symposium will review the need to expand primary care focused Health Psychology training at the doctoral level. Panelists will describe strategies to expand primary care didactic training, increase faculty awareness and knowledge of primary care psychology competencies and opportunities, and expand experiential training in primary care settings.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Yajaira Johnson-Esparza (University of Texas Health Science Center at San Antonio) and Nancy Ruddy (Antioch University New England)

38 - Society for Health Psychology
Pumping the Pipeline: Integrated Primary Care Psychology Training for Doctoral Programs

Nancy Ruddy, Antioch University New England
Resolving the Common Factors/Medical-Model Debate: Practices When Techniques Lack Inherent Power

Thursday, August 03  
8:30 AM-9:20 AM  
Room 144B

Skill Building (50 minutes)

Research shows that training/experience fail to enhance outcomes and that, therefore, psychotherapeutic techniques lack inherent power. Psychotherapy's privileged knowledge also appears unrelated to enhancing outcomes. Using case examples, constructionism both explains these provocative findings and serves as a basis for how to use technique-free interventions.

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Chair: Stephen Bacon (Private Practice)

The Psychology of Peace Building in a Global South Armed Struggle

Thursday, August 03  
8:30 AM-9:20 AM  
Room 152B

Symposium 2.0 (50 minutes)  
This symposium identifies mental processes and behaviors involved in peacebuilding during active armed struggles. Papers are contextualized in Philippine militarized conflicts between the government and both the Communist Party of the Philippines and the Moro Islamic Liberation Front.

CoChair: Grant Rich (University of Walden) and Mendiola Teng-Calleja (Ateneo de Manila University)
Towards a Peace Psychology of Human and Territorial Rights

Cristina Montiel, Ateneo de Manila University

Work Narratives of Human Rights Activists in Armed Conflict Areas

Mendiola Teng-Calleja, Ateneo de Manila University

Internal Displacement of Communities during Armed Conflict: A Social Representations Approach

Marshaley Baquiano, University of Guam

Women's Voices at the Peace Table: Toward Ending the Mindanao War

Josephine Perez, Ateneo de Manila University

The Slow Violence of COVID-19 Anti-Asian Hate

Thursday, August 03
8:30 AM-9:20 AM
Room 147A

Symposium 2.0 (50 minutes)
This research symposium highlights a series of studies conducted during the COVID-19 pandemic exploring racial microaggressions, internalized racism, Anti-Asian sentiment and pandemic-related biases impacting Asian American people.

Chair: Gloria Wong-Padoongpatt (University of Nevada, Las Vegas)

Increase of Anti-Asian Racial Microaggressions during the COVID-19 pandemic

Richard Chang, University of Nevada, Las Vegas; Aldo Barrita, University of Nevada, Las Vegas; Anthony King, University of Nevada, Las Vegas; Danielle Le, University of Nevada, Las Vegas; Michelle Strong, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

The Slow Violence of Anti-Asian Racism during the COVID-19 pandemic

Michelle Strong, University of Nevada, Las Vegas; Aldo Barrita, University of Nevada, Las Vegas; Anthony King, University of Nevada, Las Vegas; Danielle Le, University of Nevada, Las Vegas; Richard Chang, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas
Internalized Racism impacting Asian Americans during the COVID-19 Pandemic

Aldo Barrita, University of Nevada, Las Vegas; Anthony King, University of Nevada, Las Vegas; Danielle Le, University of Nevada, Las Vegas; Richard Chang, University of Nevada, Las Vegas; Michelle Strong, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

Transdiagnostic Interventions for Spanish-speaking Families of Neurodivergent Children

Thursday, August 03
8:30 AM-9:20 AM
Room 151A

Symposium 2.0 (50 minutes)
Hispanic/Latinx families experience disparities in participation in IDD services and research, particularly if their English-language proficiency is limited. This session will overview three pilot studies aimed at reducing these disparities through transdiagnostic interventions delivered in Spanish. These studies focus on caregiver stress reduction, psychoeducation, behavior management, and executive functioning intervention.

CoChair: Geovanna Rodriguez (University of Oregon) and Jonathan Safer-Lichtenstein

Piloting Unstuck and On Target in Spanish

Jonathan Safer-Lichtenstein; Laura Campos, Children’s National; Allison Ratto, Childrens National Hospital; Monica Adler Warner; Lauren Kenworthy, Children’s National; Laura Anthony, University of Colorado Anschutz Medical Campus

Psychoeducation and Support Groups for Spanish-speaking Parents of Neurodivergent Children in an Outpatient Clinic

Marcela Galicia, Kennedy Krieger Institute; Ileana Umana, Texas Children's Hospital; Jonathan Safer-Lichtenstein; Mariangely Galan-Torres, Kennedy Krieger Institute

Comparing the Acceptability of Adapted Virtual BPT Interventions Between Spanish- and English-speaking Parents of Children with DD

Amanda Preston, Loma Linda University; Jonathan Safer-Lichtenstein; Nuria Morales, Loma Linda University; Melissa Miranda, Loma Linda University; Laura Lee McIntyre, University of Oregon; Cameron Neece
Who cares about “bullying”? Is the term still relevant?

**Thursday, August 03**
8:30 AM-9:20 AM
Walter E. Washington Convention Center, Level 1: Room 102A

**Critical Conversations (50 minutes)**
A lot of us do care about bullying, but we also care about a whole host of other negative social behaviors. The term “bullying” is overused, and is losing its meaning. Is it still a useful term?

**Chair:** Christine MacDonald (Indiana State University)

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**Flashmob**

**Thursday, August 03**
9:10 AM-9:15 AM
Ballroom A&B

**Flashmob**
Get your body moving and have fun with fellow attendees by participating in our daily flashmobs. Learn the dance below and join APA President Dr. Thema Bryant each day at the following times!

https://convention.apa.org/daily-flashmobs

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**Presidential Opening Session**

**Thursday, August 03**
9:30 AM-10:50 AM
Ballroom A&B

**Main Stage**

A celebration of psychology, artistry, and culture, this opening will feature African dance, an indigenous blessing, the state of the association, the future of the field, poetic inspiration, and the honoring of our lifetime achievement awardee. Central themes of this session are belonging, identity, and justice as core components of psychological well-being. APA President Dr. Thema Bryant will honor lifetime achievement award winner Dr. Janet Helms, welcome the honorable Rep Kwasi Mfume to the stage to speak, and has invited Sweet Honey in the Rock to join us for a special performance at the end of the session!
Chair: Thema Bryant

Moderator: Valencia Lagbo (APA) and Nhychelle Lowe (APA Membership)

Presenter

Thema Bryant

Presenter

Arthur Evans, American Psychological Association

Presenter

Beverly Greene, St Johns University

Presenter

Kweisi Mfume, U.S. Congress

Presenter

Jaiya John, Soul Water Rising

Performance

Sweet Honey in the Rock

Thursday, August 03
10:00 AM-10:25 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
In Client Contributions in Psychotherapy, guest experts Drs. Jairo Fuertes, Kathryn Kline, Amy Greaves, and Heidi Levitt focus on the client’s part in the psychotherapy process.

The experts discuss the importance of recognizing clients’ expertise in their own lives and allowing them the space to generate their innate capacity for self-healing. They offer fresh insights into clients’ experiences and offer guidelines for how therapists can capitalize on clients’ knowledge, skills, and strengths to build the therapeutic alliance and ensure transformational change. After viewing Dr. Kline’s powerful session with a client, the experts identify various client capacities present in the session and how those contribute to the development of rapport within the session.
The Other Side of Psychotherapy: Understanding Clients’ Experiences and Contributions in Treatment

The client is the protagonist in the psychotherapy journey with the therapist supporting them on their journey.

This book argues for the importance of recognizing clients’ expertise in their own lives and allowing them the space to generate their innate capacity for self-healing. It offers fresh insights into clients’ experiences and offers guidelines for how therapists can capitalize on clients’ knowledge, skills, and strengths to build the therapeutic alliance and ensure transformational change.

Contributors present what is known about client factors, what can be inferred about clients from the literature, and what isn’t known or is missing. They also emphasize that each client must be understood as an individual that does not always conform with broad empirical conceptualizations.

Authors discuss implications for practice, teaching and training, and identify fruitful areas for future research.

Case examples offer vivid, practical illustrations centering psychotherapy around individual clients in real-life clinical scenarios.

Client Contributions in Psychotherapy/The Other Side of Psychotherapy: Understanding Clients’ Experiences and Contributions in Treatment With Author Jairo N. Fuertes, PhD, ABPP, LMHC, APA Books

Robyn Lee, American Psychological Association

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Check out some fun and unique APA- and psychology-themed swag at APA Merch Store in the Membership Pavilion. Show your APA pride with clothing, drinkware, and more!

APA Merch Store

Robert Gaither, APA Membership
Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Learn more about APA's exclusive tools, resources, and services, designed to help you develop professionally and succeed in your career. Chat with representatives from PsycCareers to learn more about the job search service, register for virtual job fairs, create a jobseeker account, and more.

APA PsycCareers

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Special offer for APA 2023 attendees – Join APA for free!

First time members can become part of APA’s global community of more than 146,000 professionals who are passionate about psychology and improving people’s lives.

Visit the Membership Pavilion in the Solutions Center to take advantage of this special offer to join APA for free.

Special Offer - Join APA for Free

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Learn more about exclusive discounts on the tools, information, and services to help you succeed. Visit the Membership Pavilion and discover the wide range of benefits available to APA members.
APA Member Advantage Program

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Come browse our collection of print-on-demand products that celebrate APA Style in style.

APA Style Merchandise Store

Robyn Lee, American Psychological Association

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Meet one-on-one with an expert and get answers to your questions regarding practice, science, and advocacy issues. Visit here to sign up in advance to reserve your time slot with practice experts and get the answers you need.

Helpline Live

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Free professional headshots to all current APA members - this is a $250 value. Not an existing member? Join APA for the first time for free or previous members can renew or reinstate on-site and become instantly eligible.
Professional Headshots

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Get the free T-shirt of your choice (some restrictions apply) when you renew your APA membership for 2024 on-site at APA 2023. Ensure uninterrupted access to your benefits, resources, and tools for the year ahead - PLUS get a free T-shirt. Offer good while T-shirt supplies last. T-shirts must be picked up at the APA Merch Store at booth #525 during Solution Center hours.

Free T-shirt for Membership Renewal

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
First-time attendees get a free gift at the Membership Pavilion. Stop by booth #525 and inform booth staff that you are a first-time attendee to receive your gift (while supplies last) to commemorate APA 2023.

Gift for first-time attendees

Robert Gaither, APA Membership

Thursday, August 03
10:00 AM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Pick up your APA Divisions’ ribbons and chat with representatives to learn about enhanced benefits and resources and which division(s) is right for you.
Pick Up Your APA Divisions' Ribbons

Robert Gaither, APA Membership

Thursday, August 03
10:30 AM-10:55 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Stop by APA Publishing Booth #129 for a live demonstration of Academic Writer, APA’s tool for teaching and learning effective writing that combines self-paced learning with seamless integration of the Publication Manual of the American Psychological Association—empowering students to master scholarly writing.

Academic Writer: Helping Instructors Save Time and Improve Student Outcomes Teaching APA Style

Nichole Ridgeway, APA Publishing

Thursday, August 03
10:45 AM-11:45 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enjoy complimentary coffee and a morning snack as you browse the exhibits in the Solutions Center.

Coffee & Morning Snack with Exhibitors

Carol Hall, American Psychological Association

Thursday, August 03
11:00 AM-11:25 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Stop by APA Publishing Booth #129 to preview the latest videos added to APA PsycTherapy, the
streaming video platform designed to help clinicians, counselors, instructors, and trainees learn and remain abreast of the latest psychotherapy techniques.

**Lightning Session: APA PsycTherapy**

*Nichole Ridgeway, APA Publishing*

**Thursday, August 03**

11:00 AM - 11:50 AM  
Room 204B

Symposium 2.0 (50 minutes)

TBD

**Behavioral and pharmacological effects of psychedelics on rodent models of anxio-depressive disorders**  

*Praachi Tiwari*

**Clinical Research on Psychedelics: Current Evidence and Future Directions**  

*Albert Garcia-Romeu*

**The Neuropsychopharmacology of Psychedelics**  

*Frederick Barrett*

**Thursday, August 03**  
11:00 AM - 11:50 AM  
Room 151B

**Skill Building (50 minutes)**  
This workshop, tailored to sport psychology practitioners, will provide a brief introduction to applied work with men and masculinities in sport. The session will briefly review relevant research, introduce one theoretical model for this work, and engage participants in discussion and several activities designed to deepen their understanding and skills.

*Chair: Ryan Sappington (Loyola University Maryland)*
"The Floor is Lava": An Introduction to Working With Men and Masculinities in Sport

Ryan Sappington, Loyola University Maryland

Division 10 Micro Grant Showcase

Thursday, August 03
11:00 AM-11:50 AM
Room 150B

Symposium 2.0 (50 minutes)
In this session, eight early career researchers will present their work on aesthetics, creativity, and the arts as supported by the Division 10 Micro Grant program. The award winners will present their work that uses a range of methodologies with a focus on diverse populations.

CoChair: Jennifer Drake (Brooklyn College, CUNY) and Jen Katz-Buonincontro (Drexel University)

Children Dancing for Social Cognitive Skills: A Mixed Methods Study

Megan Stutesman, George Mason University

The Relationship Between the Dark Triad Traits, Aggression, and Malevolent Creativity in Males and Females

Payge Japp, University of Nebraska at Omaha

Malevolent Creativity at Work: Effects of Perceived Injustice and Counterproductive Work Behaviors

Averie Linnell, University of Nebraska at Omaha

Using Drama Therapy for Stress Reduction with Refugee Children in Elementary Schools: A Mixed Methods Process and Outcome Study

Rinat Feniger Schaal, University of Haifa; Danielle Warzager, Haifa University

The Posterior Cerebellum’s Causal Role in the Appreciation and Affectual Evaluation of Visual Art.
A Room to Breathe: Pule Kākou

Thursday, August 03
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 3: Room 302

Interfaith Room

You are invited to a sacred space for people of all traditions to join in experiential engagements and practices. This hour, the sacred space will focus primarily on the Native Hawaiian tradition for connections and experiences.

This program is a part of the inaugural Interfaith Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA

Facilitator

G. E. Kawika Allen, Brigham Young University

Attachment and affect regulation in couples therapy

Thursday, August 03
11:00 AM-11:50 AM
Room 140A

Skill Building (50 minutes)

This intermediate level workshop presents current research and approaches to evidence-based couple's therapy. The role of attachment and affect regulation will be addressed as a basic framework to inform work with couples. Participants will learn the neurological underpinnings of affect regulation and the impact early attachment trauma plays in marital conflict.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Colonialism in the Therapy Room? Worldviews, Dialogue, and the Ethics of Modern Psychotherapy

Thursday, August 03
11:00 AM-11:50 AM
Room 150A

Symposium 2.0 (50 minutes)
Psychotherapy is a special case of dialogue. However, modern psychotherapy's discourse rules and ethics seem to promote monologue, which inhibits human flourishing as understood by many non-modern worldviews. Modern psychotherapy resembles colonialism in the masking of its subjugation of other cultures through its "enlightened" superiority.

Chair: Eric Johnson

Deconstructing the Colonial Assumptions of Modern Psychotherapy

Sayyed Mohsen Fatemi, York University

Commission on Accreditation Updates and Open Forum

Thursday, August 03
11:00 AM-11:50 AM
Room 146C

Symposium 2.0 (50 minutes)

This presentation serves as a summary of the activities completed by the APA Commission on Accreditation (CoA) in 2022-early 2023 and describes some planned actions for the remainder of 2023 as well as updates regarding accreditation policy and procedure, key Implementing Regulations, policies presented for public comment, and common difficulties observed with program submissions (e.g., self-studies & annual data) to attain or maintain an accreditation status.
Communicating with Older Adults with Cancer: Special Considerations

Thursday, August 03
11:00 AM-11:50 AM
Room 156

Skill Building (50 minutes)
This interactive session will provide recommendations and skills practice for communicating with older adults with cancer and their caregivers. Specifically, we will discuss issues to consider when working with older adults with cancer, how cognitive status may impact care and treatment decisions and how to involve caregivers.

Chair: Patricia Parker (Memorial Sloan Kettering Cancer Center)

Conducting a Suicide Death Review: Lessons from the DoD Standardized Suicide Fatality Analysis

Thursday, August 03
11:00 AM-11:50 AM
Room 207A

Skill Building (50 minutes)
This session is intended to help attendees learn to perform standardized reviews of suicide death. We will present lessons learned from Department of Defense Standardized Suicide Fatality Analysis Project and how to use those lessons to conduct suicide death reviews within the attendees' population of interest.

CoChair: Eric Ekman (Uniformed Services University and Henry M. Jackson Foundation) and Marjan Holloway (Uniformed Services University)
Conducting a Suicide Death Review: Lessons from the DoD Standardized Suicide Fatality Analysis

Eric Ekman, Uniformed Services University and Henry M. Jackson Foundation; Marjan Holloway, Uniformed Services University; Jessica LaCroix, Uniformed Services University

Creating a Free, Online, Global Peace Psychology Curriculum

Thursday, August 03
11:00 AM-11:50 AM
Room 152B

Critical Conversations (50 minutes)
Join this session to learn about the international group of psychologists working to build a free, structured database of resources for teaching about peace psychology. We will share the development of the database and invite you to join in discussions about how to move forward with building and dissemination.

CoChair: Breeda McGrath (The Chicago School) and Gabriel Velez (Marquette University)

48 - Society for the Study of Peace, Conflict and Violence: Peace Psychology Division
Creating a Free, Online, Global Peace Psychology Curriculum

Breeda McGrath, The Chicago School

Cyberbullying Victimization: Associations with Peer Discrimination, Bystander Behavior, & Media Use

Thursday, August 03
11:00 AM-11:50 AM
Ballroom C

Symposium 2.0 (50 minutes)

In this symposium, three empirical studies on cyberbullying and victimization utilizing different methodological approaches will be presented. The studies provide unique perspectives on child, adolescent, and young adult online behavior and the impact across ecological systems including individual, peer, and school levels.
CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

CoChair: Stephanie Fredrick (University at Buffalo, SUNY) and Amanda Nickerson (University at Buffalo, SUNY)

Moderator: Cory Page (APA) and Kirk Waldroff (APA)

Patterns of Child and Adolescent Digital Media Use: Associations with School Support, Engagement, and Cybervictimization

Stephanie Fredrick, University at Buffalo, SUNY

Influences of Pre-pandemic Bullying Victimization and COVID-19 Peer Discrimination on Chinese American Adolescents’ Mental Health during the COVID-19 Pandemic

Chunyan Yang, University of California, Berkeley

Participant Role Behavior in Cyberbullying: An Examination of Moral Disengagement

Michelle Demaray, Northern Illinois University

Division 1 Executive Committee Meeting

Thursday, August 03
11:00 AM-11:50 AM
Eastern Market Room

Executive Committee Meeting (50 minutes)
Future Imagination and Career Exploration: Program Development and Empirical Test

Hsiu-Lan Tien, National Taiwan Normal University; Yu Sung, National Taiwan Normal University; Erin Lin, National Taiwan Normal University

Career Adaptability and Career Exploration: Meta-Analysis

Graham Stead, Cleveland State University; Jisu Kim, Duksung Women’s University, Seoul, South Korea

(College and Career) Ready or Not? A Systematic Review of Programs in Alternative Settings

Samantha Shera, Lehigh University; Alyssa Blasko, Lehigh University; Christopher Liang, Lehigh University; Lee Kern, Lehigh University

Gendered Racial Microaggressions and Identity in the Career Development of Undergraduate Black Women

Devon Washington, University of Missouri; Patrick Rottinghaus, University of Missouri - Columbia; Lisa Flores, University of Missouri

Impacts of Asian Hatred and COVID-19 on the Educational/Career Development of AAPI College Students

Sherri Turner, University of Minnesota; Angela Sim, University of Minnesota-Twin Cities; Mari Quanbeck, University of Minnesota-Twin Cities; Ashley Watson, University of Minnesota-Twin Cities; Erin Mellenthin, University of Minnesota-Twin Cities; Sarah Leahy, University of Minnesota-Twin Cities; Carolyn Berger, University of Minnesota-Twin Cities; Lyuchen Ben, The University of Iowa

Planning for Career and Family: Measurement Invariance in Latinx and White College Students in STEM

Xiaotian "Daisy" Hu, University of Missouri - Columbia; Lisa Flores, University of Missouri; Rachel Navarro, University of North Dakota
Family Support in Career Development of Young Adults – A multi generations perspective

Rachel Cinamon, Tel Aviv University; Nitzan Naiman, Tel Aviv University

A Career Exploration intervention among Diverse High Ability Adolescents

Saba Rasheed Ali, University of Iowa; Duhita Mahatmya, The University of Iowa; Megan Foley-Nicpon, University of Iowa; Susan Assouline, University of Iowa; Eric Field, University of Iowa

Are Young Adult’s Intuitions Reliable and Valid? Can Career Counselors Trust Them?

Itamar Gati, Hebrew University of Jerusalem; Moshe Tatar, Hebrew University of Jerusalem

Latinx Young Adults: Cultural Resources and Career Development

Sandra Gomez, Columbia University, Teachers College; George Gushue; Rachel Seungyun Shin, Teachers College, Columbia University; Megan Kim, Teachers College, Columbia University; Jiaqi Liu, Teachers College, Columbia University

‘Because we Value’: A Training Program for the Emerging of Life-Career Stories in Primary School

lea ferrari, University of Padua

The Educational/Career Development of College Students Emerging from the Pandemic (A Cohort Study)

Sherri Turner, University of Minnesota; Carolyn Berger, University of Minnesota-Twin Cities; Lyuchen Ben, The University of Iowa; Mari Quanbeck, University of Minnesota-Twin Cities; Sarah Leahy, University of Minnesota-Twin Cities; Claire Erickson, University of Minnesota-Twin Cities; Angela Sim, University of Minnesota-Twin Cities

Second-generation Chinese-American Academic and Career Exploration: An Intergenerational Perspective

Felice Chen, University of Missouri - Columbia; Anthony Castro, University of Missouri - Columbia; Rachel Santiago, University of Missouri - Columbia; Sarah Owens, University of Missouri-Columbia; Patrick Rottinghaus, University of Missouri - Columbia

Black American Perspectives on Systemic Racism: A Strengths-Based Qualitative Analysis

Kristina Ray, University of Central Arkansas; Christina Jeffrey, University of Central Arkansas; Lawrence Watkins, University of Central Arkansas; Kathryn Armstrong, University of Central Arkansas
Is sense of belonging a predictor of mental health help-seeking intention in Black college students?

Valerie Verty, University of Kentucky; Charis Ebikwo, University of Kentucky; Zoe Sigola, University of Kentucky; Kendall McCleod; Wenqi Weng, University of Kentucky; Safiyah Sadek, University of Kentucky; Elyssa Berney, University of Kentucky; Joe Hammer, University of Kentucky

Ideological and Experiential Predictors of Asian Americans’ Attitudes Toward Black Americans

Yea Jin Chang, Loyola University Chicago; Yiyu Cheng, Loyola University Chicago; Eric Brown, Boston University; Eunju Yoon, Loyola University Chicago

The color of COVID-19: Black narratives

Jodee Hassad, Mount Saint Mary's University; Richard Zamora, Mount Saint Mary's University

The Black-Response-Emotions-Affect-Trauma-Historical Trauma-Empowerment (BREATHE) Scale

Jodee Hassad, Mount Saint Mary's University; Richard Zamora, Mount Saint Mary's University; Pam Gist, Mount Saint Mary's University

Exposure to Videos of Police Brutality Against Black Americans and PTSD Symptoms Among U.S. Adults

Ingrid Rauk, Western Michigan University; Beverly Vandiver, The Ohio State University

Asian Values, Social Constraint, Minority Stress and Mental Health of Asian American LGB

Frances Shen, University of Illinois Springfield; Kelly Yu-Hsin liao, Cleveland State University; Jisu Kim, Duksung Women's University, Seoul, South Korea

See Us for Who We Are: Asian Americans’ Race-based Perception Congruence and Mental Health.

Shujianing Li, University of Minnesota–Twin Cities; Richard Lee, University of Minnesota; Asma Ghani, University of California Hastings College of Law

Old Wound Sitting Around: The Racial Trauma Experience of East Asian American Women in the Workplace

xiyue wu, Boston College; Nina Shen; Divya Hippolyte; ShuTing Wu, Boston College
Polarizing the Model Minority Myth: Experiences of Asian American Women in STEM

Dionne Cross Francis, University of North Carolina at Chapel Hill; Jasmyne Yeldell, University of North Carolina at Chapel Hill; Pavneet Kaur Bharaj, University of Massachusetts Boston; Kerrie Wilkins-Yel, University of Massachusetts Boston; Anina Mahmud, University of North Carolina at Chapel Hill

Experiences of Asian Women in College in the Context of COVID-19

Emily Bosworth, University of Miami; Sai Sophia Hon, University of Miami; Debbiesiu Lee, University of Miami

Work Experiences and Discrimination During the COVID-19 Pandemic for Asian American Employees

Neeta Kantamneni, University of Nebraska-Lincoln; Soyeon Kim, University of Nebraska Lincoln; Nadya Fouad, University of Wisconsin-Milwaukee; Stephanie Burrows, University of Wisconsin-Milwaukee

Asian/Asian American Students’ Experiences in Counseling Psychology Doctoral Programs in the US

Sai Sophia Hon, University of Miami; Emily Bosworth, University of Miami; Debbiesiu Lee, University of Miami

Asian International Graduate Student Experiences through Critical Race Theory

Jaya Bhojwani, Purdue University; Amanda Case

A Review of Cultural Sensitivity of the 3-Minute MBCT Meditation for Asian and Asian American Youth

CHIEH Li, Northeastern University; Jahnavi Patel, Northeastern University; Xiang Li, Boston University; Riven Gao, Northeastern University; Zixuan He, Northeastern University; Siyi Li, Northeastern University; Xiangyu zhao, Northeastern University; Oceana Jin, Northeastern University; Amy Yan, Northeastern University; Tong Wu, Northeastern University; Stephanie Rhee, Northeastern University; Radhika Shah, Northeastern University; Shruti Patel, Northeastern University

Understanding Women’s Roles in White Supremacist Deradicalization

Jackson Liguori, Arizona State University; Lisa Spanierman

Korean Women’s Work without College Degrees: Psychology of Working Perspectives

YUNKYOUNG GARRISON, Bates College; Ji Eun Her, Yonsei University; Taewon Kim, University of Houston; Haram Kim, University of Florida
Women in STEM: Academics’ Experiences of Marginalization During COVID-19

Margo Gregor, The University of Akron; Avantika Bhatia, University of London; Kelly Burke, The University of Akron; Alyssa Eversmeyer, The University of Akron; Keena Singletary, University of Akron; Abigail Stark, The University of Akron

Work-Family Balance and Well-Being for Women of Color with Children

Soyeon Kim, University of Nebraska Lincoln; Neeta Kantamneni, University of Nebraska-Lincoln; Hannah Ahmad Ridzuan, University of Nebraska-Lincoln; Amelia Miramonti, University of Nebraska-Lincoln

Cultural Values and Discrimination in Relation to Generational Status among Young Adult Latina Women

Lauren Duncan, Teachers College, Columbia University; Melissa Ertl, HIV Center for Clinical and Behavioral Studies at Columbia University and New York State Psychiatric Institute

Social Cognitive Model of Multicultural Counseling Training: Cross-Racial/Ethnic Applicability

Yu Ying Li, University at Albany, State University of New York; Hung-Bin Sheu, University at Albany, SUNY

Experiences of COVID-19 Racism, Internalized Racism, and Psychological Outcomes among East Asians

Lydia Ahn, Arizona State University; NaYeon (NY) Yang, University of Maryland; Mira An, University of Maryland, College Park

Young Asian/Asian American Adult Women’s Healing from Gendered Racism

Yeeun Kim, Arizona State University; Lydia Ahn, Arizona State University

Division 26 Poster Session I

Thursday, August 03
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)
In-person posters for the Society for the History of Psychology (Division 26)
Learning from Students: A historiometric study of Charles Spearman's Research Program

Alexander Beaujean, Baylor University; Chabrian Tanguay, Baylor University

Understanding CBT Through the Historical Antecedents of REBT

Emily Fletcher; James Nelson, Valparaiso University

A Systematic Review on Publishing Inequality in LGBTQIA+ Research in Psychology

Mackenzie Fingerhut, John Jay College of Criminal Justice, City University of New York; Rebecca Weiss, John Jay College, CUNY

Pavlov? That Rings a Bell? Familiarity Ratings of 250 Names from the History of Psychology

David Washburn, Covenant College

The 5-generation paper as a tool for teaching history of psychology

Paul Larson, Chicago School of Professional Psychology

Division 32 Poster Session

Thursday, August 03
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

Culinary Therapy: A Melding of Food and Therapeutic Practice

Gianna Hatch, William James College

Twenty Year 9/11 Follow-up Interviews with DMHS Workers: Reflections on 9/11 and the COVID Pandemic

Geraldine Miller, Independent researcher; Laura Gambrel, Private Practice; Carol Marchel, retired

Roadmap for Mindfulness: Using Cognitive Self-Assessment for Deeper Discovery
Darrell Barr, Neurodynamics Institute; Aaron Danna

The Benefits of Personal Growth Practice: Initial Data Analysis
Alex Eddy, VCU Psychology

Mapping Aesthetic Chills on the Body: Data Analysis
Richard Bargdill; Joaquin Hill, Virginia Commonwealth University; Britny Forbes, VCU; Manasa Tirupathi, VCU; Anompreet Bal, VCU

The Phenomenology of Joy: Insights from the Imagery in Movement Method
Brent Robbins, Point Park University; Autumn Vick, Point Park University; Dean Robbins, Community College of Allegheny County; Siiri Nikkinen, Point Park University

Division 46 Poster Session I

Thursday, August 03
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

Evaluating Barriers of eHealth on Improving SGM Engagement: A Systematic Review
Haili Song, New York University

The Gendering of Illness Identity on TikTok: A Qualitative Framing Analysis of #Endometriosis
Amanda K Greene, Un

Demographic Profile as a Predictor of Aggressive and Impulsive Behavior among Content Moderators
Kurt Christian Arcangel; Reynalyn Joyce Ocampo

Effects of Social Identity in Extremist Group Messaging on Information Processing via Social Media
Cecelia Gordon, University of Oklahoma; Joseph Stewart, University of Oklahoma; Ares Boira Lopez,
Does Personalized Mean Popular? Content Analysis of Suicide Prevention Smartphone Applications

Lourah Kelly, University of Connecticut School of Medicine; Sulaikha Buuh, University of Connecticut School of Medicine; Claire Peikes; Melissa Schick, Yale School of Medicine; Kristyn Zajac, University of Connecticut School of Medicine

Development and Feasibility Test of a Computerized ADHD Screener for Children

Jacob Pratt, The Wright Institute; Emily Diamond, The Wright Institute; Simone Gill, Boston University

Implication for counselling National Broadcasting Commission Code on Broadcast Industry: The Case of

Paul Abdall, National Open University of Nigeria; Rosemary Saidu; Mercy Daka, Chelston Youth Skills Training Center

Para-Social Relationships with Fictional Characters and Psychological Wellbeing in College Students:

Dr Nida Zafar, Lahore Garrison University, Lahore; Anum Fatima, Lahore Garrison University

Preadolescent Social Networking Site Use, Quality of Friendship, and Co-Rumination Practices

Hayley Simon, Fordham University Lincoln Center; Fran Blumberg, Fordham University Lincoln Center

Role models in action through YouTube videos for engineering community college students

Hye Rin Lee, University of Delaware; Paul Hanselman, University of California, Irvine; Fernando Rodriguez, University of California, Irvine; Jacquelynne Eccles, University of California, Irvine; Teomara Rutherford

Fanning the Flames of the Dumpster Fire: How People Contribute to Online Conflict

Elizabeth Gassin, Olivet Nazarene University; Danielle Jacques, Independent researcher; Jonathan Case; Alison Young Reusser, Houghton University; Kristian Veit, Olivet Nazarene University

A Thematic Analysis of #DID on Tik Tok: Gendered Multiplicity of Illness Identities and Community
LP Palazzolo, University of Oregon; Hannah Norling, University of Denver

Leveraging destigmatized mental health: Integrating telemental health into the healthcare ecosystem

Komal Choudhary, komal33_ses@jnu.ac.in

Using EEG enabled virtual reality therapy for depressed, isolated individuals

Barbara Kerr, University of Kansas; Christopher Tacca, University of Kansas

Level Up: Taking TeleMental Health Beyond Zoom Sessions

Victoria Guinn; Donna Sheperis, Palo Alto University

The importance of independent media for attitudes towards anti-COVID measures in Russia

Fedor Marchenko, Graduate Center CUNY; Olga Makhovskaya, Institute of Psychology Russian Academy of Sciences

The Experience of Social Anxiety and Social Connectedness in Online Streaming Communities

Christopher McLamb, University of Kansas; Barbara Kerr, University of Kansas

The Perceived Effectiveness of Mental Health Apps During COVID-19

Danielle Schweitzer, Rowan University; Erin O'Donnell, Rowan University; Madison Giordano, Rowan University; Emma Keating, Rowan University; Kristina Kroot, Rowan University; Jim Haugh, Rowan University

Screen Time Solutions for Psychologists- How to Guide and Advise Patients

Ira Kulman, LearningWorks for Kids

Neurotechnologies for Neurodivergent Kids: The Current Status

Ira Kulman, LearningWorks for Kids

Biofeedback-based digital Interventions: Evidence and real-world adoption strategies

Jason Kahn, Mightier
A Single Arm Pivotal Trial to Assess the Efficacy of AKL-T01, a Novel Digital Intervention Designed to Improve Attention, in Adolescents Diagnosed with Attention Deficit Hyperactive Disorder (ADHD)

Caitlin Stamatis; Amanda Maple, Akili Interactive; Catherine Mercaldi; Minny Suh; Ann Childress; Napolean Higgins; Scott Kollins, Akili Interactive

Use upper and lower case, e.g., Applied Developmental Psychology: Influences and Intersections

Carly McCord, Texas A&M University; Jonathan Perle, West Virginia University; Charles Ridley, Texas A & M University

Telehealth competencies in the health professions: A review of guidelines and models

Carly McCord, Texas A&M University; Jonathan Perle, West Virginia University; Kevin Tarlow; Taylor Parks; Kala Reindel; Charles Ridley, Texas A & M University; Peter Noon

**Division 49 Poster Session I**

**Thursday, August 03**

11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

The Multicultural Orientation Inventory–Group Version-8: Development and Validation of a Brief Scale

Lingguo Meng, The University of Iowa; Halin Chung, University of Iowa; Dennis Kivlighan, The University of Iowa

Intergroup dialogue facilitation: Learning from expert facilitators

Hannah Shinew, University of Tennessee; Joseph Miles, University of Tennessee, Knoxville; Sarah Stambaugh, University of Tennessee, Knoxville

Racial-Ethnic Events in Group Counseling: Qualitative Examination of Experiences of Clients of Color

Marilyn Cornish, Auburn University; Joeleen Cooper-Bhatia, Auburn University; Madison Hanks; Evelyn Hunter, Auburn University; LaJae Coleman-Kirumba
Queering Group Therapy: A Mixed Methods Approach for Transgender and Non-Binary Persons

Cara Solness, CU Denver; Kun Wang, The University of Iowa; Allison Bywater, The University of Iowa; Dennis Kivlighan, The University of Iowa

Ethics and Disability: A Dialogue Centering Equity and Inclusion

Thursday, August 03
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)
This session will explore special topics related to the intersections between professional ethics and disability within the field of psychology. Psychologists have historically reported difficulty in understanding application of the APA Ethics Code to issues of diversity, equity, and inclusion. This session will highlight the principles of cultural humility and ethical.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Valene Whittaker (Washington DC VA Medical Center)

Presentation 1

Evelyn Hunter, Auburn University

Presentation 2

Valene Whittaker, Washington DC VA Medical Center

Fellows Address Division 49 - Thomas Treadwell

Thursday, August 03
11:00 AM-11:50 AM
Room 151A

Invited Address (50 minutes)
This is a Fellows Address given by Division 49 members Thomas Treadwell.
Fueling Pride: How Discrimination Impacts Ethnic-Racial Identity Development for Latine Students

Thursday, August 03
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (50 minutes)
Research on the impact of perceived discrimination on ethnic-racial identity development is equivocal. Using multiple regression analyses, this study examined the effects of ethnic-racial discrimination on Latine emerging adults' ethnic-racial development. Results indicate discrimination strengthens ethnic-racial salience, commitment, and pride. Implications for higher education practice, policy, and pedagogy are discussed.

Getting Started in Community Outreach: Needs, Practices, and Funding

Thursday, August 03
11:00 AM-11:50 AM
Room 144C

Critical Conversations (50 minutes)
This session includes brief presentations on community outreach in neuropsychology, including a recent SCN survey of current practices and needs, overview of an outreach project, and funding opportunities. Participants will discuss current and potential outreach projects in their own communities, including consultation with panelists and networking with other attendees.
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Carolyn Parsey (University of Washington) and Lynette Silva (University of New Mexico)

40 - Society for Clinical Neuropsychology
Getting Started in Community Outreach: Needs, Practices, and Funding
Carolyn Parsey, University of Washington

How to Integrate Spiritual Resources into Evidenced-Based Psychotherapy

Thursday, August 03
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: East Salon F

Skill Building (50 minutes)
Research documents that many clients want clinicians to integrate their religion and spirituality into psychotherapy. Yet, few psychologists have received such training and lack necessary skills. As such, this workshop aims to equip attendees with both knowledge and skills for integrating clients’ own spiritual and religious resources into evidence-based psychotherapies.

Chair: Michelle Pearce (University of Maryland, Baltimore)

Overview of Integrating Spiritual Resources into Psychotherapy
Kenneth Pargament

Integrating Religion into Cognitive Behavioral Therapy
Michelle Pearce, University of Maryland, Baltimore; Hannah Hinkel, University of South Alabama

Integrating Spirituality into Acceptance and Commitment Therapy
Joseph Currier, University of South Alabama; Sarah Salcone, University of South Alabama

Integrating Spirituality into Functional Analytic Psychotherapy
Multicultural Supervision in a Rehabilitation Setting

Thursday, August 03
11:00 AM-11:50 AM
Room 144A

Skill Building (50 minutes)

Research suggests that cultural competency within supervision improves both working alliances and supervisee confidence in working with diverse groups. However, navigating such conversations can be challenging. By reviewing implicit biases, addressing microaggressions, and providing models of multicultural and multilingual supervisions, this presentation will provide strategies for broaching such conversations.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Elina Talis (NYU Rusk Rehabilitation)

Diversity in Psychology

Elina Talis, NYU Rusk Rehabilitation; Felicia Connor, NYU Rusk Rehabilitation; Yuen Shan Lee, NYU Rusk Rehab; Lucia Smith-Wexler

Microaggressions within Leadership

Felicia Connor, NYU Rusk Rehabilitation

Multicultural Supervision Models

Lucia Smith-Wexler

Multilingual Supervision Models

Yuen Shan Lee, NYU Rusk Rehab
My Journey as a Psychologist in an Academic Health Center: Leadership Lessons Learned

Thursday, August 03
11:00 AM-11:50 AM
Room 207B

Invited Address (50 minutes)
In this presentation, Nadine J. Kaslow, PhD, ABPP will share her journey as a psychologist leader in an academic health sciences center and in major professional organizations. She will delineate the leadership lessons she has learned along the way.

Chair: Elizabeth Cash

Overcoming challenges in assessment of individuals with severe developmental disabilities

Thursday, August 03
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (50 minutes)
Assessment of individuals with severe intellectual disabilities is challenging, due in part to commonly occurring communication and motor impairments, as well as measurement error due to a lack of inclusion of these individuals in norming samples. Although these challenges can be a barrier for understanding functional needs and learning potential, where

Chair: Anne Wheeler (RTI International)

Utilizing caregiver perspectives to refine measures of challenging behavior and anxiety for Angelman syndrome

Sarah Potter

Improving assessment of the neurodevelopment and adaptive functioning of individuals with
Angelman syndrome

Anjali Sadhwani, Boston Children’s Hospital

Overcoming obstacles to assessment of functional abilities through use of at-home video recordings

Rebecca Woods, Casimir

Parent empowerment

Thursday, August 03
11:00 AM-11:50 AM
Room 158

Critical Conversations (50 minutes)
In this session I will introduce the concept of intimate parenting and discuss how Emotion Focused group Therapy can best address parents needs and improve their parenting style. Intimate parenting requires skills of warmth, self disclosure, encouraging and providing support, which are best gained in group therapy.

Chair: Zipora Shechtman (Haifa University)

49 - Society of Group Psychology and Group Psychotherapy
Parent empowerment

Zipora Shechtman, Haifa University

Psychological Research on Intelligent Agents to Facilitate Decision Making and Teamwork

Thursday, August 03
11:00 AM-11:50 AM
Room 154B

Symposium 2.0 (50 minutes)
This session explores current psychological research on how to design intelligent agents to facilitate human decision making and teamwork.

Chair: Kristen Macuga (Oregon State University)

21 - Applied Experimental and Engineering Psychology
Effects of Visualizing Uncertainty on AI-Assisted Human Decision Making
Psychosocial Recommendations From the VA/DoD Clinical Practice Guideline for Schizophrenia

Thursday, August 03
11:00 AM-11:50 AM
Room 143C

Symposium 2.0 (50 minutes)

The Veterans Health Administration and the Department of Defense will publish an updated clinical practice guideline for managing schizophrenia in 2023. This presentation will highlight important psychosocial recommendations from this evidence-based guideline and discuss limitations to the development of clinical practice guidelines.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Sandra Resnick (Department of Veterans Affairs)

History of Clinical Guidelines in the Management of Schizophrenia

Richard Goldberg, Department of Veterans Affairs

Methodology of Guideline Development

Noosha Niv, Department of Veterans Affairs

Psychosocial Treatment Recommendations for First-Episode Psychosis
Reducing Risk and Restoring Resilience Among American Arab/Middle Eastern & North Africans

Thursday, August 03
11:00 AM-11:50 AM
Room 144B

Symposium 2.0 (50 minutes)

Arab/Middle Eastern and North African Americans present with unique stress and resilience factors, but their experiences in psychological assessment and treatment are understudied due to structural barriers. We present new data on eating disorders, psychoses, and mindfulness to identify cross-cutting areas for reducing risk and restoring resilience in American Arab/MENA communities.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Sawssan R. Ahmed (California State University, Fullerton)

Perceptions of Mindfulness Among Arab, Middle Eastern, and North African Americans

Andrea Haidar, Northwestern University; Maria Kalantzis, Bowling Green State University; Meghana Nallajerla, Northwestern University; Shelley Adler, University of California, San Francisco; Alyssa Vela, Northwestern Feinberg School of Medicine; Inger Burnett-Zeigler, Northwestern University

A Development of Norms of Eating Disorder and Body Image Measurements in Arab, Middle Eastern, and North African American Women

Maria Kalantzis, Bowling Green State University; Andrea Haidar, Northwestern University; Abby Braden, Bowling Green State University

Ethnic Identity, Trauma and Resilience: A Middle Eastern and North African Cross-Cultural Investigation
Risk factors for military service members charged with sexual offenses: Considerations and Context

Thursday, August 03
11:00 AM-11:50 AM
Room 203

Critical Conversations (50 minutes)
This session reviews a recent study of sexual violence risk factors in a military forensic sample. The findings underscore the importance of considering the military as a cultural component in risk conceptualization and emphasize the need for military-specific data relevant to sexual violence risk.

CoChair: Natalia Cardona (US Army, Brooke Army Medical Center) and Denise Mumley (Center for Forensic Behavioral Sciences)

41 - American Psychology-Law Society
Risk factors for military service members charged with sexual offenses: Considerations and Context

Natalia Cardona, US Army, Brooke Army Medical Center

Sharing Our Values: Teaching as an Early Career Counseling Psychologist

Thursday, August 03
11:00 AM-11:50 AM
Room 159

Skill Building (50 minutes)
This interactive workshop, sponsored by the Division 17 ECP committee, will convene a panel of ECPs in counseling psychology with diverse identities and a broad range of teaching experiences. Participants will leave the workshop with an enhanced sense of community and specific strategies for effective teaching as an ECP.

CoChair: Ryan Flinn (Medical College of Georgia at Augusta University) and Colleen Kase (Stockton University)
Strength with Heart: A New Model for Understanding and Upgrading the Male Internal Operating System

Thursday, August 03
11:00 AM-11:50 AM
Room 147B

Critical Conversations (50 minutes)
We will explore the impact of sociocultural messaging, as well as other influences that shape what we call the "male internal operating system." We will also present an expanded model to help diverse boys and men develop greater emotional connectedness, resilience, and general well-being.

CoChair: Daniel Ellenberg (Rewire Leadership Institute) and Fredric Rabinowitz (University of Redlands)

Study-Abroad Research Training Focused on Drug Use Prevention Among US and Mexican Young Adults

Thursday, August 03
11:00 AM-11:50 AM
Room 204A

Symposium 2.0 (50 minutes)
In this session, we will describe an innovative study-abroad research training internship that included data collection, analysis, and a prevention campaign involving Mexican and US young adults. We also discuss two student projects: 1) An exploration of social influences on vaping, and 2) of adverse childhood experiences and drug use.
Chair: Brian Smedley (APA)

Alianza Bienestar Comunitario: A Research and Prevention Training Program including Cross-cultural Collaboration and Study-Abroad

Julianie Gonzalez Delerme, University of the Incarnate Word; Maria Felix-Ortiz, State University of New York at New Paltz

Adverse Childhood Experiences and Drug Use among College Students

Maria Felix-Ortiz, State University of New York at New Paltz; Teresa Valencia-Huerta, University of the Incarnate Word; Thanh Tam Nguyen, University of the Incarnate Word

Social Influences and the Initiation of Vaping Nicotine, THC, and Flavored Liquids

Arianna Villarreal, University of the Incarnate Word; Margarita Ordonez-Andrade, Centro Universitario Incarnate Word; Valeria Manzano Mendoza, Universidad Incarnate Word Campus Bajio; Ana Lucia Lopez Campo, Universidad Incarnate Word Campus Bajio

The Racialization of Social Class

Thursday, August 03
11:00 AM-11:50 AM
Room 146A

Invited Address (50 minutes)
N/A

Chair: Chadly Stern (Univeristy of Illinois Urbana-Champaign)

08 - Society for Personality and Social Psychology
The Racialization of Social Class

Jazmin Brown-lannuzzi

The Reconciliation & Growth Project
Document: Common Ground for Gender, Sexual, & Faith Diversity
Thursday, August 03
11:00 AM-11:50 AM
Room 149B

Critical Conversations (50 minutes)
Many clinicians find that when they work with clients with different political values there is an impasse and clients withdraw from treatment. Our document and audience dialogue will help clinicians connect with clients when there is a disconnect from what the clinician offers and what the client is prepared to receive.

CoChair: Arvel Beckstead (Private Practice) and Shannon Metzler (Metzler Counseling & Education Services LLC)

Presenter 1
Arvel Beckstead, Private Practice

Presenter 2
Shannon Metzler, Metzler Counseling & Education Services LLC

Presenter 3
Ty Mansfield, Brigham Young University

What the Bias Outside the Box Tool Tells Us About Bias and How to Address It.

Thursday, August 03
11:00 AM-11:50 AM
Room 147A

Critical Conversations (50 minutes)
This session reviews the findings of a North American wide bias tool, that helped respondents identify their own biases, but helped the developers have a greater insight into biases people carry and their relationship to demographic factors like ethnicity and gender.

CoChair: Rehman Abdulrehman (Independent Practice) and Ian Clara (University of Manitoba)

What the Bias Outside the Box Tool Tells Us About Bias and How to Address It.
Rehman Abdulrehman, Independent Practice

Centering Self to Center Equity: Crafting Researcher Positionality Statements

Thursday, August 03
11:00 AM-11:50 AM
Room 152A

Skill Building (50 minutes)
In this hands-on session, participants will explore the utility and necessity of including positionality statements in the reporting of their research findings. In order to make the experience maximally applicable, participants are invited to bring with them an in-progress manuscript draft to work with as part of the process.

Chair: Alexandra List (The Pennsylvania State University)

15 - Educational Psychology
Centering Self to Center Equity: Crafting Researcher Positionality Statements

Ashley N. Patterson, Penn State University Park

Main Stage: Flourishing at Work

Thursday, August 03
11:00 AM-12:20 PM
Ballroom A&B

Headline Event (80 minutes)

The world of work is teetering between two possible futures: One in which work adds meaning to our lives, enhances our well-being, catalyzes bold innovation, and drives transformative change; or one in which work fuels burnout and harms health, exploits vulnerable workers, deepens inequality, and stalls innovation. Psychologists have the science and skills needed to shift the world firmly toward the brighter future. They are transforming the role work plays in people’s lives, reconstructing work to promote lifelong mental health, embracing equity and diversity, and magnifying the possibilities of industry and innovation to create workplaces where people flourish.

CE Credits: 1.5.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
**Virtual CE Credit**: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. **The awareness/alertness checks will not appear on a tablet.** At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Networking Café: Discuss the Flourishing at Work Headline Event**
Join us in the Gathering Place beside registration immediately following this session to chat more about this topic with some of our Main Stage speakers and other attendees.

**Moderator**: Barb Fischer (APA Staff) and Valencia Lagbo (APA)

**Presenter 1**

Amy Edmondson, *Harvard Business School*

**Presenter 2**

Arthur Evans, *American Psychological Association*

**Presenter 3**

Courtney Bryant Shelby, *Simply You Solutions, LLC*

**Presenter 4**

Vivian Woo, *Culture Amp*

**An Interdisciplinary Overview on the Increasing Clinical and Scientific Relevance of Kratom**

**Thursday, August 03**
11:00 AM-12:50 PM
Room 145B
Use of kratom, a botanical with stimulant and analgesic properties, is increasing. Many use kratom to address psychological and physical health issues, including addiction. As kratom products proliferate, clinicians and researchers will likely encounter kratom consumers. In this session, leading experts present preclinical and clinical data critical to understanding kratom.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Kelly Dunn (Johns Hopkins University School of Medic) and Kirsten Smith (National Institute on Drug Abuse IRP)

Kratom: Variations in Chemistry, Pharmacology, and Formulations
Christopher McCurdy, Department of Medicinal Chemistry, College of Pharmacy, University of Florida

Kratom Use Patterns and Associated Co-Use of Other Substances
Oliver Grundmann, Department of Medicinal Chemistry, College of Pharmacy, University of Florida

Measuring Kratom Effects using Ecological Momentary Assessment and Lab-based Study
Kirsten Smith, National Institute on Drug Abuse IRP

A Survey of Kratom Toxicology
Stephanie Weiss, Translational Addiction Medicine Branch, National Institute on Drug Abuse Intramural Research Program

Beyond Therapist Self-Care: Systemic, Culturally Responsive Strategies to Address Trauma and Burnout

Thursday, August 03
11:00 AM-12:50 PM
Room 145A

Symposium 2.0 (110 minutes)
What can help psychologists thrive amidst unprecedented mental healthcare needs, racial trauma, and spillover pandemic impacts? Moving beyond Eurocentric, individualistic framings of self-care, this symposium synthesizes findings from four empirical projects to inform best practices. Dynamics of power, oppression, and marginalization are explored, with attention to resilience and resistance.

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Chair: Laura Captari (Danielsen Institute, Boston University)

### Burnout and Flourishing Among Psychotherapists and Mental Healthcare Systems: A Systematic Review

Elise Choe; Laura Captari, Danielsen Institute, Boston University; Karley Guterres, Boston University

### Working with Racial Trauma as a Black Therapist: Protective Factors to Promote Holistic Well-Being

Eric Brown, Boston University; Jennifer Taylor, American Psychological Association

### When You’re the “Other”: Experiences of Therapists of Color Working with White Clients

Emily Srisarajivakul, University of Memphis; Elise Choe; Morgan Huenergarde, University of Memphis

### Holistic Therapist Formation and Support: Toward a Systemic, Relational, and Existential View

Sarah Crabtree; Laura Captari, Danielsen Institute, Boston University; Elise Choe; Kristen Hydinger, The Albert & Jessie Danielsen Institute; Steven Sandage, Boston University; Karley Petersen, Boston University

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**Division 31 Executive Committee Meeting**

**Thursday, August 03**
11:00 AM-12:50 PM
Chinatown Room

Executive Committee Meeting (170 minutes)
Expanding our understanding of the psychosocial impacts of climate change.

Thursday, August 03
11:00 AM-12:50 PM
Room 149A

Symposium 2.0 (110 minutes)
Climate change is increasingly recognized to have negative impacts on human wellbeing and on mental health in particular. This symposium will describe a range of negative impacts, including some that are less well recognized, in order to provide a more detailed understanding of the psychosocial impacts of climate change.

Chair: Susan Clayton (The College of Wooster)

A Review of Climate Change and Mental Health in Children and Emerging Adults
Amy Lykins, University of New England

Perceptions of Climate Change and Expectations for the Future among a Young Canadian Sample
Susan Clayton, The College of Wooster; Stefania Maggi, Carleton University

Does Concern about Climate Change Affect Fertility?
Toni Falbo, The University of Texas at Austin

Who are the climate migrants? Examining migrant selectivity and vulnerability in response to environmental stress.
Amanda Carrico, University of Colorado; Samina Islam, University of Colorado Boulder; Hafizur Rahaman, Independent researcher; Katharine Donato, Georgetown University; Karen Bailey, University of Colorado Boulder

Rising temperatures erode human sleep globally and unequally
Kelton Minor, Columbia University

Metacognition
Thursday, August 03
11:00 AM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (110 minutes)

How do we know what we know? Increasing access to information makes it hard to tell where our own understanding ends. In this session, three distinguished speakers will explain why some ideas ‘feel right,’ what curiosity is really telling us, and how well metacognitive cues translate to a digital world.

03 - Society for Experimental Psychology and Cognitive Science
Understanding the Limits of Our Own Knowledge

Nadia Brashier, Purdue University

What Makes Ideas Feel Right? A Feelings-as-Information Perspective on Epistemic Intuitions
Norbert Schwarz

Curiosity as a Discrepancy Detector
Janet Metcalfe

Metacognition in the Age of the Augmented Mind
Danny Oppenheimer, Carnegie Mellon University

Systemic Integrated Healthcare: Context Matters!

Thursday, August 03
11:00 AM-12:50 PM
Room 204C

Symposium 2.0 (110 minutes)
Experienced presenters will describe the importance of systemic lens in implementing integrated care. They will review management principles that facilitate change at the levels of education, practice readiness, and clinical approaches. In small groups, participants will apply these concepts to their systems, with implementation plans discussed in large group debrief.

Chair: Mark Vogel (Michigan State University, College of Human Medicine)
Knowledge of pharmacology and psychopharmacology benefits health psychologists in daily practice. Health psychologists with advanced psychopharmacology training will discuss evidence-based practices in three health psychology settings to include a liver transplant unit, a critical care / trauma unit and a metabolic disorders care setting.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Lynette Pujol (Brooke Army Medical Center)

Comprehensive Treatment of Liver Transplant Populations: An Approach to Reducing Alcohol Relapse After Transplantation

Christine Machado-Denis

Delirium in Critically Ill Adult Patients and Considerations for Pharmacologic Management

Erin Hall, Geisinger Medical Center

Special Considerations in Using Psychotropic Medication: The Example of Metabolic Disorders

Nicole Bereolos, Nicole Bereolos, PhD, PLLC

Thursday, August 03
11:30 AM-11:55 AM
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.

**Qualitative Research as covered in PsycLearn: Research Methods**

**Nichole Ridgeway, APA Publishing**

**Thursday, August 03**
12:00 PM-12:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

**Solutions Center**
This book provides a step-by-step description of how to use critical-constructivist grounded theory (CCGT) methods.

This flexible approach can aid researchers in investigating topics within psychological, interpersonal, and sociocultural contexts. It leads readers to reflexively examine their research process, incorporate critical and constructivist procedures, and produce rich, multi-layered findings that demonstrate methodological integrity. The author guides researchers so that their own research goals shape the application of CCGT methods and their specific inquiry is strengthened.

The brief, practical texts in the Essentials of Qualitative Methods series introduce social science and psychology researchers to key approaches to capturing phenomena not easily measured quantitatively, offering exciting, nimble opportunities to gather in-depth qualitative data.

**About the Essentials of Qualitative Methods book series:**

Even for experienced researchers, selecting and correctly applying the right method can be challenging. In this groundbreaking series, leading experts in qualitative methods provide clear, crisp, and comprehensive descriptions of their approach, including its methodological integrity, and its benefits and limitations. Each book includes numerous examples to enable readers to quickly and thoroughly grasp how to leverage these valuable methods.

**Essentials of Critical-Constructivist Grounded Theory Research With Author Heidi M. Levitt, PhD, APA Books**

**Robyn Lee, American Psychological Association**
Thursday, August 03
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
First time attendees, students attending Convention alone, and APAGS Ambassadors will come together to make new connections and get tips on navigating Convention.

APAGS First Time Attendee & Ambassador Meet and Greet

Heather Dade, APA

A Psychological Approach to Human-Automation Collaboration: Insights from Interdisciplinary Research

Thursday, August 03
12:00 PM-12:50 PM
Room 151A

Invited Address (50 minutes)
Dr. Jing Chen will deliver an invited speech for the Earl Alluisi Award for Early Career Achievement. In this session, she will speak about her research on human-automation collaboration and its implications for improving system performance and safety in domains such as automated driving and cybersecurity.

Chair: Kim-Phuong Vu (California State University–Long Beach)

21 - Applied Experimental and Engineering Psychology
A Psychological Approach to Human-Automation Collaboration: Insights from Interdisciplinary Research

Jing Chen, Rice University

A Room to Breathe: Buddhist Traditions

Thursday, August 03
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 3: Room 302

Interfaith Room
You are invited to a sacred space for people of all traditions to join in experiential engagements and practices. This hour, the sacred space will focus primarily on the Buddhist tradition for connections and experiences.

This program is a part of the inaugural Interfaith Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA

Facilitator

Gina Belton, Saybrook University

Access to Education and Mental Health Opportunities for Marginalized Youth

Thursday, August 03
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Racial and Cultural Considerations in Positive Psychology Interventions in Schools

Daijah Hines, University of South Florida; samin khallaghi, University of South Florida; Nicole Pacateque Rodriguez, University of South Florida

Examining the Efficacy of CBITS for Racially and Ethnically Minoritized Youth

Emily Shapiro, Yeshiva University; Jennifer Cooper

Examining Cultural Sensitivity of Brief Mindfulness Meditations for Chinese American Adolescents

Shengli Dong, Florida State University; CHIEH Li, Northeastern University; Huijun Li; Parishi Gandhi, Florida State University; Maya Antes, Florida State University; Elias Latimer, Florida State University; Ana-Gabriela Osorio, Florida State University

A Systematic Review of Assessment Data with Culturally and Linguistically Diverse Students

Morgan Kunde Sekula, Texas A&M University; Sunny Olsen, Texas A&M University; Nyia Hamilton,
Preliminary Development and Validation of the School Cultural Congruity Scale

Mihya Weber, University of California, Santa Barbara; Chloe Zhang, University of California, Santa Barbara; Allie Mittelstet, University of California, Santa Barbara; Lakhvir Kaur, University of California, Santa Barbara; Shemiyah Holland, University of California, Santa Barbara; Shane Jimerson, University of California, Santa Barbara

Defining culturally relevant school mental health: Practicing school psychologists speak

Jennifer Cooper; Candice Aston, Towson University; Chiara Diona, Ferkauf Graduate School of Psychology, Yeshiva University; Courtney Hunter, Ferkauf Graduate School of Psychology, Yeshiva University; Deena Nerwen, Ferkauf Graduate School of Psychology, Yeshiva University

Examining Culturally Adapted School-Based Mental Health Interventions for Latinx Youth

Rebekka Dinnall-Fuentes, Ferkauf Graduate School of Psychology, Yeshiva University; Jennifer Cooper

Cultural Misunderstandings, Bias and School Punishment in Black Girlhood

Alison Rosenfeld, Ferkauf Graduate School of Psychology, Yeshiva University; Jennifer Cooper

Mixed Reality Simulations: Fostering Cultural Humility in Practitioner Training

Amy Cook, University of Massachusetts Boston; Lillian Day, University of Massachusetts Boston; Julia Kausel, University of Massachusetts Boston; Kristin Murphy, University of Massachusetts Boston

Changes of Chinese American Adolescents’ Mental Health and School Engagement during COVID-19

Jin Hyung Lim, University of California, Berkeley; Chunyan Yang, University of California, Berkeley

The Development of Psychological Suzhi of Chinese School Students: A 3-year Longitudinal study

Nie Qian, Southwest University; Zhaojun Teng, Southwest University; Chunyan Yang, University of California, Berkeley; Chun Chen; Dajun Zhang, Southwest University; Cheng Guo, Southwest University

Association between school climate and school diversity

Mei Ki Chan; Jill Sharkey, University of California Santa Barbara; Erin Dowdy, University of California
Training Peer Mentors: Including Diversity Dialogues to Promote School Belonging

**Madison Weist**, *University of Wisconsin, Madison*; Ellen Anderson; Zhuanghan Dong, *University of Wisconsin, Madison*; Anabell Ramos, *University of Wisconsin, Madison*; Sahian Cruz, *University of Wisconsin Madison*; Juliet Ye; Stephen Quintana, *University of Wisconsin Madison*; Stephen Kilgus, *University of Wisconsin, Madison*

Diversifying school psychology: Implications to help racially diversify the field

**Jada Johnson**, *Texas A&M University*

The Impact of Anti-Asian Hate and Racism-Related Stress on Asian American Educators

**Quennie Dong**, *University of California, Berkeley*; Jin Hyung Lim, *University of California, Berkeley*; Chunyan Yang, *University of California, Berkeley*; Ella Rho, *University of California–Berkeley*; Brittany Liu, *University of California, Berkeley*

Conjoint Behavioral Consultation para Familias Latinas: Results of a Randomized Controlled Trial

**Susan Sheridan**, *University of Nebraska-Lincoln*; Lorey Wheeler, *University of Nebraska--Lincoln*; Elizabeth Brower, *University of Nebraska Lincoln*; Brandy Clarke, *University of Nebraska Medical Center*; Matthew Gormley, *University of Nebraska Lincoln*; Amanda Witte, UNL; Sunhyoung Lee, *University of Nebraska Lincoln*

Evaluation of a school-based group intervention for Latinx newcomer middle and high school students


Remote Schooling During the COVID-19 Pandemic: Rural Latino Caregiver Perspectives and Experiences

**Jalen Blocker**, *University of Houston*; Jorge Gonzalez, *University of Houston*; Mariana Vazquez, *University of Houston*; Francisco Usero-Gonzalez, *Sam Houston State University*; Rebecca Sanchez, *University of Houston*; Jacqueline Anderson, *University of Northern Colorado*; Stephanie Kriescher, *University of Northern Colorado*; Jeff Carter; Sarah Pryor, *University of Northern Colorado*

Cultural Considerations for Latinx Caregiver Engagement in Positive Psychology Interventions
Nicole Pacateque Rodriguez, University of South Florida; Daijah Hines, University of South Florida; Samin Khallaghi, University of South Florida; Nicolette Bauermeister, University of South Florida

Evaluation of the Technical Adequacy of Curriculum-Based Measures for Emergent Bilinguals

Morgan Huenergarde, University of Memphis; Randy Floyd, University of Memphis; Bryn Harris, University of Colorado Denver; Jordan Mathis, University of Memphis

Effectiveness of Youth Mental Health First Aid (YMHFA) training among Asian Americans: An RCT study

Mazneen Havewala, University of Maryland College Park; Cixin Wang

A Qualitative Analysis on Asian American Parents’ Socialization of Coping During COVID-19

Janisa Hui, University of Maryland, College Park; Yeram Cheong, University of Maryland at College Park; Jiangyue Li, Columbia University; Yuqing Lei, University of Maryland at College Park; Priya Bhayana, University of Maryland Baltimore; Vi Bui, University of Maryland Baltimore; Cixin Wang; Charissa Cheah, University of Maryland, Baltimore County

Factor Structure and Cultural Measurement Invariance of the SDQ across the US and China

Ruiqin Gao, University of South Carolina; Jin Liu, University of South Carolina; Ruyi Ding, Sun Yat-Sen University; Suzy Hardy, University of South Carolina; Wei He, Guangzhou Sport University

Treating Invisible Wounds in Education: A QuantCrit Exploration in an Appalachian School System

Kristen Gingery, Morgan County Partnership

Mindfulness Engagement and Skill Acquisition for African American High School Students

Meya Mongkuo, Virginia State University; Britney Tennyson, Virginia State University; Jordan Windley, Virginia State; Talia Blunt, Virginia State University; Cheryl Talley, Virginia State University; Kara Morrison; Victoria Davis, Project Knowledge

Examining Associations between Bullying and Mental Health Outcomes among Chinese Youth

Jingyi Yang, University of South Carolina Columbia; Sayward Harrison, University of South Carolina Columbia; Zhi Ye; Lihua Chen; Danhua Lin, Beijing Normal University, Beijing, People's Republic of China
Evaluation of the Manhood Development Academy: A Three Year Study

Amy Nelson Christensen, Loyola University Chicago; Maria Mendez, Loyola University Chicago; Reese Hyzer, University of Wisconsin-Madison, Loyola University Chicago; Haleena Necessary, Loyola University Chicago; Shanna Chakkalakel, Loyola University Chicago; Frayda Cohen, Loyola University Chicago

Retrospective Experiences of Autistic Young Adults with Childhood Disability Services

Anna Levy, Fordham University–Lincoln Center; Angelina Raver, Fordham University–Lincoln Center; Yena Li, Fordham University–Lincoln Center; Samantha Mogilski, Fordham University–Lincoln Center; Joseph Ponterotto, Fordham University

Quality and Correlates of Social-Emotional IEP Goals for Autistic Middle School Students

Nicholas Warren, Michigan State University; Mackenzie Norman; Eduarda Batistela, Pontifícia Universidade Católica do Paraná; Kristin Rispoli, Michigan State University

WordMark: A Curriculum-Based Written Expression Measure for Deaf or Hard of Hearing Students

Hongcui Du, The Pennsylvania State University; Rayne Sperling, Penn State College of Education; Susan Rose, University of Minnesota; Simon Hooper, Pennsylvania State University

The Impact of Structured Support Programming on College Students with Learning Disabilities

Amanda Siegel, Fordham University–Lincoln Center; Yi Ding, Fordham University–Lincoln Center

School Psychology in Africa: Is Academic Imperialism limiting what we know?

Helen Oluokun, North Carolina State University

Rethinking “Comprehensive” ASD Assessment: Integrating Physical Health and Sensory Processing

Brenna Fitzmaurice, University of Connecticut; Sierra Trudel, University of Connecticut; Emily Winter, Touro University; Gina Norman, Georgia State University

The Relationship Between Cultural Humility and LGBT Competencies among School Psychologists

Aaron Gubi, Kean University; Zuri Gill, Kean University; Greg Callan, Utah State University; Joel Bocanegra, Idaho State University
Investigating Education Policy and Services for Students Involved in Healthcare Systems

Carolyn Tureaud, The University of Arizona; Michelle Perfect

Mapping research focus across ethnicities in school psychology scholarship

Hong Ni, California State university, Fresno; Jiangyue Li, Columbia University

APA Division 36 Presidential Address

Thursday, August 03
12:00 PM-12:50 PM
Room 147B

Presidential Address (50 minutes)

Science of Spirituality in Curbing the Suicide and Mental Health Pandemic

Lisa Miller, Crossover Health

Building Empathy on the Road to Social Justice: Multi-Media Resources for Families

Thursday, August 03
12:00 PM-12:50 PM
Room 144A

Skill Building (50 minutes)

Clinicians can expand their role as community educators and advocates by utilizing multimedia resources to promote empathy and social justice with families. The presenter will review innovative resources developed by psychologically and culturally informed organizations and discuss strategies for utilization in therapeutic and community contexts.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Ann Hazzard (Emory University School of Medicine)

37 - Society for Child and Family Policy and Practice
Building Empathy on the Road to Social Justice: Multi-Media Resources for Families
Conducting Scientifically Informed Child Custody Evaluations When Parental Alienation and Domestic V

Thursday, August 03
12:00 PM-12:50 PM
Room 150B

Skill Building (50 minutes)
Participants will be guided on a comparative analytic journey into the scientifically informed approach to conducting child custody evaluations that involve domestic violence and parental alienation allegations. Data analysis, hypothesis testing, reporting writing, best interests of the child factorial analysis, and expert testimony will be covered.

Chair: Shawn Wygant (Saybrook University)

Creativity and Associative Thinking: Neural and Cognitive Explorations into the Creative Mind

Thursday, August 03
12:00 PM-12:50 PM
Ballroom C

Symposium 2.0 (50 minutes)
What is the role of associative thinking in creativity? In this session, we will explore how creative individuals search through memory when forming associations, examine the brain systems supporting associative thinking, and discuss how artists and scientists differ in their associative thinking abilities.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in
and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. **The awareness/alertness checks will not appear on a tablet.** At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**CoChair:** Roger Beaty (Penn State University) and Yoed Kenett (Technion, Israel)

**Moderator:** Cory Page (APA) and Kirk Waldroff (APA)

**The way we search our memory predicts our creativity: A cognitive multiplex network approach**

*Yoed Kenett, Technion, Israel*

**Neurocognitive bases of combining remote semantic associates for creative thinking**

*Emmanuelle Volle, Paris Brain Institute (ICM)*

**The oscillatory mechanisms of semantic associations**

*Caroline Di Bernardi Luft, Brunel University London*

**Free association in creative experts: Findings from the Big-C Project**

*Roger Beaty, Penn State University*

**Division 19 Poster Session II**

**Thursday, August 03**
12:00 PM-12:50 PM
Halls D and E

**Poster (50 minutes)**

**The Role of Dispositional Positivity in Military Spouses’ Career and Life Satisfaction**
**Pius Nyutu**, Fayetteville State University; Kevonda Tillman, Fayetteville State University; Olivia Boyd, Fayetteville State University; Keisha Jones, Fayetteville State University

**Response to Positive Affect as a Moderator of Warzone Experiences and Suicidality**

**Jeff Gabelmann**, Old Dominion University; Rachel Davies, Virginia Consortium Program in Clinical Psychology; Adrian Bravo, College of William & Mary; Adam McGuire, University of Texas at Tyler; Michelle Kelley, Old Dominion University

**Leveraging the Department of the Army Career Engagement Survey to Predict Separation from the Army**

**Adam Lathrop**, Research Facilitation Laboratory/Army Analytics Gr; Loryana Vie, Research Facilitation Laboratory/Army Analytics Gr; Kerry Whittaker-Rodriguez, Research Facilitation Laboratory/Army Analytics Gr

**Chronic Suicide Risk in Military Sample: Communicating near-misses generates safe operations**

**Laura Corey**, United States Navy; Shawnna Chee, American Board of Professional Psychology (ABPP)

**Impact of Military Spouses’ Adaptability on Career and Life Satisfaction**

**Olivia Boyd**, Fayetteville State University; Pius Nyutu, Fayetteville State University

**Couple and Family Flexibility Benefits Post-Deployment**

**Stephen Bowles**, NDU USU; Francesca Gualano; Evan Hughes, Consortium of Universities of the Washington Metropolitan Area; Catherine Hou, American University; Hamiyet Outzen; Donavan Hoffman; Kaitlyn Dombrowski, Catholic University of America

**Military Radicalization Study Preliminary Findings: Exploring Digital Media Use**

**Caitlin Calfo**, University of Southern California; Justin Lee, University of Southern California; Hazel Atuel, University of Southern California; Carl Castro, University of Southern California

**Mental Health Care Access for Military Members & Veterans After Potentially Morally Injurious Events**

**Ashley Griffith**, Rocky Mountain MIRECC; Ryan Holliday, Rocky Mountain MIRECC; Jessica Ford, Greenville VA HCC; Matthew Whited, East Carolina University; Lauren Borges, Rocky Mountain MIRECC

**Development and Implementation of Veterans Continuing Education Series in the Community**
Jenny D'Olympia, William James College; Angela Taveira-Dick, William James College; Sonia Suri, William James College; Jacob Kolodney, William James College; Zita Tiamuh, William James College; Kelly Re, William James College; José De Ramon, William James College; Emily Pierce, William James College

A Systematic Review of Measures of Organizational Resilience

Cassie Berry, U.S. Army Research Institute for the Behavioral and Social Sciences; Armando Estrada, Temple University

From grief to growth: Positive adaptation in children following the death of a military parent

Ashley Leal, Tragedy Assistance Program for Survivors (TAPS); Jacob Brinneman; Chantel Dooley; Bonnie Carroll; Paul Bartone, National Defense University

Pilot Results of a Novel Treatment for Posttraumatic Nightmares in a Military and Veteran Sample

Patricia Spangler, Uniformed Services University and Henry M. Jackson Foundation; David Benedek, Uniformed Services University; Catherine Dempsey, Henry Jackson Foundation; Aliya Hilmi, Uniformed Services University and Henry M. Jackson Foundation; Rebecca Kwansinski, Desi; Emily Mills, Design Interactive; Deborah Probe, Uniformed Services University and Henry M. Jackson Foundation; James West, Uniformed Services University

Sleep, Health, and Readiness: U.S. Soldiers in an Arctic Area of Operations

Rachell Jones, Walter Reed Army Institute of Research; Sidhartha Chaudhury, Walter Reed Army Institute of Research; Carl Smith, Walter Reed Army Institute of Research; Hannah Eldringhoff, Walter Reed Army Institute of Research; Kathleen Huang, Walter Reed Army Institute of Research; Amy Adler, WRAIR

Positive affect and well-being mediate the association between PTSD diagnosis and eating disturbance

Keysha Rule, Department of Veterans Affairs; Sarah Martindale, W. G. (Bill) Hefner VA Healthcare System

PTSD Symptoms Exacerbate the Effect of Age on Pain in Veterans


Comparing the Changes in Social Support Within the Military and College Among Student Veterans
Sam Findley, University of Utah; A.J. Metz, University of Utah

Emergent States in Ad-Hoc Teams: Examining Team Cognition Profiles for Cohesion

Evan Hughes, Consortium of Universities of the Washington Metropolitan Area; Anthony Naranjo, Consortium of Universities of the Washington Metropolitan Area; Justin Bonny, Morgan State University

Examining Personality Profiles for Building Cohesion in Ad-Hoc Teams

Anthony Naranjo, Consortium of Universities of the Washington Metropolitan Area; Evan Hughes, Consortium of Universities of the Washington Metropolitan Area; Justin Bonny, Morgan State University

Workplace Incivility Endorsement: Out of Sync, or Out of Line?

Rohan Crawley, Purdue

Foreclosure, Attitudes Toward Suicide and Risk in Emerging Adult Military and College samples

Cole France, University of Detroit Mercy; Kristen Abraham, University of Detroit Mercy and Veterans Health Ad

Social relationships and depressive and anxiety symptoms in military family caregivers

Sher Schreiber, Dr Schreiber LLC

Willingness to Participate in a Mindfulness Treatment among Women Veteran MST Survivors

Michelle Kelley, Old Dominion University; Ronnieka Fleming, Old Dominion University; Elizabeth Burgin, William & Mary; Rebecca Blais, Arizona State University; Adrian Bravo, College of William & Mary

Warrior Healers: Training the Next Generation of Veteran Psychologists Treating Veterans

Zachary Ginsburg, William James College; José De Ramon, William James College; Erica Merrill, William James College; Sara Wall, William James College; Michaela Soper, William James College; Jenny D'Olympia, William James College; sonia suri, William James College; Patricia Matlock, William James College

What’s the Sitch?: An Examination of Situational Forgiveness, Religion/Spirituality, & Moral Injury

Haley Sherman, Auburn University; Kaylee Short, Auburn University; Marilyn Cornish, Auburn University; Mallory Lucier-Greer, Auburn University
Division 24 Executive Committee Meeting

Thursday, August 03
12:00 PM-12:50 PM
Mount Vernon Square Room

Executive Committee Meeting (50 minutes)

Division 5 Poster Session I

Thursday, August 03
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Application of Latent class analysis to identify subgroups in the 2018 National survey of children's Health (NSCH) data

Caroline Kuno

Preliminary Validation of a Survey Measuring Therapeutic Factors in Virtual and Face-to-Face Care

Brianna Cerrito, The Dorm; Amanda Fialk, The Dorm; Amie DiTomasso, The Dorm; Alexa Connors, The Dorm; Frank Buono, Yale School of Medicine

Construct Validity of the Brazilian WISC-IV: CFA with the Normative Sample

Gary Canivez, Eastern Illinois University; Nicholas Benson; Solange Wechsler, Pontificia Universidade Catolica de Campinas

Cross-cultural Validation and Application of a Parental Engagement Scale

Henan Zhang, Texas A&M University; Fuhui Tong, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly Irby, Texas A&M University
Adolescent Perceptions of Youth Suicide: Implications from Focus Groups

Erin Orlins, Kent State University; Sheryl Chatfield, Kent State University; Jeff Hallam, Kent State University; Kele Ding, Kent State University; Abbey Eng, Kent State University; Irina Bransteter, University Hospitals

Coping in a time of global crisis: Exploring student narratives during the COVID-19 pandemic

Kelley Wick, University of Nebraska-Lincoln; Catherine Carney, University of Nebraska Lincoln; Jessica Alcaraz-Bigelow, Alliant International University, San Diego; Kymberly Caddell, University of Nebraska Lincoln; Caron Clark, University of Nebraska Lincoln

A Measurement Tool for the Impact of Self-Beliefs upon Performance on College Math Placement Exams

Lisa Grossbauer, Lehigh University; Grace Caskie, Lehigh University; Alec Bodzin, Lehigh University

Measuring social and emotional functioning as a facet of Positive Youth Development

Brian Bello, University of Denver; Erin Flynn, University of Denver; John Geldhof, Oregon State University; Megan Mueller, Tufts University; Dian Yu, Tufts University; Kristin Licardi, Green Chimneys; Kevin Morris, University of Denver

Is Dimensional Salience in Perception and Preference Related?

Zhaoyu Wang, Georgia Institute of Technology

Measurement Invariance of Combined The PHQ-9 and GAD-7 in a University Counseling Setting

David Top, Utah Valley University

Elements of Culturally Relevant Teacher Professional Development: A Review across Methodologies

Sahar Wahidi, George Mason University; STEPHANIE SIGMON, George Mason University; Jessica Hiltabidel, George Mason University; Dilya Khakimova, George Mason University

Using established archives in psychological research

Susan Opotow, John Jay College of Criminal Justice, City University; Kimberly Belmonte, City University of New York Graduate Center

Evaluating Relations between Family, Culture, and Psychopathology through Measurement
Invariance

Charlie Su, University of North Texas; Megan Hricovec, University of North Texas; Tom Bart, University of North Texas; Alexandra Ayala, University of North Texas; David Cicero, University of North Texas; Michelle Cornish, University of North Texas

Recovery Evaluation and Suicide Support Tool (RESST): Factor Structure, Reliability, and Validity

Yosef Sokol, VISN 2 Mental Illness Research, Education and Clinical Center (MIRECC), James J. Peters Veterans Affairs Medical Center, Bronx, NY; Department of Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY; Sofie Glatt, VISN 2 Mental Illness Research, Education and Clinical Center (MIRECC), James J. Peters Veterans Affairs Medical Center, Bronx, NY; Yaakov Wahl, VISN 2 Mental Illness Research, Education and Clinical Center (MIRECC), James J. Peters Veterans Affairs Medical Center, Bronx, NY

Comparing Two Statistical Methods for Validating Rater-Mediated Performance Assessments

Chunling Niu, University of the Incarnate Word; Ashley Love, University of the Incarnate Word

Mild responses style in Slider Scales and Likert Scales

Hui-Fang Chen, City University of Hong Kong; Yueting Xiao, City University of Hong Kong

Measuring self-compassion in college students: Factorial validation of the Self-Compassion Scale

Andrea Savkovic

Division 9 Poster Session I

Thursday, August 03
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

What's the Beef with Veg*ns: A Qualitative Investigation of Anti-Veg*n Stigma

Caitlin Mercier, Illinois State University; Dena Abbott, University of Nebraska Lincoln; Michael Ternes, University of Missouri–Kansas City

Women and Gender Minorities are More Likely Than Men to Experience Impacts from Microaggressions
Victoria Ferrer, Fielding Graduate University; Shawn C., Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Meeting the Mental Health Needs of Ukrainian Refugees

Polina Kats-Kariyanakatte, Fielding Graduate University; Janine Ray, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Shadowy Thoughts and Dark Deeds: Latent Profile Analysis of Conspiracy Beliefs and Dark Personality

Gabriel Alfaro, University of Memphis; Suzanne Lease; Samuel Raines, University of Memphis

Resilience and Thriving in the Face of Violence among Latinx youth: A CBPR approach

Melissa Morgan, Adler University; Claude Louis; Cindy Martinez, Adler University; Olivia Valdes, Adler University; Erick Felix, University of California–Santa Barbara

Encountering Hate Speech: Exploring Emerging Adults’ Critical Social Media Literacy Competencies

Larisa Buhin, Touro University Berlin; Bilge Isakov, Touro University Berlin; Noa Shwartz, Touro University Berlin; Özen Odag, Touro University Berlin

Compounding structural vulnerabilities faced by people living with HIV and cancer in Vietnam

Vivian Ye, New York University; Nasim Khoshnam, New York University; Haruka Kokaze, New York University Steinhardt; Yatong Ji, Teachers College, Columbia University; Mingsheng Li, Teachers College, Columbia University; Aditi Morumganti, Tulane University; Karen Choe, New York University; Ohemaa Poku, Columbia University; Evan Eschliman, Johns Hopkins University; Lawrence Yang, New York University

Mindfulness, Dignity and Well-Being of Korean Graduate Students

Jieun Chang, University of Michigan–Ann Arbor; Ramaswami Mahalingam, University of Michigan–Ann Arbor; Min Joo Lee, University of Michigan–Ann Arbor

The Symbolic Meaning of Hair Cutting in Iran’s Women-Led Movement: A Psychological Analysis

Saeide Kaivani, Kendall Psychological Associates

Academic Experiences of Kindness Correlates with Well-being, Stress, and Institutional Identity
Kelsea Hosoda, University of San Francisco; Mica Estrada, UCSF; Janice Vong, UCSF; Natalia Maldonado, University of California–San Francisco

Orientation to happiness and subjective well-being of those with credit problems

Do-Yeong Kim, Ajou University; Sisi Chen, Ajou University; Suim Park, Ajou University

Multiethnic Intersectional Undergraduates’ Self- Versus Other-Oriented COVID-19 Stress

Jacqueline Miller, University of North Texas; Kylie Jones, University of North Texas Health Science Center; Sharon Jenkins, Univ of North Texas

Stigma, Perceived Prognosis, and Appropriate Next Steps: The Influence of Service Satisfaction.

Matthew Goldsmith, Fairleigh Dickinson University; Benjamin Freer, Fairleigh Dickinson University; Stefanie Ulrich, Fairleigh Dickinson University

The financial strategies of individuals with credit problems and their well-being

Do-Yeong Kim, Ajou University; Sisi Chen, Ajou University; Suim Park, Ajou University

Youths’ awareness of sex offender registration policy and associated registerable sexual behaviors

Amy Clifton-Mills, Virginia Commonwealth University; Hayley Cleary, VCU; Cynthia Najdowski, University at Albany

Measuring Social Media Civic Action and Its Relationship to Mental Health in LGBQ Communities

Christina Peterson, Rider University; N. Andrew Peterson, Rutgers University, Center for Prevention Science and the Northeast and Caribbean Prevention Technology Transfer Center, School of Social Work

“I HAD ANGER...JUST ANGER”: REACTIONS TO OVERTURNING ROE V. WADE BY THOSE WHO OBTAINED AN ABORTION

Danielle Pitkoff, Fordham University–Lincoln Center; Shyanne Ninham, Fordham University–Lincoln Center; Ilana Ander, Fordham University–Lincoln Center; Britney Romagna, Fordham University; Tabitha Ojeda, Fordham University–Lincoln Center
Harnessing the Clinical Value of Measurement-Based Care and Key Approaches to Implementation

Thursday, August 03
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Skill Building (50 minutes)
Attendees will gain a fulsome understanding of how to implement measurement-based care (MBC) as a patient-centered clinical practice. Clinical skills and implementation strategies to leverage routine measure collection and use for more data-driven, personalized care will be discussed based on presenters’ involvement in MBC implementation in the U.S. and Canada.

CoChair: Elizabeth Connors (Yale University) and Jesse Hayman (Greenspace Health)

01 - Society for General Psychology
Harnessing the Clinical Value of Measurement-Based Care and Key Approaches to Implementation

Elizabeth Connors, Yale University

Healing through Indigenous Dance Practice

Thursday, August 03
12:00 PM-12:50 PM
Room 301

Embodied Healing Room
This would be an experiential offering of Indigenous dance practice and knowledge related to the sacred space, Native spirituality, and embodied healing through movement.

This program is a part of the inaugural Embodied Healing Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

#Movement

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1
Integrating Cultural Information Into Clinical Work-Wright-Constantine Structured Cultural Interview

Thursday, August 03
12:00 PM-12:50 PM
Room 140A

Symposium 2.0 (50 minutes)

While multicultural counseling competencies are emerging cornerstones of psychological assessment and clinical work, there are few structured clinical tools to assess a client's cultural context and lived experiences with privilege and oppression. This symposium discusses a new tool to collect cultural information to be integrated into clinical work.

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Chair: Lisa Suzuki (New York University)

Introduction to the Wright-Constantine Structured Cultural Interview

Jen Ying Zhen Ang, New York University; A. Jordan Wright, New York University

A Case Presentation of Counselor Experience Using the WCSCI

Brittany Matthews, New York University

A Case Presentation of Counselor Experience Using the WCSCI - 2nd presentation

Courtney Pensavalle; Jen Ying Zhen Ang, New York University

A Qualitative Study of Counselor Experience Using the WCSCI

Aakriti Prasai, New York University; Jen Ying Zhen Ang, New York University
Loneliness and Social Connection in Late Life: A Conversation with Dr. Julianne Holt-Lunstad

Thursday, August 03
12:00 PM-12:50 PM
Room 152B

Critical Conversations (50 minutes)
This critical conversation session will engage attendees regarding the role of social isolation and loneliness in physical health and mortality. An interactive dialogue with world-renowned scholar, Dr. Julianne Holt-Lunstad, will offer insights into leveraging social engagement to improve health and well-being in diverse racial and ethnic groups in late life.

CoChair: Kelly Cichy (Kent State University) and Karen Fingerman (The University of Texas at Austin)

Loneliness and Social Connection in Late Life: A Conversation with Dr. Julianne Holt-Lunstad

Julianne Holt-Lunstad, Brigham Young University

Malleable Identities, Perspectives & Contexts

Thursday, August 03
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Invited Address (50 minutes)
N/A

Chair: Chadly Stern (University of Illinois Urbana-Champaign)

Malleable Identities, Perspectives & Contexts

Sarah Gaither, Duke University

Neuropsychology in the Era of Digital Health Tools and Artificial Intelligence: Forging a Path Forward
Advances in technology and artificial intelligence tools are changing the way that healthcare is practiced across the world, though the practice of clinical neuropsychology continues to rely primarily on paper-and-pencil measures. The Minnesota 2022 Update Conference recognized technology as a critical branch of knowledge for neuropsychology today, and there is a growing literature related to digital neuropsychological tools. This talk will overview what is known to date about the use of digital health tools in clinical neuropsychological practice. It will envision how the practice of clinical neuropsychology might look ten to twenty years from now and propose next steps for integrating our field into an increasingly digital healthcare system.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Sara Weisenbach

Re-Imagining Trauma Counseling Preparation for Masters Level Trainees

This session will review current literature related to promising praxis for equipping masters level counseling clinicians with clinical interventions to support clinical populations experiencing trauma(s). Additionally, the presenter will share results of a case study to foster a discussion on how to create trauma-informed counseling professionals during training programs.

Chair: Brean’a Parker (North Carolina State University)
Teaching Work and Vocational Psychology from a Liberatory Framework

Thursday, August 03
12:00 PM-12:50 PM
Room 156

Critical Conversations (50 minutes)
Work is considered central to the human experience, yet many approaches to vocational psychology serve solely an individualized and privileged subset of the population. Through critical dialogues, participants will reflect on how they can apply a liberatory framework to vocational psychology, thereby promoting social justice and diversity in their classrooms.

CoChair: Blake Allan (University of Houston) and Michael Cadaret ()

Exploring the role of Psychology in the Fight for Unions
Brian Stevenson

Engaging the Community in the teaching of Vocational Psychology
YUNKYOUNG GARRISON, Bates College

Integrating Work across the Psychology Curriculum
Blake Allan, University of Houston; Rodney Lowman, Lowman & Richardson Consulting Psy; CSPP

The Listening Guide: Innovating Inquiry into Intimate Justice and Women’s Sexuality

Thursday, August 03
12:00 PM-12:50 PM
Room 151B

Skill Building (50 minutes)
This skill-building session is on the Listening Guide, a critical feminist method that sheds light on how social injustice works psychologically. Using the concept of intimate justice and our research on girls’ and women’s desire, we will present the steps of the method and the audience will practice using it.
Chair: Deborah Tolman (City University of New York Hunter College)

35 - Society for the Psychology of Women
The Listening Guide Method: How to Listen for Intimate/Injustice and Resistance

Jennifer Chmielewski, The Graduate Center of the City University of New York; Sedef Ozoguz, The Graduate Center of the City University of New York; Deborah Tolman, City University of New York Hunter College

Working with Formerly Incarcerated Veterans: From Incarceration to Rehabilitation

Thursday, August 03
12:00 PM-12:50 PM
Room 158

Symposium 2.0 (50 minutes)
This program will address the transition of Veterans leaving prison, focused on the impact of incarceration on their self-concept, the phases of transition after leaving prison, their goals and barriers to success, and the use of distance learning in rehabilitation.

Chair: James Lepage (VA North Texas Health Care System)

Moral Injury Related to Incarceration in a US Veteran Population
Blake Martin

A Qualitative Assessment of Post-Incarcerated Veteran Transition Efficacy
Steven Arxer, University of North Texas at Dallas

Incorporating Post-Incarceration Goals and Drivers of Success into Collaborative Treatment Planning
Jason Flake, VA North Texas Health Care System

Use of Distant Learning Principles with Vocational Rehabilitation for Veterans Leaving Prison
April Crawford, VA North Texas Health Care System
“You don’t have to be the target to be harmed”: Vicarious Racism and Psychological Outcomes

Thursday, August 03
12:00 PM-12:50 PM
Room 147A

Symposium 2.0 (50 minutes)
High-profile video recordings of fatal encounters spurred widespread international protests to highlight the urgent public health crisis of racial/ethnic injustices. The proposed symposium centers on examining vicarious racism experiences, provides data evidencing the implications on well-being and how Black Americans are engaging in protective coping to navigate these experiences.

CoChair: Evelyn Hunter (Auburn University) and Alexis Jones (Auburn University)

An Exploration of Vicarious Racism among Black Social Media Users
Alexis Jones, Auburn University; LaKaylyn Washington, Auburn University; Gabrielle Brown, Auburn University

Coping with Vicarious Racism: Cognitive, Emotional, and Behavioral Responses
Alexis Jones, Auburn University; Lauryn Hoard, The George Washington University; Hyunsung Jang, Auburn University

Div. 30 Executive Committee Meeting

Thursday, August 03
12:00 PM-1:50 PM
Monument Room

Executive Committee Meeting (50 minutes)
Annual Meeting of the Division 30 Executive Committee.

Who Works for Whom? A Research Program on Uncovering and Harnessing Therapists’ Empirical Strengths
Thursday, August 03
12:00 PM-1:50 PM
Room 144B

Symposium 2.0 (110 minutes)

In this symposium, we will present (in a chronological manner) four interrelated works from a collaborative and community-engaged program of research on therapist effects in psychotherapy. The data address the complex question of who (therapists) best work for whom (patients), which can help optimize precision mental health care.

CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Michael Constantino (University of Massachusetts Amherst)

Foundational Patient-Engaged Research on Uncovering and Leveraging Therapist Effectiveness Data

Michael Constantino, University of Massachusetts Amherst; James Boswell, University at Albany, SUNY; Alice Coyne, American University; David Kraus

Implementing Outcomes-Based Matching of Patients to Mental Health Care Therapists’ Strengths

James Boswell, University at Albany, SUNY; Michael Constantino, University of Massachusetts Amherst; David Kraus; Bethany Harris, University at Albany–State University of New York; Syed Aajmain, University at Albany–State University of New York; Averi Gaines, University of Massachusetts Amherst; Ashleigh Smith, University at Albany–State University of New York

Harnessing Therapists’ Strengths in Treating Patients with Specific Racial/Ethnic Identities

Alice Coyne, American University; Michael Constantino, University of Massachusetts Amherst; James Boswell, University at Albany, SUNY; Mark Lukowitsky, Albany Medical Center; David Kraus

Experiences of and Attitudes Toward Mental Health Care Referral Among POC and White Stakeholders

Averi Gaines, University of Massachusetts Amherst; Michael Constantino, University of Massachusetts Amherst; James Boswell, University at Albany, SUNY
The Littlest Turtle by Lysa Mullady is a picture book about the importance of using your voice to speak up for what is fair and right.

For years, the little turtles climbed on top of the big turtles to eat the freshest fruit from the top of the bushes. The big turtles ate the fallen berries—sour and rotten. Littlest Turtle follows along with this tradition until she hears the feelings of the big turtles. Littlest Turtle sees how unfair this all is and thinks about the important question: would it be so hard to share?

Follow along as Littlest Turtle joins together with the big turtles, speaks up for change, and comes up with a new tradition that works for all turtles, no matter the size!

The Littlest Turtle With Author Lysa Mullady, APA Magination Press Children's Books

Robyn Lee, American Psychological Association

Thursday, August 03
12:30 PM-1:00 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Join the expert speakers from the Flourishing at Work main stage to debrief the session and continue the conversation.

Networking Cafe: Debrief the Flourishing at Work main stage with key experts

Tara Davis, APA Staff

Thursday, August 03
1:00 PM-1:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
After a fire destroys his home and neighborhood, a young boy must learn what it means to be resilient and to recover.

Let me tell you about that one day everything was there, and then there was nothing.

This inspiring journal will help victims of a natural disaster as they follow a boy who is healing after a devastating fire in his neighborhood. A journal filled with drawings, news clippings, and coping strategies,
this book is chock full of information on cultivating resilience after a natural disaster. Things may never be “normal” again, but he discovers that he is resilient and strong—even when hard things happen. Includes end matter on the topic of building resilience.


Robyn Lee, American Psychological Association

Thursday, August 03
1:00 PM-1:50 PM
Room 150A

Symposium 2.0 (50 minutes)

This session will serve to continue the discussion that was had at the APA 2022 Convention sponsored by the Committee on International Relations in Psychology, now the Committee on Global Psychology. This session will pull together psychologists from around the world who form part of APA’s volunteer leadership team, Central Office staff, and others interested in advancing a global perspective for the Association. The APA Strategic Plan, IMPACT, includes the Operating Principle that emphasizes the need to: “Embrace a global perspective. Advance psychology globally through international engagement, association efforts, and meaningful collaborations.” The aim of the session is to develop effective and measurable strategies in which members from the Association, and elsewhere, may utilize to advance a global perspective at APA. Invited round table contributors include the 2023 Chair of the Committee for Global Psychology (CGP), the Division 52: International Psychology 2023 President, leadership of the Council Caucus on International and Human Rights Perspectives, and APA’s Senior Director for International Affairs. Participants will include any attendees at the 2023 APA Convention who are interested in global psychology, with specific invitations sent to members of Division 52, The Council Caucus on Promoting Global and Global Human Rights Perspectives, APA Divisions with liaisons to CGP and any Global Psychology Alliance members in attendance.

Moving Forward a Global Perspective: Developing Effective Strategies

Sheena Myong Walker, University of the Virgin Islands

Thursday, August 03
1:00 PM-1:50 PM
Room 147A

Skill Building (50 minutes)
Attendees will learn about planning, preparing and submitting a book proposal. Learn the most important pieces of a successful book proposal, including how to: identify the audience for your proposed book; research the market; explain how this book is important right now and what it contributes to the discipline; and sell yourself as the best person to write it! Additionally, we'll talk about evaluating publishers to make sure you’re finding the best home for your book.

How to Prepare a Book Proposal

Joshua Merin, APA

Thursday, August 03
1:00 PM-1:50 PM
Union Station Room

Trauma-Informed Considerations for Improving Communication Accessibility in Hearing-Centric Spaces

Thursday, August 03
1:00 PM-1:50 PM
Room 206

Skill Building (50 minutes)
Trauma-informed approaches are becoming increasingly recognized, however little attention is given to trauma experienced by Deaf and hard of hearing professionals in the workplace as a result of communication inaccessibility. This critical conversation is intended to promote access-focused adaptations to community standards and social norms that support collective communication and information.

Chair: Lawrence Pick ()

American Psychological Association of Graduate Students
Trauma-Informed Considerations for Improving Communication Accessibility in Hearing-Centric Spaces

Kallissa Bailey-Northrup, Gallaudet University; Morgane Vincent

2022 Edgar A. Doll Award Invited Address
Invited Address (50 minutes)

33 - Intellectual and Developmental Disabilities/Autism Spectrum Disorder Awards Address

Alice Carter, University of Massachusetts Boston

Advocacy for the Proposed Workplace Psychological Safety Act

Critical Conversations (50 minutes)

We will discuss the proposed Workplace Psychological Safety Act, and how psychologists can play an important role in advocating for their clients through support of this bill. We will begin with a brief overview of the current research on workplace psychological abuse, and interventions resulting from the bill.

Presenter 1

Debra Falzo, End Workplace Abuse

Presenter 2

Jennifer Fraser

Presenter 3

Seth Window
APA’s Offer of an Apology to Indigenous Peoples: Process, Content, and Recommendations

Thursday, August 03
1:00 PM-1:50 PM
Room 140A

Symposium 2.0 (50 minutes)

Presenters will recount their 2-year process of examining the systemic inequities and harms to Native Americans caused by APA and psychology. The Offer of Apology and recommended path toward healing and reconciliation will be described. Participants will learn strategies for using these materials to enhance their practices, teaching, and research.

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Chair: Janet Thomas (Independent Practice)

History and Genesis of the APA Apology to Indigenous Peoples

Sandra L Shullman, Executive Development Group

History and Genesis of the APA Apology to Indigenous Peoples

Gayle Morse

APA Context of the Offer of Apology

Rosie Davis, University of Memphis

Offer of Apology and Indigenous Apology Work Group Final Report: Overview and Status

Linda Woolf, Webster University

Overview of Harms to Indigenous Peoples
Assessment of First Responder Mental Health: Current Strategies and Issues in Research and Practice

Thursday, August 03
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Symposium 2.0 (50 minutes)
This symposium presents current research concerning the mental health assessment of police and corrections officers, fire rescue personnel, crime scene investigators, and emergency communication operators. Directions that future work with these high-risk first responder groups might take are discussed.

CoChair: Michael Bourke (Michael Bourke, Ph.D., PLLC) and Vincent Van Hasselt (Nova Southeastern University)

Emergency Communication Operators: Findings From the National Wellness Survey for Public Safety Personnel

Jessica Blalock, Nova Southeastern University; Ryan Black, Nova Southeastern University; Michael Bourke, Michael Bourke, Ph.D., PLLC; Vincent Van Hasselt, Nova Southeastern University; Angela Beamer, Nova Southeastern University

Correctional Officer Stress and Mental Health

Marissa Miller, Nova Southeastern University; Vincent Van Hasselt, Nova Southeastern University; Ryan Black, Nova Southeastern University

Assessment of Stress, Burnout, and Resilience in Crime Scene Investigators
Caroline Haskamp, Nova Southeastern University; Brittany Plombon, Utah Department of Health and Human Services; Teresa Bryant, Walden University

Law Enforcement Stress Survey (LEOSS): Validation and Clinical Utility

Bailee Schuhmann, University of Texas Health Science Center at San Antonio; Ryan Black, Nova Southeastern University; Monty Baker, University of Texas Health Science Center at San Antonio; Vincent Van Hasselt, Nova Southeastern University

Operationalizing Community Health: Conducting Unit Health Assessments in Fire Departments

Brian A Moore, Kennesaw State University; Michael Schlenk, Kennesaw State University; Bianca Channer, Kennesaw State University; Kristin Horan, Kennesaw State University; Israel Sanchez-Cardona, Kennesaw State University; Tyler Collette, Kennesaw State University

Co-creating anti colonial learning spaces: Building communities of resistance

Thursday, August 03
1:00 PM-1:50 PM
Room 152B

Critical Conversations (50 minutes)
This session will provide a participatory model of a how to co create an anti-colonial learning space. Participants will actively participate in co-creating an non-hierarchical space to build community through learning. Through this process, participants will learn how to co-create communities of resistance and build stamina for anti-racist work.

CoChair: Lisa Aguilar (University of Minnesota) and Stephanie Grant (Xavier University of Louisiana)

16 - School Psychology
Co-creating anti colonial learning spaces: Building communities of resistance

Stephanie Grant, Xavier University of Louisiana

Couples Therapy in the South Asian Context: A Culture and Systemically Informed Approach

Thursday, August 03
1:00 PM-1:50 PM
Room 146A
Critical Conversations (50 minutes)
We aim to contextualize family dynamics within culture for South Asian couples to inform culturally sensitive therapeutic practices with a focus on transitions to marriage. We examine unique issues that South Asian couples face and give recommendations for facilitating therapeutic processes in those contexts.

Chair: Mona Fishbane (Chicago Center for Family Health)

Therapeutic insights and recommendations for working with South Asian couples

Maryam Suheyl, Private Practice

Contextualizing experience within cultural and family structures

Ommay Safi, Therapy Works

Cultural Competence: Implications for Working with Transgender and Gender Nonconforming Clients

Thursday, August 03
1:00 PM-1:50 PM
Room 209A

Symposium 2.0 (50 minutes)
Culturally competent healthcare practices are critical to providing effective and empathic care to gender diverse individuals. This symposium illustrates the need for and importance of culturally competent care for transgender and gender nonconforming individuals, as well as concrete actions that providers can implement in their practice.

Chair: Megan Carpenter (St. Lawrence University)

Identity-Salient Experiences and Mental Health Among Transgender Women: A Daily Diary Study

Colleen Kase, Stockton University

Gender Diversity in Polycystic Ovary Syndrome: Challenging Cisgender Assumptions to Build a Gender Inclusive Psychological Science
Stacey Williams, *East Tennessee State University*

Guiding the Provision of Culturally Sensitive Care to Transgender Clients: A Conceptual Framework

Karbella Hernandez, *Purdue University*

**Division 10 Poster Session I**

**Thursday, August 03**

1:00 PM-1:50 PM

Halls D and E

Poster (50 minutes)

The role of imagery and emotion in the aesthetic appeal of music, poetry, and paintings

Kendra Mehl, *Missouri University of Science & Technology*; Amy Belfi, *Missouri S&T*

Can Fashion Aesthetics be Studied Empirically? The Preference Structure of Everyday Clothing Choices

Young-Jin Hur, *London College of Fashion, University of the Arts London*; Nancy Etcoff, *Massachusetts General Hospital and Harvard Medical Center*; Emmanuel Silva, *London College of Fashion, University of the Arts London*

When We Feel Art: Interoception and Aesthetic Appreciation

Emma Stephenson, *College of William & Mary*; Jennifer Stevens, *College of William & Mary*

People can independently report the pleasure of music and images

Jessica Frame, *Missouri University of Science & Technology*; Aenne Brielmann, *Max Planck Institute for Biological Cybernetics*; Amy Belfi, *Missouri S&T*

How does multimodal aesthetic experience reduce pain and stress?

Anna Fekete, *University of Vienna, Faculty of Psychology*; Rosa Maidhof, *University of Vienna, Fakultät für Psychologie*; Eva Specker, *University of Vienna, Fakultät für Psychologie*; Urs Nater, *University of Vienna, Fakultät für Psychologie*; Helmut Leder, *University of Vienna, Fakultät für Psychologie*
Combining games and AI for scaling creativity assessment

Janet Rafner, Aarhus University; Jacob Sherson, Aarhus University

What Makes People Clam Up or Open Up When Faced with Solving Problems Creatively?

Sue Hyeon Paek, University of Northern Colorado; Jen Katz-Buonincontro, Drexel University; Talia Hurwich, Drexel University; Hye Jeong Park, University of Northern Colorado; Serena Osuagwu

The Relationship between Self-Compassion and Creative Self-Efficacy in Creative Individuals

Michael Diana, University of Kansas; Kaylie Lyons, University of Kansas; Julia Rose, University of Kansas; Barbara Kerr, University of Kansas

Creativity and People with Disabilities

Helena Ferreira, University of Kansas; Jose Elizondo, University of Kansas; Haiying Long, University of Kansas

A meta-analysis investigating neural correlates of negative emotion in art and non-artistic stimuli

Ryan Slaby, University of Milano-Bicocca; Maria Arioli, University of Bergamo; Marco Tettamanti, University of Milano-Bicocca; Zaira Cattaneo, University of Bergamo

Differential Predictive Validity of the Torrance Test of Creative Thinking-Figural

Lindsay Lee, East Tennessee State University; Selcuk Acar, University of North Texas; Anne Rinn, University of North Texas; Rachel Mun, University of North Texas; Karen Rambo-Hernandez, Texas A&M University

Humor creativity varies, but how?: Development of a humor creativity scale

Lihong Xie, University of Connecticut

The Role of Question Asking in Creative Thinking

フトל ר', Technion-Israel Institute of Technology; Roni Reiter-Palmon; Yoed Kenett, Technion, Israel

The Risk and Protective Factors of Music Ensemble Participation

Ishan Vengurlekar, University of Wisconsin, Madison; Koushik Thudi, University of Arkansas; Emily
Creativity and Humor: The Role of Alcohol Expectation Effects and Familiarity in Creative Cognition

Xinyi Mao, University of Arkansas; Lindsay Ham, University of Arkansas; Byron Zamboanga, University of Arkansas; Darya Zabelina, University of Arkansas

Creativity and Multilingual Individuals

Jose Elizondo, University of Kansas; Haiying Long, University of Kansas; Helena Ferreira, University of Kansas

A Mixed-Methods Model for Creativity Research in Engineering Design

Christine Chesebrough, Drexel University; Jen Katz-Buonincontro, Drexel University; Aaron Bernaard, Drexel University; Evangelia Chrysikou, Drexel University; Jennifer Atchison, Drexel University; Lutfi Agartan, Drexel University; Daryn Lam

Are there shared patterns in how we respond to art, and how can we characterize these varieties?

Stephanie Miller, University of Vienna; Matthew Pelowski, University of Vienna, Fakultät für Psychologie; Joerg Fingerhut

Do abilities to sense your inner body and count your heartbeat impact art experience?

Corinna Kuehnapfel, University of Vienna, Fakultät für Psychologie; G Cabbai; Jesse Prinz, City University of New York; Joerg Fingerhut; Matthew Pelowski, University of Vienna, Fakultät für Psychologie

Just staring versus transformational experience? Investigating the role of art context in performance art with Marina Abramovic "The Artist is Present"

Theresa Demmer, University of Vienna, Fakultät für Psychologie; Max Schuber, University of Vienna, Fakultät für Psychologie; Corinna Kuehnapfel, University of Vienna, Fakultät für Psychologie; Matthew Pelowski, University of Vienna, Fakultät für Psychologie

Division 15 Poster Session I - Academic Emotions, Motivation, & Engagement
Thursday, August 03
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

The Role of Students’ Multidimensional Effort: A Multilevel Study of Antecedents and Consequences

Robin Nagy, University of NSW; Andrew Martin, University of New South Wales; Rebecca Collie

Optimistic Perspectives of Community College Students’ Experiences during the COVID-19 Pandemic

Alexis Takagi, Santa Clara University

“Fallacy of Uniform Efficacy:” Multiple Coping Strategy Use on Well-Being among Preservice Teachers

Addison Helsper, Ball State University; S. Serena Shim, Ball State University

Links Between Children’s Emotion Regulation and Learning Processes: Does Having Siblings Matter?

Grace Wood, Virginia Commonwealth University; Anaisa Brooks, Virginia Commonwealth University; Cathryn Richmond, Virginia Commonwealth University; Krista Dawson; Marcia Winter, Virginia Commonwealth University

The Role of Motivational Regulation in Reducing Students’ Momentary Cost Perceptions in Daily Life

Yeo-eun Kim, Washington University in St. Louis; Cristina Zepeda, Vanderbilt University; Rachel Martin, Washington University in St. Louis; Andrew Butler, Washington University in St. Louis

Connecting Student Social-Emotional Learning Skills to Student Academic Performance

Jie Gao, McGill University; Yimeng Wang

Dynamic Relations Between Motivation and Performance in a Mathematics Learning Technology

Teomara Rutherford; Hye Rin Lee, University of Delaware; Kerry Duck
Motivational Self-Regulation Strategies: A Synthesis of Three Studies

Jean-Louis Berger, University of Fribourg

The Struggle to Learn: Teacher Empathy, Student Burnout, and Grades

Jeff Vomund, George Mason University; Angela Miller, George Mason University; Nate Brophy, George Mason University

Age-related Motivation during a School-based Task

Benjamin Torsney, Temple University; Joseph Eisman, Temple University; Catherine Pressimone Beckowski, Temple University

College Students’ Help-seeking Patterns in Informal Math Assessments

Linyu Yu, UNC Chapel Hill; Matthew Bernacki, University of North Carolina at Chapel Hill; Peter Halpin, University of North Carolina at Chapel Hill; Jeffrey Greene, University of North Carolina; Shelbi Kuhlmann, University of North Carolina at Chapel Hill; Robert Plumley, UNC Chapel Hill

Attenuating Motivated Reasoning to Foster Early Climate Change Education

Chris Nelson, Oak Ridge Associated Universities; Kristin Hurst, Southern Illinois University - Carbondale; Ross Toedte, Southern Illinois University - Carbondale; Jennifer Tyrell

Need-Support and Autonomous Motivation in Students’ Development of Social and Emotional Competence

Kate Caldecott-Davis, University of New South Wales; Rebecca Collie; Andrew Martin, University of New South Wales

Association between science motivation and STEM careers among a middle and high school sample

Hye Rin Lee, University of Delaware; Andrew Rodrigues, University of Delaware; Sotheara Veng, University of Delaware; Teomara Rutherford

Mixed-Methods Investigation of Self-Regulated Learning in Non-traditional & Student Veteran Success

Julie Shank, Virginia Military Institute
The Importance of Education for Personality Development: Evidence from Longitudinal Data

Jelena Obradovic, Free University of Brussels; Deni Mazrekaj

Graduate Students’ Adjustment, Mental Health, Motivation on Learning Strategies During COVID-19

Jianwei Dong, Auburn University; Yan Dai, Auburn University; Kailea Manning, Auburn University; Chih-hsuan Wang, Auburn University; Jill Salisbury-Glennon, Auburn University; David Marshall, Auburn University

The Price of Perfection: Exploring Impostor Phenomenon among Students

Keoshia Harris, The University of Texas at Austin

Emphasis on Both Mastery and Performance: Is it Good or Bad for Learning in Health Education?

Hyun Ji Lee, Ohio State University; Xingfeiyue Liu; Yvonne Allsop, Ohio State University; Eric Anderman, The Ohio State University

Exploring the relation between students’ motivation for strategy use and their enacted strategy use

Jennelle Malcos, Penn State University Park; Ying Wang, Georgia Institute of Technology; Rayne Sperling, Penn State College of Education

A latent profile analysis of community college engineering undergraduates’ motivational beliefs

Kevin Francisco Ramirez, University of California, Irvine; Hye Rin Lee, University of Delaware; Anna Lena Dicke; Kameryn Denaro, University of California, Irvine

The role of community college transfer status on the motivation of first-generation college students

Andrew Perry, The Ohio State University; Shirley Yu, The Ohio State University; Eric Anderman, The Ohio State University; Chris Wolters, The Ohio State University; Minjung Kim, The Ohio State University

Science and Math Motivation and Belonging as Predictors of Chemistry Achievement and Persistence

Anthony Perez, Old Dominion University; Arianna White, Old Dominion University; Melissa Colangelo, Old Dominion University; Emily Hardy, Old Dominion University; David Courson, Old Dominion University; Kalpana Mahadevan, Old Dominion University; Chris Freeman, Old Dominion University; Lisa
Linnenbrink-Garcia, *Michigan State University*

**Unrealistic Optimism and Academic Achievement: Time-Frame Approach**


**Relationships Between Course Motivational Climate and Students’ Computer Science Beliefs and Goals**


**Mapping US University Undergraduate Students’ Curiosity: A Pilot Study**

Martha Strickland, *Penn State Harrisburg*; Bradley Sottile, *The Pennsylvania State University*; Laura Cruz, *The Pennsylvania State University*

**Measuring Multidimensional Engagement in College Undergraduates**

Angela Miller, *George Mason University*; Jeff Vomund, *George Mason University*; Nate Brophy, *George Mason University*

**Stress Mindset’s effect on academic persistence**

Sarah Cronin, *Bemidji State University*; Christian Sipe

**Qualitatively Examining College Students’ Anxiety, Learning and Motivation During COVID-19**


**Mediating Associations Between Motivational Regulation and Achievement: A MASEM Approach**

Carlton Fong, *Texas State University*; Servet Altan, *MEF University*; Cassandra Gonzales, *Texas State University*; Mehmet Kirmizi, *Texas State University*; Semilore Adelugba, *Texas State University*

**A Complex Dynamic Systems Perspective on Motivational Climate in an Educational Psychology Course**

Brett Jones, *Virginia Tech*; Jesse Wilkins, *Virginia Tech*; Hande Fenerci, *Virginia Tech*
Examining Conceptual Change toward Student-Centered Beliefs in Ghanaian Pre-Service Teachers

Dionne Cross Francis, University of North Carolina at Chapel Hill; Pavneet Kaur Bharaj, University of Massachusetts Boston; Kathryn Habib, University of North Carolina, Chapel Hill; Anna Gustaveson, University of North Carolina at Chapel Hill; Anna Hinden, University of North Carolina at Chapel Hill

Who Benefits Most from a Growth Mindset Intervention? Gaining Insight through Motivation Profiles

Taylor-Ann Robinson, University of the District of Columbia; Afiya Fredericks, University of the District of Columbia; Kemani Hunter, University of the District of Columbia

Learning from Mistakes and Math Self-concept: The Mediating Role of Intrinsic Value

Xingfeiyue Liu; WONJOON CHA, The Ohio State University; Eric Anderman, The Ohio State University; Tzu-Jung Lin, The Ohio State University

Effects of Motivation and Early Performance on STEM Course Persistence

Robert Plumley, UNC Chapel Hill; Matthew Bernacki, University of North Carolina at Chapel Hill; Jenifer Utz, University of Nevada, Las Vegas; Christy Strong, University of Nevada, Las Vegas

Meeting Student Needs During COVID-19 and Beyond: How Maslow’s Needs Relate to Learning Engagement

Vanessa Vongkulluksn, University of Nevada, Las Vegas; Zilu Jiang, The Ohio State University; Kui Xie, The Ohio State University; Shonn Cheng, National Taipei University of Technology

Do My Instructors Think I Can Learn & Grow? Perceived Instructor Growth Mindset Predicts Performance

Michelle Francis, University of Virginia; Yoi Tibbetts, University of Virginia; Delaram Totonchi, University of Virginia; Jamie DeCoster, University of Virginia; Lee Williams, University of Virginia; Garam Lee, Michigan State University; Chris Hulleman, University of Virginia

Division 21 Poster Session

Thursday, August 03
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)
This is the in-person poster session of Division 21.
Chair: Jing Feng (North Carolina State University)

Understanding Human Perception of AI Capabilities in Identifying Manipulated Road Sign Images

Katherine Garcia, Rice University; Jing Chen, Rice University

Situational Factors Affect Perceived Risk and Protective Actions of Residential Room Fires

Justin Bonny, Morgan State University; Micah Russell, Morgan State University; James Milke, University of Maryland College Park; Arnaud Trouve, University of Maryland College Park; ZISHANUL HUSSAIN, University of Maryland College Park

Examining performance and usability of Communication Tool to enhance team situation awareness for NA

Shraddha Swaroop, California State University–Long Beach; Kathryn Chapman, National Aeronautics and Space Administration (NASA); Gerry Hanley, California State University–Long Beach

Identifying Appropriate Images for Dual-Coding to Communicate Winter Weather Risk Level

Nancy Stone, Middle Tennessee State University; Katerina Loizou, Missouri University of Science and Technology; Guirong Yan, Missouri University of Science & Technology; Fiona Nah, City University of Hong Kong; Hongxian Zhang, Missouri University of Science & Technology

Understanding Human-Computer Interaction professionals’ creative ideation

Hye Jeong Park, University of Northern Colorado; JAE HWA LEE, Iowa State University

Trust and Take-Over Performance in Automated Vehicle Operation

Jing Feng, North Carolina State University; Jiaxi Chen, Renmin University of China; Zili Lan, Rutgers University; Jing Yuan, North Carolina State University

The Validation of Standing and Walking Attention Visual Field (SWAVF) Task: Reliability, Validity, and Stability

Xiaolu Bai, North Carolina State University; Jing Feng, North Carolina State University; Jing Yuan, North Carolina State University; Brendan Driscoll, North Carolina State University; Abbas Alihi, North Carolina State University; Ming Liu, North Carolina State University; He Huang, North Carolina State University

Information Access Costs with a Wide-Angle Desktop Display
Cody Poole, Colorado State University; Amelia Warden, Colorado State University; Christopher Wickens, Colorado State University; Aditya Raikwar, Colorado State University; Benjamin Clegg, Colorado State University; Francisco Ortega, Colorado State University

User Experiences of Connection and Loneliness after Social Media Use

Phuoc Thai, University of Central Florida; Fernando Montalvo, University of Central Florida; Erika Lopez-Ramos, University of Central Florida; Promise Stephens, University of Central Florida; Daniel McConnell, University of Central Florida; Janan Smither, University of Central Florida

Developing a VR Environment to Study how Cognitive Aids in the form of AR can Enhance Attention

Andrea Macedo Salas, North Carolina State University; Anne McLaughlin, North Carolina State University; Maribeth Gandy, Georgia Institute of Technology; Clint Zeagler, Georgia Institute of Technology; Kala Jordan, Georgia Institute of Technology

Perception of Robot Power: Scale Development

Rachel Benton, North Carolina State University; Anne McLaughlin, North Carolina State University; Ericka Rovira, United States Military Academy

Division 37 Presidential Address

Thursday, August 03
1:00 PM-1:50 PM
Room 204C

Presidential Address (50 minutes)
Mr. Lesley has more than 30 years of public policy experience at all levels of government and a demonstrated commitment to improving the lives and well-being of children. He has served for 13 years as the president of First Focus on Children and directs policy development and internal operations at the organization. In 2020 we were at the lowest level of federal of spending on children and in 2022 we are at the highest level of spending. Congress is saying we should take the appropriations bills back to the 2020 levels. We will either continue to make investments in children or we will not. We need to keep making improvements in terms of funding and attention to children or we are going to go backwards. This session will address current policy and legislation related to children and families and will address how to add advocacy to the work we do so that we can be a voice for the children and families we serve and study.
Stephanie Block, University of Massachusetts, Lowell

37 - Society for Child and Family Policy and Practice
Children at a Crossroads

Bruce Lesley, First Focus on Children

Division 8 Data Blitz I

Thursday, August 03
1:00 PM-1:50 PM
Room 154B

Data Blitz (50 minutes)
Division 8 Data Blitz I

Chair: Chadly Stern (Univeristy of Illinois Urbana-Champaign)

Republican and Democrat Congresspeople's Religious Rhetoric in Statements about George Floyd's Death

Gretchen Reevy, California State University, East Bay; Min Zheng, California State University, East Bay; Negin Toosi, California State University, East Bay; Kristin Layous, California State University, East Bay

Association between Emotion Regulation and ideal Confucian Personality among Chinese College Student

Yile Zou, BNU-HKBU United International College; Raine Chen, BNU-HKBU United International College

Are Large Language Model’s (LLM) able to generate psychologically “wise” messages that rival humans?

David Yeager, The University of Texas at Austin; Desmond Ong, The University of Texas at Austin; Cameron Hecht, The University of Texas at Austin; Margaret Clapper, The University of Texas at Austin; Michaela Jones, The University of Texas at Austin; Nirel JonesMitchell, University of Texas at Austin

A Grounded Theory Study of Living Well in 10 Countries

Lukas Novak, University of Miami; Guerda Nicolas, University of Miami; Nona Kiknadze, University of Miami; Ceewin Louder, University of Miami; Alexander Calder; Michelle Sanabria, UNIVERSITY OF MIAMI; Marah Selim, UNIVERSITY OF MIAMI; Blaine Fowers, University of Miami
Fostering Policy-Relevant Research: Insights From Government, Not-for-Profit, and Academic Settings

Thursday, August 03
1:00 PM-1:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

This symposium aims to demystify the process of conducting policy-relevant psychological research for people who are already doing it, people who are interested in doing it, and people who are mentoring and evaluating others who are doing it.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Abigail Stewart (The University of Michigan)

Moderator: Nhychelle Lowe (APA Membership) and Megan Reece (APA)

Psychologists’ Role in Federal Government and Federal Policymaking

Abir Aldhalimi, Society for the Psychological Study of Social Issues

Using Research to Inform Policy Through the Not-for-profit Sector

Sarah Hutcheon Mancoll, Society for the Psychological Study of Social Issues

Doing Research that (Actually) Matters: Training Policy-Minded Psychologists
Patrick Grzanka, The University of Tennessee - Knoxville

High school outreach initiatives to reduce disparities in the behavioral health workforce

Thursday, August 03
1:00 PM-1:50 PM
Room 149A

Critical Conversations (50 minutes)
Psychology aspires to diversity but often creates barriers that increase disparities (Huff, 2021). This conversation will outline barriers created by increasing requirements and hidden biases that interfere with careers in psychology for underrepresented groups. Solutions discussed will include outreach initiatives such as dual credit to reduce barriers and increase diversity.

CoChair: Eddie Chapman (San Diego State University/University of California–San Diego) and Marianna Linz (Marshall University)

Marianna Linz, Marshall University

Homo Techne - Constructing a “Technological Self” in the Digital Age

Thursday, August 03
1:00 PM-1:50 PM
Room 151B

Symposium 2.0 (50 minutes)
Expanding upon Cushman’s (1995) analysis of US psychotherapy practices within their moral and political contexts, presenters will engage the audience in discussion around technologies of the “self” in the current digital age. Presentations draw from Gadamer’s, Baudrillard’s, and critical-feminist scholarship to analyze these rapidly evolving technologies and their implications.

Chair: David Goodman (Boston College)
Intimate Partner Violence in Sexual and Gender Minority Populations

Thursday, August 03
1:00 PM-1:50 PM
Room 152A

Symposium 2.0 (50 minutes)
Cutting edge research related to intimate partner violence (IPV) among sexual and gender minority (SGM) populations will be presented, as well as the implications for practice and policy.

CoChair: Perry Halkitis (Rutgers University) and Christopher Stults (Baruch College, City University of New York)

General and minority-specific stressors in PTSD symptomatology in sexual and gender minority women

Michelle Zaso, University at Buffalo–State University of New York; Jillian Scheer, Syracuse University; Cory Cascalheira, New Mexico State University; Skyler Jackson, Yale University; Abigail Batchelder, Massachusetts General Hospital/Harvard Medical School; Tami Sullivan, Yale School of Medicine

Anabolic steroid use and IPV among sexual minority men

Mike Parent, Hopelab

Alcohol use, discrimination, and psychological partner abuse among LGBQ+ college students: Results from a daily diary study

Thomas Shaw, Virginia Tech
Pilot test of a new intimate partner violence intervention for young sexual minority men

Christopher Stults, Baruch College, City University of New York

Intimate partner violence against transgender individuals: A systematic review and qualitative metasynthesis

Elliot Marrow, University of Massachusetts Boston

Keynotes: Charlan Nemeth, PhD and Robert M. Sellers, PhD

Thursday, August 03
1:00 PM-1:50 PM
Ballroom A&B

Keynote (50 minutes)

The Best and Worst Routes to Good Decision Making: Dissent and Consensus
Charlan J. Nemeth, PhD, University of California, Berkeley
This session will explore the power of consensus and, by contrast, dissent, not for the power they have to persuade but for the kinds of thinking that they stimulate. The implications are consequential for decision making and for the creativity of solutions by both individuals and groups. Research evidence as well as "real life" examples will be presented showing how this influence—and whether or not it includes dissent—stimulates open or closed thought processes. The net effect is that individuals and groups will engage in more critical thinking and better decision making when exposed to dissent. What is especially important is that the findings hold whether the dissent is right or wrong. The findings have implications for leadership, for understanding cults, disastrous business decisions, jury decision making, and political discourse, as well as the importance of welcoming dissent, even when it is wrong.

Why Psychology Needs Diversity, Equity, and Inclusion
Robert McKinley Sellers, PhD, University of Michigan
BIPOC (Black, Indigenous, Persons of Color) individuals are underrepresented at all levels of the field of psychology in the United States. This dearth of diversity has not only resulted in an impoverished and incomplete picture of traditionally marginalized racial and ethnic groups, but it has also led to an impoverished view of what normative human behavior looks like. As a result, it is imperative that the field of psychology diversify at all levels in equitable and inclusive ways. This presentation will provide a rationale for adopting the principles of diversity, equity, and inclusion (DEI) as underlying values in the advancement of psychology as a field. In addition, Dr. Sellers will utilize existing scholarship on DEI-related principles and his own personal experiences as a chair of a leading psychology department and a university Chief Diversity Officer to share insights into how psychology can be more diverse, equitable, and inclusive.

CE Credits: 1.
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**Moderator:** Barb Fischer (APA Staff) and Cory Page (APA)

**The Best and Worst Routes to Good Decision Making: Dissent and Consensus**

**Charlan Nemeth, University of California-Berkeley**

**Why Psychology Should Care About Racial and Ethnic Diversity**

**Robert Sellers, University of Michigan**

**Leona Tyler Lifetime Achievement Award**

**Thursday, August 03**

1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 158

Invited Address (50 minutes)

**Presenter**

**David Blustein**

**Linguistic Equity in Psychological Assessment**

**Thursday, August 03**

1:00 PM-1:50 PM
Room 144A
Critical Conversations (50 minutes)

This session will feature brief presentations on ethical and psychometric concerns when testing individuals from diverse linguistic backgrounds who are underrepresented among psychologists and in psychological research. Session participants will engage in an open discussion on how to create more equity in psychological testing for linguistically diverse individuals.

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Chair: Rebecca Weiss (John Jay College, CUNY)

Assessment with Bilingual Individuals

Miriam Woodruff, Graduate Center, City University of New York

Assessment with Monolingual Spanish Speakers

Liliam Castillo, Graduate Center, City University of New York

Assessment with Deaf Individuals

Kabrianna Tamura, Graduate Center, City University of New York

Men and Shame: Male-Friendly Approaches in Clinical, Educational, and Medical Settings

Thursday, August 03
1:00 PM-1:50 PM
Room 207A

Skill Building (50 minutes)

This session offers participants practical and positive strategies to engage men in non-blaming and non-shaming ways in medical, educational and clinical settings. Presenters will focus on how to help men feel safe in settings which may feel unwelcoming or difficult for them.

Chair: Holly Sweet (Independent Practice)
Motivational Enhancement and Cannabis Use: Implementing a Brief Cannabis Cessation Protocol

Thursday, August 03
1:00 PM-1:50 PM
Room 143B

Skill Building (50 minutes)

Problematic cannabis use continues to increase in the US and may serve as an obstacle to engagement and improvement in treatment. This session will focus on implementation of a brief, pre-treatment protocol for individuals with cannabis use disorders, utilizing CBT and MI strategies with the goal of improving treatment outcomes.

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CoChair: Aimee Chiligiris (Columbia University in the City of New York) and Samantha Lookatch (Columbia University Medical Center)

50 - Society of Addiction Psychology
Motivational Enhancement and Cannabis Use: Implementing a Brief Cannabis Cessation Protocol

Aimee Chiligiris, Columbia University in the City of New York
Pre-Doctoral Health Psychology Internship Panel and Q&A Session

Thursday, August 03
1:00 PM-1:50 PM
Room 147B

Symposium 2.0 (50 minutes)
The Society for Health Psychology Student Advisory Council will present a panel of graduate students embarking on internship for the 2023-2024 academic year. Panelists will provide advice and guidance on navigating the application and interview process.

CoChair: Rafael Leite (University of Miami) and Julie Radico (Penn State Hershey Medical Center)

Pre-Doctoral Health Psychology Internship Panel and Q&A Session

Noelle Mastrili, Rosalind Franklin University of Medicine and Science; Nicole Arrato, Duke University Medical Center; Denise Powers, University of Georgia

Remembering Albert Ellis--Legacy & Life: Debbie Joffe Ellis and Frank Farley in Conversation

Thursday, August 03
1:00 PM-1:50 PM
Room 146C

Critical Conversations (50 minutes)
This session will involve a conversation about the life, contributions and enduring legacy of the late eminent psychologist and psychotherapist Albert Ellis, with Debbie Joffe Ellis and Frank Farley.

Chair: Frank Farley (Temple University)

26 - Society for the History of Psychology
Remembering Albert Ellis--Legacy and Life: Debbie Joffe Ellis in Conversation with Frank Farley

Frank Farley, Temple University; Debbie Joffe Ellis, Columbia University, NYC

Presenter 1
Scholars at Risk: How Psychologists’ Institutions can Help International Colleagues in Need of Aid

Thursday, August 03
1:00 PM-1:50 PM
Room 204B

Symposium 2.0 (50 minutes)
This session will introduce attendees to the Scholars at Risk and Threatened Scholars Initiative Networks and explain how psychologists and their institutions can support and protect vulnerable colleagues around the world.

Chair: Gabriel Twose (APA)

Introduction to Scholars at Risk: Practices to Protect Threatened Scholars and Promote Academic Freedom

Phoebe Alpern

Introduction to the Threatened Scholars Integration Initiative: Practices to Protect Threatened Scholars

Jacqueline Baillargeon, Open Society University Network’s Threatened Scholar’s Integration Initiative

Resilience and Post-threat Growth in Scholars

Sayed Jafar Ahmadi, Bard College; Zeinab Musavi, Bard College

So What Do You Do Anyway at UCLA, Mijo?
Thursday, August 03
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Invited Address (50 minutes)
Dr. David Lechuga has been named a 2023 Fellow of the Society for Clinical Neuropsychology (APA Division 40). In his address, he will share his own personal journey into neuropsychology. He will also touch on the challenges and barriers in entry into the field for individuals of lower income levels who are often from underrepresented cultural and ethnic backgrounds.

So What Do You Do Anyway at UCLA, Mijo?

David Lechuga

Spiritual Struggles and Mental Health: Research to Inform Clinical Practice

Thursday, August 03
1:00 PM-1:50 PM
Room 143C

Symposium 2.0 (50 minutes)

This symposium will engage recent research on spiritual struggles and mental health across several domains and suggest implications for clinical practice. These presentations will include research in both inpatient and outpatient settings, studies of trauma and other mental and physical health struggles (e.g., cancer), and connections to psychedelic drug use.

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Chair: Steven Sandage (Boston University)

Perceptions of Psychospiritual Benefits and Risks/Struggles around Psychedelic Use

Julie Exline, Case Western Reserve University; William Schutt, Case Western Reserve University; Kathleen Pait, Case Western Reserve University; Joshua Wilt, Case Western Reserve University
Examining the Role of Ultimate Meaning Struggles in Clinical Outcomes in a Spiritually Integrated Inpatient Program

Joseph Currier, University of South Alabama; Alexis Abernethy, Fuller Theological Seminary; Charlotte Witvliet, Hope College; Sarah Schnitker, Baylor University; Lindsey Root Luna, Hope College; Joshua Foster, University of South Alabama; Karl Van Harn

Spiritual and Moral Struggles among Trauma Survivors in Psychotherapy: A Practice-Based Clinical Study

Laura Captari, Danielsen Institute, Boston University; Elise Choe; Sarah Crabtree; Steven Sandage, Boston University

Attachment to God in Patients Living with Incurable Cancer

Cheri Marmarosh, George Washington University; Daniel Vo, Divine Mercy University; Mary Abraham; Aryan Rajput, Divine Mercy University

Think Globally, Act Locally: Overcoming Barriers to Integrated Healthcare around the World

Thursday, August 03
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Critical Conversations (50 minutes)
Despite varied efforts across states, integrated behavioral health is not yet normative in the US. How have other countries fared? What can we learn from them? After brief presentations by international psychologists on integrated care status in various countries, participants will have small group discussions followed with large group debrief.

CoChair: Diana Prescott (Hampden Psychological Consultation, PLLC) and Nancy Ruddy (Antioch University New England)

Conversation 1

Diana Prescott, Hampden Psychological Consultation, PLLC

Conversation 2
What I Wish I Learned During Grad School

Thursday, August 03
1:00 PM-1:50 PM
Room 144C

Critical Conversations (50 minutes)

Members of the Committee on Early Career Psychologists reflect on information that is overlooked yet essential to a career as a psychologist, including leadership, habits, tenure-and research-track careers and more. Attendees will gain insight into skills and information learned by experience in hopes of reducing unnamed burdens during one's early career.

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Chair: Julia Cartwright (UT Southwestern Medical Center)

APA Committee on Early Career Psychologists
What I Wish I Learned During Grad School

Julia Cartwright, UT Southwestern Medical Center

“That's what they said:” Using qualitative methods to highlight diverse voices in diabetes research

Thursday, August 03
1:00 PM-1:50 PM
Room 159

Symposium 2.0 (50 minutes)
This symposium will describe three projects which focus on emphasizing patient, family and stakeholder voices in informing research decisions and processes. While all three projects target pediatric type 1 diabetes (T1D), this symposium will describe how methods to engage stakeholders can be applied to other populations.

Chair: Jessica Pierce (Nemours Childrens Health)

Incorporating the Voice of Families of Color when Developing Strategies to Promote Equitable use of Advanced Diabetes Technology

Paul Enlow, Nemours Children's Health; Courtney Thomas, Nemours Children's Health; Anthony Gannon, Nemours Children's Health; Kevin Simpson; Maria Lester, Nemours Children's Health; Melissa Alderfer, Nemours Children's Health

Utilizing Crowdsourcing to Incorporate the Voice of the Family when Developing a Diabetes Distress Intervention

Nicole Kahhan, Nemours Children's Health; Jessica Pierce, Nemours Childrens Health; Amy Milkes, Nemours Children's Health; Mark Clements, Children's Mercy; Susana Patton, Nemours Children's Health

Fear of Nighttime Hypoglycemia: Engaging Diabetes Providers and Parents of Youth with Type 1 Diabetes
A reciprocal, iterative development of a sport psychology training program: A case study

Thursday, August 03
1:00 PM-2:50 PM
Room 156

Symposium 2.0 (110 minutes)
The development of a master’s program in sport and performance psychology can be framed as a long-term, reciprocal, and iterative learning process involving faculty, students, and alumni. Six professors from a training program will detail widely established and innovative education and training practices contributing to student success.

CoChair: Artur Poczwardowski (University of Denver) and Jamie Shapiro (University of Denver)

Established and innovative features in a dynamically shaped graduate program curriculum

Jamie Shapiro, University of Denver

Facing community needs: A center for sport psychology services

Jessica Bartley, United States Olympic & Paralympic Committee

Growth and expansion in diversity, equity, and inclusion offerings and culture within a graduate program

Breigh Jones-Coplin, University of Denver

Online teaching, supervision, and learning: Opportunities, challenges, and practices

Margaret Ottley, University of Denver

Field placements offerings: Serving student needs and a graduate program mission

Artur Poczwardowski, University of Denver
Addressing Worker Mental Health in the Food and Beverage Industry: Innovative Approaches

Thursday, August 03
1:00 PM-2:50 PM
Room 150B

Symposium 2.0 (110 minutes)

Throughout the pandemic, food and beverage workers experienced enormous stressors, with little support or access to mental health care. We discuss the Southern Smoke Foundation’s efforts to address mental health needs of industry workers nationwide, focusing on access to care and workplace characteristics (e.g., leadership) to support worker mental health.

Chair: Eric Surface (Alps Insights)

Catarina Bill, Southern Smoke Foundation

Chris Shepherd, Southern Smoke Foundation

Angel Barreto, Anju

William Salton, Yeshiva University

Leslie Hammer

Alyssa McGonagle, University of North Carolina at Charlotte
Consulting psychology is the application of the science and practice of psychology to developing individuals, teams, and organizations. This interactive session offers diverse perspectives on what it takes to be effective, what challenges to expect, and how and where to start. Representative examples of consulting will be shared.

**CoChair:** Sunni Lampasso (Shaping Success Consulting) and Gregory Pennington

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Examines several approaches to context-centered constructivist psychotherapy and how they can be implemented with clients. Psychologists in practice will benefit by adding new tools to their therapy arsenal.

**CoChair:** Sara Bridges (The University of Memphis) and Jonathan Raskin (SUNY New Paltz)

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Orthogonal Interaction: Motivational Interviewing’s Key Ingredient

**Frank Angelini,** *Department of Veterans Affairs, Coatesville, PA*; **Jay S. Efran,** *Temple University*

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Rediscovering Interpersonal Punctuation
Devon Hussong, Chestnut Hill College; Jay S. Efran, Temple University

Cognitive Hope and Constructivist Theory: What Theory can Teach us about Early and Sudden Gains Seen Within Posttraumatic Stress Disorder Treatment

Rich Gilman; Alexander Puhalla, Department of Veterans Affairs, Coatesville, PA; Kathleen Chard, Cincinnati Veterans Administration Medical Center

When Is It Okay for Therapists to Give Advice and Normalize Distress?

