Wednesday, Aug. 3, 8:00–11:50am

0001 Continuing Education Workshop #101: Comprehensive Diagnostic Evaluations for Autism Spectrum Disorders
Hilton Minneapolis, Second Floor, Symphony Ballroom III
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0002 Continuing Education Workshop #102: Psychological Distress at Work: Enhancing Effectiveness in the Treatment of Workplace Problems
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0003 Continuing Education Workshop #103: Racism in Child Welfare and Cultural Considerations for Working With Ethnically Diverse Families
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

Wednesday, Aug. 3, 1:00–4:50pm

0004 Continuing Education Workshop #105: Emotion Regulation: An Evidence-Based Practice from Soup to Nuts
Hilton Minneapolis, Second Floor, Marquette Ballroom IV
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

0005 Continuing Education Workshop #106: Foundational Knowledge Competencies in Geropsychology: Review and Practical Implications
Hilton Minneapolis, Second Floor, Marquette Ballroom II
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0006 Continuing Education Workshop #107: Hypnosis for the Management of Pain and Suffering
Hilton Minneapolis, Second Floor, Marquette Ballroom VI
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

0007 Continuing Education Workshop #108: Strengthening Psychological Assessment: A Multimethod, Integrative, and Diversity-Sensitive Approach
Hilton Minneapolis, Second Floor, Marquette Ballroom VII
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Wednesday, Aug. 3, 8:00 am–3:50pm

0008 Continuing Education Workshop #109: Acceptance and Commitment Therapy With Parents of Youth With Chronic Medical Conditions
Hilton Minneapolis, Second Floor, Symphony Ballroom I
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0009 Continuing Education Workshop #110: Clinical and Ethical Considerations in Rural Behavioral Health
Hilton Minneapolis, Second Floor, Symphony Ballroom III
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0010 Continuing Education Workshop #111:
Concussion: A Clinical Profile Approach
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0011 Continuing Education Workshop #112: Deep Roots: Attachment and Culture Emotionally Focused Therapy With African American Couples
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

0012 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Minnetonka Room
Division: 52

0013 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 7

0014 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room
Division: 38
  Chair: Barbara L. Andersen, PhD, Ohio State University

0015 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room
Division: 56

0016 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Bemidji Room
Division: 35
  Chair: Carrie Castañeda-Sound, PhD, Pepperdine University

Thursday, Aug. 4, 8:00–8:50am

1001 Symposium 2.0: Students Perspective of the Impact of COVID-19 in Higher Education
Minnesota Convention Center, Level One, Room 103D
Divisions: 1, 2, 7, APA of Graduate Students
  Chair: Carlos P. Zalaquett, PhD, MA, University of Pennsylvania
  Participants/1st Authors: Gabriel Medianero, BS, Adbeel Atherley, BS, Universidad de Panamá, Panamá, Daniel Balva, MS, University of Georgia, Rita Rivera, MS, Albizu University, Julio Gómez, BS, Universidad Pontificia Bolivariana, Medellin, Colombia, Fernando Jiménez, BS, San Salvador, El Salvador

1002 Symposium 2.0: Emotional Experiences during the COVID-19 Pandemic
Minnesota Convention Center, Level One, Room 103A
Divisions: 8, APA of Graduate Students
  Co-chairs: Zorana Ivcevic, PhD, Shengjie Lin, PhD, Yale University
  Participants: Shengjie Lin, PhD, Zorana Ivcevic, PhD, Yale University, Shuting Shen, MA, Harvard University, David Cheng, MS, The How We Feel Project, San Francisco, CA, William Allen, PhD, Harvard University, Ryan Probasco, BS, Ben Silbermann, BA, The How We Feel Project, San Francisco, CA, Feng Zhang, PhD, Massachusetts Institute of Technology, Xihong Lin, PhD, Harvard University, Marc Brackett, PhD, Yale University. Daily Positive and Negative Affect During the COVID-19 Pandemic
  Victoria Wee, BA, Vanessa E. Anyanso, BA, Richard P. Douglass, PhD, University of Minnesota, Richard M. Lee, PhD, University of Minnesota--Twin Cities. Mental Health During the Pandemic: The Role of Discrimination Worry and Vicarious Racism

1003 Symposium 2.0: Holistic Violence Prevention for Schools
Minnesota Convention Center, Level One, Room 103B
Division: 16
  Co-chairs: Jillian Peterson, PhD, Hamline University, James Densley, PhD, Metropolitan State University

1004 Symposium 2.0: Healer, Heal Thyself—Serving Traditionally-Oriented American Indian Clients In Mainstream Treatment
Minnesota Convention Center, Level Two, Room 200A
Division: 17

- **Cochairs**: Leah M. Rouse, PhD, University of Wisconsin--Milwaukee, Addie M. Caldwell, MA, Maehnowesekiyah Wellness Center, Gresham, WI
- **Participants/1st Authors**: Roberto G. Garcia, BA, Matthew E. Reiland, MS, University of Wisconsin--Milwaukee, Warren K. Warrington, BS, Maehnowesekiyah Wellness Center, Gresham, WI

1005 **Critical Conversations: Linguistic Hegemony in U.S. Psychology---Demand for Linguistically Sensitive Training and Services**

Minneapolis Convention Center, Level Two, Room 203AB

Division: 17

- **Chair**: Stephen Quintana, PhD, University of Wisconsin--Madison
- **Participants/1st Authors**: Gabriella L. Gaus Hinojosa, BA, Natalie E. Rivera, MS, Alyssa Ramirez Stege, PhD, University of Wisconsin--Madison

1006 **Symposium 2.0: Social Class Training in Professional Psychology---A Liberatory Approach**

Minneapolis Convention Center, Level Two, Room 205B

Division: 17

- **Chair**: Klaus E. Cavalheiro, PhD, University of North Dakota
- **Participants**: Kipp Pietrantonio, PhD, University of Texas at Dallas. The Capitalistic Mindset as a Barrier to Cultural Competence With LIEM Populations
Klaus E. Cavalheiro, PhD, University of North Dakota. Education Is Freedom: Liberation Psychology and Social Class Critical Consciousness
Melanie M. Wilcox, PhD, Augusta University. Fostering Social Class Critical Consciousness in Counseling Psychology Training

1007 **Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards**

Minneapolis Convention Center, Level One, Room 103C

Division: 28

- **Chair**: Richard Yi, PhD, University of Kansas
- **Participants/1st Authors**: Cassandra Boness, PhD, University of New Mexico, Lorenz S. Neuwirth, PhD, College at Old Westbury--State University of New York

1008 **Skill-Building: Utilizing Faith as a Therapeutic Intervention when Working with Immigrant Clients**

Minneapolis Convention Center, Level One, Room 103E

Division: 36

- **Cochairs**: Sandra Dixon, PhD, Juliane Bell, BA, University of Lethbridge, Lethbridge, Alberta, Canada

1009 **Symposium 2.0: Weight Stigma: Mechanisms, Health Consequences, and Next Steps**

Minneapolis Convention Center, Level One, Room 101B

Division: 38, 9

- **Cochairs**: Dakota L. Leget, BA, Lara J. Lacaille, PhD, University of Minnesota--Duluth
- **Participants**: Rebecca Emery Tavernier, PhD, University of Minnesota--Duluth. Introduction: Weight Stigma as a Psychosocial Contributor to Adverse Health and Well-Being Outcomes.
Dakota L. Leget, BA, Lara J. Lacaille, PhD, University of Minnesota--Duluth. Examining Weight Stigma, Weight Self-Stigma, and Health Through a Self-Determination Theory Lens
Traci Mann, PhD, Erin C. Standen, BS, University of Minnesota. Normative, but Stigmatized: Understanding the Relationship Between Social Norms and Weight Bias
Jeffrey M. Hunger, PhD, Miami University of Ohio. The Roles of Experienced Weight Stigma and Anticipated Weight Stigma on Health and Well-Being
A. Janet Tomiyama, PhD, University of California--Los Angeles. Discussion: Final Remarks on Weight Stigma, Health, and Well-Being

1010 **Symposium 2.0: Recent Theoretical Advances in the Psychology of Men and Masculinities**

Minneapolis Convention Center, Level One, Room 101H

Division: 51

- **Chair**: Ronald F. Levant, EdD, MBA, University of Akron
- **Participants**: Joel Wong, PhD, Indiana University Bloomington, Shu-Yi Wang, PhD, University of Florida. Toward an Integrative Psychology of Masculinities
Ronald F. Levant, EdD, MBA, University of Akron. Extending the Gender Role Strain Paradigm to Account for U.S. Males’ Gun Violence
Ethan Hoffmann, PhD, VA Palo Alto Health Care System, Palo Alto, CA, Ginelle L. Wolfe, MA, University of Akron. Moving Beyond Masculinity: Critical Perspectives on the Positive Masculinity Paradigm

**Thursday, Aug. 4, 8:00–9:50am**

1011 **Symposium 2.0: Healing Through Music---A Literature Review of Music Therapy with Military Connected Populations**

Minneapolis Convention Center, Level One, Room 103F
Divisions: 19, 12

- **Cochairs:** Hannah E. Bronson, MA, Kathryn Barrs, PsyD, University of Denver
- **Participants/1stAuthors:** Rebecca Vaudreuil, MEd, Uniformed Services University of the Health Sciences, Ryan C. Rogers, EdD, Einav Nahum, MA, University of Denver

1012 **Executive Committee Meeting**
Hyatt Regency Minneapolis, Fourth Floor, Executive Boardroom
Division: 30

1013 **Symposium 2.0: Boarding School Wounds---Past, Present, and Future: Community Healing for Seven Generations Yet to Come**
Minneapolis Convention Center, Level One, Room 102D
Divisions: 35, 17, 45, 56

- **Chair:** Gayle S. Morse, PhD, MS, Russell Sage College
- **Participants:** Dolores S. Bigfoot, PhD, University of Oklahoma. A Healing Model for Children for the Trauma of Residential School Loss
Stefanie Wescoup, MEd, New Mexico State University. Surviving In and Out of American Indian Education: Respect Our Self-Determination
Lahoma Schultz, PhD, Independent Practice, Oklahoma City, OK. American Indian Boarding Schools: Historical Review
John Gonzalez, PhD, Bemidji State University. Indigenous Student Psychology Training (InPsyT) Program: Culturally Relevant Mentoring for Empowerment

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1014 **Executive Committee Meeting**
Hilton Minneapolis, Third Floor, Board Room 3
Division: 37

1015 **Symposium 2.0: Leadership Strategies for Psychologists in Academic Health Centers, VAs and Community Hospitals---Interactive Mentoring**
Minneapolis Convention Center, Level Two, Room 200GH
Divisions: 38, 31

- **Chair:** Helen L. Coons, PhD, University of Colorado Denver/Anschutz Medical Campus
- **Participants:** Anne Kazak, PhD, Nemours Children's Health, Wilmington, DE. Leadership Lessons Learned

1016 **Critical Conversations: Race-Based Norming and its Impacts on BIPOC Groups---A Townhall Conversation**
Minneapolis Convention Center, Level One, Room 101J
Divisions: 40, 22, APA of Graduate Students

- **Cochairs:** Courtney Ray, PhD, City University of New York, Veronica Bordes Edgar, PhD, University of Texas Southwestern Medical Center
- **Participants:** Anthony Stringer, PhD, Emory University. Possible Moderating Factors That Influence Between Group Differences
Courtney Ray, PhD, City University of New York. Demographically Adjusted Norms and Black Populations
Veronica Bordes Edgar, PhD, University of Texas Southwestern Medical Center. Demographically Adjusted Norms and Hispanic Populations
Nick Thaler, PhD, University of California--Los Angeles. Demographically Adjusted Norms and AAPI Communities

1017 **Executive Committee Meeting**
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room
Division: 45

1018 **Executive Committee Meeting**
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 47

1019 **Symposium 2.0: Pluralism as the Antidote to Cancel Culture**
Minneapolis Convention Center, Level Two, Room 211B
Divisions: 48, 9, 32, 46

- **Cochairs:** Shubhara Bhattacharjee, PsyD, Dareen Basma, PhD, Carnegie Mellon University

1020 **Get the Most out of APA 2022**
Minneapolis Convention Center, Level Two, Room 200IJ
Sponsor: GP

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1021 **Executive Committee Meeting**
Hilton Minneapolis, Third Floor, Board Room 1
Division: 31

1022 **Executive Committee Meeting**
Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room
Division: 40

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1023 **Continuing Education Workshop #201:** Beyond Toxicity: Applying the APA
Guidelines for Psychological Practice With Boys and Men
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE

CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

1024 Continuing Education Workshop #202: Implementing Clinical Practice Guidelines in Evidence-Based Practice With Diverse Populations
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE

CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

1025 Continuing Education Workshop #203: Psychology and Team-Based Care: Competencies to Improve Pediatric Cross-Sector Collaboration
Hilton Minneapolis, Second Floor, Marquette Ballroom IV
Sponsor: CE

CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

1026 Continuing Education Workshop #204: Working With Spiritual Struggles in Psychotherapy: From Research to Practice
Hilton Minneapolis, Second Floor, Symphony Ballroom I
Sponsor: CE

CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

1027 Continuing Education Workshop #205: CBT for Depression in the Second Half of Life: Personalized Treatment Approaches
Hilton Minneapolis, Second Floor, Marquette Ballroom VI
Sponsor: CE

CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

1028 Continuing Education Workshop #206: Competency-Based Clinical Supervision Incorporating a Frame of Cultural Humility
Hilton Minneapolis, Second Floor, Marquette Ballroom II
Sponsor: CE

CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

1029 Continuing Education Workshop #207: Healing Interpersonal and Racial Trauma: Integrating Racial Socialization in TF-CBT for Black Youth
Hilton Minneapolis, Second Floor, Marquette Ballroom VII
Sponsor: CE

CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

1030 Continuing Education Workshop #208: Not All That Blows Up Is Bipolar (…But Some of It Is): Latest Practice Update and Best Free Tools
Hilton Minneapolis, Second Floor, Symphony Ballroom III
Sponsor: CE

CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Thursday, Aug. 4, 8:00 am–3:50pm

Skill-Building: Mindfulness Matters—Acknowledging Employee Well-Being During the Pandemic and Beyond
Minneapolis Convention Center, Level One, Room 103A
Division: 1

Chair: Anita M. Wells, PhD, Morgan State University
Participants/1st Authors: Linda Darrell, PhD, Lenwood Hayman, PhD, Morgan State University

Symposium 2.0: Universal Design for Learning and the Teaching of Psychology—Application and Evaluation
Minneapolis Convention Center, Level Two, Room 206AB
Division: 2

- Chair: Guy A. Boysen, PhD, McKendree University
- Participants: Cara Laitusis, PhD, ETS, Princeton, NJ. Moving Forward: The Role of Measurement in Advancing and Improving UDL for Assessment and Learning
Liza Meredith, PhD, University of Minnesota. The Benefits of UDL in High Enrollment, Introductory Courses
Randi Shedlosky-Shoemaker, PhD, York College of Pennsylvania. Principles of UDL and the Potential Value for Student Learning Beyond Accessibility
Guy A. Boysen, PhD, McKendree University. Troubling Similarities Between Universal Design for Learning and Learning Styles

1033 Data-Blitz: Test-Free and Test-Optional Admissions Policies—Implications and Realities
Minneapolis Convention Center, Level Two, Room 205D

Division: 5

- Chair: Daniel H. Robinson, PhD, University of Texas at Arlington
- Participants: Amy Schmidt, PhD, The Schmidt Group Consulting, LLC, Doylestown, PA. Holding up a Mirror
Paul Westrick, PhD, College Board, New York, NY. Why Context Matters: The Role of Admission Test Scores in Combination With HSGPA
April Bleske-Rechek, PhD, University of Wisconsin–Eau Claire. Seeing the Numbers: Predictive Validity of the GRE in Psychology
Michael Rodriguez, PhD, University of Minnesota. Validating Claims About Test Score Interpretation and Use (and Nonuse)
Nathan Kuncel, PhD, University of Minnesota. Five Ways You Can Make Better Decisions

1034 Invited Address
Minneapolis Convention Center, Level Two, Room 205A

Division: 8

- Participants: Jacqueline Chen, PhD, University of Connecticut. A Mirror to Society: What the Perceptions and Experiences of Multiracial People Reveal About the United States

1035 Invited Address
Minneapolis Convention Center, Level One, Room 101G

Divisions: 12, 56

- Participants: Thema S. Bryant, PhD, Pepperdine University. The State of Clinical Psychology: Trauma-Informed Liberation-Oriented Care

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1036 Data-Blitz: Four Things Every Consulting Psychologist Should Know About Assessment
Minneapolis Convention Center, Level Two, Room 210AB

Divisions: 13, 12

- Chair: Rodney L. Lowman, PhD, MA, Alliant International University—San Diego
- Participants: Joanie B. Connell, PhD, Flexible Work Solutions, San Diego, CA. Assessing Leaders in Technology: It's Not the Same Old Thing
J. Ross Blankenship, PhD, Tuesday Advisors, Atlanta, GA. What's So Special About the CEO?
Vicki V. Vandaveer, PhD, Vandaveer Group, Houston, TX. Assessing Internationally: Language and Culture Matter
Rodney L. Lowman, PhD, MA, Alliant International University—San Diego. It's Not Interests, Abilities, or Personality: It's All Three

1037 Invited Address
Minneapolis Convention Center, Level Two, Room 200E

Division: 15

- Co-chairs: Annette R. Ponnock, PhD, Yale University, Courtney Hattan, PhD, Illinois State University
- Participants: Avi Kaplan, PhD, Temple University. Exploring the Identity of Educational Psychology: A World Cafe

1038 Critical Conversations: A Web-Based Assessment and Feedback Tool for Effective Teacher Behavior Management
Minneapolis Convention Center, Level Two, Room 200A

Divisions: 16, 2

- Chair: Christa Copeland, PhD, University of Missouri–Columbia

1039 Critical Conversations: Closing the Opportunity Gap—Using Critical Consciousness to Redefine "At-Risk" and Rethink Success
Minneapolis Convention Center, Level One, Room 102A

Division: 17

- Chair: Peggy Brady-Amoon, PhD, Seton Hall University
- Participants/1st Authors: Blujean Casey, MA, George Perron, MS, Ashley Dwyer, MA, Simone Robinson, MA, Khadija Salim, MA, Seton Hall University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee
to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1040 Symposium 2.0: A Solution-Focused Discussion of the Moral Risks of Policing
Minneapolis Convention Center, Level Two, Room 202AB
Divisions: 18, 41
· Chair: Daniel M. Blumberg, PhD, Alliant International University--San Diego
· Participants: Scott Marks, MSW, Minnetonka Police Department, Minnetonka, MN. Organizational Initiatives to Mitigate the Moral Risks of Policing
Michael D. Schlosser, PhD, University of Illinois at Urbana-Champaign. Preparing Recruits to Successfully Cope With the Moral Risks of Policing

1041 Symposium 2.0: A Call to Expand Perspectives about Dementia Care in Research and Clinical Treatment
Minneapolis Convention Center, Level One, Room 103D
Division: 20
· Chair: Zachary G. Baker, PhD, University of Minnesota
· Participants: Joseph E. Gaugler, PhD, University of Minnesota. The Uncared For: Attending to the 4 Million Older Adults Living With Cognitive Impairment
Zachary G. Baker, PhD, University of Minnesota. It Does Not End With Death: Former Dementia Caregivers and the Life of the Ultra-Invisible
Carol A. Podgorski, PhD, MS, University of Rochester Medical Center. Dementia Care Intervention’s Next Level: Merging Biopsychosocial and Social Ecological Frameworks

1042 Symposium 2.0: Linking Prevention and Treatment in Miami---A Multi-Tiered Approach to U.S. Youth Mental Health Crises
Minneapolis Convention Center, Level Two, Room 205B
Divisions: 27, 12, 17, 53
· Chair: Angela Mooss, PhD, Behavioral Science Research Institute, Coral Gables, FL
· Participants: John Vertovec, PhD, Behavioral Science Research Institute, Coral Gables, FL. Targeting Readmissions: Individual-Level Experiences of a Care Coordination Program in Miami, FL
Regine Louis, BS, Behavioral Science Research Institute, Coral Gables, FL. System of Care: Linking Child and Adult Mental Health Services to Maintain Recovery Into Adulthood
Megan Hartman, BS, Behavioral Science Research Institute, Coral Gables, FL. Youth Mental Health First Aid: A Preventative Approach to the Youth Mental Health Crisis in Schools
Julie Stellmann, MPH, Behavioral Science Research Institute, Coral Gables, FL. IDEAS to Action: Developing a Universal SEL Screener to Address Potential Gaps at the Systems Level
Zafreen Jaffery, EdD, Behavioral Science Research Institute, Coral Gables, FL. Discussion: Using Cross-Institutional and Multi-Level Collaboration to Address the Crisis

1043 Invited Address: MED Associates Brady/Schuster Award
Minneapolis Convention Center, Level Two, Room 207AB
Division: 28
· Chair: Richard Yi, PhD, University of Kansas
· Participant/1stAuthor: John M. Roll, PhD, Washington State University Elson S. Floyd College of Medicine

1044 Symposium 2.0: Cultural Humility, Comfort, and Opportunities in Practice and Supervision
Minneapolis Convention Center, Level Two, Room 200C
Divisions: 29, 17
· Chair: Theodore T. Bartholomew, PhD, Scripps College
· Participants: Stephanie Winkeljohn-Black, PhD, Scripps College, Melanie Wilcox, PhD, Augusta University. Multicultural Orientation in Cross-Racial Clinical Supervision
Jeremy Coleman, PhD, Augusta University, Joanna M. Drinane, PhD, University of Utah, Jesse Owen, PhD, Sree Sinha, MA, Emma Porter, MA, Courtney F. Agorsor, MS, University of Denver, Cirleen Deblaere, PhD, Donald E. Davis, PhD, Georgia State University. Including Clients Experiencing Incarceration: Cultural Humility, Cultural Opportunities, the Working
Theodore T. Bartholomew, PhD, Scripps College, Andres E. Perez-Rojas, PhD, New Mexico State University, Rashanta Bledman, PhD, Independent Practice, Washington, DC, Eileen E. Joy, MA, Krista A. Robbins, MEd, Purdue University. A Multiple Case Study of Therapists’ Comfort When Black Clients Discuss Anti-Black Racism in Session
· Participant/1stAuthor: Andres E. Perez-Rojas, PhD, New Mexico State University

1045 Symposium 2.0: Project for Promoting the Growth of SPTAs
Minneapolis Convention Center, Level Two, Room 205C
Division: 31
· Chair: Lawrence Perlman, PhD, Independent Practice, Ann Arbor, MI

1046 Symposium 2.0: Interfaith Dialogue 2022---
False Dichotomies in the Psychology of Religion and Spirituality

Minneapolis Convention Center, Level Two, Room 203AB

Division: 36

- Cochairs: Kevin A. Harris, PhD, Algos Behavioral Health Services, Inc., San Antonio, TX, Caroline C. Kaufman, PhD, McLean Hospital, Belmont, MA
- Participants: Innocent F. Okozi, PhD, The Southdown Institute, Holland Landing, Ontario, Canada. A Catholic Perspective on the Importance of Dialogue
  Firpo Carr, PhD, University of Phoenix. Deconstructing Infrastructural Racism in U.S. Seminaries
  Patricia M. Brown, PhD, Wisdom Wave Church, Santa Fe, NM. Native American Worldviews on False Dichotomies: The Supplicate Order and Invocation of the Sacred
  Thomas G. Plante, PhD, Santa Clara University. Jesuit and APA Civility Guidelines for Managing Increasing Divisiveness and Polarization

1047 Symposium 2.0: Diversity, Equity, Inclusion and International Collaborations in Our 21st Century Globalized World

Minneapolis Convention Center, Level One, Room 101B

Divisions: 38, APA of Graduate Students

- Cochair: Patricia I. Moreno, PhD, University of Miami, William Tsai, PhD, New York University
- Participants: Diana A. Chirinos, PhD, Julia Starikovsky, BS, Northwestern University. Predictors of Anxiety and Depressive Symptom Classes and Their Association With CVD Risk: PREVENCION
  Liliana Aguayo, PhD, MPH, Emory University. The COVID-19 Lockdown and Re-Opening in Mexico and Its Impact to Cardiovascular and Mental Health
  María F. Piñeros-Leaño, PhD, MSW, Boston College. Promoting the Use of Evidence-Based Interventions in Colombia

1048 Critical Conversations: Social Justice, MA-Level Training, and Access in Forensic Psychology

Minneapolis Convention Center, Level One, Room 103E

Divisions: 41, 8, 9, 12, 18, 45, APA of Graduate Students

- Chair: Lavita Nadkarni, PhD, University of Denver
- Participants: Apryl Alexander, PsyD, University of Denver. Framing Forensic Psychology's Access Problem: How Did We Get Here, Why Is It Important, and What's Next?

1049 Critical Conversations: Both/and: Holding Therapeutic Space for Joy and Trauma Within Trans Communities

Minneapolis Convention Center, Level Two, Room 200B

Division: 44

- Cochair: Colt St. Amand, PhD, MD, University of Houston, Sean E. Moundas, PsyD, University of Pittsburgh
- Participants/1st Authors: Dee Dee Watters, Independent Practice, Chicago, IL, Molly Fechter-Leggett, PsyD, West Virginia University, Sergio Dominguez, BA, University of Wisconsin--Madison

1050 Symposium 2.0: Advancing Multicultural Social Justice in Graduate Training---Opportunities and Challenges

Minneapolis Convention Center, Level Two, Room 208A

Division: 45

- Chair: Margit I. Berman, PhD, Augsburg University
- Participants: Margit I. Berman, PhD, Augsburg University. Anti-Racist Program Leadership in Health Service Psychology: Opportunities and Challenges
  Melanie M. Wilcox, PhD, Augusta University. Shifting From “Cultural Difference” to Structural Competencies and Multicultural Orientation
  Abby Hughes-Scalise, PhD, Augsburg University. Centering BIPOC Graduate Experiences Through Community Mentorship: A Case Example

1051 Symposium 2.0: From the Bottom Up---BIPOC Doctoral Students Feedback to Program Faculty and Administration

Minneapolis Convention Center, Level Two, Room 200D

Division: 45

- Chair: Jude Bergkamp, PsyD, Antioch University Seattle
- Participants/1st Authors: Michelle Martinez, MA, Military-Civilian Transition Office--Department of Defense, Alexandria, VA, Claudia Miranda, MA, Wright Institute Los Angeles, Ash Lonikar, BA, Antioch University Seattle

1052 Symposium 2.0: Interventions to Support Refugees and Migrants Facing Traumatic Events

Minneapolis Convention Center, Level Two, Room 204AB

Division: 52, 41

- Cochairs: Frances E. Boulon, PhD, University of Puerto Rico, Elizabeth Carll, PhD, Refugee Mental Health Resource Network, New York City, NY
- Participants: Julian D. Moreno, MA, Los Andes University, Bogota, Colombia, Carolina Parada, MA, Leonides Castro-Camacho, PhD, University of the Andes, Bogota, Republic of Colombia. Study of Pendular Migrants: Venezuelan Children Walking to School in Colombia
Deborah Stiles, PhD, Webster University. Psychological Support and Advocacy for a Honduran Family in Missouri: A Case Study
Rosalind Ghafar Rogers, PhD, Independent Practice, Arlington, VA. Culturally Responsive Interventions for Newly Arrived Afghans

1053 Invited Address: 2021 Distinguished Career Award
Minneapolis Convention Center, Level Two, Room 211A
Division: 53
- Participants: Nancy Gonzales, PhD, Arizona State University. Listening to Latinx Youth and Families to Build a More Inclusive Clinical Science

1054 Symposium 2.0: Adaptation of Family-Based Treatment for Eating Disorders to Inpatient Setting
Minneapolis Convention Center, Level One, Room 101D
Division: 54
- Chair: Samantha Everhart, PhD, Children's Hospital of Orange County, Orange, CA
- Participants: Samantha Everhart, PhD, Marlene Garzona, PhD, Children's Hospital of Orange County, Orange, CA. Adaptation of Family-Based Treatment for Eating Disorders to Inpatient Setting
Sohyun Han, PhD, Katelyn Anderson, PhD, Children's Hospital of Orange County, Orange, CA. Outcomes of an Inpatient Medical Stabilization Program Before and During Pandemic

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1055 Skill-Building: Overcoming Challenges to Conducting School- and Community-Based Youth Violence Prevention Research
Minneapolis Convention Center, Level One, Room 102B
Divisions: 56, 27, 37, 48, 53
- Chair: Katie M. Edwards, PhD, University of Nebraska--Lincoln
- Participants/1stAuthors: Dorothy Espelage, PhD, University of North Carolina at Chapel Hill, Lindsay M. Orchowski, PhD, Brown University, Jeff Temple, PhD, University of Texas Medical Branch, Katie M. Edwards, PhD, University of Nebraska--Lincoln

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1056 Symposium 2.0: Licensure and Mobility---What Students Need to Know
Minneapolis Convention Center, Level Two, Room 200F
Sponsors: GS, 31
- Chair: Justine Stewart, MA, Wheaton College
- Participants/1stAuthors: Marianne Burnetti-Atwell, PsyD, Association of State and Provincial Psychology Boards, Tyrone, GA, Morgan T. Sammons, PhD, National Register, Washington, DC, Jeff Baker, PhD, APPIC, Houston, TX

1057 Invited Address: Distinguished Lecture
Minneapolis Convention Center, Level One, Room 103C
Sponsors: PC, 2, 31, 41, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta
- Chair: Merry Sleigh, PhD, Winthrop University
- Participants: Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD. Identifying and Managing Youth at Risk for Suicide: Mental Health Clinicians as Valuable Public Health Partners

Thursday, Aug. 4, 9:00–10:50am

1058 Symposium 2.0: Micro-Grant Showcase
Minneapolis Convention Center, Level One, Room 101I
Division: 10
- Co-chairs: Jennifer Katz-Buonincontro, PhD, Drexel University, Sue Hyeon Paek, PhD, University of Northern Colorado
- Participants: Rebecca Chamberlain, PhD, Aleksandra Igdalova, PhD, Goldsmiths, University of London, London, United Kingdom. Mindfulness in the Gallery
Katherine Cotter, PhD, Positive Psychology Center--University of Pennsylvania, James O. Pawelski, PhD, University of Pennsylvania. Virtual Art Visits: Examining the Well-Being Impacts of Immersion
Robbie Ho, PhD, Hong Kong Polytechnic University, Hung Hom, Hong Kong, Magdalena Szubielska, PhD, Natalia Kopis-Poiej, PhD, John Paul II Catholic University of Lublin, Lublin, Republic of Poland. Aesthetic Experience of Street Art: Cross-Cultural Studies in Poland and Hong Kong
Shoshi Keisari, PhD, Silvia Piol, PhD, University of Padua, Padua, Italy, Talia Elkarif, PhD, University of Haifa, Haifa, Israel, Giada Mola, PhD, Ines Testoni, PhD, University of Padua, Padua, Italy. Crafting Life Stories in Photocollage: An Online Creative Art-Based Intervention for Older Adults
Vida Manalang, Jennifer Katz-Buonincontro, PhD, Drexel University. Project REAL (Role of Emotions in Actors’ Living) Performance
Chelsea Miller, MA, Sue Hyeon Paek, PhD, University of
1061 Symposium 2.0: How the Digital World Potentially Reinforces Insecure Attachment in Relationships

Minneapolis Convention Center, Level One, Room 102E

Division: 46
- Chair: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA
- Participants/1st Authors: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA, Barbara Nosal, PhD, MA, Independent Practice, Irvine, CA

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1062 Symposium 2.0: Boys in School---Strengths, Challenges, and Solutions

Minneapolis Convention Center, Level One, Room 101C

Division: 51
- Chair: Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- Participants: Saed D. Hill, PhD, Northwestern University. Racial and Gender Equality
- Christopher S. Reigeluth, PhD, Oregon Health & Science University. Boys' (Mis)Behavior

1063 Skill-Building: The Great Masquerade---Medical Disorders that Look Like Psychological Disorders

Minneapolis Convention Center, Level One, Room 102F

Division: 55
- Chair: David S. Shearer, PhD, Department of Defense, Tacoma, WA

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 10:00–10:45am

1064 Helping the Helper: The Impact of Mental Health Stigma on Providers

Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722

Sponsor: TE

1065 What to Do When an Attorney “Just” Wants to Talk

Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722

Sponsor: TE
**1066 Data-Blitz: Facing and Overcoming Adversity at Individual and Group Levels**

*Minneapolis Convention Center, Level Two, Room 200A*

**Divisions:** 1, 9

- **Participants:** Donna Maxey, MA, Shaina Pomerantz, JD, MA, RACE TALKS: Uniting to Break the Chains of Racism, Portland, OR. De-Centering Whiteness in Science, Scholarship, and Practice Using Progressive Stacking Order
- Nancy L. Segal, PhD, MA, California State University--Fullerton. Twin Study of Genetic Relatedness and Bereavement: New Analyses and the Mediating Role of Grief

**1067 Symposium 2.0: Experimentally Exploring the Consequences of COVID-19 on Cognition**

*Minneapolis Convention Center, Level Two, Room 205C*

**Divisions:** 3, 12

- **Participants:** Caitlin Sisk, PhD, Vanessa Lee, PhD, Yi Ni Toh, BS, Ji hyang Jun, PhD, Roger Remington, PhD, University of Minnesota. Impact of Latent and Active Concerns About COVID-19 on Attention
- Jessica Bernard, PhD, Ivan Herrejon, BA, Texas A&M University. The Impact of COVID-19 Infection on Cognitive and Brain Aging
- Anne Krendl, PhD, Brea Perry, PhD, Indiana University Bloomington. The Impact of Sheltering in Place During the COVID-19 Pandemic on Older Adults' Well-Being

**1068 Poster Session I**

*Minneapolis Convention Center, Level One, Exhibit Halls BCD*

**Division:** 5

- **A1. Hierarchical EFA of the Korean WISC–V: Structural Validity Limitations** Gary L. Canivez, PhD, Jungsu Oh, PhD, Eastern Illinois University; Juyeon Lee, PhD, Chungang University, Seoul, South Korea
- **A2. Psychological Distress Mediates the Influence of Social Support on Suicidal Ideation** Kelley Cook, MSW, LCSW, Binghamton University--State University of New York
- **A3. The Causal Effect of School Climate on Whole-Child Development in Korea: A Propensity Score Analysis** Mengchen Su, PhD, University of Minnesota--Twin Cities
- **A4. Data Change Within and Between Person: Getting More from a Multilevel Model for Longitudinal Data** Shelley A. Blozis, PhD, University of California--Davis
- **A5. Estimating Multilevel IRT Models for Small Sample Using MCMC Method** Soonhwa Paek, BA, Bo Zhang, PhD, University of Wisconsin--Milwaukee
- **A6. Psychometric Properties of the Coronavirus Racial Bias Scale Among Youth of Color** Xiangyu Tao, MA, Celia B. Fisher, PhD, Fordham University
- **A7. Evaluating a Resource and Referral Service: INTERFACE as a Model for Service Delivery** Sonia Suri, PhD, Jordan Lawson, PhD, Alex Ford, MEd, Jacob Kolodny, BS, Hayden Ferguson, MA, Dipali R. Patel, PsyD, William James College
- **B1. Revisiting the Origins of Gf-Gc Theory: Distinctions Without a Difference?** Ryan McGill, PhD, College of William & Mary
- **B2. A Bayesian Approach for Modeling Three-Way Cross-Classified Multilevel Data** Haley E. Yaremych, MS, Sarah Brown-Schmidt, PhD, Sun-Joo Cho, PhD, Kristopher J. Preacher, PhD, Vanderbilt University
- **B3. Severely Unbalanced Cluster Sample Sizes in MLM: Application to Schools Within Districts** James A. Bovaird, PhD, Amelia Miramonti, MA, University of Nebraska--Lincoln
- **B4. Principles to Refine the Measurement of Insufficient Effort Responding Using Infrequency Scales** Alec C. Drabish, BA, Mark C. Ramsey, BA, Wright State University; Caleb B. Bragg, PhD, Central Connecticut State University; Nathan A. Bowling, PhD, Wright State University
- **B5. Exploring Preservice Teachers' Practices and Perspectives on Whiteness** Faylynn A. Thompson, PhD, University of Toledo; Kenneth M. Tyler, PhD, Cheryl E. Toland, PhD, University of Kentucky; Michael Toland, PhD, University of Toledo
- **B6. Investigating the Efficacy of Novel Methods for Capturing Careless Responding to Tests** Mark C. Ramsey, BA, Nathan A. Bowling, PhD, Wright State University

**1069 Symposium 2.0: Anti-Racist Parenting---Research, Application, and Intervention**

*Minneapolis Convention Center, Level One, Room 103E*

**Divisions:** 7, 45, 53

- **Chair:** Ines Botto, MEd, University of Wisconsin--Madison
- **Participants:** Chang Su-Russell, PhD, Illinois State University. Discussing Race and Racism With Young Children
- **A3. Discussing Race and Racism With Young Children** Lorna Durrant, PhD, University of Tennessee at Chattanooga. Ethnic Racial Socialization Practices of White Fathers With Their Black Biracial Sons
- **A4. Ethnic Racial Socialization Practices of White Fathers With Their Black Biracial Sons** Margaret L. Kerr, PhD, University of Wisconsin--Madison. Talking About Race: Initial Insights From an Anti-Racist Parenting Program

**1070 Invited Address**

*Minneapolis Convention Center, Level Two, Room 208C*
Divisions: 8, 9

- Participants: Steven O. Roberts, PhD, Stanford University. The Psychology of American Racism

1071 Symposium 2.0: Risky Business---Reframing the Practice of Risk Management for Psychologists
Minneapolis Convention Center, Level Two, Room 208B
Division: 13

- Chair: Liz Sweigart, PhD, MBA, The Chicago School of Professional Psychology

1072 Presidential Address
Minneapolis Convention Center, Level Two, Room 207AB

Divisions: 14, 20

- Participants: Mo Wang, PhD, University of Florida. Working After Retirement: Psychological Forces and Environmental Constraints

1073 Symposium 2.0: Taking Actions Against Science Denial---What Are Effective Approaches?
Minneapolis Convention Center, Level Two, Room 208D
Division: 15

- Chair: Gale M. Sinatra, PhD, University of Southern California
- Participants: Megan N. Imundo, MA, University of California--Los Angeles, David N. Rapp, PhD, Northwestern University. When Fair and Balanced Views Distort Scientific Beliefs
Victoria Johnson, BS, University of Minnesota, Reese Butterfuss, PhD, Arizona State University, Panayiota Kendeou, PhD, Jasmine Kim, MA, Ellen Orcutt, BS, Rina Harsch, MA, University of Minnesota, Panayiota Kendeou, PhD, University of Minnesota--Twin Cities. Whom to Trust and What to Believe? Effects of Political Ideology
Raunak M. Pillai, BA, Lisa K. Fazio, PhD, Vanderbilt University. Multiple-Choice Quizzes Make Fact Checks More Memorable but Not More Effective
- Participant/1stAuthor: Doug Lombardi, PhD, University of Maryland College Park

1074 Poster Session: Professional Issues and Data-Based Decision-Making
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 16

C1. Training Gaps in Youth Suicide Prevention Among School Psychology Graduate Programs Ashley M. Coburn, MA, MS, Breanna L. King, BS, Kelly C. Stone, BS, Jessica Peña, MEd, BA, Nancy J. Potter, MA, Sarah M. Pryor, BS, Zach Hein-Silva, BA, Hoyland D. Zayne, BS, Stevie Spinelli, BA, Jacqueline R. Anderson, PhD, University of Northern Colorado

C2. Facilitating Data-Based Decisions for Supporting SGM Students’ College Success Johanna M. Deleyer-Tiarks, PhD, Adelphi University, Hao-Jan Luh, PhD, Eastern Illinois University

C3. Secondary Traumatic Stress in School Psychology Practicum and Internship Students John P. Burnett, PhD, Bayes Achievement Center, Inc., Huntsville, TX, Daniel Mccleary, PhD, Stephen F. Austin State University

C4. Increasing Competencies of School-Based Professionals for Children With Autism Lindsay M. Mccary, PhD, Jennifer Asmus, PhD, University of Wisconsin--Madison

C5. Preserve Teachers’ Perceptions on the Kindergarten Transition for Children on the Autism Spectrum Emily R. Jelinek, BS, Amy K. Izuno-Garcia, MEd, Amanda Hut, BS, Weihua Fan, PhD, Milena A. Keller-Margulis, PhD, Sarah S. Mire, PhD, University of Houston

C6. When Is a School Psychology Degree Worth It? An Actuarial Analysis of Financial Costs and Benefits David M. Hulac, PhD, Breanna L. King, BS, University of Northern Colorado

C7. Understanding Trauma Training of Mental Health Professionals: Evaluating School Psychology Programs Breanna L. King, BS, Sarah M. Pryor, BS, Ashley M. Coburn, MA, MS, Jacqueline R. Anderson, PhD, University of Northern Colorado

C8. A Consensus Model of Cognitive-Achievement Relations Using Meta-SEM Daniel B. Hajovsky, PhD, Texas A&M University, Christopher R. Niileksela, PhD, University of Kansas, Dawn P. Flanagan, PhD, St. John’s University, Vincent C. Alfonso, PhD, Gonzaga University, Joel Schneider, PhD, Temple University, Craig J. Zinkiewicz, PsyD, Scottsdale Unified School District, Scottsdale, AZ


D2. An Update to the School Psychologist Stress Inventory Niki Pike, BS, Randy G. Floyd, PhD, University of Memphis

D3. Math Smarter: Matching Intervention to Student Needs Kathrin E. Maki, PhD, University of Florida, Anne F. Zaslofsky, PhD, University of Wisconsin--River Falls

D4. Clinical Judgment and Specific Learning Disability Classification Accuracy Kathrin E. Maki, PhD, Mary Elizabeth Moody, MEd, University of Florida

D5. Worlds Collide: School Psychology and BCBA Graduate Students’ Training in Collaborative Practices Tiffany C. Hornsby, PhD, Brian Leventhal, PhD, Sara Snyder, PhD, James Madison University, Heartley Huber,
Josh Tolbert, PhD, Beth Trammell, PhD, Indiana University East, Madison Reed, BA, Indiana University Kokomo

D8. Teacher Well-Being, Dispositions, and Growth Mindset
Joi Claiborne, MA, Charis L. Wahman, PhD, Dante Dixson, PhD, Michigan State University

E1. Legal and Ethical Considerations in School Psychology Practice: A Review of Due Process Hearings
Dennis T. Sisco-Taylor, PhD, Darian A. Berger, BA, Brianna T. Meehan, BA, Gonzaga University

E2. Diversifying Psychoeducational Assessment Training Experiences Through Adversity
Nina M. Ellis-Hervey, PhD, Angela Lucas, BA, Jessica Cuitareo, BA, Elaine Turner, PhD, Jasmine Griffin, BS, Des’Tiana Williams, BA, Madison Dyer, BA, Stephen F. Austin State University

E3. Supervision Experiences of School Psychology Supervisors
Cassandra J. Mort, MA, Jessie Johnston, MA, Stephanie B. Kriescher, PhD, University of Northern Colorado

E4. School Mental Health Professionals and School Discipline: What We Need to Know
Katherine E. Wadley, MEd, Marrianna Messerli, MA, Christopher D. Slaten, PhD, University of Missouri--Columbia

E5. Longitudinal Impacts of Mentor Role on Student Outcomes
Jody Lanza-Gregory, MA, Amanda L. Davis, MA, University of South Carolina Columbia

E6. Identifying the Essential Components of K-12 Teachers' Data-Based Problem Solving
Fabianne M. Tavares Gondim, MA, Abril Rangel-Pacheco, MA, Beth Doll, PhD, University of Nebraska--Lincoln

E7. Influence of Increased Understanding of Weight Bias, Racism, and COVID-19 on Teaching Practices
Yuna Seong, BA, Stephanie M. Campbell, PhD, Lauren E. Knuckey, BA, Madison Weist, MA, Stephen Quintana, PhD, University of Wisconsin--Madison

E8. Promoting Teachers' Mental Health Through Professional Development in Positive Psychology
Shannon Suldo, PhD, Austin Cole, MA, Frances Coolman, MA, Letty L. Dileo, MA, Gabrielle Francis, MA, Alexis Taylor, MA, University of South Florida

F1. Stability and Correlates of Burnout in Special Education Teachers
Lisa A. Ruble, PhD, Ball State University, David Duebner, PhD, University of Kentucky, John H. Megrew, PhD, Indiana University--Purdue University Indianapolis, Lindsay N. Ogle, PhD, Ball State University, Christopher J. Cormier, PhD, Stanford University

F2. Personalized Goal Setting Within a Special Education Teacher Burnout Reduction Intervention
Lindsey N. Ogle, PhD, Lisa A. Ruble, PhD, Ball State University, John H. Megrew, PhD, Indiana University--Purdue University Indianapolis, Geovanna Rodriguez, PhD, University of Oregon

F3. Can They See You? Visibility of Mental Health Professionals and Implications for School Climate
Gary E. Carpenter, BA, Briana Arias, BA, Alexis Romero, BS, Maria Smith, BA, John Gallo, BS, Spencer Brower, MA, Amanda Elliott, PsyD, Linda Reddy, PhD, Rutgers the State University of New Jersey/Piscataway, Christopher Dudek, MS, Pinxuan Yu, BA

1075 Critical Conversations: ECPs with Disabilities---A Critical Conversation about Ableism, Support and Identity within Career

1076 Poster Session V: Contemporary Issues in Counseling Psychology
PhD, Kyushu University, Fukuoka, Japan

G3. Effect of Multidimensional Perfectionism on Existential Emptiness: Mediating Effect of Ego Resilience Chaewon Park, BA, Yunsung Kim, BA, Hana Kim, PhD, Soohyun La, PhD, Dae Keun Park, PhD, CHA University, Pocheon, South Korea

G4. Career Development of Individuals With Dual Diagnoses: A Qualitative Study Elizabeth S. Chamberlin, PhD, Camille Smith, MS, Seiya Fukuda, MA, U.S. Department of Veterans Affairs, Bedford, MA, Lisa Mueller, PhD, Brian J. Stevenson, PhD, VA Bedford Healthcare System, Bedford, MA

G5. COVID-19 as a Career Shock Stephanie G. Burrows, MA, Nadya A. Fouad, PhD, University of Wisconsin--Milwaukee

G6. Validation of the Perceptions of Possibilities Scale With Racial and Ethnic Minorities Stephanie G. Burrows, MA, Nadya A. Fouad, PhD, University of Wisconsin--Milwaukee, Neeta Kantamneni, PhD, Soyeon Kim, MA, University of Nebraska–Lincoln

G7. International Immersion Program to Enhance Cultural Competence: Results From Three Trips Stefania Aegisdottir, PhD, Ball State University

G8. Development and Validation of the Social Justice Engagement Scale Alexander W. Fietzer, PhD, Goeun Na, PhD, City University of New York Hunter College

H1. Integrating a Relational Cultural Approach to Career Construction Counseling Michael C. Cadaret, PhD, Taro Sekikawa, MSW, Samuel Ashworth, BA, Chatham University

H2. Positive and Negative Experiences of Muslim Americans Seeking Therapy Shereen K. Ashai, MA, Madelyn G. Harris, Manuel Teran, BA, Camila Lopez, BS, University of Maryland College Park

H3. Cultural Adaptation of mHealth for Latinx Communities: 5Minutes4Myself-BienEstar Stephen Quintana, PhD, Elizabeth Larson, PhD, Danya Soto, BA, Yadi Quintanilla, BA, University of Wisconsin--Madison

H4. Asian Americans Coping With Perpetual Foreigner Racism and Ethnic-Racial Salience Meifen Wei, PhD, Chunmiao (Kayla) Wang, MEd, Iowa State University, Cixin Wang, PhD, University of Maryland College Park, Shuyi Liu, MEd, Iowa State University

1077 Symposium 2.0: Advocating for Psychological Services Across Populations and Settings

Minneapolis Convention Center, Level One, Room 102A

Divisions: 18, APA of Graduate Students

• Co-chairs: Nadine J. Kaslow, PhD, Emory University, Stephanie L. Freitag, PhD, Emory University School of Medicine

• Participants: Erica D. Lee, PhD, Keith Wood, PhD, Dorian Lamis, PhD, Christina Clarke, PhD, Martha Ward, MD, Emory University School of Medicine. Advocating for Interventions for Serious Mental Illness in Community Mental Health Settings

Michelle Casimir, PsyD, Atlanta VA Health Care System--Fort McPherson Clinic, Atlanta, GA, Elsa Friis-Healy, PhD, Little Otter, Durham, NC, Chanda Graves, PhD, Drew Teer, PhD, Eugene Farber, PhD, Emory University School of Medicine. Advocacy to Promote Health Equity for Persons With Serious Mental Illness in Public Health Settings

Glenn Egan, PhD, Adriana Flores, PhD, Sarah Dunn, PhD, Tomina Schwenke, PhD, Douglas E. Lewis, PsyD, Emory University School of Medicine. I Am Homeless, Hungry, Scared, and Mentally Ill. Why Am I in Jail?

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1078 Critical Conversations: Stories from the Field----How to Create Interprofessional Healthcare Readiness

Minneapolis Convention Center, Level One, Room 101G

Division: 19

• Chair: Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences

• Participants: Brent Donmoyer, RN, Tarah Lewis, RN, Jane Abanes, RN, Uniformed Services University of the Health Sciences. Psychiatric Mental Health Nurse Practitioner Perspective

Jeffrey L. Goodie, PhD, Ray Mccelen, PsyD, Abby Diehl, PsyD, Dakota L. Gilmore, MA, Uniformed Services University of the Health Sciences. Clinical Psychologist and Student Perspective

Mathew Mccauley, PhD, Trinity College. International Psychology Perspective

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1079 Skill-Building: Cultivating Cultural Humility and Addressing Critical Social Issues in Practice with Older Adults

Minneapolis Convention Center, Level One, Room 101D

Divisions: 20, 12, 17, 40

• Co-chairs: Veronica L. Shead, PhD, VA St. Louis Health Care System, St. Louis, MO, Roxanne Upah-Crenshaw, PhD, Greater Los Angeles VA Healthcare System, Oxnard, CA

CE Credits: CE Credits: 1. Must scan badge in/scan badge out
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1080 Executive Committee Meeting: Kick-Off Coordination
Hilton Minneapolis, Third Floor, Board Room 2
Division: 21

1081 Critical Conversations: Critical Race, Critical Thinking, and Critical Time: Exploring Intersectional Trauma and Transformation
Minneapolis Convention Center, Level Two, Room 204AB
Division: 24, 45, 56
- Co-chairs: Tiana M. Mack, PsyD, Ankhesenamun Ball, PsyD, Being Mental Health, Berkeley, CA

1082 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 26
11. Benjamin Rush and Moral Treatment for Contemporary Psychology
Sophia H. Morelock, James M. Nelson, PhD, Valparaiso University
Payton E. Hodson, James M. Nelson, PhD, Valparaiso University
13. The Archival Process of Roger W. Sperry’s Work
Rachel Kantor, MA, University of North Carolina at Wilmington, Kayla Miller, BA, Pfeiffer University, Hinza B. Malik, BA, Jonah E. Gloss, BA, Antonio E. Puente, PhD, University of North Carolina at Wilmington
Jessica S. Bush, BA, The New School
15. Race, Gender, and Intelligence: Truth Versus Ideology?
Carol A. Vazquez, PhD, State University of New York at New Paltz

1083 Skill-Building: Calling Out Competing Dynamics in Authentic Difficult Dialogues--The Role of Power
Minneapolis Convention Center, Level One, Room 103F
Division: 27, 9, 45, 48
- Chair: Guerda Nicolas, PhD, University of Miami
- Participants/1st Authors: Ceewin N. Louder, MA, Marisol L. Meyer, BA, University of Miami

1084 Fellows Address: New Fellows Symposium
Minneapolis Convention Center, Level Two, Room 206AB
Division: 28
- Chair: Ryan Vandrey, PhD, Johns Hopkins University
- Participants: Mikhail Koffarnus, PhD, University of Kentucky College of Medicine. Translating Behavioral Economic Principles and Advances in Technology to the Treatment of Substance Use Disorders
Robert F. Leeman, PhD, University of Florida. Etiology of and New Interventions to Ameliorate Alcohol Misuse and Sexual Risk Behavior

1085 Symposium 2.0: Psychotherapy Incorporating Horses—Empirical Findings and Case Examples
Minneapolis Convention Center, Level One, Room 101E
Division: 29
- Chair: Angela Fournier, PhD, Bemidji State University
- Participants: Elizabeth Letson, MS, Independent Practice, Bemidji, MN. Macro vs. Micro: Equine-Assisted Psychotherapy in the Treatment of Trauma-Related Disorders
Joy Hanson, BA, Independent Practice, Bemidji, MN. A Perfect Partner in Psychotherapy: Horses Assist Through Natural Presence and Behavior
Emma Pasiuk, MA, Christine Rudd, MS, Katy Schroeder, PhD, Texas Tech University. Preliminary Exploration of Human Experiences During Common Equine-Assisted Psychotherapy Activities

1086 Invited Address: Distinguished Contributions to Scientific Hypnosis Award
Minneapolis Convention Center, Level Two, Room 210AB
Division: 30
- Participants: Gary Elkins, PhD, Baylor University. Advancing Evidence-Based Practice of Clinical Hypnosis: Three Keystones to Success

1087 Skill-Building: Experiential Capacity and Music
Minneapolis Convention Center, Level Two, Room 205B
Division: 32
- Chair: Jeff Mims, PhD, MS, Saybrook University

1088 Critical Conversations: Community-Informed ABA—Incorporating Autistic Perspectives to Maximize Benefits and Minimize Harms
Minnesota Convention Center, Level One, Room 102D

**Divisions: 33, 25**

- **Cochairs:** Pablo Juarez, MEd, Julie L. Taylor, PhD, Vanderbilt University Medical Center
- **Participants/1st Authors:** Dena Gassner, MSW, Adelphi University, Jennifer J. Mccomas, PhD, University of Minnesota--Twin Cities, Zachary J. Williams, BA, Vanderbilt University Medical Center

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1089 **Skill-Building: Teaching Psychology for Environmental Justice and Sustainability**

Minnesota Convention Center, Level Two, Room 209AB

**Divisions: 34, 2**

- **Cochairs:** Christie M. Manning, PhD, Macalester College, Elise L. Amel, PhD, University of St. Thomas

1090 **Critical Conversations: Toward Building a Beloved Community: An Asian/Asian American Research Team Example**

Minnesota Convention Center, Level Two, Room 211A

**Divisions: 35, 45**

- **Chair:** Grace S. Kim, PhD, Boston University
- **Participants/1st Authors:** Lauren Wong, BA, Leah Rosenzweig, BA, Tanya Songtachalert, MPH, Tanvi Shah, MA, Boston University

1091 **Symposium 2.0: Family Reactions to the COVID-19 Pandemic in Diverse Populations—Risk and Resilience Opportunities**

Minnesota Convention Center, Level One, Ballroom B

**Divisions: 37, 43**

- **Chair:** Christina M. Rodriguez, PhD, University of Alabama at Birmingham
- **Participants:** Christina M. Rodriguez, PhD, University of Alabama at Birmingham, Paul J. Silvia, PhD, University of North Carolina at Greensboro. Black and White Mothers’ Parenting During the Pandemic: Cross-Sectional and Longitudinal Findings

Jessica L. Borelli, PhD, Kelly Kazmierski, PhD, University of California--Irvine, Jackie Garcia, MA, Independent Practice, Los Angeles, CA, Christie Marquez, MA, Trauma Informed LA, Los Angeles, CA, Lyric Russo, MA, Jose Arreola, MA, Nancy Guerra, PhD, University of California--Irvine. A Community-Based Approach to Understanding Low-Income Latinx Youth in the Pandemic

Rachel Wamser-Nanney, PhD, University of Missouri--St.

Louis, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth, Annett Lotzin, PhD, University of Hamburg, Hamburg, Germany, Xiang Zhou, PhD, Purdue University. Pandemic-Related Stressors and Symptoms, Disparities, and Mental Health Use Among Parents

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1092 **Data-Blitz: Cancer Research Data Blitz**

Minnesota Convention Center, Level One, Room 101B

**Division: 38**

- **Chair:** Barbara L. Andersen, PhD, Ohio State University
- **Participants:** Victoria A. Rodriguez, PhD, Veterans Health Administration, Cape Coral, FL, Carolyn M. Tucker, PhD, Wafaa A. Ateyah, BS, BA, Terry Derias, BS, Francis C. Rivas Diaz, BA, Gabriella L. Canning, MPH, University of Florida. Factors Associated With Cervical Cancer Screening in a Sample of Hispanic/Latinx Individuals

Praise Owuoyemi, MA, University of California--Los Angeles, Karen L. Weih, MD, University of Arizona, Joshua Wiley, PhD, Monash University, Melbourne, Australia, Annette L. Stanton, PhD, University of California--Los Angeles. Predictors of Depressive and Physical Symptoms After a Breast Cancer Diagnosis

Sally Ho, Laura Howe-Martin, PhD, University of Texas Southwestern Medical Center. Predictors of Depressive Symptoms Among Adolescents and Young Adult Cancer Patients

Kyle J. Self, BS, Robert K. Sommer, BS, Frank J. Penedo, PhD, University of Miami, Fiana S. Horner, BA, Carnegie Mellon University, Joanna B. Torzewski, PhD, William Gradishar, MD, David Victorson, PhD, Northwestern University, Patricia I. Moreno, PhD, University of Miami. ACT and CBSM for Women With Metastatic Breast Cancer: Participant Characteristics and Acceptability

Nicole A. Arrato, MA, Ohio State University, Tessa R. Blevins, MS, Clarence A. Coker, BS, The Ohio State University, Barbara L. Andersen, PhD, Ohio State University. Pilot Test of a Biobehavioral and Cognitive Treatment to Reduce Depression in Advanced Lung Cancer

1093 **Poster Session I: Neuropsychiatric Conditions and Assessment**

Minnesota Convention Center, Level One, Exhibit Halls BCD

**Division: 40**

J1. **Developing Normative Data for the Post-Concussion Symptom Scale**

Justin E. Karr, PhD, University of Kentucky, Brandon G. Zuccato, MA, University of Windsor, Windsor, Ontario, Canada, Eric O. Ingram, BS, University of Kentucky, Tara L. Mcauley, MA, University

Louis, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth, Annett Lotzin, PhD, University of Hamburg, Hamburg, Germany, Xiang Zhou, PhD, Purdue University. Pandemic-Related Stressors and Symptoms, Disparities, and Mental Health Use Among Parents
J2. Factorial Invariance of the Spanish and English NIH Toolbox Crystalized and Fluid Composites Justin E. Karr, PhD, University of Kentucky, Travis M. Scott, PhD, VA Northern California Health Care System, Sacramento, CA, Maral Aghvinian, PhD, Monica Rivera Mindt, PhD, Fordham University


J4. Factor Structure of the Texas Functional Living Scale Among Older Adults Jeanne M. Dube, BA, Michael J. Persin, BS, Danica P. Bass, BA, Kailee P. Prenticce, BS, Brandee A. Mckinney, BS, Yennifer L. Morales, BS, Jenna M. Moore, MS, Logan A. Guillory, BS, Michael D. Barnett, PhD, University of Texas at Tyler

J5. Four Cognitive Profiles Emerge From the Brief Assessment of Cognition in Schizophrenia Madison M. Dykins, BA, Scot K. Hill, PhD, Rosalind Franklin University

J6. Depressive Symptoms Moderate Neuroticism and Cognition on Anticipatory Worry in Successful Agers Jamie P. Kiefer, BA, Matthew Hollander, MS, Ben Hougaard, BS, Abigail Overstreet, MA, Rowena Gomez, PhD, Palo Alto University

J7. Central Precuneus Lesions Linked to Impaired Executive Function as Measured by the Trail-Making Test Brooke E. Yeager, MS, Joel Bruss, BA, University of Iowa, Guillaume Herbet, PhD, Montpellier University, France, Daniel Tranel, PhD, Aaron Boes, MD, PhD, University of Iowa

J8. Decentralized Computing and Data Mining: Securing Neuropsychological Data and Open-Science Practices Shira Service, BA, Kristine M. Jacquin, PhD, Fielding Graduate University

K1. Effectiveness of rTMS for Sleep Problems in Veterans With Major Depression Sonia S. Rehman, MA, Mental Illness Research, Education, and Clinical Center VA Palo Alto Health Care System, CA, Zachary D. Zuchslag, MD, Zachary D. Zuchslag, MD, Michael Norred, MD, James A. Haley Veterans' Hospital, Tampa, FL, Nicole C. Walker, PsyD, Mental Illness Research, Education, and Clinical Center VA Palo Alto Health Care System, CA, Noah S. Philip, MD, Providence VA Healthcare System, Providence, RI, F. Andrew Kozel, MD, Florida State University, Michelle Madore, PhD, VA Palo Alto Health Care System, Palo Alto, CA

K2. Test Selection Practices Among Psychologists in the United States During the COVID-19 Pandemic Jared Hammond, MA, Adrienne Garro, PhD, Kean University
1096 Poster Session I

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 45

L1. The Impact of Race, Income, and Access on the Relationship Between Pain and Depression Erica B. Leif, BA, Michael Loewy, PhD, Eduardo Morales, PhD, Bruce Cooper, PhD, Alliant International University

L2. Attitudes and Experiences During the Coronavirus Pandemic Max S. Bruner, MA, University of Oklahoma, Greg M. Kim-Ju, PhD, California State University--Sacramento

L3. Reducing the Impact of COVID-19 Pandemic Using Meaning-Based Coping Strategies: Voices of Somali Angela U. Ekwonye, PhD, Mary Hearst, PhD, Heather Howard, MPH, St. Catherine University

L4. Friendships and Emotional Well-Being Among Black and White American Adults Yee To Ng, MA, Sae Hwang Han, PhD, Karen Fingerman, PhD, University of Texas at Austin, Kira S. Birditt, PhD, University of Michigan--Ann Arbor

L5. Examining Measurement Invariance in Problematic Alcohol Consumption in Five Studies Saul G. Alamilla, PhD, MS, Mary G. Wheelet, BS, Kennesaw State University

L6. Compounded Effect of Institutional and Online Racism on the Mental Health of African Americans Darrien E. Hawkins, MA, Tawanda M. Greer-Medley, PhD, Cleveland State University, Klaus E. Cavalheiro, PhD, Hohyung Choi, MS, Emily Heavner, MA, University of North Dakota, Crystal M. Hardy, MS, Mercer University--College of Health Professions

L7. Perception of Farmworkers Contributions to Economy Buffers Negative Attitudes and Voting Outcomes Yaritza Carmona, BA, Mike C. Parent, PhD, University of Texas at Austin

L8. Ethnic Identity and Stress in Latinx Individuals During the COVID-19 Pandemic Mark S. Barajas, PhD, Gabriela S. Lucania, Justin Li, Morgan A. Blume, Molly S. Dreher, Kendall S. Sutton, Saint Mary's College of California

M1. It Feels Like Hairdressers Are Therapists: Exploring Reception to Discussing Mental Health Whitney C. Howie, MPH, Texas A&M University, Kelsey Rose, MPH, University of Michigan--Ann Arbor, Danielle V. Porter, BA, Lauren Chapman, BS, Idia B. Thurston, PhD, Texas A&M University

M2. Discrimination and Depression Associations Across Multiracial and Monoracial Groups Gabriella M. Luther, MS, BA, Austin C. Folger, BS, Jessica M. Cronce, PhD, Elizabeth L. Budd, PhD, Nichole R. Kelly, PhD, University of Oregon

M3. Stigmatizing Experiences Among Migrating Puerto Rican Physicians in Medical Settings Yoymar M. González, BA, Joshua Rivera-Custodio, BA, Claudia Mercado-Rios, BA, Adrian Santiago-Santiago, MA, Alichida Ramos-Pibernus, PhD, Ponce Health Sciences University, Sheila Rodríguez-Madera, PhD, Nelson Varas-Díaz, PhD, Mark Padilla, PhD, Kevin Grove, PhD, Florida International University, Kariela Rivera-Bustelo, MA, University of Puerto Rico, Medical Sciences Campus, Jack Vertovec, PhD, Armando Matiz-Reyes, DDS, Florida International University

M4. Variation in Media Coverage for Asian and White Perpetrators of School Shootings Jeeyun Lee, Mackenzie Fingerhut, BA, Dolores Cusumano-Macri, BA, Rachel Bergenstock, BA, Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice

M5. An Anti-Racist America: Factors Influencing Allyship to Black and African American Communities Alexandria H. Littlejohn, MS, Justine Piontek, MA, Joseph White, MA, University of Memphis

M6. Collectivistic Values, Coping, and Mental Health Distress in Asian American Parents During COVID-19 Sylvia Wong, MED, Sei Eun Kim, PhD, Annie Fanta, BA, Cindy Y. Huang, PhD, Teachers College, Columbia University, William Tsai, PhD, New York University


M8. Attachment, Assertiveness, Shame/Guilt, and Mental Health Across the United States, Mexico, and China Ling Jin, PhD, Gabriel Zamudio, PhD, University of Calgary, Calgary, Alberta, Canada, Chiachih DC Wang, PhD, University of North Texas

N1. The Outstanding Mental Health Effects of the Artsakh War on Armenians Across the World Arpine Agakhanyan, BA, Patrick Khatchadourian, BS, California Northstate University

N2. Ethnicity, Self, and Context: Variations in Self Among European Americans and Asian Americans Emily A. Krmpotich, BA, Jeongin Hong, BA, Greg M. Kim-Ju, PhD, California State University--Sacramento

N3. The Roles of Residential Mobility/Isolation and Ethnic Identity in Ethnocultural Empathy Arianna A. Gonzales, BA, Greg M. Kim-Ju, PhD, Phillip D. Akutsu, PhD, California State University--Sacramento

N4. Coping Patterns Among Asian Americans During the COVID-19 Pandemic: A Latent Profile Analysis Aakriti Prasai, BA, Gahwan Yoo, MA, Doris Chang, PhD, Sumie Okazaki, PhD, New York University

N5. COVID-19 Racism on Mental Health and Stress-Related Growth Among Asian Internationals Seungbin Oh, PhD, Aleksandra Plocha, PhD, Merrimack College

N6. Student Concerns Regarding Campus Climate and Inclusion Over the Past Five Years Bhanu Priya Moturu,
N7. Racial Identity Attitudes, Critical Consciousness, and Engagement in Anti-Racist Action
Lauren K. Berger, PhD, Olivia Nomura, BA, Alyssa Reed, BA, Grace A. Fortson, BA, Jordan Hammock, BA, University of Portland

O1. COVID-19 Vaccine Hesitancy and the Role of Medical Mistrust
Lian A. Nicholson, MA, BA, Marcia M. Tan, PhD, MPH, Clarissa Huard, MPH, BS, University of Chicago

O2. Developing a Best Practice Mental Health Treatment Adaptation Framework for Communities of Color
Kiran Kaur, MS, BS, Anu Asnaani, PhD, Manuel Gutierrez Chavez, BS, University of Utah

O3. Experiences of Black Graduate Students Navigating the Pandemics of COVID-19 and Systemic Racism
Taylor N. Payne, MEd, Marlon L. Bailey, MSW, PhD, University of Texas at Austin

O4. The Relationship Between Fear of Others and Discrimination Through an Intersectional Lens
Vikki A. Carpenter, PhD, Heritage University, Yashica Albert, PhD, Daniel G.J Kuhinka, PhD, Keiser University

O5. Maturity and Individual Reaction of the Murder of George Floyd
Sage V. Caballero, Ashley Fay, Yilin Peng, University of Minnesota

Ada Truong, BS, Xiaoli Zong, MEd, Charissa S. L Cheah, PhD, University of Maryland Baltimore County

Jarilyn S. Conner, PhD, Independent Practice, Bowie, MD

Haeyoon Chung, MA, University of Illinois at Chicago

1097 Symposium 2.0: When the Client is the Sport System---Transformational DEI Practices at the Organizational Level

Minneapolis Convention Center, Level Two, Room 211B Division: 47

Chair: Dolores Christensen, PsyD, University of Oklahoma
Participants: Dolores Christensen, PsyD, University of Oklahoma. Early Career Professional

Jaimie Rubin, PsyD, Carlos Coto, MA, Minnesota Twins, Minneapolis, MN. A Multi-Level Team-Based Approach to Systemic Change in a Professional Sport Organization
Ryan Sappington, PhD, Loyola University Maryland. Building Relationships From the Outside, Looking In: Leveraging a Counseling Center Liaisonship

Marissa Norman, PsyD, Top Form Psychology, Hackensack, NJ. Integrating Diversity and Inclusion Throughout a Private Practice in Therapy and Beyond

Dolores Christensen, PsyD, University of Oklahoma. We Can’t Be Too Busy For This: Creating Antiracism Practices in a Division I Athletic Department

1098 Skill-Building: Contextualized Mental Health and Self-Care Practices in Peacebuilding

Minneapolis Convention Center, Level Two, Room 203AB
Divisions: 48, 56

Chair: Ufra Mir, BA, International Center for Peace Psychology, Srinagar, Republic of India, Paul Bueno De Mesquita, PhD, University of Rhode Island

1099 Poster Session II

Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 49

Q1. Virtual Psychoeducational Groups With Latinx College Students: Advantages and Disadvantages
Krista L. Rodriguez, BA, Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Adriana Malagon, BA, Mitzy Gonzalez, BA, Salia Garcia, BA, Texas A&M International University

Q2. Group Therapy En Plein Air: Promoting Agile Resilience Through Ecotherapy
Gail S. Schrimmer, PhD, Independent Practice, Chatham, NJ

Q3. I Hate It/I Love It: Group Member Attachment and Perceptions of Online Group Therapy
Alexandra Robelo, BA, Alicia Solorio, BA, Feng Xing, MS, Matilda Koroma, MS, Cheri Marmarosh, PhD, George Washington University

1100 Symposium 2.0: Arab American Psychology---Developmental Considerations, Risks, and Protective Factors

Minneapolis Convention Center, Level One, Room 102B
Division: 52

Chair: Julie A. Hakim-Larson, PhD, University of Windsor, Windsor, Ontario, Canada, Sylvia C. Nassar, PhD, North Carolina State University
Participants: Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. Promoting "Healthy" Acculturation for Arab Americans Across the Lifespan: Critique of the Evidence

Ibrahim Kira, PhD, Georgia State University. Identity Development of Arab Americans in the Context of Past and Current Adversities and COVID-19

Nancy H. Wrobel, PhD, University of Michigan--Dearborn. Mental Health Risks and Protective Factors: A Precarious
Balance for Arab Americans

Participants/1st Authors: Florence J. Dallo, PhD, MPH, Oakland University, Kristine J. Ajrouch, PhD, Eastern Michigan University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1101 Invited Address
Minneapolis Convention Center, Level Two, Room 200B
Division: 53

Participants: Maggi A. Price, PhD, Boston College. Structural Stigma Undermines Youth Psychotherapy Efficacy

1102 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 54

R1. Promoting Interdisciplinary Behavioral Healthcare: Models for Training Resident Physicians Heather L. Agazzi, PhD, MS, Sarah E. Dickinson, PhD, Rebecca M. Plant, MD, University of South Florida

R2. Pandemic Parenting: DOCS K-5 Programs for Caregivers of School-Age Children With Disruptive Behavior Heather L. Agazzi, PhD, MS, Sarah Dickinson, PhD, Nicholas Thomas, PhD, Abraham Salinas, MD, PhD, University of South Florida, Cristina Ortiz, BA, Tampa, Florida, Holland Hayford, MA, University of South Florida

R3. Educational and Occupational Concerns of Emerging Adults With Hematological/Oncological Conditions Katie Dicola, MS, Alexandra Antosy, PhD, Katerina Castano, MA, Dara M. Steinberg, PhD, Columbia University Irving Medical Center

R4. Providing Meaningful Evaluations for Families of Children Who Are Significantly Cognitively Delayed Monique Cohn, PhD, Regilda Anne Romero, PhD, University of Florida

R5. Promoting Resilience of Children With Chronic Illnesses Laura A. Nabor, PhD, University of Cincinnati, Filiberto Todedano-Toledano, PhD, Hospital Infantil de México Federico Gómez National Institute, Mexico, Anurag A. Paul, BS, University of Florida

R6. Postpartum in a Pandemic: Examining Changes in Postpartum Mood Symptoms Pre-and Present-Pandemic Evadine L. Codd, PhD, Melissa Buchholz, PsyD, Children's Hospital Colorado, Aurora, CO, Kelly Glaze, PsyD, Catherine Wolcott, PhD, Ayelet Talmi, PhD, University of Colorado Denver/Anschutz Medical Campus

R7. Anxiety in Adolescents Experiencing Nonepileptic Events Attending an Intensive Outpatient Program Jennifer A. Scheurich, PhD, Cynthia Harbeck-Weber, PhD, Leslie Sim, PhD, Mayo Clinic, Rochester, MN

R8. What's the Difference? Examining Elevated PHQ-9A Scores Among Latino/a and Non-Latino/a Adolescents Erika N. Garcia-Rocha, PsyD, Jessica Kenny, PhD, Sheng Xiong, BS, Children's Hospital Colorado, Aurora, CO, Ayelet Talmi, PhD, University of Colorado Denver/Anschutz Medical Campus

S1. Do Symptoms of Metabolic Syndrome Explain Adiposity's Influence on Executive Function in Children? Kathryn P. King, MA, BA, Caroline V. Keller, MPH, Corinne T. Evans, BS, Marissa A. Gowey, PhD, University of Alabama at Birmingham

S2. Quality Improvement of Psychosocial Support for Parents of Adolescents With Celiac Disease Michelle L. Harlan, MS, Shayna S. Coburn, PhD, Children's National Hospital, Washington, DC

S3. Black Adolescent Self-Perception: The Roles of Ethnic Identity and Stress Exposure Kailyn M. Bare, BA, Susan D. Mcmahon, PhD, Kathryn E. Grant, PhD, DePaul University

S4. Racial/Ethnic Congruence: Pediatric Integrated Primary Care and Black/African American Families Ian C. Carroll, PhD, Ana Lepage, PhD, Christopher Senior, PhD, Zachary Radcliff, PhD, Izabela Milaniak, PhD, Claire Flatley, BS, Matthew Donati, PhD, Amanda Lewis, MPH, J. J. Cutili, PhD, Cheyenne Hughes-Reid, PhD, Danielle Hatchimonji, PhD, Nemours Children's Health, Wilmington, DE

S5. Would You Like a Text With That? Piloting the Use of Text Message Follow-Up for Clinic Services Ginger Welch, PhD, Oklahoma State University, Traci Hamilton, MS, Healthy Steps, Stillwater, OK

S7. Household Chaos and Pre-Bedtime Behaviors in Young Children Polina Poliakova, BA, Lauren C. Daniel, PhD, Rutgers the State University of New Jersey Camden Campus

S8. Team Sports Participation Promotes Well-Being and Physical Activity Among SGM Youth Noelle Mastrili, MS, MA, Melissa McHugh, BS, Brian A. Feinstein, PhD, Kristin L. Schneider, PhD, Rosalind Franklin University, Liam Miranda, BS, Duke University, Ryan J. Watson, PhD, University of Connecticut

T1. Social Determinants of Health: Role in Health Behaviors and Outcomes in Teens With T1D Megan M. York, MS, MEiD, Lauren Clary, PhD, Eleanor R. Mackey, PhD, Maureen Monaghan, PhD, Randi Streisand, PhD, Carrie Tully, PhD, Francesca Lupini, MS, Children's National Hospital, Washington, DC

T2. The Association Between Parent Mental Health and Child Chronic Pain: Does Study Design Matter? Jaimie K. Beveridge, MS, Melanie Noel, PhD, Sabine Soltani, PhD, Alexandra Neville, MS, Serena L. Orr, MD, Sheri Madigan, PhD, Kathryn A. Birnie, PhD, University of Calgary, Calgary, Alberta, Canada
T3. Outcomes of an ACT-Based Protocol for Survivors of Childhood Cancer
Elizabeth M. Stuart, MA, Samantha Torres, MA, MA, Brian Gutierrez, MS, MA, Alliant International University--Los Angeles

1103 Coffee and Breakfast Bars with Exhibitors - Thursday
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

1104 Critical Conversations: Conversation Hour on Youth Suicide with Psi Chi
Distinguished Lecturer Lisa M. Horowitz
Minneapolis Convention Center, Level One, Room 103C
Sponsors: PC, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta
- Chair: Merry Sleigh, PhD, Winthrop University
- Participant/1st Author: Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD

1105 Networking Café: The future of youth
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1st Author: Mitch Prinstein, PhD, American Psychological Association, Washington, DC