Jonathan Raskin, SUNY New Paltz

Division 34 Presidential Townhall

Thursday, August 03
1:00 PM-2:50 PM
Eastern Market Room

Executive Committee Meeting (110 minutes)

Innovative Approaches for Integrating Multiple Data Sources in Mental Health Assessments

Thursday, August 03
1:00 PM-2:50 PM
Room 143A

Symposium 2.0 (110 minutes)

Over 60 years of research indicate that the most common outcome of multi-informant assessments of youth mental health consist of discrepancies across informants' reports. The presentations in this symposium are grounded in emerging work indicating that these informant discrepancies often contain domain-relevant information: data relevant to understanding youth mental health.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Andres De Los Reyes (University of Maryland at College Park)
Integrating Multi-Informant Reports of Youth Mental Health: A Construct Validation Test of Kraemer and Colleagues’ (2003) Satellite Model

**Natalie Charamut,** *University of Connecticut*; **Sarah Racz,** *University of Maryland at College Park*; **Mo Wang,** *University of Florida*; **Andres De Los Reyes,** *University of Maryland at College Park*

Making Sense of Multi-informant Psychopathology Assessment: Critical Limitations and Practical Suggestions

**Ashley L. Watts,** *Vanderbilt University*

Trying to Make Sense of Informant Discrepancies in the Assessment of Treatment Fidelity

**Nicole Porter;** Bryce McLeod, *Virginia Commonwealth University*; **Amanda Jensen-Doss,** *University of Miami*; **Aaron Hogue;** Emily Becker-Haimes, *University of Pennsylvania*

### Overlooked Aspects of Human Trafficking

**Thursday, August 03**

1:00 PM-2:50 PM

Room 140B

Symposium 2.0 (110 minutes)

Less common facets of human trafficking will be addressed -- the intersections of climate change, violence against women, and trafficking, essential developmental aspects with minor sex and labor survivors, women and men refugee survivors' resilience, and meaning-making of their trafficking experiences, concluding with a queer/trans/homeless/addicted survivor's personal trafficking story.

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**Chair:** Nancy Sidun (Independent Practice)

Climate change, violence against women, and modern slavery

**Erinn Cameron,** *Fielding Graduate University*
Beyond the ideal victim: expanding our view of human trafficking to include men survivors and refugees

Laura Dryjanska, Biola University

Thriving, not just surviving: A male’s experience with being a victim of sex trafficking

Joel Filmore, Northern Illinois University

The developmental context in child trafficking

Cassandra Ma, Reclaim 13

Process Group Experiential Session

Thursday, August 03
1:00 PM-2:50 PM
Room 145A

Invited Address (110 minutes)

Interpersonal Process groups are a unique modality that requires unique and intentional training beyond the skillset obtained in individual therapy. However, most group training programs are lacking with often only one class being available during graduate school and peer-led experiences leading to a lack of meaningful modeling of the power and potential of the interpersonal process experience. Even when taught, group theories often are based on eurocentric norms that cause ruptures and harm to diverse, subjugated identities if not properly attended to within the space through anti-oppressive practices. This experiential session is meant to provide several fishbowl demonstrations of interpersonal process groups to be able to show, not tell, how we engage individual members in the model of interpersonal group processes for those interested in increasing their emotional awareness, mindfulness of self and others, setting boundaries, noticing the isomorphy of socio-cultural expectations in the group process, and recognizing their own contribution to group dynamics.

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CoChair: Vincent Dehili (Vassar College) and Noelle Lefforge (University of Denver - Graduate School of Professional Psychology)
Psychology of Misinformation

Thursday, August 03
1:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (110 minutes)
Misinformation harms public health, incites violence, and undermines elections. How can we increase discernment in a post-truth world? This symposium offers solutions from psychology, education, and communication research. Three expert speakers will discuss their successes in incentivizing accuracy, prebunking and debunking misconceptions, and shifting attention to new beliefs.

Chair: Nadia Brashier (Purdue University)

03 - Society for Experimental Psychology and Cognitive Science
Reducing Reliance on Misinformation

Nadia Brashier, Purdue University; Dolores Albarracin; Panayiota Kendeou, University of Minnesota; Jay Van Bavel, New York University

The Role of Partisan Identity in the Belief in and Spread of Misinformation

Jay Van Bavel, New York University

Education in the Age of Misinformation and Fake News

Panayiota Kendeou, University of Minnesota

Going Beyond Misinformation Correction by Rethinking Cognitive and Motivational Processes

Dolores Albarracin

Rethinking Cognitive Development: Future Directions in Studying Underrepresented Children
Invited Address (110 minutes)
In recent years there has been greater attention to including underrepresented populations in cognitive development research. However, many of these investigations still include measurement and constructs that apply a majority view of cognition to minority groups. The goal of this panel is to highlight some of these assumptions in the field and to determine future directions for studying cognitive development in underrepresented children.

Chair: Dana Miller Cotto (Kent State University)

The Role of Family Caregiver as a Vocation:
Protective and Risk Factors of Prolonged Grief Disorder

Symposium 2.0 (110 minutes)
Family caregivers experience stressors which have been uniquely correlated with numerous physiological and psychological outcomes, including Prolonged Grief Disorder. However, recent research and clinical and personal experience points to the protective nature of caregiving when the role is perceived as an act of love or choice, and a vocational calling.

Chair: Rebecca Morse ()

Prolonged Grief Disorder: Clinical Applications for Family Caregivers

Christina Zampitella, Center for Grief Therapy

Vocational Fulfillment through Family Caregiving

Jeanne Piette
Dual Vocations of Family Caregivers

Lory Easton

Thursday, August 03
1:30 PM-1:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Stop by APA Publishing Booth #129 to explore APA PsycInfo’s suite of premium features leveraging AI and machine learning to curate personalized discovery of the latest scientific literature, helping you stay abreast of the latest research in your areas of interest.

Lightning Session: APA PsycInfo Research Services

Nichole Ridgeway, APA Publishing

Thursday, August 03
2:00 PM-2:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
This book applies attachment theory to group psychotherapy, explaining how group therapists can effectively work with members who have different attachment styles.

Patients in group therapy often struggle with interpersonal problems and difficulties regulating emotions. Group therapy is an ideal format for many such patients because it exposes them to ample feedback from the group and leader in a safe environment. However, the specific needs of each member vary. Attachment theory offers an effective framework for determining how best to intervene with each member and the group as a whole.

By understanding the needs of each member based on his or her attachment style, the leader can best foster corrective emotional exchanges that challenge members' maladaptive beliefs about themselves and others. The chapters provide clinical guidance and case examples for numerous aspects of group therapy, including screening and preparing potential members, identifying individuals who are not good candidates for group therapy, and fostering here-and-now emotional experiences that help group members move toward positive change.
Attachment in Group Psychotherapy With Author Cheri L. Marmarosh, PhD, ABPP, CGP, APA Books

Robyn Lee, American Psychological Association

Thursday, August 03
2:00 PM-2:50 PM
Room 152B

Symposium 2.0 (50 minutes)
The constellation of stressors facing law enforcement are at an all time high. This presentation will examine community factors, agency demands and the inherent challenges of correctional work as well as the increased risk correctional workers face of suicide. The importance of education, mental health resources and training will be reviewed. And multiple postvention components will be reviewed. Directions for future research and practice will be discussed.

Chair: Sarah Gillespie (Bureau of Prisons)

18 - Psychologists in Public Service
The Impact of Postvention Visits, Following Staff Suicide, on Indicators of Staff Morale in a Correctional Setting

Sarah Gillespie, Bureau of Prisons; Kaylene Irizarry, Federal Bureau of Prisons; Kathryn Morris, Bureau of Prisons

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Self-care isn't just manicures and bubble baths. Join Dr. Lynn Bufka, licensed psychologist and APA’s associate chief for practice transformation, to have a conversation about how psychologists can pay attention to the science of relationships, development, and wellbeing and thoughtfully consider how to assess and take care of our own needs.

Networking Cafe: Self-care as a daily practice

Tara Davis, APA Staff

Equity, Diversity, and Inclusion Initiatives: A Conversation About the Science & the Moment
Thursday, August 03
2:00 PM-2:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

This discussion will outline the contours of the current debates regarding equity, diversity, and Inclusion in higher education policy and course content.

CE Credits: 1.

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**Chair:** Mia Smith-Bynum (APA)

**Moderator:** Nychelle Lowe (APA Membership) and Megan Reece (APA)

**Presenter 1**

Mia Smith-Bynum, APA

**Presenter 2**

Gerald Higginbotham, University of Virginia (Batten School)

**Presenter 3**

Phia Salter, Davidson College

**Presenter 4**

Robert Sellers, University of Michigan
75th Anniversary of Women and African Americans in the Military - an Examination

Thursday, August 03
2:00 PM-2:50 PM
Room 152A

Symposium 2.0 (50 minutes)
Commemorating both the 75th anniversary of the integration of the American military to African Americans and the opening of the military to women this summer, this session will review the current state of the military's gender and racial diversity, review data, and suggest improvements for the way ahead.

Chair: Nathan Ainspan (Department of Defense)

Diversity and Inequality in National Security
Dwayne Butler

Institutionalizing Diversity, Equity, and Inclusion in the Department of Defense
Jeannette Haynie, Department of Defense

Challenges for African Americans in the Military
Charles Allen, United States Army War College

The Current State of Diversity and Inclusion in the Military Workplace for African American Members and Women
Samantha Daniel, DoD Office for Diversity, Equity, and Inclusion

Female Service Members and Employees - Demographics, Needs, Career Progressions - and the Impact of Abortion Restrictions
Kyleanne Hunter, The RAND Corporation; Kirsten Keller, The RAND Corporation; Sarah Meadows, The RAND Corporation

Among African Americans, Is Military Service Associated with a Better Quality of Life?
Stephanie Brooks Holliday, The RAND Corporation
A Room to Breathe: Dhuhr Prayer and Reflection

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 3: Room 302

Interfaith Room

You are invited to a sacred space for people of all traditions to join in experiential engagements and practices. This hour, the sacred space will focus primarily on the Muslim tradition for connections and experiences.

This program is a part of the inaugural Interfaith Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA

Chair: Sawssan R. Ahmed (California State University, Fullerton)

A Time to Get Vaccinated? The Role of Time Perspective on Intention to Vaccinate for Covid-19 in USA

Thursday, August 03
2:00 PM-2:50 PM
Room 144A

Critical Conversations (50 minutes)

The discussion presents a relevant contribution to the field of psychology because it assesses for the first time in the United States the role of Time Perspectives as predictors of intention to vaccinate against Covid-19, while also accounting for other variables previously shown to also influence intention to vaccinate for Covid-19.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Lening Olivera Figueroa (Golden Gate University)
A Time to Get Vaccinated? The Role of Time Perspective on Intention to Vaccinate for Covid-19 in USA

Lening Olivera Figueroa, Golden Gate University; Alexander Unger, University of Business and Society Ludwigshafen; Julie Papastamatelou, University of Business and Society Ludwigshafen

Application of the Ethics Consultation Process

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)
Speakers will outline the ethics consultation process within the American Board of Professional Psychology, how psychologists can engage and apply the ethics code within medical ethics consultations, and the complaint process for the APA Ethics Office.

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Chair: Heather Ciesielski (Purdue University)

Presentation 1

Sheila Young, APA Ethics Committee, VA SNHCS

Presentation 2

Lindsay Childress-Beatty, JD, PhD, CAE, APA

Presentation 3

James Bow, Independent Practice

Are You Ready for Value Based Care?
Thursday, August 03
2:00 PM-2:50 PM
Room 144B

Skill Building (50 minutes)

Increasingly, psychologists are being asked to deliver services through value-based care models. This session will provide psychologists with an overview and actionable steps to make informed decisions about integrating value-based care into their practices including use of measurement-based care. A panel of payers and providers will discuss their experiences.

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Overview of Measurement Based Care

Kari Stephens, University of Washington

Value Based Care Panel

Dylan Ross, Ross Consultation, LLC

Value Based Care Panel

Maggie Lanca, Harvard Medical School

Assessment in non-WEIRD Contexts: Promise and Potential Pitfalls

Thursday, August 03
2:00 PM-2:50 PM
Room 150A

Symposium 2.0 (50 minutes)
We will present the conceptual foundations and initial results from assessments developed for children in Saudi Arabia and Zambia, and bilingual children in the US. We aim to discuss assessment development and modification for test feasibility and usability in non-WEIRD societies and groups, the diverse challenges encountered and their solutions.
CoChair: Abdullah Aljughaiman (King Faisal University) and Elena Grigorenko (University of Houston)

Creating a Culturally Appropriate Dual Tablet Neuropsychological Battery for Saudi Arabia

Maisaa Alahmadi, Education and Training Evaluation Commission; Mansour Alghamdi, Education and Training Evaluation Commission; Elena Grigorenko, University of Houston

Family and School Environments and Academic Achievement in Saudi Arabia

Kseniia Kharitonova, University of Houston; Nan Li

Developing Ecologically Valid Assessments for Rural Zambia

Mei Tan, Columbia University Medical Center

Avenues to Access Culturally Humble Care for Patients With Chronic Pain and Somatic Symptoms

Thursday, August 03
2:00 PM-2:50 PM
Room 145B

Critical Conversations (50 minutes)

Medicine and Psychology share a history of inequitable and discriminatory care. The recent racial reckoning has brought equity and inclusion to the center of practice values. We will examine concurrent efforts to increase access to specialty pain and somatic symptom care and efforts to improve the cultural sensitivity of care.

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Chair: Maria Golden (Children’s Hospital of Philadelphia)

Increasing Access to Specialty Care: Barriers and Factors Impacting Referrals from Primary Care to Specialty Care for Pediatric Chronic Pain and Somatic Symptom Related Disorders
Richa Aggarwal Dutta, Children's Hospital of Philadelphia; Amanda Bowling, Children's Hospital of Philadelphia; Jessica Collins, Children's Hospital of Philadelphia; Whitney Rog, Children's Hospital of Philadelphia; Maria Golden, Children's Hospital of Philadelphia

Using Feedback from an Institutionally Implemented Diversity, Equity, and Anti-Racism Curriculum to Address Systemic Gaps in Culturally Humble Care Delivery of Chronic GI Conditions

Caroline Wilkes, Children's Hospital of Philadelphia; Ari Romano-Verthelyi, Children's Hospital of Philadelphia; Bridget Godwin, Children's Hospital of Philadelphia; Lionola Juste, Children's Hospital of Philadelphia

Beyond a Damage-Centered LGBTQ+ Psychology: A Critical Discussion

Thursday, August 03
2:00 PM-2:50 PM
Room 151A

Critical Conversations (50 minutes)
This session considers the constraining effects of “damage-centered research” on psychological research focused on gender and sexuality. Through the use of a brief presentation, discussion, and an exercise, attendees examine the effects of this approach and envision how a multidimensional psychology of gender and sexual orientation might transpire.

Chair: Heidi Levitt (U of Mass Boston)

Beyond a Damage-Centered LGBTQ+ Psychology: A Critical Discussion

Heidi Levitt, U of Mass Boston; Kelsey Kehoe, University of Massachusetts Boston; Kimberly Balsam, Palo Alto University; Meredith Maroney, University of Calgary; Phillip Hammack, University of California–Santa Cruz; Ally Hand; Jay Bettergarcia, California Polytechnic State University–San Luis Obispo

Breakthroughs in creativity measurement: Computer- and AI-based testing and scoring

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F
Symposium 2.0 (50 minutes)
Creativity assessment has traditionally relied on paper-and-pencil tasks with human raters. Thanks to computer-administrated tasks, and computer-assisted scoring methods, a new trend in creativity assessment is emerging. This symposium will look at four breakthrough initiatives, for measures of domain-general verbal tasks, domain-specific science-engineering tasks, game-like human-AI co-creation and AI-creative output generators.

Chair: Todd Lubart (Université Paris Cité)

AI vs. human creativity: Hybrid assessment issues
Florent Vinchon, Paris Descartes University; Andrea Gaggioli; Todd Lubart, Université Paris Cité

Measuring Original Thinking in Elementary School (MOTES): Development and Validation Evidence
Selcuk Acar, University of North Texas; Denis Dumas, University of Georgia; Peter Organisciak, University of Denver

Artificial intelligence for automating creativity assessments in science and engineering
Roger Beaty, Penn State University

Hybrid Intelligence and Human-AI co-creativity
Janet Rafner, Aarhus University; Jacob Sherson, Aarhus University

Clifford T. Morgan Distinguished Service Award Lecture

Thursday, August 03
2:00 PM-2:50 PM
Room 206

Invited Address (50 minutes)
2023 Division 6, Clifford T. Morgan Distinguished Service Award Lecture, Society for Behavioral Neuroscience and Comparative Psychology,

Chair: Eric Thrailkill (University of Vermont)
Compassion Fatigue and Burnout in Higher Education

Thursday, August 03
2:00 PM-2:50 PM
Room 207A

Symposium 2.0 (50 minutes)

This symposium will focus on compassion fatigue and burnout in higher education.

Chair: Seungyeon Lee (University of Central Arkansas)

Compassion fatigue and burnout in higher education: Advocating for faculty mental health and resilience

Millie Cordaro, Texas State University

The hard ‘NO’: Navigating the tension between showing up and stepping back

Roxanne Donovan, Kennesaw State University

Developing valid, reliable, and community centered measures relevant to LGBTQ+ populations

Thursday, August 03
2:00 PM-2:50 PM
Room 158

Symposium 2.0 (50 minutes)

This session will present recently validated measures related to LGBTQ+ populations including measures of nonbinary minority stress and resilience, LGBTQ+ POC microaggressions, and LGBTQ caregiver acceptance. Presenters will describe their measure development process and statistical analyses. Recommendations for measure development will be discussed.
Chair: Kimberly Balsam (Palo Alto University)

Development and Validation of the Nonbinary Minority Stress and Resilience Measures

Em Matsuno, Arizona State University; Finneas Wong, Arizona State University; Kiet Huynh; Elizabeth Savarese, Palo Alto University; Nat Bricker, Palo Alto University; Kimberly Balsam, Palo Alto University

Development and Validation of the LGBTQ+ People of Color Microaggressions Scale - Revised (LGBTQ+ PCMS-R)

Kiet Huynh; Kimberly Balsam, Palo Alto University; Alexis Garcia, Palo Alto University; Em Matsuno, Arizona State University; Skyler Jackson, Yale University; Roberto Abreu, University of Florida; Yamile Molina, University of Illinois at Chicago

LGBTQ Caregiver Acceptance Scale (LCAS): Development and Validation with a Latinx Sample

Roberto Abreu, University of Florida; Karina Gattamorta, University of Miami; Kirsten Gonzalez, The University of Tennessee, Knoxville; Cristalis Capielo Rosario, Arizona State University; Roberto Roman Laporte, University of Miami; Melanie Domenech Rodriguez, Utah State University

Division 2 Poster Session

Thursday, August 03
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Road to Licensure: Clinical Psychology at the Masters Level

Tifani Fletcher, West Liberty University; Michelle Yadrick, West Liberty University

Creating Trauma-Informed Higher Educational Environments to Support Student Success and Wellness

Stephanie Lai, University of Illinois at Urbana-Champaign; Robyn Gobin, University of Illinois at Urbana–Champaign
Characteristics of Today’s Psychology Graduate Students: Race/Ethnicity by Subfield and Degree Level

Meron Assefa, American Psychological Association; Luona Lin, American Psychological Association; Karen Stam, American Psychological Association; Wendy Williams, American Psychological Association

Grit Competency, Growth Mindset, and Mental Ability among Filipino High School Students

Jowie Advincula, American Psychological Association

Applied Learning Theory: Helping Canine Companions

Tammy McClain

Personal Disclosure: Supervision’s Goals Reflected in Trainee Experience

Aaron Stusser, George Fox University

Teaching First Year Students About APA Style and Resilience Through a Single Case Self Study

Meera Rastogi, University of Cincinnati, Clermont College; Carson Chaney, University of Cincinnati, Clermont College; Kylie Servitto, University of Cincinnati, Clermont College; morgan schooley, University of Cincinnati, Clermont College

Virtual Reality-Based Simulated Hallucinations to Enhance Learning in Undergraduate Psychopathology

Kenneth Abrams, Carleton College; Andrew Wilson, Pomona College; Thais Del Rosario Hernandez, Brown University

Does a social justice-informed syllabus impact students’ perceptions of the instructor?

Hypatia Bolivar; Diana Zaleski, University of Illinois Springfield

Dissertation Chairs’ Perceptions of Online versus Grounded Doctoral Experiences

Michelle Ackerman, National University; Joel Goodin, JFK School of Psychology of National University; Bettina Shapira, Northcentral University

Towards a More Effective and Inclusive Mentoring Framework for Graduate Students

Erin Buttars, University of Utah; Jennifer Taylor, American Psychological Association
Latinx University Educators’ Perspectives on Fostering Resilience

Ediza Garcia, Texas A&M International University; Elizabeth Terrazas-Carrillo, Texas A&M International University; Stephanie Treviño, Texas A&M International University; Briana Vielma, Texas A&M International University; Rebecca Lynn Perez, Texas A&M International University

Dual Credit as a Pathway to College in Rural High Schools and Underserved Communities

Marianna Linz, Marshall University; Kevin Green; Kimberly Vance, Marshall University; Melissa Atkins, Marshall University; Eddie Chapman, San Diego State University/University of California–San Diego; Carolyn Canini

Why Students Hate Group Projects: Understanding the Psychological Barriers to Collaborative Learning

Alissa Rivero; Jeslyn Brouwers, Duke University; Angela Vieth, PhD, Duke University; Bridgette Hard, PhD, Duke University

Does Financial Informed Consent Negatively Impact BIPOC Students’ Interest in Psychology Careers?

K’Nadja Sims, Augusta University; Melanie Wilcox, Augusta University; Scott Paquette, Augusta University; Danielle Zimmerman, Augusta University; Aisha Farra, University of Massachusetts Boston; Elinita Pollard, Augusta University; Chandler Borel, University of Georgia; EthanMichael Tevid, Augusta University

Inclusive Curricula, Better Counselors: Examining How Culture is Taught in Diversity Courses

Bianca Mack, Howard University; Ashley Riley, Howard University

The HRSA Graduate Psychology Education (GPE) Program: Filling in Critical Gaps in Training

Jessica Johnson, HRSA; Arnold Crozier, HRSA; Rennisse McKinley, HRSA; Melba Ashby, HRSA

An Inquiry-Based Learning Activity to Reduce Mental Health Stigma Among College Students

Meghan Owenz, Jacksonville University

Metacognition, exam performance, and exam overconfidence

Kristian Veit, Olivet Nazarene University; John Adams, Olivet Nazarene University
Addressing Training Gaps by Cultivating Leadership Competencies during Internship

Danielle Schade, Department of Veterans Affairs, Coatesville, PA; Justin Charles

Becoming a Diversity Leader in the 21st Century: The Value and Impact of Multicultural Pedagogy

Jordan David, Sonoma State University; Elisa Velasquez-Andrade, Sonoma State University; Camille Babida, Sonoma State University

Urgently Needed: A Course on the Psychology of Poverty

Roberto Velasquez, Northern New Mexico College

UMass Chan Medical School/WRCH Internship Action-Learning Social Justice Advocacy Project

Heidi Putney, University of Massachusetts

Division 24 Poster Session I

Thursday, August 03
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Research on “Non-self” in Buddhism Making AI Become Self-aware

Wenge Huang, Independent researcher

Upholding the Political and the Personal in Trauma-Informed Interventions

Ella Caruso, Boston College; Haleigh Creamer, Boston College; David Goodman, Boston College; Michael Mookie Manalili, Boston College; Sophia Shieh

Every Seeking is Guided by What is Sought: A Radically Empirical Approach to Veteran Help-Seeking

Andrew Butch, Penn State Harrisburg
Division 45 Poster Session I

Thursday, August 03
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Air Pollution Exposure and Housing Mobility of Mexican Immigrant Families

Su Kim, University of Texas at Austin; Elizabeth Matsui, The University of Texas at Austin; Wen Wen, The University of Texas at Austin; Hin Wing Tse, The University of Texas at Austin; Sarah Chambliss, The University of Texas at Austin

An Intersectional Investigation of LGBTQ+ Asian American Family Experiences and Mental Health

M Pease, University of Maryland, College Park; Thomas Le, University of Maryland, College Park; Lydia Ahn, Arizona State University

Capital and belonging: Exploring Latinx undergraduates’ intersection of educational experiences

Elizandra Sandoval, University of Wisconsin, Madison; Alberta Gloria, University of Wisconsin-Madison

CBT Interventions for Suicide Prevention Among Caribbean Adults

Sitara Rambarran, Nova Southeastern University

Exploring Spiritual, Cultural, and Indigenous Ways of Healing in Psychotherapy in Fiji

G. E. Kawika Allen, Brigham Young University; Hoku Conklin, Brigham Young University; Meilani Roan, Brigham Young University; Rosemay Jolicoeur-Webster, Brigham Young University; Erica Miller, Brigham Young University; Samantha Heder, Brigham Young University; Elizabeth Cutrer; Annie Crookes; Selina Kuruleca; Finau Conklin, Brigham Young University

Discrimination, Social Constraint, Minority Stress, and Antigay Attitude among LGBQQ Asian Americans

Kelly Yu-Hsin liao, Cleveland State University; Frances Shen, University of Illinois Springfield; Jisu Kim, Duksung Women’s University, Seoul, South Korea
Acculturation and Help-Seeking Beliefs in Latinx Americans: Cultural Values and Stigma as Mediators

Lindsey Westerberg, Gustavus Adolphus College; Patrick Heath, Gustavus Adolphus College

Racial Microaggression Experiences Differ across Gender Identity Groups

Alexis Riddick, Fielding Graduate University; Cassidy Kirk; Kristine Jacquin, Fielding Graduate University

Associations Between Parent’s Cultural Orientation, Family Racial Ethnic Socialization, and Youth

Annie Fanta, Teachers College, Columbia University; Sei Eun Kim, Teachers College, Columbia University; Cindy Huang, Teachers College, Columbia University

Self-efficacy moderates the impact of ACEs on anxiety in Latine emerging adults

Anya Urcuyo, Florida International University; Jonathan Comer; Denise Chavira, University of California, Los Angeles; Miguel Cano, The University of Texas Southwestern Medical Center

Resistance and disruption in the classroom: A diary study of Asian American women graduate students

Tracy Guan; Alberta Gloria, University of Wisconsin-Madison

The Experience of Racial Trauma During the Evolution of the Black Lives Matter Movement

Gabriela Baez, Seton Hall University; Minsun Lee, Seton Hall University; Jesse Merise, Seton Hall University

Color-Blind Attitudes, Neighborhood Racial Composition, and Colonial Mentality in Asian Americans

Danielle Godon-Decoteau, Oberlin College; Sarah Liu

Mental Health Literacy And Help-Seeking Behaviors Among Asian International Students

Da Hwin Kim, Texas A&M University; Emma McWhorter, Texas A&M University; Linda Castillo, Texas A&M University

Coronavirus-related discrimination against people of Asian descent and protective behaviors
Noelle Filoteo Young, University of Texas of the Permian Basin; Wei-Ju Chen, The University of Texas Permian Basin

Racial Colorblind Attitudes and Racial Socialization in Korean Transracial Adoptive Families

Amelia Blankenau, University of Minnesota; Richard Lee, University of Minnesota

Understanding race, mental health, and social justice among Black college students

Maya Williams, University of Missouri - Columbia; Nasitta Keita, University of Wisconsin Madison; Gbemisola Fadeyi, University of Missouri - Columbia; Lisa Flores, University of Missouri

The Relationship Between Civic Involvement and Suicidal Ideation Across Racial and Ethnic Groups

Emily Krmpotich, California State University–Sacramento; Charisma Baxter, California State University, Sacramento; Amanda Smith, California State University; Greg Kim-Ju, California State University, Sacramento

Participation in Stop Asian Hate Events: Motivation and Meaning Making

Dustin Shepler, Michigan School of Psychology; Seongwon Lee, Michigan School of Psychology; Christopher Berndardo, Michigan School of Psychology

Challenges Encountered by English-Spanish Bilingual Service Providers Working with Survivors of Inti

Elizabeth Terrazas-Carrillo, Texas A&M International University; Ediza Garcia, Texas A&M International University; Liabette Rodriguez, Texas A&M University; Dulce Alonzo, Texas A&M International University; Kiara Rodriguez; Bridget Holguin, Texas A&M International University

“Why me?”: Asian Americans' Perceptions and Understandings of Interpersonal Racism

Danielle Godon-Decoteau, Oberlin College

Acculturative stress and clinical symptom differences in middle and high school Latinx newcomers

Avianne Smith-Cordice, William Paterson University of New Jersey; Arohan Rimal, William Paterson University of New Jersey; Gladys Martinez, William Paterson University of New Jersey; Brayan Ospina; Sydney Cheron, William Paterson University of New Jersey; Aileen Torres, William Paterson University of New Jersey; Pei-Wen Ma, William Paterson University of New Jersey
“Mi cabello es quien soy”: The Role of Hair in Gender Socialization among Latina Women.

Marimar Perez, CUNY The Graduate Center; Jessica Li, Brooklyn College, CUNY; Emmanuel Pascual, Brooklyn College, CUNY; Yana Kuchirko, Brooklyn College, CUNY; Melanie Garcia

Undocumented Immigrants’ Disclosure Decisions in Romantic Relationships: A Phenomenological Analysis

Gabriela Munoz De Zubiria, Fordham University; Eric Chen, Fordham University

Asian Americans’ help-seeking patterns in response to COVID-19 racial discrimination

Jeeyun Lee, John Jay College of Criminal Justice, City University of New York; Cody Liang, John Jay College of Criminal Justice, City University of New York; Soo Min Kim, John Jay College of Criminal Justice, City University of New York; Rebecca Weiss, John Jay College, CUNY

Ethnic Racial Identity of Asian American Folx and Experiences of Discrimination During COVID-19

Brittney Sy, Fordham University--Lincoln Center; Margo Jackson, Fordham University

Symptom Checklist 90 -Revised (SCL-90-R) Use with Native Americans

Jacqueline Gray, University of North Dakota School of Medicine & He

Impact of Ethnicity on Parental Coping and Anxiety During COVID-19

Alyssa Payne, Nova Southeastern University; Nehemie Dantica; Lourdes Suarez-Morales, Nova Southeastern University

The Role of Maternal Emotion Socialization in Regulating Child Anger in Chinese Immigrant Families

Crystal Ei Thinzar, University of North Carolina Greensboro; Charissa Cheah, University of Maryland, Baltimore County; Kathy Vu, University of Maryland Baltimore County

Black emerging adulthood and mental health: Race-related Stress, Self-esteem, Stigma, & Depression

Nadiya Ferdinand, Howard University; GiShawn Mance, Howard University

Ethnic Minority Student Enrollment and Clinical Psychology Doctoral Program Websites

Shania Terry, Rowan University; Danielle Schweitzer, Rowan University; Adam Kroot, Rowan University;
Jim Haugh, Rowan University

**Effects Of Multidimensional Social Stigma On Substance Misuse Among Young Black Sexual Minority Men**

Michael Curtis, Emory University; Ryan Wade, University of Illinois at Urbana-Champaign; Gary Harper, University of Michigan; Sophia Hussen, Emory University

Discussion of Cultural and Contextual Factors in a Community-Based Specialty Anxiety Clinic

Michal Weiss, University of Pennsylvania; Sophia Young, University of Pennsylvania; Temma Schaechter, University of Pennsylvania; Emily Becker-Haimes, University of Pennsylvania; Amanda Sanchez, Upenn; Michelle Yang

Culture and psychosis: Development of documentary film to reduce public stigma in Indonesia

Ria Dwi Agustina, McGill University; Diana Setyawati, University of Gadjah Mada; Subandi MA, University of Gadjah Mada; Laurence Kirmayer, McGill University; Rob Whitley, McGill University

Young Sexual Minority Black Men & Online Dating: Does Ethnic Identity Protect Against Sexual Racism?

Ryan Wade, University of Illinois at Urbana-Champaign; Matthew Pear, University of Illinois at Urbana-Champaign

South Asian American Multiracial, Multi-Heritage, and Diaspora Identities

Aishwarya Lonikar, Antioch University Seattle; Tessa Fulmer, Antioch University Seattle; Anya Khan, Antioch University Seattle; Jude Bergkamp, Antioch University Seattle

**Division 51 Poster Session**

**Thursday, August 03**
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Do You Even friend, Bro?: Development and Validation of a Friendship Scale
Jared Ohm, University of Kansas; Brian Cole

Decontextualized Identities: Rurally-Based White Men and Racialization

Nic Bensmiller, Teachers College, Columbia University; Marie Miville; Tatiana Vera, Teachers College, Columbia University; Brianna Baker, Teachers College, Columbia University

You lookin at me? The impacts of upward social comparison on men’s well-being

Elisabeth England, University of Kansas; Brian Cole; Jared Ohm, University of Kansas; Hannah Adams, University of Kansas

Factors Impacting Perceptions of Masculinity in Men

Jennifer Zeares, The Pennsylvania State University; Catherine Day, Penn State University

Man Up and Be Nice: A Study on New Masculinity and Self-Compassion

Hannah Adams, University of Kansas; Brian Cole; Lauren Zaeske, University of Kansas

Men’s Traditional Ideology and Romantic Relationship Adjustment: Individual Differences Matter

Diana Jenkins, University of Oregon; Leslie Leve, University of Oregon; Dave DeGarmo, University of Oregon

The Impact of Hegemonic Masculinity on the Relational Dynamics of Same-Sex Male Couple Members

Devin Simpkins, Seton Hall University; Minsun Lee, Seton Hall University; Mallory McCorkle, Seton Hall University

Is Underlying Socialized Stigma Still Constraining Millennial Men from Help Seeking?

Sarah Simpson, Merrimack College; Gwyne White, Merrimack College

Assessing the Impact of ManTherapy.com on Men’s Likelihood to Seek Psychological Services

Kayla Wagner, University of Northern Colorado; David Gretz, Department of Veterans Affairs; Emma French, University of Northern Colorado; Jeffrey Rings, University of Northern Colorado

The Predicting Role of LPA on Blame, Minimization, Excuse Perpetrator, and Legal Perspective
Karla Sabrina Ulloa Bley, Brigham Young University; Ruth Bliss, Brigham Young University; Rachel Umphress, Brigham Young University; Zoe Macias, Brigham Young University; Eduardo Duran, Brigham Young University; Jane Green, Brigham Young University; Niwako Yamawaki, Brigham Young University

Body Ideals and Dissatisfaction: Examining the Roles of BMI and Gender Role Discrepancy Stress
Callie Mims, University of South Alabama; Ryon McDermott, University of South Alabama

Perceptions of Masculinity's impact on Positive Functioning
isaac harosh, University of Kansas; Brian Cole

Fostering Mutual Respect Between Early Career Psychologists and Senior Clinicians

Thursday, August 03
2:00 PM-2:50 PM
Room 204C

Critical Conversations (50 minutes)
Early Career Psychologists who serve in leadership positions can face anxieties when supervising senior clinicians. Senior clinicians can face feelings of frustration when a less experienced clinician directs them. This session intends to help clinicians in all career phases foster mutual respect for their skills.

Chair: Danita Bowling (Broughton Hospital)

APA Committee on Early Career Psychologists
Fostering Mutual Respect Between Early Career Psychologists and Senior Clinicians

Danita Bowling, Broughton Hospital

Integrating Pharmacotherapy and Cultural Practice in Providing Care to Native American Communities

Thursday, August 03
2:00 PM-2:50 PM
Room 143C

Symposium 2.0 (50 minutes)
Providing mental health care in the Native Indian community requires integrating traditional psychological and medical practices with cultural perspectives and practices to attain success. Psychologists with advanced training in clinical psychopharmacology have been allowed to prescribe medications in the Indian Health Service since 2010. Professional opportunities will be discussed.

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Chair: BJ Boyd (Office of Mental Health Services Chickasaw Nation)

55 - Society for Prescribing Psychology

**Integrating Pharmacotherapy and Cultural Practice in Providing Care to Native American Communities**

*Judith Steinman, Alliant International University*

**Keynotes: Vicky T. Lomay, PhD and G. Nic Rider, PhD**

**Thursday, August 03**
2:00 PM-2:50 PM
Ballroom A&B

**Keynote (50 minutes)**

**REZilience: Effects of COVID-19 on Tribal Communities**

*Vicky T. Lomay, PhD, Tsinajini Psychology Services, PLLC*

Research has shown that COVID-19 has disproportionately affected American Indian/Alaska Native communities in the United States. Dr. Lomay will talk about how tribal communities continued to survive and thrive in the face of a worldwide pandemic.

**Resistance, Disruption Strategies, and Resilience: Centering 2SLGBTQ Youth of Color**

*G. Nic Rider, PhD, University of Minnesota Medical School*

2SLGBTQ youth of color are storytellers and change-makers whose voices are often overlooked and underappreciated but are necessary to promote resistance, resilience, and radical healing. 2SLGBTQ people of color have shown and continue to show active and collective resistance against colonizing and intersectional oppression. With the devastating legislative attacks against these young people, it is a critical time to amplify the voices of and disruption strategies from 2SLGBTQ youth of color themselves, foster a sense of agency and solidarity, and continue to dream towards a better future. This presentation will incorporate zine pages and infographics that were part of youth participatory action projects to describe the experiences and resistance and disruption strategies of 2SLGBTQ youth of color.
CE Credits: 1.

**In-Person CE Credit:** To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Moderator:** Barb Fischer (APA Staff) and Valencia Lagbo (APA)

**REZilience: Effects of COVID-19 on Tribal Communities**

**Vicky Lomay,** *Tsinajini Psychology Services, PLLC*

**Resistance, Disruption Strategies, and Resilience: Centering 2SLGBTQ Youth of Color**

**G. Nic Rider,** *Institute for Sexual and Gender Health, University of Minnesota Medical School*

**Lay Beliefs about Structural Racism and Responses to Racial Inequality**

**Thursday, August 03**

2:00 PM-2:50 PM  
Room 149A

**Invited Address (50 minutes)**

N/A

**Chair:** Chadly Stern (University of Illinois Urbana-Champaign)

08 - Society for Personality and Social Psychology  
**Lay Beliefs about Structural Racism and Responses to Racial Inequality**
Muxeres Standing Strong: Decolonial Healing Through Womanist and Mujerista Psychology

Thursday, August 03
2:00 PM-2:50 PM
Room 143B

Critical Conversations (50 minutes)

This Critical Conversations program encourages inclusive dialogue about feminist terminology and practice surrounding Womanist and Mujerista Psychologies. We invite you to engage through a lens that highlights the collective power of womxn of color and discusses uplifting their voices through clinical practice.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Jacqueline Coppock (Our Lady of the Lake University)

Muxeres Standing Strong: Decolonial Healing through Womanist and Mujerista Psychology

Olivia Hinojosa Galvan, Our Lady of the Lake University; Alyssa Arredondo, Our Lady of the Lake University

Muxeres Standing Strong: Decolonial Healing through Womanist and Mujerista Psychology

Alyssa Arredondo, Our Lady of the Lake University

SCCAP Abidin Award Winner 2022 - Joseph McGuire

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Invited Address (50 minutes)
Exposure-based cognitive behavior therapy (CBT) is the principal treatment for children and adolescents with obsessive compulsive disorder (OCD). Despite its therapeutic efficacy, some challenges impede the implementation of exposure-based CBT in clinical practice. For instance, many exposures are not easily completed in a therapist’s office and some are not possible to complete in CBT sessions altogether. Virtual reality (VR) exposures are one possible scalable and sustainable solution to overcome this challenge. However, there have been only a few published reports examining the benefit of VR exposures for OCD, with no prior reports including children or adolescents. This presentation will examine the feasibility of using immersive VR exposures in youth with OCD, and compare VR exposures and in vivo exposures on relevant clinical outcomes. Ultimately, this line of research will create a safe, scalable, and sustainable approach to increase the accessibility and availability of exposures in CBT for both youth with OCD and OCD therapists.

53 - Society of Clinical Child and Adolescent Psychology
SCCAP Abidin Award Winner 2022 - Joseph McGuire

Joseph McGuire, Johns Hopkins Medicine

SCN/Division 40 Poster Session I: Cultural, Health, and Mood Effects on Cognition

Thursday, August 03
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)
Students, trainees, and career neuropsychologists present neuropsychological research related to the effect of culture, health, and mood on cognition.

Bidirectional Associations Between Loneliness and Cognitive Performance in Midlife Women

Eleni Kapoulea, University of Massachusetts, Amherst; Jasmine Dixon; Rebecca Ready, University of Massachusetts Amherst

Sleep Perception is associated with Verbal Memory Erroring

Afik Faerman, Stanford University; Tilman Schulte, Palo Alto University; Steven Woodward, Palo Alto VAHCS; Anne Richards, University of California, San Francisco

Providing Validation for the TEFE: A Performance-Based Assessment of Safety for Geriatric
Patients

Allan Dimmick, University of North Texas; April Wiechmann, University of North Texas Health Science Center

Vision and Memory in Older Adults

Jas Chok, Palo Alto University; Jamie Kiefer, Palo Alto University; Vennisia Mo, Palo Alto University; Matthew Hollander, Palo Alto University; Ayushi Agrawal, Palo Alto University; Benjamin Hougaard, Palo Alto University; Anahita Eskandari, Palo Alto University; Abigail Overstreet, Palo Alto University; Rowena Gomez, Palo Alto University

Effect of Previous COVID-19 Diagnosis on Performance on the Multicultural Neuropsychological Scale

Saleena Wilson, The University of Maryland; Autumn Wild, James Madison University; Gabriel Jáuregui; Bernice Marcopulos, James Madison University; Alberto Fernández; Kara Eversole, University of Florida

Discrimination and Cognition in Midlife Black Women: The Roles of Social Support and Spirituality

Jasmine Dixon; Rebecca Ready, University of Massachusetts Amherst

The Relationship Between Adverse Childhood Experiences and Executive Functioning Dimensions

Seth Marshall, Middle Tennessee State University; Kathryn Bridgers, Middle Tennessee State University

Diabetes Mellitus (DM) as a Risk Factor for Alzheimer’s Disease (AD) in African Americans (AA).

Brooke Bosworth, University of Miami; Alexandra Ortega, University of Miami; Diana Hinca pie, University of Miami; Rosie Curiel-Cid, University of Miami

Effects of Childhood Trauma on Indices of Executive Functioning

Daya Grewal, Palo Alto University; Julia Weinman, Palo Alto University/Stanford University; Naomi Gupta, Palo Alto University; Jennifer Keller, Stanford School of Medicine

Computer Equipment in Tele-assessment is Confounded with Performance and Demographic Characteristics

Darius Vann, Wayne State University; Lisa Rapport, Wayne State University; Gavin Sanders, Wayne State University; Robiann Broomfield, Wayne State University; Rebecca De La Garza, University of Detroit Mercy
The Impact of Cognitive Impairment on Rapport in Neuropsychological Testing

Sarah Gerrels, University of Texas at Tyler; Joseph Muraira, University of Texas at Tyler; William Mallender, University of Texas at Tyler; Erin Hulsman, University of Texas at Tyler; Matthew Fontanese, University of Texas at Tyler; Christian Lopez, University of Texas at Tyler; Hannah Cornwell, University of Texas at Tyler; Allyson Coldiron, University of Texas at Tyler; Michael Barnett, University of Texas at Tyler

The Effect of Alcohol on Cognition in Patients with Parkinson’s Disease

Carli Roberson, Westmont College; Steven Rogers, Ph.D, Westmont College

Arithmetic is affected in Reading Disorders and ADHD

Nicole Greenwood, Southern Illinois University - Carbondale; Michelle Kibby, Southern Illinois University Carbondale

Suicide-Related Cognitions Predicted Prolonged Response Latency for Happy but not Sad Faces

Stephanie McManimen, The Ohio State University; Jarrod Hay, The Ohio State University College of Medicine; Cameron Long, The Ohio State University; Craig Bryan, The Ohio State University; Darrin Aase

Cognitive Training for Long COVID-19

Carly Bernstein; Joanna Fiszdon, Yale University; Jacqueline Becker, Icahn School of Medicine at Mount Sinai; Robert Dicks, Hartford HealthCare; Godfrey Pearlson, Hartford HealthCare; Jimmy Choi, Hartford HealthCare

Exercise and depression predict memory over time among depressed older Latinx adults

Brandon Jennings, Palo Alto University; Benjamin Hougaard, Palo Alto University; Ayushi Agrawal, Palo Alto University; Jas Chok, Palo Alto University; Vennisia Mo, Palo Alto University; Jamie Kiefer, Palo Alto University; Christopher Calzada, Palo Alto University; Matthew Hollander, Palo Alto University; Rowena Gomez, Palo Alto University

Current Practices & Challenges of Tele-assessment: A Survey Study

Hjalmar Zambrana, University of North Carolina Wilmington; Hinza Malik, University of North Carolina Wilmington; Jessica Forde; Antonio Puente, University of North Carolina Wilmington

Physical Activity, Sociodemographic Variables, and Executive Function in Pediatric Cancer
Survivors

Amanda Cook; Sarah-Ann McGilvray, The University of Alabama at Birmingham; Kathryn King, University of Alabama at Birmingham; Victoria Seghatol-Eslami, The University of Alabama at Birmingham; Shreya Grandhi, The University of Alabama at Birmingham; Donna Murdaugh, University of Alabama at Birmingham

Steven Pinker in Conversation With Frank Farley

Thursday, August 03
2:00 PM-2:50 PM
Room 146C

Critical Conversations (50 minutes)
This session will involve a conversation with eminent psychologist Steven Pinker and former President of APA and Division 26 Frank Farley on a range of topics of historical interest to which Dr. Pinker has made major contributions such as the history of crime, as well as his reflections on developments in several areas of psychology.

Chair: Frank Farley (Temple University)

26 - Society for the History of Psychology
Steven Pinker in Conversation With Frank Farley

Frank Farley, Temple University; Steven Pinker, Harvard University

Presenter 1

Steven Pinker, Harvard University

Presenter 2

Frank Farley, Temple University

The Role of Psychologists in Addressing the Addiction Crisis in America

Thursday, August 03
2:00 PM-2:50 PM
Room 204B
The Role of Psychologists in Addressing the Addiction Crisis in America

Aaron Weiner, Bridge Forward Group

Transitioning From Graduate Student to Early Career Professional in Health Psychology

Thursday, August 03
2:00 PM-2:50 PM
Room 147B

Symposium 2.0 (50 minutes)
A panel of early career professionals in research and clinical positions will discuss their experiences transitioning from graduate school to their current roles. Panelists will provide lessons learned and recommendations to facilitate the transition for current graduate students.

CoChair: Rafael Leite (University of Miami) and Anna-Leigh Robison

Transiting From Graduate Student to Early Career Professional in Health Psychology

Anna-Leigh Robison; Philip Fizur, Cooper University Health Care; Julie Radico, Penn State Hershey Medical Center; Aglaury Nuñez-Morales, Salud Family Health

What happens when you can't handle the truth: Media effects of efforts to whitewash history

Thursday, August 03
2:00 PM-2:50 PM
Room 159

Banning books, denying access to ideas and information, and an acceptance of disinformation as a part of public discourse are all characteristics of a post-truth society. In this critical conversation a panel of experts will discuss the current state of efforts to limit free speech and deny access to various voices and perspectives. The panel will discuss the consequences for individuals, social groups, and society at-large when there is a stranglehold on access to knowledge, accurate information is devalued, and
disinformation is widely available, threatening the well-being of individuals and society. They will also share examples of strategies and campaigns to reverse this trend.

Chair: Susan J Eddington (IMAGES-IMAGES, Inc.)

In search of the truth in a post-truth era: Challenging book banning, whitewashing, and disinformation

Susan J Eddington, IMAGES-IMAGES, Inc.

Where Are We Going?: Exploring Next Steps for SQIP

Thursday, August 03
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Critical Conversations (50 minutes)
This critical conversation will be about possibilities for how SQIP can move forward, innovate, and meet the needs of members. After a brief presentation about the current state of SQIP, members of the Executive Committee will have robust discussion with the audience about inclusivity, methodological diversity, and potential initiatives.

Chair: Deborah Tolman (City University of New York Hunter College)

American Muslim Youth: Diversity and Context

Thursday, August 03
2:00 PM-3:50 PM
Room 147A

Symposium 2.0 (110 minutes)
The diversity of the American Muslim community - in social identity and everyday experience - is often overlooked. With a particular focus on American Muslim youth, this session counters the erroneous perception of homogeneity by exploring varied factors that impact their development: religious coping, religious struggles, belonging, and acculturation.
Chair: Hanan Hashem (William James College)

Religious coping, guilt and shame: Evidence from ESM study among Muslim American adolescents

Madiha Tahseen, The Family and Youth Institute; Merve Balkaya-Ince, Baylor University; Sarah Schnitker, Baylor University

Living on the Edges of Being Black, Muslim, Somali, and American: An Exploration of the Quad-cultural Experience of Somali Americans

Roun Said, The Family and Youth Institute; University of Minnesota

Community-Based Participatory Exploration of Religious Profiles in American Muslim Youth

Hannan Hijazi, The Family and Youth Institute; Howard University; Madiha Tahseen, The Family and Youth Institute; Altaf Husain, Howard University; Samuel Ross, Texas Christian University

Accountability, Advocacy, and Allyship: The Role of Adults in Adolescent Belonging in Local American Mosques

Wafaa Ateyah, University of Florida; Hanan Hashem, William James College

Division 21 Student Research Colloquium

Thursday, August 03
2:00 PM-3:50 PM
Room 149B

Symposium 2.0 (110 minutes)
This session features research talks by three doctoral students in the area of engineering psychology. The students will present their ongoing research for feedback and network with other researchers and academics.

CoChair: Jing Feng (North Carolina State University)

Skill Acquisition through Simulated Excavator Training: The Role of Motion Feedback

Ashley Warren
Unlocking Safer Driving: How Answering Questions Help Takeovers in Partially Automated Driving

Xiaolu Bai, North Carolina State University

SMARC Effect: The Difference between Horizontal and Vertical Dimensions

Qi Zhong

Division 43 Board Meeting

Thursday, August 03
2:00 PM-3:50 PM
Room 146A

Executive Committee Meeting (110 minutes)

Intergenerational Racial Trauma among Black Americans: Considerations for Research

Thursday, August 03
2:00 PM-3:50 PM
Room 154B

Symposium 2.0 (110 minutes)
Trauma-informed perspectives are central to understanding psychological effects of racial oppression. This session builds on this lens in exploring the accompanying effects of generational trauma across Black American populations. The present topic offers empirically informed approaches to understanding conceptual frameworks, measures, and affective/psychological processes associated with intergenerational racial trauma.

Chair: Alex Pieterse (Boston College)

Intergenerational Racial Trauma Among Black Americans: A Review and Critique of Findings

Shari Gordon, Boston College; Jasmine Mueller-Hsia, Boston College; Lawrence Stevenson, Boston College
Examining Psychological Reactions to Historical Racism among Black Americans

Eun Jeong Yang, Boston College; Alex Pieterse, Boston College; Shari Gordon, Boston College

Assessment of Intergenerational Racial Trauma Among Black Americans: Scale Construction

Terrill Taylor, University of Maryland at College Park; Alex Pieterse, Boston College; Madelyn Harris, Boston College

Addressing Complex Data Analysis Problems in Multiple Document Comprehension Research

Thursday, August 03
2:00 PM-3:50 PM
Room 151B

Symposium 2.0 (110 minutes)
Multiple document comprehension is difficult to study. It requires learning from multiple sources that vary in complexity and is related to other constructs such as prior knowledge and strategic processing that are difficult to define and measure. Presenters identify methodological challenges they encountered and offer recommendations to overcome these challenges.

CoChair: Jonna Kulikowich (The Pennsylvania State University) and Danielle McNamara (Arizona State University)

Developing a multiple document intervention: Addressing methodological issues in a pilot study

Andrew Potter, Arizona State University; Kathryn McCarthy; Natalie Newton, Arizona State University; Linh Huynh, Arizona State University; Laura Allen, University of Minnesota; Joe Magliano, Georgia State University; Danielle McNamara, Arizona State University

Leveraging self-regulated learning to mediate the complexities of Multiple Document comprehension

Rayne Sperling, Penn State College of Education; Taylor Young, The Pennsylvania State University

Study of transfer effects with non-normal distributions

Matthew McCrudden, The Pennsylvania State University; Jonna Kulikowich, The Pennsylvania State University; Bailing Lyu, Pennsylvania State University; Macy Pyres, The Pennsylvania State University
Sample Size Considerations with Prior Knowledge in MD Research

Bailing Lyu, Pennsylvania State University; Jonna Kulikowich, The Pennsylvania State University; Matthew McCrudden, The Pennsylvania State University; Danielle McNamara, Arizona State University

Looking Behind the Curtain: Methodological Quandaries in Multiple-Document Comprehension Studies

Patricia Alexander

Transpersonal Perspectives on Hypnosis and Hypnotic-Like Phenomena

Thursday, August 03
2:00 PM-3:50 PM
Room 144C

Symposium 2.0 (110 minutes)

This session will present perspectives from Transpersonal Psychology on Hypnosis and Hypnotic-like phenomena. The two speakers will discuss how hypnosis is related to a wide variety of hypnotic-like phenomena citing their own research and the research of others regarding hypnosis, meditation, empathy, dissociation, Shamanism, Dzogchen, Yoga, etc.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Ian Wickramasekera

30 - Society of Psychological Hypnosis
Transpersonal Perspectives on Hypnosis and Hypnotic-Like Phenomena

Ian Wickramasekera

Psi Beta Business Meeting

Thursday, August 03
2:00 PM-6:50 PM
Senate Room

Business Meeting (110 minutes)
**Thursday, August 03**
2:15 PM-3:00 PM  
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

**Solutions Center**

This Exchange session will cover the current landscape of student loans – including information around the end of federal student loan suspension, the advantages of public service loan forgiveness, as well as options for refinancing. There will be a general student loan Q&A at the end of the discussion.

**Facilitator:**  
Joseph McGrath, GradFin Business Development Manager, Laurel Road

**Hosted by:**  
Laurel Road

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**Student Loan State of Union & Your Options**

**Carol Hall, American Psychological Association**

**Thursday, August 03**
2:15 PM-3:00 PM  
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

**Solutions Center**

Psychologists today are facing greater risks than ever before. Accommodating the demands of your patients and the desire to be adaptable to meet the needs of your patients has created new challenges. This interactive session will cover a variety of risky encounters psychologists face each day and how best to mitigate exposures to claims for malpractice or board complaints. Some of the topics we will cover will be:

- Do you have patients who text or use social media? The many facets of cyber and privacy matters in healthcare
- How are you addressing and managing patients at risk for violence or self-harm?
- Is it Coaching or is it Therapy? Let’s talk about this topic and the impact of each term
- Boundaries, how to establish clear office policies and procedures to ensure patient compliance

Bring your questions and let’s discuss how to handle and respond to these situations and some of the liability implications.

**Facilitators:**  
Allison Funicelli, MPA, CCLA, ARM, CPHRM, FASHRM, Assistant Vice President, Risk Management
Risky Business—What Every Psychologist Needs to Know to Practice Safely

Carol Hall, American Psychological Association

Thursday, August 03
2:30 PM-2:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.

PsycLearn for Statistics Instruction: Encourage Engagement and Build Confidence

Nichole Ridgeway, APA Publishing

Thursday, August 03
3:00 PM-3:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
“Smart and essential!”—Jeff Kinney, Diary of a Wimpy Kid

Middle school can be stressful. On the outside, you can look like everything is going great. On the inside, you may worry a lot—about making decisions, staying on top of your schoolwork, being more independent, making friends, and keeping yourself and everyone else happy. And all that can seriously stress you out.

Want to know the trick to managing all that stress? Learn stress management level-up skills and become the boss of your brain! Inside, you'll discover tons of strategies and methods to coach yourself through
anything middle school throws your way, so stress and worry don't get in the way of the things that matter the most to you and being the confident kid you are, including

Using Chills Hacks to help you calm down when you need it the most.

Customizing your own formula for bravery to help you feel courageous throughout middle school.

Developing healthy habits when it comes to eating, sleeping, and screen-time that will last.

Doing what it takes to have that "can-do" attitude and working towards your goals without giving up, and

Controlling how you respond to stress and worry.

How to Deal With STRESS in Middle School is part of an awesome book series developed with expert psychologist and series editor, Bonnie Zucker, PsyD that authentically captures the middle school experience. These nonfiction books skillfully guide middle schoolers through those tricky years between elementary and high school with a supporting voice of a trusted older sibling or a favorite aunt, stealthily offering life lessons and evidence-based coping skills. Readers of Telgemeier's Guts will recognize similar mental health and wellness strategies and fans of Patterson's Middle School series will appreciate the honest look at uncertainty and chaos that middle graders can bring. Kid Confident offers what kids need to have fun with it all and navigate middle school with confidence, humor, perspective, and feel our mad respect for being the amazing humans they already are.

How to Handle Stress for Middle School Success: Kid Confident 3 With Author Silvi Guerra, PsyD, APA Magination Press Children's Books

Robyn Lee, American Psychological Association

Thursday, August 03
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Networking Café: Work in America findings and recommendations for employers and employees
Beyond Effectiveness: Child- and Family-Centered Considerations for Early Autism Intervention

Thursday, August 03
3:00 PM-3:50 PM
Room 140A

Symposium 2.0 (50 minutes)

This session will provide an overview of important factors for researchers and clinicians to consider when determining appropriate interventions and supports for autistic children and their families. The current integration of child- and family-centered practices into early intervention will be explored.

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Chair: Andrea Witwer (The Ohio State University)

Family-Centered Care Practices in ABA Intervention: Parent and Clinician Perspectives

Megan Held, The Ohio State University; Andrea Witwer, The Ohio State University; Jessy Thomas, University of South Dakota; Greta Hilbrands, Nationwide Children's Hospital

Stakeholder Values and Priorities in Early Autism Intervention Research

Katherine Walton, Ohio State University; Alayna Borowy, Ohio State University; Rachel Gordon, Northern Illinois University; Allison Wainer, Rush University Medical Center

Community Violence Exposure Walk-a-Mile Experience: Youth & Families Seeking Trauma Informed Care
Symposium 2.0 (50 minutes)

The APA 131st Annual Convention is an opportune time to bring awareness to the impact of community violence and need for trauma informed care and renew our commitment to advocating for policies and practices that promote the health and well-being of underserved, marginalized and vulnerable children, youth and families.

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Chair: Mirian Ofonedu (Maryland's UCEDD at Kennedy Krieger Institute)

Walk-a-Mile Being Exposed to Community Violence: Experiences of Underserved Children, Youth and Families Seeking Trauma Informed Care

Mirian Ofonedu, Maryland's UCEDD at Kennedy Krieger Institute; Olivia Moorehead-Slaughter, The Park School/Boston Univ. Med. Sch.; Isha Metzger, Georgia State University; Erlanger (Earl) Turner, Pepperdine University; Stephanie Miodus, Temple University; Evan McCracken, University of Evansville

Creating A National Safety Model Interweaving People Power, Partnerships & Community Psychology

Critical Conversations (50 minutes)

Increased visibility of police brutality on unarmed black men continues to create national outrage. Cleveland residents sponsored Issue 24, which provides more resident oversight and increased police accountability. This session will examine resident's motivations, highlights the different partnership, and explores how community psychology principles and frameworks can facilitate change.

Chair: Audrianna Rodriguez

27 - Society for Community Research and Action: Division of Community Psychology
Creating A National Safety Model Interweaving People Power, Partnerships & Community Psychology

Audrianna Rodriguez

Current Topics in Canine Cognition

Thursday, August 03
3:00 PM-3:50 PM
Room 207A

Symposium 2.0 (50 minutes)
Two presentations highlight current research in canine cognition.

CoChair: Lauren Highfill (Eckerd College) and Dawn Melzer (Sacred Heart University)

06 - Society for Behavioral Neuroscience and Comparative Psychology
The Creative Canine: Investigating the Concept of Creativity in Dogs Using Citizen Science

Lauren Highfill, Eckerd College; Kaitlyn Wilgohs, Eckerd College; Elaina Franklin; Jenna Williams, University of Manitoba

06 - Society for Behavioral Neuroscience and Comparative Psychology
Investigating Canine Cognition Using a Violation of Expectation Task

Dawn Melzer, Sacred Heart University; Deirdre B. Yeater, Sacred Heart University

Development & Validation of Digital Neuropsychological Measures for Early Detection of Cognitive Disorders in Diverse Populations

Thursday, August 03
3:00 PM-3:50 PM
Room 143B

Invited Address (50 minutes)

This session will provide an overview of the current state of digital and technology-assisted neuropsychological assessment and discuss benefits and limitations of integrating computerized tools into clinical practice. It will describe the process of the development, validation, and cultural adaptation of novel digital measures for early detection of diverse populations, and discuss the ways in which widescale implementation of these instruments may reduce late-life healthcare disparities.
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Elena Tsoy (University of California at San Francisco)

40 - Society for Clinical Neuropsychology

**Development & Validation of Digital Neuropsychological Measures for Early Detection of Cognitive Disorders in Diverse Populations**

**Elena Tsoy, University of California at San Francisco**

**Disorganized No More: How the ABC Program Prevents Disorganized Attachment**

**Thursday, August 03**  
3:00 PM-3:50 PM  
Room 207B

**Invited Address (50 minutes)**  
To be updated

**CoChair:** Mary Dozier (Mississippi State University)

07 - Developmental Psychology

**Disorganized No More: How the ABC Program Prevents Disorganized Attachment**

**Mary Dozier**

**Dispelling Myths About Teaching Diversity to Children with Psychological Science**

**Thursday, August 03**  
3:00 PM-3:50 PM  
Walter E. Washington Convention Center, Level 1: East Salon B

**Symposium 2.0 (50 minutes)**

Myths about the harms of EDI content to White children have fueled book bans and protests around the country about local school curricula. Common themes in the banned content are material addressing racial issues and LGBTQ+ lived experiences.
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Presenter 1
Mia Smith-Bynum, APA

Presenter 2
Brigitte Vittrup, Texas Woman's University

Presenter 3
Kevin Cokley, University of Michigan

Presenter 4
Deborah Wu

Presenter 4
Victor Paul Poteat

Division 12 Poster Session I

Thursday, August 03
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Caregiver and Blue at Twenty-Two? Depressive symptoms in emerging adults acting as family caregivers
Depression, Anxiety Levels and E-cigarette Use Among Caribbean College Students

Shanice Forte, The University of the West Indies; Jhodi-Ann Bowie Dean, The University of the West Indies, Mona Campus

Generalized shame and emotional processing in those seeking mental health care

Alicia Spidel, KPU; David Kealy, University of British Columbia

Meta-analysis of the prevalence and gender distribution of excoriation disorder

Madison Reid, Sewanee: The University of the South; Luis Farhat, Universidade de Sao Paulo Faculdade de Medicina; Lawrence Vitulano, Child Study Center, Yale University; Michael Bloch, Child Study Center, Yale University; Emily Olfson, Child Study Center, Yale University

Intervention Vs. Assessment Supervision: Supervisor Characteristics That Promote Student Competence

Taryn Gordon, George Fox University; Francesca Dellamaggiore, George Fox University; Celeste Jones, The Children’s Clinic

Social Media’s Relationship to Suicidality and Feelings of Worth

Maria Cuddy-Casey, Immaculata University; Caitlin Trainer

Family Histories of Cancer, Heart Disease and Diabetes Among Patients with an Eating Disorder

Adam Fried, Midwestern University; Julia McCreary, Midwestern University - Glendale, AZ; Jacqueline Thomas; Brad MacNeil, Midwestern University - Glendale, AZ

Electrophysiological Evidence for Characteristics of Implicit Schemas in Major Depressive Disorder

Jianyin Qiu, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Jiayu Yao, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Zwei Zheng, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Yi Zhang, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Shanshan Su, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Yuan Wang, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Jing Tao, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Yihua Peng, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China;
Beliefs About Mental Illness Vary Across Regions of the U.S.

Ashley Whitworth, Fielding Graduate University; Stephanie Faust, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Depression And Sleep Health In A Nationwide Survey: Implications For Depression Treatment.

Maurice Junior Chery, University of Miami; Amrit Baral, University of Miami; LaShae Rolle, University of Miami; Maritza Bernard, Saint Leo University; Ana Gabriela Sanchez Alfonso, University of Miami; Lunt hinted M Duthely, University of Miami; Girardin Jean-Louis, University of Miami; Azizi Seixas, University of Miami; Judite Blanc, University of Miami

Teaching Clinical Trainees to Informally Resolve Ethical Violations across Power Differences

Lesli A DuBose, William James College; Katherine King, William James College

Cognitive functioning in a sample of Puerto Rican patients recovered from COVID-19

Juan Serrano, Albizu University; Mairim Vega, Albizu University; Yazdel Guzmán, Albizu University

Brief Mindfulness-Based Interventions for Acute and Chronic Pain: A Systematic Review

Andrew McClintock; Shannon McCarrick

A Systematic Review: How Have Mental Health Interventions Been Adapted To Serve the Sikh Community

Anna Vu, DePaul University; Sabreet Dhatt, DePaul University; Sabah Nanlawala, DePaul University; Shreya Aragula, DePaul University; Anne Saw, DePaul University

Negative Problem Orientation and Depression: The Mediating Effect of Emotion Regulation Strategies

Caroline Kelberman, University of Maine; Eleanor Schuttenberg, University of Maine; Michelle Buffie, University of Maine; Douglas Nangle, University of Maine

Attitudes Towards Depression and its Treatment among White, Hispanic, and Multiracial Adults

Kristi Erdal, Colorado College; Leilani Feliciano, University of Colorado Colorado Springs; Gro Sandal
Persevering and Goal Directed Hope: Moderators of Depressive Symptoms in Young Adulthood

Lauren Johnson, Wheaton College; Margaret Kassel, Wheaton College; Bethany Hamilton, Wheaton College; AJ Rooks, Wheaton College; Richard Cowden, Harvard University; Everett Worthington, Virginia Commonwealth University; Edward Davis, Wheaton College; Sandra Rueger, Wheaton College

Anger and Irrational Beliefs in the Hierarchical Taxonomy of Psychopathology (HiTOP)

Lauren Lloveras, Saint John’s University; Wilson McDermut, Saint John’s University

Using Ability Status to Predict Suicide Risk

Faith Dolan, Texas Tech University; Danielle Haakinson, Texas Tech University; Nicholas Borgogna, Texas Tech University; Tyler Owen, Texas Tech University

The Association Between Emotion Dysregulation and Food and Alcohol Disturbance

Lily Milam, East Tennessee State University; Shelby Whalen, East Tennessee State University; Andrew Dickson, East Tennessee State University; Katie Clark, East Tennessee State University; Thalia Nicholson, East Tennessee State University; Hannah Mitchell, East Tennessee State University; Meredith Ginley, East Tennessee State University

Use of the CAMS Rating Scale Reviewing CAMS-4Teens in a Multisite Outpatient Setting RCT

Ethan Graure, The Catholic University of America; John Ryan, The Catholic University of America; Evan Albury, The Catholic University of America; Jennifer Crumlish, The Catholic University of America; David Jobes, The Catholic University of America

Concurrent and Divergent Validity of the Severe Weather Phobia Questionnaire-3

John Pavlus, Fielding Graduate University; Helen Grzeskiewicz, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Does the dysfunctional attitude scale differentiate those who do and do not act on NSSI urges?

Rachel Frietchen, Auburn University; Sara Kimble, Brown University; Daniel Alboukrek, Brown University; Geneva Mason, Brown University; Christopher Hughes, Warren Alpert Medical School of Brown University; Melanie Bozzay, Warren Alpert Medical School of Brown University; Heather Schatten, Warren Alpert Medical School of Brown University; Michael Armey, Warren Alpert Medical School of Brown University

Personality Traits and Changes in Anger Facets among Veterans Receiving an Anger-Based
Intervention

Andrea Fentem, University of North Texas; Ateka Contractor, University of North Texas; Tracie Shea, Warren Alpert Medical School of Brown University

Visual analysis of the Top Problems Assessment: An inter-clinician reliability study

Jeffrey Garofano, Johns Hopkins University; Catherine Perez, Johns Hopkins University; Sruthi Parthasarathy, Johns Hopkins University; Isabella Gooray, Johns Hopkins University

Support for Informal/Formal Assistance for Depression for Ethnic Minority and White College Students

Phillip Akutsu, California State University, Sacramento; Caitlyn Caesar, California State University, Sacramento

Non-Acceptance of Emotion and Diagnostic Comorbidity in OCD and Depressive Disorders

Christina Galiano, Boston University; Natasha Bailen, Massachusetts General Hospital/Harvard Medical School; Alexandra Andrea, Boston University; Anthony Rosellini, Boston University; Timothy Brown, Boston University

Social Anxiety and Emotion Regulation Flexibility: A Daily Diary Approach

Germaine Tng; Hwajin Yang, Singapore Management University

Measurement Invariance of the Patient Health Questionnaire-9 (PHQ-9) Among US College Students

Shao Wei Chia, University of Pennsylvania

Deconstructing violence in schizophrenia: A network analysis cognitive functioning and symptoms

Drishti Sanghvi, Columbia University; Shuquan Chen, Columbia University; Nicole LaValle, Weill Cornell Medicine; Jewel Bell, Weill Cornell Medicine; Anthony Ahmed, Weill Cornell Medicine

Impact of COVID-19 on Mental Health in the Context of Relationship Satisfaction and Low SES

Irena Mikhalyuk, University of Rhode Island; Jordann Frank, University of Rhode Island; Aradhana Srinagesh, University of Rhode Island; Esther Quiroz Santos, University of Rhode Island; Jacob van den Berg, Tufts University; Catherine Hunter, Department of Behavioral Healthcare, Developmental Disabilities & Hospitals; Lynda Stein, University of Rhode Island
Division 20 Poster Session I

Thursday, August 03
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)
Poster presentations from Division 20 (Adult Development and Aging)

Social Networking Site Usage of Middle-Aged and Older Deaf Adults

Taylor Paglieri, The Ohio State University; Deborah Schooler; Caroline Pezzarossi

Concurrent and Predictive Validity of the MoCA-5 and Considerations for Use among Older Adults

Katie Granier, University of Colorado, Colorado Springs; Daniel Segal, University of Colorado Colorado Springs

The Weight of Advice in Older Age

Phoebe Bailey, University of Technology Sydney; Natalie Ebner, University of Florida; Ahmed Moustafa; Joseph Phillips; Tarren Leon, University of Technology Sydney; Gabrielle Weidemann

MIND Diet Adherence and Physical Activity Intensity Impact on Neurocognition in Older Adults

Matthew Hollander, Palo Alto University; Benjamin Hougaard, Palo Alto University; Vennisia Mo, Palo Alto University; Ayushi Agrawal, Palo Alto University; Jamie Kiefer, Palo Alto University; Jas Chok, Palo Alto University; Anahita Eskandari, Palo Alto University; Rowena Gomez, Palo Alto University

Aging and Decision Making: The Benefits of Reduced Uncertainty

Gabrielle Weidemann; Phoebe Bailey, University of Technology Sydney; Ahmed Moustafa; Kelsie King, Western Sydney University

Memory Self-Efficacy in Oldest-Old Adults

Katie Cherry, Louisiana State University; Matthew Willis, Louisiana State University; Mary Barnes, Louisiana State University; Sangkyu Kim, Tulane University Health Sciences Center; S. Michal Jazwinski, Tulane University Health Sciences Center
Identify, Understand, Assist: Caring for Caregivers in an Age Friendly Health System

Marcia Hunt, *Rush University and Yale University*; Diane Mariani, *Rush University Medical Center*; Ellen Carbonell, *Rush University Medical Center*; Teresa Moro, *Rush University Medical Center*; Stephanie Bailey, *Rush University Medical Center*; Robyn Golden, *Rush University Medical Center*

Exploring Care Partner Quizzing Behavior of People with Dementia during In-Home Care Situations

Carissa Coleman, *University of Kansas Medical Center*; Kristine Williams, *University of Kansas Medical Center*

Invisibility, Adjustment and Acceptance: Grandmothers helping Grandchildren through Grief

Jordan Robertson, *Brigham Young University*; Elizabeth Cutrer

What Accounts for the Increase of Altruism with Age? Exploring the Impact of Religious Beliefs


Dieting Behavior and Worry About Attractiveness Persisting Into Older Age: A Review of MIDUS-3 Data


Family Care – Giving and Support for the Aged: The Nigerian Perspective.

Beatrice Ajufo, *National Open University of Nigeria*; Nelotechukwu Ajufo

Exploring the Meaning of Dementia Grief in Female, Spousal Caregivers: A Qualitative Study


"La Vida es un Arte" a museum's creative aging intervention in Puerto Rico

Maria Santos-Ortiz, *Private Practice*; Lisa Ortega-Pol, *University of Puerto Rico*

Aging and late-life in Colombian Trans Women: A Grounded Theory
A Systematic Review of the Associations between Parent-Grandparent Coparenting Relationships and Child Development

Weiman Xu, University of Nebraska Lincoln; Gilbert Parra

Healthy Aging and Mindfulness; Impact on the Psychoneuroimmune system. A case report.

Anuradha Palta, Ranchi University

Vocation, Identity, and Non Death Grief: Meaning Making During Professional Transitions

Rebecca Morse

Division 50 Business Meeting

Thursday, August 03
3:00 PM-3:50 PM
Room 204B

Business Meeting (50 minutes)
Division 50 - Society of Addiction Psychology Business Meeting

Division 56 Poster Session I

Thursday, August 03
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Puerto Rico Evidence-Based, Trauma-informed, & Culturally Sensitive Disaster Mental Health Trainings

Dr. Tania Rodriguez-Sanfiorenzo, Albizu University; Rosaura Orengo-Aguayo, Medical University of South Carolina; Regan Stewart, Medical University of South Carolina; Karen Martinez-Gonzalez,
The Influence of Betrayal Trauma on Complex PTSD Symptoms

Christine Hujing, Palo Alto University; Matthew Yalch, Palo Alto University

Mental Pain and Mental Pain Acceptance’ Associations with Post-loss Pathologies and Growth Among You

Sami Hamdan, Academic College of Tel Aviv Jaffa

Relationships between Hurricane Related Trauma, Spiritual Support, and Social Support

Beren Crim Sabuncu, Florida State University; Wenyi Li, Florida State University; Amy Ai, Florida State University

Cognitive Schema & Extreme Events: Americans' Assumptions of World Benevolence During the Pandemic

Amber Hatch, University of Florida; Marina Klimenko, University of Florida

An Equine-Assisted Co-Treatment for Traumatized and At-Risk Youth

Sheryl Butler, MA, OTD, OTR/L, OT Connections Minnesota/University of Wisconsin-Madison

"This 'Prison' Where I Cannot Heal:" Interactions of Culture, Dissociation, and Treatment

Nicholas Pierorazio, Towson University; Bethany Brand, Towson University; Shae Nester, University of North Carolina at Greensboro; Gavi Shandler, Towson University

Social Support Moderates the Relationship between Childhood Victimization and Sexual Aggression

Morgan Baumgartner, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University; Brooke Foor, Fielding Graduate University

Screening for Adverse Childhood Experiences (ACEs) in Medical Care Settings

Tatiana Magana, Alliant International University--Los Angeles; Denise Rockwell, Private Practice

The Dual Pandemics: Examining Trauma Among International Students of Color (ISOC)
Simone Robinson-Parker, Seton Hall University

Psychological Inflexibility Moderates the Relationship Between PTSD and Chronic Pain

Allison Wright, University of Texas at San Antonio; Maddie Stout, University of Texas at San Antonio; Sydney Lozada, University of Texas at San Antonio; Samantha Lugo, University of Texas at San Antonio; Alexis Blessing, University of Texas at San Antonio; Sandra Morissette, University of Texas at San Antonio

Childhood Traumatic Victimization and Anger Predict Physical Aggression Perpetration in Adulthood

Dominique McCoy, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

The Relationship between Disclosure of Morally Injurious Events and Current Distress

Ghazal Naderi, University of California, Irvine; Katherine Wislocki, University of California, Irvine; Alyson Zalta, University of California, Irvine

Implementing System-Wide Trauma-Informed Care in a Large County Hospital: A Program Overview

Natasha Benatti; Jessica George; Manuela Ochoa, The University of Texas Southwestern Medical Center

Biting into the Sex Trafficking Epidemic: Effects of Trafficking and Body Shame on Disordered Eating

Lauren Hayes, University of Louisville School of Medicine/Norton Children's Cancer Institute; Suzanne Lease

Associations Between Personality Traits and Complex Posttraumatic Stress Disorder

Camila Oharriz Vina, Nova Southeastern University; Karla Rodriguez, Nova Southeastern University; Marissa Miller, Nova Southeastern University; Abigail Dopico, Nova Southeastern University; Luca Hartman, Nova Southeastern University; Brianna Domaceti, Nova Southeastern University; Nicole Mantella; Bryan Reuther; Amy Ellis, Nova Southeastern University

Examining the Role of Trait Resilience in Adaptive Physiological Responses to Stress

Karen Shebuski; Jaleh Davari-Dhariwal, Georgia State University; Laura Cobourne, Georgia State University; Fang Xue, Georgia State University; Marieke van Nuenen, Georgia State University; Hannah Cowart, Georgia State University; Jeffrey Ashby, Georgia State University
Refinement of an embedded validity measure for the Dissociative Experiences Scale

Kenneth Thompson, VA San Diego Healthcare System; Rachel Katz, Alliant International University-San Diego; Lillian Mecum, Alliant International University-San Diego; Constance Dalenberg, Trauma Research Institute

Posttraumatic Stress Symptoms, Psychopathy and Aggression in Trauma-Exposed Young Adults

Mitchell Mazzone, Hofstra University; Mitchell Schare, Hofstra University

College sexual assault perpetration: The role of alcohol problems and problematic pornography use

Allison Tobar, Virginia Tech; Thomas Shaw, Virginia Tech; Lindsay Mongan, Virginia Tech; Meagan Brem, Virginia Tech

Trauma-Informed Care in Arizona: Assessing Agency Plans and Needs

Lauren Kraft, Midwestern University - Glendale; Shefali Gandhi, Midwestern University - Glendale

Relationship Enhancement and Desensitization Behaviors in Sexual Grooming

Katherine Metcalf, Alliant International University–San Diego; Kenneth Thompson, VA San Diego Healthcare System; Lillian Mecum, Alliant International University-San Diego; Alberto Gomez, Alliant International University-San Diego; Constance Dalenberg, Trauma Research Institute

Indirect Effects of Trauma Appraisal on Emerging Adults' Interpersonal Competence

Tram Nguyen, Mississippi State University; Cliff McKinney, Mississippi State University

Evaluating the Impact of Cultural Identities on Trauma and Resilience in a Marginalized Community

Alicia Trotman, Sul Ross State University

Predictors of Trauma-Related Self-Blame in Male Survivors of Nonconsensual Sexual Event(s)

Nicole Witherspoon, Alliant International University-San Diego; Steven Thorp, Alliant International University-San Diego; Tara Shuman, Alliant International University-San Diego; Ronald Stolberg, Alliant International University-San Diego
Empowering Historically Marginalized Individuals through Spoken Word

Thursday, August 03
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Skill Building (50 minutes)
The presenters are multiply minoritized individuals who found their voices through spoken word. This session starts with presenters reading personal pieces that speak to empowerment and social justice. Next, they demonstrate how to lead a spoken word workshop with historically marginalized individuals through practical and engaging techniques.

CoChair: Amoneeta Beckstein (Assumption University Thailand) and Talee Vang (Talee Consulting)

Spoken Word and My Empowerment Journey

Talee Vang, Talee Consulting

Executive Buisness Meeting

Thursday, August 03
3:00 PM-3:50 PM
Eastern Market Room

Executive Committee Meeting (50 minutes)

Innovative Solutions to Improve Parent-Child Relationship of Combat Veterans

Thursday, August 03
3:00 PM-3:50 PM
Room 140B

Symposium 2.0 (50 minutes)

Do you work with military members or veterans experiencing parenting difficulties related to managing their deployment experiences? The PAPA group is an innovative skill-based group developed to assist
military members to gain awareness of the impact of deployments on parenting interactions and improve emotional regulation.

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**Chair:** Tracy Beegen (Army)

**Affective Parenting Skills for Military Members**

K. Ross Montour

**Dual Military Parents and the Impact on Children**

Brianna White

**International interventions and research about trauma faced by refugees and migrants**

**Thursday, August 03**

3:00 PM-3:50 PM  
Room 150A

**Symposium 2.0 (50 minutes)**

The Refugee Mental Health Resource Network (RMHRN) supports refugees, migrants and internally displaced people worldwide. This symposium includes: research on pendular migrants in the Colombia-Venezuela border, benefits of Tree of Life Therapy for migrants in the USA and Canada, effects of torture in Afghan and Syrian refugees in Germany.

**Chair:** Frances Boulon (University of Puerto Rico)

**The Emergence of Migration Psychology - Future Directions**

Elizabeth Carll, *Refugee Mental Health Resource Network*

Internally displaced persons and pendular migrants in Colombia: Similar mental health problems

Leonidas Castro-Camacho, *Universidad de los Andes, Bogota, Colombia*; Julián Moreno, *Los Andes*
International Perspectives on Holistic, Feminist Healing

Thursday, August 03
3:00 PM-3:50 PM
Room 152B

Data Blitz (50 minutes)
This session focuses on a feminism-informed understanding of psychological healing across international perspectives. We begin with examining treatment seeking among international students in the United States, then explore different coping foci among single mothers in Kazakh, then expand to discussing a trauma-informed, holistic-healing approach in various countries around the globe.

Chair: Viann Nguyen-Feng

Exploring Determinants of International Students’ Mental Health Treatment Utilization using a Socio-Ecological Perspective

Anne Zhou, University of Florida

Single Motherhood and Proactive Coping Within Sociocultural Contexts in Kazakhstan

Mariah Ravet, University of Florida, Gainesville, Florida; Assel Akhmetova, L.N. Gumilyov Eurasian National University; Gaukhar Mambetalina, L.N. Gumilyov Eurasian National University; Ashley Baumann, University of Minnesota–Twin Cities; Viann Nguyen-Feng

One-on-One Trauma-Sensitive Yoga and Psychotherapy Around the Globe

Kelsey Dietrich; Nicole Strumbel, University of Minnesota, Duluth; Valerie Niklas; Colleen Jender, University of Minnesota, Duluth; Viann Nguyen-Feng
James Jones Hour

Thursday, August 03
3:00 PM-3:50 PM
Room 147B

Invited Address (50 minutes)

Applications of Rematriation Principles in Psychology

Iva GreyWolf, Society of Indian Psychologists

Presenter 2

Helen Hsu, Stanford University

Kate F. Hays Memorial Invited Lecture

Thursday, August 03
3:00 PM-3:50 PM
Room 204A

Invited Address (50 minutes)
The purpose of the Kate F. Hays lecture is to remember and memorialize Kate F. Hays, a former President, Member-at-large, and APA Council Representative of the Society and leading figure in the development of practice and scholarship in sport, exercise, and performance psychology. She was also a Fellow of the Society. (The Executive Committee, in its convention meeting of 2021, established a Kate F. Hays Memorial lecture to be introduced by the Section 2 president or their designee to memorialize Kate and her contributions to the field through the support of an annual address at the APA Convention). A major goal of this lecture is to ensure that topics Kate helped develop (e.g., performance psychology, mentorship, leadership, and scholarship) are represented on the program

47 - Society for Sport, Exercise and Performance Psychology
The Promise and the Perils of Applied Technology in Sport and Performance Psychology

Shane Murphy, Western Connecticut State University
Keynotes: Nii A. Addy, PhD and Marisa M. Silveri, PhD, MHC

Thursday, August 03
3:00 PM-3:50 PM
Ballroom A&B

Keynote (50 minutes)

Addressing Substance Use and Mood Disorders with Neuroscience, Advocacy, and Social Justice Tools

*Nii A. Addy, PhD, Yale School of Medicine*

Dr. Addy will present recent research findings on the neurobiological underpinnings of substance use and mood disorders. He will also describe studies identifying novel pharmacotherapeutic targets for comorbid substance use and mood disorders. In addition, Dr. Addy will discuss integrated mental health approaches that incorporate insights from neuroscience and psychology with faith, culture, and social justice. At the completion of the session, attendees will be able to identify the outcomes of this integrated, holistic mental health approach and the benefits for trainees, practitioners, researchers, clients, and society.

Bridging Preclinical and Clinical Research: Transdisciplinary Approaches to Understanding Mental Health

*Marisa M. Silveri, PhD, MHC, McLean Hospital, Harvard Medical School*

This session will highlight translational approaches to understanding human health and disease. Integrating preclinical and clinical research deepens our biopsychosocial perspective on mental health conditions in ways beyond what each approach offers alone. This translational combination is critical for expedited advancement of scientific discovery in psychiatric disease, swiftly from bench to bedside, as we search for treatments and interventions that can effectively benefit human health and reduce suffering from disease.

CE Credits: 1.

**In-Person CE Credit:** To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

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**Moderator:** Valencia Lagbo (APA) and Nychelle Lowe (APA Membership)

**Addressing Substance Use and Mood Disorders with Neuroscience, Advocacy, and Social Justice Tools**

*Nii Addy*, *Yale University*

**Bridging Preclinical and Clinical Research: Transdisciplinary Approaches to Understanding Mental Health**

*Marisa Silveri*, *McLean Hospital, Harvard Medical School*

**Licensure and Mobility: What Students and ECPs Need to Know**

**Thursday, August 03**

3:00 PM-3:50 PM
Room 204C

Symposium 2.0 (50 minutes)

If you are a graduate student or ECP planning to seek licensure, this session is for you! Get crucial information about getting licensed and credentials banking in order to plan ahead for this important step in your career.

American Psychological Association of Graduate Students

**Licensure and Mobility: What Students and ECPs Need to Know**

*LaTrice Wright*, *The University of Tennessee - Knoxville*; *Mariann Burnetti-Atwell*, *Association of State and Provincial Psychology Boards*; *Jeffrey Baker*; *Daniel M. Elchert, PhD*, *National Register of Health Service Psychologists*

**Masculine Self Care Redefined: Rejuvenation Through Positive Masculine Environments**

**Thursday, August 03**

3:00 PM-3:50 PM
Room 144B

Symposium 2.0 (50 minutes)
In this session, the presenters will discuss how positive masculine environments can serve as a source of physical and emotional well-being. Specifically, presenters will discuss their research and personal experience with the masculine subcultures of Brazilian Jiu Jitsu, Skateboarding, and Body Building.

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Chair: Kipp Pietrantonio (UT Southwestern Medical Center)

A Community of Skateboarding: Personal and Relational benefits of Skating Through Midlife

Ryon McDermott, University of South Alabama

Competition or Community? The Backstage Experience of Men in Bodybuilding Competitions

Mike Parent, Hopelab

Practice-Research Networks: The Power of Practice, Technology, and Research to Improve Psychotherapy

Thursday, August 03
3:00 PM-3:50 PM
Room 150B

Symposium 2.0 (50 minutes)
Practice-Research Networks (PRN), aided by technological advances, provide ways to address important practice-oriented questions. This Symposium will address: What is the ideal frequency of sessions in brief treatment? Do therapists have better client outcomes over the course of their career? What therapist factors may be associated with those changes?

Chair: Jeff Reese (Auburn University)

Psychotherapy for Depression in Private Practice: Outcomes and Trajectories from a Practice Research Group

Matteo Bugatti, University of Denver
Re-conceptualizing Disorders of the Self as Disorders of Relationship: Clinical Implications

Thursday, August 03
3:00 PM-3:50 PM
Room 143C

Skill Building (50 minutes)

A universal neuropsychological mechanism is proposed to explain all disorders of the self. It is suggested that the right hemisphere integrates all sensations and mental experiences so that they are provided with a sense of "relationship" to a "unified experience." Multisensory interventions are then offered as treatments for such disorders.

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Chair: Jessica Conklin (Shepherd Center)
Presidential Address (50 minutes)
The session will include the President's remarks on the future of work, describing APA and SIOP’s efforts in this area, and outlining priorities for the coming year.

Chair: Alyssa McGonagle (University of North Carolina at Charlotte)

14 - Society for Industrial and Organizational Psychology
SIOP and the Future of Work: Increasing the Rigor, Relevance, and Reach of our Science
Tara Behrend, Purdue University

Society for the Teaching of Psychology
Presidential Address

Thursday, August 03
3:00 PM-3:50 PM
Marquis Salon 12 and 13

Presidential Address (50 minutes)
Dr. Diane Finley will deliver the 2023 STP Presidential Address.

Chair: Melissa Maffeo ()

02 - Society for the Teaching of Psychology
Society for the Teaching of Psychology Presidential Address

Diane Finley, Prince George's Community College

The Interdependence of peace, justice, and human rights

Thursday, August 03
3:00 PM-3:50 PM
Room 152A

Critical Conversations (50 minutes)
Human rights law serves as a framework for thinking about and promoting peace and justice. We will present: what human rights law is, resources to work with other disciplines, children's human rights issues in Pakistan, and an example of using basic psychology to plan tactics to promote human rights.

Chair: Arthur Kendall (US GAO retired)
Human rights law: A framework for promoting peace and justice

Arthur Kendall, *US GAO retired*

Child rights in Pakistan

Shameem Fatima, *Department of Humanities, COMSATS University Islamabad, Lahore Campus*

One way that basic psychology can help us deal with our frustration when dealing with these complicated issues

Anupriya Kukreja

Feminist peace research and women’s experience of everyday life peacebuilding in Northern Ireland.

Kisane Prutton

**The Psychology of Attitudes and Behaviors**

Thursday, August 03
3:00 PM-3:50 PM
Room 149A

**Presidential Address (50 minutes)**
N/A

**Chair:** Chadly Stern (University of Illinois Urbana-Champaign)

08 - Society for Personality and Social Psychology
**Communicating about Attitudes and Behaviors to Change Attitudes and Behaviors**

Dolores Albarracin

The Value of School Psychologists Working in Non-Traditional Settings
Symposium 2.0 (50 minutes)
This symposium will illustrate the advantages of school psychologists working in non-traditional settings (e.g., healthcare, consulting groups, private practice). Psychologists from nine institutions will share their experiences working outside of schools, highlighting how their school psychology training prepared them to be systems change agents with a unique lens.

CoChair: Aria Fiat (University of Cincinnati) and Allison Grennan (University of Nebraska Medical Center)

Not Just Assessment: School Psychologists as Therapists in Behavioral Outpatient Settings
Sophia Frank; Sarah Schneider

The Value of School Psychologists in Integrated Care Settings
Chimereodo Okoroji; Phoebe Jordan, University of Cincinnati; Cody Hostutler, Nationwide Childrens Hospital; Maribeth Wicoff, Children's Hospital of Philadelphia

School Psychologists as Agents of Change in Non-Traditional Roles
Chelsea Busch; Andrew Thayer; Samanta Boddapati, Nationwide Children's Hospital

Training in School Psychology: Finding Experiences that will Help You Develop a Thriving Career
Melissa Glenn, East Carolina University; Erica Hobbs, North Carolina State University; Alanis De La Cruz Pérez, Ohio State University

Traumatic Stress and Healing in Trans, Nonbinary, and Gender Expansive Communities

Symposium 2.0 (50 minutes)
This session explores the complex dimensions of traumatic stress and healing within trans, nonbinary, and gender expansive (TNBGE) communities. Presentations include quantitative studies, qualitative research, and a clinical framework, each of which illuminates unique ways TNBGE people are affected by and can recover from trauma.

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Chair: Sebastian Barr (Independent Practice)

Transgender and Nonbinary People’s Experience of Relational Trauma with Parental Figures: Intersections with Minority Stress and Cultural Factors and Pathways to Healing

Joonwoo Lee, University of Wisconsin-Madison; Sebastian Barr, Independent Practice

The Impact of Social Support on PTSD for Transgender Individuals That Experienced IPV

Janessa Garcia, University of Akron; Dawn Johnson, The University of Akron

The Effects of Minority Stress and Resilience on Trauma Symptomology among Nonbinary Adults

Alex Colson, Arizona State University; Danny Shultz, Arizona State University; Em Matsuno, Arizona State University

Psychedelic-Assisted Therapy for Identity-Based Trauma among Transgender and Gender Expansive People: A Conceptual Framework

Rachel Golden; Jae Sevelius, University of California - San Francisco

Under the Rainbow: Characterizing Integrated Behavioral Health Services With Gender Diverse Youth

Thursday, August 03
3:00 PM-3:50 PM
Ballroom C

Critical Conversations (50 minutes)
This session provides an overview of gender-affirming care in integrated pediatric primary care settings to include relevant research and considerations for practice transformation. Case examples will provide participants with opportunities to identify the benefits and challenges of cultivating gender-affirming practices to support transgender and gender diverse (TGD) youth and families.

CE Credits: 1.

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**CoChair:** Jessica Shankman (Children's Hospital Colorado) and Hannah Smith (Children's Hospital Colorado)

**Moderator:** Rebecca Cannie (APA) and Lauren Mueller (APA Staff)

**Under the Rainbow: Characterizing Integrated Behavioral Health Services with Gender Diverse Youth**

Hannah Smith, *Children's Hospital Colorado*; Jessica Shankman, *Children's Hospital Colorado*; Ayelet Talmi, *University of Colorado School of Medicine*

**Understanding Religious Volunteers’ Burnout and Spiritual Struggle and Their Implications**

**Thursday, August 03**
3:00 PM-3:50 PM
Room 159

**Symposium 2.0 (50 minutes)**
This symposium reviews qualitative data from spiritually-integrated support groups for religiously-affiliated, refugee resettlement volunteers (RRVs) to understand how volunteer burnout is associated with experiences of spiritual struggle, negative spiritual coping, and/or cultural responsiveness toward refugees from diverse spiritual backgrounds. Implications for further research and community intervention are discussed.
CoChair: Martha Strickland (Penn State Harrisburg) and Stephanie Winkeljohn Black (Penn State Harrisburg)

Spiritual Struggle and Faith Maturity in Refugee Support Volunteers
Qing Ma; Kristin DeLeeuw; Karen Charleston, Penn State Harrisburg

Refugee Resettlement Volunteers' Burnout and Cultural/Spiritual Perception of Refugees
Kristin DeLeeuw

Burnout and Spiritual Bypass among Refugee Resettlement Volunteers
Kelsey Klinger; Dominique Streater, Penn State Harrisburg

Thursday, August 03
3:00 PM-4:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
Join the American Psychological Foundation (APF) and the Committee on Early Career Psychologists (CECP) for a unique networking event designed to find your next funding opportunity. With over 80 grants, scholarships, and award opportunities for psychologists of all career stages - including graduate students and ECPs - you are guaranteed to find your perfect match.

Grant Speed-Dating: Find Your Perfect Funding Match
Allison Gillens, APA

Behavioral Pharmacology of Non-THC Cannabis Constituents: Effects of Minor Cannabinoids and Terpenes

Thursday, August 03
3:00 PM-4:50 PM
Room 145A

Symposium 2.0 (110 minutes)
Cannabis contains hundreds of distinct chemical compounds, most of which are poorly studied. This symposium will present cutting-edge research on the behavioral pharmacology and therapeutic potential of several non-THC cannabis constituents (minor cannabinoids and terpenes) that have increased in popularity for medicinal and recreational purposes as cannabis legalization has expanded.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Tory Spindle (Johns Hopkins University School of Medicine)

Comparative effects of delta-8-THC and delta-9-THC: Results from a human laboratory study

Tory Spindle, Johns Hopkins University School of Medicine

Interactive effects of THC and two cannabis terpenes (alpha-pinene and d-limonene) in humans

Carlos Zamarripa

Behavioral Pharmacology of Cannabigerol (CBG): Results from a Double-Blind, Placebo-Controlled Study of Healthy Adults

Cecilia Bergeria

A Controlled Drug Administration Study Examining the Analgesic and Subjective Effects of the Terpene Caryophyllene Alone and in Combination with D9-THC

Stephanie Lake

Conditioned Place Preference Following Vapor Exposure of Delta-8 THC, CBD and a Mixture in Male Rats

Dustin Stairs

Cognitive Aging

Thursday, August 03
3:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F
Symposium 2.0 (110 minutes)
How does healthy aging change what we attend to and eventually remember? This session lies at the intersection of mind wandering, motivation, and memory. Three expert speakers will describe how frequently older adults' minds wander, how sensitive they are to incentives, and how well they sleep, all of which have downstream consequences for episodic memory.

03 - Society for Experimental Psychology and Cognitive Science
Memory and Attention Across the Adult Life Span

Nadia Brashier, Purdue University

Mind Wandering, Aging, and Memory Consolidation
David Balota

Losing It: Paradoxical Effects of Incentive in Older Adults
Cindy Lustig

Using Neural Reinstatement to Investigate Age-Related Episodic Memory Impairments
Audrey Duarte; Emily Hokett, Columbia University; Kyounguen Lee, University of Texas at Austin; Soroush Mirjalili, University of Texas at Austin

Cultural Politics and the Poetics of Illness and Healing

Thursday, August 03
3:00 PM-4:50 PM
Room 151A

Invited Address (110 minutes)
In this year's Society for Theoretical and Philosophical Psychology Invited Address, transcultural psychiatrist Dr. Laurence J. Kirmayer will draw upon his research in culturally responsive mental health services, the mental health of indigenous peoples, and the anthropology of psychiatry to explore metaphor as a bridge between psychology and the humanities. Following his presentation, three distinguished panelists, Dr. David Goodman, Dr. Joseph Gone, and Dr. Pratyusha Tummala-Narra, will respond to the talk and probe the theoretical and clinical implications.
Life Course Challenges and Outcomes: What Longitudinal Studies of Families Can Tell Us

Thursday, August 03
3:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (110 minutes)
Psychological functioning changes across the lifespan, and is intertwined with family-level challenges. Yet research on development within family contexts is predominately cross-sectional. This panel brings together experts from several esteemed longitudinal studies to discuss and highlight the necessity of lifespan approaches to understanding diverse clinical populations within the family system.

Chair: Elaine Clarke (University of California, Los Angeles)

A Longitudinal Study of Adaptive Couple Processes in Families of Autistic Children: Applying the Vulnerability Stress Adaptation Model

Hillary Schiltz, University of California, Los Angeles; Amy Van Hecke, Marquette University; Jennifer Putney, Washington State University; Sigan Hartley, University of Wisconsin-Madison

Exposure to interparental conflict during childhood: A developmental risk process for emotion dysregulation and depression in adulthood

Kelsey E. Magee; Kate Keenan, University of Chicago; Michele Levine, University of Pittsburgh; Alison Hipwell, University of Pittsburgh

Understanding Lifespan Outcomes for Adults with Autism Spectrum Disorder and their Families

Maira Tafolla, University of California, Los Angeles; Kourtney Christopher, University of Kansas Medical Center; Kyle Sterrett, University of California, Los Angeles; Catherine Lord, University of California, Los Angeles

Autism through Midlife: Trajectories of Symptoms, Behavioral Functioning, and Health
Meet and Greet: Health Psychology Training Directors

Thursday, August 03
3:00 PM-4:50 PM
Marquis Salon 9 and 10

Social Hour (50 minutes)
Meet Internship and Post-Doctoral Training Directors from dozens of programs. Hosted by SfHP Student Advisory Council.

Chair: Noelle Mastrili (Rosalind Franklin University of Medicine and Science)

Society of Consulting Psychology, Division 13 Executive Board Meeting

Thursday, August 03
3:00 PM-4:50 PM
Woodley Park Room

Executive Committee Meeting (110 minutes)

The Value and Applications of Mixed Methods in Psychological Research

Thursday, August 03
3:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (110 minutes)
The purpose of this symposium is to discuss the value of mixed methods in psychological research. Panelists will illuminate on sound methodological approaches of mixed methods research in psychology and provide examples of its application across various sub-disciplines in psychology.
Application of Mixed Methods in Cultural Context: Examining Suicide in Namibia

Theodore Bartholomew

The Spectrum of Depression in Late Life: An example of mixed methods application

Joseph Gallo, Johns Hopkins University Bloomberg School of Public Health

Integrating quantitative and qualitative methods in psychological research

Matthew McCrudden, The Pennsylvania State University; Gwen Marchand, University of Nevada, Las Vegas; Paul Schutz, University of Arizona

Toward a Strength-Based, Ecological Training Model for International Counseling Psychology Students

Thursday, August 03
3:00 PM-4:50 PM
Room 143A

Symposium 2.0 (110 minutes)

This session discusses theoretical, empirical, and practical foundations of developing a strength–based, ecological training model for international counseling psychology (ICP) students. Audience will reflect on the impact of a deficiency-based training model on ICP students’ education experiences, and develop ideas for creating an inclusive and strength-promoting training environment.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Bryan S Kim (University of Hawaii at Hilo)

Social justice identity development for international counseling psychology students.
Linguistic Minority International Counseling Psychology Trainees’ Experiences in Clinical Supervision

YUNKYOUNG GARRISON, Bates College

Ecological approach to enhance the cross-cultural practicum experiences of international students

Lee Hang-Shim

Thursday, August 03
3:15 PM-4:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Therapists are experts in supporting patients and families seeking to manage stress and mental health needs. However, when it comes to their own mental health this can get more complicated and difficult.

This roundtable discussion will explore the challenges and vulnerabilities therapists often encounter when they need support for their own mental health, including unique vulnerabilities providers may face, the role of mental health stigma (more broadly and within the medical field), and availability of care.

Facilitator:
Dr. David Alperovitz, PsyD, Program Director, Klarman Eating Disorders Center, McLean Hospital

Hosted by:
McLean Hospital

Taking Care of the Caregiver: The Importance of Self-care in Working with Eating Disorders and Other Acute Psychiatric Populations

Carol Hall, American Psychological Association

Thursday, August 03
3:15 PM-4:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Dr. Grant and Dr. Nosal will explore the potentially harmful effects of technology and device use, and how
our attachment to them may create unhealthy developmental bonds with our children and families. The discussion will include strategies to aid psychologists in helping their clients “unplug and reconnect.”

Facilitators:
Dr. Don Grant PhD, MFA, MA, SUDCC IV, DAC, Executive Director of Outpatient Services, Newport Healthcare
Dr. Barbara Nosal, PhD, LMFT, LADC, Chief Clinical Officer, Newport Healthcare

Hosted by:
Newport Healthcare

How the Digital World Potentially Reinforces Insecure Attachment in Relationships

Carol Hall, American Psychological Association

Thursday, August 03
3:30 PM-3:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Take a deep dive into the Mastering APA Style Student Workbook, the all-digital resource that engages users with interactive questions and graded quizzes to help students learn and apply the basic principles of APA Style and scholarly writing.

Introducing Students to APA Style with the Mastering APA Style Student Workbook & Concise Guide

Nichole Ridgeway, APA Publishing

Thursday, August 03
4:00 PM-4:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
This book provides a theoretical framework for empirically examining the impact of violence on marginalized peoples across the lifespan.

With anti-Black racism uniquely impacting Black women and girls who are sexually victimized, a unifying, empirically testable framework with a critical race perspective to examine Black women and girls' experiences of sexual violence is warranted. Dr. Jennifer M. Gómez created cultural betrayal trauma theory (CBTT) to expand the limiting assumption in the dominant theoretical and methodological literature
on the impact of violence that traumas, such as rape, are solely interpersonal. In CBTT, Dr. Gómez builds on Black feminist scholarship, ethnic minority trauma psychology, and betrayal trauma theory to provide a theoretical framework for examining the impact of violence on marginalized peoples across the lifespan.

The Cultural Betrayal of Black Women and Girls is the first book to use the CBTT research to contribute to academic and national discussions regarding anti-Black racism and sexual abuse. Using CBTT as a foundation, this book incorporates transdisciplinary scholarship on racism, intersectional oppression and intersectionality, sexual abuse against Black women and girls, cultural competency and critical consciousness in therapy, and healing in the community into a single resource for understanding and addressing oppression and sexual abuse on individual, institutional, and societal levels.

The Cultural Betrayal of Black Women and Girls: A Black Feminist Approach to Healing from Sexual Abuse With Author Jennifer M. Gómez, PhD, APA Books

Robyn Lee, American Psychological Association

Thursday, August 03
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
This session will empower psychology graduate students to engage in state-level policy advocacy as graduate students, using advocacy regarding anti-LGBTQ+ legislation as an applied case study. Specific methods for engaging in policy advocacy including leveraging social and traditional media, participating in constituent meetings and town halls, and collaborating with other health and scientific partner organizations will be discussed.

APAGS ACT Presents...Empowering Graduate Students to Engage in State-Level Policy Advocay

Heather Dade, APA

2022 VA/DoD Clinical Practice Guideline: The Management of Major Depressive Disorder

Thursday, August 03
4:00 PM-4:50 PM
Room 143C

Symposium 2.0 (50 minutes)
The evidence for managing Major Depressive Disorder is constantly changing. In 2022 the Veterans Health Administration and the Department of Defense published an updated clinical practice guideline for managing Major Depressive Disorder (MDD). This presentation will highlight important recommendations from this evidence-based guideline.

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CoChair: John McQuaid (U.S. Department of Veterans Affairs) and Dr. James Sall (Department of Veterans Affairs-VA/DoD Evidence Based Clinical Practice Guidelines)

19 - Society for Military Psychology
2022 VA/DoD Clinical Practice Guideline: The Management of Major Depressive Disorder

Dr. James Sall, Department of Veterans Affairs-VA/DoD Evidence Based Clinical Practice Guidelines

Presenter 1
Scott Williams

Presenter 2
Vincent Capaldi

Activating the Healthcare Agent? Giving Feedback to Older Adults, Caregivers, and Healthcare Teams

Thursday, August 03
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Skill Building (50 minutes)
This session will focus on highlighting the barriers, solutions, and skill building surrounding Healthcare Agent (HCA) activation from a geriatric healthcare perspective. We will teach strategies for consulting with interdisciplinary teams following the capacity evaluation and review the importance of providing support to the HCA before and after they have assumed

CoChair: Tara Afonso (VA Boston Healthcare System) and Michelle Mlinac (VA Boston Healthcare System)
Advancing the Science of God Image: Innovations in Conceptualization, Measurement, and Applications

Thursday, August 03
4:00 PM-4:50 PM
Room 147B

Symposium 2.0 (50 minutes)
Three presentations describe empirical findings that advance the science of God representations—providing an improved measure of head and heart beliefs, describing the moderating role of religious affiliation in God imagery research, and using qualitative and quantitative findings inform clinical research—followed by an integrative discussion highlighting future research directions.

CoChair: Edward Davis (Wheaton College) and Crystal Park (UCONN)

Dimensionality of the Religious Head-Heart Scale: Development of a Short Form
Ryon McDermott, University of South Alabama; Sarah Salcone, University of South Alabama

Religious Affiliation Moderates Associations between God Image and Well-Being
Crystal Park, UCONN; Adam David, UCONN

Advances in Clinical Research on God Representations
Hanneke Schaap, Vrije Universiteit Amsterdam; Bart van den Brink, Centre for research and innovation in Christian mental health care, the Netherlands; Allard Sierksma, Centre for research and innovation in Christian mental health care, the Netherlands; Nathan van der Velde; Cis Vrijmoeth, Centre for Research and Innovation in Christian Mental Health Care, the Netherlands
bell's Sister Circle: Cultural and Trauma Grounded Group for Black Womxn Survivors of Violence

Thursday, August 03
4:00 PM-4:50 PM
Room 147A

Skill Building (50 minutes)
The presenter will discuss a cultural and trauma grounded framework used to design a counseling group for Black womxn survivors of intimate and relational forms of violence. Attendees will learn practical strategies for designing a group the centers sociocultural and historical elements and trauma affirming praxis to support survivor populations.

Chair: Brean'a Parker (North Carolina State University)

35 - Society for the Psychology of Women
bell's Sister Circle: Cultural and Trauma Grounded Group for Black Womxn Survivors of Violence

Brean'a Parker, North Carolina State University

Business Meeting

Thursday, August 03
4:00 PM-4:50 PM
Room 204C

Business Meeting (50 minutes)

Clinical Extended Reality (Clinical XR) for Neuropsychological Assessment

Thursday, August 03
4:00 PM-4:50 PM
Room 144C

Invited Address (50 minutes)
Neuropsychological assessment often involves the use of low-dimensional tools and stimuli that lack several of the potentially valuable features of everyday activities and interactions. Although this research has provided important information about cognitive, affective, and social processes for both clinical and nonclinical populations, there is growing interest in high-dimensional simulations that extend reality.

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Clinical Extended Reality (Clinical XR) for Neuropsychological Assessment

Thomas D. Parsons, Arizona State University

Cultural Embodiment and Whole Person Healing

Thursday, August 03
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 3: Room 301

Embodied Healing Room
Each culture has its own ways to relax, self-soothe, and heal. During this time participants will have to chance to explore their own personal and cultural ways to find resilience and empowerment. No prior experience necessary.

#Movement

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1

Ilene Serlin, Serlin Institute of the Healing Arts

Division 33 Poster Session I
Neurodivergent Adults in a Lockdown: Exploring Mental Health over the COVID-19 Pandemic

YenHo Chou, University of California, Los Angeles; Christine Moody, UCLA PEERS® Clinic; Juliette Lerner, UCLA PEERS® Clinic; Chase Keyler, UCLA PEERS® Clinic; Elizabeth Laugeson

Health Condition Co-Morbidities in Children with Autism and Association with Challenging Behavior

Craig H. Kennedy, University of Connecticut; Tania Huedo-Medina, University of Connecticut; Jennifer Twachtman-Bassett, Connecticut Children’s Medical Center; Thyde Dumont-Mathieu, Connecticut Children’s Medical Center; Louisa Kalsner, Connecticut Children’s Medical Center; Inge-Marie Eigsti, University of Connecticut

Juror Characteristics Predict Decisions About a Capital Defendant with Autism Spectrum Disorder

Le (Leigh) Mo Pino, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Cognitive subgroups in autism spectrum disorder and attention-deficit/hyperactivity disorder

Soo Youn Kim, Nationwide Children's Hospital; Megan Norris, Nationwide Children's Hospital; Ann Levine, Nationwide Children's hospital; Eric Butter, Nationwide Children's Hospital; Kevin Stephenson, Nationwide Children's Hospital

Young Adults with Autism Possess Typical-Level Skills in Identifying Emotions from Contextual Stimuli

Nathan Kline, Fordham University; Fran Blumberg, Fordham University  Lincoln Center

Examining Positive and Negative Views of Familial Impact in Caregivers of Individuals with ASD or DD

Niki Bahri, Loma Linda University; Laura Lee McIntyre, University of Oregon; Cameron Neece

The More, The Merrier: Highlighting the Breadth of Providers Identifying Autism
Jessica Smith, University of Virginia; Micah Mazurek, University of Virginia

Facilitating Interprofessional Collaboration for Professionals Serving Autistic Individuals

Lindsay McCary

“Therapy Through the Lens of Autism”: A Qualitative Study of Autistic Adults’ Therapy Experiences

Jessica Pappagianopoulos, University of Virginia; Sophie Brunt, University of Virginia; Eleonora Sadikova; Jessica Smith, University of Virginia; Micah Mazurek, University of Virginia

Predictors of Satisfaction with Services Among Parents of Children with Developmental Delays

Shaina Casey, Loma Linda University; Laura Lee McIntyre, University of Oregon; Cameron Neece

Impact of Social Anxiety in Novel Situations on Treatment Outcomes in Autistic Adults after PEERS®

Gabrielle Sotomayor, UCLA PEERS® Clinic; Christine Moody, UCLA PEERS® Clinic; Juliette Lerner, UCLA PEERS® Clinic; Elizabeth Laugeson

Show the Way Journals: Coaching for Healthy Eating for Adults with Developmental Disabilities

Laura Nabors, University of Cincinnati; Olutosin Sanyaolu, University of Cincinnati; Kara Ayers, Cincinnati Children's Hospital Medical Center

Lessons Learned: Vocational Assessment in Inclusive Higher Education Program

Chrisann Schiro-Geist, Univ. of Memphis Institute on Disability; Colin Smith, University of Memphis; Katie Califano, University of Memphis; Joseph White, University of Memphis

Parent-Level Barriers to BPT Attendance

Abigail Zelaya, Loma Linda University; Catherine Callaci, Loma Linda University; Laura Lee McIntyre, University of Oregon; Cameron Neece

Beliefs about Neurodevelopmental Disorders vary Based on Direct Experience

Henrietta Egbunike; Anh Ho, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University
Psychological Adjustment of Siblings of Children with Intellectual and Developmental Disabilities

Nicholas Ramazon, Michigan State University; Kristin Rispoli, Michigan State University

Health equity for people with IDD: Facilitators & barriers to health check implementation

Anders Larrabee Sonderlund

Experiences of Autistic College Students

Ashleigh Hillier, University of Massachusetts--Lowell; Alisha Syed, University of Massachusetts Lowell; Joseph Veneziano, University of Massachusetts Lowell; Hanna Rogers, University of New Hampshire; Abigail Buckingham, University of Massachusetts Lowell

Psychological Functioning of Parents of Autistic Children With and Without Siblings

Rachel Harmon, The University of Alabama; Elizabeth McRae, The University of Alabama Autism Spectrum Disorders Clinic; Laura Stoppelbein, The University of Alabama Autism Spectrum Disorders Clinic

The influence of culture on stigma and self-blame experienced by parents of autistic youth

Rachel Meyer, Boston University; Shumin Guan, Boston University; Suma Suswaram, Boston University; Jenna Eilenberg, Boston University; John Wilson, Boston University; Wenyan Feng, Lehigh University; Andrea Chu, Brown University; Kristin Long, Boston University

Improving Representation of Diverse Families in Research: A Thematic Analysis of Parent Perceptions

Georgina Sakyi, University of Houston; Jelisa Boykin, University of Houston; Sarah Mire, Baylor University; Robin Goin-Kochel, Baylor College of Medicine; Chaya Murali, Baylor College of Medicine

Behavioral activation for depression or anxiety: Adaptations and applications for autistic adults

Ellen Wilkinson, Rutgers University; Gabrielle Gunin, Rutgers Graduate School Of Applied And Professional Psychology (gsapp); Brian Chu; Andrew Jahoda; Richard Hastings; Vanessa Bal, Rutgers University

Division 43's Presidential Address
Thursday, August 03
4:00 PM-4:50 PM
Room 146A

Presidential Address (50 minutes)
Division 43's Presidential Address

43 - Society for Couple and Family Psychology
Division 43's Presidential Address

Martha Hernandez, Family Support Services at RMHC

Division 47 Poster Session I

Thursday, August 03
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

Above and Below the Recommended Limits: Mental Health and Physical Activity

Gary Brosvic, Rider University

Computerized Neurocognitive Preseason Performance Differences on Youth Concussion History

Erika Osherow, University of Denver; Rachael Washington, University of Denver; Kaela Little, University of Denver; Natalie Golub, Indiana University Bloomington; Bradley Davidson, University of Denver; Kimberly Gorgens

Not Bad for a Girl: Gender Bias in Sports

Maria Michels, Spalding University; Nicholas Lim, Spalding University; Thomas Bergandi, Spalding University; Brenda Nash, Spalding University; Kevin Borders, Spalding University

Exercise Addiction, Eating disorders, and Insecure Attachment Style

Dalit Lev Arey, TEL AVIV ACADEMIC COLLEGE; Adi Sagi, TEL AVIV ACADEMIC COLLEGE
Self-Efficacy, Mindset, and Fine Motor Performance

Abigail Ambler, Pepperdine University; Elizabeth Mancuso, Pepperdine University; Janet Trammell, Pepperdine University

Psychological Flexibility, Music Performance Anxiety, and Perceived Performance Quality

Tracy Viator, University of Tennessee, Knoxville; Jacob Levy, University of Tennessee, Knoxville; Barbara Murphy, University of Tennessee, Knoxville

The Development of a Questionnaire to Measure the Facets of Performance Anxiety

Nicholas Gallucci, Western

Divergent Exercise Outcomes of Self-Objectification in Young Adults

John Richmond, Oregon State University

NCAA College Coaches’ Attitudes and Perceptions of LGB+ Student-Athletes

Kasey Chambers, University of North Texas; Trent Petrie, University of North Texas; Macey Arnold, University of North Texas

Race, Gender, Competition Level, Athletic Identity, and Psychological Distress: The Moderating Roles

Carmyn Hayes, University of North Texas; Trent Petrie, University of North Texas; E. Whitney Moore

Perceptions of Multicultural Training and Program Climate Among Master’s Sport Psychology Students

Macey Arnold, University of North Texas; Trent Petrie, University of North Texas

Self-Regulation Coaching and the Assessment of Self-Regulated Learning in College Track and Field

Jordan Goffena, Miami University

Division 55 BoD Meeting
Executive Committee Meeting (50 minutes)

Division 8 Poster Session I

Thursday, August 03
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

Beliefs about the deservingness of human rights for incarcerated people

Jamie Hughes, University of Texas of the Permian Basin; James Olson, University of Texas of the Permian Basin; Mackenzie Vaught, University of Texas of the Permian Basin

The Dimensionality of Political Attitude

Zhaoyu Wang, Georgia Institute of Technology; Na Liu, Georgia Institute of Technology

Examining Differences in Pre- and Post-Pandemic Big Five Personality Traits Among College Students

Christopher Koch, George Fox University; Celeste Jones, The Children's Clinic; Mary Peterson; Rebecca Yazzie, George Fox University; Anna Berardi, George Fox University; Erin Johnson, George Fox University

Student perceptions of sex education curriculums and effects on Relational Readiness.

Elissa Rosenberg, Penn State University Park

Perceptions of Conservative and Liberal Protest Groups’ Use of Violent and Nonviolent Behavior

Tahra Anglade, Howard University; Susan Nolan, Seton Hall University
Disturbances in Self and Interpersonal Functioning in Narcissistic Personality

Skyler Guillot, University of North Texas; Craig Neumann, University of North Texas

Gender as a Heuristic for Decision-Making on the Iowa Gambling Task

Piper Clark; Amy Brunell, The Ohio State University; Melissa Buelow, The Ohio State University

Holding Hands in a Haunted House: Sharing Recreational Fear Promotes Interpersonal Intimacy

Lawton Swan, University of Florida; Alexa Rivers, University of Florida; Zoe Voltava, University of Florida; Jimena Inchaustegui, University of Florida; Alison Sessler, University of Florida; Chase Whiddon, University of Florida; Cristina Negararu, University of Florida; Katie Toman, University of Florida; Lola Corzech, University of Florida; Dartaisha Bass, University of Florida; Meghan Yang, University of Florida; Gabriella Ryan, University of Florida; Sophie Wright, University of Florida; Keisha Vargas, University of Florida; Shauna Justi, University of Florida; Tara Perreault, University of Florida; Yeilise Gandulla, University of Florida; Jordan Roysdon, University of Florida; Lamia Siddique, University of Florida; Emily Valenza, University of Florida; Courtney Megargel, University of Florida; Amin Deshar, University of Florida

Intentional Affinity: The key to Self-Discovery from Cognitive Roadmaps

Darrell Barr, Neurodynamics Institute

Gender Differences in Adult Feelings of Regret Regarding Adolescent Cyber Behavior

Priyanka Sunder, Fielding Graduate University; Danielle Litz, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Social anxiety and social assets moderate the influence of ostracism on children's snack intake

Bobby Cheon, National Institute of Child Health and Human Development; Aimee Pink, Institute for High Performance Computing; Reena Teo; Bob Chua, Singapore Institute for Clinical Sciences; Fabian Kong, Singapore Institute for Clinical Sciences; Ranjani Nadarajan, McGill University; Jia Ying Pei, Singapore Institute for Clinical Sciences; Charmaine Tan, Institute for High Performance Computing; Jia Ying Toh, Singapore Institute for Clinical Sciences; Yap-Seng Chong, National University of Singapore; Kok Hian Tan, KK Women's and Children's Hospital; Fabian Yap, Duke-NUS Medical School; Michael Meaney, McGill University; Birit Broekman, Vrije Universiteit Amsterdam

Stress, Affect, and the Deleterious Role of Derailment

Chris Davis, Cornell University; Tobie Bertisch, Cornell University; Anthony L. Burrow, Cornell University
The Impact of Psychopathic Personality Traits on Ethical Sensitivity

Joao Oliveira, University of Lisbon

The Influence of the Big Five Personality traits and Ethical Sensitivity on Happiness

Joao Oliveira, University of Lisbon

How Cultural Backgrounds Influences Personality Types

Mia Rosario

ipsARY: An Integrated Personality Profiling System

Ahmad Rozelan Yunus, UniSHAMS; Mohd Suhadi Mohamed Sidik, Universiti Islam; Izaidin Abdul Majid, Universiti Teknikal Malaysia Melaka; Sabri Mohamad Sharif, Universiti Teknikal Malaysia Melaka

The Effect of Feeling Nurturant Love on Perception of Ambiguous Situations

Samantha Flores; Taylor Perea, Saint Mary’s College of California; Valeria Panameno, Saint Mary’s College of California; Makenzie O’Neil, Saint Mary’s College of California

How Does Differentiation of Self Predict Relationship Satisfaction and Attachment Security?

Yun Bai, The University of Texas at Dallas; Karen Prager, The University of Texas at Dallas

Stay (close to) Humble: Intellectual Humility Predicts PTSD Stigma and Social Distance

Randee Schmitt, Sam Houston State University; Ho Huynh

A model linking gender, contingencies of self-worth, self-compassion, and situational well-being

Catherine Lutz-Zois, University of Dayton; Molly Griffin, University of Dayton; Danielle Brown, University of Dayton; Tori Perez-Stable, University of Dayton

Negativity Drives Online News Consumption

Claire Robertson, New York University; Nicolas Prollocchs, University of Giessen; Kaoru Schwarzenegger; Philip Parnamets; Jay Van Bavel, New York University; Stefan Feuerriegel, Ludwig-Maximilian University of Munich

Youth Leadership Profiling System (i-LEADpro)
Ahmad Rozelan Yunus, UniSHAMS; Sabri Mohamad Sharif, University Teknikal Malaysia Melaka; Asrizal Mohamed Radzi, Kem; Fadzilah Buni, Kem

What Does Patience Mean? Laypeople’s Understanding of an Important Psychological Phenomenon

Jiadi Li, Wake Forest University; Rachel Good, Wake Forest University; Jackson Cole, Wake Forest University; Adam Porth, Wake Forest University; Yuka Maeyama, Wake Forest University; Yuechun Yao, Wake Forest University; Christian Miller, Wake Forest University; Mike Furr, Wake Forest University

Age and Education Moderate the Relationship Between Sex Motives and Sexual Aggression

Britny Isatta Kenneh, Fielding Graduate University; Morgan Baumgartner, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Social and Personal Normative Influence on Chinese College Students’ Charitable Giving Through Nudge

Tianxin Yang, BNU-HKBU United International College; Raine Chen, BNU-HKBU United International College

Are You an Optimist or Pessimist?: How Attitudes Play a Role in Posttraumatic Growth and Resilience

Taylor Elam, Oakland University; Kanako Taku, Oakland University

Personality Correlates of Political Ideology

Savannah Diggett, Clemson University; Megan Ferer, Clemson University; Hailey Stainsby, Clemson University; Ben Cotterill, Clemson University

Underrepresented students’ moral resistance to reading texts by white, male, colonial authors in university classrooms

Michelle Tang: Patrick Wilson, University of California, Los Angeles; Valerie Purdie-Greenaway, Columbia University in the City of New York

The Relationship Between Locus of Control and General Conspiracy Endorsement

Adam Anderson, Alliant International University Fresno; Jiadong Yu, Alliant International University, Fresno; Xayvinay Xiong, Alliant International University Fresno; Radek Brandysky, Alliant International University Fresno
The Even Shorter Short Almost Perfect Scale

Qianyi Wang, Georgia State University; Hannah Wetstone, Georgia State University; Kenneth Rice, Georgia State University

Features of self-attitude and self-esteem of freelancers

Valeriia Umlauft, JKU Linz

Examining precariousness as a predictor for Trump devotion and idolization

KJ Atwood; Ira Roseman, Rutgers University, Camden; Grace Grady, Rutgers Camden

Asexuality and Subnormative Sexual Attraction: Assumptions about Sexual Desire and the Asexual Label

Ian O'Dowd, University of Minnesota–Twin Cities; Mark Snyder, University of Minnesota-Twin Cities

Division Highlights and Presidential Initiatives

Thursday, August 03
4:00 PM-4:50 PM
Room 149A

Critical Conversations (50 minutes)

Anti-racism, school safety, thwarting censorship of diversity, equity, inclusion, and justice in higher education are just three presidential initiatives that D16 has tackled over the past few years. Please join the President-Elect and current President in a critical conversation about 2023-2024 initiatives and plans for advocacy.

Presenter 1

Robyn Hess, University of Northern Colorado

Presenter 2

Michelle Perfect
Examining Challenges Associated with Diagnosing and Treating Race-Based Traumatic Stress

Thursday, August 03
4:00 PM-4:50 PM
Room 158

Critical Conversations (50 minutes)
Black, Indigenous People of Color (BIPOC) are documented to be at higher risk for race-based traumatic stress or race-based trauma. We invite participants to engage in a critical examination of the conceptualization and therapeutic response to race-based traumatic stress reaction.

Chair: Jessica Jean Baptiste (Seton Hall University)

Exposure Begins At Hello: Navigating Fear in Complex Relational Healing

Thursday, August 03
4:00 PM-4:50 PM
Room 143B

Symposium 2.0 (50 minutes)
This session focuses on challenging the myth that treatment is being delayed or clients are being harmed by utilizing stabilization phase in therapy. The session will encourage participants to expand conceptualization of exposure in the therapeutic work with individuals who have experienced complex trauma.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Tyson Bailey

Tyson Bailey
Fellows' Addresses

Thursday, August 03
4:00 PM-4:50 PM
Room 152B

Invited Address (50 minutes)
Division 51 will have 3 colleagues providing Fellows addresses at the 2023 APA Convention: The Unexamined Whiteness in the Psychology of Men and Masculinities Will Liu, Ph.D., University of Maryland Challenging the “Monster” Narrative: Identifying Potential Points of Intervention with Sexually Aggressive Men Zoe Peterson, Ph.D., Indiana University Men as Partners, Parents, and Providers in Family Research Brenda Volling, Ph.D., University of Michigan

Chair: Mark Kiselica (Penn State Harrisburg)

51 - Society for the Psychological Study of Men and Masculinities
The Unexamined Whiteness in the Psychology of Men and Masculinities
William Liu, University of Maryland at College Park

51 - Society for the Psychological Study of Men and Masculinities
Challenging the “Monster” Narrative: Identifying Potential Points of Intervention with Sexually Aggressive Men
Zoe Peterson, Indiana University

51 - Society for the Psychological Study of Men and Masculinities
Men as Partners, Parents, and Providers in Family Research
Brenda Volling, University of Michigan

Human-Autonomy Interaction in Aviation and Robotics

Thursday, August 03
4:00 PM-4:50 PM
Room 152A

Symposium 2.0 (50 minutes)
Two talks will discuss human interaction with autonomy in the context of aviation and robotics.

Chair: Jing Feng (North Carolina State University)
Human Autonomy Teaming for Urban Air Mobility

Kim-Phuong Vu, California State University–Long Beach

From trust to trust dynamics: Combining empirical and computational approaches to model and predict trust dynamics in human-autonomy interaction

X. Jessie Yang, University of Michigan

Increasing Access to Behavioral Health Services: The Role of the Warm Handoff in Primary Care

Thursday, August 03
4:00 PM-4:50 PM
Room 154B

Symposium 2.0 (50 minutes)
This session will focus on the data-driven use and outcomes of warm hand offs (WHOs) in Pediatric Integrated Primary Care (PIPC). Data will describe WHOs, outcomes, and how behavioral health services adapted with the changing landscape of healthcare since the COVID-19 pandemic. Efforts to reduce health disparities will be discussed.

Chair: Cody Hostutler (Nationwide Children's Hospital)

WHO are we serving? Addressing provider and family needs in pediatric integrated primary care

Kathryn Woods Hoffses, Nemours Children's Health; Stevie Grassetti, West Chester University of Pennsylvania; Cheyenne Hughes-Reid, Nemours/Alfred I. duPont Hospital for Children

Behavioral Health Disparities in Integrated Primary Care: Meeting the Needs of Marginalized Groups

Ayanda Chakawa, Children's Mercy; Trista Perez Crawford, Emory School of Medicine; Leslee Belzer, Children's Mercy Kansas City; Jennifer Silva, Children's Mercy

Outcomes in Integrated Primary Care: Demonstrating Value and Clinical Effectiveness in Patient Centered Care
It’s not about a business model: Rethinking applied behavior analysis for young autistic children

Thursday, August 03
4:00 PM-4:50 PM
Room 207A

Symposium 2.0 (50 minutes)
This panel will explore how treatment decisions for autistic children are influenced in the US by business models and online information, review different models of ABA treatment that have been shown to be effective for autistic children, and elucidate on factors that impact practitioner delivered treatment of applied behavior analysis.

Chair: Doreen Samelson (Catalight Foundation)

ABA for young children in the US: Considering non-outcome factors

Brianna Fitchett, Catalight

Practitioner-Mediated ABA: The problem with paraprofessionals

Rebeca Nesicolaci, Catalight Care Services

An evaluation of parent-mediated ABA intervention on child and parent outcomes in a community-based setting

Lindsey Sneed, Catalight

It’s Time to Address Spirituality and Religion in Psychological Practice

Thursday, August 03
4:00 PM-4:50 PM
Room 151B
Religion and spirituality (RS) are important aspects of multicultural diversity, intersecting with other identities (gender, sexual orientation, race/ethnicity) in multiple (and sometimes complex) ways. While RS are associated with current and historical oppression, discrimination, displacement and genocide, they are less often addressed in training when compared to other aspects of diversity. Religion and spirituality are also important domains of human functioning for most people, that when left unaddressed can result in inadequate care, as well as contributing to disparities in mental health care in BIPOC, who along with others can feel particularly alienated when psychology practitioners unintentionally devalue or disregard these aspects of their psychological lives. Spirituality and religion are often identified as people’s primary organizing principles in terms of meaning, identity and coping, and can also be associated with struggles, oppression, abuse, and exclusion. When addressed in psychological practice, including these topics can increase trust, vulnerability, and strengths/resources to aid in treatment. This talk covers the six primary competencies that psychologists can aspire to in clinical practice, research and consultation, such as how to ethically and effectively take a religious and spiritual history, how to recognize spiritual and religious strengths as well as struggles, and ways for psychologists to examine their own biases in relationship to RS. We will also address some of the thorny issues that deserve attention, such as the relationship between RS and evidence-based practice, ongoing and historical harm done by religion to LGBTQ communities and women, and how to build bridges between psychology practice and religious and spiritual clergy/leaders/teachers/organizations that help to foster mental health and well-being in our communities. We will also touch on how RS competencies can be included in graduate education and mental health professional training.

Chair: Cassandra Vieten (University of California San Diego)
Pride Matters: Community as a Factor in Drag Performance, Health Care, and Disordered Eating

Thursday, August 03
4:00 PM-4:50 PM
Room 140B

Symposium 2.0 (50 minutes)

Connecting LGBTGQ+ people with queer community is a primary intervention to improve physical and psychological health. In this symposium, researchers examine the role that community connection plays in engagement with drag performance videos, frequency of health care use among LGBTQ+ people of color, and eating pathology.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Chloe Goldbach (Southern Illinois University Carbondale) and Douglas Knutson (Oklahoma State University)

The art of resilience: Examining the role of drag performance in community connectedness for LGBTQ+ people

Jules Soper, Oklahoma State University; Laina Nelson, Oklahoma State University

Health care at the intersections: Community connectedness and health care use among BIPOC LGBTQ+ people

Wilson Lazo-Salmeron; Dannie Klooster, Oklahoma State University
Connection as protection? Eating pathology and the roles of community connection and coping with gender-related stress for trans and gender diverse adults

Bek Urban, Oklahoma State University; Tori Moore, Oklahoma State University—Stillwater

Primary Care Behavioral Health: A Shift in Purpose and Professional Identity

Thursday, August 03
4:00 PM-4:50 PM
Room 145B

Critical Conversations (50 minutes)

This conversation will address the necessary shift in identity for behavioral health professionals to transition from traditional mental health to Primary Care Behavioral Health (PCBH). For those who are interested in making this shift, critical conversations about purpose, skill, and practice management aspects of primary care are paramount.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Brittany Houston (Dell Medical School at UT Austin) and Yajaira Johnson-Esparza (University of Texas Health Science Center at San Antonio)

38 - Society for Health Psychology
Primary Care Behavioral Health: A Shift in Purpose and Professional Identity

Yajaira Johnson-Esparza, University of Texas Health Science Center at San Antonio; Brittany Houston, Dell Medical School at UT Austin; Gabriela Gibson-Lopez, UT Health

Psych Science in 3 (PS-in-3) – A Competition!

Thursday, August 03
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Spotlight Stage

Data Blitz (50 minutes)
Come see psychological science presented in three minutes! Judges will select the best presentations for a cash prize.

Vote for the People’s Choice Award
Stepping in the Right Direction? Evaluating the Current State of Stepped-Care in Clinical Practice

Caroline Lucy, Eastern Michigan University

Sh!t, I’m Anxious: Profanity as a Method of Emotion Regulation

Nicole Fiorelli

Drive and Drown: A study on driving through flooded roadways

Katherine Garcia, Rice University

Mental health in Medical School

Wachiraya Lertgrai, Mahidol University

Invisibility, Adjustment and Acceptance: Grandmothers helping Grandchildren through Grief

Jordan Robertson, Brigham Young University

Self-Compassion, Narcissistic Personality Traits, and Preventive Behaviors During the Covid-19 Pandemic

Alireza Zareian Jahromi, Fordham University

Parsing Heterogeneity of Brain Functioning to Study Clinical Functioning

Matt Mattoni, Temple University

Learning Early Graphing Skills Through Play and Games

Mary DePascale, Boston College

Regular Spiritual Practices Reduce Stress Level Enhancing the Quality of Life

Jojiaiah Chinnabathini, salesian college siliguri

Comparing Psychotherapeutic Treatment Rates in University Counseling Centers between
American Latinx and International Latinx University Students

Jason Hoskin, Johns Hopkins University

Psychology Licensure: International Perspectives

Thursday, August 03
4:00 PM-4:50 PM
Room 150A

Symposium 2.0 (50 minutes)
Hispanic countries such as Panama, El Salvador, Colombia, and Spain offer different frameworks for psychology training, licensure, and practice. In this session, psychology trainees from these nations discuss the different processes for psychology licensure, clinical considerations, and impact in professional self-identity development.

CoChair: Yanning Calderón (Universidad Autonoma de Yucatan) and Rita Rivera (Yale University / Duke University)

Psychology Licensure in Panamá

Gabriel Medianero Araúz, Universidad de Panamá

Psychology practice in El Salvador

Erick Mejía Reyes, Universidad Centroamericana "José Simeón Cañas" (UCA) El Salvador

Studying Psychology in Spain under the European framework

Jaime Martín, Universidad Nebrija; Daniel Martin, Universidad de Córdoba

The professional practice of psychology in Colombia

Sailem Bolaño Carpio, Universidad de Antioquia

Putting out a fire with gasoline: The carceral logics of DEI and the creativity of abolition
Thursday, August 03
4:00 PM-4:50 PM
Room 144B

Skill Building (50 minutes)

"Diversity, Equity, and Inclusion (DEI)" programs apply carceral logics—surveillance, control, punishment, shame—to addressing racism, heterosexism, and other forms of structurally sanctioned isms. We invite the audience to imagine other solutions that don't employ carceral logic, values, or practices that further entrench the issues they claim to eradicate.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Raquel Martin (Tennessee State University) and Kevin Ramseur II (George Mason University)

32 - Society for Humanistic Psychology
Putting Out a Fire With Gasoline: The Carceral Logics of DEI and the Creativity of Abolition

Margaret Baisley, Reclaim Justice Movement

Presenter 1

Raquel Martin, Tennessee State University

Presenter 2

Kevin Ramseur II, George Mason University

Presenter 3

None None, None

Rethinking client interpersonal change: Lessons and strategies from Focused Brief Group Therapy

Thursday, August 03
4:00 PM-4:50 PM
Room 140A
Skill Building (50 minutes)

Drawing from years of research into Focused Brief Group Therapy, this presentation will showcase the learnings and strategies related to interpersonal change in group therapies. It will suggest that tailoring goals by collaboratively combining interpersonal and cultural information is an essential prerequisite to change.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Martyn Whittingham

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49 - Society of Group Psychology and Group Psychotherapy

Rethinking Client Interpersonal Change: Lessons and Strategies From Focused Brief Group Therapy

Martyn Whittingham

Social Justice Teaching and Learning in the Time of Anti-Diversity Education

Thursday, August 03
4:00 PM-4:50 PM
Room 203

Critical Conversations (50 minutes)

Community Psychology classrooms openly discuss power and oppression. Legislation aimed at criminalizing diversity education threatens this work. Utilizing a mixture of facilitation techniques, in this session attendees will reflect on their experiences in our current sociopolitical context and share actionable strategies for surviving and thriving as educators in these times.

CoChair: Lauren Lichty (University of Washington) and Eylin Palamaro-Munsell (Northern Arizona University)

Social Justice Teaching and Learning in the Time of Anti-Diversity Education

Eylin Palamaro-Munsell, Northern Arizona University; Lauren Lichty, University of Washington
Society for the Teaching of Psychology Social Hour

Thursday, August 03
4:00 PM-4:50 PM
Marquis Salon 12 and 13

Social Hour (50 minutes)

Student Research Showcase

Thursday, August 03
4:00 PM-4:50 PM
Room 159

Symposium 2.0 (50 minutes)
Student research showcase is a data blitz session providing an opportunity of the students to showcase their work.

Chair: Thalia Goldstein (George Mason University)

10 - Society for the Psychology of Aesthetics, Creativity and the Arts
Student Research Showcase

Thalia Goldstein, George Mason University

The Ethics Committee Presents Hot Topics in Ethics I: Navigating the Age of Social Media

Thursday, August 03
4:00 PM-4:50 PM
Ballroom C

Symposium 2.0 (50 minutes)
The session will address a selection of the most commonly asked ethical questions regarding social media engagement. Ethics Committee members will present dilemmas common to practicing psychologists, as well as those in teaching, research, and applied settings.

CE Credits: 1.
In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Evelyn Hunter (Auburn University)

Moderator: Daisy Clipper (APA) and Lauren Mueller (APA Staff)

Presentation 1

Heather Ciesielski, Purdue University

Presentation 3

Nancy Haug, Palo Alto University

Presentation 4

Evelyn Hunter, Auburn University

Unifying Diverse Areas of Psychology to Understand Polycystic Ovary Syndrome

Thursday, August 03
4:00 PM-4:50 PM
Room 204B

Critical Conversations (50 minutes)
All areas of psychology are invited to discuss the psychology of PCOS – a common yet understudied condition among individuals assigned female at birth. This session presents a roadmap for unifying psychology to understand and improve the physical, mental, and social impacts of PCOS among cisgender women and the gender diverse.
Chair: Stacey Williams (East Tennessee State University)

01 - Society for General Psychology
Unifying Diverse Areas of Psychology to Understand Polycystic Ovary Syndrome

Stacey Williams, East Tennessee State University

“Don’t Say Gay?”: Science and the Impact of Legislation and Policies Targeting LGBTQ+ People

Thursday, August 03
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)
The ascendance of LGBTQ+ people in popular culture over the past 20 years has triggered an extensive backlash against such advancements in state legislatures around the country. Experts will present research findings addressing the harmful impacts of the current climate and legislation on LGBTQ+ people.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Presenter 1
Derek Snyder, APA

Presenter 2
John Pachankis, Yale University

Presenter 3
Dorothy Espelage
Symposium 2.0 (50 minutes)
This session examines and discusses how films can serve as great tools for psychotherapeutic interventions. We will present numerous examples from both classic films and modern movies to demonstrate the pedagogical role of films in the field of psychology and psychotherapy.