Thursday, Aug. 4, 10:00 am–6:00pm

1106 APA Solutions Center Thursday Hours (Exhibit Area)
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

Thursday, Aug. 4, 11:00–11:50am

1107 Symposium 2.0: The Cognitive Challenges of Effective Teaching
Minneapolis Convention Center, Level One, Ballroom B
Divisions: 2, 3
- Chair: Stephen L. Chew, PhD, Samford University
- Participants: William J. Cerbin, PhD, University of Wisconsin--La Crosse. The Cognitive Challenge Framework
- Participant/1st Author: Melissa J. Beers, PhD, The Ohio State University
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1108 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 12
A1. Childhood Trauma Increases Risk and Emotional Intelligence Protects From Cluster A Personalities
Michael B. Becker, BA, Kristine M. Jacquin, PhD, Fielding Graduate University
A2. Emotional Abuse and Physical Neglect Increase Risk of Rebellious Nonconformity in Adulthood
Holly J. Collins, MS, Patricia L. Douglas, MA, Kristine M. Jacquin, PhD, Fielding Graduate University
A3. Associations Between Affect and Craving as A Function of Smoking Opportunity in Young Light Smokers
Siyuan Huang, MA, Penn State University, Melinda L. Furer, PhD, Penn State Altoona, Joshua L. Smyth, PhD, Stephen J. Wilson, PhD, Penn State University
A4. Rural and Age Disparities in Mental Health Access Before and After Transitioning to Telehealth
Ryan P. Egan, PhD, Daniel B. Hurley, PhD, Mark C. Goetz, PhD, Claire S. Smith, MS, Brian A. Palmer, MD, Catherine A. St. Hill, Dvm, Allina Health, Minneapolis, MN
A5. Childhood Physical Abuse and Emotional Abuse Predict Cluster B Personality Characteristics
Colleen M Kocik, MSW, Adeana M. Fey, BS, Kristine M. Jacquin, PhD, Fielding Graduate University
A6. Impulsivity moderates the relationship between ADHD and bulimia symptoms in US college students
Kira Venables, BA, Olivia Pomeroy, Andrew Turgeon, BA, Caitlin Shepherd, PhD, Smith College
A7. A Psychometric Evaluation of the Interpersonal Hopelessness Scale
Michael K. Leduc, MA, Sean Mitchell, PhD, Texas Tech University, Emma Moscardini, MA, Louisiana State University, Sarah Brown, PhD, University of Pittsburgh, Raymond Tucker, PhD, Louisiana State University
B1. Mixed-Methods Examination of College Student's Depression Literacy and Barriers to Help-Seeking
Shari Lieblitch, BS, Samuel T. Jackson, BA, Yekaterina Nikiforova, BA, Samantha Visco, Erin Wing, Allison J. Jaeger, PhD, St. John's University
B2. Examining Relationships Between Personality Traits and Narrative Autobiographical Memories
Raghad Hassabelnaby, MA, Megan Conrad, PhD, William Paterson University of New Jersey, Victoria Mulligan, BA, Syracuse University, Heidy Montes, William Paterson University of New Jersey
B3. Exploring Mental Health Effects of Alzheimer's Disease on Familial Caregivers
Natalie L. Totah, Hoang Vu, PhD, Saint Mary's College of California
B4. Childhood Maltreatment and Cognitive Intelligence Predict Cluster A Personality Characteristics
Shira


B5. Self-Compassion, Belonging, and Coping: The Role of Protective Factors in Students’ Well-Being Caitlyn H. Geraci, MS, University of Mississippi, Mary McNaughton-Cassill, PhD, University of Texas at San Antonio

B6. Resiliency Partially Moderates the Relationship between Emotional Abuse and Psychopathy Patricia L. Douglas, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

B7. Screenomics: Leveraging Smartphone Screen Data to Detect Bipolar Disorders Angela Y. Lee, MA, Adam Miner, PsyD, MS, Jeffrey T. Hancock, PhD, Mujung Cho, PhD, Daniel Muise, MA, Angelina Garron, BA, Merve Cerit, MS, Nilam Ram, PhD, Thomas Robinson, MD, MPH, Byron Reeves, PhD, Stanford University

C1. Proposed Specifiers for Conduct Disorder: Factor Structure and Psychometric Properties Nicholas A. Bellamy, MA, Randall T. Salekin, PhD, University of Alabama

C2. Understanding the Response to Suicidal Ideation in Youths: How Different is it from General Coping? Sidney Yeo, BS, Matthew Katzman, Ella Blondin, Jeremy Stewart, PhD, Queen’s University at Kingston, Kingston, Canada

C3. The Relationship between Emotional Intelligence and Well-Being via Emotion Regulation Strategies William C. Kelner, MA, Caroline K. Fowler, BA, Lawrence C. Ellledge, PhD, University of Tennessee, Knoxville

C4. The "Therapist Paragon": Pathways and Mechanisms of Privilege in Psychotherapy Tessa Fulmer, BA, Ilana Waite, BA, Jude Bergkamp, PsyD, Antioch University Seattle

C5. Predictive Roles of Adverse Childhood Experiences in Tramadol Use among Artisans in Enugu Oluchukwu D. Ugbor, BS, MS, BS, University of Nigeria, Nsukka, Enugu

C6. Examining the Interpersonal Psychological Theory of Suicide in Psychosis Jennifer Villa, BA, Duncan Campbell, PhD, University of Montana, Emma M. Parrish, MS, University of California—San Diego, Samantha A. Chalker, PhD, VA San Diego Health Care System, La Jolla, CA, Colin Depp, PhD, University of California—San Diego

C7. Understanding the Impact of Community Support on the Recovery of Individuals with FEP in Chile Liz V. Aguilera, MPH, New York University, Ashley S. Feng, BA, Columbia University in the City of New York, Karen Choe, MEd, MA, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University

C8. Discrimination and Adverse Childhood Experiences: Impact on Mental Health in College Students Laura N. Martin, MA, Jillian D. Nelson, MA, Alison E. Cuellar, PhD, Lawrence J. Cheskin, MD, Keith D. Renshaw, PhD, Sarah Fischer, PhD, George Mason University

D1. Psychology Doctoral Students Social Media Use and Boundary Challenges Lydia B. McGaffee, BA, Hanna Jones, MS, Imose Ogbeiebi, BS, Emil Rodolfa, PhD, Alliant International University—Sacramento

1109 Symposium 2.0: Trauma Processing Using Culturally Responsive Modalities for Black Youth

Minneapolis Convention Center, Level One, Room 102C

Divisions: 12, 27, 32, 37

- Chair: Xuan Stevens, PhD, MA, Ultimate Thinking Psychological Consultants, PA, Port Orange, FL
- Participants/1st Authors: Aaron M. Porte, MA, Independent Practice, West Lafayette, IN, Leslie Grange, MA, Independent Practice, Chicago, IL, Daniel Pichardo, MS, Independent Practice, Groveland, FL

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1110 Symposium 2.0: Assessing Emotion Regulation in Schools—Tools for Supporting the Emotional Health of Adolescents

Minneapolis Convention Center, Level One, Room 103B

Division: 15

- Cochairs: Jessica D. Hoffmann, PhD, Zi Jia Ng, PhD, Yale University
- Participants: Rachel Baumsteiger, DPhil, Jessica D. Hoffmann, PhD, Yale University, Cynthia J. Wilner, PhD, Connecticut Data Collaborative, Hartford, CT, Beatris Garcia, BA, Washington University in St. Louis, Christina Cipriano, PhD, Marc Brackett, PhD, Yale University. How Adolescents Regulate Emotions in the Moment: Findings From an Experience Sampling Study
  Kalee De France, DPhil, Yale University. Emotion Regulation Strategy Use and Success During Adolescence: Assessing the Role of Context
  Zi Jia Ng, PhD, Yale University, Cynthia J. Wilner, PhD, Connecticut Data Collaborative, Hartford, CT, Morgan Mannweiler, MEd, Penn State University. Student Emotion Regulation Assessment (SERA): Turning Data Into Action

1111 Critical Conversations: Between Worlds---The Chinese Identity in the United States Amidst Political, Ideological, and Cultural Influxes

Minneapolis Convention Center, Level One, Room 103D

Division: 17

- Cochairs: Yue Li, PhD, Roosevelt University, Chun Tao,
1112 Skill-Building: You Should Speak Up---Language and Shame Among Ethnic and Linguistic Minority Students in Psychology
Minneapolis Convention Center, Level One, Room 102D
Division: 17
· Chair: Shin Ye Kim, PhD, University of Wisconsin—Madison

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1113 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 34

H1. The Severe Weather Phobia Questionnaire Is a Valid and Reliable Measure of Severe Weather Phobia Melissa Micka, MS, Kristine M. Jacquin, PhD, Fielding Graduate University
H2. Health Service Psychology Trainees’ Perceptions of Climate Change and Environmental Justice Elizabeth M. Vera, PhD, Emily Hantraft, MA, Loyola University Chicago
H3. The Environmental Attitudes Inventory: Further Evidence of Convergent Validity Tia N. Turner, BA, Sarah Clark, BS, Roger N. Reeb, PhD, University of Dayton
H4. Nature as Community: A Missing Predictor of Pro-Environmental Outcomes Michael L. Lengieza, MS, Rosemary Aviste, BA, Janet K. Swim, PhD, Penn State University
H5. A Framework for Context-Sensitive Implementation of Hotdesking in U.S. Academic Workspaces Manju A. Adikesavan, MA, Graduate Center, City University of New York
H6. Restorativeness and Personality: Interactions With Space Usage Laura E. McClelland, PhD, James Brads, Luke Slater, Taylor University
H7. The Contribution of Photographs in Environmental and Psychological Outcomes Katherine Cornwall, MS, Rohan Arcot, MA, Claire Chuter, MA, Nan Mu, MA, Lisa Nehring, MS, Qiyang Zhang, MEd, Johns Hopkins University, Carly D. Robinson, PhD, Brown University, Hunter Gehlbach, PhD, Johns Hopkins University
H8. Associations Between Mindfulness and Emotion Regulation via Nature Connectedness Katherine Cornwall, MS, Lisa Nehring, MS, Johns Hopkins University
I1. Climate Impact of Pandemic-Precipitated Telehealth Ph.D, Mayo Clinic, Scottsdale, AZ

Expansion in a Behavioral Health Organization Paul Thomlinson, PhD, Compass Health Network, Springfield, MO, Aadin Miller, BA, Compass Health Network, Clinton, MO
Survivors of Extreme Events: The Case of Coquimbo Chile Sonia Salas, PhD, Universidad de La Serena

1114 Critical Conversations: Active Learning and Skills-based Therapy---A Perspective to Improve Remote Group Therapy Engagement
Minneapolis Convention Center, Level One, Room 103A
Division: 49
· Co-chairs: Charlotte Hillegass, BA, Sam Houston State University, Temilola Salami, PhD, Prairie View A&M University
· Participants/1st Authors: Charlotte Hillegass, BA, Matthias Litzmann, BS, Kelsey Priebe, MA, Sam Houston State University, Temilola Salami, PhD, Prairie View A&M University

1115 Skill-Building: Breaking Down Barriers---Applying for NIH K-Awards as Early Career Women in Pediatric Psychology
Minneapolis Convention Center, Level One, Room 101B
Division: 54
· Chair: Carolyn R. Bates, PhD, University of Kansas Medical Center
· Participants/1st Authors: Dana M. Bakula, PhD, Children’s Mercy Hospital, Kansas City, MO, Amy H. Egbert, PhD, The Miriam Hospital and Alpert Medical School of Brown University, Alexandra M. Psilogios, PhD, Children's Hospital of Philadelphia, Philadelphia, PA, Cynthia A. Gerhardt, PhD, Nationwide Children’s Hospital, Columbus, OH

1116 Symposium 2.0: What's New in Psychopharmacology---FDA-Approvals and Treatments on the Horizon
Minneapolis Convention Center, Level One, Room 102A
Divisions: 55, 28
· Chair: Lynette A. Pujol, PhD, Brooke Army Medical Center, San Antonio, TX

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 11:00 am–12:20 pm
1117 Main Stage Headline Event: Psychology Can Change Climate Change
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA

Chair: Lolly Boweian, Ford Foundation
Participants/1st Authors: Gale M. Sinatra, PhD, University of Southern California, Shyla Raghav, CO2 Division, TIME, Nick George, Climate Justice Slam Poet, Robert D. Bullard, PhD, Texas Southern University, Susan Clayton, PhD, College of Wooster, Derrick Sebree Jr., PsyD, Michigan School of Professional Psychology, Christie M. Manning, PhD, Macalester College, Katharine Hayhoe, PhD, The Nature Conservancy

CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 11:00 am–12:50pm

1118 Symposium 2.0: Youth In or Adopted From Foster Care and Their Families—How Do We Support Engagement?
Minneapolis Convention Center, Level One, Room 102B
Divisions: 37, 53

Cochairs: Jill Waterman, PhD, Matthew Ruderman, PhD, University of California--Los Angeles
Participants: Vanessa Perez, BA, Matthew Ruderman, PhD, Jill Waterman, PhD, Audra K. Langley, PhD, University of California--Los Angeles. An Examination of Pre-Adoptive Risk Factors and Engagement in Mental Health Services
Christine Moody, PhD, Audra K. Langley, PhD, Vanessa Perez, BA, University of California--Los Angeles. Comparing Methods of Resource and Adoptive Parent Engagement in Youth Mental Health Services
Nekolas Milton, PsyD, Matthew Ruderman, PhD, Audra K. Langley, PhD, Vanessa Perez, BA, Jill Waterman, PhD, University of California--Los Angeles. Factors Related to the Recruitment and Retention of Prospective Foster and Adoptive Parents
Matthew Ruderman, PhD, Jill Waterman, PhD, Vanessa Perez, BA, Audra K. Langley, PhD, University of California--Los Angeles. Factors That Predict Long Treatment Duration and Return to Treatment for Resource Families

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 12:00–12:50pm

1119 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls

BCD
Division: 2

A1. Evaluation of Stress and Performance Theories in Sport Psychology Textbooks: Frequency and Accuracy
Steven R. Wininger, PhD, Reagan Phelps, Katie Nilsson, Olivia Carter, BS, Western Kentucky University

A2. Impact of Mexican-American Studies on Hispanic/Latinx College Students' Cultural Orientation
Frances R. Morales, MA, Elizabeth Hernandez, BA, Andy U. Torres, BS, Amanda A. Palomin, MS, Alfonso Mercado, PhD, University of Texas Rio Grande Valley

A3. Organizational Trauma: Impact of COVID-19 on Teaching Special Education
L. Lynn Stansberry Brusnahan, PhD, Laura M. Medwetze, EdD, University of St. Thomas

A4. Pandemic Pedagogy: A Longitudinal Qualitative Examination of Teaching and Learning During COVID-19
Mark S. Barajas, PhD, Gabriela S. Lucania, Justin Li, Morgan A. Blume, Molly S. Dreher, Kendall S. Sutton, Saint Mary's College of California

A5. Increasing Community Engagement in an Undergraduate Program: Challenges and Lessons
Learned
Ginger Welch, PhD, Brooke Tuttle, PhD, Oklahoma State University

A6. Course Evaluations: Assessing the Quality of the Student Experience and Learning
Kat L. Ringenbach, PhD, Brent K. Wilson, BS, UMass Global

A7. Learning From Archives: The Takeaway From Archiving the Work of Roger W. Sperry
Kayla B. Miller, BA, Hinza B. Malik, BA, Rachel Kantor, MA, Jonah E. Gloss, BA, Antonio E. Puente, PhD, University of North Carolina at Wilmington

B1. Practice Quizzing, Exam Performance, and Personality
Kristian Veit, PhD, John Adams, PhD, Olivet Nazarene University

B2. Examining Critical Thinking in Introductory Psychology Courses Using Skill-Based Learning Outcomes
Cameron A. Miller, PhD, Dina M. Schwam, PhD, Fahim Sohani, MS, Mercer University--College of Health Professions

B3. Understanding Why Students Activate Cognitive Supports During Formative Assessment
Amanda Ferster, PhD, Jenner Brown, BS, University of Georgia

B4. Cultivating Leadership Through Undergraduate Teaching Experiences
Megann L. Meier, BA, Gabrielle Filip-Crawford, PhD, Elyse L. Collyer, BA, Arturo Sesma, PhD, St. Catherine University

B5. Infusing Multiculturalism, Identity, and Social Justice in Asynchronous Courses
Amy K. Maslowski, MA, University of North Dakota

B6. Replication in Introductory Psychology Textbooks: How Replication in Psychology is Taught
Jacob H. Tengelsen, BS, Debra Katz, PhD, Peder Schillemat, MA,
B7. Why Do On-ground Students Dislike Online Classes? Some Initial Answers  
Michael R. Van Slyck, PhD, MA, Anthony O'Neil, BA, Austin Holcomb, BA, Keiser University

C1. Assessing Students’ Mastery of Mindfulness and Its Learning Outcomes in a Human Service Program  
Adam Englert, MSW, Samuel Bethel, MSW, Melissa Reitmeier, PhD, University of South Carolina Columbia, Ronald O. Pittner, PhD, University of Alabama, Elana Lecler, MSW, University of South Carolina Columbia

C2. Developing Cultural Understanding via Connection and Reflection in the Classroom  
Emily Stark, PhD, Daniel Moen, PhD, Minnesota State University, Mankato

C3. Giving Psychology Away: Creative Initiatives to Communicate Psychological Science  
Emily Stark, PhD, Karla A. Lassonde, PhD, Minnesota State University, Mankato

C4. Let’s Make More Room at The Table: An Introduction to Black Psychology Course  
Tyshawn J. Thompson, MA, Lindsay A. Phillips, PsyD, Marywood University

C5. Exams Stress, Locus of Control, Academic Procrastination in First Year University Students  
Kainat Gulzar, MS, BS, Independent Practice, Sargodha, Islamic Republic of Pakistan, Tanveer Aslam Sajee, MS, Education Department, Lahore, Pakistan, Kalsoom Nawaz, MS, Lahore Institute of Research and Development, Sialkot, Islamic Republic of Pakistan

C6. WIN Program for Resiliency Versus Study Skills Training: Implications for Student Success  
Cyndi M. Walljasper, PhD, Nathan A. Hough, MA, Morgan E. Laden, Iowa Wesleyan University

C7. Isomorphism, Constructs, and Indicants: Measurement in Psychological Research  
Tinni Dutta, PhD, DSc, Muralidhar Girls' College, University of Calcutta, Kolkata, India

C8. College Freshmen Student Perspectives on Learning Resilience Skills  
Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Cristina Oviedo, MA, Rebeca Madrazo, BA, Jesus Rodriguez, BA, Mitzy Gonzalez, BA, Victoria Esquivel, BA, Texas A&M International University

D1. Social Justice Pedagogy in a Pandemic: Psychology and Cross Disciplinary Virtual Teaching Model  
Giazú Enciso Dominguez, PhD, University of Houston—Clear Lake, Nina Rose Fischer, PhD, Adriana Perez, PhD, City University of New York

D2. College Students’ Past Trauma Enhances Benefits of Warm-Tone Syllabus  
Merry Sleigh, PhD, Donna Nelson, PhD, Meridee Ritzer, Winthrop University, Alyssa Nelson, Duke University

D3. Teaching on a Swivel: Lessons Learned from Designing a Course with Both In-Person and Remote Options  
Timothy J. Williamson, PhD, MPH, University of California--Los Angeles

D4. Preventing Suicide: How to Ask  
Jordana G. Roth, MS, Parker Zyndorf, MS, Nisha Singh, MS, Ralph E. Cash, PhD, Nova Southeastern University

1120 Invited Address: 2021 Leona Tyler Address  
Minneapolis Convention Center, Level One, Auditorium Room 3

Division: 17

- Participant/1stAuthor: Lawrence H. Gerstein, PhD, Ball State University

1121 Symposium 2.0: Gender Violence in Mexico  
Minneapolis Convention Center, Level One, Room 103B

Divisions: 35, 45, 52, 56

- Chair: Yvette G. Flores, PhD, University of California--Davis
- Participants: Luciana Ramos-Lira, PhD, Instituto Mexicano de Psiquiatria, Mexico City, United Mexican States. Sexual Abuse in Mexico: Gender Similarities and Differences on the Impact of Abuse on Health
  Miriam Camacho Valladares, MA, Sarai Villegas Moreno, BA, Emma Gonzalez Gutierrez, BA, Universidad Nacional Autonoma de Mexico, Mexico City, United Mexican States. Psychology Students as Forensic Experts: A Training Model to Address Gender Violence

1122 Symposium 2.0: U.S. and Canadian Advances in Spiritually Integrated Care for Moral Injury  
Minneapolis Convention Center, Level One, Room 103C

Division: 36

- Chair: Jeanette Irene Harris, PhD, VA Maine Health Care System, Lewiston, ME
- Participants: Joseph Currier, PhD, University of South Alabama. Preferences for Spiritually Integrated Care Among Veterans With Moral Injury
  Suzette Bremault-Phillips, PhD, University of Alberta, Edmonton, Alberta, Canada. Treating Moral Injury Through Use of Digital Health Modalities
  Lorraine Smith-Macdonald, PhD, University of Alberta, Edmonton, Alberta, Canada. Understanding the Concept of Moral Injury in First Responders
  Brandon Griffin, PhD, University of Arkansas at Little Rock. Self-Forgiveness Interventions for Moral Injury
  Anthony Nazarov, PhD, Operational Stress Injury Research Center, London, Canada. Beliefs About Confidentiality and Implications for Moral Injury Treatment and Research
  Crystal L. Park, PhD, University of Connecticut. International Convergence of Perspectives on Spiritually Integrated Care for Moral Injury
1123 Symposium 2.0: Where are the Parents in Child Focused Treatment Protocols
Minneapolis Convention Center, Level One, Ballroom B
Divisions: 43, 37
- Chair: Guy S. Diamond, PhD, Drexel University
- Participants/1stAuthors: Anne Kazak, PhD, Nemours Children's Health, Wilmington, DE, Mary Fristad, PhD, Nationwide Children’s Hospital, Columbus, OH
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 12:00–1:00pm

1124 Book talk: Roberto L. Abreu
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
- Participant/1stAuthor: Roberto Abreu, PhD, University of Florida

Thursday, Aug. 4, 12:00–1:50pm

1125 Symposium 2.0: APA (Div. 46)
Recommended Guidelines For Ethical, Safe, and Successful Professional Online Engagement
Minneapolis Convention Center, Level One, Room 102E
Division: 46
- Cochairs: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA, Joanne Broder, PhD, MEd, St. Joseph's University
- Participants/1stAuthors: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA, Joanne Broder, PhD, MEd, St. Joseph's University, Paula Durlofsky, PhD, Independent Practice, Bryn Mawr, PA
CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 12:30–1:00pm

1126 Networking Café: What did you think about today’s main stage headline event on climate change?
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1stAuthor: Gale M. Sinatra, PhD, University of Southern California

1127 Invited Address: William James Book Award
Minneapolis Convention Center, Level One, Room 101H
Division: 1
- Participants: Shana M. Pryor, MA, University of Akron. Implicit and Explicit Biases about Boys
Ronald F. Levant, EdD, MBA, University of Akron. William James Book Award Address

1128 Data Blitz I
Minneapolis Convention Center, Level Two, Room 203AB
Divisions: 8, APA of Graduate Students
- Participants: Ashima Saigal, MS, Elaine M. De Julio, MA, Kristine M. Jacquin, PhD, Fielding Graduate University. Physical Neglect and Resilience Predict Social Influence
Nora Wood, Amy Van Hecke, PhD, Amrita George, PhD, Rachel E. Stanley, MS, Marquette University. The Role of Essential Worker Status and Social Media Use on Mental Health During the Pandemic
Jeongin Hong, BA, Greg M. Kim-Ju, PhD, California State University--Sacramento. Examining the Impact of Intersectional Stereotypes on Backlash Effect
Louise E. Rootes, BA, BS, Kristine M. Jacquin, PhD, Fielding Graduate University. Resistance to Peer Influence Is Related to Risky Behavior in Adults
Cristina A. Aakre, MA, Latrease R. Moore, PhD, Kristine M. Jacquin, PhD, Fielding Graduate University. Adverse Childhood Experiences Predict Risky Behaviors in Adult Men and Women
Jeongeun Lee, BA, Jae Hee Kwon, BA, Jeemin Lee, BS, Dongjae Park, Yonsei University, Seoul, South Korea. Parental and Child Perfectionism

1129 Critical Conversations: Addressing the Intersectional and Invisible Identities of the Under-Represented Homeless Population
Minneapolis Convention Center, Level One, Room 103C
Divisions: 9, 1, 18, APA of Graduate Students
- Cochairs: Chloe Blau, MA, Seton Hall University, Jessica Jean-Baptiste, PhD, New York University
- Participants/1stAuthors: Daniele Martino, MA, Helen-Maria Lekas, PhD, Crystal Lewis, PhD, Nathan S. Kline Institute for Psychiatric Research, Orangeburg, NY

1130 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 10
A1. A Bibliometric Analysis of Published Research on
Aesthetics, Creativity, and Innovation Alexander S. Mckay, PhD, Virginia Commonwealth University

A2. Examining the Relationship Between Creativity and Equity Mindsets in Education Sarah R. Luria, MEd, University of Connecticut

A3. Into a Gallery: Responses to Positively and Negatively Valenced Works of Art Jennifer Drake, PhD, City University of New York Brooklyn College, Paul X. Rutz, PhD, Independent Practice, Portland, OR


A5. The Social Cognition of Dance: A Mixed Methods Study Megan G. Stutesman, MS, Thalia Goldstein, PhD, MA, George Mason University

A6. How High Must They Have Been? Marijuana Beliefs and Aesthetics Impact Creativity Ratings of Artworks Wayne R. Hawley, PhD, Heather T. Snyder, PhD, Edinboro University, Pable PL Tinio, PhD, Montclair State University, James C. Kaufman, PhD, University of Connecticut

A7. Creative Self-Efficacy and Fixed Versus Growth Creative Mindset Meagan Millier, BA, Payge Japp, BA, Roni Reiter-Palmon, PhD, University of Nebraska at Omaha

B1. Effects of Interactive Theatre on Audience Agency and Engagement Dylan A. Erdelyi, BA, Wendy P. Heath, PhD, Megan B. Raab, BA, Rider University

B2. Creativity and Mood: Examining the Relationship Between Mood, Creativity, and Divergent Thinking Task Alyse Finch, MA, Kent Hubert, BS, Darya L. Zabelina, PhD, University of Arkansas

B3. Adolescent Creative Activities and Technology Use During COVID-19: A Qualitative Study Lauren M. Zaeske, BA, Taylor P. Harris, BA, Amanda Williams, MS, Haiying Long, PhD, Barbara Kerr, PhD, University of Kansas

B4. Creative Adolescent Experiences of Education and Mental Health During COVID-19: A Qualitative Study Lauren M. Zaeske, BA, Taylor P. Harris, BA, Amanda Williams, MS, Gretchen Scheibel, MS, Haiying Long, PhD, Barbara Kerr, PhD, University of Kansas

1131 Critical Conversations: AI---How Should Psychologists be Involved in Auditing AI Systems?

1132 Poster Session: Motivation

D1. Linking Students' Perceived Support by Faculty and Peers With Their Expectancies and Values Cora Parrisius, PhD, University of Tübingen, Tübingen, Germany, Hanna Gaspard, PhD, Luise Von Keyserlingk, PhD, TU Dortmund University, Dortmund, Germany, Charlott Rubach, PhD, University of California--Irvine, Katsumi Yamaguchi-Pedroza, BA, Penn State University, Hye Rin Lee, MA, University of California--Irvine, Marion Spengler, PhD, Medical School Berlin, Germany, Christian Fischer, PhD, University of Tübingen, Tübingen, Germany, Jutta Heckhausen, PhD, Jacquelynne S. Eccles, PhD, University of California--Irvine

D2. Examining Time-Specific Variance of Academic and Self-Efficacy for Remote Learning During COVID-19 Vanessa W. Vongkulluksn, PhD, Jonathan C. Hilpert, PhD, Lin Lu, PhD, Meganclaire Cogliano, PhD, University of Nevada, Las Vegas

D3. Engagement and Achievement in Elementary Students: A Meta-Analysis and Systematic Review Esther R. Lindstrom, PhD, Lehigh University, Jason C. Chow, PhD, University of Maryland College Park

D4. PALS and AGQ 3 x 2: More Different Than Similar Chalon N. Johnson, MA, Martin Jones, PhD, University of New Mexico

D5. A Tale of Two Cities: Mandatory vs. Elective Classes and the Role of Motivation in the EFL Classroom Lina B. Barrero, MA, Universidad Nacional de Colombia, Bogota, Colombia, Fabio Andres Parra-Martinez, PhD, MS, Purdue University, Melba Cardenas Beltran, MA, Universidad Nacional de Colombia, Bogota, Colombia

D6. Individuals' and Classmates' Prosocial Behavior Predict Student Engagement in Middle School Nicole Brass, PhD, Chenyu Hung, MA, MEd, Christi Bergin, PhD, University of Missouri--Columbia

D7. College Student Engagement: Associations Between Competing Demands and Subjective Task Values Hye Rin Lee, MA, University of California--Irvine, Luise Von Keyserlingk, PhD, TU Dortmund University, Dortmund, Germany, Jacqueline G. Cavazos, PhD, Renze Yu, MA, University of California--Irvine, Christian Fischer, PhD, University of Tübingen, Tübingen, Germany, Mia M.M. Dowell, PhD, Fernando Rodriguez, PhD, Jacquelynne S. Eccles, PhD, University of California--Irvine

D8. Elaborated Range in Students' Contextualized Mastery Goal Meanings Alexandria Holmes, BS, Toni Kempler Rogat, PhD, Purdue University, Karlyn R. Adams-Wiggins, PhD, Portland State University, Temptipote Adeoye, MA, Dongyao Tan, PhD, Purdue University
E1. Misconceptions About Motivation Wendy S. Grolnick, PhD, Clark University, Benjamin C. Heddy, PhD, University of Oklahoma, Frank C. Worrell, PhD, University of California--Berkeley

E2. Students' Expectancy-Value Beliefs and STEM Persistence Intention by Gender and Ethnicity Anna-Lena Dicke, PhD, Yannan Gao, BA, Naysssa Safavian, PhD, Gloua Lee, MA, Jacquelyne S. Eccles, PhD, University of California--Irvine

E3. Defining Epistemic Agency: A Perspective From Epistemology Diana Meek, MEd, Maeghan Hennessy, PhD, University of Oklahoma

E4. The Associations Between Cognitive Reappraisal and Self-Perceived Quality of Life Katrina A. Fengler, MA, Katherine Cheng, PhD, Jacqueline Scherr, PhD, University of Arizona

E5. Exploring How the Model Minority Myth Shapes Achievement and Help-Seeking in Asian College Students Alana AU Kennedy, MEd, Erika A. Patall, PhD, Gale M. Sinatra, PhD, University of Southern California

E6. Creating Groups That Work: Group Composition and Elementary Students' Collective Efficacy Monica S. Lu, MEd, Tzu-Jung Lin, PhD, Michael Glassman, PhD, Ohio State University, Eric M. Anderman, PhD, The Ohio State University

E7. The Role of Purpose in Early Adolescents' Achievement Goals and Academic Cheating Saetbyul Kim, MA, The Ohio State University, Trent Cash, BA, Carnegie Mellon University, Tzu-Jung Lin, PhD, Ohio State University, Eric M. Anderman, PhD, The Ohio State University

E8. What Is Motivational Climate in Education? Toward a Comprehensive Model Cole D. Johnson, BA, Raymond Luong, BS, Jessica K. Flake, PhD, Kristy A. Robinson, PhD, McGill University, Montreal, Canada

F1. The Influence of Gender and Achievement Goal Orientation on High School Students' College Intentions Rebecca Friesen, MEd, University of Arizona

F2. Women's Perceived Costs and Persistence in Process- and Product-Oriented Engineering Majors Stacy J. Priniski, PhD, Michigan State University, Tony Perez, PhD, Old Dominion University, S. Patrick Walton, PhD, Lisa Liminenbrink-Garcia, PhD, Michigan State University

F3. Achievement Goals Relate to Learning From Instructional Videos and Achievement Shelbi Kuhlmann, PhD, University of North Carolina at Chapel Hill

F4. The Effect of Autonomy and Relatedness on Latino and White Student Engagement in the Classroom Diane J. Lee, MA, Amanda Vite, MEd, Erika A. Patall, PhD, University of Southern California

F5. Patterns of Student Engagement in Learning Management Systems: A Network Approach Jonathan C. Hilpert, PhD, Megan Cogliano, PhD, University of Nevada, Las Vegas, Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill, Sabrina Wallace, BA, University of Nevada, Las Vegas

F6. Leveraging School-Level Achievement Goals to Enhance U.S. Teacher Satisfaction Christine C. Vriesema, PhD, Stefania Draghicchio, BA, Theodore Molkentin, Allisyn Kleutsch, University of Wisconsin--Eau Claire

F7. Analyze Profile, Predictor, and Consequences of Students' Social Skills and Behavior Tianying Sun, PhD, Pui-Wa Lei, PhD, James C. Diperna, PhD, Samantha L. Ellner, BA, Penn State University


G1. The Relation Between Academic Procrastination Rationalization and Self-Regulated Learning Ying Wang, PhD, Georgia Institute of Technology, Rayne A. Sperling, PhD, Penn State University

G2. Investigating Response Latencies in Two Versions of an SRL-Scaffolding App Joseph C. Tise, PhD, Texas A&M University, Rayne A. Sperling, PhD, Patricia Buchanan, PhD, Penn State University

G3. Mastery, Performance, Outcome, and Work-Avoidance Goals: Longitudinal Trajectories and Consequences Junlin Yu, PhD, University of Helsinki, Helsinki, Finland, Pia Kreijkes, PhD, University of Cambridge, Cambridge, United Kingdom, Katarina Salmela-Aro, PhD, University of Helsinki, Helsinki, Finland

G4. I'll Get to It Later: Relations Between Achievement Goals and Procrastination in Physics Michelle R. Richard, MS, Ohio State University, Andrew H. Perry, MA, Arianna Black, MA, Shirley L. Yu, PhD, The Ohio State University


G6. Emergence of John Henryism as a Response to Engaging in a School-Based Task Benjamin M. Torsney, PhD, Temple University, Chris Addy, MS, Pepsi Co., Philadelphia, PA, Jessica S. Reinhardt, PhD, Temple University

G7. The Implications of Aggregation on Understanding Longitudinal Motivational Processes Wendy Chan, PhD, University of Pennsylvania, Joseph I. Eisman, MA, Avi Kaplan, PhD, Temple University, Abby Reisman, PhD, University of Pennsylvania, Timothy J. Patterson, PhD, Jenni Conrad, PhD, Temple University, Lighting Jay, PhD, Andrew Del Calvo, MA, University of Pennsylvania

G8. Motivational Mechanisms in Teacher Professional Development: A Two-Case Study Joseph I. Eisman, MA, Avi Kaplan, PhD, Temple University, Wendy Chan, PhD, University of Pennsylvania, Timothy J. Patterson, PhD,
H1. Supporting Preservice Teacher Confidence in Facilitating Tech Motivation Using Interactive eBooks
Kerry Duck, PhD, Teomara Rutherford, PhD, JD, Meg Botello, University of Delaware

1133 Poster Session: System-Level Assessment, Intervention, and Consultation
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 16

J1. A Systematic Review and Update of Statewide Test Accommodations for Bilingual Students Morgan Huenergarde, BA, Randy G. Floyd, PhD, University of Memphis

J2. Toward an Evidence-Based Assessment Approach to Academic Screening in Schools David A. Klingbeil, PhD, Alexander D. Latham, BA, Madeline C. Schmitt, BA, Jessica S. Kim, MA, University of Wisconsin--Madison

J3. The Patterns and Impact of Autism Referral Rates in School Districts During the COVID-19 Pandemic Jasmine Hammer, BS, Kimberly E. Komon, PhD, Lewisville Independent School District, Lewisville, TX


J5. Cover-Copy-Compare Intervention for Math Accuracy and Fluency Reggie N. Rios, BA, Stephen F. Austin State University

J6. Changes in the Teacher-Student Relationship and Student Educational Expectations Amanda L. Davis, MA, Jody Lanza-Gregory, MA, University of South Carolina Columbia

J7. Diagnosed and Unreported Sports-Related Concussion Among School-Aged Children Kirstin E. Franklin, MEd, Clyniece Hodge, MS, Duquesne University, Michael Matta, PhD, MS, University of Houston, Erica Beidler, PhD, Ara J. Schmitt, PhD, Duquesne University

J8. Do Cognitive-Achievement Relations Vary by General Ability Level? Sunny C. Olsen, EdS, MA, Morgan L. Kunde, BS, Daniel B. Hajovsky, PhD, Texas A&M University, Christopher R. Niileksela, PhD, University of Kansas

K1. Investigating the Psychometric Properties of the Parent Support Partners Outcome Tool Briana J. Williams, MA, Lindsay Poole, EdS, Madeline Esterer, MA, John S. Carlson, PhD, Michigan State University, Kim Batsche-McKenzie, MSW, Justin Tate, MSW, Michigan Department of Health and Human Services, Lansing, MI, Jane Shank, MSW, Association of Children's Mental Health, Lansing, MI


K4. Outcomes for Approaches to Teacher Training on Behavioral Screening Thomas J. Gross, PhD, Susan Keesey, PhD, Evin Hendrickson, BS, Ciara Waggoner, BS, Keegan Cundiff, Samuel Sherrard, Alex Smith, Western Kentucky University

K5. Behavior Screening Risk Prediction Across Raters From Fall to Spring Thomas J. Gross, PhD, Susan Keesey, PhD, Ciara Waggoner, BS, Evin Hendrickson, BS, Western Kentucky University


K7. Supporting Parents: The Development and Preliminary Evaluation of the Working With Parents Manual Barbara Mowder, PhD, Pace University, Linda Olszewski, PsyD, University of California--Los Angeles, Mariel Boyle, BA, Andrea Iacampo, BA, Christian Hillegas, MA, Joshua Pichlik, BA, Rachel Johnson, MEd, Anabel Castillo, BA, Pace University

K8. Predicting Writing Performance of Students Who Are Deaf or Hard of Hearing Hongcui Du, MS, Rayne A. Sperling, PhD, Penn State University, Susan Rose, PhD, University of Minnesota, Simon Hooper, PhD, Penn State University

L2. Security Measures in Schools and Their Influence on Student Learning Environments Jessica Peña, MEd, BA, Breanna L. King, BS, Jacqueline R. Anderson, PhD, University of Northern Colorado

L3. Assessing Measurement Equivalence of the PSC-17: The Investigation of Teacher and Parent Respondents Ruiqin Gao, MEd, Alyssa M. Raygoza, MA, Christine Distefano, PhD, Fred Greer, PhD, University of South Carolina Columbia, Erin Dowdy, PhD, University of California--Santa Barbara

L4. The Voices of Pittsburgh Youth: Educational Experiences During COVID-19 Anna Marie Paolicelli, MEd, Hollen Tillman, MSW, Mary Comis, MEd, Duquesne University, Cortney Vahook, MSW, MPH, University of Pittsburgh, Tammy L. Hughes, PhD, Duquesne University

L5. The Impact of Chronic Pain on Children's School Functioning: A Systematic Review Netanel Paley, MEd, Paul C. Jones, PhD, Temple University, Sofia Pham, PhD, Philadelphia College of Osteopathic Medicine

L6. Progress Monitoring for Students Who Are Deaf or
Hard of Hearing: Teacher Feedback and Analytics
Data Sudip Ghosh, MS, Simon Hooper, PhD, Penn State University, Susan Rose, PhD, University of Minnesota, Rayne A. Sperling, PhD, Penn State University

L7. Outcomes for a Universal Kindergarten and First Grade Social-Emotional Learning Intervention Jenna E. Greenstein, MA, University of California--Berkeley

L8. Telescreening With a Curriculum-Based Measure Rolando A. Botello, MA, Morgan L. Kunde, BS, Leigh Ann Fierro, MS, Kirsten W. Newell, PhD, Texas A&M University

M1. An Embedded Measure of Executive Function for Children and Adolescents Pamela Becker, MA, Hogrefe Publishing Corporation, Newburyport, MA, Teresa Joyce, PhD, Anna Barnett, PhD, Oxford Brookes University, Oxford, United Kingdom, Serena Vanzan, PhD, UCL Great Ormond Street Institute of Child Health, London, United Kingdom

M2. Acceptability of Coaching to Implement a School-Based Positive Psychology Intervention Sarah A. Fefer, PhD, University of Massachusetts Amherst, Shannon Suldo, PhD, University of South Florida, Emily Barry, PhD, Kaylee Defelice, MEd, Hallie Lothrop, PhD, University of Massachusetts Amherst


M4. Developing an Assessment of Readiness to Understand School Suicide Prevention Programming Sarah M. Pryor, BS, Nancy J. Potter, MA, Stevie Spinelli, BA, Jacqueline R. Anderson, PhD, University of Northern Colorado

M5. The Impact of Screen-Time on GPA for University Students R. B. Nelson, PhD, California State University--San Bernardino, Shane R. Jimerson, PhD, University of California--Santa Barbara, Leesa Huang, PhD, California State University--Chico, Ricardo Hernandez, BA, Allie Skokos, BA, Leah Schoemer, BA, Jorge Mendoza, BA, Lakhvir Kauer, EdS, California State University--San Bernardino

1134 Invited Address: 2022 Leona Tyler Address
Minneapolis Convention Center, Level One, Auditorium Room 3
Division: 17

• Participant/1st Author: Rosie Phillips Davis, PhD, University of Memphis

1135 Symposium 2.0: Cultural Conceptualization of Evaluations, Diagnosis, and Assessment from an InPSYDE Perspective

Minneapolis Convention Center, Level One, Room 103D
Division: 18

• Co-chairs: Royleen J. Ross, PhD, Independent Practice, Ohkay Owingeh, NM, Micah Prairie Chicken, PhD, Indian Health Board of Minneapolis, Minneapolis, MN

• Participants: Justin D. Mcdonald, PhD, University of North Dakota. Collectivistic and Community Orientation: Statistics, Norms, and Information

1136 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 19

O1. Arnheim Award Address Oshin Vartanian, PhD, Shawn G. Rhind, PhD, Ann Nakashima, MS, Catherine Tenn, PhD, Timothy K. Lam, MS, Maria Shiu, MS, Norleen Caddy, MS, Kristen King, MS, Sidney A. Saint, BA, Defence Research and Development Canada, Toronto, Canada, Alexi Natale, MS, Rakesh Jetly, MD, Canadian Forces Health Services, Ottawa, Canada

O2. Impact of Military Blast Exposure on Psychological Functioning: Data From the Canadian Armed Forces Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, Canada

O4. The Role of Social Determinants of Health in Veteran Suicide: A Systematic Literature Review Ray Cameron Vialu, BA, Eamonn Hartmann, BA, Emily A. Schmied, PhD, MPH, San Diego State University

O5. Moral Injury Outcomes’ Impact on Intimate Relationship Functioning Among Combat Veterans With PTSD Paola E. Fernandez, BS, Joseph Currier, PhD, University of South Alabama

O6. Patterns of Help-Seeking in a National Sample of Student Veterans: A Replication Study Mernyll Manalo, MA, Hannah M. Hinkel, MA, Joseph Currier, PhD, University of South Alabama

O7. Subtypes of Medically Significant Psychological Distress Among USAF Cyber Operators Tyler J. Mulhearn, PhD, Tanya M. Goodman, MS, Neurostat Analytical Solutions, LLC, Great Falls, VA, Rachael M. Martinez, PhD, Kristin L. Galloway, PsyD, United States Air Force School of Aerospace Medicine, Neal Scheuneman, MBA, Neurostat Analytical Solutions, LLC, Great Falls, VA, Wayne Chappelle, PsyD, United States Air Force School of Aerospace Medicine

O8. Firearm Behavioral Practices and Suicide Attempt and Ideation in U.S. Army Soldiers and Veterans Catherine L. Dempsey, PhD, MPH, David M. Benedek, MD, James C. West, MD, Uniformed Services University of the Health Sciences, Matthew K. Nock, PhD, Kelly L. Zvolenski, PhD, Harvard University, Jingning Ao, MPH, Matthew George, MPH, Deborah M. Probe, MA, Uniformed Services University of the Health Sciences,
Robert M. Bossarte, PhD, University of South Florida, Robert J. Ursano, MD, Uniformed Services University of the Health Sciences

P1. Examining Benefits to the Integration of Enhanced Performance Program Into Rehabilitation Treatment
Rosemary Estevez Burns, PhD, John R. Jones, PhD, Andrea A. Krunnfusz, PhD, Wilford Hall Ambulatory Surgical Center JBSA-Lackland, San Antonio, TX, Reginal B. O’Hara, PhD, Center for the Intrepid SAMMC, San Antonio, TX, Benjamin M. Keizer, PhD, Center for the Intrepid JBSA Fort Sam Houston, San Antonio, TX

P2. Diagnostic Rates of Depression and Anxiety Across Military Occupational Specialties While Deployed
Madison Warner, BS, Maegan M. Paxton Willing, PhD, Guadalupe L. Rivera, MA, Larissa L. Tate, MS, David S. Riggs, PhD, Uniformed Services University of the Health Sciences

Lauren Mitchell, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada, Erica Johnsen-Buss, PhD, Metropolitan State University of Denver

P4. A Seven-Week CBT-E Based Group for Veterans: Addressing Disordered Eating
Ashley M. Griffith, MA, East Carolina University, Dominika Borowa, PhD, Rocky Mountain Regional VA Medical Center, Aurora, CO

P5. Concurrent Validity for the Military Veteran Discrimination Scale
Jovan Hernandez, PhD, Madison E. Barber, Metropolitan State University of Denver

Jennifer J. Walcutt, PhD, Clay Strategic Designs, Orlando, FL, Shelbi Kuhlmann, PhD, University of North Carolina at Chapel Hill

P7. The Effectiveness of a Brief Transdiagnostic Group Therapy at a Military Treatment Facility
Adam S. Hodge, MS, Paul A. Thomas, MA, Tenille M. De La Torre, MA, Yoko N. Barroso, MA, Samantha M. Schiro, MA, David S. Tubman, PsyD, Regina D. Shillinglaw, PhD, Nancy J. Koets, PsyD, Linda S. Broeckl, PhD, Wright-Patterson Air Force Base, OH

1137 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 22

R1. Identity Development in the Context of Spinal Cord Injury: A Mixed-Methods Study
Lauren Mitchell, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada, Erica Johnsen-Buss, PhD, Metropolitan State University of Denver

R2. Disability Moderates the Relationship Between Barriers to Driving and Psychosocial Outcome After TBI
Gavin Sanders, MS, MA, Lisa J. Rapport, PhD, Wayne State University, Jenny Marwitz, MA, University of Alabama at Birmingham, Charles H. Bombardier, PhD, University of Washington, William C. Walker, MD, Virginia Commonwealth University, Thomas A. Novack, PhD, Laura E. Dreer, PhD, University of Alabama at Birmingham, Thomas K. Watanabe, MD, MossRehab at Elkins Park, Einstein Healthcare Network, Elkins Park, PA

R3. RETAINing KY’s Workers: Analyses of Quality of Life Measures for a Statewide Return to Work Program
Sara K. McCurry, MS, Phillip Rumrill, PhD, University of Kentucky

R4. Women With Brain Injury in Criminal Justice: Differences in Comorbidities
Katherine H. Lyman, MA, Cayce Kantor, BS, Devrey Martin, BS, Riley Wise, BS, Pontius Maddy, BS, Gorgens Kim, PhD, University of Denver

R5. Influence of Poverty and Disability on the Quality of Life of People With a History of Stroke
Jacob Chan, PhD, Malorie Mclain, MA, Ball State University

R6. Resilience as a Protective Factor for College Students With Disabilities
Malorie Mclain, MA, Yuichung Chan, PhD, Ball State University

R7. Mechanisms of Significant Traumatic Brain Injury Among Justice-Involved Individuals
Erika Osherow, MEd, Sean Mapoles, BS, Hollis Lyman, MA, Kenny Le, BS, Natalie Golub, BS, Kim Gorgens, PhD, University of Denver

1138 Critical Conversations: Helping the Helpers---Addressing Social Justice Burnout Among Psychology Graduate Students
Minneapolis Convention Center, Level Two, Room 205A

Divisions: 27, 1, 9, 18, APA of Graduate Students

· Cochairs: Kathleen Khong, BS, Shane A. Stori, MA, George Mason University

· Participants/1stAuthors: Kathleen Khong, BS, Tahani Chaudhry, MA, Jasmine Rose, BA, Shane A. Stori, MA, Kevin Ramseur, MA, Laura N. Martin, MA, Lauren Cattaneo, PhD, George Mason University

1139 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 1

Division: 28

1140 Symposium 2.0: Technology-Based Strategies and the Advancement of Psychotherapy
Minneapolis Convention Center, Level Two, Room 207AB

Divisions: 29, 46

· Chair: Jesse Owen, PhD, University of Denver

· Participants: Matteo Bugatti, PhD, Jesse Owen, PhD, University of Denver, Zachary Richardson, PhD, Wendy Rasmussen, PhD, Douglas Newton, MD, SonderMind Inc, Denver, CO. Access to Care and Therapist Effects on Early Dropout: Findings From a Behavioral Health Technology Wendy Rasmussen, PhD, SonderMind Inc, Denver, CO, Matteo Bugatti, PhD, Jesse Owen Owen, PhD, University
of Denver, Zachary Richardson, PhD, Douglas Newton, MD, SonderMind Inc, Denver, CO. Clinician and Client Engagement and Training With a Technology-Based Platform
Zac Imel, PhD, University of Utah, David Atkins, PhD, Mike Tanana, PhD, Lyssn, Salt Lake City, UT, Vivek Srikumar, PhD, University of Utah. Machine-Learning and the Development of Adaptive Clinical Training

1141 Skill-Building: Using Multicultural Feminist Supervision Theory in Student Development
Minneapolis Convention Center, Level Two, Room 200B
Division: 32
· Chair: Teresa Gregersen, MA, Adler University

Minneapolis Convention Center, Level One, Room 103A
Divisions: 35, 36, 38
· Cochairs: Rebecca M. Richey, PsyD, MBA, Olivia Pointer, MA, University of Colorado

1143 Data-Blitz: Practice and Policy Implications: Findings from Diverse Children and Families
Minneapolis Convention Center, Level Two, Room 200A
Divisions: 37, 9, 16, 43
· Participants: Kari N. Thomsen, BS, Kathryn H. Howell, PhD, Kayla M. West, BA, University of Memphis. Individual and Relational Factors Associated With Child Health and Well-Being
Doris F. Pu, MA, Christina M. Rodriguez, PhD, University of Alabama at Birmingham. Parent and Child Factors Predicting Mothers' and Fathers' Perceived Family Functioning
Christopher Prokosch, BA, Ayomide Ojebuoboh, BA, Jerica Berge, PhD, MPH, Angela Fertig, PhD, Amanda Trofholz, MPH, Alicia S. Kunin-Batson, PhD, University of Minnesota--Twin Cities. Associations Between SDOH and Mental Health Outcomes in SES and Racially and Ethnically Diverse Families
Toria Herd, PhD, Jessica Pugel, MA, Elizabeth C. Long, PhD, Max Crowley, PhD, Penn State, Taylor Scott, BS, Wright State University. Strategies for Improving the Reach of Pandemic-Related Child Well-Being Research Among Policymakers
Casie H. Morgan, MA, Christina M. Rodriguez, PhD, Doris F. Pu, MA, University of Alabama at Birmingham. Racial Differences in Approval of Parent-Child Aggression in Intergenerational Abuse Risk

1144 Invited Address: NCI at 50--Implications for the Psychological Care of Cancer Survivors
Minneapolis Convention Center, Level One, Room 101B
Division: 38
· Chair: Barbara L. Andersen, PhD, Ohio State University
· Participant/1stAuthor: Julia H. Rowland, PhD, Smith Center for Healing and the Arts, Washington, DC

1145 Critical Conversations: More Vulnerable Than Otherwise---Facing Psychotherapists Vulnerability to Sexual Boundary Violation
Minneapolis Convention Center, Level One, Room 103E
Division: 39
· Cochairs: Arlene ‘Lu’ Steinberg, PsyD, Yeshiva University, Judith L. Alpert, PhD, New York University
· Participant/1stAuthor: Christine A. Courtois, PhD, Independent Practice, Bethany Beach, DE

1146 Fellows Address
Minneapolis Convention Center, Level One, Room 102F
Division: 40
· Participants: Duke Han, PhD, University of Southern California Keck School of Medicine. Financial Decision Making in Older Age: Neuropsychology, Neuroimaging, and Public Policy Considerations

CE Credits: CE Credits: 1. Must scan badge in/scans badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1147 Symposium 2.0: Posttraumatic Outcomes Following Reproductive Trauma---Research and Clinical Applications for Couples
Minneapolis Convention Center, Level Two, Room 205C
Division: 43
· Cochairs: Agata Freedle, PhD, Lindenwood University, Clayton A. Brigance, EdS, University of Missouri--St. Louis
· Participants: Agata Freedle, PhD, Lindenwood University. Predicting Trajectories of Posttraumatic Outcomes Following Pregnancy Loss
Clayton A. Brigance, EdS, University of Missouri--St. Louis. Clinical Applications for Reproductive Trauma: Attachment, Assessment, and a New EFCT Paradigm
Dishika Iyer, BS, Maria Miller, BS, Lindenwood University. Factors Contributing to Women's Posttraumatic Growth Following Pregnancy Loss.
1148 **Presidential Address**
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom A and J

**Division: 44**
- **Chair:** Richard Sprott, PhD, California State University--East Bay

1149 **Symposium 2.0: Healing from COVID-19 Anti-Asian Racism and Anti-Black Racism--Trust, Racial Solidarity, and Action**
Minneapolis Convention Center, Level Two, Room 204AB

**Division: 45**
- **Chair:** Sumie Okazaki, PhD, New York University
- **Participants:** Charissa S. L Cheah, PhD, Ada Truong, BS, Xiaoli Zong, MEd, University of Maryland Baltimore County. Ethnic Identity and Race-Related Institutional Trust as Protective or Risk Factors During COVID-19
  Doris Chang, PhD, Sumie Okazaki, PhD, Gahwan Yoo, MA, Maureen A. Craig, PhD, New York University, Thu T. Nguyen, DSc, MPH, University of Maryland College Park, Rakhee Sharma, BS, New York University. COVID-19 Effects on Asian-Black Race Relations: Discrimination, Intergroup Attitudes, and Activism
  Anne Saw, PhD, Quin Lei, MA, Linda Toch, BA, DePaul University. Promoting Racial Solidarity Amid COVID-19 Related Anti-Asian Racism

1150 **Critical Conversations: Integrating Cultural Humility into Sport Psychology Training Programs**
Minneapolis Convention Center, Level Two, Room 205B

**Division: 47**
- **Chair:** Olivia Wyatt, MA, Boston University
- **Participants/1stAuthors:** Piotr Piasecki, MA, Deyja Enriquez, MA, Aidan Kraus, MEd, Luis Esquivel, MEd, Boston University

1151 **Critical Conversations: Race-Based, Transgenerational, and Historical Trauma and its Impact on Mental Health**
Minneapolis Convention Center, Level Two, Room 200IJ

**Divisions: 48, 9, 12, 27**
- **Chair:** Eric Gutgarts, MA, New York University
- **Participants/1stAuthors:** Andjela Samardzic, MA, Yehuda Kowalsky, MA, New York University

1152 **Symposium 2.0: The Role of the Global Psychology Alliance in Addressing Sustainability and Climate Action**
Minneapolis Convention Center, Level Two, Room 208B

**Division: 52**
- **Chair:** Amanda B. Clinton, PhD, MEd, American Psychological Association, Washington, DC
- **Participants:** Carlos P. Zalaquett, PhD, MA, University of Pennsylvania. Psychological Programs for Climate Change and Sustainability in the Americas
  Luis Carrizo, MS, Coordinadora de Psicologos del Uruguay, Montivideo, Uruguay. Psychology and Global Climate Change: Sustainability in Uruguay
  Terri F. Morrissey, MBA, BA, Independent Practice, Dublin, Republic of Ireland. How Will We Get Institutions and Organizations to Change Habits of a Lifetime?
  Richard B. Plenty, PhD, MA, Independent Practice, London, United Kingdom. Global Issues Require Global Initiatives: Role of Task Forces in Combatting Climate Change

1153 **Critical Conversations: Incarceration---An Unrecognized Public Health Crisis**
Minneapolis Convention Center, Level One, Room 102A

**Divisions: 55, APA of Graduate Students**
- **Cochairs:** Robert Duwors, PhD, MS, Peter Lang, MD, Independent Practice, Colchester, VT
- **Participant/1stAuthor:** Bob Wolford, MSW, Independent Practice, Colchester, VT

**CE Credits:** CE Credits: 1. Must scan badge in(scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1154 **Critical Conversations: The Importance of Pay Equity in the Recruitment and Retention of BIPOC Psychologists**
Minneapolis Convention Center, Level Two, Room 208A

**Sponsors:** EC, 31
- **Chair:** Ericka L. Rutledge, PhD, SSM Health Cardinal Glennon Children's Hospital, St Louis, MO

1155 **Symposium 2.0: The Ethics Committee Presents---Hot Topics in Ethics I**
Minneapolis Convention Center, Level One, Ballroom B

**Sponsor:** ETHICS
- **Chair:** Evelyn A. Hunter, PhD, Auburn University
- **Participants:** Stephanie Tabashneck, PsyD, JD, Harvard Medical School. Ethical Issues in Family Court
  Sheila Young, PhD, VA Sierra Nevada Health Care System, Reno, NV. Update on Legal Requirements for Interstate Telepsychology
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1156 Skill-Building: Promoting Equity and Advocacy in Academia—Reflections on Graduate Student Potential
Minneapolis Convention Center, Level Two, Room 205D
Sponsors: GS, 32

· Chair: Stephanie M. Campbell, PhD, University of Wisconsin--Madison
· Participants/1stAuthors: Stephanie M. Campbell, PhD, Madison Weist, MA, Yuna Seong, BA, Lauren E. Knuckey, BA, Stephen Quintana, PhD, University of Wisconsin--Madison

1157 Networking Café with APA’s Advocacy Team
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

Thursday, Aug. 4, 1:00–2:20pm

1158 Main Stage Keynote: Avena, Johnson, Montelongo
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA

· Participants: Nicole Avena, PhD, Icahn School of Medicine at Mount Sinai, New York, NY. Are We All Addicted To Sugar?
  Matthew W. Johnson, PhD, Johns Hopkins University. Psychedelic Treatment of Tobacco Use Disorder
  Laura E. O’Dell Montelongo, PhD, University of Texas at El Paso. Neural Mechanisms of Nicotine Use in Vulnerable Populations: Science as a Platform to Promote Diversity

CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 1:00–2:50pm

1159 Symposium 2.0: Misconceptions, Misinformation, and Mechanisms of COVID-19 Risky Behaviors
Minneapolis Convention Center, Level Two, Room 200D
Divisions: 3, 46

· Chair: Valerie Reyna, PhD, Cornell University
· Participants: Christopher Wolfe, PhD, Josselyn E. Marroquin, BA, Wylie Brace, BA, Miami University of Ohio. The Battle for the Gist of Vaccination on the Web
Rebecca Ferrer, PhD, Jennifer Bowers, PhD, Chloé Huelsnitz, PhD, National Cancer Institute, Rockville, MD. Arielle Gillman, PhD, National Institute on Minority Health and Health Disparities, Washington, DC. Relationships, Risk Perceptions, and COVID-19 Risk Behavior
· Participant/1stAuthor: David Broniatowski, PhD, George Washington University

1160 Symposium 2.0: Item Response Modeling and Construct Validity—Susan Embretson’s Influence on Cognitive Assessment
Minneapolis Convention Center, Level Two, Room 211B
Divisions: 5, 14

· Chair: Karen M. Schmidt, PhD, University of Virginia
· Participants: Susan E. Embretson, PhD, GA Tech. Modeling Response Processes on Test Items: Impact on Construct Validity
Karen M. Schmidt, PhD, University of Virginia. Construct Validity and Representation in All Its Glory: IRT Hybrid Models Influenced by Embretson
James A. Bovaird, PhD, University of Nebraska--Lincoln. Validity Evidence Through Process Data: Construct Representation and Nomothetic Span
Kim D. Brunnert, PhD, Elsevier, Inc. Embretson’s Influences on Psychometric and Cognitive Theory-Based Item Generation and Practice
Austin T. Boyd, MA, University of Tennessee, Knoxville. A Mixture Hidden Markov IRT Model for Evaluating Strategy Transitions

1161 Symposium 2.0: Promises and Prospects for Mindfulness and Compassion in Education
Minneapolis Convention Center, Level One, Room 101J
Division: 7

· Cochair: Robert W. Roeser, PhD, Penn State University, Andrei D. Semenov, PhD, University of Minnesota--Twin Cities
· Participants: Tyralynn Frazier, PhD, Emory University. Between You and Me: How Relationships Shape the Development of Compassion in Humans
Michael T. Warren, PhD, Independent Practice, Bellingham, WA. Mindfulness in Adolescence
Brian M. Galla, PhD, University of Pittsburgh. Improving Scientific Rigor in SBMP Research

1162 Symposium 2.0: Believing and Belonging as a Muslim Minority—Implications for Mental Health Care and Practice
Division: 12

- Chair: Rania Awaad, MD, Stanford University
- Participants: Salwa Barhumi, EdD, Johns Hopkins University, Alizah Ali, BS, Morehouse School of Medicine. Social Identity in Muslim Students: An Intervention Study on College Under-Matching
- Kamal Suleiman, University of Pennsylvania, Rania Awaad, MD, Stanford University, Nour Hammami, PhD, University of Regina, Regina, Saskatchewan, Canada, Lana Abdole, MD, Wayne State University, Alizah Ali, BS, Morehouse School of Medicine. The Psychological Impact of Discrimination on Muslim Healthcare Workers During COVID-19
- Huma Manjra, Northwestern University, Danah Elsayed, BS, University of Guelph, Guelph, Ontario, Canada, Zahra Mirmajafi, MA, University of Queensland-St. Lucia, Brisbane, Australia, Dania Al-Alusi, BA, Osman Awaad, PhD, Rania Awaad, MD, Stanford University. Do Muslims Believe When They Don't Belong? Racial Discrimination at the Mosque and Religiosity
- Shahd Fulath Khan, BS, University of Guelph, Guelph, Ontario, Canada, Hala Bucheerli, BS, University of Bath, Claverton Down, United Kingdom, Farah Islam, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada. Sense of Belonging as a Protective Factor Against Depression, PTSD, and Distress for Uyghur Muslims

1163 Symposium 2.0: Society for the Experimental Analysis of Behavior Basic and Applied Dissertation Awards

Minneapolis Convention Center, Level Two, Room 202AB

Division: 25

- Participants: Rachel Jess, PhD, Good Life Innovations, Lawrence, KS. Utility of an Image Analysis Method as a Handwashing Measurement Tool
- Victor Navarro, PhD, Cardiff University. The Acquisition and Expression of Select- and Reject-Control in Pigeons and Humans

1164 Symposium 2.0: IDD Psychotherapy Research---Current Status and How It Can Inform Practice and Treatment Guidelines

Minneapolis Convention Center, Level Two, Room 200C

Division: 33

- Chair: Andrea Witwer, PhD, Ohio State University
- Participants: Andrea Witwer, PhD, Ohio State University. Considerations for the Compilation of Mental Health Treatment Guidelines for Individuals With ID
- Margaret Rosencrans, PhD, Ohio State University. Working With Adults With ID and Clinicians to Advance Mental Health Treatment

1165 Symposium 2.0: WIN/JCEN Sneak Peak into the Special Issue on Mentoring in Neuropsychology

Minneapolis Convention Center, Level One, Room 102B

Division: 40

- Chair: Rachael L. Ellison, PhD, Illinois Institute of Technology
- Participants: Johnelle Sparks, PhD, University of Texas at San Antonio, Lisa J. Rapport, PhD, Wayne State University, Julie A. Suhr, PhD, Ohio University, Jenessa S. Price, PhD, Medical College of Wisconsin, Cheryl Silver, PhD, Independent Practice, Dallas, TX, Kelsey R. Thomas, PhD, VA San Diego Health Care System, San Diego, CA, Emily P. Morris, MS, University of Michigan—Ann Arbor. WIN/JCEN Special Issue Mentoring in Neuropsychology: National Survey Data
- Farzin Irani, PhD, AAA Neuropsychology, LLC, Malvern, PA, Sonia S. Rehman, MA, Mental Illness Research, Education, and Clinical Center VA Palo Alto Health Care System, CA, Angeles M. Cheung, PhD, Independent Practice, MA. Best Practices for Mentoring Within Asian American and Pacific Islander Communities
- Dominique Chao, PsyD, University of Michigan Medicine, Maya Badwan, PsyD, Birch Psychology, Denver, CO. Tools for Enhancing the Quality of Multicultural Discussions in Mentorship Relationships
- Erin Sullivan-Baca, PhD, Plano Neuropsychology, PLLC / PAM Rehabilitation Hospitals of Allen and Richardson, Plano, TX. Reflections and Suggestions for Gender-Informed Mentorship From Early Career Women in Neuropsychology
- Erika Pugh, MA, Anthony Robinson, MA, Neuropsychometrics Research Group, Baton Rouge, LA, Valencia L. Montgomery, PsyD, Riverview Health, Noblesville, IN, Matthew Calamia, PhD, Louisiana State University. Trainee Perceptions of Multicultural Climate and Supervision in Neuropsychology

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1166 Symposium 2.0: Enhancing Legal System Services for Youth via Implementation Science

Minneapolis Convention Center, Level One, Room 101D

Divisions: 41, 9, 12, 18, 37, 45, 53

- Chair: Lauren Kois, PhD, University of Alabama
Participants: Sarah C. Walker, PhD, MS, University of Washington. Co-Design for Integrating Adolescent Developmental Science Into Youth Probation
Kathleen Kemp, PhD, Brown University. Conceptual Model of Implementation Research Strategies for Addressing CINI Youth's Self-Injury Risk
Brittany Rudd, PhD, University of Illinois at Chicago. Exploration, Preparation, Implementation, and Sustainment Strategies for Addressing Youth Needs

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1167 Symposium 2.0: Latinx Young Adults' Experiences of Family, Socio-Political Climate, and the COVID-19 Pandemic
Minneapolis Convention Center, Level Two, Room 211C
Division: 45

Co-chairs: Ashley A. Walsdorf, PhD, Carmen R. Valdez, PhD, University of Texas at Austin

Participants: Carmen R. Valdez, PhD, Kevin M. Wagner, MA, Ashley A. Walsdorf, PhD, V. Nelly Salgado De Snyder, PhD, University of Texas at Austin, Deliana Garcia, MA, Migrant Clinicians Network, Alice P. Villatoro, PhD, Santa Clara University. Formative Mental Health Experiences of Latinx Young Adults: Family, Culture, and Context
Ashley A. Walsdorf, PhD, Kevin M. Wagner, MA, Ana Cantu, BA, University of Texas at Austin, Alice P. Villatoro, PhD, Santa Clara University, V. Nelly Salgado De Snyder, PhD, University of Texas at Austin, Deliana Garcia, MA, Migrant Clinicians Network, Carmen R. Valdez, PhD, University of Texas at Austin. Localized and Collective Witnessing Among Latinx Young Adults: Mental Health and Mobilizing Effects
Kevin M. Wagner, MA, Ashley A. Walsdorf, PhD, University of Texas at Austin, Alice P. Villatoro, PhD, Santa Clara University, Deliana Garcia, MA, Migrant Clinicians Network, V. Nelly Salgado De Snyder, PhD, Carmen R. Valdez, PhD, University of Texas at Austin. Latinx Young Adults’ Economic Hardship and Immigration Policy Impacts During COVID-19
Alice P. Villatoro, PhD, Santa Clara University, Kevin M. Wagner, MA, Ashley A. Walsdorf, PhD, V. Nelly Salgado De Snyder, PhD, University of Texas at Austin, Deliana Garcia, MA, Migrant Clinicians Network, Carmen R. Valdez, PhD, University of Texas at Austin. Latinx Young Adults’ Emerging Mental Health Needs: Symptomatology and Perceived Need for Treatment

1168 Symposium 2.0: Inpatient and Residential Research---Methodological and Clinical

Challenges and Opportunities
Minneapolis Convention Center, Level Two, Room 211A
Division: 53, 18

Chair: Guy S. Diamond, PhD, Drexel University

Participants: Elizabeth K. Reynolds, PhD, Johns Hopkins University. Control Group Selection in the Evaluation Acute Psychiatric Treatment Programs
Alysha D. Thompson, PhD, Seattle Children's Hospital, Seattle, WA. Advantages and Pitfalls of EMR Data for Outcomes Research in Inpatient Psychiatry
Michelle Patrquin, PhD, Baylor College of Medicine. Can Wearable Technology Improve in Inpatient Psychiatry Safety and Outcomes?
Guy S. Diamond, PhD, Drexel University. Importing Attachment Based Family Therapy Into the Newport Academy Residential Treatment System

1169 Symposium 2.0: Taking the Pediatric Psychologist Out of the Hospital---Challenges and Opportunities to Stay Relevant
Minneapolis Convention Center, Level One, Room 101I
Division: 54

Chair: Kavita Desai Dakoji, PhD, Peace Out Pain, PLLC, Minneapolis, MN

Participants/1st Authors: Abby Hughes-Scalise, PhD, Augsburg University, Ashley Junghans-Rutelonis, PhD, AJR & Co. Consultants, Apple Valley, MN

Thursday, Aug. 4, 1:00–4:50pm

1170 Continuing Education Workshop #209: Hidden Symptoms: Child Sexual Abuse Amongst Children With Developmental Disabilities
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE

CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

1171 Continuing Education Workshop #210: Ethical Implications of Teleneuropsychology and Future Uses of Technology in Neuropsychology
Hilton Minneapolis, Second Floor, Marquette Ballroom IV
Sponsor: CE
1172 Continuing Education Workshop #211: Using an Intersectional Lens to Approach Cultural Competency With Military and Veteran Populations
Hilton Minneapolis, Second Floor, Symphony Ballroom I
Sponsor: CE

1173 Continuing Education Workshop #212: Using a Qualitative Framework to Evaluate Equity, Diversity, and Inclusion in Psychology Education
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE

Thursday, Aug. 4, 2:00–2:50pm
1174 Symposium 2.0: Canvas of the Mind--Teaching and Learning Through Interdisciplinary Collaboration
Minneapolis Convention Center, Level Two, Room 200A
Divisions: 1, 2, 9
- Chair: Anita M. Wells, PhD, Morgan State University
- Participants/1stAuthors: E L. Briscoe, MFA, Jana Duckett, PhD, Morgan State University, Nia Willis, MA, Notre Dame of Maryland University

1175 Presidential Address
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A
Division: 2
- Chair: Linda M. Woolf, PhD, Webster University

1176 Presidential Address
Minneapolis Convention Center, Level One, Room 101B
Divisions: 6, 3
- Participants: Antonio E. Puente, PhD, University of North Carolina at Wilmington. The Life and Works of Roger W. Sperry: Lessons Learned From 30 Years of Archiving His Research

1177 Invited Address
Minnesota Convention Center, Level Two, Room 208B
Divisions: 8, 38
- Participants: Wendy Wood, PhD, University of Southern California. Misunderstanding Health Habits

1178 Symposium 2.0: Examining Social Beliefs We Wish to Hide—Social Desirability Bias and Bogus Pipeline Conditions
Minnesota Convention Center, Level Two, Room 200B
Divisions: 9, 8
- Chair: Caroline C. Kaufman, PhD, McLean Hospital, Belmont, MA
- Participants/1stAuthors: Andrew J. Paladino, MS, University of Tennessee Health Science Center, Idia B. Thurston, PhD, Texas A&M University

1179 Symposium 2.0: Creativity in Contexts of the Media, Online, and Virtual Environments
Minnesota Convention Center, Level One, Room 101H
Divisions: 10, 21, 46
- Cochairs: Izabela Lebuda, PhD, Simon Ceh, MS, University of Graz, Graz, Austria
- Participants: Todd Lubart, PhD, Samira Bourgeois-Bougrine, PhD, Université de Paris, Paris, France. Creativity in the Metaverse
Simon Ceh, MS, Mathias Benedek, DPhil, University of Graz, Graz, Austria. D-I-What? Identifying Creative Content Dimensions in DIY Videos on YouTube
Izabela Lebuda, PhD, University of Graz, Graz, Austria, Aleksandra Zielinska, MS, University of Wroclaw, Wroclaw, Republic of Poland. Media Influence on Creative Self-Beliefs
Rebekah M. Rodriguez-Boerwinkle, BS, BA, Paul J. Silvia, PhD, University of North Carolina at Greensboro. OGAR: An Open-Source Tool for Studying the Psychology of Virtual Art Museum Visits

1180 Symposium 2.0: The Critical Role of Psychology in the Future of Graduate Education in Coaching
Minnesota Convention Center, Level Two, Room 207AB
Division: 13
- Chair: Michael "Woody" Woodward, PhD, New York University
- Participants/1stAuthors: David Lipsky, PhD, Samsung, Ridgefield, NJ, Angela Wright, MS, Coaching Edge Global, New York, NY

1181 Critical Conversations: What's Happening
at APA and SIOP? Q&A with Division 14/SIOP Council Reps
Minneapolis Convention Center, Level Two, Room 208C
Division: 14
- Participants/1st Authors: Patrick G. O'Shea, PhD, HumRRO, Louisville, KY, Tammy Allen, PhD, University of South Florida, Jeff Mchenry, PhD, Rainier Leadership, Seattle, WA, Gary Carter, PhD, PDRI, Arlington, VA

1182 Critical Conversations: School-Based Restorative Justice as a Developmental Experience Through Student-Centered Perspectives
Minneapolis Convention Center, Level Two, Room 205C
Division: 15
- Chair: Gabriel M. Velez, PhD, Marquette University
- Participants: Jean Klasovsky Sack, MAT, University of Illinois at Chicago. Power Dynamics and Whole-School Restorative Justice: Exploring Student Centered Approaches

1183 Symposium 2.0: The Dearth and Importance of Replications for School Psychology
Minneapolis Convention Center, Level One, Room 102E
Division: 16
- Chair: Jeffery P. Braden, PhD, North Carolina State University
- Participants: Ryan L. Farmer, PhD, Oklahoma State University. Self-Reported Behaviors and Attitudes Among School Psychology Researchers and Editorial Board Members
Craig A. Albers, PhD, University of Wisconsin--Madison. Replications and the Journal of School Psychology
Maryellen B. Mcclain, PhD, Utah State University. The Role of Replications in Publication Bias and Representation of Minoritized Populations
CE Credits: CE Credits: 1. Must scan badge in(scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1184 Critical Conversations: Social Justice and Immigration—Integrating Community-Based Activism, Practice, and Policy Advocacy
Minneapolis Convention Center, Level Two, Room 205D
Division: 17
- Chair: German A. Cadenas, PhD, Lehigh University
- Participants: Melanie Domenech Rodriguez, PhD, Utah State University, Jennifer Garcia Mendoza, BS, United We Dream, Albuquerque, NM. A Partnership Between the Research Group Latinx Immigrant Health Alliance and Immigration Activists
Alfonso Mercado, PhD, University of Texas Rio Grande Valley. Psychologists and Psychologists-in-Training at the U.S.-Mexico Border in Texas
Roberto Abreu, PhD, University of Florida. Community-Based Research at the Intersection of Community Organizing, Latinx Immigrant Trans Issues

1185 Critical Conversations: Student Affiliates of Seventeen—Decolonizing Therapy
Minneapolis Convention Center, Level Two, Room 200E
Division: 17

1186 Symposium 2.0: Enhancing Patient Safety Through Clinical Supervision—The Dialectic of Psychology Training
Minneapolis Convention Center, Level One, Room 101G
Division: 18
- Chairs: Erin L. Patel, PsyD, Jeffrey M. Bates, PhD, Veterans Health Administration, Washington, DC
CE Credits: CE Credits: 1. Must scan badge in(scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1187 Symposium 2.0: Division 20's 75th Anniversary Symposium—Looking Back and Looking Forward
Minneapolis Convention Center, Level Two, Room 203AB
Divisions: 20, APA Committee on Aging
- Chairs: Judith A. Sugar, PhD, University of Nevada, Reno, Susan Krauss Whitbourne, PhD, University of Massachusetts Boston

1188 Symposium 2.0: Why the Mind is Preferred over the Heart in the West and Why It Matters—A Muslim-Christian Dialogue
Minneapolis Convention Center, Level Two, Room 200F
Divisions: 24, 32, 36
- Chair: Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada
- Participant/1st Author: Eric L. Johnson, PhD, MA, Houston Baptist University

1189 Critical Conversations: Steven Pinker in Conversation With Frank Farley
Minneapolis Convention Center, Level One, Auditorium Room 2
1190 **Skill-Building: Behavioral Economic Methods to Inform Cannabis Public Policy**

Minneapolis Convention Center, Level One, Room 102A

**Divisions:** 28, 25, 50

- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University
- **Participants:** Justin C. Strickland, PhD, Johns Hopkins University. Behavioral Economic Methods to Inform Medicinal Cannabis Policy
  
  Samuel F. Acuff, MS, University of Memphis. The Effects of Social Context and Opportunity Cost on the Value of Cannabis
  
  Elizabeth R. Aston, PhD, Brown University. Assessment of Cannabis’ Relative Value: Association Between Demand and Driving Following Cannabis

**CE Credits:** CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1191 **Symposium 2.0: All About The Nerve! Case Study And Applications on Treating Panic Attacks and OCD and Social Media**

Minneapolis Convention Center, Level One, Room 103D

**Divisions:** 29, 12, 46

- **Chair:** Yi-An L. Burleson, PhD, MA, Penn State University
- **Participants:** Lei Y. Sun, MS, University of Miami. Treating an Adult Patient With Panic Disorder in a Cancer Hospital
  
  Michi Fu, PhD, Alliant International University--Los Angeles. I Need to Purchase a Third House: Managing Panic Attacks
  
  Brittany R. Bacorn, AA, Penn State University. Does Social Media Use Increase Severity of OCD During the Pandemic?
  
  Yi-An L. Burleson, PhD, MA, Penn State University. The Relationships Between Panic Attacks, Sleep, and Eating

1192 **Critical Conversations: Healthcare Experiences of Women with Multiple Intersecting Identities**

Minneapolis Convention Center, Level Two, Room 204AB

**Divisions:** 35, 38

- **Chair:** Ivy K. Ho, PhD, University of Massachusetts Lowell
- **Participants:** Stephanie Bandoo, MA, University of Massachusetts Lowell. The Role of Structural Racialized Sexism in Healthcare Utilization Among Black American Women
  
  Kubra Tor, MA, University of Massachusetts Lowell. Healthcare Experiences of Muslim Women in the United States

1193 **Critical Conversations: Creation of Division 36's Social Justice Task Force: Reflections and Lessons Learned**

Minneapolis Convention Center, Level One, Room 103E

**Division:** 36

- **Cochairs:** Caroline C. Kaufman, PhD, McLean Hospital, Belmont, MA, Chris Boyatzis, PhD, Bucknell University
- **Participants/1stAuthors:** Victoria L. Bowers, PhD, Saybrook University, Madeline Shaw, BS, Brigham Young University, Daniel L. Lang, BA, Dalian University of Technology, Samantha Mcgee, MS, Antioch University Seattle

1194 **Symposium 2.0: Alienation and Institutional Psychotherapy—Psychoanalysis against Death**

Minneapolis Convention Center, Level One, Room 103C

**Division:** 39

- **Chair:** Anna Kreienberg, BA, Duquesne University

1195 **Critical Conversations: Difficult Challenges, Fun Conversations---Ethics? We're Talking About Ethics??**

Minneapolis Convention Center, Level One, Room 103F

**Division:** 47

- **Chair:** Mark W. Aoyagi, PhD, University of Denver
- **Participants:** Michael Gervais, PhD, Finding Mastery, Los Angeles, CA. First Principles: The Process of Connecting With, Practicing, and Earning Virtues
  
  Scott Goldman, PhD, Golden State Warriors, San Francisco, CA. Role Conflicts and Ethical Dilemmas as an Embedded Provider With Competing Organizations
  
  Jessica Mohler, PsyD, Baltimore Orioles, Annapolis, MD. Ethical Situations and Dilemmas in Developing Training Programs

1196 **Skill-Building: Substance Use Prevention Messaging For Youth During COVID-19**

Minneapolis Convention Center, Level Two, Room 206AB

**Divisions:** 50, 37

- **Chair:** Pam Pietruszewski, MA, National Council for Mental Wellbeing, Washington, DC

1197 **Poster Session**

Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 51

A1. Ethnic Variations in Asian and Asian American Men's Disordered Eating Symptoms Claire L. Guidinger, MS, MA, Yijun Cheng, MA, Kevin Le, BS, Nichole R. Kelly, PhD, Austin C. Folger, BS, Gabriella M. Luther, MS, BA, University of Oregon

A2. Gay Men's Gender Experiences in the Taiwan Police Academy Jia-Xian Tsai, BA, Hung Chiao, PhD, National Taipei University of Education, Taipei City, Taiwan

A3. The Effects of Masculinities and Friendships on Alcohol Behaviors: A Qualitative Analysis John Jurica, PhD, Metropolitan State University of Denver, Bryan J. Dik, PhD, Mark A. Prince, PhD, Colorado State University

A4. Real Men Don't Wear Condoms? The Effects of Threatened Masculinity on the Discounting of Safe Sex Jessalynn R. Ellis, Chance V. Dow, Gregory D. Morrow, PhD, Wayne R. Hawley, PhD, Edinboro University

A5. Examining the Construct of Masculine Depression Using Latent Profile Analysis Kyle M. Brasil, MS, Ryon C. Mcdermott, PhD, University of South Alabama, Douglas Gazarian, MA, Clark University, Steffan Eberhardt, MS, Trier University, Trier, Germany, Michael E. Addis, PhD, Clark University

A6. Phenomenological Inquiry of the Disclosure Experiences of Young Adult Men with Eating Disorders Jordyn Abrahams, BA, Eric C. Chen, PhD, Fordham University

A7. Hurt So Good: Partner Orgasm, But Not Masculinity Stress, Impacts Discounting of Safe Sex Connor D. Volk-Klos, Michael G. Burke, Wayne R. Hawley, PhD, Edinboro University


B2. Professional Athletes' Impact on Breaking Self-Stigma Around Help-Seeking Itzik N. Harosh, MS, BA, Brian P. Cole, PhD, University of Kansas

B3. Checking the Scales: A Psychometric Evaluation of the WCS in a Sample of U.S. College-Aged Men Callie E. Mims, BS, BA, Kyle M. Brasil, MS, Ryon C. Mcdermott, PhD, University of South Alabama, Mary E. Pritchard, PhD, Boise State University

B4. The Efficacy of PCIT vs. Play Therapy in the Treatment of ODD Among African American Children Emily P. Murphy, BS, Nova Southeastern University

B5. Masculinity, Loneliness, and the COVID-19 Pandemic Michelle E. Yang, Mbonobong Usua, Minjee Kook, BA, Jane Clinger, BA, Sophie C. Schneider, PhD, Leandra N. Berry, PhD, Robin P. Goin-Kochel, PhD, Wayne K. Goodman, MD, Troy Quast, PhD, Alison Salloum, PhD,
F5. Cognitive Processing Therapy Delivered in Five Days Via Telehealth to a Gay Latino Adolescent Mariah Stickley, MEd, BS, Texas A&M University, Carly McCord, PhD, Kelly Sopchak, PhD, Texas A&M Health Science Center, Grace Anderson, BS, Texas A&M University

F6. Parents’ Perceptions of COVID-19 Related Anxiety Across Ethnic Groups Karina N. Valentin, MS, BA, Melissa G. Miranda, BS, Nehemie Nehe Dantica, MS, Lourdes Suarez-Morales, PhD, Nova Southeastern University

F7. Relationship of Parent Stress With Child Temperament Moderated by Social Support During COVID-19 Alexandra Seigies, BS, K M. Sossin, PhD, Stephen Salbod, MS, Pace University

F8. Understanding Parents’ Expected Barriers to Youth Treatment: The Role of Parent and Family Factors Maia C. Karpinsky, Nora Wood, Madeline A. Buchanan, BS, Alexandra Bowling, BA, Lindsay Holly, PhD, Marquette University

G1. Cumulative Stress and Family Environment as a Predictor of Arrest Following Multisystemic Therapy Hannah E. Skiest, BA, Yejin Lee, BA, Baylor University, Cunningham B. Phillippe, PhD, Medical University of South Carolina, Stacy R. Ryan-Pettes, PhD, Baylor University

G2. Extending Goodman and Gotlib’s Depressive Transmission Model to Foster Parents and Grandparents Acacia R. Lopez, MS, Daniellle K. Nadorff, PhD, Missouri State University

G3. COVID-19 Parenting Stress and Parental Burnout: The Role of Parental Neuroticism Myranda Flordelis, MA, Alliant International University—Los Angeles, Lisa L. Christensen, PhD, California School of Professional Psychology

G4. Development and Validation of Implicit Measures for Familial Relationships Max Lischwe, BS, Donald L. Fischer, PhD, Missouri State University

G5. Construct Validity of Screen for Child Anxiety Related Emotional Disorders Josephine W. Muchiri, PhD, MEd, Daystar University, Nairobi, Kenya, Wilfridah Mucherah, PhD, Ball State University

G6. Determinants of Consensual and Non-Consensual Sexting Practices Among Adolescents Ricardo Barroso, PhD, University of Trás-os-Montes and Alto Douro, Vila Real, Portugal, Ana Rita Marinho, MA, The University of Trás-os-Montes and Alto Douro, Vila Real, Portugal, Eduarda Ramião, MA, Patricia Figueiredo, MA, University of Porto, Porto, Portugal

G7. Parent and Family Perception of Telebehavioral Health Services Sarah Boeding, MS, MEd, Marquette University, Kristin Kroll, PhD, Medical College of Wisconsin, Jenny Walczak, PsyD, Children's Hospital of Wisconsin, Wauwatosa, WI

G8. My Voice Matters Too: Foster Youth Perspectives on Improving Therapeutic Outcomes Nick Vasquez, MA, A Home Within, San Francisco, CA, Deanna Linville, PhD, University of Oregon, Saralyn Ruff, PhD, University of San Francisco, John Eddy, PhD, University of Texas at Austin

H1. Resilience as Defined by People in Child Welfare Nick Vasquez, MA, A Home Within, San Francisco, CA, Deanna Linville, PhD, University of Oregon, Saralyn Ruff, PhD, University of San Francisco, John Eddy, PhD, University of Texas at Austin

H2. A CBT-Based Digital Therapeutic Is Effective in Reducing Symptoms of Depression in Adolescents Emily E. Peake, MS, Aarthi Padmanabhan, PhD, Jessica Lake, PhD, Limbix Health, San Francisco, CA

H3. Examining Differences Across Race in Youth Reported Perpetrators of Abuse: A Social Network Analysis Amanda Bennett, BA, Shimei Nelapati, BS, Joy Gabrielli, PhD, University of Florida, Yo Jackson, PhD, Penn State University

H4. Children’s Perceived Life Threat During COVID-19: Contributing Factors and Impact on Mental Health Breaanne A. Danzi, PhD, Ellen A. Knowles, BS, Jessica T. Kelly, BS, University of South Dakota, Evan Burdette, MS, Annette M. La Greca, PhD, University of Miami

H5. Review of Current Definitions of Anger and Aggression in Childhood Disorders Hannah G. Harrison, BA, Quyi Wei, BS, Michael J. Toohey, PhD, Antioch University Seattle

H6. Disparities in Referrals to C and L Service and Longer Consultation for Families Using Interpreters Hyo-Mi Pak, BA, Leti Jimenez, Shannon Reilly, Marcella Maxwell, MA, Lindsey Elliott, PhD, University of Texas at Austin

H7. Does Loneliness Moderate the Association Between Social Support and Mental Health Symptoms of Youth? Angelique N. Dakkak, MS, Kelly H. Watson, PhD, Loyola University Maryland, Mary Jo Coiro, PhD, Abagail E. Ciriegio, MEd, Maile T. Jones, MEd, Jennie Reisman, BA, Bruce E. Compas, PhD, Vanderbilt University

H8. ADHD Beliefs Between a Sample of Caregivers and College Students David A. Lee, BS, Caitlin Smith, BA, Crystal Tracy, MS, Liz O’Laughlin, PhD, Indiana State University

I1. Effectiveness of an Evidence-Based Virtual Eating Disorder Treatment for Children and Adolescents Dori M. Steinberg, PhD, MS, Cara Bohon, PhD, David Freestone, PhD, Taylor Perry, BA, Erin Parks, PhD, Equip Health, Carlsbad, CA

I2. Interventions for Comorbid Anxiety and Conduct Problems for Children Laura A. Nabor, PhD, University of Cincinnati, Filiberto Toledano-Toledano, PhD, Hospital Infantil de México Federico Gómez National Institute,
13. Digital Peer Support Training for Adolescent Mental Health: A Type III Randomized Controlled Trial
Geckhong Yeo, PhD, Dean Ho, PhD, National University of Singapore, Singapore

14. Assessing Implicit and Explicit Anxiety and Depression in Chinese High School Students
Victoria A. August, BS, Sarah Rowe, PhD, University of Detroit Mercy, Qing Mei, Hangzhou School, Hangzhou, China, Genyue Fu, PhD, Luming Zheng, PhD, Hangzhou Normal University, Hangzhou, China, Miao Qian, PhD, University of Detroit Mercy

15. Implementing the Unified Protocol-Adolescent Via Telehealth: A Socially Distanced Case Study
McKenzie Martin, MA, Jennifer Bolden-Bush, PhD, University of Tennessee, Knoxville

16. Relations Between Inhibitory Control, Social Competence, and Gender in Preschoolers
Sara R. Franklin-Gillette, MEd, Eliana Rosenthal, MEd, Marsha Ariol, MS, Sean Morse, BA, Lee Kern, PhD, George J. Dupaul, PhD, Lehigh University

17. Qualitative Analysis of Youth Suicide Safety Plans in a Psychiatric Emergency Department
Seth D. Finkelstein, BA, Tayla Smith, MPH, Christina Magness, MSW, Alejandra Arango, PhD, David Barbour, MSW, Kaylee Brown, MSW, Victor Hong, MD, John Kettley, MSW, Ewa Czyz, PhD, University of Michigan--Ann Arbor, Patricia Smith, MS, Michigan Department of Health and Human Services, Lansing, MI, Cynthia Ewell Foster, PhD, University of Michigan--Ann Arbor

18. Guardian Wellness and Recognition of Child and Adolescent Mental Health Problems in Nigeria
Angel Norwood, MPH, BS, Howard University, Olayinka Omigbodun, MD, University of Ibadan, Ibadan, Nigeria, Ezer Kang, PhD, Howard University, Adeola Odoguwa, BS, Olesegan Ogunmola, BS, Haleem Abduramen, BS, Kehinde Lawal, BS, Tolulope Bella-Awashed, BS, University of Ibadan, Ibadan, Nigeria

J1. Examining BASC-3 Parent Rating Scales Among Abused and Neglected Children
Mariah L. Laster, BA, Kai Primus-Dawson, BA, David Brandwein, PsyD, Adrienne Garro, PhD, Kean University

J2. Parental Perspectives on Mental Health Help-Seeking for Youth: Exploring Family Service Use History
Madeline A. Buchanan, BA, Alexandra Bowling, BA, Lindsay Holly, PhD, Marquette University

J3. Safety and Adverse Event Reporting for Digital Therapeutics
Phoebe Crotchitwaite, BS, Jessica Flannery, PhD, Jessica Lake, PhD, Aarthi Padmanabhan, PhD, Limbix Health, San Francisco, CA

J4. Does Hope Mediate the Link Between Attributional Style and Depression?
Jake C. Steggerda, MA, University of Arkansas, Vernice Barrimond, BA, Bethany Hamilton, BA, Mia Menassa, BA, Sandra Yu Rueger, PhD, Wheaton College

J5. Callousness in Response to Violence Exposure and Subsequent Aggression and Post-Traumatic Stress
Brianna M. Mcmamamon, BA, Romain Decrop, BA, Meagan Docherty, PhD, Bowling Green State University, Paul Boxer, PhD, Rutgers the State University of New Jersey Newark Campus, Eric Dubow, PhD, Bowling Green State University, Rowell Huesmann, PhD, University of Michigan--Ann Arbor

J6. The Relationship Between Perceived Parent Influences, Eating Disorder Risk, and Body Dissatisfaction
Alisandra Macias, BA, San Diego State University, Matthew Withers, PhD, California State University--Chico, May Yeh, PhD, San Diego State University

J7. Parental Factors Associated With Child Depression in a Latino Sample
Alyssa M. Payne, BS, BA, Megan Ritteringen, BA, BS, Lourdes Suarez Morales, PhD, Nova Southeastern University

1200 Symposium 2.0: Responding to the Urgent Behavioral Health Needs of Children and Adolescents due to COVID-19
Minneapolis Convention Center, Level One, Room 102C
Divisions: 56, 18, 37, 53

- Cochairs: Melissa Brymer, PhD, PsyD, University of California--Los Angeles, Robin Gurwitch, PhD, Duke University
- Participants: Rosaura Oreno-Aguayo, PhD, Medical University of South Carolina. Addressing Equity and Diversity Challenges in the Time of COVID-19
  John Comer, PhD, Florida International University. Highlighting How COVID-19 Lessons Learned Compares to Other Disasters

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1201 The Future of Science on Youth: 21st Century Developmental Influences
Minneapolis Convention Center, Level One, Ballroom B
Sponsor: APA
- Chair: Mitch Prinstein, PhD, American Psychological Association, Washington, DC
- Participants/1st Authors: Dante Cicchetti, PhD, University of Minnesota, Enrique Neblett, PhD, University of Michigan--Ann Arbor, Candice Ogers, PhD, Duke University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions
1202 Critical Conversations: Advanced Care Planning with Black Women with Breast Cancer—A Community Health Worker Model
Minneapolis Convention Center, Level One, Room 103B
Sponsor: EC

- Co-chairs: Marcia M. Tan, PhD, MPH, University of Chicago, Patricia L. Moreno, PhD, University of Miami
- Participants/1st Authors: Dario Villamar, MD, Clarissa Huard, MPH, BS, Lian A. Nicholson, MA, BA, University of Chicago

1203 Critical Conversations: @#%$ Your Sorry: Black Womxn’s Reflection on the APA’s Formal Apology
Minneapolis Convention Center, Level One, Room 103A
Sponsors: GS, 32

- Co-chairs: Tahlia L. Bragg, MA, Konjit V. Page, PhD, Fielding Graduate University
- Participants: Donica Harper, MA, Fielding Graduate University. The Performative Nature and Lack of Engagement With BIPOC Communities
Sheila Turner, MS, Fielding Graduate University. The Need for Changes and Advancement in Psychology for Black Womxn
Brianna Downey, MA, Fielding Graduate University. Classism and Elitism Concerning Black Womxn in Academia

1204 Networking Café: Meet and greet with APA’s Chief of Professional Practice
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

- Participant/1st Author: Jared Skillings, American Psychological Association

Thursday, Aug. 4, 2:00–3:50pm

1205 Symposium 2.0: Empowering and Educating Family Members/Caregivers Towards Supporting Veterans’ Mental Health Care
Minneapolis Convention Center, Level One, Room 102F
Divisions: 19, 18

- Chair: Michelle L. Kelley, PhD, Old Dominion University
- Participants: Shirley M. Glynn, PhD, West Los Angeles VA Medical Center, Los Angeles, CA. Overview of VA Family Services and Policies
Mia Carlyle, BS, VA Healthcare System, Durham, NC. Risk and Resilience Variables as Predictors of Post Deployment Marital and Parental Satisfaction
Stephen Russell, PsyD, W.G. “Bill” Hefner VA Medical Center, Salisbury, NC. Utilization of Family and Couples Interventions Within the VA Health Care System
Megan Shepherd-Banigan, PhD, MPH, VA Healthcare System, Durham, NC. Adapting a Family Involved Intervention to Increase Engagement in Evidence-Based Treatment for PTSD
Cindy M. Swinkels, PhD, VA Healthcare System, Durham, NC. Coaching Into Care’s Suicide Prevention Initiatives

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1206 Symposium 2.0: Environmental Identity-Based Counseling and Psychotherapies—A New Agenda in the Era of Climate Change
Minneapolis Convention Center, Level Two, Room 210AB
Division: 34

- Chair: Thomas J. Doherty, PsyD, Sustainable Self, Portland, OR
- Participants: Susan Clayton, PhD, College of Wooster. Background and Recent Developments in Environmental Identity Research
Christie M. Manning, PhD, Macalester College. Measurement of Eco-Anxiety and Climate Impacts: Implications for Therapeutic Interventions
Kristi E. White, PhD, University of Minnesota--Twin Cities. Applying Environmental Psychology Findings on Values and Identity to Enhance ACT Interventions
Derrick Sebree Jr., PsyD, Michigan School of Professional Psychology. EI-Based Therapies: Critical Praxis and Environmental Justice Perspectives
Kelsey Hudson, PhD, Center for Anxiety and Related Disorders, Child Program, Cambridge, MA. Environmental Identity-Based Therapies for Building Coping and Resilience in Young Climate Activists
- Participant/1st Author: Elise L. Amel, PhD, University of St. Thomas

1207 Symposium 2.0: Walk-a-Mile Accessing Health Care Services—Experience of Vulnerable and Underserved Populations
Minneapolis Convention Center, Level One, Room 101F
Divisions: 37, 16

- Co-chairs: Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD, Stephanie Miodus, MA, MEd, Temple University
- Participants/1st Authors: Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD, Olivia Moorehead-Slaughter, PhD, Boston University School of
1208 Symposium 2.0: Psychological Science Supporting the Quadruple Aim of Cancer Healthcare Delivery
Minneapolis Convention Center, Level One, Room 101C
Division: 38
- Chair: Shawna L. Ehlers, PhD, Mayo Clinic, Rochester, MN
- Participants: Barbara L. Andersen, PhD, Ohio State University. Cancer Distress: Clinical Guideline Development
  Janae Kirsch, PhD, Mayo Clinic, Rochester, MN. Cancer Distress: Psychometric Theory in Cancer Distress Screening
  Eleshia L. Morrison, PhD, Mayo Clinic, Rochester, MN. Cancer Distress: Pain Rehabilitation and Cultural Adaptation in Cancer Distress Management
  Emily Metate, PhD, Mayo Clinic, Rochester, MN. Cancer Distress: Equitable Healthcare Delivery to Under-Resourced Populations
  Shawna L. Ehlers, PhD, Mayo Clinic, Rochester, MN. Cancer Distress: Cancer Distress Management in the Billable, Clinical Setting

1209 Skill-Building: Resolving the Common Factors/Medical Model Debate---Practices When Techniques Lack Inherent Power
Minneapolis Convention Center, Level One, Room 101E
Division: 42
- Chair: Stephen C. Bacon, PhD, Independent Practice, Santa Barbara, CA

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 2:00–4:50pm
1212 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 2
Division: 53

Thursday, Aug. 4, 2:15–3:00pm
1213 Documentation – Too Much or Too Little?
Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722
Sponsor: TE

1214 The Brain Opioid Theory of Social Attachment: Implications for Opioid Use Disorders
Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722
Sponsor: TE

Thursday, Aug. 4, 2:30–3:50pm
1215 Main Stage Keynote: Cerezo, Mona, Nakamura
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA
- Participants: Alison Cerezo, PhD, University of California-Santa Barbara. Advancing LGBTQ+ Health Research by Centering Race, Gender and Culture
  Nadine Nakamura, PhD, Alliant International University--San Diego. LGBTQ+ International Psychology: What the World Can Teach Us
  Linda Mona, VA Long Beach Healthcare System. Socially Responsive Sexual Healthcare for People with Disabilities

CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Thursday, Aug. 4, 3:00–3:50pm
1216 Business Meeting: Old and New Faces of STP, Div 2
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A
Division: 2
- Cochairs: Melissa Maffeo, PhD, Wake Forest University, Linda M. Woolf, PhD, Webster University

Thursday, Aug. 4, 3:00–3:50pm
1217 Invited Address
Minneapolis Convention Center, Level One, Room 103D
Divisions: 5, 26
- Chair: A. Alexander Beaujean, PhD, PhD, Baylor University

Division: 44
· **Participants:** Derek Briggs, PhD, University of Colorado Boulder. Historical Foundations and New Frontiers: Defining Measurement Units for Psychological Attributes

**1218 Invited Address**

Minneapolis Convention Center, Level Two, Room 200E

Divisions: 7, 12, 53

· **Participants:** Ann Masten, PhD, University of Minnesota. Disrupting Development: Cascading Risks and Resilience for Children of COVID-19

**1219 Symposium 2.0: Innovative Directions in Diversity, Equity, and Inclusion Research**

Minneapolis Convention Center, Level Two, Room 204AB

Divisions: 8, 9, 41

· **Chair:** Chadly Stern, PhD, University of Illinois at Urbana-Champaign

· **Participants:** Tyler Jimenez, PhD, University of Washington. The Cultural Psychological Legacy of Indigenous Land Dispossession

Joel Martinez, PhD, Harvard University. Racecraft in Psychological Science

Gerald Higginbotham, PhD, University of Virginia. American Histories of Racism: An Important Social Context and Perceptual Object

Aerielle Allen, PhD, New York University. Historicizing Anti-Black Racism---The Effects of Historical Knowledge Versus Historical Schemas on Evaluations of Present-Day Racism

**1220 Poster Session I**

Minneapolis Convention Center, Level One, Exhibit Halls BCD

**Division:** 9

A1. Developing an Interactive Ecofeminist-Based Intervention **Elyse L. Collyer, BA, Gabrielle Filip-Crawford, PhD, St. Catherine University**

A2. The Double Standard of Defining Genocide **Clara R. Riggio, Evergreen State College**

A3. Defining the American Dream: A Cross-Generational Comparison **Clara R. Riggio, Evergreen State College**

A4. The Effect of an Intrafamilial Racism on Biracial Identity Conflict **Lauren N. Tan, BS, Loyola University Chicago**

A5. Casinos and the Native American Reservations **Boyd T. Miller, PhD, MA, University of Arizona**

A6. Fake News Known as Fake Still Enduringly Changes Beliefs and Leads to Partisan Polarization **Hui Bai, PhD, Stanford University**

A7. The Relationship Between Agency and Conspiracy Suspiciousness on COVID-19 Vaccine Hesitancy **Adam W. Anderson, MA, Bret Gilmore, BA, Severin Koerner, MS, Alliant International University--Fresno**

**B1. Covert Clinical Bias: The Overdiagnosis of Externalizing Disorders in African American Males**

Nisha Singh, MS, Ralphe E. Cash, PhD, Nova Southeastern University

**B2. Bridging Globalization, Diversity, and Technology With Emotional Intelligence**

Judy Ryan, Independent Practice, St. Louis, MO

**B3. Does ICD-11 Complex PTSD Offer Hope Toward Finally Recognizing and Healing Racial Trauma in America?**

Tamara N. Meister, JD, Kristine M. Jacquin, PhD, Fielding Graduate University

**B4. Self-Esteem, Color-Blind Racial Attitudes, and the Perception of Racial Discrimination**

Darrien E. Hawkins, MA, Tawanda M. Greer-Medley, PhD, Cleveland State University

**B5. Influence of Political Ideology on Perceptions of Mask Wearing**

Jennifer Mischel, PhD, Oxford College of Emory University, Pooja Addala, AA, Gracie Wilson, AA, Emory University

**B6. Stewardship and Linkages as Bridges to Grant Sustainability**

Danielle Bealmear, MA, Compass Health Network, St. Peters, MO, Aadin Miller, BA, Compass Health Network, Clinton, MO, Paul Thomlinson, PhD, Compass Health Network, Springfield, MO

**B7. Historically Excluded Groups Within Clinical Psychology Doctoral Programs**

Teresa Juarez, MEd, Stephanie Y. Menashe, MS, Kristine M. Jacquin, PhD, Fielding Graduate University

**C1. Interpersonal Communication in the Prevention of Mother-to-Child Transmission of HIV**

Evonne Mwangale Kiptinness, PhD, Daystar University, Nairobi, Kenya, Wilfridah Mucherah, PhD, Ball State University

**C2. Improvement in Social Connectedness for Individuals Enrolled in Community Behavioral Health Services**

Paul Thomlinson, PhD, Compass Health Network, Springfield, MO, Aadin Miller, BA, Compass Health Network, Clinton, MO, Danielle Bealmear, MA, Compass Health Network, St. Peters, MO

**C3. Putting Into Context the Perspective of Those Who Use and Own Guns in the Prevention of Violence**

Phillip N. Smith, PhD, Krista R. Mehere, PhD, Jasmine Coleman, PhD, Taylor Stevens, MS, University of South Alabama, Albert Farrell, PhD, Virginia Commonwealth University

**C4. Factors Influencing Academic Performance of Refugee Youth in Kenya**

Wilfridah Mucherah, PhD, Ball State University, Caroline Ayua, PhD, Daystar University, Nairobi, Kenya, Hannah Bowles, BA, Ball State University

**1221 Symposium 2.0: Computing Creativity---Digital Games and Machine Learning Methods for Automated Creativity Assessment**
**1222 Critical Conversations: The Minnesota (Job) Satisfaction Questionnaire—Its Birth, 55th Birthday, and a Potential Future**

Minneapolis Convention Center, Level One, Room 101H

**Division: 10**

- **Chair:** Roger E. Beaty, PhD, Penn State University
- **Participants: Yoed N. Kenett, PhD, Technion-Israel Institute of Technology, Haifa, Israel. Quantifying the Surprisal Aspects of Open-Ended Creative Responses Seyedahmad Rahimi, PhD, University of Florida. Stealth Assessment of Creativity in Physics Playground Janet Rafner, PhD, Aarhus University, Aarhus, Denmark. Presenting CREA: A Scalable Game-Based Portfolio for Assessing Creativity Jd Patterson, PhD, Penn State University. SketchRes: An Automated Approach for Sketch Creativity Scoring Roger E. Beaty, PhD, Penn State University. Extracting Creativity From Short Stories Using Distributional Semantic Modeling

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**1223 Critical Conversations: Centering and Celebrating Identities When Developing School Partnerships**

Minneapolis Convention Center, Level One, Room 102A

**Division: 14**

- **Participant/1stAuthor:** David J. Weiss, PhD, University of Minnesota

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**1224 Critical Conversations: Asian Americans Speaking out About Racism in the Pandemic**

Minneapolis Convention Center, Level One, Room 103E

**Division: 15**

- **Chair:** Alison C. Koenka, PhD, Virginia Commonwealth University
- **Participant/1stAuthor:** Destini Braxton, MEd, Virginia Commonwealth University

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**Poster Session I**

Minneapolis Convention Center, Level One, Exhibit Halls

**Division: 20**

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<th>Poster Title</th>
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<td>M1. Late Life Anxiety and the Alternative Model of Personality Disorders: A Network Analysis</td>
<td>Lisa E. Stone, MA, Colleen Mock, MA, Gia Barboza, PhD, JD, Daniel L. Segal, PhD, University of Colorado at Colorado Springs</td>
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<td>M2. Preliminary Evidence for Age and Gender Bias on the Alternative Model of Personality Disorders</td>
<td>Lisa E. Stone, MA, Alyssa M. Premovich, Daniel L. Segal, PhD, University of Colorado at Colorado Springs</td>
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<td>M3. Beliefs and Attitudes About Older Adults Who Commit Suicide Silvia Sara Canetto, PhD, PsyD, Colorado State University, Eleonora Lorenzetti, MS, Paolo Antonelli, PsyD, Università di Firenze, Firenze, Italy, Gioele Salvatori, MS, Integrated Center of Clinical Sexology &quot;Il Ponte&quot;, Firenze, Italy, Davide Dettore, PsyD, Università di Firenze, Firenze, Italy</td>
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<td>M4. Content Items of the GAS’ Prediction of Executive Function, Depression, and Worry Among Older Adults</td>
<td>Katie L. Granier, MA, Daniel L. Segal, PhD, University of Colorado at Colorado Springs</td>
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<td>M5. Idealizing Younger Ages and Mental Health in Older Adults</td>
<td>Reyyan Can, MEd, Shevaun D. Neupert, PhD, North Carolina State University</td>
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<td>M6. Quality of Life for Residents in Aging in Place Facilities in Hawaii Emphasizing Family Satisfaction</td>
<td>Kurt K. Hubbard, PhD, Evidence In Motion, San Antonio, TX, Maile Harada, PhD, RN, Maile Case Management, LLC, Mililani, HI</td>
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<td>M7. COVID-19 and Older Adults: COVID-19 Anxiety Is Associated With Poorer Coping Skills and Mental Health</td>
<td>Alissa Dark-Freudeman, PhD, Richard S. Pond, Jr., PhD, Graciela Espinosa Hernandez, PhD, Nora E. Noel, PhD, University of North Carolina at Wilmington</td>
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<td>M8. Depression, Loneliness, and Technology Use in Older Adults During the COVID-19 Pandemic</td>
<td>Benjamin T. Hougaard, BS, Jamie P. Kiefer, BA, Matthew Hollander, MS, Rowena Gomez, PhD, Palo Alto University</td>
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<td>N1. ACT for Caregiving Dyads: Adaptations for Dementia Family Caregivers</td>
<td>Darby M. Simon, BS, Emilee M. Ertle, BA, Benjamin Mast, PhD, University of Louisville</td>
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<td>N2. Dementia Caregivers’ Views on Their Own Older Selves: An Intraindividual Variability Analysis</td>
<td>Shelbie G. Turner, MPH, Karen Hooker, PhD, Oregon State University</td>
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<td>N4. Exploring the Meaning of Dementia Grief in Female, Spousal Caregivers</td>
<td>Rebecca Ingram, BA, Katie L. Granier, MA, Katie Oltz, BS, Leilani Feliciano, PhD, University of Colorado at Colorado Springs</td>
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<tr>
<td>N5. ACT for Caregiving Dyads: Adaptations for People Living With Dementia</td>
<td>Emilee M. Ertle, BA, Darby M. Simon, BS, Benjamin Mast, PhD, University of Louisville</td>
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N6. A Qualitative Phenomenological Analysis of Death Anxiety During the COVID-19 Pandemic
Abigail P. Masters, MA, Caitlin Goodin, MA, Kelly Harnsberger, MA, Elena Kloer, MA, Savannah Leyda, MA, Ethan Wallace, MA, Eliezer Schwartz, PhD, Pacific University--Oregon

1226 Invited Address: Earl Alluisi Award for Early Career Achievement
Minneapolis Convention Center, Level Two, Room 205A
Division: 21
- Chair: Nancy J. Stone, PhD, Missouri University of Science and Technology
- Participants: Myounghoon Jeon, PhD, Virginia Polytechnic Institute and State University. Emotional User Experiences Through Sound in Driving, Robotics, and XR

1227 Symposium 2.0: Technological Prosthesis---Defending Against Mortality
Minneapolis Convention Center, Level Two, Room 205D
Divisions: 24, 32
- Chair: David M. Goodman, PhD, Boston College
- Participants: Mookie C. Manalili, MSW, MTS, Boston College. Immortalizing Relations Through Non-Corporeal Means
Matthew M. Clemente, PhD, Boston College. Writing Off Memory
Andrew M. Zeppa, BA, Boston College. CRISPR: Editing Existence

1228 Invited Address: Fred S. Keller Behavioral Education Award
Minneapolis Convention Center, Level Two, Room 203AB
Division: 25
- Participants: Daniel Fienup, PhD, Columbia University in the City of New York. The Use of Performance Criteria to Assess “Mastery”

1229 Critical Conversations: Remembering Aaron T. Beck—Judith S. Beck and Frank Farley in Conversation
Minneapolis Convention Center, Level One, Auditorium Room 2
Divisions: 26, 24, 46
- Chair: Frank Farley, PhD, Temple University
- Participant/1stAuthor: Judith S. Beck, PhD, The Beck Institute for Cognitive Behavior Therapy, Bala Cynwd, PA

1230 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 33

C5. Special Needs' Students' Perceptions of Their Classroom Climate and Self-Efficacy
Wilfrid Mucherah, PhD, Ball State University, Kennedy Bota, PhD, Masinde Muliro University of Science and Technology, Kakamoga, Kenya, Holmes Finch, PhD, Ball State University, Rachel N. Thomas, PhD, MA, Hanover College, Hannah Bowles, BA, Ball State University

G2. Understanding the Experience of Students With Learning Disabilities Transitioning to University
Emma Peddigrew, MA, John Mcnamara, PhD, Brock University, St. Catharines, Canada

G3. Aging in Adults With Down Syndrome by Intellectual Disability
Victoria Fleming, MS, Brianna Piro-Gamebetti, MS, University of Wisconsin--Madison, Benjamin L. Handen, PhD, Alice Lee, PhD, Dana Tudorascu, PhD, University of Pittsburgh, Bradley Christian, PhD, Sigan L. Hartley, PhD, University of Wisconsin--Madison

G4. Cattell-Horn-Carroll Theory-Based Cognitive Profile of Children With Fragile X Syndrome Using the WJ
Christina A. Aguirre-Kolb, PhD, MS, James Garbanati, PhD, Alliant International University--Los Angeles

G5. Adapting Suicide Safety Plans for Youth With Intellectual and Developmental Disabilities
Daniel Q. Earixson, MEd, Karen C. Hall, MEd, Marisa E. Marraccini, PhD, Casey D. Calhoun, PhD, University of North Carolina at Chapel Hill

G6. Disorder Type Affects Juror Ratings of Complainant and Defendant Sympathy in an Abuse Trial
Jeffrey Duong, MA, Taylor S. Bücher, BA, Molly F. Kapel, BS, Kristine M. Jacquin, PhD, Fielding Graduate University

G7. Effects of Victim's Disorder and Severity on Believability of Authority Testimonies in CSA Trial
Taylor S. Bücher, BA, Jeffrey Duong, MA, Molly F. Kapel, BS, Kristine M. Jacquin, PhD, Fielding Graduate University

G8. Gender Predicts Beliefs About Neurodevelopmental Disorders
Janelle B. Bailey, BS, Kristine M. Jacquin, PhD, Fielding Graduate University

H1. Implications of Using the BRIEF-Preschool With School-Age Children With Down Syndrome
Anna Esbenshen, PhD, Emily K. Schworer, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Nancy R. Lee, PhD, Drexel University, Emily K. Hoffman, MEd, Kaila Yamamoto, BS, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Deborah Fidler, PhD, Colorado State University

H2. Confirmatory Factor Analysis of the BRIEF-2 in a Sample of Children and Youth With Down Syndrome
Anna Esbenshen, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Amanallah Soltani, PhD, Islamic Azad University, Tehran, Islamic Republic of Iran, Emily K. Schworer, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH
H3. Alignment of Interventions Across Settings: The Role of Parent-Teacher Communication
Victoria Herrera, BA, Isabella Taormina, MS, Columbia University in the City of New York, Jaciara De Souza, BS, Johns Hopkins University, Gazi Azad, PhD, New York State Psychiatric Institute, New York, NY

Kerrigan C. Vargo, MA, Nicole M. Cacciato, BS, Elizabeth M. Kryszak, PhD, Charles M. Albright, PhD, Kevin G. Stephenson, PhD, Nationwide Children’s Hospital, Columbus, OH

H5. College Self-Efficacy: The Impact of Minority Stress Among Transgender and Neurodiverse Students
Alexander L. Farquhar-Leicester, MA, Jacob Vargas, BS, University of Nebraska--Lincoln

H6. Identifying the Components of School Belonging for Students With Intellectual Disability
Emily K. Van Gaasbeek, MEd, Marc J. Tassé, PhD, Nisonger Center, The Ohio State University

H7. Sibling Support and Perceived Daily Hassles in Latino and Non-Latino Families of Children With DD
Caroline Eskander, MA, Laurel R. Benjamin, BS, Amanda E. Preston, MA, Loma Linda University, Hadley A. McGregor, MA, University of California--Los Angeles, Catherine M. Sanner, PhD, Loma Linda University, Laura L. McIntyre, PhD, University of Oregon, Cameron L. Neece, PhD, Loma Linda University

H8. Parent Depression and Perception of Children With DD: The Impact of Social Support and Culture
Laurel R. Benjamin, BS, Amanda E. Preston, MA, Loma Linda University, Hadley A. McGregor, MA, University of California--Los Angeles, Catherine M. Sanner, PhD, Loma Linda University, Laura L. McIntyre, PhD, University of Oregon, Cameron L. Neece, PhD, Loma Linda University

I1. A Lived Experience Raising a Child Diagnosed With a Neurodevelopmental Disability in a Rural Setting
Matthew Kettelhake, MS, University of North Dakota

I2. Piloting a Targeted Early Intervention for Infants With Neurogenetic Syndromes and Their Parents
Katherine C. Okoniewski, PhD, Samantha C. Scott, LCSW, RTI International, Durham, NC, Anne Wheeler, PhD, RTI International, Research Triangle Park, NC

I3. Patterns of Developmental Profiles Among 57,966 Children in Early Intervention
Mary E. Troxel, MA, University of Massachusetts Boston, R. Christopher Sheldrick, PhD, Boston University, Abbey Eisenhower, PhD, Alice S. Carter, PhD, University of Massachusetts Boston

I4. Low Access to ABA Autism Services in U.S. Hispanic Families: Findings From a Pilot Study
Andy U. Torres, BS, Frances R. Morales, MA, Amanda A. Palomin, MS, Maria U. Sevilla-Matos, BS, Alfonso Mercado, PhD, University of Texas Rio Grande Valley

I231 Symposium 2.0: Examining Gender-Based Harassment and Sexual Assault in College Students' Public Spaces
Minneapolis Convention Center, Level One, Room 103F

Division: 35, 56

· Chair: Kathryn Holland, PhD, University of Nebraska--Lincoln

· Participants: Jan-Louw Kotze, MS, Patricia Frazier, PhD, University of Minnesota--Twin Cities. Context Matters: Comparing Rates of Sexual Harassment of College Students Pre- and During COVID-19

Kayla A. Huber, BA, Patricia Frazier, PhD, University of Minnesota--Twin Cities. Evaluating the Inclusiveness of Existing Measures of Gender-Based Public Harassment

Majel R. Baker, PhD, University of Michigan--Ann Arbor. Everyday Gender Harassment and Sexism Reported by College Women in STEM

Leanna J. Papp, MS, L. Monique Ward, PhD, Majel R. Baker, PhD, Lauren A. Reed, PhD, University of Michigan--Ann Arbor. Measuring Attitudes Toward “Mild” Sexual Assault: The Acceptance of Sexualized Aggression Scale

I232 Symposium 2.0: Psychology of Islam and Muslims---Critical Considerations and Pathways to Wellness
Minneapolis Convention Center, Level Two, Room 205C

Division: 36

· Chair: Naushen Pasha-Zaidi, PhD, Houston Community College

· Participants: Mansoor H. Abidi, PhD, Pacifica Graduate Institute. Struggle of the Soul in Islamic Psychology

Yvonne El Ashmawi, PhD, Loyola University Chicago. Race, Ethnicity, and Belonging in American Islamic Centers

Tasneem M. Mandviwala, PhD, Silk Road Rising, Chicago, IL. Working Towards a Positive Islamic Identity for Muslim American Women

Syed Rizvi, BS, University of Houston, Naushen Pasha-Zaidi, PhD, Houston Community College. Exploring Positive Psychology: Secular and Islamic Worldviews

I233 Skill-Building: Addressing Self-Othering---Treating Disavowal in the Vertical Split
Minneapolis Convention Center, Level One, Room 103A

Division: 39

· Chair: Peter A. Reiner, PhD, The Chicago Center for Psychoanalysis, Chicago, IL

1234 Invited Address: Kate Hays Lecture
Minneapolis Convention Center, Level Two, Room 205B

Division: 47

· Participant/1stAuthor: Angel L. Brutus, PsyD, MS, U.S.
1235 Presidential Address
Minneapolis Convention Center, Level One, Room 101J
Divisions: 48, 9, 27, 45
· Participants: Violet Cheung, PhD, University of San Francisco. Sources of Anti-Immigrant Sentiments in Western Advanced Democracies

1236 Fellows Address
Minneapolis Convention Center, Level One, Room 103B
Division: 51

1237 Critical Conversations: Virtual Teen Groups—If Offered, Will They Come; And If They Come, Will They Turn On Their Cameras?
Minneapolis Convention Center, Level One, Room 101D
Division: 54
· Chair: Ericka L. Rutledge, PhD, SSM Health Cardinal Glennon Children's Hospital, St Louis, MO

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1238 Symposium 2.0: Neurological and Neuropsychological Findings in Children as a Result of Early Child Maltreatment
Minneapolis Convention Center, Level One, Room 102A
Divisions: 55, 37
· Chair: Gerardo Rodriguez-Menendez, PhD, The Chicago School of Professional Psychology
· Participants: Samantha Taylor, PhD, The Chicago School of Professional Psychology. Overview of Child Abuse and Neurological/Neuropsychological Findings
Rachel Hoadley-Clausen, PhD, The Chicago School of Professional Psychology. The Relationship between Child Maltreatment and Later Psychiatric Disorders
Gerardo Rodriguez-Menendez, PhD, The Chicago School of Professional Psychology. The Impact of Toxic Stress in CNS Dysregulation as a Function of Early Child Maltreatment

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1239 Critical Conversations: Promoting Healing among Black Women Domestic Violence Survivors Inside and Outside the Therapy Room

1240 The Future of Science on Youth: Multiple Systems of Development
Minneapolis Convention Center, Level One, Room 101A
Sponsor: APA
· Chair: Mitch Prinstein, PhD, American Psychological Association, Washington, DC
· Participants/1stAuthors: Bj Casey, PhD, Yale University, Megan Gunnar, PhD, University of Minnesota, Yo Jackson, PhD, Penn State University, Velma McBride Murry, PhD, Vanderbilt University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1241 Reception for International Visitors
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1
Sponsors: CIRP, 52

1242 Networking Café: SHEroes in Popular Culture
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
· Participant/1stAuthor: Vanessa Hintz, PsyD, American Psychological Association, Washington, DC

Thursday, Aug. 4, 3:00–4:50pm

1243 Symposium 2.0: Cognitive Aging
Minneapolis Convention Center, Level Two, Room 200B
Divisions: 3, 20, 40
· Chair: Patricia A. Reuter-Lorenz, PhD, University of Michigan—Ann Arbor
· Participants: Christopher Hertzog, PhD, Georgia Institute of Technology. Leveraging Cognitive Task Manipulations to Reveal Age Changes and Age Invariance in Memory Mechanisms
Brittany Cassidy, PhD, University of North Carolina at Greensboro. Mechanisms for Enhanced Trust in Later Adulthood
Matthew Grilli, PhD, University of Arizona. Autobiographical Remembering in Older Age: Uncovering the Role of Semantic Processing

Maheen Adamson, PhD, Victoria Liou-Johnson, PhD, VA Palo Alto Health Care System, Palo Alto, CA. Harnessing Neural-Based Metrics to Enhance Innovation Treatment Strategies for Improving Cognitive Decline in TBI

1244 Symposium 2.0: Trauma and Stress---Biochemical Consequences
Minneapolis Convention Center, Level Two, Room 202AB
Divisions: 6, 19, 55, 56
- Chair: Marti Jett, PhD, Walter Reed Army Institute of Research, Bethesda, MD
- Participants: David C. Knight, PhD, University of Alabama at Birmingham. Neurobiological Impact of Trauma: Brain Function, Structure, and Biochemistry
Marti Jett, PhD, Walter Reed Army Institute of Research, Bethesda, MD. Molecular Pathways Related to the Biological Features of PTSD
Gretchen N. Neigh, PhD, Virginia Commonwealth University. Impact of Stress on Integrative Health and Disease
Arman Fesharaki-Zadeh, MD, PhD, Yale University. Asymmetrical Relationship of TBI and PTSD: A Preclinical Study

1245 Symposium 2.0: Navigating the Waters of Workers’ Compensation and Disability Insurance---A Primer for Psychologists
Minneapolis Convention Center, Level One, Room 102D
Division: 12
- Co-chairs: Miranda Kofeldt, PhD, Ascellus, St Petersburg, FL, Michael Lacroix, PhD, The Hartford, Hartford, CT
- Participants/1st Authors: Les Kertay, PhD, AXIOM Medical Consulting, LLC, Houston, TX, Katie Connell, PhD, PsyBar, LLC, Minneapolis, MN
CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1246 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 3
Division: 13

1247 Symposium 2.0: Gender Equity, School Advocacy and How You Can Support Inclusivity for Trans and Nonbinary Youth
Minneapolis Convention Center, Level One, Room 101G
Divisions: 16, 9, 44, 53, APA of Graduate Students
- Chair: Stephanie J. Kneedler, EdS, Stride, Inc., Camas, WA
- Participants: Amy Shatila, EdS, A.I.M. Partners in Education, San Antonio, TX. Gender Equity for Trans and Nonbinary Youth in the Educational Setting
Francis Chen, MA, Denton Independent School District, Denton, TX. School Advocacy and How You Can Support Inclusivity for Trans and Nonbinary Youth

1248 Symposium 2.0: The Life Is Sacred Cultural Adaptation Of A Suicide Mitigation Program
Minneapolis Convention Center, Level Two, Room 208C
Division: 18
- Co-chairs: Leah M. Rouse, PhD, University of Wisconsin--Milwaukee, Addie M. Caldwell, MA, Maehnowesekiyah Wellness Center, Gresham, WI
- Participants/1st Authors: Roberto G. Garcia, BA, University of Wisconsin--Milwaukee, Warren K. Warrington, BS, Maehnowesekiyah Wellness Center, Gresham, WI, Tory S. Mertz, MS, Rachel A. Skarsten, MSW, MA, Taylor S. Keaton, BS, University of Wisconsin--Milwaukee

1249 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 1
Division: 22

1250 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room
Division: 27

1251 Symposium 2.0: Innovative Approaches to Using Cognitive Behavioral Therapy for Individuals with Opioid Use Disorder
Minneapolis Convention Center, Level One, Room 102E
Divisions: 28, 12, 50, 55
- Chair: Kelly R. Peck, PhD, University of Vermont
- Participants: Irene Pericot-Valverde, PhD, Clemson University. Recovery Coaching and CBT4CBT for People With Opioid Use Disorder: The OVERCOME Study
Kelly R. Peck, PhD, University of Vermont. Prolonged Exposure Therapy for Posttraumatic Stress Disorder in Individuals With Opioid Use Disorder
Tanya C. Saraiya, PhD, Medical University of South Carolina. Developing an Integrated Behavioral Treatment for Women With Opioid Use Disorder and PTSD Symptoms
Declan Barry, PhD, Yale University. Cognitive-Behavioral Therapy for Co-Occurring Chronic Pain and Opioid Use Disorder

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see
1252 Symposium 2.0: Professional Support for Healthcare Executives During COVID-19---A Consultation Model

Minneapolis Convention Center, Level Two, Room 200D
Division: 31
- Cochairs: David L. Prescott, PhD, Husson University, Diana L. Prescott, PhD, Independent Practice, Hampden, ME
- Participant/1stAuthor: Darcy Shargo, MA, Maine Primary Care Association, Augusta, ME

1253 Symposium 2.0: Beyond DSM? Leading Insiders Discuss DSM-5-TR and Its Alternatives---RDoC, PDM, HiTOP, and PTMF

Minneapolis Convention Center, Level Two, Room 200A
Division: 32
- Chair: Sara K. Bridges, PhD, University of Memphis
- Participants: Jonathan D. Raskin, PhD, Doug Maynard, PhD, Michael C. Gayle, PhD, State University of New York at New Paltz. Psychologist Attitudes Toward DSM-5 and Its Alternatives
Michael B. First, MD, Columbia University in the City of New York. Discussing DSM-5-TR
Sarah E. Morris, PhD, National Institute of Mental Health, Bethesda, MD. NIMH’s Research Domain Criteria: Improving Treatment by Improving Classification
Robert F. Krueger, PhD, University of Minnesota. The Hierarchical Taxonomy of Psychopathology (HiTOP): Overview and Current Clinical Applications
Nancy Mcwilliams, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Overview of the Psychodynamic Diagnostic Manual-2 (PDM-2)
Ray Middleton, PhD, Fulfilling Lives, Newcastle and Gateshead, United Kingdom. The Power Threat Meaning Framework as an Alternative to Psychiatric Diagnosis

1254 Symposium 2.0: Protect Black Womxn Psychologists

Minneapolis Convention Center, Level Two, Room 208B
Division: 45
- Cochairs: Tahlia L. Bragg, MA, Konjit V. Page, PhD, Fielding Graduate University
- Participants: Tahlia L. Bragg, MA, Fielding Graduate University. Where Do We Go From Here? Repairing the Erasure and Defamation of Black Womxn in Psychology
Konjit V. Page, PhD, Fielding Graduate University. Navigating Troubled Waters: An ECP’s Journey
Maryam Jernigan-Noesi, PhD, Independent Practice, Atlanta, GA. What I Wish I Knew: Guidance for Black Womxn Navigating Careers in Psychology
Olivia Moorhead-Slaughter, PhD, Boston University. She Ain’t Heavy: Lifting as She Climbs

1255 Symposium 2.0: Mental Health of Migrant Youth During the Pandemic

Minneapolis Convention Center, Level Two, Room 200C
Division: 53, 37
- Chair: Carmen R. Valdez, PhD, University of Texas at Austin
- Participants: Stephanie D’Costa, PhD, Saint Mary's College of California, Andrea Rodriguez, MS, California State University--Monterey Bay. Migrant Youth’s Experience in Schools During the Pandemic
Patrice Leverett, PhD, University of Nevada, Las Vegas. Relationships That Buffer Mental Health Needs for Migrant Youth
Luz Argelia Gomez, PsyD, Saint Mary's College of California. Mental Health Needs of Migrant Youth

1256 Executive Committee Meeting

Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room
Division: 41

Thursday, Aug. 4, 4:00–4:50pm

1257 Presidential Address

Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom C
Division: 1
- Participants: Jocelyn S. Turner-Musa, PhD, Morgan State University. Bridging the Gap: Integrating Diverse Perspectives in Psychology through Interdisciplinary Training and Engagement

1258 Social Hour

Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A
Division: 2
- Chair: Melissa Maffeo, PhD, Wake Forest University

1259 Business Meeting

Minneapolis Convention Center, Level Two, Room 208A
Division: 5

1260 Critical Conversations: Parental Burnout During COVID-19---Psychologists' Roles in Supporting Parents

Minneapolis Convention Center, Level Two, Room 205A
Division: 7, 37
Cochair: Margaret L. Kerr, PhD, University of Wisconsin--Madison
Participants: Isabelle Roskam, PhD, Université Catholique de Louvain, Wallonia, Belgium. What is Parental Burnout and Why Does it Matter for Child Development?
Margaret L. Kerr, PhD, University of Wisconsin--Madison. Parental Burnout During COVID-19: Balancing New Risks and Resources

1261 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 8

A1. Exploring the Effects of Psychological Distance and PTSD Kimberly J. Vance, MA, Tom Linz, PhD, Marshall University
A2. Motivations Behind Obsessive-Compulsive Symptoms Better Predict Quality of Life Xiao Ma, BA, New York University, Jennifer Forte, BA, Binghamton University--State University of New York, Thomas Adams, PhD, University of Kentucky, Helen Pushkarskaya, PhD, Christopher Pittenger, MD, PhD, Yale University
A3. Emotional Maturity and Mental Health Among Participants of Dhol Tasha Pathaks Gauri Kadam, PhD, Dr. D.Y. Patil ACS College, Pune, India
A4. Are Masculinity/Femininity and Agency/Communion Scales Measuring the Same Thing? Matthew W. Lauritsen, PhD, University of Minnesota--Duluth
A5. Leveraging the Big 5 in Character Formation Kylee M. Peterson, MA, BS, Daryl C. Ray, BS, Jessica PL Cantley, MS, BS, Mary Peterson, PhD, Kathleen Gathercoal, PhD, Daniel Rodriguez, PsyD, George Fox University
A7. Alexithymia as a Mediator for Empathy in the Dark Triad and the Vulnerable Dark Triad Colette Mueller, BS, Catherine Lutz-Zois, PhD, University of Dayton, Lara Khalifeh, MA, University of Michigan--Ann Arbor
B1. Childhood Emotional Neglect Predicts Introspection in Adulthood Brian J. Jayakumar, JD, Kristine M. Jacquin, PhD, Fielding Graduate University
B3. Effects of a Brief Exposure to Nature or Social Media Megan C. Hall, Samantha L. Memichale, MA, Arizona State University, Laura Dryjanska, PhD, Biola University, Virginia S.Y. Kwon, PhD, Arizona State University
B4. Emotions and Well-Being in University Students During the COVID-19 Pandemic Marni M. Oldershaw, MA, Clare Hinch, MA, Angela Wang, BA, Jenna Thompson, MA, Mariam Mahdi, BA, Julie A. Hakim-Larson, PhD, University of Windsor, Windsor, Ontario, Canada
B6. Understanding the Causes and Consequences of Over or Underestimating Lesbian and Gay Populations Gabrielle Filip-Crawford, PhD, Megann L. Meier, BA, Elyse L. Collyer, BA, St. Catherine University
B7. The Role of Dehumanization in Predicting Empathy Toward Animals Andrea M. Wilson, BA, Jacob S. Crocker, AA, Amber M. Gaffney, PhD, Humboldt State University

C1. Clinical Versus Subclinical Impulsivity: Brain Correlates Differ by Kind, Not Degree Cole Korponay, PhD, MPA, McLean Hospital, Belmont, MA, Michael R. Koenigs, PhD, University of Wisconsin--Madison
C2. Religious and Political Tolerance and Affiliation Nathan Scarbeck, BS, Zachary Swanson, BS, Matthew Durham, MS, University of Tennessee at Chattanooga
C4. The Impact of Psychopathic Dimensions on Music Preferences and Self-Esteem Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal
C5. The Moderating Effects of Neuroticism on Prosocial Behaviors in Sexual Violence Prevention Eugene Y.J. Tay, PhD, Sandy Lim, PhD, Yew Kwan Tong, PhD, E-Yang Goh, BA, National University of Singapore, Singapore
C6. Political Candidates and Mental Illness: Depression, PTSD, and Likelihood of Voter Support Amanda Cleveland, PhD, Mekensie Therrien, BS, Lander University

1262 Data-Blitz: Student Research Showcase
Minneapolis Convention Center, Level One, Room 101C
Divisions: 10, APA of Graduate Students

Chair: Thalia Goldstein, PhD, MA, George Mason University

1263 Symposium 2.0: Trauma-Informed Teachers—Cultivating Culturally Responsive Equity-Centered Professional Development
Minneapolis Convention Center, Level Two, Room 205D
Division: 15

Chair: Shantel Crosby, PhD, LCSW, University of Louisville
Participants: Mayra A. Gaona, MEd, Loyola University Chicago. Understanding Teacher Reported Experiences of Trauma Professional Development/Training
Jasmine D. Haynes, MSW, University of Central Florida. A Qualitative Study Exploring the Impacts of Culturally Responsive Trauma-Informed PD for Teachers
Addison Duane, MA, Wayne State University. Elementary Student Perspectives on Building Trauma-Informed
1264 Critical Conversations: Charting the Course of Our Professional Identity as ECPs in School Psychology
Minneapolis Convention Center, Level One, Room 103B
Division: 16
· Chair: Paul C. Jones, PhD, Temple University
· Participants: Ashley M. Mayworm, PhD, Loyola University Chicago. Professional Identity as an Early Career Scholar in School Psychology
Julie A. Grossman, PhD, Prince George's County Public Schools, Rockville, MD. Professional Identity as an Early Career Practitioner in School Psychology
Jessica S. Reinhardt, PhD, Temple University. Professional Identity as an Early Career Trainer in School Psychology

1265 Critical Conversations: From the Ground Up---Supporting Rural Psychology Internship Training Programs
Minneapolis Convention Center, Level One, Room 103E
Division: 17
· Cochair: Rena L. Pazienza, PhD, MS, University at Albany–State University of New York, Christine Love Sterk, PhD, Clover Educational Consulting Group, Mineola, TX

1266 Symposium 2.0: Leaning into Cultural Values to improve Outreach, Prevention, and Treatment with Military Members
Minneapolis Convention Center, Level Two, Room 203AB
Division: 19, 18
· Chair: Zachary Gerdes, PhD, MA, U.S. Air Force, Maxwell Air Force Base, AL
· Participants: April Smith, PhD, MS, Auburn University. Harnessing Technology to Deliver Interventions for Suicidality to Service Members
Mary Bartlett, PhD, MA, Air University. Educating Leaders to Support Service Members and Families During Crises
Zachary Gerdes, PhD, MA, U.S. Air Force, Maxwell Air Force Base, AL. Transcending Stigma, Reducing Defensiveness, and Improving Education and Outreach With the Military

1267 Symposium 2.0: Developing a New Praxis---Critically Reframing Our Episteme and Clinical Practices
Minneapolis Convention Center, Level One, Room 103C
Division: 24
· Cochair: Snjezana Huerta, MA, Simon Fraser University, Burnaby, British Columbia, Canada, James Cresswell, PhD, Ambrose University, Calgary, Canada
· Participants: James Cresswell, PhD, Ambrose University, Calgary, Canada. Rupture and Creation--On the Aesthetics of Sympathy and Authentic Contestation of Hegemonic Epistemic Practices
Stephanie Swales, PhD, University of Dallas. Psychoanalysis’s Marginalization in Academia--Teaching Psychoanalysis Through Film and Parapraxes
Firpo Carr, PhD, University of Phoenix. Space-Time Continuum and “Lazarus” Disconsciousness---Coma, Psyche, and PTSD

1268 Invited Address: Med Associates Distinguished Contributions to Basic Behavioral Research Award
Minneapolis Convention Center, Level Two, Room 204AB
Divisions: 25, 28
· Participants: Steven Hursh, PhD, Institute for Behavior Resources, Brookeville, MD. The Story of Economic Behavior Analysis

1269 Critical Conversations: Noam Chomsky in Conversation with Frank Farley
Minneapolis Convention Center, Level One, Auditorium Room 2
Divisions: 26, 24, 46
· Chair: Frank Farley, PhD, Temple University
· Participant/1st Author: Noam Chomsky, PhD, University of Arizona

1270 Symposium 2.0: Virtual Delivery of Evidence Based Treatments and Treatment Training for Autism Spectrum Disorder
Minneapolis Convention Center, Level One, Room 102A
Division: 33
· Chair: Eric M. Butter, PhD, Nationwide Children’s Hospital, Columbus, OH
· Participants: Jasper A. Estabillo, PhD, Elizabeth A. Laugeson, PhD, University of California--Los Angeles. PEERS® via Telehealth Delivery: Adaptations for Implementation and Efficacy Outcomes
Rachel M. Fanning, PhD, California State University--Fullerton, Cameron L. Neece, PhD, Catherin M. Sanner, PhD, Loma Linda University. Implementation of Virtual Stress-Reduction Interventions for Parents of Young Children With ASD
Eric M. Butter, PhD, Kevin G. Stephenson, PhD, Barbara Mackinaw–Koons, PhD, Charles M. Albright, PhD, Nationwide Children’s Hospital, Columbus, OH. Beyond Webinars: Tele-Mentoring Learning Communities to Promote Evidence-Based Practice in Autism
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

1271 Data-Blitz: Violence, Trauma, and Feminism
Minneapolis Convention Center, Level Two, Room 206AB

Divisions: 35, 56

- Chair: Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth
- Participants: Ashley Baumann, BA, Rachel Willhite, BS, University of Minnesota--Duluth, Xiang Zhou, PhD, Purdue University, Rachel Wamser-Nanney, PhD, University of Missouri--St. Louis, Annett Lotzin, PhD, University of Hamburg, Hamburg, Germany, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth. Posttraumatic Stress, Vicarious Racism, and Discrimination: A COVID-19-Era Four-Wave Longitudinal Study

Kathryn Klement, PhD, Judith Zatkin, PhD, Bemidji State University. The Influence of Racist and Transphobic Beliefs in Blame Attributions for Sexual Assault
Linda Zheng, BS, Kelsey M. Dietrich, BA, University of Minnesota--Duluth, Brandon Roiger, MA, Bellevue Hospital, New York, NY, Elizabeth Lee, BS, Avanti Center, Blaine, MN, Emma Hartwig, BA, Joseph Davidson, BA, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth. Perceptions of Emotional Abuse Severity Among Survivors of Gender-Based Violence
Morgan Benner, MEd, Nicole L. Johnson, PhD, Lehigh University. Safety Planning for Digital Abuse Within Domestic Violence Shelters
Yanet Ruvalcaba, MS, Asia A. Eaton, PhD, Florida International University. Cyber Dating Abuse Among Emerging Adult Latinas
Luke Wiley, Alexandra Zelin, PhD, Hannah Osborn, PhD, University of Tennessee at Chattanooga. Sexual Harassment and Expressions of Bias on Grindr

1272 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 36

L1. Assessing Associations Between Sanctification of the Body, Migraine Disability, and Physical Activity Caitlin A. Kienzler, MA, University of Colorado Denver, Michelle Clementi, PhD, Children's Hospital Colorado, Aurora, CO, Amy Wachholtz, PhD, University of Colorado Denver


L3. Community Support for the Congregation Rabbi Paul S. Shrell-Fox, PhD, Shrell-Fox LTD, Jerusalem, Israel

L4. Does Intrinsic Religiosity Predict Health Measures During a Laboratory Stress Study? Alexandra J. Alayan, MS, Colorado State University, Kevin Masters, PhD, Megan Megugan, PhD, Christiannne Biggane, MA, University of Colorado Denver


L6. Grateful To? Diverse Transcendent Belief Systems and Experiences of Gratitude Stephanie M. Trudeau, PhD, Susan M. Mangan, PhD, Pamela M. Ebstyn King, PhD, Thrive Center for Human Development, Pasadena, CA

L7. Humility Experiences in Seminarian Women: A Qualitative Study Sarah A. Crabtree, PhD, Kristen R. Hydinger, MA, Dottie A. Oleson, MTS, Boston University

L8. Identity Development in Young Adult Missionary Kids: A Literature Review and Proposed Theory Sophie A. Osteen, BS, Thomas B. Douce, MA, Will Keith, MA, Ethan K. Lacey, BA, Rosemary F. Elmaliah, BS, Lauren B. Stone, MA, Edward B. Davis, PsyD, Wheaton College

M1. Individual, Marital, Parental, and Familial Strengths of Interfaith Couples Justin J. Hendricks, BS, Hannah K. Shoaf, BS, Loren D. Marks, PhD, Brigham Young University, Heather H. Kelley, MS, Utah State University, David C. Dollahite C. Dollahite, PhD, Sandra Gomez Ward, BS, Brigham Young University

M2. Mindfulness, Christian Contentment, and General Contentment Among Christians: A Mediation Study Josue Esperante, MS, Joshua Knabb, PsyD, California Baptist University

M3. Moderating Effect of Social Connectedness on Religious Commitment and Self-Esteem Mark H. Chae, PhD, MEd, Maxine Bradshaw, PhD, MBA, Rosette Adera, DSc, MA, Joshua Hildebrand, Joshua Butts, Pillar College, Clara Chae, Deerfield Academy, Weston, MA

M4. Nonviolent Urgent Leave Techniques in Response to Higher Ed Academic Violence and Bullying of Faculty Geraldine A. Miller, PhD, Independent Practice, Fleetwood, NC

M5. Pastors' Wives in the Seventh-Day Adventist Church Laverne Berkel, PhD, Michaela Puryear, MA, University of Missouri--Kansas City, Sonya Belcher, PhD, Independent Practice, Houston, TX

M6. Perceptions of Faith and Coping Self-Efficacy During Societal Coronavirus Restrictions Troy Bitson, PhD, Kellogg Community College

M7. Perceived Importance of Church Attendance Predicted by Faith and Religiosity Troy Bitson, PhD, Kellogg Community College

M8. Perfectionism and Scrupulosity: Does Self Compassion Mediate the Relationship? Sarah E. Polhill,
MS, Brigham Young University, Sara Smith, BA, Independent Practice, Provo, UT, Elijah C. Baughan, Kiana Bunnell, BS, Benson Bunker, BS, Daniela Garcia Prada, BS, Kristin Hansen, PhD, Ge Kwika Allen, PhD, Jared A. Nielsen, PhD, Brigham Young University

N1. Humility, Compassion, and Diversity and Justice Commitment Among Seminary Faculty
Kristen R. Hydinger, MA, Steven J. Sandage, PhD, Xiaodi Wu, MS, Boston University, David C. Wang, PhD, Biola University

N2. Development and Evaluation of the Atheist Identity Concealment Scale
Paul E. Yeatts, PhD, Texas Woman’s University, Dena Abbott, PhD, University of Nebraska--Lincoln, Debra Mollen, PhD, Texas Woman’s University

1273 Skill-Building: Application of Think Trauma—A Training and Implementation Program for Frontline Residential Providers
Minneapolis Convention Center, Level One, Room 103A
Divisions: 37, 12
- Chair: Cassandra L. Kisiel, PhD, Northwestern University Feinberg School of Medicine
- Participants/1st authors: Cassandra L. Kisiel, PhD, Northwestern University Feinberg School of Medicine, Ernestine Briggs-King, PhD, Duke University, Linzy L. Pinkerton, MS, Patricia L. Garibaldi, BA, Northwestern University Feinberg School of Medicine, Angela Tunno, PhD, MS, Duke University, Tracy L. Fehrenbach, PhD, Northwestern University Feinberg School of Medicine

1274 Symposium 2.0: Psych-Oncology within Multidisciplinary Head and Neck Cancer Care
Minneapolis Convention Center, Level One, Room 101E
Division: 38
- Chair: Amy M. Williams, PhD, Henry Ford Health System, Detroit, MI
- Participants: Jessica L. Hamilton, PhD, University of Kansas. Transition of Head and Neck Cancer Multidisciplinary Care to Include Embedded Psych-Oncology
Nicole Duffy, PhD, Helen F. Graham Cancer Center & Research Institute, ChristianaCare, Newark, DE. Psych-Oncology in Head and Neck Cancer in a Community-Based Cancer Center
Shannon Virtue, PsyD, Helen F. Graham Cancer Center & Research Institute, ChristianaCare, Newark, DE. Training of Medical and Psychology Learners Within Multidisciplinary Head and Neck Cancer Teams
Stacey Maurer, PhD, Hollings Cancer Center, Medical University of South Carolina. Telehealth in the Provision of Psych-Oncology Care for Cancer in an NCI-Designated Academic Center

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1275 Symposium 2.0: What College Students Should Actually Learn About Freud—Modern Theories and Empirical Research
Minneapolis Convention Center, Level Two, Room 207AB
Division: 39
- Chair: Stephanie B. Kors, PhD, Harvard University

1276 Invited Address
Minneapolis Convention Center, Level One, Room 101D
Division: 40
- Participants: Maggie Lanca, PhD, Cambridge Health Alliance, Cambridge, MA. Advancing Neuropsychology Within an Emerging Framework of Population Health

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org-ce/sessions

1277 Presidential Address
Minneapolis Convention Center, Level Two, Room 208D
Division: 42
- Participant/1st Author: Peter Oppenheimer, PhD, Barrington Behavioral Health Services, Barrington, RI

1278 Presidential Address
Minneapolis Convention Center, Level Two, Room 211D
Division: 43
- Participants: Amanda Edwards-Steward, PhD, Defense Health Agency, Silver Spring, MD. An Asynchronous CE Platform to Support the CFT Specialty

1279 Social Hour
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom A and J
Division: 44

1280 Symposium 2.0: Prevalence of Mental Health Illnesses and Utilization Behaviors Among Arab American Students
Minneapolis Convention Center, Level Two, Room 205B
Division: 45
- Chair: Hidaya M. Zeaiter, MSW, University of Michigan--Ann Arbor

1281 Poster Session
R1. Reliability and Validity of the 10-Item Technology Anxiety and Worry Scale Joshua R. Williams, BA, University of Toledo

R2. Real-World Evaluation of a Teletherapy Program With an Adjunctive App for Depression Margaret T. Anton, PhD, MA, Naomi Pollock, DSW, Nicholas Forand, PhD, Reena L. Pande, MD, MS, Heidi Mochari Greenberger, PhD, MPH, AbleTo, Inc., New York, NY

R3. Closing the Lid on the Dumpster Fire: Understanding Positive Outcomes in Online Conflict Elizabeth A. Gassin, PhD, Olivet Nazarene University, Danielle Jacques, MA, Independent Practice, Chicago, IL, Jonathan P. Case, PhD, Alison I. Young Reusser, PhD, Houghton College, Kristian Veit, PhD, Olivet Nazarene University

R4. An Exploration of the Social Networking Site Usage of Middle-Aged and Older Deaf Adults Taylor A. Paglieri, BA, Deborah Schooler, PhD, Caroline Kobek Pezzarossi, PhD, Gallaudet University

R5. The Effectiveness of Brief App Based Mindfulness Interventions Stephen L. Wright, PhD, Emily Bach, BA, Stephen Bryson, BA, Sarah Shaller, BA, University of Northern Colorado, Dorothy Wright, PhD, Independent Practice, Greeley, CO

R6. Relationships Between FOMO and Specific Reasons for Engagement on Social Media Platforms Jennifer Mischel, PhD, Andrew Neff, PhD, Justin Li, Frederick Tackey, Oxford College of Emory University, Nile Patel, George Mason University, Mrudhula Nithiyakumar, Oxford College of Emory University

R7. The Association Video Gameplay Has With Latinx College Students Academic Achievement and Aggression Yamil O. Ortiz, PhD, Andrea P. Torres, BA, Paola Rivera, University of Puerto Rico, Rio Piedras Campus

R8. Advice Seeking: Crowdsourcing Moral, Psychological, and Social Interactions Brent K. Wilson, BS, Kathleen L. Ringenbach, PhD, UMass Global

S1. Usage of Apps for Depression Within a Community Sample Danielle Schweitzer, BA, Shania Terry, BA, Juliana D’Onofrio, MA, Jim A. Haugh, PhD, Rowan University

S2. A Content Analysis of Depression Etiology and Treatment on YouTube Matthew J. Iacoviello, BA, Danielle Schweitzer, BA, Shania Terry, BA, Juliana D’Onofrio, MA, Jim A. Haugh, PhD, Rowan University

S3. Superhero Media and Preschool-Aged Children: Viewing Patterns and Superhero Identification Casie H. Morgan, MA, Skylar Morriss, BS, David C. Schwebel, PhD, University of Alabama at Birmingham

S4. Robot-Assisted Interventions Beyond Research: Initial Results From Evidence-Based Interventions Timothy Gifford, BS, Movia Robotics, INC, Bristol, CT, Anthony M. McEvoy, PhD, PsyD, Quality of Life Institute, INC, Chesterton, IN

S5. Do Trait Anxiety and Depression Moderate Effect of Social Media Use on State Mental Health Factors? Mira S. Spode, Madeline R. Wick, MS, Sean P. Dougherty, MS, Pamela K. Keel, PhD, Florida State University

S6. Computer Proficiency: A Barrier to Administration of Remote Cognitive Remediation in Schizophrenia? Shanique Y. Meyler, MA, Graduate Center, City University of New York, Alice Sapertein, PhD, Alice Medalia, PhD, Ana Stefancic, PhD, Sarah Syke, PhD, Columbia University in the City of New York, Leopoldo Cabassa, PhD, Brown School of Social Work, Washington University in St. Louis

S7. The Association Between Specific Aspects of Social Media Use and Depression in College Students Donald A. Spurlock, Madiline Wick, MS, Pamala Keel, PhD, Florida State University

1282 Poster Session I

C7. Athletic Participation Associated With More Adaptive Responses to COVID-19 Amanda Cleveland, PhD, Chelsea Davis, BS, Lander University

G2. Personality of Addicted to Exercise: A Field Study Dalit L. Lev Arey, PhD, MTA, Ramat Hasharon, Israel

G4. Athletes’ COVID-19 Worry and Psychological Distress: Gender, Race, and Exposure E. Whitney G. Moore, PhD, Wayne State University, Trent Petrie, PhD, Lindsey Slavin, BS, University of North Texas

G5. The Desire to Train: A Motivational Profile of Brazilian Jiu Jitsu Players Terrance Tarver, MA, MS, Jacob Levy, PhD, University of Tennessee, Knoxville


G7. Disordered Eating and Coping Style in College Athletes During the COVID-19 Pandemic Alicia Deogracias-Schleich, MS, MA, Kristin Perrone, PhD, Ball State University

G8. Examining the Perceived Effects of Race and Gender Matching on Black Female Collegiate Athletes Jessica E. Jones, MS, MA, Pamela Foley, PhD, Seton Hall University

H1. Sport Psychology Practices With Perfectionistic Athletes Justin D. Studler, MS, Kristin Perrone, PhD, Ball State University

H2. The Novel Application of Sport and Performance Psychology in Medicine Alexandra Clark, MD, Loma
H3. Identified Youth Athlete Tensions in Sport: A Co-Regulatory Approach to Identity and Development
Lauren E. Pierce, PhD, Northern State University

H4. Athlete Identity, Burnout, and Psychological Health in Self-Identified Athletes During COVID-19
Jonathan D. Defreese, PhD, Ling Beisecker, MS, University of North Carolina at Chapel Hill, Avinash Chandran, PhD, MS, Datalys Center for Sports Injury Research and Prevention, Inc., Indianapolis, IN, Shelby Baez, PhD, Michigan State University

H5. Conceptualizing Athlete Satisfaction and Mental Health of Retired Athletes From a Career Perspective
Jessica L. Goergen, MA, Auburn University

H6. An Exploration of Parents' Psychological Needs That Are Met Through Their Child's Sporting Careers
Justine Jagga, MA, Cindra Kamphoff, PhD, Michelle M. McAlarne, PhD, Minnesota State University, Mankato, Diane Coursol, PhD, Minnesota State University

H7. The Relationship Between Sex Role, Mindfulness, Stress, Anxiety, and Flow in Female Athletes
Vanessa Chafos, PhD, Pamela Foley, PhD, Thomas Massarelli, PhD, Seton Hall University, Peter Economou, PhD, Rutgers the State University of New Jersey New Brunswick Campus, Marshall Mintz, PsyD, Springfield Psychological Associates, LLP, Springfield, NJ

H8. Investigating Perfectionism and Body Image in College Student Athletes and Nonathletes
Tionna M. Hough, MS, Heather A. Labansat, PhD, Tarleton State University

1283 Symposium 2.0: Cultural Engagement, Remotely---Praxis as Researchers, Therapists, and Educators During COVID-19
Minneapolis Convention Center, Level One, Room 102F
Division: 52

- Co-chairs: Lora L. Erickson, PhD, The Chicago School of Professional Psychology, Joyce Green, PhD, Loyola Marymount University

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1284 Critical Conversations: The Path to Pediatric Psychology---Three Diverse Perspectives
Minneapolis Convention Center, Level One, Room 101H
Division: 54

- Chair: Melissa Santos, PhD, Connecticut Children's, Hartford, CT

- Participants: Melissa Santos, PhD, Connecticut Children's, Hartford, CT. The Path of a First Generation Scholar to Pediatric Psychology
Idia B. Thurston, PhD, Texas A&M University. Navigating Pediatric Psychology Opportunities as a Black Woman Immigrant
E. Thomaseo Burton, PhD, Le Bonheur Children's Hospital, Memphis, TN. A Black Man's Perspective

1285 Critical Conversations: Taking Trauma Psychology Public---Building A Roadmap for Collaboration and Impact
Minneapolis Convention Center, Level One, Room 102C
Divisions: 56, 1, 12, 18, 27

- Chair: Anne P. Deprince, PhD, University of Denver

- Participants: Carolyn B. Allard, PhD, California School of Professional Psychology. Frameworks for Community Psychology Collaboration
Omar Gudino, PhD, University of Kansas. Frameworks for Individual and Institutional Change

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1286 Opening Session
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA

- Participants: William E. Cross, Jr., PhD, City University of New York. 2022 APA Award for Outstanding Lifetime Contributions to Psychology