CoChair: Sayyed Mohsen Fatemi (York University) and Grant Rich (University of Walden)

Unthought known and its implications for the psychology of media
Sayyed Mohsen Fatemi, York University

Films and spiritual journeys
Eric Johnson

Women in films
saqieh saqian, California Coast University

Do movies hypnotize you?
Despina Papadakis, Hypno Healing Institute

Expanding the Science of Reading Beyond Current Controversies: Contributions from Ed Psychology

Thursday, August 03
4:00 PM-4:50 PM
Room 156
Critical Conversations (50 minutes)
In this critical conversation, we invite scholars to engage in meaningful dialogue regarding Educational Psychology’s contributions to the Science of Reading (SoR). After a brief introduction, small group conversations will be facilitated by authors who are contributing to an upcoming special issue on the SoR.

Chair: Courtney Hattan (Illinois State University)

Expanding the Science of Reading Beyond Current Controversies: Contributions from Educational Psychology

Courtney Hattan, Illinois State University; Elena Forzani, Boston University; Panayiota Kendeou, University of Minnesota; Kelly Cartwright; Rachael Gabriel, University of Connecticut; Francesca Lopez, Pennsylvania State University; Whitney McCoy, Duke University

The Use of Quantitative First-Person Self-Reports to Better Understand the Mysteries of Hypnosis

Thursday, August 03
4:00 PM-4:50 PM
Room 144A

Symposium 2.0 (50 minutes)

This presentation will review how the use of quantitative, first-person self-reports can help us better understand the mysteries of hypnosis, highlighting how quantitative phenomenological (“noetic”) analysis, when combined with cognitive-behavioral and neurophysiological methods (like the quantitative electroencephalogram, qEEG), leads to a better understanding of hypnosis and its brain/mind/behavioral interface.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Ron Pekala (Private Practice, West Chester, PA)

30 - Society of Psychological Hypnosis
The Use of Quantitative First-Person Self-Reports to Better Understand the Mysteries of Hypnosis

Ron Pekala, Private Practice, West Chester, PA
Thursday, August 03
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

**Solutions Center**
Complete a brief questionnaire about the Solutions Center and become eligible to win a $100 VISA gift card. Daily drawings will occur at 4:00pm on Thursday, August 3 (14 winners), and at 10:00am and 4:00pm on Friday, August 4, and Saturday, August 5. You must be present during the drawing to win. Attendees are eligible to win one time. Limit 5 entries per person. Sponsored by Kaiser Permanente Mental Health Training Program

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**VISA Gift Card Giveaways (Sponsored by Kaiser Permanente Mental Health Training Program)**

Carol Hall, *American Psychological Association*

Thursday, August 03
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

**Solutions Center**
Enter to win exciting prizes from exhibitors that are participating in the APA 2023 exhibitor raffles! Drawings will be held at 4:00pm on Thursday, August 3, and at 10:00am and 4:00pm on Friday, August 4; and Saturday, August 5. After each raffle time, the prize winner names will be posted in booth 500. NOTE: Presence at the time of the drawing is not required. Prizes may be retrieved at the participating exhibitors' booth.

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**APA Exhibitor Raffles**

Carol Hall, *American Psychological Association*

Thursday, August 03
4:15 PM-5:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

**Solutions Center**
This Exchange session will cover an introduction to digital interventions for mental health, and differences between digital applications designed for general health and wellness, and those designed, tested and regulated as treatments. The session will discuss how digital treatments are created, the clinicians behind them, the research and evidence base supporting them, the types of mental health conditions they treat, and examples of psychologists integrating them into clinical practice. This will be an interactive session where all questions are welcome.
Understanding Digital Treatments: Why All Mental Health Apps Are Not Created Equal

Carol Hall, American Psychological Association

Thursday, August 03
4:15 PM-5:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Measurement-based care is growing in clinical practice as we see technology and proliferation of trainings. However, there are barriers to implementation that go beyond the availability of tools and knowledge of MBC, such as concerns about how it impacts the clinical relationships and the clinical process. In this session we will discuss MBC and the relationship between therapist and patient, covering topics including how MBC may be used to facilitate:

- Improved rapport between therapist and patient
- Increase patient engagement and commitment
- Elevate the voices of diverse patients

Facilitator:
Dr. Lindsay Oberleitner, PhD, Education Director, SimplePractice

Hosted by:
SimplePractice

Measurement-Based Care as a Source of Rapport

Carol Hall, American Psychological Association

Experiences and Solutions in the Face of Resistance to EDI Efforts
Thursday, August 03
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)
In this informal gathering and reception, participants from preceding sessions will discuss and answer questions about actions that individuals and institutions can take in response to the backlash to equity, diversity, and inclusion efforts in educational institutions and the broader U.S. context.

Presenter 1
Deborah Wu

Presenter 2
Dorothy Espelage

Presenter 3
John Pachankis, Yale University

Thursday, August 03
5:00 PM-6:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enjoy a complimentary beverage and appetizer as you browse the exhibits during a time when no competing substantive sessions are held. Sponsored by American Professional Agency.

Solutions Center Opening Reception (Unopposed Hour) (Sponsored by American Professional Agency)

Carol Hall, American Psychological Association

APA Division 45 Links & Shoulders

Thursday, August 03
6:00 PM-6:50 PM
Monument Room
Diversity, Equity, and Inclusion Cross-Divisional Social Hour

Thursday, August 03
6:00 PM-6:50 PM
Independence Salon D

Social Hour (50 minutes)

The diversity, equity, and inclusion (DEI) committee of Division 33 is hosting a cross-divisional social. The goal is to promote communication and collaboration among psychology professionals and graduate students interested in DEI-related topics.

Division 17 Social Hour - Student Posters

Thursday, August 03
6:00 PM-6:50 PM
Marriott Marquis, Level 2: Marquis Salon 6

Social Hour (50 minutes)

Division 32 Outgoing Executive Board Meeting

Thursday, August 03
6:00 PM-6:50 PM
Anacostia Room

Committee Meeting (50 minutes)

ECP and Student Networking
ECPs and Student Affiliates of Division 35 are welcome to come and learn more about the division, division events at APA 2023, and make meaningful connections with other feminist psychologists.
Committee on Children, Youth and Families Social Hour

Amani Basker, APA

**Division 15 Social**

**Thursday, August 03**
6:00 PM-7:50 PM
Archives Room

Social Hour (50 minutes)

**Division 31 Social Hour**

**Thursday, August 03**
6:00 PM-7:50 PM
Congress Room

Social Hour (50 minutes)

Come join Division 31 for our Social Hour and Awards Ceremony!

**Division 44 Social Hour**

**Thursday, August 03**
6:00 PM-7:50 PM
Marquis Salon 14

Social Hour (50 minutes)

**Early Career Social Hour**

**Thursday, August 03**
6:00 PM-7:50 PM
Marquis Salon 2
Social Hour (50 minutes)
Participants are invited to unwind, network, and mingle with friends and colleagues over food and drinks. This gathering provides the opportunity to meet members of APA's Committee on Early Career Psychologists and fellow ECPs.

Foundational Divisions Social

Thursday, August 03
6:00 PM-7:50 PM
LeDroit Park and Shaw Room

Social Hour (50 minutes)
This is a shared social hour for members and affiliates of the Foundational Divisions: Society for General Psychology (Division 1), Society for Theoretical and Philosophical Psychology (Division 24), Society for the History of Psychology (Division 26), Society for Humanistic Psychology (Division 32), and Society for Psychoanalysis and Psychoanalytic Psychology (Division 39).

Membership Program Celebration Dinner

Thursday, August 03
6:00 PM-7:50 PM
Judiciary Square Room

Social Hour (50 minutes)

Social Hour

Thursday, August 03
6:00 PM-7:50 PM
Independence Salon B

Social Hour (50 minutes)
Social Hour

Thursday, August 03
6:00 PM-7:50 PM
Mount Vernon Square Room

Social Hour (50 minutes)

Division 43 Social Hour

Thursday, August 03
6:00 PM-8:50 PM
Marquis Salon 4

Social Hour (50 minutes)

APA Night at the Portrait Gallery (Tickets Required) SOLD OUT

Thursday, August 03
7:00 PM-10:00 PM
National Portrait Galley

Social Hour (50 minutes)
Experience portraiture beyond the frame at APA’s night at the National Portrait Gallery! Enjoy exclusive access to the Kogod Courtyard, First-floor Exhibitions, and America’s Presidents, and get a whole new perspective on the individuals who have shaped American culture.

Advance ticket purchase is required and tickets are limited to 6 per attendee. Nonrefundable price includes shuttle bus transportation, after hours admission to the museum, and food and beverage.

Tickets: $45 for adults; $15 per child (12 and under)

Tickets must be picked up at the APA Special Events Desk, Convention Center, Level 2, Exhibit Halls D/E, on Wednesday, August 2, 3:00 - 8:00 p.m. or Thursday, August 3, 7:00 a.m. - 6:00 p.m
Division 35 and 45 Annual Dance (tickets required)

Thursday, August 03
8:00 PM-10:50 PM
Marquis Salon 9 and 10

Social Hour (50 minutes)

For tickets: https://www.eventbrite.com/o/co-hosted-by-apa-divisions-35-amp-45-66313426213

Tickets may be purchased at the door! All ticket transactions are processed with a credit card through Eventbrite.

Registration is Open

Friday, August 04
7:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

New Books Showcase

Robyn Lee, American Psychological Association
Belonging Day

Friday, August 04
7:50 AM-5:00 PM
Belonging Day

Join us in celebrating the richness and diversity of our profession at Belonging Day on Friday, August 4. This is an opportunity to honor and embrace the unique aspects of our identities, including our cultural or ethnic heritage, age, religion or spirituality, gender, sexual identity, disability status, and any other characteristics that shape who we are.

Express your identity by dressing in attire or bringing special items that reflect and celebrate your personal heritage. Let's spark meaningful conversations about identity by wearing an "I am ______" button. Don't hesitate to ask your colleagues about their buttons and share in the exchange of stories and experiences.

Make sure to visit the Gathering Place, where you can collect your button and engage in various activities. Add your own photo to the wall of APA 2023 selfies, contribute to our vibrant paint by numbers mural, and describe what makes you unique on our Identity Wall. Additionally, join us at the special Networking Café, where you can connect with others and foster new connections.

Celebrate virtually by adding our profile picture frame to your social media profiles and engage in our special Belonging Day Networking Café online.

Let's come together to embrace and celebrate our diverse community, fostering an inclusive and supportive environment for all.
Microinterventions are the everyday words or deeds that targets, allies and bystanders can use to disarm, diminish, neutralize or dismantle the manifestation of microaggressions. Participants will learn how to engage in four anti-bias strategies to combat bias and discrimination: (a) make visible, (b) educate, (c) disarm, and (e) seek support.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Derald Sue (Teachers College Columbia University)

A Culturally Centered Intervention for Building Resilience Skills Among Black Women at Risk for PTSD

Friday, August 04
8:00 AM-8:50 AM
Room 158

Skill Building (50 minutes)
This session will cover aspects of an 8-session resilience skills intervention targeted to Black women at risk for PTSD

Chair: Kisha Holden (Morehouse School of Medicine)
Kisha Holden, Morehouse School of Medicine

African American Historical Trauma as a Risk Factor for Child Welfare Intervention

Friday, August 04
8:00 AM-8:50 AM
Room 159

Critical Conversations (50 minutes)
The traumatic history of African enslavement and its aftermath in the United States has impacted African American families' mental and physical health, personal, interpersonal, and community wellness, and culture, resulting in a disparate and disproportionate representation in public systems. This critical conversation discusses how the impact of historical and contemporary race-based

18 - Psychologists in Public Service
African American Historical Trauma as a Risk Factor for Child Welfare Intervention

Patricia A. Perkins, California Southern University

Carolyn Ortega

Scott Burrus, California Southern University

Community-Based PAR Skill Building Session Using the Neighborhood Healers Project as an Exemplar

Friday, August 04
8:00 AM-8:50 AM
Room 154A

Skill Building (50 minutes)
Helping psychological researchers more effectively conduct community-based participatory action research (PAR). Learn a liberating approach to psychological research while gaining insight into the
implementation, evaluation, and accomplishment of community-based participatory action research (PAR).

**CoChair:** Candice Nicole (University of Kentucky) and Rayven Peterson (University of Kentucky)

Community-Based PAR Skill Building Session Using the Neighborhood Healers Project as an Exemplar

*Candice Hargons; Rayven Peterson, University of Kentucky; Courtney Wright*

**Conceptualizing and measuring psychospiritual recovery processes within 12-step programs**

**Friday, August 04**
8:00 AM-8:50 AM
Room 151A

*Symposium 2.0 (50 minutes)*
This session presents both clinical and psychometric approaches to understanding psychospiritual variables (spirituality, acceptance and capacity for change) important to long-term recovery in addictive disorders. The clinical presentation articulates an integration of the central concepts in 12-step work with psychotherapy processes. Three new scales for assessing psychospiritual recovery are discussed.

**CoChair:** Kevin Keenan (Michigan School of Psychology) and Brian Spitsbergen (Michigan School of Psychology)

50 - Society of Addiction Psychology

**Conceptualizing and measuring psychospiritual recovery processes within 12-step programs**

*Kevin Keenan, Michigan School of Psychology*

**Decolonizing the Psychology Classroom: Creating A Social Justice Primer**

**Friday, August 04**
8:00 AM-8:50 AM
Room 143A

Skill Building (50 minutes)
In response to the call for "justice-oriented psychology" (Wright et al, 2022), this workshop will introduce exercises to engage participants, and future students, to dismantle the language of our ever-present colonial mindset. Participants will gain hands-on classroom engagement tools designed to foster awareness and a deeper understanding of social justice.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Melissa Kennedy (Antioch University Seattle)

02 - Society for the Teaching of Psychology
Decolonizing the Psychology Classroom: Creating a Social Justice Primer

Melissa Kennedy, Antioch University Seattle

Early-Stage Testing of mHealth Interventions: Leveraging Institutional Partnerships for Success

Friday, August 04
8:00 AM-8:50 AM
Room 143C

Symposium 2.0 (50 minutes)

This symposium will describe early-stage user testing for two novel mHealth interventions: HEARTPrep and MICCO. The symposium will highlight strategies for partnering with digital health experts to design procedures, conduct user testing, and maximize intervention impact.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Steven Battisti (Nemours Childrens Health) and Kimberly Canter (Nemours Children's Health)

HEARTPrep: A psychosocial intervention for mothers expecting a baby with congenital heart disease

Erica Sood, Nemours Children's Health; Angel Munoz-Osorio, Nemours Childrens Health; Cynthia
Ethical and Professional Arguments Against Third Party Observation of Neuropsychological Evaluations

Friday, August 04
8:00 AM-8:50 AM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)
This session will address the ethical and professional arguments against third-party observation and/or recording of psychological and neuropsychological evaluations, which undermine assessment in clinical, medicolegal, and forensic matters.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Alan Lewandowski (Neuropsychology Associates)
Despite the common practice of recommending inpatient care for acute psychiatric symptoms, evidence for the effectiveness of inpatient psychiatric treatment for youth is sparse; some even suggests iatrogenesis may occur. Several prominent inpatient psychologists will center these ideas in a critical discussion about risks and benefits of inpatient psychiatric care.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Carl Waitz (Boston Children's Hospital)

Inpatient Psychiatric Care for Youth: The Evidence Base, Incidences, and Contraindications

Jarrod Leffler, Virginia Commonwealth University; Aaron Vaughn; Jennifer Wolff, Warren Alpert Medical School of Brown University, Alysha Thompson, University of Washington Department of Psychiatry and Behavioral Sciences

Innovation & Aging Athletes: Current Play Surveillance to Lifespan Psychosocial Health Interventions
Friday, August 04
8:00 AM-8:50 AM
Room 151B

Symposium 2.0 (50 minutes)
This session will overview extant research on the health and well-being of athletes across the lifespan including after they transition from play. Next, the organizers will lead the attendees in a structured conversation regarding innovation in the ways we understand, analyze, and transform (to intervention) data on lifespan athlete health.

Chair: Jonathan DeFreese (UNC-Chapel Hill)

Innovation & Aging Athletes: Surveillance & Lifespan Athlete Health

Avinash Chandran, Datalys Center for Sports Injury Research and Prevention

Innovation & Aging Athletes: Psychosocial Health & Well-Being Outcomes

Ling Beisecker, UNC

Innovation & Aging Athletes: Discussion of Intervention & Innovation

Amanda Visek, The George Washington University

Interventional Pain Medicine vs. Behavioral Treatments for Pain: Science, Guidelines and Policy

Friday, August 04
8:00 AM-8:50 AM
Room 140A

Symposium 2.0 (50 minutes)

Psychologists are essential members of interdisciplinary pain treatment teams. More than 30 guidelines require a psychological evaluation prior to interventional pain treatments, but don't require psychological treatments even though they have more empirical support, lower risk of adverse events and lower cost. This, and implications for policy, will be discussed.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download
the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**CoChair:** Jennifer Kelly () and Ravi Prasad (University of California, Davis)

Interventional medicine pain treatments: Are they more effective than behavioral treatments?

**Daniel Bruns, Health Psychology Assoc**

What is the evidence supporting behavioral treatments for pain?

**Ravi Prasad, University of California, Davis**

**Outstanding Dissertation Award, Young Psychopharmacologist Award, and New Fellow Symposium**

**Friday, August 04**

8:00 AM-8:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Invited Address (50 minutes)
n/a

Comparison of the Reinforcing and Antinociceptive Effects of G-protein Based Mu-Opioid Receptor Agonists in Sprague- Dawley Rats

**Carlos Zamarripa**

Using Human Laboratory Studies to Advance Cannabis Regulatory Science

**Tory Spindle, Johns Hopkins University School of Medic**

Substance Use in Pregnancy: Biological Pathways and Intergenerational Transmission

**Laura Stroud**
Perceived guilt and race: How attorneys make plea recommendations in real-world circumstances

Friday, August 04
8:00 AM-8:50 AM
Room 152A

Critical Conversations (50 minutes)
Results from two studies examining the effect of real-world constraints on defense attorneys’ plea recommendations will be shared. With 97% of criminal cases resolved through pleas, understanding the nuances of the process is critical. Participants are encouraged to draw on their own experiences, professional and personal, to inform future research.

Chair: Anna Vaynman (City University of New York Graduate Center)

Psychotherapy With Low-SES Rural White Populations: What We Know About Effective Practice

Friday, August 04
8:00 AM-8:50 AM
Room 144B

Symposium 2.0 (50 minutes)

Findings from interviews with effective psychotherapists have been analyzed and are presented. The data identify characteristics of psychotherapists who treat low-income, economically marginalized (LIEM) rural white populations.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Louise Douce ()
A Picture of the Struggle for People Living in Poverty and Environmental Barriers to Mental Health

Linda Campbell, University of Georgia

Clinical Experiences with Rural, White Populations

Emily Selby-Nelson, Cabin Creek Health Systems

Effective Therapist Characteristics with Low-SES, Rural, White Populations: New Data

Susan Woodhouse

Experiences as Rural-Identified Students/Interviewers: Training for Low SES Rural White Populations

Christianne Connelly, Fremouw, Sigley, & Baker Psychological Associates, PLLC; Sara Beachy, Lehigh University

Right Turns, Hard Stops, and Finding Center: Lessons in Navigating a Career in Clinical Science

Friday, August 04
8:00 AM-8:50 AM
Room 156

Invited Address (50 minutes)

In this award address the presenter will discuss her career path in geropsychology clinical science, focusing on capacity assessment and adaption to illness following trauma. She will highlight discoveries, challenges and rewards, and thoughts about the future of clinical geropsychology.

Chair: Kimberly Hiroto (VA Palo Alto Health Care System)

12 - Society of Clinical Psychology
Right Turns, Hard Stops, and Finding Center: Lessons in Navigating a Career in Clinical Science

Jennifer Moye, VA Boston Healthcare System
Tamarkoz: A Sufi Heart-Centered Practice Incorporating Subtle Energies

**Friday, August 04**
8:00 AM-8:50 AM
Room 301

**Embodied Healing Room**
The Tamarkoz method is based on the 1400-year-old Sufi tradition and has been utilized in clinical settings, hospitals, universities, as well as other environments to reduce stress, increase awareness, and bring an overall sense of balance. As it's based on the tradition of Sufism, the goal of Tamarkoz is self-knowledge. This experiential practice incorporates, meditation, breathwork, movement, journaling, and imagery to release the external focus and center within. Please dress comfortably for this session.

#Meditation #Breath #Movement

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

**Presenter 1**

Saloumeh DeGood

The Benefit of a Breadth of Experience: Opportunities and Barriers in School Psychology Training

**Friday, August 04**
8:00 AM-8:50 AM
Room 149A

**Critical Conversations (50 minutes)**
In this session, doctoral-level graduate students and trainers will discuss barriers and opportunities to diversifying practicum training experiences. Students will develop strategies to advocate for their skills and make new connections for practical experiences. Trainers will brainstorm ways to diversify their students' practical opportunities through policy, networking, and professional partnerships.

**CoChair:** Audrey Ford (University of Denver) and Madison Weist (University of Wisconsin, Madison)
The Benefit of a Breadth of Experience: Opportunities and Barriers in School Psychology Training

Madison Weist, University of Wisconsin, Madison

The Intersection of Antisemitism and Anti-Asian Hate: Moving Beyond the Paranoid-Schizoid Position

Friday, August 04
8:00 AM-8:50 AM
Room 150B

Critical Conversations (50 minutes)
This Critical Conversation aims to demonstrate the intersections and similarities of the discrimination and hate experienced by the Asian American and Jewish American populations, with the goal of fostering solidarity through improved insight and understanding. Psychoanalytic perspectives illuminate the 'Othering' process which upholds projected racial hierarchies in US society.

CoChair: Kenji Miyamoto (Divisions for Social Justice (DSJ)) and Arlene (Lu) Steinberg (Ferkauf Graduate School)

The Perpetual Cycle of The Model Minority Stereotype

Kenji Miyamoto, Divisions for Social Justice (DSJ)

Antisemitism the Age Old Hatred: The Illusion of Inclusion Whilst Remaining Other

Arlene (Lu) Steinberg, Ferkauf Graduate School

The Intersection of Antisemitism and Anti-Asian Hate: Depression and Melancholia

Laura Barbanel, APA

Training the Next Generation International Counseling Psychologists

Friday, August 04
8:00 AM-8:50 AM
Room 154B
Symposium 2.0 (50 minutes)
This symposium will provide international and cross-cultural perspectives and experiences of a clinical supervisor, trainees, and an internship instructor, who are all US-trained but provide services for non-US clients and trainees. Audience will gain awareness and insights of international and cross-cultural clinical training, supervision and practice from three different dimensions.

CoChair: Hung Chiao (National Taiwan Normal University) and Kenneth Wang (Fuller Theological Seminary)

Training the Chinese international trainees
Chun-Chung Choi, University of California, Irvine

What contributes to the professional growth? Evaluation of a counseling internship course design in Taiwan.
Hung Chiao, National Taiwan Normal University

Cross-cultural challenges and barriers to professional raining between the U. S. and Taiwan
YIRU TSENG, Taipei Counseling Psychologist Association; Menglin Hsieh, Blooming Center for Counseling Services; Che-Yu Wu, Taipei Municipal Longshan Elementary School

“Being Called Refugee Hurts” – Learning about Trauma from Ukrainian, Syrian, and Afghani Refugees

Friday, August 04
8:00 AM-8:50 AM
Room 144C

Skill Building (50 minutes)
We are living through a refugee crisis of epic proportions. As the future forecasts unabated forced displacement, the success of refugee resettlement for host nations may depend on an unexamined aspect: the trauma of their refugees and thus, need for skilled mental health professionals who can build equitable health-systems.

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“Being Called a Refugee Hurts”: Learning About Trauma from Ukrainian, Syrian, and Afghan Refugees

Shaifali Sandhya, Care Family Consultation

Assessment Community Breakfast

Friday, August 04
8:00 AM-9:50 AM
Marriott Marquis, Level 4: Capitol Room

Social Hour (50 minutes)

Being LGBTIQ+ in the Military: A Walk Through History, Research, Advocacy, and Lived Experiences

Friday, August 04
8:00 AM-9:50 AM
Room 145B

Symposium 2.0 (110 minutes)

This symposium will center the experiences of LGBTIQ+ military members through a comprehensive examination of history, policy, advocacy, research, practice, and lived experiences. Recommendations moving forward for advancing equity for LGBTIQ+ military members in all of these areas will be discussed.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Jessica Gallus (Department of the Navy) and Nicholas Grant (U.S. Navy)

History and Population Surveillance Implications of DoD Restrictions on Collection of Sexual
Orientation and Gender Identity Data
Lisa Polyak, Defense Centers for Public Health

Workplace Climate Disparities for LGBTQI+ Military Members
Samantha Daniel, DoD Office for Diversity, Equity, and Inclusion

Health Disparities for LGBTQI+ Military Members
Matthew Beyemer, Defense Centers for Public Health

Implications for Practice and Lived Experiences of LGBTIQ+ Military
Lisa TapiaFleck, U.S. Navy; Zaver Moore, United States Naval Academy

Impact of Barriers to and Recommendations for Research to Advance Equity for LGBTIQ+ Military Members and Their Families
Jordan Simonson, Air Force

Division 25 Executive Meeting
Friday, August 04
8:00 AM-9:50 AM
Gallery Place Room

Executive Committee Meeting (110 minutes)

Division 33 Executive Committee Meeting
Friday, August 04
8:00 AM-9:50 AM
Chinatown Room

Executive Committee Meeting (110 minutes)
Executive Committee Meeting

Friday, August 04
8:00 AM-9:50 AM
Judiciary Square Room

Executive Committee Meeting (110 minutes)

Psychosocial Issues in Neurodevelopmental Disorders in Adolescents and Young Adults

Friday, August 04
8:00 AM-9:50 AM
Room 144A

Symposium 2.0 (110 minutes)

The diagnosis and treatment of ADHD and learning disorders in adolescents/adults can be challenging given confounding individual (e.g., sensation-seeking), environmental (e.g., attitudes, effects of the COVID pandemic), and disability status (e.g., dual diagnosis, severity) variables. This session will expand on psychosocial and environmental factors influencing treatment and diagnosis of neurodevelopmental disorders.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Deborah Ebener (Florida State University) and Taylor Thompson (Florida State University)
Clinical Decision Making Biases in the Diagnosis and Treatment of SLD in Adolescents

Nola Freeman, Florida State University; Jacob Cryderman, Florida State University

ADHD Coaching for Adolescents

Olivia Eto, Florida State University

Sensation-Seeking, Substance Use, and Academic Achievement in College Students with ADHD

Theo Meros, Florida State University; Jacob Cryderman, Florida State University

The Influence of COVID Pandemic on ADHD and LD Symptoms, Severity, and Service Delivery

Brooke Patten, Florida State University

Therapist’s Personal Legacies of Multigenerational Trauma

Friday, August 04
8:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (110 minutes)
Set against family histories of wars, the Holocaust, the genocide of Indigenous Nations in the Americas, slavery, the influence of personal collective trauma on the development of mental health practitioners, and how it has shaped the personal and professional development and healing of practitioners and their work will be presented.

CoChair: Alan Entin (Independent Practice)

Connecting the Dots, Creating a Tapestry: a Multigenerational History of Trauma

Alan Entin, Independent Practice

The Roles We Take On: A Holocaust Survivors Daughter’s Perspective

Irit Felsen, Columbia University
The Interpersonal Psychoanalytic Approach to Working with Veterans
Andrew Berry

The impact of Historical Trauma for the Native Healer
Jessica Gourneau, American Indian Family Center

Using Dance and Culture to work through Intergenerational Trauma
Ilene Serlin, Serlin Institute of the Healing Arts

Catching Our Collective Breaths: Healing from Systemic Racism, Violence and Hate
BraVada Garrett-Akinsanya, African American Child Wellness Institute

SCN/Division 40 Executive Committee Meeting

Friday, August 04
8:00 AM-10:50 AM
Archives Room

Executive Committee Meeting (170 minutes)
The annual meeting of the Society for Clinical Neuropsychology's (APA Division 40) Executive Committee members.

AP-LS (Div 41) Executive Committee Meeting

Friday, August 04
8:00 AM-11:50 AM
Marquis Salon 1

Executive Committee Meeting (170 minutes)
Journal Publication Meetings

Rose Sokol, APA

Friday, August 04
9:00 AM-9:25 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
This book articulates a clear four-phase process for planning, creating, implementing, and evaluating multilevel community health promotion interventions using a framework focusing on determinants from the individual, physical, and social environments.

It breaks down each phase into detailed yet easy-to-follow steps that review important procedures, like identifying a behaviorally based problem within a community, choosing the underlying behavioral determinants to be targeted by the intervention, selecting intervention components and strategies, and evaluating outcomes to improve and further disseminate the intervention.

Guidelines for engaging community members in the entire process, building teams, developing a manual of procedures, conducting pilot studies, and the importance of formative and process evaluation are reviewed as well. Also presented are instructions for adapting interventions for new communities.

Feature boxes highlight key information and practical takeaways for students and interventionists. Detailed case examples that highlight various health promotion efforts bring the four-phase design process to life, including a recurring example about a school-based intervention to reduce student consumption of sugar-sweetened beverages that follows the process from beginning to end.

Designing Interventions to Promote Community Health: A Multilevel, Stepwise Approach With
Author Leslie Ann Lytle, PhD, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
9:00 AM-9:50 AM
Ballroom C

Invited Address (50 minutes)

Dr. Jaiya John's session is a poetic, compassionate message about our need to return the field of psychology to its precolonial roots in humanistic, Indigenous healing methods. Dr. John shares cultural
stories that illuminate our path forward, including from his days as a professor of social psychology at Howard University, and his work with young people, families, communities, and professionals worldwide. Dr. John's session is not a "lecture" or PowerPoint presentation. His method itself is rehumanizing, as he engages the audience in an intimate, soothing conversation that offers salve and balm to nourish your heart and soul.

Chair: Thema Bryant

Jaiya John, *Soul Water Rising*

**Friday, August 04**
9:00 AM-9:50 AM  
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

**Solutions Center**  
Psychology majors are invited to drop by and meet the APA staff members focused on advancing undergraduate psychology education. We are happy to chat with you about how to make the most of your undergraduate experience, answer your questions about career paths, and direct you toward APA resources designed specifically for undergraduate students.

**Undergraduate Psychology Majors: You Belong Here**

Heather Dade, APA

**American College of Sports Medicine (ACSM) Exchange Lecture**

**Friday, August 04**
9:00 AM-9:50 AM  
Room 146C

**Invited Address (50 minutes)**

The purpose of the Exchange Lecture is to share knowledge/speakers and strengthen the relationship between the Society for Sport, Exercise, & Performance Psychology (and other sponsoring Societies and/or Divisions) and other professional organizations. In practice, the speaker exchange provides visibility for both the Society and its representative speaker at the host organization. The Executive Committee, in its mid-winter meeting of 2008 established the ACSM Exchange Lecture to support an annual exchange of speakers between ACSM and APA Division 47.
Movement Behaviors and Mental Health: Exploring Relations in Real-time and Real-world Settings

Jaclyn Maher, University of North Carolina Greensboro

**Apologies, Restoration, and Responsibilities: Psychologists and Human Rights**

*Friday, August 04*  
9:00 AM-9:50 AM  
Room 140B

**Symposium 2.0 (50 minutes)**

In this session, we draw on international perspectives and expertise to engage in a discussion of the responsibilities of the field of psychology and psychologists with respect to human rights and the legacies of human rights violations.

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**CoChair:** Neal Rubin (Adler University) and Gabriel Velez (Marquette University)

**Healing and Restoring: Psychology, Human Rights, and Truth and Reconciliation**

**Gabriel Velez,** Marquette University

**First Truth, Then Reconciliation: Examples from the Profession of Psychology in Canada**

Kirby Humenuik

**Healing the Healers**

Gayle Morse

**Apologies, Action and Repair: The Role of Human Rights Education**

**Neal Rubin,** Adler University
Comorbid Alcohol Misuse and PTSD among First Responders: The Clinical Relevance of Spirituality

Friday, August 04
9:00 AM-9:50 AM
Room 150B

Data Blitz (50 minutes)
Results of a quantitative study examining rates of hazardous alcohol use and probable posttraumatic stress disorder in a nationally representative sample of first responders (e.g., firefighters, law enforcement, paramedics). Results also detail differences in clinically-relevant spiritual/religious characteristics across diagnostic groups.

Chair: Caroline Kaufman (Harvard Medical School)

Connecticut's Social Justice Speaker Series: Ways to Increase Psychologists' Engagement

Friday, August 04
9:00 AM-9:50 AM
Room 158

Critical Conversations (50 minutes)
We will provide an overview of CPA's Social Justice Speaker Series, including its development, growth, and struggles. We will share empirical data on psychologists' preferences, beliefs, skills, and attitudes toward this topic. A discussion on the barriers and strategies for growing and enhancing social justice initiatives will be facilitated.

CoChair: Minnah Farook (Yale University/VA Connecticut Healthcare System) and Neda Moinolmolki (Albertus Magnus College)
Developing a Compressive Strategy for Psychology Course and Program Communications

Friday, August 04
9:00 AM-9:50 AM
Room 149A

Skill Building (50 minutes)
This skill building session will provide information about the nuanced aspects of developing a communication plan, grounded in positive psychology, for a college course and throughout a program.

Chair: Kelly Renner (Franklin University)

02 - Society for the Teaching of Psychology
Developing a Compressive Strategy for Psychology Course and Program Communications

Kelly Renner, Franklin University

Distinguished Scholar Lecture for Teaching

Friday, August 04
9:00 AM-9:50 AM
Room 203

Invited Address (50 minutes)
N/A
Building Capacity to Support Educator Wellbeing Through the Single Session Consultation Model

Michelle Sobon, MedStar Georgetown University Hospital; Justina Hanna, Georgetown University; Megan McCormick, Georgetown University; Elizabeth Demeusy, Georgetown University

Division 38 Poster Session B

Friday, August 04
9:00 AM-9:50 AM
Halls D and E

Poster (50 minutes)

Significant reductions in burnout risk and stress levels in 113 oncology participants using SMART™

Kristina Espinosa, Miami Cancer Institute; Aileen Moreno, Miami Cancer Institute; Suzanne Keeley, Miami Cancer Institute; Martha Kato, Miami Cancer Institute; Beatriz Currier, Miami Cancer Institute

Sleep Quality and Nutrition Concerns Among Patients with Metastatic Breast Cancer

Anahi Primgaard, University of Missouri-Kansas City; Kadie Harry, Saint Luke’s Cancer Institute & Koontz Center for Advanced Breast Cancer

Cancer Care Disruptions during COVID-19 and Fear of Cancer Recurrence in Women with Breast
Cancer

**Claudia Mc Brearty**, School of Psychology, Université Laval; Laurie Bisaillon, School of Psychology, Université Laval; Sophie Lauzier, Université Laval; Josée Savard, School of Psychology, Université Laval

**A qualitative exploration of sociocultural perceptions of cancer and their interplay with stigma**

**Yatong Ji**, Teachers College, Columbia University; Vivian Ye, New York University; Haruka Kokaze, New York University Steinhardt; Nasim Khosham, New York University; Mingsheng Li, Teachers College, Columbia University; Aditi Morumganti, Tulane University; Karen Choe, New York University; Ohemaa Poku, Columbia University; Evan Eschilman, Johns Hopkins University; Lawrence Yang, New York University

**Emotional-distress and cancer-related-fatigue: Does cognitive emotion regulation moderate the link**

**Maria-Chidi Onyedibe**, University of Nigeria Nsukka; Nkechi Chukuemeka, University of Nigeria Nsukka

**Examining the Feasibility of Implementing a MBCR Bibliotherapy for Women with Breast Cancer**

**Juliana D’Onofrio**, Rowan University; Danielle Schweitzer, Rowan University; Jim Haugh, Rowan University

**Sleep Health, Stress, and Neighborhood Perceptions of Crime, Safety, and Walkability**

**Martin Downing**, City University of New York Herbert H. Lehman College; Mia Budescu, City University of New York Herbert H. Lehman College; Tailisha Gonzalez, City University of New York Herbert H. Lehman College; Katherine Gregory, New York City College of Technology/City University of New York; Daniel Ortega, City University of New York Herbert H. Lehman College; Shirley Vitiello, City University of New York Herbert H. Lehman College; Luis Ramos, City University of New York Herbert H. Lehman College

**Neuropsychosocial Embedding of Childhood Adversity: Involvement of the Gut-Microbiome-Brain Axis**

**John Lou**, Loma linda University; Johnny Figueroa, Loma Linda University; Tien Dong, UCLA; Arpana Gupta, **UCLA**

**Sleep Health and Depressive Symptoms in America: A Population Study from National Sleep Foundation**

**Joseph Dzierzewski**, National Sleep Foundation; Lindsey Hendren, Langer Research Associates; Gary Langer, Langer Research Associates
Connect through PLAY: An Avenue to Foster Youth Health and Wellbeing within Underserved Communities

MacKenzie Bewley; Anqi Deng, University of South Carolina Columbia; Devashri Singh, University of South Carolina; Ashlynn Roddy, University of South Carolina; Nicole Zarrett, University of South Carolina

Behavioral Activation vs Antidepressants to Improve Depression and QOL in Heart Failure Patients

Robert Chernoff, Cedars-Sinai Medical Center; Gabrielle Messineo, Cedars-Sinai Medical Center; James Mirocha, Cedars-Sinai Medical Center; Samuel Korouri, Cedars-Sinai Medical Center; Michele Hamilton, Cedars-Sinai Medical Center; Itai Danovitch, Cedars-Sinai Medical Center; Waguih IsHak, Cedars-Sinai Medical Center

Sleep Characteristics Among People with Bulimia Nervosa and Binge Eating Disorder: A Review

Madeline Kane, Fairleigh Dickinson University; Eleanor McGlinchey, Fairleigh Dickinson University

The Effect of a Random Acts of Kindness Intervention on Depression and Anxiety in a Japanese Sample

Qi Deng, Ohio University; Dominik Mischkowski, Ohio University

Trauma and Depression: Longitudinal Exploration of the Roles of Perceived Control and Inflammation

Zachary Magin, UCONN; Crystal Park, UCONN

Feasibility of Brief Behavioral Therapy for Insomnia (BBTI) Group in Veteran Populations

Hina Batool, Minneapolis VA Health Care System, Minneapolis, MN; Haley Crowl, Minneapolis VA; Kate Finn, Minneapolis VA; Sara Himmerich, Minneapolis VA; Alexandra Lipinski, Minneapolis VA; Elizabeth Possis; Dyani Saxby, Minneapolis VA

Pre-Pandemic Psychological Well-Being and Blood Pressure Recovery Predict Depression during COVID-19

Steven Neville, University of Colorado Denver; Jonathan Shaffer, University of Colorado Denver; Jennifer Boylan, University of Colorado Denver; Emily Larson, University of Arizona; Kevin Masters, University of Colorado Denver

Analysis of Effect of Racialization on Polarizing Healthcare Policy Attitudes

Tasneem Mohammad, University of Massachusetts Amherst; Heather Kumove, University of
Symptoms of heart-focused anxiety and post-traumatic stress in patients with coronary artery disease

Guillaume Foldes-Busque, Université Laval; Samuele Dallaire-Habel, Université Laval; Paul Poirier, Université Laval; Clermont Dionne, Université Laval; Stéphane Turcotte; Isabelle Denis, Université Laval

A Grounded Theory Approach to Exploring the Worlds of Chronically Ill Autistic Adults

Casey Lewis, Oklahoma State University–Stillwater; Madeline Brodt, Oklahoma State University

MMPI-3 Profile Characteristics of Lung and Heart Transplant Candidates

Elena Gavrilova, Indiana University; Yelena Chernyak, Indiana University; Kendra Hinton, Indiana University School of Medicine

The relevance of SDT in understanding self-care behaviors in adults with NF1

Erica Leif, Alliant International University; Diane Zelman, California School of Professional Psychology

A Single-Session, Group-Based Intervention for Sleep: Is it Enough?

Samuel Alex, Wilford Hall; Nicholas Moorehead, Uniformed Services University of the Health Sciences; Michael Scharf, Wilford Hall; Andrea Krunnfusz, United States Air Force

Anticipatory Coping Diversity: More Is Not Always Better

Victoria Dunsmore, University of North Carolina at Chapel Hill; Shevaun Neupert

Trait mindfulness may be independent of blood-pressure related emotional dampening

Nichole Sullivan, Middle Tennessee State University; James Loveless, Middle Tennessee State University; Hailey Hall, Middle Tennessee State University; Jamie Danford, Middle Tennessee State University; Ally Farley, Middle Tennessee State University; Nicholas Trogdon, Middle Tennessee State University; Jameson Baldwin, Middle Tennessee State University

Vasovagal Symptoms Following Seasonal Influenza and COVID-19 Vaccination: The Impact of Fear

Sydney Barna, The Ohio State University; Melissa Buelow, The Ohio State University; Jennifer Kowalsky, The Ohio State University
Improvements in Functioning in Patients with SMI through Innovative Behavioral Health Approaches

Julia Bentum, NYU Langone Health; Jon Marrelli; Lingwei Wu, Langone; Olga Lanina, NYU Langone Health; Hunter McQuistion, NYU Langone Health; Alessandra LeGeros, NYU Langone Health

Utility of optimism and pessimism as predictors of diagnostic classification of seizure diagnosis

Madeline Foster, Fielding Graduate University; Nathan Griffith, Fielding Graduate University; Sonia Agarwal, Fielding Graduate University

Developing a Post-Doctoral Fellowship concentrating in Functional Neurological Disorders

Kelly Nye, University of Rochester Medical Center; John Langfitt, Private Practice; William Watson, University of Rochester; Michel Berg, University of Rochester; Lauren DeCaporale-Ryan, University of Rochester; Susan McDaniel, U of Rochester Medicine; Robert Holloway, University of Rochester Medical Center; Ellen Poleshuck, University of Rochester

Prevalence of mood and anxiety disorders in Canadians with cardiovascular disease

Leonie Sohier, Université Laval; Samuele Dallaire-Habel, Université Laval; Stéphane Turcotte; Guillaume Foldes-Busque, Université Laval

Gathering stakeholder information about public views on organ donation

Grace Chahal, University of Richmond; Krystelle Dube, University of Richmond; Liv Clayton, University of Richmond; Emily Yang, University of Richmond; Shelby Smout, Virginia Commonwealth University; Camilla Nonterah, University of Richmond

Alternative Screening Questions for Alcohol Use

Elena Silberman Scott, Adler University

Biopsychosocial Predictors of Physical Inactivity Six Months Post-Revascularization for CAD

Marie France de Lafontaine, School of Psychology, Université Laval; Audrey Dufour, School of Psychology, Université Laval; Coralie Deslauriers, School of Psychology, Université Laval; Isabelle Denis, Université Laval; Stéphane Turcotte; Paul Poirier, Université Laval; Clermont Dionne, Université Laval; Guillaume Foldes-Busque, Université Laval

Participation-induced Traumatic Stress among Veterinarians involved in Mass Euthanasia

Rebecca Purc-Stephenson, University of Alberta; Jude Keehn, University of Alberta
Area Deprivation Index, Cognitive Function and Regional Brain Volume
Edward Ofori, Arizona State University; Madeline Hooten, Arizona State University

Stigma, female identity, and cannabis use for women with chronic pain
Erinn Cameron, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

A Two-Way Street? Examining Nursing Students’ Experiences of Weight Bias in Clinical Settings
Callie Mims, University of South Alabama; Ryon McDermott, University of South Alabama; Sharon Fruh, University of South Alabama; Rebecca Graves, University of South Alabama

Effects of Cognitive Therapy for Depression on Insomnia in Women with Metastatic Breast Cancer
Claudia Mc Brearty, School of Psychology, Université Laval; Samuele Dallaire-Habel, Université Laval; Josée Savard, School of Psychology, Université Laval

Division 49 Poster Session II

Friday, August 04
9:00 AM-9:50 AM
Halls D and E
Poster (50 minutes)

Hopes and Fears for Difficult Dialogues: Intergroup Dialogue vs. Traditional Multicultural Courses
Allison Fordyce, University of Tennessee, Knoxville; Joseph Miles, University of Tennessee, Knoxville; Hannah Shinew, University of Tennessee; Adam Maughan, University of Tennessee, Knoxville; Sarah Stambaugh, University of Tennessee, Knoxville; Eric Vasquez, University of Tennessee, Knoxville

On the Factors Affecting the Grief Reactions of Special Mothers: A Small Group-Work Study on Mothers
Amine Khatib; kenan topal; Hüseyin Aksoy
Change Process of Acceptance in ACT-based Self-Compassion Group Program in South Korea

Mikyeong Kim, Dankook University; Na-Yeon Choi, Dankook University, Yongin-si, South Korea

Group Member Attachment and Online Group Therapy

Feng Xing, George Washington University; Alexandra Robelo, George Washington University; Cheri Marmarosh, George Washington University

Walk-in Triage Systems: Redefining College Counseling in the US

Rita Rivera, Yale University / Duke University

Group Selection and Bias: How Does Bias Impact Group Selection?

Cameron Andrews, University of Denver; Maria Riva, University of Denver

Division 52 Poster Session I

Friday, August 04
9:00 AM-9:50 AM
Halls D and E

Poster (50 minutes)

Social justice dialogue in non-western cultures using intergroup dialogue

Jisun Jeong, Pusan National University; Hang-Shim Lee, Konkuk University; Jesun Kim, Seoul National University; Yun Jeong Shin, Seoul National University

Attitudes and Values that Shape Stigma Against Sex Workers in Amsterdam, The Netherlands

Kacy Barker, The Chicago School of Professional Psychology - Washington DC

Application of Psychology in preserving North American Indigenous cultures

Laurence French, University of New Hampshire

Typology of Korean Children’s Child-Parent Attachment
Minkyung Kim, *Korea International School*; Kangmin Baek; Yoona Hong; Haeun Kim; Jeeyi Kim

**Typology of Korean Father’s Work-Family Balance**

Kangmin Baek; Haeun Kim; Minkyung Kim, *Korea International School*; Yoona Hong; Jeeyi Kim

**The impact of shift work on sleep in a Korean sample at high risk for bipolar spectrum disorder**

Hye-Won Yeo, *Samsung Medical Center*; Seog-Ju Kim, *Samsung Medical Center*

**Clinical Utility of Revised Children’s Manifest Anxiety Scale 2 as a Screening Tool for Anxiety Diso**

Yelin Park, *Samsung medical center*; YooSook Jung, *Samsung Medical Center*; Jihae Kim, *Samsung Medical Center*; Changwon Jang, *Samsung Medical Center*; Eunji Lee, *Samsung Medical Center*; Sunghee Park, *Samsung Medical Center*; Joonho Lee, *Samsung Medical Center*; Bumjoon Seok, *Samsung Medical Center*

**Adjustment of International Students During COVID-19: Learning Modality and Psychological Predictors**

Taylor Karnilaw, *University at Albany, SUNY*; Hung-Bin Sheu, *University at Albany, SUNY*; Xinyun Xu, *University at Albany, SUNY*

**Measurement Invariance of Short Critical Consciousness Scale Across the Korean and U.S. Samples**

Chan Jeong Park, *New Mexico State University*; Kevin Yabes, *New Mexico State Univeristy*; Yejin Kim, *Private Practice*

**Marginalized Clients’ Perceived Therapy Outcomes of Therapists’ Multicultural Orientation in Korea**

Soojung Kang, *Soro Orot Institute*; Seoha Kim, *Soro Orot Institute*

**Critical Incidents of Korean Supervisees' Multicultural and Social Justice Counseling Supervision**

Soojung Kang, *Soro Orot Institute*; Kumlan Yu, *The Catholic University of Korea*

**Understanding Migration and Resettlement Experiences of Uzbek Immigrants in the United States**

Anastasiya Tsoy, *University of Massachusetts Lowell*; Khanh Dinh, *University of Massachusetts--Lowell*
Recovery stage of people with a severe mental disorder in South Korea: A latent profile analysis

Hanna Lim, Handong Global University; JUHEE LIM, Handong Global University; Jin-Hee Yu, Handong Global University; YEHOON JEONG, Handong Global University; DAEUN PARK, Handong Global University; SUNG-MAN SHIN, Handong Global University

Perceived Factors and Cultural Beliefs of Intimate Partner Violence in St. Vincent and the Grenadine

Udean Mars-Williams, The Chicago School of Professional Psychology - Chicago, IL; Emma Grace, The Chicago School of Professional Psychology - Chicago, IL; TyWanda McLaurin-Jones, Howard University; Ghislaine Toussaint Green, The Chicago School of Professional Psychology - Chicago, IL

Taiwan Teachers’ Attitude Toward Student Sexting and Teaching About Cyber Gender-Based Violence

I-Huei Lee, National Yang Ming Chiao Tung University; Chien Chou, National Yang Ming Chiao Tung University

The effects of cultural humility on social advocacy competencies of school counselors in Korea

Kumlan Yu, The Catholic University of Korea; Soojung Kang, Soro Orot Institute

Facilitators of practicing mental health promotion behaviors in Japan

Takashi Shimazaki, The Jikei University School of Medicine; Misa Iio, Kanto Gakuin University

Meaningful Clusters of Values among Diverse Guatemalan University Students: Self or Other Focus

Judith Gibbons, Saint Louis University; Francisco José Ureta Morales, Universidad de San Carlos de Guatemala; Sandra Elizabeth Luna-Sanchez, Universidad Francisco Marroquin; Maria del Pilar Grazioso, Proyecto Aigle Guatemala

The Effects of COVID-19 Traumatic Stress and Cumulative Trauma on PTSD in Internally Displaced Teens

Marieke van Nuenen, Georgia State University; Ibrahim Kira, Center for Cumulative Trauma Studies; Fang Xue, Georgia State University; Hannah Cowart, Georgia State University; Jeffrey Ashby, Georgia State University

The intersections of culture and HIV-related stigma in Vietnam
**Super Stressed: The Prevalence of Anxiety Among Middle Eastern University Students**

Khym Isaac De Barros, Independent Scholar; Mareena Deeb, American University of Sharjah; Elizabeth Roby, American University of Sharjah; Zeynab Al Hasouni, American University of Sharjah; Jana Kayyal, American University of Sharjah

**Most Frequently Experienced Ethical Dilemmas of South Korean Counselors: A Qualitative Study**

Ha-jeong Kim, Department of Psychology, Sogang University; Jae Hong Jang, Department of Psychology, Sogang University

**Students’ Happiness: Exploring Academic and Educational Environmental Factors (the case of Georgia)**

Mzia Tsereteli, Ivane Javakhishvili Tbilisi State University; Ia Apterashvili, Ivane Javakhishvili Tbilisi State University

**Racism and Racial Justice Advocacy for Asian International Students During the Pandemic and Beyond**

Katie Koo, University of Georgia; Sinhye Lee, University of Georgia; Yinan Liang, University of Georgia; Alejandra Martinez, University of Georgia; Tom Kim, University of Georgia

**Attitudes Toward Mental & Brain Health in the United States and Pakistan**

Hinza Malik, University of North Carolina Wilmington; Antonio Puente, University of North Carolina Wilmington

**Food, Eating, and body image of African female immigrants in France, the U.K., and the U.S.**

Arlette Ngoubene Atioky, Goucher College; Soha Malik, Goucher College; Mariam (Hope) Kamal; Aisis Plante, Goucher College; Alejandra Barry-Ruiz, Goucher College; Latifat Cabirou, Auburn University

**Standardizing supervision skills: A community mental health model replicable locally and globally**

Tahereh Pirhekayaty
International students' mental health, coping, and resilience during COVID-19

Lu Tian, University of Northern Colorado

Division 54 Poster Session I

Friday, August 04
9:00 AM-9:50 AM
Halls D and E

Poster (50 minutes)

Trauma and Health Outcomes Among an Ethnically Diverse Child and Adolescent Foster Care Sample

Gabriella George, Rutgers the State University of New Jersey New Brunswick Campus; Kristen Riley, Rutgers the State University of New Jersey New Brunswick Campus

Expanding Care Coordination After Psychiatric Hospitalization for Pediatric Patients and Their PCPs

Olivia Soutullo, Children's National; Frances Cooke; Deborah Zlotnik, Children's National; Colby Tyson; Priya Punnoose; Melissa Long; Michelle Harlan, Childrens National Hospital; Samantha Hamburger; Lael Coleman

Family-Centered Care and Resilience Moderate Link between Pediatric Diabetes and Parent Stress

Hi Jae Jung, Lehigh University; George DuPaul, Lehigh University

Factors associated with positive mental health in young adults with pediatric chronic diseases

Misa Iio, Kanto Gakuin University; Mayumi Nagata, Kanto Gakuin University; Masami Narita, Kyorin University School of Medicine; Takashi Shimazaki, The Jikei University School of Medicine

Availability of Psychosocial Services within the ImproveCareNow Learning Health System

Joel Winnick, Geisinger Commonwealth School; Noel Jacobs, Oklahoma City University; Jennie David, Nationwide Children's Hospital; Mai Ku Moua, Atrium Health Levine Children's Specialty Center; Shehzad Saeed, Dayton Children's Hospital
Psychological adjustment of pediatric cancer patients’ parents: Role of COVID-19 impact and exposure

Mayra Ramos, Children’s Hospital of Richmond; Jennifer Rohan, Children’s Hospital of Richmond; Marcia Winter, Virginia Commonwealth University; Bernard Fuemmeler, Virginia Commonwealth University; Jeanine Guidry, Virginia Commonwealth University

Treatment Outcomes for Children with Oral Aversion in an Intensive Interdisciplinary Feeding Program

Nancy Bandstra, Corewell Health; Parker Huston; Kate Zvonek, Corewell Health; Carly Heinz, Corewell Health; Emily Piccione, Corewell Health

Assessing Implicit and Explicit Anxiety and Depression in Chinese High School Students

Victoria August, University of Detroit Mercy; Sarah Rowe, University of Detroit Mercy; Qing Mei; Genyue Fu; Miao Qian, University of Detroit Mercy

Duration of Depression in Pediatric Cancer Patients

Sophia Siciliano, PGSP-Stanford Psy.D. Consortium; Hannah Fox, PGSP-Stanford Psy.D. Consortium; Maximillian Macias, PGSP Stanford PSYD Consortium; Michelle Hull, PGSP Stanford PSYD Consortium; Victoria Cosgrove, Stanford University School of Medicine; Kristene Hossepian, Stanford University

Depression Screening in Pediatric Chronic Illness: Is There a Role for Primary Care?

Katherine Weaver; Laura Mackner, Nationwide Children’s Hospital; Jennifer Dotson, Nationwide Children’s Hospital

Sociodemographic Factors, Health-Related Quality of Life, and Depression in Pediatric Cancer

Jasmine Nguyen, Virginia Commonwealth University; Mayra Ramos, Children’s Hospital of Richmond; Stephanie Romo, Nemours Children’s Hospital, Wilmington Delaware; Jennifer Rohan, Children’s Hospital of Richmond

Profiles of Family Functioning in Pediatric Hematology-Oncology Patients

Sydney Sumrall, Virginia Commonwealth University; Marcia Winter, Virginia Commonwealth University; Tamsin Smith, Virginia Commonwealth University; Jasmine Nguyen, Virginia Commonwealth University; Kelly Tran, Virginia Commonwealth University; Andrea Jewell, Children’s Hospital of Richmond; Jennifer Rohan, Children’s Hospital of Richmond

Validation of the Five Facets of Mindfulness Questionnaire in Parents of Childhood Cancer
Survivors

Adora Choquette, University of Memphis; Anna Jones, St. Jude Children's Research Hospital Department of Psychology; Brian Potter, St. Jude Children's Research Hospital Department of Psychology; Elizabeth Barnwell, St. Jude Children's Research Hospital Transition Program; Emily Browne, St. Jude Children's Research Hospital Transition Program; Sandra Jones, St. Jude Children's Research Hospital Transition Program; Sylvia Feibelman, St; Rachel Tillery Webster, St. Jude Children's Research Hospital Department of Psychology

Biofeedback-Assisted Relaxation Training for Pain Associated with Sickle Cell Disease: A Pilot Study

Lauren Hayes, University of Louisville School of Medicine/Norton Children's Cancer Institute; Kayla LaRosa, University of Louisville School of Medicine; Sunyne Mayes, University of Louisville School of Medicine

Psychosocial Predictors of Pediatric Dysfunctional Elimination Syndrome Severity

Jeffrey Garofano, Johns Hopkins University; Sruthi Parthasarathy, Johns Hopkins University; Catherine Perez, Johns Hopkins University; Marlo Eldridge, Johns Hopkins University

Delivering Engaging and Sustainable Group Interventions in Pediatric Primary Care

Kriston Schellinger; Nicole Carr-Lee, Rady Children's Hospital - San Diego; Jasmine Holt, Rady Children's Hospital - San Diego

Using Iterative Qualitative Approaches to Refine and Evaluate Feasibility of a Behavioral Intervention for Adolescents with Type 1 Diabetes

Jack Vagadori, Childrens National Hospital; Francesca Lupini; Katherine Kelly; Molly Basch; Randi Streisand; Lauren Shomaker; Eleanor Mackey, Children's National Hospital

Training Behavioral Health Providers in the National Birth to Three Early Intervention Program

Emily Shaffer-Hudkins, University of South Florida; Heather Agazzi, University of South Florida; Kathy Bradley-Klug, University of South Florida; Myesha Morgan, University of South Florida

Division 56 Poster Session II

Friday, August 04
9:00 AM-9:50 AM
Halls D and E

Poster (50 minutes)
Negative Outcomes of Child-Child Sexual Interactions in Clinical and Online Samples

Katherine Metcalf, Alliant International University–San Diego; Kenneth Thompson, VA San Diego Healthcare System; Lindsay Brandt, Alliant International University-San Diego; Constance Dalenberg, Trauma Research Institute

Differentiating Genuine from Feigned Dissociative Identity Disorder using the MMPI-2

Kathleen Giarratano, Alliant International University-San Diego; Tilbe Ambrose, Alliant International University-San Diego; Matthew McCue, Alliant International University; Alberto Gomez, Alliant International University-San Diego; Bethany Brand, Towson University; Constance Dalenberg, Trauma Research Institute

A controlled trial of a trauma-informed mind-body wellbeing program to enhance wellness and reduce Trauma

Alexandra Smith, University at Buffalo–State University of New York; Catherine Cook-Cottone, University at Buffalo, SUNY; Wendy Guyker, University at Buffalo–State University of New York

Intergenerational Trauma on Parenting Styles of 1.5/2nd-Gen Southeast Asian Fathers

An Huynh, Alliant International University - San Francisco

Differential effects of trauma type on physical activity and attitudes towards exercise in veterans

Kaley Davis, Marquette University; Meghan Bennett, Marquette University; Jeffrey Whittle, VA Medical Center & Medical College of Wisconsin; Cecilia Hillard, The Medical College of Wisconsin/Children’s Wisconsin; Rachel Bollaert, Marquette University; Jacklynn Fitzgerald, Marquette University

Childhood Sexual Abuse History and Religious Affiliation in Active Combat Soldiers

Faigy Mandelbaum, Hofstra University; Rachel Dekel; Erin Reilly; Mitchell Schare, Hofstra University; Laura Rabin, Brooklyn College, CUNY

Intimate Partner Violence and Health Risk Behaviors Among African American Adolescent Girls

T. Dylanne Twitty, University of Cincinnati; Jennifer Brown, Purdue University

Posttraumatic Growth in a Puerto Rican Sample in the Face of Natural Disasters
Aida Jimenez, University of Puerto Rico; Jesus Marrero, University of Puerto Rico; Natasha Frontera; Esther Rodriguez Guerra, Carlos Albizu University, San Juan

Determinants of resilience and unfavorable mental health outcomes of violence: a nationwide representation

Fenfen Ge, Faculty of Medicine, Centre of Public Health, University of Iceland; Yue Wang, Faculty of Medicine, Center of Public Health, University of Iceland; Thor Aspelund, Faculty of Medicine, Centre of Public Health, University of Iceland; Unnur Valdimarsdóttir

Assessing Racial and Gender Differences in PTSD Symptomology Using PCL-5 and CAPS-5

Zackary Mullins, Department of Veterans Affairs; Allison Sylvia, Department of Veterans Affairs; Aisling Henschel-Hodgins, Department of Veterans Affairs; Nicole Pukay-Martin, Department of Veterans Affairs; Kathleen Chard, Cincinnati Veterans Administration Medical Center

Coping and Outcomes Pandemic Effects Study (COPES) on Healthcare Workers: Qualitative Results

Patricia Spangler, Uniformed Services University and Henry M. Jackson Foundation; Katherine Hillman, Chestnut Hill College; Ashley Phares, University of Louisville; Marita Bolis, Marshall B. Ketchum University; James West, Uniformed Services University; Heidi Greenberger, AbleTo Inc.; Elizabeth Haase, Carson Tahoe Health System; Li Cao, Sanford; Sander Koyfman, Athena Psych; Grant Brenner, Neighborhood Psychiatry and Wellness; Mary Vance, U.S. Coast Guard; Andrew McLean, University of North Dakota

Expanding Criterion-A of PTSD for Youth Impacted by Racial Trauma

Ariel Fethiere, Nova Southeastern University; Lourdes Suarez-Morales, Nova Southeastern University; Soledad Arguelles-Borge, Nova Southeastern University

The Impact of Middle School Social Aggression on Emerging Adult Women: A Phenomenological Study

Elizabeth Falconer; Minsun Lee, Seton Hall University; Gabriela Baez, Seton Hall University

Cumulative Trauma and Trauma Symptoms: A Three-Way Interaction

Fang Xue, Georgia State University; Marieke van Nuenen, Georgia State University; Hannah Cowart, Georgia State University; Jeffrey Ashby, Georgia State University

HDPulse: A resource for understanding disparities in mental health outcomes

Aparna Ramani, National Institute on Minority Health and Health Disparities; Antoinette Percy-Laurry,
Helping Women Recover: Reducing Trauma Symptoms to Curb Recidivism Among Decarcerating Women

Ricky Munoz, University of Oklahoma; Deidra Kirtley, Resonance Center for Women, Helping Women Recover

A theoretical framework for ACEs, emerging adulthood, and substance use

Anecia Curry, Eastern Michigan University; Joseph Tu, Eastern Michigan University

Personality, Trauma, and Posttraumatic Growth During the COVID-19 Pandemic in Ghana

Patrick Robertson, Fuller Theological Seminary; Erinn Cameron, Fielding Graduate University; Loren Toussaint, Luther College; Stephen Baffour Adjei, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development; Fiona Cunningham, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

The Interaction of Protective Buffering and Attachment on Children's COVID-19 Posttraumatic Stress

Casey Burton, Virginia Commonwealth University; Rebecca Hoppe, Virginia Commonwealth University; Marcia Winter, Virginia Commonwealth University

The correlation of Racial trauma and suicidal ideation in black college students

Bruce Harrison, Rutgers University, Camden

Posttraumatic Stress Disorder and Risk-Taking Among Firefighters: Examining Indirect Effects

Sidonia Compton, University of North Texas; Andrea Fentem, University of North Texas; Gurleen Kaur, University of North Texas; Danica Slavish, University of North Texas; Ateka Contractor, University of North Texas

Buscando El Camino: Systematic Review of Trauma Experienced By Latinas

Monica Sanchez, University of Georgia; Nancy Rodriguez, University of Georgia; Leslie Espinoza, University of Georgia; Alondra Lopez, University of Georgia; Yinan Liang, University of Georgia; Edward Delgado-Romero, The University of Georgia

Behind the Masks they Wear: Exploring the Factors Contributing to Farmer Suicide
Predicting Trauma Recurrence and Mental Health Based on Trauma History Clusters: A Prospective Study

Adam David, UCONN; Mariel Emrich, University of Connecticut; Crystal Park, UCONN

TRANSFORMing Racial Stress and Trauma: Intervention Development for Youth of Color

Farzana Saleem, Stanford; Won-Fong Lau, University of California, Los Angeles; Winfred Rembert, Stanford University; Audra Langley; Darion Wallace, Stanford

Early Career Coffee Hour

Friday, August 04
9:00 AM-9:50 AM
Marquis Salon 14

Social Hour (50 minutes)
Join fellow ECPs at this informal coffee hour where you will have a chance to network with colleagues and mingle with members of ASPPB and CECP leadership, while enjoying light refreshments.

EPPP: Protecting the American Public from Diversity, Equity, and Inclusion?

Friday, August 04
9:00 AM-9:50 AM
Room 147A

Critical Conversations (50 minutes)
Research shows racial bias in pass rates of the EPPP yet it continues to be used by state licensing boards. Come discuss whether the EPPP effectively protects the public or if it is a barrier to DEI that must be changed to better align with the values of our field.

Chair: Roxanne Upah-Crenshaw (Greater Los Angeles VA Healthcare System)
Exploring Cultural Factors in Human Flourishing

Friday, August 04
9:00 AM-9:50 AM
Room 151B

Critical Conversations (50 minutes)
Flourishing is a widely desired way of life, but there is no scholarly consensus on the roles of culture or universal concepts of human nature. This conversation will explore the roles of these two factors in flourishing and how they might interact.

Chair: Marah Selim (UNIVERSITY OF MIAMI)

Exploring the Future of Engineering in Engineering Psychology

Friday, August 04
9:00 AM-9:50 AM
Room 208

Invited Address (50 minutes)
Franklin V. Taylor Award and Speaker Presentation

Chair: Nicole Werner (Indiana University Bloomington)
Gratitude to God: Innovative Empirical Approaches and Novel Findings

Friday, August 04
9:00 AM-9:50 AM
Room 154B

Symposium 2.0 (50 minutes)
Three presentations will highlight cutting-edge research on an important but under-studied area, gratitude to God. Studies highlight the uniqueness of GTG, changes in Gratitude to Allah over Ramadan, and characteristics of one’s relationship with God that predict GTG. We conclude with promising directions for future research.

CoChair: Peter Hill (Biola University) and Crystal Park (UCONN)

Gratitude to God: A Unique Construct Adding to our Understanding of Religiousness and Gratitude

Crystal Park, UCONN; Joshua Wilt, Case Western Reserve University; Adam David, UCONN

Not Just Security: Excitement, Energy, & Passion as Predictors of Gratitude to God

Julie Exline, Case Western Reserve University; Joshua Wilt, Case Western Reserve University

Gratitude to Allah and People Before, During, and After Ramadan Among Muslim-American Adolescents

Sarah Scnitker, Baylor University; Merve Balkaya-Ince, Baylor University; Jenae Nelson, Baylor University; JoAnn Tsang, Baylor University

Harsh Realities: Material Deprivation and Income Insecurity Among Undocumented Latino Immigrants

Friday, August 04
9:00 AM-9:50 AM
Room 150A
Symposium 2.0 (50 minutes)
This symposium highlights results from a population-based cross-sectional study exploring health disparities and social factors, such as material deprivation, income insecurity, and trauma, that affect the health and wellbeing of undocumented Latino immigrants, as well as provides relevant recommendations for intervention, policy, and best practices.

Chair: Luz Garcini

Adversity, Disadvantage, and Psychological Distress Among Undocumented Latino Immigrants

Jin Yan, Rice University; Michelle Yang, Rice University; Aldo Barrita, University of Nevada, Las Vegas; Luz Garcini

Not Enough to Go Around: Income Insecurity and Health Among Undocumented Latino Immigrants

Michelle Yang, Rice University; Jin Yan, Rice University; Sabrina Cuauro Cuauro, Trinity University; Aldo Barrita, University of Nevada, Las Vegas; Luz Garcini

Overlooked but Preventable: Cardiometabolic Health & Resilience Among Undocumented Latino Immigrants

Amy Barnett, Rice University; Jin Yan, Rice University; Vyas Sarabu, University of Texas Health Science Center at San Antonio; Michelle Yang, Rice University; Kathy Le, University of Texas Health Science Center at San Antonio; Kimberly Nguyen, University of Texas Health Science Center at San Antonio; Aldo Barrita, University of Nevada, Las Vegas; Luz Garcini

IMPACT Datablitz: How Psychologists are Informing Aggression and Violence in Youth

Friday, August 04
9:00 AM-9:50 AM
Ballroom A&B

Data Blitz (50 minutes)

Moderator: Barb Fischer (APA Staff) and Valencia Lagbo (APA)

The role of relative versus foster/adoptive caregivers' parenting stress in children's trauma recovery through TF-CBT
Stephanie Gusler

Adolescent Homicidal Threat Assessment: Psychometric Findings from a Newly Developed Instrument

Robert Moore, Liberty University

Developmental predictors of offending: A systematic review of meta-analyses

Laura Maciel, William James Center for Research, Ispa - Instituto Universitário (Lisboa); Miguel Basto-Pereira, ISPA - Instituto Universitário

The Impact of Ineffective Student Discipline Practices on Teacher Well-Being

Diana Zaleski, University of Illinois Springfield

What Aspects of Student-Teacher Relationship Mitigate the Positive Associations of Aggression on School- and Cyber-Bullying Behaviors?

Jin Hyung Lim, University of California, Berkeley

Investigating the Impact of the Rater on Social-Emotional and Behavioral Assessments

Friday, August 04
9:00 AM-9:50 AM
Room 154A

Symposium 2.0 (50 minutes)
This session will review empirical research of “rater effects” on social-emotional and behavioral assessments. In particular, rater concordance, rater bias, between- and within-rater differences over time, and the effectiveness of “frame of reference” rater training will be presented and discussed in terms of implications for screening and progress monitoring.

Chair: Amy Briesch (Northeastern University)

Rater Concordance on Teacher Ratings of Internalizing Behavior Concerns

Nathaniel P. von der Embse, University of South Florida
Reducing Bias on Teacher Ratings of Social-Emotional Behavior: Training vs Statistical Adjustment

Abigail Pruitt, Northern Illinois University; Kara Styck, Northern Illinois University; Robert Volpe

Dependability of Direct- and Formative- Behavior Ratings of Academic Enablers and Problem Behaviors

Robert Volpe; Michael Matta, University of Houston; Amy Briesch, Northeastern University

An Investigation of Bias on Teacher Ratings of Social Skills Across Student Demographics

Kara Styck, Northern Illinois University; Christopher Anthony, University of Florida; Rachel Gordon, Northern Illinois University; Nkem Ndem, Northern Illinois University

MED Associates Brady/Schuster Award

Friday, August 04
9:00 AM-9:50 AM
Room 147B

Invited Address (50 minutes)

Addiction Science: More Substance than You Might Think

Adam Leventhal, University of Southern California

Older Men’s Relational and Personal Lives: Knowns and Unknowns

Friday, August 04
9:00 AM-9:50 AM
Room 143C

Symposium 2.0 (50 minutes)

Relatively little is known about the experiences of men after age 50, leaving clinicians with minimal guidance. We focus on men's interpersonal experiences and self-understanding, highlighting what is
known regarding men's experiences of transition to retirement, sexuality, grandfatherhood, and the role of family caregiving in men's suicide-protection.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Andrew Smiler (Evaluation & Education Services LLC)

Older Men and the Transition to Retirement

Daniel Meszaros; Bill Borgen, University of British Columbia

Male Sexuality After 50: A Normative Understanding

Andrew Smiler, Evaluation & Education Services LLC

The role, benefits, and challenges of grandfathering

Mary Marshall, California State University at Long Beach; Amber Majeske, The Pennsylvania State University

Men, Family Carework, and Suicide

Silvia Canetto, Colorado State University

Psi Beta Poster Session

Friday, August 04
9:00 AM-9:50 AM
Halls D and E

Poster (50 minutes)
Psi Beta students will present posters of their faculty-mentored research studies.

The influence of Need for Cognition and Critical Thinking Skills on the Belief of Psychological Misconceptions
Maura Loftus

Unpacking Emotional Creativity: Exploring the Role of Hope, Intrinsic Motivation, Mental Well-Being, and Memory

Michelle Moore

The Influence of Religiosity and Politics on Psychological Misconceptions

Jacqueline Moss, Lorain County Community College

The Cyclical Nature of Trauma, Coping Mechanisms, Resiliency and Substance Abuse

Jacqueline Moss, Lorain County Community College

The Role of Religiosity, Generosity, and Happiness in Success in College Students

Avery Mitchell

Object Recognition Memory in Dyslexic and Non-Dyslexic Individuals: A Pilot Study

Diana Towe

ACEs Among Children in Foster Care

Jarett Ward

Improving Student Learning in Introductory Psychology Courses with Peer Mentors and Supplemental Instruction

Saina Salamati

Quantifying the Pervasive: How Widely Held Are Psychological Myths Among Undergraduate Students?

SAm Morin

Do Nontraditional Students Display More Anxiety Compared to Traditional Students in a Community College Environment?

Mia Moreno
Self-Awareness: Skillfully Cultivated Across the Lifespan
Nicole Ruisi

Breadwinners & Babymakers: Examining the Relationship Between Benevolent Sexism, Narcissism, & Self-Esteem
Rachel Kanter

To Believe or Not to Believe? How Major and Psychology Course Experience Affect Scientific Views of Psychology
Lester Engels

SCCAP Distinguished Career Award: Clinical science and humanization: The needed synthesis to promote thriving in youth and families

Friday, August 04
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 102B

Invited Address (50 minutes)
This address features a career review of Hinshaw's work in developmental psychopathology, clinical trials, and stigma reduction. This work is motivated by the goal of a non-reductionist blend of science and humanization to promote thriving.

53 - Society of Clinical Child and Adolescent Psychology
Clinical science and humanization: The needed synthesis to promote thriving in youth and families

Stephen Hinshaw, University of California, Berkeley

Suicide Prevention: Thinking Outside the Box With Innovation and Implementation Science
Friday, August 04
9:00 AM-9:50 AM
Room 143B

Critical Conversations (50 minutes)

This critical conversation considers the role of innovation combined with evaluation and implementation science within a public health approach addressing suicide prevention. If suicide prevention requires all of us, how do we open the door to welcome innovators, scientists, providers, policy makers, neighbors and more to the table?

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Lisa Kearney (U.S. Department of Veterans Affairs) and Matthew Miller

Moving Forward the Full Public Health Approach through Innovation and Implementation Science

Matthew Miller

Utilizing Innovation to Advance Suicide Prevention

Cole Zanetti, Department of Veterans Affairs

Advancing Implementation Efforts in Suicide Prevention Across the Nation

Jared Skillings, APA

The Elephant in the Classroom: Discussing Social Justice Without Fear

Friday, August 04
9:00 AM-9:50 AM
Room 159

Critical Conversations (50 minutes)

Discussing the interplay between social injustice (prejudice/discrimination, abuse of power, human rights violations) and psychology may be intimidating for students and faculty. Attendees will discuss concerns related to addressing social injustice in the classroom, such as speaking up as a minority, dealing with strong emotions/opinions, and challenges regarding professional comportment.
Chair: Shefali Gandhi (Midwestern University - Glendale)

09 - Society for the Psychological Study of Social Issues (SPSSI)
The Elephant in the Classroom: Discussing Social Justice Without Fear
Arthi Vasudevan, Midwestern University - Glendale

Understanding Art Experiences: Classifying Artworks, Individuals, and Viewing Space

Friday, August 04
9:00 AM-9:50 AM
Room 152A

Symposium 2.0 (50 minutes)
This symposium will showcase how classifying the components of embodied art experiences can aid museum and gallery-based psychology of art research.

CoChair: Rebekah Rodriguez () and Paul Silvia (University of North Carolina at Greensboro)

Examining the Nature and Stability of Art Viewing Patterns in a Digital Art Gallery
Katherine Cotter, University of Pennsylvania; Rebekah Rodriguez; James Pawelski, University of Pennsylvania

Mapping Visit Behaviors in a Virtual Art Gallery to Latent Classes of Visitor Engagement
Rebekah Rodriguez; Paul Silvia, University of North Carolina at Greensboro

Common Exploration Patterns of Materiality and Space Across Three Art Exhibitions
Christopher Linden, KU Leuven; Stefanie De Winter, Catholic University of Louvain; Johan Wagemans, Catholic University of Louvain

How do We Move in Front of Art? Classifying Visitor Movement Types in Relation to Emotion and Evaluations in a Gallery-like Setting
Corinna Kuehnapfel, University of Vienna, Fakultät für Psychologie; Joerg Fingerhut; Matthew Pelowski, University of Vienna, Fakultät für Psychologie
Understudied Factors and Mental Health Interventions for Sexual and Gender Minority Adolescents

Friday, August 04
9:00 AM-9:50 AM
Room 144C

Symposium 2.0 (50 minutes)

This symposium focuses on understudied risk factors and promising interventions for addressing mental health concerns among sexual and gender minority adolescents. Presentations will focus on understudied risk factors and present findings from a pilot self-affirmation intervention.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Ethan Mereish

Intersectional Minority Stress, Outness, and PTSD Symptoms among a Sample of Sexual and Gender Minority Adolescents of Color

Tara Sullivan, University of Maryland, College Park; Ethan Mereish; Juan Cabrera, Washington University in St Louis; Jeremy Goldbach, Washington University in St. Louis

Digital Sexual Violence and Suicide Risk in a National Sample of Sexual Minority Adolescents

Jeremy Goldbach, Washington University in St. Louis; Ankur Srivastava, University of North Carolina; Sheree M. Schrager, California State University, Dominguez Hills; Joshua Rusow, Washington University in St. Louis; Rob Stephenson, University of Michigan

Testing a Self-Affirmation Writing Intervention for Sexual and Gender Minority Youth: A Pilot Study

Diana Cox, American University; Ethan Mereish; Kathleen Gunthert, American University
Where Does Kuhn Go Next? Possibilities following the publication of the sequel to "Structure"

Friday, August 04
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: East Salon F

Critical Conversations (50 minutes)

CoChair: Jennifer Bazar (University of Akron)

Conversation 1
Jeremy Burman, University of Groningen

Conversation 2
Lydia Patton

Hypnotizability: Neuropsychological, Clinical, and Experimental Considerations

Friday, August 04
9:00 AM-9:50 AM
Room 143A

Skill Building (50 minutes)

A person's ability to respond to hypnosis (i.e., hypnotizability) has roots in neurocognitive mechanisms and psychological factors. This session will review recent literature about hypnotizability, demonstrate a brief hypnotizability assessment, and discuss implications for clinical practice, cognitive evaluations, and psychological research.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Afik Faerman (Stanford University)
Teacher and Administrator Perspectives of Violence: Protective Factors and Policy Implications

Friday, August 04
9:00 AM-9:50 AM
Room 151A

Symposium 2.0 (50 minutes)
The APA Task Force on the Prevention of Violence Against Educators conducted a national survey of 14,996 teachers, administrators, school psychologists/social workers, and school staff members about their perspectives of safety. These presentations discuss survey findings from various stakeholders, including classroom teachers, school administrators, and LGBTQ+ teachers.

Chair: Kailyn Bare (DePaul University)

The Relationship Between Administrator Support and Teacher Anxiety, Safety, and Violence

Andrew Perry, The Ohio State University; Christopher Dudek, Rutgers the State University of New Jersey New Brunswick Campus; Linda Reddy, Rutgers the State University of New Jersey New Brunswick Campus

The Impact of Inclusive Policies on Violence and Turnover among LGBTQ+ Elementary School Teachers

Alberto Valido, University of North Carolina at Chapel Hill; Matthew Rivas-Koehl, University of Illinois at Urbana-Champaign; Dorothy Espelage; Luz Robinson, University of North Carolina at Chapel Hill; Rachel Mirsen, Virginia Tech; Ziyi Zhou, UNC Chapel Hill; Ryan Philip Koonts, UNC Chapel Hill; Graceson Clements, University of North Carolina at CH; Susan McMahon, DePaul University; Linda Reddy, Rutgers the State University of New Jersey New Brunswick Campus; Ron Avi Astor, UCLA; Eric Anderman, The Ohio State University; Andrew Martinez, Center for Court Innovation; Frank Worrell, UC Berkeley

Individual, School, and Community Levels Strengths Predict Violence Against Administrators
Anti-Semitism in the media, social media and via related gaming & AI technologies

Friday, August 04
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (50 minutes)
Media, social media, video games and emerging powerful AI chat bot technologies play critical a role in the alarming increase in incidences of anti-Semitism and bigotry. This session is designed to provide frameworks and opportunities for students, teachers and other adults using these media to combat anti-Semitism and online bigotry.

CoChair: Frank Farley (Temple University) and Ted Kahn ()

The Role of Celebrities and the Media in Combatting Antisemitism and What We Need from Them

Joanne Broder, Self-employed media psychologist and author

The Social Media Landscape, Jews, and Antisemitism

Julie Ancis, New Jersey Institute of Technology

Friday, August 04
9:00 AM-10:50 AM
East Overlook Room

Social Hour (50 minutes)

APA-NIMH Breakfast Town Hall with Dr. Joshua Gordon

Adrienne Butler, APA
Leadership Strategies in Academic Health Centers and Hospital Systems: Interactive Mentoring Program

Friday, August 04
9:00 AM-10:50 AM
Room 202

Symposium 2.0 (110 minutes)
This interactive session focuses on leadership development for psychologists in academic health centers, VA’s health systems and hospitals. Mentoring discussions include: leadership challenges and opportunities, negotiation strategies, demonstrating value of psychological services and research, EDI in health systems, leadership issues for ECP’s and leadership advancement for mid- and advanced-career psychologists.

Chair: Helen Coons (University of Colorado Anschutz Medical Campus)

Perinatal Mental Health

Friday, August 04
9:00 AM-10:50 AM
Room 156

Symposium 2.0 (110 minutes)
We will explore the state of and need for new questions and strategies to address perinatal mental health, specifically focusing on Black girls’ and women’s mental health.

Chair: Jameta Barlow (George Washington University)
Karen Sheffield-Abdullah


Friday, August 04
9:00 AM-10:50 AM
Room 152B

Invited Address (110 minutes)

This interactive presentation will describe the processes that have unfolded within the current SCP Presidential Initiative, Dismantling Anti-Black Racism with Unapologetic Boldness: Defining and Redefining our Values and Living them Out Loud. The presenters will invite the audience into the process of re-envisioning counseling psychology values by discussing the working draft of the proposed values, which were determined through community gatherings within SCP. The presenters will also use Helm's WHMP model (2016, 2017). and racial identity theory (1990), to discuss what it means to live our SCP values out loud, with specific attention to unpacking the weaponization of "professionalism" as anti-Black racism. The presenters will invite exploration of these topics through the use of scenarios, vignettes, and discussions. The promotion of health and wellness for Black people will be a focus. The overall presentation will take a contextual, intersectional, and liberation framework of counseling psychology.

Shavonne Moore-Lobban

Therapy That Can Hear Us: Infusing Liberation Psychology into CBT for Black Clients.

Friday, August 04
9:00 AM-10:50 AM
Room 140A

Symposium 2.0 (110 minutes)
Data indicated an unprecedented number of Black people are seeking therapy for the first time, but some are finding CBT limited in its approach. This symposium will discuss why and how to incorporating Liberation Psychology into CBT helps to better serve Black clients compassionately and with cultural humility.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Meag-gan O'Reilly (Stanford School of Medicine)

Therapy That Can Hear Us

Leighna Harrison, Independent Practice

Therapy That Can Hear Us

Danielle Cottonham, Lyra Health

Therapy That Can Hear Us

Amber Warner

Discussant

Erlanger (Earl) Turner, Pepperdine University

Treatment-Resistant Depression and Personality Disorders: Evidence-Based Psychodynamic Approaches

Friday, August 04
9:00 AM-10:50 AM
Room 145A

Symposium 2.0 (110 minutes)

This symposium brings together experts in psychodynamic approaches to major depression, personality pathology, and their interaction to provide an update on empirical literature and discuss two specific evidence-based treatments: Transference Focused Psychotherapy and Mentalization Based Treatment.
CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Vitaliy Voytenko (Western Michigan University Homer Stryker M.D. School of Medicine)

Transference Focused Psychotherapy for Patients with Comorbid Borderline and Narcissistic Personality Disorders

Kenneth Levy, The Pennsylvania State University

Addressing Comorbid Personality Disorders Using Mentalization Based Treatment

John Rucker

Comorbid Personality Disorders and Metacognition: Intersections between Psychoanalysis, Research, and the Clinic

Marilyn Charles, Austen Riggs Center

Friday, August 04
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Check out some fun and unique APA- and psychology-themed swag at APA Merch Store in the Membership Pavilion. Show your APA pride with clothing, drinkware, and more!

APA Merch Store

Robert Gaither, APA Membership

Friday, August 04
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Learn more about APA’s exclusive tools, resources, and services, designed to help you develop
professionally and succeed in your career. Chat with representatives from PsycCareers to learn more about the job search service, register for virtual job fairs, create a jobseeker account, and more.

**APA PsycCareers**

Robert Gaither, **APA Membership**

**Friday, August 04**
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

**Solutions Center**
Special offer for APA 2023 attendees – Join APA for free!

First time members can become part of APA’s global community of more than 146,000 professionals who are passionate about psychology and improving people’s lives.

Visit the Membership Pavilion in the Solutions Center to take advantage of this special offer to join APA for free.

**Special Offer - Join APA for Free**

Robert Gaither, **APA Membership**

**Friday, August 04**
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

**Solutions Center**
Learn more about exclusive discounts on the tools, information, and services to help you succeed. Visit the Membership Pavilion and discover the wide range of benefits available to APA members.

**APA Member Advantage Program**

Robert Gaither, **APA Membership**
Friday, August 04
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Come browse our collection of print-on-demand products that celebrate APA Style in style.

APA Style Merchandise Store

Robyn Lee, American Psychological Association

Friday, August 04
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Meet one-on-one with an expert and get answers to your questions regarding practice, science, and advocacy issues. Visit here to sign up in advance to reserve your time slot with practice experts and get the answers you need.

Helpline Live

Robert Gaither, APA Membership

Friday, August 04
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Free professional headshots to all current APA members - this is a $250 value. Not an existing member? Join APA for the first time for free or previous members can renew or reinstate on-site and become instantly eligible.

Professional Headshots

Robert Gaither, APA Membership
**Free T-shirt for Membership Renewal**

**Robert Gaither, APA Membership**

**Friday, August 04**
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Get the free T-shirt of your choice (some restrictions apply) when you renew your APA membership for 2024 on-site at APA 2023. Ensure uninterrupted access to your benefits, resources, and tools for the year ahead - PLUS get a free T-shirt. Offer good while T-shirt supplies last. T-shirts must be picked up at the APA Merch Store at booth #525 during Solution Center hours.

**Gift for first-time attendees**

**Robert Gaither, APA Membership**

**Friday, August 04**
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
First-time attendees get a free gift at the Membership Pavilion. Stop by booth #525 and inform booth staff that you are a first-time attendee to receive your gift (while supplies last) to commemorate APA 2023.

**Pick Up Your APA Divisions' Ribbons**

Solutions Center
Pick up your APA Divisions’ ribbons and chat with representatives to learn about enhanced benefits and resources and which division(s) is right for you.
Self-care shouldn't feel like a burden. Professional self-care can be enjoyable, personally meaningful, and sustainably integrated into mental health practitioners’ lives.

This book provides an integrative, holistic, and developmentally sensitive path to assist therapists in assessing their unique needs and proactively structuring sustainable self-care practices, in alignment with their values.

Included in this book are diverse and vital resources that help practitioners:

- go beyond one-off activities to create a self-caring lifestyle;
- strengthen the guiding values by which they live and work, in order to prevent burnout and embody wellness;
- cultivate mindful awareness of their needs both personal and professional, with special attention to the alignment of the person-practitioner-work environment;
- build powerful inner resources such as gratitude, self-compassion, forgiveness, and humor to soothe in response to threats and bounce back from daily challenges;
- implement and sustain healthy lifestyle habits that transform “simply getting by” into more easeful and meaningful living, including neurophysiological supports, meditation and subtle energy practices, mindful media consumption, and community-building.

The Thriving Therapist: Sustainable Self-Care to Prevent Burnout and Enhance Well-Being

With Author Matt Hersh, PhD, APA Books

Robyn Lee, American Psychological Association

Join the APA Style team to learn the three core principles of APA Style, get practical tips for using APA Style in the classroom, and learn about recommended APA Style resources.
Practical Tips for Using APA Style, With Emily Ayubi, Senior Director, APA Style; Timothy McAdoo, Manager, APA Style; and Samantha Denneney, Development Manager, APA Style

Robyn Lee, American Psychological Association

Friday, August 04
10:00 AM-10:45 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Therapists are experts in supporting patients and families seeking to manage stress and mental health needs. However, when it comes to their own mental health this can get more complicated and difficult.

This roundtable discussion will explore the challenges and vulnerabilities therapists often encounter when they need support for their own mental health, including unique vulnerabilities providers may face, the role of mental health stigma (more broadly and within the medical field), and availability of care.

Facilitator:
Dr. David Alperovitz, PsyD, Program Director, Klarman Eating Disorders Center, McLean Hospital

Hosted by:
McLean Hospital

Taking Care of the Caregiver: The Importance of Self-care in Working with Eating Disorders and Other Acute Psychiatric Populations

Carol Hall, American Psychological Association

Friday, August 04
10:00 AM-10:45 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Documentation is critical to a strong foundation for defense of a claim for malpractice. Whether written in notes on paper or in an electronic health format, documentation is a basic risk management tool, and serves as a reflection of a psychologist’s professionalism and credibility. Documentation is not only important in the defense of a malpractice claim, but also in the defense of licensing board complaint and serves as justification for reimbursement of care.

Join us for an interactive session as we continue the conversation on the importance of documentation
and applying best practices while keeping both the patient and a potential jury in mind. Topic will cover include:

- How documentation is used for defense with litigation.
- Basic documentation principles.
- Risks associated with documentation in the electronic health record.
- Best practices for documentation in the medical record.

Facilitators:
Allison Funicelli, MPA, CCLA, ARM, CPHRM, FASHRM, Assistant Vice President, Risk Management Group
Cara Staus, CPHRM, Assistant Vice President, Risk Management Group

Hosted by:
Allied World Assurance Company Holdings, Ltd (Underwriters for American Professional Agency, Inc.)

The Legal Aspects of Documentation

Carol Hall, American Psychological Association

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Are you a psychologist in independent practice? Looking for tips on how to attract more clients? Join our Networking Cafe to speak with Dr. Marnie Shanbhag, APA's senior director of independent practice, about the business of practice and other things we didn't learn in graduate school.

Networking Café: How to market your practice, with Dr. Marnie Shanbhag, APA’s senior director of independent practice

Tara Davis, APA Staff

A Lifespan Approach to the End-of-Life: Death Anxiety, Dying, and Dignity Therapy.
Symposium 2.0 (50 minutes)
Dying is a universal experience not restricted to one developmental stage. Join us for a discussion about death from a lifespan perspective. Topics include the importance of incorporating dying into developmental theories, understanding precursors to and predictors of death anxiety, and intentionally honoring the lives of dying individuals through dignity therapy.

Chair: Alissa Dark-Freudeman (UNCW)

End-of-Life: The Developmental Period that Lifespan Theories Tend to Leave Out

Caitlin Reynolds, North Carolina State University

Precursors to and Predictors of Death Anxiety in Adulthood

Mckenzie Bullins; Sarah Bolling, University of North Carolina Wilmington; Linden A Hillhouse, University of North Carolina Wilmington; Alissa Dark-Freudeman, UNCW

Communion in Legacies of Older Adults with Cancer

Kiana Cogdill Richardson, University of Florida; Mary Kate Koch, University of Florida, Gainesville, Florida; Sophia Maggiore, University of Florida, Gainesville, Florida; Carma Bylund, University of Florida, Gainesville, Florida; Diana Wilkie, University of Florida, Gainesville, Florida; Harvey Chochinov, University of Manitoba; Susan Bluck, University of Florida, Gainesville, Florida

A Room to Breathe: Lakota Traditions

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 3: Room 302

Interfaith Room

You are invited to a sacred space for people of all traditions to join in experiential engagements and practices. This hour, the sacred space will focus primarily on the Lakota tradition for connections and experiences.

Out of respect for the room and its facilitators, please do not enter the room once the ceremony has begun.

This program is a part of the inaugural Interfaith Room sessions in collaboration with Dr. Thema Bryan’s
Presidential initiatives.

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA

CoChair: Justin McDonald () and Royleen Ross (Eight Northern Indian Pueblos Council)

Adverse Childhood Experiences: Informing Practice in Pediatric Health Care

Friday, August 04
10:00 AM-10:50 AM
Room 144A

Skill Building (50 minutes)

Childhood adversity is a public health crisis. Health care settings are recognized as key venues to identify and mitigate the impact of ACEs. Participants will be provided with a toolkit for choosing universal screening options and other prevention-based practices and models.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Kimberly Burkhart (Case Western Reserve University)

Universal Screening and Primary Prevention-Based Practices

Sarah Ronis, Case Western Reserve University; Alissa Huth-Bocks, Wayne State University; Mary Gabriel, University Hospitals Rainbow Babies and Children's Hospital

APA at the United Nations: Taking Psychology Global

Friday, August 04
10:00 AM-10:50 AM
Room 207B

Critical Conversations (50 minutes)
APA is an accredited nongovernmental organization at the United Nations (UN), where it holds special consultative status with the Economic and Social Council and is associated with the Department of Global Communications. APA’s UN representatives, in collaboration with APA staff, bring psychological science to bear through fostering dialogue and information exchange between APA, the global psychology community, UN staff, member state representatives, and other NGOs including the Psychology Coalition of NGOs at the UN to encourage the development of psychologically-informed policies and programs to help achieve the Sustainable Development Goals.

The session will include several brief recorded messages from UN staff describing how they use psychology in their work.

After brief presentations and the recorded messages, the remainder of the session will be devoted to a wide-ranging discussion about successes and challenges of APA's work at the UN.

Psychology's strategies at the UN

Irina Feygina, American Psychological Association; Comfort Asanbe, College of Staten Island/City University of New Yo; Roseanne Flores, Hunter College CUNY

NGO Committees at the UN

Michelle Bell; Ayorkor Gaba, University of Massachusetts Medical School; Rashmi Jaipal, retired; Nelida Quintero, Fashion Institute of Technology

APA Committee on Early Career Psychologists Poster Session

Friday, August 04
10:00 AM-10:50 AM
Halls D and E

Poster (50 minutes)

Identifying Factors Relating to Growth after Suicide Loss

Alexis Roach, UC San Diego; Blaire Ehret, UC San Diego

Testing the Progressive Model of Help-Seeker Self-Stigma
Ryan Flinn, Medical College of Georgia at Augusta University; Tracie Hitter, Private Practice

Depression and Anxiety Symptoms in the University of Puerto Rico Students During the Pandemic

Anamaria Rey Bollentini, University of Puerto Rico; Julián Hernández Torres, University of Puerto Rico, Medical Sciences Campus; Ángela Chevres Pérez, University of Puerto Rico, Río Piedras Campus; Carolina Reyes Cariño, University of Puerto Rico, Río Piedras Campus; Yamil Ortiz

Belonging is Fundamental featuring Sesame Street

Friday, August 04
10:00 AM-10:50 AM
Ballroom A&B

Main Stage

All of us need to belong somewhere. It is a basic need. It impacts our physical and mental health, brings together communities, and shapes our identity. From nurturing younger generations to protecting the rights of diverse groups, this state of being is critical to our nation as we grapple with incivility and a mental health crisis. What does psychological science say about belonging and how can psychologists make a lasting impact?

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.
Bridging the Micro and Macro: Innovative Methods in Social Inequality

Friday, August 04
10:00 AM-10:50 AM
Room 154B

Symposium 2.0 (50 minutes)
This session highlights research using non-traditional methods (e.g., geographical, historical) to understand social inequality across the macro- and micro-levels. Specifically, this includes how neoliberal policies shape attitudes, how affected communities experience environmental racism, and how settler colonialism and the dispossession of Indigenous land influences attitudes, behaviors, policies, and practices.

Chair: Tyler Jimenez (University of Washington)

Neoliberalism and the ideological construction of income inequality attitudes
Shahrzad Goudarzi, Pompeu Fabra University

Toward a community-engaged psychology to address environmental justice issues
Harrison Schmitt, University of Arizona

A cultural psychology of settler colonialism: Attitudes, behaviors, policies, and practices
Tyler Jimenez, University of Washington

Clearing Up The Fog: Neurobehavioral Symptoms, Brain Fog, and Rehabilitation of Long COVID

Friday, August 04
10:00 AM-10:50 AM
Room 140B
Symposium 2.0 (50 minutes)

This symposium features three complementary presentations related to "Long" COVID-19: (1) profile neurobehavioral symptoms in adults with Long COVID internationally (2) present a new measurement of brain fog for COVID-19 survivors (3) present pilot data of a new intervention for cognitive dysfunction following Long COVID.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Gitendra Uswatte (University of Alabama at Birmingham)

An International Study of the Magnitude and Structure of Neurobehavioral Symptoms in Long COVID

Paul Perrin, University of Virginia

Measurement of Fatigue and Brain Fog in Adult COVID-19 Survivors

Timothy Elliott; Yu-Yu Hsiao, The University of New Mexico

Constraint-Induced Cognitive Therapy: A Pilot RCT for Treatment of Brain Fog after Long COVID

Fedora Biney; Gitendra Uswatte, University of Alabama at Birmingham; Edward Taub, The University of Alabama at Birmingham; Karlene Ball, The University of Alabama at Birmingham; Kristine Lokken, The University of Alabama at Birmingham; Shrut Agnihotri, The University of Alabama at Birmingham; Victor Mark, The University of Alabama at Birmingham; Amy Knight, The University of Alabama at Birmingham; Brandon Mitchell, The University of Alabama at Birmingham; Jason Blake, The University of Alabama at Birmingham; Staci McKay, The University of Alabama at Birmingham; Terika Miller, The University of Alabama at Birmingham; Elizabeth Pollard, The University of Alabama at Birmingham; Piper Hempfling, The University of Alabama at Birmingham; Erin Stanley, The University of Alabama at Birmingham; Cliff Lynam, The University of Alabama at Birmingham; Kyli Blagburn, The University of Alabama at Birmingham; Brooke Carroll, The University of Alabama at Birmingham; Shezreen Qadri, The University of Alabama at Birmingham; Gary Cutter, The University of Alabama at Birmingham

Division 15 Poster Session II - Contexts for Learning: Teaching, Relationships, & Instructional Supports
School Educators’ Self-Efficacy and Skill Set Implementing Restorative Practices in Response To BMY

Jamesha Mack, Capella University

The Impact of Teacher Efficacy on Mental Well-Being

Diana Zaleski, University of Illinois Springfield

Enhancing Collaboration in Middle School Science Classrooms: A Self-Regulatory Perspective

Sahar Wahidi, George Mason University; Anastasia Kitsantas, George Mason University; Erin Peters-Burton, George Mason University; Beth Hosek, George Mason University; Haley McKeen, George Mason University

Interactions of Individual Differences and Retrieval Strategies during Retrieval-based Learning

Jenni Redifer, Western Kentucky University; Alexa Naas, Western Kentucky University; Christine Lee Bae, Virginia Commonwealth University; Amia Warren, Western Kentucky University

Applying an Evaluative Framework for Effective Formative Assessment Interventions

Josua Wilson, University of Delaware; Laura Desimone, University of Delaware; Tania Cruz Cordero, University of Delaware; Fan Zhang, University of Delaware; Saimou Zhang, University of Delaware; Amanda Delgado, University of Delaware

Online Course Tools: Students’ Preferences and Perceptions of Learning Support

Kristi Bright; Kody Long, Oklahoma State University; Jane Vogler, Oklahoma State University

Financial Aid Uncertainty Impact on Undergraduate Enrollment and Goals Amidst the COVID-19 Pandemic

Alexis Takagi, Santa Clara University
How Do Pre-Service Teachers Experience Cognitive Load? A Piloted Measure

Danielle Berry, The University of Oklahoma; Alison Koenka, University of Oklahoma; Kanvarbir Gill, University of Oklahoma

Teachers’ Interpersonal Styles and Students’ Adaptive Motivational Attributes: An Examination of Aus

Helena Granziera, University of New South Wales

Using Morning Circle to Support Chinese EFLs in Developing English Social Communicative Competence

Henan Zhang, Texas A&M University; Fuhui Tong, Texas A&M University; Beverly Irby, Texas A&M University; Rafael Lara-Alecio, Texas A&M University

Feeling inspirED: The impact of a youth voice program in improving school climate

Jennifer Seibyl, Yale Center for Emotional Intelligence; Kalee De France; Jessica Hoffmann, Yale Center for Emotional Intelligence

How Do K-12 Students Perceive Feedback? A Systematic Review

Korinthia Nicolai, Virginia Commonwealth University; Danielle Berry, The University of Oklahoma; Alison Koenka, University of Oklahoma; Molly Taylor, Virginia Commonwealth University; Sharon Zumbrunn, Virginia Commonwealth University; Nicole Barnes, Montclair State University; Javonti Braxton, Virginia Commonwealth University

Teacher perspectives on supporting social-emotional learning among K-3 students during the pandemic

Rosa Mykyta-Chomsky, University of Delaware; Teomara Rutherford

Researcher/Practitioner Relationship in Adult Education: A Preliminary Investigation of Synchronicity

Christy Jarrard, Educational Psychology, Deptartment of Learning Sciences, Georgia State University; Don Finn, Regent University School of Education; Sharon Bonney; Daphne Greenberg, Educational Psychology, Deptartment of Learning Sciences, Georgia State University

Combining Learning Strategies: Effects of Explanation on Retrieval and Comprehension

Kathryn McCarthy; Scott Hinze, Middle Georgia State University; Amanda Dahl, Georgia State
Co-Occurring Trajectories of Prosocial Behavior and Victimization: Longitudinal Associations

Minoo Mohammadi, Texas A&M University; Israel Arevalo, Texas A&M University; Janae Alexander, Texas A&M University; Oi-Man Kwok, Texas A&M University

Formative Assessment as a Guide to Metacognitive Learning

Ia Aptarashvili, Ivane Javakhishvili Tbilisi State University; Mzia Tsereteli, Ivane Javakhishvili Tbilisi State University

Supporting Students’ Uptake and Use of Feedback: A Feedback Literacy Intervention

Devina Christianti, University of Minnesota-Twin Cities; Martin Van Boekel, University of Minnesota

Using an Experience Sampling Method for Learning Experience Analysis: Mental Effort and Frustration

Eric Sumpter, University of South Florida; Otis Wilder, University of South Florida

Teachers’ Self-Efficacy in Supporting Students’ Mental Health: A Mixed Methods Analysis

Naomi Brown, George Mason University; Elizabeth Levine Brown, George Mason University; Duhita Mahatmya, The University of Iowa; Audra Parker, George Mason University

How do teacher autonomy support and structural support influence student-teacher relationships?

Jingwen He, The Ohio State University; Zilu Jiang, The Ohio State University; Kui Xie, The Ohio State University

We Choose Education: Exploring Organizational Commitment in Educators

William Ekstrom, University of Arizona

Teacher Autonomy Support and Structure: A Meta-Analysis Review

Xiaorong Zhang, George Mason University; Alexandra Patzak, George Mason University

Understanding teachers as co-regulators within student regulation in science classrooms
Lauren Cabrera, Michigan State University; Molly Taylor, Virginia Commonwealth University; Christine Lee Bae, Virginia Commonwealth University

Peer-Instructors’ Self-Regulated Learning: An Exploratory Study

Jennelle Malcos, Penn State University Park; Taylor Young, The Pennsylvania State University; Rayne Sperling, Penn State College of Education

Evaluating the Effect of a Workshop Intervention on Changes in STEM Faculty Instructional Practices

Matthew Graham, University of Oregon; Jenefer Husman, University of Oregon; Michael Prince, Bucknell; Maura Borrego, University of Texas at Austin; Cynthia Finelli, University of Michigan; Ariel Chasen, University of Texas at Austin

Relating Elementary Teachers’ Literacy Instruction to Students’ Reading Performance

Lexi Elara, Florida State University; Sisi Dong, Florida State University; Brielle Babcock, Florida State University; Beth Phillips, Florida State University; Christopher Lonigan, Florida State University

Teacher attunement to child friendships: A social network comparison

Jason Chow, University of Maryland at College Park; Michael Broda, Virginia Commonwealth University; Kristen Granger, Vanderbilt University; Robin Sayers, WestEd

Teachers’ Use of Motivational Messages while Teaching Fractions

Megan Botello, University of Delaware; Teomara Rutherford; Taylor Guba, University of Delaware; Nancy Dyson, University of Delaware; Heather Suchanec, University of Delaware; Nancy Jordan, University of Delaware

Scaffolding Expertise: Evaluating Scaffolds for Block-Based Coding Among Experts and Novices

Teomara Rutherford; Raymond Patt, University of Delaware; Yifan Zhang, University of Delaware; Kerry Duck

A Systematic Review of Academic Feedback Perceptions in Undergraduate Education

Molly Taylor, Virginia Commonwealth University; Korinthia Nicolai, Virginia Commonwealth University; Sharon Zumbrunn, Virginia Commonwealth University; Javonti Braxton, Virginia Commonwealth University; Danielle Berry, The University of Oklahoma; Alison Koenka, University of Oklahoma; Nicole Barnes, Montclair State University
Supporting Teacher Candidates’ Equitable Engagement in Small-Group Discussions

Carla Firetto, ASU; Jill Oliver, Arizona State University; Lirio Patton, Arizona State University; Lin Yan, Arizona State University

Examining Profiles of Early Educator Behavior Using the Teacher Behavior Rating Scale

Brielle Babcock, Florida State University; Chelsea Funari, Florida State University; Beth Phillips, Florida State University; Christopher Lonigan, Florida State University

Investigating Value and Support for K-12 Teachers and Education Policy in the U.S.

Cadie Ash, University of Wisconsin-Eau Claire; Christine Calderon, University of Wisconsin-Eau Claire; Pricilla Rozario, University of Wisconsin-Eau Claire; Halle Smith, University of Wisconsin-Eau Claire

Teacher Student History and Beliefs about Self-Regulated Learning

Eryn Haysley, George Mason University; Alexandra Patzak, George Mason University

Novice Teacher Conceptualizations of Classroom Discussions

Andrew Schiera, University of Pennsylvania; Joseph Eisman, Temple University; Andrew del Calvo, University of Pennsylvania; Avi Kaplan, Temple University; Timothy Patterson, Temple University; Abby Reisman, University of Pennsylvania

When Giving Feedback, Consider This: A Tool to Support Teachers When Developing Feedback for Student

Bailey Bontrager, Virginia Commonwealth University; Angela Miller, George Mason University; Kimberly Sheridan, George Mason University; Michelle Buehl, George Mason University

Exploring School Leaders’ Decision-making Language through an Emotional intelligence Lens

Stella Jackman-Ryan, North Carolina State University; Lisa Bass, North Carolina State University; Mario Jackson, North Carolina State University

College Students Do Not Always Use the Study Strategies They Believe Are Most Effective

Marissa Hartwig, University of Maryland; Nour Eloseily, University of Maryland

Division 27 Business Meeting
Friday, August 04
10:00 AM-10:50 AM
Room 155

Business Meeting (50 minutes)

Division 38 Poster Session A

Friday, August 04
10:00 AM-10:50 AM
Halls D and E

Poster (50 minutes)

Exploring Pediatric HPV Vaccine Acceptability and Hesitancy among Black Mothers with Young Daughters

Aaliyah Gray, Fordham University; Celia Fisher, Fordham University

Barriers to Healthcare Utilization Among Women of Color with a History of Victimization

Stephanie Bandoo, University of Massachusetts Lowell; Ivy Ho, University of Massachusetts Lowell

Evaluation of a Mobile Application to Decrease Opioid Misuse in Patients Undergoing Cesarean Section

Jessica Morgan, Continuous Precision Medicine; Annabelle Abdo, Temple University; Mariel O'Connor, Temple University; Laura Hart, Temple University; Alexa Leib, Temple University; Steven Walther, Continuous Precision Medicine; Gail Herrine, Temple University

Cervical Cancer Screening Beliefs and Behavior among African Immigrants and African American Women

Rachel Kalejaie, Alliant International University; Monica Ulibarri, Alliant International University

The Menopause and Minority Health Project: An Extended Reality (XR) Simulation

Phoutdavone Phimphasone-Brady, University of Colorado Anschutz Medical Campus; Helen Coons,
The Role of Social Support in Determining Perinatal Mood Outcomes for Black and Latina Women
Keri Kirk, Georgetown University School of Medicine; Clara Parsons, Georgetown University

Connections Between Maternal Education and Child Health: The Role of Maternal Decision-Making
Khara L. P. Turnbull, University of Virginia; Eve Colson, Washington University in St. Louis; M.J. Corwin, Boston University; Mayaris Cubides Mateus, University of Virginia; Emma Forbes, Boston University; Nicole Geller, Boston University; T Heeren, Boston University; F. Hauck, University of Virginia; B Jaworski, University of Virginia; A Kellams, University of Virginia; S Kerr, Boston University; Jennifer Locasale-Crouch, Virginia Commonwealth University; R.Y Moon, University of Virginia

Barriers and Facilitators of Physical Activity in Mothers
Rachel Thompson, Baylor University; Emma Summers, Baylor University; Christine Limbers, Baylor University

Psychosocial Correlates of Polycystic Ovary Syndrome (PCOS): Qualitative and Quantitative Meta Study
Syeda Farhat ul Ain Zahra, University of Sargodha; Adnan Adil, Government College Women University Sialkot

Coping styles and depressive symptoms: A latent profile analysis in mothers of young children
Christine Guardino, Dickinson College; Gabrielle Rinne, University of California, Los Angeles; Christine Dunkel Schetter, UCLA

Perceptions of Patient-Centered Care in Termination of Pregnancy for Medical Reason
Jenna Anain, University of Denver; Julia Roncoroni, University of Denver; Salina Whitaker; Brigid Magdamo, University of Denver; Tayler Hendrix; Kornelia Zareba

Scrolling Before Snoozing: Effects of Bedtime Device Use on Sleep Among Young Adults with Poor Sleep
Ana Chkhaidze, City University of New York Hunter College; Brett Millar; Tracey Revenson, City University of New York Hunter College; Irina Mindlis, The Graduate Center, City University of New York
Improving Decisional Capacity to Consent Using Multimedia for Youth Living with HIV: A Pilot Study

Tiffany Chenneville, University of South Florida; Kemesha Gabbidon, University of South Florida St. Petersburg; Serena Wasilewski, University of South Florida St. Petersburg; Eric Sumpter, University of South Florida; Kaitlyn Ligman, University of South Florida; Coleman O'Toole, University of South Florida St. Petersburg; Carina Rodriguez, University of South Florida St. Petersburg

Do Coping Strategies and Stress Management Predict College Students’ Anxiety Following COVID-19?

Abagail Horton, University of Connecticut; Beth Russell, University of CT; Crystal Park, UCONN; Camille Garnsey, University of Connecticut

Self-Efficacy and Exercise Intervention for Young Black Women

Keri Kirk, Georgetown University School of Medicine; Ashley Splain, University of Maryland Baltimore County; George Daniel, Howard University

Protective factors of childhood adversity: The roles of resilience and social support in health

Wei-Ju Chen, The University of Texas Permian Basin; Milleana Minjarez, University of Texas of the Permian Basin; Noelle Filoteo Young, University of Texas of the Permian Basin

Orthorexia Behaviors and the Consumption of "Healthy" Alcoholic Beverages Among College Students

Samantha Fitzer, Old Dominion University; Megan Strowger, Old Dominion University; James Henson, Old Dominion University

College Student Attitudes Towards the COVID-19 Vaccine in Relation to Sociodemographic Factors

Olivia Ward, The University of Alabama; Allison Birnschein, The University of Alabama; Rachel Harmon, The University of Alabama; Courtney Paisley, Children's Hospital Colorado, Denver, CO; Theodore Tomeny, The University of Alabama

Accelerated Curriculum for Clinical Psychology Doctoral Students in SUD and Integrated Care

Gilda Rodriguez-Diaz, Albizu University; Marcos Reyes-Estrada, Albizu University; Juan Nazario-Serrano, Albizu University

Developing an Adult ADHD Screening Service in Primary Care
Molin Shi, UT Southwestern; Jenifer Vohs

Reason for Referral vs. Focus of Session: Does Concordance Between Medical and Behavioral Health Pro

Emily Allen; Ana Bridges, University of Arkansas

Factors Impacting Choices of Psychological Intervention for Pain Among Muslims

Amanda Langolf, University of Michigan—Dearborn; Nancy Wrobel, University of Michigan Dearborn; Robert Hymes, University of Michigan—Dearborn

First-Generation College Students with Chronic Pain: How the First-Year Transition Informs Wellness

Katrina Welborn, University of Wisconsin-Madison; Alberta Gloria, University of Wisconsin-Madison

Chronic Pain Patients’ Willingness to Disclose Psychological and Psychosocial Concerns in Treatment

Zhattal Castro

Efficacy of Brief CBT for Chronic Pain

Lynette Figueroa, Regent University; Genevieve Pacious, Regent University; Kaitlin Viloria, Regent University; Anderson Rowan

Intimate Partner Violence and Chronic Pain Predict Alcohol Abuse

Kimberly Keiser, Fielding Graduate University; Rocio Arguello Balderas, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Patients Living with Chronic Pain Rate their Desire for Earlier Involvement with Behavioral Health

Leah Flaherty, Allegheny Health Network; Caitlyn Copp Millward, Allegheny Health Network

Bidirectional Relations Between Depression and Metabolic Health in the NHLBI CARDIA Study

Nicholas Moorehead, Uniformed Services University of the Health Sciences; Jeffery Goodie, Uniformed Services University of the Health Sciences; David Krantz, Uniformed Services University of the Health Sciences
Psychological profiles and self-management among patients receiving maintenance dialysis
Ni Zhang, Sun Yat-sen University; Jieling Chen, Sun Yat-sen University

Recreational Cannabis Use and Perseverative Thoughts Predict Nocturnal Heart Rate Variability
Kimberly Bell, North Carolina A&T State University; Bria Jones, North Carolina A&T State University; Kaleb Adams, North Carolina A&T State University; Benson Cooke, University of the District of Columbia

The Dark Side of Agreeableness: Daily COVID-Related Appraisals and Health
Ann Pearman, MetroHealth Medical System; Mackenzie Hughes; Emily Smith, North Carolina State University; Shevaun Neupert

Pre and post pandemic vaccine hesitancy and needle phobia differences in college student samples
Thomas Wrobel, University of Michigan-Flint; Nathaniel Cordova

Formative Experiences of Medical Students Reflecting on Their Implicit Weight Bias
Elizabeth Cotter, American University; Kirsten Gilchrist, George Washington University; Tong Yan, George Washington University; Kofi Essel, George Washington University

Depression, Subjective Health, and Cognitive Decline in Older African American Adults
Darius Vann, Wayne State University; Jacqueline Rodriguez-Stanley, Wayne State University; Samuele Zilioli

Healthcare Workers' Mental Health During the COVID-19 Pandemic: Resilience on the Edge of Burnout
Christopher-John Godfrey, Pace University; June Chisholm, Pace University; Jillian Garcia, Pace University; Victoria Pezzino, Pace University; Marisa Caponi, Pace University; Brianna Sacco, Pace University

**Division 43 Poster Session I**

**Friday, August 04**
10:00 AM-10:50 AM
Halls D and E

Poster (50 minutes)
Maternal and Child Resilience: Belsky’s Parenting Model in the Context of Syndemics

Jessica Mandell, University of Memphis; Kathryn Howell, The University of Memphis; Caitlyn Maye, Texas A&M University; Kaytryn Campbell, University of Missouri - St. Louis; Danielle Porter, Texas A&M University; Anissa Garza, University of Memphis; Idia Thurston, Texas A&M University

Exploring Relationships between Mindfulness, Racism, and Mental Health

Rebecca Bokoch, Alliant International University–Los Angeles; Weiying Chen, Alliant International University–Los Angeles

Parent/Caregiver narratives of youth suicide crises and treatment

Guy Weissinger, Villanova University; Kaitlyn Eckenrode, Villanova University

Emotional Awareness Moderates associations between Emotional Intimacy and Relationship Satisfaction

Laura Kenneally, Old Dominion University; James Paulson, Old Dominion University

The impact of parenting styles, involvement, and solid self on children’s overall functioning

Weiying Chen, Alliant International University–Los Angeles; Rebecca Bokoch, Alliant International University–Los Angeles; KJ Conner, Alliant International University–Los Angeles

The mediating role of ambiguous loss on caregiver burden after the 1st year of the COVID-19 pandemic

Beth Russell, University of CT; Abagail Horton, University of Connecticut; Yuyang Hu, University of Connecticut; Rachel Tambling, University of Connecticut

Predicting Adolescent Risk Behavior With Family Systems Theory and Parental Socialization of Emotion

Yuyang Hu, University of Connecticut; Beth Russell, University of CT; Kari Adamsons, University of Connecticut

The Indirect Effect of Emotion Dysregulation in Relation to Attachment and Physical IPV Perpetration

RELATIONAL SATISFACTION IN LONG DISTANCE ROMANTIC COUPLES: IS ATTACHMENT STYLE IMPORTANT?

Sherry Craft, Washington State University; Yolanda Garcia, Northern Arizona University; Phyllis Erdman, Washington State University; Hsin-Ya Liao, Washington State University; Jennifer LeBeau, Idaho State University

A Longitudinal Analysis of Cultural Factors Impacting Relationship Satisfaction Among Latine Couples

Denali Keefe, The Family Institute at Northwestern University; Courtney Goldenberg, The Family Institute at Northwestern University; Maya Iturra, The Family Institute at Northwestern University; Peter Walsh, Northwestern University; Erika Lawrence, The Family Institute at Northwestern University

Mental health of Japanese families living in the U.S. during the COVID-19 Pandemic

Masako Mori, The Japanese Educational Institute of NY; Shizuko K Barnes, The Japnese Educational Institute of NY; Tomoichi Kawamata, Hokkaido University of Education

A Duoethnography of a Couple Experiencing Reproductive Traumas: An Attachment Perspective

Clayton Brigance, University of Missouri-St. Louis; Marjorie Brigance, University of Missouri - St. Louis

A Novel Couples Therapy Group for Veterans with PTSD

Jennifer Schneider, Department of Veterans Affairs; Sagiv Ashkenazi, Department of Veterans Affairs; cory Chen, Department of Veterans Affairs; Nicole Nehrig, Private Practice; Morgan Rosen, U.S. Department of Veteran Affairs

Racial Concerns Underlying African American Couples' Disagreements

Shalonda Kelly, GSAPP - Rutgers University; Adia Fielder, GSAPP - Rutgers University; Kayla McCellon, GSAPP - Rutgers University; Cecelia Smallwood, Rutgers the State University of New Jersey New Brunswick Campus

Relationship with parents, adult attachment, self-esteem, and relationship intimacy

Winston Seegobin, George Fox University; Holly Chai; Rhea Go; Cara Gugliermino; Alyssa Springstead Knutz; Amanda Louie; Lauren Nguyen; Kelly Chang, George Fox University
Examination of Critical Consciousness, Racial Identity and Mental Health Among Black Emerging Adults

Marsha Akoto; Arohan Rimal, William Paterson University of New Jersey; Nathalia Rebolledo, William Paterson University of New Jersey; Elizabeth Belford, William Paterson University of New Jersey; Gihane Jeremie-Brink, William Paterson University

Depression and Eating Behaviors among Mothers during Stressful Life Event

Amy Baskin, Baylor University; Christine Limbers, Baylor University

Familial Mental Health and Parental Protective Buffering During the COVID-19 Pandemic

Caroline Ramey, Virginia Commonwealth University; Rebecca Hoppe, Virginia Commonwealth University; Sara Bhadra, Virginia Commonwealth University; Casey Burton, Virginia Commonwealth University; Marcia Winter, Virginia Commonwealth University

Relationship Distress: Weighing the Impact on Total Satisfaction

Madeline Jubran, Nova Southeastern University; Jillian Crocker, Nova Southeastern University; Molly Robbins, Nova Southeastern University; Katie West, Nova Southeastern University; Alexandria Schmidt, Nova Southeastern University; Paula Brochu, Nova Southeastern University; Emily Georgia Salivar, Nova Southeastern University

Online Systemic Family Therapy in Bangladesh: Therapist’s Perspective

Umme Kawser, University of Minnesota-Twin Cities; Akib Huque, University of Dhaka

Division 48 Poster Session I

Friday, August 04
10:00 AM-10:50 AM
Halls D and E

Poster (50 minutes)
This session is Division 48's in-person poster session centered on peace, conflict, and violence.

Peace Psychology in Kashmir-South Asia: Decolonized Practice Perspective

ufra mir, International Center for Peace Psychology
Psychological Perspectives for Healing and Wellbeing of Children in Cameroon’s Anglophone Conflict

Joseph Lo-oh, University of Bamenda

Good Neighbors: Cultural Humility’s Role for Historically Overrepresented Religious Persons

Madison Palmer, Wheaton College; Alexandra Mertz, Wheaton College; Melanie Elson, Wheaton College; John McConnell, Wheaton College

Disciplining a Child by Force: Under the Cover Phenomena of Youth Intellectual and Emotional Adjustment in Asia

Shameem Fatima, Department of Humanities, COMSATS University Islamabad, Lahore Campus

Micro-aggressive Behaviors Experienced by Minority Leaders in Higher Education

Karen White Goyzueta, C4REL CONSULTING, llc.

Humanitarian Relief in Times of Global Crises: Challenges & Lessons-Learned

Andrew Dolinar

Stop YELLING and start Communicating

Robert Horn, Northern Arizona University; Kim Kalas, Northern Arizona University; Christopher Kalas, Northern Arizona University

Contextualized Mental Health PsychoSocial Support and Self-care Practices in Peacebuilding

ufra mir, International Center for Peace Psychology

Gender and Age Predict Desistance from Adolescent Cyber Aggression

Faith Gooch, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Does the Concept of Peace still Hold in this Age of Polarization and Radicalization?

Naji Abi-Hashem, Baylor University (ISR)

Story Circles: Student Growth Beyond Systemic Violence and Oppression
Stephanie Beckman, *Madison College*

Reproductive rights: Black infant and maternal mortality rates - Inaudible racism or NPV?


Feminist Peace Research and Women’s Experience of Everyday Life Peacebuilding in Northern Ireland

Kisane Prutton

When Helping is a Wolf in a Sheep’s Clothing: On the Invisible Phenomena of Maintaining Power Hierarchies in Intergroup Helping Relations

Nadine Knab, *Tel Aviv University*

**Educational Assessment in 20th-century California: Assessments at a Deaf school, 1930-1947**

Friday, August 04
10:00 AM-10:50 AM
Room 147B

Critical Conversations (50 minutes)
This presentation will focus on the intersection of eugenic practices and applications of psychological assessment in Deaf education between 1925-1947. Examination of academic and assessment records of non-native (parents born outside the United States) students at California School for the Deaf - Berkeley indicate confirmation bias and negative attitudes about educability.

**CoChair:** Brian Greenwald (Gallaudet University) and Erin Timperlake (Gallaudet University)

26 - Society for the History of Psychology
**Educational Assessment in 20th-century California: Assessments at a Deaf school, 1930-1947**

Erin Timperlake, *Gallaudet University*

**Engage Students in Extracurricular Experiences and Watch Them Transform**
Invited Address (50 minutes)
High-impact practices can offer vital college experiences and help launch students toward their careers. It is important to ascertain the kinds of experiences that are most effective in enhancing student engagement. The opportunities for student growth are often based on the nature and frequency of high-impact practices. This presentation highlights high-impact practices of extracurricular activities such as involvement in honor societies and internships that inspire participatory learning. What underlies these experiences is mentoring faculty who are passionate about acquainting students with opportunities to further develop and apply the skills acquired as Psychology majors. The interrelationships among high-impact practices, faculty mentoring, and student engagement will be highlighted. For faculty and students interested in being involved in experiences that can be transformative and meaningful, we look forward to seeing you at this presentation.

Chair: Todd Joseph (Psi Beta & Hillsborough Community College)

Psi Beta
Engage Students in Extracurricular Experiences and Watch Them Transform

Jaye Van Kirk, San Diego Mesa College

Ethics and Digital Mental Health

Friday, August 04
10:00 AM-10:50 AM
Room 150B

Invited Address (50 minutes)
Artificial intelligence (AI) continues to influence, intrigue, and startle psychologists. This presentation addresses ethics issues in AI as evidenced by the current literature base. Particular attention is given to physical, or embodied AI, privacy issues, and the potential for bias and discrimination in AI applications. Ethical issues are identified, questions raised, and potential answers and solutions named.

Chair: Patricia Arean (12 - Society of Clinical Psychology)

Ethics and Digital Mental Health

Patricia Arean

EXCOM
Helping English Learners by Enhancing Language Diversity in the Classroom

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (50 minutes)
Monolingual school psychologists and teachers can support the learning needs of English Learners (ELs). This session will focus on ways school psychologists can help teachers use culturally sensitive classroom strategies to improve ELs' learning experience and enhance language diversity in the classroom.

CoChair: Jennifer Armour (Red Clay School District) and Sofia Pham (Philadelphia College of Osteopathic Medicine)

Helping English Learners by Enhancing Language Diversity in the Classroom

Sofia Pham, Philadelphia College of Osteopathic Medicine; Jennifer Armour, Red Clay School District

How Does Stress Influence Substance Use Severity and Treatment Outcomes?

Friday, August 04
10:00 AM-10:50 AM
Room 203

Symposium 2.0 (50 minutes)
Stress is a crucial contributing factor to the vulnerability, continued use, and recovery of persons with substance use disorder (SUD). In this session, we will discuss the importance of stress-related measures in research and how emphasizing stress remediation as part of treatment can positively impact persons with SUD.
Chair: Greer McKendrick (Johns Hopkins University School of Medic)

Links Between Early Life Trauma and Opioid Misuse

Lynn Oswald, University of Maryland School of Nursing

Stress and Cravings among those in Treatment for Opioid, Methamphetamine or Polysubstance Use Disorder

martin hochheimer, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine

Associations Between Suvorexant and Biological and Self-Reported Stress in a Randomized Trial in Persons with Opioid Use Disorder

Greer McKendrick, Johns Hopkins University School of Medic; Charlotte Clapham, Johns Hopkins University; Vadim Zipunnikov, Johns Hopkins University School of Medic; Patrick Finan, Johns Hopkins University School of Medic; Andrew Huhn, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medic

Reward Deficit and Stress Surfeit Symptoms Experienced During Long-Term Opioid Use Recovery

Justin Strickland, Johns Hopkins University School of Medicine

How to Create Agile Organizations and Teams that Achieve Superior Performance

Friday, August 04
10:00 AM-10:50 AM
Room 152A

Invited Address (50 minutes)
The work environment is more disruptive than ever. This session will share insights from The Agility Project - research involving hundreds of companies that revealed how to create agile and resilient organizations. Paradoxically, the most successful leaders counterbalance the chaos of disruption with practices that foster simplicity, clarity, and focus.

Chair: Jeffrey McHenry (Rainier Leadership Solutions)
How to Create Agile Organizations and Teams that Achieve Superior Performance

Elaine D. Pulakos, PDRI

How to Navigate and Thrive in Academic Medicine as Women with Intersecting Marginalized Identities

Friday, August 04
10:00 AM-10:50 AM
Room 151B

Critical Conversations (50 minutes)
Women, and particularly women of color, face significant challenges when developing careers in academia. A panel of women across the career span will discuss the importance of support and mentorship as well as strategies to develop and foster internal motivation to surmount barriers in sustaining a productive and fulfilling career.

CoChair: Victoria Cosgrove (Stanford University School of Medicine) and Leela Morrow (University of Pennsylvania)

How to retain high-performing women in organizations

Friday, August 04
10:00 AM-10:50 AM
Room 147A

Skill Building (50 minutes)
Current research suggests that women--especially in healthcare and academia--may be resigning at faster rates than men, are more likely to contemplate leaving, and experience higher rates of burnout. This session will focus on how organizations and leaders can address this harmful talent exodus.

Chair: Mira Brancu (Towerscope)
Interplay of cognition and emotion in the experience of visual art

Friday, August 04
10:00 AM-10:50 AM
Room 159

Symposium 2.0 (50 minutes)
This symposium builds on research on aesthetic emotions (Silvia, 2009) and cognitive aspects of art appreciation (e.g., inspiring creativity; Ishiguro & Okada, 2020) and examines effects of art at the intersection of cognition and emotion. The presentations argue that cognition and emotion in the experience of art are not separable.

CoChair: Zorana Ivcevic (Yale Center for Emotional Intelligence) and Pablo Tinio ()

How do Image Statistics Influence Art Viewing Behavior in a Virtual Gallery?

Rebekah Rodriguez; Giulio Gabrieli, Istituto Italiano di Tecnologia; Paul Silvia, University of North Carolina at Greensboro

The Safe Sadness of Soutine

Jeffrey Smith

Impacts of Art on Viewers: Developing a Taxonomy

Anjan Chatterjee, University of Pennsylvania; Alexander Christensen, Vanderbilt University; Eileen Cardillo, University of Pennsylvania

What Makes Visual Art Meaningful?

Pablo Tinio; Zorana Ivcevic, Yale Center for Emotional Intelligence
Two primary goals of evaluations of clinical treatment programs are to identify their effectiveness and, if effective, to improve their accessibility. Relative to effectiveness, most evaluations are limited to short-term effects under the prevailing conditions of treatment. For example, functional communication training (FCT) has been shown to be one of the most effective behavior analytic treatments for reducing severe challenging behavior and increasing independent displays of communication. However, very few evaluations have identified the variables that enhance the long-term effects of treatments when disrupted. This limitation in our knowledge of FCT warrants further research to identify the conditions that promote maintenance. In terms of accessibility, telehealth has increased access to behavior analytic services, and especially those focused on the assessment and treatment of severe challenging behavior such as FCT. However, the conditions under which telehealth is best used is sparse. Thus, further clinical research on the outcomes of treatment delivered via telehealth is warranted. In this presentation, I will describe my recent research in improving the effectiveness of FCT (e.g., Suess et al., 2020) and in the delivery or accessibility of FCT via telehealth (e.g., Schieltz & Wacker, 2020). Specifically, this talk will highlight my clinical and translational work on the known successes and limitations of telehealth and the development of procedures that facilitate the long-term maintenance of treatment outcomes, respectively. I suggest that more translational research is needed to improve the effectiveness and accessibility of behavioral treatments by using the long-term effects of FCT as an example.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Translational and Clinical Evaluations of the Effectiveness and Accessibility of Treatment Programs for Challenging Behavior

Kelly Schieltz, University of Iowa

Jacobson Award for Critical Thinking

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 2: Room 204B

Invited Address (50 minutes)
Jewish/Black Collaboration Against Racism

Friday, August 04
10:00 AM-10:50 AM
Ballroom C

Symposium 2.0 (50 minutes)

Blacks and Jews have a long history of collaboration against injustice, as well as their own incidences of Black antisemitism and Jewish racism. In this panel, Black and Jewish leaders of APA will look for ways to collaborate once again.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Ilene Serlin (Serlin Institute of the Healing Arts)

Moderator: Barb Fischer (APA Staff) and Nhychelle Lowe (APA Membership)

The ties that bind: Historical Perspectives of the Relationship between Blacks and Jews from the Civil Rights Movement to the Present Day

Jennifer Kelly

Womanist and Liberation Psychologies: Solidarity Strategies for Dismantling White Supremacy

Thema Bryant
The Jewish-American Woman’s Experience from the 1950s - 2023: Social Justice and EDI
Beth Rom-Rymer, Illinois Association of Prescribing Psychologists

Comprehending and combatting Antisemitism, Racism, and Anti-Ethnic Prejudices and Persecutory Behaviors
Florence Kaslow, Kaslow Associates

Job Skills and Career Preparation Resources for Workplace-Bound Psychology Majors

Friday, August 04
10:00 AM-10:50 AM
Room 149B

Symposium 2.0 (50 minutes)
This session showcases resources to explore career versality for undergraduate psychology students. Presentations will describe top skills, occupations, and career pathways, psychology-specific resources and teaching activities to increase knowledge about career outcomes, and examples of organizations that provide information relevant to psychology students who enter the workplace.

Chair: Karen Stamm (American Psychological Association)

Diversity in Career Pathways and Skills in Psychology Bachelor’s Degree Holders
Luona Lin, American Psychological Association; Meron Assefa, American Psychological Association; Karen Stamm, American Psychological Association

Incorporating APA Resources that Support Career Exploration and Professional Development
Stacie Spencer, MCPHS University

Independent Organizations That Support College-to-Workplace Transitions
Paul Hettich, DePaul University
Lee Gurel Lecture: Diversity, Equity, and Inclusion in the Classroom

Friday, August 04
10:00 AM-10:50 AM
Room 209A

Invited Address (50 minutes)

Let’s Give Them Something to Talk About: Diversity, Equity, and Inclusion in the Classroom

Mary Kite

Making Schools Work: More than a pipe dream?

Friday, August 04
10:00 AM-10:50 AM
Room 207A

Presidential Address (50 minutes)
To be updated.

Chair: Roberta Golinkoff ()

07 - Developmental Psychology
Making Schools Work: More than a pipe dream?

Roberta Golinkoff

Discussant
Susan Engel
Men and Masculinity: International Perspectives

Friday, August 04
10:00 AM-10:50 AM
Room 204C

Symposium 2.0 (50 minutes)
This symposium will highlight international research and perspectives on boys, men, and the intersectionality of culture, race, and sociopolitical realities. Presenters will share work that has been done in South Africa, Rwanda, Israel, Palestine, United Kingdom, Mexico, and the United States that highlights how masculine norms impact health and violence.

Forgive and Let Live?: Global Perspectives about Racism and Health among Non-Hispanic Black Men

Wizdom Powell, Headspace Health

Reflections on Masculinity and Fascism

Warren Spielberg, New School of Social Research

Quantifying the Impact of Restrictive Masculine Norms: The Man Box Scale and Cost of the Man Box

Gary Barker, Promundo USA

Lessons from Developing the Guidelines for the Psychological Practice with Boys and Men

Fredric Rabinowitz, University of Redlands

Mental health and affirmative care needs of transgender and gender nonconforming people in China

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 1: East Salon F
Symposium 2.0 (50 minutes)
Data regarding mental health disparities experienced by transgender and gender nonconforming (TGNC) individuals primarily come from western societies. In this session, we present psychiatric symptoms, suicide risk, and gender affirming care access among TGNC in China, a context where TGNC is highly stigmatized.

CoChair: Arryn Guy () and Krystal Wang (Johns Hopkins University)

Psychiatric Symptoms and Suicide Risk among Young Adults in China by Gender Identity and Sexual Orientation

Shufang Sun, Brown University; Shicun Xu, Jilin University; Arryn Guy; John Guigayoma, Brown University; Yanwen Zhang, Tsinghua University; Yuanyuan Wang, South China Normal University; Don Operario, Emory University; Runsen Chen, Tsinghua University

Exploring Suicidal Behaviors among Transgender and Gender Nonconforming Youth in China

Krystal Wang, Johns Hopkins University; Chongzheng Wei; Runsen Chen, Tsinghua University; Shufang Sun, Brown University

Initiating gender-affirming care in China: Individual, familial, and social factors

Chongzheng Wei; Krystal Wang, Johns Hopkins University; Runsen Chen, Tsinghua University; Shufang Sun, Brown University

New Insights into Understanding Motivations for Social Justice Efforts

Friday, August 04
10:00 AM-10:50 AM
Room 149A

Symposium 2.0 (50 minutes)
Social justice efforts in the face of pervasive injustice are critical for advancing equitable societies. This symposium will highlight novel approaches to understanding social justice efforts incorporating aspects of cognitive approaches, social identity, and feeling states, which has important implications for how we understand and mount successful social justice efforts.

CoChair: Samantha J. Heintzelman () and Fahima Mohideen (Rutgers the State University of New Jersey Newark Campus)
Motivation to change and protect the status quo has changed over time

Margaux Wienk, *Columbia University*; E. Tory Higgins, *Columbia University*

The Role of White Racial Collective Narcissism in Opposition to Anti-Racism Education

Hanh Vu, *Rutgers University - Newark*; Luis Rivera, *Rutgers the State University of New Jersey Newark Campus*

Search for Meaning Motivates Collective Action

Fahima Mohideen, *Rutgers the State University of New Jersey Newark Campus*; Samantha J. Heintzelman

New research on multicultural society: Changes in Black identity and attitudes toward immigrants

Friday, August 04
10:00 AM-10:50 AM
Room 150A

Symposium 2.0 (50 minutes)
The symposium present two large-scales studies, one on Black Americans who offered data on their identity and attitudes toward multiculturalism and the other on fear of immigrants in American adults.

Chair: Constance Dalenberg (Trauma Research Institute)

Black Identity in the Multiculturalist Society: Validation and Application of the Cross Racial Identity Scale


Attitudes toward immigrants: roles of fear, values, and colorism.

Tilbe Ambrose, *Alliant International University-San Diego*; Constance Dalenberg, *Trauma Research Institute*; Katherine Metcalf, *Alliant International University–San Diego*
Pediatric Anxiety Best Practices: Psychopharmacology, Psychotherapy and Exercise Therapy

Friday, August 04
10:00 AM-10:50 AM
Room 143B

Symposium 2.0 (50 minutes)

Treating pediatric anxiety may include options for medication, psychotherapy and exercise therapy. Prescribing psychologists will present and discuss best practices and the latest research for treating pediatric anxiety through these three options. Enjoy the ensuing discussion and bring your questions about first line and second line choices for treatment.

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Chair: George Kapalka (Alliant International University)

Pediatric Anxiety: Overview and Best Practices for Non-Pharmacological Treatments
Leighann Ford

Psychopharmacological Options in Treating Pediatric Anxiety
Stephany Hillman, Private Practice

Pediatric Anxiety: Exercise Therapy as an Alternative or Adjunct Treatment
Alexandra Miller Clark, Live Well Psychology Center, LLC

Postpartum PTSD - The Hidden Scars of Birth

Friday, August 04
10:00 AM-10:50 AM
Room 143A

Symposium 2.0 (50 minutes)
This symposium will provide an overview of the sequelae of births that cause psychological trauma. It will cover the prevalence of postpartum PTSD (PP-PTSD), common risk and protective factors, and treatment options. The symposium will also highlight various aspects of PP-PTSD in racial and sexual minority communities.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Kathleen Kendall-Tackett

56 - Trauma Psychology
Postpartum PTSD: The Hidden Scars of Birth

Jessica Punzo, Middle Path Psychotherapy, LLC

Presidential Address

Friday, August 04
10:00 AM-10:50 AM
Room 158

Presidential Address (50 minutes)
Division 1 Presidential Address by Dr. Clare Mehta titled Using General Psychology to Build Big Ideas: Established Adulthood and Other Ideas

01 - Society for General Psychology
Presidential Address

Clare Mehta, Emmanuel College/Boston Children’s

Public Service Psychologists’ Role: Training of Interdisciplinary Mental Health Front-Line Workers

Friday, August 04
10:00 AM-10:50 AM
Room 143C

Critical Conversations (50 minutes)
With increased demands and mental health staffing shortages, public service psychologists play a key role in oversight and training for interdisciplinary front-line workers—who may have little formal training working with complex clients. How can psychologists provide training/supervision to support these front-line workers to preserve or improve care quality?

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Marcia Hunt (Rush University and Yale University) and Stephanie Lynam ()

18 - Psychologists in Public Service
Public Service Psychologists’ Role: Training of Interdisciplinary Mental Health Front-Line Workers

Marcia Hunt, Rush University and Yale University

SCCAP Presidential Address - Innovation and Impact in Clinical Child and Adolescent Psychology

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 1: Room 102B

Presidential Address (50 minutes)
Dr. Yo Jackson will provide an overview of scientific and clinical innovation and impact within child and adolescent psychology.

53 - Society of Clinical Child and Adolescent Psychology
SCCAP Presidential Address - Innovation and Impact in Clinical Child and Adolescent Psychology

Yo Jackson, PSU

SCN/Division 40 Poster Session II: Neurological Injury & Illness

Friday, August 04
10:00 AM-10:50 AM
Halls D and E
Apathy as a Predictor of Verbal Fluency in Traumatic Brain Injury, After Controlling for Depression

Lynn Schaefer, Nassau University Medical Center; Ellen Kagan, Cornell University; Carisa Steinberg, Syosset High School; William Bekerman, Wharton School, University of Pennsylvania

The Cognitive Correlates and Predictors of Growth in Reading for Struggling Readers

Shannon Kuschel, Regent University; Sophia Swiatek, Regent University; Joshua Harris, Regent University; Natarius Dawson, Regent University; Morganne Oliver, Regent University; Anna Ord, Regent University

Lexical and Semantic Spreading Activation in Mild to Moderate Alzheimer’s Disease

Claire Myrick, Middle Tennessee State University; Paul Foster, Middle Tennessee State University; Kimberly Ward, Middle Tennessee State University; James Loveless, Middle Tennessee State University

Cognitive Impairment in Amyotrophic Lateral Sclerosis: A Review of the Literature

Etiane Navarro, Nova Southeastern University; Charles Golden, Nova Southeastern University

Does Occupational Status Uniquely Affect Short-term and Working Memory in Alzheimer’s Patients?

Claire Stafford, Nova Southeastern University; Charles Golden, Nova Southeastern University

Improving Neuropsychological Markers for Preclinical Alzheimer’s Disease

Ashley Berns, Pacific University–Oregon; Eliezer Schwartz, Pacific University; Paul Michael, Pacific University–Oregon

Differences in attention among a sample of children with ADHD and Specific Learning Disorder

Melodie Abinader, Nova Southeastern University; Eliana Sidlow, Nova Southeastern University; Christina Nunez, Nova Southeastern University; Charles Golden, Nova Southeastern University
The Association of Semantic Intrusion and Plasma p-tau181 in aMCI

Liz Gallardo, University of Miami; Brooke Bosworth, University of Miami; Ashleigh Beaulieu, Nova Southeastern University; Alexandra Ortega, University of Miami; Diana Hincapie, University of Miami; Rosie Curiel-Cid, University of Miami; David Loewenstein, University of Miami

Wildly Discrepant NeuroQuant & Neuropsych Data: How Do We Explain This?

Alexis Becerra, The George Washington University; Blakely Murphy, George Washington University; Antonio Puente, George Washington University; Ashley Ashley, Uniformed Services University

Quick-Reference Criteria for Identifying Multivariate Change in Mild Cognitive Impairment

Jeremy Grant, University of Florida; Hillary Abel, University of Florida; Amanda Wisinger, University of Florida; Jennifer Hunter, University of Florida; Glenn Smith, University of Florida

Children with comorbid RD/ADHD exhibit cortical thinning in multiple regions compared to controls

Lauren Bandel, Southern Illinois University - Carbondale; Michelle Kibby, Southern Illinois University Carbondale

Linking Cerebral Perfusion, Locus Coeruleus Integrity, and Episodic Memory in Cognitive Aging

Shubir Dutt, University of Southern California; Shelby Bachman, University of Southern California; Yanrong Li, University of Southern California; Belinda Yew, University of Southern California; Jung Jang, University of California, Irvine; Jean Ho, University of California, Irvine; Kaoru Nashiro, University of Southern California; Hyun Jo Yoo, University of Southern California; Aimee Gaubert, University of California, Irvine; Amy Nguyen, University of California, Irvine; Isabel Sible, University of Southern California; Anna Blanken, University of Southern California; Anisa Marshall, University of Southern California; Arunima Kapoor, University of California, Irvine; John Paul Alitin, University of California, Irvine; Kim Hoang, University of California, Irvine; Alessandra Martini, University of California, Irvine; Elizabeth Head, University of California, Irvine; Xingfeng Shao, University of Southern California; Danny Wang, University of Southern California; Mara Mather, University of Southern California; Daniel Nation, University of California, Irvine

Utility of the Concussion Clinical Profiles Screening for Identifying Clinician-adjudicated Profiles

Chris Burley, University of Pittsburgh; Shan Patel, University of Pittsburgh; William Rabon, Carnegie Mellon University; Michael Collins, University of Pittsburgh; Anthony Kontos, University of Pittsburgh

Changes in Brain Activation Associated with Continuing to Play following Sport-related Concussion

Alicia Trbovich, University of Pittsburgh; Patrick Sparto, University of Pittsburgh; Theodore Huppert,
Prevalence of Healthy Adults Meeting Possible and Probable Chronic Traumatic Encephalopathy Criteria

Justin Karr, University of Kentucky

Neuroscience of Subjective Tinnitus: Proposed Etiology

Rita Rivera, Yale University / Duke University; David Benitez, Albizu University

Head Injury due to Intimate Partner Violence: Injury Severity, Subacute Symptoms, and Access to Care

Justin Karr, University of Kentucky; Sharon Chen, University of Kentucky; TK Logan, University of Kentucky

Value of Retrospective Personality Ratings Following Deep Brain Stimulation in Parkinson’s Disease

Natalie Gase, Cleveland Clinic; Essence Leslie, Cleveland Clinic; Amanda Merner, Cleveland Clinic; Jaclyn Zeigler, Cleveland Clinic; Michelle Montpetite, Cleveland Clinic; Cynthia Kubu, Cleveland Clinic

The effect of social skills therapy on social reality construction in children with social deficits

Elizabeth Stuart, Alliant International University; Samantha Torres, Alliant International University; Brian Gutierrez, Alliant International University

Associations between Self-Awareness and Executive Functioning in Acute Brain Injury Rehabilitation

Emmanuela Elie, Shepherd Center; Nitsch Kristian, Shepherd Center

Steven R. Heyman Lecture

Friday, August 04
10:00 AM-10:50 AM
Room 146C

Invited Address (50 minutes)
The purpose of the Heyman lecture is to remember and memorialize Steve Heyman, a former President of the Society and leading figure in the development of science and practice in sport, exercise, and performance psychology. (The Executive Committee, in its mid-winter meeting of 1993/94, established a
Steven R. Heyman Memorial fund to memorialize Steve and his contributions to the field through the support of an annual address at the APA Convention). A major goal of this lecture is to insure that topics Steve helped develop (e.g. inclusiveness, diversity, and tolerance) are represented on the program.

47 - Society for Sport, Exercise and Performance Psychology
Steven R. Heyman Memorial Keynote

Robert Owens

Pleasure, Power, Spirituality, and Meaning: Consulting with High Performance Populations in the Epoch of Outrage

Robert Owens

The use of technology to advance health equity in psychological care

Friday, August 04
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (50 minutes)
Speakers who work at the intersection of health equity, technology and psychology will discuss how they're using technology, data and virtual care models to bring more equitable care to patients.

Chair: Kay Nikiforova (Violet)

The Use of Technology to Advance Health Equity in Psychological Care

Jessica Jackson, Dr. J. Lauren Psychological & Consultation Services

The Use of Technology to Advance Health Equity in Psychological Care

Grin Lord, mPathic.ai

The Use of Technology to Advance Health Equity in Psychological Care

Kay Nikiforova, Violet
Friday, August 04
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
Join us for an informal Q&A session dedicated to both graduate students and ECPs to learn more about student loan forgiveness as well as other ways to get involved in advocacy with APA's Senior Director of Congressional & Federal Relations & Education Policy Lead, Kenneth Polishchuk.

Q&A with APA's Advocacy Office

Allison Gillens, APA

Friday, August 04
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enjoy complimentary coffee and a morning snack in the Solutions Center at 10:00am on Friday, August 4, and Saturday, August 5.

Coffee & Morning Snack with Exhibitors

Carol Hall, American Psychological Association

Friday, August 04
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enter to win exciting prizes from exhibitors that are participating in the APA 2023 exhibitor raffles! Drawings will be held at 4:00pm on Friday, August 4; and at 10:00am and 4:00pm on Saturday, August 5. After each raffle time, the prize winner names will be posted in booth 500. NOTE: Presence at the time of the drawing is not required. Prizes may be retrieved at the participating exhibitors' booth.

APA Exhibitor Raffles

Carol Hall, American Psychological Association
Friday, August 04
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Complete a brief questionnaire about the Solutions Center and become eligible to win a $100 VISA gift card. Daily drawings will occur at 10:00am and 4:00pm on Friday, August 4, and Saturday, August 5. You must be present during the drawing to win. Attendees are eligible to win one time. Limit 5 entries per person. Sponsored by Kaiser Permanente Mental Health Training Program.

VISA Gift Card Giveaways (Sponsored by Kaiser Permanente Mental Health Training Program)
Carol Hall, American Psychological Association

High Risk, High Reward: Methods for Rigorous Testing of Psychological Theories

Friday, August 04
10:00 AM-11:50 AM
Room 154A

Symposium 2.0 (110 minutes)
Statistical models of psychological theories are frequently evaluated via goodness-of-fit tests, which are often misunderstood, misused, and/or misleading. In this symposium, the speakers will discuss the conceptual aims and benefits of scientific risk-taking, along with three innovative, high-risk methods for theory testing in the context of psychopathology.

Chair: Wesley Bonifay (University of Missouri)

Scientific Risk-taking in Statistical Model Evaluation
Wesley Bonifay, University of Missouri

Goodness-of-fit and Theory Corroboration Through Informative Prior Specifications
Sonja Winter, University of Missouri - Columbia

What's User Input Got to Do With It? Using EFA to Examine CFA Structure
Violations of Item Interchangeability Complicate Construct Validation Efforts

Ashley L. Watts, Vanderbilt University

Top-Down and Bottom-Up Impacts of Alcohol on the Developing Brain

Friday, August 04
10:00 AM-11:50 AM
Room 206

Symposium 2.0 (110 minutes)
This session considers human and rodent laboratory evidence for deficits in executive control over behavioral impulses, even while sober, due to structural and functional changes in the brain’s top-down and bottom-up motivation systems induced by hazardous alcohol exposure in adolescence and early emerging adulthood.

Chair: Kate Nooner (UNC Wilmington / National Register)

Brain Changes in Neurons and Astrocytes in Rodent Models of Adolescent Hazardous Alcohol Use

Kati Healey

Disruptions in Adolescent Brain Function on Trajectories of Young Adult Hazardous Alcohol Use

Kate Nooner, UNC Wilmington / National Register

Top-Down Inhibitory Control Over Bottom-Up Behavioral Approach Impulses Triggered by Alcohol

Roberto Cofresi

Evidence for Acute Alcohol-Induced Impairments in Inhibitory Control

Ksenija Marinkovic, San Diego State University
Towards new ways of understanding and promoting international environmental justice in psychology

Friday, August 04  
10:00 AM-11:50 AM  
Room 146A

Critical Conversations (50 minutes)
The Critical Conversation session, in collaboration with DIV34, will question international psychology’s concepts, ethics and methods in relation to environmental justice and cooperation. Speakers will discuss experiences engaging the audience in a critical discussion about the APA Climate Crisis Action plan beyond the current Global North’s framework.

CoChair: Luca Tateo (University of Oslo)


Gonzalo Bacigalupe

Ethics and Practicality in Caribbean Climate Threat Research

Natalie Greaves, University of West Indies; Mike Campbell, University of the West Indies--Cave Hill

Ecofeminist Analysis of Climate Change, Violence Against Women and Governance Predict Modern Slavery

Erinn Cameron, Fielding Graduate University

The concept of “good living” or küme mongen

Camila Perez, University of

A Celebration of Irving Kirsch's Life and Work

Friday, August 04  
10:00 AM-11:50 AM  
Room 146B
Symposium 2.0 (110 minutes)
These presentations will celebrate the extraordinary achievements of Irving Kirsch in three interconnected topics: response expectancies in hypnosis, the placebo effects, and the amount of antidepressant responses that can be explained as a placebo.

Chair: Etzel Cardeña (Lund University)

Irving Kirsch: A Life Beyond Expectations

Etzel Cardeña, Lund University

The Response Set Theory of Hypnosis Reconsidered: A Tribute to Irving Kirsch

Steven Lynn, Binghamton University; Joseph Green, Ohio State University at Lima Campus; Anoushiravan Zahedi, Humboldt-Universitat; Clément Apelian, ARCHE

Expecting the best, or how response expectancies inform psychological interventions in cancer

Guy Montgomery, Icahn School of Medicine at Mount Sinai

Suggestion vs Medication in the Treatment of Depression: Definitive Data from the FDA

Irving Kirsch, Harvard Medical School

Friday, August 04
10:30 AM-10:55 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.

The Learning Science Behind PsycLearn

Nichole Ridgeway, APA Publishing

Friday, August 04
11:00 AM-11:50 AM
Room 204A
Ever wondered what it would be like to work in Congress, a federal agency or the United Nations? Want to expand your public policy knowledge and skills? APA's Congressional, Executive Branch and World Health Organization Fellowships prepare psychologists to contribute to the federal and international policy making processes and make a difference on issues impacting our societies. This session is for psychologists who are curious about learning more about these exciting APA fellowship opportunities.

This interactive presentation will provide attendees with the opportunity to hear directly from APA's current public policy fellows about their fellowship experiences, career trajectories and the application processes. There will be a question and answer session following the presentations for attendees to ask questions to APA fellows as well as APA staff managing these programs.

Speakers will include:

Erika Fountain, PhD - 2022-23 American Psychological Association Congressional Fellow

Malcolm Woodland, PhD - 2022-23 American Psychological Foundation Jacquelin Goldman Congressional Fellow

Anushka Patel, PhD - 2022-23 American Psychological Association Global Mental Health Policy Fellow at the World Health Organization

Katherine Serafine, PhD - 2022-23 American Psychological Association Executive Branch Fellow

Ben Vonachen, MA - Senior Director of Congressional and Federal Relations at American Psychological Association

Gabe Twose, PhD - Senior International Affairs Officer at American Psychological Association

APA Policy Fellowships Roundtable: Learn About Congressional, Executive Branch & U.N. Fellowships

Ben Vonachen, American Psychological Association

Friday, August 04
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: East Salon C

Invited Address (50 minutes)

The personal is political. Therefore, the discipline of psychology is inherently political, as it has taught psychologists to medicalize and treat individual symptoms, overlooking the violence and inequities inherent in the systems around us. This has led to a colonial soul wound in the psyches of many QBIPoC. Dr. Mullan's approach and forthcoming book, Decolonizing Therapy: Oppression, Historical Trauma & Politicizing Your Practice, is a paradigm-shifting movement that challenges the dominant
Western models of psychotherapy seeking to create a liberatory framework that lives in and out of the therapeutic container. Acknowledging that colonization has not only resulted in the physical and economic subjugation of marginalized groups, but impacted our psychological well-being, identity, and ways of healing. In this session, Dr. Mullan will invite participants "in" on a personal and professional journey through the key components of the emotional-decolonial process, offering steps to revitalize and reclaim our collective wellness.

**Jennifer Mullan, Decolonizing Therapy**

**Friday, August 04**
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

**Solutions Center**
The APAGS Committee on the Advancement of Racial and Ethnic Diversity invites all individuals who have been involved with APAGS-CARED (previously APAGS-CEMA) now and in the past, or hope to become involved in the future, for an hour of gathering and connection. We also welcome individuals who have participated in past CARED Peer Collaboration Programs or CARED Community Space Check Ins to participate.

**APAGS-CARED Collection**

**Heather Dade, APA**

**Advancing Antiracism Diversity Equity and Inclusion in STEM Organizations**

**Friday, August 04**
11:00 AM-11:50 AM
Room 143B

**Critical Conversations (50 minutes)**

The National Academies of Sciences, Engineering, and Medicine is releasing a consensus report highlighting how racism operates at different levels in science, technology, engineering, math, and medicine (STEMM) settings; identifying policies and practices for confronting systemic racism; and setting an agenda to advance diversity, equity, and inclusion in STEMM organizations.
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Emily Vargas () and Daniel Weiss (National Academy of Sciences)

01 - Society for General Psychology
Advancing Antiracism Diversity Equity and Inclusion in STEM Organizations

Daniel Weiss, National Academy of Sciences

Arts-based Approaches to Working with Populations Experiencing Trauma

Friday, August 04
11:00 AM-11:50 AM
Room 152A

Symposium 2.0 (50 minutes)
This session will overview three mixed-method studies on the outcomes of arts-based therapeutic interventions for various populations contending with traumatic experiences: caregivers of infants exposed to trauma, female survivors of intimate partner violence, and middle school students experiencing ethnic bullying. Participants will be invited to experience brief arts-based activities.

CoChair: Patricia Mullaney-Loss (National Endowment for the Arts) and Hod Orkibi (University of Haifa)

The Impact of Music-Based Strategies on Caregivers and Infants At-Risk Families
Kamile Geist, Louisiana State University; Eugene Geist, Louisiana State University; Peggy Zoccola, Ohio University; Berkeley Franz, Ohio University; Lee Williams, Ohio University

The Impact of Dance/Movement Therapy on Empathy and School Violence in Ethnic Bullying
Nalini Prakash, Drexel University; Minjung Shim, Drexel University; Arun Ramakrishnan, Drexel University

Exploring a Dance/Movement Program on Well-Being in Survivors of Intimate Partner Violence
Yasemin Ozumerzifon
Award Addresses: Snow & Pintrich Award Recipients

Friday, August 04
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Invited Address (50 minutes)
Presentations from the 2022 recipients of the Division 15 Snow and Pintrich Awards.

Chair: Gwen Marchand (University of Nevada, Las Vegas)

The Power of Praxis: Centering Teachers’ and Students’ Experiences for Re-envisioning Engagement in Science Classrooms

Christine Lee Bae, Virginia Commonwealth University

Zooming Out from Single to Multiple Goals: Understanding How Students Self-Regulate to Pursue Academic, Social, and Well-Being Goals

Yeo-eun Kim, Washington University in St. Louis

Challenges of Growth: Helping second stage organizational leaders thrive through growth and beyond

Friday, August 04
11:00 AM-11:50 AM
Room 156

Skill Building (50 minutes)
Organizations face predictable challenges as they scale to meet the needs of stakeholder ecosystems. This growth experience has been compared to human-growth models. As the company must adapt and scale, so must the leader. We will focus on how psychologists can help these leaders process the change they are experiencing.

Chair: Shannon Jennings (Syncovate LLC)
Challenges of Growth: Helping second stage organizational leaders thrive through growth and beyond

Shannon Jennings, Syncovate LLC

Charles L. Brewer Distinguished Teaching of Psychology Award

Friday, August 04
11:00 AM-11:50 AM
Room 204B

Invited Address (50 minutes)

NA

Let's Stay Together

Beth Morling, University of Delaware

Communication Methods to Encourage Emission-Reducing Actions

Friday, August 04
11:00 AM-11:50 AM
Room 151B

Symposium 2.0 (50 minutes)
In this session, five researchers at the nexus of theory and action present cutting edge work on communication methods. These presentations cover the gamut of topics on communication, from basic processes (i.e., conversation) to explicit messages (i.e., celebrity endorsements and utility communications), to labels and message structuring.

Chair: Reuven Sussman (American Council for an Energy-Efficient Economy)

Interpersonal Dynamics of Household Energy Decisions

Nicole Sintov, The Ohio State University
Interpersonal Dynamics of Household Energy Decisions

Nicole Sintov, The Ohio State University

Perceptions of Virtue and Norm Signalling on Twitter and their influence on Sustainability Motivations

Stylianos Syropoulos

When and Why CCA Customers Opt Out

Beth Karlin

Choice Architecture and Energy Tips

Hale Forster

Energy Labels for Rental Listings

Reuven Sussman, American Council for an Energy-Efficient Economy

Conducting Trauma-Informed and Evidence-Based Mitigation and Sentencing

Friday, August 04
11:00 AM-11:50 AM
Room 158

Skill Building (50 minutes)
This skill building session will provide an overview of important considerations when conducting mitigation and sentencing evaluations by presenting existing literature and theoretical frameworks that should be used to guide such evaluations. The session will also present existing empirical evidence on how to use a trauma-informed approach.

CoChair: Kaisa Marshall () and Sara Millspaugh (Gold Standard Forensics, LLC)

41 - American Psychology-Law Society
Conducting Trauma-Informed and Evidence-Based Mitigation and Sentencing Evaluations

Kaisa Marshall; Sara Millspaugh, Gold Standard Forensics, LLC; Simone Viljoen; Julie Brovko
Considering Cultural Influences on the Construct of Professionalism

Friday, August 04
11:00 AM-11:50 AM
Room 147A

Critical Conversations (50 minutes)
Professionalism is a cultural multifaceted construct that has the ability to transform based on how it is being understood, which deserves further analysis and discussion. It is important to recognize the term professionalism is distinct and is not the same as being professional or professional identity development.

Chair: Queen-Ayanna Sullivan (Radford University)

17 - Society of Counseling Psychology
Considering Cultural Influences on the Construct of Professionalism

Queen-Ayanna Sullivan, Radford University

Division 12 Poster Session II

Friday, August 04
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

A Systematic Review: An Overview of Interventions for Inpatients with Psychosis

Autumn Buckler, Nova Southeastern University

Positive Coping As A Moderator on the Association Between Social Anxiety and Loneliness

Breanna Meadows, Cleveland State University; Liz Goncy, Cleveland State University

Demographic Differences in Cognitive and Mood Reactivity Using Latent Difference Score Modeling

Neelam Prashad, Adelphi University; Michael Moore, Adelphi University
Empathic Accuracy, Depression, and Relationship Functioning in Couples: A Daily Diary Study

Ella Sudit, American University; Ramya Ramadurai, American University; Nathaniel Herr, American University

Adaptations and Augmentations for Community-based Delivery of EBTs for Anxiety

Sasha Flowers, George Mason University; Michal Weiss, University of Pennsylvania; Jodi Hasko, Immaculata University; Emily Becker-Haimes, University of Pennsylvania; Amanda Sanchez, Upenn

Measuring Explanatory Models of Mental Distress and Illness

Joseph Howie, University of Missouri-Kansas City; Andrew Marra; Melisa Rempfer; Jacob Marszalek, University of Missouri-Kansas City

Inadequate Understanding of Mindfulness may be a Barrier to MBCT-S Treatment Completion in Veterans

Megan Sedita, William Paterson University; Megan Cheisn, William Paterson University; Rachael Miller, U.S. Department of Veterans Affairs; Miriam Latorre, U.S. Department of Veterans Affairs; Lauren St.Hill, U.S. Department of Veterans Affairs; Rokus Perskaudas, U.S. Department of Veterans Affairs; Alejandro Interian, U.S. Department of Veterans Affairs

Profiles of Suicidal Ideation and Changes After Hospitalization: A Latent Transition Analysis

Geneva Mason, Brown University; Rachel Frietchen, Auburn University; Sara Kimble, Brown University; Daniel Alboukrek, Brown University; Christopher Hughes, Warren Alpert Medical School of Brown University; Melanie Bozzay, Warren Alpert Medical School of Brown University; Heather Schatten, Warren Alpert Medical School of Brown University; Michael Armey, Warren Alpert Medical School of Brown University

Reduce Clutter and Increase Meaning in Your Life: Secondary outcomes in the Project RECLAIM Study

Caitlyn Nix, Mississippi State University; Darby Mackenstadt, Mississippi State University; Mary Dozier, Mississippi State University

Reduce Clutter and Increase Meaning in Your Life: Program Description of the RECLAIM Intervention

Darby Mackenstadt, Mississippi State University; Caitlyn Nix, Mississippi State University; Mary Dozier, Mississippi State University
The Dark Side of Neurodiversity: A Systematic Review of Suicidality Among Adults With ADHD

Katie West, Nova Southeastern University; Paula Brochu, Nova Southeastern University

Hoarder-related cognitions in collectors and noncollectors

Caitlyn Nix, Mississippi State University; Elizabeth Olson, Mississippi State University; Mary Dozier, Mississippi State University

Exploring the Collateral Benefits of Contingency Management

Meghan Morrison, Baylor University; Logan Jackson, Baylor University; Phillipe Cunningham; Jeff Randall; Colleen Halliday; David Ledgerwood; Stacy Ryan-Pettes

Perceived Barriers to Mental Health Care Among Adults with Chronic Health Conditions During COVID-19

Angela Chang, Suffolk University; Sukanya Ray, Suffolk University; Justin Patten, Suffolk University; Sophia Kozlowsky, Suffolk University

Trait and State Boredom in College Students with ADHD

Jenna Santer, University of Tampa; Benjamin Conness, University of Tampa; Sarah Orban, University of Tampa

Mental Health Services for Military Sexual Trauma: A Narrative Exploration of Active Duty Experience

Carly Percy, Michigan School of Psychology

Objective Measures of Social Withdrawal in Depressed College Student Text Messages

Mariani Weinstein, University of North Carolina Greensboro; Michaeline Jensen, University of North Carolina at Greensboro

Both Sides of the Big Five: Victim-Perpetrator Overlap of Exclusion, Depression, and Personality

Lazo Dordeski, Oakland University; Paxton Hicks, Oakland University; Kanako Taku, Oakland University

Sleep & Aging Skills Group: Program evaluation of a skills group for insomnia in older Veterans

Julie Boyle, New England GRECC; Angelica Boeve, VA Boston Healthcare System; DeAnna Mori, VA
Powerlessness drives the relationship between negative media consumption and mental health

Madison Corso, Drexel University; Melanie Mohn, Hartwick College; Italia Cerretani, Hartwick College; Pauler Musyoka, Hartwick College; Katie Doliver, Hartwick College; Emily Weglein, Hartwick College; Ansh Budhwar, Hartwick College; Allan Dumas, Hartwick College; William Kowalczyk, Hartwick College

Strategies for Reducing Gender Bias in Clinical Psychology Research

Lisa Faille, Chicago School of Professional Psychology

Applying the Social-Ecological Suicide Prevention Model to U.S. Military Suicide Deaths

Matthew Sala, Uniformed Services University and Henry M. Jackson Foundation; Eric Ekman, Uniformed Services University and Henry M. Jackson Foundation; Kathryn Alvarado, Uniformed Services University and Henry M. Jackson Foundation; Keke Schuler, Uniformed Services University and Henry M. Jackson Foundation; Dara Friedman-Wheeler, Uniformed Services University and Henry M. Jackson Foundation; Jessica LaCroix, Uniformed Services University; Marjan Holloway, Uniformed Services University

Predictors of Treatment Dropout in a Cognitive Behavioral Therapy for Nightmares in Children

Lauren Prince, University of Tulsa; Tara Buck, University of Oklahoma Health Sciences Center; Lisa Cromer, University of Tulsa

Depression, Early Maladaptive Schemas, and Physical activity

Aria Shoemaker, Rowan University; Danielle Schweitzer, Rowan University; Juliana D’Onofrio, Rowan University; Jim Haugh, Rowan University

Social Disconnectedness: The Underlying Influence on Social Anhedonia and Depression

Yasmine Nabulsi, Virginia Consortium Program in Clinical Psychology; Katelyn Haschke, Norfolk State University; Marnee McClellan, Norfolk State University; Emma Trierweiler, Virginia Consortium Program in Clinical Psychology; Scott Debb, Norfolk State University

Acceptability of The Stepped Care Model for Depression in College Students

Ninelle Edenne, Rowan University; Natalie Policella, Rowan University; Kristina Kroot, Rowan University; Danielle Schweitzer, Rowan University; Jim Haugh, Rowan University

Where is Body Dysmorphic Disorder in the HiTOP Taxonomy?
Susan Longley, Texas A&M University–Corpus Christi

Association between neighborhood level socioeconomic disadvantage and psychosis severity by race

Akram Yusuf, University of Maryland Baltimore; Yizhou Ma, University of Maryland Baltimore; Stephanie Hare, University of Maryland Baltimore; Hemalatha Sampath, University of Maryland Baltimore; Elliot Hong, University of Maryland Baltimore; Mark Kvarta, University of Maryland Baltimore

Mentorship as a Buffer Between Family Stress and Psychopathology Among Black Youth

Rachel Chiu, Northwestern University; Phoebe Lam, Northwestern University; Zidi Mu, Northwestern University; Lauren Wang, Northwestern University; Edith Chen, Northwestern University

Reduce Clutter and Increase Meaning in Your Life: Preliminary Results of Project RECLAIM

Mary Dozier, Mississippi State University; Caitlyn Nix, Mississippi State University; Darby Mackenstadt, Mississippi State University

Psychological Stress Among Rheumatology and Endocrinology Patients

Jairo Fuertes, Adelphi University; lauren nandoo, Adelphi University; Michael Moore, Adelphi University; Prachi Anand, Nassau University Medical Center; Salini Kumar, Nassau University Medical Center

Understanding the Longitudinal Effect of Social Support and Well-being on Adherence in Diabetics

Ana Patino, California State University–Northridge; Elizabeth Matz, California State University–Northridge; Gerard Samson, California State University–Northridge; Casey McGinnis, California State University–Northridge; Thomas Chan, California State University–Northridge; Jazlyn Armendariz

ADHD: Recent Trends in Diagnosis and Comorbidity Among Adults with Attentional Difficulties

Cherisse Flanagan, Abilene Christian University; Taylor Smith, Abilene Christian University; MICHAEL ARRUDA, Abilene Christian University; Taylor Eldridge, Abilene Christian University; Bryce Kennedy, Abilene Christian University; Jana Roehr, Abilene Christian University; David McAnulty, Abilene Christian University

Division 14 Poster Session I
Update: Impact of Employee & Student Views Towards Covid-19 Vaccination on Anxiety

Neha Pandit, Robert Morris University

Burnout Risk and Improvement among Employees Engaged in Digital Mental Health Services

Cynthia Castro Sweet, Modern Health; Brooke Smith, Modern Health; Sara Sagui-Henson; Kirby Magid, University of North Carolina at Charlotte; Camille Welcome-Chamberlain, Modern Health; Myra Altman, Modern Health; Aliya Falk, Modern Health

Post-Pandemic Shifts in Academia: Effects of Teaching Formats on College Faculty Burnout

Meredith ODekirk, Meredith College; Joseph Mazzola

Psychological Safety Measurement in Virtual Team Environments

Kacie Watt, Deloitte Consulting; Sophia Zia, Deloitte Consulting

Family, Friend, Neighbor, or Coworker: Who Best Supports Grieving Employees?

Ann Huffman, Northern Arizona University; Andreas Nordstrand, Norwegian Armed Forces, Joint Medical Services; Department of Psychology, Norwegian University of Science and Technology (NTNU); Annalee Smith, Northern Arizona University; Anastacio Saiz-Ortiz, Northern Arizona University; Alexandra Lee, Northern Arizona University; Cassidy Griffin, Northern Arizona University

Examining Predictors of Depressive Symptoms in a Canadian Mining Population

William Nesbitt, Laurentian University; Michel A S Lariviere, Laurentian University; Zsuzsanna Kerekes

The Role of the Purpose of Work During the College-to-Work Transition: A 2-Year Follow-up

Tirza Willner, Hebrew University of Jerusalem; Yuliya Lipshits-Brazilier, Hebrew University of Jerusalem; Itamar Gati, Hebrew University of Jerusalem
Wellbeing assessment tools: Mexican editions of the MLQ, WAMI and UWES

Juan Valdivia Vazquez, Tecnologico de Monterrey

Quiet Quitting and Quit Firing: The Great Resignation and The Future of Americas Workforce

Josh Grant, north carolina central university; Sherry Eaton, North Carolina Central University; Milicia Tedder, North Carolina Central University; Jonathan Livingston, North Carolina Central University; Ashlee Long, north carolina central university

Organisational and Supervisor Identification Mediating on Justice and Citizenship Behaviours

Vanessa Kho, Ministry of Defence

Perceptions of Organizational Justice in the Technology Industry

Alexandria Simms, The Chicago School of Professional Psychology

Healthcare Team Effectiveness: The Role of Work Environment and Team Dynamics

Meagan Millier, University of Nebraska Omaha; Nicholas Arreola, University of Nebraska Omaha

(Don’t Fear) the Factors: An Item-Level Meta-Analysis of the Fear of COVID-19 Scale

William Jimenez, Old Dominion University; Asiye Zeytonli, West Virginia University; Yasmine Nabulsi, Virginia Consortium Program in Clinical Psychology; Xiaoxiao Hu, West Virginia University

Technology Stress among Gen Z workers: A qualitative case study

Yvette Prior, Independent; Jerald West, ECPI; Joe Dwyer, ECPI

Addressing social problems by comparing multiple internship site locations: A pilot study

Jamie Borchardt, Tarleton State University; Deborah Banker, Tarleton State University

Division 25 Business Meeting

Friday, August 04
11:00 AM-11:50 AM
Room 207B

Business Meeting (50 minutes)
Division 37 Poster Session I

Friday, August 04
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

The Role of Adult Siblings in the Lives of Former Foster Youth: Life-Long Connections and Losses

Reihonna Frost-Calhoun, Bridgewater State University

Early Childhood Teacher Perceptions of the Need for and Impact of a Trauma-Informed Intervention

Anna Sroka, Lurie Children’s Hospital/Northwestern; Margaret Meldrum, Lurie Children’s Hospital of Chicago; Karen Gouze, Lurie Children’s Hospital/Northwestern; Carmen Holley, Lurie Children’s Hospital/Northwestern; Caroline Kerns, Lurie Children’s Hospital/Northwestern; Colleen Cicchetti, Lurie Children’s Hospital/Northwestern

Alcohol Use and Internalizing Symptoms among High School Students: Does Parental Permission Matter?

Paula Fite, University of Kansas; Daryl Hesse, University of Kansas; Chloe O'Dell, University of Southern Mississippi

Perceptions and Experiences of Marginalized Foster Youth on Aging Out of the US Foster Care System

Jodie Mitchell, Florida Atlantic University; Hillary Friedman, Chatham University; Jill Paquin, Chatham University; Zoe Bergman, Chatham University; Gregory Keener, Chatham University; JoVonne Rose-Robinson, Chatham University

To Zoom or not to Zoom? Comparing In-person and Virtual trainings of the APA ACT program.

Leslie Simon, Montclair State University; Vanessa Rodriguez, The Ohio State University; Milton Fuentes, Montclair State University; Michelle Truffin, Montclair State University; Princess Cortes, Montclair State University
Emotion Socialization as a Prevention for Suicidal Ideation in Youth
Brooke Foor, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Maternal Education and Child Regulation: Meditational Role of Maternal Regulation and Responsiveness
Bisola Duyile; Jennifer Locasale-Crouch, Virginia Commonwealth University; T Heeren, Boston University; S Kerr, Boston University; Khara L. P. Turnbull, University of Virginia; B Jaworski, University of Virginia; Mayaris Cubides Mateus, University of Virginia; R.Y Moon, University of Virginia; F. Hauck, University of Virginia; A Kellams, University of Virginia; Eve Colson, Washington University in St. Louis; M.J. Corwin, Boston University

The Impact of Economic Stress Among Asian American Families During COVID-19
Annie Fanta, Teachers College, Columbia University; Alicia Meng, Teachers College, Columbia University; Cindy Huang, Teachers College, Columbia University

The Impact of Specific Types of Traumas and Ambiguity Tolerance on Loneliness in Emerging Adults
Annie Ryder, University of Kansas; Paula Fite, University of Kansas; Marco Bortolato, University of Utah

Does Representation Matter? Weight Diversity as a Protective Factor
Camille Whitcraft, Wright State University; Alyssa Allen, Wright State University; Wendy Dragon, Wright State University

A qualitative triangulation of family communication about dating and sex
Audrey DiMarco, Wellesley College; Jennifer Grossman, Wellesley College; Amanda Richer, Wellesley College

Acceptability of Adolescent Mental Health Screening in Primary Care
Guy Weissinger, Villanova University; Ava Studivant, Villanova University; Linda Ruan, Drexel University; Guy Diamond

Protecting Native Youth Through Trauma-Informed Education in a Predominantly Westernized System
Sydney Keller, Fielding Graduate University; Julia Salmon, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Managing Expectations After Expecting: A Study of Anger and Societal Expectations in New Motherhood

Jennifer DeMella, Antioch University Seattle

Burden of care, Stigma and Guilt as predictors of Psychological Distress: the role of Resilience

Nelson Nwankwo, Nnamdi Azikiwe University Awka; Chidozie Nwafor, Nnamdi Azikiwe University Awka; Mirian Ofonedu, Maryland's UCEDD at Kennedy Krieger Institute; Michael Ezenwa, Nnamdi Azikiwe University Awka

Associations between financial well-being and co-parental conflict during the COVID-19 Pandemic

Andrea Jara, George Washington University; Vicky Ho, George Washington University; Stephen Dillon-Streisel, George Washington University; Maya Cook, George Washington University; Christina Gee, George Washington University

Antisocial Traits and Bullying Behavior Among School pupils: Moderating Role of Attribution Styles

Chidozie Nwafor, Nnamdi Azikiwe University Awka; Ozioma Agorua, Nnamdi Azikiwe University Awka; Mirian Ofonedu, Maryland's UCEDD at Kennedy Krieger Institute

Family Research Integrated in Public Policy: A Successful Real Case

Yanire Brana, Deusto Business School; Leire Gartzia, Deusto Business School

Family Scapegoat Can Predict Adolescent Suicide

Eddy Ma, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Role of Faith Community in the Training of Parents to Promote the Socio-Emotional Health of Children

Bibiana Irukaku Mary Noeleen Obi, Nnamdi Azikiwe University Awka; Chidozie Nwafor, Nnamdi Azikiwe University Awka; Mirian Ofonedu, Maryland's UCEDD at Kennedy Krieger Institute

Effective Parent-Based Interventions for Adopted Children in the United States

Laura Ballesteros, Nova Southeastern University; Lourdes Suarez-Morales, Nova Southeastern
An Early Childhood Trauma-Informed Training Model to Address Racial Attribution Bias

Anjali Gowda; Chimdindu Ohayagha, Virginia Commonwealth University; Jackie Brock, Virginia Commonwealth University

Caregiver Validation and Invalidation in a Child Maltreatment Sample: An Observational Study

Anneke Olson, Penn State University; Sy-Miin Chow, Penn State University Park; Sunhye Bai, Penn State University Park; Jennie Noll, Penn State University Park; Eric Claus, Penn State; Zachary Fisher, Penn State University Park; Christine Heim, Charité – Universitätsmedizin Berlin; Hannah Schreier, Penn State University Park; Idan Shalev, Penn State University Park; Chad Shenk, Penn State

Risk Factors for Negative Parenting among Asian American families during COVID

Daniella Lucio, Teachers College, Columbia University; Annie Fanta, Teachers College, Columbia University

She's Cute But Who Cares: Sexualized Presentation of Missing Black Girls and News Coverage

Evan McCracken, University of Evansville; Casey Winters, University of Evansville; AJ Jansen, Rensselaer Polytechnic Institute

Parent-perpetrated maltreatment of emerging adults during COVID-19

Ellie Maly, University of Michigan; Petal Grower, University of Michigan; Sandra Graham-Bermann, University of Michigan

Division 50 Executive Committee Meeting

Friday, August 04
11:00 AM-11:50 AM
Judiciary Square Room

Executive Committee Meeting (50 minutes)
Empirical Research on Clergy and Chaplain Well-Being, Burnout, and Openness to Counseling

Friday, August 04
11:00 AM-11:50 AM
Room 144C

Symposium 2.0 (50 minutes)

We present findings from a diverse, national survey (N = 1600) of religious leaders that measured their well-being, burnout, openness to mental health services, and other related variables, as well as present results from a systematic review of 89 studies investigating clergy and chaplain well-being and burnout.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: David k. Mosher (Abilene Christian University)

Religious Leaders, spiritual doubts, stress, and well-being: An extension of the relational spirituality model

Jacob Kranendonk, University of North Texas; David k. Mosher, Abilene Christian University

Factors Contributing to Burnout and Well-being Among Clergy and Chaplains: A Systematic Review

Kristen Hydinger, The Albert & Jessie Danielsen Institute; Laura Captari, Danielsen Institute, Boston University; Xiaodi Xu, Boston University

Religious leaders engagement with mental health services and providers

Jacob Kranendonk, University of North Texas

From APA Presidency to Retirement: Tips for All Stages of Psychologists
Symposium 2.0 (50 minutes)
Retirement can be the beginning of a new and exciting career phase. Former APA Presidents present personal experiences of their professional journey to retirement. Presenters (retired Presidents) and Chairs (ECPs) will provide guidance for planning and shaping a career, from early to late-stage, that leads to a meaningful retirement.

CoChair: Joanna Sells (U.S. Department of Veterans Affairs) and Natasha Tonge (George Mason University)

Health as a Wild Card in the Retirement Process

Melba Vasquez, Independent Practice

I retired from my job but not my profession

Ronald Levant, University of Akron

Actively Engaged -- Different Perspective

Patrick DeLeon; Rodney Baker

Getting Racism Out of our Work (GROW): Promoting Racially and Culturally Competent Supervision

Symposium 2.0 (50 minutes)
Theoretical and empirical knowledge, as well as focused strategies for skills integration regarding culture and diversity awareness is needed to improve racially and culturally responsive supervision, teaching, and clinical practice. This session describes development, early outcomes, and participant perspectives of a curriculum piloted at Yale to improve supervisory practices.

CoChair: Amber Childs (Yale University School of Medicine) and Nadine Kaslow (Emory School of Medicine)
Getting Unstuck When Youth Don’t Progress: Innovative Clinical Decision-Making Tools and Paradigms

Friday, August 04
11:00 AM-11:50 AM
Room 140B

Skill Building (50 minutes)

The current session focuses on innovative decision-making frameworks and tools to support evidence-informed treatment adaptations in light of limited client progress.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Aparajita Kuriyan (PracticeWise) and Allison Love (PracticeWise)
I am Not Your Mammy: Exploring the Problematic Paradigms with White Allyship to Black Womxn

Friday, August 04
11:00 AM-11:50 AM
Room 203

Critical Conversations (50 minutes)
A critical conversation discussing the problems within White-aligning allyship to Black Womxn within the Psychology. A panel of Black Womxn-identified people will briefly share their issues with White Allyship and discuss their discourse on the topic.

Chair: Tahlia Bragg (Boston University)

Trying Is No Longer Enough

Tahlia Bragg, Boston University

We Are NOT the Same: Differences in Black and White Womxn’s Struggles in Academia.

Sheila Turner

The Black Feminist Perspective of White Allyship

Donica Harper, Fielding Graduate University

Allyship: Knowing How to Read the Room

Shania Greenwood

How Will You Show Up?

Wendi Williams

Invited Address: The Baltes Distinguished Research Achievement Award
Invited Address (50 minutes)
During this Invited Address, the 2022 Baltes Distinguished Research Award Recipient, Dr. Karen Fingerman, will deliver an invited address.

Chair: Kelly Cichy (Kent State University)

ISAE! Changing the Deictic Nature of Equity Dialogue and Practices in Higher Education

Friday, August 04
11:00 AM-11:50 AM
Room 150B

Skill Building (50 minutes)
In this skill-building session, attendees will discover how to assess whether authentic equitable practices are occurring in assignment design. We will discuss the use of an inter-rater rubric to use as an inspection method that facilitates reframing the deictic nature of equity assessment dialogue and practices at our institution.

CoChair: Darryl Johnson (The Path: An Agent of Change, Inc.) and Karen White Goyzueta (C4REL CONSULTING, llc.)

ISAE! Changing the Deictic Nature of Equity Dialogue and Practices in Higher Education

Karen White Goyzueta, C4REL CONSULTING, llc.; Daniel Perez, Texas Southmost College; Violet Hawkins, Ivy Tech Community College

LGBTQ Families Managing and Responding to Societal Stigma
Symposium 2.0 (50 minutes)
This session explores how parents and children in LGBTQ families are navigating and responding to anti-LGBTQ legislation and climate, which have intensified in recent years across the US and beyond. It attends to parent socialization, coping, and other family processes, in diverse national and cultural contexts.

Chair: Abbie Goldberg (Clark University)

Gay Fathers’ Internalized Stigma Influences Family Diversity Socialization and Father-Child Relations

Nicola Carone, Department of Brain and Behavioral Sciences at the University of Pavia; Vittorio Lingiardi

: Parenting Experiences among Latinx LGBTQ Parents: The Role of Latinx and LGBTQ Cultural Values

Julio Martin, University of Florida; Roberto Abreu, University of Florida; Abbie Goldberg, Clark University

Coping Strategies and Mental Health in Victimized Adults Raised by Sexual Minority Parents

Henny Bos, University of Amsterdam; Nicola Carone, Department of Brain and Behavioral Sciences at the University of Pavia; Audrey S. K Koh, University of California, San Francisco, School of Medicine, Department of Obstetrics, Gynecology and Reproductive Sciences, San Francisco, CA.; Esther Rothblum, San Diego State University; Nanette Gartrell, Williams Institute, UCLA School of Law, Los Angeles, CA, USA; Research Institute of Child Development and Education, University of Amsterdam, The Netherlands

Anticipating and Communicating About Marginalization: LGBTQ Parents Respond to “Don’t Say Gay”

Abbie Goldberg, Clark University; Roberto Abreu, University of Florida

Long COVID Treatment within an Outpatient Rehabilitation Psychology Service
Skill Building (50 minutes)

Long COVID is a challenging and rapidly evolving area in rehabilitation psychology. This skill-building session offers evidence-based approaches to address cognitive, behavioral, and psychological sequelae of COVID-19 infection. In addition to research literature and clinical experiences from an outpatient rehabilitation service, participants are also encouraged to share personal experiences.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

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Chair: William Tsang (New York University)

Moderator: Nhychelle Lowe (APA Membership) and Cory Page (APA)

22 - Rehabilitation Psychology

**Long COVID Treatment Within an Outpatient Rehabilitation Psychology Service**

William Tsang, New York University

Neuropsychological Concomitants of Long-Covid

Friday, August 04
11:00 AM-11:50 AM
Room 144A

Symposium 2.0 (50 minutes)

In 2022, the Assistant Surgeon General convened an invited group of neuropsychologists and other experts to gather information about the neurocognitive and related sequelae of the effects of long Covid-19. The neuropsychologists formed a group work to submit to a status of the research, practice, and policy aspects of long Covid.
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Chair: Antonio Puente (University of North Carolina Wilmington)

Overview of Long COVID-19 in Adults
Ciaran Considine, VUMC; Jacqueline Becker, Icahn School of Medicine at Mount Sinai

Domains and Tests Applicable for Adult Neuropsychological Assessment of Long Covid-19
Michael Basso, Mayo Clinic; Douglas Whiteside, University of Minnesota

Pediatric Neuropsychological Assessment of Long Covid-19
Gray Vargas, Kennedy Krieger Insititute; Christine Koterba, Nationwide Children Hospital

Neuropathology and Neuropsychological Practice of Long Covid-19
Jacqueline Becker, Icahn School of Medicine at Mount Sinai; Ciaran Considine, VUMC

Research and Practice Policy
Kristen Hoskinson, Nationwide Children Hospital

Reflections on Psi Chi: Newest Distinguished Members Martha S. Zlokovich & Paul Hettich

Friday, August 04
11:00 AM-11:50 AM
Room 204C

Symposium 2.0 (50 minutes)
Psi Chi's newest Distinguished Psi Chi Members, as of January 2023, Martha S. Zlokovich, PhD and Paul Hettich, PhD, will reflect on their journeys with Psi Chi, including memorable experiences, lessons learned, advice for psychology students and the faculty who teach them, and hopes for the future of the Society and psychology.
Rethinking Autistic Friendships: Utilizing Gaming to Scaffold Friendship through Autistic Advocacy

Friday, August 04
11:00 AM-11:50 AM
Room 207A

Critical Conversations (50 minutes)
Social Skills groups remain a common treatment for ASD, focused on helping autistic youth interact successfully with neurotypical peers. By shifting the focus from neurotypical interaction to scaffolding autistic friendship through peer advocacy and gaming activities, autistic youth can build tools to develop healthy friendships based around normalizing autistic interactions.

Chair: Amelia Herbst ()

Schools in Need: Mental Health and SEL Resources for K-12 Teachers

Friday, August 04
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: East Salon F
Symposium 2.0 (50 minutes)

NA

Resources to Support Social Emotional Learning

Steven Turner, Albemarle High School

Mental Health Primers for K-12 Teachers

Amanda Dettmer, Yale University

Suicide prevention advertising to Veterans on help seeking and firearm safe storage

Friday, August 04
11:00 AM-11:50 AM
Room 154B

Critical Conversations (50 minutes)
This conversation will stimulate discussions on the best ways to advertise to Veterans on help seeking, suicide prevention and firearm safe storage.

CoChair: Bertrand Berger (VA Medical Center & Medical College of Wisconsin) and Dan Buttery (War Memorial Center)

18 - Psychologists in Public Service
Suicide prevention advertising to Veterans on help seeking and firearm safe storage

Graham Knowlton, Clement J. Zablocki VA Medical Center; Bertrand Berger, VA Medical Center & Medical College of Wisconsin

The Hermeneutics of Ambivalence: Interpreting the Technological Age

Friday, August 04
11:00 AM-11:50 AM
Room 209A
Critical Conversations (50 minutes)
In this session, the hermeneutics of ambivalence which Freud utilizes to examine the foundations of social life -- an interpretive lens that assumes every human thing is double, the good and the bad coterminous with one another -- is applied to the crisis of our age: technology and its discontents.

Chair: David Goodman (Boston College)

24 - Society for Theoretical and Philosophical Psychology
The Hermeneutics of Ambivalence: Interpreting the Technological Age

Matthew Clemente, Boston College

The Role of Families in Students' Academic Supports and Well-being

Friday, August 04
11:00 AM-11:50 AM
Room 144B

Symposium 2.0 (50 minutes)

This symposium will share findings from three different studies focused on the role of families: 1) elementary school students' STEM efficacy; 2) internalizing and externalizing symptoms in youth with type 1 diabetes, and 2) underrepresented undergraduate students during the pandemic.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Michelle Perfect

The Mediating Role of Parental Involvement Between Parental Self-Efficacy and Students STEM Efficacy

Elaina Espinosa, University of Arizona

Joint Contribution of Attachment, Discipline, and Family Conflict in Internalizing and Externalizing Symptoms

Vicy Mullins, University of Arizona
Impact of COVID-19 on Family Support and Interactions Among Underrepresented College Students

Cori Manning, University of Arizona

Towards a More Global, Multicultural & Diverse Psychology

Friday, August 04
11:00 AM-11:50 AM
Room 147B

Critical Conversations (50 minutes)
The majority of research in psychology has not been representative of a diverse and global population. This session will focus on discussing this gap in research, the experiences of people of color and international people, and ways of working towards making Psychology more international and representative in research and practice.

CoChair: Stacey McElroy () and Jahnavi Pandya (University of Iowa)

When Open Isn’t Really Open: Using Free Software & Open Educational Resources to Realize the Dream.

Friday, August 04
11:00 AM-11:50 AM
Room 208

Symposium 2.0 (50 minutes)
Tired of that “free” open educational resource still costing money because a publisher locked it into their “innovative learning platform”? This symposium will provide a scalable OER platform that a crafty psychology professor can use to bypass the gatekeepers, enabling the dream of OER: No cost, high quality, fully customizable.

CoChair: Andrea Kunze (Delta State University) and Jonathan Westfall (Delta State University)
When Open Isn’t Really Open: Using Free Software & Open Educational Resources to Realize the Dream.

Jonathan Westfall, Delta State University

Friday, August 04
11:00 AM-12:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join APA Publishing staff for a networking reception to recognize and celebrate APA's Editorial Fellows. Mingle with fellows and APA Journals editors and share your thoughts about the program.

Networking Reception for APA Editorial Fellows
Robyn Lee, American Psychological Association

Main Stage: Hope as the Antidote

Friday, August 04
11:00 AM-12:20 PM
Ballroom A&B

Headline Event (80 minutes)

Hope is one of humanity's most powerful emotions and a key predictor for well-being. Hope is more than just blind optimism; it's an action. Join the field’s leading researchers on hope as they discuss how psychologists can actively cultivate it and imbue it in our work and beyond. This is a call for those who are surviving, struggling, and juggling the wounds of collective trauma to take a collective breath — and to leave with a recipe for serving as architects of hope in our work, our lives, and our communities.

CE Credits: 1.5.

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the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Networking Café: Discuss the Hope as the Antidote Headline Event**
Join us in the Gathering Place beside registration immediately following this session to chat more about this topic with some of our Main Stage speakers and other attendees.

**Moderator:** Barb Fischer (APA Staff) and Valencia Lagbo (APA)

**Presenter 1**
Wajahat Ali

**Presenter 2**
Chan Hellman, *University of Oklahoma, Hope Research Center*

**Presenter 3**
Mary Beth Medvide, *Suffolk University*

**Presenter 4**
Jacqueline Mattis, *Rutgers University - Newark*

**Presenter 5**
Thema Bryant

**Division 19 Business Meeting**

**Friday, August 04**
11:00 AM-12:50 PM
Marquis Salon 4

Business Meeting (50 minutes)
**Division 7 Executive Committee Meeting**

**Friday, August 04**  
11:00 AM-12:50 PM  
Congress Room

*Executive Committee Meeting (110 minutes)*

**Growing Advocacy and Policy Efforts in Health Psychology: A Multi-Stakeholder Perspective**

**Friday, August 04**  
11:00 AM-12:50 PM  
Room 146C

*Symposium 2.0 (110 minutes)*  
In this session, we will cover the topic of advocacy for interprofessional care from multiple perspectives, including at the trainee level, at the APA level, interprofessional level, the professional level within the health system level, and at your state, and national level.

**CoChair:** Andrew Champine (McLaren Health Care) and Kim Smolderen (Yale University)

**Health System Administrator Perspective**

**Andrew Champine**, *McLaren Health Care*

**Health Psychologist working in academic medicine/health system context**

**Adrienne Williams**, *University of Illinois at Chicago*

**APA directorate/APA Advocacy Office**

**Stephen Gillaspy**, *APA*

**Early Career Perspective**

**Jan Mooney**, *University of North Carolina at Charlotte*
A Medical Specialist’s Perspective: The Case of Allyship Between Cardiology and Health Psychology

Carlos Mena-Hurtado, Yale School of Medicine

Internship Workshop: Tips for Entering the Match and Finding the Right Fit

Friday, August 04
11:00 AM-12:50 PM
Room 152B

Symposium 2.0 (110 minutes)
This session will provide doctoral psychology students preparing for internship with advice and resources needed to successfully navigate the APPIC Match process.

Workshop Leader 1
Mitch Prinstein, APA

Workshop Leader 2
William Keilin

Workshop Leader 3
Carol Williams-Nickelson, Atlantic Counseling Group

Psychological Considerations in Advanced Vehicle Technologies

Friday, August 04
11:00 AM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (110 minutes)
Talks will be on psychological issues regarding enactment of advanced vehicle technologies. Topics include evaluating in-vehicle technologies, maintaining driver vigilance in partially automated driving,
interpretation of an automated vehicle’s signaling, implementation of connected automated vehicles in mixed traffic, and human factors in the privacy and security of connected autonomous vehicles.

Chair: Robert Proctor (Purdue University)

Adapting Cognitive Walkthrough Methods for the Evaluation of In-vehicle Technologies Used While Driving

Dustin Souders, Clemson University; Ethan Butler, Clemson University; Kathryn Baringer, Clemson University

Does Automation Make It Easier? Maintaining Driver Vigilance in Partially Automated Driving

Jing Chen, Rice University; Brendan Schwartz, Rice University; Scott Mishler, Old Dominion University

What Does that Car Mean? Pedestrians’ Interpretation of an Automated Vehicle’s Signaling

Jing Feng, North Carolina State University

Human Factors Issues Associated with Implementing Connected Autonomous Vehicles in Mixed Traffic Conditions: Expert Interviews and Simulator Data

Robert Proctor, Purdue University; Ya-Hsin Hung, Purdue University; Chi Tian, Purdue University; Hang Li, Purdue University; Tianfang Han, Purdue; Cong Zhang, Pu; Ran Ren, Purdue University; Jiansong Zhang, Purdue University; Yiheng Feng, Purdue University; Yunfeng Chen, Purdue University

Human Factors in the Privacy and Security of Connected Autonomous Vehicles

Aiping Xiong, The Pennsylvania State University; Zekun Cai, Penn State University; Katherine Zhang, Penn State University; Claire Chen, Penn State University

Science and Practice of Competency in Psychotherapy: The Role of Training, Feedback, and Measurement

Friday, August 04
11:00 AM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B
Symposium 2.0 (110 minutes)
This presentation will evaluate competency measures in the delivery of CBT, discuss the link between training and competency in REBT, examine whether competency impacts outcomes, present strategies to improve competency, and review competency training in supervision and behavioral parent training.

Chair: Mark Terjesen (St. John's University)

Examining the Psychometric Properties of Clinical Competency Measures in CBT
Rebecca Stock

The Impact of Multi-modal Training in REBT on Perceived and Observed Clinician Competency
Jessica Weiss, St. John's University

Clinician Perceived and Observed Competency among Clinically Anxious Youth
Morgan Schall

Deliberate Practice to Improve Competency in Behavioral Parent Training Skills among Clinical Trainees
Olivia Walsh, St. John's University

Training in Clinical Supervision on Clinician Supervisory Competency
Rachel Vaughn

Sleep as a Treatment Target for Substance Use Disorders

Friday, August 04
11:00 AM-12:50 PM
Room 143C

Symposium 2.0 (110 minutes)
Substance use disorders (SUDs) and sleep problems are highly comorbid and mounting evidence suggests that targeting sleep (either prospectively or during withdrawal) can lead to improvements in patient outcomes. The effects and clinical utility of several sleep treatments in samples of heavy drinkers and opioid users will be discussed.
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CoChair: Justin Verlinden (University of Kentucky) and Jessica Weafer

An Online Insomnia Treatment for Heavy Drinkers: Preliminary Evidence and Future Directions

Justin Verlinden, University of Kentucky; Mairead Moloney, University of Kentucky; Olga Vsevolozhskaya, University of Kentucky; Lee Ritterband, University of Virginia; Fiona Winkle, University of Kentucky; Jessica Weafer

Orexin-Receptor Antagonist Effects on Sleep and Stress During Opioid Withdrawal

Andrew Huhn, Johns Hopkins University School of Medicine

Short-term Efficacy of CBT for Insomnia Across the Spectrum of Alcohol Use Disorder

Mary Miller, University of Missouri

Sub-phenotypes of Insomnia Comorbid with Alcohol Consumption

Subhajit Chakravorty, University of Pennsylvania

Supporting Well-Being in Healthcare

Friday, August 04
11:00 AM-12:50 PM
Room 140A

Symposium 2.0 (110 minutes)

Healthcare professional (HCP) distress and burnout is at an all-time high. Psychologists play an important role in the development and implementation of interventions to improve HCP well-being and professional fulfillment. This session will empower psychologists to strategically advance organizational well-being initiatives as clinicians and leaders.

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Chair: Amy Williams (Corewell Health)

Structure, Strategy, and Goals of an Emerging Well-being Department in a mid-sized Healthcare System

Jennifer Ferrand, Hartford HealthCare

Seeding Change: Applying a Systems Change Lens to Enhance Organizational Well-being in Healthcare

Aria Fiat, University of Cincinnati

Foundations and future directions of a well-established center for healthcare professional wellbeing.

Kathryn Godfrey

Outcomes of a 4-session Well-being Curriculum in an Urban Medical Center

Brenda Boatswain, Montefiore Medical Center

Well-being curriculums in physician residency and fellowship training

Jo Vogeli, University of Colorado School of Medicine

A Primer on Burnout: Organizational and Individual Factors that Impact Professional Wellness

Amy Seay, University of Arkansas for Medical Sciences

Friday, August 04
11:30 AM-11:55 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Stop by APA Publishing Booth #129 for a live demonstration of Academic Writer, APA’s tool for teaching and learning effective writing that combines self-paced learning with seamless integration of the Publication Manual of the American Psychological Association—empowering students to master scholarly writing.
Trainees with competence problems are common in professional psychology training programs. This comprehensive resource guides trainers and administrators as they navigate the challenges involved in supporting these trainees.

Trainees with problems of professional competence (TPPC) have difficulty acquiring and/or maintaining developmentally appropriate levels of functional or foundational competence, with deficits in skills, functioning, attitudes, ethical practice, and/or interpersonal behaviors.

These situations can be stressful for all involved, from trainees facing difficult feedback and remediation, to trainers navigating their responsibility to both educate and gatekeep, to administrators and other stakeholders who uphold academic standards and assist trainees in their educational experience.

Problems of professional competence are complex, often involving assessment, evaluation, relational, ethical, and even legal challenges. Although excellent resources exist to guide trainees, trainers, and training programs through these challenging situations, no centralized, comprehensive source of information has been available until now.

The editors and chapter authors bring together incredible depth and breadth of knowledge, experiences, and practical guidance in this volume.

Supporting Trainees With Competence Problems: A Practical Guide for Psychology Trainers With Authors Rebecca Schwartz-Mette, PhD, Evelyn Hunter, PhD, Nadine J. Kaslow, PhD, ABPP, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
12:00 PM-12:50 PM
Room 147A

Skill Building (50 minutes)
Discussion of specific autobiographical film, theatre, lyrics, to exemplify diverse attachment patterns. Trauma which can occur through these attachments are explored. The playwright Harold Pinter's work, and Antonia Fraser's memoir concerning their relationship, will be considered. Suggested reading: Allen, B. (2023) The Science and Clinical Practice of Attachment Theory. APA.
CoChair: Marne Trevisano (Private Practice)

56 - Trauma Psychology
Exquisite Sensibility: Attachment and Betrayal in Relationship

Marne Trevisano, Private Practice

Friday, August 04
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
LGBTQ+ graduate students will be provided a safe space to engage in direct support and advice with LGBTQ+ psychologists and allies in a one-hour mentorship session. Students can expect to learn about ways to navigate the profession of psychology with pride. This event is in collaboration with APA Div. 17 Section for Advocacy of Sexual Orientation and Gender Diversity (SASOGD). Light refreshments will be served.

APAGS-CSOGD Presents....Conversations with LGBT+ Psychologists: Promoting PRIDE in Psychology Training
Heather Dade, APA

Artificial Intelligence's Transformative Power in Shaping the Future

Friday, August 04
12:00 PM-12:50 PM
Room 140B

Symposium 2.0 (50 minutes)

A team of three seasoned and dynamic artificial intelligence researchers will critically examine the transformative impact of AI on behavior change and demystify the technology. After years of development and slow integration, AI has entered our conscious daily lives prompting hopes and fears. This presentation explores AI's progress, implications, promises, and socio-psychological influence. The enormity of AI capability is yet challenged with ambiguity on making sense of data in an evidence-based manner and in a way that propels desired behavior change and healthy behavior adoption. Issues around trust, bias, disinformation, misinformation, data fallacies, and morality are evolving and are deterring the return on AI investment let alone the potential of information dissonance and intellectual extortion when experts are not as involved in the design of content and in determining
data mining options and capabilities. The session will debate the global status quo and equip the audience with ways to navigate AI-smart practice now and in the future.

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Chair: Jerri Lynn Hogg (Art of Digital Living)

Artificial Intelligence Change Everything

Jerri Lynn Hogg, Art of Digital Living

The AI Mehtopia: Dispelling Dystopian and Utopian Myths of Tomorrow

Sean Thoennes, Xs Post, LLC

The Transformative Impact of AI on Behavior Change

Tatyana El-Kour

Considerations for Equitable Autism Evaluations in Marginalized Populations

Friday, August 04
12:00 PM-12:50 PM
Room 143B

Symposium 2.0 (50 minutes)

Evaluations of ASD are a microcosm of a standardized system that perpetuates inequitable care for marginalized populations. Experts discuss modifications & ethical considerations for ASD evaluation for black families, Spanish-speaking families, & those in foster care, as well as ethical concerns for transition-age individuals to move towards equitable care.

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Chair: Julia Cartwright (UT Southwestern Medical Center)
Considerations for Equitable Autism Evaluations in Marginalized Populations

Julia Cartwright, UT Southwestern Medical Center; Katherine Bellone, UT Southwestern Medical Center; Mary Dryden, UT Southwestern Medical Center; Haley Markwardt, UT Southwestern Medical Center; Jessica Oробio, UT Southwestern Medical Center; Eva Baker, UT Southwestern Medical Center; Gabrielle Agnew, UT Southwestern Medical Center

Division 14 Poster Session II

Friday, August 04
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Was the Admiral Wrong? Neither Bed Making nor Exercise Upon Awakening Increased Goal Achievement

Martin Heesacker, University of Florida; Prajakta Kulkarni, University of Florida

Measurement of Mentee Effectiveness Behaviors: Scale Development and Validation

Jennifer Kohler, Saint Louis University; Iwan Webster, Saint Louis University; Tom Burroughs, Saint Louis University

The Role of Multiculturalism in Presence of competition in Virtual Collaborative Creativity

Christin Espana; Jonali Baruah, Tarleton State University

Empowering Employees: The Impact of Leadership Style on Resistance and Cynicism

Riley Schwanz, Wright State University; Alice Pyclik, Wright State University; Debra Steele-Johnson, Wright State University; Aaron Buchanan, Wright State University; Bincy Davis, Wright State University; Alexandria Bohn, Wright State University

The effects of an autocratic leadership style on corporate board dynamic and effectiveness

Caroline Aube, HEC Montreal; Claude Francoeur, HEC; Samuel Sponem, HEC Montreal
How Congruent Implicit Theories of Leadership and Followership Affect Employee Outcomes

Alexandria Bohn, Wright State University; Debra Steele-Johnson, Wright State University; Daniel Bashore, Wright State University; Aaron Buchanan, Wright State University; Bincy Davis, Wright State University; Riley Schwanz, Wright State University

Toward a prototypical classification of trainees: A latent profile analysis

Martin Lauzier, Université du Québec en Outaouais

Founder’s Syndrome: How Does it Affect Talent Management in Nonprofits?

Jaimes McNeal, The Chicago School of Professional Psychology - Chicago, IL

Authentic Leadership and Team Adaptive Performance: The Moderating Role of Attachment Styles

Vincent Rousseau, Université de Montréal; Caroline Aube, HEC Montreal

Gendered Organization Support For Managerial Career Development

Sumita Datta, spjimr

The Effects of Personal Identity and Narcissism on Occupational Importance

Amani Qaqish, Oakland University; Kayla Benson, Oakland University; Kanako Taku, Oakland University

Virtual Brainwriting vs. Video-based Verbal Brainstorming in Functionally Diverse Groups

Edgar Jimenez, Tarleton State University; Jonali Baruah, Tarleton State University

Organizational Decision-making under uncertainty: Multilevel considerations in ethical decision-making

Karin Takeuchi, Thammasat

Collective Hope in the Workplace: A New Construct to Better Understand How to Reduce Burnout

Ricky Munoz, University of Oklahoma; Angela Pharris, University of Oklahoma; Chan Hellman, University of Oklahoma, Hope Research Center
Dynamic Aspects of Values in Personal and Professional Life of Prospective Managers in Digital Era

shivganesh bhargava, Indian Institute of Technology Bombay

Division 15 Poster Session III - Culture, Equity, & Belonging

Friday, August 04
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

The Impact of Curricular Experiences on Racial Identity on First Year Black Students

Christopher Harris, University of Toledo; Lisa Pescara-Kovach, University of Toledo; Michael Toland, University of Toledo

Autonomy-Supportive Math Instruction for Students with Disabilities: A Case Study

Alyssa Emery, Iowa State University; Rebecca Louick, Eastern Michigan University

Treating Invisible Wounds in Education: A QuantCrit Exploration in an Appalachian School System

Kristen Gingery, Morgan County Partnership

Wolastoqiwyik Students Sense of Belonging in School

Macy Pyres, The Pennsylvania State University; Matthew McCrudden, The Pennsylvania State University

Barriers, Support and Career Choices in Chemistry - Hear the Experience of Female Doctoral Students

Qiyue Zhang, Texas A&M University
The Who and How of STEM Career Models in High School

Xiao-Yin Chen, University of Georgia; Emily Rosenzweig

Context Matters: Multiply Marginalized & Underrepresented Teachers' Experiences of Microaggressions

Taylor Roloff, University of Arizona; Faqyza Ab Latif, University of Arizona; Ji Hong, University of Arizona; Dionne Cross Francis, University of North Carolina at Chapel Hill; Kelly Chong; Paul Schutz, University of Arizona

Identity Development of Queer, Gifted Adolescents: A Qualitative Study

Hannah Bowles, Ball State University; Jo Tuite, Ball State University; Lisa Rubenstein, Ball State University; Charlie Sandifer, Ball State University

Sense of Belonging among Appalachian Youth in College Preparatory Programs: A Qualitative Analysis

Licia Henneberg, University of Kentucky; Matthew Kim, University of Kentucky; Xiao-Yin Chen, University of Georgia; Ellen Usher, Mayo Clinic College of Medicine and Science

Scaffolding Identity Exploration: Theoretical, Analytical, and Pedagogical Solutions

Ishwar Bridgelal, Temple University; Jessica Hadid, Temple University; Avi Kaplan, Temple University; Timothy Patterson, Temple University

Checking in on Educator Well-being: The Promise of Experiencing Even Some Positive Emotions

Sarah Caroleo, Johns Hopkins University; Jodi Miller, Johns Hopkins University

Retention, mobility, learning disability’s effects on reading growth in middle school

Xinle Hong, Georgia State University; Lee Branum-Martin, Georgia State University; Mary Calhoon, University of Miami

Longitudinal Relation Between Academic Demands and Internalizing Problems: Bullying as the Moderator

Chunxu Zong, Chinese University of Hong Kong, Shenzhen; Yulu Zhang, Chinese University of Hong Kong, Shenzhen, People's Republic of China; Xiaomuyu Li, The Chinese University of Hong Kong, Shenzhen; Nie Qian; Chun Chen
Understanding the College Successes of Immigrant-Origin, Emergent Bilingual Learners

Elizabeth Vera, Loyola University Chicago; Chelsea Yanuaria, Loyola University Chicago; Claire Furtado, Loyola University Chicago

Could it Be True? An Analysis of How Mental Processes Predict Reactions to COVID-19 Posts

Christina Hollander, University of North Carolina at Chapel Hill; Jeffrey Greene, University of North Carolina; Eric Kirk, University of North Carolina at Chapel Hill; Victor Deekens, United States Military Academy

Neutral, Positive Emotional Reflections Promote Future-Identity Integration: A Case Study

Joseph Eisman, Temple University; Avi Kaplan, Temple University; Wendy Chan, University of Pennsylvania; Timothy Patterson, Temple University; Abby Reisman, University of Pennsylvania

I am working hard but my teacher does not think so

S. Serena Shim, Ball State University; Sue Hyeon Paek, University of Northern Colorado

Relations Between Parental Mindsets and Student Emotions: The Moderating Role of Parental Pressure

Hyewon Lee, Texas A&M University; Hyun Ji Lee, Ohio State University; Shirley Yu, The Ohio State University

What makes science talk engaging and culturally relevant? Perspectives from middle school students

Kamil Hankour, Virginia Commonwealth University; Javonti Braxton, Virginia Commonwealth University; Martinique Sealy, Virginia Commonwealth University; Hui Sun, Virginia Commonwealth University; Dylan Young, Virginia Commonwealth University; Jessica Gladstone, University of Illinois at Urbana-Champaign; Christine Lee Bae, Virginia Commonwealth University

Motivation and Mathematics Achievement in High School Students with Learning Disabilities

Yang Fu, University of Maryland at College Park; Jason Chow, University of Maryland at College Park; Robin Sayers, WestEd

Measuring Teacher Self-Efficacy for Trauma-Informed Educational Practices: A Systematic Review

Margaret Wallace, Virginia Commonwealth University; Korinthia Nicolai, Virginia Commonwealth University
Adjusting to a Post-Pandemic World: Experiences & Recommendations from Diverse STEM Undergraduates

Meghan Flynn, UMBC; Mariano Sto. Domingo, UMBC; Pavani Madu, UMBC; Rahul Podugu, UMBC; Daliah Altal, UMBC

Motivating Native Americans in STEM: Role of microaffirmation, STEM Identity and self-efficacy

Fanyi Yu, Texas A&M University; Ruyu Yan, Texas A&M University; Paul Hernandez, Texas A&M University; Brittany Anderson, AISES; Kathy DeerInWater, AISES; Mica Estrada, UCSF; Kelsea Hosoda, University of San Francisco; Natalia Maldonado, University of California–San Francisco; Tiffany Smith, AISES; Lilibeth Watson, University of California, San Francisco

Using Self-Handicapping to Mask Imposter Feelings

Carrie May, George Mason University; Alexandra Patzak, George Mason University

Gender Differences in Sexual Attitudes and Behaviors Among Adolescents

Adriana Martinez, Ohio State University; Arianna Black, Ohio State University; August Masonheimer, Ohio State University; Yue Sheng, Ohio State University; Eric Anderman, The Ohio State University; Mary Kay Irwin, Nationwide Children’s Hospital

The exploration of international graduate students’ role identity in the United States

Qiling Wu, Temple University; Jiayu Yang, Temple University

Racial-Ethnic and Gender Identity Related to Academic Motivation: Voices of Minoritized Students

Jessica Hadid, Temple University

Culturally Responsive Pedagogy and Active Learning: Relation between Valued Instructional Practices

Nancy Gans, University of Maryland; Patricia Alexander

Belonging and Mattering in Undergraduates: Distinct or Overlapping Constructs?

Jeen Joy, Virginia Commonwealth University; Molly Taylor, Virginia Commonwealth University; Tanya Wineland, Virginia Commonwealth University; Sharon Zumbrunn, Virginia Commonwealth University
“Responsible for the World”: Experiences of Teachers of Color During COVID-19

Annette Ponnock; Hannah Asis, University of Minnesota; Anna Leah Davis, Washington University in St Louis; Danielys Batista, Yale University; Ana Sofia Viejo Barragan, Yale University

Charter schools, special needs, and parental school choice: A systematic review of the literature

Natalie Neugebauer, Auburn University; David Marshall, Auburn University

Self-Efficacy, Stereotype Threat, and Imposter Syndrome in Underrepresented Students: Mixed Methods

Michelle Do, San Francisco State University; Graciela Urias, San Francisco State University; Ava Lynn, San Francisco State University; Shasta Ihorn, San Francisco State University

An Analysis of the Overdiagnosis of ADHD in Ethnically Diverse Youth through a Denaturalization L

Jazlyn Rowan, Indiana University; Tennisha Riley, Indiana University Bloomington; David Shriberg, Indiana University Bloomington

Satisfaction With Life Among First-Generation and/or Commuter College Students

Tai Do, University of Minnesota; Richard Lee, University of Minnesota

Division 18 Poster Session I

Friday, August 04
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

If you want to impact mental health in the populations you serve, know thy stigma!

Carla Strassle, York College of Pennsylvania

Work environment characteristics contributing to perceived stigma among peer support specialists
Comparing Efficacy of Residential versus Intensive Virtual Treatment for Combat Veterans with PTSD


Spreading community-based Veterans social groups across the U.S.

kendra pugh, Department of Veterans Affairs; Jay Gorman, Boston University School of Medicine; Charles Drebing; Elizabeth Chamberlin

Using Trainee Recruitment Events to Increase Health Professions Education Return On Investment

Stacy Pommer, Department of Veterans Affairs; Joel Schmidt, U.S. Department of Veterans Affairs; Amy Loveridge, Department of Veterans Affairs; Shane Stults, Veterans Health Administration; Harold Liles, Department of Veterans Affairs; Erin Patel, Department of Veterans Affairs

Firefighter Suicide: An Analysis of Risk and Protective Factors

Karla Rodriguez, Nova Southeastern University; Marissa Miller, Nova Southeastern University; Bridget Spatola, Nova Southeastern University; Olivia Wallman, Nova Southeastern University; Samuel Savage, Nova Southeastern University; Vincent Van Hasselt, Nova Southeastern University

Live Today Put it Away: Veteran focused suicide prevention using firearm storage outside the home

Graham Knowlton, Clement J. Zablocki VA Medical Center; Bertrand Berger, VA Medical Center & Medical College of Wisconsin

Age, Education, and Selected Executive Functioning Measures Performance in Veterans

Devyn Varner, Fargo VA HCS; Annamarie Sproull, Veterans Health Administration; Amy Maslowski, University of North Dakota; Stephanie Hartberg, Veterans Health Administration; Karl Nelson, Veterans Health Administration

Age, Education, and RBANS Performance in Veterans

Devyn Varner, Fargo VA HCS; Annamarie Sproull, Veterans Health Administration; Amy Maslowski,
Military Radicalization Study Preliminary Findings: Exploring White Supremacy and Anti-Government

Hazel Atuel, University of Southern California; Carl Castro, University of Southern California

Military Radicalization Study Preliminary Findings: Exploring Black Nationalism and Radical Islam

Hazel Atuel, University of Southern California; Carl Castro, University of Southern California

Poor Emotional Control and Emotional Instability Affect Officer Feelings of Responsibility

Catherine Corey, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Citizens' Perceptions of Crisis Intervention Team Training for Police

Jeremy Saviano, Rider University; Wendy Heath, Rider University

Homelessness and Moral Injury in Legal-Involved Veterans

Blake Martin; April Crawford, VA North Texas Health Care System; James Lepage, VA North Texas Health Care System

Primary Care Use and Serious Mental Illness: The Roles of Gender and Social Support

Raven Dominguez, University of Detroit Mercy; Kristen Abraham, University of Detroit Mercy and Veterans Health Administration

Mental Health Training for Law Enforcement as a Means for Jail Diversion

Julia Salmon, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

First Responders’ Usage of Gallows Humor to Increase Resilience and Reduce Burnout

Katie Palmer, Antioch University Seattle

SMART Goals in Veterans with Gulf War Illness: A Whole Health Approach

Barbara Niles, VA Boston Healthcare System; Maria McQuade, VA Boston Healthcare System; Emma
Division 30 Poster Session I

Friday, August 04
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Clinical Hypnosis in Health Service Psychology Doctoral Programs

Samuel Kohlenberg, University of Denver

Hypnosis Intervention for Sleep Among Individuals with Mild Cognitive Impairment

Gary Elkins; Victor Padilla, Baylor University; Keith Sanford, Baylor University; Jared Benge, University of Texas at Austin; Alan Stevens, Baylor Scott and White Health; Michael Scullin, Baylor University; Christopher Corlett, Baylor University; Vindhya Ekanayake, Baylor University

Division 33 Student & ECP Mentoring Session

Friday, August 04
12:00 PM-12:50 PM
Room 201

Critical Conversations (50 minutes)
Division 33 will be sponsoring a mentoring session for students and Early Career Professionals.
The Clinical Utility of Psychological Evaluations of Clergy Applicants in the Catholic Church

Anthony Isacco, Chatham University; Sara Goncz, Chatham University; Mark Glafke, North American College

Mental Health Effects of Religious Discrimination against Pagan People

Lindsey Beck, Marshall University; Keith Beard, Marshall University

The Relationship Between Religious Worldview, Mental Well-Being, and Symptoms of Psychopathology

Joshua Knabb, California Baptist University; Thomas Donavan, California Baptist University

A Parallel Analysis of Civic Engagement Factors Among American Minorities

Elijah Mudryk, University of Mississippi; Laura Johnson, University of Mississippi

Nonreligious Experiences of Religious Social Persuasion: Exploratory Scale Development

Bailey Underill

Demographic predictors of atheist identity concealment

Paul Yeatts, Texas Woman's University; Gene Farren, West Texas A&M University

The Role of Maternal Religious Belief in Offspring Mental Health

Isaac Halstead, The University of Bristol; Jon Heron, University of Bristol; Connie Svob, Columbia University Medical School; Carol Joinson, University of Bristol

How Various Perceptions of God Relate to Christian’s Communion with God

Oladipo Adedeji, Fuller Theological Seminary; Ju-In Lee, Fuller Theological Seminary; Kameron Rigg,
Religiosity, Perceptions of Mental Health Services, and Well-being among U.S. Adults

Nicholas Lee, Jacksonville University; Victoria McNeil Young, Jacksonville University

The Varying Effects of Religiousness on Well-being for Sexual Minorities

Sam Skidmore, Utah State University; Tyler Lefevor, Utah State University; James McGraw, Bowling Green State University

Scrupulosity & Religious Prompting Confusion

David Johnson, Texas Tech University; Danielle Haakinson, Texas Tech University; Nicholas Borgogna, Texas Tech University

Gratitude conquers all?: Relations of Anxiety/Fear of Corona Infection, Loneliness, and Gratitude

Seong-Eun Jeon, Chonnam National University; Sung-Wan Kim, Chonnam National University Medical School; Mindlink, Gwangju Bukgu Mental Health Center; DoEon Song, Chonnam National University; YoungShin Kang, CHONNAM NATIONAL UNIVERSITY

Religiousness as a moderator on the association between sexual dysfunctions and sexual satisfaction

Aryeh Lazar, Ariel University

BIPOC Spirituality in Higher Education: A Scoping Review

Tiffany Munro, Florida International University; Alberta Gloria, University of Wisconsin-Madison

After-death Communication: A Modern Mystical Experience

Kathleen Pait, Case Western Reserve University; Julie Exline, Case Western Reserve University

Jewish Spirituality and Psychology of Religion: A Synthetic Review based on Relational Spirituality

Laura Stein, Boston University; Steven Sandage, Boston University

Food and Faith: Predictive and Protective Aspects of Religiosity in Eating Disordered Attitudes
Autumn Banks, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Tending to the Flock: The Experiences of LDS Clergy with Sexual and Gender Minorites

Adlyn Perez-Figueroa, Utah State University; Kyrstin Lake, Utah State University; Connor Berg, Utah State University; Rachel Golightly, Utah State University; Tyler Lefavor, Utah State University

How Effective are Spiritual Interventions on PTSD? A Systematic Review and Meta-Analysis

Emma Rose Klinger, Fuller Theological Seminary; Cynthia Eriksson, Fuller Theological Seminary; Kenneth Wang, Fuller Theological Seminary; Jana Pressley

Assessing Functioning After Negative Religious/Spiritual Experiences: A Pilot Study

Lauren Zaeske, University of Kansas; Bruce Frey, University of Kansas; Brian Cole; Alyssa Dye, University of Kansas; Samuel Swisher, University of Kansas; Hannah Adams, University of Kansas

Disclosure among Mixed-Orientiation Couples: the Role of Religion

Ruth (Shu) Fu, Wheaton College; Nathan Palladino, Wheaton College; Anna Brose, Wheaton College; David OConnor, Wheaton College; Mark Yarhouse, Wheaton College

Flourishing in Professional Psychology Programs: Graduate Students

Juliane Nguyen, Divine Mercy University; Melanie Williams, Divine Mercy University; Matthew Flanagan, Divine Mercy University; Suzanne Hollman, Divine Mercy University; Sarah Hedlund, George Washington University; Stacey Dershewitz, George Washington University; Paul Gedo, George Washington University; Katherine Marshall Woods, The George Washington University; Cheri Marmarosh, George Washington University

Religious Schema as Predictors of Presence of and Search for Meaning in Life

Andrea Walker, Oral Roberts University; Ricky Munoz, University of Oklahoma; Andrew Lang, Oral Roberts University

Pastoral Spouses in the SDA Church: Impact of Covid and Recommendations for Support

Laverne Berkel, University of Missouri - Kansas City; Nordia Ikner, Linwood Bouldevard SDA Temple; Sonya Gray Belcher, Private Practice; Michaela Puryear, University of Missouri - Kansas City

Religious coping resources as factors for resilience against chronic stress among Black Americans
Sarah Grace Frary, University of South Carolina Columbia; Harper Murphy, University of South Carolina; Guillermo Wippold, University of South Carolina

Moral Disapproval of Porn & Compulsive Sexuality: The Roles of Religious Context & Frequency of Use

Kyrstin Lake, Utah State University; Sydney Sorrell, Utah State University; Tyler Lefevor, Utah State University; Sam Skidmore, Utah State University; Rachel Golightly, Utah State University

Spirituality and Meaning: Perspectives from a Graduate Student Course

Frank Carr, Marian University; Michael Slavkin, Marian University

Religious Beliefs, Stress Overload, and Well-Being

Elizabeth MacDougall, Bridgewater College; Kiersten Haynes, Bridgewater College; Jaia Dunbar, Bridgewater College; Emma Anderson, Bridgewater College

Religious Deidentification: A Review and Synthesis of the Literature

Adrienne Lakey, Wheaton College; Tyler Brandys, Wheaton College; Nathan Mills, Wheaton College; Mia Menassa, Wheaton College; Tessa Walk, Wheaton College; Leonard Yap, Wheaton College; Thomas Douce, Wheaton College; RoseMary Elmalh, Wheaton College; Edward Davis, Wheaton College

An Evidence Map of Religious and Spiritual Competency Trainings for Mental Health Professionals

Dylan Pencakowski, University of South Alabama; Chad Vacco, University of San Diego; Chloe Tanega, University of California San Diego; Danielle Silsbee, University of California San Diego; James Pittman, University of California San Diego; Joseph Currier, University of South Alabama; Cassandra Vieten, University of California San Diego

Attitudes Toward Seeking Professional Psychological Help Among Christians in the United States

Hengzhi Liu, Fuller Theological Seminary; Rachel Woo, Fuller Theological Seminary; Emma Rose Klinger, Fuller Theological Seminary; Kenneth Wang, Fuller Theological Seminary

God concept, adult attachment, self-compassion and collaborative problem-solving

Winston Seegobin, George Fox University; Shelby Wilson; Lisanda Masilela, George Fox University; Caroline Williams, George Fox University; Andrea Oretega-Criddle, George Fox University; Michaela Lillie, George Fox University; Nelson Weaver, George Fox University; Kelly Chang, George Fox University
Psychosocial Spiritual Healing in a Mental Health Cross Cultural Context

Patricia Brown, WisdomWave, President, church/foundation for universal philosophy; Cross Cultural Clinical Psychologist Private Practice; Innocent Okozi, The Southdown Institute

Spirituality, Prayer, and Coping in Complex Pregnancies: Mothers' Reflections in a Challenging Time

Gina Brelsford, Penn State Harrisburg; Jennifer Stoner, Penn State Hershey Medical Center; Patrick Possel, University of Louisville; Qing Ma; Stephanie Winkeljohn Black, Penn State Harrisburg

A Qualitative Study of Helpful and Unhelpful Methods of Consoling Jewish Mourners during Shiva

Eitan Zecher, Fordham University–Lincoln Center; Joseph Ponterotto, Fordham University; Danielle Pitkoff, Fordham University–Lincoln Center

Division 6 Executive Committee Meeting

Friday, August 04
12:00 PM-12:50 PM
Marriott Marquis, Level 3: Anacostia Room

Executive Committee Meeting (50 minutes)

Exploring the Intersectionality of Anti-Semitism in Society/in APA and How to Effectively Address It

Friday, August 04
12:00 PM-12:50 PM
Room 145B

Symposium 2.0 (110 minutes)

Anti-Semitism has been a scourge of society since ancient times. We will be looking at the historical context for the Psychology of Anti-Semitism; the history of Anti-Semitism in our APA; and the ways in which we psychologists have addressed and can continue to effectively address Anti-Semitism.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download
the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Beth Rom-Rymer (Illinois Association of Prescribing Psychologists)

**Historical Context for Psychology of Anti-Semitism**

Ted Kahn

**History of Antisemitism within APA**

Lenore Walker

**Addressing Anti-Semitism**

Elena Eisman, retired

**Getting to know your Ethnic Psychological Associations: A Conversation between EPA leaders**

**Friday, August 04**

12:00 PM-12:50 PM

Room 147B

**Invited Address (50 minutes)**

Getting to know your ethnic associations through a conversation between EPA (ethnic psychological associations) leaders is an inaugural programming event during this year’s APA convention.

As part of the APA’s Apology to People of Color for the Role of the American Psychological Association in Promoting, Perpetuating, and Failing to Challenge Racism, Racial Discrimination, and Human Hierarchy in the United States, the Board of Convention Affairs (BCA) approved allocating one program hour perpetually for the Ethnic Psychological Associations (EPAs) for a session at the convention.

The inaugural EPA program hour will be facilitated by members of the Racial, Ethnic Diversity Task Force (formerly referred to as the APA EDI Advisory Group which offers consultation to APA’s Council regarding matters related to racial and ethnic diversity of minoritized populations) while featuring current, past and President-elects of the EPAs. Invited EPAs include (in alphabetical order):

AAPA ([https://aapaonline.org/](https://aapaonline.org/)),
ABPsi ([https://abpsi.org/](https://abpsi.org/)),
AMENA-Psy ([https://www.amenapsy.org/](https://www.amenapsy.org/)),


NLPA (https://www.nativepsychs.org/), and SIP (https://www.nativepsychs.org/).

The session will be chaired by Dr. Michi Fu, moderated by Dr, Sawssan Ahmed w/ a land acknowledgement by Dr. Eleanor Gil-Kashiwabara. Panelists will include (in alphabetical order by last name): Drs, Gigi Awad, Theopia Jackson, BJ Boyd, Ana Bridges, and Helen Hsu.

Participants who attend this session will hear from leaders of the EPAs as they respond to prompts to share about their organization’s missions and goals, how they imagine our respective organizations working together on common goals, and how they envision their organizations relationship with APA. Attendees are encouraged to participate in an interactive Q&A session.

Chair: Michi Fu (Independent Practice)

Moderator: Sawssan R. Ahmed (California State University, Fullerton)

Invited Address - Nathan H. Azrin
Distinguished Contributions to ABA Award

Friday, August 04
12:00 PM-12:50 PM
Room 150B

Invited Address (50 minutes)
Dr. Martha Pelaez is the 2023 recipient of the APA Division 25 Nathan H. Azrin Distinguished Contributions to ABA Award. This session will include the presentation of her award and Dr. Pelaez's invited address to share her work surrounding infant social learning. Dr. Pelaez will first provide experimental illustrations of how operant conditioning and social reinforcement by caregivers are essential to furthering our understanding of infant social-learning and early communication: i.e., the learning of vocalizations, eye contact, joint attention, and social referencing. She will detail behavioral procedures and methodologies (e.g., motherese speech, caregiver’s vocal imitation) that have been implemented more recently with infants “at-risk” of autism while interacting. Dr. Pelaez will conclude by offering specific intervention tactics (that use caregiver’s voice and touch) that can be quick and effective for applied behavior analysts and developmental psychologists conducting interventions with infants.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Gładowski (Mission Autism Clinics)

25 - Behavior Analysis
Infant Social Learning

Martha Pelaez, Florida International University
Preparing (Counseling) Psychologists in Community Engagement for Social Justice

Friday, August 04
12:00 PM-12:50 PM
Room 149B

Critical Conversations (50 minutes)
The purpose of this critical conversation is to create a space where counseling psychologists and other mental health professionals and scholars can reflect on the training necessary for counseling psychologists and other mental health professionals and scholars to be prepared to effectively engage with their communities and conduct engaged scholarship.

CoChair: Amanda Case (Purdue University) and Abigail Hoxsey (Purdue University)

Preparing Graduate Students for Faculty Position Negotiations

Friday, August 04
12:00 PM-12:50 PM
Room 154A

Critical Conversations (50 minutes)
We will discuss preparing graduate students for academic job (faculty position) negotiations and best practices for hiring agents. Topics include ensuring communication is perceived as professional, respectful, and caring, plus common negotiation mistakes and misperceptions. This discussion is intended for those involved in graduate student preparation and/or academic hiring.

CoChair: Jenni Redifer (Western Kentucky University) and Steven Wininger (Western Kentucky University)

Academic Job Negotiations: Perspectives from Graduate Student Mentors and Hiring Agents

Jenni Redifer, Western Kentucky University; Steven Wininger, Western Kentucky University
Racial Disparities in Physical Child Abuse in Context: Implications for Practice and Policy

Friday, August 04
12:00 PM-12:50 PM
Room 144B

Symposium 2.0 (50 minutes)

Multiple reasons may account for why Black parents appear at risk for child maltreatment that arise from inequities within the system. After presenting empirical work to understand what motivates these risk factors and what may be protective, this symposium will consider practice and policy implications.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Stacey Patton (Morgan State University) and Christina Rodriguez (Old Dominion University)

Black Mothers’ Anxiety, Justification, and Aggressive Discipline Approval: Link to Systemic Inequity

Christina Rodriguez, Old Dominion University

Racial Identification as a Protective Factor for Black Parents’ At-Risk Parenting

Anjali Gowda; Christina Rodriguez, Old Dominion University
Rest and Care: Asian Pacific American Feminists’ Resistance to Productivity Culture

Friday, August 04
12:00 PM-12:50 PM
Ballroom C

Critical Conversations (50 minutes)

This critical conversation starts with what “rest” looks like and why rest is caring from the perspective of Asian Pacific American feminists. It then invites discussion around creative practices of rest and of caring for ourselves and our communities.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

CoChair: Angela Kim (Alliant International University) and Ya-Shu Liang (Alliant International University–Fresno)

Moderator: Megan Reece (APA) and Kirk Waldroff (APA)

What are you waiting for? Rest as an existential choice

Susana Ming Lowe, Independent Practice

Rest is Liberatory

Grace Kim, Boston University

Rest is Power to Be
Angela Kim, Alliant International University

Rest as a State of Mind

Ya-Shu Liang, Alliant International University–Fresno

SCN, the Minnesota Conference, and the Future of Neuropsychology

Friday, August 04
12:00 PM-12:50 PM
Room 144A

Critical Conversations (50 minutes)

The Minnesota Conference convened 56 diverse delegates to revise the Houston Conference neuropsychology training guidelines. The proposed changes align with several core themes that arose from the work of the SCN Strategic Planning Committee’s 2021 survey. We review the Minnesota Conference outcomes while highlighting the synergies with SCN priorities.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Cynthia Kubi (Cleveland Clinic)

Planning the Minnesota Conference

Zach Resch, University of Illinois at Chicago

The Work of the Minnesota Conference

Vonetta Dotson, Georgia State University

The Minnesota Conference and SCN

Scott Sperling

History of the Houston Conference
Cynthia Kubu, Cleveland Clinic

Stress Relief Movement

Friday, August 04
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 3: Room 301

Embodied Healing Room
Guided, spontaneous, freestyle, energizing, no-experience-needed movement, that will release emotional stress, uplift your spirit, calm your mind, and will leave you feeling deeply connected to yourself and others.

#Movement

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1
Margo Wade Walsh

Supporting the Undersupported: Methods for Impactful Mentoring in Doctoral Research Training Program

Friday, August 04
12:00 PM-12:50 PM
Room 144C

Symposium 2.0 (50 minutes)

This symposium will share actionable methods, lessons learned, and findings from three research training programs conducted at minority-serving institutions, including two partnered with historically black colleges/universities. Topics include mentoring models, matching, professional development, network development, and identity development. Finally, additional perspectives will be provided by a panel of mentees.

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Chair: Michelle Perfect

Developmental networks: A positive psychology tool for the culturally inclusive development of research competence

Micaela Cruz; Brandy Perkl, University of Arizona; Michelle Perfect

UTSA Pathways mentoring network to broaden participation in education research

Guadalupe Carmona, University of Texas at San Antonio

Mentoring from the perspective of RISE fellows: The influential role of context

Nina Smith, North Carolina Central University; Wynetta Lee, North Carolina Central University

Lessons learned from five cohorts of yearlong mentoring relationships

Alysia Roehrig, Florida State University; Jeannine Turner, Florida State University; Erik Rawls, Florida State University; Dionne Gerri Wilson, Florida State University; Tamara Bertrand Jones, Florida State University

Pathways Programs Alumni Panel: Mentoring perspectives from the Fellows

Kaia Schott, University of Arizona; Cori Manning, University of Arizona; Carolyn Rae Tureaud; Annysa Sapien, The University of Arizona

Systemwide Implementation of Michael’s Game as Treatment for Delusions Across Forensic Settings

Friday, August 04
12:00 PM-12:50 PM
Room 156

Symposium 2.0 (50 minutes)

Michael’s Game is an evidence-based intervention and a card game for the treatment of delusions. Research has shown a decrease in delusional thinking over time with its use. Appropriate modifications
necessary for various treatment goals and forensic settings as well as lessons learned in its implementation will be further discussed.

**CoChair:** Jessica Peterson (Missouri Department of Mental Health) and Tomina Schwenke (Emory University School of Medicine)

**Michael’s Game: A Cognitive Therapy and Novel Evidence-Based Treatment for Delusions**

Jessica Peterson, Missouri Department of Mental Health; Tomina Schwenke, Emory University School of Medicine; Alicia Pardee, Fulton State Hospital; Jennifer Harrison, Minnesota Direct Care and Treatment - Forensic Services; Olivia Subramani, Georgia Department of Behavioral Health and Developmental Disabilities

**Statewide Implementation of Cognitive Approaches in Forensic Settings**

Olivia Subramani, Georgia Department of Behavioral Health and Developmental Disabilities; Tomina Schwenke, Emory University School of Medicine

**Michael’s Game as an Adjunctive Evidenced-Based Treatment for Inpatient Competency Restoration**

Jennifer Harrison, Minnesota Direct Care and Treatment - Forensic Services; Jessica Peterson, Missouri Department of Mental Health; Alicia Pardee, Fulton State Hospital; Niels C. Beck, University of Missouri Medical School

**Telehealth Group Therapy for Concerned Family Members of Individuals with Substance Use Disorders**

**Friday, August 04**

12:00 PM-12:50 PM

Room 143A

**Skill Building (50 minutes)**

Family members and close friends of individuals with substance use disorders (SUDs) are well situated to help motivate their loved one to engage/remain in treatment. This session will focus on evidence-based strategies, delivered through a telehealth group format, developed for the family members and close friends of individuals with SUDs.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download
the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**CoChair:** Jennifer Manuel (Department of Veterans Affairs) and Karen Osilla (Stanford)

50 - Society of Addiction Psychology

**Telehealth Group Therapy for Concerned Family Members of Individuals With Substance Use Disorders**

Jennifer Manuel, *Department of Veterans Affairs*

**The Repercussions of COVID on Women: Challenges and Implications**

**Friday, August 04**
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

**Invited Address (50 minutes)**

COVID-19 has disproportionately affected women, particularly economically marginalized women, and has also contributed to an increase in aggression toward women. Potential implications will be examined for treatment and support.

**CoChair:** Elaine Burke (Alliant International University Los Angeles) and Kalyani Gopal (Mid-America Psychological & Counseling Services, PC)

The Impact of COVID on Women who are Economically Disadvantaged

**Elaine Burke**, *Alliant International University Los Angeles*

Impact of COVID on Aggression towards Women

**Kalyani Gopal**, *Mid-America Psychological & Counseling Services, PC*

Gender Inequality and Covid-19 Pandemic

**Viviana Padilla-Martinez**, *Bay Pines VAHS*

**Presenter 4**
Kumea Shorter-Gooden, Shorter-Gooden Consulting

Transgender and Nonbinary Student Experiences in Psychology Training Programs

Friday, August 04
12:00 PM-12:50 PM
Room 145A

Symposium 2.0 (50 minutes)

This session focuses on ways that psychology training programs can better support transgender, nonbinary, and gender diverse (TNB) graduate students. We will discuss emerging research focused on the training experiences of TNB graduate students as well as recommendations for programs and clinical training settings.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Douglas Knutson (Oklahoma State University)

A Fundamental Shift: Making Space for Trans and Nonbinary Graduate Students in Psychology Training Programs

Chloe Goldbach, Southern Illinois University Carbondale; Halleh Hashtpari, University of Utah

Experiences of Trans and Nonbinary Graduate Students in Counseling Psychology Programs

Em Matsuno, Arizona State University; Kirsten Gonzalez, The University of Tennessee, Knoxville; Sergio Dominguez

A Feminist Analysis of Clinical Supervision and Training for Trans and Nonbinary Graduate Students

Meredith Maroney, University of Calgary; Em Matsuno, Arizona State University

Friday, August 04
12:00 PM-1:50 PM
Monument Room
Lunch & Learn—APA’s PsycLearn & the student learning experience for research methods and statistics

Michael Miyazaki, APA Publishing

Being Anti-Ageist - Looking Inward and Outward

Friday, August 04
12:00 PM-1:50 PM
Room 150A

Symposium 2.0 (50 minutes)
Discuss the impact of ageism and deficit-based models of aging on the work we do as psychologists and the downstream effects to those we serve, across the lifespan. Unpack ways to build an anti-ageist workforce and promote aging well in the spaces we live and work.

CoChair: Tracey Gendron (Virginia Commonwealth University) and Maggie Syme (Marcus Institute for Aging Research; Hebrew SeniorLife)

Looking Inward - Building an Anti-Ageist Workforce

Maggie Syme, Marcus Institute for Aging Research; Hebrew SeniorLife; Brian Carpenter, Washington University in St Louis

Outward and Onward! Promoting Aging Well for the Public

SHERI LEVY, Stony Brook University

What Students Should Know About Becoming a Prescribing Psychologist: MSCP Programs Review
Symposium 2.0 (110 minutes)
In this symposium, a review of education and training in MSCP programs will be provided. Participants will be able to obtain information pertinent to admission requirements, program overview, curricular delivery methods, and outcomes of the various MSCP programs presented.

**CoChair:** Gerardo Rodriguez-Menendez (The Chicago School) and Judith Steinman (Alliant International University)

55 - Society for Prescribing Psychology
**What Students Should Know About Becoming a Prescribing Psychologist: MSCP Programs Review**

**Gerardo Rodriguez-Menendez, The Chicago School**

Friday, August 04
12:30 PM-12:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

**Solutions Center**
Take a deep dive into the Mastering APA Style Student Workbook, the all-digital resource that engages users with interactive questions and graded quizzes to help students learn and apply the basic principles of APA Style and scholarly writing.

**Get more out of your Manual with "Mastering APA Style"**

**Nichole Ridgeway, APA Publishing**

Friday, August 04
12:30 PM-1:00 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

**Solutions Center**
Join the expert speakers from the Hope as the Antidote main stage to debrief the session and continue the conversation.

**Networking Cafe: Debrief of Hope as the Antidote main stage with key experts and other**
Flashmob

**Friday, August 04**
12:50 PM-12:55 PM  
Walter E. Washington Convention Center, Level 1: East Salon C

Get your body moving and have fun with fellow attendees by participating in our daily flashmobs. Learn the dance below and join APA President Dr. Thema Bryant each day at the following times!

https://convention.apa.org/daily-flashmobs

Friday, August 04  
1:00 PM-1:25 PM  
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center

This is the authoritative guide for psychologists who want to become involved in international efforts to meet pressing global needs.

Psychologists are increasingly applying their knowledge, skills, and values to big-picture issues such as sustainability, human rights, conflict resolution, global education, and religious and cultural understanding. However, education, training, and professional development often overlook “thinking and acting globally” as a vital component of the professional identities of psychologists.

With decades of international experience as scholars, educators, practitioners, policymakers, and consultants, contributors to this book describe exemplary programs, relevant trends, and dynamic possibilities for global engagement.

They focus specifically on nine key areas of expertise through which psychologists can make a difference:

- advocacy,
- assessment,
- consultation,
- intervention,
- leadership,
- policy,
- research,
- service,
• teaching.

Chapters also highlight opportunities for international and interdisciplinary collaboration while empowering indigenous voices and psychologies.

Going Global: How Psychologists Can Meet a World of Need With Contributor Dr. Connie Henson, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: East Salon C

Invited Address (50 minutes)

On the historic occasion of an apology to the Indigenous Peoples of the USA by the American Psychological Association, this Presidential session considers the uncertain intersection of organized psychology and Native American communities. Indeed, American psychology has long been entangled with pursuits and commitments that reinforced ideologies of Indigenous inferiority. These ideologies originated in the US colonial project to rationalize and legitimate the dispossession and subjugation of Indigenous polities. And yet, despite the harmful legacy of American psychology for Native American “survivance,” increasing numbers of Indigenous psychologists are envisioning and enacting alterNative forms of psychology that seek to neutralize, contest, and refashion the discipline for a robust Indigenous futurity. In this session, three Indigenous psychologists—an elder, an elected leader, and an early career professional—ruminate on the past, reflect on the present, and reimagine the future of Indigenous psychology.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Joseph Gone

Thema Bryant
Dolores Bigfoot, University of Oklahoma Health Sciences Center

BJ Boyd, Office of Mental Health Services Chickasaw Nation

Maria Crouch, Yale School of Medicine

Iva GreyWolf, Society of Indian Psychologists

Friday, August 04
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Join us in celebrating the richness and diversity of our profession at our Belonging Day Networking Café. Belonging Day is an opportunity to honor and embrace the unique aspects of our identities, including our cultural or ethnic heritage, age, religion or spirituality, gender, sexual identity, disability status, and any other characteristics that shape who we are. Express your identity by dressing in attire or bringing special items that reflect and celebrate your personal heritage and/or spark meaningful conversations about identity by wearing an "I am ______" button (pick them up at The Gathering Place).

Networking Cafe: Celebrate Belonging Day with us

Tara Davis, APA Staff

Friday, August 04
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Join the Committee on Early Career Psychologists (CECP) and the National Register of Health Service Psychologists in honoring and celebrating the recent winners of the APA Early Career Psychologist Convention Travel Grant.
Anti-Racism Initiatives in Inpatient, Forensic, Community Mental Health, and State Hospitals

Friday, August 04
1:00 PM-1:50 PM
Room 140A

Symposium 2.0 (50 minutes)

Structural racism in the mental health field continue to impede opportunities for healing and wellness. Anti-racism approaches will be identified and mechanisms for social justice action and change, as well as meeting challenges, will be explored.

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Racial Disparities in Utilization of Positive Behavioral Interventions

Jennifer Snyder

Thinking about Anti-Racism in Forensic Settings

Danielle Rynczak, University of Massachusetts Medical School

Education and Training Practices in Anti-Racism

Halle Ross-Young

Celebrating 50 Years of the Committee for Women in Psychology
Critical Conversations (50 minutes)
For fifty years, APA’s Committee on Women in Psychology has been the leading advocate for women’s issues. To celebrate CWPs 50th anniversary, former CWP members will highlight CWPs history within APA, with a focus on CWPs feminist-oriented advocacy, research, practice, training, and leadership development.

CoChair: Lisa Flores (University of Missouri) and Marie Mesidor (Central Arkansas Veterans Healthcare System)

Charting a Path Forward: Psychologists Leading the Advancement of Health Equity

Symposium 2.0 (50 minutes)
This leadership panel will include a discussion of the unique roles that psychologists may adopt to address selected psychosocial, sociocultural and environmental issues that can help reduce mental health disparities and advance health equity for diverse communities.

Chair: Kisha Holden (Morehouse School of Medicine)

Community engagement: as a culturally responsive post-disaster approach for Latinxs communities
Friday, August 04
1:00 PM-1:50 PM
Room 147A

Skill Building (50 minutes)
Get hands-on and dive into meaningful discussions and reflections about post-disaster community accompaniment while respectfully collaborating with diversities. Practical exercises will foster collaborative and group learning on the experiences and challenges of implementing evidence-based post-disaster interventions with communities in continuous stress.

CoChair: Dr. Tania Rodriguez-Sanfiorenzo (Albizu University) and Yahaira Segarra ()

52 - International Psychology
Community engagement: as a culturally responsive post-disaster approach for latinxs communities

Gilda Rodriguez-Diaz, Albizu University

Conversation Hour: What’s Happening at APA and SIOP? Q&A With Div. 14/SIOP Council Representatives

Friday, August 04
1:00 PM-1:50 PM
Room 152A

Critical Conversations (50 minutes)
Join us for a question and answer session with your 2023-2024 APA Council Representatives for Division 14/SIOP! Attendees will hear from their elected Division 14/SIOP APA Council Representatives about current and future planned initiatives for APA and SIOP, and have the opportunity to ask questions.

Chair: Erin Moeser-Whittle (Fayetteville State University)

14 - Society for Industrial and Organizational Psychology
Conversation 1

Tammy Allen

14 - Society for Industrial and Organizational Psychology
Conversation 2

Jeffrey McHenry, Rainier Leadership Solutions
Daily Diary & Ecological Momentary Assessment Approaches to Studying Families of Youth With ASD/IDD

Friday, August 04
1:00 PM-1:50 PM
Room 145A

Symposium 2.0 (50 minutes)

Ecological Momentary Assessment, Daily Diary, and other within-person approaches enable researchers to capture moment-to-moment behavioral processes within families of children with ASD/IDD. This session will present results from three studies that used within-person approaches to examine ASD/IDD family processes and will highlight the benefits and challenges associated with these methodologies.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Leann DaWalt (Waisman Center)


Laurel Benjamin; Megan Krantz, Loma Linda University; Rachel Fenning, Claremont McKenna College; Cameron Neece

Contrasting ecological and clinical approaches in assessing well-being among caregivers of children with IDD during the COVID-19 pandemic

Bridgette Kelleher, Purdue University; Veronika Vozka, Purdue University; Dan Foti, Purdue University; Kelly LeMaire, Purdue University; Riley Feliciccia, San Diego State University; Sean Lane

The good, the bad, and the neutral: Multimethod strategies for monitoring well-being in caregivers of children with rare disorders
Anne Wheeler, RTI International; Cameron Neece; Katherine Okoniewski; Samantha Scott, RTI International; Emily Cheves, RTI International; Jessica Hunter, RTI International; Amanda Preston, Loma Linda University

Distinguished Scholar Lecture for Teaching

Friday, August 04
1:00 PM-1:50 PM
Room 204C

Invited Address (50 minutes)

N/A

Promoting Equity, Diversity, and Inclusion Through Collaborative Transformations

Jasmine Mena

Division 17 Poster Session II

Friday, August 04
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Growth Trajectories of Academic and Social Supports among College Students: Predictors and Outcomes

Hung-Bin Sheu, University at Albany, SUNY

Social Decision-Making, Perceptions of Poverty, and Event Related Potential Methodology

Tyler Niedermeyer, Ball State University; Kristin Perrone, Ball State University

Social Support in the Context of Psychology of Working Theory: A Scale Development and Validation
Haram Kim, *University of Florida*; Ryan Duffy, *University of Florida*

**Interpersonal Rejection, Popularity, and Social Media Use: An Ecological Momentary Assessment Study**

Nan Zhao, *Iowa State University*; Guangyu Zhou, *Peking University*; Meifen Wei; David Vogel, *Iowa State University*


**The Social Issues Advocacy Scale-Short Form: A confirmatory and criterion validation study**

Johanna Nilsson, *University of Missouri-Kansas City*; Jacob Marszalek, *University of Missouri-Kansas City*; Alissa Kim, *University of Missouri-Kansas City*; Anum Khalid, *The University of Missouri Kansas City*; Bethany Bierman; Sophia Chabot

**Discrimination as a social determinant of health and eating pathology**

Elizabeth Weimer, *Chatham University*; Anthony Goreczny, *Chatham University*

**Ethical Obligation of Self-Care in Psychology Graduate Students: A social justice perspective**


**Effect of mentalization-based treatment on post-event rumination tendency in social exclusion**

Jiyoon Ham, *CHA University*; Yejin So, *CHA University*; Hyewon Park, *CHA University of Korea*; Seo yeon lee, *CHA University*; Soohyun La, *CHA University*; Hana Kim

**Positioning disability and disability justice within counseling psychology’s social justice agenda**

Collette C-Hilliard, *University of Georgia*; Denise Powers, *University of Georgia*; Paige Mandas, *University of Georgia*; Haley Davis, *University of Georgia*

**Microaggressions, Racial Identity, Social Justice Orientation & Well-being in BIPOC College Students**

Leyla Perez-Gualdron, *University of San Francisco*; John Pérez, *University of San Francisco*
Social justice advocacy and community engaged practices: A framework for a study abroad program
Saundra Tomlinson-Clarke, Rutgers University; Darren Clarke, Rutgers University

Social and Organizational Predictors of HSP Doctoral Student Burnout
Alyssa Eversmeyer, The University of Akron; Margo Gregor, The University of Akron

Anxious adult attachment, general and social self-efficacy, social support, and life satisfaction
Hannah Hwang, University of North Texas; Tiffany Tran, University of North Texas; Macey Arnold, University of North Texas; Lilli Xiang, University of North Texas; Chiachih Wang, University of North Texas

The Relationship Between Suicidality and Treatment Utilization Among Latino/a/x College Students: Fi
Jacqueline Paiz, Indiana University; Ellen Vaughan

“Familia y Cultura Es Todo”- A Latine First-Generation Latine College Students’ Voicing Their Campus
Stephanie Gonzalez-Galvan, Auburn University; Brian McCabe, Auburn University; Malti Tuttle

Mental Health Stigma, COVID-19 Traumatic Stress, and Race: Interactions Predicting Help-Seeking
Jaleh Davari-Dhariwal, Georgia State University; Laura Cobourne, Georgia State University; Marieke van Nuenen, Georgia State University; Fang Xue, Georgia State University; Hannah Cowart, Georgia State University; Jeffrey Ashby, Georgia State University

Moderators of the LGBTQ+ Campus Climate and College-Related Outcomes Links
James Goates, University of Tennessee, Knoxville; Dawn Szymanski, University of Tennessee-Knoxville; Vardaan Dua, University of Maryland

Psychological Distress and Substance Use in College Students: Mediation Properties of Loneliness
Steven Sanders, Oregon State University; Ivan Carbajal, Oregon State University; Damon Magness, Oregon State University; Emily Meidinger-Behrens, Oregon State University; April Berry, Veterans
Recovery Resources

Deconstructing Beliefs in Meritocracy and Class Privilege among College Students

YUNKYOUNG GARRISON, Bates College; Christopher Draper, Bates College; Charles Cederberg; Sarah Pearl, Bates College; Tamaki Hashiramoto, Bates College

First-Generation College Students’ Meaning-making of Remittances

Kristen Park, University of Denver; Patton Garriott

Predicting U.S. Bereaved Individuals’ Psychological Adjustment: A Preliminary Analysis

NaYeon (NY) Yang, University of Maryland; Karen O'Brien, University of Maryland

COVID-19 Policies’ Impact on House Cleaners’ Workplace Precarity

Kara Johansen, Boston College; Alexa Setteducante, Boston College; Maggi Price; David Blustein

Testing Cultural Mismatch Theory in Chinese First-Generation College Students

Weidi Huang, Zhejiang University; Chaoyi Zhou, East China Normal University; Yun Lu, Zhejiang University, Hangzhou, People’s Republic of China

Clarifying the factor structure of imposter Syndrome Scale in Chinese college students

YU KE, Zhejiang University; Tianyi Gu, University College London; Yun Lu, Zhejiang University, Hangzhou, People’s Republic of China

COVID-19 Impacts on the Transition to College and Student Mental Health

Jahnavi Pandya, University of Iowa; Stacey McElroy; Ziyi Wang, University of Iowa

Patterns of Institutional Marginalization and Belonging Among College Students

Patton Garriott; Hannah Meisels, University of Denver; Sheyda Zebarjadian, University of Denver; Sandra Bertram Grant, University of Denver; Kristen Park, University of Denver

Impacts of COVID19: An exploration of college student mental health utilization

Hypervigilance as a moderator between anti-Muslim discrimination and anxiety in Muslim Americans

Shereen Ashai, University of Maryland College Park; Sangida Akter, University of Maryland, College Park

Developing a Health Literacy Workshop for Low-Income BIPOC College Students: Pilot Data and Findings

Megan McCarthy, University at Albany–State University of New York; Evan Ozmat, University at Albany, SUNY; Elena Robles, University at Albany–State University of New York; Chioma Ofodile, University at Albany–State University of New York; Jessica Martin, University at Albany–State University of New York; M. Dolores Cimini, University at Albany

Undergraduates’ Higher Education Orientations Throughout College: A Three-Wave Longitudinal Study

Tirza Willner, Hebrew University of Jerusalem; Yuliya Lipshits-Brazilier, Hebrew University of Jerusalem; Itamar Gati, Hebrew University of Jerusalem

The Role of Mentor Support in Work-Based Learning Experiences for Adolescents

Rebecca Schmidtberger, Boston College; Maureen Kenny, Boston College; Allison Masters, Boston College

Divisive Concepts? College Student and Faculty Perceptions of Critical Multicultural Education

Eric Vasquez, University of Tennessee, Knoxville; Hannah Shinew, University of Tennessee; Sarah Stambaugh, University of Tennessee, Knoxville; Adam Maughan, University of Tennessee, Knoxville; Allison Fordyce, University of Tennessee, Knoxville; Joseph Miles, University of Tennessee, Knoxville

Evaluating the efficacy of a college access program provided for high school students

Erin Serrano, University of San Francisco; Dalia Cuenca, University of San Francisco; Christine Yeh, University of San Francisco

Sexual Minority Stress as a Multilevel Phenomenon: Within- and Between-State Effects in the U.S.

Jonathan Mohr, University of Maryland at College Park; Colleen Kase, Stockton University; Michael Burrows; M Pease, University of Maryland, College Park

Impact of Perfectionism on Psychological and Physiological Response to Failure
Rurality: A key factor in college retention and persistence

Erin Hardin, University of Tennessee; Katherine Cook; Mary Wynn, University of Tennessee; Melinda Gibbons, University of Tennesse, Knoxville; Kody Sexton, University of Tennessee

Online vs In-Person Classes: First-Generation Status, Self-Efficacy, Motivation, and Self-Regulation

Gia Pecorella; Jessica England, Wagner College

Division 31 Presidential Address: How APA and Division 31 are Filling the Gaps in Rural Health

Friday, August 04
1:00 PM-1:50 PM
Room 151A

Presidential Address (50 minutes)
Rural health faces challenges, barriers, and inequity. There is a shortage of mental health providers, telehealth remains limited, and rural cultural competence is often overlooked. This discussion addresses how our professional associations are addressing the gaps and discuss a new home for psychologists interested in rural health.

Chair: Paul Korte (U.S. Department of Veterans Affairs)

31 - State, Provincial and Territorial Psychological Association Affairs
Division 31 Presidential Address: How APA and Division 31 are Filling the Gaps in Rural Health

Paul Korte, U.S. Department of Veterans Affairs

Presenter

Emily Selby-Nelson, Cabin Creek Health Systems

Presenter

Leighann Ford
Division 36 Board Meeting

Friday, August 04
1:00 PM-1:50 PM
Marquis Salon 2

Executive Committee Meeting (50 minutes)

Division 44 Poster Session I

Friday, August 04
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

What would I tell my younger self?: Black queer men offering words of wisdom to themselves

Kaylah Denis; Darnell Motley, University of Chicago; Timothy Simmons, University of South Carolina; Byron Brooks

Victimization as a Mediator of the Relationship Between Monkeypox Fear & Psychological Distress

Richard Chang, University of Nevada, Las Vegas; Aldo Barrita, University of Nevada, Las Vegas; Danielle Le, University of Nevada, Las Vegas; Topaza Yu, University of North Dakota; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

Evaluating Multidimensional Intelligences Model on Coming Out and Chronic Stress Among LGB
Hispanics

Caleb Esteban, Ponce Health Sciences University

The role of gender and racial minority stressors on college students mental and academic health

Daniel Inwood, The College of New Jersey

Intimate partner violence and consensual non-monogamy among plurisexual adults

Kaila Young, Palo Alto University; Dottie Gill, Palo Alto University; Cyrus Manian, Palo Alto University; Ariel Friedman, Palo Alto University; Kimberly Balsam, Palo Alto University

Long-term effect of family resilience on subjective well-being in adult offspring of lesbian parents

Henny Bos, University of Amsterdam; Nicola Carone, Department of Brain and Behavioral Sciences at the University of Pavia; Audrey S. K Koh, University of California, San Francisco, School of Medicine, Department of Obstetrics, Gynecology and Reproductive Sciences, San Francisco, CA.; Esther Rothblum, San Diego State University; Nanette Gartrell, Williams Institute, UCLA School of Law, Los Angeles, CA, USA; Research Institute of Child Development and Education, University of Amsterdam, The Netherlands

Internalized Homophobia and Heterosexism Distress: Risk Factors for Body Dissatisfaction?

Mark Assink, University of Amsterdam; Emma Bos, University of Groningen; Henny Bos, University of Amsterdam

The Relationship(s) between Classism, Heterosexism, and Psychological Outcomes among LGBQ Adults

Mun Yuk Chin, University of Nebraska-Lincoln; Kamryn Buchanan, University of Nebraska-Lincoln

The Indirect Effect of Religiosity on Former or Current Smoking Status through LGB Identity Facets

Ty Robinson, University of Houston; Nathan Smith, University of Houston; Ezemenari Obasi, University of Houston; Lorraine Reitzel, Department of Health Disparities Research, The University of Texas MD Anderson Cancer Center

PhotoGAIS: Anchorage Photovoice Project on Sexual Orientation & Gender Minority Sense of Community

Riley Russell, University of Alaska Anchorage; Sofia Sytniak, University of Alaska Anchorage; Sara Buckingham
Psychologists in Training: Developing LGBTQ+ Cultural Competencies

Anya Scolaro, Long Island University, C.W. Post Campus; Eva Feindler, Long Island University, C.W. Post Campus

Parental Attitudes, Internalized Homophobia, Minority Stress, and Depression in Asian American LGBQQ

Jisu Kim, Duksung Women’s University, Seoul, South Korea; Frances Shen, University of Illinois Springfield; Kelly Yu-Hsin liao, Cleveland State University

Pilot Study: Adapted Mindfulness Intervention for LGBTQ+ Adolescents

Kasey Klimo, Colorado State University

Sexual Minority Stress, Coparenting, and Couple Relationship Quality among Chinese Lesbian Mothers

Shixin Fang, The Pennsylvania State University; Hongjian Cao, The Chinese University of Hong Kong, Shenzhen; Samantha Tornello, Pennsylvania State University; Nan Zhou, University of Macau

Gender and Sexual Orientation Predict Differences in Anti-Fat Attitudes

Kaylee Foor; Susan Persky

Facilitators of and Barriers to Queer Community: Results from Focus Groups with LGBTQ+ Young Adults

Shelby Tuthill, Colorado State University; Megan Brown, Colorado State University; Brandon Páez, Boston College; Mark Prince, Colorado State University

Longitudinal Study of Minority Stress in Gender Minority Individuals

Danielle Haakinson, Texas Tech University; David Johnson, Texas Tech University; Nicholas Borgogna, Texas Tech University

Suicidal Ideation Experiences Among Sexual Minority Students at a Religioulsly Affiliated University

Jason Hoskin, Johns Hopkins University; Anna Jorgenson, Brigham Young University; David Erekson, Brigham Young University
A Phenomenological Study on the Counseling Education and Training Experience of SGM Counselors

Sungwon Yoon-Lee, The Pennsylvania State University; Jeeun Kim, Soro Orot Institute; Soojung Kang, Soro Orot Institute

Examining Differences in Minority Stressors Across Race and Gender Expression Among Nonbinary People

Danny Shultz, Arizona State University; Finneas Wong, Arizona State University; Em Matsuno, Arizona State University

Proximal Associations Between Cyber IPV Victimization and Cannabis Use Among LGBT+ College Students

Lindsay Mongan, Virginia Tech; Kaitlyn Westerhold, Virginia Tech; Allison Tobar-Santamaria, Virginia Tech; Thomas Shaw, Virginia Tech; Meagan Brem, Virginia Tech

Minority Stress and Masculinity: Transmasculine Experiences of Help-Seeking

Ben Gilbert, University of North Dakota; Kara Wettersten, University of North Dakota--Counseling Psychology; Keri Frantell, University of Utah

Impact of Intersectional Microaggressions and Pride on the Mental Health of Black Nonbinary Adults

Mel Holman, Arizona State University; Karan Bhatti, Arizona State University; Em Matsuno, Arizona State University

Experiences of Discrimination among TGNC individuals in South Korea

Hyo Jung Yoon, Seoul National University; Jesun Kim, Seoul National University; Kahee Lee, Seoul National University; Yun Jeong Shin, Seoul National University

Mental Health of Children with Same-Sex Parents: Evidence from Longitudinal Population Data

Deni Mazrekaj; Mark Verhagen, University of Oxford

Exploring Education for Providing LGBTQ+ -Affirming Mental Health Care

Kamden Strunk, Virginia Commonwealth University; Nancy Thacker, University of Vermont; Thea Racelis, Virginia Commonwealth University
Dominant Masculinity and Marginalized Sexuality Among Gay and Bisexual+ Men

James Mahalik, Boston College; Michael Harris, Boston College

The Impact of Tabletop Roleplaying Games on Gender Dysphoria in Transgender and Non-binary Adults

Nuu Grenier, William Paterson University of New Jersey; Patrik Stastny, William Paterson University of New Jersey; Caterina Chiodi, William Paterson University of New Jersey; Nicole Guevara, William Paterson University of New Jersey; Israel Salmeron-Flores, William Paterson University of New Jersey; C Jimenez, William Paterson University of New Jersey; Pei-Wen Ma, William Paterson University of New Jersey; Aileen Torres, William Paterson University of New Jersey

LGBTQ Family Support Influence on Queer Youth Resilience: Significant Impacts on Positive Outlook

Madison Mas, University of Connecticut; Peter Mccauley, University of Connecticut; Beth Russell, University of CT; Ryan Watson, University of Connecticut

Division 53 Poster Session I

Friday, August 04
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Regret and Disappointment About Adolescent Cyber Aggression Perpetration Increases with Age

Cheyenne Neukomm, Fielding Graduate University; Sarah Leavitt; Kristine Jacquin, Fielding Graduate University

Implementing Positive Behavioral Interventions and Supports in a Pediatric Mental Health Hospital

Jennifer Moran, Children’s Hospital of The King’s Daughters; Lisa Roberts, Children’s Hospital of The King’s Daughters

Assessing Attributions of Irritability Symptom Improvement during Cognitive Behavioral Therapy
Ayo Telli, National Institute of Mental Health; Kenneth Fling, National Institute of Mental Health; Ramaris German, National Institute of Mental Health; Lisa Cullins, National Institute of Mental Health; Jamell White, National Institute of Mental Health; Miryam Kiderman, National Institute of Mental Health; Lisa Felber, National Institute of Mental Health; Melissa Brotman, National Institute of Mental Health

Longitudinal changes in psychopathology: Examining assessment format and Covid-19 impact

Rachael Arowolo; Lukas Schaffer, National Institute of Mental Health; Armin Raznahan, National Institute of Mental Health; Srishti Rau

Comorbid anxiety disorders and ADHD in children: a systematic review of parenting practices

Isabelle Denis, Université Laval; Laurie Côté, Université Laval; Stéphane Turcotte; Guillaume Foldes-Busque, Université Laval

CBT for Anxiety Disorders in Children with Comorbid ADHD: A Systematic Review

Isabelle Denis, Université Laval; Carolane Roy-Potvin, Université Laval; Stéphane Turcotte; Guillaume Foldes-Busque, Université Laval

The Role of the Amygdala and PFC area Structure in Predicting CU traits and Aggression in Children

Naomi Nero, Georgetown University; Kathryn Berluti, Georgetown University; Elise Cardinale, Catholic University of America; Abigail Marsh, Georgetown University

Social Skills and Anger Control Interventions for Youth with Behavior Problems: A Meta-Analysis.

Marie-Pier Paré-Ruel, Concordia University; Charlotte Pittman, University of Calgary; Jill Blumer, Concordia University; Dale Stack, Concordia University

Preliminary efficacy of family CBT in children aged 4-7 years with comorbid anxiety disorder / ADHD

Audrey Dufour, School of Psychology, Université Laval; Marie France de Lafontaine, School of Psychology, Université Laval; Sandra Hébert, School of Psychology, Université Laval; Juliette Monette, School of Psychology, Université Laval; Stéphane Turcotte; Guillaume Foldes-Busque, Université Laval; Isabelle Denis, Université Laval

Responding to Peers in Crisis: Adolescent Confidence and Competence by Grade Level

Christian Perez, George Fox University; Jenna Hiljus, George Fox University; Lauren Larson, George Fox University; Celeste Jones, The Children’s Clinic
Assessing the Impact of Parent/Caregiver Alcohol Use Interventions on Children: A Scoping Review

Jack Andrews, University of Missouri - Columbia; Arrionna Sackett, University of Missouri - Columbia; Kristin Hawley, University of Missouri - Columbia

Mood Lifters for Kids online: A pilot study evaluation

Ellie Maly, University of Michigan; Petal Grower, University of Michigan; Vidhya Premkumar, University of Michigan; Sandra Graham-Bermann, University of Michigan

Adolescent Cyber Aggression and Cybervictimization Persist into Adulthood

Vanessa Harris, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Developing an Integrative Group Therapy Curriculum for Acute Pediatric Psychiatry Units

Lisa Roberts, Children's Hospital of The King's Daughters; Jennifer Moran, Children's Hospital of The King's Daughters

Parenting Stress Moderates Link Between ADHD-related behaviors and Parent Attribution of their Child

Hi Jae Jung, Lehigh University; Chen Shi, Lehigh University; Bridget Dever, Lehigh University; Lee Kern, Lehigh University; George DuPaul, Lehigh University

Implementation of an Anxiety Management Prevention Strategies in Elementary Schools

Laura Nabors, University of Cincinnati

Impact of Family Functioning in Children’s Symptomatology During the COVID-19 Pandemic

Megan Rittenberg, Nova Southeastern University; Lourdes Suarez-Morales, Nova Southeastern University

Dialectical Behavior Therapy for Children (DBT-C): A Literature Review

Alyssa Allen, Wright State University; Desirae Allen; Alyssa Eichhorn

Victims of Adolescent Cyberaggression Experience Less Cyber Regret Than Perpetrators

Tiffany Ramon, Fielding Graduate University; Jeffery Moss, Fielding Graduate University; Kristine
The Effect of Sleep Duration on Emotional N-back Performance in Children

Anushka Thummalapenta, University of Colorado Boulder; Naomi Friedman, University of Colorado Boulder; Claire Morrison, University of Colorado Boulder

The Relationship between Inhibition and Inferior Frontal Gyrus Segment Volume

Genni Newsham, Southern Illinois University - Carbondale; Caleb Hoffman, Southern Illinois University Carbondale; Michelle Kibby, Southern Illinois University Carbondale

Development of a Clinical Post-Baccalaureate Program in Child and Adolescent Mental Healthcare

Fairlee Fabrett, McLean Hospital; Julianne Tirpak, McLean Hospital; Emma Pierce, McLean Hospital; Marcus Rodriguez, Pitzer College

Content Overlap of Reactive Aggression Measures

Joshua Langfus, UNC Chapel Hill; Chase DuBois; Eric Youngstrom, UNC Chapel Hill and HGAPS.org

Mental Health Stigma and Guardian Willingness to Utilize Child Psychiatric Services in Nigeria

Janai Williams, Howard University; Ezer Kang, Howard University; Alissa Charvonia, Howard University

Parent-Child Concordance of Big-Five Personality Traits in Children

Raghad Hassabelnaby; Aileen Torres, William Paterson University of New Jersey; Megan Conrad, ExploreLearning; Christine Varghese, William Paterson University of New Jersey; Jennifer Pineda, William Paterson University of New Jersey

Is There a Relationship Between Relational Frustration and Internalizing Symptoms in ADHD?

Kayla Cooper, Southern Illinois University Carbondale; Genni Newsham, Southern Illinois University - Carbondale; Michelle Kibby, Southern Illinois University Carbondale

Negative Social Experiences and Anxiety Among Adolescent Girls with Learning Difficulties

Melanie Custodio, University of Pittsburgh; Kelsey E. Magee; Kate Keenan, University of Chicago; Alison Hipwell, University of Pittsburgh

Division 54 Task Force Meeting
Division 6 Poster Session I

Friday, August 04
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Learning and Memory in The Limited Bedding and Nesting Paradigm

Bryana Thieret, St. Lawrence University; Adam Fox, St. Lawrence University

Suicide Prevention: An Analysis of a Potential Biomarker for Suicidality

Laine Butler, University of North Carolina Wilmington; Kate Nooner, UNC Wilmington / National Register

The impact of visual enrichment for three species of odontocetes in managed care

Heather Hill, St. Mary's University; Deirdre B. Yeater, Sacred Heart University; Syed Nafis Shadman Ali, North South University; Sanjana Lamia, North South; Sara Guarino, Texas Christian University; Emma Halter, Wesleyan University; Steve Aibel, SeaWorld of Texas

Pitch of animal calls affects human perceptions of emotional arousal

Kayleigh Pierson, Western Oregon University; Alexander Reece, Western Oregon University; Jay Schwartz, Western Oregon University

DEAF AND HARD-OF-HEARING INDIVIDUALS’ AFFECTIVE VALENCE RATINGS OF MENTAL HEALTH WORDS

Rachel Inghram, Gallaudet University; Rachel Pizzie, Gallaudet University
Division 8 Data Blitz II

Friday, August 04
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Data Blitz (50 minutes)
Division 8 Data Blitz II

Chair: Chadly Stern (University of Illinois Urbana-Champaign)

Primal World Beliefs and Interpersonal Relationship Quality

Edward Lemay, University of Maryland at College Park; Jennifer Cutri, University of Maryland at College Park; Alexander Davis, University of Maryland at College Park; Zizhong Xiao, University of Maryland at College Park

Using a values affirmation to increase engineering students' awareness and acknowledgement of racism

Heather Perkins, Indiana University Bloomington; Justin Major, Rowan University; John Chen, California Polytechnic State University; Edward Berger, Purdue University; Allison Godwin, Cornell University

Self identification among our Youth: Is it Social Contagion or Gender Dysphoria?

Michelle Alfaro; Donna Beightol, University of La Verne

Executive Committee Meeting

Friday, August 04
1:00 PM-1:50 PM
Judiciary Square Room

Executive Committee Meeting (50 minutes)

Helping families grieve: The practicum trainee's perspective
Friday, August 04
1:00 PM-1:50 PM
Room 152B

Critical Conversations (50 minutes)
In this conversation, the speakers will use a model of differentiation to understand the impact of repeated exposure to grief when working with families who have lost children. This conversation will also highlight the element of supervising students working with these grieving families, and who are also experiencing grief themselves.

Chair: Martha Hernandez (Family Support Services at RMHC)

Helping families grieve: The practicum trainee’s perspective

Alondra Serrano, Palo Alto University; Sydney Morris, Palo Alto University; Martha Hernandez, Family Support Services at RMHC

Presenter 1
Alondra Serrano, Palo Alto University

Presenter 2
Sydney Morris, Palo Alto University

Presenter 3
Martha Hernandez, Family Support Services at RMHC

How is Psychology as a Discipline Impacting Aggression and Violence?

Friday, August 04
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)
Violence Against Educators Before, During, and After the Pandemic: Rates, Stress, and Intentions

Susan McMahon, DePaul University; Eric Anderman, The Ohio State University; Ron Astor, UCLA; Dorothy Espelage; Andrew Martinez, Center for Court Innovation; Linda Reddy, Rutgers the State University of New Jersey New Brunswick Campus; Frank Worrell, UC Berkeley

Sibling Aggression and Abuse Research and Advocacy Initiative (SAARA)

Tanya Whitworth; Corinna Tucker

The Interplay between Alcohol Use, the Fear of Missing Out, Sexual Identity, and Partner Violence

Hannah Grigorian

Interpersonal Violence Prevention Program: Preliminary Results

Ricardo Barroso, CPUP-University of Porto / UTAD

Primary Care and Behavioral Health Integration: Leveraging psychologists to reduce violence

Michael Changaris

Community-Led Approaches to Understanding Suicidology from a Public Health Lens

Amelia Noor-Oshiro

Creating New Professional Guidelines for Trauma

Lenore Walker

Exploring the predictive validity of the MMPI-3 among individuals in anger management treatment

Daniel Watson

Violence in the school environment: when the teenager encounters the threat of depression

Mireille NDJE NDJE, The University of Yaounde I

ComCosmic Changes to Eliminate Aggression and Violence

Dwight DeBacker
A Randomized Controlled Study on Evidence-Based Reentry Services to Reduce Jail Recidivism and Viole

Haomin Chen

Emotional Universe (TM) Emotional Enlightenment

Marcy Rubin

Those in need of Sport Psychology are not the Athletes but the Coaches.

Belinda Halloran, Grand Canyon University

Psychosocial Aspects of Terrorist Rehabilitation and Reintegration

Anne Speckhard

Violence Prevention for Combat Readiness: Obstacles for Effective Military Outreach

Zachary Gerdes, U.S. Department of Defense

Digit Ratio as A Measure of Behavioral Programming in Adults: Associations with Intimate Dominance

Eliza Popa, City University of New York John Jay College of Criminal Justice

Domestication of the Betta fish as Biodiverse and Interspecific Tankmates

Christiana Knapp

Rising Antisemitism: A New Form of Ancient Aggression and Violence

Asaf Romirowsky, Scholars for Peace in the Middle East

The Group Dynamics of Hate: From Group Leadership to Outgroup Derogation

Cheri Marmarosh, George Washington University

Applying Psychological Principles to Mitigate Homelessness among Women

Kalyani Gopal, Mid-America Psychological & Counseling Services, PC
School Shootings and Gun Violence: Asking the Right Questions  
*Cedric Wood*, *Family Therapy Works*

Charismatic Leadership Moderates Psychopathy and Antisocial Behavior  
*Heather Doherty*, *Georgetown University*

Domestic Violence and Psycho-social Factors  
*Tinni Dutta*, *Muralidhar Girls' College, University of Calcutta, Kolkata, Republic of India*

Resilient Empathetic Leadership (REL): A Model for Preventing Aggression at Work  
*shivganesh bhargava*, *Indian Institute of Technology Bombay*

Special Education Teachers’ Mental Health after Reopening Schools during Covid-19  
*Gelan Ahmed*, *Indiana University Bloomington*

Missing and Murdered Indigenous Relatives: The most ignored crisis of the century  
*Tina Lincourt*

Engaging users with a self-management mobile app for anger management: Learning from 35,355 users  
*Maggi Mackintosh*, *VA National Center for PTSD, Dissemination & Training Division*

**How to Conduct Community-Based Participatory Action Research with American Muslims**

**Friday, August 04**  
1:00 PM-1:50 PM  
Room 158

*Critical Conversations (50 minutes)*  
This critical conversation will provide an opportunity for mental health researchers and community leaders
to better understand how to conduct culturally and religiously competent community-based participatory action research (CBPAR) with American Muslims.