- Participants/1st Authors: Frank C. Worrell, PhD, American Psychological Association, Washington, DC

1287 The Future of Science on Youth: Updates and Novel Findings from the Asset Based Community Development (ABCD) Study
Minneapolis Convention Center, Level One, Room 101A
Sponsor: APA

- Chair: Mitch Prinstein, PhD, American Psychological Association, Washington, DC

- Participants/1st Authors: Sandra A. Brown, PhD, Terry L. Jernigan, PhD, University of California--San Diego

1288 Skill-Building: A Trauma Recovery Model for Trans, Nonbinary and Gender Expansive (TNBGE) People of Color (POC)
Minneapolis Convention Center, Level One, Ballroom B
Sponsor:
1289 Staying up-to-date with customized APA PsycINFO research notifications  
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212  
Sponsor: P&C

Thursday, Aug. 4, 4:00–5:00pm

1290 Social Hour  
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom C  
Division: 1

1291 Business Meeting  
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom B1  
Division: 18

1292 Executive Committee Meeting  
Hilton Minneapolis, Third Floor, Directors Row Room 3  
Division: 51

1293 The Future of Science on Youth: Data Blitz and Reception  
Minneapolis Convention Center, Level One, Room 101B  
Sponsor: APA

Thursday, Aug. 4, 5:00–5:50pm

1294 Solutions Center Opening Reception – Welcome to APA 2022  
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD  
Sponsor: APA

Thursday, Aug. 4, 5:00–6:00pm

1295 Social Hour  
Hyatt Regency Minneapolis, Main Level, Lakeshore Ballroom  
Division: 15

1296 Social Hour and Awards Ceremony  
Hyatt Regency Minneapolis, Second Level, Regency Room  
Division: 56  
Thursday, Aug. 4, 6:00–6:50pm

1297 Student Poster Session and Social  
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom C  
Division: 17

1298 Graduate Student Social Hour  
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom B  
Sponsor: GS  
Thursday, Aug. 4, 6:00–7:50pm

1299 Social Hour  
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom B1  
Division: 18

1300 Social Hour  
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom D1 and D2  
Divisions: 24, 26

1301 Social Hour  
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom A  
Divisions: 37, 7, 16, 33, 43, 54, APA Committee on Children, Youth, and Families

1302 Social Hour  
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom A  
Division: 54

1303 Social Hour  
Hilton Minneapolis, Fourth Floor, Great Lakes Ballroom A2  
Sponsors: EC, American Professional Agency  
Friday, Aug. 5, 8:00–8:45am

2001 Wellness break: Stretching and relaxation  
Minneapolis Convention Center, Convention Center Level One, The Gathering Place  
Sponsor: GP  
Friday, Aug. 5, 8:00–8:50am

2002 Symposium 2.0: Contextualizing Emotion--Influences of Context on Affective
**Representation, Experience and Regulation**
Minneapolis Convention Center, Level Two, Room 203AB

**Divisions: 3, 8, 12**

- **Chair:** Chelsea Helion, PhD, Temple University
- **Participants:** William J. Mitchell, BA, Temple University, Lindsey Tepler, MS, Dartmouth College, Nicole J. Henninger, PhD, The Philadelphia Inquirer, Philadelphia, PA, Susan Perlman, PhD, Washington University in St. Louis, Vishnu P. Murty, PhD, Chelsea Helion, PhD, Temple University. Development Influences Prefrontal Representations of Affective Information

Ajay B. Satpute, PhD, Yiyu Wang, BS, Zulqarnain Khan, MS, Northeastern University. Situational Variance in the Functional Neural Predictors of Fear

Erik C. Nook, PhD, Princeton University, Katie Mclaughlin, PhD, Leah Somerville, PhD, Harvard University. Age-Related Differences in Emotion Construction Across Development

Danielle J. Cosme, PhD, University of Pennsylvania, Arian Mobasser, MS, University of Oregon, Garrett Ross, MS, University of Florida, Dagmar Zeithamova, PhD, Elliot T. Berkman, PhD, Jennifer H. Pfeifer, PhD, University of Oregon. Autonomous Motivation Improves Craving Regulation via Enhanced Attention

**2003 Symposium 2.0: Contemporary Immigration—Psychological Perspectives to Address Challenges and Inform Solutions**
Minneapolis Convention Center, Level One, Room 103B

**Division: 8**

- **Chair:** Fathali M. Moghaddam, PhD, Georgetown University
- **Participants:** Margaret J. Hendricks, MA, Georgetown University. American National Identity and Immigration: Perceived Threat From Undocumented Immigrants
- **Participants:** Raimundo Salas Schweikart, BA, Margaret J. Hendricks, MA, Georgetown University. Immigration to Chile in Regional Context
- **Participants:** Kipp Pietrantonio, PhD, University of Texas at Dallas, Jasmin Llamas, PhD, Santa Clara University. A Mural Cannot Replace Us: Immigrant, Gentrification, and Displacement

**2004 Symposium 2.0: Diversity, Equity, and Inclusion—Organizational Systems to Support Animal Care Workers of Color**
Minneapolis Convention Center, Level Two, Room 207AB

**Division: 9**

- **Chair:** Ivonne Chand O'Neal, PhD, MUSE Research, Silver Spring, MD
- **Participants/1st Authors:** Ivonne Chand O'Neal, PhD, MUSE Research, Silver Spring, MD, Donna Jarrell, DMH, Massachusetts General Hospital, Boston, MA

Minneapolis Convention Center, Level Two, Room 200B

**Divisions: 10, 32**

- **Cochairs:** Zorana Ivcevic, PhD, Yale University, Jennifer Katz-Buonincontro, PhD, Drexel University
- **Participants:** Jennifer Katz-Buonincontro, PhD, Drexel University. How to Interview and Conduct Focus Groups (APA)
- **Participants:** Sandra Russ, PhD, Case Western Reserve University, Jessica D. Hoffmann, PhD, Yale University, James C. Kaufman, PhD, University of Connecticut. The Cambridge Handbook of Creativity and Emotions (CUP)
- **Participants:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha. Handbook of Organizational Creativity
- **Participants:** Jeffrey K. Smith, PhD, University of Otago, Otago, New Zealand. Scoundrels, Cads, and Other Great Artists

**2006 Symposium 2.0: Positive Health Outcomes for Air Traffic Controllers and Pilots**
Minneapolis Convention Center, Level Two, Room 202AB

**Divisions: 14, 19**

- **Cochairs:** Cristina Byrne, PhD, Veterans Health Administration, Oklahoma City, OK, Jamie Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK
- **Participants:** Jamie Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK. Positive Health Outcomes of Pilot Medical Certification Requirements
- **Participants:** Brett Torrence, PhD, Federal Aviation Administration, Oklahoma City, OK. Stress Management in Air Traffic Control Training
- **Participants:** Charla Long, PhD, Federal Aviation Administration, Oklahoma City, OK. Perceptions of Stressors Impacting Air Traffic Controller Field Certification

**2007 Invited Address**
Minneapolis Convention Center, Level Two, Room 208D

**Division: 15**

- **Cochairs:** Annette R. Ponnock, PhD, Yale University, Courtney Hattan, PhD, Illinois State University
Participants: Avi Kaplan, PhD, Temple University. My Identity Commitments as An Educational Psychologist: Facilitated Decision-Making

2008 Skill-Building: Honoring Understandings of Well-Being in Arab/MENA American Communities
Minneapolis Convention Center, Level Two, Room 200A
Division: 17

Participants/1stAuthor: Rawan Atari-Khan, PhD, Purdue University

2009 Symposium 2.0: Positive Psychology in a Multicultural World—Holistic Approaches to Promote Human Flourishing
Minneapolis Convention Center, Level One, Room 102E
Division: 17

Chair: Elise J. Choe, PhD, Boston University
Participants: Joel Wong, PhD, Indiana University—Bloomington. Matter:ing: Addressing the Intersection of Racial Justice and Positive Psychology
Cassandra D. Page, PsyD, Regent University. Deconstructing Eurocentricity to Promote Flourishing in an Intersectional World
Laura E. Captari, PhD, Boston University. Sources of Meaning and Hope Among Mental Health Clients: A Practice-Based Qualitative Study

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2010 Critical Conversations: Promoting Critical Consciousness and Advocacy in Multilingual Therapy Practice and Training
Minneapolis Convention Center, Level Two, Room 205C
Division: 17

Cochairs: Soeun Park, PhD, California State University—Bakersfield, Jiyoon Lee, PhD, New York University
Participants: Soeun Park, PhD, Bianca Frausto, BS, California State University—Bakersfield. Lived Experiences as Multilingual Psychologists and Students
Yunkyoung Loh Garrison, PhD, Eliana Al-Konsul, Alexa Flores, Bates College. Multilingual Therapy Training: Addressing Language Oppression and Facilitating Linguistic Liberation

2011 Skill-Building: Mandated Treatment—Perceiving the Needs of Justice Involved Clients Through an Intersectional Lens
Minneapolis Convention Center, Level Two, Room 209AB
Divisions: 18, 41

Cochairs: Brenna Breshears, PhD, University of Memphis, Brooke Vanburen-Hay, PhD, JD, Independent Practice, East Lansing, MI

2012 Executive Committee Meeting
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1
Division: 19

2013 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 1
Division: 20

2014 Presidential Address
Minneapolis Convention Center, Level Two, Room 210AB
Division: 21

Chair: Robert W. Proctor, PhD, Purdue University
Participants: Nancy J. Stone, PhD, Missouri University of Science and Technology. Global Impact

2015 Critical Conversations: Deaf Education in California During the American Eugenics Movement—1930-1940
Minneapolis Convention Center, Level One, Room 103C
Division: 26

Cochairs: Brian Greenwald, PhD, Erin Timperlake, MA, Gallaudet University

2016 Data-Blitz: How Can Social Support Protect Adult Well-Being During Chaos? Research from the Whole Family Approach
Minneapolis Convention Center, Level Two, Room 205D
Divisions: 27, 17, 20, 43

Chair: Elena Ragusa, PsyD, Drive Evaluation Studio Inc., Haddon Township, NJ
Participants/1stAuthors: Richelle Todd-Yamoah, MA, Pascale Sykes Foundation, Red Bank, NJ, Carla Villacis, MA, Rutgers the State University of New Jersey Camden Campus

2017 Symposium 2.0: Most Important Issues for 2022 for APA and Division 31
Minneapolis Convention Center, Level One, Room 103A
Division: 31

Chair: Elena J. Eisman, EdD, Independent Practice, Eastham, MA
Participants: Connie Galietti, JD, American Psychological Association, Washington, DC. APA's Commitment to
SPTAs
Peter Oppenheimer, PhD, Barrington Behavioral Health Services, Barrington, RI. SPTA Representation at the APA Council of Representatives
Michele C. Mckinnie, PsyD, Big Sky Psychological Consortium, PLLC, Bozeman, MT. Financial Tightropes and Small SPTAs

2018 Symposium 2.0: Competency-Based Leadership Development for Women Psychologists---Lessons Learned: APA LIWP
Minneapolis Convention Center, Level One, Room 102B
Divisions: 35, APA Committee on Women in Psychology
- Participants: Anita J. Thomas, PhD, St. Catherine University. Promoting Systemic Change and Antiracism in Leadership
Amanda N. Weber, MS, American Psychological Association, Washington, DC. Programmatic Shift: From Faculty-Centered, In-Person to Competency-Based

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2019 Symposium 2.0: Religious and Spiritual Protective Factors in School Violence Risk Reduction
Minneapolis Convention Center, Level One, Room 101E
Divisions: 36, 41
- Chair: Robert L. Moore, PhD, EdD, Liberty University
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2020 Symposium 2.0: Providers' Perspectives in Pain Care among Linguistic, Cultural, and Ethnic Minority Patients
Minneapolis Convention Center, Level One, Room 102F
Divisions: 38, 22
- Chair: Shin Ye Kim, PhD, University of Wisconsin--Madison
- Participants: Nguyen Nguyen, MA, Hannah B. Yoo, BA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison. Pain Care for Linguistically Diverse Patients: Physical Therapist's Perspectives
Hannah B. Yoo, BA, Nguyen Nguyen, MA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison. Optimal Pain Care for Culturally and Linguistically Diverse Patients: Physicians' Perspectives
Nguyen Nguyen, MA, Hannah B. Yoo, BA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison. Caring for Linguistic and Cultural Minority Patients With Chronic Pain: Nurses' Perspectives

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2021 Symposium 2.0: Religious and Spiritual Protective Factors in School Violence Risk Reduction
Minneapolis Convention Center, Level One, Room 102C
Division: 40
- Chair: Antonio E. Puente, PhD, University of North Carolina at Wilmington

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2022 Critical Conversations: Leadership and Advocacy as Training Competencies---A Developmental Integration of Trainee Perspectives
Minneapolis Convention Center, Level One, Room 101B
Division: 40
- Co-chairs: Erin T. Kaseda, MS, Rosalind Franklin University, Rachael L. Ellison, PhD, Illinois Institute of Technology
- Participants: Mary A. Fernandes, MA, Georgia State University. Recommendations for Fostering Advocacy and Leadership as Professional Competencies
Julia E. Maietta, MA, University of Oklahoma. Advocacy and Leadership Opportunities for Neuropsychology Trainees

Minneapolis Convention Center, Level Two, Room 211A
Divisions: 42, 31, 36
- Chair: Paul Hutman, PhD, MA, Northern California VA Heathcare System, Redding, CA
- Participant/1stAuthor: Helen Cummings, MA, Redding University, Shin Ye Kim, PhD, University of Wisconsin--Madison. Optimal Pain Care for Culturally and Linguistically Diverse Patients: Physicians' Perspectives
Nguyen Nguyen, MA, Hannah B. Yoo, BA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison. Caring for Linguistic and Cultural Minority Patients With Chronic Pain: Nurses' Perspectives
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions
2024 Social Hour: Student and Early Career Mentoring Hour
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom D1 and D2
Division: 43

2025 Symposium 2.0: Gatekeeping of TNB Individuals---A Call to Action for Ethical Trans Affirmative Research and Practice
Minneapolis Convention Center, Level One, Room 103E
Division: 44
· Cochairs: Satveer Kler, MA, Southern Illinois University Carbondale, Stephanie Budge, PhD, University of Wisconsin--Madison
· Participants: Louis Lindley, MA, Joonwoo Lee, MEd, Marquel Norton, MA, University of Wisconsin--Madison. The Complicity of Psychologists, Institutions, and Organizations in Gatekeeping Practices
Joonwoo Lee, MEd, Stephanie Budge, PhD, University of Wisconsin--Madison. Moving From Gatekeeping to a Companionship Model in Letter Writing for TNB Individuals
Sergio Domínguez, BA, Stephanie Budge, PhD, University of Wisconsin--Madison. Using CBPR in Psychotherapy Research to Undermine Gatekeeping Practices

2026 Critical Conversations: Honoring Your Worth—Recommendations for Navigating the Job Market as Culturally Diverse ECPs
Minneapolis Convention Center, Level Two, Room 204AB
Division: 45
· Chair: Jill Fish, PhD, MS, Minneapolis VA Health Care System, Minneapolis, MN
· Participants/1st Authors: Jill Fish, PhD, MS, Minneapolis VA Health Care System, Minneapolis, MN, Monica J. Johnson, PhD, Princeton University, Farzana T. Saleem, PhD, Stanford University, Preet Kaur Sabharwal, PsyD, South Asian Community Health Promotion Services, Hayward, CA, Oscar F. Rojas Perez, PhD, Yale University, William N. Osei, PhD, Brooklyn Minds Psychiatry, Brooklyn, NY

2027 Skill-Building: A Culturally-Tailored Approach to Applying Self-Compassion to Athlete Populations
Minneapolis Convention Center, Level One, Room 103F
Division: 47
· Chair: Trent Petrie, PhD, University of North Texas
· Participants/1st Authors: Kaleb Cusack, MS, University of North Texas, Tess M. Pulmateer, MS, Oklahoma State Psychology Consortium, Oklahoma City, OK, Nick Magera, MS, University of North Texas

2028 Symposium 2.0: Integrated OUD/SUD Training Program in South Florida---A Capacity Building Project
Minneapolis Convention Center, Level One, Room 103D
Division: 50
· Chair: Scott Hyman, PhD, Albizu University
· Participants/1st Authors: Kimberley Shore, BA, Esteban Colon, MA, Silvia M. Lugo, MA, BS, Albizu University

2029 Symposium 2.0: Social Relationships among Diverse Masculine Groups
Minneapolis Convention Center, Level One, Room 101H
Division: 51
· Cochairs: Kevin C. Ramseur Ii, MS, MA, George Mason University, Kris Gebhard, PhD, Center Focused Therapy, Chicago, IL

2030 Symposium 2.0: Promoting Children's Mental Health Through Improving Teacher Well-Being and Classroom Climates
Minneapolis Convention Center, Level Two, Room 205B
Divisions: 53, 37
· Cochairs: Angela D. Moreland, PhD, Medical University of South Carolina, Katie J. Stone, PhD, University of Minnesota Medical School
· Participants: Caitlin Rancher, PhD, Faraday Davies, MA, Medical University of South Carolina, Katie J. Stone, PhD, University of Minnesota Medical School, Angela D. Moreland, PhD, Medical University of South Carolina. Improving Teacher Health and Well-Being: Outcomes of the Be Well Care Well Program
Katie J. Stone, PhD, University of Minnesota Medical School, Angela D. Moreland, PhD, Medical University of South Carolina. Impact of Educators' Past Adversity and Engagement in Wellness Activities: Changes in Affect
Grace S. Hubel, PhD, College of Charleston, John L. Cooley, PhD, Texas Tech University, Angela D. Moreland, PhD, Medical University of South Carolina. Implementing Evidence-Based Behavioral Teacher Training in Head Start Mental Health Consultation
Caroline E. Shanhoitz, PhD, University of California--Los Angeles, Katie J. Stone, PhD, University of Minnesota Medical School, Caitlin Rancher, PhD, Medical University of South Carolina, Ayesha C. Sujan, PhD, Kaiser Permanente Northern California, Oakland, CA, Grace S. Hubel, PhD, College of Charleston, Angela D. Moreland, PhD, Medical University of South Carolina. Virtual Adaptation of Early Childhood Mental Health Consultation
2031 Symposium 2.0: A Distributed Learning Model of Clinical Psychology Doctoral Education--Square Pegs and Round Holes
Minneapolis Convention Center, Level Two, Room 206AB
Division: 2
- **Co-chairs:** Fiona J. Cunningham, MA, MEd, April Harris-Britt, PhD, Fielding Graduate University
- **Participants/1st Authors:** Erinn C. Cameron, MA, Tiffany Parisi, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

2032 Social Hour: Assessment Breakfast
Hyatt Regency Minneapolis, Second Level, Mirage Room
Divisions: 5, 12, 40

2033 Symposium 2.0: Preparation, Practices, and Roles of Psychologists in Advancing Trauma-Informed Care Within Schools
Minneapolis Convention Center, Level One, Room 102A
Division: 16
- **Co-chairs:** Aaron A. Gubi, PhD, Kean University, Joel Bocanegra, PhD, Idaho State University
- **Participants:** Denicola Gabrielle, MEd, Kean University. A Preliminary Review of the Impact of Adverse Childhood Experiences on School Related Outcomes
  Dominique Reminick, MA, MEd, Kean University, Kristina Kroot, MA, City University of New York School of Professional Studies. Adverse COVID-19 Events Survey: A Trauma-Informed Investigation Into the Disparate Impacts of COVID-19
  Oscar Kosecki, MA, MEd, Kean University. Examining the Effects of an Online Trauma-Informed Care Training Module for School Psychologists
  Simone Cooper, MEd, Gabrielle Denicola, MEd, Kean University. Pitfalls and Successes: Introducing Trauma-Informed Work Within an Urban Public School District
  Chana Kaufman, MEd, Kean University. Examining the Relationship of Adverse Experiences and Cultural Humility Among School Psychologists

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2034 Symposium 2.0: Disability-Affirmative Therapy and Data-Driven Clinical Practice Recommendations
Minneapolis Convention Center, Level One, Room 1011

**Divisions:** 22, 12, 33
- **Chair:** Kristin J. Conner, PhD, Alliant International University--Los Angeles
- **Participants:** Rhoda Olkin, PhD, Alliant International University. Placing Disability Into the Context of the Client
  Marco Gomez, PsyD, University of New Hampshire. Experiences of Disabled Clients in Therapy
  Veronica Acosta, PhD, Hawaii State Department of Health, Honolulu, HI. Milena Tyler Von Wrangel, MA, Elizabeth Gramillo, MA, Raya Nouri, MA, Kristin J. Conner, PhD, Alliant International University--Los Angeles. Adults With Physical Disabilities’ Psychotherapy Experiences: Themes From a Qualitative Study
  Madeline Brodt, PhD, Anyssa Sharp, BA, Leslie Weber, BA, Oklahoma State University. Undoing Internalized Ableism: Translating Strategies From Disabled Experience to the Therapy Room

2035 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room
Division: 25

2036 Symposium 2.0: The Promises and Perils of CBD Psychopharmacotherapy
Minneapolis Convention Center, Level Two, Room 205A
Divisions: 28, 50, 55
- **Chair:** Gustavo Gonzalez-Cuevas, PhD, Idaho State University
- **Participants:** Gustavo Gonzalez-Cuevas, PhD, Idaho State University. The Promises and Perils of CBD Psychopharmacotherapy
  Francisco Guimaraes, PhD, Sch Medicine Ribeirao Preto-Usp, Ribeirao Preto, United Mexican States. Cannabidiol for the Treatment of Anxiety Disorders
  Jorge Manzanares, PhD, Universidad Miguel Hernandez-CSIC, San Juan de Alicante, Spain. Role of Cannabidiol in the Regulation of Drug Dependence
  Ilhuicamina Limon, PhD, Benemerita Universidad Autonoma De Puebla, Puebla, United Mexican States. Cannabidiol Participation in Neurodegenerative Disorders

2037 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 33

2038 Symposium 2.0: Psychological Vital Signs in Psychodynamic Psychotherapy
Minneapolis Convention Center, Level One, Room 101D
Division: 39
- **Chair:** Steven J. Sandage, PhD, Boston University
· **Participants:** Nancy Mcwilliams, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Ten Vital Signs of Progress in Psychotherapy

Cheri Marmarosh, PhD, Paul M. Gedo, PhD, Sarah L. Hedlund, PhD, Stacey Dershewitz, PsyD, JD, George Washington University, Suzanne Holmann, PsyD, Melanie Williams, MS, Divine Mercy University, Eliana Chapman, MA, Katie Lucas, BS, George Washington University. Therapist Vital Signs During the First Year of Clinical Practice

Peter J. Jankowski, PhD, Bethel University, Steven J. Sandage, PhD, Sarah A. Crabtree, PhD, Laura E. Captari, PhD, Elise J. Choe, PhD, Boston University. Therapist-Client Convergence in Alliance Ratings as Predictor of Virtue Growth and Well-Being

Dorneshia Thomas, PhD, Saint Luke Institute, Silver Spring, MD. Dr. King’s Nonviolence Philosophy: Considering Personal and Social Growth in Psychotherapeutic Spaces

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**2039 Symposium 2.0: Toward Inclusive and Peace-Oriented Decolonized Approaches of Well-Being**

Minneapolis Convention Center, Level Two, Room 208C

**Divisions:** 48, 32, 45, 52

· **Chair:** Nahid Nasrat, PsyD, The Chicago School of Professional Psychology

· **Participants:** Valerie Fletcher, MA, Leeds Beckett University, Leeds, United Kingdom. Developing Anti-Oppressive Psychological Tools: Experiences of Working With Minority

Tom Matthews, PhD, Leeds Beckett University, Leeds, United Kingdom. Decolonizing Psychosocial Well-Being Models in the United Kingdom Using Peace Psychology Theories

Maryam Riaz, MA, Leeds Beckett University, Leeds, United Kingdom. Developing Anti-Oppressive Psychological Models in the United Kingdom

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**2040 Symposium 2.0: Predoctoral Education and Training in Clinical Psychopharmacology--What Have We Learned?**

Minneapolis Convention Center, Level Two, Room 208B

**Divisions:** 55, 28

· **Chair:** Gerardo Rodriguez-Menendez, PhD, The Chicago School of Professional Psychology

· **Participants:** Gerardo Rodriguez-Menendez, PhD, Alyssa R. Cunningham, PsyD, Morgan E. Ferris, MS, David R. Giard, BA, The Chicago School of Professional Psychology. An Analysis of Doctoral Student Performance in TCSPP's MSCP Program and Future Directions

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**2041 Skill-Building: If You Give a Graduate Student a Grant---How to Write Grants as a Graduate Student and Why It Matters**

Minneapolis Convention Center, Level Two, Room 208A

**Sponsors:** GS, 19

· **Chair:** Samuel F. Acuff, MS, University of Memphis

· **Participants:** Samuel F. Acuff, MS, University of Memphis. Foundations of Grant Writing: Tips and Tricks for Increasing Your Likelihood of Success

Melanie Arenson, MS, University of Maryland College Park. An Introduction to the National Science Foundation Graduate Research Fellowship Program

Julie V. Cristello, MS, Florida International University. An Introduction to the Parent and Diversity F31 NRSA Predoctoral Fellowship

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**Friday, Aug. 5, 8:00–11:50am**

**2042 Continuing Education Workshop #301: Addressing Social Justice Issues as Clinical Psychologists: Advances in Assessment and Treatment**

Hilton Minneapolis, Second Floor, Symphony Ballroom III

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see [https://convention.apa.org/ce/workshops](https://convention.apa.org/ce/workshops)

**2043 Continuing Education Workshop #302: Family Treatment of Teen Eating Disorders in Complex Families**

Hilton Minneapolis, Second Floor, Marquette Ballroom II

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see [https://convention.apa.org/ce/workshops](https://convention.apa.org/ce/workshops)

**2044 Continuing Education Workshop #304: Towards Decolonizing Psychology: Preparing Faculty to Create Inclusive Environments**

Hilton Minneapolis, Second Floor, Marquette Ballroom I

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see [https://convention.apa.org/ce/workshops](https://convention.apa.org/ce/workshops)
Continuing Education Workshop #305:
Why Aren’t You Writing? Clearing Obstacles to Productivity
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

Continuing Education Workshop #306:
Clinically Working With Asian Americans: Appreciating Diversity and Complexity Amid Stress and Trauma
Hilton Minneapolis, Second Floor, Symphony Ballroom I
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Continuing Education Workshop #307:
Enhancing Your Psychotherapy Practice With Insights From Cognitive Science Research
Hilton Minneapolis, Second Floor, Marquette Ballroom VII
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Continuing Education Workshop #308:
Essentials of Pediatric Transgender Healthcare From an Interdisciplinary Perspective
Hilton Minneapolis, Second Floor, Marquette Ballroom IV
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Continuing Education Workshop #309:
Reproductive Psychology: An Overview
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Friday, Aug. 5, 9:00–9:50am
2050 Business Meeting
Minneapolis Convention Center, Level One, Auditorium Room 2
Division: 1

2051 Symposium 2.0: Hyflex Teaching as a Liberatory Pedagogy---Creating Access to Higher Education During COVID-19
Minneapolis Convention Center, Level Two, Room 211B
Divisions: 2, 1
· Chair: Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology
· Participants: Danielle Balaghi, PhD, Michigan School of Professional Psychology. Hyflex Teaching: Definitions, Brief Literature Review, Hyflex Approaches
Quillian Murphy, PhD, Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology. Hyflex Teaching as a Liberatory Pedagogy
Kevin Keenan, PhD, Ashley Craft, MA, Andre Johnson, MA, Michigan School of Professional Psychology. Strengths and Challenges of Hyflex Teaching/Learning: Faculty and Graduate Students' Experiences

2052 Symposium 2.0: Awardees Symposium
Minneapolis Convention Center, Level Two, Room 209AB
Division: 6
· Chair: Todd C. Peterson, PhD, University of North Carolina at Wilmington
· Participants: Victor Manuel Navarro Pinto, PhD, Cardiff University. Brenda A. Milner Awardee Talk: The Quest for Bidirectional Associations in Non-Humans
Justin R. Yates, PhD, Northern Kentucky University. Contribution of the GluN2B Subunit to Risky Decision Making and Cocaine Self-Administration in Rats

2053 Critical Conversations: Understanding the Post-9/11 Generation
Minneapolis Convention Center, Level Two, Room 200D
Division: 7
· Chair: Karla Vermeulen, PhD, State University of New York at New Paltz

2054 Symposium 2.0: Using the Evaluation Model of Normative Appraisals (EMNA) to Analyze the COVID-19-Related Mask Wearing
Minneapolis Convention Center, Level Two, Room 207AB
Division: 8
- Co-chairs: Luis Oceja, PhD, University Autonoma de Madrid, Madrid, Spain, Eric Stocks, PhD, University of Texas at Tyler

**2055 Presidential Address**
Minneapolis Convention Center, Level Two, Room 210AB
Division: 9
- Participant/1stAuthor: Linda Silka, PhD, University of Maine

**2056 Symposium 2.0: Capturing Creativity in Classrooms---Emerging Research Trends**
Minneapolis Convention Center, Level One, Room 101B
Divisions: 10, 32
- Chair: Jennifer Katz-Buonincontro, PhD, Drexel University
- Participants: Katie A. Mathew, MA, Haley O'Donnell, MA, BA, Jennifer Katz-Buonincontro, PhD, Vera J. Lee, PhD, MA, Drexel University. Triangulating Creativity in the Classroom
Neisha T. Young, MA, BA, Drexel University. Document Analysis of Creativity Curriculum in Jamaica: Interrogating Conceptualizations
Todd Kettler, PhD, MA, Laila Sanguras, PhD, Baylor University. Using Behavioral Rating Scales to Measure Students’ Creative Potential
Magdalena Grohman, PhD, MA, University of Texas at Dallas, Heather T. Snyder, PhD, Edinboro University. Classroom Interventions to Increase Creative Potential in College Students
Thalia Goldstein, PhD, MA, George Mason University. How Theatre Teachers Promote Creative Goals Across Various Classroom Activities

**2057 Invited Address**
Minneapolis Convention Center, Level One, Room 102B
Division: 12
- Participants: Debra M. Kawahara, PhD, Alliant International University--San Diego. A Call to Action: Future Directions for Clinical Psychology

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**2058 Poster Session**
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 13
A1. Mental Health and Wellness Consulting in Sport:

**Providing Services to Sport Organizations** Caroline Brackette, PhD, Mercer University--College of Health Professions
A2. Social Comparison Effects Predict Career Decision-Making Difficulties: Mediating Role Of Self-Efficacy Xiaoqiong Wu, MS, Zhijin Hou, PhD, Beijing Normal University, Beijing, China, Jiajia Zhu, PhD, Beijing Normal University, Zuhai, China

**2059 Poster Session I**
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 14
B1. Development and Validation of the Multi-Facet Organizational Constraints Scale (MOCS) Nathan A. Bowling, PhD, Wright State University, Jesse S. Michel, PhD, Auburn University, Stephen H. Wagner, PhD, Governors State University, Md Rashedul Islam, MS, Wright State University, Michael A. Rotch, PhD, Auburn University
B2. Evaluating the Implementation of a Healthcare IT Innovation During a Global Pandemic Kelsey R. Ciagala, MA, Roni Reiter-Palmon, PhD, University of Nebraska at Omaha, Joseph Allen, PhD, University of Utah, Katherine Jones, PhD, Jones Health Services Consulting, Omaha, NE, Lucas Sabalka, PhD, Andrea Meens, RN, Ocuvera LLC, Lincoln, NE
B3. Old Dogs, New Tricks? Cognitive-Behavioral Interventions to Boost Older Workers' Learning Motivation Christian Stamov Rossnagel, PhD, Jacobs University Bremen, Bremen, Germany
B4. Linking Trainees' Attributes to Their Reactions Toward Training: Mediating Role of Motivation to Learn Martin Lauthier, PhD, Université du Québec en Outaouais, Gatineau, Quebec, Canada
B5. Less or More? Curvilinear Relationship Between Workplace Interruptions and Task Performance Rahman Khan, PhD, NEOMA Business School, France, Ghulam Murtaza, PhD, Kedge Business School, Marseille, France, Qurat U. A. Talpur, PhD, ESSCA Business School, Lyon, France
B6. Organizational Dehumanization and Creative Performance: The Moderating Role of Locus of Control Rahman Khan, PhD, NEOMA Business School, France, Ghulam Murtaza, PhD, Kedge Business School, Marseille, France, Abdur Rahman Malik, PhD, Lahore University of Management Sciences, Lahore, Islamic Republic of Pakistan, Qurat U. A. Talpur, PhD, ESSCA Business School, Lyon, France
B7. Idea Evaluation Accuracy and the Big Five Personality Traits Payge Japp, BA, Meagan Millier, BA, Roni Reiter-Palmon, PhD, University of Nebraska at Omaha
Lauritsen, PhD, University of Minnesota--Duluth

C3. Negative Affect Moderates Emotional Job Engagement on Creative Job Performance During COVID-19 Keith Strasbaugh, MS, University of Oklahoma, Erin M. Todd, PhD, MS, Louisiana State University

C4. How Changes in Telecommuting and Feedback Impacts Creative Job Performance Erin M. Todd, PhD, MS, Louisiana State University, Keith Strasbaugh, MS, University of Oklahoma

C5. Development and Validation of Implicit Measures for Power Motivation Timothy L. Amadore, BS, Donald L. Fischer, PhD, Missouri State University

C6. Organizational Factors that Influence Organizational Effectiveness in Tackling Disruptive Behavior Eugene Y.J. Tay, PhD, Sandy Lim, PhD, E-Yang Goh, BA, Yew Kwan Tong, PhD, Inthrani Raja Indran, PhD, Chay Hoon Tan, PhD, National University of Singapore, Singapore


2060 Symposium 2.0: Making Equity-Focused Social-Emotional Learning a Reality

Minneapolis Convention Center, Level Two, Room 200A
Division: 16

Co-chairs: Chynna S. McCall, PhD, Missouri Prevention Science Institute--University of Missouri, Christa Copeland, PhD, University of Missouri--Columbia

2061 Critical Conversations: Korean Liberation Psychology—Recovering Historical Memories and Challenging Systems of Power

Minneapolis Convention Center, Level Two, Room 212AB
Division: 17

Chair: Chan Jeong Park, PhD, New Mexico State University
Participants/1st Authors: Cecile H. Bhang, PhD, Sonoma State University, Jiyoon Lee, PhD, New York University, Heejae An, MA, Independent Practice, Seoul, South Korea

2062 Symposium 2.0: The Demand Side of Sex Trafficking—Qualitative and Quantitative Approaches to Study Sex Buyers

Minneapolis Convention Center, Level One, Room 101J
Division: 17

Chair: Klaus E. Cavalheiro, PhD, University of North Dakota
Participants: Dana J. Conzemius, MA, Klaus E. Cavalheiro, PhD, University of North Dakota. The Demand for Sex Trafficking: Why Studying Johns and Sex Buyers Is Important
Catarina E. Alves, PhD, Klaus E. Cavalheiro, PhD, University of North Dakota. Qualitative Approaches: Investigating Sex Buyers’ Discourse
Dana J. Conzemius, MA, Emily Heavner, MA, Andrea R. Doyon, BA, University of North Dakota. Quantitative Approaches: Predicting Sex Buyers’ Behavior

2063 Poster Session

Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 18

D1. Arkansas Probation and Parole Services: A Qualitative Study Examining Administrative Perspectives Heath L. Brazil, MS, BS, Logan Snyder, MS, Femina Varghese, PhD, University of Central Arkansas, Nick Zaller, PhD, University of Arkansas for Medical Sciences, Sydney Skaggs, MS, Chelsey Bull, MS, University of Central Arkansas, Lorraine Stigiger, MS, University of Arkansas for Medical Sciences

D2. Characteristics of Pregnant Veterans: A Descriptive Retrospective Medical Record Study Tracey Ledoux, PhD, University of Houston, Megan Howard, MD, Baylor College of Medicine, Evan Sattem, BS, Danielle Llanaze, MS, Ashley Taylor, ME, University of Houston, Deleeene S. Menefee, PhD, Michael E. DeBakey Veterans Affairs Medical Center--Baylor College of Medicine, Houston, TX

D3. Emergency Communication Operators: Stressors Unique to These First Responders Angela T. Beamer, MA, BA, Vincent B. Van Hasselt, PhD, Ryan A. Black, PhD, Nova Southeastern University, Sheri L. White, Tara D. Thomas, Broward County Sheriff’s Office, Fort Lauderdale, FL

D4. Intimate Partner Violence and Military Sexual Trauma Among Female Veterans Seeking PTSD Treatment Deleeene S. Menefee, PhD, Michael E. DeBakey Veterans Affairs Medical Center--Baylor College of Medicine, Houston, TX, Elisabeth A. Wilde, PhD, University of Utah, Carrie Esopenko, PhD, Rutgers the State University of New Jersey, Nicola De La Souza, MS, Rutgers the State University of New Jersey Newark Campus

D5. Staying Connected: Social Connectedness and Effective Integrate Care During COVID-19 Neal Masri, PhD, Richmond Behavioral Health Authority, Richmond, VA

D6. How the COVID-19 Pandemic Changed Pre-Transplant Psychological Eval and Follow Up Care Theodora Stratis, PhD, VA Pacific Island Healthcare System, Honolulu, HI

D7. Comparing MMPI-2-RF Scores for C&P Evaluations
D8. An Urgent Need for Ethical Rationing of Social Services During the Climate Emergency
   James E. Black, PhD, MD, University of Minnesota--Twin Cities

E1. In Their Own Words: Preferred Terminology to Describe Serious Mental Illness
   Jennifer Cherry, MA, Gregory Dilts, BA, Lauren Mizock, PhD, Fielding Graduate University

E2. Stress First Aid
   Deborah Betsworth, PhD, Iowa City VA Healthcare System, Iowa City, IA, Dyna J. Saxby, PhD, Minneapolis VA Health Care System, Minneapolis, MN, Carmen Mclean, PhD, National Center for PTSD, Palo Alto, CA, Patricia Watson, PhD, National Center for PTSD, White River Junction, VT, Christine Bilhday, MS, Yale University, Megan Daman, MS, Minneapolis VA Health Care System, Minneapolis, MN, Debra Kayesen, PhD, Stanford University, Eliza Mcmanus, PhD, Minneapolis VA Health Care System, Minneapolis, MN, Craig Rosen, PhD, National Center for PTSD, Palo Alto, CA, Ann Smith, PhD, Veterans Health Administration, Minneapolis, MN, Sam Spinelli, PhD, New Jersey Medical Center, Maplewood, NJ

E4. Determinants of Perceived Social Support in Individuals With Serious Mental Illness
   Hunter Howie, BS, Emily Blanco, BA, Molly Harris, MA, Melissa V. Rempfer, PhD, University of Missouri--Kansas City

E5. Individuals in an Alternative Sentencing Program and Employment Experiences
   Mallory M. Mccorkle, MA, Seton Hall University

E6. Predicting Suicidity Risk Indicators Among Veterans With the Personality Assessment Inventory
   Kimberly Adams, PhD, Gulf Coast Veteran's Health Care System, Biloxi, MS, Nicole Cantor, PhD, Center for Psychology, Naples, FL, Alek Krumm, PhD, Independent Practice, Bismarck, ND, Karl Nelson, PhD, Fargo VA Health Care System, Fargo, ND

E7. Optimizing Firefighter Performance: A Program Description
   Imani Gibbs, MS, Alyssa Ojeda, BS, Angela T. Beamer, MA, BA, Vincent B. Van Hasselt, PhD, Nova Southeastern University

E8. Childhood Trauma Among U.S. Veterans and Their Negative Health and Risky Behaviors in Late Life
   Jessika Dayrit, LCSW, Shirley Salom-Bail, LCSW, Cesz Islaya, LCSW, VA Palo Alto Health Care System, Palo Alto, CA, Eunice Joy P. Castro, PhD, MS, VA Guam Community Based Outpatient Clinic, Agana Heights, GU

F1. Racial Differences in the Work Experiences of Incarcerated Persons
   Victoria Philippon, MS, University of Central Arkansas, Daniel Mark, PhD, Northwest Forensic Institute, Femina Varghese, PhD, University of Central Arkansas

F2. Structure and Strategies in a Transinstitutionalized Mental Health Ecosystem (Helsinki, Finland)
   Diego Diaz-Milanes, MS, Universidad Loyola Andalucia, Dos Hermanas, Spain, Nerea Almeda, PhD, Loyola University, Seville, Spain, Carlos Garcia-Alonso, PhD, Loyola University, Cordoba, Spain, Kristian Wahlbeck, PhD, National Institute for Health and Welfare, Helsinki, Finland

F3. The Psychological Experiences and Resiliency Practices of Navajo Mothers in a Rural-Serving NICU
   Chelsey L. Wilhite, PhD, BS, University of New Mexico, Yolanda E. Garcia, PhD, Northern Arizona University, Katherine Feather, PhD, University of Nevada, Las Vegas, Karen Applequist, PhD, Maureen Russell, PhD, Lisa Persinger, PhD, Darold Joseph, PhD, Northern Arizona University

F4. The Effectiveness of Telehealth Service Delivery in a College Sample Experiencing Chronic Psychological Disorders and/or Exhibiting High-Risk Behaviors: Reflections on Rapid Adaptation of Mental Health Services Due to a Global Pandemic
   Karen Stanley-Kim, PhD, LP, ABPP, Mike Alnarshi, Lauren Enty, Michigan State University

2064 Symposium 2.0: Clinical Innovations in Mental Health for Home Bound Older Adult Veterans

2065 Invited Address: Franklin V. Taylor Award for Outstanding Contributions in the Field of Applied Experimental/Engineering
2066 Critical Conversations: Diminished Capacity, Eugenics, and Forensic Testimony---A Historical Perspective

Minneapolis Convention Center, Level Two, Room 205C
Division: 26

Chair: William D. Woody, PhD, University of Northern Colorado
Participants: Austin D. Hamilton, MA, University of Northern Colorado

2067 Skill-Building: A Trauma-Informed Approach to Promote Workplace Well-Being

Minneapolis Convention Center, Level One, Room 102D
Divisions: 27, 12, 17, 42

Chair: Lauren Marlotte, PsyD, University of California--Los Angeles
Participants: Mary Fortson-Harwell, PhD, LCSW, Independent Practice, Savannah, GA, Laura Mcmullin, PhD, MEd, Teresa Bufford, MS, Hilary Aralis, PhD, MS, University of California--Los Angeles. A Trauma-Informed Approach to Promote Workplace Well-Being

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2068 Symposium 2.0: Mental Health Crisis and the COVID-19 Pandemic---The Crucial Role of Measurement-Based Care (MBC)

Minneapolis Convention Center, Level One, Room 102E
Division: 29

Chair: Nicole Owings-Fonner, MA, American Psychological Association, Washington, DC
Participants: Kathleen Lysell, PsyD, Independent Practice, Lakeway, TX. Measurement-Based Care as an Evidence-Based Practice in Psychology
Kimberly Hepner, PhD, RAND Corporation, Santa Monica, CA. Disseminating Best Practices in MBC: The Role of an MBC Professional Practice Guideline
Amber W. Childs, PhD, Yale University. Application of MBC in Psychiatrically High-Risk Group-Based Setting
Kari Stephens, PhD, University of Washington. Resources for Implementing Measurement-Based Care

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2069 Presidential Address

Minneapolis Convention Center, Level Two, Room 208D
Division: 30

Participants: David B. Reid,PsyD, Saybrook University. Permissive Re-Orienting: Count on It Without Counting

2070 Symposium 2.0: Understanding and Targeting Individual Factors that Promote Support for Climate-Related Action

Minneapolis Convention Center, Level Two, Room 200C
Division: 34

Chair: Ezra Markowitz, PhD, University of Massachusetts Amherst
Participants: Andrea Mah, MS, Brian Lickel, PhD, Katie Dixon-Gordon, PhD, Allecia Reid, PhD, Stylianos Syropoulos, MS, Ezra Markowitz, PhD, University of Massachusetts Amherst. Parenthood, Proenvironmental Behaviors and Climate Change Concern
Stylianos Syropoulos, MS, University of Massachusetts Amherst, Trisha Shrum, PhD, University of Vermont, Ezra Markowitz, PhD, University of Massachusetts Amherst. Legacy Motivation as a Means for Increasing Pro-Environmental Behaviors
David K. Sherman, PhD, University of California--Santa Barbara, Jennifer C. Cole, PhD, Vanderbilt University, Leaf Van Biven, PhD, University of Colorado Boulder. Climate Policy Prioritization: Implications for Advocacy of a Social Norms Approach

2071 Symposium 2.0: Fighting for Women in APA—Committee for Women in Psychology

Minneapolis Convention Center, Level Two, Room 211A
Division: 35, APA Committee on Women in Psychology

Cochairs: Lisa Y. Flores, PhD, University of Missouri--Columbia, Jameta N. Barlow, PhD, MPH, George Washington University
Participants: Nancy Felipe Russo, PhD, Arizona State University. Personal Growth Through Collectivist Advocacy Efforts

2072 Symposium 2.0: Intersectional-Feminist Perspectives of Evangelical Christian
Purity Culture
Minneapolis Convention Center, Level Two, Room 211C
Division: 36
- Chair: Francisco J. Sánchez, PhD, University of Missouri--Columbia
- Participants: Madison W. Natarajan, MS, University of Massachusetts Boston. Constructions of Ethnic-Racial Identity Among Women in Evangelical Purity Culture
  Tessi M. Rickabaugh, BA, University of Missouri--Columbia. Being Yourself Is a Sin: A Qualitative Analysis of Purity Culture’s Impact on Sexual Minority Women
  Olivia Schultz, MA, Concordia University, Montreal, Canada. How the Purity Movement Employed Affective Rhetoric and Long-Term Impacts of Affect in the Body
  Melissa Payne, MA, Saint Paul University, Ottawa, Ontario, Canada. Women’s Experiences Regarding Sexuality and Embodiment Within Purity Culture

2073 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 37
G1. Relations Among Child-Caregiver Attachment, Physiological Stress, and Parental Incarceration Kerrie A. Fanning, MS, Kaitlyn Pritzl, BS, University of Wisconsin--Madison, Luke Muentner, PhD, University of Minnesota--Twin Cities, Julie Poehlmann-Tynan, PhD, University of Wisconsin--Madison
G2. Fighting for Yourself: Help-Seeking Among Early Adolescents Who Engage in Physical Peer Violence Kelli Franco, PhD, Elizabeth Baumler, PhD, Jeff Temple, PhD, University of Texas Medical Branch
G3. Role of Parental Psychopathology on Parent Perception of Children's Problem Behaviors Abigail J. Anderson, BA, Christina M. Rodriguez, PhD, University of Alabama at Birmingham
G4. Adolescent Girls and Young Women's Antenatal Care Experiences in Africa Alinda Young, MPH, University of North Carolina at Chapel Hill, Wilfridah Mucherah, PhD, Ball State University
G5. Healthcare Access Among Youth Exiting Foster Care Chanelle Gordon, PhD, Boys Town National Research Hospital, Omaha, NE, Grace Ende, BA, Creighton University
G6. Child Adjustment to Parental Incarceration: Witnessing Arrest and Parent-Child Contact Sydnee Lee, BS, Karleigh Wolf, BS, Julie Poehlmann-Tynan, PhD, University of Wisconsin--Madison

G8. Associations Between Youth Resilience and Relational Factors: The Role of Friends and Family Kathryn H. Howell, PhD, Kari N. Thomsen, BS, Taylor R. Napier, MS, Rachel Stobbe, BS, Debra Bartelli, DrPH, University of Memphis
H1. Child Sexual Abuse: Comparing Disclosures and Substantiations Dana T. Hartman, BA, Yan Wang, PhD, University of California--Davis, Deborah Goldfarb, PhD, Florida International University, Yuerui Wu, BA, Daisy Vidales, BA, University of California--Davis, Mitchell L. Eisen, PhD, California State University--Los Angeles, Gail S. Goodman, PhD, University of California--Davis
H2. Relationship Between Receipt of Accommodations and Childhood Maltreatment in College Students Samantha L. Ellner, BA, Amanda M. Ferrara, MS, Carломагно C. Panlilio, PhD, Penn State University
H3. Role of Parental Psychopathology and Regulatory Ability in Reported Child Internalizing Problems Julia Marcelle W. Hall, Christina M. Rodriguez, PhD, University of Alabama at Birmingham
H4. The Relationship Between Number of Caregivers at Home and Mental Health Engagement During Telehealth Kavya Juwadi, BS, Vanessa Perez, BA, Matthew Ruderman, PhD, Audra K. Langley, PhD, University of California--Los Angeles
H5. Positive and Adverse Effects of COVID-19 on Transracial Foster and Adoptive Families Vanessa Perez, BA, Kavya Juwadi, BS, Sarah Finch, University of California--Los Angeles, Melissa G. Miranda, BS, Nova Southeastern University, Matthew Ruderman, PhD, Audra K. Langley, PhD, University of California--Los Angeles
H6. Children of Currently Incarcerated Parents' Developmental Trajectories: Investigating Adult Support Cyanea Poon, MA, Kirsten Christensen, MA, Jean Rhodes, PhD, University of Massachusetts Boston
H7. Intervening to Improve the Well-Being of Siblings Separated by Out-of-Home Care Faith Vannmeter, MA, Jeffrey Waid, PhD, Armédia S. Wojciak, PhD, University of Minnesota
H8. Implementation of VioPet During the Pandemic: Safe Haven for Animals of Victims of Domestic Violence Nuria Querol, MD, MS, Miguel Angel Soria, PhD, BS, Ariadna Trespaderne, MS, Alba Pedrola, MS, Tatiana Vigo, BS, Alba Māster Perfilacie Criminal, Fac. Dret, U, MS, Profiling and Crime Behavior Analysis Group, University of Barcelona, Spain
I1. Coping Strategies, Racial Discrimination, and Mental Health Outcomes of Asian American Parents Annie Fanta, BA, Kailee Konde Muscente, MA, Sei Eun Kim, PhD, Cindy Y. Huang, PhD, Teachers College, Columbia University, William Tsai, PhD, New York University
I2. Parent Perceptions of Behavior and Parent-Child
13. The Impact of COVID-19 on School-Based Service Delivery
Rebecca L. Schmidtberger, MA, Mary E. Walsh, PhD, Anna N. Hamilton, MA, Quang D. Tran, MEd, Boston College

Anneke E. Olson, MS, Sy-Miin Chow, PhD, Chad E. Shenk, PhD, Penn State University

15. The Relationship Between Difficult Child Temperament and Parenting Stress in Foster Care Families
Meghan E. Kussman, MA, Matthew Ruderman, PhD, Jill Waterman, PhD, Audra K. Langley, PhD, University of California--Los Angeles

16. Exploring Support for Non-Offending Caregivers of CSA Victims
Hannah M. Johnson, MA, Stephanie Block, PhD, Michaela G. Ramsey, BA, Alexandria P. Winstead, BS, University of Massachusetts Lowell, Linda M. Williams, PhD, Wellesley Centers for Women, Wellesley, MA

Zoe O. Elkins, Christina M. Rodriguez, PhD, University of Alabama at Birmingham

18. Examining Student Resource Officer Use Related to Minority Students
Assumpta Okocha, Thomas J. Gross, PhD, Western Kentucky University

J1. Mental Health Diagnosis Profiles of Adolescents Before and During Placement in Foster Care
Toria Herd, PhD, Sarah Font, PhD, Penn State

J2. Physiological Stress and What Children Were Told About Their Parent's Incarceration
Kaitlyn Pritzl, BS, Julie Poehlmann, PhD, University of Alabama at Birmingham

K1. Effects of Emotional Volatility on Behavior During and After Conflict in Cohabiting Couples
Alejandro Carrillo, MS, Avery I. Davis, Aja Lucky, BA, Yasein Shamsulhooda, Claire M. Plumlee, Karen J. Prager, PhD, University of Texas at Dallas

K2. Tendency to Forgive Mediates the Relation Between Trait Mindfulness and Psychological Partner Abuse
Christopher M. Edwards, BS, Lauren M. Meier, BS, Meagan J. Brem, PhD, Virginia Polytechnic Institute and State University

K3. After a Year of COVID-19: Family Experiences in the United States
Abagail L. Horton, MA, Beth S. Russell, PhD, Hannah Elias, BA, Rachel R. Tambling, PhD, University of Connecticut

K4. Intentionally Childfree: A Content Analysis of Peer-Reviewed Scholarship
Melanie E. Brewster, PhD, Claudia Zavala, BA, Olivia R. Snow, MEd, Nadia Kelson, BA, Veronica Kim, MA, Riddhi Sandil, PhD, Teachers College, Columbia University

K5. It's an Unspoken Subject: Adoptee Narratives on Family Communication and Coping Strategies
Molly Becker, BA, Sukanya Ray, PhD, Angela Chang, BA, Suffolk University, Pranathi Sirringam, Bernard College

Hayley D. Seely, MS, University of Louisville, Kristin D. Mickelson, PhD, Arizona State University

K7. Parenting Stress During COVID-19: Correlates With Family and Child Factors
Gen Li, MD, Tony Tan, PhD, University of South Florida

Karen E. Coppock, BA, Michael J. Toohey, PhD, Antioch University Seattle

L1. The Effects of the COVID-19 Pandemic on Children With Behavioral Disorders and Their Families
Rebecca G. Vauro, PhD, Children's Minnesota, St. Paul, MN, Alicia L. Zagel, PhD, MPH, Amy M. Linabery, PhD, MPH, Children's Minnesota, Minneapolis, MN, Anjali Goel, MD, MPH, Alicia S. Kunin-Batson, PhD, University of Minnesota--Twin Cities

L2. Importance of Attachment Focus in Counseling Services for Foster Families
Claire E. Dugan, MA, Michaela E. Holloway, MA, Ball State University

L3. Forgiving You and Forgiving Me: Dyadic Influence of Trait Forgiveness in Romantic Relationships
Marilyn A. Cornish, PhD, Auburn University

L4. Family Bridges' AVANCE: A Cultural, Community, and Faith-Based Relationship Education Program
Jasmine R. Davis, MS, Lena Blum, MS, Jessee Owen, PhD, University of Denver

L6. Do Expectations Predict Relationship Outcomes in a Couple Relationship Education Workshop? Matthew D. McCall, BS, Kristina Coop Gordon, PhD, Erica A. Mitchell, PhD, Desirée S. Woodle, MEd, University of Tennessee, Knoxville

2076 Symposium 2.0: Bisexual Issues Committee
2022 Research Symposium
Minneapolis Convention Center, Level Two, Room 205D
Division: 44

· Chair: Eleanor A. McCabe, MEd, University at Buffalo--State University of New York
· Participants: Kate Dorrell, BS, Isabel Benjamin, BA, Rosalind Franklin University, Christina Dyr, PhD, Ohio State University, Joanne Davila, PhD, Stony Brook University, Brian A. Feinstein, PhD, Rosalind Franklin University. Bi+ Stress and Relationship Satisfaction: The Roles of Partner Gender and Sexual Orientation
Zori Paul, MA, University of Missouri--St. Louis. Understanding Affirming Identity Variables and Social Appearance Anxiety With Bi+ Women of Color
Alyssa G. Billington, MA, Brian Ogolsky, PhD, Ramona Oswald, PhD, University of Illinois at Urbana-Champaign. An Investigation of Plurisexual Identity and Experience From an Intersectional Perspective

2077 Invited Address: James Jones Invited Address
Minneapolis Convention Center, Level Two, Room 202AB
Division: 45

· Chair: Kevin Cokley, PhD, University of Texas at Austin

2078 Symposium 2.0: Metaverse, Humanitarian AI and Digital Identities---Designing for Good
Minneapolis Convention Center, Level One, Ballroom B
Division: 46, 21

· Chair: Jerri Lynn Hogg, PhD, MS, Independent Practice, West Hartford, CT
· Participants: Jerri Lynn Hogg, PhD, MS, Independent Practice, West Hartford, CT. Metaverse, AI, and Digital Identities: Optimizing Well-Being
Tatyana El-Kour, PhD, MS, Independent Practice, Amman, Jordan. AI-Powered Solutions for Public Health Good
Sean Thoennes, PhD, MA, Independent Practice, Orlando, FL. AI’s Storied Rise to the Medium of Self-Directed Evolution

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2079 Invited Address: Steven R. Heyman Lecture
Minneapolis Convention Center, Level Two, Room 200F
Division: 47

2080 Symposium 2.0: Asian Immigrant Faculty of Psychology in the United States---Navigating Unique Experiences and Development
Minneapolis Convention Center, Level One, Room 102C
Division: 52

· Chair: Scarlett (Seong-In) Choi, PhD, University of Denver
· Participants: Scarlett (Seong-In) Choi, PhD, University of Denver. Success and Growth in the United States: Leadership Development for the Asian Immigrant Faculty
Katie K. Koo, PhD, University of Georgia. Surviving or Thriving? Lived Experiences of International Women Faculty in the United States
J. Hannah Lee, PhD, Indiana University Northwest. Unique Challenges in Questing Tenure

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2081 Invited Address: 2022 Distinguished Career Award
Minneapolis Convention Center, Level Two, Room 200E
Division: 53

· Chair: Enrique Neblett, PhD, University of Michigan--Ann Arbor. Sankofa: Looking Back to Go Forward in Racism and Youth Mental Health Research

2082 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 56

M1. Anxiety Sensitivity Predicts Depression Severity in Dissociative Identity Disorder Xi Pan, LCSW, MPA, Chloe S. Kaplan, BA, Cori A. Palermo, MA, McLean Hospital, Belmont, MA, Milissa L. Kaufman, MD, PhD, Harvard Medical School, Department of Psychiatry, Lauren A.M. Lebois, PhD, McLean Hospital, Belmont, MA

M2. The Role of Cognitive Distortions in Predicting Nonsuicidal Self-Injury in Dissociative Individuals Xi Pan, LCSW, MPA, Shae Nester, MA, Chloe S. Kaplan, BA, Cori A. Palermo, MA, Lauren A.M. Lebois, PhD, McLean Hospital, Belmont, MA, Milissa L. Kaufman, MD,
M3. The Role of Anxious and Avoidant Attachment Insecurity in Dissociative Identity Disorder Chloe S. Kaplan, BA, Cori A. Palermo, MA, Xi Pan, LCSW, MPA, McLean Hospital, Belmont, MA, Milissa L. Kaufman, MD, PhD, Harvard Medical School, Department of Psychiatry, Lauren A.M. Lebois, PhD, McLean Hospital, Belmont, MA

M4. Maltreatment and the Relationship of EF, Rumination, and Diagnosed Disorders in College Students Stephen Fox, MEd, Valerie Morgan, PhD, Gerald Strait, PhD, Edward Odom, MA, Cecilia Melo, BS, Whittany Myers, BS, University of Houston--Clear Lake

M5. Risk Factors for Youth Gang Leadership Versus Gang Membership: A Trauma-Informed Perspective Lucybel Mendez, MS, Patricia Kherig, PhD, University of Utah

M6. Exposure to Childhood Trauma Predicts Perceived Stress in Adults Stephanie Ioannou, MA, Elishava Malloy, BA, Kristine M. Jacquin, PhD, Fielding Graduate University

M7. The Impact of Victimization Trauma on Psychopathology for Adults and Youth Resettling as Refugees Liza M. Hinchey, MA, May Chammaa, BS, Lana R. Grasser, BS, Bassem Saad, MD, Kathleen Gorski, MA, Francesca Pernice, PhD, Arash Javanbakht, MD, Wayne State University

M8. Implementation of Toxic Stress Screenings in Primary Care Pediatrics Javier I. Rosado, PhD, Elena Reyes, PhD, Florida State University

N1. Witnessing Maternal Abuse in Childhood Predicts Risky Sexual Behavior in Adulthood Sarah Chernoff, MBA, Latrasee R. Moore, PhD, Kristine M. Jacquin, PhD, Fielding Graduate University

N2. Childhood Maltreatment Predicts Adult Emotional Regulation Casey J. Altimaro, BA, Ashley S. Davis, PhD, Kristine M. Jacquin, PhD, Fielding Graduate University

N3. Examining Race as a Predictor of Treatment Outcomes for Veterans in Intensive PTSD Treatment Program Mauricio Montes, BA, BS, Jessica Tharaud, BA, Enya Meade, BA, The Road Home Program at Rush University Medical Center, Philip Held, PhD, Rush University Medical Center

N4. Impact of Future-Oriented Imagery Rescripting on Perceived Control and Distress Chloe L. Sherrill, MA, Adam D. Brown, PhD, Sonora Goldman, BA, The New School

N5. Trauma and Aggressive Fantasies as Predictors of Criminal Involvement in an Internet Sample S. Kathleen Krach, PhD, Florida State University, Michael P. McCreery, PhD, University of Nevada, Las Vegas, Abigail Kothera, Adrienne Edmunds, BS, Samantha Wells, Florida State University


N7. Investigating Traumatic Crime Scenes: PTSD, Major Depressive Disorder, and Coping Strategies Nicholas Monzon, MA, Tica Lopez, PhD, Stephen Berger, PhD, Chicago School of Professional Psychology at Irvine

N8. The Effect of Unsupportive Social Interactions on the Subjective Well-Being of College Students Alexandra M. Stooker, BA, Webster University

O1. Combating the Impact of Trauma and Occupational Burnout Among Correctional Officers Sarah M. Pringer, MS, Ashley B. Batistini, PhD, University of Memphis

O2. Adverse Childhood Experiences, Hazardous Substance Use, and Subjective Stress in College Students Mariah K. Ravet, BA, Rebecca J. Gilbertson, PhD, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth

O3. A Failure to Use Data Integrity Measures Can Distort Trauma Research Findings Kenneth J. Thompson, MA, Alliant International University--San Diego, Rachel R. Katz, MA, California School of Professional Psychology, Ana Abu-Rus, PhD, VA Loma Linda Healthcare System, Redlands, CA, Lisa Stal, PhD, Waianae Coast Comprehensive Health Center, Honolulu, HI, Constance J. Dalenberg, PhD, Alliant International University--San Diego

O4. Effects of Dissociation and Hyperarousal on Item and Association Memory Naomi M. Wright, MA, BA, Anne P. Deprince, PhD, University of Denver

O5. ACEs and Complex PTSD: A Theoretical Model Exploring Psychedelic Drugs as a Therapeutic Treatment Abigail M. Corpuz, BA, Whitman College

O7. Trauma-Informed Counselor Competencies: Implications for Counseling Practice Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Abia State, Nigeria, Mabel M. Korie, PhD, City University of New York Medgar Evers College, Ikechukwu J. Nicholas, PhD, Independent Practice, Port Harcourt, Nigeria, Theressa A. Effiong, MEd, Michael Okpara University of Agriculture, Umudike, Abia State, Nigeria

O8. Influence of Number of Sexual Assault Trainings and Gender on Rape Myth Acceptance Geneviève C. West, MA, Kathleen MF Peterson, MA, Jennifer JS Aronson, MA, Saint Mary's University of Minnesota, Sarah R. Edwards, PhD, Minnesota State University Moorhead, Kathryn A. Labore, PhD, Saint Mary's University of Minnesota

P1. The Relationship Between Code of the Street and Help-Seeking Shirley A. Rosario-Perez, PhD, Kristen M. Abraham, PhD, University of Detroit Mercy

P2. The Need for Trauma Psychologists in Surgical Intensive Care Units Emili N. Pickenpaugh, MA, BA, J
P3. Persistent Psychological Effects of the Flint Water Crisis on a Sample of City Residents
Thomas A. Wrobel, Thomas A. Wrobel, PhD, University of Michigan—Flint

P4. Holocaust Survivorship and Trauma: Messages for the Future
Andjela Samardzic, MA, Eric Gutgarts, MA, Yehuda Kowalsky, MA, Lisa M. Suzuki, PhD, New York University

P5. Role of Dissociation and Sex in Relationship Between Poly-Victimization and Internalizing Problems
Iniya Muthukumaren, BS, Eric A. Youngstrom, PhD, Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill, Norah C. Feeny, PhD, Case Western Reserve University, Robert L. Findling, MD, MBA, Virginia Commonwealth University

P6. Researching the Unspokable: Content Themes From Veteran Reports of Moral Injury, Moral Distress
John P. Bair, PhD, BS, Rosalind Franklin University, Katherine Nimrod, MA, Independent Practice, Wilmette, IL, Jacques Rene’Hebert, PsyD, VA Medical Center, Tomah, WI, Farina Lara, MA, Planned Parenthood, Haiku, HI, Daniel Perez, PsyD, VA Clinic, Palm Springs, CA

P7. Spirituality and Childhood Sexual Exploitation: Survivors' Perspectives
Jessica L. Jensen, PsyD, Janna Henning, PsyD, Janna Henning, PsyD, Janna Henning, PsyD

P8. Veterans and Stigma: A Comparison of Veteran and Civilian Perceptions of Mental Health Stigma
Sarah Brosnan, PhD, Georgia State University. How Inequality impacts Cooperation in Humans and Other Primates
Carl L. Hart, PhD, Columbia University in the City of New York. Using Drugs to Contemplate Liberty
Ivan Joseph, PhD, Wilfrid Laurier University, Ontario, Canada. The Role of Bias in the Workplace

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Friday, Aug. 5, 9:00–10:20am

2086 Symposium 2.0: Social and Environmental Influences on Cognition
Minneapolis Convention Center, Level Two, Room 203AB
Divisions: 3, 7, 8, 20

Chair: Anne Krendl, PhD, Indiana University Bloomington
Participants: Maital Neta, PhD, University of Nebraska--Lincoln. Valence Bias: Individual Differences in Response to Emotional Ambiguity
Cristina Salvador, PhD, Duke University. Self-Referential Processing Accounts for Cultural Variation in Self-Enhancement Versus Criticism: An Electrocortical Investigation
John Anderson, PhD, Carleton University, Ottawa, Canada. Bilingualism as a Contributing Factor to Cognitive Reserve
Philip Zelazo, PhD, University of Minnesota. Social and Environmental Influences on the Development of Executive Function Skills in Childhood

Participants: Sarah Brosnan, PhD, Georgia State University. How Inequality impacts Cooperation in Humans and Other Primates
Carl L. Hart, PhD, Columbia University in the City of New York. Using Drugs to Contemplate Liberty
Ivan Joseph, PhD, Wilfrid Laurier University, Ontario, Canada. The Role of Bias in the Workplace

Friday, Aug. 5, 9:00–10:50am

2087 Symposium 2.0: Methods and Applications of Network Science in Psychology
Minneapolis Convention Center, Level One, Room 103D
Division: 5

Chair: Zhiyong Zhang, PhD, University of Notre Dame
Participants: Alexander Christensen, PhD, Vanderbilt University. A Start-to-Finish Pipeline for Semantic Network Analysis
Hudson Golino, PhD, University of Virginia. Test and Scale Validation Using Exploratory Graph Analysis: A Network Psychometric Strategy
Haiyan Liu, PhD, University of California--Merced. Double Latent Space Modeling of Social Networks With Edge Covariates
Ziqian Xu, BA, University of Notre Dame. Comparison of Methods for Imputing Social Network Data

Friday, Aug. 5, 9:00–10:20am

2088 Symposium 2.0: Translating Intention into
Action—Strategies for Decolonizing Educational Psychology Courses
Minneapolis Convention Center, Level Two, Room 204AB
Division: 15

- **Cochairs:** Alison C. Koenka, PhD, Korinthia D. Nicolai, BS, Virginia Commonwealth University
- **Participants:** Korinthia D. Nicolai, BS, Richard Garries, AA, Danielle Berry, BA, Destini Braxton, MEd, Daniel Meekins, BA, Molly L. Taylor, BS, Margaret K. Wallace, BA, K H. Walls, MA, Tanya Wineland, MS, Alison C. Koenka, PhD, Virginia Commonwealth University.

Evidence-Based Practices for Teaching Human Development Guided by Theory and Personal Experience
Kelly A. Rodgers, PhD, Borough of Manhattan Community College, Serena S. Shim, PhD, Ball State University.

Educational Psychology From Abstraction to Practice
Ananya M. Matewos, PhD, St. Norbert College, Imogen Herrick, MEd, University of Southern California, Michael Lawson, PhD, Kansas State University.

Engaging Undergraduates in Equity and Justice-Centered STEM Teaching and Learning Practices
Alyssa Emery, PhD, Iowa State University.

Teaching Skills for Social Justice Using Case Studies in Educational Psychology Courses
Ellen L. Usher, PhD, University of Kentucky.