CoChair: Sawssan R. Ahmed (California State University, Fullerton) and Madiha Tahseen (The Family and Youth Institute)

27 - Society for Community Research and Action: Division of Community Psychology
How to Conduct Community-Based Participatory Action Research with American Muslims

Wafaa Ateyah, University of Florida

How to Publish a Journal Manuscript

Friday, August 04
1:00 PM-1:50 PM
Room 207A

Symposium 2.0 (50 minutes)

This session focuses on best practices for preparing your manuscript for publication in a peer reviewed journal. Participants will learn how to find the right journal for their work and get tips from a journal editor on the peer review process.

Learn about publishing in a scholarly, peer-reviewed journal.

Learn tips from a journal editor to increase your chances of having a manuscript go through peer review and be published.

Presenter 1

Steve Barnold, APA

Presenter 2

Joshua Merin, APA

Presenter 3

Karen Dill-Shackleford, Fielding Graduate University
Invited Address - SEAB Dissertation Award in Applied Research

Friday, August 04
1:00 PM-1:50 PM
Room 203

Invited Address (50 minutes)
Dr. Ji Young Kim is the 2023 recipient of the APA Division 25 SEAB Dissertation Award in Applied Research. This session will include the presentation of her award and Dr. Kim's invited address to share her dissertation work, surrounding a series of four studies conducted to apply well-grounded scientific findings in behavioral economics to education to advance our understanding of teaching and learning and to develop cost-effective interventions. Study 1 (Kim et al., 2021) was a systematic review and meta-analysis of 24 token economy studies conducted in general and special education classrooms from kindergarten to 5th grade between 2000 and 2019. In Study 2 (Kim et al., 2022), the researchers conducted two experiments to develop a rapid, user-friendly assessment of delay discounting for educators interested in quantifying sensitivity to reward delays for school-aged children. In Study 3, the researchers investigated the effects of an ongoing, classwide progressive ratio training procedure on students' choice-making behavior. Study 4 further examined the educational importance of delayed consequences by determining the relationship between verbal behavior repertoires, delay discounting, and academic achievement. Together, the four studies successfully (1) translated basic behavioral economics research findings to educational settings and (2) investigated methods that maximize the efficiency and effectiveness of practices and tools used in classrooms.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Application of Behavior Economics to Education

Ji Young Kim, Penn State Harrisburg

Keynotes: Judson Brewer, MD, PhD and Britt Wray, PhD

Friday, August 04
1:00 PM-1:50 PM
Ballroom A&B

Keynote (50 minutes)

Unwinding anxiety: Can insights from the science of habit change help how we view and work with anxiety?
Judson Brewer, MD, PhD, Brown University School of Public Health
Can anxiety and worry be perpetuated like a habit? Anxiety levels are increasing individually and collectively in modern day. Faced with uncertainty, an overabundance of information (and misinformation), among other challenges, our minds struggle to keep up. Our brains default to old survival mechanisms to help us deal with anxiety, which can lead to the development of unhealthy coping habits (e.g., stress eating) and ironically feed anxiety as a habit itself. Drawing on his clinical work, neuroscience research studies, and development of next-generation digital therapeutics for habit change, Dr. Brewer will discuss the underlying behavioral and neurobiological mechanisms of why anxiety and other habits are formed and how we can paradoxically tap into these very processes to uproot them. He will also discuss how we can apply these insights to improving clinical treatments and to our own lives.

**Keeping Cool in an Era of Climate Anxiety**  
*Britt Wray, PhD, Stanford Medicine*

We are learning just how much climate change impacts the physical and natural world around us—but how is it impacting our emotional well-being and mental health? How can we address the mounting mental health challenges that are speeding our way in a warming world? Author of Generation Dread: Finding Purpose in an Age of Climate Crisis and Lead of Stanford Medicine’s Special Initiative of the Chair on Climate Change and Mental Health Britt Wray will explore these topics in this keynote session.

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**CE Credits: 1.**

**In-Person CE Credit:** To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Moderator:** Shontay Kincaid (APA) and Valencia Lagbo (APA)

**Using Our Brains to Treat Anxiety**  
*Judson Brewer, Brown University*

**Keeping Cool in an Era of Climate Anxiety**  
*Britt Wray, Stanford Medicine*
Leveraging campus Psi Chi or Psychology Clubs to Engage in Critical Conversations Regarding Justice,

**Friday, August 04**
1:00 PM-1:50 PM
Room 149B

Skill Building (50 minutes)
This session will allow participants to discuss how to utilize Psi Chi’s role to establish inclusive and equitable environments that promote the development of leaders who can incorporate justice, equity, diversity, and inclusion in their leadership style. This session will also engage participants in discussions about creating

**Chair:** Gabrielle Smith (Texas Woman’s University)

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Making Data Work for You: Using Data to Inform Program Development in Integrated Primary Care

**Friday, August 04**
1:00 PM-1:50 PM
Room 143A

Skill Building (50 minutes)
This presentation will provide strategies for using data to identify problems in clinical programs or workflows and demonstrate how data can inform solutions. The presenters will demonstrate how these strategies can be used and provide examples of how data were used in three scenarios within pediatric integrated primary care.

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The Creation of a New Centralized Access and Triage Team to Support Successful Patient Scheduling

Kriston Schellinger

Increasing Therapist Use of Standardized Screening Tools as a Result of Measurement-Based Care

Anne Bird, Rady Children’s Hospital

Improving Therapist Documentation Templates in the Electronic Health Record

Nicole Carr-Lee, Rady Children's Hospital - San Diego

Presidential Address

Friday, August 04
1:00 PM-1:50 PM
Room 147B

Presidential Address (50 minutes)
Division 51’s Presidential Address

51 - Society for the Psychological Study of Men and Masculinities
Presidential Address

Ryon McDermott, University of South Alabama

Presidential Address and EDI Listening Session

Friday, August 04
1:00 PM-1:50 PM
Room 207B

Presidential Address (50 minutes)
Division 47 President, Dr. Amanda Visek, will deliver her Presidential Address, "State of the Division."
Following the Address, Dr. Kensa Gunter and Dr. Tanya Prewitt-White will host an EDI Listening Session. In the listening session, members will be introduced to the Division's newly appointed EDI Co-
Coordinators and will learn more about the purpose of this role. Additionally, members will be invited to share their thoughts regarding opportunities, hopes, and challenges related to integrating EDI within the Division.

Presidential Address

Amanda Visek, The George Washington University

Psychometric Applications in Clinical Science

Friday, August 04
1:00 PM-1:50 PM
Room 154A

Symposium 2.0 (50 minutes)
This symposium will provide an overview of some of the challenges in applying psychometric techniques to clinical science, as well as some plausible solutions. The talks are focused on real data examples and offer recommendations for applied researchers.

Chair: Brooke E. Magnus (Boston College)

Does Response Format Matter? The Psychometric Effects of Filter Questions in Self-Reported Symptom Frequencies

Brooke E. Magnus, Boston College

Reliability Coefficients in Nonlinear Measurement Models

Yang Liu, University of Maryland at College Park

Measuring Social Communication Skills for Young Children with Autism Spectrum Disorder

Jolynn Pek, Ohio State University; Alayna Borowy, Ohio State University; Katherine Walton, Ohio State University

Raising Diversity Consciousness Through Leadership Development in Groups
Critical Conversations (50 minutes)
In this presentation, participants will explore raising diversity consciousness related to group work. Through interactive conversations, participants will learn about the Institute, explore the obstacles to direct group conversations about dominance and marginalization, and identify effective strategies for facilitating honest conversations about diversity, equity, and inclusion in various group contexts.

CoChair: Michele Ribeiro () and Nathaniel Wade (Iowa State University)

Reflections on the Client Effect - Clinical Training to Encourage BIPOC Trainee Success

Friday, August 04
1:00 PM-1:50 PM
Room 150B

BIPOC trainees face numerous barriers to success while in graduate school. We propose that clinical experiences with BIPOC clients may help BIPOC trainees grow and thrive. Programs supporting BIPOC trainees should consider how factors, such as client racial-ethnic makeup, can support trainee’s success, self-efficacy, and development.

CoChair: Chi Wing Ng (University of Utah) and Karen Tao ()

Science and the Public: Advice for Getting Started with Science Communication as a Trainee
Skill Building (50 minutes)
This session is for trainees interested in science communication and dissemination beyond writing for academic journals. Popular forms of science communication include policy/advocacy, mediums like blogging and podcasting, and harnessing social media. Importantly, developing science communication skills allows trainees to interact with broader and more diverse audiences.

Chair: Lauren Girouard

Moderator: Rebecca Cannie (APA) and Megan Reece (APA)

What is Science Communication?
Christie Newton, University of Regina

How do you tailor your science for the public?
Rafael Leite, University of Miami

Who Benefits from Science Communication?
Aradhana Srinagesh, University of Rhode Island

Strategies and Resources for Getting Involved
Lauren Girouard

State of the Art in Creative Arts Therapies

Creative Arts Therapies (CAT) is an umbrella term for healthcare professions in which arts-based creative processes and their products are used to improve health and well-being within a therapeutic relationship. This symposium aims to present a diverse picture of leading research on CAT.

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the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Shoshi Keisari (University of Haifa)

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**The Effects of Dance Movement Therapy on Depression: Best Evidence for Evidence-Based Practice**

**Vicky Karkou, Edge Hill University, UK**

**The Health Benefits of CAT: A Protocol for an Umbrella Review and Meta-Analysis**

**Nisha Sajnani, The Drama Therapy program and Theater & Health Lab, NYU Stern**

**Drama, Movement and Attachment: Using the Mirror Game as a Paradigm to Explore Dyadic Interaction**

**Rinat Feniger Schaal, University of Haifa**

**Nature's Adaptogen: Transforming Anxiety Narratives Together in Music Therapy**

**Rebecca Zarate, Lesley University**

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**Strategies for Welcoming and Supporting Newcomer Youth in U.S. Schools**

**Friday, August 04**
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

**Critical Conversations (50 minutes)**
Public schools in the U.S. may serve as welcoming, supportive service hubs for newcomer youth arriving in the country with complex experiences that impact their functioning. Therefore, this critical conversation engages participants in an informed, collaborative discussion of school-based services that promote newcomer youths’ positive adaptation and overall well-being.

**Chair:** Mayra Gaona (University of Illinois at Chicago)

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**Promotion of Socioculturally Responsive and Inclusive Classroom Environments for Newcomer**
Youth

Lucybel Mendez, University of Utah

Overview of Mental Health Supports in Schools for Newcomer Youth
dominique la barrie

Advocacy for Newcomer Youth in Schools
Kelly Edyburn

The Invisible University: Building a Virtual Academic Writing Group for Support and Success

Friday, August 04
1:00 PM-1:50 PM
Room 209A

Skill Building (50 minutes)
We present a model for a writing group for mid-career academics and provide attendees with resources to replicate the group. Our writing group uses an invisible university model, where professionals in different locations meet together on Zoom to write, set goals, and learn from one another and outside experts.

Chair: Clare Mehta (Emmanuel College/Boston Children's)

N/A

Stacey Williams, East Tennessee State University

N/A

Bridgette Peteet

N/A

Emily Keener, Slippery Rock University of Pennsylvania
The Overturning of Roe v. Wade: Mental Health Impacts & Ethical Responsibilities of Professionals

Friday, August 04
1:00 PM-1:50 PM
Room 204A

Critical Conversations (50 minutes)
In 2022, the Supreme Court overturned Roe v. Wade. Organizations like the APA opposed this decision, as research shows that people forced to carry unwanted pregnancies experience adverse mental health effects. This presentation will provide information about these effects and invite discussion about professionals’ ethical responsibilities in a post-Roe world.

Chair: Jennifer Toof (The Chicago School of Professional Psychology - Chicago, IL)

09 - Society for the Psychological Study of Social Issues (SPSSI)
The Overturning of Roe v. Wade: Mental Health Impacts & Ethical Responsibilities of Professionals

Jennifer Toof, The Chicago School of Professional Psychology - Chicago, IL

Trauma-informed Pedagogy

Friday, August 04
1:00 PM-1:50 PM
Room 204B

Symposium 2.0 (50 minutes)

Trauma-informed pedagogy aims to be inclusive, responsive to individual students, and aware of the diversity of student experiences. This session explores the impact of early adversity on higher education classroom performance, strategies to address the impact of these events, and how trauma-informed instruction can help build lifelong mental health advocates.
Chair: Julie Lazzara (Paradise Valley Community College)

Promoting Trauma-Informed Pedagogy in the Higher Education Classroom

Chelsea Robertson, West Liberty University

Building Mental Health Advocates Through Trauma-Informed Pedagogy in Undergraduate Psychology Courses

Shawn Charlton, University of Central Arkansas

Video Games in Psychodynamic Psychotherapy: Opening a Window to Play in Treatment

Friday, August 04
1:00 PM-1:50 PM
Room 145B

Skill Building (50 minutes)

This presentation addresses how video games, used by patients of all ages, can be understood & utilized in psychodynamic treatment. These play-forms can be seen through lenses of structural theory, ego psychology, object relations & self psychology. Case material where gaming was an important part of treatment illustrates key concepts.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Mike Langlois (Mike Langlois, LICSW / Harvard Medical School)

39 - Society for Psychoanalysis and Psychoanalytic Psychology
Video Games in Psychodynamic Psychotherapy: Opening a Window to Play in Treatment

Mike Langlois, Mike Langlois, LICSW / Harvard Medical School
When Science and a Faith Perspective Converge: Introducing a Bio-Psycho-Social-Spiritual Meta-Model

Friday, August 04
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (50 minutes)
Developed at Divine Mercy University, the Catholic Christian Meta-Model of the Person (CCMMP) provides a framework to thoughtfully and systematically integrate psychological science and evidenced-based mental health care with theology. The CCMMP can be used by professionals from all faith traditions to guide for clinical practice, teaching, and research.

Chair: Diane Graves (Divine Mercy University)

Understanding the Client in Front of You: A Catholic-Christian Meta-Model of the Person (Part 1)

Stephen Grundman, Divine Mercy University

Understanding the Client in Front of You: A Catholic-Christian Meta-Model of the Person (Part 2)

Helena Orellana, Divine Mercy University

A Student’s View of the CCMMP: Training in Science Through the Lens of Faith

Melanie Williams, Divine Mercy University; Mary Abraham

Women In Neuropsychology (WIN) Presents: Current Directions in Women’s Neuropsychology Research

Friday, August 04
1:00 PM-1:50 PM
Room 140B

Symposium 2.0 (50 minutes)
Women are an historically understudied group in neuropsychology. In this session, researchers share current lines of women’s-focused research with the goal of informing clinical practice, educating professionals and trainees, and promoting further research initiatives.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Rachael Ellison (Illinois Institute of Technology) and Erin Sullivan-Baca (DR Associates of North Texas)

40 - Society for Clinical Neuropsychology
Women in Neuropsychology (WIN) Presents: Current Directions in Women’s Neuropsychology Research

Erin Sullivan-Baca, DR Associates of North Texas

Illuminating the dark shadows of cyberaggression

Friday, August 04
1:00 PM-1:50 PM
Room 143B

Symposium 2.0 (50 minutes)

Cyberaggression has emerged as a significantly increasing nefarious online behavior, believed to be correlated to a rise in depression, anxiety, and self-harm. In this session, two cyberaggression experts will explore this dangerous digital phenomenon and offer strategies and skills of how to identify, assess, approach, and reconcile cyberaggressive events.

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CoChair: Joanne Broder (Self-employed media psychologist and author) and Don Grant (Newport Healthcare;)

46 - Society for Media Psychology and Technology
Illuminating The Dark Shadows of Cyberaggression

Don Grant, Newport Healthcare;
Beyond white space and white time: Dismantling anti-Blackness in research and practice

Friday, August 04  
1:00 PM-2:50 PM  
Room 156

Symposium 2.0 (110 minutes)  
Multidisciplinary, cross-institutional scholar-educators and counter-storytellers offer a new racial-spatial framework to describe systemic racism, followed by presentations on how Black and non-Black researchers, practitioners, and counter-storytellers of Color contend with anti-Blackness and disrupt white space and time in psychology, education, and community.

Chair: William Liu (University of Maryland at College Park)

Countering the onto-epistemologies of whiteness in research  
William Liu, University of Maryland at College Park; Matt Miller, Loyola University Chicago; Richard Shin, University of Maryland, College Park; Sangida Akter, University of Maryland, College Park; Silvia Serrano

Research as an anti-Black spatial landscape: Healing from epistemological violence  
William Liu, University of Maryland at College Park; Blake Turner, Marquette University; Rolonda Payne, University of Maryland at College Park

Disrupting the white status quo: Broaching anti-Blackness in Black educators and trainees  
Carlton Green; Timea Webster, Howard University; Jazmin Pichardo, University of Maryland at College Park

Where anti-Asian violence ends...and healing spaces begin: Asian American youth author their mental health and well-being through zine-making  
William Liu, University of Maryland at College Park; Rossina Zamora Liu, University of Maryland at College Park; Crystal Charity, University of Maryland College Park; Cambria Conley, University of Maryland at College Park; Lei Danielle Escobal, University of Maryland at College Park; Vi Bao Le, University of Maryland at College Park; Jessica Nguyen, University of Maryland at College Park
Bringing Developmental Psychology into the Community

Friday, August 04
1:00 PM-2:50 PM
Room 151B

Invited Address (110 minutes)
To be updated.

Chair: Andres Bustamante (University of California, Irvine)

07 - Developmental Psychology
Bringing Developmental Psychology into the Community

Andres Bustamante, University of California, Irvine; Diana Leyva, University of Pittsburgh

Latino/a Adolescents' Math and Science Motivation: How Families and Diversity Promote Excellence

Sandra Simpkins

Discussant

Gustavo Carlo, University of California Irvine

Guidelines for Psychological Practice With Older Adults 2023: Clinical and Research Implications

Friday, August 04
1:00 PM-2:50 PM
Room 144A

Symposium 2.0 (50 minutes)

The Revision Task Force will present key updates for the 2023 Guidelines for Psychological Practice with Older Adults, including recent research to inform clinical practice and a discussion of ongoing gaps for future research to address.
CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**CoChair:** Erin Emery-Tiburcio (Rush University Medical Center) and Latrice Vinson (APA)

**Telehealth: A Critical Addition to the Guidelines for Psychological Practice with Older Adults**

Erin Emery-Tiburcio, *Rush University Medical Center*

**Addressing Diversity, Equity, and Inclusion in Psychological Practice with Older Adults**

Mark Brennan-Ing: Ira Yenko

**Update on Assessment of Older Adults in the 2023 Guidelines**

Bonnie Sachs, *Wake Forest University School of Medicine*

**Update on Interventions for Older Adults in the 2023 Guidelines**

Richard Zweig

**Planning for the Unexpected: Risk Management Considerations for a Successful Office Practice**

**Friday, August 04**

1:00 PM-2:50 PM

Room 206

**Symposium 2.0 (110 minutes)**

This presentation will provide risk management strategies when preparing for the unexpected in an office practice related to starting a practice, closing a practice and everything in-between. Topics include professional wills, release of information/keeper of records, backup coverage in various situations and client notification/solicitation when providers leave a practice.

**CoChair:** Allison Funicelli (Allied World Assurance Company) and Cara Staus (AWAC Services Company)

42 - Psychologists in Independent Practice
Planning for the Unexpected: Risk Management Considerations for a Successful Office Practice

Allison Funicelli, Allied World Assurance Company

Practical Social Justice: Lessons from Joe White's Freedom Train

Friday, August 04
1:00 PM-2:50 PM
Room 159

Symposium 2.0 (110 minutes)
Authors of the Practical Social Justice, provide an experiential understanding of participation in Dr. Joseph L. White’s Freedom Train. As well as provide critical reflections focused on best practices for overcoming barriers to diversity, inclusion, and equity within academic, governmental, and corporate settings.

Chair: Bedford Palmer (Saint Mary's College of California)

Developing Social Justice Advocates – “Keep the Faith”

Anne Chan, Private Consulting; Kevin Cokley, University of Michigan; Jennifer Lovell, California State University–Monterey Bay; Helen Neville, University of Illinois; Randi Scott-McLaughlin, VISN 2 Mental Illness Research, Education and Clinical Center (MIRECC), James J. Peters Veterans Affairs Medical Center, Bronx, NY

Paradigm Change – “Making Something from Nothing”

Hector Adames; Adisa Anderson, UC Berkeley, Counseling and Psychological Services; Jeanett Castellanos, University of California, Irvine; Nayeli Chavez, The Chicago School of Professional Psychology; Veronica Franco, University of California Santa Barbara; William Parham, Loyola Marymount University

Institutional Change – “Getting Strong in the Broken Places”

Le Ondra Clark Harvey; Gerald Parham, University of California, Irvine; Thomas Parham, California State University, Dominguez Hills; Nita Tewari

Future Recommendations – “Don’t Look for Validation in the Faces of Your Oppressor”

Taisha Caldwell-Harvey, The Black Girl Doctor; Jerell Hill, Pacific Oaks College; Bedford Palmer, Saint Mary’s College of California
Precision Medicine Approaches to the Treatment of Alcohol Use Disorder

Friday, August 04
1:00 PM-2:50 PM
Room 144B

Symposium 2.0 (110 minutes)

This symposium will explore how heterogeneity in alcohol use disorder can be explained through phenotypic models of behavior that may ultimately inform precision medicine and improved outcomes of treatment for alcohol use disorder.

CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Lara Ray (University of California, Los Angeles) and Katie Witkiewitz (University of New Mexico)

Incorporating Contextual Factors into Precision Medicine Approaches to Alcohol Use Disorder in American Indians

Hanna Hebden, University of New Mexico; Kamilla Venner, University of New Mexico; Katie Witkiewitz, University of New Mexico

Neurofunctional Domains in Alcohol and Methamphetamine Using Samples

Erica Grodin, UCLA

Psychotherapy Skills and Methods that Work

Friday, August 04
1:00 PM-2:50 PM
Independence Salon D

Symposium 2.0 (110 minutes)

After introducing the rationale for studying psychotherapy skills/methods, we will present reviews of the association between five skills/methods (questions, silences, paradoxical interventions, role induction, and homework) and outcome. Presenters will provide definitions, clinical descriptions, and evidence. We will conclude with a review of the evidence for the effectiveness of skills/methods and
CoChair: Clara Hill (University of Maryland) and John Norcross (University of Scranton)

Questions

Elizabeth Williams, St Marys College of Maryland

Silences

Heidi Levitt, U of Mass Boston

Paradoxical Interventions

Paul Peluso

Role Induction

Joshua Swift, Idaho State University; Elizabeth Penix, Idaho State University; Ailun Li, Idaho State University

Student Social Hour

Friday, August 04
1:00 PM-2:50 PM
Marquis Salon 12 and 13

Social Hour (50 minutes)

The Competency Crisis: The National Public Health Crisis Underlying Competence-to-Stand-Trial Evaluation and Restoration Services

Friday, August 04
1:00 PM-2:50 PM
Room 144C

Symposium 2.0 (110 minutes)
Psychologists are familiar with the constitutional right of criminal defendants to be competent to stand trial, but they may be less familiar with restoration services for those found incompetent. In recent years, these restoration services have been severely strained, prompting long delays and class-action litigation for defendants with psychiatric illness awaiting.

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Chair: Daniel Murrie (University of Virginia School of Medicine)

A judge’s perspective on the crisis, and her “competency docket” as an intervention

Nan Waller, Multnomah County Circuit Court

A forensic evaluator’s perspective on the crisis, the “competency docket” and a rapid evaluation program as promising interventions

Alexander Millkey

Leveraging clinical research and implementation science to remediate competency restoration

Lauren Kois, University of Alabama; Cassidy White, University of Alabama; Lauren McDowell, The University of Alabama

Understanding and Bolstering the Well-Being of Black Women Survivors of Trauma

Friday, August 04
1:00 PM-2:50 PM
Room 146A

Symposium 2.0 (110 minutes)
Trauma, violence, and suicide are some of the most salient contributors to mental health disorders among Black women in the United States. The original findings included in this symposium examine culturally-relevant mediators, protective factors, and treatment efforts for lower-income Black women at high risk of mental health disorders.

Chair: Nadine Kaslow (Emory School of Medicine)
Low Self-Esteem: Risk Factor for Intimate Partner Violence in Black Women Maltreated as Children

Nadine Kaslow, Emory School of Medicine; Jasmine McGhee, University of Georgia; Shakera Latimore, Mercer University; Stephanie Liu-Lam, Emory University

Powerful Role of Self-Esteem for Black Women Exposed to Intimate Partner Violence

Nadine Kaslow, Emory School of Medicine; Julie Langan, University of Georgia; Gemariah Valencia, Emory University School of Medicine; Christyn Hosking, Emory University School of Medicine

Generic and Culturally Relevant Coping May Mediate the Reasons for Living – Suicide Resilience Link

Nadine Kaslow, Emory School of Medicine; Shujing Zhang, Emory University School of Medicine; Gemariah Valencia, Emory University School of Medicine; Amirah Clarke, Emory University School of Medicine; Julia Bradshaw, Emory University School of Medicine; Oluwaseun Lasile, Georgia State University; Tochukwu Awachie, Tulane University

Nia Project: A Culturally-Informed Trauma Treatment for Black Women

Nadine Kaslow, Emory School of Medicine; Christyn Hosking, Emory University School of Medicine; Margaret Gigler, Emory University School of Medicine; Kelly Ruminski, University of Georgia; Amirah Clarke, Emory University School of Medicine

Friday, August 04
1:30 PM-1:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Explore with Rodney L. Lowman, PhD, the latest books in the series:

Essential Strategies for Organizational and Systems Change: An Overview for Consultants

Coaching Psychology. Catalyzing Excellence in Organizational Leadership

Forensic Consulting Psychology: The Role of Psychologists in Litigation Support

Consulting to Technical Leaders, Teams, and Organizations: Building Leadership in STEM Environments

Assessing CEOs and Senior Leaders: A primer for consultants.
Overview of the Fundamentals of Consulting Psychology Book Series With Editor Rodney L. Lowman, PhD, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
2:00 PM-2:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
You can't take care of the world without taking care of yourself.

Being the Change is written for activists who work in organizations with social missions, and those who are involved in social change outside of their jobs. It provides empirically supported self-care strategies from cognitive behavior therapies and other psychological interventions for coping with the challenges of difficult yet meaningful work.

Although therapy can often help alleviate anxiety or depression, individuals can also apply therapy-based strategies as part of their self-care.

This book is a practical guide that helps readers enhance their ability to be effective agents of change.

Readers will learn how to clarify their values, identify their strengths, manage their emotions and relationships, and incorporate self-care as part of their personal and professional development.

A rich catalog of case examples, exercises, and actionable ideas make this book a comprehensive toolkit for people who want to take their social engagement to the next level in a healthy and productive way.

CANCELED - Being the Change: A Guide for Advocates and Activists on Staying Healthy, Inspired, and Driven With Authors Dara G. Friedman-Wheeler, PhD, and Jamie S. Bodenlos, PhD, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
APA recently released its first-ever health advisory, focusing on the connection between social media use and adolescent development. Join Dr. Mitch Prinstein and Dr. Mary Ann McCabe, co-chairs of the expert advisory panel, to hear what psychological science and related disciplines can tell us about the benefits and harmful effects of social media on teen development and where there are limitations in the research. Learn how the health advisory came to be, how the media and public are responding to APA's work, and the impact the advisory has had on governmental offices, within the tech and gaming
industries, and even on the international stage. Presenters will also offer science-backed strategies you can use now to help parents/caregivers and teens navigate social media.

Networking Cafe: Health advisory on social media use in adolescence

Tara Davis, APA Staff

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Interested in joining APAGS leadership? Learn all of the benefits of becoming involved with APAGS including bolstering your leadership skills, boosting your CV, and making important life-long connections with other leaders in the field.

Meet Your APAGS Leaders

Heather Dade, APA

APA and Abortion: From Reproductive Rights to Reproductive Justice

Friday, August 04
2:00 PM-2:50 PM
Room 150B

Critical Conversations (50 minutes)
Sponsored by APA's Divisions for Social Justice (including Div 26) this session examines the history and impact of pseudoscientific research claiming abortion harms women's mental health and considers how abortion stigma, cumulative adversity, gender-based violence and sexual exploitation undermine reproductive justice.

Chair: Nancy Russo (Arizona State University)

Overview: Why the insistence that abortion damages women’s health?
Nancy Russo, Arizona State University

Black Women, unwanted pregnancy, and gender-based violence

Dr Carolyn West, University of Washington

Human trafficking and reproductive justice

Monica Ulibarri, Alliant International University

APAGS Poster Session: Showcasing Graduate Student Research

Friday, August 04
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Suicide Prevention Strategies Among Military Members Newly Assigned to Alaska

Elizabeth Mangini; Lauren Mizock, Fielding Graduate University

Physician-Assisted Dying: Implications for Psychologists Ensuring Healthcare Equity at End-of-Life

Sue Treppenhauer, Fielding Graduate University; Lauren Mizock, Fielding Graduate University

Cultural Competence with First Responders

Matthew Stoker, Fielding Graduate University; Lauren Mizock, Fielding Graduate University

Convergence of Self and Informant Reports of Cognitive Concerns

Hannah Bodek, Brooklyn College, CUNY; Anjali Krishnan, Brooklyn College, CUNY; Nadia Pare, Cogstate; Erica Aflagah, University of Nebraska Medical Center; Laura Rabin, Brooklyn College, CUNY

Owls' and Larks' Ability to Engage in Forgiveness and Self-Compassion
amanda khozouri, Marywood University; Lindsay Phillips, Chestnut Hill College

Stepping Out of the Closet: How Coming Out Affects Transgender Youth
Michael Poulakis, University of Indianapolis; Shaan Turakhia, University of Indianapolis

Cultural Considerations for Conducting Autism Evaluations for Hispanic/Latinx Children at School
Scarlett Gardner; Bradley Davis, Baylor University

Sexual Health Attitudes and Knowledge of Deaf and Hard of Hearing Undergraduates
Kallissa Bailey-Northrup, Gallaudet University

Relationship between Sense of Community, Self-Efficacy, and Empowerment
Tyana Ruiz, Marywood University; Lindsay Phillips, Chestnut Hill College

Psychosocial predictors of school belongingness in American college students
Noelle Filoteo Young, University of Texas of the Permian Basin; Wei-Ju Chen, The University of Texas Permian Basin

Improving the Quality of Healthcare for Individuals with Serious Mental Illness
Josilyn Martin, Nova Southeastern University; Jennifer Davidtz, Nova Southeastern University

Adding Attenuated Psychosis Syndrome to the DSM: Early Psychosis Programs & Research Recommendations
Taylor Bucher, Fielding Graduate University; Elizabeth Mangini; Lauren Mizock, Fielding Graduate University

Development and validation of a measure to assess attitudes toward those with learning disabilities:
Remus Mitchell, California State University–Fullerton; William Marelich, California State University–Fullerton

Cultural Considerations for Conducting Autism Evaluations with Hispanic/Latinx Children at
Sexual Orientation Differences in a Brief Self-Compassion Intervention for Body Dissatisfaction

Sarah Van De Weert, Janice Habarth, Palo Alto University

Deconstructing the Pathology of BDSM: Therapeutic Potential of BDSM Specific Skillsets

Alan Smith, Alliant International University; Joey Sheung, Alliant International University

Neighborhood Stress, Discrimination, Racial identity, and Anxiety in Multiracial Emerging Adults

Khyati Verma; Laura Reid Marks, Florida State University; Christian Herrera, Texas A&M University; Idia Thurston, Texas A&M University

Psychometric Properties of the Coping Flexibility Scale-Revised: Preliminary Results

Sarah Vanacore, East Carolina University; Alexander Schoemann, East Carolina University; Christyn Dolbier, East Carolina University

Personality Assessment Scores Across Eating Disorder Diagnoses: Meta-Analysis and Systematic Review

Kyle Wilson, Midwestern University - Glendale; Lauren Kraft, Midwestern University - Glendale; Hanah Weldon, Midwestern University - Glendale; Charlotte Bolch, Midwestern University - Glendale; Brad MacNeil, Midwestern University - Glendale, AZ

The politics of addiction: Political Ideology in relation to stigma around substance use disorders

Roshnee Burma, Penn State Harrisburg; Jeanine Ebling, Penn State Harrisburg; Simran Kayastha, Penn State Harrisburg; Õvgü Kaynak, Penn State Harrisburg; Christopher Whipple, Penn State Harrisburg

Little Mermaid

Sierra Coffey, Georgetown University; Erica Coates, Georgetown University; Alison McLeod, Georgetown University

“Sometimes It Feels Lonely:” BIPOC Doctoral Student Experiences on Predominantly White Campuses
Coaching Spiritual Fitness in Special Tactics: An Approach to Metric Instrument Validation and Integrated Care

Spiritual Fitness (SF) is a lesser understood component of protective factors contributing to a service member's health and performance. The Department of Defense (DoD) frameworks Total Force Fitness (TFF) and Preservation of the Force and Family (POTFF) focus on supporting health and performance, and both include spiritual fitness. SF is defined by the Chairman of the Joint Chiefs of Staff Instruction as “the ability to adhere to beliefs, principles or values needed to persevere and prevail in accomplishing missions” (CJCSI 3405.01, 2011, A2). SF includes the development, emergence, and expression of personal qualities and values needed to thrive under all human conditions. Consistency in defining and measuring SF has been a challenge for TFF/POTFF (McCarthy et al., 2021; GAO-22-104486; Gutierrez et al., 2021). The SOCOM Spiritual Fitness Metric (SFS) (Alexander et al., 2020) is a coaching tool designed to help define and measure spiritual fitness. The SFS can help military service members discern and identify their own spiritual readiness needs through provision of a common language for both military service members & military chaplains. The tool may provide a means of discerning spiritual readiness aspects of typically psychological constructs such as PTSD to further effective comprehensive integrated care across professions and increase quality of care for the military service member. This presentation will examine the validity and efficacy of the SFS, explore ways in which the tool can be used to support coaching and development of spiritual fitness, and future directions of SF measurement.

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Chair: Stephen Bowles (NDU USU)

CoChair: Gloria Park ()

Promoting Inclusive Language and Practices in Spirituality Training for Military Psychologists
Erin Moeser-Whittle, Fayetteville State University

Character Strengths and Well-Being

Stephen Bowles, NDU USU

Spirituality and Elite Performance

Carroll Greene, Consulting Operational Psychologist

Enhancing Service Member Care through Integration of Psychological, Social, and Spiritual Fitness

Gloria Park

Coaching Spiritual Fitness in Special Tactics: An Approach to Metric Instrument Validation and Integrated Care

Christopher Pokorny, United States Air Force

Applied Experimental and Engineering Psychology to Advance Public Health

Friday, August 04
2:00 PM-2:50 PM
Room 158

Presidential Address (50 minutes)
In this session, a panel will present on current areas of research in Applied Experimental and Engineering Psychology that advance public health including addressing the digital divide, addressing health disparities, as well as treating and preventing chronic disease. Panel presentations will be followed by a discussion moderated by the Division 21 President.

CoChair: Renato Ferreira Leitao Azevedo (University of Illinois Urbana Champaign (UIUC)) and Nicole Werner (Indiana University Bloomington)

21 - Applied Experimental and Engineering Psychology

Applied Experimental and Engineering Psychology to Advance Public Health

Nicole Werner, Indiana University Bloomington
Assessment and Intervention to Improve Mental Health and Behavior Across Context

Friday, August 04
2:00 PM-2:50 PM
Halls D and E
Poster (50 minutes)

How COVID-19 Altered Classroom Climates: Student Perceptions by COVID-19 Stage
Beth Doll, University of Nebraska Lincoln; Farya Haider, University of Nebraska Lincoln

The Impact of the Comprehensive Crisis Plan Checklist-2 on a District Crisis Plan
Tiffany Allen-Duran, Stephen F Austin State University; Daniel McCleary, Stephen F. Austin State University

A Developmental Cascade Model from Parenting before Schooling to School Adjustment
Jin Hyung Lim, University of California, Berkeley

Conjoint Behavioral Consultation: Increasing Practitioner Skills Through Technology
Amanda Witte, UNL; Susan Sheridan, University of Nebraska-Lincoln; Lorey Wheeler, University of Nebraska–Lincoln; Andrew Garbacz, University of Wisconsin, Madison; Melanie Willis, University of Nebraska Lincoln; Laura Escobedo, University of Nebraska Lincoln

Effectiveness of Wellness Rooms on Reducing Distress with Middle School Students
Jenny Mischel; Jessica Elliot; Ashley Korman; Riley Aiken, Emory University; Shannon Page, Gonzaga University; Amanda Cao, Emory University; Jasper Yang, Emory University; Olivia-Alexis Calderon, Emory University

Student Attempts of Violence Following a School Threat Assessment
Jordan Kerere, University of Virginia; Dewey Cornell, University of Virginia; Jennifer Maeng, University of Virginia
Educational Need in School-Based Evaluations: Implications for Students with Autism

Sarah Mire, Baylor University; Nicholas Benson; Brad Davis, Baylor University; Janie Contreras, Baylor University; Cassie Jennings, Baylor University; Kelsey Ragan, Baylor University; Tamara Hodges, Baylor University; Kristen Padilla, Baylor University

The Portrayal of Anger Experiences in Young Children’s Picture Books

Ilcia Hernandez, University of Maryland at College Park; Hedwig Teglasi, University of Maryland

A Teacher-Implemented Mindfulness-Based Intervention on Teacher Stress & Student Prosocial Behavior

Mary Phan, Utah State University; Tyler Renshaw, Utah State University; Melanie Domenech Rodriguez, Utah State University; Maryellen McClain Verdoes, Indiana University Bloomington

Pathways of Support For Resource Caregivers’ Participation in the Home-School Partnership

Christy Sharer, North Carolina State University; Kate Norwalk, North Carolina State University

Social/Emotional Competencies as a Moderator in the Bullying Victimization and Perpetration Relation

Dylan Harrison, 312 Vermont st; Amanda Nickerson, University at Buffalo, SUNY; Lyndsay Jenkins, Florida State University

Understanding Student Perceptions of a High School Wellness Center: An IPA Qualitative Study

Devan Clayton, Brigham Young University; Elizabeth Cutrer

Exploratory Study of Sandplay Therapy: Helping Students Who Have Experienced Trauma Grow

Lindsay Matthews, Ohio State

Family-School Partnerships in PBIS Across Schools: Current Practices and Opportunities for Growth

Tory Ash, University of Wisconsin-Madison; Andrew Garbacz, University of Wisconsin, Madison

Moderated Mediating Effect of Social Support on Suicidal Ideation among Adolescents

Seo-Hyeon Bang, Soongsil University; Sungkyu Lee, Soongsil University
Predictors of Change in a Social Norms Campaign to Reduce Bullying and Sexual Harassment

Julianna Casella, University at Buffalo, SUNY; Amanda Nickerson, University at Buffalo, SUNY; Gina Bellavia, University at Buffalo–State University of New York; Margaret Manges, Buffalo State–State University of New York; Kay Huang, University at Buffalo; Jennifer Livingston, University at Buffalo–State University of New York; Thomas Feeley, University at Buffalo–State University of New York

Student SES Influences Autism School-Based Providers’ Use of School-Based Interventions

Steven Honovic, Stony Brook University; Kristin Walker, Stony Brook University; Connor Kerns, University of British Columbia; Amy Drahota, Michigan State University; Elizabeth Cohn, Hunter College; Latha Soorya, Rush University Medical Center; Lauren Moskowitz, St. John’s University; Allison Wainer, Rush University Medical Center; Matthew Lerner, Stony Brook University

Outcomes for Students with Varying Bully Participant Behavior: A Latent Profile Analysis

Christine Malecki, Northern Illinois University; Michelle Demaray, Northern Illinois University; Ji Hoon Ryoo, Yonsei University; FNU Ourja, Northern Illinois University; Matthew Geisler, Northern Illinois University; Shiyuan Chen, Northern Illinois University; Yeong Jin Jo, Yonsei University

Temperament and Storytelling in the Assessment of Children’s Cognition and Self-Regulation

Laura Kelly, University of Maryland at College Park; Carrie McMahon, University of Maryland, College Park; Hailey Fleece, University of Maryland College Park; Hedwig Teglasi, University of Maryland

From growth mindset to life satisfaction: Testing the role of emotion regulation and gender

Xu Jiang, Temple University; Christian Mueller, University of Memphis; Rahma Goran, Temple University

Self-Concept and Self-Esteem in Children and Adolescents with Disabilities: A Scoping Review

Netanel Paley, Temple University; Arielle Zellis

Understanding the heterogeneity of autism through the Early Sociocognitive Battery for preschoolers

Pamela Becker, Hogrefe Publishing Corporation; Penny Roy, City, University of London; Shula Chiat, City, University of London; Christina Kowalczyk, Hogrefe Publishing

Boosting Social Support: Learning How Supportive Relationships in Youth Sports Influence Mental Heal

Olivia Schmitke; Mimi Webb, University of South Carolina; Kimberly Hills, University of South Carolina;
Samuel McQuillin, *University of South Carolina*

**Impact of Delayed School Start Times on Adolescent Sleep, Social Emotional, and Behavioral Outcomes**

**Cori Manning, University of Arizona; Connor Kendzora, University of Arizona**

**Students’ Challenges with Social Skills in the Post-Pandemic Classroom: A Qualitative Study**

**Jisu Lee, University of Missouri-Columbia; Christopher Slaten; Jenny Huynh, University of Missouri - Columbia; Michael Williams, University of Missouri - Columbia**

**Promoting youth mental health in rural communities within integrated home-school-community model**

**Gina Bednarek, University of Wisconsin–Madison**

**Child Non-sedentary Behavior is Associated with Family Time in a Sample of Elementary Students.**

**Anne Bowen, University of Wisconsin, Madison; Andrew Garbacz, University of Wisconsin, Madison**

**A Qualitative Study Exploring Adolescent Coping after Hospitalization for Suicide-Related Crises**

**Rachel Anonick, UNC Chapel Hill; Lauren Delgaty, University of North Carolina at Chapel Hill; Telieha Middleton, UNC Chapel Hill; Marisa Marraccini, UNC Chapel Hill**

**Trauma-Informed Practice Through Lens of School Mental Health Providers**

**Lorrie Yates**

**School Considerations for Students with Disorders of Gut-Brain Interaction**

**Joel Winnick, Geisinger Commonwealth School; Leigh Chancey, WakeMed; Jessica Buzenski, Emory University; Dean Focht, Geisinger Commonwealth School of Medicine; Nicole Zahka, Cincinnati Children’s Hospital; Sara Williams, Cincinnati Children’s; Tawnya Meadows, geisinger**

**Exploring the Impact of social connections and health outcomes in students with type 1diabetes.**

**Vicy Mullins, University of Arizona; Michelle Perfect**

**Rural School-Based Programs to Support Student’s Mental Health: A Meta-Analysis**
Tyler Smith, University of Missouri - Columbia; Salowa Salam Shaoli, University of Missouri - Columbia; Shannon Holmes, University of Missouri-Columbia

Peer Victimization Trajectories Across Middle School and High School

Hye-Young Yun, UCLA; Sandra Graham

Supporting Students with Sickle Cell Disease: A School Psychologist Call to Action

Clyniece Hodge, Duquesne University; Kirstin Franklin, Duquesne University; Paul Jones, Temple University; Ara Schmitt, Duquesne University

School Psychologists’ Training in and Use of Exposure Interventions for Anxiety

Elisa Shernoff, Rutgers University; Sheva Weiss, GSAPP - Rutgers University; Jeffrey Shahidullah, University of Texas at Austin; Adam Lekwa, Rutgers Graduate School Of Applied And Professional Psychology (gsapp)

The role sleep plays into executive functioning in Youth with type 1 Diabetes

Annysa Sapien, The University of Arizona; Michelle Perfect

The Relation Between Engagement, School Connectedness and Self-Regulated Learning on Achievement

Emma Gunnett, University of Memphis; Elizabeth Meisinger, University of Memphis

Awards Session

Friday, August 04
2:00 PM-2:50 PM
Room 208

Invited Address (50 minutes)
Awards Session

Chair: Darya Zabelina (University of Arkansas)

10 - Society for the Psychology of Aesthetics, Creativity and the Arts
Awards Session
Darya Zabelina, University of Arkansas

Challenges to STEM Engagement for Marginalized Scientists in Two-Year, Graduate, and Faculty Stages

Friday, August 04
2:00 PM-2:50 PM
Room 204C

Symposium 2.0 (50 minutes)
These three presentations will focus on systemic and cultural barriers to STEM equity at various points in a scientist's education and career, while highlighting the advantages of both qualitative and quantitative methods when studying intersectional inequity.

CoChair: Krystle Balhan (Seattle Central College) and Silvia Canetto (Colorado State University)

Achieving a STEM Degree for Two-Year College Students: A Longitudinal Study of Pathways and Barriers

Thai-Huy Nguyen, The RAND Corporation; Krystle Balhan, Seattle Central College

Do Gender Stereotypes Predict Graduate Women's Disinterest in Science/Engineering Academic Careers?

Christine Dunne, Colorado State University; Silvia Canetto, Colorado State University; Alyssa Gibbons, Colorado State University; Veronica Scherbak, Colorado State University; Brittany Sturgeon, Colorado State University; Sydney Meissner, Colorado State University

Using Mixed-Methods to Capture Intersectional Inequity: A Case Study of Faculty Motherhood in STEM

Erin Winterrowd, Regis University; Kaitlin Medina, Regis University

Current Issues and Needs for State, Provisional and Territorial Psychological Associations (SPTAs)
Symposium 2.0 (50 minutes)
This presentation will discuss the results of a strategic planning process survey of SPTAs, members, and APA staff which identified the most productive activities the division can pursue to address member needs. The purpose is to brainstorm the challenges and opportunities for better support and collaboration between SPTAs and APA.

CoChair: Elena Eisman (retired) and Mayra Ortiz (Division 3)

Divisional Strategic Planning: a Case Study
Elena Eisman, retired

SPTAs and Representation on the Council of Representatives
Peter Oppenheimer, Barrington Behavioral Health Services

The EDI Network
Chuck Hollister, CESPPA, Missouri Psychological Association, Division 31

Division 1 Poster Session I

Self-Reported and Biological Stress Among First and Continuing Generation College Students
Kinza Awais, Webster University

Self-Esteem’s Effect on Social Media Content and Opportunities for Social Comparison
Jessica Safi, Lehigh University; Christopher Liang, Lehigh University; Josephine Shih
Promoting Mental Health in Young Adults: A Brief Gratitude-Writing Intervention Reduced Brooding in

Jessica Safi, Lehigh University; Josephine Shih

Socio-demographic Variability in Randomized Controlled Trials of MBSR for Depression and Anxiety

Ilana Haliwa, Salve Regina University; Jerin Lee; Natalie Shook, University of Connecticut

Teacher Outcomes of a School-Based Mindfulness Intervention during COVID-19

Ilana Haliwa, Salve Regina University; Traci Jarrett, West Virginia University; Jennifer Ludrosky, West Virginia University

The Stepped-Care Model in Practice: Use of Stepped Practices and Barriers to Stepped Care

Caroline Lucy, Eastern Michigan University; Alexandros Maragakis, Eastern Michigan University

Mother Emotion Regulation & Daughter Internalizing Symptoms: The Moderating Role of Parenting Style

Emily Sokol, Eastern Michigan University; Warner Myntti, Eastern Michigan University; Chong Man Chow, Eastern Michigan University

Appearance-Related Messages in Japanese Anime: A Content Analysis

HeeJoo Roh, Pepperdine University; Jennifer Harriger, Pepperdine University; Lydia Cho, Pepperdine University

Anxiety & Depression in College Students: Effects of Pandemic Stress, Social Support, & Loneliness

Brandon Butzberger, N/A; Angie McDonald

Effects of COVID-Related Bereavement on Sleep Disturbance in Young Adult College Students

Nicole Maewsky, Pace University; Anthony Mancini, Pace University; Giovanni Fardella, Pace University

Exploring Discrimination in First Responders by Gender and Race
Tina Thach, Palo Alto University; Savannah Rose, Palo Alto University; Erin O'Connell, Palo Alto University; Mark Kamena, Wright Institute; Bruce Bongar, Palo Alto University

Does relationship status impact firefighter anxiety?

Gillian Ard, Baylor Scott and White Health; Emily Beattie; Suzy Gulliver, Baylor Scott and White Health; Katharine Thomas, Baylor Scott and White Health; Elizabeth Coe, Baylor Scott and White Health; Jordan Smith, Baylor Scott and White Health

Testing Social Comparison Theory: Impact Of Ethnicity on Body Esteem Relating to Fitspiration Images

Emma Anderson, Bridgewater College; Monali Chowdhury, Allegheny College

“Suck It Up”: Mental Health Stigma in College Coaches and The Use of Mental Illness Microaggressions

Kellie Courtney, John Jay College of Criminal Justice, City University of New York; Brandon Dial, St. John’s University; Philip Yanos, John Jay College of Criminal Justice, City University of New York

Beyond Expectations: Learning from the experiences of high achieving low-SES students of color

Peggy Brady-Amoon, Seton Hall University; Gianna Scimemi, Seton Hall University; Analisa Tafro, Seton Hall University

Translational Psychology as a Big Idea to Unify Psychology

Chinchu Chithrangathan, Cochin University of Science and Technology

Identifying the Distinct Mental Health Treatment Needs of Transgender and Nonbinary Youth

Kara Johansen, Boston College; Elisabeth Collins, Boston College; Marina Rakhilin, Boston College; Maggi Price

Consistencies of Responses to Psychological Scales in Self-injury and Suicide Attempt Groups

Milim Jeong, Jeonbuk National University; Sangin Lee, Jeonbuk National University; Youngsoon Lee, Jeonbuk National University; Jongwan Kim, Jeonbuk National University

Thank You Professor: Evaluating the Effects of Interpersonal Kindness on Mood States

Loralee Hoffer, Virginia Tech; Anastasia Semenova, Virginia Tech; Jack Wardale, Virginia Tech; Scott Geller, Virginia Tech
Initial evidence for curiosity as a low-effort alternative to cognitive reappraisal

Kal Brown, Temple University; Joy Ham, Temple University; Vishnu Murty, Temple University; Chelsea Helion

Reactions to Participation in Research on Intimate Partner Stalking Among College Students

Cameron Piper, Towson University; Laila Fahmy, Towson University; Macy Dowla, Towson University; Jerrica Robertson, Towson University; Skylar Moroz, Towson University; Christina Dardis, Towson University

Disagreements Are Inevitable . . . Hostility is Not: Developing Conflict Management Skills

Lesley Teitelbaum, University of St. Thomas

Relationship between Meaning in Life and Academic Performance in Japanese College Students

Jihyun Park, Baiko Gakuin University

A course in Psychology and Interdisciplinary Studies

Annabel Cohen, The University of Prince Edward Island

Isolation & Substance Use Among First Responders in a Residential Treatment Program

Sam Loomis, Palo Alto University; Roshni Joseph, Palo Alto University; Mark Kamena, Wright Institute; Bruce Bongar, Palo Alto University

Relationships Between Burnout, Isolation, Secondary Trauma, Self-Compassion in Mental Health Providers

Rodger Bufford, George Fox University; Michael Underriner, George Fox University; Mary Peterson, George Fox University; Daniel Rodriguez, George Fox University

Finding Scraps: Using Archival Data to Answer Pressing Questions

Bennett Porter, Mississippi State University

A two-arms experimental study: To explore the association between FPS game and executive functioning
Vanessa Hoi Mei Cheung, Caritas Institute of Higher Education

Developing a Machine Learning Algorithm to Classify Benevolence of Replies to Toxic Reddit Comments

Alison Young Reusser, Houghton University; Kristian Veit, Olivet Nazarene University; Elizabeth Gassin, Olivet Nazarene University; Jonathan Case; George Reusser; Brandon Bate, Houghton University

Autonomy-supportive teaching and identity in teaching: A longitudinal case study

Jun Fu, Michigan State University; Kirstin Parkin, Michigan State University; Stephen Thomas, Michigan State University

Intergenerational Support in Established Adulthood

Ximena Valderrama Cano, Emmanuel College/Boston Children's; Rachael Cohen, Emmanuel College; Autumn Remy, Emmanuel College/Boston Children's; Clare Mehta, Emmanuel College/Boston Children's

A Light in the Whole Darkness of Zoom: College Students Experiences in an Online Mindfulness-Based Stress Reduction Intervention During COVID-19

Madeline Bradley, Emmanuel College; Helen MacDonald; Tracy Neville

Multidisciplinary Attitudes about Telehealth Training

Darrioun Webb, Marshall University

Clinical Training Experience as a Predictor of Skill Competency

Michelle Senra, St. John's University; Olivia Walsh, St. John's University; Ariana Bravin, St. John's University; Mark Terjesen, St. John's University

Division 3 Poster Session

Friday, August 04
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)
Is altruism a behavior of the past?

Angela La Sala, *College of Southern Nevada*

*Resource Allocation of Working Memory for Auditory Rhythmic Sequences*

Lan Yuhsiu, *Hiroshima University*; Masamichi Yuzawa, *Hiroshima University*

*Learning eyes: Investigating the efficacy of distance learning teaching media*

Hyunbum Kim, *California State University–Northridge*; Alberto Lopez, *California State University–Northridge*; Carlos Couzin, *California State University–Northridge*; Devere Vidamuerte, *California State University–Northridge*; Stefanie Drew, *California State University–Northridge*; Andrew Ainsworth, *California State University–Northridge*

*A meta-analysis testing the efficacy of an early-morning nap to induce lucid dreams*


*Differences Between Children with ADHD and Controls Using Surface-Based Morphometry Analysis*

Connor Watkinson, *Southern Illinois University - Carbondale*; Michelle Kibby, *Southern Illinois University Carbondale*

*Local-Happy and Global-Angry Faces as Stop signal facilitate Inhibitory control*

Shubham Pandey, *Indian Institute of Technology Bombay*; Rashmi Gupta, *Indian Institute of Technology Bombay*

*Cognitions in Trauma Survivors Under Different Semantic Simulations*

Dana Manning, *Eastern Michigan University*; Michael Boroughs, *University of Windsor*

*Evidence for the two-dimensional approach to psychological essentialism*

Jessica Leffers, *Eckerd College*

*Reading into anxiety: Reading task performance, self-report, and physiological state*
Allison Woosley, University of Illinois at Urbana-Champaign; Alex Moore, Illinois College; Payton Radcliffe, Illinois College; Jayden Kasai, Illinois College

Can Cute Stimuli Affect Memory?

Heather Terhorst-Miller, University of Wisconsin–Stout; Katlyn Hera, University of Wisconsin–Stout

Inhibitory Control and Working Memory VR tasks: Performance Under Acute Physical Exercise, and Sleep

Leandro Ledesma, University of Houston; Hechmi Kilani, University of Houston; Devante Williams, University of Houston; Lisa Chinn, University of Houston; Elena Grigorenko, University of Houston

The effect of sleep deprivation on speech: Propositional density and other linguistic metrics

Ilia Markov, University of Houston; Elena Grigorenko, University of Houston; Kseniia Kharitonova, University of Houston

What Can Blue Do For You? LED Lighting With Blue Wavelength Increases Student Test Performance

Michael Mott; Daniel Robinson, The University of Texas at Arlington; Regan Morse, The University of Mississippi; Lauren Saltzman, The University of Mississippi

Division 34 Poster Session I

Friday, August 04
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Restorativeness Indoors: Examining Links Between Greenery and Affect

Laura McClelland, Taylor University; Brynna Cheek, Taylor University

Comorbidity of Severe Weather Phobia and Other Anxiety Disorders

Brooke Foor, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University
Wildlife empathy: the importance of the individual

Pauline Smith, Georgetown University; Janet Mann, Georgetown University; Abigail Marsh, Georgetown University

Weather Phobia Symptoms Predict Other Forms of Anxiety and Psychopathology

Jason Hufft, Fielding Graduate University; Carly Jones, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Undergraduate Psychology Students’ Preferences for Territory and Privacy

Martin Downing, City University of New York Herbert H. Lehman College; Jose Alvarez, City University of New York Herbert H. Lehman College

Severe Weather Phobia and PTSD Symptoms Differ Across U.S. Climate Regions

Carly Jones, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Toward a Public Interest Technology Framework for Trail Infrastructure Management

Shalini Misra, Virginia Tech; Norhan Abdelgawad, Virginia Tech; Morva Saaty, Virginia Tech; Jaitun Patel, Virginia Tech; Jeffrey Marion, Virginia Tech; Kris Wernstedt, Virginia Tech; Scott McCrickard, Virginia Tech

Religiosity’s Relationship with Post Traumatic Growth After Severe Weather Exposure

Oyejoke Coker, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Stories told about Parents of One versus Two Children

Toni Falbo, The University of Texas at Austin; Yiwen Yang; Huajian Gao, The University of Texas at Austin; Yidan Wang, The University of Texas at Austin; Lily Alvarez, The University of Texas at Austin; Shengjie Lin, Yale University; Jiazhao Xu, The University of Texas at Austin

Characteristics of People Who Do and Do Not Heed Weather Evacuation Warnings

Sydney Keller, Fielding Graduate University; Julia Salmon, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Exploring COP1-COP15 Speeches using Sentiment Analysis and Structural Topic Modeling
Andrea Mah, University of Massachusetts Amherst

Exploring Climate Crisis Awareness and Eco-Anxiety in Community Behavioral Health

R Paul Thomlinson, Compass Health Network; Aadin Miller, Compass Health Network; Laura Fewell, Compass Health Network

Climate Change Anxiety and Adopted Coping Strategies among Gen Z Bangladeshis

Fariea Bakul, University of Dhaka; Eamin Heanoy, University of Alberta; Antara Antu, University of Dhaka; Faria Khondoker Esha, University of Dhaka; Shahin Ahmed, University of Dhaka

Youth Mental Health Following Several Years of Significant National Disasters in Australia

Amy Lykins, University of New England; Melissa Parsons, University of New England; Suzanne Cosh, University of New England; Donald Hine, University of Canterbury

Can you tell me about the role of nature in your life? A qualitative examination in Mississippi

Lindsey Ostermiller, The University of Southern Mississippi; Austen Anderson, University of Southern Mississippi

When Nature is Upset: Effects of Earthquake and Tsunami in Northern Chile

Sonia Salas, Universidad de La Serena; Angelo Araya; Valeria Cerda, Universidad de La Serena; Alejandra Jaque, Universidad de La Serena; Jorge Asencio, Universidad de La Serena; Nicolas Alcayaga, Universidad de La Serena

The impact of creating terrariums on the wellbeing of undergraduate students

Prestin McHugh, Mount Saint Mary's University; Richard Zamora, Mount Saint Mary's University; Pam Gist, Mount Saint Mary's University

Direct Experience with Weather Disasters Increases Risk of Severe Weather Phobia and PTSD

Elaine De Julio, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Toward a Better Understanding of Transportation Barriers to Mental Health Care in Rural Missouri

Aadin Miller, Compass Health Network; R Paul Thomlinson, Compass Health Network

Perception and concern towards climate change in six metropolitan areas of Mexico
Javier Urbina-Soria, UNAM; Olga Flores-Cano, UNAM

The Association of Dynamic Norms and Sustainable Behaviors

Perla Perez, University of Texas at El Paso; Angie Salas-Tobias, University of Texas at El Paso; Jacqueline Lechuga, University of Texas at El Paso; Michael Zarate, University of Texas at El Paso

Larger than Lions: Community-Engaged Responses to Human-Wildlife Conflict

Evodius Rutta; Laura Johnson, University of Mississippi; Elijah Mudryk, University of Mississippi; Jonathan Kwiyege; Julie Johnson, Southern Utah University

The Contributions of Thoughts and Feelings in Relation to Personal Environmental Efficacy

Katherine Cornwall, Johns Hopkins University

Who is Responsible for Mitigating Climate Change? Measuring the Locus of Responsibility

Katherine Cornwall, Johns Hopkins University

Nature Connectedness Among Children of Preschool Age: Exploring Measures and Associated Factors

Meghan Orman, University of Pittsburgh; Shannon Wanless, University of Pittsburgh

Effects of Environmental Psychological Restoration on anxiety crises: a brief intervention

Aimée Arguero-Fonseca, Universidad Autónoma de Nayarit; Diana Patricia Aguirre Ojeda, Universidad Autónoma de Nayarit; Diana Pérez Pimienta, Universidad Autónoma de Nayarit; DAVIDE MARIA MARCHIORO, Istituto Universitario Saleciano di Venecia; Irene Espinosa Parra, Universidad Autónoma de Nayarit; Elvia Parra Jiménez, Universidad Autónoma de Nayarit

Division 36 Business Meeting

Friday, August 04
2:00 PM-2:50 PM
Marquis Salon 2

Business Meeting (50 minutes)
Division 47 Business Meeting

Friday, August 04
2:00 PM-2:50 PM
Room 207B

Business Meeting (50 minutes)

Envisioning liberatory and LGBTQ+ affirming religious/spiritual multicultural competency training

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 150A

Critical Conversations (50 minutes)
Hesitancy regarding training in religion and spirituality (R/S) neglects the value of R/S as tools for radical healing that supports individual and collective resilience, connection, and advocacy. A diverse panel of speakers (LGBTQ+, BIPOC, different spiritual traditions) invites exploration and envisioning of liberatory, affirming R/S multicultural competence training.

CoChair: Darren Freeman-Coppadge (Congruence Counseling & Psychology, LLC) and Danielle Rosenkrantz (University of South Florida)

Envisioning liberatory and LGBTQ+ affirming religious/spiritual multicultural competency training

Danielle Rosenkrantz, University of South Florida; Darren Freeman-Coppadge, Congruence Counseling & Psychology, LLC; Sharon Horne, University of Massachusetts Boston; Carlton Green; Edward Davis, Wheaton College; Royleen Ross, Eight Northern Indian Pueblos Council, Inc; Jeffrey Paulez, Colorado State University

Facilitating Mental Health Resource Reach Across International and Local Organizations
Representatives from several organizations working on the front lines of international psychology, including leaders and consultants with WHO, IMC, PAHO, and APA, describe the development, implementation, evaluation, and widespread dissemination of numerous technical resources for use in international, humanitarian, and local emergency settings.

CoChair: Sita Patel (Palo Alto University) and Gabriel Twose (APA)

The Development and Evaluation of Needs Assessment Protocols for Humanitarian Crisis Contexts

Irene Thomas, Palo Alto University; Emma Eaton, Palo Alto University; Courtney McVicar, Palo Alto University; Emma Liu, Palo Alto University; Vicky Bouche, Children's Hospital Orange County; Sita Patel, Palo Alto University

Global Implementation of Mental Health and Psychosocial Support Technical Products in Humanitarian Emergency Settings

Claire Whitney

Effective Resource Development and Sharing For Global Psychology at an Organizational Level

Amanda Clinton, APA

Virtual Capacity Building to Strengthen and Connect All Levels of Mental Health Care

Renato Oliveira e Souza, Pan American Health Organization

From Roots to Branches II: Enhancing Leadership for ECPs through Community Building and Learning
Skill Building (50 minutes)
This CECP collaborative panel with CDIP, CEMA, CGP, and CSOGD intends to provide a safer sharing and learning space for early career psychologists to join forces and elevate each other to build a stronger and more visible ECP community.

APA Committee on Early Career Psychologists
From Roots to Branches II: Enhancing Leadership for ECPs through Community Building and Learning

Jacks Cheng, Committee on Early Career Psychologists

Impact Talks: How Psychology is informing Gender-related Aggression and Violence

Friday, August 04
2:00 PM-2:50 PM
Room 146B

Symposium 2.0 (50 minutes)
IMPACT sessions introduce attendees to multiple perspectives on the same topic to help broaden understanding and demonstrate how the field of psychology is working together in parallel to impact public health. This IMPACT session brings together presenters from across psychological disciplines to illustrate different perspectives regarding measurement and understanding of how gender intersects with aggression and violence.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Military Sexual Trauma and its Association with Mental Health among Sexual Minority and Heterosexual Veterans

Aliya Webermann, VA Connecticut Healthcare System; Addie Merians, VA Connecticut Healthcare System; Georgina Gross; Galina Portnoy, VA Connecticut Health System; Robert Pietrzak, VA Connecticut Healthcare System

Do Women or Men Experience More Discrimination: The Role of Benevolent and Hostile Sexism in Implicit and Explicit Gender-discrimination Beliefs
As a field, we recognize the role that psychology must have in advocating, educating, and changing the negative impacts of “-isms” across society. As we work to integrate diversity throughout psychology education, we must be intentional in our approach and take a look “in”, at ourselves, before we take a look “out”.

One necessary step is the inclusion of diversity across all education efforts in psychology, woven throughout all psychological work, rather than simply “silo-ing” diversity as an independent topic. As we continue to grow in actively integrating EDI in our approaches, there are many barriers that educators may face. Barriers can include a lack of understanding how to define diversity (e.g., gender, race) and how to apply diversity across a broad range of educational topics (e.g., addressing EDI within a statistics presentation versus clinical applications of therapy), and a lack of strategies for addressing EDI (e.g., presenting literature, case examples) and evaluating effectiveness of these educational choices. Self-reflection tools and qualitative data analyses can help us to reduce barriers for both educational development and evaluation of approach. This presentation will briefly summarize results from APA’s Continuing Education Committee’s qualitative study on EDI in lifelong learning and lead the participant through analyzing and creating their own EDI framework for their own professional practice as an instructor, supervisor, consultant, or researcher. Most often, we think about qualitative approaches in helping us understand the lived experiences of individuals. However, qualitative analyses can also serve an essential role in evaluating educational approaches.

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How is Diversity Defined and Infused in Continuing Education? Results from a Qualitative Study

Lindsay Oberleitner, SimplePractice; Danielle Rynczak, University of Massachusetts Medical School

From Awareness to Application: Creating a Personal Equity, Diversity, and Inclusion Infusion Plan

Jennifer Taylor, American Psychological Association; Carl Isenhart, Dept of Veterans Affairs

Reflections and Reimagining DEI Education and Training

Kristen Knight-Griffin, APA; Carl Isenhart, Dept of Veterans Affairs

Invited Address - SEAB Dissertation Award in Basic Research

Friday, August 04
2:00 PM-2:50 PM
Room 203

Invited Address (50 minutes)
Dr. Rafaela Fontes is the 2023 recipient of the APA Division 25 SEAB Dissertation Award in Basic Research. This session will include the presentation of the award and Dr. Fontes' invited address to review her dissertation work on punishment and choice. Punishment is defined as a consequence that decreases the frequency of behavior that produces it and is an important behavior regulation mechanism for learning to stop engaging in maladaptive behavior. Punishment has implications for behavioral disorders and treatments and plays an important role in both programmed and natural contingencies. Despite the clear relevance of punishment for behavioral regulation, little is known about how punishment works. Furthermore, punishment research has been in evident decline, leaving important empirical and theoretical gaps in the literature. Therefore, the overall goal of the present set of studies was to fill in some of these gaps. The first study re-examined the idea that punishment results in undesirable collateral effects and highlighted the lack of strong empirical support for the notion that these potential side effects are necessarily ubiquitous, long-lasting, or specific to punishment. Additionally, due to the evident need for a complete and robust quantitative model of punishment, the following two studies focused on the effects of different punishment parameters on choice. More specifically, the effects of punishment intensity and punishment rate on response allocation were investigated. Together, these studies aimed to improve our understanding of punishment effects and underlying mechanisms and contribute to a more comprehensive theory of punishment that integrates punishment into more general theories of behavior.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)
IPCC and The Role of Psychological Science in Addressing Climate Change

Friday, August 04
2:00 PM-2:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

The Intergovernmental Panel on Climate Change (IPCC) is a body of experts convened by the United Nations, which releases some of the most authoritative reports on climate change. Psychologists have had a seat at the table. One of the IPCC’s Working Group reports, for the first time in 2022, dedicated a full chapter to examining the social science literature on behavior change and climate.

CE Credits: 1.

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Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click “Confirm Attendance” for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Moderator: Rebecca Cannie (APA) and Emily Weinberg (APA)

Presenter 1

Susan Clayton, The College of Wooster

Presenter 2
Keynotes: Marisa Franco, PhD and Wendi Williams, PhD

Friday, August 04
2:00 PM-2:50 PM
Ballroom A&B

How to Make Friends
Marisa Franco, PhD, University of Maryland
Friends matter. They've been shown to improve mental and physical health, with one study of very happy people finding that their most defining characteristic was being socially connected. Yet friendship networks have been shrinking over the last few decades.

How do we make and keep friends? What’s the secret to finding “your people” in an ever-more-fragmented world? Learn what science says about making friends in this interactive talk by Dr. Marisa Franco, a psychologist who has extensively researched human connection and systemic loneliness and whose book Platonic has been extensively lauded as a source of great practical advice.

You’re never too old to make new friendships or deepen longstanding ones. Along with giving you an understanding of the scientific study of friendship, this talk will teach you practical steps you can take to build better connections with others and be happier and more fulfilled.

On Refusal and Recovery: What Black women teach us about reclaiming our wellness in our work
Wendi Williams, PhD, Fielding Graduate University
Black women have a complicated relationship with labor in the U.S. context and beyond. Born out of a legacy of enslavement, Black women's labor dynamics entangle identity, purpose, and survival with the potential to undermine their thriving. And yet, Black women are getting free. Finding deeper, personal meaning in our work, articulating boundaries for rest and restoration, and uncoupling the damage of intergenerational racial trauma from the intersection of racism, sexism, and classism from who we know ourselves to be. In this keynote address, Dr. Wendi Williams explains how Black women’s refusal and recovery offer key lessons to positively shape our collective reclamation of wellness in our work lives.

CE Credits: 1.

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Moderator: Shontay Kincaid (APA) and Nhychelle Lowe (APA Membership)

How to Create and Deepen Connections

Marisa Franco, University of Maryland

On Refusal and Recovery: What We Learn from Black Women About Reclaiming Our Wellness at Work

Wendi Williams

Male Victims of Intimate Partner Violence: Multi-Country Evidence on Their Experiences and Coping

Friday, August 04
2:00 PM-2:50 PM
Room 209A

Symposium 2.0 (50 minutes)
This session will explore how men and fathers navigate help-seeking and cope with intimate partner violence victimization. We will focus on how their IPV experiences, help-seeking, and coping impact their mental and social health, and the implications of our findings for improving services.

Chair: Emily Douglas (Montclair State University)

“I thought I was going to kill myself, but part of me insisted that I get help”: Coping experiences of male intimate partner violence survivors

Eugene Dim, University of Toronto; Alexandra Lysova, Simon Fraser University
Managing Stress and Promoting Emotional Well-Being Across Adulthood

Friday, August 04
2:00 PM-2:50 PM
Room 152A

Symposium 2.0 (50 minutes)
The ability to effectively manage stress and promote positive experiences is central to adjustment across adulthood. This session will examine ways that individuals can maintain emotional well-being at different stages of life. The four talks highlight key strengths and weaknesses associated with aging that can be targeted to promote health.

Chair: Tammy English (Washington University in St. Louis)

Links Between Habitual and Situation-Specific Emotion Regulation in Cognitively Diverse Individuals

Claire Growney, Stanford University; Tammy English, Washington University in St. Louis

Emotional Resilience to Daily Stressors Depends on Fluctuating Subjective Age Experiences and Health

Shevaun Neupert; Lyndsey Graham, North Carolina State University; reyyan can, North Carolina State University; Kathryn Swaim, North Carolina State University; Amanda McIntyre, North Carolina State University; Gracie Brandenstein, North Carolina State University; Megan Johannes, North Carolina State University

Age Differences and Similarities in Perceptions of a Good Life

Emily Willroth, Washington University in St. Louis; Gabrielle Pfund, Northwestern University; Daniel
Age Difference of Stress Tolerance and Its Influences on Emotional Well-being

Li Chu, Stanford University; Theresa Pauly, Simon Fraser University; Kevin Chi, Stanford University; Helene Fung, Chinese University of Hong Kong; Christiane Hoppmann, University of British Columbia; Laura Carstensen, Stanford University

Multiple Imputation Methods for Complex Data Analysis

Friday, August 04
2:00 PM-2:50 PM
Room 154B

Symposium 2.0 (50 minutes)
Missing data comes in many forms and is ubiquitous throughout data collection methods and analysis. We discuss methods for identifying and accounting for missing data in mediation, meta-analysis, and ecological momentary assessment. Common threads among these methods include applications of multiple imputation and identification of an appropriate missingness model.

Chair: Amanda K. Montoya (UCLA)

Modern Methods for Handling Missing Data in Mediation Analysis

Tristan Tibbe, UCLA

Understand and handle missing covariates in meta-regression

Jihyun Lee, University of North Texas

Multiple Imputation of Missing Data in Multilevel Ecological Momentary Assessments: An Example Using Smoking Cessation Study Data

Linying Ji, Pennsylvania State University

A Practical Guide to Subtypes of the Missing Not At Random Mechanism

Brenna Gomer, Utah State University
Nonpharmacological Interventions for Mild Cognitive Impairment: What Helps Our Patients?

Friday, August 04
2:00 PM-2:50 PM
Room 140B

Invited Address (50 minutes)

There are now a number of treatment options for persons with memory decline with aging and Mild Cognitive Impairment. One such option is the Healthy Action to Benefit Independence and Thinking Program (HABIT), which is Mayo Clinic's cognitive rehabilitation and wellness program for persons diagnosed with Mild Cognitive Impairment. Dr. Melanie Chandler is a clinical neuropsychologist and Chair of Psychology at Mayo Clinic Florida. She is one of the originators of the HABIT program, having co-written the initial grant for start-up funding in 2005. In this invited address she will summarize key findings in nonpharmacological interventions for memory decline with aging and Mild Cognitive Impairment, describe the HABIT program and its components, and discuss implementation and impact of the HABIT program.

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Overcoming Suboptimal Digital Health Engagement: A Priority for Pediatric Digital Health Research

Friday, August 04
2:00 PM-2:50 PM
Room 154A

Symposium 2.0 (50 minutes)
Suboptimal digital health engagement is a core threat to the success of digital health tools among young people. The session highlights three key barriers to digital health engagement and methods for
overcoming these challenges early in the digital health design process, as they apply to three unique health behaviors and populations.

**CoChair:** Adrian Ortega (Nemours Children's Health) and Colleen Stiles-Shields (University of Illinois at Chicago (UIC))

**Temporally Augmented Goal Setting (TAGS): A Digital Health Intervention to Improve Adolescents’ Receptivity to Physical Activity**

*Adrian Ortega, Nemours Children's Health*

**Designing for Engagement: The Development of a Just-in-time Adaptive Oral Chemotherapy Adherence Intervention for Adolescents and Young Adults with Cancer**

*Alexandra Psihogios, The Children's Hospital of Philadelphia*

**Engagement Strategies in Self-Guided, App-Based Mindfulness Meditation for Youth of Color Who Experience Discrimination**

*Giovanni Ramos, UCLA*

### Presidential Address, Society for Behavioral Neuroscience and Comparative Psychology, Division 6

**Friday, August 04**

2:00 PM-2:50 PM  
Walter E. Washington Convention Center, Level 1: Room 101

*Invited Address (50 minutes)*  
Presidential Address - Division 6, Society for Behavioral Neuroscience and Comparative Psychology

**Chair:** Eric Thrailkill (University of Vermont)

*06 - Society for Behavioral Neuroscience and Comparative Psychology*  
**Lifespan Health and Scientific Health: Lessons from Animal Research**

*Amanda Dettmer, Yale University*
Professional Development Opportunities and Teaching Resources Available to Those Who Teach Lower Division Psychology Courses at a Community College or University

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (50 minutes)
The presenters will describe professional growth opportunities and teaching resources of interest to those who primarily teach freshmen and sophomore level psychology courses at a community college or university. Sue Orsillo will describe APA's many teaching resources and opportunities for greater professional involvement. Robin Musselman will describe the Introductory Psychology Initiative (IPI), and the strategies and resources for making the introductory psychology course a more effective learning experience for students. Jerry Rudmann will describe Guidelines 3.0, especially the implications of 3.0 for community college psychology departments and teachers.

Chair: Jerald Rudmann (Psi Beta Honor Society)

Psi Beta
Implementing Recommendations of APA's Introductory Psychology Initiative (IPI)

Robin Musselman, Lehigh Carbon Community College

Psi Beta
Professional Development Opportunities and Teaching Resources Available to Those Who Teach Lower Division Psychology Courses at a Community College or University

Sue (Susan) Orsillo, American Psychological Association

Psi Beta
Implications of Guidelines 3.0 for Those Who Teach Freshman and Sophomore Psychology Courses

Jerald Rudmann, Psi Beta Honor Society

Race in the Metaverse: Racism, Bias, and Intergroup Contact in Augmented and Virtual Reality
Symposium 2.0 (50 minutes)
Four talks examine how Augmented and Virtual Reality (AR/VR) engagement may intensify racial biases. We investigate how these platforms and interactions in them can undermine perceptions of humanness, lethal force decisions, shared reality, allyship, and interracial contact. This work highlights systemic racism in AR/VR and implications for real-world race relations.

Chair: Valerie Taylor (Lehigh University)

Less Than Human: How Transparency Affects Perceptions of Dark-Skinned Avatars
Jessica Good; Tabitha Peck, Davidson College

Stress and Essentialism Impact Lethal Force Decisions in Virtual Reality
John Tawa, Mount Holyoke College

Do Black Lives Matter in the Empathy Machine?
Haley Hatfield, University of Georgia

The Challenges of VR Interracial Contact: Consequences for Real-Life Contact
Valerie Taylor, Lehigh University

Racism and discrimination among Latinx LGBTQ+ individuals: the use of the Affirmative Model

Skill Building (50 minutes)
Latinx LGBTQ individuals report experiencing discrimination at a rate 15 percentage points higher than their white LGBTQ counterparts. Disparities also exist in terms of access to care and culturally responsive services. A culturally-attuned Affirmative Model approach increases engagement and promotes wellness among Latinx LGBTQ+ individuals with mental health needs.
Randal M. Ernst Lecture

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Invited Address (50 minutes)

EDI Initiatives and K-12 Schools: Supporting Teachers, Parents, and Students

Dana Melone, Kennedy High School; Tammy Hughes

Rehabilitation Psychology’s Contribution to Shaping the Role of Equity in Global Healthcare

Friday, August 04
2:00 PM-2:50 PM
Room 151A

Presidential Address (50 minutes)
Division 22 Presidential Address presented by Dr. M. Jan Tackett

22 - Rehabilitation Psychology
Rehabilitation Psychology’s Contribution to Shaping the Role of Equity in Global Healthcare

Jan Tackett, VA Puget Sound Health Care System
Reproductive justice and the attack on women’s rights: Humanistic embodiments of radical hospitality

Friday, August 04
2:00 PM-2:50 PM
Room 149A

Critical Conversations (50 minutes)
The Critical Conversation session will invite critical discourse around the impact of the Supreme Court decision on Roe V. Wade from the frame of humanistic psychology’s concepts, ethics, and methods in relation to reproductive justice. Speakers will discuss experiences from the world engaging the audience in a critical discussion about the

Chair: Betz King (King & Associates)

Reproductive justice and the attack on women’s rights: Humanistic embodiments of radical hospitality in times of uncertainty

Theopia Jackson, Saybrook University

Black American maternal health and the impact of historical systemic racism on reproductive health and women's rights

Courtney Cabell, Michigan School of Psychology

Reproductive justice and the civil engagement of psychologists: Moving between "Being" and "Doing"

Adam Duberstein, Michigan School of Professional Psychology

SCCAP Abidin Award Winner 2023 - Rosanna Breaux

Friday, August 04
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Invited Address (50 minutes)
Adolescents with ADHD experience significantly more emotion dysregulation and interpersonal conflict
than their peers. Parents play a critical role in shaping adolescent social-emotional functioning through their emotion socialization practices. This talk will review the basic research Dr. Breaux has conducted in the area of emotion regulation and emotion socialization that informed her development of the RELAX intervention. Additionally, it will cover findings from the in person and telehealth RELAX intervention studies, and end by discussing the future directions of this research, including the use of ecological momentary intervention.

Rosanna Breaux, Virginia Polytechnic Institute and State University

SfHP Presidential Programming: Reducing Racism-Related Health Disparities

Friday, August 04
2:00 PM-2:50 PM
Room 145B

Invited Address (50 minutes)

This Invited Address by Dr. Carolyn Tucker will include research evidence of racism in the occurrence of health disparities that plague many communities of color, particularly those in low-income areas.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Barbara Ward-Zimmerman

Stacy Ogbeide, UT Health San Antonio

Sherif Award Address

Friday, August 04
2:00 PM-2:50 PM
Marriott Marquis, Level 4: Capitol Room
Invited Address (50 minutes)
The recipient of the Carolyn Wood Sherif Lifetime Achievement Award will be providing an address covering their lifetime of work dedication to feminist psychology.

CoChair: L. Monique Ward (Division 35)

35 - Society for the Psychology of Women
Sherif Award Address

L. Monique Ward, Division 35

Sister Disciplines in Dialogue: The Virtues Necessary for Interdisciplinary Exchange

Friday, August 04
2:00 PM-2:50 PM
Room 147A

Symposium 2.0 (50 minutes)
A philosopher, theologian, and psychologist will reflect on their own discipline’s values and methodological commitments, identify common ground and shared values, acknowledge problems in cross-disciplinary communication, and articulate the virtues that are necessary to make this specific cross-disciplinary dialogue fruitful.

Chair: David Goodman (Boston College)

24 - Society for Theoretical and Philosophical Psychology
Sister Disciplines in Dialogue: The Virtues Necessary for Interdisciplinary Exchange

David Goodman, Boston College; Adam Green, Georgetown University; Frederick Ruf, Georgetown University; Katherine Withy; Hemal Trivedi, Georgetown University

The Mental Health of Pharmacists during and after the COVID-19 Pandemic: How Can Psychologists Help?

Friday, August 04
2:00 PM-2:50 PM
Room 204A
Critical Conversations (50 minutes)
This session will cover a study focused on the mental and psychological health of pharmacists in Kansas during the COVID-19 pandemic. Proposed programming, interventions, and collaboration opportunities will be discussed. Audience members will be invited to exchange ideas and discuss effective strategies to support and provide care for healthcare professionals.

Chair: Saajan Bhakta (Kansas Health Science Center, Kansas College of Osteopathic Medicine, Wichita, KS)

27 - Society for Community Research and Action: Division of Community Psychology
The Mental Health of Pharmacists during and after the COVID-19 Pandemic: How Can Psychologists Help?

Saajan Bhakta, Kansas Health Science Center, Kansas College of Osteopathic Medicine, Wichita, KS

Understanding and Bolstering the Well-Being of Black Women Survivors of Trauma at a Public Hospital

Friday, August 04
2:00 PM-2:50 PM
Room 204B

Symposium 2.0 (50 minutes)
This symposium highlights factors such as childhood trauma, self-esteem, coping, and reasons for living that impact the well-being of Black women survivors of interpersonal trauma. It offers culturally-responsive best practices in a public sector setting for improving these women’s well-being in light of their histories of interpersonal trauma.

Chair: Nadine Kaslow (Emory School of Medicine)

Low Self-Esteem: Risk Factor for Intimate Partner Violence in Black Women Maltreated as Children

Nadine Kaslow, Emory School of Medicine; Stephanie Liu-Lam, Emory University; Jasmine McGhee, University of Georgia; Shakera Latimore, Mercer University

Powerful Role of Self-Esteem for Black Women Exposed to Intimate Partner Violence

Nadine Kaslow, Emory School of Medicine; Julie Langan, University of Georgia; Gemariah Valencia, Emory University School of Medicine; Christyn Hosking, Emory University School of Medicine
Generic and Culturally Relevant Coping May Mediate the Reasons for Living – Suicide Resilience Link

Nadine Kaslow, Emory School of Medicine; Shujing Zhang, Emory University School of Medicine; Gemariah Valencia, Emory University School of Medicine; Amirah Clarke, Emory University School of Medicine; Julia Bradshaw, Emory University School of Medicine; Oluwaseun Lasile, Georgia State University

Nia Project: A Culturally-Informed Trauma Treatment for Black Women

Nadine Kaslow, Emory School of Medicine; Christyn Hosking, Emory University School of Medicine; Margaret Gigler, Emory University School of Medicine; Kelly Ruminski, University of Georgia; Amirah Clarke, Emory University School of Medicine

Anomalous/Extraordinary Experiences: What Have We Learned in the Last 20+ Years?

Friday, August 04
2:00 PM-2:50 PM
Room 140A

Critical Conversations (50 minutes)

The last 20+ years have greatly increased our knowledge of anomalous/extraordinary experiences (AE). The conversation will focus on: 1) AE are more common than previously thought. 2) Some of them (e.g., hallucinations) are widely distributed in the population. 3) AE can have positive short- and long-term psychological effects.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Eric Willmarth (Saybrook University)

Anomalous/extraordinary experiences: What have we learned in the last 20+ years?

Etzel Cardeña, Lund University

Friday, August 04
2:00 PM-3:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center
Solutions Center
Stop by the Solutions Center at 2:00pm on Friday, August 4, and Saturday, August 5 to enjoy a complimentary afternoon snack as you browse the exhibits.

Afternoon Snack with Exhibitors

Carol Hall, American Psychological Association

Friday, August 04
2:00 PM-3:50 PM
Room 207A

Business Meeting (50 minutes)

APA State Leadership Forum

Javier Aquino, APA

Advances in Pediatric Psychopharmacology: ADHD and Conduct Behavior Problems

Friday, August 04
2:00 PM-3:50 PM
Room 143B

Symposium 2.0 (110 minutes)

Review of recent research about medications to treat symptoms of ADHD and disruptive behaviors. New medications are available, with unique properties that may or may not offer benefits over older compounds. Early diagnosis of ADHD may improve later outcomes, but early treatments may or may not involve medications.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Stephany Hillman (Private Practice)
Most recently approved medications for ADHD

George Kapalka, Alliant International University

Prescribing psychotropics to young children: Research-based guidance.

Steven Curtis, Antioch University

Use of antipsychotic and antiseizure medications for Conduct Behavior Problems & ADHD

Roger Clark, Child & Family Behavioral Health System

Mentalization-Based Family Therapy: A Promising Approach to Treating ADHD

Friday, August 04
2:00 PM-3:50 PM
Room 143C

Symposium 2.0 (110 minutes)

Mentalization-based psychotherapy for youth with ADHD and their families will be explored through three lenses: quantitative data, qualitative data, and case material. This format will provide a multidimensional perspective on how strengthening mentalization abilities in youth and their caregivers can result in both symptom reduction and improved familial harmony.

CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Stephanie Lyon (GSAPP - Rutgers University)

Mentalization-Based Therapy for Youth with ADHD and Their Families - An overview of the data

Stephanie Lyon, GSAPP - Rutgers University

A Consensual Qualitative Research (CQR) Approach to Understanding Mentalization-Based Therapy for Youth with ADHD

Emily Albright, Rutgers Graduate School of Applied and Professional Psychology
The Case of Jack: Mentalization-Based Family Therapy for an 11 year old boy with ADHD

Anna Kilbride

Friday, August 04
2:15 PM-3:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
HIPAA is complicated, but it doesn't have to be. Join Compliancy Group's Senior Account Executive Lance Solovey for a breakdown of HIPAA requirements, and what you need to do to protect your patients and practice. He'll provide you with actionable tips you can use to achieve HIPAA compliance in your practice.

Facilitator:
Lance Solovey, Senior Account Executive, Compliancy Group

Hosted by:
Compliancy Group

HIPAA Compliance: Can You Check All the Boxes?

Carol Hall, American Psychological Association

Friday, August 04
2:15 PM-3:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
This Exchange session will cover an introduction to digital interventions for mental health, and differences between digital applications designed for general health and wellness, and those designed, tested and regulated as treatments. The session will discuss how digital treatments are created, the clinicians behind them, the research and evidence base supporting them, the types of mental health conditions they treat, and examples of psychologists integrating them into clinical practice. This will be an interactive session where all questions are welcome.

Facilitator:
Dr. Elizabeth Eustis, PhD, Clinical Development Lead, Big Health

Hosted by:
Big Health
Understanding Digital Treatments: Why All Mental Health Apps Are Not Created Equal

Carol Hall, American Psychological Association

Friday, August 04
2:30 PM-2:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join the Earth Patrol! Written to help parents begin conversations with their children about a challenging and important topic, Something Happened to Our Planet describes the narrator’s efforts to help the planet with her friends, by advocating for re-usable plates at her school.

This book will inspire kids to make a difference in their own schools and communities. Includes a Reader’s Note with more information about the impact of climate change, child-friendly definitions, sample dialogues, and guidance for discussing climate change with children. This book is printed with vegetable-based inks on responsibly sourced paper.

Something Happened to Our Planet: Kids Tackle the Climate Crisis With Author Marianne Celano, PhD, ABPP, APA Magination Press Children’s Books

Robyn Lee, American Psychological Association

Friday, August 04
3:00 PM-3:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Breastfeeding Doesn’t Need to Suck (2023 Prose Award Finalist) shows mothers how to navigate their breastfeeding journey while also caring for their mental health.

Breastfeeding Doesn’t Need to Suck, contains information that you will not find in other breastfeeding books, such as a thorough discussion of breastfeeding’s impact on sleep, safe (and unsafe) bedsharing, and how where babies sleep impacts their mothers’ mental health. This book describes what effective help looks like and gives specific suggestions for partners, grandmothers, and friends who want to help. Mothers will also learn how to navigate healthcare systems that can often undermine breastfeeding and mental health.

Postpartum is hard, no matter how you feed your baby. Yet formula companies tell mothers that all of their problems will be solved if only they would switch. It’s not true; these issues will still be there even if mothers stop breastfeeding. These are the five “I”s of new motherhood: idleness, isolation, incompetence, identity, and intensity. If mothers are unprepared for these feelings, they can undermine both her breastfeeding and her mental health.
Breastfeeding Doesn’t Need to Suck provides information on common breastfeeding problems, such as nipple pain and low milk supply, while also keeping mothers’ mental health in mind. Breastfeeding, when it’s going well, protects mothers’ mental health. Conversely, breastfeeding problems increase the risk of depression and anxiety. Dr. Kathleen Kendall-Tackett is both a psychologist and an International Board-Certified Lactation Consultant, with more than 30 years’ experience in both lactation and mental health. Breastfeeding Doesn’t Need to Suck is an evidence-based guide full of practical advice with the goal of helping mothers and babies navigate postpartum and come through it happy, healthy, and securely attached.

Breastfeeding Doesn’t Need to Suck: How to Nurture Your Baby and Your Mental Health With Author Kathleen Kendall-Tackett, PhD, IBCLC, FAPA, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)
Four presenters in different stages of their professional development, from internship to late-career, share testimonios of their experiences of decolonizing their work and identities as psychologists. Presentations focus on (1) decolonizing training and research mentorship through an ethic of care, (2) unlearning colonizing practices, reclaiming voice, and integrating cultural/spiritual healing as an early career psychologist, (3) the recovery of historical memory and development of critical consciousness in connection with sacredness, indigenous healing, ancestrality, and social justice action, and (4) living Sankofa wisdom, embracing elderhood, and infusing the deep meaning of interconnectedness into our work. Implications for self, collective, and professional decolonizing and liberatory practices are highlighted.

Lillian Comas-Diaz, Independent Practice

Shelly Harrell

B. Andi Lee, University of Illinois at Urbana-Champaign
Mercedes Santana

Friday, August 04
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Come meet our APA CEO Dr. Arthur C. Evans, Jr., hear what's on his mind, ask questions, and get a photo together.

Networking Cafe: Chat and photo opportunity with APA President Thema Bryant, PhD

Tara Davis, APA Staff

Academic Skill Development for Students with Autism: Measuring Skills in Research and Practice

Friday, August 04
3:00 PM-3:50 PM
Room 156

Symposium 2.0 (50 minutes)
How can psychologists better support the almost 1 million students with autism in public schools? Meaningfully measuring academic skill strengths, needs, and development is a critical component, but norm-referenced approaches fall short of informing instruction and intervention. This session focuses on measurement approaches that support autistic students at school.

CoChair: Milena Keller (University of Houston) and Sarah Mire (Baylor University)

Students with Autism at School: Academic Strengths and Needs in a Heterogenous Population

Kayla Trites, Baylor University; Marianna Messerli, University of Houston; Brenda Duran, University of Houston; Lauren Fischbacher, UCLA
How Do We Best Capture Autistic Students’ Academic Skills and Development?
Scarlett Gardner; Kelli Lahman, University of Houston; Emily Jellinek; Kristy Stoll, Baylor University

Feasibility of Remotely Administering Curriculum-Based Measurement: Implications for Students with Autism
Ivana Lozano; Amanda Hut, University of Houston; Kenzie Billeiter, Baylor University; Kai Yagi, University of Houston

Accounting Expertise and Decision-Making Through the Lens of Fuzzy-Trace Theory (FTT)

Friday, August 04
3:00 PM-3:50 PM
Room 208

Invited Address (50 minutes)
This is the invited talk for the Briggs Dissertation Award. Fuzzy Trace Theory (FTT) states that with experience in a domain, experts base their decisions on the meaning of the information (gist) rather than the verbatim details, reflecting the use of domain knowledge. This talk will uncover two experimental studies that investigated whether experts in quantitative domains (e.g., accounting) are also likely to operate first on simple gist rather than verbatim representations when solving accounting problems based on numeric information. The results across two different paradigms and demands on memory and decision-making highlight the importance of domain-knowledge on gist memory accuracy beyond other domain-general abilities in processing numeric information (e.g., numeracy, general memory abilities). The findings contribute to theories of expertise, memory and decision-making, with implications for improving accounting education and management information systems (e.g., design effective decision aids).

Chair: Jing Feng (North Carolina State University)

21 - Applied Experimental and Engineering Psychology
Accounting Expertise and Decision-Making Through the Lens of Fuzzy-Trace Theory (FTT)

Renato Ferreira Leitao Azevedo, University of Illinois Urbana Champaign (UIUC)

Addressing the Impacts of Climate Change on Early Childhood Mental Health

Friday, August 04
3:00 PM-3:50 PM
Room 147A
Symposium 2.0 (50 minutes)
Young children -- prenatal through age 8 -- are uniquely vulnerable to the psychological effects of climate change. This session will explore the impacts of climate change on young children's mental health, and responsive strategies policymakers and practitioners can utilize.

**Chair:** Walter Gilliam (Yale University)

**How the mental health of young children impacts the climate change fight**

*Adrian Cerezo, Yale University*

**Our Lessons About Childhood Trauma and Resilience Apply to Climate Change and Young Kids**

*Chidi Jenkins, The Aspen Institute*

**Advancing Early Relational Health To Achieve Individual and Societal Resilience To Adapt to Climate**

*David W. Willis, Center for the Study of Social Policy*

**Awards Presentations, DIV 47**

**Friday, August 04**
3:00 PM-3:50 PM
Room 207B

**Invited Address (50 minutes)**
Division 47 award winners will be recognized for their work and contributions to the Division. Awards winners include Early Career Professional (Dr. Eric Martin), Distinguished Contributions to Science and Research in Sport, Exercise and Performance Psychology (Dr. Anthony Kontos), thesis and dissertation award winners, and travel grant recipients.

**47 - Society for Sport, Exercise and Performance Psychology**

**Awards Presentations, DIV 47**

*Brandon Harris, Georgia Southern University; Eric Martin, Boise State University; Anthony Kontos, University of Pittsburgh*
Building a Sustainable Mental Health Program in Sierra Leone Using the Community Resiliency Model

Friday, August 04
3:00 PM-3:50 PM
Room 146A

Symposium 2.0 (50 minutes)
This session will provide an overview of the six-year research capacity building process in Sierra Leone that resulted in the creation of a local non-specialist behavioral health team that now sustainably responds to local needs by training additional providers, conducting research/evaluation activities, and delivering direct services in hospitals, schools and communities.

CoChair: Adam Arechiga (Loma Linda University) and Kimberly Freeman (Loma Linda University)

Using the Community Resiliency Model to Build Local Capacity for Improving Mental Health in Sierra Leone

Adam Arechiga, Loma Linda University; Susanne Montgomery, Loma Linda University

Families, Schools & Community Engaged Together (FASCET): Scaling Up Mental Health Wellness in Low Resource Contexts

Zephon Lister, Loma Linda University

An Overview of the Theoretical Framework and Techniques of the Community Resiliency Model

Sophia Truong, Loma Linda University

Community care as resistance against surveillance, trolls, and hate in anti-oppression work

Friday, August 04
3:00 PM-3:50 PM
Room 154B
Critical Conversations (50 minutes)
This session focuses on how we can foster community care and support for ourselves and our colleagues in the face of hatred and violence as backlash for anti-racism work. Community care involves moving beyond self care and using our power and privilege to create and sustain communities of support.

CoChair: Amy Reynolds (University at Buffalo, SUNY) and Rebecca Toporek (San Francisco State University)

Healing in Relationship: Anti-racist and Trauma-Informed Approaches to Resist Re-creating Harm
Laura Minero, Yolotl Libre Therapy, Training, and Consulting

Speaking Truth to Power in the Midst of Haters
Kevin Cokley, University of Michigan

Mutual Aid and Liberation in Queer and Trans BIPOC Communities:
Anneliese Singh, TU

Allyship is not enough: The need for co-conspirators in our quest for justice
J. Garrett-Walker, University of Toronto | OISE

Critical Conversations: How to Master the Internship Application Process

Friday, August 04
3:00 PM-3:50 PM
Room 152A

Invited Address (50 minutes)
In this symposium, an expert panel of presenters will offer an insider's view of the internship application process and provide strategies for how to find and successfully apply to internships that meet the applicant's goals. Presenters will help identify strategies for how to find and successfully apply to internships that fit well with an applicant's training, interests, goals, and desired clinical experiences. Specifically, this panel will discuss topics such as how to choose the right internship setting (e.g., school, medical, VA hospital, pediatric), important factors to consider when searching for internships (e.g., location, postdoctoral opportunities, etc.), and tips for preparing a competitive application. Audience participation will be encouraged in this symposium, allowing for an interactive session. Each panelist will deliver a brief presentation followed by discussion and questions from co-chairs and audience members.
Chair: Jill Morris (Minneapolis VA)

12 - Society of Clinical Psychology
Critical Conversations: How to Master the Internship Application Process

Jill Morris, Minneapolis VA

Presenter
Shona Vas, University of Chicago

Presenter
Jared Boot-Haury, San Francisco VA Healthcare System

Presenter
Shifali Singh, Harvard Medical School

Presenter
Laura Grande

Data Blitz

Friday, August 04
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Data Blitz (50 minutes)
Data Blitz

03 - Society for Experimental Psychology and Cognitive Science
Early Career Data Blitz

Nadia Brashier, Purdue University; Shari Liu, Johns Hopkins University; Nayantara Kurpad, St. Mary’s College of Maryland; Sholei Croom, Johns Hopkins University

Diane Halpern Lecture
Friday, August 04
3:00 PM-3:50 PM
Room 204B

Invited Address (50 minutes)

This session will explore how supporting undergraduate research and SoTL can go hand-in-hand. Using course-based undergraduate research experiences (CUREs) as an example, we can both provide students with authentic research experiences that are not always equitably accessible.

**Chair:** Des Robinson (Tarrant County College)

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Helping Two Birds to Thrive: Supporting Undergraduate Research and SOTL

**Viji Sathy**

**Division 13, Open Business Meeting for members and prospective members of the Society of Consulting Psychology, led by Incoming President Catherine Hambley**

Friday, August 04
3:00 PM-3:50 PM
Room 159

**Business Meeting (50 minutes)**

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**Division 17 Poster Session III**

Friday, August 04
3:00 PM-3:50 PM
Halls D and E

**Poster (50 minutes)**
Initial Development and Validation of the Attitudes towards Telesupervision Scale

Sepideh Soheilian, University of Baltimore; Tiffany O'Shaughnessy, San Francisco State University; Jenna Lehmann, Tennessee State University; Mary Ammon

Character Strengths Moderate the Faith—Post-disaster-Depression and a Revised Prayer Coping Scale

Beren Crim Sabuncu, Florida State University; Amy Ai, Florida State University

Exploring Outdoor Mental Health Workshops for Sexual Minority and Gender Diverse University Students

Steven Samrock, Arizona State University; Kai Graham, Arizona State University; Ashley Randall, Arizona State University

Gender Minority Individuals and Group Therapy: Review

Danielle Haakinson, Texas Tech University; Crystal Mylls, Texas Tech University; Nicholas Borgogna, Texas Tech University

Vocational Experience of Sexual and Gender Minority Workers: A Scoping Review

Jesun Kim, Seoul National University; Hyo Jung Yoon, Seoul National University; Yun Jeong Shin, Seoul National University

Effects of Sexual Attitudes and Age-Related Stigma on Sexual Behaviors in Older Adults

Cheyenne James, Radford University; Thomas Pierce, Radford University; Pei-Chun Tsai, Radford University; Jenessa Steele, Radford

Internalized Stigma, Outness, and Psychological Distress among Sexual Minority Atheists

Alexandra Porcaro, Arizona State University; Cisco Sánchez, Arizona State University

Why Give Birth? An Exploratory Study in The Development of Fear in the Storytelling of Childbirth

Imani Rivers, Tennessee State University

Applying Black feminism and reflexivity to qualitative research methodology

Gabriel Lockett, University of Florida; Kirsten Klein, University of Florida; Jules Sostre, University of Florida, Gainesville, Florida; Brittany Bridges, University of Florida; Della Mosley, WELLS Healing Center;
Using the Integrated Behavioral Model to Identify Key Help-Seeking Beliefs in Engineering Students

Cynthia Doyle, University of Kentucky; Sarah Wilson, University of Kentucky; Joe Hammer, University of Kentucky

The Impact of Burnout and Self-Compassion on Graduate Students in Mental Health Settings

Isadora Girardi, Austin Peay State University; Jessica Fripp, Austin Peay State University; David Earnest, Austin Peay State University

Training Culturally Competent Psychologists - Content Analysis of Multicultural Counseling Courses

Chi Wing Ng, University of Utah; Catherine Sales, University of Utah; Karen Tao

Grief Counseling in Korea and the US: An Innovative Online Intervention for Therapists and Students

Karen O’Brien, University of Maryland; Greta Jankauskaite, University of Maryland; Sung-Kyung Yoo, Ewha Womans University; Jiwon Bang, Ewha Womans University; Sooran Yoon, Ewha Womans University; NaYeon (NY) Yang, University of Maryland

Negative image of help seekers is associated with self-stigma and less openness to mental healthcare

Hannah Akin, University of Kentucky; Elyssa Berney, University of Kentucky; Joe Hammer, University of Kentucky

Telehealth Anxiety, Counselor Self-efficacy, Self-compassion, and Working Alliance

Kelly Yu-Hsin Liao, Cleveland State University; Jisu Kim, Duksung Women’s University, Seoul, South Korea; Wendy Green, Cleveland State University; Amirhassan Javadi, Cleveland State University

The Effect of SNS on Eating attitude: Sociocultural Attitudes Toward Appearance and Self-Compassion

Song Hee Su, CHA University; Hana Kim; Soohyun La, CHA University; Kim Ha Neul, CHA University; Jisu Lim, CHA University; Eungyeol Gwon, CHA University; Daegeun Park, CHA University

The Effect of Covert Narcissism on Social Anxiety: A Longitudinal Moderated Mediation Analysis
GAYEON KIM, Yonsei University; Bumhyun Kim, Yonsei University; Taeyoon Aum, Yonsei University; Dong-gwi Lee, Yonsei University

Reintegration and Decent Work among United States Veterans

Anthony Schmiedeler, University of Missouri-Columbia; Patrick Rottinghaus, University of Missouri-Columbia

Cross-cultural Comparison of Competitive Orientation between South Korea and Hungary

Taeyoon Aum, Yonsei University; Jeongeun Diana Lee, Yonsei University; Seoyoung Kim, Yonsei University; Bumhyun Kim, Yonsei University; Dong-gwi Lee, Yonsei University; Márta Fülöp, Research Centre of Natural Sciences

Predicting Session Evaluation Using Facial Expression Synchrony

Wenxi Deng, Zhejiang University; Yun Lu, Zhejiang University, Hangzhou, People's Republic of China; Yue Chen, Zhejiang University

The Ability for Mothers to Attain Decent Work in Clinical and Counseling Doctoral Programs

Allison Bywater, The University of Iowa; taylor sommers, The University of Iowa

The Twin Pandemic: Experiences of Rural Marginalized Youth

Ben Gilbert, University of North Dakota; Christina Burns, University of North Dakota; Crystal Lundmark, University of North Dakota; Dana Conzemius; Kara Wettersten, University of North Dakota--Counseling Psychology

The Influence of Critical Consciousness Factors on Wellbeing

Stephanie Zackery, New Mexico State University; Chan Jeong Park, New Mexico State University; Clara Solis, New Mexico State University; Natalie Ybarra, New Mexico State University

Adult Attachment, Cultural Orientation, Family Support, and Depressive Symptoms

Tiffany Tran, University of North Texas; Chiachih Wang, University of North Texas

Interprofessional Graduate Training in Health Equity for Health Service Psychology Students

Christa Schmidt, Towson University; Iona Johnson, Towson University; Marsha Davenport, Towson University; Candice Aston, Towson University
Comparing effects of food insecurity, anxiety, depression, and self-efficacy on disordered eating

Annika Carter, Chatham University; Anthony Goreczny, Chatham University; Jennifer Rothman, Chatham University; Elizabeth Weimer, Chatham University

Culture as a macro-condition: A critical review of the Psychology of Working Theory

YIHENG ZHOU, Purdue University; Amanda Case

Bidirectional Relationships of Coercive Parenting and Academic Engagement in South Korea Adolescents

Junsang Park, University of Florida, Gainesville, Florida; Anne Zhou, University of Florida; Ryan Duffy, University of Florida

Labor Market Demand Under COVID-19: A Time Lagged Test of Theory of Planned Job Search Behavior

Zhijin Hou, Beijing Normal University; Jiajia Zhu, Beijing Normal University, Zhuhai; Yin Jia, Beijing Normal University; Jia Xu, Beijing Normal University, Beijing, People’s Republic of China

Leverage Telehealth for Accessible Services In High-Need Communities: Triumphs and Pitfalls

Eric Chen, Fordham University; Jenny Arevalo, Fordham University; Laura Guy, Fordham University--Lincoln Center; Robert Garvey, Fordham University--Lincoln Center; Sivan Aulov, Fordham University--Lincoln Center

Personhood & Power: The Therapeutic Value of Embracing AfroDiasporic Cosmologies in Clinical Spaces

Tochukwu Awachie, Tulane University

A Mixed Method Analysis of Stress, Belonging, & Mental Health Among Students with Disabilities

Meghan Owenz, Jacksonville University

A Qualitative Analysis of the BIPOC Supervisee Critical Incidents in Clinical Supervision

Qing Ma; Karen Charleston, Penn State Harrisburg; K’Nadja Sims, Augusta University; Melanie Wilcox, Augusta University; Stephanie Winkeljohn Black, Penn State Harrisburg
Clinicians’ Experiences with Conducting Suicide Risk Assessments and Interventions

**Sydney Cople**, *University of Northern Colorado*; Kayla Wagner, *University of Northern Colorado*; Jeffrey Rings, *University of Northern Colorado*

Differentiation of Self as a Conceptual Scaffold for Understanding Therapist Countertransference

**Andrew Marra**, Jacob Marszalek, *University of Missouri-Kansas City*; Nancy Murdock, *University of Missouri - Kansas City*; April Connery

Testing Self-Compassion as a Mental Health Resilience Factor Among Trans Adults

**Madison Egli**, *Colorado State University*; Hannah Brown, *University of Florida*

**Division 19 Poster Session I**

**Friday, August 04**
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Targeting Loneliness and Connection in a Brief Virtual Group Intervention

**Paola Fernandez**, *University of South Alabama*; Joseph Currier, *University of South Alabama*; Andrew Smith, *Dartmouth College*

Individualized Consideration and Contingent Reward Leadership Associate with Lower Veteran PTSD

**Michael LaRocca**, *Virginia Military Institute*; Anthony Fernandez Grimes, *Virginia Military Institute*

What Are the Specific Lived Experiences of Women in Military Medicine: An Overview of Leadership

**Sierra Dimberg**, *Military*; Abigail Konopasky, *Dartmouth College*; Elexis McBee; Emiko Blalock, *Michigan State University*; Kaitlyn Luckock

Warfighter Resilience: Psychological Resilience Training through High-Performance Coaching
John Eric M. Novosel-Lingat, Walter Reed Army Institute of Research; Susannah Knust, Walter Reed Army Institute of Research

Mitigating implicit bias in military justice: A collaborative approach to training leaders


Does alcohol use mediate drinking climate in military barracks and experiences of sexual harassment?

Teshaundria Weston, Fielding Graduate University; Christopher Stewart, Fielding Graduate University; Christina St. Clair, Fielding Graduate University; Jenna Caccese, Fielding Graduate University; Jessica Hargreaves; Alayne Ormerod, Fielding Graduate University

Predictors of Positive and Negative Affect in Deployed Military Medical Personnel

Brian A Moore, Kennesaw State University; Kimberly Gomes, Kennesaw State University; Monty Baker, University of Texas Health Science Center at San Antonio; William Isler; Richard McNally, Harvard University; Casey Straud, University of Texas Health Science Center at San Antonio; Brett Litz, VA Boston Healthcare System; Alan Peterson

Operational Deployment Trends

Jesse Goldblatt, Military

A Call to Serve: Examining what Motivates Decisions to Join the Military

Austin Lozada, University of Massachusetts Amherst

Attitudes towards Cold Weather and Soldier Behavioral Health

Kathleen Huang, Walter Reed Army Institute of Research; Hannah Eldringhoff, Walter Reed Army Institute of Research; Sidhartha Chaudhury, Walter Reed Army Institute of Research; Carl Smith, Walter Reed Army Institute of Research; Amy Adler, WRAIR; Rachell Jones, Walter Reed Army Institute of Research

VOICES Veterans Socials: Theoretical model for an Upstream Suicide Prevention Intervention

Jay Gorman, Boston University School of Medicine; kendra pugh, Department of Veterans Affairs; Charles Drebing; Elizabeth Chamberlin; Nipa Kamdar; Katarina Bernice; John Smolinsky

The Influence of Subjective Sleepiness on Solider Fatigue during a 72-Hour Live-Fire Mission
Simulat

Rachell Jones, Walter Reed Army Institute of Research; Hannah Eldringhoff, Walter Reed Army Institute of Research; Kajsa Carlsson, Walter Reed Army Institute of Research; Grace Overman, Walter Reed Army Institute of Research; Sidhartha Chaudhury, Walter Reed Army Institute of Research; Victoria Bode; Seth Elkin-Frankston; Wade Elmore; Pooja Bovard; Tina Burke, Walter Reed Army Institute of Research; Stephanie Brown

Neuropsychological Signatures and Concomitant Exposures in Explosive Ordnance Disposal Veterans

Jeffrey Page, Rochester Regional Health; Calvin Lu; Thomas Chacko, Rochester Regional Health; Immanuel Samuel, War Related Illness and Injury Study Center (WRIISC), Department of Veterans Affairs, Washington, DC, 20420; Ryan Brewster, War Related Illness and Injury Study Center (WRIISC), Department of Veterans Affairs, Washington, DC, 20420; Matthew Reinhard, War Related Illness and Injury Study Center (WRIISC), Department of Veterans Affairs, Washington, DC, 20420; Michelle Costanzo, War Related Illness and Injury Study Center (WRIISC), Department of Veterans Affairs, Washington, DC, 20420; Gordon Broderick, Rochester General Hospital, Rochester, NY, USA

Supportive-leadership training: A key component of a national strategy to reduce loneliness

Cynthia Mohr, Portland State University; Leslie Hammer; Jennifer Dimoff, University of Ottawa; James Lee, Portland State University; Sarah Arpin, Gonzaga University; Sheila Umemoto, Portland State University; Shalene Allen, Portland State University; Krista Brockwood, Oregon Health & Science University; Todd Bodner, Portland State University; Luke Mahoney, Oregon Health & Science University; Michael Dretsch, Walter Reed Army Institute of Research

Perceived Wellness of Military Veterans with Traumatic Brain Injury

Samantha Mitchell, Palo Alto University; Alexander Erickson, VA Palo Alto Health Care System; Lisa Brown, Palo Alto University

Military Behavioral Health Technicians: A Systematic Review of the Empirical Literature

Adam Hodge, Wright-Patterson Air Force Base, OH; Timothy Rogers; Aaron Esche; Amy Overpeck; Blake Savage; Samuel Soria; Hallie Tannahill; David Tubman

Mental Health Stigma and Privacy Concerns in Active-Duty Soldiers

Leah Mandelbaum, Brooklyn College, CUNY; Faigy Mandelbaum, Hofstra University; Mitchell Schare, Hofstra University; Chana Leah Reich, Brooklyn College, CUNY; Laura Rabin, Brooklyn College, CUNY

When Mommy's Away: Understanding the Impact of Maternal Military Deployment

Ayana Thaanum, University of Denver; Erica Adkins, University of Denver; Chrystina Jimenez, University
Job Disengagement, Sleep, and Mental Health Problems among the U.S. Army JAG Corps
Paul Kim, Walter Reed Army Institute of Research; Nicholas Rachlin, Walter Reed Army Institute of Research; Lyndon Riviere, Walter Reed Army Institute of Research

U.S. Immigrants and military service: State of psychological science and research gaps
Diego Cordova, City University of New York Queens College; Desiree Byrd, CUNY Queens College

Division 20 Business Meeting
Friday, August 04
3:00 PM-3:50 PM
Chinatown Room
Business Meeting (50 minutes)

Division 27 Poster Session I
Friday, August 04
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)
Division 27, Society for Community Research and Action is excited to feature this poster session that draws upon the diverse scholarship of our members, students, faculty and practitioners across the nation and globe.

Fostering Resilience in Newcomer Immigrant Girls: A Pilot Study on Sports-Facilitated Mentorship
Jordan Cramer, Palo Alto University; Irene Thomas, Palo Alto University; Grace Lin, Palo Alto University; Claudia Portugal, Palo Alto University; Vicky Bouche, Children's Hospital Orange County; Sita Patel, Palo Alto University

Operationalizing structural racism in research: incarceration, psychosocial stress, birth outcomes
Anders Larrabee Sonderlund

COVID-19-related racial discrimination and help-seeking among Asian Americans: A Systematic Review

Jeeyun Lee, John Jay College of Criminal Justice, City University of New York; Rebecca Weiss, John Jay College, CUNY

Familial Influence: Away or Toward the Sale of Sex

Alexandra Mertz, Wheaton College; Sally Canning, Wheaton College; Michelle Marxen, Wheaton College

Family Child Care Providers' Recognition of Child Mental Health Behaviors

Serena Nuber, California State University–Northridge; Holli Tonyan, California State University–Northridge

Loaded and unlocked in the home: Firearm storage practices and suicide risk factors

Satomi Imai, East Carolina University; Jordan Gaskin, East Carolina University; Katherine Jones, East Carolina University

An Outcome Evaluation of the LifeAct School-Based Suicide Prevention Program

Erin Orlins, Kent State University; Kele Ding, Kent State University; Sheryl Chatfield, Kent State University; Jeff Hallam, Kent State University; Abbey Eng, Kent State University; Irina Bransteter, University Hospitals

The Development of the Country Satisfaction Scale

Daewon Kim, University of St. Thomas

Development and Testing of School-Based intervention for Youth with Complex Behavioral Health Needs

Katherine Soon, University of Washinton Department of Psychiatry and Behavioral Sciences; Olivia Linkous, University of Washington Department of Psychiatry and Behavioral Sciences; Eric Bruns, University of Washington Department of Psychiatry and Behavioral Sciences

Determining Factors Limiting Mississippian’s Access to Mental Health Facilities

Brandon Vaughan, Delta State University; Andrea Kunze, Delta State University
Impact of a Strength-Based Approach on Healthcare Work Culture Among Clinicians

Emily Larsen, George Fox University; Ramya Kantharaj, George Fox University; Amber Nelson, George Fox University; Julie Oyemaja, George Fox University; Ryan Johnson

A Comparison of Homeless Youth from Urban, Suburban, and Rural Areas

ShayLin Excell, Wayne State University; Paul Toro, Wayne State University

Division 33 Poster Session II

Friday, August 04
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Improving Family-Centered Care Among Professionals Working with Autistic Children: ECHO™ for BCBAs

Megan Held, The Ohio State University; Andrea Witwer, The Ohio State University; Tracy Guiou, Catalpa Health; Vanessa Rodriguez, The Ohio State University; Jessy Thomas, University of South Dakota

Social Support Effects on Life Satisfaction in Individuals with an Intellectual Disability

Gregory Keener, Chatham University; Jennifer Rothman, Chatham University; Tatiana Metcalf, Chatham University; Elizabeth Weimer, Chatham University; Anthony Goreczny, Chatham University

Adverse Childhood Experiences, Adaptive Functioning, and Mental Health Among Youth with ASD

Arielle Wenig, Kean University; Zuri Gill, Kean University; Casey Theriault, Kean University; Aaron Gubi, Kean University; Greg Callan, Utah State University

The interaction of family resilience and adverse childhood experiences on sleep in autistic children

Eleonora Sadikova; Jim Soland, University of Virginia; Michelle Menezes; Micah Mazurek, University of Virginia
Associations Between Parent Concerns Pre-Diagnosis and Timeliness of Autism Screening and Diagnosis

Kohrissa Joseph, University of Massachusetts Boston; Alice Carter, University of Massachusetts Boston; Laurel Wainwright, university of massachusetts boston; Radley Sheldrick, Boston University School of Public Health; Abbey Eisenhower

Evaluating Camouflaging Behaviors in Late- and Early-Diagnosed Women with Autism Spectrum Disorder

Taylor Underwood, Indiana University Bloomington; Rebecca Martinez

Male and female physicians: Path analysis of their attitudes and erroneous assumptions toward ID

Alice Bacherini, University of Perugia; Susan Havercamp, The Ohio State University; Giulia Balboni, University of Perugia

Familial Loneliness as a Predictor of Agreement in Self- and Caregiver-Report in Young Adulthood

Katherine Sharp, University of California, Los Angeles; Christine Moody, UCLA PEERS® Clinic; YenHo Chou, University of California, Los Angeles; Juliette Lerner, UCLA PEERS® Clinic; Elizabeth Laugeson

Inhibitory Control Challenges are Linked to Greater Anxiety Symptoms Across Adulthood in Autism

Meghan O'Brien, Drexel University; Goldie McQuaid, George Mason University; Gregory Wallace, George Washington University; Nancy Lee, Drexel University

BCEs, emotion regulation difficulties, perceived stress, and life satisfaction in autistic adults

Carrie Faaberg, University of Wyoming; Theresa Andrzejewski, University of Wyoming; Christina McDonnell, University of Wyoming

Perceptions of Identity and Disclosure among Autistic Adults and their Caregivers

Sasha Zeedyk, California State University Fullerton; Shana Cohen, University of California SanDiego; Haley Brown; Xinru Jiang, University of California, San Diego

Acceptability of a Program to Support Sibling Involvement in Future Planning with Autistic Adults
Carissa Mastrangelo, Boston University; Yeok Kim, Boston University; Monica Gordillo, Boston University; Gael Orsmond, Boston University; Kristin Long, Boston University

Effects of a Video Based Intervention on Job Interview Skills for Youth with Autism

Kelsey Dunn, Virginia Commonwealth University

Waiver Services Amid Covid Pandemic and Outcomes for Children/Youth With ASD and Their Families

Nicole Herman, Towson University; Karen Eskow, Towson University; Gregory Chasson, The University of Chicago

A Comparison of Participant Recruitment Platforms for Clinical Psychology Research

Sophie Brunt, University of Virginia; Jessica Pappagianopoulos, University of Virginia; Micah Mazurek, University of Virginia

The use of Social Communication Questionnaire screening tool in a Prader-Willi syndrome population

Lauren Ziegelmayer, Nationwide Children’s Hospital; Kevin Stephenson, Nationwide Children’s Hospital; David Michalec, Nationwide Children’s Hospital

Joint action in persons with mild to borderline intellectual disabilities

Koichi Haishi, Saitama University; Shigeji Oba, Joetsu University of Education; Yoshifumi Ikeda

The Process of Social Camouflaging in Autism Spectrum Disorder: A Systematic Review

Jessica Klein, University of Victoria; Rachel Krahn, University of Victoria; Jessi Lewis, University of Victoria; Stephanie Howe, University of Calgary; Erica Woodin, University of Victoria; Sarah Macoun, University of Victoria

Examining the Impact of Anxiety Symptoms on Self-Determination Skills in Autistic Teens

Andrea Lopez, Children's National Hospital; Rebecca Handsman, University of Denver; Brylee Hawkins, Georgetown University; Alyssa Verbalis, Children's National; Lauren Kenworthy, Children's National; Cara Pugliese, Children's National Hospital

The Impact of Executive Function Skills on Self-Determination

Elodie Carel, Children's National; Rebecca Handsman, University of Denver; Andrea Lopez, Children's
Adaptations to evidence-based depression prevention intervention for optimal fit with autistic youth

Margaret Much-Hichos, Boston Medical Center; Jocelyn Kuhn, Boston University; Nina Menon, Boston Medical Center; Kristin Long, Boston University; Emily Feinberg, Brown University School of Public Health; Michael Silverstein, Brown University; Leann DaWalt, Waisman Center

Beyond six feet apart: What being socially distant really means

Jennifer Rothman, Chatham University; Gregory Keener, Chatham University; Anthony Goreczny, Chatham University

Measuring Wellbeing of Autistic People and Their Families: Looking Beyond Goal Attainment in BHT

Lindsey Sneed, Catalight; Doreen Samelson, Catalight Foundation; Brianna Fitchett, Catalight

Division 45 Presidential Hour

Friday, August 04
3:00 PM-3:50 PM
Room 150A

Presidential Address (50 minutes)

How We Live and Learn to Rematriate Psychology

Helen Hsu, Stanford University

Division 5 Poster Session II

Friday, August 04
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)
Facets of Sampling in Mixed Methods Special Education Research: A Scoping Review

Analay Perez, University of Nebraska-Lincoln; Jay Jeffries, University of Nebraska Lincoln; Timothy Guetterman, University of Michigan

Effects of Response Format on Assessment Results: Multilevel Random Effects Meta-Analyses

Sonja Breuer, University of Salzburg; Thomas Scherndl, University of Salzburg; Tuulia Ortner, University of Salzburg

Missing data with exploratory dynamic factor analysis

Lauren Trichtinger, Simmons College; Guangjian Zhang, University of Notre Dame

Construct Validity of the Brazilian WISC–IV: Hierarchical EFA with the Normative Sample

Gary Canivez, Eastern Illinois University; Nicholas Benson; Solange Wechsler, Pontificia Universidade Catolica de Campinas

The Impact of Differential Item Functioning on Quantile Regression Estimators

Natalie Koziol, University of Nebraska Lincoln

Exploratory Graph (Network) Analysis of the WJ IV Cognitive: Implications for CHC Theory

Ryan McGill, William & Mary

Unmasking Decaying Intervention Effects Using Latent Change Score Modeling

Jay Jeffries, University of Nebraska Lincoln

Modeling disengaged behavior within a Cognitive Diagnostic Model Framework

Su-Pin Hung, National Cheng Kung University; Hung-Yu Huang, University of Taipei

Integrating Latent Class Analysis and Data Mining to Understand Mental Health During the Pandemic

Tonghui Xu, University of Massachusetts Lowell; Hunter Hasenfus, University of Massachusetts Lowell;
Yan Wang

**Why Exploratory Structural Equation Modeling should be used with caution**

jiaying chen, University of Arkansas; Wen-Juo Lo, University of Arkansas; Ji Li, University of Arkansas

**Validation of a Measure of Reasons for Disclosure of Sexual Victimization**

Katherine Tineo, CUNY Queens College; Shanna Razak, CUNY Queens College; Sara Babad, CUNY The Graduate Center; Alexandra Iskhakova, CUNY Queens College; Valentina Nikulina, CUNY The Graduate Center

**Analyzing the Direction Dependence across Subgroup When Competing Causal Theories are Supported**

Xintong Li, university of missouri

**Using MIMIC to Detect DIF in a Large-Scale Business Skills Workforce Development Assessment**

Young Min Kim, The Ohio State University; Bridget McHugh, The Ohio State University; Rebecca Berenbon, The Ohio State University; P. Abena Anyidoho, The Ohio State University

**Division 6 Business Meeting**

**Friday, August 04**
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Business Meeting (50 minutes)

**Division 9 Poster Session II**

**Friday, August 04**
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)
Providing social and psychological assistance to families and children returning from conflict zones

Aliya Mambetalina, Eurasian National University; Zhanna Utalieva, ENU; Bibianar Bayzhumanova, Eurasian National University; Gulnaz Ganieva, Eurasian National University; Nuraiya Shaimuhanovan

Cyber Perpetration and Cyber Behavior Related to Age

Madison Eliot, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Promoting Cross-Cultural Psychology Research in the Caribbean: Best Practices in Intersectionality

Sandra Gonsalves-Domond, Ra

Psychological Refusal: A Resistance Tactic Among Post-Incarcerated Palestinian Political Prisoners

Khadija Salim

Transformative Crisis Care: A Look at the First 30 Days of a Missouri Crisis Center

R Paul Thomlinson, Compass Health Network; Danielle Bealmear, Compass Health Network; Aadin Miller, Compass Health Network

The level of enforcement on masking and vaccination and its effects on attitudes toward authority

Wei-Ju Chen, The University of Texas Permian Basin; Quynh Tran, University of Texas of the Permian Basin; Noelle Filoteo Young, University of Texas of the Permian Basin

The other side of support: Toxic social reactions experienced by individuals with mental illness

Aswini S, SRM University-AP, Amaravati, Andhra Pradesh, India; Amrita Deb

Gender-specific spatio-temporal analysis of suicide emergency calls during the COVID-19 pandemic

Miriam Marco, University of Valencia; Pablo Escobar Hernández, University of Valencia; Antonio López-Quílez, University of Valencia; María Montagud Andrés, University of Valencia; Marisol Lila, University of Valencia; Enrique Gracia, University of Valencia

Gratitude, Resilience, Privilege Awareness, and Social Position: A Quantitative Study
Heather Morris Tuip, Antioch University Seattle; Annabelle Falloria, Antioch University Seattle; Shihan Xu, Antioch University Seattle; Shirley Lo, Antioch University Seattle; Christopher Costa, Antioch University Seattle; James Roberts, Antioch University Seattle; Christopher Heffner, Antioch University Seattle

A Deeper Understanding of Bystander Intervention: The Roles of Moral Courage & Empathy

Dana Stewart, California State University Bakersfield

Building alliances to develop gender-transformative RSE to address teenager unintended pregnancy

Alejandra Lopez, UCLA; Maria Lohan, Queen University Belfast; Manuela Costa, Universidad de la República; Pablo López, Universidad de la República; Soledad Ramos, Universidad de la República; Lia De Rosa, Universidad de la República; Sabrina Rossi, Universidad de la República

Don't blame them for their mental distress: An analysis of shame, blame, & help-seeking perspectives

Nicole Bulanchuk, Fairleigh Dickinson University; Benjamin Freer, Fairleigh Dickinson University; Stefanie Ulrich, Fairleigh Dickinson University

A Qualitative Exploration of Stigma of Mental Illness in Orthodox Jewish Communities

Chana Becher, William Paterson University; Joseph Wrobleski, William Paterson University of New Jersey; Patrik Stastny, William Paterson University of New Jersey; KIMBERLY PEREZ-LUCERO, William Paterson University of New Jersey; Jacob Perone, William Paterson University of New Jersey; Aileen Torres, William Paterson University of New Jersey; Pei-Wen Ma, William Paterson University of New Jersey

COVID-19 Vaccinations and Trust in Information Sources and Political and Conspiratorial Ideations

Allison Birnschein, The University of Alabama; Rachel Harmon, The University of Alabama; Olivia Ward, The University of Alabama; Courtney Paisley, Children’s Hospital Colorado, Denver, CO; Theodore Tomeny, The University of Alabama

The Effects of Police Brutality in News Media on Internalizing and Trauma-related Symptoms

Marcy Beutlich, Howard University; GiShawn Mance, Howard University

Competent Care for All: Creating of the Division of Minority Mental Health
Contributions to Financial Well-Being Among African Americans

Ashlee Long, north carolina central university, Jonathan Livingston, North Carolina Central University

Do I Fit In?: Race/Ethnicity and Feelings of Belonging in School

Friday, August 04
3:00 PM-3:50 PM
Room 151B

Invited Address (50 minutes)
To be updated.

Chair: Sandra Graham

Dying to be Masculine: U.S. Men's COVID-19 Vaccine Attitudes and Behaviors

Friday, August 04
3:00 PM-3:50 PM
Room 140B

Symposium 2.0 (50 minutes)

This presentation unpacks cross-sectional and longitudinal research on men's COVID-19 vaccine attitudes and behaviors. The complex relationships between masculinity, COVID-19 misinformation, and different contextual variables will be discussed. This information can help inform outreach to men and other prevention efforts to increase vaccine uptake.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Finding Belongingness: Indigenous Trauma-Informed Approaches From the Classroom to the Therapy Room

Friday, August 04
3:00 PM-3:50 PM
Room 140A

Symposium 2.0 (50 minutes)

Indigenous communities value relationality and belonging. The speakers will share empirical knowledge about historical trauma, missing and murdered Indigenous women and girls, Native perceptions of mental
health, and the importance of belonging for healing in Indigenous communities that can help facilitate a trauma-informed approach by teachers, mentors, therapists, and administrators.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Melissa Tehee (Utah State University)

Effects of Historical Trauma on American Indian and Alaska Native Students

Jennifer Yazzie, Utah State University

Decolonizing the Narrative: An Unsilencing of MMIWG

Racheal Killgore

Native American Views on Mental Health

Erica Ficklin, Utah State University

Belonging as a Trauma Informed Lens for Healing in Indigenous Communities

Devon Isaacs

Honoring Dr. Ken Pargament

Friday, August 04
3:00 PM-3:50 PM
Marquis Salon 2

Invited Address (50 minutes)

IMPACT Datablitz: How Psychologists are Informing Race-related Aggression and Violence
Friday, August 04
3:00 PM-3:50 PM
Room 146B

Data Blitz (50 minutes)

Gender, and xenophobic attitudes: Evidence from South Africa

Ufoma Patience Ejoke, University of the Free State, Bloemfontein South Africa

Not Your China Doll: The Trends of Literature on Violence Against Asian American Females (AAF)

Donna Hajhamid, California State Polytechnic University, Pomona; Kai BaslerChang, Alliant International University; Weiying Chen, Alliant International University--Los Angeles; Michi Fu, Independent Practice

Young Black Trans Activists,Äô Wellbeing Amongst Anti-Black and Trans-Specific Violence during the COVID-19 Pandemic

Jules Sostre, University of Florida, Gainesville, Florida

The Systemic Violence of White Space and White Time: A Racial-Spatial Framework

William Liu, University of Maryland at College Park

Walk It...Talk It: Examining the Role of Hip Hop in Violence

Shareefah Al'Uqdah, Howard University

The Intersectionality of Hate and Violence: The Scourge of Antisemitism

Beth Rom-Rymer, Illinois Association of Prescribing Psychologists

Infusing Inclusivity into the Processes and Content of the Next Handbook of Pediatric Psychology
Friday, August 04
3:00 PM-3:50 PM
Room 154A

Critical Conversations (50 minutes)
This critical conversation will elicit and discuss strategies that the Society of Pediatric Psychology (SPP) can undertake to intentionally infuse diversity, equity, and inclusivity into the processes and content of the next Handbook of Pediatric Psychology, with the intent of aligning these processes and content with SPP’s Vision, Mission, & Strategic Pillars

CoChair: Kristoffer S Berlin (University of Memphis) and Christina Low Kapalu

Use of Inclusive Language Within the Handbook of Pediatric Psychology (5th Edition): The APA Diversity, Equity, & Power Terms (ADEPT) Study

Kristoffer S Berlin, University of Memphis

Invited Address - BF Skinner Foundation New Researcher Award for Basic Research

Friday, August 04
3:00 PM-3:50 PM
Room 158

Invited Address (50 minutes)
Dr. Eric Thrailkill is the recipient of the BF Skinner Foundation New Researcher Award for Basic Research. This session will include a presentation of his award and his invited address on his work related to loss aversion in behavior and risk for cigarette smoking and other substance use. This talk will survey recent work examining individual differences in loss aversion in the context of predicting cigarette smoking and other substance use. Loss aversion was examined relative to another important substance-use related bias in decision making, delay discounting, which refers to the devaluation of future reward with increasing delay. Across four studies with large samples of online participants, low loss aversion was associated with increased risk for cigarette smoking as well as use of alcohol, other drugs and patterns of co-use. Importantly, these relationships were not explained by high rates of delay discounting, which was measured as a positive control variable, or by socio-demographic variables relevant to substance use. These findings were replicated and shown to be independent of density of environmental reward, a third substance-use risk factor. The association of low loss aversion and smoking appears to generalize very well across levels of several socio-demographic variables. Further evidence suggests individuals that endorsed current smoking were less loss averse than those that reported never- and former-smoking status. While these findings replicate seminal research on delay discounting and substance use, differences in loss aversion were not explained by delay discounting. Together, the findings identify loss aversion as an important behavioral economic variable and highlight a need to address the causal status of loss aversion as an intervention target in substance use behavior relative to other behavioral-economic risk factors.
Keynote: Manjusha P. Kulkarni and Howard C. Stevenson, PhD

Friday, August 04
3:00 PM - 3:50 PM
Ballroom A&B

Keynote (50 minutes)

Anti-Asian Hate and Its Impacts on the Mental Health and Well-Being of AAPIs
Manjusha P. Kulkarni, AAPI Equity Alliance and Stop AAPI Hate

With the onset of COVID-19 in the United States came the emergence of anti-Asian hate in 2020. This new type of scapegoating of Asian American and Pacific Islander communities resulted in a huge increase in verbal harassment, physical assaults, and civil rights violations. Over 11,000 were directly reported to Stop AAPI Hate, a coalition created by AAPI Equity Alliance, Chinese for Affirmative Action, and Asian American Studies Department at San Francisco State University in March 2020. Interpersonal attacks as well as institutional policies have led to a decrease in the sense of belonging among AAPIs along with heightened levels of anxiety and depression and changes in behavior. The impacts on AAPI mental health and well-being must be addressed through prevention and direct intervention as well as policy advocacy to prevent the perpetuation of racist rhetoric and the enactment of xenophobic policies.

Finding Our Outside Voice: Racial Literacy for Healing Proximal Racial Hate
Howard C. Stevenson, PhD, University of Pennsylvania

Having to navigate the stress of proximal interpersonal racial conflict and injustice is harmful to physical, emotional, and academic well-being of youth and families of color. As legal remedies are under attack, many school leaders and families question if systemic changes will come fast enough. Disrupting racial hostility in relationships and climates remains a significant challenge. Racial socialization is one strategy families use to protect their children from this harm. Despite its buffering benefits, these racial socialization practices are hampered by stressfulness and competency in communication. Based on RECAST (Racial Encounter Coping Appraisal and Socialization Theory) theory, racial literacy training prepares youth and families by practicing mindfulness, emotional regulation, and prejudice confrontation skills to competency. This talk will focus on how racial literacy training helps youth and families regulate and assertively confront microaggression stress and prevent long-term trauma from racial hate in proximal relationships and climates.
CE Credits: 1.

**In-Person CE Credit:** To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click “Confirm Attendance” for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the “Evaluation” tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select “My Account” from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Moderator:** Valencia Lagbo (APA) and Nhychelle Lowe (APA Membership)

**Anti-Asian Hate and Its Impacts on the Mental Health and Well-Being of AAPIs**

**Manjusha Kulkarni,** *AAPI Equity Alliance and Stop AAPI Hate*

**Finding My Outside Voice: Racial Literacy for Shielding Proximal Racial Hate**

**Howard Stevenson,** *University of Pennsylvania*

**Kickstarting your future: Demystifying the graduate school application process**

**Friday, August 04**

3:00 PM-3:50 PM
Room 204A

**Symposium 2.0 (50 minutes)**

The session is designed for individuals applying to psychology graduate programs. There will be a presentation on 1) differentiating between degree types and 2) graduate school application requirements. A panel of faculty across psychological divisions will answer questions and provide their perspectives on successful graduate school applications.

**CoChair:** Eleni Kapoulea (University of Massachusetts, Amherst) and Aradhana Srinagesh (University of Rhode Island)
Leadership Institute for Women in Psychology: Trends, Changes, and Future Directions in Leadership D

Friday, August 04
3:00 PM-3:50 PM
Room 152B

Critical Conversations (50 minutes)

Sixteen years of programmatic data show the effectiveness of the Leadership Institute for Women in Psychology. Program alumnae have served in leadership positions within APA, including 2 Board of Directors Members at Large and 16 Division officers. Leadership in the others areas include 2 University Provosts, 1 University President, 12 Organizational Executive Directors, and countless others. In 2022, LIWP Leadership presented some of the lessons learned, this year, we offer the chance for stakeholders in the program to attend an in-depth presentation about the future of the program. The discussion will include LIWP’s commitment to transforming its membership, programming, content and operations to be fully inclusive of trans, non-binary and gender diverse people. This revised focus is in line with scientific and sociocultural understandings of gender as a non-binary construct in the 21st century. Presenters will discuss the change models being used and the timeline for programmatic roll-out.
Non-Dieting, Weight-Acceptance Approaches for Clients With Weight-Associated Diseases

**Friday, August 04**  
3:00 PM-3:50 PM  
Room 143A

**Skill Building (50 minutes)**

How are non-dieting, self-acceptance-based approaches like Health at Every Size® or Accept Yourself! used when clients have chronic diseases for which weight loss is often recommended? This session helps clinicians apply non-weight-loss approaches to both target chronic disease and advocate for clients who face fat stigma and chronic disease stigma.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Margit Berman (Augsburg University)

Non-dieting, weight-acceptance approaches for clients with weight-associated diseases

**Margit Berman, Augsburg University**

**Peace may be necessary but is it possible? How beliefs about peace’s possibility shape its promotion**

**Friday, August 04**  
3:00 PM-3:50 PM  
Room 204C

**Symposium 2.0 (50 minutes)**

Shared intergroup environments require peaceful coexistence but peace is not always easy to achieve. If individuals believe reconciliation and peace are impossible, then even a positive inclination toward peace may not translate into action. This symposium focuses on how beliefs about the possibility of reconciliation and peace influence peace promotion.

**Chair:** Stylianos Syropoulos ()
War as an Inevitable Facet of Human Nature: How Believing War is Inevitable can Influence Support for Militarism and Peace Attitudes.

Heather Kumove, University of Massachusetts Amherst; Bernhard Leidner, University of Massachusetts Amherst

Reconciliation May Be Necessary, But Is It Possible?: Perspectives on Ethnic Conflict in Kosovo and Implications for Intergroup Relations

Liora Morhayim, University of Massachusetts Amherst; Linda Tropp, University of Massachusetts Amherst

The Determinants of Hope for Peace

Oded Adomi Leshem, Hebrew University

Does Emotion Regulation Increase a Peaceful Mindset at the Expense of Vulnerability to Threat?

Baillie Shuster, Reichman University; Gilad Hirschberger

Positivist Methods and the Decontextualization of Race: A Critical Discourse Analysis

Friday, August 04
3:00 PM-3:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

Using critical discourse analysis, we interrogated the psychological health disparities literature to reveal the reproduction of racism and whiteness via the creation of race as a decontextualized individual-level variable. Psychologists' interruption of these conventional practices will support the aims expressed in the APA's recent Apology to People of Color (2021).

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your
screen. Participants must watch the live stream from a mobile phone or a computer. The 
**awareness/alertness checks will not appear on a tablet.** At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**Chair:** Laura Smith (Teachers College, Columbia University)

**Moderator:** Rebecca Cannie (APA) and Megan Reece (APA)

**Introduction and Overview**

Nyrah Madon

**The Resilience of Racism in Psychology**

Tyner Gordon, Teachers College, Columbia University

**The Critical Analysis of Discourse: A Method from the Psychological Humanities**

Cindy Asencio Arroyo, Teachers College, Columbia University

**The Implementation of Critical Discourse Analysis**

Marco Treviño, Teachers College, Columbia University

**Highlights from the Results**

Oliver Xu, Teachers College, Columbia University

**The Politics of Truth**

Michael Sheffey, Teachers College, Columbia University

**PrEP4Kink: HIV Prevention in an Underserved Sexual Minority Community**

**Friday, August 04**

3:00 PM-3:50 PM

Room 144C
Symposium 2.0 (50 minutes)

The rate of HIV is 10 times the national index in the population of people involved in kink activities. To date, however, there is no HIV prevention campaign designed for this sexual minority community. The session will describe an entertainment-education intervention designed to be highly relatable to kink-involved individuals.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Richard Sprott (California State University, East Bay)

Risks, vulnerabilities and health disparities among the kink-involved population

erik Wert, Capital Internal medicine Associates

Creating a PrEP educational video specific for the kink community: lessons learned

Anna Randall, TASHRA- The Alternative Sexualities Health Research Alliance

Perceived Risk, Susceptibility, Barriers and Self-Efficacy in Initiating PrEP - Preliminary results from PrEP4Kink

Kaston Anderson-Carpenter, Michigan State University

Presidential Address

Friday, August 04
3:00 PM-3:50 PM
Marriott Marquis, Level 4: Capitol Room

Presidential Address (50 minutes)
The Division 35 Presidential Address serves as the penultimate division event for APA 2023. President Kathryn Anderson will present her presidential theme of feminist coalition building and liberation psychology.

Chair: Anderson Kathryn (Division 35)

35 - Society for the Psychology of Women
Presidential Address
Anderson Kathryn, Division 35

Presidential Address and Division Conversation

Friday, August 04
3:00 PM-3:50 PM
Room 150B

Presidential Address (50 minutes)
Join Division 42 (Independent Practice) for a conversation with Dr. Robin McLeod, President of Division 42, and current 42 members.

42 - Psychologists in Independent Practice
Town Hall Meeting with Division 42

Blaine Lesnik, Blaine Lesnik, PsyD., Ltd.

Promoting Educator Diversity: A Social-Emotional Learning (SEL) Perspective

Friday, August 04
3:00 PM-3:50 PM
Room 149A

Critical Conversations (50 minutes)

Stacey Stanley, Morgan State University

Psychiatric Drugs and Homicide
Symposium 2.0 (50 minutes)
Psychiatric drugs can create a risk for violence or precursors of violence, such as anger, hostility, and agitation. This risk is often described on the product label. Prescribers need to monitor patients carefully for such potentially adverse outcomes. We will describe the transformation of a normal person into a killer.

CoChair: Selma Eikelenboom (Raymond Singer, Ph.D., Professional Association) and Raymond Singer (Raymond Singer, Ph.D., Professional Association)

41 - American Psychology-Law Society
Psychiatric Drugs and Homicide

Raymond Singer, Raymond Singer, Ph.D., Professional Association

SCN/Div 40 Awards Ceremony

Friday, August 04
3:00 PM-3:50 PM
LeDroit Park and Shaw Room

Invited Address (50 minutes)

Come join us in congratulating this year's annual award winners for the Society for Clinical Neuropsychology! In this hour, SCN will recognize all of the excellent research and professional accomplishments of our members. There will also be a series of presentations from student and early career award winners. We hope to see you there!

The Polarized Mind: Psychospiritual and Multicultural Perspectives

Friday, August 04
3:00 PM-3:50 PM
Room 144A

Critical Conversations (50 minutes)
This conversation concerns the nature and implications of the “polarized mind.” The polarized mind is the fixation on single points of view to the utter exclusion of competing points of view, and arguably today's chief psychosocial peril. We discuss the magnitude of this peril and concrete ways to stem it.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Kirk Schneider (Saybrook University)

Why the Polarized Mind is Such a Peril and What We Can Do About It
Kirk Schneider, Saybrook University

How the Polarized Mind Blocks the Process of Empathic Attunement
Sayyed Mohsen Fatemi, York University

The Science of Mitigating Climate Change Through Changing Human Actions

Friday, August 04
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)

Large-scale changes to human actions are necessary to mitigate climate change in order to protect the world’s population from physical and psychological harm. Psychologists are leaders in the study of support for such changes and the application of behavior change techniques.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Presenter 1
Gabrielle Wong-Parodi
Transform Anger to Love: Improve Health & Increase Happiness

Friday, August 04
3:00 PM-3:50 PM
Room 144B

Skill Building (50 minutes)

This skill building session provides bodymind techniques that facilitate anger awareness and transformation, so that toxic anger can move from suppressed and aggressive states, that threaten health and relationships, to a compassionate expression of a higher purpose and love. Skills involve body awareness, movement, mediation, and authentic communications.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Karyne Wilner (salve regina university)

What Makes Psychotherapy Work?

Friday, August 04
3:00 PM-3:50 PM
Independence Salon D
Presidential Address (50 minutes)
Presidential Address given by Dr. Jean Birbilis, APA Division 29, Society for the Advancement of Psychotherapy

29 - Society for the Advancement of Psychotherapy
Psychotherapy: Everything Everywhere All At Once

Jean Birbilis, University of St. Thomas

Friday, August 04
3:00 PM-4:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
Take a break from the hustle and bustle of Convention and join this informal coffee hour for graduate students and ECPs where you will have a chance to network with colleagues and connect with members of ABPP and CECP leadership, while enjoying light refreshments.

Graduate Students & Early Career Psychologists (ECPs) Networking & Coffee Break Sponsored by American Board of Professional Psychology (ABPP)

Allison Gillens, APA

Gottman Processes With Couples Struggling With Infertility: Research and Intervention

Friday, August 04
3:00 PM-4:50 PM
Room 145A

Symposium 2.0 (110 minutes)

In this symposium, new research will be presented on how couples achieve their relational outcomes during infertility through Gottman Sound Relationship House and Conflict processes. Further, gender and race/ethnicity intersections will be discussed. Finally, specific Gottman interventions and assessments suited for couples struggling with infertility will be presented.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Chair: Clayton Brigance (University of Missouri-St. Louis)

Infertility and Couple Relationships - What We Know Right Now
Clayton Brigance, University of Missouri-St. Louis

How Couples Achieve Their Outcomes Through Infertility via Gottman Relational Processes - A New Model for Couples Navigating Infertility.
Clayton Brigance, University of Missouri-St. Louis

Basic Principles of Gottman Assessment and Intervention - A Foundation for Clinicians Working with Couples Struggling with Infertility.
Clayton Brigance, University of Missouri-St. Louis

Gottman Assessment and Intervention for Couples Struggling with Infertility - An Introduction
Clayton Brigance, University of Missouri-St. Louis

Gottman Assessment and Intervention for Couples Struggling with Infertility - Practical Application
Clayton Brigance, University of Missouri-St. Louis

Presidents' Summit on the History, Status, and Future of Media Psychology and Technology

Friday, August 04
3:00 PM-4:50 PM
Room 151A

Invited Address (110 minutes)
This session involves a lively discussion about the past, present, and future of the fields of media psychology and technology, among the current president, past presidents in attendance, and the president-elect of Division 46. The current president of Division 26 will also his lively conversation participate in the discussion. After the presentations and discussion amongst the panelists, audience members will be encouraged to ask questions and join the conversation.

CoChair: Susan J Eddington (IMAGES-IMAGES, Inc.) and Frank Farley (Temple University)
Presenter 1
Susan J Eddington, IMAGES-IMAGES, Inc.

Presenter 2
Frank Farley, Temple University

Presenter 3
Don Grant, Newport Healthcare;

Presenter 4
Grant Rich, University of Walden

SfHP Presidential Programming: The Promise of Health Equity in Primary Care

Friday, August 04
3:00 PM-4:50 PM
Room 145B

Symposium 2.0 (110 minutes)

In this symposium, presenters working to improve health outcomes in primary care will present approaches and data focused on achieving health equity in the primary care setting. All projects describe methods for making evidence-informed psychological approaches for primary care available to more people, specifically individuals from historically excluded groups.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Stacy Ogbeide (UT Health San Antonio)
**How Do Diverse Students Navigate Challenging STEM Contexts: Insights From an SEVT-Perspective**

Friday, August 04  
3:00 PM-4:50 PM  
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (110 minutes)  
This international symposium focuses on how context-specific expectancy-value beliefs of diverse groups of students develop, how they shape students' learning, academic success, and persistence in challenging STEM contexts, and how the relations of motivation, learning, and persistence vary across diverse students at critical time points in the early college years.

CoChair: Stephen Aguilar () and Allan Wigfield (University of Maryland)

**Beyond Attrition: Examining the Process of College Students Changing Career Plans Within STEM Fields**

Emily Rosenzweig; Xiao-Yin Chen, University of Georgia; YUCHEN Song, University of Georgia

**Students’ Expectancy-Value Motivational (Mis)Alignment and Implications for Academic Success in STEM**

Daria Benden, University of Bonn; Fani Lauermann, TU Dortmund University

**Perceived Similarity of STEM Fields Moderates Cross-domain Patterns in Values and Expectancies**

John Keane; Lisa Linnenbrink-Garcia, Michigan State University

**Links Between Students’ Course-Related Click Activities, Expectancy-Value Beliefs, and Performance**

Luise von Keyserlingk; Fani Lauermann, TU Dortmund University; Renzhe Yu, Teachers College, Columbia University; Qiujie Li, University of California, Irvine; Charlott Rubach, University of Rostock; Richard Arum, University of California, Irvine; Jacquelynne Eccles, University of California, Irvine
Differences in Beliefs, Values, Costs, and Achievement-Related Choices of Groups of Biology Learners

Matthew Bernacki, University of North Carolina at Chapel Hill; Michael Berro, University of North Carolina at Chapel Hill; Leiming Ding, University of North Carolina at Chapel Hill; Sirui Ren, University of North Carolina at Chapel Hill; Nancy Webb, College of Southern Nevada; Jeffrey Greene, University of North Carolina; Erin Windsor, College of Southern Nevada; Jonathan Hilpert, University of Nevada, Las Vegas

Friday, August 04
3:00 PM-5:50 PM
Marquis Salon 17

Business Meeting (110 minutes)

WG-CPE Meeting

Bethel Yeshiwas, APA

Friday, August 04
3:15 PM-4:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Parents/caregivers can be instrumental in optimizing their child’s psychological treatment. Dr. Elkins will lead a discussion examining ways in which clinicians can partner with caregivers to support their child’s treatment gains in the home. Of note, this roundtable will address the delivery of impactful caregiver psychoeducation, examine the role of caregiver accommodation, and consider methods to promote caregiver self-care and distress tolerance.

Facilitator:
Dr. R. Meredith Elkins, PhD, Program Director, McLean Anxiety Mastery Program, McLean Hospital

Hosted by:
McLean Hospital

Clinician-Caregiver Collaboration: Partnering with the "Lay Clinician" to Best Support Pediatric Patients

Carol Hall, American Psychological Association
Solutions Center
Psychologists today are facing greater risks than ever before. Accommodating the demands of your patients and the desire to be adaptable to meet the needs of your patients has created new challenges. This interactive session will cover a variety of risky encounters psychologists face each day and how best to mitigate exposures to claims for malpractice or board complaints. Some of the topics we will cover will be:

- Do you have patients who text or use social media? The many facets of cyber and privacy matters in healthcare
- How are you addressing and managing patients at risk for violence or self-harm?
- Is it Coaching or is it Therapy? Let’s talk about this topic and the impact of each term
- Boundaries, how to establish clear office policies and procedures to ensure patient compliance

Bring your questions and let’s discuss how to handle and respond to these situations and some of the liability implications.

Facilitators:
Allison Funicelli, MPA, CCLA, ARM, CPHRM, FASHRM, Assistant Vice President, Risk Management Group
Cara Staus, CPHRM, Assistant Vice President, Risk Management Group

Hosted by:
Allied World Assurance Company Holdings, Ltd (Underwriters for American Professional Agency, Inc.)

Risky Business-What Every Psychologist Needs to Know to Practice Safely

Carol Hall, American Psychological Association

Friday, August 04
3:30 PM-3:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.
Qualitative Research as covered in PsycLearn: Research Methods

Nichole Ridgeway, APA Publishing

Friday, August 04
4:00 PM-4:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
This book expands on APA’s 2017 Multicultural Guidelines by exploring additional research and providing students and professionals with practical applications for clinical practice, teaching and training, research, and consultation.

As codevelopers of the guidelines, the authors provide their unique expertise in multicultural psychology, explaining how to develop cultural responsiveness and humility and become attuned to the diversity of human needs and experiences. They also describe how to create constructive dialogues about social identity and build fruitful bidirectional relationships with clients, students, and organizations, among others.

This book takes an intersectional and ecological approach that considers a variety of cultural factors at multiple levels, ranging from small to large groups, to societal and cultural forces, and to historical changes. Within this layered ecological model, each of the ten guidelines is explored in depth in its own chapter, including illustrative case examples and discussion questions. The book concludes with a comprehensive review that ties the ten multicultural guidelines together and highlights key takeaways, as well as providing future considerations for how multicultural psychology will evolve.

CANCELLED - Applying Multiculturalism: An Ecological Approach to the APA Guidelines With Author Pratyusha Tummala-Narra, PhD, APA Books

Robyn Lee, American Psychological Association

Friday, August 04
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Join Dr. Karen Stamm, director of APA’s Center for Workforce Studies, for a discussion about top skills and psychology jobs, career pathways in psychology, and resources you can use to make your own career decisions.
Tara Davis, APA Staff

Friday, August 04
4:00 PM-4:50 PM
Marriott Marquis, Level 3: Gallery Place Room

Business Meeting (50 minutes)

Directors of Professional Affairs (DPA) Meeting
Sheila Kerr-Wilson, APA

APA 2023 Presidential Address

Friday, August 04
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 3: Ballroom A&B

Invited Address (50 minutes)

Description to come

Moderator: Rebecca Cannie (APA)

Decolonize: Applying the medicine of Liberation and African-centered Psychologies to Trauma Wounds
Thema Bryant

Awards Ceremony

Friday, August 04
4:00 PM-4:50 PM
Independence Salon D

Committee Meeting (50 minutes)
Breath: Bridge between Mind & Body, Gateway to the Self in Memory & Honor of Dr. Kate F. Hays

Friday, August 04
4:00 PM-4:50 PM
Room 301

Embodied Healing Room
This workshop is designed to assist us psychologists - as persons as well as as professionals - to attune through conscious attention to the experience and value of our breath and of our breathing. Demonstration and practice in the powerfully healing 8-4 Tibetan breathing technique will be included. The session will close with guided meditation and a letter to self to be received at New Year’s 2023-24.

#Breath

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1
Ellen Baker, Independent Practice

Presenter 2
Lillian Comas-Diaz, Independent Practice

Business Meeting

Friday, August 04
4:00 PM-4:50 PM
Room 203

Business Meeting (50 minutes)
Friday, August 04
4:00 PM-4:50 PM
Liberty Salon J and Salon K

Business Meeting (50 minutes)

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Business Meeting and Awards

Friday, August 04
4:00 PM-4:50 PM
Room 150A

Business Meeting (50 minutes)

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Catch More Issues in Less Time: Roles of Assessment to Enhance Psychotherapy

Friday, August 04
4:00 PM-4:50 PM
Room 152A

Symposium 2.0 (50 minutes)
This session aims to make assessments more accessible and easier for clinicians to use. In this session, speakers will discuss ways to make popularly used assessment tools for mood disorders easier for clinicians to use by providing ways to interpret the scores and examining psychometrics of the measures.

CoChair: Natalie Charamut (University of Connecticut) and Eric Youngstrom (UNC Chapel Hill and HGAPS.org)

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Patient-Centered Effect Sizes for Classification Accuracy of the Self-Report and Parent-Report General Behavior Inventory for Youth

Kelsey Sutton, Lifespan Bradley Hospital and HGAPS.org; Caroline Vincent, UNC Chapel Hill and HGAPS.org; Bellete Lu, UNC Chapel Hill and HGAPS.org; Logan Smith, Temple University; Joshua Langfus, UNC Chapel Hill; Eric Youngstrom, UNC Chapel Hill and HGAPS.org

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Psychometric Re-Evaluation of the Child Mania Rating Scale: Implications for Clinical Practice
Screening for Adult Anxiety: An In-Depth Look at a Revised Assessment and its Short Form

Lia Follet; Colin Park; Natalie Charamut, University of Connecticut; Hilde Okuno; Caroline Vincent, UNC Chapel Hill and HGAPS.org; Natalie Gase, Cleveland Clinic; Eric Youngstrom, UNC Chapel Hill and HGAPS.org

Cognitive Health as an Integral Part of Population Health Management

Friday, August 04
4:00 PM-4:50 PM
LeDroit Park and Shaw Room

Presidential Address (50 minutes)
This talk will describe the pillars of population health management and the essential role of cognitive health in overall healthcare. Expansion opportunities for the field of neuropsychology will be delineated including necessary initiatives in neurotechnology, cognitive measurement-based care as well as increased understanding in social determinants of cognitive health.

Diversity Training for Teachers: Limitations, Promise, and Future Directions

Friday, August 04
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Critical Conversations (50 minutes)
Given disparities in educational outcomes, we reviewed the literature on teacher trainings aimed at promoting diversity, equity, and inclusion in the classroom; however, limitations precluded our ability to identify best practices. Moving forward, we discuss ways for the field to enhance the research and practice of diversity training for teachers.
CoChair: Tory Ash (University of Wisconsin-Madison) and Samantha Maguire (Syracuse University)

16 - School Psychology
Diversity Training for Teachers: Limitations, Promise, and Future Directions

Tory Ash, University of Wisconsin-Madison; Samantha Maguire, Syracuse University

Division 17 Fellow Talks

Friday, August 04
4:00 PM-4:50 PM
Room 201

Invited Address (50 minutes)
Division 17 Fellows talk

17 - Society of Counseling Psychology
Division 17 Fellow Talks

Richard Zamora, Mount Saint Mary's University

Division 25 - Presidential Address

Friday, August 04
4:00 PM-4:50 PM
Room 151B

Presidential Address (50 minutes)
Dr. Bethany Raiff is a Professor at Rowan University and current president of Division 25: Behavior Analysis. Dr. Raiff will give her Presidential Address during this session.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Presidential Address

Bethany Raiff, Rowan University

Division 28 Poster Session I
Generational, Mental Health and Treatment Patterns: Black Adults who Misuse Prescription Opioids

Brittany Miller-Roenigk, University of Kentucky; Candice Hargons; Danelle Stevens-Watkins, University of Kentucky

Estradiol Enhances the Development of Opioid Addition-Like Features in Females

Blair Towers, University of Virginia; Benjamin Setaro, University of Virginia; Wendy Lynch, University of Virginia

Genetic dissection of nicotine and learning traits using BXD recombinant inbred mice

Carlos Novoa, The Pennsylvania State University; Lisa Goldberg, Pennsylvania State University; Laurel Seemiller, The Pennsylvania State University; Thomas Gould, The Pennsylvania State University

Expectations of Medical Marijuana Use and Condition Severity Over Three Months of Treatment

Thomas McCalmont, Philadelphia College of Osteopathic Medicine; Paulina Syracuse, Philadelphia College of Osteopathic Medicine; Megan Short, Philadelphia College of Osteopathic Medicine; Michelle Lent, Philadelphia College of Osteopathic Medicine

Recovery Capital among Individuals Initiating Buprenorphine Treatment for Opioid Use Disorder

Hannah Callahan, Philadelphia College of Osteopathic Medicine; Karen Dugosh; Emily Hurstak, Boston University; Patty McCarthy; Emily Garber, Philadelphia College of Osteopathic Medicine; Daniel DeJoseph; Julia DeJoseph; Michelle Lent, Philadelphia College of Osteopathic Medicine

God did for me what I couldn't do for myself: Understanding Black Americans Who Use Opioids Views on Religion, Spirituality, and Locus of Control

Jasmine Jester, University of Kentucky; Brittany Cannon, University of Kentucky; Destin Mizelle, University of Kentucky; Danelle Stevens-Watkins, University of Kentucky

Feasibility and Acceptability of Virtual Focus Groups Among Persons with Substance Use
Disorders

Brandon Park, Johns Hopkins University School of Medicine; Prem Umang Satyavolu, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine; Robert Dworkin, University of Rochester; Eric Strain, Johns Hopkins University School of Medicine; Cecilia Bergeria

Drug Legalization and Decriminalization Beliefs Among Individuals with and without Substance Use

Narie Kim, Johns Hopkins University School of Medicine; Brandon Park, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine; Cecilia Bergeria; Eric Strain, Johns Hopkins University School of Medicine; Alexis Hammond, Johns Hopkins University School of Medicine

High in the Cloud: Recent Substance Use Rates Among Regular Substance Users on MTurk

Shahar Almog, University of Florida, Gainesville, Florida; Liana Hone, University of Florida; Jillian Rung, University of Florida; Meredith Berry, University of Florida

Reduced Delay Discounting and Demand for Substances Following Visual Exposure to Nature

Shahar Almog, University of Florida, Gainesville, Florida; Andrea Vásquez Ferreiro, University of Florida; Allison Yurasek, University of Florida; Meredith Berry, University of Florida

Effects of Serial Polydrug Use on the Rewarding and Aversive Effects of Eutylone

Hayley Manke, American University; Samuel Nunn, American University; Anthony Riley, American University

Predictors of Suicidal Ideation during Residential Substance Use Treatment

Jennifer Ellis, Johns Hopkins University; Jill A. Rabinowitz, Johns Hopkins University; Justin Strickland, Johns Hopkins University School of Medicine; David Wolinsky, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine

Overdose Deaths among Black and Indigenous Women in Wisconsin

Alexa Lopez, University of Wisconsin-Milwaukee; Jeneile Luebke, University of Wisconsin-Madison; Ryan Redner, Southern Illinois University - Carbondale; Hanan Abusbaitan, University of Wisconsin-Milwaukee; Sergey Tarima

Effect of Nicotine Dose and Dose Expectancy in Reduced Nicotine Cigarette Response

Jess Harbaugh, Johns Hopkins University; Brett Gelino, Johns Hopkins University; Melissa Mercincavage, University of Pennsylvania; Andrew Strasser, University of Pennsylvania; Justin
Anxiety Severity and Prescription Medication Utilization in First-Time Medical Marijuana Users

Megan Short, Philadelphia College of Osteopathic Medicine; Paulina Syracuse, Philadelphia College of Osteopathic Medicine; Thomas McCalmont, Philadelphia College of Osteopathic Medicine; Karen Dugosh

Effectiveness of Green vs. Grayscale Nature Images to Reduce Pain and Drug Demand in an MTurk Sample

Andrea Vásquez Ferreiro, University of Florida; Shahar Almog, University of Florida, Gainesville, Florida; Maribel Rodriguez Perez, University of Florida, Gainesville, Florida; Meredith Berry, University of Florida

Gender Differences among Adults in Cannabis Use Disorder Treatment

Jessica Smith, Johns Hopkins University School of Medicine; Dustin Lee, Johns Hopkins University School of Medicine; Ryan Vandrey, Johns Hopkins University

Within-subject Comparison of Inter-individual Variations in Opioid-induced Effects

Caitlyn Durgin, Pinney Associates, Inc.; Andrew Huhn, Johns Hopkins University School of Medicine; Cecilia Bergeria; Patrick Finan, Johns Hopkins University School of Medicine; Claudia Campbell, Johns Hopkins University School of Medicine; Denis Antoine, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine

Pain Catastrophizing Moderates Chronic Pain and Insomnia in Persons with Opioid Use Disorder

Melanie Baime, Johns Hopkins University School of Medicine; Prem Umang Satyavolu, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University

Estradiol Enhances But is Not Necessary For Development of an Addiction-Like Phenotype in Females

EMAAN QILLAWALA, University of Virginia; Blair Towers, University of Virginia; Wendy Lynch, University of Virginia

Preclinical Characterizations of the Effects of MDMA as a Candidate Prohedonic Medication

Kayleigh LaMalfa, Harvard Medical School; Abshir Adam, Harvard Medical School; Brian Kangas, Harvard Medical School
Depression Symptom Patterns In Substance Use Patients Across Sex and Racial Groups

Aijia Yao, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University

Lab Alcohol Administration/Self-Administration Methods to Assess Craving and Subjective Response

Robert Leeman, Northeastern University; Bailee Wilson, Northeastern University; Benjamin Berey, Brown University; Jessica Weafer

Within-Subject Evaluation of Knowledge Following Brief, Fentanyl-Specific Video Presentation

Emma Pattillo, Johns Hopkins University School of Medicine; Caitlyn Durgin, Pinney Associates, Inc.; Brandon Park, Johns Hopkins University School of Medicine; Aijia Yao, Johns Hopkins University School of Medicine; Melanie Baime, Johns Hopkins University School of Medicine; Prem Umang Satyavolu, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine

The Effect of Opioid-Stimulant Co-Use on Tonic and Cue-Induced Cravings

martin hochheimer, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University; Justin Strickland, Johns Hopkins University School of Medicine; Jill A. Rabinowitz, Johns Hopkins University

Endocannabinoid System Gene Variants and the Reinforcing and Analgesic Effects of Hydromorphone

Dhathri Srungaram, Johns Hopkins University School of Medicine; Cecilia Bergeria; Andrew Huhn, Johns Hopkins University School of Medicine; Denis Antoine, Johns Hopkins University School of Medicine; Brion Maher, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine

The Impact of Pain on Opioid Withdrawal, Depression, and Anxiety during Inpatient OUD Treatment

DANIEL HAN, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University; Jami Mayo; Joseph Hobelmann; Patrick Finan, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine

Socioeconomic Factors Predict Delay Discounting in the Adolescent Brain Cognitive Development Study

Brett Gelino, Johns Hopkins University; Julia Felton, Henry Ford Health; Brion Maher, Johns Hopkins University
Chronic morphine impairs interoceptive control: Implications for dysregulated drug intake

Shihui HUANG, American university; Sydney Cerveny, American University; Ethan Steere, American University; Anushka Valsan, American University; Anthony Riley, American University

Effects of High-Fat Diet Consumption on the Rewarding and Aversive Effects of Morphine

Nina Ghasem Ardabili, American University; Kim IMANALIEVA, American University; Shihui HUANG, American university; Anthony Riley, American University; Terry DAVIDSON, American University

Double-Blind Human Laboratory Evaluation of Cannabidiol on Opioid-Induced Analgesia and Effects

Prem Umang Satyavolu, Johns Hopkins University School of Medicine; Cecilia Bergeria; Claudia Campbell, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Traci Speed, Johns Hopkins University School of Medicine; Chung Jung Mun, Arizona State University; Ryan Vandrey, Johns Hopkins University; Kelly Dunn, Johns Hopkins University School of Medicine

Relationship between participating in religion and reasons for drinking in college students

Deereen Sabetan-Kafi; Hannah Cooper, Palo Alto University; Jason Lee, Palo Alto University; Charlotte Beard, Palo Alto University; Amie Haas, Palo Alto University

Understanding the Unique Psychological Impacts of Alcohol-Related Regretted Sex

Chloe Adams, Palo Alto University; Hannah Cooper, Palo Alto University; Emily Kelly, Palo Alto University; Charlotte Beard, Palo Alto University; Amie Haas, Palo Alto University

The Potential of Oxytocin to Reduce Opioid Likeability and Simultaneously Reduce Pain

Meredith Berry, University of Florida; Lauren Nieder, University of Florida

Cannabis vaping among transgender and gender diverse adults, polysubstance use, and dependence

Eric Benotsch, Virginia Commonwealth University; Catherine Wall, Virginia Commonwealth University; Shelby Smout, Virginia Commonwealth University; Steph Cull, Virginia Commonwealth University; Mary Carrico, Virginia Commonwealth University; Mari O'Neill, Virginia Commonwealth University
PSILOCYBIN AND SELF ACTUALIZATION: PRELIMINARY FINDINGS FROM A RANDOMIZED CONTROLLED TRIAL

Hadi Zaki, Johns Hopkins University; Matthew Johnson; Albert Garcia-Romeu

DIFFERENCES IN PREGAMING SOCIAL NORMS BASED ON ETHNICITY AND SEX

Jason Lee, Palo Alto University; Chloe Adams, Palo Alto University; Emily Kelly, Palo Alto University; Deereen Sabetan-Kafi; Amie Haas, Palo Alto University

An Assessment of Taurine and its Derivatives as Nootropics in Aged Male Rats in The Attention Set-Shift Test

Mazia Iqbal, St. John's University; Geanelle Sam, SUNY Neuroscience Research Institute; Alisha Ulloa, College at Old Westbury–State University of New York; Gagliardi Angelina, College at Old Westbury–State University of New York; Stephanie Velez, College at Old Westbury–State University of New York; Abel Monichan, College at Old Westbury–State University of New York; Pehal Singh, College at Old Westbury–State University of New York; Emily Bersin, Paul D. Schreiber High School; Bright Emenike, College at Old Westbury–State University of New York; Lorenz Neuwirth, SUNY Old Westbury

Assessment of the Reliability of the Response to Nicotine Tartrate Salts Across Age in Mice

Carlos Novoa, The Pennsylvania State University; Prescilla Garcia-Trevizo, Penn State University Park; Thomas Gould, The Pennsylvania State University

Division 39 Poster Session I

Friday, August 04
4:00 PM-4:50 PM
Halls D and E
Poster (50 minutes)

Efficacy of Dynamic Interpersonal Therapy for Major Depressive Disorder in China

Jianyin Qiu, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Yuan Wang, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Jiayu Yao, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Diana Koszycki, University of Ottawa and Insitut du Savoir Montfort, Ottawa, Ontario, Canada; Wenhui Jiang, Shanghai Mental Health Center, Shanghai Jiao Tong University School of Medicine, Shanghai, China; Fang Fang, Shanghai Hongkou District Mental Health Center, Shanghai, China; Minghong Wang, Shanghai Changning District Mental Health Center,
Does Therapeutic Alliance Mediate the Relation between Dimensions of Object Relations & Self Esteem

Alisa Barsch, Columbia University, Teachers College; Saijleen Chawla, Emory University; Daniel Kim, Emory University; Jiwon Kim, Emory University; Chenyu Li, Emory University; Nicole Martinez, Emory University; Carolina Cortez Marure, Emory University; Janet Thampy, Emory University; June Yun, Emory University; Rachel Zweig, Emory University; Geoffrey Goodman, Emory University

Therapeutic Alliance, Patient’s Perceived Helpfulness of Therapy, and Object Relations Dimensions

Chenyu Li, Emory University; Alisa Barsch, Columbia University, Teachers College; Saijleen Chawla, Emory University; Daniel Kim, Emory University; Jiwon Kim, Emory University; Nicole Martinez, Emory University; Carolina Cortez Marure, Emory University; Janet Thampy, Emory University; June Yun, Emory University; Rachel Zweig, Emory University; Geoffrey Goodman, Emory University

Relationship between Fearful Attachment Styles and Object Relations Dimensions of Self Esteem

Saijleen Chawla, Emory University; Alisa Barsch, Columbia University, Teachers College; Daniel Kim, Emory University; Jiwon Kim, Emory University; Nicole Martinez, Emory University; Carolina Cortez Marure, Emory University; Janet Thampy, Emory University; June Yun, Emory University; Rachel Zweig, Emory University; Geoffrey Goodman, Emory University

Relationship Between Therapeutic Alliance, Positive Affect, & Understanding of Self in Psychotherapy

Daniel Kim, Emory University; Alisa Barsch, Columbia University, Teachers College; Saijleen Chawla,
A Three-Level-Moderation Mediation Model Predicting Depression

Yifei Du, George Washington University; Moataz Salim, George Washington University; Emma Mugford, George Washington University; James Sexton, George Washington University

Division 41 Poster Session I

Friday, August 04
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

Benevolent Sexism and Rape Type as Factors in the Attribution of Responsibility in Sexual Assault

Theresa Kelly, The Open University; Lana Stermac, University of Toronto

Innocent Until Proven Black? Black and White Faces Differentially Affect Misjudgments of Criminality

Danielle McNerney; Jeff Kukucka, Towson University

Analysis of Psychometric Functions of Short-Term Prisoners

Yang Li, Yew Wah International Education School of Beijing Yizhuang

Juror Empathy but Not Expert Testimony Predicts Juror Decisions in a Rape Trial

Fonette Benjamin Thompson, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Race-Based Differences in Perceptions of Freedom in Police Encounters

Melissa Anderson, University at Albany, State University of New York; Gage Matyasovszky, University at Albany–State University of New York; Cynthia Najdowski, University at Albany; Kimberly Bernstein,
Juror Beliefs about Mental Illness Predict Decisions in a Child Sexual Abuse Case

Katelyn Tortora, Fielding University; La Toya Broughton, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Sexual Grooming in Sibling Sexual Abuse

Audrey Delich, Fairleigh Dickinson University; Amanda Herzig, Fairleigh Dickinson University

Physical Assault of the Victim Predicts Juror Decisions in a Rape Trial

Makyla Jones, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Juror Beliefs About Mental Illness Predict Juror Decisions in a Rape Case

Seema Sharma, Fielding Graduate University; Raychelle Allen, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

An uncomfortable tension: Reconciling the principles of forensic psychology and cultural competency

Magen Hauser, Antioch University Seattle; Jude Bergkamp, Antioch University Seattle; Katharine McIntyre, Government

An examination of intimate partner violence and individual and community-level mortality

Ashleigh Rider, East Tennessee State University; Jill Stinson, East Tennessee State University; Caitlin Sanders, East Tennessee State University

Voir Dire Decreases Juror Bias in Rape Trials Involving Victims with Psychological Disorders

Cassandra Covo, Fielding Graduate University; Tamara Meister, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Measuring the Impact of Reentry Court Clients’ Perceived Fairness on Treatment Program Completion

Tierney Huppert, Drexel University; Kellie Wiltsie, Drexel University; Kirk Heilbrun, Drexel University

Intimate Partner Violence, Personality, and Associated Motives in Female and Male College
Students

Danielle Fuchs, George Washington University; Michele Cascardi

Anger Moderates the Relationship Between Childhood Victimization and Adult Sexual Perpetration

Justin DeLew, Fielding Graduate University; Makyla Jones, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Hate Crime or Aggravated Assault?: Courtroom Perceptions of Transgender and Lesbian/Gay Victims

Alexis Le Grand, University of Kentucky; Jonathan Golding, University of Kentucky; Emily Lapidus, University of Kentucky

Political and Punishment Orientations Predict Capital Punishment Sentencing Outcomes and Confidence

Autumn Banks, Fielding Graduate University; Samantha Hemingway, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Visiting Incarcerated Relatives During Childhood Increases Risk of Aggression in Young Adulthood

Tamara Meister, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Juror Beliefs About Offenders Predict Jurors’ View of the Defendant in a Child Sexual Abuse Case

David Ellis, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Perceptions of Success among a Juvenile Sample with Legal Involvement

Alex Purcell, Adelphi University; Lauren Gonzales, Columbia University

Division 47 Poster Session II

Friday, August 04
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)
NCAA International Student-Athletes’ Psychological Wellbeing During COVID-19

Cachet Lue, University of North Texas; Trent Petrie, University of North Texas; E. Whitney Moore

Validation of the Running Identity Scale

Matthew Bejar, San Jose State University; Leslee Fisher, University of Tennessee; Jennifer Morrow, University of Tennessee--Knoxville

Transition Planning, Athletic Identity, and Mental Health among Female Former High School Athletes

Ling Beisecker, UNC; Avinash Chandran, Datalys Center for Sports Injury Research and Prevention; Jonathan DeFreese, UNC-Chapel Hill

A Psychometric Review of Measures of Thinking Among Athletes

Emily Biblow, St. John’s University; Gianna Bolusi, St. John’s University; Jasmine Bryant, St. John’s University; Kathleen Everson, St. John’s University; Mark Terjesen, St. John’s University

The Impact of Head Injury on Personality and the Implications for Athletes: A Systematic Review

Kelly Graves, Nova Southeastern University; Christina Nunez, Nova Southeastern University; Charles Golden, Nova Southeastern University

Exposure to violence, sports competitiveness and psychological adjustment in the adolescence

Juan Gonzalez Hernandez, University of Granada; Gustavo Carlo, University of California Irvine

The Development of Self-Concept and Applications for Youth Sport Coaches

Jordan Goffena, Miami University; Bailey Bontrager, Virginia Commonwealth University; Camila de Mello, Miami University; Sammie Levine, Miami University

Athlete Mental Health Imagery Project (AMHIP): Accessibility of Mental Wellness Resources

Shatien Jordan, Arizona State University; Alisia Tran, Arizona State University; Alejandra Sandoval, Arizona State University
What Psychological Skills Do Performing Arts Students Need...and Want?

Elizabeth Pacioles, Marshall University; Nick Russo, Marshall University

Sport Commitment and Psychological Well-Being During COVID-19 Pandemic

Olufemi Oluyedun, Hope College

Effects of Brief Mindfulness Training on Quiet Eye in Basketball Free Throw under Pressure

Junchi Chen, BNU-HKBU United International College; Raine Chen, BNU-HKBU United International College; Xianglu Tang, BNU-HKBU United International College

Female Student-Athletes’ College Transitions: Evolution of Identities and Coping Resources Used

Olivia Huffman, Ball State University; Khushbu Patel, Ball State University; Karlie Martin, Ball State University; Lindsey Blom, Ball State University; Jean Charles Lebeau, Ball State University; Lawrence Judge, Ball State University

Division 5 Business Meeting

Friday, August 04
4:00 PM-4:50 PM
Room 154B

Business Meeting (50 minutes)

Division 50 Poster Session I

Friday, August 04
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

Impacts of Structural Adaptations to Methadone Maintenance Treatment during COVID-19

Faduma Hassan, Drexel University; Janan Wyatt, Yale School of Medicine; Hannah Batchelor, Yale
Inadvertent Social Withdrawal: Personality Traits Associated with Stimulant Use

**Madison Murray**, *Nova Southeastern University*; **Rebecca Aronson**, *Nova Southeastern University*; **Charles Golden**, *Nova Southeastern University*

Adolescent Alcohol Use in Immigrant Family: Influence of Economic Stress, School, and Parenting

**Junsang Park**, *University of Florida, Gainesville, Florida*; **Anne Zhou**, *University of Florida*; **Ryan Duffy**, *University of Florida*

Multilevel mediation models of daily impulsivity, motives, alcohol use, and alcohol problems

**Amy Stamates**, *University of Rhode Island*; **Anna Sherman**, *University of Rhode Island*; **Cathy Lau-Barraco**, *Virginia Consortium Program in Clinical Psychology*; **Abby Braitman**, *Old Dominion University*

Students with ADHD are More Likely to Use Psychostimulants for Medical and Nonmedical Purposes

**Melissa Law**, *Fielding Graduate University*

The Moderating Role of Cannabis Use Disorder on Anxiety & Education Functioning in College Students

**Sydney Lozada**, *University of Texas at San Antonio*; **Maddie Stout**, *University of Texas at San Antonio*; **Alexis Blessing**, *University of Texas at San Antonio*; **Sandra Morissette**, *University of Texas at San Antonio*

Drinking Motives and Multiple Drinking Behaviors During Early COVID-19 Lockdown: Exploratory Results

**Arriana Swiderski**, *Rowan University*; **Shelby Goodwin**, *Rowan University*; **Sneha Burle**, *Rowan University*; **Matthew Dwyer**, *Rowan University*; **Bethany Raiff**, *Rowan University*

EXPLORING THE RELATIONSHIP AMONG BEHAVIORAL ADDICTIONS, SUBSTANCE ADDICTIONS AND PSYCHOPATHOLOGIES

**Gabriel Quintero**, *Florida State University*; **Zolt Demetrovics**; **Shane Kraus**, *University of Nevada, Las Vegas*; **Marc Potenza**, *Yale School of Medicine*; **Mónika Koós**; **Léna Nagy**; **Beáta Bóthe**, *Université de Montréal*
Self-Medicating Motives in Medical and Non-Medical Users of Prescription Sedatives

Shira Service, Fielding Graduate University; Orly Marcovich; Kristine Jacquin, Fielding Graduate University

Adults with Psychological Disorders are at Increased Risk for Cannabis Use and Alcohol Abuse

jenna martinez, Fielding Graduate University; Elaine De Julio, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Medical and Recreational Sedative Users Differ in Gender, Age, Race, and Marital Status

Julia Salmon, Fielding Graduate University; Cheyenne Neukomm, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Daily Alcohol use and Jealousy as Proximal Correlates of College Students' Intimate Partner Violence

Lauren Meier, Virginia Tech; Meagan Brem, Virginia Tech; Allison Tobar-Santamaria, Virginia Tech; Kaylee Botset, Virginia Tech

ADHD Symptoms, Drinking Norms, and Alcohol Use Outcomes

Melissa Rothstein, University of Rhode Island; Amy Stamates, University of Rhode Island; Emily Renzoni, University of Rhode Island

Depression Symptoms and Chronic Pain as Predictors for Treatment Retention in Patients with OUD

Hannah Smith, University of Maryland Baltimore; William Hall, Johns Hopkins University; Annabelle Belcher, University of Maryland Baltimore; Melanie Demory, University of Maryland Baltimore; Fitzsimons Heather, University of Maryland Baltimore; Aaron Greenblatt, University of Maryland Baltimore; Letitia Travaglini, Department of Veterans Affairs; Melanie Bennett, University of Maryland Baltimore

Using Latent Class Analysis to Examine Adolescent Polysubstance Use Patterns: A Systematic Review

Neha Skandan, Johns Hopkins University School of Medicine; martin hochheimer, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University

A Mediation of Psychological Distress, Stigma, and Methadone Maintenance Treatment Outcome
Danielle Le, University of Nevada, Las Vegas; Richard Chang, University of Nevada, Las Vegas; Almia Lim, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

Forgetting not to drink: Autobiographical memory failure in alcohol use disorder

Edward Robinson, Mount Saint Mary’s University; Richard Zamora, Mount Saint Mary's University

Positive Psychological Interventions on Alcohol Outcomes: Pilot Study in Young Adults Using Cannabis

Catherine Trinh, University of Rhode Island; Rachel Girard, University of Rhode Island; Melissa Schick, Yale School of Medicine; Nichea Spillane, University of Rhode Island

The Protective Role of Valuing Cultural Activities on Cannabis Use in First Nation Youth

Rachel Girard, University of Rhode Island; Tessa Nalven, University of Rhode Island; Nichea Spillane, University of Rhode Island

How Accurately Does Drinking Behavior Classify Alcohol Use Disorder Status? A NESARC-III Study

Molly Scarfe, McMaster University; Andriy Samokhvalov, Homewood Research Institute; Yelena Chorney, Homewood Research Institute; Onawa LaBelle, Homewood Research Institute; Brian Rush, Homewood Research Institute; Jean Costello, Homewood Research Institute; James Mackillop, McMaster University

Beliefs about Substance Use Disorder as Meaningful Predictors of Recovery

Lana Vedelago, York University; Matthew Keough, York University

Path Analysis of Self-Compassion, Metacognition, Low-Risk Gambling: Focus on Dual Process Theory

CHANHWI KANG, Handong Global University; Jenam Ok, Handong Global University; Donghoon Kim, Handong Global University; Shinae Yoo, Handong Global University; SUNG-MAN SHIN, Handong Global University

Individual Differences in the Experience of Opioid Withdrawal

Rebekah Schlitzer, Johns Hopkins University School of Medicine; Justin Strickland, Johns Hopkins University School of Medicine; Kelly Dunn, Johns Hopkins University School of Medicine

Examining the Relationship Between Stigma and Help Seeking Intentions for Substance Abuse
Financial Hardship, Depression, and Anxiety: the Struggle of Persons With Substance Use Disorders

Aijia Yao, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine; Jennifer Ellis, Johns Hopkins University

An Insecure Base: How Adverse Childhood Experiences and Insecure Attachment Contribute to Addiction

Nicole Reed, Alliant International University--Los Angeles; Sandra McCray, Alliant International University--Los Angeles; Randy Noblitt, Alliant International University--Los Angeles; George Gharibian, California School of Professional Psychology

COVID-19 Anxiety Leading to Suicidal Ideation Among College Students: Drinking to Cope as a Mediator

Junsung Oh, University at Albany–State University of New York; Jusuk Song, University of Florida; Corey Monley, University at Albany - SUNY; M. Dolores Cimini, University at Albany; Jessica Martin, University at Albany-State University of New York

Anxiety Sensitivity and Pain Sensitivity Among Individuals with Opioid Use Disorder

Jermaine Jones; Suky Martinez, Columbia University Medical Center; Burooj Mahmood, Columbia University Medical Center

Intimate partner violent victimization, stress, and alcohol use in sexual minority individuals

Rachel Carretta, Yale School of Medicine; Sherry McKee, Yale School of Medicine

Naloxone Narratives: A Thematic Analysis of Interviews With Overdose Survivors

DeAnna DeHaas

Psychological Factors that Interfere with Provider Use of Medication Assisted Treatment for OUD

Courtney Spencer, George Fox University; Amanda Durbin

Optimizing Substance Use Disorder Treatment using AI
Implementing Virtual SUD Care: LaCrosse Study
Rei McCormick, Iowa State University; Adi Jaffe

Division 53 Membership Meeting and Awards Ceremony
Friday, August 04
4:00 PM-4:50 PM
Marriott Marquis, Level 4: Liberty Salon M

Business Meeting (50 minutes)

Division 54 Business Meeting
Friday, August 04
4:00 PM-4:50 PM
Room 158

Business Meeting (50 minutes)
Chair: Melissa Santos (Connecticut Children’s)

Division 7 Poster Session I
Friday, August 04
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)
N/A

Impact of sense of belonging on college students’ motivation
Kelly Pantaleon, Texas A&M University; Samantha Aguilar, Texas A&M University

The Malleability of Social Curiosity in Early Development: The Social Uncertainty Paradigm

Anika Islam, Arizona State University; Nayen Lee, Arizona State University; Kelsey Lucca, Arizona State University

The association between disruptive behavior and network popularity in middle school classrooms

Marissa Davila, GSAPP - Rutgers University; Joanna Williams, GSAPP - Rutgers University

Embracing connection: A mechanism to elevate self-efficacy among traditionally marginalized students

Kelley Wick, University of Nebraska-Lincoln; James Bovaird, University of Nebraska-Lincoln; Jessica Alcaraz-Bigelow, Alliant International University, San Diego; Caron Clark, University of Nebraska Lincoln

Do Children's Executive Functioning and Internalizing Problems Mediate the Associations between Peer Victimization and Academic Achievement?

Effrosyni Chatzistogianni, Texas A&M University; Lauren Thayer, Texas A&M University; Renee Jones, Texas A&M University; Elisa Brown, Texas A&M University; Perla C Vazquez-Defendini, Texas A&M University; Idean Ettekal

Intergenerational Transmission of Alexithymia: The Role of Alienation, Communication, and Trust

Laura Boylan, Virginia Commonwealth University; Casey Burton, Virginia Commonwealth University; Rebecca Hoppe, Virginia Commonwealth University; Marcia Winter, Virginia Commonwealth University

Developmental trajectory of self-control and its implications on college student development

Cong Yi, Tsinghua University; Jun Wei, Tsinghua University

Cultural-specific or cross-cultural? the sequence of Theory-of-Mind in Taiwanese Children

Chia Yu Liu; Hsiu Tan Liu, National Taiwan Normal University; Chun Jung Liu; Ting Hui Liu

Mothers’ Attachment Style and Discomfort with Social Touch: Links to Child Outcomes

Sayaka Awao, University of Maryland at College Park; Jessica Stern, University of Virginia; Amanda Trujillo, University of Maryland at College Park; Ha Kim, University of Maryland at College Park; Shira Godin, University of Maryland at College Park; Julie Rothschild, University of Maryland at College Park;
Impact of Gendered Praise on Preschoolers' Pride

Amy Buffaloe, Pepperdine University; Elizabeth Mancuso, Pepperdine University; Jennifer Harriger, Pepperdine University

Sexual Health in Alaska: Where do adolescents obtain sexual health information?

Sofia Sytniak, University of Alaska Anchorage; Alicia Locke, University of Alaska Anchorage; Sara Buckingham

Adolescent Cyberaggression Perpetration Leads to Regret in Adulthood

Holly Collins, Fielding Graduate University; Sydney Keller, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Evaluation of a Sleep Education Program: Addressing Sleep Hygiene among Adolescents during COVID-19

Kelly Garrett, Howard University; Tyish Hall Brown, Childrens National Hospital

The Home Learning Environment During Year 2 of COVID-19

Julie Grossman, PGCPS; Susan Sonnenschein, University of Maryland Baltimore County; Michele Stites, UMBC

Infant Sex Differences in Joint Attention During Interactive Play

Elizabeth Perkovich, University of Houston; Hanako Yoshida, University of Houston

Sleep and Its Relation to Socially Coordinated Attention During Parent-Child Play

Elizabeth Perkovich, University of Houston; Candice Alfano, University of Houston; Hanako Yoshida, University of Houston

Examining the Baby Preparation and Worry Scale (Baby-PAWS) in a Czech Sample

Ela Sehic, Washington State University; Maria Gartstein, Washington State University; Lea Takacs, Charles University; Jana Hlaváčová, Charles University; Šárka Kaňková, Charles University

Mother's Exposure to Violence and Link to Maternal Psychological Distress and Infant Mental
Health

Chrismerli Rodriguez, Lehigh University; Susan Woodhouse

Viewing technology through a cultural lens: Latine families' technology mediation & co-use practices

Julie Salazar, University of California, Irvine; Isabella Seccia, University of California, Irvine; Jennie Maldonado, University of California, Irvine; Laura Hernandez; Andres Bustamante, University of California, Irvine; June Ahn, University of California, Irvine

Got Stress? Reliability & Validity of the Everyday Adult Stress Experiences Scale (EASE-CV)

Adina Lopez-Palacios, California State University at Los Angeles; Alicia Aguilar, California State University, Long Beach; Amanda Rico, California State University, Los Angeles; Ana Battaglia, California State University Los Angeles; Debra Debra Garcia, California State University--Los Angeles

Racial disparities in ratings of young children’s self-regulation

Kathleen Rudasill, Virginia Commonwealth University; Xun Liu, Virginia Commonwealth University; Jennifer Locasale-Crouch, Virginia Commonwealth University; Margaret Wallace, Virginia Commonwealth University; Bisola Duyile; Tessa Boutwell, Virginia Commonwealth University

Risk and resilience in parents during COVID-19: Mediating effects of reflective functioning

Deanna Colarusso, Pace University; K Mark Sossin, Pace University; Stephen Salbod, Pace University

Childhood emotional abuse and young adult criminality: The moderating roles of gender and parent att

Haylee Lemus, University of California, Riverside; Tuppett Yates, University of California, Riverside

Cognitive and Social-Emotional Resilience Profiles of First Graders Exposed to Socioeconomic Risk

Alexa McDorman; Yu Chen, University of Maryland College Park; Angelica Alonso, University of Maryland College Park; Katherine Luken Raz, University of Maryland College Park

Five year old children show cooperative preferences for faces with white sclera.

Wouter Wolf, Utrecht University; Michael Tomasello, Duke University

Inequities in Identifying/Diagnosing Developmental Disability in Forensic Settings
Enhancing Executive Functioning with Interventions for Elementary Students with ASD/ADHD

Friday, August 04
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Symposium 2.0 (50 minutes)
Executive Functions are malleable, and fundamental to academic, mental and physical health outcomes. Schools and families can provide accessible treatment but experience barriers in access to training. The utility, acceptability, and cost of implementing an effective school-/home-based executive function intervention with on-line educator and parent training support is addressed.

Chair: Lauren Kenworthy (Children's National)

Utility of online educator training in an EF intervention for elementary students with ASD/ADHD

Alyssa Verbalis, Children's National; Jacob Whiteford, University of Connecticut; Laura Campos, Children's National; Christina Studts, University of Colorado Anschutz Medical Campus; Tennyson Dahlman, University of Colorado Anschutz Medical Campus; Anna Armour, Childrens National Hospital; Jessica Holmes, University of Colorado Anschutz Medical Campus; Jessica Smith, University of Virginia; Eddy Panklang, University of Colorado Anschutz Medical Campus; Jack Cronin, University of Colorado Anschutz Medical Campus; Monica Adler Warner; Lynn Cannon, Ivymount School and Programs; Katie Alexander, OT Institute; Meredith Gunn, University of Connecticut; Mark Gritz, University of Colorado Anschutz Medical Campus; Bruno Anthony, University of Colorado Anschutz Medical Campus; Laura Anthony, University of Colorado Anschutz Medical Campus; Lauren Kenworthy, Children's National

Acceptability and challenges connected to EF intervention for elementary students with ASD/ADHD

Laura Campos, Children's National; Christina Studts, University of Colorado Anschutz Medical Campus; Alyssa Verbalis, Children's National; Jack Cronin, University of Colorado Anschutz Medical Campus; Anna Armour, Childrens National Hospital; Tennyson Dahlman, University of Colorado Anschutz Medical Campus; Jessica Holmes, University of Colorado Anschutz Medical Campus; Eddy Panklang, University
Feasibility of Accessible Videos for Caregivers of Children with Executive Function Challenges

Jessica Smith, University of Virginia; Tennyson Dahlman, University of Colorado Anschutz Medical Campus; Alyssa Verbalis, Children's National; Jessica Holmes, University of Colorado Anschutz Medical Campus; Anna Armour, Children's National Hospital; Allison Ratto, Childrens National Hospital; Kristina Hardy, National Institute of Neurological Disorders and Stroke; Meredith Gunn, University of Connecticut; Kaitlyn Decker, University of Connecticut; Dennard Brown, Made to Move Productions; Monica Adler Warner; Katie Alexander, OT Institute; Lynn Cannon, Ivymount School and Programs; Bruno Anthony, University of Colorado Anschutz Medical Campus; Lauren Kenworthy, Children's National; Laura Anthony, University of Colorado Anschutz Medical Campus

Adapting a School-based Executive Functioning Intervention for an Outpatient Clinic

Jonathan Safer-Lichtenstein; Julia Barnes, University of Colorado Anschutz Medical Campus; Laura Anthony, University of Colorado Anschutz Medical Campus

Enhancing Parental Empathy to Reduce Violence against Children: Strategies from CPC-CBT

Friday, August 04
4:00 PM-4:50 PM
Room 144C

Skill Building (50 minutes)

Combined Parent-Child Cognitive Behavioral Therapy reduces child physical abuse and coercive parenting practices in part by increasing caregiver empathy towards their children. This session will teach participants how to enhance caregiver empathy through a brief review of the literature, modeling via role play, and practice in dyads.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Kristin Dean (UT Graduate School of Medicine) and Michele Moser (East Tennessee State University)
Finding A Leading Edge in DEI Leadership

**Friday, August 04**
4:00 PM-4:50 PM
Room 143C

Skill Building (50 minutes)

There are several key ingredients in every diversity initiative. Each has an area of focus that differentiates the most effective initiatives from the average ones. This session engages participants in identifying and using them to design and facilitate a leading edge approach to DEI leadership in a financial services firm.

**CE Credits:** 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Gregory Pennington

Functional Neurological Symptom Disorder 101: Empowering providers and uplifting patient voices

**Friday, August 04**
4:00 PM-4:50 PM
Room 144B

Symposium 2.0 (50 minutes)

Functional neurological symptom disorders (FNSD) are neurological symptoms incompatible with organic neurological conditions. FNSD is severely debilitating, and accounts for approximately 16% of new neurological diagnoses. Racial and ethnic disparities exist in workup/diagnostic approach. This
Symposium aims to dispel myths, reduce stigma, and increase confidence in providing evidence-based FNSD treatment.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Laurie Thompson (Lurie Children’s Hospital)

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54 - Society of Pediatric Psychology

**Functional Neurological Symptom Disorder 101: Empowering Providers and Uplifting Patient Voices**

**Aaron Fobian,** *University of Alabama at Birmingham*

**Presenter 1**

**Aaron Fobian,** *University of Alabama at Birmingham*

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**Harry Kirke Wolfe Lecture**

**Friday, August 04**

4:00 PM-4:50 PM

Room 204C

**Invited Address (50 minutes)**

N/A

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**The Power of Public Scholarship: Inspiring Innovative Teaching and Learning**

**Kenneth Carter,** *Emory University*

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**Impact Talks: How Psychology is Informing Interventions for Aggression and Violence in Youth**
IMPACT sessions introduce attendees to multiple perspectives on the same topic to help broaden understanding and demonstrate how the field of psychology is working together in parallel to impact public health. This IMPACT session brings together presenters from across psychological disciplines to discuss different techniques for developing and examining culturally-sensitive interventions for aggression and violence in youth.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Cross-cultural Adaptability of Parenting Interventions Designed for Childhood Aggression and Behavior Problems: A Meta-analysis

Laura Maciel, William James Center for Research, Ispa - Instituto Universitário (Lisboa)

Delivering Psychotherapy to Incarcerated Youth

Hailey Murray, Duquesne University

Walk-a-Mile Being Exposed to Community Violence: Experiences of Underserved Children, Youth and Families Seeking Trauma Informed Care

Mirian Ofondu, Maryland's UCEDD at Kennedy Krieger Institute

Why is campus sexual violence not decreasing? What can be done about it?

Mitch Abrams, Learned Excellence for Athletes

Leveraging the Strengths of Vocational Psychology in I-O: Research, Pedagogy, and Practice
Critical Conversations (50 minutes)
Recent discussion among I-O psychologists highlights a historical divide between the interests of organizations and individuals. As a possible solution to these competing interests, from the perspectives of research, pedagogy, and practice, presenters will facilitate discussion around how the field can leverage the strengths of vocational psychology.

CoChair: Carrie Bulger (Quinnipiac University) and Ahleah Miles (George Washington University)

Leveraging the Strengths of Vocational Psychology in I-O Research: Entrepreneurship
Alexander Glosenberg, Loyola Marymount University

Leveraging the Strengths of Vocational Psychology in I-O Research: Career Development
David Blustein

Leveraging the Strengths of Vocational Psychology in the Teaching of I-O Psychology
Carrie Bulger, Quinnipiac University

Leveraging the Strengths of Vocational Psychology in I-O Practice: The Future of Work
Ahleah Miles, George Washington University

Lifetime Achievement Awards

Invited Address (50 minutes)
These awards will honor Drs. Diane Halpern and Jonathan Cohen for making long-lasting and distinguished theoretical and empirical contributions to basic research in experimental psychology.

It's Time to Retire Some Ideas in Psychology: Looking Back and Looking Forward
Mary Whiton Calkins Lecture: Putting the History of LGBTQ Psychology to Work in Intersex Studies

Friday, August 04
4:00 PM-4:50 PM
Room 146A

Invited Address (50 minutes)
The depathologization of homosexuality in the early 1970s is the clearest example of successful demedicalization of a psychological difference in modern history. In contemporary debates about the reform of healthcare and de-medicalization of intersex, a lot is asked of the profession of psychology by way of research, care, education and advocacy. In those same debates, ambivalence towards the engagement of LGBT organizations in these debates is clearly evident. How can the history of psychology’s entanglements with LGBTQ movements be put to work in this contemporary context?

Chair: Dean Simonton ()

Multicultural Training by the Numbers: A National Audit of Diversity Training in Graduate Programs

Friday, August 04
4:00 PM-4:50 PM
Room 147A

Symposium 2.0 (50 minutes)
We present the results of a nationwide multicultural education and training audit that examines APA-
accredited doctoral level syllabi to determine approximately how much multicultural training students are receiving, how frequently multicultural content is being infused into the coursework, and how multicultural training is infused within discipline specific courses.

**Chair:** Kipp Pietrantonio (UT Southwestern Medical Center)

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**Multicultural Training by the Numbers: A National Audit of Diversity Training in Graduate Programs**

Jessica Woodford, *UT Southwestern Medical Center*; Kipp Pietrantonio, *UT Southwestern Medical Center*

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**Presidential Address**

**Friday, August 04**  
4:00 PM-4:50 PM  
Marriott Marquis, Level 4: Liberty Salon L

**Presidential Address (50 minutes)**

Psychology’s history has resulted in a euro and north American-centric perspective that served the discipline well during its original development as a science and profession. However, the shifting demographics of those geographical centers and the deteriorating boundaries through the internet, and an explosion and access to psychological knowledge have made the traditional systems and perspectives no longer sustainable. This presentation will outline 1) the original tenants of euro and American-centric psychology, 2) the specific events and situations that have made such paradigms untenable, and 3) a call and a proposal for what global psychology might look like will be presented.

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52 - International Psychology  
**Presidential Address**

Antonio N Puente, *GWU*

**A Call for a Global Psychology**

Antonio N Puente, *GWU*

**Presidential Address/Awards Ceremony - Division 49**
Friday, August 04
4:00 PM-4:50 PM
Room 150B

Presidential Address (50 minutes)
TBA

49 - Society of Group Psychology and Group Psychotherapy
Presidential Address/Awards Ceremony - Division 49

Noelle Lefforge, University of Denver - Graduate School of Professional Psychology

Risk and Resilience in the Bisexual+ Community

Friday, August 04
4:00 PM-4:50 PM
Room 154A

Symposium 2.0 (50 minutes)
This symposium will include three research talks presenting various risk and resilience factors related to mental health and well-being in the bisexual+ community. Moreover, these talks will emphasize how multiple marginalized identities (e.g., sexuality, race, nationality) may be associated with unique risk and protective factors.

CoChair: Dakota Leget (University of Florida, Gainesville, Florida) and Eleanor McCabe

Exploring Intersectional Discrimination and Resiliency for Black Plurisexual Adults

Tangela Roberts, University at Buffalo–SUNY

Risk and Protective Factors for Bisexual Mental Health in Mainland China, Hong Kong, and Taiwan

Chongzheng Wei; Tania Israel, UC Santa Barbara

Factors Predicting Psychological Distress for Bi+ Individuals During the COVID-19 Pandemic

Rachel Chickerella, Antioch University New England; Danielle Shimbine; Meredith Maroney, University of Calgary; M. Dolores Cimini, University at Albany
The continuing story of William James's legacy in the psychology of religion

Friday, August 04
4:00 PM-4:50 PM
Room 208

Critical Conversations (50 minutes)
As this year's recipient of the William James award, I would like to pay tribute to James by discussing his lasting influence on the contemporary psychology of religion, including my own work on the attachment-religion connection. This discussion will serve to anchor the minds of attendees in our field's history.

Chair: Edward Davis (Wheaton College)

William James’s legacy on the religion-as-attachment model

Pehr Granqvist, Stockholm University

The Ethics Committee Presents Hot Topics in Ethics II: Navigating Ethical Decision Making with Complex Social Issues

Friday, August 04
4:00 PM-4:50 PM
Ballroom C

Symposium 2.0 (50 minutes)
The session will address a selection of commonly asked ethical questions from the Ethics Office. Presenters will discuss process of ethical decision-making when dealing with complex social problems that affect teaching, practice and research in psychology.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below
the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Sheila Young (APA Ethics Committee, VA SNHCS)

Moderator: Daisy Clipper (APA) and Emily Weinberg (APA)

Presentation 1

Evelyn Hunter, Auburn University

Presenter 2

Laura Lamminen, Lyra Health

Presentation 3

Valene Whittaker, Washington DC VA Medical Center

The Science of Climate Change Resilience

Friday, August 04
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)

Fostering resilience for individuals and communities is essential in the face of climate change. Eco-anxiety and climate inequities disproportionately impact young people and other vulnerable populations.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Presenter 1

Derrick Sebree, Michigan School of Psychology
To 2023 and Beyond: Dreaming Community Psychology Forward

Friday, August 04
4:00 PM-4:50 PM
Room 156

Presidential Address (50 minutes)
Division 27 seeks to advance its commitment to social justice and call to action against anti-Blackness. This presidential address will focus on how to envision the field well beyond 2023 and what does it mean to see dream community psychology into the future.

Chair: Kwesi Brookins (Michigan State University)

27 - Society for Community Research and Action: Division of Community Psychology
Presidential Address

Kwesi Brookins, Michigan State University

Walking the Line with Social Justice Advocacy: Advanced Directives, Abortion Rights, & Training

Friday, August 04
4:00 PM-4:50 PM
Room 204B

Symposium 2.0 (50 minutes)
Psychologists and Atlanta Behavioral Health Advocates address Social Justice Advocacy approaches that “walk the line” to balance the pursuit of social justice passions and institutional priorities. Advocacy actions regarding Psychiatric Advanced Directives and Abortion Rights are highlighted and a guiding set of tenets are offered to aid trainees engaged in advocacy.
Chair: Nadine Kaslow (Emory School of Medicine)

Walking the Line – Balancing Social Justice Advocacy and Institutional Policy Priorities

Eugene Farber, Emory University; Tomina Schwenke, Emory University School of Medicine; Glenn Egan, Emory University School of Medicine; Chanda Graves, Emory School of Medicine; Sean Minton, Emory University School of Medicine

Social Justice Advocacy and Why it is Important for Behavioral Healthcare Trainees

Erica Marshall-Lee; Keith Wood, Emory University School of Medicine; Justin Palanci, Emory University Medical School

Abortion as a Social Justice Issue: Empowerment through Application of Science and Ethics

Michelle Robbins, Mercer University College of Health Professions; Sophie Arkin, Emory University School of Medicine; Michael Dvorscek, Atlanta Veterans Affairs Healthcare System; Alban Foulser, Emory University School of Medicine; Amanda Platner, Emory University School of Medicine

Psychiatric Advanced Directives: Advocacy Considerations & Efforts

Lauren Lang, Emory University; Keith Wood, Emory University School of Medicine; DeJuan White, Emory School of Medicine

Watch those words: The importance of equitable language in psychological report writing

Friday, August 04
4:00 PM-4:50 PM
Room 152B

Skill Building (50 minutes)
Including both interactive discussion and didactic information about the need to attend to stigmatizing or oppressive language, this session is appropriate for novice and experienced clinical writers alike who wish to increase comfort and confidence in using equity-centered language.

CoChair: Stephanie Campbell (East Hawai‘i Family Guidance Center) and Yuna Seong (University of Wisconsin, Madison)
American Psychological Association of Graduate Students

Watch those words: The importance of equitable language in psychological report writing

Yuna Seong, University of Wisconsin, Madison

Friday, August 04
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enter to win exciting prizes from exhibitors that are participating in the APA 2023 exhibitor raffles! Drawings will be held at 4:00pm on Friday, August 4; and at 10:00am and 4:00pm on Saturday, August 5. After each raffle time, the prize winner names will be posted in booth 500. NOTE: Presence at the time of the drawing is not required. Prizes may be retrieved at the participating exhibitors’ booth.

APA Exhibitor Raffles

Carol Hall, American Psychological Association

Friday, August 04
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Complete a brief questionnaire about the Solutions Center and become eligible to win a $100 VISA gift card. Daily drawings will occur at 4:00pm on Friday, August 4, and at 10:00am and 4:00pm on Saturday, August 5. You must be present during the drawing to win. Attendees are eligible to win one time. Limit 5 entries per person. Sponsored by Kaiser Permanente Mental Health Training Program.

VISA Gift Card Giveaways (Sponsored by Kaiser Permanente Mental Health Training Program)

Carol Hall, American Psychological Association

Friday, August 04
4:00 PM-5:50 PM
Treasury Room

Social Hour (50 minutes)
CABE Reception and Awards Ceremony

Martha Boenau, APA

**Business Meeting and Award Ceremony**

**Friday, August 04**
4:00 PM-5:50 PM
Marriott Marquis, Level 4: Capitol Room

**Business Meeting (50 minutes)**
Business meeting for presidential handoff. Award ceremony to follow.

**Div 22 Executive Committee Meeting**

**Friday, August 04**
4:00 PM-5:50 PM
Judiciary Square Room

**Executive Committee Meeting (110 minutes)**

**Division 1 Awards Address**

**Friday, August 04**
4:00 PM-5:50 PM
Archives Room

**Invited Address (110 minutes)**

**Chair:** Clare Mehta (Emmanuel College/Boston Children's)

**Welcome Address**

**Julee Poole, Purdue University Global**
William James Book Award

Jay Van Bavel, New York University

Ernest H. Hilgard Lifetime Achievement Award

John Bates

George A. Miller Award

Gail Ferguson, Institute of Child Development; Lauren Eales; Sarah Gillespie, Bureau of Prisons; Keira Leneman

Division 24 Business Meeting

Friday, August 04
4:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Business Meeting (110 minutes)
Business Meeting for Division 24 and is for members of the division.

Healing Society Via Drama for the Sake of Children Suffering Racism's Effects

Friday, August 04
4:00 PM-5:50 PM
Room 140B

Presidential Address (110 minutes)

This Presidential Address opens a door to reflect via the art form of drama on nonviolent aggression, e.g., racism, to make our world less toxic for children and others who suffer. Data to support this medium are rooted in emerging studies on public biases’ effects on growing brains and bodies.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Robin Lynn Treptow (Divine Mercy University)
Presidential Address: Relational tools for healing children suffering amid racism and other silent harms

Robin Lynn Treptow, *Divine Mercy University*

Launching Dialogue through Art

Dietra Hawkins, *Both And Partners*; Adria Kitchens, *Out of Hand Theater*

**Trauma Healing & Recovery: What Really Matters--Division 56 Presidential and Invited Addresses**

**Friday, August 04**

4:00 PM-5:50 PM

Walter E. Washington Convention Center, Level 1: Room 143B

**Presidential Address (110 minutes)**

This Presidential Address will provide a critical analysis of where the field of trauma psychology originated, where it currently is, and where we need to go. This presentation will address my over 25 years of experience working with traumatized individuals with the assistance of my Invited Addresses from two eminent trauma psychologists, Dr. Steven N. Gold and Dr. Mary Ann Dutton, who were instrumental in my initial trauma psychological education and training. I will offer how the lessons I received then on effective trauma treatment still resonate and ring true today – almost 30 years later - even after all our sustained growth in the field. I will offer perspective on the movement of trauma psychology since that time, focusing on a field that has shifted away from healing relationships to an over-emphasis on symptom reduction and manualized treatment.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions

**Chair:** Dawn Hughes ()

What I knew then, and what I know even more now: After 40+ years in the field of domestic violence

Mary Ann Dutton, *Georgetown University Medical Center*
What We Have Lost Sight Of: Illuminating the Hidden Heart of Trauma

Steven Gold

Social Hour: Social for the Ages

Friday, August 04
4:00 PM-6:50 PM
Chinatown Room

Social Hour (50 minutes)

Friday, August 04
5:00 PM-5:50 PM
Room 149B

Business Meeting (50 minutes)

Interdivisional Group on Family Intervention Science

Ian King, APA

Friday, August 04
5:00 PM-5:50 PM
Marriott Marquis, Level 3: Gallery Place Room

Business Meeting (50 minutes)

Insurance Leaders Meeting

Sheila Kerr-Wilson, APA

Friday, August 04
5:00 PM-5:50 PM
Marriott Marquis, Level 3: Mount Vernon Square Room
Health Equity & Access Social Hour

Maya Allen, American Psychological Association

Business Meeting

Friday, August 04
5:00 PM-5:50 PM
Monument Room

Business Meeting (50 minutes)

Combining Focus Group with Interviews or Surveys to Enhance Cultural Validity

Friday, August 04
5:00 PM-5:50 PM
Room 145B

Skill Building (50 minutes)

Participants will create a Data Combination Matrix to plan for sequencing focus group and interview and/or survey data that supports cultural validity, including crafting a strong rationale, addressing positionality, piloting a focus group protocol, and identifying appropriate analyses for focus group data that capitalizes on the heterogeneity of responses.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Jen Katz-Buonincontro (Drexel University)

05 - Quantitative and Qualitative Methods
Combining Focus Group With Interviews or Surveys to Enhance Cultural Validity
Decolonized and multicultural approaches to training in psychotherapy, assessment, and supervision

Friday, August 04
5:00 PM-5:50 PM
Room 152A

Symposium 2.0 (50 minutes)
Issues of diversity received considerable attention in training programs since the inclusion of individual and cultural diversity as a core competency in the Standards for Accreditation in Health Service Psychology (APA, 2015). However, less attention is given to decolonizing supervision, consultation on trainee multicultural competent behaviors, and therapeutic assessment practices.

Chair: Hector Adames ()

Decolonizing mental health training and supervision in trauma psychology

Sandra Mattar; Nuha Alshabani

Development and Validation of Client Assessment of Multicultural Competent Behavior Revised (CAMCB-R)

Seungbin Oh, Boston University School of Medicine; Sarah Valentine, Boston Medical Center

Training students in anti-oppressive and culturally-responsive collaborative/therapeutic assessment

Joelle Takanint, Boston University School of Medicine; Abigail Martin, Boston Medical Center; Nuha Alshabani, Boston Medical Center

Division 33 Presidential Address

Friday, August 04
5:00 PM-5:50 PM
Independence Salon E
Division 33 Presidential Address

Cameron Neece

Division 40 Member Townhall

Friday, August 04
5:00 PM-5:50 PM
LeDroit Park and Shaw Room

Business Meeting (50 minutes)
Come one, come all! Any current or prospective member of the Society for Clinical Neuropsychology (APA Division 40) can attend. The SCN Member Townhall will provide a review of our society's activities and accomplishments over the past year. We hope to see you there!

Division 41 Business Meeting

Friday, August 04
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Business Meeting (50 minutes)

Division 49 Business Meeting

Friday, August 04
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Business Meeting (50 minutes)
This Townhall meeting is meant to create a dialogue between the two unique communities that make up Division 49, Group Psychology and Group Psychotherapy, in an effort to reflect on the role and ways in which Division 49 can best support the field of Group Psychology.
Division 52 Business Meeting

Friday, August 04
5:00 PM-5:50 PM
Marriott Marquis, Level 4: Liberty Salon L

Business Meeting (50 minutes)

Division 7 Business Meeting

Friday, August 04
5:00 PM-5:50 PM
Room 154B

Business Meeting (50 minutes)

Ethical Challenges in Technical Product Development and Use: Showcasing Real-World Examples

Friday, August 04
5:00 PM-5:50 PM
Room 151B

Data Blitz (50 minutes)
The increasing overlap of psychology and technology raises complicated ethical issues for creating and using electronic products. Three organizational psychologists and three IT leaders identify current and future ethical dilemmas that involve both psychology and technology through real world case examples of product development in health/mental health care.

Chair: Joanie Connell (Flexible Work Solutions)
Impostor Phenomenon Unveiled: Does Race and Mental Health Matter?

Friday, August 04
5:00 PM-5:50 PM
Room 150B

Critical Conversations (50 minutes)
Impostor phenomenon (IP) has become an increasingly popular term within academic literature and public discourse. With the increased exposure to the construct, there has been an uprise in misconceptions associated with the term impostor phenomenon. This conversation aims to address those misconceptions in addition to clinical implications associated with IP.

Chair: Kevin Cokley (University of Michigan)
Impostor Phenomenon Unveiled: Does Race and Mental Health Matter?

Keoshia Harris, The University of Texas at Austin; Tia Kelley, The University of Texas at Austin; Carly Coleman, University of Texas-Austin; Shaina L Hall, The University of Texas at Austin; Myya Singletary, The University of Texas at Austin

Introduction to the Handbook of Educational Psychology, Fourth Edition

Friday, August 04
5:00 PM-5:50 PM
Room 159

Data Blitz (50 minutes)
Some of the chapter authors of the Fourth Edition of the Handbook of Educational Psychology will discuss how their chapters address the 2023 Division 15 conference Presidential Theme: “Whose voice is missing and what are we doing/going to do about it?”.

Chair: Sharon Zumbrunn (Virginia Commonwealth University)

Moral Narcissism – Inner Self Core Preservation as an Ethical Principle

Friday, August 04
5:00 PM-5:50 PM
Room 147A

Critical Conversations (50 minutes)
A non-pathological perspective of narcissism suggests that preservation of the inner self core as the pure source of subjective singularity is the essence of moral narcissism. This ethic is actualized by an imagined recovery of primary narcissism, conceptualized as the singular-universal dialectics formed upon the emergence of the object event.

Chair: Eli Cohen (Bar-Ilan University)
Eli Cohen, Bar-Ilan University

Persistent Depressive Disorder: An Illustration of the Evolution of Clinical Psychology

Friday, August 04
5:00 PM-5:50 PM
Room 150A

Presidential Address (50 minutes)

12 - Society of Clinical Psychology
Persistent Depressive Disorder: An Illustration of the Evolution of Clinical Psychology

Jennifer Penberthy, University of Virginia School of Medicine

Promoting Resiliency and Management of Burnout in Doctoral Psychology Trainees

Friday, August 04
5:00 PM-5:50 PM
Room 154A

Critical Conversations (50 minutes)
The COVID-19 pandemic created an unprecedented demand for behavioral health services. This continued surge is impacting student psychologists-in-training who provide care through their field placement training sites. This session focuses on the need and strategies for building substantive training and mentoring in the areas of resilience and burnout prevention.

CoChair: sonia suri (William James College) and Angela Taveira-Dick (William James College)

02 - Society for the Teaching of Psychology
Promoting Resiliency and Management of Burnout in Doctoral Psychology Trainees

Angela Taveira-Dick, William James College

Social Hour
Social Hour

Friday, August 04
5:00 PM-5:50 PM
Liberty Salon J and Salon K

Social Hour (50 minutes)

Speed Mentoring and Social Hour

Friday, August 04
5:00 PM-5:50 PM
Marquis Salon 3

Social Hour (50 minutes)
Speed mentoring for students and young professionals.

Spiritual Care in Outpatient Care Settings: Opportunities for Chaplaincy Collaboration

Friday, August 04
5:00 PM-5:50 PM
Room 144C

Critical Conversations (50 minutes)

Spiritual care is considered an integral component of holistic healthcare, but providers have limited understanding of it and chaplain services are therefore underutilized. We will briefly share results from two qualitative studies exploring barriers and facilitators to integrating chaplains in outpatient care. Strategies to expand access to chaplains will be explored.
CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Arielle Rubenstein (Yale University)

18 - Psychologists in Public Service
Spiritual Care in Outpatient Care Settings: Opportunities for Chaplaincy Collaboration
Anne Klee

The Division 44 Fellows Addresses: Impacts on the Psychology of SOGD and 2SLGBTQ+ Lives

Friday, August 04
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Symposium 2.0 (50 minutes)
The new Fellows in Division 44 present addresses on their personal and professional journeys. Their work spans research, training, education, and advocacy impacting the psychology of sexual orientation and gender diversity (SOGD) and 2SLGBTQ+ individuals & communities.

CoChair: Melissa Grey (Growth & Healing Collaborative) and Sharon Horne (University of Massachusetts Boston)

PolyPsychology: Questioning mononormativity to celebrate the diversity of 2SLGBTQ Intimacies
Michelle Vaughan, School of Professional Psychology, Wright State University

Using Queer Theory for Psychological Liberation
David Rivera

LGBTQ+ Parent Families: Underscoring Strengths and New Directions for Research, Policy, and Practice
Rachel Farr
The Mental / Physical Health Distinction: Obsolete?

Friday, August 04
5:00 PM-5:50 PM
Room 146C

Critical Conversations (50 minutes)
Mind/body dualism, and the distinction of physical/mental health, dates to the philosopher Rene Descartes. This distinction is seen in today's healthcare, the structure of healthcare systems, reimbursement models. In his session will lead a discussion of benefits derived from an integrated care model and how this model can be realized.

Chair: Matthew Burg (Yale School of Medicine)

38 - Society for Health Psychology
The Mental / Physical Health Distinction: Obsolete?

Matthew Burg, Yale School of Medicine; Kenneth Freedland, Washington University School of Medicine in St. Lo; Casey Cavanagh, University of Virginia School of Medicine; Shawna Ehlers; Rodger Kessler, University of Colorado Anschutz Medical Campus; William Tynan, Delaware Psychological Association

The Science of Climate Equity and Justice

Friday, August 04
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)

Climate change has far-reaching impacts on physical and mental health, access to resources, and exposure to natural hazards. These effects are disproportionately felt by certain populations, especially those from historically marginalized groups and individuals living in the Global South. Psychology offers a diverse set of tools to engage affected communities, and to address the inequities that are introduced and exacerbated by climate change.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Warm Heart to Warm Heart: In the Threshold of Leadership with Division 32 Presidents

Friday, August 04
5:00 PM-5:50 PM
Room 152B

Presidential Address (50 minutes)
"Warm heart to warm heart: In the threshold of leadership with Division 32 Presidents" Gina Subia Belton PhD and Andrew Bland PhD "When Everette Shostrom became president he presented the executive board with a silver oil can engraved with the inscription, "APA Division 32 President's Actualizing Oil Can" on which he had inscribed the names of the first two presidents (Harari and Shostrom). He recounted the story of the Wizard of Oz. The straw man, the tin man, and the cowardly lion were seeking from an outside authority qualities they already possessed within themselves. Opening to these inner qualities is a prime message of humanistic psychology. The oil that can be used by the tin man to lubricate his joints became a ritual reminder of this message as it is passed, each name added, from outgoing to incoming presidents." (Aanstoos, C. Serlin, I., & Greening, T., 2000).

Chair: Gina Belton (Saybrook University)
Women's Healthcare in Rural Areas: Empowering Women to Manage Their Health and Reproductive Freedom

Friday, August 04
5:00 PM-5:50 PM
Room 145A

Symposium 2.0 (50 minutes)

This session will provide an overview of the healthcare needs of rural women including perinatal mental health and reproductive care. Recommendations for advocacy and care innovation to address these issues will be shared. Psychologists will learn ways to support and empower rural women as they address healthcare needs.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Emily Selby-Nelson (Cabin Creek Health Systems)

Reproductive justice in rural settings: The psychological implications of access to reproductive care in rural communities
Marlee Layh, Cabin Creek Health Systems

The difficulty of giving birth in rural America: How psychologists can help rural mothers during the perinatal period
Diana Prescott, Hampden Psychological Consultation, PLLC

Langerian mindful hypnotherapy and its implications for trauma

Friday, August 04
5:00 PM-5:50 PM
Room 158

Symposium 2.0 (50 minutes)
This session offers a new perspective on hypnotherapy and its therapeutic implications. Integrating
Langerian mindfulness with hypnotherapy, the session provides the audience with a new understanding of hypnotherapy and its applications and implications.

**Chair:** Grant Rich (University of Walden)

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**Langerian mindful hypnotherapy and radical transformation of consciousness**

*Sayyed Mohsen Fatemi, York University*

**Hypnotherapy and its therapeutic interventions for a divided self**

*Despina Papadakis, Hypno Healing Institute*

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### Division 36 Social Hour

**Friday, August 04**

5:00 PM-6:50 PM

Marquis Salon 1

Social Hour (50 minutes)

Join Division 36 (Psychology of Religion and Spirituality) for a social hour to connect and network with fellow students and professionals in the area of psychology and spirituality/religion. Students and early career professionals are especially welcome to attend.

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### Division 53 Social Hour

**Friday, August 04**

5:00 PM-6:50 PM

Marriott Marquis, Level 4: Liberty Salon M

Social Hour (50 minutes)

Please join members of Division 53 as we gather for networking and socializing!

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### Division 54 Executive Committee Meeting
Executive Committee Meeting (110 minutes)

Joint Social Hour: Division 9 and 34

Social Hour (50 minutes)

NIDA/NIAAA Early Career Investigator Travel Award Poster Session and Social

Social Hour (50 minutes)

Social

Social Hour (50 minutes)
Division 1 Social Hour

Friday, August 04
6:00 PM-6:50 PM
Archives Room

Social Hour (50 minutes)

Division 30 Business Meeting

Friday, August 04
6:00 PM-6:50 PM
Union Station Room

Business Meeting (50 minutes)
Division 30 Business meeting for all Division 30 members.

Division 32 Incoming Executive Board Meeting

Friday, August 04
6:00 PM-6:50 PM
Anacostia Room

Committee Meeting (50 minutes)

Division 33 Social Hour

Friday, August 04
6:00 PM-6:50 PM
Independence Salon E

Social Hour (50 minutes)
Graduate Student Social Hour

Friday, August 04
6:00 PM-6:50 PM
Independence Salon A and B

Social Hour (50 minutes)
Join APAGS members, leaders, and staff for fun and networking at the graduate student social hour.

Social Hour

Friday, August 04
6:00 PM-6:50 PM
Monument Room

Social Hour (50 minutes)

Social Hour and Div 47, Section II: Performance Psychology Meet and Greet

Friday, August 04
6:00 PM-6:50 PM
Marquis Salon 4

Social Hour (50 minutes)

Meet other Performance Psychologists, find out about Section II, and let us know what you'd like to see on the Section's program for 2023-2024.

APA’s Division 47, Section II: Performance Psychology

Performance Psychology, Section II within the Society for Sport, Exercise & Performance Psychology, brings together APA members interested in research, teaching, and professional practice related to psychological aspects of optimal performance. Professionals and students who are interested in working with athletes, performing artists, business leaders, military personnel, or other professionals in high-risk occupations are encouraged to join the Section! Members of this growing community work together to create collective definitions and models for training and practice, and respond to the high need for research in the field. To be a member of Section II you must be a member of either Division 47 or hold any membership status within APA
(Full, Associate, Fellow, Student, Affiliate). There are currently no dues to join Section II: Performance Psychology. That may change next year, so this is a great time to join!

**AP-LS (Div 41) Social Hour**

**Friday, August 04**
6:00 PM-7:50 PM
Mint Room

Social Hour (50 minutes)

**Division 22 Social Hour**

**Friday, August 04**
6:00 PM-7:50 PM
Marquis Salon 15

Social Hour (50 minutes)

**Division 35 Social Hour**

**Friday, August 04**
6:00 PM-7:50 PM
Marriott Marquis, Level 4: Capitol Room

Social Hour (50 minutes)
Division 35 Social Hour. Come join us for networking, self-care, and relaxation as we spend time in community with other feminist and womanist psychologists.

**Division 49 Social Hour**
Social Hour (50 minutes)
Come join our subgroup for a time for connection, celebration, and community with new and prospective members for Division 49 Group Psychology and Group Psychotherapy.

Division 52 Social Hour

Friday, August 04
6:00 PM-7:50 PM
Marriott Marquis, Level 4: Liberty Salon L

Social Hour (50 minutes)

Division 56 Social Hour and Awards

Friday, August 04
6:00 PM-7:50 PM
Marriott Marquis, Level 2: Marquis Salon 2

Social Hour (50 minutes)

SCN/Division 40 Social Hour

Friday, August 04
6:00 PM-7:50 PM
LeDroit Park and Shaw Room

Social Hour (50 minutes)
We welcome you to come meet and mingle with other current and prospective members of the Society for Clinical Neuropsychology (APA Division 40), as well as division leadership. A raffle will be included for some exciting prizes, courtesy of book and test publishers. There will be food, libations, and fun for all!
Social Hour

Friday, August 04
6:00 PM-7:50 PM
Marquis Salon 9 and 10

Social Hour (50 minutes)
Join us for our Society of Clinical Psychology (Division 12) Social Event which will include our Awards Ceremony.

Division 30 Social Hour

Friday, August 04
7:00 PM-7:50 PM
Union Station Room

Social Hour (50 minutes)
Open to all Division 30 Members as well as anyone interested in the field of Hypnosis.

45 - Society for the Psychological Study of Culture, Ethnicity and Race
Ensuring that Culture, Race, and Ethnicity are Prominent in Manualized Evidence-Based Treatments

Daniel Santisteban, Training and Implementation Associates; Melissa Gutierrez, University of Miami

Addressing the Challenges of Family Therapy Practice with an Innovative Online Learning Platform

Melissa Gutierrez, University of Miami

Co-Occurring PTSD and Substance Use in Transitional Age Youth: Assessment and Treatment Planning

Saturday, August 05
8:00 AM-8:50 AM
Room 143A
Skill Building (50 minutes)

Co-occurring PTSD and substance use has long required clinicians to determine how to conceptualize, assess, and treatment plan. This session focuses on the unique challenges with transitional age youth specifically, with an emphasis on using case-based learning and discussion to practice assessment and treatment planning within a developmental lens.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Adrienne Allen (Yale School of Medicine)

56 - Trauma Psychology
Co-Occurring PTSD and Substance Use in Transitional Age Youth: Assessment and Treatment Planning

Adrienne Allen, Yale School of Medicine; Cassandra Holinka, UCONN

Dancing in the Shadows

Saturday, August 05
8:00 AM-8:50 AM
Walter E. Washington Convention Center, Level 3: Room 301

Embodied Healing Room
Sometimes relational wounds and grief feel etched in the marrow of our bones, too inured to fully soften or too entangled to unwind. Inspired by Jung’s shadow work, this experiential session will invite participants to explore healing through guided improv, with music and kinesthetic embodiment.

#Movement #Dance #Improvisation

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1

Antoinette Donofrio
Finding Home in the APA: The 2023 Membership Survey on Engagement/Belonging

Saturday, August 05
8:00 AM-8:50 AM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)

This Presidential Hour session will review the creation, implementation and results from the 2023 APA membership survey on engagement and belonging. Panelists will also discuss implications from the study; engaging participants to consider potential strategies to foster belonging and facilitate a sense of “home” for APA membership.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Diana Prescott, Hampden Psychological Consultation, PLLC

Kristina Hood, Virginia Commonwealth University

Thema Bryant

Rosie Davis, University of Memphis

Erin Kaseda, Rosalind Franklin University of Medicine and Science
Symposium 2.0 (50 minutes)

Members of one of the largest systems in the country, the United States Department of Defense, are still experiencing clear and consistent repeated trauma and discrimination in the work place. This session will provide information related to culturally-competent and trauma-informed assessment to underserved populations, including marginalized Veterans and Servicemembers.

Chair: Kathryn Barrs (University of Denver-Graduate School of Professional Psychology)

Trauma-informed and culturally-competent psychological care for Veterans and Servicemembers

Kathryn Barrs, University of Denver-Graduate School of Professional Psychology

Forensic Assessment for Marginalized and Minoritized Veterans and Service Members

Lavita Nadkarni
Global perspectives on women's reproductive health rights

Saturday, August 05
8:00 AM-8:50 AM
Room 147B

Symposium 2.0 (50 minutes)
This symposium focuses on women's reproductive health rights. The first presentation provides an overview of women's reproductive health concepts, and of progress and setbacks in different countries and regions. The second presentation reviews reproductive-justice issues among refugee and asylum-seeking women. The third focuses on research on pelvic-organ prolapse in Nepal.

CoChair: Judith Gibbons (Saint Louis University) and Nancy Sidun (Independent Practice)

Women's reproductive health: A human rights perspectives

Silvia Canetto, Colorado State University

Quality of Life Impacts for Women who receive a Pelvic Organ Prolapse Diagnosis and Integrated Care

Anna Rae, Bridge to Wellness Centers

Reproduction Justice for Refugees

Jill Bloom, William James College

Integrating Occupational Interests, Abilities and Personality in Selection and Career Development

Saturday, August 05
8:00 AM-8:50 AM
Room 143B

Skill Building (50 minutes)

This skills building session will present the rationale and evidence for integrating ability, occupational interest, and personality assessment data in selection and career development applications. Practical
ways to incorporate inter-domain assessment into practice are covered. Real-life examples will be provided illustrating theory-to-practice applications.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Rodney Lowman (Lowman & Richardson Consulting Psy; CSPP)

14 - Society for Industrial and Organizational Psychology
**Integrating Occupational Interests, Abilities and Personality in Selection and Career Development**

*Rodney Lowman, Lowman & Richardson Consulting Psy; CSPP*

**Integrating voices of caregivers from underserved families in research, policy, and practice**

**Saturday, August 05**
8:00 AM-8:50 AM
Room 151B

**Critical Conversations (50 minutes)**
This session will explore challenges and opportunities involved in integrating underserved caregivers’ perspectives in practice, policy, and research applications. Researchers from North Carolina State and Villanova Universities will present strengths, barriers and recommendations and support participants to develop action plans to increase family involvement in their own organizations.

**CoChair:** Mary Hasket (North Carolina State University) and Janette Herbers (Villanova University)

37 - Society for Child and Family Policy and Practice
**Integrating voices of caregivers from underserved families in research, policy, and practice**

*Heather Finster, North Carolina State University*

**Latino Youth Gang Prevention in School Systems**
Saturday, August 05
8:00 AM-8:50 AM
Room 150A

Critical Conversations (50 minutes)
This conversation will provide participants a unique opportunity to discuss unique historical contexts that puts Latino youth at risk for joining and staying in the gang as well as the social determinants of health associated with gang involvement and their impact on mental health and help-seeking efforts.

Chair: Kristin Scardamalia (National Hispanic & Latino Mental Health Technology Transfer Center)

16 - School Psychology
Latino Youth Gang Prevention in School Systems

Darice Orobitg, National Hispanic and Latino MHTTC

Presenter
Kristin Scardamalia, National Hispanic & Latino Mental Health Technology Transfer Center

Life-Enhancing Anxiety: What Is It and How Can It Improve Our Sanity?

Saturday, August 05
8:00 AM-8:50 AM
Room 145A

Critical Conversations (50 minutes)

This critical conversation will consist of a dialogue between Kirk Schneider Scott Barry Kaufman concerning Schneider's new book “Life-enhancing Anxiety: Key to a Sane World.” The conversation will focus on the nature and implications of life-enhancing anxiety for a more sane and sustainable world. Audience participation will be highly encouraged.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Kirk Schneider (Saybrook University)

Overview and Psychospiritual Implications of "Life-Enhancing Anxiety"
Musical Meaning: Aesthetics, Semantics, and Emotional Responses to Music

Saturday, August 05
8:00 AM-8:50 AM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (50 minutes)
This session will focus on the ways music conveys meaning. Speakers will discuss how musical meaning emerges over time, differs across cultures, and its relationship to language. This highly interdisciplinary symposium touches on musical meaning from a variety of perspectives in psychology, including cognitive, affective, cross-cultural, and developmental approaches.

Chair: Amy Belfi (Missouri S&T)

Emotional meaning in music and in speech: deep similarities or opportunistic borrowing?

Bob Slevc, University of Maryland; Andrés Buxó-Lugo, University at Buffalo, SUNY

Generating New Musical Preferences from Mapping Predictions to Reward

Psyche Loui, Northeastern University; Nicholas Kathios, Northeastern University; Matthew Sachs, Columbia University; Euan Zhang, Northeastern University; Yongtian Ou, University of Minnesota

Using Music to Probe the Relationship between Perception, Memory, and Imagination

Elizabeth Margulis, Princeton University

Children's Interpretation of Valence and Intensity in Instrumental Music

Haley Kragness, Bucknell University; Arooba Mansoor, University of Toronto Scarborough; Areeba Qureshi, University of Toronto Scarborough; Rachel Peiris, University of Toronto Scarborough; Laura Cirelli, University of Toronto Scarborough
Navigating the territory of leadership for Asian immigrant women psychologists

Saturday, August 05
8:00 AM-8:50 AM
Room 154A

Critical Conversations (50 minutes)
This session aims to critically review and expand the definition of leadership by centering Asian immigrant women’s cultural wealth, strengths, values, and impact of their leadership. The session offers space to discuss how to navigate the systems of oppression and diversify power and leadership in psychology, while embracing cultural authenticity.

CoChair: Jiyoon Lee (New York University) and Soonhee Lee (Stevenson University, MD)

Navigating the territory of leadership for Asian immigrant women psychologists

Soonhee Lee, Stevenson University, MD; YUNKYOUNG GARRISON, Bates College

On Blue Ivy’s Internet?!: Social Media Use and the Strong Black Woman

Saturday, August 05
8:00 AM-8:50 AM
Room 158

Critical Conversations (50 minutes)
This critical conversation will provide a space to discuss the impact of social media on the lived experiences of Black/African American women, and the impact on the perpetuation of the Strong Black Women phenomenon, with respect to clinical presentations, relevant cultural contexts, and anti-Black racism.

CoChair: Angela Johnson (East Carolina University) and Monica Johnson (University at Buffalo, SUNY)

N/A - This is a proposal for a Critical Conversation and Kehinde Oladele is a panelist

Kehinde Oladele, University at Buffalo, SUNY

N/A - This is a proposal for a Critical Conversation and Dr. Johnson is a panelist
Monica Johnson, University at Buffalo, SUNY

N/A - This is a proposal for a Critical Conversation and Angela Johnson is a panelist

Angela Johnson, East Carolina University

Peace Psychology in Haiti: Lessons Learned from an APA-Sponsored Peace Summit!

Saturday, August 05
8:00 AM-8:50 AM
Room 152B

Symposium 2.0 (50 minutes)
From January 12 to 14, 2023, the historic city of Cap Haitian hosts the first Psychology of Peace Summit organized by the Haitian Psychological Association and Rebati Sante Mentale titled, "Building Sustainable Peace in Haiti: The Role of Psychology in Action!" During this symposium, key members of the organizing committee of

CoChair: Judite Blanc (University of Miami) and Guerda Nicolas (University of Miami)

Experience as a Respondent to the Haitian Psychological Association’s Helpline (CIPUH)
Rodginie Dorcent, Association Haïtienne de Psychologie (AHPsy)

Experience Leading this First Peace Psychology Summit in Haiti
Pascal Nery Jean-Charles , Haitian Psychology Association

Why a Peace Building Movement is Urgently Needed in Haiti
Jeff Cadichon

Importance of Family Socialization Mechanisms for the Construction of a Sustainable Social Peace in Haiti
Billy Raynold

Relevance of a Gender Perspective for a Peacebuilding Movement in Haiti
Importance of Digital Humanity and Participative Democracy as Essential Tools in the Peacebuilding Movement in Haiti

Anderson Pierre; Jolette Joseph

Prevention of Sexual Assault & Harmful Behaviors in the Military: Current Status & Future Directions

Saturday, August 05
8:00 AM-8:50 AM
Room 144B

Symposium 2.0 (50 minutes)

This session will describe the current rates and risk factors associated with sexual assault in the U.S. military, as well as efforts to implement a comprehensive, data-driven, primary prevention program to address this ongoing problem at military bases throughout the country.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Tim Hoyt (Department of Defense)

Sexual Assault in the U.S. Military: Current Rates, Trends, and Response

Nathan W. Galbreath, Sexual Assault Prevention and Response Office, Department of Defense

An Integrated Primary Prevention Framework to Prevent Military Sexual Assault and Harmful Behaviors

Jason Katz, U.S. Department of Defense

Implementing a Worldwide Integrated Primary Prevention Workforce in the Department of Defense

Nicole Frazer, Violence Prevention Cell, Department of Defense
Recognizing Wellness: Decolonization of Counseling Practices for Diverse Latinx Clients

Saturday, August 05
8:00 AM-8:50 AM
Room 140A

Symposium 2.0 (50 minutes)

This symposium will discuss the decolonization of counseling practices for diverse Latinx individuals to encourage mental health professionals to liberate themselves from intellectual incarceration and monocultural ethnocentrism. This symposium will help attendees conceptualize and plant seeds in their counseling practices to liberate their Latinx clients from a decolonial approach.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Jacqueline Coppock (Our Lady of the Lake University)

17 - Society of Counseling Psychology
Recognizing Wellness: Decolonization of Counseling Practices for Diverse Latinx Clients

Alyssa Arredondo, Our Lady of the Lake University; Olivia Hinojosa Galvan, Our Lady of the Lake University

Recognizing Wellness: Decolonization of Counseling Practices for Diverse Latinx Clients

Olivia Hinojosa Galvan, Our Lady of the Lake University

Society of Clinical Psychology provides Assistance to Ukrainian Psychologists

Saturday, August 05
8:00 AM-8:50 AM
Room 147A

Invited Address (50 minutes)
In the fall of 2022, Section 7 [Clinical Emergencies and Crises] of Division 12 – The Society of Clinical Psychology received a request from the Ukrainian Psychological Association for assistance. Our Ukrainian colleagues asked for expert advice on how to manage their mental health response to the war. They were particularly concerned about issues related to the current conflict such as suicidality, moral
injury, grief, fear of death in the military, and many other topics such as how to best assist parents of traumatized children. With assistance of the Division at large, we established such a program of assistance which will be described and used as an illustration of an international psychology program.

Chair: Marc Hillbrand

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12 - Society of Clinical Psychology

Conversation 1

Marc Hillbrand

12 - Society of Clinical Psychology

Conversation 2

Kalyani Gopal, Mid-America Psychological & Counseling Services, PC

The role of intersectionality and identity development in Muslim American women's health

Saturday, August 05
8:00 AM-8:50 AM
Room 156

Critical Conversations (50 minutes)
This critical conversation aims to discuss the identity development of Muslim women in the US and the implications of their intersectional identities on their health. Examining Muslim women's health with an intersectional lens would help us understand how their social identities are associated with their health and well-being.

Chair: Ivy Ho (University of Massachusetts Lowell)

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35 - Society for the Psychology of Women

The role of intersectionality and identity development in Muslim American women's health

Kubra Tor-Cabuk, University of Massachusetts Lowell

Saturday, August 05
8:00 AM-9:50 AM
Marriott Marquis, Level 4: Capitol Room

Business Meeting (50 minutes)
Development of science orientation beyond the classroom: The role of informal science programs

Saturday, August 05
8:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (110 minutes)
Talks include: (a) an analysis of the impact of family museum programs on youth’s science career development, (b) informal educators’ perceptions of culturally relevant education, (c) the impact of science center exhibits on inclusion, equity, and belonging, (d) identifying pathways to math-intensive career interest for adolescents in informal science programs.

CoChair: Kelly Lynn Mulvey (North Carolina State University) and Emine Ozturk (North Carolina State University)

Building science career aspirations for youth through family museum programs: Applying expectancy-value theory factor

Melissa Gail Jones; Megan Ennes, University of Florida; Katherine Chesnutt, Appalachian State University; Emily Cayton, University of Graz; Daniel Macher, University of Graz; Manuela Paechter, University of Graz

Portrayal of professional science in informal science exhibits

Lynn Chestnut, North Carolina State University

Pathways from math growth mindset to math intensive science career interest: Evidence from a longitudinal cohort study of adolescents in informal science programs

Emine Ozturk, North Carolina State University; Mengya Zhao, University of Exeter; Angelina Joy, North Carolina State University; Fidelia Law, University of Exeter; Christina Marlow, North Carolina State University; Channing Matthews, University of Virginia; Adam Hoffman, Cornell University; Luke McGuire,
07 - Developmental Psychology

Development of science orientation beyond the classroom: The role of informal science programs

Emine Ozturk, North Carolina State University

Centering the audience when conceptualizing culturally relevant education in informal science context

Mwenda Kudumu, North Carolina State University

Early Career Research Development Symposium: Tips for Building a Successful Clinical Research Career

Saturday, August 05
8:00 AM-9:50 AM
Room 201

Symposium 2.0 (110 minutes)
This symposium was designed to help early career psychologists establish and maintain a successful research program. The session will include presentations from established investigators on strategies to optimize research success, including securing funding, incorporating DEI into study designs, establishing collaborative, interdisciplinary relationships, and leveraging social media to further research careers.

CoChair: Robyn Busch (Cleveland Clinic) and Kathleen Pagulayan (University of Washington)

40 - Society for Clinical Neuropsychology
Early Career Research Development Symposium: Tips for Building a Successful Clinical Research Career

Kathleen Pagulayan, University of Washington

Extending PTSS Screening and Intervention Reach for Youth With Medical Conditions
Symposium 2.0 (110 minutes)

This symposium will highlight the challenge of posttraumatic stress (PTSS) in children with medical conditions (e.g., high PTSS rates, limited accessibility to PTSS screening and interventions), share innovative evidence-based tools created to maximize youth accessibility to PTSS resources, and discuss barriers and ideas about how to reach more youth.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Meghan Marsac (University of Kentucky)

eSCCIP: Extending our Reach for Parents of Children with Cancer

Kimberly Canter, Nemours Children's Health; Gabriela Vega, Nemours Childrens Health; Alejandra Perez Ramirez, Nemours Childrens Health; Angel Munoz-Osorio, Nemours Childrens Health; Anne Kazak, Nemours Children's Health

Cellie Coping Intervention: Extending our Reach of Evidence-Based Strategies to Address Medical Challenges in Youth

Meghan Marsac, University of Kentucky; Lamia Barakat; Alain Benitez, Children's Hospital of Philadelphia; Sarah Ostrowski-Delahanty; Jason Van Allen, Texas Tech University; Nancy Kassam-Adams

eScreen: Increasing Access to Screening and Resources for PTSS and Pain in Youth Following a Medical Event

Tess Thomas, University of Kentucky; Nancy Kassam-Adams; Leila Graham; Flaura Koplin Winston, Children's Hospital of Philadelphia; Meghan Marsac, University of Kentucky

Posttraumatic Stress in Children With Medical Conditions and Their Family Members: A Parent’s Perspective

Melissa Hogan, NA

False Memory
Saturday, August 05
8:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Symposium 2.0 (110 minutes)

Why do people remember events that never happened? This session addresses how false memories arise when remembering in groups, after threats to social identity, and despite feeling confident in one’s own memory. Three distinguished speakers will discuss implications for eyewitness testimony and the fight against fake news.

03 - Society for Experimental Psychology and Cognitive Science
Real Consequences of False Memories

Nadia Brashier, Purdue University; Chad Dodson, University of Virginia

Does Remembering with Others Increase or Decrease False Memory?
Suparna Rajaram

The Role of Social Identity Threat in the Formation of False Memories for Fake News
Ciara M. Greene; Gillian Murphy

False Eyewitness Memory: When Should We Trust a Confident Eyewitness?
Chad Dodson, University of Virginia

Healthy Spaces, People, and Communities – From Soil to Society

Saturday, August 05
8:00 AM-9:50 AM
Room 203

Symposium 2.0 (110 minutes)
We see a critical value in and need for sustainable environments that offer nature experiences. Access to such environments promotes the health of individuals and communities. To promote advocating for and creating these environments, our session will facilitate interactive learning through reviewing of combined research, analysis, and personal experiences.
How to write a 1-page strategy plan that delivers for you and your clients: A mini bootcamp

Saturday, August 05
8:00 AM-9:50 AM
Room 146C

Symposium 2.0 (110 minutes)
Learn while doing – this session will guide you through a “One-Page” strategic planning process that identifies the 6 key elements of a strategic plan and how to ensure effective implementation. So often, leaders and teams take the time to develop a strategic plan yet fail to execute on it. This session walks you through: • a process for you to develop a brief strategic/business plan for your own practice, • while introducing you to facilitation skills and techniques for developing the elements, • and strategies to ensure implementation and follow-through.

Innovative Interventions for Adults With Opioid Use Disorder

Saturday, August 05
8:00 AM-9:50 AM
Room 140B
Symposium 2.0 (110 minutes)

This symposium will demonstrate the implementation and efficacy of several innovative interventions for individuals with opioid use disorder (OUD). These interventions leverage technology to facilitate access to medications for OUD (MOUD) and mental health treatment, increase treatment engagement and retention, and improve other important opioid- and mental health-related outcomes.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Sydney Bachelder (University of Vermont) and Kelly Peck (University of Vermont)

Technology-assisted low-barrier buprenorphine treatment for individuals with opioid use disorder in rural and non-rural areas

Sydney Bachelder, University of Vermont

Characterizing the role of anxiety in the expression of opioid withdrawal and opioid craving to better treat individuals with Opioid Use Disorder

Cecilia Bergeria

Prolonged Exposure Therapy for Adults with Concurrent Posttraumatic Stress Disorder and Opioid Use Disorder: Results from Two Randomized Trials

Kelly Peck, University of Vermont

Intersecting Identities in Late Life: Age, Race and Ethnicity, and Sexuality and Gender

Saturday, August 05
8:00 AM-9:50 AM
Room 143C

Symposium 2.0 (110 minutes)

This session will explore how race and ethnicity, ageism, gender and sexuality, and the intersectionality among these variables affects aging. With our older adult population growing in both size and diversity, it is important to understand the barriers this age group faces and how society can better support their needs.
CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Elizabeth Munoz (University of Texas at Austin)

Words Matter: The movement to reframe aging

Trish DAntonio, The Gerontological Society of America; Hannah Albers, Reframing Aging

Gender and Sexual Minority Older Adults: Intersectionality and Cognition

Justina Avila-Rieger, Gertrude H. Sergievsky Center and the Taub Institute for Research in Aging and Alzheimer’s Disease, Columbia University

Aging, Race, Ethnicity and Mental Health Care

Patricia Arean; Liat Ayalon, Bar-Ilan University; Amber Gum, University of South Florida; Patrick Raue, University of Washington; Brenna Renn, University of Nevada, Las Vegas

Research and Training Innovations Based on the Therapist Attunement Scales

Saturday, August 05
8:00 AM-9:50 AM
Room 144C

Symposium 2.0 (110 minutes)

We provide a conceptual and empirical overview of the Therapist Attunement Scales (TASc; Talia & Muzi, 2017) followed by training-relevent presentations: (a) the development of a training/intervention for therapists, (b) outcomes from counselors in training learning TASc concepts, and (c) qualitative approaches to identify valuable training components.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Kenneth Rice (Georgia State University) and Eric Sauer (Western Michigan University)
The Therapist Attunement Scales: Conceptual Overview and Recent Research

Eric Sauer, Western Michigan University

A Subtle Shift - A Training Intervention to make Therapists Secure

Char Houben, Western Michigan University; Jon Hook, Western Michigan University

The Effect of Attachment Training on Counselor Skills and Self-Efficacy

Qianyi Wang, Georgia State University; Kenneth Rice, Georgia State University

A Qualitative Examination of TASc Training

Hunggu Cho, Georgia State University; Kenneth Rice, Georgia State University; Char Houben, Western Michigan University; Jon Hook, Western Michigan University

SUPERVISION DEMO: The Dynamics of the Supervisory Relationship: A Live Demonstration

Saturday, August 05
8:00 AM-9:50 AM
Room 145B

Symposium 2.0 (110 minutes)

This presentation will include a live supervisory experience in which a student will present clinical material to a senior clinician. Two discussants will offer their perspectives on the clinical material and will provide input for the supervisee.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Alicia MacDougall (Connecticut Children’s Medical Center) and Rebecca Moussa (Antioch University New England)
Presenter 1
John Dallagilo

Presenter 2
Vincent Pignatiello

Presenter 3
Pamela Blackwell

Presenter 4
Arlene (Lu) Steinberg, Ferkauf Graduate School

Presenter 5
Rebecca Moussa, Antioch University New England

Tools to Help Students Critique Research: Lessons from Feminist Psychology

Saturday, August 05
8:00 AM-9:50 AM
Room 149B

Symposium 2.0 (110 minutes)
We’ll focus on how feminist psychology has highlighted the way bias can be part of all aspects of research from conceptualization through dissemination. We’ll provide attendees with tools they can bring into their classrooms to help their students be better able to identify bias in research and deepen their critiques.

Chair: Mindy Erchull (University of Mary Washington)

02 - Society for the Teaching of Psychology
Tools to Help Students Critique Research: Lessons from Feminist Psychology

Mindy Erchull, University of Mary Washington; Katherine Ann Richmond; Miriam Liss, University of Mary Washington
Youth Substance Use: The Dual Role of Technology as an Avenue for Risk and an Avenue for Change

Saturday, August 05
8:00 AM-9:50 AM
Room 149A

Symposium 2.0 (110 minutes)
Technology and digital media are central to adolescent contemporary life, however, risks exist in the digital environment. This symposium will describe links to youth substance use through exposure to substance use related digital content, while also highlighting the potential of technology as an accessible/adaptable modality for substance use related interventions.

CoChair: Alex Clement (University of Florida) and Joy Gabrielli

Adolescent Daily Assessment of Exposure to Alcohol-Related Content in the Media

Mariah Ravet, University of Florida, Gainesville, Florida; Alex Clement, University of Florida; Erin Corcoran, University of Florida; Jiyoung Kim, University of Florida; Kristina Jackson, Brown University; Joy Gabrielli

Adolescents’ & Young Adults’ Social Media References to Safety, Abstention and Moderation of Alcohol

Reese Hyzer, University of Wisconsin-Madison, Loyola University Chicago; Marina Jenkins, University of Wisconsin-Madison; Chelsea Olson, University of Wisconsin-Madison; Megan Moreno, University of Wisconsin Madison

Preventative Alcohol Interventions for Adolescents via Smartphone Apps: A Pilot Trial with US Youth

Alex Clement, University of Florida; Catherine Stanger, Dartmouth College; Joy Gabrielli

Project FRESH: A Technology-Driven Approach to Prevent Alcohol-Related Sexual Risk Taking in College

Anne E. Ray, University of Kentucky; Eun-Young Mun, University of North Texas Health Science Center; Melissa Lewis, University of North Texas Health Science Center; Dana Litt, University of North Texas Health Science Center; Jerod Stapleton, University of Kentucky; Keeghan Dunn, University of Kentucky;
Noelle Williams, University of North Texas Health Science Center; Lin Tan, University of North Texas Health Science Center

Saturday, August 05
8:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, L Street Bridge

Solutions Center
Come browse books published since the last APA convention. Get a special discount on all purchases, plus free domestic shipping.

New Books Showcase
Robyn Lee, American Psychological Association

Registration is Open

Saturday, August 05
8:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center

Saturday, August 05
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center
Come to this informal Q&A about all things surrounding securing a psychology internship. Experts will be on hand to answer questions about preparing to enter the APPIC Match, how to manage the Match process from beginning to end, and tips for what to do if you don’t match in Phase I.

Internship Q&A
Heather Dade, APA
2023 Edgar A. Doll Award Invited Address

Saturday, August 05
9:00 AM-9:50 AM
Room 150B

Invited Address (50 minutes)
2023 Edgar A. Doll Award Invited Address

Chair: Rachel Fenning (Claremont McKenna College)

Award Address

Benjamin Handen, University of Pittsburgh

Addressing Community Unrest: Building a Teaching Artist Training Model

Saturday, August 05
9:00 AM-9:50 AM
Room 146A

Critical Conversations (50 minutes)
Due to civic unrest in the community surrounding some universities, teaching artists may be effective in activating community cohesion between marginalized youth and the rest of the community. This session will focus on how DEI trainings can increase empathy in a community struggling with ethnic unrest and marginalized youth.

Chair: Ivonne Chand O’Neal (MUSE Research, LLC)

Addressing Community Unrest: Building a Teaching Artist Training Model

Ivonne Chand O’Neal, MUSE Research, LLC; Colin Braman, MUSE Research

Alternative Careers in Psychology: Beyond the Academic Track
Symposium 2.0 (50 minutes)
This session allows attendees to recognize a broad range of skills that psychology graduate students have, learn about career options that extend beyond academia from expert panelists, and understand how these skills can be applied to careers beyond the traditional academic track.

Chair: Lauren Moran (Georgia Tech)

Panelist: Andre Mansion, PhD, JD
Andre Mansion, American Psychological Association

Panelist: Kyle Menary, PhD
Kyle Menary

Panelist: Justin Strickland, PhD
Justin Strickland, Johns Hopkins University School of Medicine

Panel Co-organizer: Rafael Leite
Rafael Leite, University of Miami

Panel Co-organizer: Christie Newton
Christie Newton, University of Regina

Panel Co-organizer: Mia Radevski
MIA RADEVSKI, University of Kentucky

Building Sustainability For Your Practice: Understanding Fiscal and Value Methods
Saturday, August 05
9:00 AM-9:50 AM
Room 204B

Skill Building (50 minutes)
In this skill building session, participants will learn an introduction to value-based payment (VBP) models, national standards for specific outcome measurements, and specific financial management tools (pro forma and return in investment (ROI) equations) for professional practice development, management, and fiscal sustainability.

CoChair: Robynne Lute (Burrell Center) and Lesley Manson (Arizona State University)

APA Committee on Early Career Psychologists
Building Sustainability For Your Practice: Understanding Fiscal and Value Methods

Lesley Manson, Arizona State University

Connecting Mindfulness to Its Cultural Roots of Buddhism: A Pathway for Racial Healing and Justice

Saturday, August 05
9:00 AM-9:50 AM
Room 145A

Critical Conversations (50 minutes)

Mindfulness and meditation practices promote individual wellness and racial healing. The lack of philosophical grounding, however, may result in missed opportunities to maximize benefits derived from teaching the practice to clients. This critical conversation addresses the roots of these practices to advance their utility in promoting racial healing and justice.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Lillian Comas-Diaz (Independent Practice) and Christopher Liang (Lehigh University)

Connecting Mindfulness Back to its Cultural Roots of Early Buddhism

Debra Kawahara
Explorations of Anti-racist Frameworks in Mindfulness Interventions

Brooke Kohler, Lehigh University

The Early Buddhist Meaning of Mindfulness

Tien Liang, Alliant International University

Cultivating Peace Through Organizational Structures: Insights from Five Global Organizations

Saturday, August 05
9:00 AM-9:50 AM
Room 147B

Symposium 2.0 (50 minutes)
This symposium explores four organizations representing different global populations through an organizational peace culture framework. Panelists will provide an overview of their organization, its mission and activities, and ways in which it engages within organizational peace culture.

CoChair: Stephanie Beckman (Madison College) and Nadine Knab (Tel Aviv University)

Student Voices for Peace: Division 48 Student Committee Working Group

Stephanie Beckman, Madison College

ABRIR_peace: A New Consortium for More Replicable and Inclusive Peace Psychology

Alma Jeftic, University of Copenhagen; Nadia Corral Frias, Universidad de Sonora; Martha Frias-Armenta, Universidad de Sonora

German Peace Psychology Association: How activism and science can work together

Nadine Knab, Tel Aviv University

Use of Global Collaborative Student-Led Spaces to Foster Peace Psychology
Evidence-based practice is defined as the integration of research and clinical expertise in the context of client characteristics, culture and preferences. Culture, however, is often overlooked when implementing evidence-based psychotherapies. This session will focus on culturally responsive case conceptualization and implementation of Problem-Solving Therapy for Suicide Prevention in clinical practice.

CoChair: Angelic Chaison (Houston VAMC) and Viviana Padilla-Martinez (Bay Pines VAHS)
Chair: Margaret Stevenson (Kenyon)

Division 37 Section on Child Maltreatment’s Presidential Symposium

Margaret Stevenson, Kenyon

Section on Child Maltreatment Invited Speaker

Thema Bryant

Engaging Psychologists in Social Media and Encouraging Student Research through a State Psychological Foundation

Saturday, August 05
9:00 AM-9:50 AM
Room 151B

Symposium 2.0 (50 minutes)

This Symposium will describe the history and development of the Georgia Psychological Foundation (GPF). GPF’s fund raising activities will be described and the methods by which GPF have encouraged student psychology research, provided mental health education to the public through podcasts and radio shows, and encouraged pro bono service will be presented. Examples of Podcasts that have been produced will be shown.

CoChair: Betsy Gard (Gard Psychological and Consulting)

No title provided

Joanne Peeler, Independent Practice

No title provided

Rabia Subhani, Independent Practice; Joanne Peeler, Georgia Psychological Foundation; Mark Gilson, Atlanta Center for Cognitive Therapy

No title provided
Equitable Access to Psycho Oncology Services and Affirmative and Culturally Responsive Cancer Care

Saturday, August 05
9:00 AM-9:50 AM
Room 154A

Symposium 2.0 (50 minutes)
This symposium consists of four empirical papers examining a variety of provider and patient sociocultural factors, including providers’ MCO and color blind racial attitudes, as well as treatment and systemic factors associated with equitable access and culturally responsive care for diverse cancer survivors.

CoChair: Arwa Aburizik (University of Iowa Hospitals and Clinics) and Dennis Kivlighan (The University of Iowa)

Applying the Multicultural Orientation within LGBT+ Cancer Care: A Focus on Provider-Client Connection

Trisha Raque; Orphea Wright, University of Denver; Kathleen Becker, University of Denver; Scout NFN, National LGBT Cancer Network

Black Women’s Distress Matters: Examining Gendered Racial Disparities in Psycho-Oncology Referral Rates

Ebonee Johnson, University of Iowa; Alyssa Provencio, University of Iowa; Arwa Aburizik, University of Iowa Hospitals and Clinics; Dennis Kivlighan, The University of Iowa; Madeleine Brindle, SIU; Brandon LeBeau, University of Iowa

Does Cultural Subgrouping Impact Cancer Survivors Attendance in a Rolling Therapy Group? An Analysis of Demographic Faultlines on Group Attendance

Kun Wang, The University of Iowa; Lingguo Meng, The University of Iowa; Madeline Hunsicker, University of Iowa; Arwa Aburizik, University of Iowa Hospitals and Clinics; Dennis Kivlighan, The University of Iowa

Oncology Providers’ Attitudes Towards Psycho Oncology and Color Blind Racial Attitudes and
Evaluation and metacognition in creative thinking

Saturday, August 05
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (50 minutes)
Three papers examine metacognitive processes in creative thinking, including presentations on the metacognitive dynamics throughout the creative process (drawing), attributes of ideas evaluated as the best on an idea generation task, and the role of metacognitive feelings in the evaluation and selection of ideas.

CoChair: Zorana Ivcevic (Yale Center for Emotional Intelligence) and Shengjie Lin (Yale University)

Mapping creative subprocess sequences in visual art

Gregory Boldt, University of Connecticut; James Kaufman, University of Connecticut

School-aged students’ evaluation on divergent thinking task

Shengjie Lin, Yale University; Zorana Ivcevic, Yale Center for Emotional Intelligence; Jessica Hoffmann, Yale Center for Emotional Intelligence

The role of metacognitive feelings in the creative process

Rogelio Puente, Universidad Anahuac Mexico Norte

Giving Birth While Black: The Socio-Historical Roots of Maternal Care for Black-American Women

Saturday, August 05
9:00 AM-9:50 AM
Room 159
Critical Conversations (50 minutes)
The culturally specific experiences of Chattel Slavery, Reconstruction, and Jim Crow through the current
mass incarceration system have created disparities in Black-American health, as noted by disparate
mortality for Black American women. These elements, rooted in White Supremacy and its manifestations
of structural and systemic racism, create racialized medical systems that we have witnessed in the
Tuskegee Airmen experiments, eugenics and intelligence testing, the exploitation and abuse of Henrietta
Lacks, as well as medical training. In a review of the current literature, it was found that negative
outcomes in maternal mortality do not offer the entire story of what it means to be Black while giving birth
in the United States. Being pregnant and giving birth as a Black woman in the U.S. means being put at
great risk due to systemic racism and societal structures. Medical students have been cited to walk into
their residencies with racial biases already present. Stereotypes and assumptions, such as Black women
possessing higher tolerances for pain than other races, are perpetuated as medical providers fail to listen
to their patient's needs or complaints. These implicit biases have generated a ripple effect of negative
consequences to Black mothers, their children, and their communities, including disproportionate fatality
rates of Black women - often due to medical neglect. Black American women have noted experiencing
fear of death, avoidance of receiving treatment from non-Black medical professionals, and feeling
unheard as a result of being pregnant and delivering while Black. Black women become rooted in these
lived experiences, continuing the cycle of generational trauma that gets transmitted from mother to child.
Although the current literature discusses the disparate mortality of Black American women, it fails to
address the socio-historical roots of maternal care and care during labor and delivery for Black-American
women. To address this gap, we are conducting a study that explores the experiences of Black women
who have given birth in the United States.

CoChair: Derrick Sebree (Michigan School of Psychology)

Conversation 1
Courtney Cabell, Michigan School of Psychology

Conversation 2
Sarah Weber

Conversation 3
Michael Wallace

Conversation 4
Derrick Sebree, Michigan School of Psychology
Honorable actions toward genuine equity: Strides to dismantle anti-Blackness within psychology

Saturday, August 05
9:00 AM-9:50 AM
Room 156

Critical Conversations (50 minutes)
The profession of psychology has attempted to recognize its contributions to anti-Black racism through an apology from APA in 2021. "APA acknowledges that recognition and apology only ring true when accompanied by action" (APA, 2021). This session will identify strategies for genuine equity and enhance cross-racial solidarity toward dismantling anti-Blackness.

Chair: David Stanley Jr. (Purdue University)

Honorable actions toward genuine equity: Strides to dismantle anti-Blackness within psychology

David Stanley Jr., Purdue University; Karabella Hernandez, Purdue University; Angel Cox, Purdue University

IMPACT Datablitz: How Psychology is Using Technology to Extend Care

Saturday, August 05
9:00 AM-9:50 AM
Ballroom A&B

Data Blitz (50 minutes)

N/A

Moderator: Carol Meyers (APA Staff)

Expanding Access to Neurocognitive Testing among Underserved Global Populations: Potentials and Pitfalls

Mei Tan, Columbia University Medical Center; Nana Asiedu, HIV Center for Clinical and Behavioral Studies--New York State Psychiatric Institute and Columbia University
The Role of Emerging Technologies in Supporting the Health, Wellbeing, Independence, and Quality of Life of Older People

Walter Boot, Florida State University

Artificial Intelligence and Embodiment of Synthetic Teammates in a Brainstorming Task Performance

Andrew Naber, Aptima

Integrating Artificial Intelligence in a Mental Health Clinic

Victoria Guinn

Using technology to overcome known barriers to mental health services

Page Anderson, Georgia State University

Comprehensive Telehealth Suicide Prevention

Melissa Matos; Erin O'Callaghan, Brightside Health, Inc.

Intersectionality is transformative: Centering racism and classism

Saturday, August 05
9:00 AM-9:50 AM
Room 143A

Symposium 2.0 (50 minutes)

Social class and race are codetermined constructs, that intersect to produce and maintain inequalities. It is paramount to investigate how systemic racism and classism are maintained by white supremacy, to promote transformative research and practice.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Klaus Cavalhieri (University at Albany, SUNY)
Classism and racism are co-constructed and maintained by white supremacy

Klaus Cavalhieri, University at Albany, SUNY

Examining ethnic identity and subjective social status among minoritized emerging adults

Zahra Naqi, Loyola University Chicago; Christine Li-Grining, Loyola University Chicago; Maria Radulescu, Loyola University Chicago; Nathaniel Aganon, Loyola University Chicago; Kareem Touleimat, Loyola University Chicago; Nicole Wojciak, Loyola University Chicago; Amanda Roy, University of Illinois at Chicago

White Supremacy and Capitalism: Symbiotic and Inextricable

Melanie Wilcox, Augusta University

Implications of and recommendations for intersectional approach to research on social class and race

Kipp Pietrantonio, UT Southwestern Medical Center

Invited Address- Susan Clayton

Saturday, August 05
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 2: Room 207B

Invited Address (50 minutes)

Presenter 1

Susan Clayton, The College of Wooster

Is Psychotherapy a Separate Profession from Therapy Delivered by Psychologists?
Symposium 2.0 (50 minutes)

In Europe, efforts are being made to remove the ability of Psychologists to practice psychotherapy by creating a separate and distinct profession for Psychotherapists. If this regulation is approved, it will have myriad negative impacts for the field.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Amanda Clinton (APA)

52 - International Psychology
Is Psychotherapy a Separate Profession from Therapy Delivered by Psychologists?

Amanda Clinton, APA

52 - International Psychology
Challenges of Keeping Psychology Unified in Spain

Manuel Berdullas Temes, Spanish Psychological Association, COP

52 - International Psychology
Defining Clinical Psychology in Italy

Rossana Brembilla, American Psychological Association

52 - International Psychology
Psychology: Challenges for a Young Profession in Portugal

Tiago Pereira, Ordem dos Psicólogos Portugueses

Posthumous Award: Med Associates Distinguished Contributions to Basic Behavioral Research

Saturday, August 05
9:00 AM-9:50 AM
Room 152B
Symposium 2.0 (50 minutes)
In less than two decades, Dave Jarmolowicz made significant contributions to several important scientific domains, such as behavioral economics and functional communication training as a treatment for challenging behavior. Dave passed much too soon, and Division 25 will be honoring Dave and his work by providing the Med Associates Distinguished Contributions to Basic Behavioral Research Award posthumously. In this memorial, we will reflect on Dave Jarmolowicz’s scientific contributions to our science. As importantly, we will reflect on Dave’s influence as a friend, mentor, and colleague.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Honoring David “Dave” Jarmolowicz

Mirela Cengher, University of Maryland, Baltimore County (UMBC)

Psychological and Sexual Health among LGBTQ+ Youth in Online and Offline Contexts

Saturday, August 05
9:00 AM-9:50 AM
Room 204C

Symposium 2.0 (50 minutes)
LGBTQ+ youth exploring their sexual and gender identities are shaped by online and offline contexts. Experiences within these social contexts are associated with their psychological and sexual well-being. This symposium explores how parental communication about sex, online sexual experiences, and engagement with LGBTQ+ social media community influence youth outcomes.

Chair: Celia Fisher (Fordham University)

Parental Messaging & Attitudes toward Sex among Ethnically Diverse Sexual Minority Adolescent Girls

Elise Bragard, Fordham University; Celia Fisher, Fordham University

Online Sex in LGBTQ+ Girls and Feminine Teens: Implications for Sexual and Identity Development

Val Wongsomboon, Northwestern University; Elizabeth Eggert, Northwestern University; Kathryn Macapagal, Northwestern University
Resisting Anti-Asian Racism as Diverse Asian/Asian Americans: Toward Shared Liberation

Saturday, August 05
9:00 AM-9:50 AM
Room 154B

Critical Conversations (50 minutes)
This critical conversation session aims to (1) bear witness to anti-Asian racism as experienced by Asian/Asian Americans in light of their different ethnic identities and positionality, and (2) create opportunities for participants to increase their understanding of multifaceted Asian/Asian American experiences and work to heal from racism together.

Chair: Grace Kim (Boston University)

Student Research in Action

Saturday, August 05
9:00 AM-9:50 AM
Walter E. Washington Convention Center, Level 1: East Salon F

Critical Conversations (50 minutes)
A panel of graduate students in school psychology will reflect on their experiences conducting research during the course of their academic programs. Panelists will discuss lessons learned, supports and challenges of the research process, and recommendations for graduate students who will be conducting their own research.
Supporting Spiritual Seekers in Higher Ed: When Students Ask about Psychospiritual Health

Saturday, August 05
9:00 AM-9:50 AM
Ballroom C

Skill Building (50 minutes)

There is a growing interest in the integration of spirituality in higher education, as evidenced by mindfulness/contemplative practices offered for students. Spiritual development has been identified as a critical factor in college students' well-being. This session will offer psychospiritual practices for educators, psychotherapists, and mentors to utilize with students.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Bini Sebastian (University of California–Berkeley)


**Suppressing Subjectivity: The Costs of Semantic Drift in “Evidence-Based Practice in Psychology”**

Saturday, August 05  
9:00 AM-9:50 AM  
Walter E. Washington Convention Center, Level 1: East Salon C

Critical Conversations (50 minutes)

The American Psychological Association introduced Evidence-Based Practice in Psychology (EBPP) as a framework to balance Empirically Supported Treatments (ESTs), which favors universality and suppresses subjectivity. Many professionals conflate EBPP and EST, leading to significant consequences for patients and the public. This discussion will elaborate the benefits of rectifying our terminology.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Chair:** Carl Waitz (Boston Children's Hospital)

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**Subjectivity, Evidence, and Evidence-Biased Practice**

**Carl Waitz,** *Boston Children’s Hospital*

**The Ethical Interplay of Recovered Memory Inquiry, Privacy, and a Case Study Protagonist's Rights**
Saturday, August 05
9:00 AM-9:50 AM
Room 140A

Symposium 2.0 (50 minutes)

A case study protagonist describes being caught in a battle between psychologists over the validity of recovered memory, the devastating outcomes for her life, and ethical issues raised by the case.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Constance Dalenberg (Trauma Research Institute)

Recovered memory: A history of a contentious battle among researcher psychologists

Constance Dalenberg, Trauma Research Institute; Lillian Mecum, Alliant International University-San Diego; Katherine Metcalf, Alliant International University–San Diego; Catherine Beer, Alliant International University–San Diego; Lindsay Brandt, Alliant International University–San Diego

In My Own Words: A Cautionary Tale and An Opportunity to Protect Future Case Study Participants

Nicole Kluemper, San Diego Family Care

The rights of a case study protagonist: An ethical issue

Kenneth Thompson, VA San Diego Healthcare System; Kathleen Giarratano, Alliant International University-San Diego; Lillian Mecum, Alliant International University-San Diego; Katherine Metcalf, Alliant International University–San Diego; Constance Dalenberg, Trauma Research Institute

The implications of a protein named FosB in addictive behavior and how to challenge it

Saturday, August 05
9:00 AM-9:50 AM
Room 152A

Skill Building (50 minutes)
This workshop covers a basic understanding of the role of a protein called FosB and its contributive
nature to addiction alongside hedonic processing. As well, and and most importantly, how the principle of "unstacking" can help challenge addictive tendencies for those who must endure addiction tendencies.

50 - Society of Addiction Psychology
The implications of a protein named FosB in addictive behavior and how to challenge it
Rodney Luster, Inspirethought Practice

Using social network analysis in applied psychological research

Saturday, August 05
9:00 AM-9:50 AM
Room 158

Skill Building (50 minutes)
Have you heard the term social network analysis (SNA), but are unsure how it works, and how it might work in your research area? This session will provide you with practical background in SNA as well as code, sample data, and other tools to get you started.

CoChair: Michael Broda (Virginia Commonwealth University) and Kristen Granger (Vanderbilt University)

SNA research: key terms and concepts
Michael Broda, Virginia Commonwealth University

Describing Social Networks - Statistics and Graphical Tools
Kristen Granger, Vanderbilt University

Collecting Network Data in the Field: Challenges and Opportunities
Jason Chow, University of Maryland at College Park

Using Stories to Help Families Cope With Traumatic Current Events
Skill Building (50 minutes)

Many stressful current events threaten families; sense of safety and well-being. Authors of Magination Press books will discuss utilization of stories about community traumas to enhance coping, build resilience, improve parent-child relationships, and promote empowerment. Participants will practice developing theoretically grounded therapeutic messages for clinical and community contexts.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Marianne Celano (Emory University School of Medicine)

CoChair: Carrie A Lara (Community Support Network)

Using Stories to Help Families Cope with Traumatic Current Events: Wild Fires

Carrie A Lara, Community Support Network

Using Stories to Help Families Cope with Traumatic Current Events: Gun Violence

Ann Hazzard, Emory University School of Medicine; Carrie A Lara, Community Support Network; Marianne Celano, Emory University School of Medicine

What happens when you call 988: Insights from a statewide crisis center

Saturday, August 05
9:00 AM-9:50 AM
Room 209A

Critical Conversations (50 minutes)

Psychologists regularly refer to a crisis line for afterhours or additional client support, but what happens when you or a client calls the crisis line? Increase your understanding of crisis line services and ask questions to panel of crisis line staff to increase your confidence in crisis line utilization.

CoChair: Mark Leveling (Rocky Mountain Crisis Partners) and Helen Littrell (Rocky Mountain Crisis Partners)
What’s Right with Dads? Positive Psychology and Fatherhood

Saturday, August 05
9:00 AM-9:50 AM
Room 151A

Symposium 2.0 (50 minutes)
Although cultural expectations for fatherhood are evolving as men take on a greater portion of childcare responsibilities, research and clinical intervention for fathers lags behind. This symposium will present recent qualitative research on thriving fathers as well as clinical applications of positive psychology with fathers.

CoChair: Brian Cole () and Sonia Molloy (Penn State)

Positive Psychological Assessment with Fathers
Brian Cole

Clinical Applications of Positive Psychology with Fathers
Daniel Singley, Center for Men's Excellence

Evolving and thriving fathers: Rural fathers of infants’ implementation of hope for parenting
Sonia Molloy, Penn State

“In the Room Where it Happens”: What does that mean to me & how do I get there?

Saturday, August 05
9:00 AM-9:50 AM
Room 150A
Invited Address (50 minutes)
This session will provide a time to gather information, explore, and discuss:

- What kinds of impact do I want my work to have?
- What avenues of impact are available to me?
- Who are my varied audiences?
- How do I engage effectively with those audiences?

After a brief introduction to the Session, members can circulate among “Gatherings” (12 minute roundtable meetups) each representing various possible avenues of impact that members can explore, including: practice positions; organization positions, advocacy, community engagement, policy work, writing for influence.

Chair: Beverly Faircloth (The University of North Carolina at Greensboro)

15 - Educational Psychology
“In the Room Where it Happens”: What does that mean to me & how do I get there?

Beverly Faircloth, The University of North Carolina at Greensboro

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Check out some fun and unique APA- and psychology-themed swag at APA Merch Store in the Membership Pavilion. Show your APA pride with clothing, drinkware, and more!

APA Merch Store

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Learn more about APA’s exclusive tools, resources, and services, designed to help you develop professionally and succeed in your career. Chat with representatives from PsycCareers to learn more about the job search service, register for virtual job fairs, create a jobseeker account, and more.
APA PsycCareers

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Special offer for APA 2023 attendees – Join APA for free!

First time members can become part of APA’s global community of more than 146,000 professionals who are passionate about psychology and improving people’s lives.

Visit the Membership Pavilion in the Solutions Center to take advantage of this special offer to join APA for free.

Special Offer - Join APA for Free

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Learn more about exclusive discounts on the tools, information, and services to help you succeed. Visit the Membership Pavilion and discover the wide range of benefits available to APA members.

APA Member Advantage Program

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Solutions Center
Come browse our collection of print-on-demand products that celebrate APA Style in style.

APA Style Merchandise Store

Robyn Lee, American Psychological Association

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Meet one-on-one with an expert and get answers to your questions regarding practice, science, and advocacy issues. Visit here to sign up in advance to reserve your time slot with practice experts and get the answers you need.

Helpline Live

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Free professional headshots to all current APA members - this is a $250 value. Not an existing member? Join APA for the first time for free or previous members can renew or reinstate on-site and become instantly eligible.

Professional Headshots

Robert Gaither, APA Membership
Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Get the free T-shirt of your choice (some restrictions apply) when you renew your APA membership for 2024 on-site at APA 2023. Ensure uninterrupted access to your benefits, resources, and tools for the year ahead - PLUS get a free T-shirt. Offer good while T-shirt supplies last. T-shirts must be picked up at the APA Merch Store at booth #525 during Solution Center hours.