In Conversation With Each Other and the Canon

2089 Business Meeting
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1
Division: 19

2090 Symposium 2.0: Psychology Deepens, Indigenous Psychologies Bridge, a Pervasive Epistemic Divide in Society Today
Minneapolis Convention Center, Level One, Room 103F
Divisions: 24, 1, 32, 36

- **Chair:** Louise Sundararajan, PhD, EdD, Independent Practice, Rochester, NY
- **Participants:** Fathali M. Moghaddam, PhD, Georgetown University. The Failure of Mainstream Psychology: The Role of Double Reification
Raimundo Salas Schweikart, BA, Georgetown University. Psychology Deepens the Social-Economic Divide in Chile
Rachel Sing-Kiat Ting, PhD, Justine Jian-Ai Thong, MA, Monash University Malaysia, Jalan Lagoon Selatan, Malaysia. Strangers in Their Own Land: Religious Conversion of the Temiars
Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada. Shia's Islam and Psychology's Reductionism of the Human Psyche

2091 Invited Address
Minneapolis Convention Center, Level One, Room 103B
Divisions: 40, 22

- **Participants:** Beth K. Rush, PhD, Mayo Clinic, Jacksonville, FL. Where Do I Fit In? Competency-Driven Training Pathways for the Blended Rehabilitation and Neuropsychology Psychologist Specialist

2092 Symposium 2.0: Groundwork With Immigrant and Refugee Populations—Best Clinical Practices, Advocacy, and Pedagogy
Minneapolis Convention Center, Level One, Room 101H
Divisions: 41, 1, 8, 12, 16, 17, 18, 27, 45, 52, 53

- **Chair:** Cassandra A. Bailey, PhD, University of Denver
- **Participants:** Lavita Nadkarni, PhD, University of Denver. Translating Knowledge Into Action: Service-Learning Partnerships With an International Perspective
Aimee Hilado, PhD, LCSW, University of Chicago. Accompaniment and Mental Healthcare Models to Address Well-Being in Refugee Resettlement Programs

2093 Critical Conversations: Ketamine Assisted Psychotherapy in Practice—The Benefits and Challenges of KAP
Minneapolis Convention Center, Level One, Room 103C
Division: 42

- **Cochairs:** Shoshana Aal, PsyD, Independent Practice, Lakewood, CO, Sara Markey, MD, Independent Practice, Denver, CO

2094 Critical Conversations: Exploring Social Factors Contributing to Natural Recovery From Substance Addiction
Minneapolis Convention Center, Level One, Room 103A
Divisions: 50, 28

- **Cochairs:** Alex J. Calder, BS, Blaine J. Fowers, PhD,
University of Miami

- Participants: Lukas F. Novak, BS, University of Miami. General and Situational Factors of Natural Recovery From Substance Addiction
- Nona C. Kiknadze, BS, University of Miami. Social and Cultural Factors That May Hinder Natural Recovery Efforts

2095 Symposium 2.0: Preventing Male Suicide---Five Things to Know and Do
Minneapolis Convention Center, Level One, Room 103E
Division: 51
- Chair: Fredric E. Rabinowitz, PhD, University of Redlands
- Participants: Christopher S. Reigeluth, PhD, Oregon Health & Science University. Socialization Influences, Suicide Risk, and School-Based Prevention for Boys
- Silvia Sara Canetto, PhD, PsyD, Colorado State University. Men and Suicide: A Paradigm-Shift in Theory, Research, and Prevention
- Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. Movember's Strategies to Reduce Male Suicide
- Jonathan A. Davies, PhD, McKenzie River Men's Center, Eugene, OR. The Men's Center Approach to Preventing Male Suicide

2096 Symposium 2.0: Tips, Tools, and Lessons Learned in Pediatric Primary Care Integration of Behavioral Health Services
Minneapolis Convention Center, Level One, Room 101F
Division: 54
- Chair: Kristen Schellinger, PhD, Rady Children's Hospital, San Diego, CA
- Participants: Anne Bird, MD, University of California--San Diego, Anna Loza, LCSW, Rady Children's Hospital, San Diego, CA, Jason Schweitzer, MD, University of California--San Diego. Strengths and Challenges: A Pediatric Integrated Care Hub and Spoke Model
- Nicole Carr-Lee, PsyD, Juliana Gonzales, LCSW, Rady Children's Hospital, San Diego, CA, Joshua Gibney, MD, University of California--San Diego. Strategies to Promote Effective Communication During Warm Handoffs
- Jasmine Holt, PhD, Rady Children's Hospital, San Diego, CA, Mario Bialostozky, MD, University of California--San Diego, Anjali Sapkal, MS, Devin Adams, MPH, Rady Children's Hospital, San Diego, CA, Kathryn Hollenbach, PhD, MPH, University of California--San Diego. Patient and Provider Satisfaction With Integrated Mental Health Services
- Mojdeh Motamedi, PhD, Maria C. Irigaray, MA, Rady Children's Hospital, San Diego, CA. Key Approaches to Addressing Challenges in Mental Health Integration
- Hilary M. Bowers, MD, Children's Primary Care Medical Group, San Diego, CA. Implementing Universal Mental Health Screening in Primary Care

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2097 Symposium 2.0: Healing from the Collective Traumas and Losses of the COVID-19 Pandemic and Racial Injustice
Minneapolis Convention Center, Level One, Room 101E
Divisions: 56, 9, 12, 45
- Chair: Laura E. Captari, PhD, Boston University
- Participants: Ibrahim Kira, PhD, Georgia State University, Hanaa Shuwaykh, PhD, Fayoum University, Fayoum, Egypt, Emre Alpay, PhD, Mersen University, Mersen, Republic of Turkey, Jeffrey Ashby, PhD, Georgia State University. COVID-19 as a Type III Continuous (Prolonged) Traumatic Stress: The Need for Treatment Innovation
- Terri L. Weaver, PhD, Saint Louis University, Vithya Murugan, PhD, Washington University in St. Louis, Jewell Stafford, MSW, Stony Brook University, Melissa Copeland, MS, Saint Louis University, Quin Rich, MA, Emory University, Lea Walter, BA, Lindenwood University. Intersecting Pandemics: The Impact of COVID-19 and Racial Injustice on IPV Services
- Inga Blom, PhD, Hofstra University, Ozlem Bekar, PhD, Ashley Rainford, MA, Lenox Hill Hospital, Northwell Health, New York, NY. Meeting the Gaze of Moms and Babies in Pandemic Times: Trauma-Informed Mentalization-Focused Care
- Sandra Mattar, PsyD, Boston University School of Medicine. COVID-19 and U.S.-Based Refugee Populations: Lessons Learned
- Elise J. Choe, PhD, Laura E. Captari, PhD, Kristen R. Hydinger, MA, Steven J. Sandage, PhD, Boston University. Supporting Chaplains on the Frontlines of the COVID-19 Pandemic: A Mixed-Method Practice-Based Study
- Participant/1st Author: Thema S. Bryant, PhD, Pepperdine University

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2098 Symposium 2.0: Presidential Program: Systemic Racism Requires Systemic
**Solutions: A Multi-Stakeholder Discussion about College Admissions**
Minneapolis Convention Center, Level Two, Room 200B
Sponsor: BSA

- **Chair:** Scott Graves, PhD, Ohio State University
- **Participants:** Frederick L. Oswald, PhD, Rice University. College Admissions and Standardized Testing: Crossroads or Confluence?
  - Stephen G. Sireci, PhD, University of Massachusetts Amherst. Overcoming the Racism Reflex to Improve College Admission Testing
  - A. Jordan Wright, PhD, New York University. Privileging Privilege in Admissions
  - Kevin Hudson, MS, Princeton University. Acknowledging and Overcoming Systemic Racism in Advising and Assessment to Expand Access and Success
- **Participant/1stAuthor:** Frank C. Worrell, PhD, University of California–Berkeley

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**Friday, Aug. 5, 9:00 am–5:00 pm**

**2099 APA Solutions Center Friday Hours (Exhibit Area)**
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

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**2010 Skill-Building: Rekindling Your Career---Recovering from Academic Burnout**
Minneapolis Convention Center, Level Two, Room 200D
Divisions: 2, 14, 41

- **Cochairs:** Mark E. Basham, PhD, Regis University, Pamela Ansburg, PhD, Metropolitan State University of Denver
- **Participant/1stAuthor:** Regan A.R. Gurung, PhD, Oregon State University

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**204 Symposium 2.0: Trauma and Stress—The Functional Brain**
Minneapolis Convention Center, Level One, Room 101B
Divisions: 6, 12, 19, 56

- **Chair:** Layla Banihashemi, PhD, University of Pittsburgh
- **Participants:** Douglas Bremner, MD, Emory University School of Medicine. Non Invasive Vagal Nerve Stimulation for Stress Related Psychiatric Disorders
  - Layla Banihashemi, PhD, University of Pittsburgh. Links Between Childhood Adversity, Extended Amygdala Circuitry and Affective Psychopathology in a Transdiagnostic Sample Enriched for Childhood Abuse
  - Kate Nooner, PhD, University of North Carolina at Wilmington. Functional Brain Changes in Adverse Childhood Experiences and Adolescent Binge Drinking

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**2105 Symposium 2.0: How Experiences Outside of School Contribute to Development---The Impact of the Pandemic on Children’s Everyday Lives**
Minneapolis Convention Center, Level Two, Room 211B
Division: 7

- **Participants/1stAuthors:** Mary Gauvain, PhD, University of California–Riverside, Catherine Haden, PhD, Loyola University Chicago, Roberta Michnick Golinkoff, PhD, University of Delaware

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**2106 Critical Conversations: Resisting Ableism in Psychological Science, Practice, and Policy**
Minneapolis Convention Center, Level Two, Room 202AB
Divisions: 9, 22, APA of Graduate Students

- **Cochairs:** Thomas Dirth, PhD, Bemidji State University, Kathleen Bogart, PhD, Oregon State University
- **Participants/1stAuthors:** Amanda Hemmesch, PhD, St. Cloud State, Joan Ostrove, PhD, Macalester College

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**2107 Symposium 2.0: Creativity Assessment in Education---Current Context, Issues, and Potentials**
Minneapolis Convention Center, Level One, Room 101G

**Division: 10**

- **Cochairs:** Barbara Kerr, PhD, Trina E. Emler, PhD, University of Kansas
- **Participants:** Haiying Long, PhD, Taylor P. Harris, BA, Lauren M. Zaecke, BA, Max Birdnow, BS, BA, University of Kansas. Creativity Assessment in Education: Current Contexts, Issues, and Potentials

**CE Credits:** CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**2108 Symposium 2.0: Etiology of Discrimination—Working Towards Prevention Rather than Pathology**

Minneapolis Convention Center, Level Two, Room 209AB

- **Chair:** Rabiatu E. Barrie, PhD, Adler University
- **Participants:** Sahar Al-Najjar, MA, Reshma Parikh, MA, Dejah Amos, BA, Adler University, Hanaa Elmoghrabi, BA, Adler University, Ottawa, Canada. Etiology of Discrimination: Working Towards Prevention Rather than Pathology

**2109 Symposium 2.0: Breaking Into Consulting—What, Why, When and How: Lessons Learned Along the Journey**

Minneapolis Convention Center, Level Two, Room 205D

- **Chair:** Greg Pennington, PhD, Independent Practice, Tucker, GA

**2110 Invited Address**

Minneapolis Convention Center, Level One, Room 101A

**Divisions: 14, 9, 12, 13, 27, 31, 38, 45, APA Early Career Psychologists, APA of Graduate Students**

- **Chair:** Karen Grabow, PhD, KGH Leadership, Minneapolis, MN
- **Participants:** Mumtaz “Taj” Mustapha, MD, University of Minnesota Medical School. At the Epicenter of Racial Reckoning, Contending With the Complexity of Equity in a Minneapolis Healthcare Organization

**2111 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth**

Minneapolis Convention Center, Level One, Exhibit Halls BCD

**Division: 16**

- **Session A:**
  1. Non-Suicidal Self Injury (NSSI) Among High School Adolescents From Ethnocultural Groups Sami Hamdan, PhD, Academic College of Tel Aviv Yaffo, Tel Aviv, Israel, Alan Apter, MD, Tel Aviv University, Tel Aviv, Israel
  2. Understanding the Socioeconomic-Driven Academic Achievement Gap Jannessa L. Kitchin, MA, BA, University of Northern Colorado
  3. The Associations Between Mindfulness and Multicultural Competence: A Systematic Review Nicole D. Martinez, BA, Samuel Song, PhD, Taylor Milner, MA, Haeun Lee, EdS, University of Nevada, Las Vegas

- **Session B:**
  1. Implicit Bias and School Psychologists' Special Education Eligibility Considerations Megan E. Golson, MS, Jac’Lyn Bera, BS, Utah State University, Shayna C. Williams, MA, Jiwon Kim, MA, University of Minnesota--Twin Cities, Maryellen B. Mcclain, PhD, Utah State University, Amanda L. Sullivan, PhD, University of Minnesota--Twin Cities, Bryn Harris, PhD, University of Colorado Denver
  2. Implementation of a Cultural Competency Learning Module Within Interprofessional Clinical Experience Jennifer A. Schmidt, MSE, Michael I. Axelrod, PhD, Mika A. Colson, MSE, Kylie L. Moker, Anaka Hanson, University of Wisconsin--Eau Claire
  3. Reducing Stereotype Threat in a University-Based Testing Center Betsy J. Basch, PsyD, Colorado Charter School Institute, Denver, CO, Kelly M. Lee, PhD, Texas A&M University, Erin R. Yosai, PhD, University of Kansas
  4. Recruiting the Next Generation of Culturally Responsive School Psychologists Maria V. Rolón-Martinez, PhD, Albizu University, Renee M. Tobin, PhD, Temple University, Tammy L. Hughes, PhD, Duquesne University, Kisha Radliff, PhD, The Ohio State University
  5. Ethnic Identity Moderates the Relation Between Peer Stress and Life Satisfaction Among Adolescents Xu Jiang, PhD, Temple University, Alayson Ally Topps, PhD, University of Memphis
  6. Enhancing Teachers' Relationships With Latinx Parents and Beliefs About Involvement Elizabeth S. Brower, MS, Melanie C. Willis, MS, Karalynn E. Brown, MA, Sunhyoung Lee, MA, Lorey A. Wheeler, PhD, Susan M. Sheridan, PhD, Matthew J. Gormley, PhD, University of Nebraska--Lincoln, Brandy Clarke, PhD, University of Nebraska Medical Center, Amanda Witte, PhD, University of Nebraska--Lincoln
  7. Measurement Invariance of the Inventory of Teacher-Student Relationships Among Diverse Youth Emily N. Srisarajivakul, PhD, MEd, Ken Rice, PhD, Joel Meyers, PhD, Kris Varajas, PsyD, Georgia State University

- **Session C:**
  1. A Systematic Review of Bilingual School Liaisons in the School Community Sahian A. Cruz, BA, SA Garbacz, PhD, MA, University of Wisconsin--Madison
B5. Food Insecurity and Mental Health Among Puerto Rican Youth During the COVID-19 Pandemic
Larren Winn, MA, Lisa Gutierrez, BA, Arizona State University

B6. Closing Gaps for Children in Poverty: The Role of Play
Susan M. Sheridan, PhD, Lisa Knoche, PhD, Natalie A. Koziol, PhD, Amanda Witte, PhD, University of Nebraska--Lincoln, Iheoma Iruka, PhD, University of North Carolina at Chapel Hill, Laura Escobedo, MA, University of Nebraska--Lincoln

C1. Talking It Out: Teacher Perceptions and Responses to a Critical Dialogue-Based Intervention
Lauren E. Knuckey, BA, Stephanie M. Campbell, PhD, Yuna Seong, BA, Madison Weist, MA, Stephen Quintana, PhD, University of Wisconsin--Madison

C2. District-Level Data to Evaluate Exclusionary Punishment With Minority Students
Assumpta Okocha, Thomas J. Gross, PhD, Western Kentucky University

C3. Exploring Preservice Teachers' Self-Efficacy Beliefs With Family Engagement of Diverse Families
Monique Cohn, PhD, Tina Smith-Bonahue, PhD, University of Florida

C4. Gender and Sexuality Topics in School Psychology Literature: A Scoping Review
James Pyle, MA, Joshua L. Stanz, MA, University of South Florida St. Petersburg, Tiffany Chenneville, PhD, University of South Florida

C5. Cultural Considerations and Adaptations in Positive Psychology Interventions for Youth
Gabrielle Francis, MA, Alexis Taylor, MA, Nicole Pacateque, BA, Austin Cole, MA, Zelda Fleming, BA, Nicolette Bauermeister, MA, University of South Florida, Jasmine Gray, MA, University of Tampa, Shannon Suldo, PhD, University of South Florida

C6. Ethnicity and Retainment on Cognitive and Academic Functioning in a Low-Income Clinical Population
Christina Galese, MS, MA, Lylli Cain, MS, Josefinia Tososalman, MA, Julie Calderon, MA, Erick Diaz, MS, Anindita Rao, PsyD, Lenox Hill Hospital, Northwell Health, New York, NY

C7. High School Victimization and Student Risk Experiences of Gender Diverse Youth
Brooke Ruffa, MEd, Dewey G. Cornell, PhD, Timothy Konold, DPhil, University of Virginia

C8. Do Teacher and Student Report of Internalizing Concerns Differ by Racial Status?
Chun-An Liu, MEd, Shannon Holmes, PhD, University of Missouri--Columbia

D1. Improving Equity in Student Outcomes by Aligning and Integrating Family-School Collaboration in MTSS
Andy Garbacz, PhD, Stephen Kilgus, PhD, Katie Eklund, PhD, University of Wisconsin--Madison

D2. Intrapersonal, Family, Peer, Academic, and Risk Behavior Factors Associated With Adolescent Obesity
Besa Karanfil, MA, Cheryl Somers, PhD, Kathryn Combs, PhD, Wayne State University

D3. Microsystem and Intrapersonal Variables Associated With Academic Achievement in Middle School
Besa Karanfil, MA, Cheryl Somers, PhD, Jennifer Porcaro, PhD, Wayne State University

D4. Does Campus Diversity Buffer the Effect of Racial Discrimination on Student Mental Health?
Ami Patel, MEd, Sahani Rannulu, BS, Qianyu Zhu, MA, Cixin Wang, PhD, University of Maryland College Park

D5. From Bystander to Upstander: Factors Contributing to Cyberbullying Bystander Behavior
Ami Patel, MEd, John Seipp, BS, Qianyu Zhu, MA, Cixin Wang, PhD, University of Maryland College Park

2112 Critical Conversations: Navigating Power and Authority for Graduate Student Teaching in Psychology
Minneapolis Convention Center, Level Two, Room 200C
Division: 17
- Chair: Erin E. Hardin, PhD, University of Tennessee, Knoxville
- Participants/1stAuthors: Katherine D. Cook, MA, Saumya Arora, MA, University of Tennessee, Knoxville

2113 Poster Session II: Contemporary Issues in Counseling Psychology
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 17

D6. The FOBism Scale: Development and Initial Evaluation Among Asians in the United States
Juliet K. Wang, Loyola Marymount University, Katelyn J. Wang, University of California--Irvine, Kenneth T. Wang, PhD, Helen Jun, MA, Fuller Theological Seminary

D7. South Asian Cultural Values and Attitudes Toward Intimate Partner Violence
Nina Parekh, BS, BA, Dawn M. Johnson, PhD, University of Akron

D8. The She-Cession: Advocating for Justice and Self-Determination for Working Mothers
Michael A.R. Sanchez, MS, Katherine Luotto, BA, University of Wisconsin--Madison

E1. Recruitment and Selection of Interns at Minority-Serving Institutions: Employer Perspectives
Michael A.R. Sanchez, MS, Mindi N. Thompson, PhD, University of Wisconsin--Madison

E2. Professional Counselors' Advocacy Competencies in Nigeria: Implications for Counseling Practice
Osoorochi P. Obi, PhD, Rebecca E. Aghadinazu, PhD, Michael Okpara University of Agriculture, Umudike, Abia State, Nigeria, Ngozi D. Duru, PhD, Alvan Ioku Federal College of Education, Owerri, Nigeria

E3. Critical Consciousness Development in U.S. and Indian Youth During Cross Cultural, Travel Experience
Tera M. Meerkins, PhD, Xiuyue Wu, MA, Divya T. Hippolyte, MA, Nina K. Shen, MA, Boston
E4. SPOKENproject: An Evolving Storytelling Intervention  Tiffany W. Fang, MA, Jeanie Chang, MA, Claire Furtado, MA, Han Na Lee, MA, Cindy Nguyen, BA, Erica Pinney, MEd, Katherine Vause, BA, Chelsea Yanuaria, MA, Matthew J. Miller, PhD, Loyola University Chicago

E5. A Meta-Analysis of the Relationship Between Science Identity and Persistence in STEM  Michelle Aiello, BS, Barbara Durán, BS, Terri Piggot, PhD, Kenneth G. Rice, PhD, Morgan Phillips, BA, Georgia State University

E6. Efficacy of Online Stress Management Interventions for College Students During COVID-19 Pandemic  Patricia Frazier, PhD, Yuchen Liu, BS, University of Minnesota--Twin Cities, Liza Meredith, PhD, University of Minnesota, Alexa Asplund, BS, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth

E7. Experiential Avoidance Mediates the Effect of Self-Compassion and Self-Coldness on Depression  Patrick J. Heath, PhD, Anya Bailey, David Jansen, Hailey Magnson, Lindsey Westerberg, Gustavus Adolphus College, Rachel E. Brenner, PhD, Colorado State University, Daniel G. Lannin, PhD, Illinois State University

E8. Black Grief Matters: Student Mental Health Following Police Murders of Black Americans  Madelyn G. Harris, Karen M. O'Brien, PhD, University of Maryland College Park

F1. The Uses and Abuses of Parallel Analysis In Counseling Psychology Research  David M. Tierney, MA, Patrick R. Grzanka, PhD, University of Tennessee, Knoxville

F2. Afro-Latinx Health Disparities During the COVID-19 Pandemic  Alexis D. Faison, MA, Cristalis Capielo Rosario, PhD, Arizona State University


F4. Calling in Chaos: Chaos Theory Embedded in Life Design Model of Career Counseling  Hsiu-Lan S. Tien, PhD, National Taiwan Normal University, Taipei, Taiwan

F5. Development and Initial Validation of the Perceptions of Possibilities Scale  Nadya A. Fouad, PhD, Kristin N. Weber, MS, Matthew E. Reillland, MS, Stephanie G. Burrows, MA, University of Wisconsin--Milwaukee

F6. Teaching Undergraduate Counseling Psychology: Inclusive Practices Within the Classroom  Qurat-Ul-Ain Gulamhussein, BA, Isha Mody, University of Minnesota--Twin Cities, Naisargi Mehta, BA, Purdue University, Kinga Mozes, Richard M. Lee, PhD, University of Minnesota--Twin Cities

F7. The Experience of Prolonged Lack of Belonging Among International Graduate Psychology Students  Tatyana V. Ramirez, PhD, Josh V. Pearl, MA, University of St. Thomas, Nisha Molugu, PsyD, Georgetown University

F8. Metaphors: Implications for Uncovering the Potential in Diverse Clients  Joy Tanji, PhD, Chaminade University of Honolulu, Jodie E. Gerson, MA, MS, Sandra Mcmahan, MA, Hawai’i School of Professional Psychology at Chaminade University of Honolulu, Robert Yoshimura, PsyD, San Francisco VA Healthcare System, Honolulu, HI

G1. Generating Focused Intersectional Case Conceptualizations  Joy Tanji, PhD, Katherine Liang, MS, Chaminade University of Honolulu

G2. Mobile Phone-Based Interventions for Mental Health: A Systematic Meta-Review of 14 Meta-Analyses  Sin U Lam, MA, BS, University of Wisconsin--Madison, Shufang Sun, PhD, Brown University, Otto Simonsson, PhD, Center for Healthy Minds, Madison, WI, John Torous, MBA, Harvard University, Simon B. Goldberg, PhD, University of Wisconsin--Madison

G3. Life After Whistleblowing: Based on Grounded Theory, Focusing on Korean Cases  Jeeeun Kim, PhD, Soro-Orot Institute, Mapo, South Korea, Hyunnie Ahn, PhD, Ewha Womans University, Seoul, South Korea

G4. Girls Are Less Good at Operating? How Does Class Mindset Lower Identity Threat Effect in Engineering  Jiajia Zhu, PhD, Beijing Normal University, Zhuhai, China, Zhijin Hou, PhD, Beijing Normal University, Beijing, China

G5. Relationship Between Anxiety and Emotion-Focused Coping Strategies Moderated by Social Support  Kylie Jones, Courtney Sanders, MS, Sharon R. Jenkins, PhD, University of North Texas

G6. Giving Thanks Together: Investigating the Effectiveness of the Gratitude Group Program  Alexis L. Pandelios, MS, Jee Yoon Park, Jiawei Peng, MEd, Alexandria Thiemeyer, MEd, Indiana University Bloomington, Jesse Owen, PhD, University of Denver, Lynn Gilman, PhD, Joel Wong, PhD, Indiana University Bloomington

2114 Symposium 2.0: Innovations in Residential Treatment

Minneapolis Convention Center, Level Two, Room 211D
Division: 18

· Chair: Kate Morris, PsyD, Federal Bureau of Prisons, Lewisburg, PA
· Participants: Erika Carr, PhD, Yale University. Innovative Responses to Aggression in Inpatient Settings: A Positive Behavioral Support Approach

Maegan Malespini, PsyD, Federal Bureau of Prisons, District of Columbia, DC. An Innovative Approach to Residential Care in a Correctional Setting

Monica Roy, PhD, VA Boston Healthcare System, Boston,
2115 Poster Session II

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 19

G7. The Relevance of Adverse Childhood Experiences in a Female Veteran Population: Aliza J. Polkes, MS, U.S. Department of Veterans Affairs, New York, NY, Cassondra L. Feldman, PsyD, Nova Southeastern University, Cory K. Chen, PhD, United States Department of Veterans Affairs, New York, NY

G8. Agency, Work Immersion, and Life Satisfaction Among Soldiers Following Combat Deployment: Ian A. Gutierrez, PhD, Amy B. Adler, PhD, Walter Reed Army Institute of Research, Bethesda, MD

H1. Assessing the Impact of Leadership on Well-Being and Operational Effectiveness During COVID-19: Kristin L. Galloway, PsyD, United States Air Force School of Aerospace Medicine, Tyler J. Mulhearn, PhD, Neurostat Analytical Solutions, LLC, Great Falls, VA, Rachael M. Martinez, PhD, United States Air Force School of Aerospace Medicine, Neil Scheuerman, MBA, Tanya M. Goodman, MS, Neurostat Analytical Solutions, LLC, Great Falls, VA, Wayne Chappelle, PsyD, United States Air Force School of Aerospace Medicine

H2. Do Grit and Psychological Capital Facilitate Motivation to Lead in a Military Environment? Michael A. Larocca, PhD, Daniel Marshall, EdD, Virginia Military Institute, Kevin Groves, PhD, Pepperdine University

H3. Lived Experiences of Reintegration Among Involuntarily Separated OEF/OIF Veterans: Austin D. Hamilton, MA, Kayla Wagner, BA, Jeffrey A. Rings, PhD, University of Northern Colorado

H4. Interaction Effects of Psychological Safety and Dispositional Mindfulness on Soldier Mental Health: Michael Wood, PhD, Elizabeth Wetzler, PhD, Lolita Burrell, PhD, United States Military Academy, Coleen L. Crouch, PhD, Walter Reed Army Institute of Research, Bethesda, MD

H5. U.S. Army Embedded Performance Experts: Delivering Strategic Unit-Specific Psychological Skills: John Eric M. Lingat, PhD, Susannah K. Knust, PhD, Amanda L. Adrian, PhD, Coleen L. Crouch, PhD, Kelly A. Toner, MA, Yvonne S. Allard, MPH, Paris N. McDonald, MS, Walter Reed Army Institute of Research, Bethesda, MD

H6. Military Couples' Stress and Well-Being: Stephen V. Bowles, PhD, MSW, NDU, Catherine Hou, American University, Deborah Kenny, PhD, RN, University of Colorado at Colorado Springs, Tyler Anderson, BA, Department of Justice, Washington, DC, Francesca Gualano, BS, Hackensack Meridian School of Medicine, Michelle L. Kelley, PhD, Old Dominion University, Julia Danett, George Washington University, Nicole Laporte, Amaiya Dowdell, University of Maryland College Park, Donavan Hoffman, George Washington University, Julia Kelly, Georgetown University, Serena Bujtor, University of Maryland College Park


H8. The Effectiveness of Non-Coercive Interrogation Methods: Samantha Both, BA, Tyler B. Benjamin, BA, Douglas P. Gibson, PsyD, MPH, Nova Southeastern University

I1. The Role of Social Support and Well-Being on Veterans' Stress During COVID-19: Itzik N. Harosh, MS, BA, Taylor P. Harris, BA, Arpita Ghosh, PhD, University of Kansas

I2. Influence of Military Culture on the Mental Health and Disposition of Military Brats: Melanie N. Williams, PsyD, Chicago School of Professional Psychology at Anaheim


I4. Disparities in Gunshot Wound Treatment Between Simulated Patients of Different Genders by Trainees: Curtis M. Craig, PhD, Bradley Drahos, BS, Katelyn R. Schwieters, MA, Nichole L. Morris, PhD, Mandi Lye, BS, Timothy M. Kowalewski, PhD, University of Minnesota--Twin Cities, Jack E. Norfleet, PhD, Mark V. Mazzeo, MS, U.S. Army Combat Capabilities Development Command, Orlando, FL

I5. Special Operations Performance and Recovery Orientation: A Novel Treatment for Special Operators: John R. Jones, PhD, Wilford Hall Ambulatory Surgical Center JBSA-Lackland, San Antonio, TX, Reginald B. O'Hara, PhD, Benjamin M. Keizer, PhD, Center for the Intrepid JBSA Fort Sam Houston, San Antonio, TX, Andrea A. Krunfusz, PhD, Rosemary Estevez Burns, PhD, Wilford Hall Ambulatory Surgical Center JBSA-Lackland, San Antonio, TX


I7. Do Military Veteran Firefighters Differ From Their Civilian Counterparts?: Emily H. Beattie, BA, Jordan Smith, MPH, Katharine Thomas, BA, Warriors Research Institute--Baylor Scott & White, Dallas, TX, Thomas Carpenter, PhD, Seattle Pacific University, Rose Zimering, PhD, Barbara Kamholz, PhD, VA Boston Healthcare
Implementing a Psychology Doctoral Training Course on Research and Reflexivity

Minneapolis Convention Center, Level Two, Room 208B
Divisions: 27, 1, 2, 9, APA of Graduate Students

- Chair: Jessica Shaw, PhD, University of Illinois at Chicago
- Participants/1stAuthors: Jessica Shaw, PhD, Juan Ramón Sevilla, BA, Amanda Urbizo-Haukaer, MA, Kay Thursby, MA, University of Illinois at Chicago

Symposium 2.0: Criminal Justice and the Deaf Community---Current Research and Future Needs

Minneapolis Convention Center, Level One, Room 102F
Divisions: 22, 9, 18, 40

- Chair: Gabriel Lomas, PhD, Gallaudet University
- Participants/1stAuthors: Debra Guthmann, EdD, Independent Practice, Auburn, CA, Damara G. Paris, EdD, Emporia State University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Invited Address: BF Skinner Foundation New Basic Researcher Award

Minneapolis Convention Center, Level Two, Room 210AB
Division: 25

- Participants: Justin C. Strickland, PhD, Johns Hopkins University. Behavioral Economic Demand Across the Translational Continuum

Symposium 2.0: Social Science and Black Resistance---Family, Policing, and Housing Policy in the 1960s and 1970s

Minneapolis Convention Center, Level One, Room 101J
Divisions: 26, 18

- Cochairs: Michael Williams, MA, City University of New York, Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice
- Participants: Amour Castillo, BA, City University of New York. Family Matters: Examining Black Parental Narratives in Media and Social Science
- Participants: Michael Williams, MA, City University of New York. What You’re Doing Will Make History: The Newark Medical Fight, 1967-1969
- Participants: Micaela Linder, MA, City University of New York. Social Science and Public Perceptions of Police-Community Relations

Critical Conversations: Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity
2123 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls
BCD
Division: 32
J3. The Body Charting of Aesthetic Chills: Categories and Locations
Richard W. Bargdill, PhD, Mallika Maheepathi, BA, Dominic Almond, AA, Virginia Commonwealth University

J4. Initial Data From a Study on Benefits of Daily Personal Growth Exercises
Richard W. Bargdill, PhD, Adnan Mughal, AA, Virginia Commonwealth University

J5. The Rotary Engine of Life: Maslow Reimagined
Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX

J6. Identification With Pets as a Method of Integration Self of Clients With Trauma in Psychotherapy
Valeria Umlauf (Lianguzova), MA, Moscow State University, Russia

J7. Mindfulness as a Mediator Between Trauma and Sexual Satisfaction
Nikolas Priest, BA, Sara K. Bridges, PhD, University of Memphis

J8. The Joy of Childhood: A Phenomenological Study of Joyful States in Youth
Brent D. Robbins, PhD, Siiri Nikkinen, MA, Amanda B. Lowe, PhD, Point Park University

2124 Symposium 2.0: Using a Diversity and Inclusion Program to Close the Gap in Autism Services Health Disparities
Minneapolis Convention Center, Level One, Room 102D
Division: 33

- Chair: Paula Pompa-Craven, PsyD, Easterseals Southern California, Irvine, CA
- Participants: Alyssa Kavner, MA, Easterseals Southern California, Irvine, CA. Developing Community Partnerships and Increasing Cultural Competence in Autism Services
Naa Ameley Tagoe Garrido, MS, Galena Autism and Behavioral Services, LLC, Doylestown, PA. Employing Neurodivergent Individuals and KPIs to Help Make DEI Beneficial for Business
Fatoumatta Njie-Jallow, MS, New England Center for Children, Southborough, MA. Lessons Learned in Building a DEI Program

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2125 Symposium 2.0: The Intersection of Climate Change and Human Systems---Challenges and Solutions from Psychology
Minneapolis Convention Center, Level One, Ballroom B

Divisions: 34, 20
- Chair: Amanda B. Clinton, PhD, MEd, American Psychological Association, Washington, DC
- Participants: Nancy Sidun, PhD, Tripler Hospital, Honolulu, HI. Psychology's Role in Addressing Climate Crisis Influence on Human Trafficking
Jill Bloom, PhD, William James College. Contributions of Psychological Science to Climate Change, Global Pandemics and Inequity

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2126 Critical Conversations: Shifting Our Mindsets as Women of Color Students and Professionals
Minneapolis Convention Center, Level Two, Room 200F
Divisions: 35, APA Early Career Psychologists, APA of Graduate Students, Psi Beta, Psi Chi
- Chair: Jennifer F. Hsia, PhD, California State Polytechnic University--Pomona
- Participants: Jenny Tran, PhD, University of California--Los Angeles. Here, Now, and What Now: Finding One’s Path off the Graduate School Road
Sheena Balolong Publico, PhD, Louis Stokes Cleveland VA Medical Center, Cleveland, OH. Imposter Syndrome and New Beginnings
Devika Srivastava, PhD, Independent Practice, Houston, TX. Multicultural and Professional Issues in Diverse Settings
Beth Boyd, PhD, University of South Dakota. Looking Back and Sharing Forward

2127 Invited Address: James Award
Minneapolis Convention Center, Level Two, Room 207AB
Division: 36
- Participant/1stAuthor: Julie J. Exline, PhD, Case Western Reserve University

2128 Symposium 2.0: Health Psychology Research Practicalities---Advice and Opportunities for Students/ECPs
Minneapolis Convention Center, Level Two, Room 211A
Division: 38
- Chair: Crystal L. Park, PhD, University of Connecticut
- Participants: Timothy W. Smith, PhD, University of Utah. The "Low Arts" of Establishing a Research Career: Pragmatics
Theodore Wagener, PhD, The Ohio State University School of Medicine. Practical Aspects of Starting a Health Psychology Lab in a Medical School
K6. The Mental Health and Healthcare Experiences of
Transgender and Neurodiverse College Students: A
Division: 44
K1. Disordered Eating in Transgender Adults: The Impact
of Gender Dysphoria and Minority Stress
Botelho, BA, Caitlin Wolford Clevenger, PhD, University of
Alabama at Birmingham
K2. Me Being Myself Isn’t a Barrier: Development and
Experiences of Non-Binary Psychotherapists
James D. Goates, MEA, MA, Lex Pulice-Farrow, MA, Dawn M.
Szymanski, PhD, Kirsten A. Gonzalez, PhD, University of
Tennessee, Knoxville
K3. Gender Identity in an International Ace Spectrum
Sample Daniel Copulsky, BA, University of California--Santa Cruz
K4. Police Harassment and Violence Against Transgender
and Gender Diverse People
Madeline R. Stenersen, PhD, Sherry Mckee, PhD, Yale University
K5. Minority Stress, Resilience, and Psychological Distress
Among Transgender and Gender Diverse Youth
Michael Miller-Perusse, BS, Keith J. Horvath, PhD, San Diego State University, Erin Kahle, PhD, MPH, Rob Stephenson, PhD, University of Michigan--Ann Arbor
K6. The Mental Health and Healthcare Experiences of
Transgender and Gender Nonbinary Young Adults
Taylor D. Michl, BA, University of Missouri--Kansas City,
Loren Bauerband, PhD, University of Missouri--Columbia,
Laurel B. Watson, PhD, Parker Medurmon, BA, University of
Missouri--Kansas City
K7. Nothing She Says or Did After That Supported That
Message: T-IPV Survivors' Experiences in Therapy
Samuel A. Smith, Michael Brienzo, BA, Paz Galupo, PhD, Towson University
K8. Transgender and Neurodiverse College Students: A
Qualitative Exploration of Experiences on Campus
Alexander L. Farquhar-Leicester, MA, Jacob Vargas, BS,
University of Nebraska--Lincoln
L1. Testing Trans Identity Pride as a Mental Health
Resilience Factor
Madison R. Egli, BS, Rachel E. Brenner, PhD, Colorado State University, Em Matsuno, PhD, Arizona State University
L2. Body Image and Disordered Eating Among
Transgender and Cisgender University Students
Colette A. Norgard, Laura E. Hogan, BS, Rachel E. Brenner, PhD,
Colorado State University
L3. Refining Pathways for Community and Support for
Black Transmasculine Folxs During COVID-19
Gabriel M. Lockett, MS, Kirsten G. Klein, MA, MS, Jordan D.
Mike, MS, Jules P. Sostre, BS, Roberto Abreu, PhD, Tati Gorospe, BS, Reema Patel, University of Florida
L4. Young Black Trans Activists' Well-Being Among Anti-
Black Racism, Trans-Specific Violence, and COVID-19
Jules P. Sostre, BS, Destiny M. Vincent, BS, Gabriel M.
Lockett, MS, Roberto Abreu, PhD, University of Florida
L5. Team Sports Participation Barriers Vary for Sexual
and Gender Minority Youth
Mel Mchugh, BS, Noelle Mastrili, MS, MA, Brian A. Feinstein, PhD, Kristin L. Schneider, PhD, Rosalind Franklin University, Liam Miranda, BS, Duke University, Ryan J. Watson, PhD, University of Connecticut
L6. Acceptability of a Community-Based Mental Health
Intervention for Black LGBTQIAS-2 (SGM) Youth
Jacquelyn E. Chin, BS, University of California--Santa Barbara, Meisha Thrasher, MA, GrowURPotential, Los Angeles, CA, Cynthia Ruffin, MA, BA, Antioch University, Madin Lopez, Project Q Salon, Los Angeles, CA, Alison Cerezo, PhD, Tania Israel, PhD, University of California--Santa Barbara
L7. Helicopter Parenting, Coping, and Mental Health
Among NLLFS Emerging Adults of Lesbian Parents
Henny Bos, PhD, University of Amsterdam, Amsterdam,
Netherlands, Nicola Carone, PhD, University of Pavia,
Pavia, Italy, Nanette Gartrell, MD, University of California--Los Angeles, Esther Rothblum, PhD, San Diego State University, Audrey Koh, MD, University of California--San Francisco
L8. Experiences of Childhood Bullying, Self-Harm, and
Suicidal Ideation Across Sexual Minority Subgroups
Jesse Jewell, Greg Machek, PhD, University of Montana
M1. Master and Alternative Narratives of Gender and
Sexuality Among LGBTQ+ Youth in the Digital Age
Logan L. Barsigian, MA, Cyrus L. Howard, BA, Anakaren Quintero Davalos, BA, Abigail S. Walsh, MS, Adriana M.
Manago, PhD, University of California--Santa Cruz
M2. All My Friends Are Gay Online: An Examination of
Queer Young Adult's Experiences on Social Media
Amaranta Ramirez, MA, Alison Cerezo, PhD, University of California--Santa Barbara
M3. Testing a Social Cognitive Intervention to Stop
Homophobic Language by Teen Athletes: A Cluster
RCT
Erik Denison, BA, Nicholas Faulkner, PhD, Kerry S.
O'Brien, PhD, Ruth Jeanes, PhD, Monash University,
Melbourne, Australia
M4. Parent Support for Bi+ Youth: Facilitative Factors,
Challenges, and Resource Needs
Joshua A. Goodman, PhD, Isabela A. Tablan, Mandy L. Friedlander, Nicholas W. Rachlin, Rhodes College
M5. LGBTQ+ Youth Coping During a Pandemic
Sahar Al-
M6. The Influence of Gay-Straight Alliances on Queer Identity Development
Kamryn Holtz, BS, Katherine Nelson, PhD, University of North Dakota

2130 Poster Session II

M7. MMPI-3 and Latinos/as in the United States: Toward Culturally Valid Assessment Like Never Before
Roberto Velasquez, PhD, MS, Northern New Mexico College, Mike Tapia, PhD, Texas A&M University--Commerce, Christina Chacon, AA, Northern New Mexico College

M8. The Impact of Culture and Stigma on the Help-Seeking Attitudes of Punjabi Canadians
Satinder K. Brar, MA, Rachel Nitzarim, PhD, The Chicago School of Professional Psychology

N1. Patterns of Acculturation Among Black, African Immigrants
Latifat Cabirou, PhD, Asmita Saha, MA, Shirnelle Wilks, MEd, Auburn University

N2. Therapeutic Processes With Korean American Clients
Amie S. Kang, MEd, BA, Eun Jeong Yang, MA, Pratyusha Tummala-Narra, PhD, Boston College

N3. Understanding Migration and Resettlement Experiences of Uzbek Immigrants in the United States
Anastasiya Tsoy, MA, Khanh T. Dinh, PhD, University of California--San Diego

N4. Resilience and Self-Rated Successful Aging in a Diverse Cohort of Aging Persons With HIV
Lilla Brody, BA, Lily Kamalyan, MA, Kayle Karcher, David Yassai-Gonzalez, BS, Anya Umlauf, MS, Robert Heaton, PhD, Raeanne C. Moore, PhD, Dilip Jeste, MD, Mariana Chermer, PhD, Maria J. Marquine, PhD, University of California--San Diego

N5. A Cultural Enquiry to Perception of Death in India
Sunaina A, MA, Independent Practice, Calicut, Republic of India, Preeti Pandey, MA, Independent Practice, Noida, Republic of India

N6. Cultural Affirmations to Increase Cognitive Resources Available in Latine Individuals
Scott M. Barrera, MA, Kristin Perrone, PhD, Ball State University

Marlon L. Bailey, MSW, PhD, Taylor N. Payne, MEd, University of Texas at Austin

Christine S. Wu, PhD, BS, Oberlin College, Ching-Yun Chang, BA, University of Minnesota--Twin Cities, Carrie Dubose, BA, University of St. Thomas, Han Phung, BS, Shanghai Prom, BS, Richard M. Lee, PhD, University of Minnesota--Twin Cities

O1. Ethnic Identity, Experienced Discrimination, Avoidance Coping, and Psychological Distress
Shiho Toyama, BA, Chiachih DC Wang, PhD, University of North Texas

O2. Racial Bias Self Awareness Intervention
Jennifer Ha, BS, BA, Karen W. Tao, PhD, University of Utah

O3. Mediating and Moderating Effects of Asian Values and Familial Factors on Depression
Stephanie Chin, MS, Laurie D. Mcceubbin, PhD, University of Louisville

O4. Gender Differences in the Impacts of COVID-19 on Asians and Asian Americans
Stephanie Chin, MS, Jojo Yao, MP, Laurie D. Mcceubbin, PhD, University of Louisville

O5. Depressive Symptomatology: Examining the Role That Racism and Discrimination Play in This Process
Zach W. Cooper, LCSW, BS, Christ Community Health Services, Augusta, GA, Ronald O. Pitner, PhD, University of Alabama

Shirley A. Rosario-Perez, PhD, Kristen M. Abraham, PhD, University of Detroit Mercy

O7. Recognizing Whiteness: A Qualitative Exploration
Katrina R. Spontak, BS, University of Indianapolis, Sebastián Del Corral Winder, PsyD, Louisiana State University Health Sciences Center--New Orleans, Michael Poulakis, PsyD, Samantha Gray, PhD, University of Indianapolis

O8. A Qualitative Study on the Symptoms and Psychological Characteristics of Young Hwa-Byung Patients
Jisu Kim, BA, Sung-A Park, BA, Dukseung Women's University, Seoul, South Korea, Yunna Kwan, MA, Yonsei University, Wonju, South Korea, Sungwon Choi, PhD, Dukseung Women's University, Seoul, South Korea

P1. Migratory Grief and Mental Health in First-Generation Korean American Immigrants
Yea Jin Chang, MA, Han Na Lee, MA, Eunju Yoon, PhD, Loyola University Chicago

P2. Cultural Factors and Resiliency Modify American Indian Anxiety and Hopelessness
Jacqueline S. Gray, PhD, Kyle X. Hill, PhD, MPH, Thomas V. Petrov, PhD, Peggy Jo Archer, BS, University of North Dakota

P3. Understanding the Role of Culture and Community in Mexican American Lending Circles (or Tandas)
Miguel Quiñones, BS, Tabitha Grier-Reed, PhD, University of Minnesota--Twin Cities

Ethan M. Harper, BA, Nguyen Nguyen, MA, Alexander Bradshaw, Hannah B. Yoo, BA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison

P5. Multiple Minority Identities and the Psychological
Well-Being of Sexual Minority cis Latinx Women
Stephanie Houk, MA, Ya-Shu Liang, PhD, Jennifer Foster, PsyD, Alliant International University--Fresno

P6. Are Mexicans and Mexican-Americans Different? An Attachment Interpersonal Perspective
Gabriel Zamudio, PhD, Ling Jin, PhD, University of Calgary, Calgary, Alberta, Canada, Chiachih DC Wang, PhD, University of North Texas

P7. Asians and Asian Americans in Psychology Journals: A Systematic Review and Content Analysis Across Time
Debbiesiu L. Lee, PhD, Emily Bosworth, BS, Sophia Hon, MSW, University of Miami

P8. The Relationship Between Self-Efficacy, Psychosocial Costs of Racism, and Skin Tone
Yashica Albert, PhD, Keiser University, Vikki A. Carpenter, PhD, Heritage University, Daniel Kuchinka, PhD, PhD, Keiser University

Q2. Is PI Mental Health Sig. Correlated With Ability to Afford Services, Health Literacy, Age, and Gender?
Abigail E. Norton, MPH, Brayden K. Funn, G.E. Kawika Allen, PhD, Brigham Young University

Q3. Acculturation and Emotional Intelligence in the Latinx Community
Silvia M. Lugo, MA, BS, Yasmin Arias, MS, Anna Landestoy, BS, Neyda Victorero, MS, Miriam J. Rodriguez, PhD, Albizu University

Q4. The Relationship Between the Superwomen Schema, PTSD, and Emotional Reg Among African American Women
Neico Slater Sa-Ra, PhD, August Alderman, BS, Veronica Mixon, BS, BA, Florida A&M University

Q5. Black Daughters and Disordered Eating: Parenting as Prevention and Treatment
Jonece M. Layne, MS, BA, Erika Sims, MA, Amber Clunie, MEd, Howard University

2131 Critical Conversations: Social Interaction--Real and Imagined
Minneapolis Convention Center, Level One, Room 1011
Division: 46
· Chair: Gayle S. Stever, PhD, Empire State College--State University of New York
· Participants/1stAuthors: David Ewoldsen, PhD, Michigan State University, Karen Shackleford, PhD, Fielding Graduate University

2132 Invited Address: ACSM Exchange Lecture
Minneapolis Convention Center, Level Two, Room 205A
Division: 47
· Participant/1stAuthor: Daheia Barr-Anderson, PhD, University of Minnesota

2133 Symposium 2.0: Building a Peaceful Organization---Reflections and Next Steps for APA Division 48 Student Committee
Minneapolis Convention Center, Level Two, Room 206AB
Division: 48
· Chair: Stephanie E. Beckman, MA, The Chicago School of Professional Psychology
· Participants: Stylianos Syropoulos, MS, University of Massachusetts Amherst. Initiating the Student Committee Working Group
Kristen F. Burda, MA, Wright Institute Los Angeles. Aligning the Student Committee Working Group With Organizational Peace Models
Jenna M. Walmer, MS, Syracuse University. Next Steps in Building a Peaceful Student Organization

2134 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 49
Q6. Unpacking Leader Responsiveness Effects: Using the Variance Partitioning Method
Li-Fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan, Meifen Wei, PhD, Iowa State University, Dennis Kivlighan, Jr., PhD, University of Maryland College Park, Evelyn Yan Yi Koay, MEd, UCSI College, Kuala Lumpur, Malaysia

Q7. Effects of the Death of Group Members
Sarah R. E Netzky, MA, Illinois School of Professional Psychology at National Louis University

Q8. Exploring the Types of Microaggressions That Occur in Group Supervision: Reports From Supervisees
Gabrielle W. Kaufman, MA, Maria T. Riva, PhD, University of Denver

2135 Symposium 2.0: Mental Health Needs and Recommendations in Humanitarian Crisis Settings---Frontline Lessons Learned
Minneapolis Convention Center, Level One, Room 102C
Division: 52
· Chair: Sita G. Patel, PhD, Palo Alto University
· Participants: Vicky Bouche, MS, Palo Alto University, Hannah De Ville, MA, Freedom Fund, London, United Kingdom, Sita G. Patel, PhD, Palo Alto University. Mental Health and Modern Slavery: A Global Report of Lessons Learned
Alfonso Mercado, PhD, University of Texas Rio Grande Valley, Kathleen Hawkins, MA, Daniela Gonzalez, MS, Alex Garcia, MA, Palo Alto University, Frances R. Morales, MA, University of Texas Rio Grande Valley, Sita G. Patel, PhD, Palo Alto University. Understanding Mental Health and Human Rights Among Migrant Families Along the Texas-Mexico Border
Sita G. Patel, PhD, Palo Alto University, Claire Whitney, LCSW, International Medical Corps, Washington, DC, Irene Thomas, BA, Palo Alto University, Erica Mcknight,
2136 Invited Address
Minneapolis Convention Center, Level One, Room 102B
Divisions: 53, 41
Participants: Rosaura Orengo-Aguayo, PhD, Medical University of South Carolina. Trauma Treatment Without Borders: Implementation of Trauma Focused CBT in Latin American and the Caribbean

2138 Coffee and Breakfast Bars with Exhibitors - Friday
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

2139 Poster Session: Early Career Research and Innovation
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Sponsor: EC
R8. Training in Interpretation of Cultural Data and Multicultural Case Conceptualization Ankita Sahu, PhD, MEd, Southern Illinois University Carbondale, Carolina Ying, MS, Texas A&M University, Siming Xie, PhD, Cook Counseling Center, Virginia Tech University, Charles R. Ridley, PhD, Texas A&M University

2140 Symposium 2.0: Ethical Concerns in Testing and Third-Party Observation---Managing Neuropsychological Assessment
Minneapolis Convention Center, Level One, Auditorium Room 2
Sponsor: ETHICS
Chair: Lindsay Childress-Beatty, JD, PhD, American Psychological Association, Washington, DC
Participants: Lisa Rocchio, PhD, Independent Practice, Johnston, RI. Ethical Concerns in Forensic Assessment Evelyn A. Hunter, PhD, Auburn University. Ethical Concerns in Clinical Assessment

2141 Critical Conversations: Advancing Social Justice as Graduate Students: Our Experiences and Challenges
Minneapolis Convention Center, Level Two, Room 205B
Sponsors: GS, 31
Cochairs: Mariana Vazquez, MEd, Samantha X.L Tan, MEd, University of Houston

2142 Book talk: Jessica Borelli
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
2143 Symposium 2.0: Advancing Age Inclusivity--Insights from the Age-Friendly Inventory and Campus Climate Survey (ICCS)

Minneapolis Convention Center, Level Two, Room 200E

Divisions: 20, 2, APA Board of Educational Affairs

Participants: Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD, University of Massachusetts Boston

Cochairs: Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD, University of Massachusetts Boston

Participants: Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts Boston. The Global Age-Friendly University (AFU) Initiative: Making Higher Education More Age-Inclusive

Susan Krauss Whitbourne, PhD, University of Massachusetts Boston, Joann M. Montepare, PhD, Lasell University, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts Boston. The Age-Friendly Inventory and Campus Climate Survey (ICCS): A Multilevel Assessment Approach

Julie Blaskewicz Boron, PhD, University of Nebraska at Omaha, Sarah Hubner, MA, University of Nebraska, Lyn Holley, PhD, University of Nebraska at Omaha. Leveraging Existing Assets to Enhance the Experience of Age-Friendly University Practices

Natalie Galucia, MSW, Nancy Morrow-Howell, PhD, Michele Dinman, MPH, Washington University in St. Louis. Age Inclusivity as a Diversity Factor in Higher Education

Jennifer Stanley, PhD, Harvey Sterns, PhD, University of Akron. Age-Friendly University Survey Results: A Catalyst for Intergenerational Exchange

2144 Executive Committee Meeting

Hilton Minneapolis, Third Floor, Board Room 1

Division: 34

Friday, Aug. 5, 10:00–11:50am

2145 Poster Session II

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 12

A1. Role of Compulsive Internet Use and Emotional Intelligence in Adaptive Relationship of Students

Oluchukwu D. Ugbor, MS, BS, Eukie U. Immanuel, PhD, University of Nigeria, Nsukka, Enugu

A2. Longitudinal Relations Between Teacher-Reports of Psychopathology and Functional Impairment

Ziqian Gong, BS, Qiwen Wang, BS, Chunxu Zong, BS, Chinese University of Hong Kong, Shenzhen, China, Bahr Weiss, PhD, Vanderbilt University, Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China, Dang Hoang-Minh, PhD, Vietnam National University, Ho Chi Minh, Vietnam

A3. Predictors of Attitudes Towards Psychological Help for Ethnic Minority and White College Students

Phillip D. Akatsu, PhD, Elijah C. Yra, BA, California State University--Sacramento

A4. What's in the Sauce: Training Culturally Responsive Clinical Psychology Doctoral Students

Shawndeeia L. Drinkard, PhD, Kristin J. Conner, PhD, Lisa Liu, PhD, George Gharibian, PhD, Elaine Burke, PsyD, Michi Fu, PhD, Danielle Gissinger, PhD, Alliant International University--Los Angeles

A5. Brief Self-Compassion Training for Burnout Among Primary Care Residents

Sara J. Himmerich, PhD, Carrie Bronars, PhD, Snezana Urosevic, PhD, Minneapolis VA Health Care System, Minneapolis, MN

A6. Nonsuicidal Self-Injury in College Students: Is Sleep a Unique Factor?

Jeffrey G. Kuentzel, PhD, Savannah Rayyan, Natasha Ahuja, BA, Wayne State University

A7. College Student Use of an Online Mental Health Screening Before and During the COVID-19 Pandemic

Jeffrey G. Kuentzel, PhD, Vivian Truong, Joseph Genna, Wayne State University

B1. NIMH Research Domain Criteria Framework: An Ecological Systems Perspective

Roger N. Reeb, PhD, Tia N. Turner, BA, Sarah Clark, BS, University of Dayton


Bede C. Akpunne, PhD, Redeemer's University, Ede, Nigeria, Stephen I. Akpunne, PhD, Morgan State University

B3. Imposter Phenomenon in Graduate Students: Implications for Diversity, Equity, and Inclusion

Shelby L. Powers, MA, Hunter Schow, MA, Andrea Ortega, MA, Janine Hazel, MS, James Conway, MA, Kenneth Logan, PsyD, George Fox University

B4. Sluggish Cognitive Tempo and Internalizing Psychopathology with and without ADHD

Jason M. Nelson, PhD, University of Georgia, Benjamin J. Lovett, PhD, Teachers College, Columbia University

B5. Online Cognitive Behavior Intervention for Internet Gaming Disorder

Sandheesh Pt, PhD, Government Mental Health Centre, Kerala Health Services, Kottayam, India

B6. Mindfulness: Capacity to Decenter in Post-Traumatic Stress Disorder

Jung Park, BA, University of Michigan Medicine, David M. Fresco, PhD, Anthony King, PhD, University of Michigan--Ann Arbor

B7. Mental Health Service Use and Family Immigration Stress Impact on College Students

Nancy Lagunas, BS, Melissa Hagan, PhD, MPH, Jannet Lara, MA, San Francisco State University

C1. COVID-19, Health Risk Behaviors, and Mental Well-
Being in Parents, Children, and Non-Parenting Adults
Ellen A. Knowles, BS, University of South Dakota, Annette M. LaGreca, PhD, Evan Burdette, MS, University of Miami, Jessica T. Kelly, BS, Breanne A. Danzi, PhD, University of South Dakota

C2. Utilization of Strength-Based Supervision: Exploring the Perspective of Trainees and Supervisors
Christopher L. Heffner, PsyD, PhD, Jessica A. Cowan, PsyD, Hannah G. Harrison, BA, Kristen E. Newberry, BS, David D. Barajas, BA, Antioch University Seattle

C3. The Many Hats of Supervisors: Comparing Time Spent in Supervisor Roles from Past to Present
Hannah G. Harrison, BA, Kristen E. Newberry, BS, David D. Barajas Jr., BA, Jessica A. Cowan, PsyD, Christopher L. Heffner, PsyD, PhD, Antioch University Seattle

C4. Indexing Diversity Content on Clinical Psychology Doctoral Program Websites
Shania Terry, BA, Danielle Schweitzer, BA, Juliana D’Onofrio, MA, Jim A. Haugh, PhD, Rowan University

C5. Affective Differences in Suicidal Obsessions and Suicidal Ideations in Taboo OCD
Elizabeth F. Mattera, BS, Samantha Schild, Brian A. Zaboski, PhD, Yale University

C6. A Randomized Controlled Trial of Heated Yoga for Depression: The Role of Rumination
Chloe EC Sorensen, BA, Julianne M. Origlio, BS, Naoise Mac Giollabhui, MA, Joshua Curtiss, PhD, Bettina Hoeppner, PhD, Massachusetts General Hospital, Boston, MA, Chris Streeter, MD, Boston University, Maurizio Fava, MD, David Mischoulon, MD, Maren Nyer, PhD, Massachusetts General Hospital, Boston, MA

C7. The Role of Mindfulness in a Heated Yoga Intervention for Depression: A Randomized Controlled Trial
Julianne M. Origlio, BS, Chloe EC Sorensen, BA, Naoise Mac Giollabhui, MA, Joshua Curtiss, PhD, Bettina Hoeppner, PhD, Massachusetts General Hospital, Boston, MA, Chris Streeter, MD, Boston University, Maurizio Fava, MD, David Mischoulon, MD, Maren Nyer, PhD, Massachusetts General Hospital, Boston, MA

C8. Experiences Living During the Pandemic in Higher Education
Sierra N. Lynch, MEd, Erin Beauregard, MA, Leana Norman, BA, Michiko Matsuba, MA, MS, Susan G. Goldberg, PhD, JD, Amy E. Taylor, PhD, Fielding Graduate University

D1. A Mixed-Methods Analysis of Warning Signs in Crisis Response Planning for Suicide Prevention
Rosie Bauder, PhD, MPH, Ohio State University, Jarrod Hay, James Mcclung, The Ohio State University Wexner Medical Center, Austin G. Starkey, BS, The Ohio State University, Justin C. Baker, PhD, Ohio State University

D2. Using Teletherapy to Deliver Favorable Treatment Outcomes for Individuals with SMI
Victoria Bangieva, PhD, Mindstrong Health, Chicago, IL, Audrey Klein, PhD, MBA, Jon Knights, PhD, Xiao Yang, PhD, Stephanie Litwin, Holly Dubois, MD, Mindstrong Health, Mountain View, CA, Justin C. Baker, PhD, Ohio State University

D3. Parental Relationship Factors, Academic Expectations, and Mental Health Outcomes in ADHD
Eva Small, MS, Nicole Ditchman, PhD, Illinois Institute of Technology

D4. Role of Social Competence in Youth with Callous-Unemotional Traits and Conduct Problems
Asia G. Perkins, MS, Christina I. Crocco, Jeffrey D. Burke, PhD, University of Connecticut

2146 Invited Address: Snow and Pintrich Awards

Minneapolis Convention Center, Level One, Room 103E
Division: 15
· Chair: Avi Kaplan, PhD, Temple University
· Participants: Rebecca Collie, PhD, University of New South Wales, Sydney, Australia; Social-Emotional Motivation and Well-Being Among Students and Teachers
Nikki G. Lobczowski, PhD, Carnegie Mellon University.
Building From the Inside Out: The Formation and Regulation of Emotions in Collaborative Learning

2147 Poster Session IV: Contemporary Issues in Counseling Psychology

Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 17

H1. Relating Supervisory Working Alliance Growth Patterns to Client Outcome
Xu Li, PhD, University of Wisconsin–Milwaukee, Chaihua Lin, PhD, Beijing Normal University, Beijing, China, Manxuan Wu, MA, University of Wisconsin–Milwaukee, Feihan Li, PhD, Beijing Normal University, Beijing, China

H2. Passing as White: The Experiences of Multiracial and Multi-Ethnic Trainees in Supervision
Bridget M. Anton, MA, Seton Hall University, Jason D. Reynolds (Taewon Choi), PhD, University of San Francisco, Silvia Re, MS, Seton Hall University

H3. Disenfranchised Victims of the Opioid Epidemic: Predicting Grief and Growth After Opioid-Related Loss
Erin M. Hill, BS, Karen M. O’Brien, PhD, University of Maryland College Park

H4. Discourse Analysis of an Involuntary Celibate Online Forum: Preliminary Findings
Emily Heavner, MA, Andrea R. Doyon, BA, Nesreen Jaber, MA, Adel Said, BA, Ben Gilbert, BA, Sherry Zeng, BS, Klaus E. Cavalheiro, PhD, University of North Dakota

H5. Measuring Critical Consciousness in White Rural Appalachian College Students
Kody K. Sexton, MEd, Katherine D. Cook, MA, Erin E. Hardin, PhD, University of Tennessee, Knoxville

H6. Model Minority Stereotype: Disguised Racism Against...
Asian Americans  Han Na Suh, PhD, Alexis Osborne, BS, BA, Georgia State University

H7. Classism as a Unique Predictor of Psychological Outcomes for African American Women  Sherry Zeng, BS, Klaus E. Cavaleheiro, PhD, Sabrina Alsubaiea, BA, Nesreen Jaber, MA, Adel Said, BA, University of North Dakota

H8. Examining the Relationship of Self Efficacy Beliefs and Career Adaptability Among HBCU Students  Kevon M. Williams, BA, Pilar Gauthier, MS, Mindi N. Thompson, PhD, University of Wisconsin–Madison

11. Mental Health of U.S. Students Before and During the Pandemic Across Sociodemographic Groups  Yuchen Liu, BS, Patricia Frazier, PhD, Carolyn Porta, PhD, Katherine Lust, PhD, University of Minnesota–Twin Cities

12. Influences of Social Connectedness and Campus Cultural Fit on Asian College Students  Yuxuan Zhao, MEd, Bo Hyun Lee, PhD, Eve Adams, PhD, New Mexico State University

13. Perfectionism and Workaholism: The Mediating Role of Recovery From Work  Qianyi Wang, BA, Kenneth G. Rice, PhD, Georgia State University, Fredrick Rice, MS, Wendy Casper, PhD, University of Texas at Arlington

14. Personality and Career Adaptability as Predictors of Satisfaction With Life Among Employed Veterans  Bianca M. Boyd, MS, Arpita Ghosh, PhD, University of Kansas

15. Korean Artists’ Decent Work: Employment Insecurity, Economic Constraints, Calling, and Career Adaptability  Woo-Hyeon Jang, MA, Ji-Yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, South Korea

16. The Use of Integrative Mindfulness-Based Interventions in Indian American Population  Naisargi Mehta, BA, Rawan Atari-Khan, PhD, Purdue University

17. The Development of Helping Skills in Undergraduate Students: Online vs. In-Person Instruction  Matthew D. Powless, PhD, University of Southern Indiana, Alexiss Schoenbaechler, BA, University of Indianapolis, Kaycee Garner, BS, Kendra Wilson, BS, Jillian Walker, University of Southern Indiana

18. College Student Depression Throughout COVID-19 at a Regional University: Fall 2019 Through Fall 2021  Matthew D. Powless, PhD, Zachary Pilot, PhD, University of Southern Indiana, Valentin Bouvier, BS, Universite de Bordeaux, Bordeaux, France, Elisabeth R. Brown, Mikaila C. Ealum, Lakota Iron Rope, William Tyler, University of Southern Indiana

J1. International Student Acculturation and Well-Being: A Systematic Review and Meta-Analysis  Ingrid Weigold, PhD, University of Akron, Arne Weigold, PhD, Kent State University Geauga Campus, Ginelle L. Wolfe, MA, Migeong Jang, MA, University of Akron, Caitlin A. Martin-Wagar, PhD, University of Montana, Ning Tang, MA, Emily M. Thornton, MA, Yun Kai Chong, MA, Hannah Lamack, BS, University of Akron

J2. Disparities in Faculty Scholarly Productivity in APA-Accredited Counseling Psychology Programs  Laura R. Marks, PhD, Florida State University, Eric Deemer, PhD, Purdue University, Khyati Verma, MS, MA, Florida State University

J3. Daily Hyperfocus and Flow States of College Students With and Without ADHD: An ESM Study  Morgan M. Grotewiel, PhD, Megan E. Crenshaw, BA, Amelia Dorsey, BS, Elizabeth Street, BA, Webster University

J4. Resistance Against Systemic Oppression in Counseling Psychology: A Literature Review  David C. Stanley Jr., PhD, Rawan Atari-Khan, PhD, Purdue University

J5. Predictors of Well-Being and Political Engagement During the 2020 Presidential Election  Ziyi Wang, MEd, Jahnavi Pandya, MA, Natalie Mcclellan, BA, Stacey Mcelroy-Heltzel, PhD, University of Iowa

J6. Acculturation, Contextual Factors, and Chinese International Students’ Attitudes Toward Marijuana  Yuan Hao, MS, Pamela Foley, PhD, Seton Hall University

J7. Comparison of Mobile-Based ACT and CBT for Food Craving Regulation  Harim Sohn, PhD, Dong-Gwi Lee, PhD, Hyunjoo Oh, MA, Nahee Lee, MA, Chong Chol Park, MA, Yonsei University, Seoul, South Korea

J8. Gender Minority Stressors, Sleep, and Distress Among Trans and Gender Diverse Adults  Rachel E. Brenner, PhD, Madision R. Egli, BA, Thomas E. Schlechter, BA, Colorado State University

K1. Cognitive Style as a Moderator Between Subjective Social Status and Depressive Symptoms  Hayley D. Seely, MS, Patrick Pössel, PhD, Sarah Roane, PhD, University of Louisville

K2. Adolescents' Perceptions of Confidence and Belonging in STEAM Learning Environments  Mary M. O’Brien, MS, Tiara Watson, MS, Patrick J. Rottinghaus, PhD, University of Missouri–Columbia


K4. Occupational Reinforcer Patterns of U.S. Workers After COVID-19  Nadya A. Fouad, PhD, Stephanie G. Burrows, MA, Christian Avery, MS, University of Wisconsin–Milwaukee

K5. Dismantling White Supremacy: Using Critical Consciousness to Heal From Evangelical Purity Culture  Madison W. Natarajan, MS, Kerrie G. Wilkins-Yel, PhD, Sharon Horne, PhD, University of Massachusetts Boston

2148 Symposium 2.0: Protectors, Defenders, and Cultivators Of Indigenous Ways of Knowing

Minneapolis Convention Center, Level One, Room 103D
Division: 17

- **Cochairs:** Laurie D. Mccubbin, PhD, University of Louisville, Anita L. Mihecoby, PhD, Independent Practice, Los Angeles, CA
- **Participants:** Jaccq Gray, PhD, University of North Dakota. American Indian and Alaska Native Contributions to Psychology
Kawika Allen, PhD, Brigham Young University. Indigenizing Psychotherapy With Polynesian Americans
Laurie D. Mccubbin, PhD, University of Louisville. Building Bridges and Centering Indigenous Epistemologies
Anita L. Mihecoby, PhD, Independent Practice, Los Angeles, CA. Transformation and Liberation of Division 17

**2149 Business Meeting**

Minneapolis Convention Center, Level One, Room 103A

Division: 25

**2150 Critical Conversations: Raising Diversity Consciousness and Leadership in Group Therapy**

Minneapolis Convention Center, Level Two, Room 202AB

Division: 49

- **Chair:** Shala R. Cole, PsyD, California Polytechnic State University--San Luis Obispo

**2151 Poster Session I**

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 52

**01. Typology of Korean Adolescents' Well-Being and School Life Adjustment: Latent Profile Analysis**

Minjae Kim, PhD, Yeyoung Woo, MA, Chanhoo Park, MA, Subin Son, BA, Jongho Shin, PhD, Seoul National University, Seoul, South Korea, Minji Shin, Saint Paul Academy, Seoul, South Korea, Seokmin Lee, Chadwick International School, Songdo, South Korea

**02. A Study on Personal Characteristics Influencing Korean Youth's Problematic Gaming Behaviors**

Dongil Kim, PhD, Yeyoung Woo, MA, Chanhoo Park, MA, Subin Son, BA, Jongho Shin, PhD, Seoul National University, Seoul, South Korea, Jaehyun Shin, PhD, Gyeongin National University of Education, Incheon, South Korea

**03. Effect of Korean Supervisors' Multicultural Orientation on Supervision Outcome: An Analogue Study**

Soojung Kang, MA, Soro-Orot Institute, Mapo, South Korea, Kumlan Yu, PhD, Catholic University of Korea, Bucheon, South Korea

**04. Culture Rationality, Social Support, and Psychological Well-Being in Malaysia and Australia**

Vanessa Ng, BS, Monash University Malaysia, Kuala Lumpur, Malaysia, Rachel Sing-Kiat Ting, PhD, Monash University Malaysia, Jalan Lagoon Selatan, Malaysia, May Kyi Zay Hta, MS, Monash University Malaysia, Kuala Lumpur, Malaysia

**O5. The Effects of the Civil War Complicated by COVID-19 on Syrians Internally Displaced**

Boshra Al Ibraheem,, MD, MS, Kuwait Ministry of Health, State of Kuwait, Ibrahim Kira, PhD, Georgia State University, Jakoub Aljakoub,, MD, MS, Sabah Hospital, State of Kuwait, Hanaa Shuwiekh, PhD, Fayoum University, Fayoum, Egypt

**O6. Understanding Latinx DACA Recipients’ Psychological Well-Being: A Qualitative Phenomenological Study**

Indra A. Gonzalez Juarez, MA, Neal S. Rubin, PhD, Adler University

**O7. Internalized Binegativity and Its Impact on Mental Health Risks Among Chinese Bisexuals**

Chongzheng Wei, MEd, Tania Israel, PhD, University of California--Santa Barbara

**O8. The Moderating Effect of Mattering on the Relationship Between Social Stigma and Self-Stigma**

Uibin Lee, MS, Texas Tech University, Hyun-Ju Ju, MS, University of Kentucky

**P1. Stigma and Perceptions of Marigeability in Mental Illness and HIV in Botswana**

Chris Kang, BA, Tingyu Li, MSW, Leisha Beardmore, MA, Teachers College, Columbia University, Timothy D. Becker, MD, University of Pennsylvania, Lawrence H. Yang, PhD, New York University

**P2. The Effect of Self-discrepancy on Gaming Disorder: Mediation of Emotion Regulation**

Juhee Im, BA, Sang Joon Ryu, BA, Handong Global University, Pohang, South Korea, Sangjun Park, BA, Handong Global University, Paju-si, South Korea, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea

**P3. Mental Health of Indian Talented Students and Their Peers During COVID-19 Pandemic**

Paromita Roy, PhD, Jagadis Bose National Science Talent Search, Kolkata, Republic of India, Anurag Dey, MS, Indian Statistical Institute, Kolkata, Republic of India, Anyesha Mishra, MA, College of William & Mary


Nerea Almedia, PhD, Loyola University, Seville, Spain, Diego Diaz-Milanes, MS, Universidad Loyola Andalucia, Dos Hermanas, Spain, Carlos Garcia-Alonso, PhD, Loyola University, Cordoba, Spain

**P5. The Effect of Gender Role Stereotypes on Dating Violence Perception**

Cha Eun Kim, MD, Hannam University, Seoul, South Korea, Hwa Jin Cho, PhD, Hannam University, Seoul, South Korea

**P6. Feminist Counseling in South Korea: Past and Progress**

Eunhui Yoon, PhD, Florida State University, Sang-Hee Hong, PhD, Ewha Womans University, Seoul, South Korea, Yea-Sook Kim, MA, Independent Practice, Ulsan, South Korea
P7. Telehealth to Prevent Suicide in Tanzanian HIV Clinics: Perspectives of Mental Health Professionals
Alyssa Martinez, BS, Brandon A. Knettel, PhD, Duke University, Ismail Amiri, BA, Kilimanjaro Christian Medical Centre, Moshi, Tanzania, Elizabeth Knippler, MPH, Duke University, Linda Minja, BS, Judith Boshe, MD, Blandina T. Mmbaga, MD, PhD, Kilimanjaro Christian Medical Centre, Moshi, Tanzania, Sylvia Kaaya, MD, PhD, Muhimbili University of Health and Allied Sciences, Dar es Salaam, Tanzania, Michael V. Reif, PhD, David B. Goldston, PhD, Duke University

P8. Health and Distress: Testimonios of a Migrant Indigenous Community in Galápagos During COVID-19
Gabriella L. Gaus Hinojosa, BA, Luis M. Gonzalez-Quizhpe, BA, Gioconda Coello, MA, Diego Román, PhD, MS, University of Wisconsin–Madison

Q1. Development of a Spanish Clinical Scale to Explore Gender Identity Dimensions
Caleb Esteban, PhD, University of Puerto Rico, Alejandro Moltalván, BA, Veronica López, BA, Michelle Carrillo, BA, Ponce Health Sciences University

Q2. Perspectives on Training, Supervision, Licensing, and Psychology Practice in Mexico
Roberto Carlos Gonzalez Focil, PhD, Leticia Focil Gonzalez, PhD, Jose Roberto Gonzalez Focil, PhD, Universidad Juárez Autonoma de Tabasco, Villahermosa, United Mexican States

Q3. The Impact of Internet Usage on Students' Psychosocial Adjustment and School Performance in Taiwan
Yih-Lan Liu, PhD, Cheng-Yang Wang, MS, Chien Chou, PhD, National Yang Ming Chiao Tung University, Hsinchu, Taiwan

Q4. Claiming a New Cultural Identity: Asian Adult Third Culture Kid
Lenia D. Chae, MEd, MA, Eric C. Chen, PhD, Fordham University

2152 Symposium 2.0: Promoting Equitable Access to Care for Youth with Chronic Pain
Minneapolis Convention Center, Level One, Room 101A
Division: 54
• Chair: Katherine S. Salamon, PhD, Nemours Children's Health, Wilmington, DE
• Participants: Kathryn (Katie) Birnie, PhD, Alberta Children’s Hospital, Calgary, Canada. Engaging Diverse Youth and Families for Equitable Implementation of Virtual Care for Pain
Monica Gremillion, PhD, Medical College of Wisconsin. The Negative Effects of Experiencing Pain Dismissal
Aimee Hildenbrand, PhD, Nemours Children's Health, Wilmington, DE. Examining Risk Stratification and Referrals by Demographic Characteristics in Youth with Headaches

2153 Systematic Development of Efficacious Digital Psychological Interventions
Minneapolis Convention Center, Level One, Ballroom B
Sponsor:
• Participant/1stAuthor: Karen Ingersoll, PhD, University of Virginia School of Medicine
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Friday, Aug. 5, 11:00 am–12:00pm
2154 Book talk: Edward Shafranske
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
• Participants/1stAuthors: Edward P. Shafranske, PhD, Carol A. Falender, PhD, Pepperdine University

Friday, Aug. 5, 11:00 am–12:20pm
2155 Main Stage Headline Event: The Kids Are Not Alright
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA
• Chair: Soledad O’Brien, Soledad O’Brien Productions
• Participants/1stAuthors: Frank C. Worrell, PhD, University of California–Berkeley, U.S. Surgeon General Vivek H. Murthy, U.S. Department of Health and Human Services, Geoff Cohen, PhD, Stanford University, Deleon L. Gray, PhD, North Carolina State University, Candice Odgers, PhD, Duke University, Mitch Prinstein, PhD, American Psychological Association, Washington, DC, Ann Masten, PhD, University of Minnesota, Maysa Akbar, American Psychological Association
CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Friday, Aug. 5, 11:00 am–12:50pm
2156 Business Meeting
Minneapolis Convention Center, Level Two, Room 200IJ
Division: 6
2157 Critical Conversations: Working with Black Men and Fathers in Psychotherapy---A Critical Conversation
Minneapolis Convention Center, Level One, Room 101D
Division: 43
• Chair: Darren D. Moore, PhD, Northwestern University
2158 Symposium 2.0: Black Womxn's Teaching Mentorship Narratives in Psychology and Counseling: An Autoethnographic Study
Minneapolis Convention Center, Level One, Room 103E
Division: 2
· Chair: Brean’A M. Parker, PhD, North Carolina State University
· Participants: Shawntell Pace, MEd, University of Georgia. Student Perspective
Collette Chapman-Hilliard, PhD, University of Georgia. Mentor Perspective
Brean’A M. Parker, PhD, North Carolina State University. New Faculty Perspective

2159 Skill-Building: Best Practices for Black Graduate Students and ECPs Responding to Anti-Black Racism in the Workplace
Minneapolis Convention Center, Level Two, Room 205B
Division: 17
· Chair: Della V. Mosley, PhD, WELLS Healing Center, Durham, NC
· Participants: Pearis Bellamy, MS, Alexis Reid, BA, University of Florida. Research Study Development and Summary of Best Practices
Gabriel M. Lockett, MS, Koree Badio, BA, University of Florida. Implementing and Applying the Best Practices for Responding to ABR
Brittany L. Bridges, MS, University of Florida. Developing a Personal Action Plan to Take Care of Yourself in Harmful, Anti-Black Spaces

2160 Critical Conversations: Critical Conversations on Guiding Youth to High-Wage, High Demand Occupational Pathways
Minneapolis Convention Center, Level One, Room 103C
Division: 17
· Chair: Kimberly A.S. Howard, PhD, Boston University
· Participants: Vernon S. Solberg, PhD, Boston University. Case Examples 1
Angelica Rodriguez, MEd, Sociedad Latina, Boston, MA. Case Examples 2
Chong Myung Park, EdD, Boston University. Career Narratives

2161 Symposium 2.0: Addressing Microaggressions and Racist Comments in Psychotherapy
Minneapolis Convention Center, Level One, Ballroom B
Divisions: 29, 45
· Chair: Lillian Comas-Diaz, PhD, George Washington University
· Participants: Michelle Joaquin, PsyD, MA, University of Southern California Children's Hospital of Los Angeles. Should We Address Client's Racist Remarks in Psychotherapy?
Daniel J. Gaztambide, PsyD, The New School. Moving Up and "Putting Down": Microaggressions as a Royal Road to the Social Unconscious
Minsun Lee, PhD, Seton Hall University. Therapists’ Experiences of Addressing Clients’ Racism: Challenges and Lessons Learned

2162 Symposium 2.0: General (Etic) and Insider (Emic) Approaches to Key Meaning Constructs in the Psychology of Religion
Minneapolis Convention Center, Level One, Room 102A
Division: 36
· Chair: M. Elizabeth L. Hall, PhD, Biola University
· Participants: Crystal L. Park, PhD, University of Connecticut, Kelly Kapic, PhD, Covenant College. Flourishing Through Two Lenses: The Need for Emic Approaches to Complement Etic Approaches
M. Elizabeth L. Hall, PhD, Jason Mcmartin, PhD, Biola University. What is Suffering For? Emic and Etic Appraisals
Laura R. Shannonhouse, PhD, Georgia State University, Jason Mcmartin, PhD, Biola University. Spiritual Surrender: An Emic Approach to Religious Coping

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2163 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 41
A1. Job Prospects of Juvenile Offenders Morgan R. Wagner, BS, Grace Hanzelin, MS, Brenda Torres, BS, Andrea Sandoval, Dana Smith, Elisa Torres, Krystia Reed, JD, PhD, University of Texas at El Paso
A2. Reliability Appraisals of Eyewitness Testimony: The Effects of Context, Time, and Detail
Ava B. Zvolinski, MA, Charles B. Stone, PhD, City University of New York John Jay College of Criminal Justice

A3. Are Psychopathy Assessments Ethical? A View From Forensic Psychology Ethics
Rasmus R. Larsen, PhD, MA, University of Toronto Mississauga, Mississauga, Ontario, Canada, Peter Koch, PhD, Villanova University, Jarkko Jalava, PhD, Stephanie Griffiths, PhD, Okanagan College, Okanagan, Canada

A4. Resiliency Partially Moderates the Relationship Between Physical Neglect and Psychopathy
Julie N. Dismang, BS, Cristina M. Lugo, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

A5. Cultural Competency in Threat Assessment and Management
Jude Bergkamp, PsyD, Magen M. Hauser, MA, Antioch University Seattle, Wendi Wachsmuth, PhD, Independent Practice, Olympia, WA

A6. Filling the Void: Questioning the Notion of Color-Blind Threat Assessment
Magen M. Hauser, MA, Jude Bergkamp, PsyD, Antioch University Seattle, Wendi Wachsmuth, PhD, Independent Practice, Olympia, WA

A7. Among Children of Incarcerated Parents, Father Supportiveness Predicts Less Offspring Aggression
Tamara N. Meister, JD, Kristine M. Jacquin, PhD, Fielding Graduate University

B1. Victim Diagnosis Impacts Juror Decisions About Guilt and Confidence in a Child Sexual Abuse Trial
Taylor S. Bucher, BA, Molly F. Kapel, BS, Jeffrey Duong, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

B2. Traumatic Experiences in Wilderness Therapy Programs
Emma J. Stricker, BS, Apryl Alexander, PsyD, University of Denver

B3. Prevalence of Malingering Within a Maximum Security Psychiatric Hospital
Sarah R. E Netzky, MA, Illinois School of Professional Psychology at National Louis University, Natalie Armstrong Hoskowitz, PhD, Central State Hospital, Petersburg, VA

B4. Early Maladaptive Schemas Predict Physical Aggression in Adults
Lisa Kromer, BA, Tamara N. Meister, JD, Kristine M. Jacquin, PhD, Fielding Graduate University

B5. Burnout, Operational Stress, and Psychological Flexibility Among Police Officers
Alison Mccann, BA, David Brandwein, PsyD, Kean University

B6. Age of Child at Time of Parental Incarceration Predicts Child’s Aggression as Young Adult
Sarah J. Leavitt, MS, Ariana S. Jenkins, BS, Kristine M. Jacquin, PhD, Fielding Graduate University

B7. Women Law Enforcement Officers’ Experience of Work and Family Stressors
Michelle A. Hanna Collins, MEd, Pamela Foley, PhD, Minsun Lee, PhD, Seton Hall University

C1. Juror Attitudes About Mental Illness Predict Decisions in a Capital Trial When the Defendant has ASD
Chelsea Wessel Sloan, MA, Auritela Burgos, MEd, Kristine M. Jacquin, PhD, Fielding Graduate University

C2. Juror Perception of the Use of Personality Assessment Data in Expert Psychological Testimony
Amanda T. Palardy, MA, BS, Kean University

C3. Resiliency and Childhood Maltreatment Predict Psychopathy
Adeana M. Fey, BS, Meredith Bailey, MS, Kristine M. Jacquin, PhD, Fielding Graduate University

C4. Using Machine Learning Methods to Clarify the Relationship Between Mental Illness and Recidivism
Talia R. Cohen, MS, Michael R. Koenigs, PhD, Gaylen Fronk, MS, John J. Curtin, PhD, University of Wisconsin--Madison

C5. Empathy Predicts Mock Juror Ratings of Guilt, Blameworthiness, and Sympathy
Kasey Connors-Beron, MS, Kristine M. Jacquin, PhD, Fielding Graduate University

C6. Vicarious Trauma Among Forensic Psychology Expert Witnesses
Mariah L. Laster, BA, David Brandwein, PsyD, Kean University

Hannah N. Norling, BS, Matthew T. Cole, BA, Jennifer Gafford, PhD, University of Denver

C8. Alcohol and Interrogations: Does Intoxication Increase the Risk of Self-Incrimination?
Jacqueline R. Evans, PhD, Florida International University, Amelia Mindthoff, PhD, Iowa State University, Devon Labat, BS, Maria Sparacino, BS, Nadja Schreiber Compo, PhD, Karina Polanco, BA, Florida International University, Angelica V. Hagsand, PhD, Gothenburg, Sweden

D3. Quality of Life and Psychological Flexibility Among the Formerly Incarcerated Enrolled in Academia
Blanca N. Garcia, MA, David Brandwein, PsyD, Kean University

D4. Mental Health and Offending Over 10 Years: A Random Intercept Cross-Lagged Panel Model
Margit Wiesner, PhD, University of Houston, Deborah M. Capaldi, PhD, David CR Kerr, PhD, Oregon Social Learning Center, Eugene, OR, Weiwei Wu, PhD, BS, University of Houston

D5. Developing a Local Norm Group for the TSI-2 With Parental Fitness Litigants
Jaclyn B. Hammond, MA, David Brandwein, PsyD, Kean University

Cassidy S. White, BA, Lauren Kois, PhD, Haylie Stewart, BA, University of Alabama, Stacy Moak, PhD, JD, University of Alabama at Birmingham, Jeremy Sherer, JD, Department of Justice, Birmingham, AL

D7. Variables That Impact the Effectiveness of Court Mandated Treatment During COVID-19
James E. Sexton, PhD, George Washington University, Peggy
Steinbrunner, PsyD, Horizon Behavioral Health, Richard Wentling, PhD, Penn State

**D8. Using Structural Equation Modeling to Examine Race Differences in Psychopathy**  
Katherine M.K. Pereira, MS, University of Wisconsin--Madison, Craig S. Neumann, PhD, University of North Texas, Michael R. Koenigs, PhD, University of Wisconsin--Madison

**E1. Ban the Box Backfires**  
Samantha Wiener, BA, Richard L. Wiener, PhD, University of Nebraska--Lincoln

**E2. The Prevalence of Traumatic Brain Injury in Persons Who Commit Domestic Violence Offences**  
Maddy Pontius, BA, Mia Baumgartner, BA, Devrey Martin, BS, Lavita Nadkarni, PhD, Kim Gorgens, PhD, University of Denver

**E3. Clinical Predictors of Aggression in a Non-Recidivist Prison Population**  
Fabricio Peralta-Bravo, MS, Universidad del Azuay, Cuenca, Ecuador, Maria Gabriela Gaviria-Hidalgo, MS, Universidad de Otavalo, Otavalo, Ecuador, Sofia Lopez-Velazco, MS, Universidad de Granada, Granada, Spain, Carlos Burneo-Garcés, PhD, Universidad de Otavalo, Otavalo, Ecuador

**Friday, Aug. 5, 12:00–1:00pm**

**2164 Book talk: Rodney Lowman**  
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212  
**Sponsor: P&C**

- **Participant/1stAuthor:** Rodney L. Lowman, PhD, MA, Alliant International University--San Diego

**Friday, Aug. 5, 12:30–1:00pm**

**2165 Networking Café: Debrief the main stage session on children’s mental health with APA’s Chief Science Officer, Dr. Mitch Prinstein**  
Minneapolis Convention Center, Convention Center Level One, The Gathering Place  
**Sponsor: GP**

- **Participant/1stAuthor:** Mitch Prinstein, PhD, American Psychological Association, Washington, DC

**Friday, Aug. 5, 1:00–1:50pm**

**2166 Skill-Building: Using Drawings to Facilitate Statistical Modelling and Testing**  
Minneapolis Convention Center, Level Two, Room 209AB  
**Division: 2**

- **Chair:** V. N. Vimal Rao, MS, University of Minnesota

**2167 Poster Session: Emotions and Belonging, Graduate Student Poster Awardees**  
Minneapolis Convention Center, Level One, Exhibit Halls BCD  
**Division: 15**

**A1. Sense of University Belonging Patterns Over Time Among College Students: A Mixed-Methods Study**  
Shiyu Sun, MS, Nidia Ruedas-Gracia, BS, Taivory Rayford, BS, Ge Jiang, PhD, Lixin Wu, MS, Amir Maghsodli, MS, University of Illinois at Urbana-Champaign

**A2. Students' Emotional States During Collaborative Immersive Learning: A Case Study**  
Manisha N. Nagpal, MS, Kimiko Ching, BS, Tzu Jung N. Lin, PhD, The Ohio State University

**A3. Diversity Pep-Talk---Empathy Through Education**  
Jenna L. Morelock, BS, Kennedy Cooper, BS, Emily Lohrbach, Adena Young-Jones, PhD, Ashley Payne, PhD, MA, Missouri State University

**A4. The Effects of Pronouns on Readers' Empathy in a Social Studies Context: Three Qualitative Cases**  
Joseph I. Eisman, MA, Timothy J. Patterson, PhD, Avi Kaplan, PhD, Benjamin M. Torsney, PhD, Temple University

**A5. Supporting Belonging by Honoring Students' Autonomy and Sociocultural Identities**  
Jingyun Wu, MA, Indiana University Bloomington, Kyle Boonhower, BA, Montclair State University, Eunkyoung Cha, MA, Jamaal S. Matthews, PhD, University of Michigan--Ann Arbor, Deleon L. Gray, PhD, North Carolina State University

**A7. Drawings of Teacher-Child Relationships for Children at Risk for Language and Behavior Disorders**  
Robin Sayers, PhD, Jason C. Chow, PhD, University of Maryland College Park, Ashley Morse, MA, Virginia Commonwealth University, Anisha Singh, MA, University of Maryland College Park, Michelle Burrows-Doer, MA, Van Ness Elementary School

**B1. The Influence of Belonging on Academic and Retention Outcome: A Structural Equation Model Approach**  
Chenyu Hung, MA, MEd, Christopher D. Slaten, PhD, Ze Wang, PhD, University of Missouri--Columbia

**B2. The Happier You Are, the Longer You Will Stick to Math?**  
Shuxin Di, PhD, University of Arizona

**B3. Asian American Students' Experiences of School Climate**  
Eujene Chung, MA, BS, Dewey G. Cornell, PhD, University of Virginia

**B4. Opportunity Structures That Impact Belonging for Students of Color: A Qualitative Study**  
Maryann A. Xue, Victoria G. Adams, Delaram A. Totonchi, PhD, Alison Lubin, MA, Joshua Davis, BA, Seth Moya, BS, University of Virginia, Amanda Vite, MEd, University of Southern California, Matthew Lexow, MA, Southwest Tennessee Community College, Yoi Tibbetts, PhD, Chris Hulleman, PhD, University of Virginia

**B5. Psychometric Evaluations of Basic Needs Satisfaction**
in General Scale: A Second-Order CFA Analysis Shaila Sharmin, MS, Minh-Hao D. Tran, MS, Weihua Fan, PhD, University of Houston

B6. Exploring University Students' Psychological Well-Being During the COVID-19 Pandemic Xin Ren, PhD, Valerie A. Sotardi, PhD, Cheryl Brown, PhD, University of Canterbury, Christchurch, New Zealand

B7. The Connection Between Student Mindfulness and College Graduation Natalie J. Lecy, LCSW, Adam W. Hanley, PhD, Sara J. Tipler, MS, Bobby Younce, LCSW, Ruthie Schnitt, BS, University of Utah

C1. Beliefs about Emotions: A Key Component in Academic Resilience and Burnout? Shea E. Ferguson, BA, Melissa C. Duffy, PhD, University of South Carolina Columbia

C2. Antecedents and Associations of Test Anxiety in the Context of Science Literacy Larry J. Grabau, PhD, PhD, University of Kentucky

C3. Teacher-Student Relationship and Sense of Community: Two Unresolved Questions Byungyoon Lee, MA, Jongho Shin, PhD, Jeongah Kim, PhD, Keunchan Baek, MA, Seoul National University, Seoul, South Korea

C4. Technology Use and Affective Well-Being in Adolescents Across Different Grades Sean Mcfarland, BA, Tse Yen Tan, BA, Kalee De France, DPhil, Rachel Baumsteiger, DPhil, Jessica D. Hoffmann, PhD, Yale University

C5. Psychomteric Properties of Nine-Item Positive and Negative Affect Schedule for Children Wondimu Ahmed, PhD, University of Akron

C6. Exploring the Effect of Feedback Type on Students' Working Memory: A Preliminary Investigation Christopher Steadman, MS, Shelby Weisen, MA, Ashley S. Hufnagle, MA, Indah Wahyuni, BA, Jeffery Bye, PhD, Joseph Rios, PhD, Martin Van Boekel, PhD, University of Minnesota--Twin Cities

C7. Cognitive Stimulation in Black Family Home Learning Environments During the COVID-19 Pandemic Lakenya Johnson, MA, Erika L. Bocknek, PhD, Wayne State University, Lauren Mims, PhD, Ball State University, Heather Bishop, MA, Wayne State University, Quinisha Carter, MA, Ball State University, Addison Duane, MA, Wayne State University

C8. Capturing the Elusive Presence of Higher Order Thinking in Multiple Source Use: A Systematic Review Yuting Sun, PhD, University of Minnesota--Twin Cities

D1. Is a Picture Worth a Thousand Words for Educational and Psychological Outcomes? Qiyang Zhang, MEd, Rohan Arcot, MA, Claire Chuter, MA, Katherine Cornwall, MS, Nan Mu, MA, Lisa Nehring, MS, Johns Hopkins University, Carly D. Robinson, PhD, Brown University, Hunter Gehlbach, PhD, Johns Hopkins University

D2. Supporting Inference-Making During COVID-19 Through Individualized Instruction Jasmine Kim, MA, Hyejin Hwang, PhD, University of Minnesota, Kristen Mcmaster, PhD, Panayioti Kendeou, PhD, University of Minnesota--Twin Cities

D3. Critical Race Theory: Beliefs on the Implementation Within the Curriculum Caterina Azzarello, MA, Ashlee Kemp, MAT, Kevin Pugh, PhD, University of Northern Colorado

D4. Gender Differences in the Measurement of Mathematics Motivation Among Latinx Students Jeannette Garcia Coppersmith, MED, Harvard University, Taylor Alexander, BS, University of Houston, Kerry Duck, PhD, Teomara Rutherford, PhD, JD, University of Delaware

D5. Womanist Caring as an Alternative Approach and Response to School Discipline Jasmine S. Betties, MS, Auburn University

D6. Teacher Bias Regarding Minoritized Students' Temperament, Behavior, and Achievement Martinique A. Sealy, MA, Virginia Commonwealth University, Jungwon Eum, PhD, Jentry Barrett, PhD, University of Nebraska--Lincoln, Kathleen M. Rudasill, PhD, Virginia Commonwealth University

D7. Gendered Patterns in Physics Identity, Belonging, Motivational Beliefs, and Performance Alison C. Koenka, PhD, Virginia Commonwealth University, Shirley L. Yu, PhD, The Ohio State University, Sheng-Lun Cheng, PhD, Sam Houston State University, Yeo-Eun Kim, PhD, Washington University in St. Louis, Hyewon Lee, MA, MEd, Andrew F. Heckler, PhD, The Ohio State University

D8. Care in the Classroom: Trauma-Informed Training for Preservice and Early-Career Teachers Margaret Meldrum, MA, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL, Paris Singleton, MA, Northwestern University, Caryn Curry, LCSW, Sybil Baker, LCSW, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL, Rozy Patel, MA, Golden Apple Foundation, Chicago, IL, Karen Gouze, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL

E1. Taking a Whole Community Approach on Supporting U.S. Children's Socioemotional Learning on 2019NSCH Mengchen Su, PhD, University of Minnesota--Twin Cities

E2. What Is the Role of SEL Programs as Students Return to In-Person Learning? Lindsay A. Brockmeier, MA, Nicole Brass, PhD, Madison Imler, BS, Christi Bergin, PhD, University of Missouri--Columbia

2168 Skill-Building: Incorporate an Understanding of East Asian Ideologies into Your Research and Clinical Work

Minneapolis Convention Center, Level One, Room 102E

Division: 17
● Chair: Yi-Ying Lin, PhD, College of Saint Rose

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2169 Critical Conversations: Is a True Public Health Approach for Suicide Prevention Really Attainable in a Healthcare System?
Minneapolis Convention Center, Level One, Room 102F
Divisions: 18, 19

● Co-chairs: Lisa K. Kearney, PhD, Matthew A. Miller, PhD, MPH, VA Central Office, Washington, DC

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2170 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 24

11. Awareness of Awareness and an Original Model to Interpret Anatta Wenge Huang, MBA, Independent Practice, Chengdu, China

12. Learning Joy From Classic Children's Literature Jacob Tubbs, BS, University of West Georgia

2171 Skill-Building: Early Career Psychologist Mentoring Event: Promoting Inclusivity in Research and Practice in IDD/ASD
Minneapolis Convention Center, Level Two, Room 200IJ
Division: 33

● Co-chairs: Geovanna Rodriguez, PhD, University of Oregon, Sasha Zeedyk, PhD, California State University--Fullerton

2172 Symposium 2.0: Decolonizing and Centralizing El Sacred Chisme (Section III)
Minneapolis Convention Center, Level One, Room 103F
Divisions: 35, 45

● Chair: Dellanira Garcia, PhD, University of San Francisco

● Participants/Ist Authors: Carrie Castañeda-Sound, PhD, Pepperdine University, Yvette G. Flores, PhD, University of California--Davis, Belinda Hernandez-Arriaga, EdD, LCSW, University of San Francisco, Yoseline Lopez Marroquin, PsyD, Antioch University, Denisse Tiznado, PhD, University of Washington, Adilia Torres, PhD, Instituto Familiar De La Raza, San Francisco, CA

2173 Symposium 2.0: Social Media 101---How to Launch Your Social Media Account for Private Practice
Minneapolis Convention Center, Level Two, Room 208D
Divisions: 46, APA of Graduate Students

● Chair: David Ryan Hooper, PhD, Independent Practice, Chicago, IL

● Participants: Allyn C. Powell-Hicks, PhD, Independent Practice, Pasadena, CA. Social Media and Branding: How to Present Yourself With Panache Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY. Giving Psychology Away in the Age of Social Media: Promoting Psychology to the World David Ryan Hooper, PhD, Independent Practice, Chicago, IL. Avoiding Ethical Pitfalls in Professional Social Media for Private Practice

2174 Presidential Address: The Long Arc of Progress—Translating the Science of Child Mental Health Disparities to Promote Equity
Minneapolis Convention Center, Level One, Room 102C
Division: 53

● Chair: Anna S. Lau, PhD, University of California--Los Angeles

● Participants/Ist Authors: Donte Bernard, PhD, University of Missouri, Cindy H. Liu, PhD, Brigham and Woman's Hospital, Boston, MA, Rosaura Orenzo-Aguayo, PhD, Medical University of South Carolina, Maggi A. Price, PhD, Boston College

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2175 Symposium 2.0: Early Intervention and Treatment of Commonly Occurring Childhood Psychiatric Disorders
Minneapolis Convention Center, Level Two, Room 204AB
Divisions: 55, 37

● Chair: Stephany Hillman, PhD, Start Corp., Houma, LA

● Participants/Ist Authors: Leigh A. Ford, PhD, Ford Mental Health Services, PLLC, Pikeville, KY, Alexandra Miller Clark, PsyD, Live Well Psychology Center, Sparta, NJ

2176 Invited Address: Arthur W. Staats Lecture for Unifying Psychology
Minneapolis Convention Center, Level Two, Room 200A
Sponsors: APF, 1

● Chair: Melba T. Vasquez, PhD, American Psychological Foundation, Washington, DC

● Participants: Lillian Comas-Diaz, PhD, George Washington
University. Transforming Psychology: Diversity, Liberation, and Social Justice

2177 Invited Address: Lynn Stuart Weiss
Lecture—Psychology as a Means of Attaining Peace Through World Law
Minneapolis Convention Center, Level Two, Room 205C
Sponsors: APF, 52
- Chair: W. Bruce Walsh, PhD, American Psychological Foundation, Washington, DC
- Participants: Neal S. Rubin, PhD, Adler University. Psychology and Human Rights: What Are Our Obligations to Protecting and Securing the Rights and Dignity of Everyone and to Envisioning and Creating the World We Want?

2178 Symposium 2.0: APA Policy Fellowships: Congressional, Executive Branch and Global Mental Health Fellows Share their Experiences
Minneapolis Convention Center, Level Two, Room 202AB
Sponsor: B/D
- Co-chairs: Ben Vonachen, MA, Gabriel Twose, PhD, American Psychological Association, Washington, DC
- Participants/1st Authors: Erika Felix, PhD, Shahana Koslofsky, PhD, Sonji Jones-Manson, PhD, American Psychological Association, Washington, DC, Sita G. Patel, PhD, Palo Alto University

2179 Invited Address: Harry Kirke Wolfe Lecture
Minneapolis Convention Center, Level Two, Room 205A
Sponsors: BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools
- Chair: Linda M. Woolf, PhD, Webster University
- Participants: Melissa J. Beers, PhD, The Ohio State University. Sinking, Swimming, and Treading Water: What—and How—Should We Be Training Teachers of Psychology?

2180 Symposium 2.0: New Models of Undergraduate Research
Minneapolis Convention Center, Level Two, Room 205D
Sponsors: CABE, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools
- Chair: Todd A. Joseph, MA, Hillsborough Community College
- Participants/1st Authors: Anissa L. Moody, PhD, City University of New York Queensborough Community College, Trinidad Argüelles, PhD, Miami Dade College, Victoria Munro, PhD, Heidi Fahning, PhD, University of Minnesota

2181 Symposium 2.0: The Ethics Committee Presents—Hot Topics in Ethics II
Minneapolis Convention Center, Level One, Ballroom B
Sponsor: ETHICS
- Chair: Mary M. Brabeck, PhD, New York University
- Participants: Scott A. Fischer, PhD, Independent Practice, Saint Paul, MN. The Ethics of Navigating Political Differences in the Practice of Psychology
Laura M. Lamminen, PhD, Children’s Health, Dallas, TX. Ethical Considerations for Mental Health Care and Treatment of Youth Involved in Child Welfare
Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA. Is There “Benefit” to Treatment and Recovery? Ethical Implications for Rehabilitation and Clinical Care

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2182 Skill-Building: How to Prepare a Book Proposal
Minneapolis Convention Center, Level One, Room 103B
Sponsors: P&C, APA Publications and Communications Board
- Co-chairs: Emily Ekle, MA, Rose Sokol, PhD, American Psychological Association, Washington, DC
- Participants/1st Authors: Jennika Baines, Emily Ekle, MA, American Psychological Association, Washington, DC

2183 Invited Address: Randal M. Ernst Lecture
Minneapolis Convention Center, Level Two, Room 208C
Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education
- Chair: Virginia Welle, MS, Chippewa Falls Senior High School, Chippewa Falls, WI
- Participants: Richard Seefeldt, PhD, University of Wisconsin--River Falls. Understanding Mental Disorders and Building Resiliency in an Age of Crisis

2184 Networking Café: Meet and greet with APA CEO Dr. Arthur C. Evans, Jr. (with photo op)
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1st Author: Arthur C. Evans, Jr, American
2185 Main Stage Keynote: Anderson, Gone, Umana-Taylor
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA

- Participants: Riana Elyse Anderson, PhD, University of Michigan--Ann Arbor. Vaccinating Children Against the Virus of Racism
- Joseph P. Gone, PhD, Harvard University. Rethinking American Indian Mental Health Services: Explorations in Alternative Psy-ence

CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Friday, Aug. 5, 1:00–2:20pm

2186 Skill-Building: Introduction to Data Wrangling and Visualization in R
Minneapolis Convention Center, Level Two, Room 211C
Divisions: 5, 3, 14, 43, APA of Graduate Students

- Chair: Joscelin Rocha-Hidalgo, MA, Georgetown University
- Participants: Yexinyu “Yolanda” Yang, MA, University of North Carolina at Chapel Hill. Overview of R, R studio, and Descriptive Analyses
- Grace J. Goodwin, MS, University of Nevada, Las Vegas. Creating Reproducible Analyses: Introduction to R Markdown
- Joscelin Rocha-Hidalgo, MA, Georgetown University. Data Wrangling and Visualization: Introduction to Tidyverse and ggplot2

2187 Symposium 2.0: Understanding Barriers and Facilitators to Technology-Based Cognitive Assessment and Training at Home
Minneapolis Convention Center, Level Two, Room 212AB
Divisions: 20, 22, 40

- Chair: Walter R. Boot, PhD, Florida State University
- Participants: Erin R. Harrell, PhD, University of Alabama. Older Adults’ Adherence When Exposed to Positive Messaging vs. Habit Formation Strategies
- Nelson Roque, PhD, University of Central Florida. Exploring Model-Based Profiles of Adherence to a Technology-Based Cognitive Intervention
- Michael Dieciuc, PhD, Florida State University. Barriers and Facilitators to Adherence: A Qualitative Look
- Shenghao Zhang, PhD, Florida State University. The Effect of Reminder Message Tailoring on Cognitive Intervention Adherence
- Ibukun Fowe, PhD, Florida State University. Barriers to the Digital Collection of Mobile and Wearable Device Data to Monitor Health and Cognition

Friday, Aug. 5, 1:00–2:50pm

2188 Invited Address
Minneapolis Convention Center, Level Two, Room 211D
Division: 40

- Participants/1st Authors: Scott A. Sperling, PsyD, Cleveland Clinic Foundation, Cleveland, OH, Lynette M. Abrams-Silva, PhD, University of New Mexico

2189 Symposium 2.0: Promoting Well-Being Among Families of Children with Medical Complexity—Challenges and Opportunities
Minneapolis Convention Center, Level One, Room 101H
Division: 54

- Co-Chairs: William H. Davies, PhD, University of Wisconsin--Milwaukee, Jessica L. Schnell, MD, MPH, Medical College of Wisconsin
- Participants: Julia B. Tager, BA, Ansley E. Kenney, MS, Paulina S. Lim, MS, University of Wisconsin--Milwaukee, Samantha Everhart, PhD, Children's Hospital of Orange County, Orange, CA, Sarah Johaningsmeir, BA, Medical College of Wisconsin, Kathryn A. Balistreri, MS, University of Wisconsin--Milwaukee, K. Jane Lee, MD, MA, Medical College of Wisconsin, Maura A. Brophy, MS, Stacey L. Heret, PhD, Children's Hospital of Wisconsin, Wauwatosa, WI, Emma Vallee, BA, BS, Matthew C. Scanlon, MD, Charles B. Rothschild, MD, Medical College of Wisconsin, William H. Davies, PhD, University of Wisconsin--Milwaukee, Jessica L. Schnell, MD, MPH, Medical College of Wisconsin. Experiences of Stress and Coping Among Primary Caregivers of Children With Medical Complexity
- Jori F. Bogetz, MD, Amy C. Trowbridge, MD, University of Washington, Hannah Lewis, BA, Kelly J. Shipman, MS, Seattle Children's Hospital, Seattle, WA, Daniella Jonas, MSW, New York University, Julie Hauer, MD, Boston Children's Hospital, Boston, MA, Abby R. Rosenberg, MD, MS, University of Washington. A Qualitative Study of Experiences Parents of Children With SNI During Hospital Decision-Making
- Johanna Michlig, BA, Marquette University, Nicole Bungert, University of Wisconsin--Milwaukee, Sarah Johaningsmeir, BA, K. Jane Lee, MD, MA, Medical College of Wisconsin, Molly Paul, RN, Sara K. Quates,
MS, Ashley Saldana, Children's Hospital of Wisconsin, Wauwatosa, WI, Jessica L. Schnell, MD, MPH, Medical College of Wisconsin, Astrida S. Kaugars, PhD, Marquette University. Listening to Families: Family Perspectives on Complex Care Program Impact

**2190 Symposium 2.0: Presidential Programming**
--- APA Task Force on Violence Against Educators and School Personnel: Crisis During COVID-19

Minneapolis Convention Center, Level One, Room 101E

**Sponsor:** B/D

- **Chair:** Susan D. Mcmahon, PhD, DePaul University
- **Participants/1st Authors:** Eric M. Anderman, PhD, The Ohio State University, Roni Avi Astor, PhD, University of California--Los Angeles, Dorothy Espelage, PhD, University of North Carolina at Chapel Hill, Andrew Martinez, MSW, PhD, Center for Court Innovation, New York, NY, Linda Reddy, PhD, Rutgers the State University of New Jersey/Piscataway, Frank C. Worrell, PhD, University of California--Berkeley

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**2191 Symposium 2.0: Role of Psychology in Engaging Diverse Communities to Advance Health Equity and Population Health**

Minneapolis Convention Center, Level One, Auditorium Room 1

**Sponsor:** CHE

- **Co-chairs:** William 'Jahmal' Miller, MA, Dignity Health Mercy Medical Group, Sacramento, CA, Kisha Holden, PhD, Morehouse School of Medicine, Shannon La Cava, PsyD, Cancer Support Community Los Angeles
- **Participants/1st Authors:** Idia B. Thurston, PhD, Texas A&M University, John Ruiz, PhD, University of Arizona, Jennifer Kelly, Atlanta Center for Behavioral Medicine, Atlanta, GA, Vicky Lumay, PhD, Clinical Psychologist, Committee on Ethnic Minority Affairs Chair, Duchesne Drew, Minnesota Public Radio, James C. Burroughs II, Children's Minnesota

**Friday, Aug. 5, 1:00–4:50pm**

**2192 Continuing Education Workshop #310: Complex Topics Regarding Complex Trauma**

Hilton Minneapolis, Second Floor, Marquette Ballroom III

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance:

Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

**2193 Continuing Education Workshop #311: Publishing Clients' Information in Case Reports: Ethical and Clinical Considerations**

Hilton Minneapolis, Second Floor, Marquette Ballroom II

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

**2194 Continuing Education Workshop #312: Supporting Struggling Trainees: A Collaborative Response to Competence Problems and Remediation**

Hilton Minneapolis, Second Floor, Marquette Ballroom I

**Sponsor:** CE

**CE Credits:** CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

**Friday, Aug. 5, 2:00–2:30pm**

**2195 VIP Headshot session for visitors of The Gathering Place (limited tickets available in advance)**

Minneapolis Convention Center, Convention Center Level One, The Gathering Place

**Sponsor:** GP

**Friday, Aug. 5, 2:00–2:50pm**

**2196 Poster Session**

Minneapolis Convention Center, Level One, Exhibit Halls BCD

**Division:** 1

**A1. Global Health Study Abroad in Guatemala, Tried-and-True Program for HBCU Students** Kimberly R. Warren, PhD, Morgan State University

**A2. ASCEND: Interdisciplinary Training Diversifying the Biomedical and Behavioral Science Workforce** Oluwatoyi S. Ajayi, MPH, Jocelyn S. Turner-Musa, PhD, Shiva S. Mehrvaran, MD, Cleo S. Hughes-Darden, PhD, Morgan State University

**A3. Psychological Determinants of Public Support for Nudges: A Finnish National Study** Anna Makkonen, MA, Paula Salo, PhD, University of Turku, Turku, Finland
A4. Changes in OCD Prevalence and Severity During the COVID-19 Pandemic  
Kaitlin R. Kidd, BS, Taylor Abounader, BS, Bethany Cooper, BS, Wright State University

A5. Resilience, Social Support and Family Quality of Life of Mothers of Children with Autism  
Elsayed EA Hassanein, PhD, MA, Qatar University, Doha Qatar, Qatar

Sarah A. Sebbar, MS, Vida L. Tyc, PhD, Florida Institute of Technology

A7. Loss of Traditional Norms and Global Suicide: A Natural Experiment from Geoclimactic Instability  
Matthew F. Basilico, MD, PhD, Harvard Medical School

B1. How Does OnTrack Chile Align with Explicit Health Guarantees for Psychosis: A Qualitative Analysis  
Ashley S. Feng, BA, Columbia University in the City of New York, Ruoxuan Wang, BA, Teachers College, Columbia University, Hattie Ji, BA, Columbia University in the City of New York, Karen Choe, MEd, MA, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University

B2. Physical Exercise or Mindfulness Practice? Comparing the Efficacy of Interventions on Vitality  
Wei Yan, PhD, Stanford University, Kaiping Peng, PhD, Tsinghua University, Beijing, China, Zhongxin Jiang, MS, Chinese University of Hong Kong, Shenzhen, China, Peng Zhang, PhD, Guanmin Liu, PhD, Tsinghua University, Beijing, China

Wei Yan, PhD, Stanford University, Yun Wu, PhD, Tsinghua University, Beijing, China, Zhongxin Jiang, MS, Chinese University of Hong Kong, Shenzhen, China, Kaiping Peng, PhD, Tsinghua University, Beijing, China

B4. Mental Health in the Pandemic: Media Consumption, Substance Use, Social Support, and Spiritual Beliefs  
Katerine Gerasimenko, BS, Zach Holmes, Hannah Teilborg, BS, Jaycie Tate, Marissa Callanan, BS, Austin Gergen, BS, Kileigh K. Mcdonald, BS, Angie Mcdonald, PhD, Palm Beach Atlantic University

B5. The Sexual Double Standard: Impact and Moderating Influences on Self-Concept  
Shelly E. Braun, Lydia Christensen, Cambria Davis, Cindy Hugel, Nicole Merendino, Brianna Rivas, Palm Beach Atlantic University

B6. Enhancing Career Satisfaction and Professional Development Through Mentorship Initiatives  
Jenna Palladino, PsyD, Wilfred Farquharson Iv, PhD, Matthew Sherman, MD, Dodie Gillett, PhD, Stony Brook University

B7. Shifting the Lens of the Greatest Psychologists: Exploring the Prevalence of Black Scholars  
Kareema M. Smith, MS, Alexis Jones, MA, Latifat Cabirou, PhD, Shirnelle Wilks, MEd, Charlotte Jones, MSW, Auburn University

C1. Diversity Competence in Clinical Psychology  
Graduate Students: The Impact of Supervisor Traits  
Shelby L. Powers, MA, Janine Hazel, MS, Kylene M. Peterson, MA, BS, Celeste Jones, PsyD, George Fox University

C2. Negative Social Ties and Cardiovascular Health: The Role of Race  
Akari Oya, BA, Kira S. Birditt, PhD, Angela Turkelson, MS, University of Michigan--Ann Arbor

C3. Strategies to Combat HIV-Related Gossip to Reduce Stigma and Increase Uptake of HIV Services  
Tingyu Li, MSW, Teachers College, Columbia University, Karen Choe, MEd, MA, New York University, Emily Dunkel, BA, Teachers College, Columbia University, Evan Eschliman, MS, Ohemaa Poku, MPH, Johns Hopkins University, Lawrence H. Yang, PhD, New York University

C4. Time Goes a Lot Faster: Perceptions of Time in Established Adult  
Rachael L. Cohen, BS, Ximena A. Valderrama Cano, BS, Clare M. Mehta, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada

C5. Effect of Rejection Sensitivity on SNS Addiction Proneness of Korean University Students  
Seonghoon Bae, PhD, Jungyoon Lee, Eunchong Shin, Hwijong Lee, Kwotongnae University, Cheongju-si, South Korea

2197 Poster Session

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Divisions: 3, APA Early Career Psychologists

J1. Evaluating Frontoparietal Network Topography for Diagnostic Markers of Alzheimer's Disease  
Bayard Rogers, MS, MA, University of Glasgow, Glasgow, United Kingdom

J2. Benefit of Imagining Loss on Location Memory Across Age  
Wanbing Zhang, MA, Angela Gutchess, PhD, Brandeis University

J3. Cross-Cultural Differences in Memory for Abstract and Real Items  
Krystal R. Leger, BS, Angela Gutchess, PhD, Brandeis University

Ashley N. Gilliam, MA, BS, Angela Gutchess, PhD, Brandeis University

J5. Environmental Psychological Restoration With Virtual Reality in Children  
Aimée Arguero-Fonseca, PhD, Universidad Autónoma de Nayarit, TEPIC, United Mexican States, Davide Marchioro, PhD, IUSVE, Mestre, Italy, Joel Martinez-Soto, PhD, Universidad de Guanajuato, León, United Mexican States

Quinn Kennedy, PhD, Peter Nesbitt, PhD, Naval Postgraduate School
J7. Choice Reaction Time Performance Predicts Working Memory, Fluid Intelligence, and Reading Abilities  
Michael Hahn, PhD, McKendree University

J8. The Relationship Between Cognitive and Linguistic Abilities in Bilingual Children  
Ines Elena Martin, MS, Sara Incera, PhD, Eastern Kentucky University, Maria Paz Suarez Coalla, PhD, Universidad de Oviedo, Oviedo, Spain

K1. Collocational Processing in English Monolinguals and Mandarin-English Bilinguals: Insights from ERPs  
Yun-Ruei Ku, MA, Jason Scofield, PhD, Spyridoula Cheimariou, PhD, University of Alabama

K2. The Role of Dichotomous Thought on Aversive Mental Health During the COVID-19 Pandemic  
Kaylie Williams, BS, Joseph Rhodes, BA, BS, Kanako Taku, PhD, Oakland University

K3. The Influence of Reward and Motivation on Reactive Cognitive Control  
Jacob J. Robbins, BS, Amanda Clark, PhD, Mia Melone, BS, University of Tennessee at Chattanooga

K4. Cortical (EEG), Neuromuscular (EMG), and Cognitive Variables of Online Movement Corrections  
Isaac R. Flint, MS, Kevin M. Trewartha, PhD, Michigan Technological University

K5. Are There Deductive Cortical Processes? MEG and EEG Approach on Logically Valid Inference  
Francisco Salto, PhD, Carmen Requena, PhD, Universidad de León, León, Spain, Paula Álvarez-Merino, PhD, Universidad de Valladolid, Valladolid, Spain

K6. A Cross-Cultural Experimental Study About the Influence of Language on the Level of Processing  
Gustavo Gonzalez-Cuevas, PhD, Idaho State University, Linxuan He, BS, European University of Madrid, Madrid, Spain

K7. Categorical Boundaries in Graduate Students' Judgment of Effect Sizes  
V. N. Vimal Rao, MS, Jeffrey K. Bye, PhD, University of Minnesota, Sashank Varma, PhD, Georgia Institute of Technology

K8. Testing the Fuzzy-Trace Theoretical Framework in Bilingual Decisions  
Grace Hanzelin, MS, Krystia Reed, JD, PhD, Morgan R. Wagner, BS, University of Texas at El Paso

L1. Neurobiological Associations Between Cortical Thickness and Cognitive Shifting in Adolescents  
Connor S. Watkinson, BA, Hannah Travis, MA, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale

L2. Evidence for the Graded Nature of Human Geometric and Topological Cognition  
Vijay Marupudi, BS, Georgia Tech, Sashank Varma, PhD, Georgia Institute of Technology

L3. Taming the Wandering Mind With Mindfulness-Based Attention Training: An Internal Meta-Analysis  
Malena M. Price, MS, Anthony Zanesco, PhD, Ekaterina Denkova, PhD, Cody L. Boland, MS, Jordan Barry, BA, Scott L. Rogers, JD, Amishi P. Jha, PhD, University of Miami

L4. Typicality Gradients in the Category Fluency Task  
Reba Koenen, MA, Georgia Institute of Technology, Benjamin Y. Hayden, PhD, Alexander B. Herman, PhD, University of Minnesota, Sashank Varma, PhD, Georgia Institute of Technology

L5. Snapping Out of Autopilot: Overriding Habits in Real Time and the Role of Frontal Cortex  
Cole Korponay, PhD, MPA, McLean Hospital, Belmont, MA

L6. The Role of Humor and Emotionality in Memorability of Road Signs  
Victoria M. Gamboa, BS, Stephen L. Chew, PhD, Samford University

L7. Inferior Frontal Gyrus Cortical Volume in ADHD  
Sophia E. Shonka, MA, BS, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale

L8. The Breaking Point: The Impact of Arousal on Memory for Emotionally Valenced Words  
Rebekah C. Knight, MA, BA, Daniel Grühn, DPhil, North Carolina State University

M1. Stammering An Integrated Approach: An Innovative Way to Deal with Stammering  
Antonio Bittetti, PhD, PhD, European Institute for Stammering, Milano, Italy

M2. N-Back Task Improved Dual-Task Performances Consisted of Memory or Attentional Factors  
Takehide Kimura, PhD, Tsukuba International University, Tsuchiura, Japan, Ryouta Matsuura, PhD, Joetsu University of Education, Joetsu, Japan

M3. Effect of Body Posture on Vigilance Performance in a Driving Scenario  
Jeremiah Ammons, BS, Jing Chen, PhD, Old Dominion University

2198 Invited Address  
Minneapolis Convention Center, Level Two, Room 208A
Divisions: 7, 45

· Participants: Michael Cunningham, PhD, Tulane University. Research with Black Populations: Examples with Adolescents and Implications for Researchers

2199 Symposium 2.0: Broadening the Study of Emotions and Creativity---From Person to Product and Educational Application  
Minneapolis Convention Center, Level One, Room 101C
Division: 10

· Chair: Zorana Ivcevic, PhD, Yale University

· Participants: Shengjie Lin, PhD, Zorana Ivcevic, PhD, Yale University, James C. Kaufman, PhD, University of Connecticut, Roni Reiter-Palmon, PhD, University of Nebraska at Omaha. Personality Trait Profiles and Creativity

Zorana Ivcevic, PhD, Yale University, Eliana Grossman, BA, City University of New York. Self-Regulation for Creativity

Jessica D. Hoffmann, PhD, Yale University. InspirED:
Building Emotion Skills and Creativity in High School Students
Pablo Tinio, PhD, Montclair State University. Emotional Reception of Creative Products

2200 Skill-Building: Applications of Multicultural Orientation to Clinical Practice
Minneapolis Convention Center, Level One, Room 103A
Division: 17
· Chair: Trisha L. Raque, PhD, University of Denver
· Participants: Amanda Kracen, PhD, National College of Ireland, Dublin, Ireland. Focus on Cancer
Nicole Taylor, PhD, University of Denver. Multicultural Supervision and Advocacy in Training
Taylor D. Michl, BA, University of Missouri--Kansas City. Queer and Trans Clients

2201 Symposium 2.0: Wearable Technology and the Warfighter---Clinical Practice and Performance Optimization Applications
Minneapolis Convention Center, Level Two, Room 207AB
Divisions: 19, 21, 46
· Co-chairs: Brent Winslow, PhD, Design Interactive, Orlando, FL, Timothy E. Rogers, PhD, MA, Henry M. Jackson Foundation, Uniformed Services University of the Health Sciences, Bethesda, MD
· Participants: Debra Nofziger, PsyD, Henry M. Jackson Foundation, Uniformed Services University of the Health Sciences, Bethesda, MD. Wearable Technology Clinical Applications With Military Patients

2202 Skill-Building: Conducting Research with Native Communities---Cultural Considerations Across the Empirical Process
Minneapolis Convention Center, Level One, Room 102A
Divisions: 19, 21, 46
· Chair: Yolanda E. Garcia, PhD, Northern Arizona University
Yolanda E. Garcia, PhD, Northern Arizona University, Chelsey Tarazi, PhD, University of New Mexico. Methodologies and Considerations in Community-Based Research With Vulnerable and Diverse Populations
Chesleigh Keene, PhD, MA, Darold Joseph, PhD, Northern Arizona University. An Exploration of Indigenous Identity and Application of Culturally Sensitive Research Methodologies

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2203 Critical Conversations: Deconstructing Supremacist Ideologies in the Field of Psychology
Minneapolis Convention Center, Level One, Room 103E
Division: 32
· Participants/1stAuthors: Todd Dubose, PhD, The Chicago School of Professional Psychology, Theopia Jackson, Saybrook University

2204 Poster Session: A Focus on Autism Spectrum Disorder
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 33
O1. Relationship Between Childhood Bullying and Post-School Outcomes Among Youth on the Autism Spectrum Jenna Eilenberg, MA, Anthony Rosellini, PhD, Boston University

Amani Khalil, MS, Niamh Christie, Xiang Zhou, PhD, Jane Yatecilla, MS, Purdue University

O3. Examining Examiner Stress and Experiences During Function-Based Treatment for Children With Autism
Emily R. Jellinek, BS, Mycah L. Ayala-Brittain, BS, My-Linh Luu, MEd, Morgan M. Mcneel, BA, Stacey C. Grebe, EdS, Hanjoe Kim, PhD, University of Houston, Jennifer N. Fritz, PhD, University of Houston--Clear Lake, Sarah S. Mire, PhD, University of Houston

O4. Resilience in the Face of a Pandemic: An Examination of Anxiety and Depression in ASD Adolescents
Chase Keyler, MA, BA, Christine Moody, PhD, Stephanie Gonzalez, BA, Elizabeth A. Laugeson, PhD, University of California--Los Angeles

O5. Exploring Core Autism Feature Severity as a Predictor of Treatment Gains in PEERS® for Preschoolers
Phoebe G. Josephson, BA, Christine Moody, PhD, Reina S. Factor, PhD, Daliah S. Baertschi, BS, Juliette E. Lerner, BA, Elizabeth A. Laugeson, PhD, University of California--Los Angeles

O6. Co-Occurring ADHD and Extracurricular Participation in Youth With Autism
Robert Cross, BA, Michelle Menezes, MEd, Micah O. Mazurek, PhD, University of Virginia

O7. Teachers' Perceptions of Autistic Students: Exploring Indicators of Positivity
Ainsley Losh, MA, Yasamin Bolourian, PhD, Katie Fullerton, BA, University of California--Riverside, Abbey Eisenhower, PhD, University
Rachel Lemley, AA, Micah O. Mazurek, PhD, Michelle Menezes, MEd, University of Virginia

P2. Risk-Taking for Adolescents With Intellectual Disabilities and Autism Spectrum Disorders
Lisa L. Christensen, PhD, California School of Professional Psychology, Bruce L. Baker, PhD, University of California--Los Angeles

P3. Associations Between Co-Occurring Psychopathology and Screen Time in Autistic Youth
Michelle Menezes, MEd, Jessica E. Pappagianopoulos, MA, Robert Cross, BA, Micah O. Mazurek, PhD, University of Virginia

Qijuan Fang, PhD, Robin Long, University of North Alabama

P5. Causal Attributions and Vaccine Hesitancy Among Parents of Children With Autism in the SPARK Cohort
Scarlett Gardner, BA, Mya L. Ayala-Brittain, BS, Sarah S. Mire, PhD, University of Houston, Christie M. Brewton, PhD, Independent Practice, Houston, TX, Eric Fombonne, MD, Oregon Health & Science University, Robin P. Goin-Kochel, PhD, Baylor College of Medicine

P6. Judgments of Autistic and Non-Autistic Children by Non-Autistic Adults
Troy Q. Boucher, BA, Julia N. Lukacs, MA, Simon Fraser University, Burnaby, British Columbia, Canada, Nichole E. Scheerer, PhD, Western University, London, Ontario, Canada, Grace Iarocci, PhD, Simon Fraser University, Burnaby, British Columbia, Canada

P7. Predictors of Success in Working Together: An Intervention for Young Adults on the Autism Spectrum
Emily J. Hickey, PhD, MS, University of Wisconsin--Madison, Jocelyn Kuhn, PhD, Boston University, Rebekah L. Hudock, PhD, University of Minnesota, Leann Dawalt, PhD, University of Wisconsin--Madison

P8. Exploring Employment Outcomes for Young Adults With Autism and Related Neurodevelopmental Conditions
Rebekah L. Hudock, PhD, University of Minnesota, Carley Matsumoto, MS, Minnesota State University, Mankato, Lynn Stansberry Brusnahan, PhD, University of St. Thomas, Joan P. Gerring, MD, SUNY Syracuse, Suma Jacob, MD, PhD, University of Minnesota

Q1. PEERS® for Young Adults Program: Assessing the Role of Race in Predicting Treatment Outcomes
Yen-Ho Chou, Christine Moody, PhD, Juliette E. Lerner, BA, Ivana Viani, MD, Elizabeth A. Laugeson, PhD, University of California--Los Angeles

Q2. Brief Behavioral Consultation: A Hybrid Telehealth Intervention for Autistic Toddlers and Their Parents
Regilda Anne A. Romero, PhD, Kerri Peters, PhD, Leanna M. Kehl, MS, J. Stephanie Gonzalez, MA, Mary E. Moody, MEd, University of Florida

2205 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 39

S1. Anaclitic-Introjective Personality Traits and Client Outcome
Luke Bieber, PsyD, Elizabeth Bryant, PsyD, Karl Stukenberg, PhD, Marc Schwendemann, MA, Xavier University

S2. Complexity of Representations as a Moderator Between Therapeutic Alliance and Autism Symptoms
Bryan Blum, MS, Andrea J. Youniss, BA, Alisa Barsch, BS, Myndee Diamond, BA, Jeremy Jacob, BS, Sorrel Johnson, BS, Eli Kraiem, MS, Mairav Linzer, BA, Taylor Perlman, MS, Long Island University, C.W. Post Campus, Rachel Ross, BA, University of Maryland College Park, Melanie Scaccio, MEd, Alexandra Tannenbaum, BS, Theresa Whelan, BS, Geoff Goodman, PhD, Long Island University, C.W. Post Campus

S3. Moving Towards a Moderational Model of Personality Traits and Functioning: A More Nuanced Approach
Danielle I. Ledesma, MA, Emily V. Ho, MA, James E. Sexton, PhD, George Washington University

S4. A Cross-Cultural Validation of the Mentalized Affectivity Scale Using a Korean Sample
Christine M. Ahn, PhD, You S. Chung, MA, Sogang University, Seoul, South Korea

2206 Presidential Address
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom D

Division: 45

· Chair: Kevin Cokley, PhD, University of Texas at Austin

2207 Presidential Address
Minneapolis Convention Center, Level One, Room 101B

Division: 47

· Participant/1stAuthor: Brandonn Harris, PhD, Georgia Southern University

2208 Skill-Building: Pivoting to Group Therapy--Assessing Readiness and Implementing Successful Programming
Minneapolis Convention Center, Level Two, Room 206AB

Division: 49

· Chair: Martyn S. Whittingham, PhD, Whittingham Psychological Services LLC, West Chester, OH

2209 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
C6. COVID-19 Stress Impacts SNS Addiction Proneness of Korean University Students Seonghoon Bae, PhD, Jinsu Hong, Kkotongnae University, Cheongju-si, South Korea

E2. Safe Injection Sites (SIS) as an Economically Progressive Measure to Address the Opioid Epidemic Tanee R. Deans, MA, Stephany Aguiai, MS, Julissa Fonseca-Medina, MS, Carlos Albizu University Miami Campus

E3. Changes in Perceptions of Individual and Peer Drinking in the COVID-19 Pandemic Emily A. Warner, BA, Susana A. Lopez, MS, Delaney Dunn, MS, Hannah Appleseth, MA, Thad Leffingwell, PhD, Oklahoma State University

E4. Perceived Social Support and Substance Use Recovery During COVID-19 Candice L. Hayden, BA, Madeline Rodenbaugh, BS, Adam P. Mcguire, PhD, University of Texas at Tyler

E5. Furthering the Link Between a Desire to Dissociate and Negative Reinforcement Patterns of Drinking Grace O. Putz, Emma R. Hickman, Michaela J. Cordova, Creighton University, Kailey A. Richner, MA, Dennis E. Mcchargeu, PhD, University of Nebraska--Lincoln, Alicia K. Klanecky Earl, PhD, Creighton University

E6. Sexual Orientation and Drinking Behaviors Among NCAA Student-Athletes: A National Sample Alyssa R. Lombardi, MS, Margeaux Cannon, BA, Cara L. Frezquez, MS, Jessica L. Martin, PhD, University at Albany–State University of New York, Jeffrey J. Milroy, DrPH, David L. Wyrick, PhD, University of North Carolina at Greensboro

E7. Longitudinal Relations Between Adolescent Employment and Onset of Cigarette Use Emmely Pavila, BA, BS, Patricia G. Chauca, BS, BA, Neo Gebru, MS, University of Florida, Tim Janssen, PhD, Kristina Jackson, PhD, Brown University, Robert F. Leeman, PhD, University of Florida

E8. Polysubstance Use Latent Profiles From an Opioid Overdose Recovery Program in New Jersey David T. Lardier, PhD, MEd, University of New Mexico, Kristen G. Powell, PhD, N. Andrew Peterson, PhD, Rutgers the State University of New Jersey New Brunswick Campus, Suzanne Powell, EdD, New Jersey Division of Mental Health and Addiction Services, Trenton, NJ

F1. Fifty-Year Predictive Validity of the Tri-Level Method of Defining Familial Alcoholism Emran W. Altas, MS, Elizabeth C. Penick, PhD, MS, Waheeda A. Hossain, MD, MPH, University of Kansas Medical Center

F2. Examining Adolescent Exposure to Alcohol and Marijuana Content Across Popular Social Media Platforms Julie V. Cristello, MS, Matthew T. Sutherland, PhD, Elisa M. Trucco, PhD, Florida International University

F3. Evaluation of a Workforce Pipeline for SUD/OUD Treatment: Training Graduate Psychology Students Sonia Suri, PhD, Hayden Ferguson, MA, Dipali R. Patel, PsyD, Brianna Duval, MA, Jordan Lawson, PhD, Bruce Ecker, PhD, William James College

F5. Individuals With and Without Chronic Pain in Substance Use Inpatient Treatment: A Follow-Up Study Erin L. Deneke, PhD, Angela M. Mohn, MS, Caron Treatment Centers, Wernersville, PA

F6. Predictive Modeling of Delayed Reward Discounting in the Human Connectome Project Max Owens, PhD, McMaster University, Hamilton, Canada, Sage Hahn, PhD, Nicholas Allgaier, PhD, University of Vermont, James Mackillop, PhD, McMaster University, Hamilton, Canada, Hugh Garavan, PhD, University of Vermont

F7. Drinking to Cope With COVID-19 Anxiety Predicts Greater Alcohol Problems for Undergraduate Students Corey M. Monley, BS, University at Albany-SUNY, Jessica L. Martin, PhD, University at Albany–State University of New York, Evan Oztat, MS, Dave Oh, MS, Amanda Fowler, University at Albany-SUNY

G1. Anticipating an Increased Demand: Alcohol Use Among Older Adults Madison B. Murray, MS, BS, Christina Nunez, MS, Ashley M. Stripling, PhD, Zachary Cohen, BS, Kelly Graves, BS, Nova Southeastern University

G2. Treatment Outcomes and Changes in Response to COVID-19 for Pregnant Women in Substance Use Treatment James H. Bray, PhD, Brittany Zaring-Hinkle, MA, University of Texas at San Antonio, Susan G. Nash, PhD, Baylor College of Medicine

G3. Factors Associated With Multiracial Adults’ Illicit Substance Use Tessa Nalven, MA, Melissa R. Schick, MA, Nicha S. Spillane, PhD, University of Rhode Island

G4. The Impact of Cannabis Use Disorder and Co-Morbid Mental Health Problems on NSSI in College Students Alexis Blessing, PhD, Patricia D. Russell, MA, Sandra B. Morissette, PhD, University of Texas at San Antonio

G5. Substance Use and Mental Health Treatment Utilization Among Latinx Adolescents Jacqueline Y. Paiz, BA, Evelyn C. Williams, BA, Micheal Garza, BA, Ellen L. Vaughan, PhD, Indiana University Bloomington

G6. Outcomes in Medication-Assisted Treatment in a Rural Integrated Care Clinic: Trauma as a Factor Marianna Linz, PhD, Marshall University, Durand Warren, MA, Williamson Health and Wellness, Williamson, WV, Thomas Linz, PhD, Marshall University, Lisa Scott, BA, Williamson Health and Wellness, Williamson, WV

G7. Trajectory of Public Stigma Across the Stages of Recovery From a Substance Use Disorder Jessica A. Zurawel, BA, BS, Katherine Lacasse, PhD, Jayson Spas,
G8. The Changes in Adolescents' Gambling Behavior Subtypes After COVID-19 in South Korea
Junyoung Park, MA, Dongil Kim, PhD, Seoul National University, Seoul, South Korea

H1. Childhood Adversity and Neuropsychiatric Change in Early Opioid Abstinence
Alicia Ford, PhD, Roman Gutierrez, BS, Josie Martin, BS, Caylie Funk, BS, Oklahoma State University

H2. The Influence of Primary Socialization on American Indian Adolescent Intentions to Use Substances
Alana Egan, MA, Melissa R. Schick, MA, Nichea S. Spillane, PhD, University of Rhode Island

H3. Sexual Assault and Bystander Intervention Among Men and Women College Student Drinking Gamers
Rena L. Pazienza, PhD, MS, Jessica L. Martin, PhD, University at Albany–State University of New York, Rhiana Wegner, PhD, University of Massachusetts Boston, Lisa M. Mcandrew, PhD, University at Albany–State University of New York, Caitlyn Carey, MS, Heidemarie Blumenthal, PhD, University of North Texas, Lindsay S. Ham, PhD, University of Arkansas

H4. A Preliminary Test of Positive Psychological Interventions to Change Cannabis Motives
Catherine D. Trinh, BA, Melissa R. Schick, MA, Nichea S. Spillane, PhD, University of Rhode Island

H5. Emotion Regulation Moderates Stress and Drinking Linkage During COVID-19
Beth S. Russell, PhD, Dahee Kim, PhD, Michael Fendrich, PhD, Crystal L. Park, PhD, University of Connecticut

H6. Cultural Identity and Alcohol Use Among American Indian and White Youth: A Latent Profile Analysis
Michael Crawford, MA, Melissa R. Schick, MA, Tessa Nalven, MA, Nichea S. Spillane, PhD, University of Rhode Island

H7. Themes of Agency and Communion in Narratives of Recovery From Substance Use Disorder
Taylor A. Sheldon, MA, Ivy K. Ho, PhD, University of Massachusetts Lowell

2210 Skill-Building: We Live in a Diverse World---Adding to Evidence-Based Treatments to Improve Outcomes
Minneapolis Convention Center, Level One, Room 102B
Division: 53

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2211 Critical Conversations: The Power of Youth Voice---Using Film as a Tool to Support Trauma Awareness and Systems Change
Minneapolis Convention Center, Level One, Room 102F
Divisions: 56, 12, 32, 37, 46, 53

Chair: Cassandra L. Kisiel, PhD, Northwestern University Feinberg School of Medicine
Participants/1stAuthors: Cassandra L. Kisiel, PhD, Uma L. Guaraccia, BS, Northwestern University Feinberg School of Medicine, Ellie Bruckner, MA, Widener University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2212 Invited Address: Dr. Rosalee G. Weiss
Lecture for Outstanding Leaders in Psychology
Minneapolis Convention Center, Level Two, Room 200A
Sponsors: APF, 42

Chair: J. Gayle Beck, American Psychological Foundation, Washington, DC
Participants: June W.J. Ching, PhD, Independent Practice, Honolulu, HI. Diversity in Leadership: Creating a Culture of Advocacy

2213 Invited Address: 2022 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology
Minneapolis Convention Center, Level One, Room 101J
Sponsor: APA

Participant/1stAuthor: Pearis Bellamy, MS, University of Florida

2214 Invited Address: 2022 Distinguished Scientific Contribution Award
Minneapolis Convention Center, Level One, Room 101I
Sponsor: APA

Chair: Damien Fair, PhD, University of Minnesota
Participants: Bj Casey, PhD, Yale University. Healthy Development as a Human Right: Insights From Cognitive Neuroscience

2215 Afternoon Snack with Exhibitors - Friday
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

2216 The Future of Science on Racism: A
Conversation with the Experts
Minneapolis Convention Center, Level One, Ballroom B
Sponsor: APA

- Chair: Mia Smith-Bynum, PhD, American Psychological Association, Washington, DC
- Participants/1st Authors: Nicole Buchanan, PhD, Michigan State University, Charissa S. L Cheah, PhD, University of Maryland Baltimore County, Eleanor Seaton, PhD, Arizona State University, Gabriela Livas Stein, PhD, University of North Carolina at Greensboro

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2217 Symposium 2.0: Diversifying the Psychology Research Pathway
Minneapolis Convention Center, Level One, Room 103F
Sponsors: CABE, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools

- Chair: Karen Brakke, PhD, Spelman College
- Participants: Rihana S. Mason, PhD, Georgia State University. Examining the Training of Psychologists Through an Ecological Lens
  Cheryl Talley, PhD, Virginia Polytechnic Institute and State University. Examining the Training of Psychologists Through an Ecological Lens

2218 Skill-Building: Build Your Writing Village—Finding Social Support for Your Writing
Minneapolis Convention Center, Level Two, Room 200IJ
Sponsors: EC, APA of Graduate Students

- Chair: Sharon K. Zumbrunn, PhD, Virginia Commonwealth University
- Participants/1st Authors: Sharon K. Zumbrunn, PhD, Alison C. Koenka, PhD, Christine L. Bae, PhD, Virginia Commonwealth University

2219 Symposium 2.0: Bridging Difference in Our Roles as Psychologists: Implications for Ethics, Diversity, and Inclusion
Minneapolis Convention Center, Level One, Auditorium Room 2
Sponsor: ETHICS

- Chair: Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA
- Participants: Tania Israel, PhD, University of California--Santa Barbara. Building a Bridge Across Political Divides: Facilitating Ethical Dialogue Among Diverse Viewpoints
- Participant/1st Author: Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2220 Invited Address: Lee Gurel Lecture
Minneapolis Convention Center, Level Two, Room 205A
Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- Chair: Amy J. Ramponi, BA, Kimberly High School
- Participants/1st Authors: Melissa J. Beers, PhD, The Ohio State University, Stephen W.T. Foley, BA, The Linsky School, Wheeling, WV

2221 Networking Café: Meet & Greet with APA’s Chief Communications Officer
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

Friday, Aug. 5, 2:00–3:50pm

2222 Symposium 2.0: Understanding the Impacts of Underemployment, Unemployment, and Work Transitions
Minneapolis Convention Center, Level Two, Room 211A
Division: 14

- Chair: Mindi N. Thompson, PhD, University of Wisconsin--Madison
- Participants: José Rabaca, MA, Joaquim A. Ferreira, PhD, University of Coimbra, Coimbra, Portugal. Basic Needs Satisfaction Mediate The Relation Between Perceptions of Decent Work and Subjective Well
  Rachel Gali Cinamon, PhD, Galia Ran, PhD, Carmit Vahaba, MA, Michal Yeshaya, BA, Efrat Segev, BA, Iris Librovsky, BA, Tel Aviv University, Tel Aviv, Israel. The Transition from School to Work Among Female STEM Students
  Brian J. Stevenson, PhD, Ummul-Kiram Kathawalla, PhD, VA Bedford Healthcare System, Bedford, MA. Employment Needs of Veterans in Transitional Work Settings
  Kelsey Autin, PhD, Megan E. Herdt, MA, University of Wisconsin--Milwaukee, Blake A. Allan, PhD, University of Houston, Lina Zhu, MS, BA, Mukadas Abdullah, MA, Roberto G. Garcia, BA, University of Wisconsin--Milwaukee. Decent Work Among Women Workers: An Intersectional Approach
  Blake A. Allan, PhD, University of Houston. Profiles of Underemployment and Mental Health
  Jessica N. Cozart, MS, Pilar Gauthier, MS, Katie N. Luotto, BA, Jessica N. Thompson, MPH, Mindi N. Thompson, PhD, University of Wisconsin--Madison. The Impact of
Underemployment on Women’s Experiences: A Longitudinal Grounded Theory Investigation

**2223 Symposium 2.0: Fellows Addresses---Impacts on the Psychology of SOGD and LGBTQ+ Lives**

Minneapolis Convention Center, Level Two, Room 210AB

**Division: 44**

- **Cochairs:** Melissa J. Grey, PhD, Independent Practice, Ann Arbor, MI, Sharon Horne, PhD, University of Massachusetts Boston
- **Participants:** Stephanie Budge, PhD, University of Wisconsin--Madison. Changing Cisnormative Spaces: Improving Access to Psychotherapy and Educational Spaces for TNB People
  - Nick E. Grant, PhD, U.S. Navy, Honolulu, HI. Pathways of LGBTQ+ Advocacy
  - Patrick R. Grzanka, PhD, University of Tennessee, Knoxville. What Happens to LGBTQ+ Psychology If We Put Reproductive Justice at the Center?
  - Nadine Nakamura, PhD, Alliant International University--San Diego. Diversifying LGBTQ Psychology

**2224 Symposium 2.0: Mindfulness at the Borderlands---Cultural Appropriation, Imperialism, and Colonization of Practice**

Minneapolis Convention Center, Level Two, Room 200C

**Division: 45**

- **Chair:** Debra M. Kawahara, PhD, Alliant International University--San Diego
- **Participants:** Liang M. Tien, PhD, Alliant International University--San Diego. Cultural Appropriation and Imperialism, Mindfulness: A Case Study
  - Anwesha Chattopadhyay, MS, Kent State University. Mindfulness in Schools: A Fad or Cultural Commodification?
  - Melinda A. García, PhD, Independent Practice, Albuquerque, NM. Colonial Replacement of Indigenous Mindfulness With Sanitized Asian Mindfulness
  - Gitika Talwar, PhD, University of Washington. Spiritual Bypassing: When Mindfulness Is Used as a Drug
  - Naisargi Mehta, BA, Purdue University. Introducing Integrative Mindfulness (IM): Western Academia

**2225 Documentation – Too Much or Too Little?**

Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722

**Sponsor: TE**

**2226 The Brain Opioid Theory of Social**

**Attachment: Implications for Opioid Use Disorders**

Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722

**Sponsor: TE**

**Friday, Aug. 5, 2:15–3:00pm**

**2227 Main Stage Keynote: Breazeal, Sunstein, Taylor**

Minneapolis Convention Center, Level One, Auditorium Main

**Sponsor: APA**

- **Participants:** Cynthia Breazeal, PhD, Massachusetts Institute of Technology. Social Robots for Human Flourishing
  - Cass R. Sunstein, JD, Harvard University. Too Much Information
  - Valerie Jones Taylor, PhD, Lehigh University. Virtual Interracial Contact: Leveraging Virtual Reality to Improve Interracial Interactions

**Friday, Aug. 5, 3:00–3:45pm**

**2228 Meet & Greet with the Board of Convention Affairs**

Minneapolis Convention Center, Convention Center Level One, The Gathering Place

**Sponsor: GP**

**Friday, Aug. 5, 3:00–3:50pm**

**2229 Invited Address: George A. Miller Award**

Minneapolis Convention Center, Level One, Room 101H

**Division: 1**

- **Participant/1stAuthor:** Eliane Deschrijver, PhD, University of New South Wales, Sydney, Australia

**2230 Skill-Building: Do I Belong Here? Inclusive Teaching Practices That Increase Students’ Sense of Belonging**

Minneapolis Convention Center, Level Two, Room 205A

**Division: 2**

- **Participant/1stAuthor:** Deninne Pritchett, PhD, Central Piedmont Community College

**2231 Data-Blitz: Data Blitz with Early Career Cognitive Psychologists**

Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1

**Divisions: 3, 7, 20, APA Early Career Psychologists**

- **Chair:** Marianne Lloyd, PhD, Seton Hall University
- **Participants:** Laurent Prêtôt, PhD, Quinlan Taylor, BA,
Katherine McAuliffe, PhD, Boston College. Children Cooperate More With In-Group Than Out-Group Members in the Prisoner's Dilemma

Michelle L. Rivers, DPhil, Texas Christian University, Steven Pan, PhD, National University of Singapore, Singapore. Fostering Metacognitive Awareness of the Pretesting Effect: Beneficial Effects of Feedback, Reminders, and Recall Prompts

Krystia Reed, JD, PhD, University of Texas at El Paso. Per Diem Arguments: Theoretically Guiding Jury Damage Award Decisions

Caitlin Bowman, PhD, Madeline Valdez, BA, University of Wisconsin—Milwaukee. How Consistently Do Individuals Use a Prototype vs. Exemplar Strategy to Categorize?

David Garavito, JD, PhD, Department of Veterans Affairs, Richmond, VA, Valerie Reyna, PhD, Joseph E. Detello, BS, Cornell University, Peter Ajayi, BS, Brown University. A Fuzzy-Trace Theory Approach to Concussion Underreporting in Sports

Isu Cho, PhD, Brandeis University, Francesco Margoni, PhD, University of Oslo, Oslo, Norway, Angela Gutchess, PhD, Brandeis University. An Intent-to-Outcome Shift in Moral Judgment in Old Age

2232 Business Meeting
Minneapolis Convention Center, Level Two, Room 213AB
Division: 7

2233 Critical Conversations: Debating the Usefulness of Stage Theories---From Erikson to Established Adulthood
Minneapolis Convention Center, Level Two, Room 205B
Division: 7

- **Co-chairs:** Clare M. Mehta, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada, Joe Mcfall, PhD, State University of New York at Fredonia
- **Participants:** Clare M. Mehta, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada. Established Adulthood: A Developmental Stage Theory of Ages 30 to 45

Lauren Mitchell, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada. Revisiting Erikson’s Developmental Theory: Evidence from the Rochester Adult Longitudinal Study

2234 Symposium 2.0: Advances in the Science of Psychological Well-Being
Minneapolis Convention Center, Level One, Room 103A
Division: 8

- **Chair:** Samantha J. Heintzelman, PhD, Rutgers the State University of New Jersey Newark Campus
- **Participans:** Gabrielle Pfund, PhD, Northwestern University. The Paradoxical Role of Valuing Money in the Connection Between Income and Well-Being

Emily Willroth, PhD, Washington University in St. Louis. Well-Being as a Protective Factor Against Cognitive Decline and Dementia

Jason Proulx, MA, Simon Fraser University, Burnaby, British Columbia, Canada. Giving to Charity Together With a Peer and Its Impact on Social and Emotional Well-Being

2235 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 9


A2. Organizational Barriers to Implementing OnTrack Chile: A First-Episode Psychosis Treatment Program Howard Bi, BA, Teachers College, Columbia University, Liz V. Aguilera, MPH, New York University, Tingyu Li, MSW, Teachers College, Columbia University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University

A3. Latino Youth Resilience and Thriving in the Face of Violence: A Community-Based Participatory Study Nicole M. Ramirez, BA, Elana Hubert, MA, Erick Felix, BA, Melissa L. Morgan, PhD, Ramiro Detrinidad, AA, University of California--Santa Barbara

A4. The Psychological Impact of Racial Trauma Across Cultures and Ways to Help Mitigate the Effects Laine Henican, MS, Kayla Thayer, PhD, Nova Southeastern University

A5. Understanding Crime Surveillance Attitudes Camille Conrey, JD, MS, Craig Haney, PhD, JD, University of California--Santa Cruz

A6. Personal Stigma: Are Individuals With Mental Illness a Risk to Themselves or Others? Neha Srinivas, BA, Benjamin Freer, PhD, Stefanie Ulrich, PhD, Fairleigh Dickinson University

A7. Examining the Relationship of Parent and Peer Relationships on Adolescent Deviance Using HBSC Data Isabelle Hajek, BA, Kendell Coker, PhD, JD, University of New Haven


B3. Examining the Perceptions of First-Generation College Students for Social Equality Dani Heinonen, BA, Jill Citron, PhD, San Jose State University
B4. I Don't Know If I'm Doing the Right Things: What White Parents Seek in Anti-Racist Interventions
   Anna C. Wagner, BS, Amanda Cruz, MS, Amy Heberle, PhD, Clark University

B5. Dis-identification and Psychological Impacts of Xenophobia on International Students During COVID-19
   Minna Suomi, BA, Jessica M. Dennis, PhD, California State University--Los Angeles

B6. Profiling Neoliberalism: Political, Equality, and Interpersonal Attitudes of Majoritized Women
   Hannah L.P. Brown, MS, University of Florida, Hannah G. Ginn, MSW, Laina Y. Bay-Cheng, PhD, University at Buffalo--State University of New York, Alyssa N. Zucker, PhD, University of Florida

B7. Quality of Life and Resiliency After Aging Out of Foster Care
   Andrea Pereyra, MA, Lauren Gonzales, PhD, Adelphi University

C1. How Student Demographics Impact the Likelihood of Being Bullied Among College Students
   Dana F. Stewart, PhD, MSW, California State University--Bakersfield, Marie-Anne Suizzo, EdD, University of Texas at Austin

C2. Misinformation and Bias in Social Media Postings and COVID-19 Stigma Towards East Asian Individuals
   Joseph R. Gillis, PhD, Ashley Lam, MA, Ishtiaque Ahmed, PhD, Maryam Mokhberi, MA, University of Toronto, Toronto, Ontario, Canada, Roula Hawa, PhD, Brescia University College--Western University, London, Canada, Abby L. Goldstein, PhD, Heather Abela, MEd, Mohamed Al-Refaie, MEd, University of Toronto, Toronto, Ontario, Canada

C3. Healthcare Experiences of Transgender and Gender Diverse Patients by Race and Location
   Hannah C. Bladow, Alvin P. Akibar, PhD, St. Catherine University

C4. Socio-Psychological Theories: Support for Workplace Bullying Victims Through Awareness of Needs
   Jillian R. Yarbrough, PhD, West Texas A&M University

2236 Awards Presentations
   Minneapolis Convention Center, Level One, Room 103E
   · Co chairs: Jennifer Katz-Buonincontro, PhD, Drexel University, Pablo Tinio, PhD, Montclair State University
   · Participants: Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, Canada. Arnheim Award Address
   · Izabela Lebuda, PhD, University of Graz, Graz, Austria, Selcuk Acar, PhD, University of North Texas. Berlyne Award Address

2237 Business Meeting and M. Powell Lawton Award Presentation
   Minneapolis Convention Center, Level Two, Room 200B
   · Chair: Shane S. Bush, PhD, Independent Practice, Lake Ronkonkoma, NY
   · Participants: Thomas Hadjistavropoulos, PhD, ABPP, University of Regina, Regina, Saskatchewan, Canada. Pain Assessment in Dementia: From Evidence to Application

2238 Critical Conversations: Role of Digital Therapeutics in Stepped Care Model of Mental Health
   Minneapolis Convention Center, Level Two, Room 206AB
   · Chair: Jessica Flannery, PhD, Limbix Health, San Francisco, CA
   · Participants/1st Authors: Laura Garcia, PhD, AppliedVR, Van Nuys, CA, Chloe Nicksigsmon, PhD, National Mental Health Innovation Center, Aurora, CO, Leslie Roos, PhD, University of Manitoba, Winnipeg, Manitoba, Canada, Alyssa Dietz, PhD, Happify Health, Michael Aravelo, PsyD, Limbix, Erik Nook, PhD, Princeton University

2239 Presidential Address
   Minneapolis Convention Center, Level Two, Room 200D
   · Chair: Rachel Part, PhD, University of Nevada, Las Vegas
   · Participants: Jeffrey Albrecht, PhD, University of Michigan--Ann Arbor. Introduction to Community-Based Participatory Research
   · Annette R. Ponnock, PhD, Yale University. Researcher-Initiated Research Partnerships
   · Rachel Part, PhD, University of Nevada, Las Vegas. Community-Initiated Research Partnerships

2240 Skill-Building: Razing the Ivory Tower---Developing Effective Community-Based Participatory Research Skills
   Minneapolis Convention Center, Level Two, Room 208D
   · Chair: Michelle M. Perfect, PhD, University of Arizona
   · Participants: Brandy A.B. Perkl, PhD, Michelle M. Perfect, PhD, University of Arizona. Mentor Professional Development in DEI and Ethics to Support Underrepresented Students
   · Cori Manning, BA, Allison Fairchild, MA, Michelle M.
Perfect, PhD, University of Arizona. Research Training Fellow and Alumni Perspectives on Ethics and EDI in Light of the Pandemic

Brandy A.B. Perkl, PhD, Sara A.B. Chavarria, PhD, Taylor A. Myers, MA, University of Arizona. Ensuring and Enhancing EDI in Research Training for Underrepresented Students

Michelle M. Perfect, PhD, Allison Fairchild, MA, Taylor A. Myers, MA, Cor A.B. Perkl, BA, Brandy A.B. Perkl, PhD, University of Arizona. Training Underrepresented Students in Research Ethics and the Responsible Conduct of Research

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2242 Symposium 2.0: Meeting the Needs of Incarcerated Women—Best Practices
Minneapolis Convention Center, Level Two, Room 207AB
Divisions: 18, 41

Chair: Cathy Thompson, PhD, Federal Bureau of Prisons, Washington, DC
Participants: Alix M. McLearen, PhD, Federal Bureau of Prisons, Washington, DC. Understanding the Perspective of Incarcerated Women: Trends and Challenges
Alison M. Leukefeld, PhD, Federal Bureau of Prisons, Washington, DC. Assessment and Treatment of Incarcerated Women: Best Practices

2243 Business Meeting
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom
D1 and D2
Division: 20

2244 Invited Address: Briggs Dissertation Award
Minneapolis Convention Center, Level Two, Room 205D
Division: 21

Chair: Kim-Phuong L. Vu, PhD, California State University--Long Beach
Participants: Brandon Thompson, PhD, United States Military Academy. Design and Evaluation of a Portable Auditory Training System

2245 Skill-Building: Interview Skills and CV Workshop
Minneapolis Convention Center, Level Two, Room 205C
Division: 22

Co-chairs: Ferzene K. Patel, PsyD, NYU Langone Health/Rusk Rehab, New York, NY, Punam Rahman, PsyD, Shepherd Center, Atlanta, GA, Leah M. Adams, PhD, George Mason University

2246 Critical Conversations: Make Way for Humans—Practical Approaches to Avoid Dehumanizing Theoretical Dogma in the Classroom
Minneapolis Convention Center, Level One, Room 103B
Divisions: 24, 2

Chair: Sebastienne Grant, PhD, Prescott College
Participants/1st Authors: Bethany Morris, PhD, Point Park University, Chase O'Gwin, PhD, Missouri State University

2247 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 27

E1. Intimate Partner Violence Among Latinx College Students Jesus Rodriguez, BA, Elizabeth Terrazas-Carril, PhD, Krista L. Rodriguez, BA, Adriana Malagon, BA, Mitzy Gonzalez, BA, Texas A&M International University

E2. DRIVEN: Implementing a Virtual Platform to Prevent Dating Violence Among Latino College Students Jesus Rodriguez, BA, Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Texas A&M International University

E3. Development and Validation of the Youth Everyday Digital Activism Scale (EDAS) Sara Wilf, MPA, Laura Wray-Lake, PhD, University of California--Los Angeles

E4. A Qualitative Examination of Trip Leaders as a Causal Mechanism in Social-Justice Immersion Programs Megan R. Dunn, MS, Humza Khan, BA, Rachael L. Ellison, PhD, Illinois Institute of Technology

E5. The Impact of Performative Activism on Minoritized Students' Success Bobbie Joe Garcia, BA, Samantha Chacon Sifuentes, BA, Yoko Katahira-Ables, Huda Ajaz, John Lopez-Guarchaj, BA, Kamryn Callwood, Stephanie Tam Rosas, MA, Rebecca Covarrubias, PhD, University of California--Santa Cruz


E8. Post-Resettlement Stressors and Access to Healthcare on Physical Health Outcomes in Refugees David T. Lardier, PhD, Med, University of New Mexico, Lucas Winter, MD, Julia Hess, PhD, University of New Mexico School of Medicine, Jessica Goodkind, PhD, University of New Mexico

F2. Decolonizing the Gender Binary: Life Coaching, Dreamwork, and Their Impact on Intersex Persons
Aleksander V. Berezkin, MS, California Institute of Integral Studies

F3. A Universal Screening Tool: Addressing the Mental Health Crisis Among College Students at Scale
Joseph Dorri, MA, The Good Student, Chicago, IL

F4. Did the Great Recession Worsen Academic Trajectories Among Public High Schools? A 17-Year Analysis
Saul G. Alamilla, PhD, MS, Kennesaw State University, Sammie Haskin, MS, Centers for Disease Control, Atlanta, GA

Andrea Daviera, MA, Amanda L. Roy, PhD, University of Illinois at Chicago

F6. Examining the Correlates of Latinx College Students’ College Persistence During COVID-19
Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Rebeca Madrazo, BA, Stephanie Hernandez, BA, Cristina Oviedo, MA, Texas A&M International University

F7. Shifting the Social Boundaries of “Criminal”: (De)Criminalization as a (De)Stigmatizing Process
Hannah Shahid, MA, Scott Neufeld, PhD, Brock University, St. Catharines, Canada

F8. The Kindness Project: Bringing Mindfulness Support to Teachers and Young Children During a Pandemic
Kathy R. Phillippi-Immel, PhD, University of Wisconsin–Fox Valley, Beth A. Haines, PhD, Sharon Edamala, BA, Lawrence University, Hannah Burgess, BA, University of North Carolina at Chapel Hill, Zhi Li, BA, Liliam Ocampo, BA, Olivia Sibbet, BA, Lawrence University

G1. Using Research to Inform Best Practices: The Kindness Mindfulness Curriculum for Young Children
Beth A. Haines, PhD, Lawrence University, Kathy R. Phillippi-Immel, PhD, University of Wisconsin–Fox Valley, Molly Ruffing, BA, Sharon Edamala, BA, Callie Greene, Noel Ruiz Hinkle, BA, Lawrence University

G2. The Role of Sense of Community in Health-Related Quality of Life Among Black Americans
Kaylyn A. Garcia, MA, BA, Sarah Grace Frary, BS, Guillermo M. Wippold, PhD, University of South Carolina Columbia

G3. Caregivers' Perceptions of a Youth-Led Sexual Violence Prevention Initiative
Skyler Hopfauf, BA, University of Nebraska, Katie M. Edwards, PhD, Briana R. Simon, BA, University of Nebraska–Lincoln, Emily A. Waterman, PhD, Bennington College, Victoria L. Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus

G4. The Assessment of Needs for Mental Health Services Among People of Color in Maine
Yunkyoung Loh Garrison, PhD, Sanika Shah, BA, Bates College

G5. Creating Culturally Sensitive Treatment Communities Supporting Recovery of Pregnant and Parenting Women
Marianna Linz, PhD, Avital Shapiro, Marshall University, Jessica Tackett, MA, Marshall Health, Huntington, WV, Pamela Holland, MA, Marshall University, Lyn O'Connell, PhD, Marshall Health, Huntington, WV, Ariana Rigon, PhD, Lauren Gaal, MA, Marshall University

G6. Developing Culturally Responsive Practices to Promote Mental Health for Korean American Older Adults
Jordan Claire H. Salim, BS, John J. Lee, PhD, Ka Yin Emma Liu, MS, Palo Alto University, Siena Cohen-Parikh, Berkeley High School, Berkeley, CA

G7. Effectively Communicating Value of Implementation Science to Our Community Partners
Rebecca Selove, PhD, MPH, Tennessee State University, Omarán D. Lee, BA, Congregational Health and Education Network, Nashville, TN, Neely Williams, BA, C.E.A.L., Nashville, TN, Leah Alexander, PhD, MPH, Meharry Medical College, Sharon Jones, RN, Vanderbilt University, Jemal Gishe, PhD, Tennessee State University, David Schlundt, PhD, Vanderbilt University, Cynthia Jackson, PhD, Matthew Walker Comprehensive Health Center

Pius Nyutu, PhD, Aieshwarya Singh, MA, BA, Olivia Boyd, BS, Bryan Miller, Talia Hood, BA, Fayetteville State University

2248 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Divisions: 28, 50

I1. Quantification of THC Consumption: Estimates From Self-Report Hits Versus Grams of Cannabis Products
Mohammad I. Habib, BA, Jacob T. Borodovsky, PhD, Dartmouth College, Cara A. Struble, PhD, Geisel School of Medicine at Dartmouth College, Deborah S. Hasin, PhD, Dvora Shmulewitz, PhD, Claire Walsh, BA, Ofir Livne, MD, Efrat Aharonovich, PhD, Columbia University Irving Medical Center, Alan J. Budney, PhD, Dartmouth College