Free T-shirt for Membership Renewal

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
First-time attendees get a free gift at the Membership Pavilion. Stop by booth #525 and inform booth staff that you are a first-time attendee to receive your gift (while supplies last) to commemorate APA 2023.

Gift for first-time attendees

Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Membership Pavilion, Booth #525

Solutions Center
Pick up your APA Divisions’ ribbons and chat with representatives to learn about enhanced benefits and resources and which division(s) is right for you.

Pick Up Your APA Divisions' Ribbons
Robert Gaither, APA Membership

Saturday, August 05
9:00 AM-5:50 PM
Room 209B

Business Meeting (110 minutes)

Journal Publication Meetings

Rose Sokol, APA

Saturday, August 05
9:30 AM-9:55 AM

Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
The Psychology of PCOS combines cutting-edge psychological and social science research with compelling personal stories to provide a roadmap for researchers and mental health providers.

Polycystic ovary syndrome (PCOS) can cause a wide range of symptoms, both physical and psychological. PCOS can cause menstrual irregularities, infertility, insulin resistance, excess and male patterned body hair, and is strongly associated with depression and anxiety. PCOS affects everything from one’s self-conception and identity, to social relationships, intimacy and sexuality, to physical and mental health. Yet the literature has been largely silent regarding the personal and psychosocial experiences of those with PCOS.

Using clear and compelling language, the author promotes a wider understanding of PCOS, calls attention to areas of research need, offers insight to mental health providers whose clients suffer from PCOS, and aims to inspire more positive outcomes for individuals with PCOS.

The Psychology of PCOS: Building the Science and Breaking the Silence With Author Stacey L. Williams, PhD, APA Books

Robyn Lee, American Psychological Association

Saturday, August 05
10:00 AM-10:25 AM
Clinical supervision is the cornerstone of professional training in psychology.

In this long-awaited second edition of their now-classic guide, Falender and Shafranske demonstrate the clinical supervisor’s central role in orienting and socializing graduate students, interns, and postdoctoral fellows into psychology as a profession.

The authors promote a competency-based approach to supervision, wherein supervisors establish expectations and standards to help new clinicians build clinical competence, develop their professional identity, and shape future practice with psychology’s values and hopes.

The chapters cover such topics as what makes for good and effective supervision, building multiculturalism and diversity competence in supervision, alliance in supervisory relationships, ethical and legal perspectives and risk management, and evaluation in the supervisory process.

This updated edition incorporates the best of 15 years of research developments and evidence-based practice in clinical supervision.

Clinical Supervision: A Competency-Based Approach, Second Edition With Authors Carol A. Falender, PhD, and Edward P. Shafranske, PhD, ABPP, APA Books

Robyn Lee, American Psychological Association

Saturday, August 05
10:00 AM-10:45 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Dr. Grant and Dr. Nosal will explore the potentially harmful effects of technology and device use, and how our attachment to them may create unhealthy developmental bonds with our children and families. The discussion will include strategies to aid psychologists in helping their clients "unplug and reconnect."

Facilitators:
Dr. Don Grant PhD, MFA, MA, SUDCC IV, DAC, Executive Director of Outpatient Services, Newport Healthcare
Dr. Barbara Nosal, PhD, LMFT, LADC, Chief Clinical Officer, Newport Healthcare

Hosted by:
Newport Healthcare
How the Digital World Potentially Reinforces Insecure Attachment in Relationships

Carol Hall, American Psychological Association

Saturday, August 05
10:00 AM-10:45 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Parents/caregivers can be instrumental in optimizing their child’s psychological treatment. Dr. Elkins will lead a discussion examining ways in which clinicians can partner with caregivers to support their child’s treatment gains in the home. Of note, this roundtable will address the delivery of impactful caregiver psychoeducation, examine the role of caregiver accommodation, and consider methods to promote caregiver self-care and distress tolerance.

Facilitator:
Dr. R. Meredith Elkins, PhD, Program Director, McLean Anxiety Mastery Program, McLean Hospital

Hosted by:
McLean Hospital

Clinician-Caregiver Collaboration: Partnering with the "Lay Clinician" to Best Support Pediatric Patients

Carol Hall, American Psychological Association

A Room to Breathe: Jewish Traditions

Saturday, August 05
10:00 AM-10:50 AM
Walter E. Washington Convention Center, Level 3: Room 302

Interfaith Room

You are invited to a sacred space for people of all traditions to join in experiential engagements and practices. This hour, the sacred space will focus primarily on the Jewish tradition for connections and experiences.

This program is a part of the inaugural Interfaith Room sessions in collaboration with Dr. Thema Bryant’s Presidential initiatives.

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA
Chair: Julie Hirschfeld

Science in the Morning Poster Competition

Saturday, August 05
10:00 AM-10:50 AM
Halls D and E

Poster (50 minutes)
Vote for the People’s Choice Award

Saturday, August 05
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enjoy complimentary coffee and a morning snack as you browse the exhibits during a time when no competing substantive sessions are held.

Coffee & Morning Snack with Exhibitors (Unopposed Hour)

Carol Hall, American Psychological Association

Saturday, August 05
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Enter to win exciting prizes from exhibitors that are participating in the APA 2023 exhibitor raffles! Drawings will be held at 10:00am and 4:00pm on Saturday, August 5. After each raffle time, the prize winner names will be posted in booth 500. NOTE: Presence at the time of the drawing is not required. Prizes may be retrieved at the participating exhibitors’ booth.

APA Exhibitor Raffles

Carol Hall, American Psychological Association
Saturday, August 05
10:00 AM-11:00 AM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Complete a brief questionnaire about the Solutions Center and become eligible to win a $100 VISA gift card. Daily drawings will occur at 10:00am and 4:00pm on Saturday, August 5. You must be present during the drawing to win. Attendees are eligible to win one time. Limit 5 entries per person. Sponsored by Kaiser Permanente Mental Health Training Program.

VISA Gift Card Giveaways (Sponsored by Kaiser Permanente Mental Health Training Program)
Carol Hall, American Psychological Association

Saturday, August 05
10:30 AM-10:55 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.

The Learning Science Behind PsycLearn
Nichole Ridgeway, APA Publishing

Saturday, August 05
11:00 AM-11:25 AM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
This second edition features new scholarship in children’s emotional socialization and childhood aggression and offers parenting interventions developed through the lens of equity, diversity, and inclusion.

Healthy parent-child relationships reflect parents’ capacity to accept, contain, and lead their children, and under-girding healthy-parent child relationships are parents’ goals, parents’ health, and family structure. This comprehensive guide shows mental health providers how to discuss setting reasonable expectations and goals that are attainable through therapy, promoting parent self-care, and promoting family structure.
Instead of a one-size-fits-all approach, the authors explain how clinicians can tailor their work to the unique needs of each family. They offer compelling, realistic examples that accurately reflect the range of diversity that exists among parents and families, and examine the opportunities and challenges that can arise when working with families from diverse backgrounds.

*Working With Parents of Aggressive Children: A Practitioner’s Guide, Second Edition With Authors Timothy A. Cavell, PhD, and Lauren B. Quetsch, PhD, APA Books*

**Robyn Lee, American Psychological Association**

**Saturday, August 05**

11:00 AM-11:50 AM

Walter E. Washington Convention Center, Level 1: East Salon C

**Symposium 2.0 (50 minutes)**

Description to come

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**The other face of colonialism in Puerto Rico: Structural racism and social determinants of health**

**Aida Jimenez, University of Puerto Rico**

**Guerda Nicolas, University of Miami**

**How African children make meaning of sexual trauma: Towards decolonised African-centered child-centric psychological interventions**

**Neziswa Vuyasande Titi, University of Cape Town**

**Saturday, August 05**

11:00 AM-11:50 AM

Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

**Solutions Center**

Psychology majors are invited to drop by and meet the APA staff members focused on advancing undergraduate psychology education. We are happy to chat with you about how to make the most of your undergraduate experience, answer your questions about career paths, and direct you toward APA resources designed specifically for undergraduate students.
Undergraduate Psychology Majors: You Belong Here

Heather Dade, APA

Advancing equity by fostering educators' skills in culturally responsive practices

Saturday, August 05
11:00 AM-11:50 AM
Room 145B

Symposium 2.0 (50 minutes)

Helping teachers understand and utilize culturally responsive practices is critical for creating inclusive schools. Learn teachers' current beliefs about culturally responsive teaching and ways to build capacity in this area.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Mawule Sevon (Temple University)

16 - School Psychology
Advancing Equity by Fostering Educators' Skills in Culturally Responsive Practices

Mawule Sevon, Temple University

Ageism: How It Effects Our Health and Well-Being and What We Can Do About It

Saturday, August 05
11:00 AM-11:50 AM
Room 144B

Symposium 2.0 (50 minutes)

For the first time in history there are more of us over the age of sixty-four than under the age of five. Ageism is prejudice toward, stereotyping, and/or discrimination against people because they are
perceived as "old." Understanding the consequences of ageism can promote better personal as well as public health.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Pamela McCrory (UCLA David Geffen School of Medicine) and Tobi Zausner

Pamela McCrory, UCLA David Geffen School of Medicine

Ageism vs. Achievement: Older Adults Across Cultures

Tobi Zausner

Approaching Significance: How to Navigate the Wild World of Statistics

Saturday, August 05
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: Room 102A

Skill Building (50 minutes)
This session is designed for trainees (undergraduate and graduate students) interested in expanding their knowledge on the range of statistical measures and available resources that can be used to appropriately analyze and report data.

Chair: Jessica Weafer

Approaching Significance: How to Navigate the Wild World of Statistics

MIA RADEVSKI, University of Kentucky; Lauren Moran, Georgia Tech; Lauren Girouard; Alison Winiarski, Ball State University

Are Delusions Useful? Or Are We Better Off Without Them?
Saturday, August 05  
11:00 AM-11:50 AM  
Room 207A

**Critical Conversations (50 minutes)**
The session will be oriented around the themes of Stuart Vyse’s recent book *The uses of delusion: Why it’s not always rational to be rational*. How do delusions provide psychological comfort and motivation, and in what ways are they damaging? The audience will participate in addressing these questions.

**Chair:** Jeffrey Arnett (Clark University)

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**Are Delusions Useful? Or Are We Better Off Without Them?**

**Jeffrey Arnett, Clark University**

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**Best In Science and Practice presentations**

Saturday, August 05  
11:00 AM-11:50 AM  
Room 151A

**Invited Address (50 minutes)**

SCP proudly highlights our Best in Science and Best in Practice winners. Hsiu-Lan Cheng, Ph.D., as the Best in Science winner, will present "Foregrounding the Voices of Marginalized Communities: My Calling and Journey as a Counseling Psychology Researcher." Carlton E. Green, Ph.D., our Best in Practice winner, will present "Dear Anti-Blackness, We Are Neither Subhuman nor Superhuman: We Are Human!"

**CoChair:** Bedford Palmer (Saint Mary’s College of California) and Kodee Walls (Indiana University, Bloomington)

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**Foregrounding the Voices of Marginalized Communities: My Calling and Journey as a Counseling Psychology Researcher**

**Hsiu-Lan Cheng, University of San Francisco**

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**Dear Anti-Blackness, We Are Neither Subhuman nor Superhuman: We Are Human!**

**Carlton Green**

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**Business Meeting**
Business Meeting (50 minutes)

Career Achievement Award Address

Invited Address (50 minutes)
Address by the recipient of the 2022 Division 15 Career Achievement Award.

Chair: Karen Harris

Disfigurement: A Call for Awareness

Skill Building (50 minutes)

Disfigurement can happen to anyone, from multiple causes. This presentation, led by a facially different psychologist, will address the unique social and clinical issues associated with disfigurement, the impact of stigma, the burgeoning “Face Equality” movement, and best practices in clinical work with people with facial difference.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Lise Deguire (self-employed)
Division 10 Poster Session II

Saturday, August 05
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

The Impact of Digital and Traditional Coloring on Death Anxiety in Older Adults

HeeJoo Roh, Pepperdine University; Cindy Miller-Perrin; Elizabeth Mancuso, Pepperdine University

Korean Teachers’ Responses to Creative Students in the Classroom: An Experimental Vignette Study

Jinwoo Kim, Seoul National University; Been Lee, Seoul National University; Seon-Young Lee, Seoul National University

Designing an Art Therapy Application to Improve Quality of Life in Brain Tumor Survivors

Meera Rastogi, University of Cincinnati, Clermont College; Claudia Rebola, University of Cincinnati; Jenna Miller; Cam Stovicek, University of Cincinnati; Iris Lachnit, University of Cincinnati, Clermont College; Diego Gomez Enriquez, University of Cincinnati; Abigail Koehler, University of Cincinnati; Yehudit Rothman, University of Cincinnati; Avneet Ghumman, University of Cincinnati; Sankhya Jejurikar, University of Cincinnati; Soma Sengupta, University of Cincinnati; Pierce Johnston, University of Cincinnati College of Medicine

The role of family support in the relationships between workplace stressors and creativity

Meagan Millier, University of Nebraska Omaha; Roni Reiter-Palmon

Measuring Creativity in Organizations

Averie Linnell, University of Nebraska at Omaha; Vignesh Murugavel; Roni Reiter-Palmon
Children's Understanding of Creativity: How Children Rate Creativity in Video Games

Darian Stapleton, George Mason University; Thalia Goldstein, George Mason University

Evaluating the Indirect Effect of Music on Learning: The Arousal Mood Hypothesis

Elizabeth Roeglin, Valparaiso University; James Nelson, Valparaiso University

Predicting Creativity Biases Among Educators

Beatrice Nicole Ruiz, Baylor University; Todd Kettler

Dance and Social Cognition: Prolonged Dance Training is Associated with Emotion Attribution Ability

Megan Stutesman, George Mason University; Thalia Goldstein, George Mason University

The Effects of Arts Experiences on Wellness in College Students

Joshua Stein, Rider University; Wendy Heath, Rider University

Self-Compassion and Personality Characteristics in Creative Individuals

Michael Diana, University of Kansas; Rosemary Emordi, University of Kansas; Barbara Kerr, University of Kansas

Understanding the Structure of Music Self-Concept from Multiple Analytical Perspectives

Walter Vispoel, University of Iowa; Hyeryung Lee, University of Iowa

Executive control network involvement in the temporal dynamics of creative thinking

Simone Luchini, Penn State University Park; Roger Beaty, Penn State University; Hannah Merseal, Penn State University Park; Yangping Li

Switching fast, switching slow: searching in memory for creative ideas

Marcela Ovando Tellez, Paris Brain Institute (ICM); Theophile Bieth, Paris Brain Institute (ICM); Yoed Kenett, Technion, Israel; Mathias Benedek; Emmanuelle Volle, Paris Brain Institute (ICM)
“Hey man, pass that judgment”: Stereotypes about abstract art and the marijuana use of its artists

Heather Snyder, PennWest University; Wayne Hawley, PennWest University; Pablo Tinio; James Kaufman, University of Connecticut

Arts for the Blues: Developing Evidence-Based Intervention with Adults, Children and their Families

Vicky Karkou, Edge Hill University, UK; Joanna Omylinska Thurston, University of Salford; Scott Thurston, University of Salford

Creative Communities: Individual Characteristics, Structure, and Group Dynamics

Barbara Kerr, University of Kansas

Division 27 Poster Session II

Saturday, August 05
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)
Division 27, Society for Community Research and Action is excited to feature this poster session that draws upon the diverse scholarship of our members, students, faculty and practitioners across the nation and globe.

Translational Science at a State University: Putting the Principles of Public Psychology to Work

Ginger Welch, Oklahoma State University

“Sacar Adelante”: The Migration Experience of Transition Age Immigrant Youth In Their Own Words

Vicky Bouche, Children’s Hospital Orange County; Claudia Portugal, Palo Alto University; Grace Lin, Palo Alto University; Frances Morales; Kathleen Hawkins, Palo Alto University; Sita Patel, Palo Alto University; Alfonso Mercado, University of Texas Rio Grande Valley

Called but Challenged: Providers navigating sense of calling in urban primary care settings

Christina Wong, Wheaton College; Gabrielle Watts; Sally Canning, Wheaton College; Stacy Suh,
Regional Differences in the Experiences of Rural Mental Health Clinicians

Calista Kern-Lyons, University of Alaska Anchorage; Sara Buckingham; Adren Setian, University of Alaska Anchorage

Cancer Stigma and Discrimination in Employment and Housing in Viet Nam

Haruka Kokaze, New York University Steinhardt; Mingsheng Li, Teachers College, Columbia University; Yatong Ji, Teachers College, Columbia University; Nasim Khoshnam, New York University; Vivian Ye, New York University; Aditi Morumganti, Tulane University; Karen Choe, New York University; Ohemaa Poku, Columbia University; Evan Eschliman, Johns Hopkins University; Lawrence Yang, New York University

HIV Status, Antenatal Care, and Stigma: The Mental Health Implications of Opt-out HIV Testing

Emily Dunkel, Teachers College, Columbia University; Caroline Lovett, Teachers College, Columbia University; Mateus Mazzaferro, Teachers College, Columbia University; Karen Choe, New York University; Lawrence Yang, New York University

Working to reduce the criminalization of mental illness: York County, PA’s work

Carla Strassle, York College of Pennsylvania

Homelessness in Appalachia: A Look at Chronic Illnesses

Kimberly Vance, Marshall University; Marianna Linz, Marshall University; Tre Hart, Marshall University

Predictors of depression, anxiety, and traumatic stress related to the Covid-19 pandemic in Latinos

Dulce Alonzo, Texas A&M International University; Elizabeth Terrazas-Carrillo, Texas A&M International University; Ediza Garcia, Texas A&M International University

Identifying and Addressing Rural Health Issues: A Mixed Methods Study

Shea Ferguson, University of South Carolina Columbia; Angela Starrett, University of South Carolina Columbia; Alyssa Raygoza, University of South Carolina Columbia; Songyuan Deng, University of South Carolina Columbia; Kevin Bennett, University of South Carolina Columbia; Matthew Irvin, University of South Carolina Columbia; Beatrice Quiroz

“La Toxica”: Female toxic relationship behaviors among Latinx college students
A Spanish-English bilingual certification for master’s level students: Graduate student experiences

Elizabeth Terrazas-Carrillo, Texas A&M International University; Ediza Garcia, Texas A&M International University; Dulce Alonzo, Texas A&M International University; Jacqueline Merkley, Texas A&M International University; Rebecca Lynn Perez, Texas A&M International University; Ana Silva, Texas A&M International University

Telehealth Services to Marginalized Communities in the COVID Era: Successes and Challenges

Eric Chen, Fordham University; Gabriela Munoz De Zubiria, Fordham University; Laura Guy, Fordham University--Lincoln Center; Robert Garvey, Fordham University--Lincoln Center

Division 35 Poster Session I

Saturday, August 05
11:00 AM-11:50 AM
Halls D and E

Institutional Response and Betrayal: A Systematic Review of Campus Sexual Violence Literature

Gena Dufour, University of Windsor

Through the Lens of Structural Violence: Abortion Experiences and Moral Injury

Mallory McCorkle, Seton Hall University; Minsun Lee, Seton Hall University; Devin Simpkins, Seton Hall University

A test of objectification theory and sexual racism with Hispanic/Latina sexual minority women

Yaritza Carmona, University of Texas at Austin; Mike Parent, Hopelab

The experiences of Latina police officers in patrol
Jasmine Reilly, Philadelphia Police Department

A content analysis of intersectionality, eating disorders, and racial/ethnic minority women

Rebecca Gwira, Georgia State University; Cirleen DeBlære, Georgia State University; Cassandra Hinger, Georgia State University; Val Evanoff, Georgia State University

Development of the Sexual Objectification in Family of Origin Scale

Grace Haring, University of Tennessee, Knoxville; Dawn Szymanski, University of Tennessee-Knoxville; Rachel Carretta, Yale School of Medicine; Charlotte Strauss Swanson, University of Tennessee, Knoxville; Danielle Bissonette Mink, University of Tennessee, Knoxville

Caregiving and Gender Differences in Mental Health Among Computer Science Faculty During COVID-19

Tara Goering, Ball State University; Katie Lawson, Ball State University

Coping Methods of College Women of Color Facing Discrimination

Anum Khalid, The University of Missouri Kansas City; Johanna Nilsson, University of Missouri-Kansas City

Professor Gendered Attributes, but not Gender, Affect Student Ratings

Makia Alghamdi, University of Central Missouri; Kimberly Stark, University of Central Missouri; David Kreiner, University of Central Missouri; Hyeyeon Hwang, University of Central Missouri

Cross-Validation of State Measure of Body Function Satisfaction among Women with Multiple Sclerosis

Kimberly Stark, University of Central Missouri; Jennifer Davis, Southern Illinois University - Carbondale; David Kreiner, University of Central Missouri; Hyeyeon Hwang, University of Central Missouri

Reproductive Justice and Related Sociopolitical Concerns in Clinical Psychology: A Needs Assessment

Molly O'Reilly, Antioch University New England; Hannah Sokoloff-Rubin, Antioch University New England; Katherine Evarts, Antioch University New England

Association Among Black Women Narrations of Past Gendered Racial Microaggressions & Wellness Factors
Nasitta Keita, University of Wisconsin Madison; Shannon McClain, Webster University

Understanding the Help-seeking Experiences of Student Mothers with Postpartum Anxiety

Rhonda Harris, Brigham Young University

Body Image and Anxiety During the COVID-19 Pandemic

Taryn Myers, Virginia Wesleyan University; Trebaughn McNeil, Virginia Wesleyan University; Jessa Mae Docor, Virginia Wesleyan University; Denise McDonald, Virginia Wesleyan University; Kathryn Alvarado, Uniformed Services University and Henry M. Jackson Foundation; Jaqueline Carmines, Virginia Wesleyan University; Madeline Gonsalves, Virginia Wesleyan University

Feminine Gender Norms and Racial Identity as Predictors of Dating Anxiety and Empowerment

Greta Hacker, University of Central Arkansas; Christina Jeffrey, University of Central Arkansas; Anna Park, University of Central Arkansas

The gender load: Case assignment differences in a university counseling center.

Samantha Heder, Brigham Young University; Louise Wheeler; David Erekson, Brigham Young University; Joseph Olsen, Brigham Young University; Kristina Hansen

Influence of Workplace Factors and Gender Discrimination on Burnout in Female-Identifying Clinicians

Malvika Narayan, University of Southern Mississippi; Craig Warlick, University of Southern Miss

Links of Sexist & Anti-Muslim Discrimination with Distress & Well-being among Muslim American Women

Sumaiya Nusrath, University of Florida; Bonnie Moradi, University of Florida

Double Lives: Initial Development of Identity Shifting for Black Women Scale

Danielle Dickens, Spelman College; Naomi Hall, Winston Salem State University; Natalie Watson-Singleton, Spelman College; Cheyane Mitchell, RTI International; Zharia Thomas, Florida International University

Division 54 Poster Session II
Saturday, August 05
11:00 AM-11:50 AM
Halls D and E

Poster (50 minutes)

Epilepsy Severity and Frequency of Victimization: Does School Engagement Moderate the Relationship

Madeline Foster, Fielding Graduate University; Jessica Emick-Seibert, Fielding Graduate University; Nathan Griffith, Fielding Graduate University; Christine Crowell, Fielding Graduate University; Sonia Agarwal, Fielding Graduate University

Assessing Responsivity to Problem-Solving Skills Training in Caregivers of Children with Cancer

Michael Dolgin, Ariel University

Trauma Screening in Pediatric Integrated Primary Care at a Large County Hospital

Marta Pardo, Parkland Health; Natasha Benatti; Manuela Ochoa, The University of Texas Southwestern Medical Center

Family Decision-Making Processes Regarding Sibling Involvement in Cancer Treatment

Samuel Lai, Boston University; Kathryn Davis, Boston University; Emily Pariseau; Phoebe Brosnan, Boston University; Kristin Long, Boston University

EXAMINING THE EFFECTS OF SOCIOECONOMIC FACTORS ON DISEASE MANAGEMENT IN PEDIATRIC CHRONIC ILLNESS

Kelly Tran, Virginia Commonwealth University; Tanvi Verma, Columbia University Medical Center; Jennifer Rohan, Children’s Hospital of Richmond

Predictors of Treatment Attendance for Black Youth with Depression in Integrated Primary Care

Stephanie Wilson, Virginia Commonwealth University

Multilevel Risk and Protective Factors associated with Anxious-Depressive Symptoms among Adolescents

Caitlyn Maye, Texas A&M University; Kathryn Howell, The University of Memphis; Danielle Porter, Texas
United States Clinic Screening Practices in Pediatric Diabetes Clinics

Brooke Greenberg, Nova Southeastern University; Karen Dimentstein, Nova Southeastern University; Jessica Valenzuela, Nova Southeastern University

Exploring Mental Health Service Use in a National Sample of College Students with Chronic Illness

Ariel Blakey, Boston University; Kathryn Davis, Boston University; Sarah Lipson

Pediatric endocrinology patient and caregiver mental health and predictors of self-management

Mikela Murphy, Fordham University; Rachel Annunziato, Fordham University

A Qualitative Examination of Barriers to Healthy Sleep in Adolescents with Type 1 Diabetes

Anne Bowen, University of Wisconsin, Madison; Jennifer Reich, University of Colorado Denver; Stacey Simon, University of Colorado Anschutz Medical Campus

Reading as Part of a Bedtime Routine and Toddlers’ Developmental Outcomes

Joey Lam, Lehigh University; Agostina Waisfeld, Lewis Katz School of Medicine at Temple University; Isabel Randazzo, Lewis Katz School of Medicine at Temple University; Zainab Salih, Lewis Katz School of Medicine at Temple University; Megan Heere, Lewis Katz School of Medicine at Temple University; Ariel Williamson, Children’s Hospital of Philadelphia; Jodi Mindell, Children’s Hospital of Philadelphia

Postpartum in a Pandemic: COVID Exposure and Postpartum Depression in Pediatric Primary Care

Diane Lee, Weill Cornell Medicine; Rachel Wirtshafter, Weill Cornell Medicine; Anjile An, Weill Cornell Medicine; Cori Green, Weill Cornell Medicine

Magination Press Author Presentation, Tummy Troubles; Gretchen Gets A GRIP On Her Fear of Throwing Up

Jaime Roche, APA; Donald Merriman, Independent Practice

Pediatric Psychology Professional Engagement and Development Initiative

Leanne Magee, Children’s Hospital of Philadelphia; Lauren Fussner, Children’s Hospital of Philadelphia;
Lynne Kaplan, *Children's Hospital of Philadelphia*

**Modifications to a Federally Funded RCT to Reduce Child Injury Risk in the Wake of Covid-19**

Sophia Prokos, *Western Michigan University*; Amy Damashek, *Western Michigan University*; Barbara Morrongiello, *University of Guelph*; Beth Belachew, *Western Michigan University*; Farzana Zafreen, *Western Michigan University*

**Clinical Predictors of PTSD/PTSS in Pediatric Patients Hospitalized for Traumatic Events or Injuries**

Samantha Sherwood, *Children's Hospital of Orange County*; Kristen Yule, *Children's Hospital of Orange County*; Mary Maginas, *Children's Hospital of Orange County*; Laura Goodman, *Children's Hospital of Orange County*; Mery Macaluso, *Children's Hospital of Orange County*

### Division 56 Business Meeting

**Saturday, August 05**  
11:00 AM-11:50 AM  
Walter E. Washington Convention Center, Level 1: Room 149B

Business Meeting (50 minutes)

### Division 7 Poster Session II

**Saturday, August 05**  
11:00 AM-11:50 AM  
Halls D and E

Poster (50 minutes)  
N/A

**Patterns of Adverse Childhood Experiences and Community Environments: Analyzing the 2020 NSCH Data**

Hyeyeon Lee, *Georgia Institute of Technology*; Isak Kim, *University of Nebraska Omaha*

**Chinese Parents’ Marital and Coparenting Relationships, Parental Differential Treatment of**
Siblings

Bin-Bin Chen, Fudan University

Parenting and Child Executive Function: A Multi-Informant, Multi-Method Prospective Study

Qi Zhang, University of Wisconsin-Madison; Quanfa He, University of Wisconsin-Madison; James Li, University of Wisconsin-Madison

Attachment and suicidality: a longitudinal study of the US adolescent population

Jiahe Wang Xu, University of Wisconsin-Madison

Reexamining the development of the self-other difference in the unexpected contents task

David Sobel, Brown University

Pre- vs. Post-COVID Negative Peer Behaviors Among College Students

Christine MacDonald, Indiana State University; Bridget Roberts-Pittman, Indiana State University; Amanda White, Indiana State University

Child Vagal Regulation Mediated Relationship Between 12-month Parenting Quality & 6-Year Opposition

Mary Tarsha, University of Notre Dame; Darcia Narvaez, University of Notre Dame

Child’s poor achievement amplifies the hindering effect of mother’s contingent self-worth

Kimberly Brown, Ball State University; S. Serena Shim, Ball State University; Sue Hyeon Paek, University of Northern Colorado

Psychobiological Foundations of Middle Childhood Emotion Regulation

Jennifer Phillips, Virginia Tech; Tina Savla, Virginia Tech; Martha Ann Bell, Virginia Tech

Social Network Features Moderate the Association of Loneliness with Depressive Symptoms in Adulthood

Chaerim Park, Jeonbuk National University, Jeonju, South Korea; Huiyoung Shin, Jeonbuk National University, Jeonju, South Korea
Parental Adverse Childhood Experiences and Association with Child Emotion Regulation

Dana Manning, Eastern Michigan University; Sarah Freeman, Eastern Michigan University; Emily Sokol, Eastern Michigan University; Maitri Jain, Eastern Michigan University; Brynna Bashore, Eastern Michigan University; Angela Staples, Eastern Michigan University; Jamie Lawler, Eastern Michigan University

Interactive Effects of Adolescents’ Perfectionism and Mother’s Psychological Control on Ill-being

Rebecca Gold, Ball State University; S. Serena Shim, Ball State University; Sue Hyeon Paek, University of Northern Colorado

Fear reactivity moderates the relation between parenting distress and conduct problems

Kostas Fanti, University of Cyprus; Andraya Whittaker, The Pennsylvania State University

The Interplay between Parental Support and Control on Chinese College Freshmen’s Well- and Ill-being

Shiyu Liu, Tsinghua University; Jun Wei, Tsinghua University

Fear of Missing Out and Hooking Up in Young Adults

Monali Chowdhury, Allegheny College; Emily Mullen, Allegheny College; Courtney Kaufman, Allegheny College

Using a Strength-Based Perspective to Document Latinx Immigrant Parents’ Views of Kindergarten Readiness

Diane Placide, University of Maryland Baltimore County; Susan Sonnenschein, University of Maryland Baltimore County; Brook Sawyer, Lehigh University; Peggy Kong, Drexel University

Relations between Parental Self Efficacy, Marriage Quality and Child Behavioral Problems

Divyangi Krishnamayi, Eastern Michigan University; Kristin Aho, Eastern Michigan University; Angela Staples, Eastern Michigan University; Jamie Lawler, Eastern Michigan University

Effects of Praise and “Easy” Feedback on Children’s Persistence after Failure on an Online Puzzle

Grace Bennett-Pierre, Temple University; Taylor Chernuta, Temple University; Rawan Altamimi, Temple University; Elizabeth Gunderson, Temple University

Camp Hope: a Protective Bubble From the World’s Thorns
Parental support and mental health disparities for LGB youth using the multi-wave Add Health dataset

Haifa Ahmed, Howard University; Sana Fathima, Howard University; Victor Reyes, Howard University; Rodney Butler, Howard University; Yvette Hannibal, Howard University; Ezer Kang, Howard University

Vardha Kharbanda, Illinois Institute of Technology; Megan Dunn, Illinois Institute of Technology; Nicole Legate, Illinois Institute of Technology

The Impact of Age 4 Child and Maternal Factors on Age 6 Anxiety Problems

Mohamed Zerrouk, Virginia Tech; Simran Puri, Virginia Tech; Trisha Ravigopal, Virginia Tech; Rachel Castro, Virginia Tech; Martha Ann Bell, Virginia Tech

Gender Similarities in Parents’ Motivational Beliefs and Children’s Persistence After Failure

Taylor Chernuta, Temple University; Grace Bennett-Pierre, Temple University; Rawan Altamimi, Temple University; Elizabeth Gunderson, Temple University

Predictive Factors of Social Problems in Middle Childhood: Ceiling Effects of Maternal Interaction

Cheyenne Williams, Virginia Tech; Cynthia Smith, Virginia Tech; Martha Ann Bell, Virginia Tech

Relations Among Infant Temperament, Maternal Attribution, and Maternal Sensitivity.

Rongyu Xin, Lehigh University; Susan Woodhouse

Assessing the Roles of Childhood Emotional Abuse, Attachment, & Self-Worth in the Cycle of Violence

Liana Willis, University of California, Riverside; Tuppett Yates, University of California, Riverside

Gender Differences in College Students’ Responses to COVID-related Friendship Transgressions

Alexis Bamfo, Duke University; Madison Dunk, Massachusetts General Hospital/Harvard Medical School; Jonathan Eini, Duke University; Paula Yust, Grinnell College; Molly Weeks, Duke University; Steve Asher, Duke University

Investigating the prospective links between racial discrimination and pubertal development

Michael Curtis, Emory University; Ava Reck, University of Georgia; Christopher Collins, University of Georgia; Elizabeth Kwon, Baylor University; Nikia Pinson, University of Georgia; Kalsea Koss, University of Georgia; Steven Kogan, University of Georgia
Domestic Violence: Current Issues for Educators, Practitioners, and Policy-Makers

Saturday, August 05
11:00 AM-11:50 AM
Room 147B

Critical Conversations (50 minutes)
Domestic Violence (DV) and partner abuse, including coercive control (CC), are both major societal problems. Can educators implement early interventions to prevent abuse? What tools can clinicians use to differentiate between high-conflict vs. abusive relationships? Do courts reflect current psychological research-based knowledge and deliver justice fairly across gender in all cases?

Chair: Amira Rezec Wegenek Buma (saddleback college)

Exploring Racial and Ethnic Socialization Among Black Immigrant Emerging Adults

Saturday, August 05
11:00 AM-11:50 AM
Room 156

Symposium 2.0 (50 minutes)
Globalization and growing ethnic diversity in our society, demonstrate the importance of racial and ethnic socialization research involving Black families across the diaspora. This session highlights racial and ethnic socialization research and practices within Black immigrant individuals and families in the US and offers strength-based clinical practice and advocacy recommendations.

Chair: Farzana Saleem (Stanford)
Cultural Socialization Practices of Black African Immigrants

Latifat Cabirou

History of Psychology Editor's Conversation Hour

Saturday, August 05
11:00 AM-11:50 AM
Room 203

Critical Conversations (50 minutes)
The Editor of the History of Psychology, the Division's journal, will discuss what kinds of articles are sought as well as the editorial process.

Chair: Christopher Green (York University)

Innovative Inquiries and Interventions for Late Life Effects of Trauma in Veterans

Saturday, August 05
11:00 AM-11:50 AM
Room 143C

Symposium 2.0 (50 minutes)
The session will review trajectories of response to earlier life traumatic experience, including resilience and distress, as well as innovative approaches to providing education and support to older adults experiencing late impacts of trauma.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Jennifer Moye (VA Boston Healthcare System)
Getting Older and Conquering Trauma (GO ACT): An ACT-Based Group for Older Veterans with PTSD

Jeffrey Gregg, VA Durham; Emelie McFarland

Clinicians’ Perceptions of Trauma in Home-Based Primary Care: Treatment challenges and Next Steps


Impact of PTSD Symptoms on Daily Physical Activity in Aging U.S. Veterans with COPD

Patricia Bamonti; Grace Rose, VA Boston Healthcare System; Anica Pless-Kaiser, VA Boston Healthcare System; Amy Silberbogen, VA Boston Healthcare System; DeAnna Mori, VA Boston Healthcare System; Marilyn Moy, VA Boston Healthcare System; Jennifer Moye, VA Boston Healthcare System

Introduction to Clinical Hypnosis

Saturday, August 05
11:00 AM-11:50 AM
Room 151B

Invited Address (50 minutes)
Clinical hypnosis has a tarnished history primarily from the influence of media misinformation and misrepresentation. In this presentation, Dr. Montgomery will review some of the myths and misconceptions of clinical hypnosis and provide attendees with an overview of the clinical and practical applications of hypnosis for treating both medical and behavioral health conditions. A review of the evidence-based support for clinical hypnosis will also be reviewed.

30 - Society of Psychological Hypnosis
Introduction to Clinical Hypnosis

Guy Montgomery, Icahn School of Medicine at Mount Sinai

Invited Address - Fred S. Keller Behavioral Education Award
Invited Address (50 minutes)
Researchers and school personnel use results from standardized reading comprehension (RC) tests for purposes such as evaluating students' instructional needs and the quality of reading curriculums. Despite the importance of RC test outcomes, surprisingly little research exists evaluating (a) what students do when taking RC tests, (b) how RC test format might alter the RC skills assessed by test, and (c) whether frequently recommended test-taking strategies negatively affect students' RC test outcomes. The lack of related research is partially a function of school personnel and researchers not considering that most RC tests allow students to choose to engage in different test-taking behaviors. Allowing students to engage in different test-taking behaviors potentially allows for students to get identical test scores despite having achieved different levels of RC comprehension. Another reason for the lack of research in this area is the perceived difficulty of measuring silent reading. Eye-tracking technology, however, allows for the measurement of student's reading behavior. Thus, using eye-tracking procedures, we conducted a series of studies that involved the recording of student behavior when presented with (a) typical test-taking conditions, (b) variations in antecedent conditions, and (c) variations in test stimuli format. Amongst other purposes, we used eye-tracking records to code students' test-taking behavior and their accuracy in finding text that supported correct answer choices. Implications will be presented related to classroom RC instruction, test format, and question format.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Using Eye-Tracking Technology to Measure if Teacher Directions Promote the Escape from Reading

Scott Ardoin, University of Georgia

Invited Address- Matthew Goldberg

Saturday, August 05
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 2: Room 207B

Invited Address (50 minutes)
Metabletic Phenomenology: Engaging the Humanities to Critically Examine Marginalized Identities

Saturday, August 05  
11:00 AM-11:50 AM  
Room 150B

Symposium 2.0 (50 minutes)
Metabletic phenomenology is an interdisciplinary approach to exploring the changing nature of human existence at a particular cultural/historical moment in time. The method is a powerful strategy for revealing how humanity is defined in particular cultural/historical periods, and thereby also discloses how certain human identities are marginalized and/or devalued.

Chair: Brent Robbins (Point Park University)

The Objectification of Women, Racial Minorities and Nature in the Renaissance: An Application of Metabletic Phenomenology

Brent Robbins, Point Park University

From White Supremacy to Eugenics in the 1880's: A Cross-Disciplinary Metabletic Phenomenological Analysis of Key Texts

Sean Armstrong, Point Park University

The Devaluation of Childhood and the Diminishing Joy of Adulthood: A Metabletic Phenomenology Study

Autumn Vick, Point Park University

Minding the Gap: Addressing the Needs of Clinical Psychology Students Post-COVID

Saturday, August 05  
11:00 AM-11:50 AM  
Room 149A

Skill Building (50 minutes)
Many students enrolled in graduate programs in Clinical Psychology completed their undergraduate
degrees virtually and missed opportunities to participate in experiential learning activities. This has resulted in doctoral students enrolling with disparate levels of knowledge and diverse needs. This session will review the development of a collaborative remediation plan.

CoChair: Larry Canipe III (The Chicago School of Professional Psychology) and Jill Johansson-Love (The Chicago School of Professional Psychology)

Assessing Gaps in Learning Following the COVID Pandemic

Michelle Macera, The Chicago School of Professional Psychology

Development of a Remediation Process: Use of Formative Tasks and Feedback Strategies to Enhance Student Learning

Teresa Collins-Jones, The Chicago School of Professional Psychology

Navigating Legal Barriers to Expert Psychological Testimony Regarding Confession Evidence

Saturday, August 05
11:00 AM-11:50 AM
Room 154A

Skill Building (50 minutes)
Despite some advances in recent years, courts around the country maintain skepticism about the validity of the social science regarding interrogation coercion and individual vulnerability to false confession. This session will discuss the relevant law and provide practice tips to help expert witnesses proffer admissible, comprehensive testimony regarding confession evidence.

Chair: Hayley Cleary (VCU)

Lauren Gottesman
Primary Care Neuropsychology: Neuropsychologists Delivering on Population Health Outcomes

Saturday, August 05
11:00 AM-11:50 AM
Room 144A

Invited Address (50 minutes)

This session will review the efforts of neuropsychologists to integrate neuropsychology into primary care, including review of models of integration, adaptations to practice, and outcome data. Data regarding efficiency of care will be reviewed with careful attention to several principles of population health, including recommendations for flexible but standardized care, greater access for all, and the role of neuropsychologists in preventative health care. Barriers for integration and considerations for future research and clinical practice will also be reviewed.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Promoting Well-Being in the Military: The Role of Leaders

Saturday, August 05
11:00 AM-11:50 AM
Room 145A

Symposium 2.0 (50 minutes)

This presentation highlights results from four new studies linking first-line leadership and service member well-being. Behavioral health providers can use these findings to coach leaders in the military and other high-stakes occupational settings.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download
the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Amy Adler (WRAIR)

19 - Society for Military Psychology
Promoting Well-Being in the Military: The Role of Leaders

Amy Adler, WRAIR

Publish or Perish: Navigating Authorship Decisions, Journal Selection, and Reviewer Feedback

Saturday, August 05
11:00 AM-11:50 AM
Room 150A

Skill Building (50 minutes)
For researchers, publications are the currency of the field. Yet, researchers are not typically taught how to navigate tricky situations like authorship discussions and decisions, selecting a journal and avoiding predatory ones, and responding to reasonable and unreasonable comments from reviewers. This session is your guide for success.

CoChair: Merlin Ariefdjohan (University of Colorado Anschutz Medical Campus) and Korrina Duffy (University of Colorado Anschutz Medical Campus)

American Psychological Association of Graduate Students
Publish or Perish: Navigating Authorship Decisions, Journal Selection, and Reviewer Feedback

Korrina Duffy, University of Colorado Anschutz Medical Campus

Reproductive Justice: Impact of Binary Rhetoric on Reproductive Identity and Clinical Interventions

Saturday, August 05
11:00 AM-11:50 AM
Room 146A
Critical Conversations (50 minutes)
Participants will discuss the juxtaposition between the binary rhetoric surrounding reproductive choice/policy with the broad spectrum of internal reproductive identities and individuals' lived experiences. Intersectionality of these two views, effect on reproductive identities, potential to limit freedoms for both the practitioner and client, and impact on policy will be discussed.

CoChair: Caroline Kaufman (Harvard Medical School) and Elena Kim (RISE)

Impact of Binary Rhetoric on Reproductive Identity and Clinical Interventions: Part 1
Aurelie Athan, Teachers College, Columbia University

Impact of Binary Rhetoric on Reproductive Identity and Clinical Interventions: Part 2
Kathleen Pape, Pape Psychological Services LLC

Impact of Binary Rhetoric on Reproductive Identity and Clinical Interventions: Part 3
Mary Beth Morrissey, Yeshiva University

Reproductive Rights: Infant and Maternal Mortality Rates in the United States—Inaudible Racism?

Saturday, August 05
11:00 AM-11:50 AM
Ballroom C

Critical Conversations (50 minutes)
This panel is sponsored by the Divisions for Social Justice (DSJ). The Divisions for Social Justice (DSJ) are a group of twenty-three (23) Divisions of the American Psychological Association that have come together to address shared social justice concerns.

Racism puts babies and mothers at risk. Intergenerational trauma links to prematurity and health disparities. To launch attendee engagement, experts review data and stories on racism-induced reproductive risk such as Black infant mortality.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then
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**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. **The awareness/alertness checks will not appear on a tablet.** At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

**CoChair:** Darryl Johnson (The Path: An Agent of Change, Inc.) and Robin Lynn Treptow (Divine Mercy University)

**Moderator:** Kirk Waldroff (APA)

Black perspective on racism and infant and maternal mortality

**Darryl Johnson,** *The Path: An Agent of Change, Inc.*

Native American perspective on racism and infant and maternal mortality

**Fr. Maurice Henry Sands,** *The Black and Indian Mission Office*

Infant mental health perspective on racism and infant and maternal mortality

**Robin Lynn Treptow,** *Divine Mercy University*

**Rethinking Resilience: How COVID-19 shaped how organizations perceive & address workforce resilience**

**Saturday, August 05**
11:00 AM-11:50 AM
Room 143A

**Skill Building (50 minutes)**

Organizations across all sectors of the economy are facing the challenge of building and/or maintaining a healthy and resilient workforce. We will demystify the interrelation of employee burnout, engagement, and resilience; discuss the impact of each on the workforce; and provide tactical steps business leaders can take to help strengthen workforce.
CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Dan Pelton (Deloitte Consulting)

13 - Society of Consulting Psychology
Rethinking Resilience: How COVID-19 Shaped How Organizations Perceive & Address Workforce Resilience

Dan Pelton, Deloitte Consulting

The Role of Psychologists in the Health Technology Sector

Saturday, August 05
11:00 AM-11:50 AM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (50 minutes)
Speakers in leadership roles within health technology industry share about the growing role and influence of psychologists in "mental healhtech" and how they built their industry careers.

Chair: Kay Nikiforova (Violet)

The Role of Psychologists in the Health Technology Industry
Michael Arevalo

The Role of Psychologists in the Health Technology Industry
Alison Greco, PsyD, SonderMind

The Role of Psychologists in the Health Technology Industry
Mark S. Aloia, PhD, Sleep Number Corp.

The Role of Psychologists in the Health Technology Industry
Main Stage: Mind Meets Machine

Saturday, August 05
11:00 AM-12:20 PM
Ballroom A&B

Headline Event (80 minutes)

Artificial intelligence has the potential to revolutionize psychology. From analyzing data, to providing new tools for treating patients, to offering insights into human behavior, the possibilities of AI are seemingly endless. However, psychologists must be vigilant about the limitations and biases of AI systems and critically evaluate them before using them in their work. Scientists will need to learn how to ethically use AI to help shape their research. Clinicians will need to learn how to integrate AI responsibly into their practice. There’s no denying that AI will likely change psychology. But psychologists also have the power to change AI, using the best science available to ensure that AI systems are being used responsibly and ethically to protect patients and the public.

CE Credits: 1.5.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

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Networking Café: Discuss the Mind Meets Machine Headline Event
Join us in the Gathering Place beside registration immediately following this session to chat more about this topic with some of our Main Stage speakers and other attendees.

Moderator: Carol Meyers (APA Staff)

Presenter 1

Jessica Jackson, Dr. J. Lauren Psychological & Consultation Services
Application and sustainability of primary care integration models

Saturday, August 05
11:00 AM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Symposium 2.0 (110 minutes)
Primary care is an optimal setting to scale mental health service access for youth. This symposium describes facilitators and innovations made to drive outcomes and sustainability in three real-world implementations of collaborative care in diverse practice settings and patient populations.

Chair: Andrew Carlo (Meadows Mental Health Policy Institute)

Developing and scaling the Pediatric Primary Care Behavioral Health model in partnership with an accountable care organization

Cody Hostutler, Nationwide Childrens Hospital

Sustaining Pediatric Integrated Primary Care in Rural and Underserved Communities

Holly Roberts, University of Nebraska Munroe Meyer
Incorporating EDI Perspectives into Quantitative Methodology Teaching, Practice, and Research

Saturday, August 05
11:00 AM-12:50 PM
Room 152A

Symposium 2.0 (110 minutes)
The session explores four different approaches to incorporating equity, diversity, and inclusion (EDI) into quantitative methodology teaching and practice. Four professionals will present their experiences and lessons learned infusing EDI into their courses and applied practice. Attendees will learn strategies and gain resources to assist their teaching and practice.

Chair: Bethany Bynum (HumRRO)

An Approach to Incorporate EDI into the Curricula for a Master’s and PhD Program

Brian Leventhal, James Madison University; Sara Finney, James Madison University

Research Justice and Methods: Locating Past and Current Practices to Try to Move Psychology Forward

Rachel Fouladi; Henri Lu, Simon Fraser University

Supporting EDI Content in Industry: Team Practice, Hiring, and Research

Susan Lottridge, Cambium Assessment, Inc.; Jaylin Nesbitt, WestEd; Nikole Gregg, HumRRO; Mackenzie Young, Cambium Assessment, Inc.

Inclusive Teaching with the General Linear Model

Amanda K. Montoya, UCLA
Integrated Care in Women's Health: Inclusive Models, Financing and Outcomes

Saturday, August 05
11:00 AM-12:50 PM
Room 147A

Symposium 2.0 (110 minutes)
This symposium will focus on models to integrate mental health and health psychology services in women’s primary and specialty care settings. Presenters will review effective and inclusive integrated care programs as well as funding and program evaluation strategies in several academic health centers to improve women’s health and well-being.

Chair: Helen Coons (University of Colorado Anschutz Medical Campus)

Improving Women’s Well-Being: The Imperative to Integrate Services in Women’s Health Care

Helen Coons, University of Colorado Anschutz Medical Campus; Phoutdavone Phimphasone-Brady, University of Colorado Anschutz Medical Campus; Winnifred Hunter; Mitra Razzaghi, University of Colorado Anschutz Medical Campus

Reducing Racial Disparities in Patient-Centered Communication in Integrated Women’s Primary Care

Keisha Bell, University of Rochester Medical Center

Integration of Psychosocial Care in Breast Health: Optimizing Care Quality and Effectiveness

Alexandra Murray, Cleveland Clinic

Integrated Care Services on Labor and Delivery, Antepartum and Neonatal Units for Women, Infants and

Jessalyn Kelleher, University of Colorado Anschutz Medical Campus; Melissa Kwitowski, University of Colorado Anschutz Medical Campus; Winnifred Hunter; Allison Dempsey, Univ. of Colorado School of Medicine

Meaningfully Promoting Diversity, Equity and Inclusion in Graduate School
Symposium 2.0 (110 minutes)

Focuses on meaningfully promoting diversity, equity, and inclusion in graduate school. The session is designed to provide practical suggestions to implement structural and institutional changes that enhance diverse graduate students’ experiences and opportunities. Implementation of these suggestions will be the focus of the interactive Q&A discussion to close.

CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Patricia Moreno (University of Miami) and Anna-Leigh Robison

DEI in Research: Overview and Recommendations for a Culturally Humble Approach

Chandra Char, Georgetown University Medical Center; Ali Weinstein, George Mason University

A Mixed-Methods Approach to Improving Diversity, Equity, and Inclusion in Academic Health Sciences

Idia Thurston, Texas A&M University; Margarita Alegria, Harvard Medical School; Christian Herrera, Texas A&M University; Sheri Markle; Michelle Cheng, Mass; Danielle Porter, Texas A&M University; Marie Fukuda, Massachusetts General Hospital; Anika Sansgiry, Texas A&M University

Diversity, Equity, and Inclusion in Graduate School: Addressing Professional Development among LGBTQIA2S+

Kara Nishimuta, The University of Kansas Medical Center; Alaina Carr, Georgetown Lombardi Comprehensive Cancer Center

DEI Principles and Practice in Psychology Undergraduate and Graduate Education

Natasha Ramanayake, ChristianaCare; Kathryn KozakFreeda, Leading Change Associates; Sylvia Malcore; Philip Fizur, Cooper University Health Care; Maria Anastasiades, Baptist Medical Center

Prescriptive Authority Around the Globe 2023
Symposium 2.0 (110 minutes)

Inspired by the pioneering Prescriptive Authority Movements in the United States, with the goal of increasing access to the highest quality mental healthcare among the most vulnerable populations, international psychologist leaders are innovating healthcare.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Beth Rom-Rymer (Illinois Association of Prescribing Psychologists)

55 - Society for Prescribing Psychology

Prescriptive Authority Around the Globe 2023

Beth Rom-Rymer, Illinois Association of Prescribing Psychologists

Spielberger EMPathy Symposium - Emotion, Motivation, Personality

Saturday, August 05
11:00 AM-12:50 PM
Room 204C

Symposium 2.0 (110 minutes)

Remembering the Bright Side of Past Challenges

Elizabeth A. Kensinger, Boston College

Motivations for Food Sharing in Hadza Hunter-gatherers: Implications for Understanding the Evolution of Cooperation

Coren Apicella, University of Pennsylvania
Emotion Regulation Gets Digital: Using Technology to Change Anxious Thinking

Bethany Teachman, University of Virginia

The Mental Health of Athletes: General Considerations and Contemporary Issues

Saturday, August 05
11:00 AM-12:50 PM
Room 204B

Symposium 2.0 (110 minutes)
High profile athletes talking about their mental health struggles, and the impact COVID has on all athletes have helped to increase awareness that many athletes experience significant mental health challenges. We will explore best practices for supporting athlete mental health and discuss contemporary issues that may uniquely impact athlete well-being.

Chair: Christine Selby (Springfield College)

Creating a Culture of Care For a Culture of Champions

Hillary Cauthen, Texas Optimal Performance & Psychological Services

Anger: The Poison Pill or the Secret Ingredient to Success

Mitch Abrams, Learned Excellence for Athletes

Concussion and CTE: Separating the Facts from the Fear and its Impact on Athletes’ Mental Health

Anthony Kontos, University of Pittsburgh

Examining the Impacts of Social Media on Athlete Mental Health

Jeff Ruser, University of Notre Dame

Executive Committee Meeting
Saturday, August 05  
11:00 AM-1:50 PM  
Archives Room

Executive Committee Meeting (110 minutes)

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**Division 42 Board Meeting**

Saturday, August 05  
11:00 AM-3:50 PM  
Chinatown Room

Executive Committee Meeting (170 minutes)

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Saturday, August 05  
11:30 AM-11:55 AM  
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

**Solutions Center**

Take a deep dive into the Mastering APA Style Student Workbook, the all-digital resource that engages users with interactive questions and graded quizzes to help students learn and apply the basic principles of APA Style and scholarly writing.

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**Tracking Students’ APA Style Knowledge and Progress with the Mastering APA Style Student Workbook**

_Nichole Ridgeway, APA Publishing_

Saturday, August 05  
12:00 PM-12:25 PM  
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

**Solutions Center**

Stop by APA Publishing Booth #129 for a live demonstration of Academic Writer, APA’s tool for teaching and learning effective writing that combines self-paced learning with seamless integration of the Publication Manual of the American Psychological Association—empowering students to master scholarly writing.
Academic Writer: Helping Instructors Save Time and Improve Student Outcomes Teaching APA Style

Nichole Ridgeway, APA Publishing

Saturday, August 05
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, Booth #157

Solutions Center

Graduate school can be stressful and intimidating. This informal networking event offers an opportunity for prospective and current graduate students to have transparent conversations with current graduate students from a variety of backgrounds. Topics of discussion include:

Choosing the right program (e.g., PhD vs. PsyD, counseling vs. clinical, etc.)

Navigating conversations with mentors regarding expectations and boundaries

Applying for internship

Maintaining work-study-life balance

Engaging in self-care

Snacks will be provided for attendees.

APAGS Science Committee presents....Graduate School Demystified

Heather Dade, APA

Business Meeting

Saturday, August 05
12:00 PM-12:50 PM
Room 207A

Business Meeting (50 minutes)
Division 17 Poster Session IV

Saturday, August 05
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

More than Race: A Relational Cultural Approach to Colorism

Caitlin Mercier, Illinois State University; Jaylen Bychowski, Illinois State University

Counseling and psychology trainees' perceptions of climate change and environmental justice

Elizabeth Vera, Loyola University Chicago; Emily Hartranft, Skyway Behavioral Health; Aaron Graham, Loyola University Chicago

Development and Initial Validation of Meaning in Study Inventory

Chan Jeong Park, New Mexico State University; Apoorvee Sawhney, University of California, Berkeley; Stephanie Zackery, New Mexico State University; Clara Solis, New Mexico State University; Natalie Ybarra, New Mexico State University; Anna Wendt, New Mexico State University

Does Advisory Multicultural Orientation (MCO) Impact Graduate Students’ Research Outcomes?

Kun Wang, The University of Iowa; Rayna Narvaez, University of Iowa; Christopher Anders, University of Iowa; Dennis Kivlighan, The University of Iowa

Adult Attachment, Mindfulness, Coping Styles, and Psychological Distress

Tiffany Tran, University of North Texas; Shiho Toyama; Cachet Lue, University of North Texas; Macey Arnold, University of North Texas; Chiachih Wang, University of North Texas

Counseling psychologists perceptions of the Society of Counseling Psychology and the field at large

Collette C-Hilliard, University of Georgia; Jatawn Tickles, University of Georgia; Ammy Sena, University of Georgia; Alisa Castilla, University of Georgia

Motivational Factors and the Development of Multicultural Self-Efficacy
George Gushue; Sandra Gomez, Columbia University, Teachers College; Rachel Seungyun Shin, Teachers College, Columbia University; Jiaqi Liu, Teachers College, Columbia University; Megan Kim, Teachers College, Columbia University

A Meta-Analysis: Do Cognitively Complex Counseling Psychologists Make Better Clinical Judgments?

Paul Spengler, Ball State University; Elliot Spengler, University of Rochester Medical Center; Nicholas Lee, Jacksonville University

Decent Work and Job and Life Satisfaction: The Mediating Role of Work Needs Satisfaction

Joaqim Ferreira, University of Coimbra; José Rabaça, University of Coimbra; Lidia Matos, University of Coimbra; Hida Ghasemi Hemami, University of Coimbra

Masculine Norms, Intra- and Interpersonal Function, and PTSD Symptoms among Military Personnel

Emily Zoernig, University of Louisville; Laurie (Lali) McCubbin, University of Louisville; Michaela Crutcher, University of Louisville

The Impact of Guilt and Shame Among “White Liberal” or Pseudo Independent Counselors

Suthakaran Veerasamy, University of Wisconsin-La Crosse; Kohleen Zerull, Emporia State University; Peter McCrea, Acadia Healthcare: West Milwaukee Comprehensive Treatment Center

Examining the Experiences of Counseling Psychologists That Lead in Higher Education

Kareema Smith, Auburn University; Evelyn Hunter, Auburn University

The personal experience of “Zoom University” with time zone differences

Yinan Liang, University of Georgia

Assessing Multicultural Climate: Case Study of the Psychology Department at a Midwestern University

Alyssa Eversmeyer, The University of Akron; Nina Parekh, University of Akron; Katelyn Frey, The University of Akron; Erica Temes, The University of Akron; Nathan Bitcofer, The University of Akron; Ryan Thibodeau, The University of Akron; Jennifer Stanley, University of Akron; John Queener, The University of Akron
Sociocultural Influences on the STEM Persistence and Success of Girls of Color

Kymbriona Taylor, University of Missouri; Tiara Watson, University of Missouri - Columbia; John Elmer, University of Missouri - Columbia; Melinda Troyka, University of Missouri-Columbia; Patrick Rottinghaus, University of Missouri - Columbia

Risk and protective factors for intimate partner violence in a national sample of US emerging adults


White Male Privilege in the Perpetration of Sexual Violence: An Exploratory Study of Young Adults

Emily Camp, University of Nebraska-Lincoln; Katie Edwards, UNL; Lorey Wheeler, University of Nebraska--Lincoln

Exploration of academic mentoring of underrepresented STEM students at a PWI polytechnic institution

Charlotte Williams; Richard Zamora, Mount Saint Mary's University

Scientific identity development of underrepresented STEM students at a PWI polytechnic institution

Charlotte Williams; Richard Zamora, Mount Saint Mary's University

The efficacy of horticulture therapy as a promotive factor for foster youth

Prestin McHugh, Mount Saint Mary's University; Richard Zamora, Mount Saint Mary's University; Pam Gist, Mount Saint Mary's University

How Financial Challenges and Graduate Advisors Affect STEM International Students’ Mental Health

Aisha Farra, University of Massachusetts Boston; Pavneet Kaur Bharaj, University of Massachusetts Boston; Stephanie Marando-Blanck, University of Massachusetts Boston; Kerrie Wilkins-Yel, University of Massachusetts Boston; Nedim Yel, Data Analysis and Statistical Solutions; Angela Wang, University of Massachusetts Boston; Anushka Sistah, University of Massachusetts Boston

Perfectionistic Self-Presentation and Psychological Distress: The Role of Relationship Factors

Ingrid Hogge; Jacob Kranendonk, University of North Texas; Anna Straughan, University of North Texas
Disability Identity: The Relationship Between Stigma, Quality of Life and Psychological Distress

Tyler Anderson, Denver Health; Katherine Drake, University of Northern Colorado; Jeffrey Rings, University of Northern Colorado

Emotional Interventions in Psychotherapy

Francis Stevens, Clark University

Navigating the Power Gap: Promoting Hope in Evaluative Relationships through Critical Analysis

Peggy Brady-Amoon, Seton Hall University; George Perron; BluJean Casey, Seton Hall University; Jayda Yizar, Seton Hall University

In the Land of Fire and Ice: A Cultural Immersion Course in Iceland

Stefania Aegisdottir, Ball State University

Training mental health and medical providers: End-of-life communication and grief counseling

NaYeon (NY) Yang, University of Maryland; Greta Jankauskaite, University of Maryland

An Introduction to Developing Critical Caste Consciousness

Sapna Chopra, California State University Fullerton; Ankita Nikalje, University of Wisconsin Milwaukee

Building Bridges, Not Walls: Student Advocacy within Counseling Psychology Programs

Charles Woods, University of Missouri-Columbia

Building a home place: Utilizing Black Feminist Thought to create clinical interventions

Shawntell Pace, University of Georgia

Equitable Access to Career Development: Engaging in Future Through Comics

Chong Myung Park, Boston University

Division 25 Poster Session I
Saturday, August 05
12:00 PM-12:50 PM
Halls D and E
Poster (50 minutes)

**Qualitative Analysis of Feedback for Re-Connect: Non-Monetary Rewards for Smoking Cessation**

Matthew Mitnick, Rowan University; Connor Burrows, Rowan University; Colby Cleary, Rowan University; Bethany Raiff, Rowan University

**Life below zero: predicting bank- overdraft behavior**

OSHRA AGMON, Ariel University; Hana Guterman, Ariel University; Meni Koslowsky, Ariel University

**Trauma Treatment for Behavior Therapists Working With Aggressive Clients: A Literature Review**

Hannah Riesser, Michigan School of Psychology

**The Influence of Natural versus Built Stimuli on Temporal Estimation and Delay Discounting**

Maribel Rodriguez Perez, University of Florida, Gainesville, Florida; Andrea Vásquez Ferreiro, University of Florida

**Technology-Enhanced Parent Coaching for Diverse Families' Use of Naturalistic Instruction**

Christian Coogle, George Mason University; Xiaolu Zhang, George Mason University; Emil Majetich, Jr, George Mason University; Jihyae Choe, George Mason University; Yueyang Shen, George Mason University; Clarissa Wade, George Mason University; Heather Walter, George Mason University; Colleen Vesely, George Mason University

**The stability of behavioral activation and avoidance and mental health during COVID-19**

Mikaela Bubna, Rowan University; Matthew Dwyer, Rowan University; Shelby Goodwin, Rowan University; Bethany Raiff, Rowan University

**A Behavioral Economic Approach Toward Community Disaster Preparedness**

Madison Graham, University of Kansas; Brett Gelino, Johns Hopkins University; Derek Reed, University of Kansas
Division 35 Poster Session II

Saturday, August 05
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Where Literacy and Stigma Meet: Barriers to Mental Health Help-Seeking for Appalachian Women

Brittney Gray, Radford University; Valerie Leake; Thomas Pierce, Radford University; Pei-Chun Tsai, Radford University; Stirling Barfield, Radford University; Ruth Riding-Malon, Radford University

Why Did God Give Girls Curly Hair?

Elisabeth Ramsey, Pacifica Graduate Institute

Fat Eugenics

Celeena Joseph, Wright State University; Cara Naylor, Wright State University; Timea Tozser, Wright State School of Professional Psychology; Erin Brownlee, Wright State University - SOPP; Camille Whitcraft, Wright State University; Rachel Wininger; Wendy Dragon, Wright State University

An Intersectional Examination of Institutional Support for STEM Students

Allison French, University of Maryland Baltimore County; Shuyan Sun, University of Maryland Baltimore County; Sri Gorrepati, University of Maryland Baltimore County; Raquel Smith, University of Maryland Baltimore County

Strong Black Woman Schema and Mental Health: Examining the Role of Personal Mastery

Cassandre Jean Ceide, University of North Texas; Martinque Jones, University of North Texas; Tanisha Hill-Jarrett, University of South Florida

Supporting the Well-Being of Female Caregivers in the Workplace

Ariann Robino, Deloitte Consulting; Bianca Johnson, Deloitte Consulting; Baxlee Bynum, Deloitte Consulting

Factors Influencing Perceptions of Image-Based Sexual Abuse Victims and Perpetrators
Jewels Adair, University of Windsor; Charlene Senn, University of Windsor

The Role of Feminine Embodiment in Women’s Menstrual Health: A Literature Review

Devon Kardel, Michigan School of Psychology; Kaylee Segovia, Florida Atlantic University

Objectified: Gendered Racial Microaggressions and Black Emerging Adult Women’s Condom Use Behaviors

Chelsie Dunn, Virginia Commonwealth University; Kristina Hood, Virginia Commonwealth University; Calvin Hall, Virginia Commonwealth University

Culturally-Competent and Interdisciplinary Treatment for Latina Survivors of Domestic Violence

Charmaine Mora-Ozuna, University of Georgia; Edward Delgado-Romero, The University of Georgia

Assessing the Relationship Between Work Empowerment and Feminist Beliefs in Working College Women

Taylor Marino, University of Akron; Ginelle Wolfe, The University of Akron; Christopher Ha, The University of Akron; Nathan Bitecofer, The University of Akron; Mary Brooks, University of Akron

The Impact of Gendered Racism on the Well-Being of Women of Color

Mallika Chakrabarti, University of North Dakota; Tamba-Kuii Bailey, University of North Dakota

Compounding effects of major life changes on young adult women’s mental health during COVID’s onset

Madison Oberndorf, Pace University; Leora Trub, Pace University; Vendela Parker, Pace University; Tyrel Starks, Hunter College; J. Stewart, Weill Cornell Medicine

Entrepreneurial Orientation and Gender Diversity of the Board: An Integrative Literature Review

Yanire Brana, Deusto Business School; Leire Gartzia, Deusto Business School; Patricia Gabaldon, Instituto Empresa

Women’s Satisfaction with Work-Life Balance during the COVID-19 Pandemic

Kelly Burke, The University of Akron; Margo Gregor, The University of Akron
“If I Were Her, I Would be Terrified:” A Vignette Study of Racialized Reproductive Attitudes

Elyssa Klann, Towson University; Rachel Dyer, University of Wisconsin-Madison; Christina Balanc, Towson University

Latinas Resisting Housing Displacement

Jacqueline Fuentes, University of Georgia

Discrimination, Economic Strain, and Fluctuations in Perceived Stress Among Low-income Black Women

Otiti Mayo, University of Minnesota-Twin Cities; Vanessa Anyanso, University of Minnesota-Twin Cities; Meriah Dejoseph, University of Minnesota-Twin Cities; Daniel Berry, University of Minnesota–Twin Cities

Complicating Confidence: A Critical Analysis of Confidence in a Girls' Empowerment Organization

Kimberly Belmonte, City University of New York Graduate Center

Division 44 Poster Session II

Saturday, August 05
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

Marginalized for Who I am, Even in Dating: Experiences of Sexual Racism in Queer Folx of Color

Karan Bhatti, Arizona State University; Mel Holman, Arizona State University; Em Matsuno, Arizona State University; Keri Frantell, University of Utah

Citation Network Analysis of Minority Stress Scholarship: Past, Present, and Potential Directions

Sumaiya Nusrath, University of Florida; Bonnie Moradi, University of Florida; Mike Parent, Hopelab; Marissa Falk, University of Florida

Experiences of the Body and Social Discrimination Among Binary and Non-Binary Transgender Population
The Double-Edged Sword: Community during Study Abroad as a Transgender or Gender Expansive Student

Alexandra Stookey; Taylor Michl, University of Missouri-Kansas City; Jillian Wilson, Webster University; Katie Chiou, Brown University; Amanda Kracen, National College of Ireland

Concerns of Parents who are Unsure of their Child’s Sexual Orientation

Joshua Goodman, Southern Oregon University; Isabela Tablan, Rhodes College; Vaniel Simmons, Rhodes College

Impacts of Religious Based LGBTQ+ Microaggressions on a Non-affirming College Campus

Clara O’Brien, Seattle Pacific University; Kiana Clay, Seattle Pacific University; Lynette Bikos, Seattle Pacific University

Discrimination, Social Support, and Past-Year Disordered Eating in Southern Transgender Adults

Elliott Botelho, University of Alabama at Birmingham; Austin Johnson, Kenyon College; Caitlin Wolford Clevenger, University of Alabama at Birmingham

Inclusive spaces at a PWI: LGBTQ+ students’ perceptions

Michele Schlehofer, Salisbury University; Ryan Devine, Salisbury University; Michaela Harrigan, Salisbury University; Diane Illig, Salisbury University

Inductive and Deductive Processes in Scale Development of Attitudes Toward Nonbinary People

Danielle Miller; Liza Cohen, Ball State University; Darionna Walker, Indiana University East

A grounded theory study of sexual identity development among Queer Chinese International Students

Yiyu Cheng, Loyola University Chicago

Discrimination, Substance-related Coping, and Depression Among Sexual Minority Men Living with HIV

Christopher Chiu, Massachusetts General Hospital/Harvard Medical School; Hyo Jin Shin, Massachusetts General Hospital/Harvard Medical School; Hunter Baldwin; Abigail Batchelder,
Self-Compassion as a Moderator of Gender-Based Discrimination and Mental Health for TNB People

Hannah Brown, University of Florida; Maddie Egli, Colorado State University; Alyssa Zucker, University of Florida, Gainesville, Florida; Em Matsuno, Arizona State University

Microaggressions Toward Latter-Day Saint LGBTQ+ Teens and Their Parents

Sydney Sorrell, Utah State University; Tyler Lefavor, Utah State University; Sam Skidmore, Utah State University; Jane Bell, Utah State University; Connor Berg, Utah State University

Testimonios of Transgender and Gender Expansive Latine Individuals in the Borderland Region

Jessica Lopez-Harder, New Mexico State University; Kris Hua, New Mexico State University

Mental Health Care Experiences of Transgender and Gender Diverse Individuals in Southern New Mexico

Jessica Lopez-Harder, New Mexico State University; Sophia Pook, New Mexico State University; Kris Hua, New Mexico State University; Justin Falls, New Mexico State University

LGBTQ+ Cultural Competency Among Child and Adolescent Mental Health Providers

Christian Adames, Teachers College, Columbia University

Sexual and Reproductive Health-Seeking Behaviors Among Queer Persons AFAB

Mary Guerrant, Union College

LGBTQ students' experiences of mental health support and resources at a large University in the U.S.

Harmony Gibaldi, University of Florida; Reema Patel, university of florida; Wafaa Ateyah, University of Florida; Gabriel Lockett, University of Florida; Erin Vine, University of Florida; Gloria Grady, university of florida; Roberto Abreu, University of Florida; Sarah Lynne, university of Florida; Julia Graber, University of florida

Intersectional Microaggressions and Depressive Symptoms Among Transgender Adolescents of Color

Brianna Ladd, University of Maryland at College Park; EJ Jardas, Department of Psychiatry, University
Social Anxiety and Sexual Abuse Experiences among Sexual and Gender Minorities

Adriana Torres-Juan, University of Central Florida; Fernando Montalvo, University of Central Florida; Edgardo Colon Leandry, University of Central Florida; Promise Stephens, University of Central Florida; Janan Smither, University of Central Florida

Heterosexist experiences & Perceived Visibility among LGBQ+ individuals during the Trump presidency

Brianna Wadler, University of Massachusetts Boston

College Campus LGBTQ+ Visibility Scale: Development and Initial Psychometric Evaluation

James Goates, University of Tennessee, Knoxville; Dawn Szymanski, University of Tennessee-Knoxville; Vardaan Dua, University of Maryland

Embodied Self Compassion: Centering Love with Awareness & Trauma Sensitive Yoga

Saturday, August 05
12:00 PM-12:50 PM
Room 301

Embodied Healing Room
How often do we center care and compassion for others, but forget to do so for ourselves? This experiential session will help us recenter the quality of loving awareness by incorporating guided meditation to embrace self-compassion and guided embodied movement through yoga asana.

#Awareness #Movement #Breath

Note: The facilitator of the hour is responsible for their own views and opinions and does not represent APA.

Presenter 1
Kassandra Murad
Enhancing Leadership for Early Career Counseling Psychologists with Community Building and Learning

Saturday, August 05
12:00 PM-12:50 PM
Room 154B

Skill Building (50 minutes)
This collaborative panel sponsored by Div. 17 ECP committee and APA CECP intends to provide a safer and sharing space for early career psychologists in counseling psychology to provide mutual support and learning with the goal to elevate each other’s knowledge and wellbeing to build a stronger and more visible community.

Chair: Jacks Cheng (Committee on Early Career Psychologists)

Becoming Early Career Leaders in Counseling Psychology through Community Building and Mutual Learning

Jacks Cheng, Committee on Early Career Psychologists; Lisa De La Rue; Em Matsuno, Arizona State University; Madeline Brodt, Oklahoma State University; Ryan Flinn, Medical College of Georgia at Augusta University; Marissa Floro, Stanford University; Colleen Kase, Stockton University; Brooke Rappaport, Tennessee State University; Jonathan Sepulveda, Felician University; Tiffany Williams, Tennessee State University

Executive Committee Meeting

Saturday, August 05
12:00 PM-12:50 PM
Room 203

Executive Committee Meeting (50 minutes)

Chair: Dean Simonton ()
How do we build more effective climate interventions? Leveraging learning principles for change

Saturday, August 05
12:00 PM-12:50 PM
Room 149B

Critical Conversations (50 minutes)
This conversation will focus on the interdisciplinary application of learning principles to climate-relevant behavior change. After presenters provide examples of successful interventions and promising directions for scaling, the event will turn to discussion. Topics may include strategies for maximizing impact, promoting lasting change, barriers, dissemination, and areas of further study.

Chair: Cynthia Pietras (Western Michigan University)

Interdisciplinary community behavior change: Successes and scaling
Susan Schneider, Root Solutions

Using learning principles to optimize community interventions
Brett Gelino, Johns Hopkins University

Ignacio Martín-Baró and Liberation Psychology

Saturday, August 05
12:00 PM-12:50 PM
Room 150B

Invited Address (50 minutes)
An introduction to the work of Ignacio Martín-Baró, the social psychologist that proposed liberation psychology’s philosophy and practice. The tenets of his influential work will be described by close scholars and colleagues. Participants will describe liberatory practices and their relevancy for current times.

Chair: Carlos Zalaquett (Sociedad Interamericana de Psicología (SIP))
Internet Addiction in Preadolescence to Young Adults: Profiles, Consequences, and Treatment Methods

Saturday, August 05
12:00 PM-12:50 PM
Room 143A

Critical Conversations (50 minutes)

Psychology professionals will benefit from gaining an understanding the profiles of adolescents and young adults with Internet Addiction (IA), as well as applications in critical work with IA. Psychologically healthy and sustainable internet use across different cultural groups can be achieved and maintained through education and targeted clinical care.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Lora Erickson (Chicago School of Professional Psych)

Presenter 1
Michael Viernes, Chicago School of Professional Psych

Presenter 2
Laura Salinas, The Chicago School of Professional Psych

Presenter 3
Corica Jefferson, The Chicago School of Professional Psych

Presenter 4
Lora Erickson, Chicago School of Professional Psych
Intersectionality and Resistance in Action: How Oppressive Systems Impact Minoritized Communities

**Saturday, August 05**
12:00 PM-12:50 PM  
Room 152B

**Symposium 2.0 (50 minutes)**
Psychologists must apply intersectionality and a systems perspective to disrupt oppressive structures and amplify the voices of minoritized communities. This presentation highlights the impact of social and structural factors on Latinx immigrants' and Black transgender women, along with the violence minoritized researchers experience when they resist whiteness.

**Chair:** Nadine Nakamura (Alliant International University)

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**Latinx Immigrant Health and Well-Being in the United States: Examining Legal Status as a Social Determinant of Health**

**Ayli Carrero Pinedo**, VA Greater Los Angeles Healthcare System; **Rachel Navarro**, University of North Dakota

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"Even the officers are in on it:" Black Transgender Women’s Experiences of Violence

**Samantha LaMartine**, Boston Medical Center; Nadine Nakamura, Alliant International University; James Garcia, California State University–Fullerton

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Relatedness and Interdependence as Catalysts to Reimagine a Liberatory Future

**Ayli Carrero Pinedo**, VA Greater Los Angeles Healthcare System; Samantha LaMartine, Boston Medical Center

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**Invited Address: Nicholas Hobbs Award and Distinguished Contribution to Child Advocacy Award**

**Saturday, August 05**
12:00 PM-12:50 PM  
Walter E. Washington Convention Center, Level 1: East Salon F
Invited Address (50 minutes)
Past APA Division 37 President Christina Rodriguez will present two prestigious divisional awards at this session.

The 2023 Nicholas Hobbs Award will be presented to Dr. Mary Ann McCabe, Associate Clinical Professor of Pediatrics at George Washington University School of Medicine, private practitioner, and member of the American Psychological Association Board of Directors. Dr. McCabe will present an award address titled, "Kids are all in the same storm but not in the same boat."

The 2023 Distinguished Contribution to Child Advocacy Award winner: Dr. Stacey Patton, Research Associate Professor at the Institute for Urban Research at Morgan State University and professor of journalism at Howard University. Dr. Patton will present her awards address, “How Psychologists Taught Me to Be a Better Advocate for Children.”

37 - Society for Child and Family Policy and Practice
Kids are all in the same storm but not in the same boat
Mary Ann McCabe, Independent Practice

37 - Society for Child and Family Policy and Practice
How Psychologists Taught Me to Be a Better Advocate for Children
Stacey Patton, Morgan State University

Police-Induced Confessions: Risk Factors and Recommendations: Scientific Review Paper 2.0

Saturday, August 05
12:00 PM-12:50 PM
Room 154A

Symposium 2.0 (50 minutes)
In 2010, the American Psychology-Law Society published a Scientific Review Paper on false confessions. At the time, the archives of wrongful convictions had exposed a problem not previously anticipated. With SRP 1.0 serving as a template, APA went on to file nine amicus briefs on false confessions and adopt two resolutions, in 2014 and 2022. In recent years, the research literature has exploded, adding to our knowledge of personal and situational risk factors. New research has also extended the scope of the subject matter on several fronts (e.g., how demeanor-based deception judgments lead police to misclassify innocent people for suspicion; how science-based information gathering methods of interviewing can be used to minimize the risk of false confessions; how confessions lead innocent people to plead guilty; how confessions corrupt other evidence, unleashing forensic confirmation biases; the stigma that follows confessors, even after exoneration; how police interrogate juveniles and what protective role, if any, parents play; the failure of Miranda to safeguard the accused; and the empirical effects of video recording interrogations). In light of these and other developments, this session will present an overview of SRP 2.0 with regard to risk factors and recommendations for reform.
Professional Issues and Data-Based Decision-Making

Saturday, August 05
12:00 PM-12:50 PM
Halls D and E

Poster (50 minutes)

An Egocentric Network Analysis of Teachers Experiencing Violence and Aggression From Students

Ella Rho, University of California–Berkeley; Namjoo Kang, University of California–Berkeley; Chunyan Yang, University of California, Berkeley; Makeda Mayes, University of California–Berkeley

Profiles of Third Grade Behavioral and Academic Indicators and Distal Outcomes in Sixth Grade

Salowa Salam Shaoli, University of Missouri - Columbia; Yara Lima De Paulo, University of Missouri - Columbia; Pravash Raut, University of Missouri - Columbia; Wendy Reinke, University of Missouri - Columbia; Keith Herman, University of Missouri - Columbia

Mindful Self-care and Role Stressors on Stress and Burnout in School Psychologists

Niki Pike, University of Memphis; Randy Floyd, University of Memphis; Caitlin Porter, University of Memphis

Examining the Parallel Development of Teacher-Student Relationships and Achievement

Morgan Kunde Sekula, Texas A&M University; Dan Schenkel, Texas A&M University; Danny Hajovsky, Texas A&M University; Steven Chesnut, University of Missouri-Kansas City
Attention-Deficit/Hyperactivity Disorder (ADHD) and Reading: A Meta-Analysis

Jason Nelson, University of Georgia; Jessica Scott-Mann, University of Georgia; Gina Thomas, University of Georgia; Mary Hall Slaughter, University of Georgia

Mindfulness-Based Interventions for Teachers: Development of a Mid-Level Theoretical Model

Abagail Horton, University of Connecticut; Beth Russell, University of CT

Applying the CAFE Model to Improve Assessment Fairness in the Development of the ACES-2


Pandemic Perils: Evaluating Academic Enabler Declines in K-8 Students Following COVID-19

Katherine Frye, The Pennsylvania State University; Christopher Anthony, University of Florida

Improving Graduate Education in School Psychology: Assessing Student Perceptions of Program Climate

Ridge Bynum, Gonzaga University; Zuzanna Bochniarz, Gonzaga University; Vincent Alfonso, Gonzaga University

Relations of the BRIEF-2 Self-Regulation Indices with Writing Quality

Amna Agha, Michigan State University; Adrea Truckenmiller, Michigan State University

The Role Academic Engagement Plays as a Mediator Between Tutoring and Achievement in Late Elementary

Nathan Jones, University of Kansas; Christopher Niileksela, University of Kansas

Brief Interventions for Increasing Autism Knowledge - Effectiveness of Different Delivery Formats

Jennifer Ha, University of Vermont; Maryellen McClain Verdoes, Indiana University Bloomington; Megan Golson, Utah State University; Hayden Christensen

Teacher Professional Community, Trust, and Commitment in Divested Schools

Elisa Shernoff, Rutgers University; Adam Lekwa, Rutgers Graduate School Of Applied And Professional Psychology (gsapp)
Is pay a barrier for diversifying the field of school psychology?

David Hulac, University of Northern Colorado; Breanna King, University of Northern Colorado

Parents opinion, plans, and criteria in the preschool selection, application, and admission process

Amanda Ekkers, Fordham University–Lincoln Center; Marie Runfola, Fordham University–Lincoln Center; Erin Gilmore, Fordham University–Lincoln Center; Matthew Annunziata, Fordham University–Lincoln Center; Joseph Ponterotto, Fordham University

Impact of Data-Based Problem-Solving Fidelity and Goal Type on Student Success

Abril Rangel-Pacheco, University of Nebraska-Lincoln; Beth Doll, University of Nebraska Lincoln; Fabianne Tavares Gondim, University of Nebraska - Lincoln

Validity Evidence of ATENTO, Questionnaire for the Assessment of Executive Functions and ADHD

Pamela Becker, Hogrefe Publishing Corporation; Jordi Ortet-Walker, Hogrefe TEA; Fernando Sánchez Sánchez, Hogrefe TEA; Maria Solar, Hogrefe TEA

Exploring School Professionals’ Opinions on Lockdown Drills to Prevent School Shootings

Sarah Pryor, University of Northern Colorado; Jacqueline Anderson, University of Northern Colorado

Trainers’ Technology Use and Job Satisfaction in the Time of COVID-19

Joel Bocanegra, Idaho State University; Aaron Gubi, Kean University; Casey Theriault, Kean University; Jenn Gallup, idaho state university

Mental Health and Job Satisfaction Among School Psychology Trainers in the Time of COVID

Joel Bocanegra, Idaho State University; Aaron Gubi, Kean University; Jenn Gallup, idaho state university; Greg Callan, Utah State University; Zach Heaton, Idaho State University

High School Teacher’s Education and Training on Trauma

Macey Wienstroer, Eastern Illinois University

The Role of Teacher Mental Health Beliefs in Adolescent Anxiety Problem Identification and Referral
Kendra Saunders

Addressing Pandemic Learning Loss in Math: An Application of Peer Assisted Learning Strategies

Dennis Sisco-Taylor, *Gonzaga University*; Miriam Carlson, *Gonzaga University*

Applying the measure of ideal and actual affect discrepancies in mental health screening

Mei Ki Chan; Chun Chen

For Academic Achievement in Math: Grit, Self-Efficacy and Classroom Performance Are Essential

Manjie WANG, 17 Education and Technology Group; Baitao Chen, 17 Education and Technology Group; Yan Li, 17 Education and Technology Group

The Overlooked Experts: A Review of The Current Literature on Student-Led IEPs

Lauren Delgaty, *University of North Carolina at Chapel Hill*; Marisa Marraccini, *UNC Chapel Hill*

Trauma-Informed Schools: A Multi-Tiered Approach

Lucia Sun, *University at Buffalo–State University of New York*; Stephanie Fredrick, *University at Buffalo, SUNY*

Virtual Workshops as Accessible Support for High Need Schools: A Case Study


Factor Structure of the Danielson Framework for Teaching

Ryan Kettler, *Rutgers University*; Linda Reddy, *Rutgers the State University of New Jersey New Brunswick Campus*; Christopher Dudek, *Rutgers the State University of New Jersey New Brunswick Campus*

Teacher Intervention in Cyberbullying: The Role of Self-efficacy and Social Support

Stephanie Fredrick, *University at Buffalo, SUNY*; Lucia Sun, *University at Buffalo–State University of New York*; Samantha Coyle, *Montclair State University*
Psychometric Properties of the Inventory of Teacher-Student Relationships

Kailey Thornton, University of Memphis; Lauren Fennimore, University of Memphis; Jasmine Blake, University of Memphis; Morgan Huenergarde, University of Memphis; Emma Gunnett, University of Memphis; Niki Pike, University of Memphis; Emily Srisarajivakul, University of Memphis

Examining Statewide Learning Loss in Writing in Response to the Covid-19 Pandemic

Milena Keller, University of Houston; Michael Matta, University of Houston; Brenda Duran, University of Houston; Amanda Hut, University of Houston; Kelli Lahman, University of Houston; Kai Yagi, University of Houston

College-Aged Substance Use in Educational Settings: Outcomes for Students with ADHD (CASE4ADHD)

Matthew Gormley, University of Nebraska Lincoln; Jenna Stadheim, University of Nebraska Lincoln; Chloe Reeble, University of Nebraska Lincoln; Nicole Vana, University of Nebraska Lincoln

Developing a Novel Approach to Promote Teachers' Family Engagement Practices

Tyler Smith, University of Missouri - Columbia; Shannon Holmes, University of Missouri-Columbia

Parental Involvement and Separation Anxiety during Transition into NYC Preschools

Erin Shanahan, Fordham University; Annie George Puskar, Fordham University; Maria Elisa Vannoni, Fordham University; Nisha Acharya, Fordham University

Factors That Predict Readability In School Psychologists’ Assessment Reports

Daheng Zhang, GSAPP - Rutgers University; Ryan Kettler, Rutgers University; Elisa Shernoff, Rutgers University

A Pilot Study of School-Based Support Model for Students with Tier-3 Level of Needs

Olivia Linkous, University of Washington Department of Psychiatry and Behavioral Sciences; Katherine Soon, University of Washington Department of Psychiatry and Behavioral Sciences; Eric Bruns, University of Washington Department of Psychiatry and Behavioral Sciences

Security Measures in Schools and their Influence on the Student Learning Environment

Jessica Peña, University of Northern Colorado; David Hulac, University of Northern Colorado

Secondary Educator Experiences Implementing a Multi-Tiered System of Support: A Mixed
Methods Study

Abril Rangel-Pacheco, University of Nebraska-Lincoln; Amanda Witte, UNL; Linnea Swanson, University of Nebraska Lincoln; Rebecca Overfield, University of Nebraska Lincoln

Promoting Lifelong Brain Health in Clients and in the Community

Saturday, August 05
12:00 PM-12:50 PM
Room 144B

Invited Address (50 minutes)

As brain and behavior specialists, neuropsychologists are in a unique position to work with patients, their families, and others to not only treat brain disease/injury - but to promote brain health/wellness and disease prevention. In this invited address, attendees will learn how to engage and educate individuals as well as the broader community in promoting brain health/wellness and disease prevention.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

40 - Society for Clinical Neuropsychology
Promoting Lifelong Brain Health in Clients and in the Community

Vonetta Dotson, Georgia State University

Reception for International Visitors

Saturday, August 05
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 1: East Salon A

Social Hour (50 minutes)
Rural Psychology and Equity, Diversity and Inclusion: The Hispanics/Latinx Experience

Saturday, August 05
12:00 PM-12:50 PM
Room 143C

Symposium 2.0 (50 minutes)

This symposium will focus on aspects of equity, diversity, and inclusion (EDI) as they are manifested in rural areas. Aspects of Social Determinants of Health (SDOH) will be discussed. A particular focus will be given to the Latinx as a growing minoritized group in the U.S.A. rural areas.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Dinelia Rosa (Teachers College, Columbia University)

Hispanics/Latinx as the Largest Minority Group in Rural America.

Mayra Ortiz, Division 3

Rural Psychology: Impact of Social Determinant of Health and Equity, Diversity and Inclusion

Dinelia Rosa, Teachers College, Columbia University

Society for Behavioral Neuroscience and Comparative Psychology Early Career Investigator Award Lecture: Audrey Parrish

Saturday, August 05
12:00 PM-12:50 PM
Room 151A

Invited Address (50 minutes)
2023 APA Division 6, Society for Behavioral Neuroscience and Comparative Psychology Early Career Investigator Award Winner, Dr. Audrey Parrish will present.
CoChair: Eric Thrailkill (University of Vermont)

Society for Behavioral Neuroscience and Comparative Psychology
The Decoy Effect: Comparative and Developmental Insights

Audrey Parrish, The Citadel

Tools for Challenging and Expanding Your Students’ Perspectives

Saturday, August 05
12:00 PM-12:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

We’ll draw on our experience teaching Psychology of Women and Gender classes to share insights and provide strategies about how to challenge students’ thinking and help them deal with disagreement and controversy while building an inclusive classroom community. Specific activities and assignments will be discussed.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Miriam Liss (University of Mary Washington)

Moderator: Lyndsey Curtis (APA) and Emily Weinberg (APA)

Teaching Controversy in Psychology

Katherine Ann Richmond
Community Engagement and Intensive Dialog: Tools for Developing a Pluralistic Orientation

Mindy Erchull, University of Mary Washington

Building an Inclusive Classroom Environment Using a Black Feminist Pedagogical Approach

Danielle Dickens, Spelman College

When We're the Religiously/Spiritually Biased Clinician: Collectively Working through the Biases

Saturday, August 05
12:00 PM-12:50 PM
Room 147B

Critical Conversations (50 minutes)
There is evidence that many psychologists hold negative biases towards religion and spirituality (R/S). Given the growing interest in the role of R/S in mental health, this session will focus on possible roots of the biases, discuss R/S as an ethical and multicultural consideration, and offer practices to reduce biases.

Chair: Caroline Kaufman (Harvard Medical School)

36 - Society for the Psychology of Religion and Spirituality
When We're the Religiously/Spiritually Biased Clinician: Collectively Working through the Biases

Bini Sebastian, University of California–Berkeley

Qualitative Research on the Creative Trance

Saturday, August 05
12:00 PM-12:50 PM
Room 144A

Symposium 2.0 (50 minutes)
This symposium explores the ubiquity of trance states and how they have changed our world. Through a qualitative approach to trance phenomena, it demonstrates how hypnotic, shamanic, meditative, and other altered states of consciousness may lead to a creative trance which can generate landmark discoveries in art and science.
CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Will Wadlington (retired psychologist)

Altered States of Consciousness: Hypnosis and the Creative Trance

Tobi Zausner

Trance and the Trickster

Stanley Krippner, California Institute of Integral Studies

Broadening Impact: Reflecting on Broader Impact Statements in the Context of Community Engaged Work

Saturday, August 05
12:00 PM-12:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Critical Conversations (50 minutes)
The primary aim of this panel discussion is to expand how we think about the broader impacts of educational psychologists’ research, teaching, and engagement with communities. This conversation will support attendees in reflecting on and communicating the who-what-where-when-why of broader impact statements from psychological, critical, and sociological lens.

Chair: Matthew Graham (University of Oregon)

15 - Educational Psychology
Broadening Impact: Reflecting on Broader Impact Statements in the Context of Community Engaged Work

Matthew Graham, University of Oregon

Ethical issues in communicating psychological science to the media
Skill Building (50 minutes)

There is a growing awareness need for psychologists to disseminate their research findings to the general public. This symposium will discuss ethical issues in communicating psychological science to the media. In addition, common methods to communicate psychological science and issues faced when working with the media will be presented.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: David Shapiro (Nova Southeastern University)

46 - Society for Media Psychology and Technology

Ethical Issues in Communicating Psychological Science to the Media

James Bray, University of Texas San Antonio

Saturday, August 05
12:30 PM-1:00 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Join the expert speakers from the Mind Meets Machine main stage to debrief the session and continue the conversation.

Networking Cafe: Debrief of Mind Meets Machine main stage with key experts and other attendees

Tara Davis, APA Staff

Saturday, August 05
1:00 PM-1:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Tummy Troubles follows Gretchen as she navigates her way through her newly developed fear of vomiting with the help of her school counselor and the ground, refocus, inflate, and pause (GRIP) technique.
Gretchen loves pizza day at school until a stomach bug causes an embarrassing scene for her in the cafeteria. With the help of her school counselor and the acronym GRIP, Gretchen learns an extremely effective diaphragmatic breathing method that helps reduce the physiological symptoms associated with the fight or flight response, such as digestive distress.

**Tummy Troubles: Gretchen Gets a GRIP on Her Fear of Throwing Up With Author Jaime Roche, MSW, and Co-Presenter, Don Merriman, PhD, APA Magination Press Children's Books**

Robyn Lee, *American Psychological Association*

**Saturday, August 05**

1:00 PM-1:50 PM  
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

**Solutions Center**  
Come meet the APA President Dr. Thema Bryant, hear what's on her mind, ask questions, and get a photo together.

**Networking Cafe: Chat and photo opportunity with APA CEO Dr. Arthur C. Evans Jr.**

Tara Davis, *APA Staff*

**Saturday, August 05**

1:00 PM-1:50 PM  
Room 147B

**Critical Conversations (50 minutes)**  
A discussion of wide ranging topics that affect the field of psychology.

46 - Society for Media Psychology and Technology

**Arthur Evans in Conversation with Frank Farley**

Frank Farley, *Temple University*

**Presenter 1**

Frank Farley, *Temple University*
A Substantive Discussion of the APA Ethics Code Revision

Saturday, August 05
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: East Salon C

Symposium 2.0 (50 minutes)
The members of the task force will discuss the important ethics concepts and decisions fundamental to the APA Ethics Code revisions, including current draft versions of the Introduction, Principles, Standard Sections, and individual Standards.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Linda Campbell (University of Georgia)

Presentation 1
Mark Leach, University of Louisville

Presentation 2
Gayle Morse

Presentation 3
Melissa Tehee, Utah State University

Presentation 4
Rodney Lowman, Lowman & Richardson Consulting Psy; CSPP
Presentation 5

Linda Woolf, *Webster University*

Presentation 6

Lindsay Childress-Beatty, JD, PhD, CAE, *APA*

**A Room to Breathe: Dhuhr Prayer**

**Saturday, August 05**
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 3: Room 302

*Interfaith Room*
The Interfaith Room will be available during this time for Dhuhr prayer.

**Afro Flow Yoga**

**Saturday, August 05**
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Spotlight Stage

*Solutions Center*

Leslie Salmon Jones and her husband Jeff W. Jones are co-founders of Afro Flow Yoga®. Together they have developed an integrated embodied practice, combining dances from the African Diaspora, yoga, and live healing music promoting individual and collective healing in a compassionate, non-judgmental, inclusive, and safe environment. All levels of experience and practice are welcome.

[www.afroflowyoga.com](http://www.afroflowyoga.com)

**Antisemitism in the Psychology Profession: Historical Transgressions & Strategies for Hope & Healing**
Saturday, August 05  
1:00 PM-1:50 PM  
Room 143A

Symposium 2.0 (50 minutes)

The purpose of this symposium is to raise awareness about the history of troubling incidents of bias and insensitivity by the psychology profession toward Jews and to propose constructive, research-based solutions to this issue, such as forming constructive alliances among Jewish and non-Jewish communities to combat all forms of hate.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Mark Kiselica (Penn State Harrisburg)

Can APA and Psychology Cope with Rising Antisemitism?  
Lenore Walker

The Rise of Antisemitism in Education: Important Considerations for Psychologists and Educators  
Daniel Balva, VA Pacific Islands Health Care System

The History and Necessity of Psychologists Against Antisemitism  
Julie Ancis, New Jersey Institute of Technology

Fighting Antisemitism: Can Psychological Research Help Tame the Beast?  
Steven Stein, Multi-Health Systems Inc. (MHS)

The Ethical Obligation of Gentiles to Confront Antisemitism in the Psychology Profession & Society  
Mark Kiselica, Penn State Harrisburg

In Partnership and Alliance, We Overcome All Adversity  
Beth Rom-Rymer, Illinois Association of Prescribing Psychologists
Arthur W. Staats Lecture for Unifying Psychology

Saturday, August 05
1:00 PM-1:50 PM
Room 204C

Invited Address (50 minutes)
NA

Psychology Bound and Unbound

Barbara Held

The Rhetorical Force of Statistical Language in Psychology

Christopher Green, York University

Challenging Epistemological and Ethical Underpinnings of Successful Aging Theory

Saturday, August 05
1:00 PM-1:50 PM
Room 150B

Critical Conversations (50 minutes)
Limitations of successful aging theory, and ethical responsibilities in the interpretation of gerontological and psychological research in the contexts of social structures, including systematic vulnerability, ageism, racism, social inequity, and healthcare disparities, will be discussed.

Chair: Mary Beth Morrissey (Yeshiva University)

Challenging Epistemological and Ethical Underpinnings of Successful Aging Theory

Mary Beth Morrissey, Yeshiva University; Rain Lee, Yeshiva University
Creativity, the Arts, and Flourishing

Saturday, August 05
1:00 PM-1:50 PM
Room 154A

Symposium 2.0 (50 minutes)
Throughout history, creative engagement and the arts have been a major force in shaping communities and individuals. A growing domain of research focuses on the connections between creativity, the arts, and flourishing. This symposium shares four studies on creativity in everyday life, racial justice, pain and stress, and emotional well-being.

Chair: Katherine Cotter (University of Pennsylvania)

Exploring the Well-being Benefits of Daily Creativity in Creative and Non-Creative Individuals

Kaile Smith, CUNY The Graduate Center; Jennifer Drake, Brooklyn College, CUNY

The Art of Anti-Racism: The Moderating Role of Thriving on the Relationship Between Arts and Humanities Engagement and Racial Justice

Christa Mahlobo; Damien Crone, Northeastern University; James Pawelski, University of Pennsylvania

Beyond Mere Pleasure: How Does Beauty and Pleasure Reduce Pain and Stress?

Anna Fekete, University of Vienna, Faculty of Psychology; Eva Specker, University of Vienna, Fakultät für Psychologie; Morris Krainz, University of Vienna, Fakultät für Psychologie; Rosa Maidhof, University of Vienna, Fakultät für Psychologie; Andreas Gartus, University of Vienna, Fakultät für Psychologie; Urs Nater, University of Vienna, Fakultät für Psychologie; Helmut Leder, University of Vienna, Fakultät für Psychologie

Virtual Art Visits and Flourishing: Examining the Roles of Immersion and Emotional Diversity

Katherine Cotter, University of Pennsylvania; Jordan Rosenberg, University of Pennsylvania; Rebekah Rodriguez; Damien Crone, Northeastern University; James Pawelski, University of Pennsylvania

Critical Conversation: Exploring Multilingual Training Opportunities among US Training Sites
Critical Conversations (50 minutes)
This presentation aims to provide a space for psychologists (e.g., counseling center training directors, training clinic directors, or psychologists in other administrative positions) and multilingual psychology trainees to discuss, share, and formulate action steps to provide effective bilingual training opportunities for multilingual psychology trainees among APA training spaces.

CoChair: Stephanie Graham (University of Wisconsin-Madison) and Sin U Lam (University of Wisconsin-Madison)

Critical Conversation: Exploring Multilingual Training Opportunities among U.S. Training Sites

Sin U Lam, University of Wisconsin-Madison; Stephanie Graham, University of Wisconsin-Madison; Wei-Chiao Hsu, University of Wisconsin-Madison; Gabriella Gaus, University of Wisconsin Madison; Simon Goldberg, University of Wisconsin-Madison

Cultural Betrayal Trauma in BIPOC Communities: Liberation Approaches to Healing

Saturday, August 05
1:00 PM-1:50 PM
Ballroom C

Symposium 2.0 (50 minutes)

Cultural betrayal trauma, which occurs within marginalized communities, can severely affect mental, physical, behavioral, and cultural health beyond trauma in non-marginalized groups. We demonstrate how relational cultural therapy (RCT) can be used as a non-pathologizing, liberatory approach to healing with Black women and girls and with Asian Americans.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

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awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Robyn Gobin (University of Illinois at Urbana–Champaign)

Moderator: Lyndsey Curtis (APA) and Kirk Waldroff (APA)

Presenter 1

Jennifer M. Gómez, Boston University

Presenter 2

Shin Shin Tang, Private Practice

Division 15 Poster Session IV - Learning across Domains and Modalities

Saturday, August 05
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Investigating trends in methods and recommendations in educational psychology journals

Anna Brady, Georgia Southern University; Marlynn Griffin, Georgia Southern University; Ariah Lewis, Georgia Southern University; Carlton Fong, Texas State University; Daniel Robinson, The University of Texas at Arlington

Influence of Spanish Reading on English Reading Trajectories in Spanish-English Emergent Bilinguals

Ye Shen, The Ohio State University; Marc Goodrich, Texas A&M University

Math & Multitasking: Comparing and Combining Anxiety Inducing Tasks
Steven Wininger, Western Kentucky University; Gunther Carpenter, Western Kentucky University; Olivia Carter, Western Kentucky University; Emily Roepke, Western Kentucky University

Development of a metaverse-based group counseling program to reduce undergraduates’ dropout

Seonghoon Bae, catholic kkotongnae university; DAE SEOK, catholic kkotongnae university; Jeeun Kim, catholic kkotongnae university; Jiwoo Kim, catholic kkotongnae university

Time for Action: Moving Research Forward on Climate Change Education

Rachel Renbarger, FHI 360; Liza Rodler, FHI 360

Mapping Mosquitoes: Prioritizing Art Education in STEAM

Robert Danielson, Washington State University; Kellen Pautzke, Washington State University – Pullman; Kristin Saba Fisher, Washington State University – Pullman; Jeb Owen, Washington State University – Pullman; Elizabeth Grace, Washington State University; Emma Stacey, Georgia State University; Braelyn Young, West Virginia University; Molly Kelton, Washington State University – Pullman; Alison White, Washington State University; AnaMaria Diaz Martinez, Washington State University; David Garcia, Washington State University

Learning about Freshwater Resources: Scaffolding Scientific Thinking and Knowledge Construction

Luke Kim, University of Maryland at College Park; John Robertson, University of Maryland at College Park; Joshua Jaffe, University of Maryland at College Park; Nancy Gans, University of Maryland; Doug Lombardi, University of Maryland at College Park

The Effect of COVID-19 on Undergraduate Students’ Academic Achievement: A Systematic Review

Minoo Mohammadi, Texas A&M University; Qiyue Zhang, Texas A&M University; Mona Darvishi; Amin Davoodi, University of Texas of the Permian Basin

Historically Underrepresented Science Undergraduates’ Interpretation of Science Cost Survey Items

Anthony Perez, Old Dominion University; Douglas Snuffer, Old Dominion University; Vicky Phun, Michigan State University; Kendra Hall, Old Dominion University; Lisa Linnenbrink-Garcia, Michigan State University

Digital Literacy in Adult Education: Students, Instructors, and Program Administrators’
Developing and Examining the Statistics Self-Efficacy Inventory (SSEI): A Validation Study

Taylor Young, The Pennsylvania State University; Rayne Sperling, Penn State College of Education; Ying Wang, Georgia Institute of Technology; Joseph Brandenburg, The Pennsylvania State University

Making Math Fun: Developing Executive Function Strategies and Math-Positivity Through Gameplay

Allison Zengilowski; Jiaqi Geng, University of California–Davis; Samantha Boudaie, University of California–Davis; Benjamin Katz, Virginia Tech; Priti Shah, University of Michigan–Ann Arbor; Yuko Munakata, University of California–Davis

A student-centered perspective investigation of the computer science pathway

Sotheara Veng, University of Delaware; Yiqin Cao, University of Delaware; Juliana Baer, University of Delaware; Hye Rin Lee, University of Delaware; Austin Bart, University of Delaware; Teomara Rutherford

Procrastination in online learning: A moderated mediation model

Lizeng Huang, Ohio State University; Kui Xie, The Ohio State University

Perceptions of Scientists: The Influence of Trust and Expertise on Source Credibility

Victoria Johnson, University of Minnesota; Rina Harsch, University of Minnesota; Panayiota Kendeou, University of Minnesota

Understanding How Elementary Students Construct STEM Knowledge Using Makey Makey Invention Kits

Amanda Olsen, University of Texas at Arlington; Nikki Lobczowski; Nicholas Kim

The Impact of a Gesturing Intervention on Performance and Mental Effort in Chemistry Problem Solving

Jazelle Pilato, American University; Emily Peterson, American University

Soft and Hard Skills Are Not So Distinct: Evidence from Factor Analyses of Workforce Training
Tests

P. Abena Anyidoho, *The Ohio State University*; Bridget McHugh, *The Ohio State University*; Rebecca Berenbon, *The Ohio State University*; Young Min Kim, *The Ohio State University*

Empirically Based Mean Effect Size Distributions for Writing Interventions

Hongyang Zhao, *University of North Florida*; Robin Sayers, *WestEd*; Anisha Singh-Esmili, *University of Maryland at College Park*; Jason Chow, *University of Maryland at College Park*

Do Individual Differences in Student Skills Determine Effects of Spatial Training on Math Outcomes?

Victoria Alexander, *The University of Maryland*; Kelly Mix, *University of Maryland at College Park*; Susan Levine, *University of Chicago*

Investigating Relations Between a Novel Visual Alphabet and Spatial Skills in Preschoolers

Amanda Delgado, *University of Delaware*; Naomi Polinsky, *Northwestern University*; Tania Cruz Cordero, *University of Delaware*; Alex Wolf, Na2ure; Vijal Parikh, Na2ure; David Uttal, *Northwestern University*; Roberta Golinkoff

Examining fifth-graders’ attributions for performance in a game-based learning environment


Factors in Higher Education Students’ Learning Outcomes in Emergency Remote Teaching Environments

Yuqing Zou, *University of Iowa*; Chunrui Zou, *University of Pennsylvania*

A diary approach to understand engineering students’ experiences in a saying-is-believing exercise

Zhong Cao, *University of California, Irvine*; Hye Rin Lee, *University of Delaware*

Performance and Perceptions of HBCU Students in a Flipped Classroom Biostatistics Course

Thomas Gross, *Western Kentucky University*; Qingxia Li, *Fisk University*; Dafeng Hui, *Tennessee State University*

How do undergraduates’ learning processes relate to achievement in high-structure STEM
Shelbi Kuhlmann, University of North Carolina at Chapel Hill; Kelly Hogan, University of North Carolina at Chapel Hill; Linyu Yu, UNC Chapel Hill; Robert Plumley, UNC Chapel Hill; Jeffrey Greene, University of North Carolina; Matthew Bernacki, University of North Carolina at Chapel Hill

South Korea College Students’ Career Barriers: A Latent Profile Analysis

Sohee Kim, University of South Alabama; Kihye Yi, Korea University

Examining health literacy disparities among ethnic populations: testing for generalizability.

Giovanna Morara, University of South Carolina; Shea Ferguson, University of South Carolina Columbia; Melissa Duffy, University of South Carolina; Greg Trevors, University of South Carolina

Predictive validity of language and behavior screening tools for later academic achievement

Robin Sayers, WestEd; Yang Fu, University of Maryland at College Park; Jason Chow, University of Maryland at College Park

Teachers’ Autonomy Support: A Comparison Between Studio Arts and Acting Classes

Xiaorong Zhang, George Mason University; Kimberly Sheridan, George Mason University

Supporting Inference-Making for Students at Risk of Reading Comprehension Difficulties

Jasmine Kim; HyeJin Hwang, University of Minnesota; Kristen McMaster, University of Minnesota; Panayiota Kendeou, University of Minnesota

Race, Gender, and Learning Loss During Covid-19: Evidence from Workforce Development Programs

Young Min Kim, The Ohio State University; Bridget McHugh, The Ohio State University; P. Abena Anyidoho, The Ohio State University; Rebecca Berenbon, The Ohio State University

Mathmagician: Co-creating AI-based culturally responsive math word problem generator with learners

Wenting (Ellen) Zou, Penn State University Park; Yuchen Yang, Penn State University Park

The Impact of a Game-Based Learning Environment on Fifth-Graders’ Reading Comprehension

Rayne Sperling, Penn State College of Education; John Nietfeld, North Carolina State University; Samira
Designing to Support Family Learning in STEM through hands-on making and design

Kimberly Sheridan, George Mason University; Xiaorong Zhang, George Mason University

Lessons Learned from a Summer Mentored Research Program

Binlan Zhao, University of Arizona; Rebecca Friesen, University of Arizona - Tucson, AZ; Adriana Cimetta, University of Arizona

Adolescent Narrative Reading Engagement

Samantha Ives, George Mason University; Michelle Buehl, George Mason University; Seth Parsons, George Mason University

Division 17 Poster Session V

Saturday, August 05
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Capturing the Complexity of Identity: The Role of Positionality and Demographics Questionnaires

Joelle Dorsett, University of Miami

Supporting BIPOC/Marginalized Students at College Counseling Centers

Monica Johnson, University at Buffalo, SUNY

Racial Literacy for Clinical Practice

Tracy Robinson-Wood, Northeastern University; Sade Prithwie, Northeastern University

Compassion and Culture: Laying groundwork for a more culturally sensitive self-compassion scale
Evan Ozmat, University at Albany, SUNY; Jessica Martin, University at Albany-State University of New York; M. Dolores Cimini, University at Albany

Extending Cultural Mismatch Theory to Examine Vocational Outcomes Among College Students

Michael Sanchez, University of Wisconsin Madison; Mindi Thompson, University of Wisconsin-Madison

Education Goals Over Time Among Youth in Ethnically Minoritized, Low-Income Neighborhoods

Christine Li-Grining, Loyola University Chicago

The Need to Address Economic Marginalization in Higher Education As We Approach the Great Cliff

Melanie Wilcox, Augusta University

Reflexive Relationality in Research Team: The Personal and Professional in Research

Tejasvini Mantripragada, Seton Hall University

Internalized Racism, Family Conflicts, Cultural Socialization, and Self-Esteem in Asian Americans

Da Hwin Kim, Texas A&M University; Selin Saka, Arizona State University; Yeeun Kim, Arizona State University; Gabrielle Balek, Independent researcher; Lydia Ahn, Arizona State University

The Leadership Loop: Theorizing Anti-Blackness in Division 17 Executive Board Elections

Abimbola Afolayan, United States Department of Veterans Affairs – Manchester VA Medical Center

Helpful or Not? Student And Administrators Perceptions of Police in Schools

Christopher Liang, Lehigh University

Taking action in the face of oppression: Activating strength, solidarity, strategy & sustainability

Rebecca Toporek, San Francisco State University

Misinformation and Pathologizing the Human Experience: Social Media’s Influence on Mental Health

Aisha Woods
Stress in the Age of Clickbait

Ceewin Louder, University of Miami

Interracial Friendships among White College Students: An Anti-Racist and Virtues-Driven Intervention

William Whitney, Azusa Pacific University

Peer-Led Services for Underrepresented Groups with Substance Use Issues

Daniella Sanchez; Maria-Cristina Cruza-Guet, Seton Hall University; Yixuan Hu, Seton Hall University

Division 22 Poster Session

Saturday, August 05
1:00 PM-1:50 PM
Halls D and E

Poster (50 minutes)

Adaptation and Initial Test of an Intervention to Improve Post-Concussion Outcomes: PST-Concussion

Paul King, VA Center for Integrated Healthcare; Gregory Beehler, VA Center for Integrated Healthcare; Kerry Donnelly; Jennifer Funderburk, VA Center for Integrated Healthcare; Carrie Pengelly, VA Center for Integrated Healthcare; Michael Wade, VA Center for Integrated Healthcare; Tracy Kretzmer, TAMPA VA; Laura Wray, VA Center for Integrated Healthcare

Exploring the Adequacy of Sexual Health Education in the Deaf Community

Holly Salem, Gallaudet University; Lori Day, Gallaudet University

The effect of hearing aids on depressive symptoms: Meta-analysis of randomized controlled trials

Ting Hui Liu; Chun Jung Liu; Hsiu Tan Liu, National Taiwan Normal University; Chia Yu Liu

Exploring the Characteristics of People with Chronic Conditions Who Do Not Self-Identify as Disabled
Rachel VanDaalen, Stanford University School of Medicine; Sarah Liu, University of Maryland at College Park

Virtual Koru for Students With Disabilities

Lauren Conder, East Carolina University; Christyn Dolbier, East Carolina University

Decline-related distress in Mexican American caregivers – exploring caregiver-receiver relationships

Irene Regalario, George Mason University; Cristopher Lance Hinagpis, George Mason University; Leah Adams, George Mason University

Microaggressions and Resiliency Among Women with Orthopedic Disability

Rachael Englund; Keri Morris, Marshall University; Amanda Adams-Mock, Herschel; Brittany Canady, Marshall University

Psychosocial Correlates of Physical Functioning Among Older Adults with Knee Osteoarthritis (OA)

Cristopher Lance Hinagpis, George Mason University; Irene Regalario, George Mason University; Leah Adams, George Mason University

Characteristics of developing disability identity in individuals with newly acquired SCI/D

Renee Madathil; Leah Adams, George Mason University; Sarah Adut, Miami University of Ohio

The Rehabilitation Active Participation Scale (RAPS): A Tool for Assessing Participation

Renee Madathil; Leah Adams, George Mason University; Timea Tozser, Wright State School of Professional Psychology

A qualitative investigation of spouses caring for partners who sustained a TBI during COVID-19

Madison Seger, Fordham University; Merle Keitel; Ilana Ander, Fordham University–Lincoln Center; Danielle Pitkoff, Fordham University–Lincoln Center

Division 26 Business Meeting
Saturday, August 05
1:00 PM-1:50 PM
Room 203

Business Meeting (50 minutes)

Chair: Dean Simonton ()

Elevating the Graduate Student Voice and Experience: Advocacy in Action for Social Justice

Saturday, August 05
1:00 PM-1:50 PM
Room 204B

Critical Conversations (50 minutes)
This session will empower psychology graduate students to engage in advocacy for social justice across their roles as graduate students. The methods and ethics of supporting trainees in this work will be discussed. Participants will collaboratively explore how social justice and advocacy efforts can be integrated into their psychology training.

CoChair: Erin Kaseda (Rosalind Franklin University of Medicine and Science) and Terrill Taylor (University of Maryland at College Park)

From Ideas to Action: Opportunities to Engage in Policy-related Advocacy as a Graduate Student

Nicole Evangelista, University of Florida; Megha Nagaswami, University of California, Los Angeles

Strategies for Creating Sustainable Boundaries in Your Work as a Social Justice Advocate

Salman Safir, University of Illinois, Urbana-Champaign; Adrianna Martin, University of Texas Southwestern Medical Center

Crafting a Practice of Action: Developing Graduate-Level Training for Social Justice Advocacy

Laura Ligouri, Fielding Graduate University; Deepali Dhruve, Mississippi State University
Enhancing the Sports Psychology Discipline: Attracting Practitioners of Color

Saturday, August 05
1:00 PM-1:50 PM
Room 146C

Critical Conversations (50 minutes)
In this critical conversation, the presenters will first discuss the landscape of the sport and performance psychology industry, and some of the multicultural concerns of prospective clientele. The presenters will then engage the audience in a deduction of some of the existing barriers for practitioners of color.

CoChair: Angel Brutus () and Giscard Petion (Georgia State University)

Equitable, Inclusive, and Just: Improving Access and Outcomes in Pediatric Weight Management

Saturday, August 05
1:00 PM-1:50 PM
Room 159

Symposium 2.0 (50 minutes)
Achieving health equity entails addressing barriers that prevent individuals and communities from reaching their highest health potential. This symposium highlights collaborative advocacy efforts involving pediatric psychologists and interdisciplinary colleagues (i.e., physicians, dietitians, exercise physiologists) to champion for equitable access and optimal health outcomes in the context of pediatric weight management.

Chair: Elvin Burton (Children's Hospital of Philadelphia)

Cutting Edge Intervention for All: Advocacy for Saxenda

Ahlee Kim, Children's Hospital Los Angeles / University of Southern California
Improving Access to Exercise Options Pre- and Post-Bariatric Surgery: Exercise is Medicine

Webb Smith, University of Tennessee Health Science Center

The Costs of Eating Healthy: Financial Considerations for Bariatric Surgery Candidates

Liz Coover

F!cking Autistic: A critical conversation about autism, sex, and the neurodiversity-affirming frame

Saturday, August 05
1:00 PM-1:50 PM
Room 151A

Critical Conversations (50 minutes)
We invite participants to reflexively challenge their assumptions regarding human sexuality, autism, and the intersection thereof within a neurodiversity-affirming framework.

CoChair: Theo Burnes (APA) and Christa Hill (Fielding Graduate University)

33 - Intellectual and Developmental Disabilities/Autism Spectrum Disorder
A critical conversation about autism, sex, and the neurodiversity-affirming frame

Christa Hill, Fielding Graduate University

Faculty Experience of Racism and Sexism

Saturday, August 05
1:00 PM-1:50 PM
Room 140A

Critical Conversations (50 minutes)

In this critical discussion, female faculty experiences of racism and sexism will be discussed and conceptualized. Strategies to manage the biases and experiences and examples of Asian American female faculty will be shared.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
CoChair: Yi-An Burleson (Penn State University) and Pei-Chun Tsai (Radford University)

02 - Society for the Teaching of Psychology
Faculty Experience of Racism and Sexism

Yi-An Burleson, Penn State University; Michi Fu, Independent Practice

Giving Developmental Science Away: Creative Dissemination Strategies for Diverse Stakeholders

Saturday, August 05
1:00 PM-1:50 PM
Room 204A

Skill Building (50 minutes)
Come learn practical tools for disseminating research and interventions on adolescent health promotion/prevention to diverse stakeholder audiences outside academia (i.e., race/ethnicity, age, profession, immigrant status, religion). We will cover pitching to journalists, writing opinion pieces, infographics, datawalks, digitization, cultural adaptation, and forming equitable school and community partnerships.

Chair: Gail Ferguson (Institute of Child Development)

Research Dissemination through Popular Press: Pitching to Journalists and Writing Opinion Pieces

Gail Ferguson, Institute of Child Development; Lora Horgen, University of Minnesota-Twin Cities

Research Dissemination through Datawalks: Sparking Bi-directional Conversations about Real-World Challenges and Potential Solutions

Brenda Koester, Family Resiliency Center, University of Illinois; Gail Ferguson, Institute of Child Development

Intervention Dissemination through Cultural Adaptation: Introducing Blueprint Storyboarding

Tori Simenec, Institute of Child Development, University of Minnesota; Gail Ferguson, Institute of Child Development
Honoring the Legacy of K. Anders Ericsson and Introducing the K. Anders Ericsson Dissertation Grant

Saturday, August 05
1:00 PM-1:50 PM
Room 152B

Symposium 2.0 (50 minutes)
This session first provides a broad overview of the significance of Ericsson’s work and his contributions to theory and foundational knowledge of skill acquisition. It will then introduce the K. Anders Ericsson Dissertation Research Grant, which will support one annual $10,000 grant for dissertation research in expertise and skill acquisition.

Chair: Walter Boot (Florida State Univeristy)

A Meta-Analytic Test of the Effects of Deliberate Practice Versus Cognitive Ability on Board Game Expertise

Danny Southwick, University of Pennsylvania; Angela Duckworth, University of Pennsylvania

Contributions of K. Anders Ericsson to Experimental Cognitive Psychology

Neil Charness, FSU

Novel Applications of the Expert Performance Approach and Deliberate Practice to Videogame Skill

Walter Boot, Florida State Univeristy
How to Culturally Adapt Evidence-Based Interventions

Saturday, August 05
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Symposium 2.0 (50 minutes)
This session will provide strategies, tools, and techniques to culturally adapt evidence-based interventions in K-12 settings to reduce racial discipline disparities. Additionally, this session will include intervention material samples and data tracking tools to assist attendees in developing a plan to culturally adapt interventions in their respective school settings.

Chair: Gabrielle Hicks (The Ohio State University)

16 - School Psychology
How to Culturally Adapt Evidence-Based Interventions

Caitlyn Chambers, Xavier University of Louisiana

How to Review a Journal Manuscript

Saturday, August 05
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Symposium 2.0 (50 minutes)
This panel session focuses on best practices for reviewing a submission for a peer reviewed journal. Participants will learn how to get involved with a journal, and tips from a journal editor on the peer review process and preparing a formal review. Learn the benefits of serving as a peer reviewer in a scholarly journal; learn tips from a journal editor to improve the quality of your reviews, which indirectly improves writing journal manuscripts as well.

No title provided

Sheena Mouton, APA; Kathleen Kendall-Tackett

No title provided
**Impact Talks: How Psychologists Are Considering Culture for Technology Development**

**Saturday, August 05**
1:00 PM-1:50 PM
Room 146B

Symposium 2.0 (50 minutes)

IMPACT sessions introduce attendees to multiple perspectives on the same topic to help broaden understanding and demonstrate how the field of psychology is working together in parallel to impact public health. This IMPACT session brings together presenters from across psychological disciplines to discuss how knowledge of culture can be used to enhance and improve technologically-based behavioral interventions.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Building an online mental health service platform for marginalized communities: Insights and opportunities**

**Ashley Castro**

**Black Digital Life**

**Jasmine Banks, University of Michigan**

**Invited Address - ABA International Don Hake Translational Research Award**
Invited Address (50 minutes)
Translational research in behavior analysis takes many forms. For some, translation is use-inspired basic research. For others, translation is the transfer of technologies between a field’s basic and applied wings. And, of course, translation is bidirectional with both basic-to-applied and applied-to-basic translation. Such translational discussions are essential and help extend behavioral solutions. Yet, despite decades of such translational behavior analysis, behavior analysts continue to lament the stagnation of behavioral solutions extending beyond the discipline—all while cultural and societal needs continue to expand at alarming rates. This presentation will discuss another important aspect of scientific translation that may help bridge disciplinary gaps: the languages of science. Particularly, this presentation will address two commonly debated topics in behavior analysis that are core languages of science: 1) jargon and 2) mathematics. This presentation will use case examples to showcase ways to leverage our languages of science to translate behavior analysis beyond the confines of our discipline.

CoChair: Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Translational Behavior Analysis: Matters of Cross-Language Fertilization

Derek Reed, University of Kansas

Invited Address: Tufuku Zuberi

Saturday, August 05
1:00 PM-1:50 PM
Room 146A

Invited Address (50 minutes)

Statistical discourse is generally recognized as a scientific achievement that provides model problems for a community of practitioners (psychologist, economist, sociologist, epidemiologist, demographers, biostatistician, etc...). Statistical analysis provides a logical paradigm for analysis. However, the practice of statistics continues to be limited by the white logic at the foundations of the methods and practitioners. More recently we have witnessed the rise of a critical discourse surrounding the scientific logic of the use of statistical methods in understanding social and psychological processes. We will discuss how this discourse has been limited by a foundation of white logic in the application of social science methods.

Chair: Wesley Bonifay (University of Missouri)

05 - Quantitative and Qualitative Methods
Keynotes: M. Natasha Rajah, PhD and Laurence Steinberg, PhD

Saturday, August 05
1:00 PM-1:50 PM
Ballroom A&B

Keynote (50 minutes)

The Importance of Considering Biological Sex and Diversity in the Cognitive Neuroscience of Episodic Memory and Aging

M. Natasha Rajah, PhD, McGill University

Age-related episodic memory decline negatively impacts older adults’ quality of life and can be an early sign of Alzheimer’s disease (AD). Two-thirds of AD cases are in females; yet we know little about why this difference in AD prevalence exists. In addition, racial and ethnic disparities in social determinants of health can influence brain health and AD risk. However, few brain imaging studies of aging and AD have included diverse research participants. This lack of diversity in past work raises concerns about the generalizability of current neurocognitive models of aging and AD.

In her talk, Dr. Rajah will present findings from the Montreal Adult Lifespan Study of Episodic Memory that highlight how considerations of biological sex can advance our understanding of normative aging and inform AD research. She will conclude by presenting lessons she has learned on how to conduct more inclusive cognitive neuroscience research.

Parents and Their Adult Children: How They Can Grow Together in Challenging Times

Laurence Steinberg, PhD, Temple University

It now takes young people fifty percent longer to make the transition from adolescence to adulthood than it took their parents’ generation. Much has been written about the impact of this delayed and prolonged transition on young people, but little has been said about the effects of this social change on their parents or on family dynamics. In fact, many parents with children in their 20s and 30s are perplexed and confused about how to navigate these uncharted waters, and young people often feel misunderstood by their parents. This presentation discusses the changed and changing nature of the relationship between parents and their adult children in contemporary society and offers guidance for parents, young people, and practitioners on how to handle issues that frequently arise in the domains of education, work, romance, finances, and grandparenting, and maintain a strong bond with their grown child during this challenging time.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Moderator: Carol Meyers (APA Staff)

The Importance of Considering Biological Sex and Diversity in the Cognitive Neuroscience of Episodic Memory and Aging
M. Natasha Rajah

Parents and Their Adult Children: How They Can Grow Together in Challenging Times
Laurence Steinberg, Temple University

Landing an Academic Job in Health Service Psychology Fields

Saturday, August 05
1:00 PM-1:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Critical Conversations (50 minutes)
This session will provide guidance and recommendations for putting forth the strongest application and interview to land academic positions in health service psychology fields. A series of brief presentations will be interspersed with the opportunity for attendees to engage with a faculty panel about the academic job search process.

Chair: Lindsay Fallon (University of Massachusetts Boston)

APA Committee on Early Career Psychologists
Landing an Academic Job in Health Service Psychology Fields

Lindsay Fallon, University of Massachusetts Boston
Late Pregnancy Loss: Strategies for Implementing Behavioral Health Programming Across Settings

Saturday, August 05
1:00 PM-1:50 PM
Room 147A

Symposium 2.0 (50 minutes)
Pregnancy loss is often a devastating and isolating experience and patients face barriers to accessing appropriate resources and care. Discover the role psychologists can play in mitigating trauma and grief reactions in the inpatient and outpatient setting and improve outcomes for pregnant people and their families.

CoChair: Jessalyn Kelleher (University of Colorado Anschutz Medical Campus) and Melissa Kwitowski (University of Colorado Denver/Anschutz Medical Campus)

Nicotine Addiction and Smoking: What a Historical and Psychopharmacology Perspective Tells Us About Addiction

Saturday, August 05
1:00 PM-1:50 PM
Room 145A

Presidential Address (50 minutes)
This session will combine an examination of the pharmacology and history of tobacco and nicotine use to contextualize where we are in combating abuse and challenges that we face.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.
Chair: Thomas Gould (The Pennsylvania State University)

28 - Psychopharmacology and Substance Abuse
Nicotine Addiction and Smoking: What a Historical and Psychopharmacology Perspective Tells Us About Addiction

Thomas Gould, The Pennsylvania State University

Permission Granted: Training Graduate Students in Political Advocacy

Saturday, August 05
1:00 PM-1:50 PM
Room 208

Critical Conversations (50 minutes)
After completing a Social Justice Advocacy Seminar Series, doctoral students in a Clinical Psychology (PsyD) program participated in grassroots advocacy efforts to communicate with elected representatives about mental health issues.

CoChair: Teresa Collins-Jones (The Chicago School of Professional Psychology) and Lance Garrison (The Chicago School)

37 - Society for Child and Family Policy and Practice
Permission Granted: Training Graduate Students in Political Advocacy

Teresa Collins-Jones, The Chicago School of Professional Psychology

SCCAP Keynote Speaker - Bruce Chorpita

Saturday, August 05
1:00 PM-1:50 PM
Room 150A

Invited Address (50 minutes)
This talk will illustrate strategies for better leveraging our half-century of investment in clinical science to improve the lives of youth and families. A case will be made for increasing our efforts to engineer a robust, coordinated, and collaborative knowledge architecture toward a vision of "therapeutic intelligence" (TI), i.e., any individual's ability to act on the evidence base to improve the mental health of themselves or others. These efforts will require our field to inspect and overcome some limiting orthodoxies and assumptions and to imagine new ways to organize ourselves as individuals and as institutions.
Bruce Chorpita, UCLA

Stress Mitigation Efforts For FAA Academy Students

Saturday, August 05
1:00 PM-1:50 PM
Room 149B

Symposium 2.0 (50 minutes)
Air traffic control (ATC) is a safety-critical job, and learning to control air traffic requires intensive and fast-paced technical training. A stress management training was developed to support trainee performance at the FAA Academy. This symposium discusses the latest research on stress and stress management training for ATCs.

CoChair: Jamie Barrett (Government) and Tyler Mulhearn ()

FAA Academy Stressors: A 2018 and 2022 Comparison

Jamie Barrett, Government; Brett Torrence, Federal Aviation Administration; Tammy Ho, Federal Aviation Administration; Andrea Villa Garcia, Government

Comparison of Online and In-Person Stress Management Training for Air Traffic Controllers

Brett Torrence, Federal Aviation Administration; Jamie Barrett, Government; Tammy Ho, Federal Aviation Administration; Andrea Villa Garcia, Government

ATC Stress Management: Current Literature and Implications for Stress Management Training

Tammy Ho, Federal Aviation Administration; Oscar Turcios, University of Oklahoma; Jamie Barrett, Government; Brett Torrence, Federal Aviation Administration

The Freeman Developmental Model: A Gestalt Therapy Innovation
Critical Conversations (50 minutes)

This session will focus on the Freeman Developmental Model. Proposed by contemporary Gestaltist Duey Freeman, the model was designed with clinical utility in mind, and incorporates Rogerian diagnostic perspectives and Maslowian concepts relating to hierarchical needs with Piaget and Ericson’s developmental ideas. The discussion will include assessment and intervention applications.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Samuel Kohlenberg (University of Denver)

Transgender Healthcare: Discussions around best practices, current challenges, and next steps

Symposium 2.0 (50 minutes)

In this symposium, we will discuss three emerging areas of practice related to promoting affirmative healthcare for transgender, nonbinary, and gender diverse individuals. We will begin by discussing inclusive language, highlight barriers to autism diagnosis among a sample of TGD people, and conclude with recommendations for sex-positive practice with TGD youth.

CoChair: Taymy Caso () and Meredith Maroney (University of Calgary)
Taymy Caso; Katherine Arenella, Alliant International University; Madison Dabbs-Petty, University of Alberta; Shannon Peters, Boston University

A mixed methods exploration of barriers to autism diagnosis for transgender individuals

Lexie Wille; Meredith Maroney, University of Calgary

Sex-Positive Care for TGD Youth

Dannie Klooster, Oklahoma State University; Jamie Campos, Texas Woman's University

Transplant Neuropsychology: Practical Approaches for Practice in an Integrated Healthcare Setting

Saturday, August 05
1:00 PM-1:50 PM
Room 207A

Skill Building (50 minutes)
Attendees will learn practical skills for integrated neuropsychological practice in transplant. These include identifying opportunity for outcome improvement, building referrals, testing considerations for transplant populations, and biopsychosocial factors contributing to clinical formulation. This session is ideal for early career neuropsychologists and health psychologists with interest in integrated care practice.

Chair: Jenessa Price (Medical College of Wisconsin)

Transplant Neuropsychology: Case Presentations

Kyle Jennette, University of Illinois at Chicago

Transplant Neuropsychology: Economic Considerations

Neil Pliskin

Transplant Neuropsychology: Approaches to Practice

Jenessa Price, Medical College of Wisconsin
Women Sharing Wisdom: Facilitating a Wise Women Support and Discussion Group

Saturday, August 05
1:00 PM-1:50 PM
Room 149A

Skill Building (50 minutes)
Older women frequently feel isolated, lonely, and lack a place to have meaningful discussions and receive support for the issues they face. Wise Women Groups meet this critical need. Learn how to start and facilitate a successful Wise Women Group in your community with step-by-step instructions and guidance.

Chair: Beth Firestein (Inner Source Psychotherapy)

Addressing the National Mental Health Supply and Demand Crisis: A Proposed Group Therapy Solution

Saturday, August 05
1:00 PM-2:50 PM
Room 140B

Symposium 2.0 (110 minutes)

The presenters will outline the current national mental health crisis that has been identified by the White House. Presenters will use data to explain the role of group therapy in providing relief from bottlenecks of care, resulting in increased services for 3.5 million clients while saving over $5 billion.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Cheri Marmarosh (George Washington University) and Martyn Whittingham ()
A labor and financial impact analysis of the impact of group therapy on unmet need

Peter Mallow; Michael Scherer, Chicago School of Professional Psychology at Washi

A group therapy solution to the national mental health crisis

Cheri Marmarosh, George Washington University

Engaging Parents in Diverse Settings in Child Therapy

Saturday, August 05
1:00 PM-2:50 PM
Room 144C

Symposium 2.0 (110 minutes)

Parents play a significant role in the success of child mental health treatment. Four internationally known family clinicians, scientists and policymakers-- Dr. Mary Fristad, Dr. Barbara Nosal, Dr. Mary Anne McCabe and Dr. Guy Diamond-- will share their strategies for engaging and including parents in treatment.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Guy Diamond ()

Working with Youth and Families in an Outpatient Setting

Mary Fristad, Nationwide Children's Hospital

Engaging families in Residential care for Adolescents: the Newport Model

Barbara Nosal, Newport Healthcare

Engaging Families in Medical Setting

Mary Ann McCabe, Independent Practice
Indigenous feminist coalitions: Research and clinical partnership that liberate Native communities

Saturday, August 05
1:00 PM-2:50 PM
Room 158

Symposium 2.0 (110 minutes)
Indigenous feminism posits that sovereignty and self-determination remain salient values of the paradigm (Deer, 2019; BigFoot & GreyWolf, 2014). The current symposium is situated within a strength-based framework to counter deficit narratives of Native Americans. Presenters will share cultural wisdom that has supported intergenerational and diverse tribal coalitions.

Chair: Julii Green

Embracing Indigenous Values in Psychology to Aid in Coalition Building Amongst Indigenous Americans

Tina Lincourt; Royleen Ross, Eight Northern Indian Pueblos Council, Inc

Measuring the Utilization Of Indigenous Focused Culturally Tailored Substance Use Treatment Program

Melissa Wheeler, Northern Arizona University; Neshay Mall, Northern Arizona University

Interweaving Indigenous values with advocacy in clinical practice

Vicky Lomay, Tsinajini Psychology Services, PLLC; Tami Trottier, Indigenized Behavioral Healing; Julii Green

Military and Veteran Suicide: A National Priority

Saturday, August 05
1:00 PM-2:50 PM
Room 151B

Invited Address (110 minutes)
Military force readiness and keeping the national promise to care for our nation’s Veterans bring suicide
prevention to the forefront for military personnel and those who have served in the military. This panel will include senior officials from the Departments of Defense and Veterans Affairs along with prominent expert suicidologists to discuss current efforts and future directions that address military and veteran suicide prevention.

Chair: Bruce Crow ()

19 - Society for Military Psychology
Military and Veteran Suicide: A National Priority

Bruce Crow

**Multidisciplinary approaches to early identification and instruction for learning disabilities**

**Saturday, August 05**
1:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

**Symposium 2.0 (110 minutes)**
A multidisciplinary panel will discuss research in developmental and educational psychology that leverages genetics and imaging data to predict reading skill and growth in children. In the context of identification and intervention, the speakers investigate important predictors of reading success, including component skills for reading and language, attention, and motivation.

Chair: Jeffrey R. Gruen (Yale University)

Examining common genes in reading, math and ADHD across 7 cohorts: Does brain connectivity play a role?

Mia Daucourt, *Yale University*; Joan Bosson-Heenan, *Yale School of Medicine*; Jeffrey R. Gruen, *Yale University*

Genetics of motivation: A critical component in the science of reading

Kimberley Tsujimoto, *Yale University*; Yue Hu, *Yale University*; Shiying Wang, *Yale University*; Jan Frijters, *Brock University*; Joan Bosson-Heenan, *Yale School of Medicine*; Jeffrey R. Gruen, *Yale University*
Molecular genetic predictors of early elementary seasonal latent growth patterns in reading skills

Emily Guertin, Brock University; Shiying Wang, Yale University; Joan Bosson-Heenan, Yale School of Medicine; Jeffrey R. Gruen, Yale University; Jan Frijters, Brock University

Optimal Timing for Screening Tests for Children with Reading Disabilities

Akshaya Suresh, Yale University; Edward Kaplan, Yale University; Edieal Pinker, Yale University

07 - Developmental Psychology
Multidisciplinary approaches to early identification and instruction for learning disabilities

Kimberley Tsujimoto, Yale University

Social Justice Advocacy: Psychologists role in de-criminalizing mental illness

Saturday, August 05
1:00 PM-2:50 PM
Room 209A

Symposium 2.0 (110 minutes)
This symposium will discuss systemic inequalities with justice-involved individuals and how to advocate for persons with mental illness, disabilities, and language barriers in forensic settings. This talk will present current research, discuss access barriers in forensic and psychiatric settings, and how psychologists advocate for those that fall through the crack.

Chair: Tomina Schwenke (Emory University School of Medicine)

Shedding light on the Forgotten: Advocating for Mentally Ill Offenders

Douglas Lewis, Emory University School of Medicine; AYANNA PAYNE, Emory University School of Medicine; Sarah Dunn, Emory University School of Medicine

Treatment of Persons with Disabilities in the jail systems

Tyler Whitney, Emory University School of Medicine; Tomina Schwenke, Emory University School of Medicine; Mary Maddox, Emory University School of Medicine

Telling their story: Advocacy in mitigation and asylum evaluations
Somatization in Women: Working Towards Representation

Saturday, August 05
1:00 PM-2:50 PM
Room 144B

Symposium 2.0 (110 minutes)

Somatic complaints often point to mentalization failures caused by early trauma and neglect. Presenters will discuss links between somatization, eating disorders, and other addictive behaviors, and invite a discussion regarding intervention efforts that can aid in the process of symbolization and mentalization, and the development of creative capacities.

CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Marilyn Charles (Austen Riggs Center)

Somatization and Symbolization: Moving Towards Meaning

Marilyn Charles, Austen Riggs Center

Difficulties in Mentalization in Asthmatic Mothers

Mariana Elizondo Garza, Universidad de Monterrey

Creation through Creativity: The Use of Creative Works for Self-Development

Zane Dodd, Chrysalis Center

The Intersectional Experiences of Trans People and Communities of Color
Symposium 2.0 (110 minutes)

What does it mean to be a trans person of color in a world that seeks to oppress and erase you? Learn about how intersectional oppression informs the experiences of trans people of color and strategies for psychologists to advance social justice and liberation for trans communities of color.

Chair: Em Matsuno (Arizona State University)

Discovery, Survival, and Creation at the Intersections of Oppression: A Qualitative Exploration of the Experiences of Trans Young Adults of Color

M Pease, University of Maryland, College Park; Garden Oluwakemi, University of Maryland College Park; Lily Jin, University of Maryland, College Park; Naru Kang, University of Maryland, College Park; Benjamin Bradshaw, University of Maryland, College Park; Thomas Le, University of Maryland, College Park

No one left behind: Disaggregating experiences of Transgender and Nonbinary BIPOC people

Yu-Chi Wang, Boston Children's Hospital; Sabra Katz-Wise, Boston Children's Hospital

Mother, as a Gender: How Training Can Expand Understanding around Parenthood and Village Building

ShanÈa Thomas, University of Maryland, College Park

Exploring a community group intervention of collective wellness among Black transmasculine adults

Gabriel Lockett, University of Florida; Kirsten Klein, University of Florida; Jules Sostre, University of Florida, Gainesville, Florida; Roberto Abreu, University of Florida

What Psychologists Need to Know About Psychopharmacology

Saturday, August 05
1:00 PM-2:50 PM
Room 145B

Symposium 2.0 (110 minutes)
Many of the patients we treat as psychologists are prescribed psychotropic medication. This program takes the position that psychologists should have a working understanding of common psychotropic medications, their typical side effects, likely therapeutic effects, limitations, and an ability to talk to patients knowledgeably about their medications.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Derek Phillips (Farleigh Dickinson University) and David Shearer

55 - Society for Prescribing Psychology
What Psychologists Need to Know About Psychopharmacology

Derek Phillips, Farleigh Dickinson University

Saturday, August 05
2:00 PM-2:25 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Deliberate practice exercises provide trainees and students an opportunity to build competence essential rational emotive behavior therapy (REBT) skills while developing their own personal therapeutic style.

These exercises present role-playing scenarios in which two trainees act as a client and a clinician, switching back and forth under the guidance of a supervisor. The clinician improvises appropriate and authentic responses to client statements organized into three difficulty levels—beginner, intermediate, and advanced—that reflect common client questions and concerns.

Each of the first 12 exercises focuses on a single skill, such as psychoeducation, assessing and disputing irrational beliefs, helping clients differentiate maladaptive vs. adaptive behaviors and emotions, teaching clients the ABC model, and developing homework assignments. Two comprehensive exercises follow in which trainees integrate these essential skills into a single REBT session.

Step-by-step instructions guide participants through the exercises, identify criteria for mastering each skill, and explain how to monitor and adjust difficulty. Guidelines to help trainers and trainees get the most out of training are also provided.

Deliberate Practice in Rational Emotive Behavior Therapy With Authors Mark Terjesen, PhD, and Raymond A. DiGiuseppe, PhD, ABPP, APA Books

Robyn Lee, American Psychological Association
Critical Conversations (50 minutes)
Highlighting the systemic barriers and burdens underrepresented mental health providers face in various levels of practice and training. How the push for advocacy in mental health creates an undue burden for underrepresented providers. Underrepresented providers may consist of BIPOC, multilingual providers, providers who serve marginalized and minoritized communities, etc.

Chair: Consuelo Cavalieri (University of Saint Thomas)

45 - Society for the Psychological Study of Culture, Ethnicity and Race
Advising the advocate: Is the push for social justice burdening underrepresented providers?

Zamzam Dini, University of Minnesota-Twin Cities

A Blueprint for Athlete Mental Health Programs: What can the NCAA incorporate from Pro Sports?

Saturday, August 05
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Critical Conversations (50 minutes)
In the last two decades, there has been an increase in attention to mental health in college athletics, but are we doing enough? This session will provide information on the importance of comprehensive mental health programs in college athletics taken from the blueprint given by the NBA and NFL.

Chair: Collette Chapman-Hilliard (University of Georgia)

A Blueprint for Athlete Mental Health Programs: What can the NCAA incorporate from Pro Sports?

Jasmine Newsome; Jessica Moore, University of Georgia; Shaquetta Success, University of Georgia

Behavioral, Social and Cognitive Dimensions of Aging
Saturday, August 05  
2:00 PM-2:50 PM  
Ballroom C  

Symposium 2.0 (50 minutes)  
CE Credits: 1.  

**In-Person CE Credit:** To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.  

**Virtual CE Credit:** Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. **The awareness/alertness checks will not appear on a tablet.** At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.  

**Moderator:** Kirk Waldroff (APA)  

**Presenter 1**  
Lisbeth Nielsen, *National Institute on Aging*  

**Presenter 2**  
Christopher Fagundes, *Rice University*  

**Presenter 3**  
Karen Fingerman, *The University of Texas at Austin*  

**Presenter 4**  
Agnes Lacreuse, *University of Massachusetts Amherst*  

**Business Meeting**
Clinical Utility of Mental Health Apps in Treatment with Adolescent Clients

Saturday, August 05
2:00 PM-2:50 PM
Room 159

Skill Building (50 minutes)
This session focuses on utilizing mobile health (mHealth) apps to supplement clinical treatment of adolescents. Topics include selecting mHealth apps, determining which clients are appropriate for mHealth, and utilizing mHealth apps for interventions such as symptom tracking and skill practice to support treatment using CBT, DBT, ACT, and other modalities.

Chair: Hannah Jones (Dear Dr. Jones Therapy & Consulting)

Cognitive Behavioral Therapy Around the World

Saturday, August 05
2:00 PM-2:50 PM
Room 150B

Invited Address (50 minutes)
Leaders from around the world describe the current status of CBT and its application in response to the globalized demands for mental health treatments. Participants will describe effective psychological interventions for the treatment of raising psychological disorders such as depression and anxiety. Presentations will describe specific adaptations to adapt CBT applications for the treatment of different cultural groups around the world.
D. O. Hebb Distinguished Scientific Contributions Award Lecture

Saturday, August 05
2:00 PM-2:50 PM
Room 207B

Invited Address (50 minutes)
D. O. Hebb Distinguished Scientific Contributions Award Winner Dr. Mauricio Papini will deliver an address titled "Neurobiology of Unexpected Reward Downshifts".

Disaster Response: Reducing Risk and Enhancing Resilience in Children and Families

Saturday, August 05
2:00 PM-2:50 PM
Room 143C

Symposium 2.0 (50 minutes)

Climate change, with its demonstrated mental health consequences and disproportionate impact on the most vulnerable children, is a growing concern with even more challenges. Presenters will discuss recommendations related to the scalability, flexibility, effectiveness, and cultural responsiveness of disaster intervention programs to improve the overall mental health outcomes of youth.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download
the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Robin Gurwitch (Duke University School of Medicine)

Climate Change and Children’s Mental Health: Challenges and Solutions

Daniel Dodgen, U.S. Department of Health and Human Services

Improving Training and Expanding the Reach of PFA and SPR

Melissa Brymer, UCLA-NCCTS

Child Adult Relationship Enhancement (CARE) After Disasters: A new program for disaster response

Robin Gurwitch, Duke University School of Medicine

Racism and Disasters: Centering Equity in Response and Recovery

Ernestine Briggs-King; Rosaura Orenco-Aguayo, Medical University of South Carolina

Diving into Autistic Adulthood: A Focus on Adaptive Behavior and Psychosocial Factors Over Time

Saturday, August 05
2:00 PM-2:50 PM
Room 156

Symposium 2.0 (50 minutes)
The transition to adulthood for autistic young people represents a critical, vulnerable period with high rates of poor outcomes across domains. Drawing from longitudinal studies and outpatient clinical data, this symposium will elucidate developmental trajectories from adolescence to young adulthood and investigate predictors of positive adult outcomes in autistic populations.

Chair: Elizabeth Laugeson ()
Improved Adaptive Behaviors in Autistic Adults

Elizabeth Baker, UC Riverside; Giselle Salinas, UC Riverside; Bruce Baker, University of California, Los Angeles; Jan Blacher

Social Competence as a Predictor of Adult Outcomes in Autism Spectrum Disorder

Elaine Clarke, University of California, Los Angeles; Catherine Lord, University of California, Los Angeles

Understanding and Targeting Loneliness in Autistic Adults: The Role of Empathy and Social Engagement

YenHo Chou, University of California, Los Angeles; Christine Moody, UCLA PEERS® Clinic; Elina Veytsman, UCLA Semel Institute for Neuroscience and Human Behavior; Juliette Lerner, UCLA PEERS® Clinic; Rebecca Kammes, UCLA Semel Institute for Neuroscience and Human Behavior; Elizabeth Laugeson

Division 20 Poster Session II

Saturday, August 05
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)
Poster presentations from Division 20 (Adult Development and Aging)

Decision-Making with Age, Depressive Symptoms, and Advice.

Tarren Leon, University of Technology Sydney; Gabrielle Weidemann; Ian Kneebone, University of Technology Sydney; Aunty Kerrie Doyle, Western Sydney University; Phoebe Bailey, University of Technology Sydney

Impact of Late Life Personality Disorder Pathology on Post-Traumatic Stress Symptoms

Lisa Stone, University of Colorado Colorado Springs; Julie Hurd, University of Colorado Colorado Springs; Daniel Segal, University of Colorado Colorado Springs

Predictors of Suicidal Ideation in Lonely Older Adults with and without Cognitive Impairment

Fatema Colombowala, Pacific University; Taylor Loskot; Emily Bower, Pacific University; Kimberly Van Orden, University of Rochester Medical Center
Older Adult Depressive Symptoms Predict Memory Concerns in the COVID-19 Pandemic

Jamie Kiefer, Palo Alto University; Jas Chok, Palo Alto University; Benjamin Hougaard, Palo Alto University; Vennisia Mo, Palo Alto University; Ayushi Agrawal, Palo Alto University; Namasvi Jariwala, Palo Alto University; Ying Hua Wu, Palo Alto University; Anahita Eskandari, Palo Alto University; Christopher Calzada, Palo Alto University; Matthew Hollander, Palo Alto University; Rowena Gomez, Palo Alto University

Type and Frequency of Daily Activities Predict Life Satisfaction in Older Adults

Benjamin Hougaard, Palo Alto University; Jamie Kiefer, Palo Alto University; Ayushi Agrawal, Palo Alto University; Carl St. Goar, Palo Alto University; Vennisia Mo, Palo Alto University; Matthew Hollander, Palo Alto University; Abigail Overstreet, Palo Alto University; Jas Chok, Palo Alto University; Ying Hua Wu, Palo Alto University; Namasvi Jariwala, Palo Alto University; Anahita Eskandari, Palo Alto University; Rowena Gomez, Palo Alto University

Long and lonely journey: Therapy with families of patients with dementia

Elizabeth Bates Freed, Antioch University Santa Barbara

Profiles of Stability and Changes in Well-Being in Adulthood and Activity Participation

Arielle Bonneville-Roussy, Université du Québec à Montréal

Effects of generativity on loneliness, depression and well-being among older adults during COVID-19

Koji Abe, Kagoshima University

Unpacking character strengths of East Asia older adults and their relationships to mental health

Ting-Ting Yang

Title: It’s All Video?: Outcomes of a novel telehealth intervention with older Veterans.

Arshdeep Kaur, VA Maryland Health Care System

Relationships Between Diverse Forms of Anxiety and Intrapersonal Functioning Among Older Adults

Colleen Mock, University of Colorado at Colorado Springs; Daniel Segal, University of Colorado Colorado Springs
The implications of psychological distress: Cognitive control beliefs and cognitive functioning

Eunbea Kim, Iowa State University; Yulri Kim, Iowa State University; Natasha Peterson, Iowa State University; Jeongeun Lee, Iowa State University

Age-related Changes in Psychological Well-Being: Findings from the MIDUS 3 National Sample

Chloe Golden, Nova Southeastern University; Karla Molina, Nova Southeastern University; Melissa Baker, Nova Southeastern University; Charles Golden, Nova Southeastern University; Ashley Stripling, Nova Southeastern University

The Effects of Loneliness and Social Isolation on Mental Health in a National Sample of Older Adults

Melissa Krock, University of Manitoba; Corey Mackenzie, University of Manitoba; Verena Menec, University of Manitoba; Jessica Cameron, University of Manitoba

Palo Alto University's Age-Inclusivity across Undergraduate and Graduate Programs

Flora Ma, Stanford; Megan Frank, Palo Alto University; Rowena Gomez, Palo Alto University; Teceta Tormala, Palo Alto University

Establishing a measure of prospective aging self-efficacy

Jarrod Hines, University of Wisconsin–Eau Claire; Starlette Sinclair, Florida Gulf Coast University

Death Events Permeate Daily Emotional Experiences: Roles of Daily Uplifts and Subjective Age

Caitlin Reynolds, North Carolina State University; Alexandra Early, North Carolina State University; Shevaun Neupert

Age-Group Differences in Rates of Adaptation to Repeated Stressor Exposures: The Role of Appraisals

James Miller, Colorado State University; Gloria Luong, Colorado State University; Stephen Aichele, Colorado State University

Greater Ageism in Barriers to Mental Healthcare Relates to Poorer Mental Health for Older Adults

Grace Caskie, Lehigh University; Eve Root, Lehigh University
Relation of Awareness of Age-Related Change to Inductive Reasoning and Verbal Memory

Grace Caskie, Lehigh University; Abigail Voelker, Lehigh University

Division 46 Poster Session II

Saturday, August 05
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

Adolescent Cybervictimization is Associated with Increased Risk of Cyberaggression

Keiatta Garcia, Fielding Graduate University; Le (Leigh) Mo Pino, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Chinese Adolescent Perception of Social Media: Role of Parental Perceptions, Mediation and Internet

Ziye Wen, Ohio State University

The Effects of The Pandemic on the Behavior of Junior High School Students

Julian Grisius, Homewood-Flossmoor Community High School

Trauma Influences Closure, Guilt, and Disappointment about Adolescent Cyberaggression

Colleen Kocik; Janine Ray, Fielding Graduate University; Polina Kats-Kariyanakatte, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Childhood Trauma, Cybervictimization, and Cyberperpetration Predict Regret about Cyberbehavior

La Toya Broughton, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Gender Differences in Adolescent Cyberperpetration and Cybervictimization

Monica Echols, Fielding Graduate University; Elisheva Malloy, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University
Social Isolation During a Time of Digitization: Impacts on Political Extremism

Kimberely Mejia, John Jay College of Criminal Justice; Rebecca Weiss, John Jay College, CUNY; Laiba Ghumman, John Jay College of Criminal Justice; Stephanie Medina, John Jay College of Criminal Justice

Understanding digital distraction, workload, and flow tendency in the personal learning environment

Yu-Lin Ho, National Yang Ming Chiao Tung University; Yuan-Hsuan Lee, National Tsing Hua University; Jiu Yu Wu, National Yang Ming Chiao Tung University

Does social discounting rate predict non-consensual sexting among adolescents?

Katherine Ingram, UNC Chapel Hill; Kortney Peagram; Marisa Marraccini, UNC Chapel Hill; Dorothy Espelage

New Wine in an Old Bottle? Bullying-related Media and Bullying Perpetration in Daily Life

Zhaojun Teng, Southwest university; NIE QIAN, Southwest University; Meg Stomski, UC Berkeley; Chuanjun Liu, Sichuan University; Cheng Guo, Southwest University

FoMO and Technology Interactions Among Adolescents

Abby HOMMER, University of Wisconsin Madison; Reese Hyzer, University of Wisconsin-Madison, Loyola University Chicago; Megan Moreno, University of Wisconsin Madison

Healthcare Providers’ Perspectives on Adolescent Technology Use during the COVID-19 Pandemic

Reese Hyzer, University of Wisconsin-Madison, Loyola University Chicago; Shiri Raphaely, University of Wisconsin Madison; Erin Kelleher, University of Wisconsin–Madison; Megan Moreno, University of Wisconsin Madison

Machine Learning Classification of Retinal Imaging of Neuropsychiatric and Healthy Cases in a Subset of the UK Biobank Cohort

Babatunde Aideyan, Northeastern University; Christie Rizzo, Northeastern University; Jessica Edwards George, Northeastern University; Nicole Detore, Massachusetts General Hospital/Harvard Medical School; Deniz Erdogmus, Northeastern University

Predictors of Intentions to Use a Mindfulness Meditation App
Tai Chang, Alliant International University; Amira Blake, Alliant International University–San Francisco; Pei-Ying Lo, Alliant International University–San Francisco

The Cultural Influence of Comedy

Susan J Eddington, IMAGES-IMAGES, Inc.

Development and Initial Validation of the Liberatory Digital and Media Literacy Inventory

Devin E. Banks, University of Missouri - St. Louis; Brendesha Tynes, University of Southern California

Social Media is More than Just Scrolling: Self-Esteem, the Big 5, and Social Media Use

Stuleena Adey, Marywood University; Lindsay Phillips, Chestnut Hill College

Using the Apple Watch as a Brief Mindfulness Intervention: A Mixed Methods Approach

Stephen Wright, University of Northern Colorado; Emily bach, University of Northern Colorado; Stephen Bryson, University of Northern Colorado; Sarah Schaller; Dorothy Wright, Independent Practice

Adolescent Cyber Victimization and Gender Predict Cyber Perpetration

Mark Summers, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Fire Perception in Virtual Environments

Gabreilla Waters, Morgan State University; Justin Bonny, Morgan State University

Borderline Personality Disorder on Social Media: Its Portrayal and Impact

Megan Piercy, Springfield College; Wonjin Sim, Towson University; Shayna Eubanks, Towson University; Katie McQueen, Towson University

The Effect of Telehealth CBT Group Therapy on Perinatal/Postnatal Depression and Anxiety

Amira Blake, Alliant International University–San Francisco; Tai Chang, Alliant International University; Pamela Neher, Highland Hospital

The Gendering of Illness Identity on TikTok: A Qualitative Framing Analysis of #Endometriosis

Amanda K Greene, Un
# Going flat Community Building on Tik Tok: A Case for How to Study Visual Video Data and Illness Identity in the Tik Tok Space

**Maggie Creegan**, *University of Denver*; Trisha Raque; Keiko McCullough, *University of Denver*

**Level Up: Taking TeleMental Health Beyond Zoom Sessions**

**Victoria Guinn**; **Donna Sheperis**, *Palo Alto University*

"Your soulmate is still out there!" Dating App Use and FOMO in Young Adults

**Monali Chowdhury**, *Allegheny College*; **Courtney Kaufman**, *Allegheny College*; **Emily Mullen**, *Allegheny College*

Baby it's cold online: A qualitative investigation about what is and is not appropriate to do on social media in romantic relationships

**Corinne Watkins**

## Division 48 Poster Session II

**Saturday, August 05**
2:00 PM-2:50 PM
Halls D and E

**Poster (50 minutes)**
This session is Division 48's in-person poster session centered on peace, conflict, and violence.

Understanding Local Knowledge about the 1994 Genocide Against the Tutsi in Rwanda: A Needs Assessment

**Christine Kindler**, *Howard University*; **Tyquavius Kelley**, *Howard University*; **Garima Rokaya**, *Howard University*; **Ezer Kang**, *Howard University*; **Grace Karekezi**; **Christophe Mbonyingabo**

Let Us Put Out the Fire of War: Lessons from Meditating on Love, Peace, Hope, and Unity in Israeli and Palestinian Children's Art

**Melanie Schneider**, *Teachers College, Columbia University*
Asylum is not a gift and education is a right.

Serdar M. Degirmencioglu, Goethe University Frankfurt a.M.

At the crossroads of climate change: Psychology should endorse peace and environmental justice

Serdar M. Degirmencioglu, Goethe University Frankfurt a.M.

Moral Centeredness and Commitment to Effectively Battling COVID-19

Erika Andrade, The City University of New York

How Religiosity and Rigidity Pull Differently Regarding Intolerance, And When Who Drags Whom Along

Kymora King, York College, CUNY; Ian Hansen, York College, CUNY

Religious and Political Antecedents of Support for Pro-Violence and Anti-Violence Charismatic Movements

Joel Matta, York College, CUNY; Ian Hansen, York College, CUNY

The Conflict Attitude Measure: Additional Empirical Support

Michael Van Slyck, Keiser University; Kaitlynn Quackenbos, Keiser University; Melita Kapetanovic, Keiser University

Youth and Peace: Can Narratives Enhance Reconciliation

Alma Jeftic, University of Copenhagen

Sentiment Analysis of Russian-Language Social Media Posts During 2022 Russian Invasion of Ukraine

Matthew Dean, Mississippi State University

Answering the Call: Can Organised Psychology Contribute to the Prevention of Hate Victimization

Hanlie Van Wyk, UNISA; Juan Nel, University of South Africa (UNISA)

Transgenerational and Historical Trauma in Immigrant Families From Eastern Europe
Division 5 Award Symposium

Saturday, August 05
2:00 PM-2:50 PM
Room 146A

Invited Address (50 minutes)
NA

Chair: James Head (University of West Georgia)

05 - Quantitative and Qualitative Methods
Welcome

James Head, University of West Georgia

05 - Quantitative and Qualitative Methods
Anne Anastasi Dissertation Award

Kenneth Wilcox

Helping Individuals with Neurodiverse Identities Transition from School to Work.

Saturday, August 05
2:00 PM-2:50 PM
Room 149B

Critical Conversations (50 minutes)
This session will combine the knowledge and skills of Industrial Organizational and Clinical Psychology to present a working framework for how IO and Clinical Psychologists, including Mental Health Therapists, to understand the challenges and practical strategies to assist individuals with neurodiverse identities successfully transition from the school to work environment.

Chair: Kimberly Morse (Bilbao Consulting)

Challenges Persons who Identify as Neurodiverse Face When Entering the Workforce

Kimberly Morse, Bilbao Consulting
Strategies to Help Persons who Identify as Neurodiverse Transition from School to Work.

Hanna Garza, Texas Tech University

Challenges in Self-disclosure and Self-advocacy when Requesting Accommodations in the Workplace

Kimberly Morse, Bilbao Consulting

How is Psychology as a Discipline Utilizing and Advancing Technology?

Saturday, August 05
2:00 PM-2:50 PM
Halls D and E

Poster (50 minutes)

How to Run a Virtual Psychology Research Lab

Karen Dill-Shackleford, Fielding Graduate University

Effacing Racial Bias in Performance Evaluation Systems

Ayanna Cummings

Easier Said than Done: Intention-Behavior Difference in Disseminating Threatening Tweets

Violet Cheung, University of San Francisco

Perspectives from building and disseminating mental health apps at scale for Veterans & trauma survivors

Jason Owen

Good Psychotherapy for All: How Technology Can Help Provide Easy Access to High Quality Services
Matteo Bugatti, University of Denver

Ethical Considerations at the Intersection of Psychology and Technology

Tiffany Chenneville, University of South Florida

PX: The Participant Experience in Psychology Research

Perry Reed, Fielding Graduate University

Studying Educational Technology Uptake by and Using Experience Sampling Techniques to Measure Within

Stephen Aguilar

Addressing Healthcare Worker Burnout

Saloumeh DeGood

Developing Competencies for Clinical Practice

K. Rocco Shields, Genius Academy

Video Survey Administration: A new method for collecting survey data

Alaa Alkhalaiwi, Morgan State University

Science dissemination through the IMPACT Measures Tool®: Empowering the early childhood workforce to promote equitable assessment

Katie Hammond

One-year impact of rapid dissemination of cognitive behavioral therapy through CBTIweb

Allison Wilkerson

Connection in an isolating age: Utilizing VR to support connection for diverse and underserved youth

Nicolas Meade
Ethical Considerations of Using VR in Mental Health Training

Michael Galea, University of Malta

Virtual Reality: A Tool with Unique Benefits and a Big Impact

Elizabeth McMahon, Independent Practice; Debra Boeldt, Colorado School of Public Health; Ehsan Gharadjedaghi, The Chicago School of Professional Psychology; David Lin

Developing An Educator Classroom Management Simulation Using Virtual Learning Environments

Aaron Fischer

The role of embodiment in virtual reality learning: An fNIRS investigation

Jean Bodet III

Utilizing Online Empathy Mapping to Explore Cyberaggression among Racialized Adolescents

Johanna Sam

Technology: The Double-Edged Sword for Addictions

Amoneeta Beckstein, Assumption University Thailand

Applications of Virtual Standardized Patients in Professional Psychology

Yu-Ling Lan

Promoting Equity in Online Student Engagement Through Technology Enhanced Zoom Classes

Aaron Fischer; Chathuri Illapperuma-Wood, University of Utah

Psychologists as technologists and their critical role in shaping the future of health technology

Kay Nikiforova, Violet; David Cooper

A mHealth intervention to promote adaptive coping and medication adherence among HIV-positive Men Wh
Liying Wang

Ensuring Optimal Training Spaces: Using Technology to Mitigate Implicit Biases

Milton Fuentes, Montclair State University; Michelle Truffin, Montclair State University; Heather Hernandez

The metaverse and malign actors: An examination of emerging threats in an immersive digital world

Alexis dAmato

Expanding communication and language diversity in health care settings through the use of on-demand

Lashawn Ford, Spalding University

TinCAT: Asynchronous online interventions for smoking cessation among LGBTQ+ people

Mike Parent, Hopelab

Pervasive-Technology Platform for Cognitive Monitoring After Repetitive Head Impacts

Julie Faieta, University of Pittsburgh

"Utilizing Health Information Technology in Mental Health Screening and Virtual Counselling as prio

Charine Glen Spyron

Rapid Prototyping of a Biological Mechanistic Network Explaining Neurocognitive sequelae of Anomalou

Thomas Chacko, Rochester Regional Health

Connecting Marginalized Families in Virtual Psychoeducational Groups: Does Zoom Work?

Traci Pacita Maynigo; Denyse Woods
Inclusive and Affirmative Assessment:
Considerations for Gender Identity, Sexuality, and Disability

Saturday, August 05
2:00 PM-2:50 PM
Room 143B

Critical Conversations (50 minutes)

The Society for Clinical Neuropsychology Public Interest Advisory Committee Diversity Subcommittee presents a discussion-based experience with topic experts on multiple facets of individual diversity including gender identity, sexual orientation, and disability status. Discussion with the panel will emphasize concrete strategies for inclusive assessment of diverse individuals through an intersectional lens.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Cynthia Burton (University of Michigan)

Presenter 1
Cynthia Burton, University of Michigan

Presenter 2
Sarah Cable, Baylor College of Medicine/Texas Children's Hospital

Presenter 3
Jae Purnell, Fairleigh Dickinson University

Presenter 5
Jeanelle Ali
Intercultural Competence Skill Development through Study Abroad

Saturday, August 05
2:00 PM-2:50 PM
Room 204A

Symposium 2.0 (50 minutes)
Perspectives from students, faculty, and academic leadership are offered about the journey of intercultural competence development through a study abroad course. Narratives are offered from the student experience with reflections of cultural awareness and cultural empathy. Faculty and leadership will share insights regarding curriculum design, tools implemented, and a program review.

CoChair: Brandy Blount (The Chicago School of Professional Psychology) and Felice Mayes (The Chicago School of Professional Psychology - Chicago, IL)

Student Perspectives on a Study Abroad to Germany

Brandy Blount, The Chicago School of Professional Psychology; Felice Mayes, The Chicago School of Professional Psychology - Chicago, IL; Seham Abdalnaeem, The Chicago School of Professional Psychology; Kala Cullars, The Chicago School of Professional Psychology; Tiffany Navarro, The Chicago School; Annalee Pellicotte, The Chicago School of Professional Psychology; Lana Schipman, The Chicago School of Professional Psychology; Claudia Vazquez Morales, The Chicago School of Professional Psychology; Michael Viernes, Chicago School of Professional Psych

Invited Address - Med Associates Distinguished Contributions to Basic Behavioral Research Award

Saturday, August 05
2:00 PM-2:50 PM
Room 154A

Invited Address (50 minutes)
Operant conditioning traditionally has been viewed as resulting from response strengthening by reinforcement. In this view, an operant contingency arranges for responses to be followed closely in time by primary reinforcers and to be strengthened as a result. When previously neutral stimuli are associated with a primary reinforcer, they too are thought to acquire this response-strengthening capacity (i.e., conditioned reinforcement). Despite a long and ongoing history of serious empirical and theoretical challenges to this traditional view, it remains dominant in behavior analysis and well beyond. In this talk I describe my take on an alternative account in which “reinforcers” serve as signals and motivationally relevant events that guide and modulate performance. Such events can be phylogenetically important, or...
they can acquire importance because they are useful signals for deciphering where, when, and how currently motivationally relevant events might be obtained (or avoided). Along the way I review relevant research (both old and new) from my laboratory on conditioned reinforcement and attention, choice, relapse phenomena (especially resurgence), formalization of the operant contingency in terms of information theory, and delayed reinforcement.

**CoChair:** Mirela Cengher (University of Maryland, Baltimore County (UMBC)) and Kathryn Glodowski (Mission Autism Clinics)

25 - Behavior Analysis
Reconstructing operant conditioning without reinforcement

**Timothy Shahan, Utah State University**

**Keynotes: Marianne Celano, PhD, ABPP and Richard M. Lee, PhD**

**Saturday, August 05**
2:00 PM-2:50 PM
Ballroom A&B

Keynote (50 minutes)

**Advancing Social Change through Media: Children’s Literature**
Marianne Celano, PhD, ABPP, Emory University School of Medicine

This keynote address will describe how to leverage psychological science and expertise to advocate for social change via media, using the example of children’s picture books that address racism, gun violence, and the climate crisis. Dr. Celano will discuss advantages and disadvantages of using media for children to address social problems, and attendees will be invited to consider how they might integrate psychological knowledge/expertise with individual passions or talents to communicate to a specific population about a current social problem.

**Learning and Healing Through Comics**
Richard M. Lee, PhD, Department of Psychology, Asian American Studies Program, University of Minnesota

Comic art tells a story, makes a point, evokes laughter, or does all three at once. But like media writ large, comics has historically centered white, male lives and concurrently has objectified and vilified the lives of marginalized and minoritized people. I propose comics can be a radical praxis for learning and healing and describe how comics provides an accessible way to visually represent and honor marginalized and minoritized youth and families by amplifying voices and stories that are often ignored, made invisible, and trivialized. In this way, comics can be used to educate, spark conversations, challenge dominant narratives, and normalize and validate diverse life experiences. I reference The Other Ones by Lee, a daily comic that I co-create with my artist brother, to illustrate how psychology and specifically diversity science can be brought to life in comics to promote racial literacy and embody radical healing.
CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Moderator: Lyndsey Curtis (APA)

Advancing Social Change through Media: Children’s Literature
Marianne Celano, Emory University School of Medicine

Learning and Healing Through Comics
Richard Lee, University of Minnesota

Lynn Stuart Weiss Lecture - Psychology as a Means of Attaining Peace Through World Law

Saturday, August 05
2:00 PM-2:50 PM
Room 204C

Invited Address (50 minutes)

NA

Abortion and Deservingness: The Role of Psychological Research in Understanding Abortion
Mental Health and Well-being Maturity Model: An Applied Solution in Response to the Surgeon General

Saturday, August 05
2:00 PM-2:50 PM
Room 154B

Skill Building (50 minutes)
The Well-being and Mental Health Maturity Model provides a comprehensive snapshot of how an organization is currently supporting their workforce’s well-being and mental health. This assessment is an organizational diagnostic tool that aims to enhance the workforce's experience by integrating well-being and mental health strategy across all operational functions.

CoChair: Justin Maki (Deloitte Consulting) and Dan Pelton (Deloitte Consulting)

Non-Academic Career Paths: Challenges and Benefits

Saturday, August 05
2:00 PM-2:50 PM
Room 208

Symposium 2.0 (50 minutes)
Panelists will address the personal and professional challenges and benefits of choosing a non-academic career path. This session is appropriate for PhD students, post-docs, mid- and later- career academic scientists who wish to understand career options outside of academia.

Chair: Barbara Wanchisen (Independent researcher)
Working at the Intersection of Research, Policy and Practice

Heidi Schweingruber, The National Academies

Leadership in a Science-Focused Federal Agency: Challenges and Opportunities

William Klein, National Cancer Institute (NIH)

Federal Government Opportunities in Evidence-Based Policymaking

Steve Newell

President's Address

Saturday, August 05
2:00 PM-2:50 PM
Independence Salon D/E

Presidential Address (50 minutes)
Division 17’s President, Shavonne Moore-Lobban's presidential address.

17 - Society of Counseling Psychology
President's Address

Shavonne Moore-Lobban

Shifting the chronic pain paradigm: Adopting a structural conceptualization of this rising epidemic

Saturday, August 05
2:00 PM-2:50 PM
Room 151A

Critical Conversations (50 minutes)
Chronic pain is integrally tied to mental health and disproportionately experienced by, and undertreated among, minoritized/marginalized populations. We will discuss the urgent need for re-conceptualizing chronic pain as a social/systemic versus individual problem, and how adopting this new paradigm could revolutionize pain science and improve prevention and intervention approaches.
CoChair: Laura Simons (Stanford University) and Idia Thurston (Texas A&M University)

Critical Conversation -- Shifting the chronic pain paradigm: Adopting a structural conceptualization of this rising public health epidemic

Melanie Noel, University of Calgary

Critical Conversation -- Shifting the chronic pain paradigm: Adopting a structural conceptualization of this rising public health epidemic

Vani Mathur, Texas A & M University

Strategies to Facilitate and Assess Effective Supervision Across In-Person and Virtual Modalities

Saturday, August 05
2:00 PM-2:50 PM
Room 143A

Critical Conversations (50 minutes)

Two presentations exploring the use of technology to improve supervision oversight and designing a tracking system to assess supervision effectiveness will be followed by in-depth discussion. The presentations draw from a Veterans Health Administration quality improvement project assessing Training Director, supervisor, and supervisee experiences of virtual and in-person supervision.

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Chair: Erika M. Shearer (VA Portland Health Care System)

Improving Supervision Oversight through Tracking and Telehealth

Shiloh Jordan, VA Pacific Islands Health Care System; Kristen Eliason, VA Pacific Islands

Designing a Tracking System to Assess Engagement in Competency-Based Supervision
The History of Psychology and the Psychology of Science: An Instructive Integration

Saturday, August 05
2:00 PM-2:50 PM
Room 203

Presidential Address (50 minutes)
Illustrates the connections between the history of psychology and the psychology of science via a capstone history of psychology course. The illustrations broaden appreciation for both the history and the science of psychology.

Using Implementation Science to Address Healthcare Inequities in the Context of Rehabilitation Research

Saturday, August 05
2:00 PM-2:50 PM
Room 149A

Invited Address (50 minutes)
Dr. Kimberly Monden, Fellow of Division 22 will discuss the implementation of science to address healthcare inequities within rehabilitation research

Using Implementation Science to Address Healthcare Inequities in the Context of Rehabilitation Research
What drives alcohol use disorder? A critical conversation about etiology

Saturday, August 05
2:00 PM-2:50 PM
Room 150A

Critical Conversations (50 minutes)
The current lack of consensus about the etiology of alcohol use disorder (AUD) undermines progress in treatment protocols. A unified protocol would improve consistently poor treatment outcomes for clients. This conversation aims to find common ground between approaches and move towards cohering the etiology of AUD under a unified protocol.

Chair: Richard Zamora (Mount Saint Mary's University)

Writing Research Briefs for Practitioner Audiences

Saturday, August 05
2:00 PM-2:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B

Skill Building (50 minutes)
Translating research to practice is a perennial problem. To help make a difference in the implementation of evidence-based practices, we solicited, edited, and published briefs for educators. We will share examples and brainstorm how topics for briefs can be identified, written, reviewed, and shared to reach their intended audience.

CoChair: Rachel Renbarger (FHI 360) and Alysia Roehrig (Florida State University)

Soliciting Briefs

Rachel Renbarger, FHI 360; Jeanette Joyce
Fostering conscious, active imaginal states for clients adverse to engaging full hypnotic states

Saturday, August 05
2:00 PM-2:50 PM
Room 207A

Skill Building (50 minutes)
Many clients may seek hypnotherapy as an initial inquiry but become fearful of what it means to undergo hypnotherapy. The use of conscious, active "imaginal" exercise has long been a way to introduce the topic. This session will focus on the use of active imaginal engagement as a preeminent potential.
Saturday, August 05  
2:00 PM-3:50 PM  
Room 140A

Symposium 2.0 (110 minutes)

The APA MFP Special Interest Symposium, during the APA 2023 Convention, provides an opportunity for APA members to participate in an interactive, skills-focused panel discussion with content experts. The session topic, format, and presenters were identified by the MFP Training Advisory Committee (TAC). The TAC is comprised of racially and ethnically diverse psychologists and individuals with lived experience. The session will provide attendees with a historical, foundational overview of the tensions that exist between the psychology, communities of color, and the goals of equity, diversity, and inclusion (EDI). Panelists will present from their specific vantage-point in the field, including science, academia, publishing, and clinical practice, the competing priorities to maintain rigor and standards while meaningfully integrating EDI principals. Presentations will include information and education on evidence-based practices and community-informed practices that include EDI as an underpinning. The moderator will facilitate a discussion between panelists and session participants that incorporates the APA EDI framework, and that identifies barriers and strategies for improving EDI in psychology.

The learning objectives for the session include:

1. Understand how EDI has historically competed with institutional standards of scientific rigor, scholarly publishing, training for psychology professionals, and clinical practice.
2. Discuss the impact for the field of psychology if the current methods and standards of evaluation and assessment of the psychology field are not inclusive of EDI principles.
3. Discuss implications for behavioral health sciences when current systems institutionalize EDI.
4. Identify evidence-based

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Presenter 1
Erin Alexander

Presenter 2
Melba Vasquez, Independent Practice

Presenter 3
Clients treated by most psychotherapists improve. Two therapists among the 471 therapists at one clinic stood out for clients who, on average, improved significantly more and deteriorated significantly less than average. We describe the techniques used to discover this, the therapists' approaches, and the complex implications of this finding.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: David Erekson (Brigham Young University)

Finding exceptional therapists in day-to-day practice: Multiple, complex statistics for messy data

David Erekson, Brigham Young University

What does exceptional therapy look and sound like: Excerpts and commentary

Raymond DiGiuseppe, St. John's University

What it’s like to compare therapists by their client outcomes?
Dianne Nielsen

Navigating the revelation of one's therapist outcome status

Stevan Nielsen, Brigham Young University

Presidential Address and Awards Ceremony

Saturday, August 05
2:00 PM-3:50 PM
Room 204B

Presidential Address (110 minutes)

Chair: Sarah Bonis (Western Kentucky University)

It’s Time to Manage Energy, Not Time

Michelle Perfect

Promoting the Growth of Low Budget and Rural SPTAs

Saturday, August 05
2:00 PM-3:50 PM
Room 146C

Symposium 2.0 (110 minutes)
Many SPTAs suffer from low membership numbers and lack of funding. This symposium will address the inequities that are experienced by rural and impoverished SPTAs. The experience of successful low budget associations will illustrate possible solutions to these problems. We envision a partnership between APA and the needier SPTAs.

Chair: Lawrence Perlman (Independent Practice)

The problem of disparities in SPTAs and directions towards greater equity and viability.

Lawrence Perlman, Independent Practice
The challenges of improving rural health

**Paul Korte**, *U.S. Department of Veterans Affairs*

APA Membership Office Partnerships with SPTAs

**Ian King**, *APA*

Iowa: The Success of a Small, Rural SPTA

**Paul Ascheman**, *Iowa Psychological Assn*

Maine: The success of a low budget, rural SPTA

**Amy Safford**, *Maine Psychological Assn*

**Discussant**

**Michele McKinnie**, *Big Sky Psychological Consortium*

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**The Enigma of Adolescence and Young Adulthood: Clinical Challenges in the Context of Medical Illness**

**Saturday, August 05**
2:00 PM-3:50 PM
Room 147A

**Symposium 2.0 (110 minutes)**
This symposium will include an overview of developmental and clinical issues in adolescents and young adults (AYAs) with medical illnesses, followed by focused presentations on specific topics including social functioning, gender health, ethical considerations regarding disclosure and confidentiality, and the transition from pediatric to adult care.

**Chair**: Jennifer Allen ()

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**Overview of Adolescents and Young Adults (AYAs)**

**Jennifer Allen**; Elise McKelvey, *Medical College of Georgia at Augusta University*
Social Support among AYAs with Medical Illnesses: Benefits, Challenges, and Recommendations for Clinicians

Karly Murphy, Wake Forest University

Providing Gender Affirming Health Care to Adolescents and Young Adults in the Medical Setting

Megan McComas

Ethical Considerations in Disclosure and Medical Decision Making

Elyse Heidelberg, St. Jude Children's Research Hospital

Transition from Pediatric to Adult Healthcare

Samantha Artherholt, University of Washington Medical Center

The Future of Clinical and Health Psychology: Views from the Lab and the Field

Saturday, August 05
2:00 PM-3:50 PM
Room 147B

Symposium 2.0 (50 minutes)
Advanced technologies have been increasingly used to assess psychological illness, identify bias, develop and implement effective treatments to provide equitable access to care. We bring together psychologists to present their research, explore the potential of such technologies, and share their vision for the future of clinical and health psychology.

CoChair: John Norcross (University of Scranton) and Jennifer Penberthy (University of Virginia School of Medicine)

Presenter 1

Jennifer Penberthy, University of Virginia School of Medicine

Presenter 2

Albert Garcia-Romeu
Presenter 3

Wendy Rasmussen, SonderMind

Presenter 4

Vaile Wright, APA

Saturday, August 05
2:15 PM-3:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
HIPAA is complicated, but it doesn't have to be. Join Compliancy Group's Senior Account Executive Lance Solovey for a breakdown of HIPAA requirements, and what you need to do to protect your patients and practice. He'll provide you with actionable tips you can use to achieve HIPAA compliance in your practice.

Facilitator:
Lance Solovey, Senior Account Executive, Compliancy Group

Hosted by:
Compliancy Group

HIPAA Compliance: Can You Check All the Boxes?

Carol Hall, American Psychological Association

Saturday, August 05
2:15 PM-3:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Measurement-based care is growing in clinical practice as we see technology and proliferation of trainings. However, there are barriers to implementation that go beyond the availability of tools and knowledge of MBC, such as concerns about how it impacts the clinical relationships and the clinical process. In this session we will discuss MBC and the relationship between therapist and patient, covering topics including how MBC may be used to facilitate:

- Improved rapport between therapist and patient
- Increase patient engagement and commitment
- Elevate the voices of diverse patient
Facilitator:
Dr. Lindsay Oberleitner, PhD, Education Director, SimplePractice

Hosted by:
SimplePractice

**Measurement-Based Care as a Source of Rapport**

**Carol Hall, American Psychological Association**

**Saturday, August 05**
2:30 PM-2:55 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, APA Publishing and Book Store, Booth #129

Solutions Center
Join us at APA Publishing Booth #129 to see a demonstration of PsycLearn, APA’s all-digital resource helping educators immerse students in a personalized learning experience to enrich psychology instruction.

**PsycLearn’s Impact: What students have to say about the experience of using PsycLearn: Research Methods**

**Nichole Ridgeway, APA Publishing**

**Saturday, August 05**
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place

Solutions Center
Come join your fellow attendees at The Gathering Place one last time before the end of APA 2023. Discuss your favorite sessions, make connections, and share takeaways.

**Networking Cafe: Farewell and Takeaways**
A Deeper Dive into Positive Behavior Intervention and Supports Across Setting- Lessons Learned from

Saturday, August 05
3:00 PM-3:50 PM
Room 159

Skill Building (50 minutes)
Attendees will learn about tailoring implementation of Positive Behavior Intervention and Supports to unique populations and settings. Highlighting lessons learned from psychiatric residential treatment facilities for individuals with Emotional and Behavioral Disorders and Autism and Developmental Disabilities. Attendees will learn how to apply the basics of implementation to their settings.

CoChair: Emily Gallagher (Devereux Pennsylvania Children's Services) and Pamela Najera (Devereux Pennsylvania Children's Services)

Contempt of Court or Conscience? Conflicts of Confidentiality and Court-Ordered Disclosure.

Saturday, August 05
3:00 PM-3:50 PM
Room 151B

Critical Conversations (50 minutes)
This session will cover the topics of privacy, confidentiality, and privilege among therapist-client and researcher-participant in legal proceedings. Discussion of situations in which adherence to professional ethics conflicts with legal requirements by expert psychologists from both practice and research, APA’s Interim Director of Ethics, and a practicing attorney.

CoChair: Margaret Bull Kovera (John Jay College - CUNY) and Andre Mansion (American Psychological Association)
Assurances of Participant Confidentiality in Research Studies in the Face of Legal Requests or Court-Ordered Disclosure.

Margaret Bull Kovera, John Jay College - CUNY

Guarantees of Client Confidentiality and Privilege in Communications with a Psychologist Provider in the Face of Legal Requests or Court-Ordered Disclosure.

Karen Salekin, University of Alabama

Responsibilities and Obligations Set By the APA Ethics Code When Ethical Principles and the Legal Requirements Conflict.

Lindsay Childress-Beatty, JD, PhD, CAE, APA

Responsibilities and Requirements of the Law when Requested or Ordered to Reveal Confidential or Privileged Information.

Robert Beattey, University of California–Davis

D.G. Marquis Behavioral Neuroscience Award Lecture

Saturday, August 05
3:00 PM-3:50 PM
Room 207B

Invited Address (50 minutes)
2-23 Division 6 D.G. Marquis Behavioral Neuroscience Award winner Mark Laubach will present.

Chair: Eric Thrailkill (University of Vermont)

06 - Society for Behavioral Neuroscience and Comparative Psychology
Role of Medial Frontal Cortex in Motivational Control and Behavioral Flexibility

Mark Laubach, American University

Division 18 Poster Session II
Effect of a Distance Learning Vocational Reintegration Program on Practice Employment Interviews

Edward Washington, VA North Texas Health Care System; April Crawford, VA North Texas Health Care System; Scott Walters; Daisha Cipher, University of Texas at Arlington; James Lepage, VA North Texas Health Care System

Brightening Elder Adults' Environments: Use of Robotic Pets in Dementia Care

Carolyn Jackson, U.S. Department of Veterans Affairs; Douglas Thompson, U.S. Department of Veterans Affairs; Joshua Rackley, U.S. Department of Veterans Affairs

Recently Released Men on Parole: Mental Health Symptoms on Employment Attitudes

William Owens, University of Central Arkansas; Femina Varghese, University of Central Arkansas; Victoria Philippon

The development, feasibility and accuracy of the NAV-FS: a comparative review of FEP fidelity scales

Grace Owens, University of Minnesota; Madelyn Neill, University of Minnesota; Kim Mueser, Boston University; Piper Meyer-Kalos, University of Minnesota Medical School

Integrating Metacognitive Therapy to Improve Social Skills in Individuals with Psychotic Disorders

Katharine Wojcik, Baylor College of Medicine; Tessa Long, Baylor College of Medicine; Kenia Velasquez, Baylor College of Medicine; Nidal Moukaddam, Baylor College of Medicine

Against the Odds: Career Narratives of Black Male Police Chiefs

Pamela Foley, Seton Hall University; Michelle Hanna Collins, Seton Hall University; Chloe Blau, Seton Hall University; Shruthi Jayashankar; Jesse Merise, Seton Hall University; Lewis Schlosser, The Institute for Forensic Psychology

A Feasibility and Pilot Trial of the Brief Educational Guide for Individuals in Need (BEGIN)
Stigma After Prison: A Qualitative Evaluation of US Veterans

Dina Hooshyar, VA National Center on Homelessness among Veterans; Steven Arxer, University of North Texas at Dallas; Jason Flake, VA North Texas Health Care System; April Crawford, VA North Texas Health Care System; Michel Philippe, VA North Texas Health Care System; Haekyung Jeon-Slaughter, VA North Texas Health Care System; James Lepage, VA North Texas Health Care System

Effect of a Distance Learning Vocational Reintegration Program on Job-Search Self-Efficacy

April Crawford, VA North Texas Health Care System; Edward Washington, VA North Texas Health Care System; Daisha Cipher, University of Texas at Arlington; Scott Walters; James Lepage, VA North Texas Health Care System

Mental health training for Emergency Communication Operators: A model program

Angela Beamer, Nova Southeastern University; Vincent Van Hasselt, Nova Southeastern University; Ryan Black, Nova Southeastern University; Tara Thomas, Broward Sheriff Office; Sherri White, Broward Sheriff Office

Reinforcing Research Standards Through Accreditation of Society for Simulation in Healthcare

Victor Kai-Lam Cheung, Multi-Disciplinary Simulation and Skills Centre (MDSSC), Queen Elizabeth Hospital.; Eric H K SO, MDSSC, QEH; Jeff L K HUNG, MDSSC, QEH; S S SO, MDSSC, QEH; Avis S H LEUNG, MDSSC, QEH; George W Y NG, MDSSC, QEH; N H CHIA, MDSSC, QEH

Post Incarceration Behaviors and Attitudes: A Qualitative Evaluation in US Veterans

Michel Philippe, VA North Texas Health Care System; Steven Arxer, University of North Texas at Dallas; April Crawford, VA North Texas Health Care System; Jason Flake, VA North Texas Health Care System; Dina Hooshyar, VA National Center on Homelessness among Veterans; Haekyung Jeon-Slaughter, VA North Texas Health Care System; James Lepage, VA North Texas Health Care System

Low Morale – High Morale: A Factor Analysis for Police Morale during the New Normal

Jezamine De Leon, Philippine National Police Academy; Edwin Balila, Adventist University of the
Examining Adjudication History of Native Hawaiian and Other Pacific Islander Youth

Pamela Garcia, Family Court Liaison Branch, Child and Adolescent Mental Health Division, Hawai'i State Department of Health; Veronica Acosta, Family Court Liaison Branch, Child and Adolescent Mental Health Division, Hawai'i State Department of Health; Danielle L. Carreira Ching, The Baker Center for Children and Families, Harvard Medical Affiliate, Hawai'i State Child and Adolescent Mental Health Division, Hawai'i Pacific University; Andrea Hiura, Family Court Liaison Branch, Child and Adolescent Mental Health Division, Hawai'i State Department of Health

Changes in the Incompetent to Stand Trial population at the Oregon State Hospital from 2011 to 2019

Kayleigh Pierson, Western Oregon University; Jessica Murakami-Brundage, Oregon State Hospital

Preferences for Building Trust in Sources of Health Information among Community Health Workers

Erin An, University of Texas Health Sciences Center; Mathivarshini Sivachidambaram, University of Texas Health Science Center at San Antonio; Mabel Thai, University of Texas Health Science Center at San Antonio; David Leal, University of Texas Health Science Center at San Antonio; Arlynn Ambriz, University of Texas Health Science Center at San Antonio; David Nweke, University of Texas Health Science Center at San Antonio; Mahima Ginjupalli, University of Texas Health Science Center at San Antonio; Ivanova Veras de Jesus, University of Texas Health Science Center at San Antonio; Aaliyah Francois, University of Texas Health Science Center at San Antonio; Luz Garcini

Division 45 Poster Session II

Saturday, August 05
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Understanding the Historical Trauma Impact of Colonization on Native Hawaiian Health and Well-Being

Developing Culturally Responsive Therapeutic Relationship in Evidence Based Treatment

Sasha Flowers, George Mason University; Michal Weiss, University of Pennsylvania; Jodi Hasko, Immaculata University; Emily Becker-Haimes, University of Pennsylvania; Amanda Sanchez, Upenn

White Early-Career Counselors' Racial Socialization and Broaching of Race and Racism in Therapy

Stephanie Gutkin, Fordham University; Jennie Park-Taylor, Fordham University; Joseph Ponterotto, Fordham University; Tamique Ridgard, Fordham University

Gender and Racial Microaggression Experiences Predict Identification of Gender Microaggressions

Eric Moya, Fielding Graduate University; Orly Marcovich; Kristine Jacquin, Fielding Graduate University

Effects of Racial Stress & Trauma in Black Emerging Adulthood: The Influence of Racial Socialization

Maegan Barber, Howard University; GiShawn Mance, Howard University

Liberated Legacies: A Community-based, Family Systems Investigation of Black Women and Girls' Mental

Brianna Baker, Teachers College, Columbia University; Nic Bensmiller, Teachers College, Columbia University; Tatiana Vera, Teachers College, Columbia University

Understanding Division of Labor Practices in Dual-Black and Interracial Parenting Dyads

Broquelynn Shepard, Virginia Commonwealth University; Shawn Jones, Virginia Commonwealth University

Perceived Racial Misclassification and American Indian and Alaska Native Collegiate Mental Health

Anna Fetter, University of North Carolina at Chapel Hill; Mindi Thompson, University of Wisconsin-Madison; Michael Williams, University of Wisconsin-Madison

What are you?: Evaluating Racial Microaggressions and Ethnic Identity among Multiracial Individuals

Anne-Marie Romain, Adelphi University; Carolyn Springer, Adelphi University
Immigration Status Microaggressions: Internalization and Mental Health for Latinx and Asian People

Aldo Barrita, University of Nevada, Las Vegas; Richard Chang, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

Exploring Pathways to Asian American Activism

Fei Bi Chan, University of Louisville; Laurie (Lali) McCubbin, University of Louisville

A Systematic Review of Anti-Racism Instrumentation in Psychological Science

Madelyn Harris, Boston College; Terrill Taylor, University of Maryland at College Park; Alex Pieterse, Boston College

Asking about suicide in culturally preferred ways

Alondra Serrano, Palo Alto University; Shikha Saggi, Palo Alto University; Juliana Ng, Palo Alto University; Joyce Chu

Plan to Action: Toward a Better Understanding of the Mental Health Needs of Young Black Men

R Paul Thomlinson, Compass Health Network; Lauren Moyer, Compass Health Network; Jennifer Lee, Compass Health Network

The Stigma of Widowhood in South Asia: Anxiety, Depression and Stress among Widowed Women in Nepal.

Pooja Mamidanna, Alliant International University–San Francisco; Diane Zelman, California School of Professional Psychology

Bicultural Identity and Help-Seeking Attitudes Among First and Second-Generation Immigrants

Nicole Elyukin, Seton Hall University

The Academic, Social and Cultural Experiences Associated with STEM Students Success at HBCUs

Ivory Toldson, Howard University; Dara Williams, Howard University; Mercy Mugo; Mahi Megra, American Institutes for Research; Cynthia Overton; Chaunte White, American Institutes for Research
Examining Acculturation, Sexual Behaviors, and Sexual Orientation in Asian American Populations

Shuo "Coco" Wang, New Mexico State University; Kevin Yabes, New Mexico State University; Arturo Guerrero, New Mexico State University; Siyu Deng, University of Texas at El Paso; Chan Jeong “CJ” Park, New Mexico State University

A Meta-Analytic Path Analysis of Variables Related to Internet Addiction among Korean Adolescents

Jaehwan Son, catholic kkotongnae university; JAEJUNE NAM, catholic kkotongnae university; Jaepil Park, catholic kkotongnae university; tae won Jeong, catholic kkotongnae university

Development and Initial Validation of the Multicultural Research Competency Scale

Jinkoo Lee, University of Missouri - Columbia; Maya Elste, University of Missouri-Columbia; Melinda Troyka, University of Missouri-Columbia; Alan Guandique, University of Missouri - Columbia; Xiaotian "Daisy" Hu, University of Missouri - Columbia; Maya Williams, University of Missouri - Columbia; Gbemisola Fadeyi, University of Missouri - Columbia; Tevis Edmiston, University of Missouri - Columbia; Leticia Martinez, University of Missouri - Columbia; Sarah Peters, University of Missouri; Marion Mitchell, University of Missouri-Columbia; Donte Bernard; Lisa Flores, University of Missouri

Investigating the Impact of Sociocultural Factors on Suicidal Ideation in Latino and Asian Americans

Saumya Datta, Adelphi University; Michael Moore, Adelphi University

Factor Structure and Validity of the Depression, Anxiety, and Stress Scales (DASS-21) with PIs

Abigail Norton, Brigham Young University; G. E. Kawika Allen, Brigham Young University

A Systematic Review of Obsessive-Compulsive Disorder in Racial and Ethnic Minority Groups

Liya Mammo, Nova Southeastern University; Lourdes Suarez-Morales, Nova Southeastern University

Title: Advocating for the advocate: Is the push for social justice further burdening underrepresented

Marwa Ibrahim; Zamzam Dini, University of Minnesota-Twin Cities; Consuelo Cavalieri, University of Saint Thomas

The Role of Culture-Specific Coping Mechanisms in Moderating Mental Health Outcomes of Black College
Shaina L Hall, The University of Texas at Austin

Racial and Gender Disparities in the Psychological Effects on Chronic Pain

Han Yu, George Washington University; Yi Liu, George Washington University; Ananya Yadav, George Washington University; Feng Xing, George Washington University; James Sexton, George Washington University

Probing Diversity Language on Campus: A Critical Discourse Analysis Across 547 Public Universities

Bo Hyun Lee, New Mexico State University; Yuxuan Zhao, New Mexico State University; Mariana Cazares Rodriguez, New Mexico State University; Riley Schaner, New Mexico State University; Kris Hua, New Mexico State University; Benjamin Boldt, New Mexico State University; Karel Walter, New Mexico State University

Differences in Depressivity Among Hispanic Versus Non-Hispanic Individuals

Deisy Gonzalez Zapata, University of North Texas; Jose Guzman Jr, University of North Texas; Jorge Guadalupe Rosado, University of North Texas; Camilo Ruggero, University of North Texas; Camilo Ruggero, University of North Texas

Internalized Racism and Asian Americans: Perceiving Whites as “Hosts” and Asians as “Guests”

Suthakaran Veerasamy, University of Wisconsin–La Crosse; Michael Wong, McMaster University; Kohleen Zerull, Emporia State University; Ana Mendoza; Ali Khosravi, WesternU College of Osteopathic Medicine of the Pacific; Rebecca Jiang, McMaster University; Sienna Johnson, University of Wisconsin–La Crosse

The moderating effect of Mexican cultural identity on barriers to help seeking and mental illness

Aitiana Sanchez, University of Texas at El Paso; Joshua Villanos, University of Texas at El Paso; Erin M Portillo, University of Texas at El Paso; Craig Field, University of Texas at El Paso

Symptom Checklist 90-Revised (SCL-90-R) Use with Native Americans

Jacqueline Gray, University of North Dakota School of Medicine & He; Thomas Petros

Respectability Politics: Black College Women Coping in Counterspaces

Riley Brady, Missouri State University; Kerry Lambert, Missouri State University; Sophia Edwards, Missouri State University; Madyson Wicks, Missouri State University; Ashley Payne
Exploring the Colonial Mentality Scale Among Mexican-Origin College Students

Isabella Stoto, University of Maryland at College Park; Delida Sanchez, University of Maryland, College Park

The Role of Bicultural Identity and Stress in Alcohol Use Among Hispanics

Erin M Portillo, University of Texas at El Paso; Ashley Lindquist, University of Texas at El Paso; Aitiana Sanchez, University of Texas at El Paso; Craig Field, University of Texas at El Paso

Lived Experiences: Immigration, Family Separation, and Resilience of Latinx College Students

Fernanda Moura, William Paterson University of New Jersey; Joseph Wrobleski, William Paterson University of New Jersey; Deanna Enunwa, William Paterson University of New Jersey; Christine Varghese, William Paterson University of New Jersey; Jacob Perone, William Paterson University of New Jersey; Aileen Torres, William Paterson University of New Jersey; Pei-Wen Ma, William Paterson University of New Jersey

Racial/Ethnic Attitudes of Asian Americans and the Impact of Racism-Related Stress during COVID-19

Quennie Dong, University of California, Berkeley; Jin Hyung Lim, University of California, Berkeley; Edwin Carlos, University of California, Berkeley; Chunyan Yang, University of California, Berkeley

Dimensions of Racial Identity: Protective Factors for African American Girls

Ramal Rauf, Tulane University; Michael Cunningham, Tulane University

Division 50 Poster Session II

Saturday, August 05
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Intervention Histories and Preferences among a Nonstudent Emerging Adult Population

Emily Junkin, Virginia Consortium Program in Clinical Psychology; Jasmin Lamanna, Old Dominion University; Emma Rawls, Old Dominion University; Cathy Lau-Barraco, Virginia Consortium Program in Clinical Psychology
Peer Recovery Specialists and Referrals to Treatment among Patients in an Opioid Recovery Program

David Lardier, Department of Psychiatry and Behavioral Sciences, Division of Community Behavioral Health, The University of New Mexico School of Medicine, University of New Mexico Health Sciences Center; Kristen Gilmore-Powell, Rutgers University, Center for Prevention Science and the Northeast and Caribbean Prevention Technology Transfer Center, School of Social Work; Cory Morton, Rutgers University, Center for Prevention Science and the Northeast and Caribbean Prevention Technology Transfer Center, School of Social Work; N. Andrew Peterson, Rutgers University, Center for Prevention Science and the Northeast and Caribbean Prevention Technology Transfer Center, School of Social Work; Suzanne Borys, Office of Planning, Research, Evaluation and Prevention, New Jersey Division of Mental Health and Addiction Services

An Application of the Stressor-Vulnerability Model in College Student Drinkers

Douglas Glenn, Virginia Consortium Program in Clinical Psychology; Isabel Martinez, Old Dominion University; Cathy Lau-Barraco, Virginia Consortium Program in Clinical Psychology

Medical Mistrust and Racial Disparities in Mental Health Outcomes During the COVID-19 Pandemic

Jeremy W. Luk, National Institute on Alcohol Abuse and Alcoholism; LaToya Sewell, National Institute on Alcohol Abuse and Alcoholism; Bethany Stangl, National Institute on Alcohol Abuse and Alcoholism; Melanie Schwandt, National Institute on Alcohol Abuse and Alcoholism; Courtney Vaughan, Uniformed Services University of the Health Sciences; Andrew Waters, Uniformed Services University of the Health Sciences; David Goldman, National Institute on Alcohol Abuse and Alcoholism; Nancy Diazgranados, National Institute on Alcohol Abuse and Alcoholism; Vijay Ramchandani, National Institute on Alcohol Abuse and Alcoholism

Changes in Self-Concept and Associations with Substance Use Following Treatment

Autumn Buckler, Nova Southeastern University; Jenna Newmark, Nova Southeastern University; Christian DeLucia, Nova Southeastern University

Perceptions of Self-Stigma of Substance Use among College Students

Victoria Chentsova, College of William & Mary; Adrian Bravo, College of William & Mary; Stimulant Norms and Prevalence Study Team, University of Wyoming

Revisiting Smartphone Addiction: High-Riskers Among Taiwanese Students Under Pandemic

Chien Chou, National Yang Ming Chiao Tung University; Yih-Lan Liu, National Yang Ming Chiao Tung University, Hsinchu, Taiwan
Exploring Opioid Overdose Knowledge Among Undergraduate Students

Mary Tabit; Jolie Bell, *Immaculata University*; Carly Koenig, *Immaculata University*; David Martinson, *Immaculata University*; Elizabeth Acri, *Immaculata University*

The Impact of Outness on Dimensions of Bisexuality and Alcohol Use Severity in Bisexual Women

Anna Sherman, *University of Rhode Island*; Emily Renzoni, *University of Rhode Island*; Amy Stamates, *University of Rhode Island*; Sarah Ehlke, *Old Dominion University*; Michelle Kelley, *Old Dominion University*

Moderating Effects of Cumulative Genetic Score and Psychological Distress on Excessive Gaming

Dojin Lee, *Chungnam National University*

Interactions of Fathers' Alcoholism with Early Child Influences on Sons' 50-Year Drinking Outcomes

Kalani Gates, *The University of Kansas Medical Center*; Elizabeth Penick, *University of Kansas Medical Center*; Waheeda Hossain, *The University of Kansas Medical Center*; Joachim Knop; Erik Mortensen, *University of Copenhagen*; Allie Mann, *Western Michigan University*; William Gabrielli, *The University of Kansas Medical Center*

Demographic differences in services utilization across in-person, telehealth, and hybrid outpatient

Monica Thomas; Monica Tomlinson; Molly McCann-Pineo; Soteri Polydorou; Bruce Goldman

Gambling and Gambling Problems in the Latinx Community: Results from Focus Groups with Promotore/As

Michael Campos; Paul Kwon, *University of Nevada, Reno*; Aaron Aguilar-Bonnette, *University of Nevada, Reno*; Abraham Caballero, *UCLA*; Hugo Ramirez, Vu; Hanssel Walker

The Relationship between Type of Opioid Use and Receipt of Opioid Agonist Treatment in a National Sa

Anna Taylor, *Indiana University*; Ellen Vaughan

Contingency Management for Opioid Use Disorder Treatment: First, Second, and Third Follow-Up Results
Shelby Goodwin, Rowan University; Harris Khan, Rowan University; Selah Caliva, Rowan University; Ariana Swiderski, Rowan University; Matthew Salzman, Rowan University; Bethany Raiff, Rowan University

Co-morbid mental health symptom effects on craving in women's residential addiction treatment

Kiran Punia, McMaster University; Liah Rahman; Kyla Belisario, McMaster University; Laurel Whalen, St. Josephs Healthcare Hamilton; Kari Whitelaw; Victoria Stead; James Mackillop, McMaster University

Validation of a Screening, Brief Intervention, and Referral to Treatment Training Evaluation Form

Jordann Frank, University of Rhode Island; Esther Quiroz Santos, University of Rhode Island; Aradhana Srinagesh, University of Rhode Island; Irena Mikhalyuk, University of Rhode Island; Sara Balestrieri, University of Rhode Island; Shayna Bassett, University of Rhode Island; Christopher Donovan-Dorval, Rhode Island College; Jacob van den Berg, Brown University; Lynda Stein, University of Rhode Island

Interaction Effects of 5-HTTLPR and impulsivity on Excessive Gaming in Korean College Students.

Seunghee Lee, Chungnam National University; Jueun Kim

The Role of Sex on Protective Behavioral Strategies and Co-use of Alcohol and Cannabis

Sabrina Todaro, University of Rhode Island; Amy Stamates, University of Rhode Island; Kira Zannetti, University of Rhode Island

Barriers to Methadone Maintenance Treatment: A Systematic Review

Danielle Le, University of Nevada, Las Vegas; Donna Sim, University of Nevada, Las Vegas; Ting Tong, University of Nevada, Las Vegas; Gabrielle Gaudiane, University of Nevada, Las Vegas; Gloria Wong-Padoonpatt, University of Nevada, Las Vegas

Substance Use Treatment for Native Hawaiians and Other Pacific Islanders: A Scoping Review

Alana Egan, University of Rhode Island; Victoria Pipolo, University of Rhode Island; Keoni Bermoy, University of Rhode Island; Kiley Medeiros, University of Rhode Island; Melissa Schick, Yale School of Medicine; Tessa Nalven, University of Rhode Island; Nichea Spillane, University of Rhode Island

Social influences and vaping among Latinx young adults

Arianna Villarreal, University of the Incarnate Word; Maria Felix-Ortiz, State University of New York at New Paltz; Margarita Ordonez-Andrade, Centro Universitario Incarnate Word; Valeria Manzano Mendoza, Universidad Incarnate Word Campus Bajio; Ana Lucia Lopez Campo, Universidad Incarnate
Relationship Between Type of Smartphone Usage and Problematic Smartphone Use in Adolescents: A 4-Year Longitudinal Study

mingyeong lee, Chungnam National University; Jueun Kim

A Longitudinal Analysis on the Relationship among Game Addiction, Peer Relationships and Self-esteem

Nayoon Lee, CHA University; Jisu Lim, CHA University

Concurrent Substance Use and Psychological Distress Across Sexual Orientation During COVID-19

Cara Fresquez, University at Albany, State University of New York; M. Dolores Cimini, University at Albany; Jessica Martin, University at Albany-State University of New York

A Longitudinal Analysis on the Relationship among Game Addiction, Peer Relationships and Self-esteem

Nayoon Lee, CHA University; Jisu Lim, CHA University; Minchul Kang, CHA University

Self-Image of Adult Children of Alcoholics

Abril Correa, University of Idaho; Shiyi Chen, University of Idaho

Do Gamers Play for Money? An analysis of Gaming Motives, Relative Deprivation, & Upward Mobility

Anthony King, University of Nevada, Las Vegas; Danielle Le, University of Nevada, Las Vegas; Aldo Barrita, University of Nevada, Las Vegas; Richard Chang, University of Nevada, Las Vegas; Donna Sim, University of Nevada, Las Vegas; Ting Tong, University of Nevada, Las Vegas; Gloria Wong-Padoongpatt, University of Nevada, Las Vegas

Exploratory Study on Factors Affecting Game Addiction: Game Flow and Multidimensional Self-Control

Narae Yu, Handong Global University; Mintak Jeon, Handong Global University; Minyong Jang, Handong Global University; Heehoon Chae, Handong Global University; Ju-An Bang, Handong Global University; Yechan Kim, Handong Global University

Cross-cultural validity of drinking motives in Latinx university students in the United States.
Grace Lilly, Palo Alto University; Chloe Adams, Palo Alto University; Charlotte Beard, Palo Alto University; Amie Haas, Palo Alto University

Trait and Alcohol-Related Disinhibition in Relation to Heavy Drinking and Alcohol-Related Problems

Robert Leeman, Northeastern University; Elena Kalina, University of Florida; Benjamin Berey, Brown University; Tessa Frohe, University of Washington

Cognitive and Social Determinants of Medications for Opioid Use Disorder: A Systematic Review

Alexandra Hernandez-Vallant, University of New Mexico; Margo Hurlocker, University of New Mexico

Division 55 Poster Session I

Saturday, August 05
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

The Impact of Psilocybin on the Loneliness Epidemic

Seema Sharma, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Impact of COVID-19 Pandemic on Substance Use Treatment Providers

Erin Deneke, Caron Treatment Centers; Allison Steiner, Caron Treatment Centers; Alice Lu, Caron Treatment Centers

Barriers to Psychotropic Medication Use Among Ukrainian Refugees

Polina Kats-Kariyanakatte, Fielding Graduate University; Janine Ray, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

The Dichotomy of Religion/Spirituality Within Black Communities when Prescribing Psychotropics

La Toya Broughton, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University
Renewed Interest in Psychedelics for Treatment of PTSD and cPTSD

Elisheva Malloy, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Navy Efforts to Increase the Number of Prescribing Psychologists

Eric Neumaier, U.S. Navy; Sydney Hoover, U.S. Navy; Kristen Kochanski, U.S. Navy; Eric Silk, Idaho State University

Involuntary Administration of Medications and Implications for Treatment

Karel Walter, New Mexico State University; Benjamin Boldt, New Mexico State University; Bo Hyun Lee, New Mexico State University

Division 8 Poster Session II

Saturday, August 05
3:00 PM-3:50 PM
Halls D and E

Poster (50 minutes)

Mixed-Methods Analysis of Cultural Influences on the Attitudes of Love and Hate

Jack Krizizke, Antioch University Seattle; Katherine Aumer, University of Hawai‘i–West Oahu; Jun Sato, Hawaii Pacific University; Marc Jaksuwitjatkorn, Roosevelt University; Max Austli, Hawaii Pacific University; Michael Erickson, University of California–Riverside; Kristin Gray, University of Hawai‘i–West Oahu; Noah Fugett, University of Hawai‘i–West Oahu

Do Political Principles Predict Growth Mindset

William Murley, Texas State University; Alexander Keogh; Jeffrey Bednar; Antonios Kagialis; Randall Osborne, Texas State University–San Marcos

Differences in Decision-Making Style Across Communal, Grandiose, and Vulnerable Narcissism

Jarrett Rardon, The Ohio State University; Melissa Buelow, The Ohio State University; Amy Brunell, The Ohio State University
Psychological Needs as a Mediator Between Volunteering and Subjective Well-being

Laura McClelland, Taylor University; Brynna Cheek, Taylor University; Nathan Sevilla; Anna Collins, Taylor University; James Brads, Seashore

Analytic Thinkers are Less Susceptible to Fake News Because They Have Better Intuitions

Christie Newton, University of Regina; Valerie Thompson, University of Saskatchewan; Gordon Pennycook, University of Regina

Implicit Attitudes toward Romantic Couples with Down Syndrome: Impacts of Implicit Infantilization

Julia Record, University of Minnesota, Duluth; Ashley Thompson, University of Minnesota, Duluth

Exploring Personality’s Role in Antisocial Behavior and Medical Distrust

Kaylie Williams, Oakland University; Lazo Dordeski, Oakland University; Kanako Taku, Oakland University

Social mobility, eating behaviors, and cardiometabolic health: Mediation via psychological pathways

Julia Porth, Eunice Kennedy Shriver National Institute of Child Health and Human Development; Bobby Cheon, National Institute of Child Health and Human Development

Alone but Not Lonely: Brief Cognitive Interventions for Lonely Individuals

Samuel Pratt, Harvard University; Micaela Rodriguez, University of Michigan–Ann Arbor; Benjamin Bellet, Harvard University; Richard McNally, Harvard University

Consequences for Adolescent Cyberaggression Are Not Connected to Feelings of Regret

Jeffery Moss, Fielding Graduate University; Rosalyn Collins, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

Differences in Grief Experiences: Posttraumatic Growth, Resilience, and the Death of a Grandparent

Amber Efthemiou, Oakland University; Taylor Elam, Oakland University; Kanako Taku, Oakland University
The Indirect Association Between Friendships and Rape Myth Acceptance Through Empathy

Katherine Seavey, Brandeis University; Raymond Knight, Brandeis University

Us Versus Them? Sadism, Ingroup and Outgroup Aggression

Karolina Dyduch-Hazar; David Chester, Virginia Commonwealth University

The Role of Self-Control in Predictions of Moral Behavior

Virginia Ulichney, Temple University; Erik Helzer, Naval Postgraduate School; Chelsea Helion

The Role of Sadistic Tendencies within Couples’ Conflicts

Andrea Fentem, University of North Texas; Brett Messman, University of North Texas; Skyler Guillot, University of North Texas

Ulul Albab Wisdom Leadership Profiling Apps (WISDOMapps)

Ahmad Rozelan Yunus, UniSHAMS; Sabri Mohamad Sharif, Universiti Teknikal Malaysia Melaka; Ruziah Ali, Universiti Teknikal Malaysia Melaka; Isma Addi Jumbri, Universiti Teknikal Malaysia Melaka; Albert Feisal @ Muhd Feisal Ismail, Universiti Teknikal Malaysia Melaka

Cognitive adaptations of experiencing parental divorce in romantic relationships

Destiny Fava, Florida Atlantic University; Morgan Cope, Florida Atlantic University

The Influence of Rejection Sensitivity on Perceiving Microaggressions & Anxiety Among South Asians

Megha Datta, University of Michigan–Dearborn; Pamela McAuslan; Robert Hymes, University of Michigan–Dearborn; Zeena Whayeb, University of Michigan Dearborn

Caught in the Middle? How the Political Left and Right View Moderates

Crystal Li, University of Massachusetts Amherst; Heather Kumove, University of Massachusetts Amherst; Daniel Rovenpor

Someone ought to do it, but not you: Attitudes toward costly altruism in close versus distant others

Paige Amormino, Georgetown University; Abigail Marsh, Georgetown University
Fun At Expense Of Others: An Investigation Of Sadistic Humor

Karolina Dyduch-Hazar; Blazej Mrozinski; Kinga Szymaniak, University of New South Wales; David Chester, Virginia Commonwealth University

Compensatory Control and Perceptions of Addiction

Jonathan Sundby, University of Colorado at Colorado Springs; Jonathan Morgan, University of Colorado Colorado Springs

Associations of Personality Traits, Attitudes Toward Vaccines, and COVID-19 Vaccination Decision

Rachel Harmon, The University of Alabama; Olivia Ward, The University of Alabama; Allison Birnschein, The University of Alabama; Courtney Paisley, Children's Hospital Colorado, Denver, CO; Theodore Tomeny, The University of Alabama

Cultural Differences of Reactions to Transgressions in Different Relationships

Jiarui Wu; Jingqi Sun; Yuanrui Zheng; Qi Zhang, University of California Santa Barbara

Vigilante or Patriot? Ideological Influences on Judgments of Violent Social Movement Members

Lauren Hopkins, University of Minnesota-Twin Cities; Christopher Federico, University of Minnesota; Eugene Borgida, University of Minnesota-Twin Cities

Self-Compassion and Psychological Flexibility: A Meta-Analysis of Relations

Jordan Mathis, University of Memphis; Randy Floyd, University of Memphis; Morgan Huenergarde, University of Memphis; Jia Wei Zhang, The University of Memphis

Dr. Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

Saturday, August 05
3:00 PM-3:50 PM
Room 204C

Invited Address (50 minutes)

NA
Danny Wedding, Chiang Mai University

Engaging Cultural Humility as a Practice to Enhance Health Equity among Rural Black Women Veterans

Saturday, August 05
3:00 PM-3:50 PM
Room 149A

Critical Conversations (50 minutes)
This critical conversation is regarding cultural humility as a reflective practice. Learn how the collaboration between the Veterans Health Administration Office of Rural Health and Florida Agricultural and Mechanical University enlists cultural humility perspectives for advancing the medical and social needs of rural Black women Veterans and share your perspective.

CoChair: Yolanda Bogan (Florida A&M University) and Jennifer HaleGallardo

Presenter 1
Yolanda Bogan, Florida A&M University; Jennifer HaleGallardo; Nancy Dailey

Presenter 2
Jennifer HaleGallardo

Presenter 3
Nancy Dailey

Enhancing Worker Well-Being: Perspectives from CEOs and Psychological Science
Critical Conversations (50 minutes)
A challenge facing organizational leaders is how to ensure and enhance the mental health and well-being of their employees. In this session, CEOs from four different sectors (non-profit, for-profit, education, healthcare) highlight how their organizations have stepped up to this challenge, drawing on occupational health psychology and other psychological science.

CoChair: Tammy Allen () and Jeffrey McHenry (Rainier Leadership Solutions)

Panelist 1
Arthur Evans, American Psychological Association

Panelist 2
Jimmy Jung, Rutgers the State University of New Jersey Camden Campus

Panelist 3
Robin McLeod, APA

Panelist 4
Elaine D. Pulakos, PDRI

Fellows Address Division 49 - Joe Miles

Invited Address (50 minutes)
This is a Fellows address from Joe Miles from Division 49.

Chair: Joseph Miles (University of Tennessee, Knoxville)
Joseph Miles, University of Tennessee, Knoxville

IMPACT Datablitz: Apps Designed or Tested by Psychologists

Saturday, August 05
3:00 PM-3:50 PM
Room 146B

Data Blitz (50 minutes)

to be entered

Evaluating the Usability, Feasibility, and Acceptability of a Mobile-app Interventions for Dental Fear Treatment: A Pilot Study

Haili Song, New York University

Empowering Parents of Neurodivergent Children through Technology and Practical Support Strategies

Karla Pretorius, Augmental Technologies

CBT Boredom Intervention with Animated Videos and Learning Games

Virginia Tze, University of Manitoba

A Framework for Integrating Cultural Sensitivity into Self-Management Mobile Mental Health App Development and Evaluation

Viann Nguyen-Feng

Inequities of climate change

Saturday, August 05
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: Room 102B
Critical Conversations (50 minutes)
Climate change is having a range of negative impacts on human wellbeing. Among those is an increase in injustice. This conversation will describe inequities in exposure to climate change and discuss ways to enhance psychosocial resilience.

Chair: Susan Clayton (The College of Wooster)

The impact of historical injustices related to racism and chattel slavery on disparate vulnerabilities to climate change

Derrick Sebree, Michigan School of Psychology

Climate vulnerability for outdoor recreation and the impact of climate change on challenges for equity.

Patricia Winter

Forms of climate injustice and their wide-ranging effects on individuals locally, nationally, and globally

SHERI LEVY, Stony Brook University

Intersection of Race, Ethnicity, Culture and Sexual and Gender Minority Older Adults

Saturday, August 05
3:00 PM-3:50 PM
Room 150A

Critical Conversations (50 minutes)
Explore the unique experience of sexual/gender minority individuals who hold multiple marginalized identities and status. Address the differences between minority identities vs. majority identities, strengths and challenges faced by these populations, identifying aging within each of these groups. How are we or become aware of our own biases and microaggressions.

CoChair: Braden Berkey (The Chicago School) and Katie Mendoza (U.S. Department of Veterans Affairs)
Katie Mendoza, U.S. Department of Veterans Affairs

Karl F. Heiser Presidential Award

Saturday, August 05
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: Room 101

Invited Address (50 minutes)

Chair: Tom DeMaio (Private Practice)

Presenter 1

Thema Bryant

Presenter 2

Paul Korte, U.S. Department of Veterans Affairs

Keynotes: Matthew S. Goodwin, PhD and Rick Doblin, PhD

Saturday, August 05
3:00 PM-3:50 PM
Ballroom A&B

Keynote (50 minutes)

Predicting Challenging Behavior in Individuals with Autism using Wearable Biosensors and Machine Learning Classifiers
Matthew S. Goodwin, PhD, Northeastern University
Unpredictable and potentially dangerous challenging behavior (aggression to others, self-injury, emotion dysregulation) can create barriers to accessing community, therapeutic, medical, and educational services for individuals with autism. The current line of research evaluates whether peripheral nervous system and physical activity data obtained from a wearable biosensor can be used to predict challenging behaviors before they occur. Iterative results in a sample of 90 psychiatric inpatients with autism suggest that aggression toward others, self-injury, and tantrums can be predicted three minutes in advance with 80% average accuracy using machine learning classifiers. These findings lay the groundwork for the future development of precursor behavior analysis and just-in-time adaptive intervention systems to prevent or mitigate the emergence, occurrence, and impact of challenging behavior in individuals with autism.
MDMA-Assisted Therapy for PTSD: Potential Need for 25,000 Trained Therapists

Rick Doblin, PhD, Multidisciplinary Association for Psychedelic Studies (MAPS)

Rick Doblin, PhD, President and Founder of the 37-year-old Multidisciplinary Association for Psychedelic Studies (MAPS), will briefly summarize the history of MDMA and its therapeutic use, as well as its mechanism of action. He will discuss the results of two MAPS-sponsored, philanthropy-funded Phase 3 clinical trials of MDMA-assisted therapy for PTSD. As MAPS approaches potential FDA approval of MDMA-assisted therapy for PTSD in 2024, he will explore the near-future possibilities of globalization and the vision of a world of net-zero trauma by 2070.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Moderator: Carol Meyers (APA Staff)

Predicting Aggressive Behavior in Individuals with Autism Using Wearable Biosensors and Machine Learning Classifiers

Matthew Goodwin, Northeastern University

MDMA-Assisted Therapy for PTSD: Potential Need for 25,000 Trained, Educated Therapists

Rick Doblin, Multidisciplinary Association for Psychedelic Studies (MAPS)

Presidential Address

Saturday, August 05
3:00 PM-3:50 PM
Room 146A
Presidential Address (50 minutes)
Presidential Address by Deborah Bandalos, PhD

Chair: Deborah Bandalos (James Madison University)

05 - Quantitative and Qualitative Methods
Culturally Responsive Testing: Perspectives from Education and Psychology

Deborah Bandalos, James Madison University

Promoting Healthy Aging

Saturday, August 05
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Symposium 2.0 (50 minutes)
Participants will learn various ways that psychological science contributes to advances in healthy aging. Dimensions explored include promoting success and equity in work settings, benefits of caregiving, and promoting emotional development across the lifespan.

CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Presenter 1

Jameca Woody Cooper, Emergence Psychological Services

Presenter 2

Margaret Beier, Rice University

Presenter 3

KAREN BULLOCK, Boston College

Presenter 4

William Haley, University of South Florida
Presenter 5

Derek Isaacowitz

The HHS Roadmap for Behavioral Health Integration: Building Resilience in Children and Youth

Saturday, August 05
3:00 PM-3:50 PM
Room 156

Critical Conversations (50 minutes)
Children’s mental health is in crisis following the COVID-19 pandemic. This critical conversation will discuss the HHS Roadmap for Behavioral Health Integration’s commitment to expanding the evidence base for promotion and prevention programs from early childhood to young adulthood, focused on implementation and scaling of evidence-based programs that build resilience.

Chair: Alayna Schreier (U.S. Department of Health and Human Services)

37 - Society for Child and Family Policy and Practice
The HHS Roadmap for Behavioral Health Integration: Building Resilience in Children and Youth

Alayna Schreier, U.S. Department of Health and Human Services

The Path to Recovery: Healing Adverse Childhood Experiences in Marginalized College Students

Saturday, August 05
3:00 PM-3:50 PM
Room 143C

Symposium 2.0 (50 minutes)
Understanding the mental health needs of marginalized college students who have experienced adverse childhood experiences (ACEs) is crucial for trauma healing and recovery. Presenters discuss findings from studies that examine the impact of ACEs and protective experiences on marginalized college students to inform treatment and prevention strategies.
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Sean DeMartino (Springfield College) and Sally Hage (Springfield College)

Exploring the Impact of ACEs in Marginalized Students: Risk and Protective Factors

Maria Hurtado; Kathleen Romania, Springfield College

Understanding the Role of Risk Factors on the Impact of ACEs in Marginalized College Students

Sean DeMartino, Springfield College; Arlene Lawrence, Springfield College

Understanding the Role of Protective Factors on the impact of ACEs in Marginalized College Students

Jane Jung-Chen, Springfield College; Danielle Noonan, Springfield College

Promising Interventions that Promote Healing and Recovery of Culturally Diverse College Students

Sally Hage, Springfield College; Nicole Walden, Springfield College

The SoulBody 10 Sense Scan: Rooting and Expanding Our Sensory Awareness

Saturday, August 05
3:00 PM-3:50 PM
Walter E. Washington Convention Center, Level 3: Room 301

Embodied Healing Room
Inspired by African wisdom and healing traditions, this practice extends the grounding practice of bringing attention to the senses of sight, sound, touch, taste, and smell. Our bodies also experience and sense from interoception (inside the body), proprioception and kinesthesia (body position and movement), intuition ("soul knowing"), vibrational energy, and relational interconnectedness. We will explore each of these 10 senses through a guided, embodied meditation practice.

#Sensory #Awareness
Presenter 1

Shelly Harrell

Understanding executive functioning: Defining diagnostic sequalae, and applying best practices

Saturday, August 05
3:00 PM-3:50 PM
Room 144B

Symposium 2.0 (50 minutes)

Consensus on the definition of Executive Functioning (EF) is lacking; a greater understanding would benefit theory and practice. This program will provide contextual background, present data exploring diagnostic sequalae, and review clinical implications from a neuropsychological testing perspective. Finally, creativity and the limits of a deficit model will be discussed.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Gwyne White (Merrimack College)

40 - Society for Clinical Neuropsychology
Understanding Executive Functioning: Defining Diagnostic Sequalae, and Applying Best Practices

Gwyne White, Merrimack College

Ungrading Diversity in Clinical Psychology Training: A Quality Improvement Project
Saturday, August 05
3:00 PM-3:50 PM
Room 143B

Skill Building (50 minutes)

While training of practitioners on diversity components continues to be mandated by APA accreditation standards for training programs, there isn't dialogue regarding the structure, content, and evaluation of these courses in the field, particularly at the graduate level. This session would help provide a framework for a dedicated diversity course.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Erika Dawkins (Widener University)

02 - Society for the Teaching of Psychology

Ungrading Diversity in Clinical Psychology Training: A Quality Improvement Project

Erika Dawkins, Widener University

What Happened to The Sisterhood? Addressing the Role of Competition Among Women in Academia

Saturday, August 05
3:00 PM-3:50 PM
Room 154B

Critical Conversations (50 minutes)

A male dominated academia has fostered a mentality that often pits women against other women to fight for the limited available opportunities. This discussion intends to facilitate a conversation about this phenomenon to continue building momentum to seek change and work against the structures that divide women in academia.

Chair: Pamela Foley (Seton Hall University)

Presentation 1

Chloe Blau, Seton Hall University; Shruthi Jayashankar
Where do I put the Sorrow? Nurses, Loss and Grief During the Pandemic

Saturday, August 05
3:00 PM-3:50 PM
Room 154A

Skill Building (50 minutes)
Caring for dying patients takes a toll on health care providers, no matter how well prepared they are. This session will describe an arts based approach (poetry, photography, music) designed by the presenter and used by nurses to tell their stories. Specific strategies and materials will be offered to attendees.

Chair: Donna Gaffney (NJ Nursing Emotional Well-Being Institute, Rutgers The State University)

Building Cultural Competence and Critical Consciousness in Teachers: Emergent Strategies

Saturday, August 05
3:00 PM-3:50 PM
Ballroom C

Symposium 2.0 (50 minutes)
This symposium will explore the importance of developing cultural competence and critical consciousness in pre-service and in-service teachers. Attendees will learn about the latest research and participate in interactive activities to discuss strategies their unique contexts. Attendees will build essential skills for supporting teachers in creating more inclusive and equitable classrooms.

CE Credits: 1.

In-Person CE Credit: To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Virtual CE Credit: Purchase the Virtual CE Sessions fee to earn credit. Watch the entire live stream session and click "Confirm Attendance" for the awareness checks that appear on your
screen. Participants must watch the live stream from a mobile phone or a computer. The awareness/alertness checks will not appear on a tablet. At the end of the session, scroll down below the video player and click the "Evaluation" tab. Credit will appear on your CE certificate after you complete the course evaluation. To access your CE certificate, click your name in the top left corner of your screen, and then select "My Account" from the drop down. Click the Certificate tab. Click the down arrow button to download.

Chair: Christy Byrd (North Carolina State University)

Moderator: Lyndsey Curtis (APA) and Kirk Waldroff (APA)

Lessons Learned from Cultural Competence Workshops for Japanese High School Teachers

Mizuho Tatebayashi, North Carolina State University

Pre-service Teachers’ Cultural Competence and Self-Efficacy for Inclusive Practices

Jaylene Patterson, University of Kentucky; Anastacia Cole, University of Kentucky

Utilizing Community Cultural Wealth to Decolonize Teaching Practices

Corina De La Torre, North Carolina State University

Black Couples Therapy: Clinical Theory and Practice

Saturday, August 05
3:00 PM-4:50 PM
Room 145B

Symposium 2.0 (110 minutes)

Clinicians historically have not been specifically trained to provide culturally responsive care in addressing the unique experiences and needs of Black couples. Further, most research and couple therapy modalities tend to be normed on European American couples and do not include research on Black couples.

CE Credits: 2. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Yamonte Cooper (El Camino College) and Erica Holmes (Antioch University Los Angeles)
Pre-Marital Curriculum for African American Heterosexual Couples
Jessica Smedley, Smedley Psychological Services, LLC; Ronecia Lark, Champion Counseling Center

Internalized Stereotypes and the Impact on Black Couples
Cynthia Chestnut, Capella University

African American Men and Infertility: Biopsychosocial Considerations
Brian Humphrey, psy

Black Same-Gender-Loving Male Couples’ Health within an Afrocentric Psychological Paradigm: The Influences of Spirituality and Religion
Jonathan Lassiter, Lassiter Health Initiatives and Rowan University

Div17 Business Meeting
Saturday, August 05
3:00 PM-4:50 PM
Independence Salon D/E

Business Meeting (110 minutes)

Novel Brain, Behavior, and Methodological Approaches to Understanding Substance Use Recovery across
Saturday, August 05
3:00 PM-4:50 PM
Room 152B

Symposium 2.0 (110 minutes)
The goal of this symposium is to highlight behavioral phenotypes and neural endophenotypes associated with substance use disorder (SUD) recovery and the application of novel approaches to studying SUD
treatment outcomes. The factors identified across studies may reflect promising therapeutic or intervention targets that might improve SUD positive treatment outcomes.

Chair: Andrew Huhn (Johns Hopkins University School of Medicine)

Time for a paradigm shift: The adolescent brain in addiction treatment

**Sarah Feldstein Ewing,** *University of Rhode Island*

Patterns of Demoralization and Anhedonia During Early Substance Use Disorder Recovery and Associations with Treatment Attrition

**Jill A. Rabinowitz,** *Johns Hopkins University; Jennifer Ellis, Johns Hopkins University; Justin Strickland, Johns Hopkins University School of Medicine; Yijun Zhou, Johns Hopkins University; Andrea Young; Brenda Curtis; Andrew Huhn, Johns Hopkins University School of Medicine*

Predictors of Treatment Attrition at Substance Use Disorder Treatment Facilities: A Random Forest Machine Learning Approach

**Jonathan Wells,** *Virginia Commonwealth University; Jill A. Rabinowitz, Johns Hopkins University; Geoff Kahn; Jennifer Ellis, Johns Hopkins University; Justin Strickland, Johns Hopkins University School of Medicine; Andrew Huhn, Johns Hopkins University School of Medicine*

Connectomics of addiction recovery: Findings from cannabis, cocaine and opioids

**Sarah D. Lichenstein,** *Yale University; Robert Kohler, Yale School of Medicine; Fengdan Ye, Stripe; Marc Potenza, Yale School of Medicine; Kathleen Carroll, Yale School of Medicine; Dustin Scheinost, Yale School of Medicine; Brian Kiluk, Yale School of Medicine; Sarah Yip, Yale School of Medicine*

Relational Development and Social Justice in Psychodynamic Psychotherapy

**Saturday, August 05**
3:00 PM-4:50 PM
Room 144C

**Symposium 2.0 (110 minutes)**

Presenters address pathways and barriers to social justice. Dr. Tummala-Narra addresses decolonizing developmental narratives and attention to racism, diversity, and social justice. Dr. Thomas addresses the therapeutic implications of integrating attachment theory and Martin Luther King's work. Dr. Sandage presents empirical studies linking relational development and commitment to social justice.
CE Credits: 2. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Cheri Marmarosh (George Washington University)

Re-thinking Development and Personality from a Decolonizing Psychoanalytic Perspective

Pratyusha Tummala-Narra, Boston University

Attachment theory and King’s Nonviolence Philosophy: Implications for Mental Healthcare

Dorneshia Thomas, Private Practice

The Virtues of Diversity and Social Justice Commitments in Psychodynamic Psychotherapy

Steven Sandage, Boston University; Peter Jankowski; Elise Choe; Laura Captari, Danielsen Institute, Boston University; Sarah Crabtree

Saturday, August 05
3:15 PM-4:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
This Exchange session will cover the current landscape of student loans – including information around the end of federal student loan suspension, the advantages of public service loan forgiveness, as well as options for refinancing. There will be a general student loan Q&A at the end of the discussion.

Facilitator:
Joseph McGrath, GradFin Business Development Manager
Laurel Road

Hosted by:
Laurel Road

Student Loan State of Union & Your Options

Carol Hall, American Psychological Association
Saturday, August 05
3:15 PM-4:00 PM
Walter E. Washington Convention Center, Level 2: Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center, The Exchange, Booth #507

Solutions Center
Documentation is critical to a strong foundation for defense of a claim for malpractice. Whether written in notes on paper or in an electronic health format, documentation is a basic risk management tool, and serves as a reflection of a psychologist’s professionalism and credibility. Documentation is not only important in the defense of a malpractice claim, but also in the defense of licensing board complaint and serves as justification for reimbursement of care.

Join us for an interactive session as we continue the conversation on the importance of documentation and applying best practices while keeping both the patient and a potential jury in mind. Topic will cover include:

- How documentation is used for defense with litigation.
- Basic documentation principles.
- Risks associated with documentation in the electronic health record.
- Best practices for documentation in the medical record.

Facilitators:
Allison Funicelli, MPA, CCLA, ARM, CPHRM, FASHRM, Assistant Vice President, Risk Management Group
Cara Staus, CPHRM, Assistant Vice President, Risk Management Group

Hosted by:
Allied World Assurance Company Holdings, Ltd (Underwriters for American Professional Agency, Inc.)

The Legal Aspects of Documentation

Carol Hall, American Psychological Association

Flashmob

Saturday, August 05
3:50 PM-3:55 PM
Ballroom A&B

Get your body moving and have fun with fellow attendees by participating in our daily flashmobs. Learn the dance below and join APA President Dr. Thema Bryant each day at the following times!

https://convention.apa.org/daily-flashmobs
Psi Chi
Integrating Mental Health Advocacy Across the Undergraduate Curriculum

Shawn Charlton, University of Central Arkansas

Saturday, August 05
4:00 PM-4:50 PM
Room 201

Critical Conversations (50 minutes)
APA's Board of Scientific Affairs, Science Directorate, Office of International Affairs, Office of Applied Psychology, and APA Services, Inc. welcome you to attend an informal discussion about the generation and application of psychological science relevant to climate change mitigation and adaptation and to environmental sustainability. This informal session is open to all who are interested in the topic. It will be a chance to reconnect with friends and colleagues who share this interest and to make new connections. The discussions will focus on such topics as collaborations among international psychologists, across APA divisions, and between disciplines, approaches for engaging students, and strategies for elevating the role of psychological science in addressing these critical topics through advocacy at domestic and international levels. Please join us for what is sure to be a fascinating discussion.

Presenter 1

Dennis Stolle, APA

Saturday, August 05
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 2: Halls D and E, The Gathering Place
Meet with APA Editor-in-Chief Trent Spiner about how you can tell the story of your lab, practice, or research using APA's content channels, including the Monitor on Psychology, Speaking of Psychology podcast, and newsletters: Six Things Psychologists are Talking About, Science Spotlight, PracticeUpdate, and more.

Networking Cafe: Telling Your Story with APA

Tara Davis, APA Staff

A Break in the Mold: Utilizing Technology in Neuropsychology Training

Saturday, August 05
4:00 PM-4:50 PM
Room 154A

Critical Conversations (50 minutes)
While the use of technology has become mainstream, its use in the educational sphere has remained stagnant. The purpose of this symposium is to discuss the role of technology (e.g., podcasts, social media, webinars) in the evolution of didactic opportunities for neuropsychology students and trainees.

Digital Methods of Delivering Education and Training in Neuropsychology (Part 1)

John Bellone, Perspectives Counseling and Psychological Services; Ryan Van Patten, Brown University

Digital Methods of Delivering Education and Training in Neuropsychology (Part 2)

Ryan Van Patten

NEW2NEUROPSYCHOLOGY: LEVERAGING WEB PLATFORMS TO REACH UNDERREPRESENTED STUDENTS

Taylor Schmitt, University of Michigan

TAQUITOS DE SESOS (BRAIN TACOS): THE CREATION AND MAINTENANCE OF AN INTERNATIONAL, ONLINE EDUCATION PROGRAM ROOTED IN DIVERSITY, EQUITY, INCLUSION,
APA 2023 Closing Session and Rally for Psychology!

Saturday, August 05
4:00 PM-4:50 PM
Ballroom A&B

Headline Event (80 minutes)
The world needs psychology now more than ever – which means the world needs YOU to raise your voice, speak up, and ensure that policymakers and community leaders understand how the science of human behavior can improve lives. We are 140,000 strong – join us for a phenomenal closing session where we will reflect back, project forward, and be inspired by advocates and their stories. Special attention will be given to reproductive rights, LGBTQ rights, gun violence, and racism within education. Along with our phenomenal member advocates, our special guest is representative Justin Jones, of the Tennessee Three. Leave APA 2023 inspired and empowered, and knowing that you don’t just belong HERE, your contributions are needed to enhance and improve lives holistically.

Chair: Thema Bryant

Moderator: Carol Meyers (APA Staff) and Trent Spiner (American Psychological Association (APA))

Presenter 1
Thema Bryant

Presenter 2
Arthur Evans, American Psychological Association

Presenter 3
The Honorable Justin Jones, Tennessee General Assembly

Presenter 4
Donell Barnett

Presenter 5
Caring for Ourselves: Psychologists Leading Organizational Change

Saturday, August 05
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: Room 102A

Critical Conversations (50 minutes)
An open dialogue inspired by the current effort of the U.S. Navy Clinical Psychology community to assess and address impact of factors on professional satisfaction and well-being for military healthcare providers across the Military Health System enterprise.

CoChair: Sydney Hoover (U.S. Navy) and Adrienne Manasco (Defense Health Agency)

Division 15 Business Meeting

Saturday, August 05
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Business Meeting (50 minutes)
Division 16 Business Meeting

Saturday, August 05
4:00 PM-4:50 PM
Room 204B

Business Meeting (50 minutes)

Division 29 Poster Session I

Saturday, August 05
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

Review of Asian American Preferences for Rapport Building and Therapist Characteristics

ELIANA CLAPS, Idaho State University; Joshua Swift, Idaho State University

Reconceptualizing the Challenges of International Trainees in the US: A Dialectical Perspective

Sin U Lam, University of Wisconsin-Madison; Simon Goldberg, University of Wisconsin-Madison; Shinye Kim, Counseling Psychology at UW-Madison; Wei-Chiao Hsu, University of Wisconsin-Madison; Hui Xu, Loyola University Chicago

Examining the Efficacy of Telebehavioral Therapy among Adults in a Training Clinic

Jennifer Swanson, Texas A&M University; Tyler Evans, Texas A&M University; Anam Khokar, Texas A&M University; Melanie Almaguer, Texas A&M University; Rolando Botello, Texas A&M University; Christopher Le, Texas A&M University; Krystal Simmons, Texas A&M University

Process And Interpersonal Outcome of Spiritual Interventions with International Clients

Megan Prass, The University of Iowa; Mira An, University of Maryland, College Park; Wonjin Sim,
Empirical support of therapeutic interventions: What can we learn from EEG data?

**Kristin Perrone**, *Ball State University*; Natalie Bisignano, *Ball State University*; Tyler Niedermeyer, *Ball State University*

Client Working Alliance Patterns and Session Outcome Trajectories in Psychotherapy

**Mira An**, *University of Maryland, College Park*; Dennis Kivlighan

The Relationship Between Childhood Abuse Type and Family Environment Profile

**Luca Hartman**, *Nova Southeastern University*; Brianna Domaceti, *Nova Southeastern University*; Camila Oharriz Vina, *Nova Southeastern University*; Marissa Miller, *Nova Southeastern University*; Nicole Mantella; Hannah Quimby, *Nova Southeastern University*; Bryan Reuther; Amy Ellis, *Nova Southeastern University*

Insecure Attachment as a Mediator between Adverse Experiences and Psychological Well-Being

**Brianna Domaceti**, *Nova Southeastern University*; Luca Hartman, *Nova Southeastern University*; Nicole Mantella; Bryan Reuther; Amy Ellis, *Nova Southeastern University*

Exploring the Relationship Between Session Topics and Treatment Outcomes During Therapy in Jails


Let’s Talk about Race: The Experiences of Race Talk for Asian American Clients with White Therapists

**Minsun Lee**, *Seton Hall University*; Ngoc Tran, *Seton Hall University*; Jessica Strom, *Seton Hall University*; Yixuan Hu, *Seton Hall University*; Rui Du, *Seton Hall University*; Cecilia Hammer, *Seton Hall University*

Clinical Impact of On-Demand Listening to Psychotherapy Sessions

Integrated Treatment for Addressing PMADs: All is not Lost in Translation

Karen Steinberg, University of Connecticut School of Medicine; Kathleen Novak, University of Connecticut Health Center; Jennifer Vendetti, University of Connecticut Health Center; Julia Gonzalez Candela, University of Connecticut Health Center; Haley Scott; Ashley McAuliffe; Karen Folley-Schain; Marcia Hughes, University of Hartford; Claudia Liloy

Multicultural Orientation and Deliberate Practice Training: Case Study of Multicultural Training

Courtney Agorsor, University of Denver; Mackenzie Jessen, University of Denver; Rayna Narvaez, University of Iowa; Sara Heshmati, University of Iowa; Dennis Kivlighan, The University of Iowa; Tony Rousmaniere, University of Washington; Jesse Owen, University of Denver


Zhixin Zhai, Department of Educational Psychology, University of Kansas; Changming Duan, University of Kansas

What Can Psychotherapists Do for Ukrainians?

Jean Birbilis, University of St. Thomas

PSYCHOTHERAPIST PERCEPTIONS OF BEHAVIORAL TREATMENTS FOR MDD AND CHRONIC UNIPOLAR DEPRESSION

Michael Brandt

Therapist Ratings with directive or non-directive counseling styles in different client contexts

Sam Wilson, Department of Educational Psychology, University of Kansas; Changming Duan, University of Kansas; Yujia Lei, Washington University in St Louis

Deliberate Practice to Improve Behavioral Parent Training Skills among Clinical Trainees

Olivia Walsh, St. John’s University; Mark Terjesen, St. John’s University

Funding patterns of psychotherapy research from NIMH: A five-year analysis

Javier Rizo, University of Massachusetts Boston; Ally Hand; Kathleen Collins, University of Massachusetts Boston; Heidi Levitt, U of Mass Boston

Discrepancies in CBT Clinicians’ Observed and Perceived Competency using Simulated-Based
Methods

Matthew Stifelman, St. John’s University; Daniela Medina, St. John’s University; Prashasti Aurora, St. John’s University; Mark Terjesen, St. John’s University

Online Supervision During COVID-19: The Supervisor’s Perspective

Feng Xing, George Washington University; Miral Malik, George Washington University; Sarah Hedlund, George Washington University; Stacey Dershewitz, George Washington University; Paul Gedo, George Washington University; Katherine Marshall Woods, The George Washington University; Cheri Marmarosh, George Washington University

Evaluating the Relationship Between Psychotherapy Treatment Delays and Outcomes for Clients of Color

Nikoleta Antoniou Karademitrou, Auburn University; Jesse Owen, University of Denver; Jeff Reese, Auburn University; Zach Richardson, SonderMind; Wendy Rasmussen, SonderMind; Douglas Newton, SonderMind

Implementation and Feasibility of an Innovative Telehealth Solution for the Treatment of Suicidality

Erin O’Callaghan, Brightside Health, Inc.; Conor O’Neill; Christine Lee, Brightside Health, Inc.; Daniel Lowenstein, Brightside Health, Inc.; Mirene Winsberg, Brightside Health, Inc.; Melissa Matos

Perspectives on Virtual Mental Health and Peer Support Experiences among Youth Living with HIV/AIDS

Yashvi Aware, Nova Southeastern University; Gretchen Cruz Figueroa, Childrens National Hospital; Wei Li Adeline Koay, Childrens National Hospital; Natella Rakhmanina, Childrens National Hospital; Yaphet Bryant, Not applicable

Roll for Treatment: Utilizing Dungeons and Dragons Table-top Roleplay in University Training Clinics

Derrick Tims, Austin Peay State University

Biracial Clients and Therapy Outcomes: Does the Racial Composition Matter?

Cameron Andrews, University of Denver; Jesse Owen, University of Denver; Courtney Agorsor, University of Denver

Innovations in Telehealth Psychotherapy: Feasibility, Engagement, and Outcomes
Is Bruce Springsteen’s work psychotherapy? Women Fans’ Views on Meaning, Relationship, Loss, Healing

Lorraine Mangione, Antioch University New England; Brittney Kleinfelter, Antioch University New England

Uses of Energy Psychology Following Catastrophic Events

David Feinstein, Private Practice

Toward a Sensitivity-based Implicit Measure of Patients’ Important Goal Pursuits

Shiva Rezvan Homami

Psychotherapists’ Trauma, Competence, and Self-Care in the age of COVID-19

Jeffrey Barnett, Loyola University Maryland; Angela Wismar, Nova Southeastern University; Amy Ellis, Nova Southeastern University

The Illumination of Early Buddhism Concepts for Psychotherapy

Debra Kawahara; Jude Bergkamp, Antioch University Seattle; Zeb Lim, Nanyang Technological University, Singapore; Pauline Hall, New Vision Psychology; Liang Tien, Alliant International University

Hope Through Strengths: A positive psychotherapy training clinic

Brian Cole; Elisabeth England, University of Kansas; Hannah Adams, University of Kansas; Cordaris Butler, University of Kansas (KU); Lauren Zaeske, University of Kansas; Kristen Hensley, University of Kansas

Enhancing Psychotherapy Clinical Outcomes: Measurement Based Care in College Mental Health

Stewart Cooper, Valparaiso University; Brett Scofield, The Pennsylvania State University

Viewed by Chinese: Directive vs. Nondirective Counseling Styles

Zhixin Zhai, Department of Educational Psychology, University of Kansas; Kehan Shen, University of Kansas; Changming Duan, University of Kansas; Yujia Lei, Washington University in St Louis
Psychotherapy Help-seeking Intentions and Preferences among K-12 Teachers in Taiwan

Ailun Li, Idaho State University

Division 41 Poster Session II

Saturday, August 05
4:00 PM-4:50 PM
Halls D and E

Poster (50 minutes)

How fluent do you speak? The role of linguistic errors in eyewitness testimonies

Camila Restrepo, Adelphi University; Nathan George, Adelphi University

Analysis of Animal Cruelty Crimes and Interpersonal Violence in the FBI’s NIBRS

Darby Browne, Marymount University; Holly Hargreaves-Cormany, Marymount University

Effectiveness of Police Mental Health Collaborations Across Racial Identity: A Systematic Review

Kelsey Greenfield, University of South Florida; Brooke Haney, University of South Florida; Melissa Carlson, University of South Florida; Kathleen Moore, University of South Florida

Popular Assessments, PVT and SVT Use Among Forensic Psychologists in the USA

Jared Hammond; Jaclyn Hammond, Kean University; David Brandwein, Kean University

Holistic Representation Model: Disrupting the School to Prison Pipeline

Anna Marie Paolicelli, Duquesne University; Hailey Murray, Duquesne University; Tammy Hughes

RESTART: Evaluation of Jail Based Re-Entry Program

Lavita Nadkarni; Emma Stricker, University of Denver; Chris Gosline

Risk of Ruin: Understanding Financial Harm Perpetrated by Individuals with Psychopathic Traits
Sara Lapsley, Carleton University; Adelle Forth, Carleton University

Analysis of Differing Types of Animal Cruelty by Adolescents using FBI’s NIBRS

Alijah Forbes, Marymount University

The Role of Social Media Usage Leading Up to the January 6th Insurrection of the US Capital

Emma Virden, Marymount University

Good and Bad Samaritans: Population Health Effects of 911 Good Samaritan Laws

Shane Reader, University of Texas Health Science Center at Houston; Ellen Breckenridge, University of Texas Health Science Center at Houston; Gretchen Walton, University of Texas Health Science Center at Houston; Stephen Linder, University of Texas Health Science Center at Houston

Personality Factors That Predict Offense Severity in Adolescents: A Literature Review

RoseMary Elmalh, Wheaton College; Ashley Bowman, Wheaton College; Tyler Brandys, Wheaton College; Adrienne Lakey, Wheaton College; Patricia Diwald, Wheaton College; Thomas Douce, Wheaton College; Tessa Walk, Wheaton College; Edward Davis, Wheaton College

The age of guilt: The effects of defendant age, victim age and stereotype on juror decisions

Elizabeth Sykes, University of South Florida; Christine Ruva, University of South Florida

Crimes that Led to a Parent being Incarcerated Increase Anxiety in their Offspring

Meredith Bailey, Fielding Graduate University; Paul Kanish, Fielding Graduate University; Kristine Jacquin, Fielding Graduate University

The Role of Psychopathic Traits on Parental Conflict Exposure and Committing Aggressive Offenses

Laura Fulton, University of California, Irvine; Alyssa Briones, University of California--Irvine; Karen Coronado, University of California, Irvine; Jordan Beardslee, University of California, Irvine; Elizabeth Cauffman, University of California, Irvine

Understanding language used to refer to people involved in the criminal legal system

Mickela Heilicher, University of Wisconsin-Madison; Katherine Pereira, University of Wisconsin-Madison; Talia Cohen; Michael Koenigs, University of Wisconsin Madison
Impact of Biological Evidence and Mock Juror Personality Traits on Witness Perception and Sentencing

Cassadi Clemment, Clemson University; Ben Cotterill, Clemson University; Carson Goodier, Clemson University

Racialized Impacts of Abortion Criminalization: A Vignette-Based Study

Elyssa Klann, Towson University; Nicole Golabi, Towson University

Life Positioning Analysis of Son of Sam

Suchika Siotia, Fielding Graduate University; Kelly Walk, Fielding Graduate University; Heather MacDonald, Fielding Graduate University

Testing Measurement Invariance of the Level of Service/Case Management Inventory (LS/CMI)

Zarah Chaudhary, The University of British Columbia; Heather Clark

Effective Interventions for Reducing Recidivism Among Offenders with Neurodevelopmental Disorders

Elizabeth Stuart, Alliant International University; Samantha Torres, Alliant International University; Brian Gutierrez, Alliant International University

Linguistic impact on the use of Digit Span for performance validity in a sample of bilingual adults

Amy Polinsky, City University of New York John Jay College of Criminal Justice; Rebecca Weiss, John Jay College, CUNY; Miriam Woodruff, Graduate Center, City University of New York

A Scoping Review of Attention-Deficit/Hyperactivity Disorder Assessments in Juvenile Justice

Elzbieta Wiedbusch, University of South Florida; Ardis Hanson, University of South Florida; Kimberly Menendez, University of South Florida; James-Angelo Suarez, University of South Florida; Kathleen Moore, University of South Florida

Wellbeing assessment tools for Mexican police workforce: a validity study

Juan Valdivia Vazquez, Tecnologico de Monterrey

Division 44 Presidential Address
Saturday, August 05
4:00 PM-4:50 PM
Room 147A

Presidential Address (50 minutes)
Dr. Christina Patterson will review highlights from their tenure as Div. 44 President, announce award recipients, and introduce new Division 44 leaders.

Chair: Christina Patterson ()

44 - Society for the Psychology of Sexual Orientation and Gender Diversity
Division 44 Presidential Address
Christina Patterson

Division 48 Business Meeting

Saturday, August 05
4:00 PM-4:50 PM
Room 147B

Business Meeting (50 minutes)

This is the business meeting for D48 (Peace, Conflict, and Violence). Visit our website at peacepsychology.org for more information.

THE SOCIETY FOR THE STUDY OF PEACE, CONFLICT, AND VIOLENCE
APA DIVISION 48

JOIN US? -- DIVISION 48 MEMBERSHIP ADMISSION "TEST"

- Do you want to apply your expertise in your specialty of psychology to promoting peace?
- Are you a student, professor, practitioner, or ally of peace psychology?
- Do you advocate for peace, train peacemakers, or do research on peace, conflict, or violence?
- Do you want to collaborate, participate, and celebrate peace with like-minded colleagues and friends?

If you answered YES to one or more of the "test" questions, please join us!

MEMBERSHIP BENEFITS
• **Journal subscription**  
  A subscription to the official Division 48 journal: *Peace and Conflict: Journal of Peace Psychology.*

• **Peace & Psychology Conference**  
  Every two years Division 48 sponsors a conference devoted to the work of the members of the division. The 2018 conference was held at the University of Notre Dame and was co-sponsored by the Kroc Institute for International Peace Studies.

• **International networking**  
  Participating in an international, multidisciplinary network focused on the reduction of destructive conflict through the application of interventions that promote human well-being and equity.

• **Peer collaboration**  
  Members have the opportunity to collaborate with others with a similar focus on research, professional exchange, and conference presentations. We also can host a topic-specific working group your initiate, or you are welcome to join an ongoing Working Group in your area of interest.

• **Student and Early Career (SEC) Benefits**  
  With a large researcher-to-practitioner ratio in our division, the SEC Reviewer Exchange aims to develop a circle of friends who rely on each other for polishing their well-developed manuscripts. Poster opportunities at the Annual Convention provide national exposure for student research.

• **Staying current**  
  Through our online newsletter, "The Peace Psychologist" members publish articles, exchange information, and learn about the Society's and other groups' current activities. Several list-serves also encourage ongoing dialogues.

• **Expanding research**  
  The division journal, *Peace and Conflict: Journal of Peace Psychology*, presents the latest research in the field and keeps you abreast of cutting-edge practices around the globe.

• **Annual APA Conference**  
  The latest research and discussions are on the Division 48 program at the APA National Convention held in August. Our hospitality suite provides a friendly meeting place with an opportunity to present your work and hear from members.

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**Division 52 Poster Session II**

**Saturday, August 05**
4:00 PM-4:50 PM  
Halls D and E

**Poster (50 minutes)**

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Experiencing the impact of a virtual international mentorship program for psychologists in Tanzania

*Eva Feindler, Long Island University, C.W. Post Campus; Subasri Ashok, Long Island University, C.W. Post Campus; Ki Eun Shin, Long Island University, C.W. Post Campus; Cassandra Dorvil, Long Island*
Graduate Students ‘Get Going’ with Transnational Youth Research: Models, Methods, & Measures, Oh My!

Zeina Ramadan, University of Mississippi; Caitlyn Geraci, University of Mississippi; Nicolas Mireles, James Madison University; Elijah Mudryk, University of Mississippi; Laura Johnson, University of Mississippi

Validation of the Chinese version of Mental Illness Attribution Questionnaire

Kehan Shen, University of Kansas; Zhixin Zhai, Department of Educational Psychology, University of Kansas; Jiawei Peng, University of Kansas; Jiwei Wu, University of Kansas

The experience of colonization and decolonization: A case study of the “Hong Konger”

Shirley Lo, Antioch University Seattle

The experience of colonization and decolonization: A case study of the “Hong Konger”

Shirley Lo, Antioch University Seattle; Jude Bergkamp, Antioch University Seattle

Food Insecurity Impact on Pregnant Women’s Psychological Wellbeing in Soweto, South Africa

Sindile Dlamini Mathebula, Chicago School of Professional Psychology at Washington, DC

The Effect of Irrational Gambling Beliefs on Low-Risk Gambling: Moderation Effect of Metacognition

CHANHWI KANG, Handong Global University; Isaac Kim, Handong Global University; Narae Yu, Handong Global University; Mintak Jeon, Handong Global University; SUNG-MAN SHIN, Handong Global University

Rebuild the mental health care system. The case of the Eating Disorders in Italy

Umberto Nizzoli, SISDCA

Psychosocial Experiences of Syrian Refugee College Students and the Microaggressions They Experience

Senel Poyrazli, Penn State Harrisburg
The role of Psychology in reproductive justice in Uruguay

Alejandra Lopez, UCLA

Transnational Separation experiences within the South Asian Population during the COVID-19 Pandemic

Aakanksha Lahoti, University of Oregon; Bertranna Muruthi, Drexel University

“ I have no one to support me:” Stigma as a barrier to prenatal healthcare among pregnant adolescents

Gentry Vest, Palo Alto University; Vicky Bouche, Children's Hospital Orange County; Grace Lin, Palo Alto University; Sita Patel, Palo Alto University

Social representations of different generations about everyday life of homosexuals in modern Russia

Valeriia Umlauf, JKU Linz

A Preview to Indonesia Students’ Belief in Science

Almira Kaffilardi, Universitas Indonesia; Yunita Faela Nisa

A Validation Study of the Work Needs Satisfaction Scale for Portuguese Working Adults

Joaqim Ferreira, University of Coimbra; Lidia Matos, University of Coimbra; José Rabaça, University of Coimbra; Hida Ghasemi Hemami, University of Coimbra

Exploration of compassion and mental illness attribution in Chinese people

Jiawei Peng, University of Kansas; Zhixin Zhai, Department of Educational Psychology, University of Kansas

Exploration of compassion and mental illness attribution in China

Jiawei Peng, University of Kansas; Zhixin Zhai, Department of Educational Psychology, University of Kansas; Kehan Shen, University of Kansas; Jiwei Wu, University of Kansas

International Campus Friendliness as a Predictor of International Students’ Well-being in the U.S.

Hengzhi Liu, Fuller Theological Seminary; Kenneth Wang, Fuller Theological Seminary
Sources of mental health information and support: positive experiences of a Mexican sample.

Roberto Carlos Gonzalez Focil, Universidad Juárez Autónoma de Tabasco; Leticia Focil-Gonzalez, UJAT, MX; Jose Roberto Gonzalez-Focil, UJAT, MX

Implicit theories of intelligence: A comparative study of Dutch and Peruvian teachers and students

Sheyla Blumen, Pontificia Universidad Católica del Perú; Lianne Hoogeveen, Radboud University

What Hurts Most: Trauma and Cardiometabolic Health of Undocumented Latino Immigrants in the U.S.

Jin Yan, Rice University; Vyas Sarabu, University of Texas Health Science Center at San Antonio; Kathy Le, University of Texas Health Science Center at San Antonio; Kimberly Nguyen, University of Texas Health Science Center at San Antonio; Luz Garcini

Overcoming All Odds: Psychologists Advocating for Refugees

Laura Dryjanska, Biola University; Rachel Hagues, Samford University; Jackie Parke

Adversities and Resilience: Understanding global implications in specific geopolitical contexts

Melissa Morgan, Adler University; Larisa Buhin, Touro University Berlin

Resilience in Humanitarian Aid Workers: Examining Expatriates vs National Workers

Esther Nam, Biola University; Tania Abouezzeddine, Biola University; Andrea Canada; Scott Grover, Headington Institute

Development of Group Program For Reducing Addictive SNS Use: For Latin University Students in Korea

Heehoon Chae, Handong Global University; Ha Young Kim, Handong Global University; Minjeong Kim, Handong Global University; Yechan Hwang, Handong Global University; Ana Graciela, Handong Global University

Division 53 Poster Session II

Saturday, August 05
4:00 PM-4:50 PM
Halls D and E
Effects of In-Person Versus Virtual Partial Hospitalization for Adolescents

Gabrielle Beaudoin, Lifespan Bradley Hospital; Emily May, Warren Alpert Medical School of Brown University; Molly Hedrick, Lifespan Bradley Hospital; Marissa Marcus, Lifespan Bradley Hospital

Cumulative Risk and Externalizing Behaviors During Infancy in a Predominantly Latine Sample

Greighson Rowe, American University; Daniel Bagner, Florida International University; Nicole Lorenzo, American University

Is social functioning a mediator between ADHD and internalizing symptoms?

Alyssa Cooley, Southern Illinois University Carbondale; Nicole Greenwood, Southern Illinois University - Carbondale; Michelle Kibby, Southern Illinois University Carbondale

Perceptions of Family Functioning as a Predictor of Adolescent Mental Health Outcomes

Gabrielle Beaudoin, Lifespan Bradley Hospital; Emily May, Warren Alpert Medical School of Brown University; Molly Hedrick, Lifespan Bradley Hospital

Examining Mental Health Literacy in Latinx Parents and Recommendations for Improvement

Mariela Monzalvo, Wright State University; Janeece Warfield, Wright State University School of Professional Psychology

The Direct and Indirect Impacts of Executive Functioning and Temperament Self-Regulation on External

Mohamed Zerrouk, Virginia Tech; Rachel Castro, Virginia Tech; Trisha Ravigopal, Virginia Tech; Simran Puri, Virginia Tech; Martha Ann Bell, Virginia Tech

Invalid Response Profiles on the Parenting Stress Index- Short Form (PSI-SF)

Caitlin Smith, Indiana State University; Liz O'Laughlin, Indiana State University; Crystal Tracy, Indiana State University; Julianne Maxwell, Indiana State University

Further Validation of the Proposed Specifiers for Conduct Disorder-Parent Version (PSCD-P)
Nicholas Bellamy, The University of Alabama; Beatriz Mendez, The University of Alabama; Randall Salekin, The University of Alabama

The Impact of Pathway of Care on Treatment Outcomes in Adolescent Partial Hospitalization Programs

Marissa Marcus, Lifespan Bradley Hospital; Emily May, Warren Alpert Medical School of Brown University; Molly Hedrick, Lifespan Bradley Hospital

Association Between Sexual Messaging and Digital Privacy Concerns in a Sample of U.S. Adolescents

Nathan Wydra, University of Florida; Erin Corcoran, University of Florida; Alex Clement, University of Florida; Joy Gabrielli

The Building Empowerment and Resilience Program Increases Coping Self-Efficacy in Adolescent Girls

Julia Weinman, Palo Alto University/Stanford University; Daya Grewal, Palo Alto University; Jordan Cramer, Palo Alto University; Naomi Gupta, Palo Alto University; Jennifer Keller, Stanford School of Medicine

Rural School Climate: Change Before and After COVID-19 Pandemic

Dana Conzemius; Crystal Lundmark, University of North Dakota; Christina Burns, University of North Dakota; Ben Gilbert, University of North Dakota; Kara Wettersten, University of North Dakota--Counseling Psychology

Influencing BPT-related Parenting Attitudes through a Culturally-Personalized Intervention

Dongbowei Zhang, San Diego State University; Geri Zerr, California State University–Channel Islands; Alisandra Macias; May Yeh, San Diego State University/University of California–San Diego; Kristen McCabe, San Diego State University; Rosalba Bonilla, University of San Diego

The whole story: Understanding the experience of stress in a high school community

Jacqlyn Zarabba, Widener University; Danielle Baker, Widener University; Allyson Casey; Katherine Cusato, Widener University; Emily McFadden; Mary Rourke, Widener University

Group Therapy as an efficient and effective solution for reducing waitlists

Sara Hinojosa, Kennedy Krieger Institute; Jaime Benson; Lauren O'Donnell, Kennedy Krieger Institute; Susan Perkins-Parks, Kennedy Krieger Institute
Youth Motivation as a Predictor of Mobile Ecological Momentary Assessment (mEMA) Compliance

Shimei Nelapati, University of Florida; Joy Gabrielli; Athitheya Gobinathan, University of Florida; Alex Clement, University of Florida; Isabel Lukas, University of Florida; Mahadevan Subramanian, Brown University; Cassandra Delapaix, University of Florida; Suzanne Colby, Warren Alpert Medical School of Brown University; Kristina Jackson, Brown University

Linking Parent Psychopathology, Parenting Style, and Competence to Youth Behavior in MST

Hannah Skiest, Baylor University; Kexin Li, Baylor University Department of Psychology and Neu; Logan Davis, Baylor University; Bethany Fernandes, Baylor University; Phillipe Cunningham; Stacy Ryan-Pettes

Impact of Sex and Pubertal Development on Adolescents’ Post-Concussion Anxiety Symptoms

Dean Gomes, University of Pittsburgh; Amelia Versace, University of Pittsburgh; Shawn Eagle, University of Pittsburgh; Joao Lima Santos, University of Pittsburgh; Alicia Trbovich, University of Pittsburgh; Bindal Mehmel, University of Pittsburgh; Ted Albrecht, University of Pittsburgh; Anthony Kontos, University of Pittsburgh; Michael Collins, University of Pittsburgh

Knowledge of Safety Practices, Attachment, and Childhood Injuries in Grandfamilies

Laura Chapman, Mississippi State University; Acacia Lopez, Mississippi State University; Danielle Nadorff, Mississippi State University

Parental Stigma and Beliefs Regarding Child Behavioral Services Among Diverse Immigrant Families

Nina Menon, Boston Medical Center; Rocío Nunez Pepen, Boston Medical Center; Margaret Much-Hichos, Boston Medical Center; Radley Sheldrick, Boston University School of Public Health; Kate Guastaferro, New York University; Jocelyn Kuhn, Boston University; Emily Feinberg, Brown University School of Public Health

Empirically Emergent Subtypes of Depressed Youth Admitted to Psychiatric Care

Jeffrey Garofano, Johns Hopkins University; Sruthi Parthasarathy, Johns Hopkins University; Catherine Perez, Johns Hopkins University

Parental social support, child externalizing behavior, and co-parenting conflict during COVID-19

Yi Liu, George Washington University; Brennan Kelly, George Washington University; Maya Cook, George Washington University; Vicky Ho, George Washington University; Christina Gee, George Washington University
The Impact of Telehealth on Mental Health Treatment Engagement in Urban Settings

**Gabriella George**, *Rutgers the State University of New Jersey New Brunswick Campus*; Angelica De La Fuente, *Lincoln Medical and Mental Health Center*

Physical Activity and ADHD: Longitudinal Associations with Sleep, ADHD, and Internalizing Symptoms

**Caroline Lowman**, *Virginia Commonwealth University*; Eryn Lewis, *Morgan State University*; Stephen Becker; Joshua Langberg, *Rutgers Graduate School Of Applied And Professional Psychology (gsapp)*

Implementing a Clinical Screen for Youth with Suicidality in a Pediatric Inpatient Psychiatric Unit

**Michelle Harlan**, *Childrens National Hospital*; Deborah Zlotnik, *Children's National*

Influence of Parent Emotional Regulation & Orientation to Child Emotion on Child Emotion Regulation

**Crystal Tracy**, *Indiana State University*; Liz O'Laughlin, *Indiana State University*; Caitlin Smith, *Indiana State University*; Julianne Maxwell, *Indiana State University*

I See, You See: Using Cultural Perspective-Taking in Pediatric Psychology

**CoChair**: Colleen Cullinan (University of California, San Francisco) and Roger Harrison (Nemours/Alfred I. duPont Hospital for Children)
Impact Talks: How Psychologists Are Using Technology to Deploy Interventions

Saturday, August 05
4:00 PM-4:50 PM
Room 146B

Symposium 2.0 (50 minutes)

IMPACT sessions introduce attendees to multiple perspectives on the same topic to help broaden understanding and demonstrate how the field of psychology is working together in parallel to impact public health. This IMPACT session brings together presenters from across psychological disciplines to outline the development and outcome of novel technological interventions in the field of psychology.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Wellbotics: Facilitation of Social-Emotional Learning through Coding and Robotics

Pamela Davis, Wellbotics

A Novel Mock-interaction Self-guided Exposure Paradigm for Social Anxiety

Mikael Rubin, Palo Alto University

The Mindful Eating Coach-2: An mHealth App for Overeating Concerns

Linda Craighead, Emory University

Increase Employee Engagement in a Hybrid Work Environment
Saturday, August 05
4:00 PM-4:50 PM
Room 150A

Critical Conversations (50 minutes)
Industrial and Organizational psychologists are often tasked with making sense of workplace trends, collecting engagement data, and developing actionable insights to help organization leaders. Unprecedented global challenges are driving the need for practitioners and researchers to share best practices so we can improve employee engagement in a hybrid work environment.

CoChair: Julia Brandon (Lenovo) and Melanie Standish ()

14 - Society for Industrial and Organizational Psychology
Increase Employee Engagement in a Hybrid Work Environment

Julia Brandon, Lenovo

Organizing Our Labor - Efforts to Center Economic Justice in Psychology

Saturday, August 05
4:00 PM-4:50 PM
Room 143A

Critical Conversations (50 minutes)

In this critical conversation, we will discuss the importance centering economic justice in psychology and professional advocacy efforts to unite psychologists interested in issues of socioeconomic status, economic marginalization, systemic racism, and poverty. We will invite audience members to contribute their thoughts on these issues and join these advocacy efforts.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Kipp Pietrantonio (UT Southwestern Medical Center)

Building an SES Infrastructure in APA: Division and Journal Creation

Klaus Cavalhieri, University at Albany, SUNY
Integrating an Intersectional Anti-Racist Framework in SES Advocacy Efforts

Melanie Wilcox, Augusta University

Consolidating Economic Advocacy Efforts within APA

Christine Li-Grining, Loyola University Chicago

Psychological Assessment: Recent Progress and Future Directions

Saturday, August 05
4:00 PM-4:50 PM
Room 158

Invited Address (50 minutes)
We will review recent changes in assessment practice and their implications. Discussion about needed future needs will be a focus. Division 12’s Assessment section will use ideas generated to help them shape their activities, including a focus on ECP/students.

12 - Society of Clinical Psychology
Psychological Assessment: Recent Progress and Future Directions

A. Jordan Wright, New York University

Student Leadership 101 in State, Provincial, and Territorial Psychological Associations

Saturday, August 05
4:00 PM-4:50 PM
Room 159

Skill Building (50 minutes)
The aim of this session is to present on concrete recommendations and information to pursue and effectively serve in student leadership positions in SPTAs.

CoChair: Noelle Lefforge (University of Denver - Graduate School of Professional Psychology) and Julie Takishima-Lacasa (APA Board of Professional Affairs)
Systems-level Responses to Domestic and Sexual Violence

Saturday, August 05
4:00 PM-4:50 PM
Room 154B

Symposium 2.0 (50 minutes)
In this symposium, we will present data and clinical lessons on institutional responses to survivors of domestic and sexual violence across legal, housing, and Veteran's Affairs settings. We will stimulate discussion and encourage participants to consider feminist, trauma-informed interventions that promote the psychological well-being and recovery of this vulnerable group.

Chair: Ellen Gutowski (University of Toronto)

Domestic Violence, Family Court Experiences, and Mental Health: The Role of Judicial Betrayal

Ellen Gutowski, University of Toronto; Lisa Goodman, Boston College

Open Domestic Violence Shelters: A Promising Alternative Model

Helen Hailes; Lisa Goodman, Boston College; Deborah Epstein, Georgetown University Law Center; Allison Slocum, Boston College; Jonathan Wolff, Boston College; Kelly Coyne; Amy McCrane, American Foundation for Suicide Prevention
Military Sexual Trauma Disability Exams: Examiner Perspectives, Clinical Impacts, and Strategies

Aliya Webermann, VA Connecticut Healthcare System; Shae Nester, University of North Carolina at Greensboro; Mayumi Gianoli, VA Connecticut Healthcare System; Anne Black, Yale School of Medicine; Marc Rosen, VA Connecticut Healthcare System; Kristin Mattocks, University of Massachusetts Medical School; Galina Portnoy, VA Connecticut Health System

Discussant

Nadine Kaslow, Emory School of Medicine

Teaching Mindfulness Meditation to Rehabilitation and Medical Patients to Enhance Their Recovery

Saturday, August 05
4:00 PM-4:50 PM
Room 143B

Skill Building (50 minutes)

Psychologists working in medical settings must adapt to the ever-changing medical landscape, requiring the provision of easily transportable interventions. Mindfulness meditation successfully meets this need. Session participants will practice two meditations, and learn how to teach their patients to incorporate these meditations into their daily routine to enhance their recovery.

CE Credits: 1. To earn credit for this CE Session (CES), participants must their scan badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

CoChair: Wen-Yu Cheng (Barrow Neurological Institute) and Sari Roth-Roemer (Barrow Neurological Institute)

22 - Rehabilitation Psychology
Teaching Mindfulness Meditation to Rehabilitation and Medical Patients to Enhance Their Recovery

Sari Roth-Roemer, Barrow Neurological Institute
Technology and Interventions to Improve Functioning in Older Adults

**Saturday, August 05**
4:00 PM-4:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

**Symposium 2.0 (50 minutes)**
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

**Presenter 1**
Kim Boller, *APA*

**Presenter 2**
Neil Charness, *FSU*

**Presenter 3**
Erin Harrell, *NIH/NIA*

Victimization of Latino Youth and Adults: Factors That Influence Risk Exposure and Mental Health

**Saturday, August 05**
4:00 PM-4:50 PM
Room 140A

**Symposium 2.0 (50 minutes)**
This symposium provides an opportunity for reflection on factors that influence the victimization experiences and mental health consequences of Latino youth and adults- including skin color, gender, religiosity/spirituality, acculturation, and exposure to other forms of victimization.
CE Credits: 1. To earn credit for this CE Session (CES), participants must scan their badge in and scan their badge out for each CES. Following the session, complete the course evaluation and then download the CE certificate. There is no additional fee to attend CES, but there is a one-time All Access CE Session fee to claim unlimited CES credit. For details see convention.apa.org/ce/sessions.

Chair: Chiara Sabina (Rutgers the State University of New Jersey New Brunswick Campus)

Longitudinal Analysis of Hate Crime and Bias Victimization among Latinx Adults

Stephen Abeyta, Northeastern University, Violence and Justice Research Lab; Sophia Castillo, Northeastern University, Violence and Justice Research Lab; Caroline Salemy, Northeastern University; Amelia Wagner, Northeastern University; Carlos Cuevas, Northeastern University

Suicidality and Mental Health Among Latino College Students Who Experienced Dating Violence

Elizabeth Terrazas-Carrillo, Texas A&M International University; Ediza Garcia, Texas A&M International University

Intimate Partner Violence and Mental Health Among Mexican Adults: The Role of Religiosity/Spirituality

Andrea Mora, University of Michigan; Saria Bechara, University of Michigan; Lorraine Gutierrez, University of Michigan

The longitudinal relationship between mental health functioning and victimization among Latino adolescents

Chiara Sabina, Rutgers the State University of New Jersey New Brunswick Campus; Shannon Cheung, Rutgers the State University of New Jersey New Brunswick Campus; Carlos Cuevas, Northeastern University

Saturday, August 05
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Last chance to enter to win exciting prizes from exhibitors that are participating in the APA 2023 exhibitor raffles! The final drawings will be held at 4:00pm on Saturday, August 5. After the raffle time, the prize winner names will be posted in booth 500. NOTE: Presence at the time of the drawing is not required. Prizes may be retrieved at the participating exhibitors’ booth.
APA Exhibitor Raffles

Carol Hall, American Psychological Association

Saturday, August 05
4:00 PM-5:00 PM
Walter E. Washington Convention Center, Level 2, Halls D and E, Solutions Center

Solutions Center
Last chance! Complete a brief questionnaire about the Solutions Center and become eligible to win a $100 VISA gift card. The final drawing for APA 2023 will occur at 4:00pm on Saturday, August 5. You must be present during the drawing to win. Attendees are eligible to win one time. Limit 5 entries per person. Sponsored by Kaiser Permanente Mental Health Training Program.

VISA Gift Card Giveaways (Sponsored by Kaiser Permanente Mental Health Training Program)

Carol Hall, American Psychological Association

Datablitz and Reception for Science Summit on Aging

Saturday, August 05
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: East Salon B

Data Blitz (50 minutes)

Presenter 1

Adrienne Butler, APA

Presenter 2

Brett Frye

Presenter 3

Elissa Kozlov, Rutgers University
Division 15 Presidential Address

Saturday, August 05
5:00 PM-5:50 PM
Walter E. Washington Convention Center, Level 1: East Salon F

Presidential Address (50 minutes)
Dr. Avi Kaplan will provide his Presidential Address to Division 15.

Chair: Avi Kaplan (Temple University)

15 - Educational Psychology
Provoking Educational Psychology’s Collective Identity Exploration: A Complexity Perspective on What We Do, Who We Are, and Who We Might Become

Avi Kaplan, Temple University

SCP President’s Reception

Saturday, August 05
5:00 PM-5:50 PM
Independence Salon D/E

Social Hour (50 minutes)
APF Major Donor Dinner

Faith Anderson, American Psychological Foundation

Division 42 Social Hour

Saturday, August 05
5:00 PM-6:50 PM
Archives Room

Social Hour (50 minutes)
Division 42 Social Hour and Awards Ceremony

Saturday, August 05
8:00 PM-9:50 PM
Marriott Marquis, Level 4: Liberty Salon L

Social Hour (50 minutes)
Wrap up your 2023 Convention experience by celebrating with the American Psychological Foundation!

For more information and to purchase tickets, go to https://apf.apa.org/events/apf-l8-night-at-apa-2023/.

APF L8 Night

Faith Anderson, American Psychological Foundation

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