I2. Unintentionally Blunting the Ability to Connect: Sex Differences on Empathy in Substance Use Samples
Madison B. Murray, MS, BS, Ashley M. Stripling, PhD, Nova Southeastern University

I3. Non-Medical Use of Prescription Sedatives: A Possible Gateway to Drug and Alcohol Abuse
Quinton R. Castleberry, MEd, Kristine M. Jacquin, PhD, Fielding Graduate University

I4. Sedative Users With a Prescription Report More Anxiety Than Sedative Users Without a Prescription
Priyanka Sunder, MBA, Robert Sigala, MS, Kristine M. Jacquin, PhD, Fielding Graduate University

I5. Resistance to Peer Pressure Across Alcohol, Steroid, and Sedative User Groups
Shabria S. Smith, MS, Jacob T. Borodovsky, PhD, Georgiou, MS, Richard W. Weise, PhD, Yung Yeng Cheng, MD, David M. Shearer, MD, York University, Snell Medical University, York University, University of Toronto, Toronto, ON, Malaysia, Malaysia, University of Toronto, University of Toronto

I6. The Kindness Mindfulness Curriculum: A Positive Intervention for College Students
K. Dorri, MA, The Good Student, Chicago, IL
I6. Coping With Cannabis Craving: Development of a Digital Intervention
Molly A. Anderson, PhD, Geisel School of Medicine at Dartmouth College, Alan J. Budney, PhD, Nicholas C. Jacobson, PhD, Dartmouth College, Inbal Nahum-Shani, PhD, University of Michigan--Ann Arbor, Catherine Stanger, PhD, Geisel School of Medicine at Dartmouth College

I7. Drugs as Discriminative Stimuli in Conditioned Taste Aversion Learning: Signaling Danger vs. Safety
Shihui Huang, BA, Hayley N. Manke, MA, Sara K. Bowman, Terry L. Davidson, PhD, Anthony L. Riley, PhD, American University

I8. Genetic Differences in Nicotine Metabolism and Associated Differences in Sensitivity to Nicotine
Thomas Gould, PhD, Laurel R. Seemiller, BS, Lisa Goldberg, PhD, Penn State University, Phillip N. Smith, PhD, University of South Alabama, Andrew Patterson, PhD, Penn State University

J1. Cannabis Vaping Among LGBT+ and Cisgender Heterosexual Young Adults in Southern California
Cara A. Struble, PhD, Geisel School of Medicine at Dartmouth College, Alyssa F. Harlow, PhD, University of Southern California, Evan A. Krueger, PhD, Tulane University, Jessica L. Barrington-Trimis, PhD, Adam M. Leventhal, PhD, University of Southern California, Alan J. Budney, PhD, Dartmouth College

J2. Involuntarily Celibate Adults: Well-Being, Perceived Desirability to Mates, and Drug Use Motivations
Kirsten E. Smith, PhD, MSW, Jeffrey M. Rogers, BA, BS, Jeremiah W. Bertz, PhD, David H. Epstein, PhD, National Institute on Drug Abuse

J3. Characterizing Opioid Misuse and Pain in Agricultural Industries
Jillian M. Rung, PhD, Meredith S. Berry, PhD, MS, Heidi L. Radunovich, PhD, University of Florida

J4. Characterizing Substance Use and Behavioral Economic Demand for Opioids in an Online Sample
Andrea Vásquez Ferreiro, BS, Jillian M. Rung, PhD, Shahar Almog, MS, Meredith S. Berry, PhD, MS, University of Florida

J5. A Remote Intervention for Treatment and Smoking Cessation Among People Living With HCV: A Pilot Study
Irene Pericot-Valverde, PhD, Clemson University, Abigail Sepanski, MA, Liam Diaz, BA, Jamila Johnson, BA, Prisma Health, Greenville, SC, Jiaying Ni, BA, Moonseong Heo, PhD, Clemson University, Michelle Bublitz, BA, Carrie Baldwin, BS, Perana Roth, MD, Susan Cordero, BS, Jess Knapp, MA, Alain H. Litwin, MD, Prisma Health, Greenville, SC

J6. Suicide Ideation and Marijuana Use Among African American College Students
Leah J. Floyd, PhD, Norfolk State University, Michael Lindsey, PhD, MSW, NYU Silver School of Social Work

J7. Spending Time in Nature Serves as a Protective Factor for Harmful Alcohol Use
Shahar Almog, MS, Nichole M. Scaglione, PhD, Jillian M. Rung, PhD, Jeewon Cheong, PhD, Andrea Vásquez Ferreiro, BS, Meredith S. Berry, PhD, MS, University of Florida

J8. The Effects of Visual Exposure to Natural Versus Built Environments on Delay Discounting and Demand
Meredith S. Berry, PhD, MS, Shahar Almog, MS, Jillian M. Rung, PhD, Ali Yurasek, PhD, Andrea Vásquez Ferreiro, BS, University of Florida

K1. Substance Use and Sex Trading or Sex Trafficking: A Literature Review of Themes and Implications
Alexa A. Lopez, PhD, Emma Krueger, MS, Hannah Frolich, Julio Mejia, Lucy Mkandawire-Valhmu, PhD, RN, University of Wisconsin--Milwaukee

K2. Enhancing Social Determinants of Health Among People With Opioid Use Disorder
Erik Ortiz, BA, Prisma Health, Greenville, SC, Irene Pericot-Valverde, PhD, Clemson University, Ashley Coleman, MA, Prisma Health, Greenville, SC, Trish Melling, BA, FAVOR, Greenville, SC, Stephanie Davis, Ethan Hammond, Clemson University, Quang Pham, MD, Prisma Health, Greenville, SC, Marc Burrows, MA, Challenges Inc, Greenville, SC, Sherry Higgins, BA, Carrie Baldwin, BS, Michelle Bublitz, BA, Prisma Health, Greenville, SC, Angelica Perez, PhD, Independent Practice, Greenville, SC, Moonseong Heo, PhD, Clemson University, Alain H. Litwin, MD, Prisma Health, Greenville, SC

2249 Presidential Address
Minneapolis Convention Center, Level Two, Room 200F
Division: 29

2250 Presidential Address
Minneapolis Convention Center, Level Two, Room 209AB
Division: 34

· Participants/1stAuthors: Kati Peditto, PhD, HDR Inc., Denver, CO, Kim Wolske, PhD, University of Chicago

2251 Critical Conversations: Channeling AAPI Feminism Amidst the COVID-19 Pandemic and Anti-Asian Racism (Section V)
Minneapolis Convention Center, Level One, Room 103F
Divisions: 35, 45

· Cochair: Ya-Shu Liang, PhD, Alliant International University--Fresno, Angela B. Kim, PhD, Alliant International University--San Diego

· Participants/1stAuthors: Jennifer Young, PsyD, Headington Institute, Pasadena, CA, Cory Reano, EdD, University of Southern California, Yuki Okubo, PhD, Salisbury University, Grace S. Kim, PhD, Boston University

2252 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls
M1. An Examination of Catholic Priests' Psychological Health During COVID-19
Anthony Isacco, PhD, Chatham University, Anna Pecoraro, PsyD, Divine Mercy University, Sarah Goncez, BA, Katarzyna Wilczewska, MS, Chatham University

M2. Work and Worship: Examining the Moderating Effects of Calling on Religiosity and Career Outcomes
Alexa N. Jayne, BS, Alexandra J. Alayan, MS, Bryan J. Dik, PhD, Colorado State University

M3. Latent Mental Health Profiles Among Sexual Minority Christians
Adam D.A. Maughan, MA, Joseph R. Miles, PhD, University of Tennessee, Knoxville

M4. Moderating Effect of Narcissism on Differentiation of Self and Intercultural Competence
Mackenzie A. Conner, MA, David C. Wang, PhD, Biola University

M5. Development and Evaluation of a Spiritual Distress Screener for Use in Healthcare Settings
Sarah G. Salcone, BA, Joseph Currier, PhD, University of South Alabama

M6. Understanding the Role of Grace in Times of Spiritual Struggle: A Mixed Method Study With Christians
Sarah G. Salcone, BA, Hannah M. Hinkel, MA, Taylor Stevens, MS, Joseph Currier, PhD, University of South Alabama

M7. Thought Action Fusion and Intolerance of Uncertainty as Moderators of Scrupulosity
Elijah C. Baughan, Kiana Bunnell, BS, Sarah E. Polhill, MS, Brigham Young University, Sara Smith, MA, Independent Practice, Provo, UT, Daniela Garcia Prada, Kristin Hansen, PhD, Ge Kwika Allen, PhD, Jared A. Nielsen, PhD, Brigham Young University

M8. Differences in Meaning Systems and Worldviews in Atheists and Believers
Cora Lauffer, Crystal L. Park, PhD, Zachary E. Magin, BA, University of Connecticut

N1. Evaluating Spiritual Competency Training in Mental Health: A Replication Study
Hannah M. Hinkel, MA, Sarah G. Salcone, BA, University of South Alabama, Michelle Pearce, PhD, University of Maryland Baltimore, Kenneth L. Pargament, PhD, Bowling Green State University, Serena Wong, PhD, St. Joseph’s Health Care London, London, Ontario, Canada, Joseph Currier, PhD, University of South Alabama

N2. COVID-19 Vaccination: Factors Influencing Vaccine Attitude Among Christians
Ashni S. Persad, BS, Joshua E. Babikian, BA, Analisa M. Bublitz, BA, Fuller Graduate School of Psychology, Kenneth T. Wang, PhD, Fuller Theological Seminary

N3. Relationship With Parents, God Concept, Self-Esteem, and Relationship Intimacy
Winston Seegobin, PsyD, Manuel Blasini-Mendez, PsyD, Nathan Higa, MA, Gabby Yundt, PsyD, Magda Mendoza-Soto, MA, Lindsey Price, MA, Aundria Paxton, PsyD, Kelly Chang, PhD, George Fox University

N4. Religion/Spirituality, Expectations of Discrimination, and Distress Among Biracial Christians
Veola Vazquez, PhD, Kamonie Davis, MA, Josue Esperante, MS, Laiyatu Manya, MA, Savannah S. Senger, BS, California Baptist University

N5. Religion and Spirituality in Counseling Psychology

O1. The Religious and Spiritual Correlates of Racism Experienced by Black Americans
Philip K. Sarpong, MS, Callan J. Mckinley, MA, Rosemary F. Elmalh, BS, Ethan K. Lacey, BA, Adrienne V. Lakey, BA, Edward B. Davis, PsyD, Will Keith, MA, Wheaton College

O2. What Predicts Religious Change: The Roles of Existential Humility and Trust in God
Daryl R. Van Tongeren, PhD, Hope College, Joshua N. Hook, PhD, University of North Texas, Don E. Davis, PhD, Georgia State University, Peter Hill, PhD, Biola University, Daniel Mckenaughan, PhD, Boston College

O3. Relationship Between Religious/Spiritual Coping and Adaptation to Acquired Physical Disability
Brooke Patten, BS, Florida State University, Yunzhen Huang, MS, University of Wisconsin--Madison, Deborah Ebener, PhD, Florida State University, Susan Smedema, PhD, University of Wisconsin--Madison

2253 Symposium 2.0: Promoting Midlife Well-Being Through the CPC Multi-Systemic Early Childhood Program
Minneapolis Convention Center, Level Two, Room 208B

Division: 37

- Chair: Arthur J. Reynolds, PhD, University of Minnesota
- Participants: Suh-Ruu Ou, PhD, Isaac Bistra, BA, Gwendolyn Graham, MA, Judy A. Temple, PhD, University of Minnesota. Economic Outcomes of the Child-Parent Center Pre-K Through 3rd Program
- Mirinda M. Morency, LCSW, Arthur J. Reynolds, PhD, University of Minnesota, Christina F. Mondi, PhD, Boston Children's Hospital, Boston, MA. CPC Impacts on Psychological Well-Being
- Nishank Varshney, MPA, Judy A. Temple, PhD, Arthur J.
Reynolds, PhD, Frederique Corcoran, BA, University of Minnesota. Physical and Cardiovascular Health Benefits of the Child-Parent Centers

2254 Data-Blitz: Health Psychology Honors—2022 Top Submissions
Minneapolis Convention Center, Level One, Room 1011
Division: 38

• Chair: Georita Frierson, PhD, Seton Hall University
• Participants: Dyani J. Saxby, PhD, Lauren Frigge, BS, Heather Bemmels, PhD, Patrick Cruitt, PhD, Kate Finn, PsyD, Elizabeth Possis, PhD, Muna Irfan, MD, Minneapolis VA Health Care System, Minneapolis, MN. Improving PAP Adherence Among Veterans During the COVID-19 Pandemic
Aaliyah Gray, MA, Celia B. Fisher, PhD, Isabelle Sheek, BS, Fordham University. COVID-19 Vaccine Hesitancy Among Racially-Diverse Parents of Young Children, Ages 5–10
Sung Y. Chae, MD, JFK University Medical Center at Hackensack Meridian Health, Edison, NJ, Mark H. Chae, PhD, MEd, Pillar College, Robin O. Winter, MD, Sridevi Kandula, MD, JFK University Medical Center at Hackensack Meridian Health, Edison, NJ. Increasing Pregnancy Vaccine Uptake With the Centering Pregnancy Group Prenatal Care Model
Christopher Kalas, BA, Chesleigh Keene, PhD, MA, Northern Arizona University. Disparities of Human Papillomavirus and Cervical Cancer in Native American and Alaska Native Woman
Marisol L. Meyer, BA, University of Miami. A Strengths-Based Approach to Sexual Health and Substance Use in Economically Marginalized Youth
Carolyn M. Tucker, PhD, University of Florida, Guillermo M. Wippold, PhD, University of South Carolina Columbia, Kirsten G. Klein, MA, MS, Meagan A. Henry, MA, MS, Michael Marsiske, PhD, Stephen D. Anton, PhD, University of Florida, Nipa R. Shah, MD, University of Florida Health. A Cluster Randomized Trial to Promote Weight Loss Maintenance Among Black Women Patients

2255 Critical Conversations: Navigating the Path to Board Certification in Clinical Health Psychology—Steps and Benefits
Minneapolis Convention Center, Level Two, Room 208A
Division: 38

• Chair: Lisa K. Kearney, PhD, VA Central Office, Washington, DC

2256 Critical Conversations: A New Era for Digital Technology in Neuropsychology
Minneapolis Convention Center, Level One, Room 103C

Divisions: 40, 20, 22

• Co chairs: Laura Campbell, MS, University of California–San Diego, Zachary Resch, PhD, University of Illinois College of Medicine
• Participants/1st Authors: Shifali Singh, PhD, Harvard Medical School, Elena Tsoy, Phd, University of California–San Francisco, Robert Bilder, PhD, University of California–Los Angeles, Geoffrey Tremont, PhD, Brown University

2257 Symposium 2.0: Common, Yet Challenging—Using Free Measures to Assess for Issues Clients Often Omit
Minneapolis Convention Center, Level Two, Room 203AB
Division: 42

• Co chairs: Joshua A. Langfus, MA, Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
• Participants: Grace Little, BA, Helping Give Away Psychological Science, Chapel Hill, NC, Rachael M. Kang, MPS, Rochester Institute of Technology, John V. Miller, JD, Chase M. Dubois, BA, Helping Give Away Psychological Science, Chapel Hill, NC, Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. The Effects of Age on Life Impact Factors Assessed Through the Hypomania Checklist (HCL-32-R1)
Joshua A. Langfus, MA, University of North Carolina at Chapel Hill, Yen-Ling Chen, MA, University of Nevada, Las Vegas, Jessica Janos, MA, Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill, Robert L. Findling, MD, MBA, Virginia Commonwealth University, Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Getting More From Existing Tools: Sleep Problems on GBI and ASEBA Associated With Child Mood Disorders
Chase M. Dubois, BA, Helping Give Away Psychological Science, Chapel Hill, NC, Eric A. Youngstrom, PhD, Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill, Norah C. Feeny, PhD, Case Western Reserve University, Robert L. Findling, MD, MBA, Virginia Commonwealth University. Does Type of Trauma History Predict PTSD Symptoms in Youth?

• Participant/1st Author: John Comer, PhD, Florida International University

2258 Skill-Building: Integrating Recent Findings from Relational Neurobiology and Positive Psychology into Systems Therapy
Minneapolis Convention Center, Level One, Room 102C
Divisions: 43, 12

• Chair: Rick Weinberg, PhD, University of South Florida
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee
to claim unlimited CES credit. For details see
https://convention.apa.org/ce/sessions

2259 Business Meeting and Awards Ceremony
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom D
Division: 45
· Chair: Kevin Cokley, PhD, University of Texas at Austin

2260 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room
Division: 46
· Chair: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA

2261 Awards Presentations
Minneapolis Convention Center, Level One, Room 101B
Division: 47
· Participants/1st Authors: Derek M. Sokoloff, MS, MBA, University of North Texas, Stephanie Barrett, PhD, Duke University, Meredith Whitley, PhD, Adelphi University

Minneapolis Convention Center, Level Two, Room 208C
Division: 48, 9
· Chair: John Mcconnel, PhD, Wheaton College
· Participants: Robin L. Treptow, PhD, PhD, Divine Mercy University. Reflecting on Vital Aspects of Psychologists’ Self-Identity: What Does and Does Not Fit Peacemaking?

2263 Business Meeting and Awards Ceremony
Minneapolis Convention Center, Level One, Room 103D
Division: 50

2264 Symposium 2.0: This Is Not Your Father's Fatherhood---A Multidisciplinary Exploration of Contemporary Fatherhood
Minneapolis Convention Center, Level One, Room 101J
Division: 51
· Co-chairs: Brian P. Cole, PhD, University of Kansas, Sonia Molloy, PhD, Penn State University
· Participants: Alyssa R. Dye, MA, University of Kansas. Content Analysis of Popular Parenting Books
Daniel Singley, PhD, Independent Practice, San Diego, CA. Clinical Work With New Fathers

2265 Symposium 2.0: The Future of Education and Training in Psychology---Integration of International Contexts
Minneapolis Convention Center, Level One, Ballroom B
Divisions: 52, 1
· Co-chairs: Brigitte Khoury, PhD, American University of Beirut, Beirut, Republic of Lebanon, Susan Nolan, PhD, Seton Hall University
· Participants: Viviane De Castro Pecanha, PhD, The Chicago School of Professional Psychology. Teaching Psychology and Training Psychologists Across the World
Brigitte Khoury, PhD, American University of Beirut, Beirut, Republic of Lebanon. Transforming Psychology Education and Training in the 21st Century
Breeda Mcgrath, PhD, The Chicago School of Professional Psychology. Integrating Global Content Into the Psychology Training Curriculum

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2266 Skill-Building: Using Structural Competency to Promote Behavioral Health Equity in Integrated Pediatric Primary Care
Minneapolis Convention Center, Level Two, Room 200A
Division: 53
· Chair: Marilyn L. Sampilo, PhD, MPH, Cleveland Clinic Foundation, Cleveland, OH
· Participants: Catrina C. Litzenburg, PhD, Hannah L. Smith, MA, Marilyn L. Sampilo, PhD, MPH, Cleveland Clinic Foundation, Cleveland, OH. Increasing Equity in Integrated Pediatric Primary Care
Hannah L. Smith, MA, Marilyn L. Sampilo, PhD, MPH, Cleveland Clinic Foundation, Cleveland, OH. Structural Competency: Key Concepts and Levels of Intervention
Kathryn M. Jones, PhD, Catrina C. Litzenburg, PhD, Marilyn L. Sampilo, PhD, MPH, Cleveland Clinic Foundation, Cleveland, OH. Applying Structural Competency to Interventions in Integrated Pediatric Primary Care

2267 Symposium 2.0: Emotional Expression and Pain-based Assessment for Children with Developmental Disabilities
Minneapolis Convention Center, Level One, Room 101D
Division: 54
· Chair: Chantel Barney, PhD, Gillette Children’s Specialty Healthcare, Saint Paul, MN
· Participants: Samantha E. Noyek, PhD, University of Calgary, Calgary, Alberta, Canada. Emotional Expression of Children and Youth With Severe Motor and Communication Impairments
C Meghan Mcmurtry, PhD, University of Guelph, Guelph, Ontario, Canada. Assessment and Caregiver Understanding of Pain in Youth With Developmental Disabilities.
Breanne Byiers, PhD, University of Minnesota--Twin Cities. The Role of Parental Pain Catastrophizing on Pain Following ITB Implantation in Cerebral Palsy

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2268 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 55

2269 Presidential Address
Minneapolis Convention Center, Level One, Room 101C
Division: 56
• Participants: Lisa Rocchio, PhD, Independent Practice, Johnston, RI. Interpersonal Violence Across the Lifespan: Clinical and Forensic Implications

2270 APA Presidential Address by Frank C. Worrell, PhD
Minneapolis Convention Center, Level Two, Room 204AB
Sponsor: B/D
• Chair: Jennifer Kelly, Atlanta Center for Behavioral Medicine, Atlanta, GA
• Participant/1stAuthor: Frank C. Worrell, PhD, University of California--Berkeley

2271 Poster Session: Showcasing Graduate Student Research
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Sponsor: GS

Q1. Psychocultural Factors and Stigma in Minoritized Populations: How to Increase Treatment Seeking Jordan Alvarez, BA, Brian E. Mccabe, PhD, Marilyn A. Cornish, PhD, Auburn University
Q2. Examining Culture as Moderator: Attachment Style, Forgiveness and Depression Linghsu Liu, MA, Ann Marie Yali, PhD, City College of New York
Q3. From Checked Out to Mindfully Connected: What Factors Impact Graduate Student Engagement? Ryan M. Mayfield, BS, Jennifer M. Taylor, PhD, University of Utah
Q4. COVID-19 Vaccine Hesitancy Among College Students Sandra M. Estrada Gonzalez, BA, Miriam Ortiz, BA, Waldo Hernandez, Bianca Villalobos, PhD, University of Texas Rio Grande Valley, Kimmy Kee-Rose, PhD, Nancy Chen, PhD, Hyesun Lee, PhD, California State University--Channel Islands
Q5. The Influence of Culture on Parenting and Development: An Examination of the Literature Ayeshah Bhatia, MPH, Molly Pylypciw, BS, Suzanne Vaccaro, MS, Sarah Erickson, PhD, University of New Mexico
Q6. Self-Esteem and Higher Education Success Alexandra N. Bokstrom, BS, Lynn University
Q7. 3-2-1 Process: An Experimental Grudge-Reduction and Forgiveness Enhancement Counseling Treatment Kaitlin A. Cooke, MAT, BS, Joshua K. Tokioka, BA, Pit Kolodinsky, PhD, Northern Arizona University

R1. First-Generation vs. Continuing-Generation STEM College Students Kiriana Sanchez, BS, Kathryn Boucher, PhD, University of Indianapolis
R2. Interactions of HIV Prevention on Healthcare Utilization and Women's Condom Usage Ashley S. Aguilar, BS, Erin L. Thomas, BA, Cheyenne Marani, BA, Illinois Institute of Technology
R3. Is There a Relationship Between Personality Factors and Facets and the Selection of College Majors? Jessica PL Cantley, MS, BS, Darryl C. Ray, BS, Kylee M. Peterson, MA, BS, Daniel Rodriguez, PsyD, Mary Peterson, PhD, Kathleen Gathercoal, PhD, Megan Anna Neff, PsyD, George Fox University
R4. What Matters in Graduate Student Success: Developing Graduate Student Competencies A.J. Metz, PhD, Jennifer M. Taylor, PhD, Nile Brandt, MA, MS, Erin Buttars, BS, Eric Dooley-Feldman, MA, Sam Findley, MA, K.C. Hill, MS, BS, Chloe Mitchell, BS, Karen Stovall, MEd, University of Utah
R5. RSA Reactivity and Exposure to COVID-19 Stressors Co-Contribute to Children's Subjective COVID-19 Stress Hilary Skov, BS, Anna R. Wilson, BS, Tulane University, Erin Glackin, PhD, Flourish Psychology, Denver, CO, Victoria Parker, BS, Sarah A.O. Gray, PhD, Tulane University
R6. Sexual Violence Prevention and Education in Rural Communities: An Ecological Approach John A. Leman, BS, Benjamin D. Maddock, BA, Alex Y. Persons, MEd, Drew M. Klinepeter-Persing, BS, Zoe D. Peterson, PhD, Catherine M. Sherwood-Laughlin, MPH, DrPH, Indiana University Bloomington
R7. Peer Independent and Interactive Associations With Conduct Problems in Girls Steve S. Lee, PhD, Sara J. Schiff, MS, BS, University of California--Los Angeles
R8. The Role of Psychotherapy on Suicidal Ideation Among Asian Americans Andrea Castaneda, MA, Alexis Osborne, BS, BA, Han Na Suh, PhD, Georgia State University
S1. Preventing Burnout: The Role of Personality and
2272 Symposium 2.0: Brain Injury and Recovery Treatments and Recovery in Established Preclinical Paradigms

Minneapolis Convention Center, Level Two, Room 202AB
Divisions: 6, 12, 19, 22

- **Co-chairs:** Anthony E. Kline, PharmD, University of Pittsburgh; Tara L. Moore, PhD, Boston University School of Medicine; Corina O. Bondi, PhD, University of Pittsburgh
- **Participants:** Dorothy Kozlowski, PhD, DePaul University. Modeling Repeat Concussion and Subconcussion: Behavior, Pathology, and Sex Differences
  - Abigail L. Kerr, PhD, Illinois Wesleyan University. Improving Functional Outcome: Lessons From a Mouse Model of Stroke
  - Michael R. Hoane, PhD, Augusta University. The Effects of Age on Functional Outcome Following Traumatic Brain Injury
  - Tara L. Moore, PhD, Boston University School of Medicine. Mesenchymal Stem Cell Derived Extracellular Vesicles as a Restorative Treatment in a Monkey Model of Cortical Injury
  - Corina O. Bondi, PhD, University of Pittsburgh. Effects of Positive Allosteric Modulation of a 7 Nicotinic Acetylcholine Receptors on Sustained Attention and Cholinergic Neurotransmission After Experimental Traumatic Brain Injury
  - Eleni H. Moschosas, BS, University of Pittsburgh. Instrumental Learning and Attentional Set-Shifting During Adolescence: A Comparison of Two Models of Pediatric TBI
  - Anthony E. Kline, PharmD, University of Pittsburgh. Music as a Novel Rehabilitative Paradigm After Controlled Cortical Impact Injury
  - Margarita Gutova, MD, Beckman Research Institute, Duarte, CA. In Silico Modeling of Stem Cell Migration in the Brain and Contribution to Recovery From Brain Trauma

2273 Fellows Address

Minneapolis Convention Center, Level One, Auditorium Room 1

2274 Symposium 2.0: School Experiences, Workplace Accommodations, Mental Health Services and Behavioral Treatment for Autistic and Neurodivergent Individuals

Minneapolis Convention Center, Level Two, Room 211D
Divisions: 25, 22, 33

- **Chair:** Kathryn R. Glodowski, PhD, BCBA-D, Mission Autism Clinics
- **Participants:** Shana Cohen, PhD, University of California--San Diego. My Autism Is My Own: Autism Identity and Intersectionality in the School Context
  - Looknoo Thammathorn, MEd, University of Massachusetts Boston. She Really Cared About How I Was Doing Even Outside the Classroom: Autistic Students’ Perspectives on Student-Teacher Relationships as Affirming or Ableist Forces
  - Jenny Phan, PhD, University of Wisconsin--Madison. Disability Accessibility of Professional Careers: Perspectives of Autistic Early Career Professionals and Hiring Affiliates
  - Amanda Sacks-Zimmerman, PhD, Weill Cornell Medicine, New York, NY. Increasing Mental Health Accessibility, Interdisciplinary Discourse on Serving Neurodiverse Individuals
  - Justin Leaf, PhD, Autism Partnership Foundation, Seal Beach, CA. Addressing Concerns and Misconceptions Related to Applied Behavior Analysis
  - **Participant/1st Author:** Amy Gravino, MA, A.S.C.O.T Consulting, LLC, Port Jefferson, NY

2275 Symposium 2.0: Do the Right Thing vs. Doing Things Right for Applied and SPTA Psychology—An Ethics, Practice Regulation, and Advocacy Discussion

Minneapolis Convention Center, Level Two, Room 211B
Divisions: 31, 13, 31

- **Chair:** Elena J. Eisman, EdD, Independent Practice, Eastham, MA
- **Participants:** Mark I. Sirkin, PhD, Sirkiin Advisors, White Plains, NY. Ethics Code Task Force and Implications for Health Service Psychologists, Applied Psychologists, and Others
  - Nanci Klein, PhD, Independent Practice, Salt Lake City, UT. Developing State-Based Advocacy to Promote New Directions in Psychological Practice
  - Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH. Navigating Boundaries, Ethics and Services
2276 Symposium 2.0: A Multi-Story Home---Finding a Space of One's Own through Mentalization
 Minneapolis Convention Center, Level One, Room 102A
 Division: 39
 · Chair: Stephanie J. Lyon, PhD, Rutgers the State University of New Jersey New Brunswick Campus
 · Participants/1st Authors: Melissa Farsang, BA, Francine Conway, PhD, Rutgers the State University of New Jersey New Brunswick Campus
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2277 Symposium 2.0: Women Uplifting Women---Strategies for Supporting Women in Psychology
 Minneapolis Convention Center, Level Two, Room 200E
 Divisions: 41, 1, 3, 8, 9, 12, 17, 18, 28, 42, 50, 53, APA Committee on Women in Psychology
 · Chair: Emily Gottfried, PhD, Medical University of South Carolina
 · Participants/1st Authors: Eve Brank, PhD, University of Nebraska--Lincoln, Lauren Kois, PhD, University of Alabama, Margaret Bull Kovera, PhD, City University of New York

2278 The Future of Science on Racism: Psychology and Public Health at the Intersection
 Minneapolis Convention Center, Level One, Room 101A
 Sponsor: APA
 · Chair: Mia Smith-Bynum, PhD, American Psychological Association, Washington, DC
 · Participants/1st Authors: David Chae, ScD, Tulane University, Tené T. Lewis, PhD, Emory University, Jennifer D. Roberts, PhD, University of Maryland College Park, Idia B. Thurston, PhD, Texas A&M University

Friday, Aug. 5, 4:00–4:50pm

2279 Symposium 2.0: Suicide Rates and Prevention Among Youth and Young Adults of Color
 Minneapolis Convention Center, Level One, Ballroom B
 Divisions: 1, 16, 41, 45
 · Chair: Rhonda Boyd, PhD, Children's Hospital of Philadelphia, Philadelphia, PA
 · Participants: Kiara Alvarez, PhD, Massachusetts General Hospital, Boston, MA. Suicide Prevention with Latinx Youth: Addressing Clinical, Family, and Community Contexts
 Ashley Cole, PhD, Oklahoma State University. Suicide Prevention and Intervention Efforts with American Indian/Alaska Native Youth and Young Adults
 Brandon Johnson, MA, Substance Abuse and Mental Health Services Administration, Washington, DC. Preserving Black Futures: Addressing Black Youth Suicide
 CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2280 Skill-Building: The Future of Pivot Teaching---Inclusive Practices
 Minneapolis Convention Center, Level Two, Room 205A
 Division: 2
 · Chair: Kelly B. Renner, PhD, Franklin & Marshall College

2281 Business Meeting
 Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1
 Division: 3

2282 Invited Address: Honoring Awardees, Past and Present
 Minneapolis Convention Center, Level One, Room 103E
 Division: 7

2283 Poster Session II
 Minneapolis Convention Center, Level One, Exhibit Halls BCD
 Division: 8

A1. Turn Out the Vote: Local Pathways for Increasing Youth Voter Turnout Nicole P. Faraci, MA, University of California--Berkeley
A2. Isolation, Self-Construal, and Aversive Mental Health During COVID-19 Joseph Rhodes, BA, BS, Kaylie Williams, BS, Kanako Taku, PhD, Oakland University
A3. Psychopathic Traits as Predictors of Happiness: A Five-Factor Model of Personality Approach Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal
A4. Impacts of IQ on the Relationship Between Psychopathy and Offending in African-American Offenders Esther Y. Kim, MA, Craig S. Neumann, PhD, University of North Texas
A5. Does Social Media Make Comparisons More Painful? Investigation of Comparisons Among College Students Yiwen Yang, MA, Yiqiu Yan, BS, University of Texas at Austin
A6. Examining How Uncertainty Predicts Heterosexual Men's Prejudice Toward Women and Gay Men Jacob S.
A7. Enhancing Student Belonging During a Global Pandemic
Sophadriana J. Oum, BA, Mishka Kapoor, BA, Saint Catherine University, Gabrielle Filip-Crawford, PhD, St. Catherine University

B2. Perceptions of Personalities of Profanity-Using People
Lauren E. Brewer, PhD, Stephen F. Austin State University, Hayden Holmes, MA, Texas Tech University, Christopher Macon, BA, Amarillo College

B3. Impact of Langerian Mindfulness on the Consumption and Conveyance of Fake News
Stephen Cadieux, BA, Neha Dhawan, BS, Ellen Langer, PhD, Harvard University

B5. The Effect of Anger Suppression on Emotional Response
Sung Park, BA, Jisu Kim, BA, Duksueng Women's University, Seoul, South Korea, Yunna Kwan, MA, Yonsei University, Wonju, South Korea, Sungwon Choi, PhD, Duksueng Women's University, Seoul, South Korea

B6. Prosocial Behavior and Subjective Well-Being: The Mediating Role of Resilience and Social Support
Maaza Saeed, PhD, SNUU, Xian, China

B7. A Moderating Role of Anger Expression for Neuroticism's Influence on Personal Growth
Yifei Du, MA, Feng Xing, MS, Rohma Hassan, BS, James E. Sexton, PhD, George Washington University

C1. Coping With Election 2020: An Examination of the Cognitive and Emotional Impacts
Christopher B. Miller, PhD, University of Alaska Fairbanks

C2. Academic Fit as a Mediator Between Personality and Life Satisfaction
Laura E. McClelland, PhD, Luke Slater, James Brads, Taylor University

C3. Self, Power, and Non-Empathy: A New Narcissism Instrument Rooted in Three Sub-Constructs
Joseph A. Anderson-Gutierrez, MA, Vidur Gangwal, BA, Guy Balice, PhD, The Chicago School of Professional Psychology

C4. How Coping Strategies and Personality Influenced Hope and Psychological Well-Being During COVID-19
Tyler F. Moore, BS, Heather A. Labansat, PhD, Andrea Savkovic, BA, Tionna M. Hough, MS, Tarleton State University

C5. Add to Cart: A Content Analysis of STEM Toys' Representation on Amazon
Katie Oltz, BS, Michelle Shields, BA, Cynthia Mallette, BA, University of Colorado at Colorado Springs

Yunkyoung Au, PhD, Eunjin Bae, MA, Kongju National University, Gongji, Chungnam, South Korea

2284 Executive Committee Meeting
Hilton Minneapolis, Third Floor, Board Room 1
Division: 10

2285 Presidential Address
Minneapolis Convention Center, Level One, Room 101E
Division: 12

- Chair: Kalyani Gopal, PhD, Independent Practice, Munster, IN

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2286 Symposium 2.0: Coaching Leaders to Build Organizational Influence and Impact
Minneapolis Convention Center, Level One, Room 103C
Division: 13

- Chair: William H. Berman, PhD, Berman Leadership Development, New York, NY
- Participants: Greg Pennington, PhD, Independent Practice, Tucker, GA. The Contribution of Inclusion and Equity to Building Organizational Influence
  Randall P. White, PhD, Executive Development Group, Greensboro, NC. Creating Organizational Impact through Inspirational and Operational Leadership.
  Carol Lynn Courtney, PhD, Courtney Consulting Group, Minneapolis, MN. Coaching Executive Women for Influence and Impact: Challenges and Opportunities

2287 Symposium 2.0: Teaching IO in the COVID-19 Pandemic---Challenges and Opportunities
Minneapolis Convention Center, Level Two, Room 204AB
Divisions: 14, 2, APA of Graduate Students

- Chair: Alyssa K. Mecgonagle, PhD, University of North Carolina at Charlotte
- Participants/1st Authors: Heather Lacost, PhD, Waubonsee Community College, Brian Loher, PhD, Mansfield University of Pennsylvania, Kristian Veit, PhD, Olivet Nazarene University, Abby Mello, PhD, Towson University

2288 Critical Conversations: We Value---Work and Educational Values of Indigenous and Non-Indigenous Engineering Students and Lessons for Higher Education
Minneapolis Convention Center, Level Two, Room 205C
Division: 15

- Chair: Mary E. Fitzpatrick, PhD, MS, University of Wisconsin--Madison
- Participants/1st Authors: James Sumpter, BS, Errol Geniusz, MA, Denise Thomas, University of Wisconsin--Madison
Critical Conversations: Extending the Alphabet—Continued Conversations Around Clinical Training in the COVID-19 Era
Minneapolis Convention Center, Level One, Room 103D
Division: 16
- Chair: Erin R. Yosai, PhD, University of Kansas
- Participants/1st Authors: Betsy J. Basch, PsyD, Colorado Charter School Institute, Denver, CO, Kelly M. Lee, PhD, Texas A&M University

Symposium 2.0: Social Media for the Modern Day Practitioner and Practice
Minneapolis Convention Center, Level Two, Room 200D
Division: 17
- Chair: David A. Jamieson, PhD, University of St. Thomas
- Participants/1st Authors: Pamela Hall, PhD, PTSD Unplugged, Sun Valley, CA, Jordan Brown, MSW, The Mental Health Update, Missoula, MT, Debra A. Lindh, EdD, PTSD and Beyond, Maple Grove, MN, Vera A. Lindh

Presidential Address, Fellows Address, and Awards
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom D1 and D2
Division: 20

Business Meeting
Minneapolis Convention Center, Level Two, Room 213AB
Division: 21

Invited Address: Wallace A. Russell Memorial Lecture
Minneapolis Convention Center, Level Two, Room 206AB
Division: 26
- Chair: David C. Devonis, PhD, Graceland University
- Participants: Alexandra Rutherford, PhD, York University, Toronto, Canada. The Science and Politics of Women's Mental Health: From PMS to PAS

Presidential Address
Minneapolis Convention Center, Level Two, Room 207AB
Division: 27
- Participant/1st Author: Yvette G. Flores, PhD, University of California--Davis

Awards Presentations
Minneapolis Convention Center, Level Two, Room 200F
Division: 29

Invited Address: Karl F. Heiser Award for Advocacy Presentation
Minneapolis Convention Center, Level Two, Room 208A
Division: 31

Skill-Building: Abolitionist Crisis Response
Minneapolis Convention Center, Level One, Room 103A
Division: 32
- Co-chairs: Daniela Kantorova, PsyD, Wright Institute Los Angeles, Asantewaa Boykin, RN, University of California-Davis

Critical Conversations: Connecting With Community
Minneapolis Convention Center, Level One, Room 103F
Division: 34
- Chair: Meaghan L. Guckian, PhD, Antioch University New England
- Participants/1st Authors: Kati Peditto, PhD, HDR Inc., Denver, CO, Elise L. Amel, PhD, University of St. Thomas, Derrick Sebree Jr., PsyD, Michigan School of Professional Psychology, Kim Wolske, PhD, University of Chicago, Terri F. Morrissey, MBA, BA, Independent Practice, Dublin, Republic of Ireland

Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 35


F2. Imposter Feelings in STEM Women: The Roles of Encouragement and Research Self-Efficacy Caitlyn Thelen, MS, Pei-Chun Tsai, PhD, Radford University

F3. The Impact of Social Factors on Chinese Women's Attitude Toward Oral and Anal Sexual Activity Qianlin Liang, MA, Lawrence Josephs, PhD, Adelphi University, Tongyao Ran, BS, Johns Hopkins University

F4. It Isn't Just Luck: Re-Entry Women's Perseverance in Applied Psychology Doctorate Programs Courtney J.L. Andrisiak, MA, MEd, Lauren Mizock, PhD, Fielding Graduate University, Louise Webber, EdD, University of Plymouth, Plymouth, United Kingdom, Marti B. Kranzberg, PhD, Fielding Graduate University

F5. Chinese Employed Mothers' Socioemotional Experiences of Family Planning Beyond One-Child Zhongxiaohu Hu, LCSW, MSW, Alea Holman, PhD, MPH, Margo A. Jackson, PhD, Fordham University

F6. Cardiac Depression: Influences of Gender, Quality of Life, and Optimism Amy L. Ai, PhD, Beren C. Sabuncu, MSW, Florida State University
F7. Piloting Brief CBT and Mindfulness Protocols for Women Healthcare Workers During COVID-19 Olivia Pointer, MA, Rebecca M. Richey, PsyD, MBA, University of Colorado

F8. Sexual Violence and Distress: Coping, Self-Blame, Shame, Activism, and Feminism Charlotte Strauss Swanson, MSW, Dawn M. Szymanski, PhD, University of Tennessee, Knoxville

G1. Meaning Making Experiences of Christian Women Who Have Had an Abortion: A Phenomenological Study Anne E. Stocker, MS, Kelly Mcdonnell, PhD, Western Michigan University


G3. What Helps IPV-Exposed Women Cope and Adapt With Family Court Processes? Julia Bradshaw, BA, Ellen Gutowski, PhD, Kashoro Nyennyezi, MPA, University of Toronto, Toronto, Ontario, Canada

G4. Exploring the Impact of Benevolent Sexism on Mental Health Clinicians’ Abortion Attitudes Taylor P. Teasdale, BS, BS, Rachel L. Dyer, MS, Isabelle J. Weber, Caroline Klessig, Stephanie Budge, PhD, University of Wisconsin--Madison

G5. How the Surgical Work and Learning Environment Lead to Impostor Phenomenon Among Female Surgeons Jennifer Mccall, MD, BS, Queen’s University at Kingston, Kingston, Canada, Afra Mehwish, MA, University of Guelph, Guelph, Ontario, Canada, Jessica Pudwell, MS, MPH, Zoe Hutchison, MD, Jamie S. Pyper, PhD, Romy Nitsch, MD, MS, Queen’s University at Kingston, Kingston, Canada

G6. The Working Latina Mother’s Experience of Maternal Guilt Melody Montano, MA, MA, Lauren Mizock, PhD, Fielding Graduate University

G7. The Double-Edged Impact of the Strong Black Woman Schema on Silencing, Support, and Help-Seeking Keena C. Singletary, BA, Suzette Speight, PhD, Ingrid Weigold, PhD, John Queener, PhD, University of Akron

G8. Maternal and Infant Health Outcomes Predict Violent Crimes Against Women Catherine C. Wemette, MPA, Sydney B. Keller, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

H1. Post-Resilience Radical Existence in Black Womanhood: Radical Hope and Resistance Brianna A. Baker, BA, Brandon Velez, PhD, Teachers College, Columbia University

H2. Effect of Discrimination on Alcohol Use Among Biracial Women Brittany Miller-Roenigk, PhD, Danelle Stevens-Watkins, PhD, University of Kentucky, Bridgette Peteet, PhD, Loma Linda University

H3. Feminist Psychology Role in Addressing Weight Stigma Amongst Women College Athletes Timea Tozser, MA, Alyssa Allen, BS, Erin Brownlee, BS, Camille Whitcraft, BS, Wendy Dragon, PhD, Wright State University

H4. Victims of Economic, Emotional, and Physical Intimate Partner Violence: Are They Viewed Differently? Alice Nuo-Yi Wang, Jane Green, BS, Rachel Umphress, Yuki Nohagi, AA, Zoe Macias, Camryn Martinez, Catalina Valdez, Niwako Yamawaki, PhD, Brigham Young University

H5. Psychology of Women Quarterly: Citation Network Analysis of Breadth, Depth, and Influence Sumaiya F. Nusrath, MA, Marissa R. Falk, MPH, Bonnie Moradi, PhD, University of Florida, Mike C. Parent, PhD, University of Texas at Austin

H6. The Effect of Daughter and Father Relationships and Its Impact on Romantic Relationship Satisfaction Serena Bradshaw, BS, Charles K. Conteh, MA, Mercedes Ebanks, PhD, Howard University

H7. The Role of Strength-Based Treatment for Preg or Post Women Seeking Care for Co-Occurring IPV and OUD Emily E. Yourish, MS, BS, Chatham University, Penelope Morrison, PhD, Penn State University

H8. The Costs of Being a Strong Black Mother: Self-Silencing and Perinatal Depression in Black Women Olivia R. Snow, MEd, Dionne Regis, BA, Veronica Kim, MA, David Lopez, MA, Charlie Lovett, BA, Riddhi Sandil, PhD, Teachers College, Columbia University

I1. Concept Map for Food Cravings in Korean Female College Students Harim Sohn, PhD, Dong-Gwi Lee, PhD, Hyunjoo Oh, MA, Nahee Lee, MA, Chong Chol Park, MA, Yonsei University, Seoul, South Korea

I2. Exploring Patterns of Violence and Mental Health Outcomes Among BIPOC Women Lacy E. Jamison, MS, Kathryn H. Howell, PhD, Taylor R. Napier, MS, Kari N. Tanum, BS, Amanda J. Hasselle, PhD, University of Memphis

I3. Strong, Black, and Self-Compassionate: The Self-Care Behaviors of Black American Collegiate Women Eukela Little, BA, Buffie Longmire-Avital, PhD, Elon University

I4. Variations in Women’s Attribution of Blame for Sexual Assault Sierra Sier Strickler, BS, Lauren Cattaneo, PhD, Laura N. Martin, MA, Kathleen Khong, BS, George Mason University

I5. The Relationship Between COVID-19 Exposure and PTSD in African American Women Ashley N. Zollicoffer, MS, Carolanne Briscoe, MS, Ethel Naule, BS, Sahelanda Gelin, BA, Gwendolyn Singleton, PhD, Huijun Li, PhD, Florida A&M University

I6. Systematic Review of Virtual Reality for the Treatment of Mental Disorders Associated With GBV Hamida Khatri, PhD, MS, University of Texas at Dallas

I7. Women’s Experiences of Underemployment Pilar Gauthier, MS, Katherine Luotto, BA, Jessica N. Cozart,
MS, Jessica G. Perez-Chavez, BA, Mindi N. Thompson, PhD, University of Wisconsin--Madison

18. Mental Health Outcomes of Women Who Have Experienced Pregnancy Loss: The Role of Social Support Agata Freedle, PhD, Dishika Iyer, BS, Maria Miller, BS, Lindenwood University

J1. Evaluation of the Define It! Program for Raising Critical Conscious Bystander Behaviors Michael C. Cadaret, PhD, Molly Ritter, BA, Sarah Kohen, MS, Zoë Bergman, BA, Francesca Folio, MS, Chatham University, Josephine Albrecht, MS, Independent Practice, Pittsburgh, PA

J2. Unmet Needs in Sex Work: A Mental Health Exploration Madeline Skultety, BA, Wendy Dragon, PhD, Wright State University, Michelle Vaughan, PhD, Independent Practice, Dayton, OH

J3. Possibilities for Well-Being: Thematic Analysis of Refugee and Asylum-Seeking Women Experiences Farahdeba Herrawi, MA, Álvaro Gamio Cuervo, MSW, University of Massachusetts Boston, Christine Marsico, MA, Boston University, Lisa Cosgrove, PhD, University of Massachusetts Boston

J4. Marianismo Beliefs, Experiences of Sexism, and Alcohol Use Among Latina College Students Melissa M. Ertl, PhD, Columbia University in the City of New York, Annalisa Chu, University of Wisconsin--Madison, Susan Tross, PhD, Columbia University in the City of New York

2300 Symposium 2.0: Underrepresentation and Misrepresentation of Individuals within the LGBTQ+ Community (Section IV) Minneapolis Convention Center, Level Two, Room 208B Divisions: 35, 44, APA Committee on Sexual Orientation and Gender Diversity

- Chair: Megan Carpenter, PhD, St. Lawrence University
- Participants: Ruohan Feng, BA, Syracuse University. A Novel Application of Network Analyses to Examine How Well LGBTQ Research in LGBTQ Journals Reflects the Diversity of the Community
- Melanie Hetzel-Riggin, PhD, Penn State. Meeting Them Where They Are: Understanding the Needs of the LGBTQ+ Domestic Violence Survivors
- Sara Bybee, MSW, BA, University of Utah. The Role of Posttraumatic Growth and Life Course Stress on Well-Being Among Sexual and Gender Minority (SGM) and Non-SGM Couples Coping With Cancer
- Catherine Esperanza, BA, University of Texas at Austin. Asexual Adolescents’ and Adults’ Mental Health and Experiences With Mental Health Providers From a Large International Survey

Children in Highly Secular Denmark
Minneapolis Convention Center, Level Two, Room 208C
Division: 36
- Chair: Chris Boyatzis, PhD, Bucknell University
- Participants: Dorte T. Viftrup, PhD, University of Southern Denmark, Odense, Denmark. Danish Children’s Spiritual Conceptions and Language: A Qualitative Study Among First and Third Graders
- Ricko T. Nissen, PhD, University of Southern Denmark, Odense, Denmark. Spiritual Communication With Children in General Practice
- Sara T. Voetmann, MS, University of Southern Denmark, Odense, Denmark. Spiritual Care and Support for Children When They are Relatives to Dying Patients
- Sebastian T. Bloch, MS, Niels Christian Hvidt, DPhil, University of Southern Denmark, Odense, Denmark. Addressing Danish Children’s Spiritual Needs and Health: Developing a Culture-Sensitive Measure

2302 Critical Conversations: Anti-Racism, Youth Empowerment and Trauma-Informed Care—Collaborative Learning During the Pandemic
Minneapolis Convention Center, Level Two, Room 208D
Divisions: 37, 53
- Chair: Cassandra L. Kisiel, PhD, Northwestern University Feinberg School of Medicine
- Participants/1st Authors: Patricia L. Garibaldi, BA, Linzy L. Pinkerton, MS, Uma L. Guarnaccia, BS, Northwestern University Feinberg School of Medicine

2303 Symposium 2.0: Health Psychology Consultation-Liaison Service Development and Models for Adults
Minneapolis Convention Center, Level Two, Room 209AB
Division: 38
- Co-chairs: Casey E. Cavanagh, PhD, Joanna S. Yost, PhD, University of Virginia School of Medicine
- Participants: Anastasia J. Bullock, PsyD, Kely L. Gilrain, PhD, Cooper University Health Care, Camden, NJ. Development and Funding of Health Psychology Consultation-Liaison Services
- David A. Moore, PsyD, Henry Ford Hospital, Detroit, MI. Trauma Services for Hospitalized Surgery Patients
- Casey E. Cavanagh, PhD, Joanna S. Yost, PhD, University of Virginia School of Medicine. Behavioral Management of Medically Hospitalized Patients on a CL Service

2304 Critical Conversations: Pre-Doctoral Health Psychology Internship Panel/Q&A Session
Minneapolis Convention Center, Level One, Room 1011

Division: 38
- Co-chairs: Madeline Konsor, MS, Rosalind Franklin University, Julie Radico, PsyD, Penn State College of Medicine
- Participants: Nicole A. Arrato, MA, Ohio State University. Pre-Doctoral Health Psychology Internship Panel and Q&A Session

2305 Presidential Address
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom

Division: 40
- Participants: Cynthia Kubu, PhD, Cleveland Clinic, Cleveland, OH. The Future of Neuropsychology: Reflect, Re-Envision, Re-Invent

Minneapolis Convention Center, Level Two, Room 205B

Division: 43, 12
- Chair: Martha Hernández, PhD, Palo Alto University
- Participants/1st Authors: Aeriell Armas, BA, Sylvia C. Ofodu, BA, Palo Alto University

2307 Symposium 2.0: Pandemic Stress and its Impact on Social Media, Advocacy and Alcohol Use among Black and Latinx SGM
Minneapolis Convention Center, Level Two, Room 210AB

Division: 44
- Chair: Alison Cerezo, PhD, University of California--Santa Barbara
- Participants: Amaranta Ramirez, MA, Alison Cerezo, PhD, University of California--Santa Barbara. Exploring the Connection Between Social Media and Social Connection Among SGM Emerging Adults
  David B. Rivera, BA, Isaiah J. Jones, BA, Adrian Valadez, MS, Alison Cerezo, PhD, University of California--Santa Barbara. Pandemic Stress and Mental Health Among a Community Sample of Sexual Minority Women in Los Angeles
  Isaiah J. Jones, BA, David B. Rivera, BA, Alison Cerezo, PhD, University of California--Santa Barbara. A Snapshot of Sexual Minority Women's Experiences of COVID-19 Distress and Healthcare Discrimination
  Jacquelyn E. Chin, BS, Alison Cerezo, PhD, Caroline Yovanovich, MS, Josceline Acosta, AA, University of California--Santa Barbara. Daily Diary Study of Mental Distress, Alcohol and Cannabis Use in Sexual Minority Women
  Adrian Valadez, MS, Tania Israel, PhD, Alison Cerezo, PhD, University of California--Santa Barbara. Impacts of Critical Consciousness on Latinx SGM Mental Health During the COVID-19 Pandemic

2308 Social Hour: Links and Shoulders Mentoring Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom

Division: 45

2309 Business Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room

Division: 46
- Chair: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA

2310 Symposium 2.0: Psychological Science in the Media
Minneapolis Convention Center, Level One, Room 102C

Division: 46
- Chair: James H. Bray, PhD, University of Texas at San Antonio
- Participants: James H. Bray, PhD, University of Texas at San Antonio. Using the Media to Disseminate Psychological Science: Ethical Considerations
  V K. Kumar, PhD, West Chester University of Pennsylvania. Media and Psychological Science
- Participant/1st Author: Frank Farley, PhD, Temple University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2311 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 47

M2. Personality as a Predictor of Performance in Professional Baseball Players
Tess M. Palmateer, MS, Oklahoma Sport Psychology Consortium, Oklahoma City, OK, Trent Petrie, PhD, University of North Texas, Whitney Moore, PhD, Wayne State University

Kurt K. Hubbard, PhD, Evidence In Motion, San Antonio, TX, Monica Eklund, PhD, Grand Canyon University

M4. Black Male Collegiate Football Players' Experiences of Racial Mistreatment and Their Effects
J. Andy Walsh, MS, MA, Trent Petrie, PhD, Randi Jackson, MS, University of North Texas
M5. Bodies in Motion for Life: A Long-Term Qualitative Evaluation With Retired Female Athletes Stephanie Barrett, PhD, Duke University, Trent Petrie, PhD, University of North Texas, Dana Voelker, PhD, West Virginia University

M6. Perceptions of Mental Illness in the Wake of Mental Illness Revelations by Athletes Bryan Blum, MS, Matthew Fastman, MS, Geoffrey Goodman, PhD, Long Island University, C.W. Post Campus

M7. The Relationship of Coach-Created Motivational Climate to Teamwork Behaviors Derek M. Sokoloff, MS, MBA, Trent Petrie, PhD, University of North Texas, Tsz Lun (Alan) Chu, PhD, University of Wisconsin--Green Bay

M8. Benefits and Barriers of Sports Participation for Youth With Autism Spectrum Disorder Jessica Pauley, BS, Megan Foley-Nicpon, PhD, University of Iowa

N1. Willingness to Use Telehealth Among Female-Identified Participants: A Pilot Study Ling Beisecker, MS, Christine E. Callahan, MS, J.D. Defreese, PhD, John K. Register-Mihalik, PhD, University of North Carolina at Chapel Hill

N2. Sibling Modeling and Differentiation Predict Athlete Psychological Need Satisfaction and Frustration Brett J. Garst, BA, Tsz Lun (Alan) Chu, PhD, University of Wisconsin--Green Bay

N3. NCAA Athletes Who Used Psychological Strategies During the Pandemic Showed Better Coping Skills Tsz Lun (Alan) Chu, PhD, Beaux Myers, BA, University of Wisconsin--Green Bay

N4. Student-Athlete Autonomy, Coach-Athlete Relationship, and Mental Health Outcomes Amy Banas, MA, Natalie Dalton, BA, University of California--Berkeley

N5. The Role of Subconcussive Head Impacts on Mental Health Outcomes in High School Football Miata J. Walker, MS, MA, Kyle Kercher, MS, Jesse Steinfeldt, PhD, Jon Macy, PhD, Keisuke Kawata, PhD, Indiana University Bloomington

N6. The Impact of NIL Legislation on High-Profile Collegiate Athletes’ Mental Health Jeffrey B. Ruser, MA, Jesse Steinfeldt, PhD, Eli Friedman, BA, Indiana University Bloomington

N7. Self-Efficacy and Mental Toughness of Philippine National Athletes Kurt Christian B. Arcangel, MA, Polytechnic University of the Philippines, Pateros, Philippines

N8. Motivated to Move by Other Black Women: Gym Utilization and Study Participation Among New Exercisers Keri F. Kirk, PhD, Georgetown University

O1. Athletes’ Narratives of Living With Chronic Pain: A Scoping Review Michelle M. Mcalarnen, PhD, Minnesota State University, Mankato, Hayley Russell, PhD, Gustavus Adolphus College

O2. Kohler Effect: 200-Meter Freestyle Performance in Collegiate Swimmers Olufemi A. Oluyedun, PhD, MS, Hope College

O3. Hope, Fears, and Motivations: Qualitative Explorations of Appalachian Trail Thru-Hikers David E. Oberleitner, PhD, Jonathan Minkler, BS, University of Bridgeport

2312 Symposium 2.0: A Core Curriculum for Peace Psychology---A Developmental and International Framework

Minneapolis Convention Center, Level Two, Room 211A

Divisions: 48, 2

- Chair: Robert Mckelvain, PhD, Texas State University
- Participants: Gabriel M. Velez, PhD, Marquette University. Centering Youth Agency: Development and Everyday Peace
  Rebecca Phillips Dezalia, PhD, McDaniel College. Teaching Peace in the University
  Ryan Blucker, PhD, University of Oklahoma. Participatory Peace Education With Community Influencers: An International Perspective
  Robert Mckelvain, PhD, Texas State University. Psychologist-Peacemakers: Professional Education for Engaging New Roles

2313 Presidential Address

Minneapolis Convention Center, Level Two, Room 203AB

Division: 49

- Chair: Amy Nitza, PhD, Institute for Disaster Mental Health, New Paltz, NY

2314 Business Meeting

Hyatt Regency Minneapolis, Second Level, Mirage Room

Division: 51

2315 Presidential Address

Hilton Minneapolis, Second Level, Marquette Ballroom VIII and IX

Division: 52

- Participants: Kurt Geisinger, PhD, University of Nebraska-Lincoln. The National and International Reasons Why Psychologists Need to Know About Human Rights

2316 Business Meeting

Hyatt Regency Minneapolis, Second Level, Greenway Ballroom A and J

Division: 53

2317 Presidential Address

Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom A
Division: 2318

**Invited Address**
Minneapolis Convention Center, Level One, Room 101C

**Divisions:** 56, 35, 41

**Participants:** Christine A. Courtois, PhD, Independent Practice, Bethany Beach, DE. Interpersonal Violence Over the Lifespan: A Division 56 Imperative

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Division: 2319

**Main Stage Headline Event: Reproductive Justice in the Wake of the U.S. Supreme Court Ruling on Roe v. Wade**
Minneapolis Convention Center, Level One, Auditorium Main

**Sponsor:** APA

**Chair:** Maysa Akbar, American Psychological Association

**Participants/1st Authors:** Candice N. Hargons, PhD, Rockville, MD, University of Kentucky, Wizdom Powell, PhD, Headspace, DC, Julie Bindeman, PsyD, Independent Practice, Rockville, MD, Carolyn West, PhD, University of Washington, Antonia Biggs, PhD, University of California, San Francisco

**CE Credits:** CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

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Division: 2320

**Psych Science in 3 (PS-in-3) – A Competition!**
Minneapolis Convention Center, Level One, Exhibit Halls BCD

**Sponsor:** APA

**Chair:** Justin C. Strickland, PhD, Johns Hopkins University

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Division: 2321

**Symposium 2.0: What is My Role? Confronting Systemic Racism in Teaching, Clinical Supervision, and Beyond**
Minneapolis Convention Center, Level Two, Room 200A

**Sponsors:** EC, 2, 12, 31, 32, 40, APA of Graduate Students

**Chair:** Tom D. Allen, PhD, MA, Minnesota State University, Mankato

**Participants:** Tom D. Allen, PhD, MA, Minnesota State University, Mankato, Sarah Cronin, PhD, Bemidji State University, Lindsay Murn, PhD, Independent Practice, Mankato, MN, John Gonzalez, PhD, Shelen Head, Bemidji State University. Anti-Racist Allyship: Decentralizing Whiteness in Teaching, Clinical Supervision, and Beyond

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Division: 2322

**Open House: APA Publishing Booth, sponsored by EBSCO**
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212

**Sponsor:** P&C

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Division: 2323

**Symposium 2.0: Traumatic (Un)Development---Speaking Humanity into the Rupture of Experience**
Minneapolis Convention Center, Level One, Room 103B

**Divisions:** 24, 32

**Chair:** Mookie C. Manalili, MSW, MTS, Boston College

**Participants:** Mookie C. Manalili, MSW, MTS, Boston College. On Psychotherapeutic Trauma: McLaughlin, Merleau-Ponty, and White

David M. Goodman, PhD, Boston College. On Psychoanalytic Trauma: Stern and Slavin

Sophia Shieh, Boston College. On Phenomenological Trauma: Merleau-Ponty and Van der Kolk

Julia Goetz, BA, Boston College. On Neurobiological Trauma: Van der Kolk and Herman

Eric R. Severson, PhD, Seattle University. On Philosophical Trauma: Levinas and Plato

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Division: 2324

**NIDA/NIAAA ECI Travel Award Poster Session and Social**
Hyatt Regency Minneapolis, Main Level, Nielson Ballroom AB

**Divisions:** 28, 50

**Co-chairs:** Jacob T. Borodovsky, PhD, Dartmouth College, Bettina Hoeppner, PhD, Massachusetts General Hospital, Boston, MA, Linda Rinehart, PhD, University of Minnesota

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Division: 2325

**Social Hour**
Hyatt Regency Minneapolis, Greenway Ballroom F, G, H, I

**Division:** 48

**Chair:** Laura Simons, PhD, Stanford University

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Division: 2326

**Executive Committee Meeting, Div 54**
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room

**Division:** 54

**Chair:** Laura Simons, PhD, Stanford University

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Division: 2327

**Symposium 2.0: Fostering Diversity-Related Learning---A Study of Reflection**
and Commitments to Change
Minneapolis Convention Center, Level One, Room 102A

Division: 2

· Chair: Jennifer M. Taylor, PhD, University of Utah
· Participants: Greg J. Neimeyer, PhD, American Psychological Association, Washington, DC. The Barriers and Benefits of Incorporating Diversity and Commitments to Change in the Classroom
Susan J. Simonian, PhD, College of Charleston. On Infusing Inclusion in Instruction: Integrating the Results From the APA CE Convention
Carl Isenhart, PsyD, Phoenix VA Health Care System, AZ. An Invitation to Create Your Own Commitments to Change

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2328 Social Hour
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom C1
Divisions: 3, 6

2329 Business Meeting
Minneapolis Convention Center, Level One, Room 101H
Division: 10

2330 Symposium 2.0: Distinguished Contributions to Assessment Psychology Award
Minneapolis Convention Center, Level Two, Room 205B
Division: 12

· Participant/1stAuthor: Paul A. Arbisi, PhD, Minneapolis VA Health Care System, Minneapolis, MN

2331 Critical Conversations: How to Master the Internship Application Process
Minneapolis Convention Center, Level One, Room 103D
Divisions: 12, APA of Graduate Students

· Cochairs: Shifali Singh, PhD, Harvard Medical School, Jill M. Morris, PhD, Minneapolis VA Health Care System, Minneapolis, MN
· Participants/1stAuthors: Laura Grande, PhD, VA Boston Healthcare System, Boston, MA, Shona Vas, PhD, University of Chicago, Lauren Bradley, PhD, Rush University Medical Center

2332 Skill-Building: DEI--- A Core Component of Mental Health
Minneapolis Convention Center, Level Two, Room 205A
Division: 13

· Cochairs: Paul El-Meouchy, MA, Fielding Graduate University, Daniel Pelton, PhD, Deloitte, Denver, CO

2333 Critical Conversations: Freedom Dreaming for School Psychology
Minneapolis Convention Center, Level One, Room 103A

Division: 16

· Cochairs: Shannon W. Martin, MEd, University of Maryland College Park, Angelina N. Nortey, PhD, Yeshiva University

Minneapolis Convention Center, Level One, Room 103E
Division: 17

· Chair: Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston
· Participants: Aisha Farra, MS, MA, Kairys Grasty, MS, Michelle Campbell, MS, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston. Exploring Black Women's Characterization of Meaningful and Purposeful Work
Kairys Grasty, MS, Michelle Campbell, MS, Aisha Farra, MS, MA, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston. Examining How Black Women Would Reclaim Their Time in a World Without Gendered Racism
Michelle Campbell, MS, Aisha Farra, MS, MA, Kairys Grasty, MS, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston. Suppression to Liberation: Creating Workplaces for Black Women to Thrive
Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston. Understanding Black Women’s Experiences at Work

2335 Critical Conversations: Impact of COVID-19 Pandemic on Vocational Well-Being for Women in Counseling Psychology
Minneapolis Convention Center, Level One, Room 103C
Divisions: 17

· Cochairs: Nuha Alshabani, PhD, MA, Natacha L. Keramidas, PhD, University of Akron
· Participants: Kelly A. Burke, BA, University of Akron. Overview of Results and Themes
Ginelle L. Wolfe, MA, University of Akron. Theoretical Grounding in Social Feminism

2336 Presidential Address
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 22

- Chair: Kim Gorgens, PhD, University of Denver

2337 Invited Address: BF Skinner Foundation New Applied Researcher Award
Minneapolis Convention Center, Level Two, Room 204AB
Division: 25

- Participants: Tara Fahmie, PhD, University of Nebraska Medical Center. Rethinking the Safety of Functional Analyses

2338 Invited Address: The Mary Whiton Calkins Lecture
Minneapolis Convention Center, Level Two, Room 206AB
Divisions: 26, 9

- Chair: Dean Keith Simonton, PhD, University of California-Davis
- Participants: Elissa Rodkey, PhD, Crandall University, Moncton, Canada. The Gavel Was a Brass Penis: On the Evil of All-Male Psychology Societies With Some Lessons for Open Science

2339 Symposium 2.0: Buddhist Psychotherapy---Theoretical Bases of Mindfulness
Minneapolis Convention Center, Level One, Room 101D
Divisions: 29, 36

- Chair: Debra M. Kawahara, PhD, Alliant International University--San Diego
- Participants: Liang M. Tien, PhD, Alliant International University--San Diego. Mindfulness and Meditation: Theory and Cultural Roots of Buddhist Psychotherapy
  Kin C. Lee, PhD, University of Hong Kong, Pok Fu Lam, Hong Kong. Introduction to Buddhist Psychotherapy Skills and Techniques

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2340 Skill-Building: How to Conduct Critical-Constructivist Grounded Theory Research
Minneapolis Convention Center, Level One, Room 102B
Division: 32

- Participant/1stAuthor: Heidi M. Levitt, PhD, University of Massachusetts Boston

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2341 Business Meeting
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom B
Division: 33

2342 Symposium 2.0: Global Collaboration on Psychology and Climate Change---Reflections on Attendance at COP26
Minneapolis Convention Center, Level One, Room 103F
Division: 34

- Chair: Terri F. Morrisey, MBA, BA, Independent Practice, Dublin, Republic of Ireland
- Participants: Amanda B. Clinton, PhD, MEd, American Psychological Association, Washington, DC. Global Cooperation on Psychology and Climate Change: My Reflections and Challenges From COP26
  Nicola Gale, MA, European Federation of Psychologists Associations Brussels, Belgium. Insights and Challenges From COP26: The European Perspective
  Sofia Romalho, PhD, Ordem dos Psicologos, Lisbon, Portugal. How to Work Collaboratively as Psychologists on Climate Change: Lessons From COP26

2343 Business Meeting and Presidential Address
Minneapolis Convention Center, Level Two, Room 203AB
Division: 36

- Cochairs: Innocent F. Okozi, PhD, The Southdown Institute, Holland Landing, Ontario, Canada, Lisa Miller, PhD, Teachers College, Columbia University

2344 Symposium 2.0: Leading the Way---Gaining Student Leadership Experience in APA Divisions 38, 54, 17 and 22
Minneapolis Convention Center, Level One, Room 1011
Divisions: 38, APA of Graduate Students

- Cochairs: Noelle Mastrili, MS, MA, Rosalind Franklin University, Barbara Ward-Zimmerman, PhD, Independent Practice, Glastonbury, CT
- Participants: Noelle Mastrili, MS, MA, Rosalind Franklin University. Leading the Way: Gaining Student Leadership Experience in APA Division 38
  Sahar Eshtehardi, MS, University of Houston. Leading the Way: Gaining Student Leadership Experience in APA Division 54
  Danielle Miller, MS, Ball State University. Leading the Way: Gaining Student Leadership Experience in APA Division 17
  Amanda Wisinger, MS, The Chicago School of Professional Psychology. Leading the Way: Gaining Student Leadership Experience in APA Division 22
2345 Symposium 2.0: A Psychodynamic Model for Police Violence Prevention---A Relational Approach
Minneapolis Convention Center, Level Two, Room 202AB
Division: 39

2346 Business Meeting
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 40

2347 Business Meeting
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 41

2348 Links and Shoulders Reception
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 45

2349 Social Hour and Speed Mentoring
Hyatt Regency Minneapolis, Fourth Floor, Lake Bemidji Room
Division: 47

2350 Critical Conversations: Peace Psychology, Stacked Catastrophes, and Probability---Many Dependent on a Few
Minneapolis Convention Center, Level Two, Room 211A
Division: 48
- Co-chairs: Robin M. Freeman, MA, David Brower, Ronald Dellsums Institute for Sustainable Policy Studies, Oakland, CA, Steve Rauh, MSW, Independent Practice, Winnipeg, Manitoba, Canada

2351 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 49

2352 Social Hour
Hyatt Regency Minneapolis, Second Level, Mirage Room
Division: 51

2353 Social Hour
Hilton Minneapolis, Second Level, Marquette Ballroom VIII and IX
Division: 52

2354 Social Hour
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom A and J
Division: 53

2355 Symposium 2.0: The Role of Meaning and Meaning Assessment in Trauma Psychology
Minneapolis Convention Center, Level One, Room 102C
Divisions: 56, 32
- Chair: Constance J. Dalenberg, PhD, Alliant International University--San Diego
- Participants: Constance J. Dalenberg, PhD, Alliant International University--San Diego. Defining Trauma: History and Implications
  Laurie Pearlman, PhD, Independent Practice, Sarasota, FL. The Trauma and Attachment Belief Scale: Toward a Broader and Deeper Understanding of Trauma
  Don Olsen, MA, Kenneth J. Thompson, MA, Alliant International University--San Diego. Trauma Exposure and Trauma Meaning in the Prediction of Trauma Psychopathology
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

2356 The Future of Science on Racism: Datablitz and Reception
Minneapolis Convention Center, Level One, Room 101B
Sponsor: APA
- Participants/1st Authors: Lydia H. Ahn, Arizona State University, Josefina Bañales, PhD, University of Illinois at Chicago, Juan Del Toro, PhD, University of Pittsburgh, Steven O. Roberts, PhD, Farzana T. Saleem, PhD, Stanford University

Friday, Aug. 5, 5:00–6:50pm

2357 Social Hour
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom A2
Division: 7

2358 Social Hour: Wine Down, Posters Up
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom B
Division: 19

2359 Social Hour
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom D1 and D2
Divisions: 20, APA Committee on Aging

2360 Social Hour and Awards Ceremony
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom
Division: 31

2361 Social Hour
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom A1
Divisions: 34, 8, 9

2362 Social Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom A
Division: 55

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Friday, Aug. 5, 6:00–6:50pm

2363 Social Hour and Awards Ceremony
Hilton Minneapolis, Third Floor, Duluth Room
Division: 12

2364 Business Meeting
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom C
Division: 30

2365 Social Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom B
Division: 33

2366 Social Hour
Hyatt Regency Minneapolis, Fourth Floor, Lake Minnetonka Room
Division: 39

2367 Social Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom C
Division: 41

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Friday, Aug. 5, 6:00–7:50pm

2368 Social Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom E
Division: 22

2369 Social Hour
Hilton Minneapolis, Third Floor, Rochester Room
Division: 27

2370 Social Hour: Networking Event with Health Psychology Training Directors (Internship and Postdoctoral)
Hyatt Regency Minneapolis, Second Level, Regency Room
Division: 38

· Chair: Nicole A. Arrato, MA, Ohio State University

2371 Social Hour
Hilton Minneapolis, Third Floor, Minneapolis Grand Ballroom F
Division: 40

2372 Social Hour
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom D
Division: 46

· Chair: Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA

2373 Social Hour: MFP Achievement Awards, Poster Session, and Social Hour
Hyatt Regency Minneapolis, Main Level, Lakeshore Ballroom
Sponsor: MFP

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Friday, Aug. 5, 6:00–8:50pm

2374 Continuing Education Workshop #DWS: APA’s Equity, Diversity, and Inclusion Framework
Hilton Minneapolis, Second Floor, Symphony Ballroom III
Sponsor: CE

CE Credits: CE Credits: 3. Limited enrollment. Advance: Member-$130, Nonmember-$160; Regular: Member-$160, Nonmember-$190. For details see https://convention.apa.org/ce/workshops

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Friday, Aug. 5, 7:00–7:50pm

2375 Social Hour
Hyatt Regency Minneapolis, Fourth Floor, Lake Harriet Room
Division: 13

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Friday, Aug. 5, 7:00–8:50pm

2376 Social Hour
Hyatt Regency Minneapolis, Second Level, Greenway Ballroom C
Division: 30

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Friday, Aug. 5, 8:00–10:50pm

2377 Social Hour
Hyatt Regency Minneapolis, Fourth Floor, Great Lakes Ballroom C
Divisions: 35, 45

· Chairs: Shannon Mcclain, PhD, University of Missouri--Columbia, Leann Smith, PhD, Texas A&M University, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth, Grace Fowler, MA, Alliant
Saturday, Aug. 6, 8:00–8:50am

3001 Skill-Building: Training Practitioners in Research and QI to Promote Equity and Enhance Clinical Practice
Minneapolis Convention Center, Level Two, Room 205D

Divisions: 1, 12, APA of Graduate Students

- **Chair:** Angela Mooss, PhD, Behavioral Science Research Institute, Coral Gables, FL
- **Participants:** Angela Mooss, PhD, Behavioral Science Research Institute, Coral Gables, FL. Introduction to the Quality Improvement Framework
Alexandra Rivas, MPH, Behavioral Science Research Institute, Coral Gables, FL. Assessing General and Ethical Guidelines for QI and Research Projects
John Vertovec, PhD, Behavioral Science Research Institute, Coral Gables, FL. Outlining Quantitative/Qualitative Methodologies Used in QI and Healthcare Disparities Research

3002 Data Blitz II
Minneapolis Convention Center, Level One, Room 102F

Division: 8

- **Participants:** Matthew P. Lico, BA, Joseph Rhodes, BA, BS, Andrea T. Kozak, PhD, Kanako Taku, PhD, Oakland University. Religion and Precautionary Behavior During a Global Pandemic
Mckenzie J. Meyer, BA, Gabrielle Filip-Crawford, PhD, St. Catherine University. Examining the Relationship Between Sexuality, Social Support, and Cognitive Load in College Students
Taylor Elam, BA, Colin O'Brien, MS, Kanako Taku, PhD, Oakland University. Examining the Rationale Behind Perceived Severity of Modern and Traditional Types of Depression
Kyle Conlon, PhD, Stephen F. Austin State University. You Stole My Heart: The Relationship Among Dominance, Prestige, and Mate Poaching
Camille L. Garnsey, BA, Crystal L. Park, PhD, Beth S. Russell, PhD, Michael Fendrich, PhD, University of Connecticut. Predictors of Post-COVID-19 Outlook in a National U.S. Sample
Elissa Wiener, BA, Paul J. Hennigan, MA, University of New Hampshire. Effects of Adolescent Religiosity, Guilt, and Shame on Delinquent Behavior

3003 Symposium 2.0: Developing Technology to Help Professionals Serve Clients---Two

Case Studies
Minneapolis Convention Center, Level Two, Room 200E

Division: 13

- **Chair:** Mark I. Sirkin, PhD, Sirkiin Advisors, White Plains, NY
- **Participants:** David Gage, PhD, The Partnership Charter Institute, Arlington, VA, Donna Gage, PhD, RN, BMC Associates, Arlington, VA. Partnership Problems? There's an App for That
Vidyut Lata Dhir, PhD, S. P. Jain Institute of Management & Research, Mumbai, Republic of India. Ameliorating Pandemic Isolation in India and Worldwide: Yes, There's an App for That

Minneapolis Convention Center, Level One, Room 103B

Division: 16

- **Cochairs:** Angelina N. Nortey, PhD, Yeshiva University, Imad Zaheer, PhD, St. John’s University

3005 Symposium 2.0: In Pursuit of Liberation: Asian Women Psychologists' Career Development from ECP to Mid Career
Minneapolis Convention Center, Level One, Room 102A

Division: 17

- **Cochairs:** Jiyoon Lee, PhD, New York University, Soeun Park, PhD, California State University--Bakersfield
- **Participants:** Soeun Park, PhD, California State University- -Bakersfield. Where Do I Belong? A Reflection by an Asian International Early Career Psychologist in Academia
Jiyoon Lee, PhD, New York University. An Asian International ECP’s Social Identity Development and Practice at UCC
Soonhee Lee, PhD, Chicago School of Professional Psychology--Washington, DC. A Decolonial Liberation Perspective on Career Advancement for an Asian American Woman Psychologist

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3006 Skill-Building: Out of the Darkness---Self-Repair in Prison to Promote Self-Acceptance and Self-Forgiveness
Minneapolis Convention Center, Level One, Room 103A

Division: 17

- **Chair:** Kevin B. Hull, PhD, Hull and Associates, PA, Lakeland, FL
3007 Symposium 2.0: Sex Trade in the United States---Eliminating Violence and Promoting Affirmative Clinical Care
Minneapolis Convention Center, Level Two, Room 208C
Division: 17

- Cochairs: Anna Pederson, MS, University of Wisconsin--Madison, Madeline R. Stenersen, PhD, Yale University
- Participants: Madeline R. Stenersen, PhD, Yale University. Police Harassment and Violence Against Transgender and Gender Diverse Sex Workers
Sergio Dominguez, BA, Anna Pederson, MS, University of Wisconsin--Madison, Madeline R. Stenersen, PhD, Yale University, Sara K. Bridges, PhD, University of Memphis. Labels of People Who Trade Sex: A Prototype Study
Anna Pederson, MS, University of Wisconsin--Madison. Affirming Clinical Services for People Who Trade Sex

3008 Skill-Building: Social Justice Accountability Within the APA Ethical Codes
Minneapolis Convention Center, Level Two, Room 208D
Division: 17

- Cochairs: Lisa Y. Flores, PhD, Nasitta Keita, MA, University of Missouri--Columbia
- Participant/1stAuthor: Maya Williams, MA, MEd, University of Missouri--Columbia

3009 Skill-Building: Socially Responsive Health Service Psychology Education and Training---Our Shared Responsibility
Minneapolis Convention Center, Level Two, Room 200F
Division: 18

- Cochairs: Allison N. Ponce, PhD, Yale University, Ayse Ciftci, PhD, Purdue University
- Participants/1stAuthors: Amy Reynolds, PhD, University at Buffalo--State University of New York, Lavita Nadkarni, PhD, University of Denver, Sara Hagstrom, PhD, St. Josephs Care Group, Thunder Bay, Ontario, Canada, Catherine Grus, PhD, American Psychological Association, Washington, DC, Tim Cavell, PhD, University of Arkansas

3010 Symposium 2.0: Intersectionality of Diversity, Aging, and Mental Health: A Primer on Essential Knowledge and Skills
Minneapolis Convention Center, Level Two, Room 200D
Divisions: 20, 17, 27, 32

- Cochairs: Dolores E. Gallagher-Thompson, PhD, Stanford University, Michelle Mlinac, PsyD, VA Boston Healthcare System, Boston, MA
- Participants: Martha R. Crowther, PhD, University of Alabama. Exploring the Intersectionality Underlying African American Older Adult Mental Health
Jaime Perales Puchalt, PhD, University of Kansas Medical Center. Baseline Sample Characteristics of the CuidaTEXT Feasibility Study: A Latino Caregiver Support Study
Cecilia Poon, PhD, University of Nebraska Medical Center. Who Is the Client? Who Is the Provider? Working With Older Adults and Caregivers of Asian Origins
- Participant/1stAuthor: Shane S. Bush, PhD, Independent Practice, Lake Ronkonkoma, NY

3011 Executive Committee Meeting: Post-Conference Coordination
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 21

3012 Critical Conversations: Don't Call It a Comeback---The Relevance and Currency of Interdisciplinary Pain Rehabilitation
Minneapolis Convention Center, Level Two, Room 203AB
Division: 22

- Chair: Stacey Sandusky, PhD, Veterans Administration, Tampa, FL
- Participant/1stAuthor: Terrence Carolan, MBA, MS, CARF International, Rumson, NJ

3013 Skill-Building: Collaboration within Critical Researchers---A Methodological Translation of Epistemic Privilege
Minneapolis Convention Center, Level One, Room 102E
Division: 24

- Chair: Heidi M. Levitt, PhD, University of Massachusetts Boston
- Participant/1stAuthor: Zenobia Morrill, PhD, Yale University

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3014 Invited Address: 2021 BF Skinner Foundation New Applied Researcher Award
Minneapolis Convention Center, Level One, Room 103D
Divisions: 25, 28

- Participants: Yanerys Leon, PhD, University of Miami. Toward an Applied Technology of Conditioned Reinforcement

3015 Critical Conversations: Ban the Box
Practices in APA and Professional Psychology
Minneapolis Convention Center, Level Two, Room 205C
Divisions: 27, 9, 18, 41
- Cochairs: Terrill O. Taylor, MA, University of North Dakota, Melanie M. Wilcox, PhD, Augusta University
- Participants: Roxanne Newman, MA, Brown University. Intergenerational Implications for Children of Justice-Involved Persons—The Impacts of Disclosure
Christopher Beasley, PhD, University of Washington. Is This Who We Are? A Society of Exclusion and Oppression Through Criminal History Screening
Noel A. Vest, PhD, Stanford University. The Impact of Justice-Involved Persons in the Continuum of Care for Substance Use Disorders

3016 Symposium 2.0: Advancing Psychotherapy Relevance—Colonization, Coloniality and Decolonization
Minneapolis Convention Center, Level One, Room 101D
Divisions: 29, 45
- Chair: Lillian Comas-Diaz, PhD, George Washington University
Jaime E. Inclan, PhD, New York University. Decolonizing Psychotherapy: Integrating Holistic Epistemology and Environment Into Psychotherapy
Dinelia Rosa, PhD, Teachers College, Columbia University. Colonialism and Inner States
Sonia Cepeda-Hernandez, PhD, Albizu Clinic, Miami, FL. Structural and Internalized Colonization Puerto Rico: Psychotherapeutic Approaches

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3017 Invited Address
Minneapolis Convention Center, Level Two, Room 200C
Division: 30
- Participants: Afik Faerman, PhD, Baylor University. Enhancing Hypnotizability: Theoretical Considerations and Clinical Implications

3018 Critical Conversations: Considerations for BIPOC Family Engagement in Early Identification and Intervention
Minneapolis Convention Center, Level Two, Room 200B
Divisions: 33, 16, 37, 41, 43
- Chair: Lisa A. Auster-Gussman, PhD, Lark Health, Mountain View, CA
- Participants: Zeeshan Butt, PhD, Phreesia, Oak Park, IL. Translating Relevant Experiences From an Academic Career to Industry
Victoria Bangieva, PhD, Mindstrong Health, Chicago, IL.  
Understanding the Mental Health Tech Industry
Katrina Roundfield, PhD, Appa Health, San Francisco, CA.  
What to Expect When Working in Industry
Lisa A. Auster-Gussman, PhD, Lark Health, Mountain View, CA.  
Formulating Publishable Research Questions in Industry

3023 Critical Conversations: Suicide Among Black Youth and Young Adults in Chicago—Insights from a Researcher and Survivor
Minneapolis Convention Center, Level Two, Room 205B
Division: 45
· Chair: Janelle R. Goodwill, PhD, University of Chicago
· Participant/1stAuthor: Rafiah Maxie, LCSW, Soul Survivors of Chicago, Chicago, IL

3024 Skill-Building: Case Study—Development of Protocol for Temporary Mental Health Opt-Out Within Division I Athletics
Minneapolis Convention Center, Level One, Room 103E
Division: 47
· Cochair: Christine M. Jehu, PhD, Clare Devine, PsyD, University of Delaware

3025 Critical Conversations: The White Elephant in the Room—White Men and Guns
Minneapolis Convention Center, Level One, Room 101F
Divisions: 51, 46
· Chair: Christopher T H Liang, PhD, Lehigh University
· Participant/1stAuthor: Sara Beachy, MS, Lehigh University
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3026 Networking Café: Meet and Greet with the APA Deputy CEO
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

Saturday, Aug. 6, 8:00–9:50am

3027 Skill-Building: Bringing Decoloniality and Privilege Awareness to Psychology Faculty
Minneapolis Convention Center, Level One, Room 102B
Divisions: 2, 1
· Chair: Melissa J. Kennedy, PhD, Antioch University Seattle
· Participants/1stAuthors: Jude Bergkamp, PsyD, Cynthia Scheiderer, MEd, Jack Krizizke, BA, Antioch University Seattle

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3028 Symposium 2.0: Computational Psychiatry and Cross-Species Translation
Minneapolis Convention Center, Level One, Room 101H
Divisions: 6, 3, 28, 40
· Chair: A. David Redish, PhD, University of Minnesota
· Participants: Nicola M. Grissom, PhD, University of Minnesota. Cross-Species Assessment of Neural Signatures of Decision Making
Matthew B. Chafee, PhD, University of Minnesota. Convergent Prefrontal Circuit Failure in Primate and Mouse Models Relevant to Schizophrenia
Ann F. Haynos, PhD, University of Minnesota. Using Translation and Computation to Parse Decision-Making in Anorexia Nervosa
Sophia Vinogradov, MD, University of Minnesota. State Representation Plasticity in Psychosis

3029 Symposium 2.0: NeuroArts—The New Science of the Arts in Health and Well-Being
Minneapolis Convention Center, Level Two, Room 208B
Division: 10
· Cochair: Ilene A. Serlin, PhD, Independent Practice, Mill Valley, CA, Susan Magsamen, MS, MPH, Johns Hopkins University
· Participants: Christopher Bailey, MS, World Health Organization, Geneva, Switzerland. Healing Arts and the World Health Organization
Emmeline Edwards, PhD, National Institute of Mental Health, Bethesda, MD. National Institute of Health: Arts for Health and Well-Being
Dario Lipovac, Save the Children's Healing and Education Through the Arts (HEART) program. Save the Children
Fred Johnson, AA, Independent Practice, Tampa, FL. Arts to Mend the Soul

3030 Symposium 2.0: Digital Healthcare—Effective eHealth Applications for Aggressive Behavior and Substance Abuse
Minneapolis Convention Center, Level Two, Room 207AB
Divisions: 12, 50
· Cochair: Celeste Sangiorgio, PhD, MA, Caroline Easton, PhD, Rochester Institute of Technology
· **Participants:** Cassandra Berbary, PhD, Rochester Institute of Technology. Design and Performance of eHealth Treatment for Substance Abuse: Virtual Avatar, Games, and SIM Tools

Celeste Sangiorgio, PhD, MA, Rochester Institute of Technology. Effectiveness of eHealth Treatment for Externalizing Behaviors: Review and Meta-Analyses

Cory Crane, PhD, Rochester Institute of Technology. eHealth for Specialized Populations and Presenting Problems: Virtual Avatars and Tools for Veterans

**3031 Symposium 2.0: Push-ups for the Mind---The Military and Mindfulness Research**

Minneapolis Convention Center, Level One, Room 102C

**Division:** 19

· **Chair:** Amy B. Adler, PhD, Walter Reed Army Institute of Research, Bethesda, MD

· **Participants:** Thomas H. Nassif, PhD, Walter Reed Army Institute of Research, Bethesda, MD. Overview of Mindfulness: Evidence and Practice

Ian A. Gutierrez, PhD, Walter Reed Army Institute of Research, Bethesda, MD. A Randomized Trial of Mindfulness and Yoga in Basic Combat Training

Ekaterina Denkova, PhD, University of Miami. Mindfulness and Military Spouses: A Train-the-Trainer Model

Anthony Zanesco, PhD, University of Miami. Mindfulness and Working Memory: A Meta-Analysis

Amishi P. Jha, PhD, University of Miami. Mindfulness in the Military: A Discussion

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**3032 Symposium 2.0: Health Psychology to Lead the Way in Delivering Value-Based Care in Cardiovascular Populations**

Minneapolis Convention Center, Level One, Room 101A

**Division:** 38

· **Chair:** Kim G. Smolderen, PhD, Yale University

· **Participants:** Kristie Harris, PhD, Yale University. Quality of Medical Decision Making and Outcomes in Cardiovascular Populations: Role of Psychology

Rajita Sinha, PhD, Yale University. The Role of Psychologists in Medicine and Health Care Systems Treating Cardiovascular Populations

Matthew Burg, PhD, Yale University. Psychology and Cardiovascular Disease: Research Agenda for the Incoming NIH Director

Carlos Mena-Hurtado, MD, Yale University. Cardiology and Psychology, and Unexpected Combination?

John Ruiz, PhD, University of Arizona. Needs of a Diverse Patient Population in Cardiovascular Disease: Next Level Precision Medicine

**3033 Symposium 2.0: Supervision Demo---The Dynamics of the Supervisory Relationship: A Live Demonstration**

Minneapolis Convention Center, Level One, Room 101C

**Division:** 39

· **Cochair:** Anna Maria Baldauf, PsyD, Alicia Macdougall, PsyD, Cambridge Health Alliance, Cambridge, MA

· **Participants/1stAuthors:** Matthew Leroy, PsyD, Drexel University, Carlh Gurholt, MS, University of Wisconsin--Madison, Drew Madore, MA, Cambridge Health Alliance, Cambridge, MA, Nancy Burke, PhD, Chicago Center for Psychoanalysis, Chicago, IL

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**3034 Symposium 2.0: The Cultural Neuropsychology Council (CNS)—Inter-Organizational Advocacy to Advance Practice**

Minneapolis Convention Center, Level One, Room 102D

**Division:** 40

· **Chair:** Christine M. Salinas, PsyD, Neuropsychology Concierge, Indialantic, FL

· **Participants/1stAuthors:** Christine M. Salinas, PsyD, Neuropsychology Concierge, Indialantic, FL, Amy Reyes, MS, University of California--San Diego, David Lechuga, PhD, Neurobehavioral Clinic and Counseling Center, Lake Forest, CA, Connie Galietti, JD, American Psychological Association, Washington, DC, Scott A. Sperling, PsyD, Cleveland Clinic Foundation, Cleveland, OH, Anthony Stringer, PhD, Emory University

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**3035 Symposium 2.0: Predicting Juvenile Offending with Race, Ethnicity and Poverty using a Longitudinal County Database**

Minneapolis Convention Center, Level Two, Room 205A

**Divisions:** 41, 18

· **Cochair:** Richard L. Wiener, PhD, University of Nebraska-Lincoln, Sara Hoyle, MA, Lancaster County Human Services, Lincoln, NE

· **Participants:** Richard L. Wiener, PhD, University of Nebraska--Lincoln. Tracking Juvenile Offenders With the Lancaster County Juvenile Justice Database

Taylor E. Petty, PhD, University of Southern Indiana. The Impact of Race and Poverty in Human Services Organizations
Megan C. Berry-Cohen, MA, University of Nebraska–Lincoln. Predicting and Explaining Juvenile Offending and Recidivism With Race and Poverty

3036 Symposium 2.0: Public Support for Overdose Prevention Programs—How to Overcome Misconceptions
Minneapolis Convention Center, Level Two, Room 204AB
Division: 50
  · Cochair: Jennifer B. Johnston, PhD, Western New Mexico University
  · Participants/1stAuthors: Snehal Bhatt, MD, University of New Mexico, Alex H. Kral, PhD, RTI International, Berkeley, CA, Laura A. Brown, MD, MPH, University of New Mexico, Bernie Lieving, MSW, The Lieving Group, LLC, Santa Fe, NM, Thomas Kerr, PhD, British Columbia Centre on Substance Use, Vancouver, British Columbia, Canada, Emily Kaltenbach, MPH, Drug Policy Alliance, Santa Fe, NM

3037 Symposium 2.0: Specialty Training in Psychology—APA Divisions 22, 38, and 40
Minneapolis Convention Center, Level Two, Room 200A
Sponsor: GS
  · Cochairs: Amanda Wisinger, MS, The Chicago School of Professional Psychology, Zachary Resch, PhD, University of Illinois College of Medicine
  · Participants/1stAuthors: Amanda Wisinger, MS, The Chicago School of Professional Psychology, Heather Schorpp, MA, William Paterson University of New Jersey, Jon Tseng, MS, Illinois Institute of Technology, Zachary Resch, PhD, University of Illinois College of Medicine, Kim Gorgens, PhD, University of Denver, Julie Radico, PsyD, Penn State College of Medicine, Pamela Dean, University of Washington School of Medicine

3038 Continuing Education Workshop #401: A Mindfulness-Based Approach for Personal and Professional Self-Care
Hilton Minneapolis, Second Floor, Symphony Ballroom I
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

3039 Continuing Education Workshop #403: Envisioning an Abolitionist Psychology: Theory, Practice, and Liberation
Hilton Minneapolis, Second Floor, Marquette Ballroom III
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

3040 Continuing Education Workshop #404: Relational Spirituality in Psychotherapy: Healing Suffering and Promoting Growth
Hilton Minneapolis, Second Floor, Marquette Ballroom V
Sponsor: CE
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops

3041 Continuing Education Workshop #405: Cognitive Behavioral Therapy for Addictive Disorders: An Experiential Workshop
Hilton Minneapolis, Second Floor, Marquette Ballroom VII
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

3042 Continuing Education Workshop #406: Lifelong Learning as a Clinical Supervisor: How to Promote Skill-Building and Self-Reflection
Hilton Minneapolis, Second Floor, Marquette Ballroom II
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

3043 Continuing Education Workshop #407: Transference-Focused Psychotherapy for Patients With Personality Disorders
Hilton Minneapolis, Second Floor, Marquette Ballroom VI
Sponsor: CE
CE Credits: CE Credits: 7. Limited enrollment. Advance: Member-$295, Nonmember-$355; Regular: Member-$345, Nonmember-$425. For details see https://convention.apa.org/ce/workshops

Saturday, Aug. 6, 9:00–9:50am

Saturday, Aug. 6, 8:00–11:50am
3044 Invited Address: Ernest H. Hilgard
Lifetime Achievement Award
Minneapolis Convention Center, Level Two, Room 208D
Division: 1
- Participants: J. Bruce Overmier, PhD, University of Minnesota. Ernest H. Hilgard Lifetime Achievement Award

3045 Symposium 2.0: Human Memory
Minneapolis Convention Center, Level Two, Room 210AB
Division: 3
- Participants: Marlene Abadie, PhD, Aix Marseille University, Marseille, France. Verbatim and Gist-Based Associative Memory in Aging
Anne Cleary, PhD, Colorado State University. Reinforcing Learning Outside of the Classroom: The Use of Smartwatches for Automatizing Spaced Testing as a Learning Reinforcement Technique

3046 Presidential Address
Minneapolis Convention Center, Level One, Room 103C
Division: 5
- Participants: A. Alexander Beaujean, PhD, PhD, Baylor University. Going Back to Move Forward: A Return to Methodology

3047 Skill-Building: Critical Components in Assessing Autism Spectrum Disorder
Minneapolis Convention Center, Level One, Room 101D
Divisions: 7, 12
- Chair: Kelly C. Donohue, PhD, Division of Developmental Disabilities, Phoenix, AZ
CE Credits: CE Credits: 1. Must scan badge in / scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3048 Presidential Address
Minneapolis Convention Center, Level One, Room 101B
Division: 8
- Participants: Laura A. King, PhD, University of Missouri-Columbia. Does Anti-Black Prejudice Exact a Well-Being Cost for the Prejudiced Person?

3049 Critical Conversations: Bridging the Gap---Mental Health Accessibility and Care for Adults with Visual Impairment or Blindness
Minneapolis Convention Center, Level Two, Room 208A
Division: 9
- Chair: Madison See, MA, Regent University
- Participants/1stAuthors: Miya Moore-Felton, MA, Tasha Mortimer, MA, Regent University

3050 Critical Conversations: Am I Making More Of It Than I Should? Responding to Sexual Harassment and Gender Bias in Academic Medicine
Minneapolis Convention Center, Level One, Room 103A
Division: 12
- Chair: Elizabeth Cash, PhD, University of Louisville School of Medicine
- Participants: Susan H. Mcdaniel, PhD, University of Rochester Medical Center. Sexual Harassment and Gender Bias in Academic Medicine

3051 Symposium 2.0: Black2Black---Managing Similarities in Executive Coaching Engagements
Minneapolis Convention Center, Level Two, Room 205D
Division: 13
- Chair: Greg Pennigton, PhD, Pennpoint Consulting Group, LLC, Tucker, GA

3052 Critical Conversations: Applying the Science of Misinformation Correction in Professional Development for K-12 Teachers
Minneapolis Convention Center, Level One, Room 103B
Division: 15
- Chair: Jenni L. Redifer, PhD, Western Kentucky University
- Participants/1stAuthors: Steven R. Wininger, PhD, W. Pitt Derryberry, PhD, Western Kentucky University

3053 Skill-Building: Radical Change Starts from Within---Zen Buddhist Teachings and Our Professional Practice
Minneapolis Convention Center, Level Two, Room 211A
Division: 17
- Co-chairs: Paul Hutman, PhD, MA, Northern California VA Healthcare System, Redding, CA, Helen Cummings, MA, Redding Zen Buddhist Priory, Redding, CA

3054 Symposium 2.0: Mid-Career Public Service Psychologists---Saying Yes to Taking the Next Step In Your Career
Minneapolis Convention Center, Level Two, Room 200D
Divisions: 18, 19
- Chair: Gayle Iwamasa, PhD, Veteran's Health
Administration, Lafayette, IN

· Participants: Jessica Murakami-Brundage, PhD, Oregon State Hospital. State Hospital Michelle Hoy-Watkins, PsyD, MHW PsychLaw Services, Inc., Chicago, IL. Private Practice Charlotte Mccloskey, PhD, Veteran's Health Administration, Kansas City, MO. VA

3055 Symposium 2.0: Emotion Regulation Across the Adult Lifespan—Age Differences and Similarities

Minneapolis Convention Center, Level Two, Room 208C

Division: 20

· Chair: Tammy English, PhD, Washington University in St. Louis

· Participants: Hannah Wolfe, MS, Derek M. Isaacowitz, PhD, Northeastern University. Acceptance as an Emotion Regulation Strategy Across the Lifespan Julia Nolte, MA, Corinna E. Löckenhoff, PhD, Justine L. Lewis, MA, Cornell University. Age Differences and Similarities in the Response to and Regulation of Regrets Claire M. Growney, PhD, Tammy English, PhD, Washington University in St. Louis. Emotion Regulation Processes Among Older Adults With and Without Mild Cognitive Impairment Shevaun D. Neupert, PhD, North Carolina State University. Anticipatory Coping Diversity as an Emotion Regulation Resource

3056 Symposium 2.0: Contributions of Engineering Psychology to Implementation of Connected and Automated Vehicles (CAVs)

Minneapolis Convention Center, Level One, Ballroom B

Divisions: 21, 46

· Chair: Robert W. Proctor, PhD, Purdue University

· Participants: Robert W. Proctor, PhD, Tianfang Han, MS, Ya-Hsin Hung, PhD, Hang Li, MS, Ran Ren, PhD, Chi Tian, MS, Cong Zhang, MS, Yunfeng Chen, PhD, Yiheng Feng, PhD, Jiansong Zhang, PhD, Purdue University. Human-Centered Design of Transportation Infrastructure for Connected and Automated Vehicles Dustin Souder, PhD, Jeremy Lopez, MS, Kathryn Baringer, MS, Clemson University. Passengers' Expectations and Preferences Regarding COVID-19 Countermeasures in Ridesharing Jing Chen, PhD, Katherine R. Garcia, BA, Yanru Xiao, BS, Scott Mishler, MS, Kristof Siska, BS, Old Dominion University, Cong Wang, PhD, George Mason University, Bin Hu, PhD, Old Dominion University. Human-AI Collaboration for Secure Semi-Autonomous Vehicles

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3057 Fellows Address

Minneapolis Convention Center, Level Two, Room 203AB

Division: 22

· Participants: M Jan Tackett, PhD, VA Puget Sound Health Care System, Seattle, WA. Specialty Development in Rehabilitation Psychology

3058 Critical Conversations: Perturbing the Status Quo and Co-creating a New Epistemic System

Minneapolis Convention Center, Level Two, Room 206AB

Division: 24

· Co-chairs: Snjezana Huerta, MA, Simon Fraser University, Burnaby, British Columbia, Canada, Zenobia Morrill, PhD, Yale University

3059 Critical Conversations: History of Psychology Editor's Conversation Hour

Minneapolis Convention Center, Level One, Room 101G

Division: 26

· Chair: Christopher Darren Green, PhD, York University, Toronto, Canada

· Participant/1st Author: Christopher Darren Green, PhD, York University, Toronto, Canada

3060 Skill-Building: Community-based Participatory Action Research with Native Americans

Minneapolis Convention Center, Level One, Room 103E

Divisions: 27, 9, 18, 45

· Chair: Katie M. Edwards, PhD, University of Nebraska--Lincoln

· Participants/1st Authors: Katie M. Edwards, PhD, Ramona Herrington, Leon Leader Charge, MA, University of Nebraska--Lincoln, Skyler Hopfauf, BA, University of Nebraska

3061 Symposium 2.0: Was That a Microaggression? Examining Client- and Therapist-Initiated Microaggressions in Therapy

Minneapolis Convention Center, Level One, Room 102A

Divisions: 29, 12, 45, APA of Graduate Students

· Chair: Dennis M. Kivlighan lli, PhD, University of Iowa

· Participants: Kun Wang, MS, Christopher Anders, PhD,
University of Iowa, Yu Chak S. Ho, PhD, Interconnections Healing Center, Seattle, WA, Yunkyoung Loh Garrison, PhD, Bates College, Dennis M. Kivlighan Iii, PhD, University of Iowa. Asian International Psychotherapists' Experiences of Clients' Microaggression in Therapy

Yifat G. Levenstein, BS, Karen W. Tao, PhD, University of Utah. Should I Say Something? Therapist Experiences of Client-Initiated Microaggressions in Psychotherapy

Madeline Hunsicker, MA, Christopher Anders, PhD, Dennis M. Kivlighan Iii, PhD, University of Iowa. Therapist Ability to Identify Microaggressions Toward Transgender and Nonbinary Clients in Therapy

Emma G. Foster, MA, Joanna M. Drinane, PhD, University of Utah. Anti-Racism in Therapy? White Psychotherapists Responses to Racist White Clients

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3062 Skill-Building: Engaging Neural Dynamics and Hypnotherapeutic Techniques for Mind-Hacks Within Conventional Therapy

Minneapolis Convention Center, Level Two, Room 205C

Divisions: 30, 12

- Participant/1stAuthor: Rodney Luster, PhD, University of Phoenix

3063 Symposium 2.0: Building Resilience Post Disaster—Mitigation Actions for Psychologists

Minneapolis Convention Center, Level One, Room 102F

Division: 31

- Co chairs: David J. Romano, PhD, Independent Practice, Orlando, FL, Ester Cole, PhD, Independent Practice, Toronto, Ontario, Canada

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3064 Invited Address: Sara Sparrow Early Career Research Award

Minneapolis Convention Center, Level One, Room 101J

Division: 33

3065 Skill-Building: Amplifying Sustainability by Fostering Organizational Behavior Change

Minneapolis Convention Center, Level Two, Room 205B

Divisions: 34, 25

- Co chairs: Elise L. Amel, PhD, University of St. Thomas, Christie M. Manning, PhD, Macalester College

3066 Symposium 2.0: Mitigating Weight Bias in Healthcare Experienced by Women and Nonbinary People—Role of Psychology

Minneapolis Convention Center, Level Two, Room 200E

Divisions: 35, 44, APA Committee on Sexual Orientation and Gender Diversity

- Chair: Trisha L. Raque, PhD, University of Denver

- Participants: Lisa Brownstone, PhD, Devin Kelly, MA, Hannah N. Norling, BS, Lp Palazzolo, BA, Jasmine R. Davis, MS, Eada Gendelman, BA, Bennett Urian, BA, Caroline Anawate, BA, University of Denver. Centering the Voices of Large Bodied Women and Nonbinary People in Best Anti-Weight Stigma Practices

Ellen Joseph, MA, Trisha L. Raque, PhD, University of Denver. Mitigating Weight Stigma in the Medical Setting: Self-Compassion for Women Nursing Students

Brinda Prabhakar-Gippet, PhD, Denver Health and Hospital Authority, Denver, CO. Dismantling Weight Stigma in a Medical Setting: How to Make Systemic Changes

- Participant/1stAuthor: Erin Harrop, PhD, University of Denver

3067 Symposium 2.0: Mainstreaming the Psychology of Religion and Spirituality—A Systems-Level Change Approach

Minneapolis Convention Center, Level Two, Room 202AB

Division: 36

- Chair: Kari A. O'Grady, PhD, Brigham Young University

- Participants: Cassandra Vietan, PhD, University of California--Davis, David Lukoff, PhD, PhD, University of California--San Diego. Integration Into Psychology: The Psychology of Religion and Spirituality Guidelines

Joseph Currier, PhD, University of South Alabama, Cassandra Vietan, PhD, University of California--Davis. Roadmap to Guide Mental Health Professions in Systemic and Cultural Changes

Glen Milstein, PhD, City University of New York, Kari A. O'Grady, PhD, Mason A. Stewart, BS, Madeline Shaw, BS, Ashanna Brown, BS, Tiffany Harris, AA, Brigham Young University. Integration Into the Community: Public Health Interventions in Faith Communities of Color

Kari A. O’Grady, PhD, Brigham Young University, J. Douglas Orton, PhD, Center for Resilience Leadership, Provo Canyon, UT. Integration Into Multi-Level Systems: Innovative Educational and Research Modalities for PRS

3068 Invited Address: Nicholas Hobbs Award and Distinguished Contribution to Child Advocacy
3069 Symposium 2.0: Resilience and Stigma among LGBTQ+ People of Color and People of Faith

Minneapolis Convention Center, Level Two, Room 211B

Division: 44

· Chair: Gary T. Lefevor, PhD, Utah State University
· Participants: Kiet D. Huynh, PhD, Kimberly F. Balsam, PhD, Palo Alto University. Stress Inoculation Among LGBTQ People of Color: How Experiences of Racism May Buffer Heterosexism
Kiet D. Huynh, PhD, Kimberly F. Balsam, PhD, Palo Alto University. Do LGBTQ+ People of Color Experience Support From LGBTQ+ Communities Like White LGBTQ+ People?
Roberto Abreu, PhD, University of Florida. Cultural Values and Resilience Among LGBTQ+ Latinx Individuals
Samuel J. Skidmore, MA, Gary T. Lefevor, PhD, Utah State University. Positive Coming Out Experiences Among LGBTQ+ Mormons
Sydney A. Sorrell, BS, Samuel J. Skidmore, MS, Gary T. Lefevor, PhD, Utah State University. Attachment and Minority Stress Among LGBTQ+ People of Faith
Gary T. Lefevor, PhD, Utah State University. How Religiousness Changes the Way Internalized Homonegativity Relates to Health

3070 Symposium 2.0: Collective Spaces and Affinity Groups---Supporting the Mental Health of Educators of Color

Minneapolis Convention Center, Level One, Room 103D

Division: 45

· Chair: Denise Ross-Page, PhD, University of Wisconsin--Milwaukee
· Participants: Denise Ross-Page, PhD, University of Wisconsin--Milwaukee. SPACES: Affinity Groups for Teachers of Color
Lynnette Mawhinney, PhD, Rutgers the State University of New Jersey Newark Campus. How Teacher Activist Networks Influence the Professional Identity of Teachers of Color
Alisia Moutry, PhD, University of Wisconsin--Madison. Helping School Administrators Create and Support Teacher Affinity Groups

3071 Symposium 2.0: Psychotherapy Booster Shots and the Role of Media

Minneapolis Convention Center, Level Two, Room 200C

Division: 46

· Chair: V K. Kumar, PhD, West Chester University of Pennsylvania
· Participants: Debbie Joffe Ellis, DrPH, Columbia University in the City of New York. Vaccinating Against Irrationality and Creating Lasting Immunity Against Misery Using REBT
Krippner C. Stanley, PhD, California Institute of Integral Studies. Hot Media, Cool Media, and Evaluating Information About the Pandemic
· Participant/1stAuthor: Frank Farley, PhD, Temple University

3072 Skill-Building: Black and Blossomed---Liberation and Mindfulness-Based Psychological Services for Black Womxn Athletes

Minneapolis Convention Center, Level One, Room 102E

Divisions: 47, 36

· Cochair: Angel L. Brutus, PsyD, MS, U.S. Olympic and Paralympic Committee, Chula Vista, CA, Breigh Jones-Coplin, MA, Mississippi State University
· Participants/1stAuthors: Dionne S. Coker-Appiah, PhD, MEd, Georgetown University, Rashida Walker, MA, The Chicago School of Professional Psychology

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3073 Symposium 2.0: Family and Child Violence, Trauma and Resilience in International and Cultural Context---ACEs and PACEs

Minneapolis Convention Center, Level One, Room 101E

Divisions: 48, 27, 37, 52, 56

· Cochair: Grant J. Rich, PhD, Walden University, Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada
· Participants: Wismick Jean-Charles, PhD, Université Notre-Dame d’Haiti, Port-au-Prince, Haiti, Grant J. Rich, PhD, Walden University. Restavek Children in Haiti: Trauma and Resilience
Debbie Papadakis, MD, MA, Hypno Healing Institute, Toronto, Canada, Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada. Mindful Hypnotherapy for Resilience in Turbulent Canadian Families: Focus on Immigrants and Refugees
Skulptip Sirikantraporn, PsyD, Ly Ngoc Ky Duyen, Ngan Huu

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3074 Symposium 2.0: The Development of a Support Group for College Student Victims and Survivors of Sexual Assault
Minneapolis Convention Center, Level Two, Room 200F
Division: 49
- Co-chairs: Lindsay Murn, PhD, Laura Schultz, MSW, Independent Practice, Mankato, MN

3075 Symposium 2.0: The Involvement of International Psychologists in Human Rights and Social Justice Issues
Minneapolis Convention Center, Level Two, Room 209AB
Divisions: 52, APA of Graduate Students
- Co-chairs: Brigitte Khoury, PhD, American University of Beirut, Beirut, Republic of Lebanon, Guiseppina Marsico, PhD, University of Salerno, Salerno, Italy
- Participants: Camila Perez, PhD, University of Concepción, Chillán, Chile. The Mapuche People: Constructing Indigeneity Amid Dispossession
Saths Cooper, PhD, University of Pretoria, Pretoria, South Africa. Social Justice and Psychology: The Case of South Africa
Brigitte Khoury, PhD, American University of Beirut, Beirut, Republic of Lebanon. Psychology and Human Rights in Action: Lessons From Lebanon

3076 Invited Address: 2022 Distinguished Career Award
Minneapolis Convention Center, Level One, Room 101I
Division: 53
- Participants: Michael Roberts, PhD, University of Kansas. Explicating and Enhancing Children's Psychological and Physical Health: Developments Over Time

3077 Skill-Building: Holding Grief—Facilitating Interdisciplinary Perinatal Conversations with High-Risk Populations
Minneapolis Convention Center, Level Two, Room 200B
Division: 54
- Co-chairs: Sarah Anais Mejia, PhD, MA, Sarah K. Romero, PhD, Children's Hospital Los Angeles, Los Angeles, CA
- Participants/1st Authors: Sarah Anais Mejia, PhD, MA, Sarah K. Romero, PhD, Eliza Harley, PhD, Children's Hospital Los Angeles, Los Angeles, CA

3078 Symposium 2.0: Interpersonal Violence Across the Lifespan—Understanding Risk and Mental Health of Veterans
Minneapolis Convention Center, Level One, Room 101F
Divisions: 56, 18, 19, 20
- Chair: Candice Presseau, PhD, VA Connecticut Healthcare System, West Haven, CT
- Participants: Nora K. Kline, MA, Clark University, Jessica R. Carney, MA, University of Notre Dame, Alyssa Grimshaw, MS, Craig Gunderson, MD, Yale University, Galina A. Portnoy, PhD, VA Connecticut Healthcare System, West Haven, CT. Childhood Maltreatment, Adult Interpersonal Violence, and Mental Health Among Women Veterans
Sheila Frankfurtt, PhD, Alison Krauss, PhD, Yvette Z. Szabo, PhD, Suzannah K. Crecch, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX. Intimate Partner Violence Use and Experience Among Male Veterans During the COVID-19 Pandemic
Aliya R. Webermann, PhD, Mark R. Relyea, PhD, Galina A. Portnoy, PhD, VA Connecticut Healthcare System, West Haven, CT, Steve Martino, PhD, Cynthia A. Brandt, MD, MPH, Yale University, Sally G. Haskell, MD, Department of Veteran Affairs, West Haven, CT. Unit and Social Support in Military Sexual Trauma and Posttraumatic Stress Disorder Symptoms
Minden B. Sexton, PhD, VA Ann Arbor Healthcare System, Ann Arbor, MI, Heather C. Cochran, PhD, VA Connecticut Healthcare System, West Haven, CT, Katherine M. Fedele, PhD, Michelle A. Fernado, MS, Hillary M. Gorin, PhD, Paul P. Grau, PhD, VA Ann Arbor Healthcare System, Ann Arbor, MI, Brittany N. Hall-Clarck, PhD, University of Texas Health Science Center at San Antonio, Julia L. Paulson, MA, Katherine E. Porter, PhD, VA Ann Arbor Healthcare System, Ann Arbor, MI, Sheila A.M. Rauch, PhD, Emory University School of Medicine, Jessica R. Schubert, PhD, Erin R. Smith, PhD, VA Ann Arbor Healthcare System, Ann Arbor, MI, Sexual, Gender, and Ethnic Identification in MST-Focused PTSD Treatment Retention Research

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3079 Science in the Morning Poster Competition
Minneapolis Convention Center, Level One, Exhibit Halls BCD
0380 State Advocacy Training for Social Issues
Minneapolis Convention Center, Level Two, Room 200GH
Sponsor: APA

0381 Working Differently, Together: Collaboration on the Path Toward Reconciliation and Repair with Communities of Color
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA
- Chair: Maysa Akbar, American Psychological Association
- Participants/1st Authors: Michi Fu, PhD, Alliant International University--Los Angeles, Theopia Jackson, Saybrook University, Joanna Omega Shadlow, University of Tulsa, Frank C. Worrell, PhD, University of California--Berkeley

0382 Networking Café: The study of racism and health
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1st Author: Mia Smith-Bynum, PhD, American Psychological Association, Washington, DC

0383 APA Solutions Center Saturday Hours (Exhibit Area)
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

0384 Book talk: Sue Orsillo
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
- Participant/1st Author: Sue Orsillo, American Psychological Association

0385 VIP Headshot session for visitors of The Gathering Place
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

0386 Helping the Helper: The Impact of Mental Health Stigma on Providers
Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722
Sponsor: TE

0387 What to Do When an Attorney “Just” Wants to Talk
Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722
Sponsor: TE

0388 Networking Café: Meet & Greet with the APA President
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1st Author: Frank C. Worrell, PhD, University of California--Berkeley

Saturday, Aug. 6, 9:00 am–5:00pm

0389 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 5
Anayal Perez, MA, Janet F. Carlson, PhD, University of Nebraska-Lincoln
A2. Intersecting Natural Language Processing and Social Network Analysis in Mixed Methods Research
Anayal Perez, MA, University of Nebraska--Lincoln, Timothy C. Guetterman, PhD, University of Michigan--Ann Arbor
A3. CFA of the Korean WISC–V: Structural Validity Limitations
Gary L. Canivez, PhD, Jungsu Oh, PhD, Eastern Illinois University, Juyeon Lee, PhD, Chung-ang University, Seoul, South Korea
A4. We Would FaceTime all the Time: College Students and the Struggle for Connectivity During COVID-19
Bryan M. Dougan, MA, MPH, Kaitlyn Atkins, MPH, Beck Hendrikson, MA, Katherine Tait, PhD, Viji Sathy, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill
A5. Lived Experiences of Indian Talented Students: A Phenomenological Approach to Mental Health
Paromita Roy, PhD, Jagadish Bose National Science Talent Search, Kolkata, Republic of India, Anyesha Mishra, MA, College of William & Mary, Anurag Dey, MS, Indian Statistical Institute, Kolkata, Republic of India
A6. Strategies for Including Patients’ Perspectives in Clinical Practice Guidelines in Rare Diseases
Carmen Martín-Gómez, PhD, MS, Rebeca Isabel-Gómez, MS, Beatriz Carmona-Hidalgo, PhD, Juan Antonio Blasco-
A7. Pandemic Impacts on Mentorship and Mentor Expectations Among STEM Undergraduates: A Qualitative Study Kaitlyn Atkins, MPH, Bryan M. Dougan, MA, MPH, Beck Henriksen, MA, Katherine Tait, PhD, Viji Sathy, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

B1. Metacognition and Learning Self-Regulation Among STEM Undergraduates During the COVID-19 Pandemic Kaitlyn Atkins, MPH, Bryan M. Dougan, MA, MPH, Beck Henriksen, MA, Katherine Tait, PhD, Viji Sathy, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

3090 Poster Session

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 7

C1. Mothers' Aversion Sensitivity in Mother-Child Interactions: Implications for Coercion Theory Anat Moed, PhD, MA, Bar-Ilan University, Ramat-Gan, Israel

C2. Associations Among Children's Relationships, Problem Behaviors, and Academic Achievement Minoo Mohammad, MA, Idean Ettekal, PhD, Texas A&M University, Qinxin Shi, PhD, University of Utah

C3. Dyadic Flexibility, Maternal Depressive Symptoms, and Aggression in Young Children Lerna Hanceroglu, MA, Rosanne Menna, PhD, University of Windsor, Windsor, Ontario, Canada

C4. Predictors of Depressive Symptomatology in Children and Adolescents: A Latent Class Analysis Diana Zhang, MPH, Larisa Albers, MPH, Kathryn Smith, PhD, University of Southern California

C5. Antecedent Factors and Behaviors Predicting HIV Testing Among Legal System-Impacted Young Adults Karen Coronado, MA, Olivia Hom, BA, Nicholas S. Riano, MA, Elizabeth Cauffman, PhD, University of California--Irvine

C6. Discrimination and Health in Adolescence: The Moderating Role of Parent-Child Relationship Quality Ghizlane Moustaid, MEd, Anyela M. Jacome Ceron, MS, University of Maryland College Park, William V. Fabricius, PhD, Arizona State University, Fanita A. Tyrell, PhD, University of Maryland College Park

C7. Social and Academic Experiences in Higher Education Emily Wansieski, BA, Nathan George, PhD, Adelphi University

C8. The Loneliness of Chinese Only Children: A Quantitative Synthesis Toni Falbo, PhD, University of Texas at Austin, Shengjie Lin, PhD, Yale University, Yiwen Yang, MA, Yidan Wang, MEd, University of Texas at Austin, Wen Qu, PhD, Fudan University, Shanghai, China

D1. Work Through It On Your Own: Parent-Centered Emotion Beliefs and Parenting Stress Jackie A. Nelson, PhD, Alyysa B. Aguas, BA, University of Texas at Dallas


D3. Gender and Political Identity Interactions Moderate Adolescents' Ratings of Moral Violations Brandon L. Bretl, PhD, University of Texas at Tyler

D4. Daily Home Chaos and Adolescent Disclosure Mariam Hafiz, BS, Carley Compton, BS, University of Texas at Dallas, Deyaun Villarreal, PhD, Texas A&M University, Jackie A. Nelson, PhD, University of Texas at Dallas

D5. College Student Bullying in the COVID-19 Era Christine D. Macdonald, PhD, Bridget D. Roberts-Pittman, PhD, Indiana State University

D6. Links Among Maternal Depressive Symptoms, Income, Social Support, and Exposure to Violence Fauzia Saiyed, BA, Susan S. Woodhouse, PhD, Lehigh University

D7. Can a Comic Teach About Racism and Enhance Students' Attitudes Towards Hypothetical Peers With PTSD? Nava R. Silton, PhD, Marymount Manhattan College, Mindy Schwartz, MA, Yeshiva University

D8. Child-Initiated Instruction From PreK to 3rd Grade: Relations to Academic and Well-Being Outcomes Jasmine R. Ernst, MS, University of Minnesota--Twin Cities, Arthur J. Reynolds, PhD, University of Minnesota

E1. The Role of Adverse Childhood Experiences (ACEs) in Predicting College Student Academic Performance Bria Gresham, BS, Canan Karatekin, PhD, University of Minnesota

E2. Faith as a Protective Factor in Geographically Diverse Care Leavers Stephen L. Chew, PhD, Megan R. Roberts, BA, Samford University, Nicole Wilke, MA, MS, Christian Alliance for Orphans, Arequipa, Peru, Amanda Howard, PhD, MS, Samford University

E3. High School Students' Screen Time and Social-Image: Impact on Mental Health and Suicidal Ideation Satomi
E4. Toward Continuity and Scale in Early Vocabulary Assessment: A Web-Based Approach Margaret Friend, PhD, Nathan Soria, BA, San Diego State University, Tanya Paes, PhD, Robert Duncan, PhD, Sara Schmitt, PhD, Purdue University

E5. Internal and External Influences on Reproductive Decision Making in Established Adulthood Kristin Leprich, MS, Keiser University, Kelsey Herrity, BA, Sweet Briar College, Kayla Reynoso, Clare M. Mehta, PhD, Emmanuel College of Victoria University in the University of Toronto, Toronto, Canada


E7. Pre-K to Kindergarten School Mobility and Later Academic Achievement Victor M. Ortiz Cortes, BA, George Mason University, Jordan E. Greenburg, PhD, Lindsey Wilson College, Caitlin Hines, MA, Adam Winsler, PhD, George Mason University

E8. Individual Differences Recorded in Spatial Ability Competency Predicts STEM Interest and Achievement Carlos J. Desme, BA, Shannon M. Pruden, PhD, Florida International University

F1. Pathways to Preschool Social-Emotional Development: The Role of Maternal Socialization and Well-Being Elizabeth Glenn, BA, Maggie N. Cox, BA, Abiola Taiwo, MA, Nicole Giuliani, PhD, University of Oregon

F2. Academic Performance: U.S. Children Adopted Via Private Adoptions, Foster Care, and Internationally Nora M. Mccormick, MS, Abbie E. Goldberg, PhD, Clark University

F3. Impacts of Poverty on Pediatric Epilepsy Severity Hannah Schweitzer, MA, Nicole Nagle, MS, Olivia Mounet, MA, Jessica Emick, PhD, Joseph Bush, PhD, Fielding Graduate University

F4. Trajectories of Callous-Unemotional Traits After First Arrest Alyssa C. Briones, BA, Dannah Elhaj, BA, Caroline Albert, BA, Emma Rogers, BA, Jordan Beardslee, PhD, Elizabeth Cauffman, PhD, University of California--Irvine

F5. Media Use in Daily Routine and Young Children's Social Skills Nan Xiao, PhD, Rebecca Dore, PhD, Tzu-Jung Lin, PhD, Jing Sun, PhD, Laura Justice, PhD, Kelly Purtell, PhD, Ohio State University

F6. Cross-Informant Congruency of Relational Victimization for Young Children at School Nan Xiao, PhD, Tzu-Jung Lin, PhD, Monica S. Lu, MEd, Jing Sun, PhD, Arya Ansari, PhD, Ohio State University, Jing Chen, PhD, Shanghai Jiao Tong University, Shanghai, China, Kelly Purtell, PhD, Laura Justice, PhD, Ohio State University

F7. Effect of Parenting Styles on Adolescent Socialization in Very Preterm Children Lauren E. Ziegelmayer, BS, Timothy C. Horn, BS, Tyler A. Busch, BS, Daphne M. Vrantsidis, PhD, Rebekah A. Benkart, BS, Charlotte R. Lubowe, BA, Eric E. Nelson, PhD, Kristen R. Hoskinson, PhD, H. Gerry Taylor, PhD, Nationwide Children's Hospital, Columbus, OH

F8. Parental Concerns and Stress Regarding Their Children's Education During the COVID-19 Pandemic Annie Liner, PhD, Indiana State University, Chavez Phelps, PhD, Zakiya Austin, BS, Georgia State University, Richard Amakye, MEd, Indiana State University

G1. Child Maltreatment and Emotion Regulation: Examining Household Chaos During the COVID-19 Pandemic Renee S. Lamoreau, MEd, MS, Hilary Skov, BS, Allison Pequet, BA, Sarah A.O. Gray, PhD, Tulane University

G2. Parent-Adolescent Communication, Attachment Style, and Emotion Regulation Faraha Hasan, MS, Macey Arnold, BS, Lilli Xiang, Evan Lawson, MS, Chia-chih DC Wang, PhD, University of North Texas

G3. Mental Health, Stress, and the Couple Relationship in Parents of Children with Fragile X Syndrome Sarah N. Potter, PhD, MS, Leonard Abbeduto, PhD, University of California--Davis

G4. The Many Faces of Wisdom in China: An Investigation of Wisdom Exemplar Ideal Types Zhe Feng, MEd, Michel Ferrari, PhD, University of Toronto, Toronto, Ontario, Canada, Haotian Zhang, MA, Wuhan University, Wuhan, China, Chao Hu, PhD, Southeast University, Nanjing, China

H1. Connecting Vulnerable Populations: A Systemic Review on Child Development of Age-Related Stereotypes Jillian L. Crocker, BS, Alyssa M. Payne, BS, BA, Ashley M. Stripling, PhD, Nova Southeastern University

3091 Poster Session: Learning and Instruction Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 15

J1. Academic Integrity Among First-Generation College Students: Morality Perceptions and Attitudes Andrew H. Perry, MA, Eric M. Anderman, PhD, The Ohio State University

J2. Lower- vs. Higher-Performing Student Strategy Uptake: An Interrupted Time-Series Analysis Joseph C. Tise, PhD, Texas A&M University, Rayne A. Sperling, PhD, Michael S. Dann, PhD, Penn State University

J3. The Effects of a Monitoring Intervention on Learning From Multiple Resources Taylor M. Young, BA, Daniell Difrancesca, PhD, Penn State University, Ying Wang, PhD, Georgia Institute of Technology, Rayne A. Sperling, PhD,
J4. The Role of Parent’s Psychological Functions and Practices in Children's Self-Regulated Learning Lihi Sarfati, MA, Adar Ben-Eliyahu, PhD, University of Haifa, Haifa, Israel

J6. Latent Transition Analysis: A Person-Centered Analysis of College Students’ Learning Strategy Use Meganclaire Cogliano, PhD, Jonathan C. Hilpert, PhD, University of Nevada, Las Vegas, Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill, Sabrina Wallace, BA, University of Nevada, Las Vegas

J7. Sustainable Learning in Education: Strategies That Help in the Transition to Higher Education Gili Eschinasi-Hanovich, MA, Adar Ben-Eliyahu, PhD, University of Haifa, Haifa, Israel

J8. Evidence-Based Reasoning: Assessing Students’ Differentiation of Four Evidence Types Hongcui Du, MS, Alexandra List, PhD, Penn State University

K1. Parent-Reported Levels of Anxiety in Children With Special Education Classifications Jessica M. Ritchie, BA, BA, Beth M. Phillips, DrPH, Florida State University

K2. Investigating First-Generation, First-Year Students' Perceptions of Learning During COVID-19 Sara E. Kuhl, BA, Jaylene T. Patterson, MA, Jaeyun Han, MA, Charis Ebikwo, BA, Ellen L. Usher, PhD, Mayson M. Spillman, University of Kentucky

K3. Peer Groups Influence Students’ Own Academic Coping Over The First Year of Middle School Daniel L. Grimes, MS, Thomas A. Kindermann, PhD, Portland State University

K4. Contaminated Conceptual Frameworks: Inoculating Knowledge in the Age of Alternative Facts Robert W. Danielson, PhD, Washington State University, Benjamin C. Heddy, PhD, University of Oklahoma, Onur Ramazan, MA, BS, Gan Jin, MEd, Washington State University, Tiffany Peltier, MA, University of Oklahoma

K5. Evaluating the Effects of Contrasting Cases and Use of Rubrics for Students' Self-Assessment Martin Van Boekel, PhD, Indah Wahyuni, BA, Ashley S. Hufnagle, MA, Shelby Weisen, MA, Christopher Steadman, MS, University of Minnesota--Twin Cities

K6. Adapting Bystander Education Programs to Promote Anti-Racism in Medicine Sarah Jung, PhD, MS, University of Wisconsin--Madison

K7. Creating the Optimal Zoom Learning Environment Melissa J. Huey, PhD, MA, Carmine Velez, Anna Shumskaya, New York Institute of Technology

K8. Validating the Community of Inquiry Questionnaire for Face-to-Face Learning Contexts Jati Ariati, MS, Thomas Pham, MPA, Jane S. Vogler, PhD, Oklahoma State University

L1. Validation of the Internet Search Strategies Assessment Joseph A. Wansing, BS, Donald L. Fischer, PhD, Missouri State University

L2. Reciprocal Determinism in Teachers’ Epistemic Beliefs, Literacy Environments, and Actions Helenrose Fives, PhD, Montclair State University, Kit Saizdelamora, PhD, Francis Marion University

L3. Bayesian Imputation to Account for Missingness in Pandemic Classroom Conditions Jason A. Chen, PhD, College of William & Mary, M. S. Tutwiler, EdD, University of Rhode Island, Jais Brohinsky, MEd, Derek Behnke, MA, Jeremy D. Stoddard, PhD, University of Wisconsin--Madison

L4. Student-Centered Teaching Across Countries: An Ecological Perspective Lei Ping, MS, Vanessa W. Vongkulluksn, PhD, Katrina Liu, PhD, University of Nevada, Las Vegas

L5. Information Framing Effects on Students’ Support for Equitable Financial Aid Anamely Salgado, BA, Stephen Aguilar, PhD, University of Southern California

L6. Teachers’ Contributions to Gender Climate in the Elementary Classroom Rachel N. Thomas, PhD, MA, Hanover College, Wilfridah Mucherah, PhD, Ball State University

L7. Evaluating Faculty Perspectives of Departmental and Institutional Culture and Undergraduate Research Rebecca Friesen, MEd, Adriana Cimetta, PhD, University of Arizona

L8. Delivering Online Positive Psychological Interventions to Teachers Diana Zaleski, PhD, University of Illinois at Springfield

M1. Design and Implementation of a Teacher-Focused Intervention and Its Impact on Child School Outcomes Dorothy Ofofha, PhD, Rotimi Ogidan, PhD, National Open University of Nigeria, Lagos, Nigeria

M2. Adultification and Academic Motivation: A Multimethods Exploration Skyler T. Williams, MS, Ian E. Thacker, PhD, Rachel Broadway, BA, University of Texas at San Antonio

M3. Impact of Language Comprehension Individualized Instruction on Kindergarteners' Inference-Making Hyejin Hwang, PhD, Jasmine Kim, MA, Joseph D. Burey, BS, University of Minnesota, Panayiota Kendeou, PhD, Kristen Mcmaster, PhD, University of Minnesota--Twin Cities

M4. Exploring the Influence of Prior Knowledge and Value on Biology Students’ Course Grade Composition Robert D. Plumley, MS, Matthew L. Bernacki, PhD, Jeffrey A. Greene, PhD, Michael Berro, MA, Kelly A. Hogan, PhD, Kathleen M. Gates, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

M5. Classroom Disciplinary Action Decisions Based on Student Behavior Exhibiting Pathology Criteria Nicole L. Lorenzetti, PhD, City University of New York

M6. Individual Differences Associated With Belief in Neuromyths Jenni L. Redifer, PhD, Kailee Jackola, BA, Western Kentucky University
M7. **Social Media and Debunking of Misinformation: The Fauci Effect**
Victoria Johnson, BS, University of Minnesota

3092 **Poster Session I: Contemporary Issues in Counseling Psychology**

**Division: 17**

N1. **Career Engagement, Vocational Identity, and Dispositional Hope: Testing a Simple Mediation Model**
Melissa P. Conant, MA, Alexandra J. Alayan, MS, Colorado State University

N2. **Microaggressions and Spiritual Well-Being: Effects and Potential Moderators**
Patrick C. Freund, BA, BA, Sabrina G. Zuniga, BS, Ashley Koh, BA, Adam S. Hodge, MS, Joshua N. Hook, PhD, Jada Ellis, University of North Texas

N3. **Examining Faculty Support as an Avenue to Promote Mental Health Among STEM Graduate Women of Color**
Stephanie Marando-Blanck, MA, Eunhu Chang, MEd, Farahdeba Herrawi, MA, Álvaro Gamio Cuervo, MSW, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston

N4. **Utilizing Artificial Intelligence and Counseling Approaches to Reduce COVID-19 Vaccine Hesitancy**
Joseph R. Gillis, PhD, Mohamed Al-Refae, MEd, Amr Al-Refae, Ishtiaque Ahmed, PhD, Maryam Mokhberi, MA, Abby L. Goldstein, PhD, University of Toronto, Toronto, Ontario, Canada

N5. **Development and Validation of the Sexual Minority Affirmative Practice Scale**
Ryan Ebersole, PhD, University at Albany–State University of New York, Frank R. Dillon, PhD, Carolina Lara Lerma, MS, Elizabeth Hanson, BS, Julia Rambeau, BS, Arizona State University

N6. **General Counseling and Multicultural Counseling Self-Efficacy: Apples and Oranges?**
Hung-Bin Sheu, PhD, Yu Ying J. Li, BS, University at Albany–State University of New York

N7. **Career Decision Self-Efficacy and Exploratory Behavior: Testing a Bidirectional Model by Moderators**
Hung-Bin Sheu, PhD, University at Albany–State University of New York, Mary E. Dawes, PhD, Arizona State University, Shiqin S. Chong, PhD, University at Buffalo--State University of New York

N8. **African American Women's Perceived COVID-19 Threat, Strong Black Woman Schema, Religious Coping, and Mental and Physical Health**
Jisu Kim, MA, Kelly Yu-Hsin Liao, PhD, Tawanda M. Greer-Medley, PhD, Cleveland State University

O1. **Beyond the Individual: A Help-Seeking Model Examining Structural Barriers With Sexual Minorities**
Elliott Spengler, PhD, University of Rochester Medical Center, David M. Tierney, MA, Christian Elledge, PhD, Patrick R. Grzanka, PhD, University of Tennessee, Knoxville

O2. **A Qualitative Investigation of Racial Allyship from the Perspective of People of Color**
Cassandra L. Hinger, BA, Georgia State University, D’Asba Barnes, LCSW, Grady Memorial Hospital, Atlanta, GA, Rebecca Gwira, BA, Arash Punjwani, BS, Georgia State University, Madison Lord, MS, University of Memphis, Jordan D. Mike, MS, University of Florida, Ngoc Tran, MA, Michelle Aiello, BS, Laura Cobourne, MA, Cirleen Deblaere, PhD, Georgia State University

O3. **Transforming Undergraduate Education in Psychology: Innovative Initiatives to Advance Anti-Racism**
Najma M. Salahuddin, PhD, Karen M. O'Brien, PhD, University of Maryland College Park

O4. **Impact of Dual Relationships on Help-Seeking Beliefs Across Rural, Suburban, and Urban Individuals**
Callie D. Coleman, Patrick J. Heath, PhD, Gustavus Adolphus College

O5. **The COVID-19 Experience of Southeast and East Asian International Graduate Students**
Shruthi Jayashankar, MA, Chloë Blau, MA, Yuan Hao, MS, Pamela Foley, PhD, Seton Hall University

O6. **Academic Satisfaction Among East Asian International Students in the United States: An Examination of SCCT**
Xining Liu, MA, University of Missouri--Columbia, Shao-Jung Ko, MEd, University of Denver, Brandon Mathieu, BA, Patrick J. Rottinghaus, PhD, University of Missouri--Columbia

O7. **Academic and Social Experiences of Black Sexual Minority Men in College: STEM vs. Non-STEM Comparisons**
Donnie Lindsey, MS, Ryon C. Medermott, PhD, University of South Alabama

O8. **Hope for Reducing the Spread of COVID-19 in College: An Exploratory Study**
Donnie Lindsey, MS, Ryon C. Medermott, PhD, Jennifer Barinas, MS, University of South Alabama

P1. **Parental Psychological Control and Depression Among Korean Young Adults**
Christine M. Ahn, PhD, You S. Chung, MA, Sogang University, Seoul, South Korea

P2. **COVID-19 Post-Traumatic Stress Associated With Internalizing and Externalizing Symptoms**
Brenna C. Klesel, MS, Sterling M. Hubbard, MS, Monica A. Marsee, PhD, Iowa State University

Clare L. Jensen, BA, Purdue University, Jessica Bibbo, PhD, Kerri E. Rodríguez, PhD, Colorado State University, Margaret E. O’Haire, PhD, Purdue University

P4. **A Longitudinal Examination on the Impact of a Financial Literacy Program for Girls**
Chong Myung Park, EdD, Kimberly A.S. Howard, PhD, Vernon S. Sohberg, PhD, Boston University, Betsy Kelder, MPA, Invest in Girls, New York, NY
P5. Navigating Online Dating Apps as a Professional Psychology Graduate Student Nathaniel W. Woznicki, MEd, Mike C. Parent, PhD, Lexie Wille, MA, Yaritza Carmona, BA, Andrew S. Arriaga, MA, University of Texas at Austin

P6. Validation of a College and Career Readiness Instrument for Latinx High School Youth Luis Esquivel, MEd, Deyanira M. Enriquez, MEd, Vernon S. Solberg, PhD, Boston University

P7. Examining the Effects of COVID-19 and Anti-Asian Hate on Asian Graduate Women in STEM Aisha Farra, MS, MA, Aashika Anantharaman, BS, Sarah E. Swanson, MA, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston, Jennifer M. Bekki, PhD, Arizona State University

P8. Posttraumatic Growth, Well-Being, Resilience, and Ways of Coping During the COVID-19 Pandemic Yu-Wei Wang, PhD, Israel Abebe, MA, Tiana E. Cruz, MA, University of Maryland College Park, Munjireen Sifat, PhD, University of Oklahoma, Sarah Abdelwahab, Tony Li, University of Maryland College Park

Q1. College Students' Coping, Resilience, Well-Being, and Help-Seeking Attitudes During the Pandemic Yu-Wei Wang, PhD, Tiana E. Cruz, MA, Israel Abebe, MA, University of Maryland College Park, Marvyn R. Arévalo Avalos, PhD, University of California--Berkeley, Munjireen Sifat, PhD, University of Oklahoma, Sarah Abdelwahab, Tony Li, University of Maryland College Park

Q2. Evaluation of a Culturally Responsive College Access Group for Urban Public High School Students Christine J. Yeh, PhD, Jasmine J. Flores-Quiroz, BA, Carrianne Mei, BA, Briquette J. Arteaga, BA, Amanda England, BA, Richelle J. Mah, BA, University of San Francisco

Q3. A Qualitative Study for Mentor-Mentee Communication for Women STEM Students Yuvamathi Gandhi, BS, Lauren Hocker, MA, Hannah Martinson, BS, Ashley K. Randall, PhD, Jennifer M. Bekki, PhD, Arizona State University, Kerrie G. Wilkins-Yel, PhD, University of Massachusetts Boston, Bianca Bernstein, PhD, Arizona State University

Q4. Exploring Barriers to Care and Intention to Seek Mental Health Services Among College Students Wafaa A. Ateyah, BS, BA, Anne Q. Zhou, PhD, University of Florida, Victoria Wee, BA, University of Minnesota, Richard M. Lee, PhD, University of Minnesota--Twin Cities

Q5. Cultural Resources and Career Development in Latinx Young Adults Sandra N. Gomez, MEd, George V. Gushue, PhD, Nadine N. Postolache, BA, Tina R. Lee, BA, Teachers College, Columbia University


Q7. Ten Years Later: A Follow-Up Study of Diverse Low-SES Middle School Students' Self-Beliefs Peggy Brady-Amoon, PhD, Khadija Salim, MA, Blujeane Casey, MA, George Perron, MS, Ashley Dwyer, MA, Simone Robinson, MA, Seton Hall University

Q8. A Discrimination-Based Video Intervention on Racial Colorblindness and White Empathy Meifei Wei, PhD, Iowa State University, Ruth Chao, PhD, University of Denver, Yi Du, PhD, University of California--Berkeley, Stephanie G. Carrera, PhD, Independent Practice, Chicago, IL, Dan Lannin, PhD, Illinois State University, Raquel Botello, PhD, Grinnell College, Chunmiao (Kayla) Wang, MEd, Shuyi Liu, MEd, Iowa State University, Meredith V. Tittler, PhD, Independent Practice, Portland, OR

R1. Impact of COVID-19 Pandemic on Decent Work Profiles: An Exploratory Study Haram J. Kim, MA, University of Florida

R2. Consent Understanding and Abstinence-Only Sex Education in College Students Andrea R. Doyon, BA, Klaus E. Cavalheiro, PhD, University of North Dakota

3093 Poster Session II

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 20

H2. Clean Your Teeth Before You Forget: A Systemic Review on Older Hispanic and Latino Adults Jillian L. Crocker, BS, Ashley M. Stripling, PhD, William Kochen, PhD, Nova Southeastern University

G5. Intergenerational Storytelling in China: Teachings About Life, Family, and Society Zhe Feng, MEd, University of Toronto, Toronto, Ontario, Canada, Nic M. Weststrate, PhD, University of Illinois at Chicago, Michel Ferrari, PhD, University of Toronto, Toronto, Ontario, Canada, Judith Glück, PhD, University of Klagenfurt, Carinthia, Austria, Haobin Chen, PhD, Jiangxi Science and Technology Normal University, Nanchang, China, Jinglei Chen, Xinyan Xiong, University of Toronto, Toronto, Ontario, Canada

H4. Influence of Minoritized Sexual Identity on Reports of Ageist Events Experienced by Older Adults Grace I.L. Caskie, PhD, Nicole L. Johnson, PhD, Abigail R. Voelkner, MEd, Bethany P. Detwiler, PhD, Lehigh University

H5. Variety in Social Activities Reduces Chronic Pain by Lowering Loneliness Soomi Lee, PhD, Brent J. Small, PhD, University of South Florida, Peggy M. Cawthon, PhD, Katie L. Stone, PhD, California Pacific Medical Center Research Institute, San Francisco, CA, David M. Almeida, PhD, Penn State University

H6. Increases in Physical Activity Predicts Motivation for Cognitive Engagement in Impaired Older Adults
Shevaun D. Neupert, PhD, North Carolina State University, Xianghe Zhu, PhD, Florida State University, Claire M. Growney, PhD, Washington University in St. Louis, Julia K. Sorensen, BA, Emily L. Smith, PhD, North Carolina State University

H7. Walkability, Age-Friendly Communities, and Empowerment and Well-Being Among Older Adults
Andrew J. Hostetler, PhD, University of Massachusetts Lowell, Lillian Hartman, MPA, Lowell Senior Center, Lowell, MA, Michelly P. Townsend, MPH, David J. Cornell, PhD, University of Massachusetts Lowell, Hannah J. Tello, PhD, Kerrie D'Entremont, BS, Greater Lowell Health Alliance, Lowell, MA, Sabrina E. Noel, PhD, University of Massachusetts Lowell

H8. Perceived Cognitive Demands of Emotion Regulation Strategies in Younger and Older Adults
Claire M. Growney, PhD, Tammy English, PhD, Washington University in St. Louis

I1. Sleep Health and Cognitive Performance
Kristin Calfee, BS, Soomi Lee, PhD, Ross Andel, DPhil, University of South Florida

I2. The Roles of Daily Mindfulness and Rumination in How Dream Affect Lingers Into the Following Day
Cassandra Richardson, Taylor Vigoureux, BS, Soomi Lee, PhD, University of South Florida

I3. Early Childhood Memories and Adulthood: A Preliminary Analysis of Recent Research
Elson M. Bihm, PhD, Cody Gibbons, BS, Greta Hacker, BS, University of Central Arkansas

I4. Influence of Social Support Gap During Daily Stress on Daily Emotional Reactivity of Older Adults
Clarissa ME Richardson, PhD, Jaelyne M. Likes, AA, Illinois College

I5. Proactive Coping Supports Affective Dimensions of Resilience in Older Adults
Lyndsey N. Graham, MS, Shevaun D. Neupert, PhD, North Carolina State University

I6. Does Computer Use Improve Older Adults’ Cognitive Function? Evidence From a Randomized Control Trial
Shenghao Zhang, PhD, Walter R. Boot, PhD, Neil Charness, PhD, Florida State University

I7. The Risk–Resilience Relationship of Stereotypes and Social Support for Older Adults’ Health
Megan E.H. Pedersen, BS, Melissa L. O’Connor, PhD, North Dakota State University

I8. Partner Support and Emotion Regulation in Midlife: Implications for Relationship Stability
Madeline J. Nichols, BS, Dakota D. Witzel, MS, Kelly D. Chandler, PhD, Oregon State University

3094 Poster Session I
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 32

Angela U. Ekwonye, PhD, St. Catherine University

S2. A Phenomenological Study on Self-Injurious Thoughts and Behaviors Among the Youth
Ritika Singh, MA, Independent Practice, Noida, Republic of India, Sabeen Rizvi, PhD, University of Delhi, New Delhi, Republic of India

S3. The Phenomenological Experience of Living With Terminal Cancer: A Case Study
Jennifer Hamann, MA, Duquesne University

S4. COVID-19 Twenty Year Follow-Up Interviews With 9/11 DMHS Workers: Interviewer/Transcriber
Geraldine A. Miller, PhD, Independent Practice, Fleetwood, NC

S5. Moral Injury Is Frequently Unrecognized in People Living With Mental Illness
James E. Black, PhD, MD, University of Minnesota--Twin Cities

Jasper T. Flint, BS, Brent D. Robbins, PhD, Point Park University

3095 Art, Activism, and Addressing Trauma: How Psychologists and Communities Can Unite for Racial Equity
Minneapolis Convention Center, Level One, Ballroom B
Sponsor: APA

3096 Coffee and Breakfast Bars with Exhibitors - Saturday
Minneapolis Convention Center, Convention Center Level One, Exhibits Halls CD
Sponsor: APA

3097 Book talk: David Geary
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C

3098 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake Nokomis Room
Division: 12
Saturday, Aug. 6, 11:00–11:50am

3099 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 6

A1. Effect of Prenatal Stress on the Relationship Between White Matter Volume and Anxiety
Emily A. Caminiti, BS, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale

A2. Studying Propensity for Violence Based on One's Face
Meghan F. Burkert, BA, Humboldt State University

A3. Reliability of fMRI During an Emotion Processing Task and Analytical Approaches to ICC Calculation
Mickela Heilicher, BA, University of Wisconsin--Madison, Kevin M. Crombie, PhD, Josh M. Cisler, PhD, University of Texas at Austin

A4. Touch, Facial Expressions of Emotion, and ERP Correlates
Lawrence H. Gerstein, PhD, Ball State University, Yuen Lan Yeung, PhD, City University of Hong Kong, Kowloon, Hong Kong, Zheng Chun, PhD, Southwest Minzu University, Chengdu, China, Wing Kuen Wong, PhD, City University of Hong Kong, Kowloon, Hong Kong, Kristin Perrone, PhD, Ball State University, Yuen King Ng, MP, Ka Hung Chung, BS, City University of Hong Kong, Kowloon, Hong Kong, Chen Hu, BS, Southwest Minzu University, Chengdu, China, Rawan Atari-Khan, PhD, Purdue University, Claire E. Dugan, MA, Ball State University, Yuye Zhang, PhD, North Carolina State University, Xiaoyu Zhou, PhD, City University of Hong Kong, Kowloon, Hong Kong, Chang Cao, BS, Southwest Minzu University, Chengdu, China, Stephanie Simon-Dack, PhD, Ball State University

A5. C57BL/6 Substrain Differences in Conditioned Fear and Hippocampal Transcriptome
Lisa Goldberg, PhD, Thomas Gould, PhD, Istvan Albert, PhD, Aswathy Sebastain, PhD, Penn State University

A6. Learning in the Pigeon, Explicit or Implicit?
Daniel Peng, BS, BS, Thomas Zentall, PhD, University of Kentucky

A7. Using a Light Flash Stimulation Method to Characterize the Spectral Sensitivity of Squid
Stavros Hadjisalolou, PhD, American University of Kuwait, Hawally, State of Kuwait, Rita W. El-Haddad, PhD, American University of Kuwait, Salmiya, State of Kuwait, Kamil Kloskowski, MA, Alla Chavarga, PhD, Israel Abramov, PhD, City University of New York Brooklyn College

B1. Mesenchymal Stem Cell Extracellular Vesicles Reduce Post-Injury Inflammation and Damage in Monkeys
Ryan P. Mccann, BS, Bethany GE Bowley, BS, Yuxin Zhou, MS, Kayla M. Nist, MS, Maria Medalla, PhD, Boston University School of Medicine, Hongqi Xin, PhD, Henry Ford Health System, Detroit, MI, Ella Zeldich, PhD, Douglas L. Rosene, PhD, Tara L. Moore, PhD, Boston University School of Medicine

B2. Effects on Juvenile Traumatic Brain Injury on the Female Development of the Oxytocin System
Sophia E. Shonka, MA, BS, Michelle Y. Kibby, PhD, Caludia Ford, BA, Ysabel Lee, BA, Conor Dixon-Ely, AA, Michael J. Hylin, DPhil, Southern Illinois University Carbondale

B3. Biological and Environmental Factors in the Development of Aggressive and Violent Behaviors
Jenine E. Hain, MS, Nova Southeastern University

B4. Effects of Traditional and Modified Rehabilitation on Functional Recovery in a Mouse Model of Stroke
Viktoriya Salgalova, BA, Caroline Abenroth, BA, Abigail L. Kerr, PhD, Illinois Wesleyan University

B5. Brain to Brain Communication: The Possible Role of Brain Electromagnetic fields
Ehsan Hosseini, PhD, Urmia University, Urmia, Islamic Republic of Iran

B6. Lead Exposure Alters Oxytocin Levels and Social Behaviors in a Sex-dependent Manner in the Rat Model
Lorenz S. Neuwirth, PhD, Ashly O. Raju, BA, Geanelle O. Usman, BS, Angela M. Vizzari, BA, Alisha O. Ulloa, BA, George B. Cruz, BS, Ericka Cabanas, BS, Jewel N. Joseph, BS, Jean-Martin J. Chrisphonne, BS, College at Old Westbury--State University of New York

3100 Symposium 2.0: Building a Resilient Workforce
Minneapolis Convention Center, Level Two, Room 200B

Division: 13

C1. Health and Wellness Coaching: A Preliminary Study of Employee Awareness and Interest
Carla Klepin, BS, Susan Murray, PhD, Clair Reynolds Kueny, PhD, Missouri University of Science and Technology, Karen Gregory-Mercado, PhD, Arizona State University

Archita Dutta, MA, Pooja Purang, PhD, Indian Institute of Technology, Mumbai, Republic of India

C3. Intrinsic Motivation, Growth Mindset, and Practice Time of Early Career Interpreters
Andrea M. Olson, PhD, Laurie Swabey, PhD, St. Catherine University

C4. Can-Do and Will-Do: Work Ability and Motivation to Continue Working in Workers with Mental Illness
Alyssa K. Magonagle, PhD, University of North Carolina
C5. Well-Being in Midwifery During the COVID-19 Pandemic
Tago L. Mharapara, PhD, Janine H. Clemons, PhD, Katherine Ravenswood, PhD, Auckland University of Technology, Auckland, New Zealand; Gill Kirtton, PhD, Queen Mary University of London, London, United Kingdom

C6. Development of a New Psychological Safety Measure
Laura Y. Oh, BA, Danielle Crawford, BA, Sarah Stepanek, BA, Tyler Cully, MS, University of Nebraska at Omaha

C7. Latent Profiles of Burnout in Special Education Teachers
David M. Dueber, PhD, University of Kentucky, Christopher J. Cormier, PhD, Stanford University, John H. Mcgrew, PhD, Indiana University–Purdue University Indianapolis, Lindsey N. Ogle, PhD, Lisa A. Ruble, PhD, Ball State University

C8. The Effect of Interactional Justice on Well-Being and Performance of Employees
Nishkala Iyer, MA, Pooja Purang, PhD, Indian Institute of Technology, Mumbai, Republic of India

D1. Investigating the Direct and Buffering Effects of Psychological Capital in Promoting Embeddedness
Kristen D. Eggler, MS, Debra A. Major, PhD, Old Dominion University

D2. Job Crafting Intervention Affects Employee's Psychological Empowerment, Work Engagement, Well-Being
Asma Mushtaq, BS, Haziq Mehmood, PhD, University of Management and Technology Lahore, Lahore, Pakistan

D3. Burning the Candle at Both Ends: An Organizational Perspective on Burnout and Well-Being in Nurses
Caroline L. George, MA, Riley L. McCallus, MA, Clemson University

D4. Return to Work Facilitators in the Mining Industry
Zsuzsanna Kerekes, PhD, Courtney Lessel, BA, Laurentian University, Sudbury, Ontario, Canada; Monika Tiszberger, PhD, University of Pécs, Pécs, Hungary; Jessica Arrigo, BA, Michel Larivièere, PhD, Laurentian University, Sudbury, Ontario, Canada

D5. Career Empowerment
Daphna Shwartz-Asher, PhD, Tel-Hai College, Kiriat Shmona, Israel; Mirit Grabarski, PhD, Western University, London, Ontario, Canada; Aharon Tziner, PhD, Peres Academic Center, Rehovot, Israel; Or Shkoler, MA, HEC

D6. Why Do We Select the Ideas That We Select?
Payge Japp, BA, Roni Reiter-Palmon, PhD, University of Nebraska at Omaha

D7. Career Calling Buffers PTSD Symptoms on Work Self-Efficacy Among First Responders During COVID-19
Andrew J. Seidman, PhD, University of Pittsburgh, Wendi Born, PhD, Erin Corriveau, MD, University of Kansas School of Medicine

3102 Invited Address: Career Achievement

Award
Minneapolis Convention Center, Level Two, Room 200A
Division: 15
- Chair: Avi Kaplan, PhD, Temple University
- Participants: Daniel Schwartz, PhD, Stanford University. A 25-Year Search for Embodiment in Learning

3103 Symposium 2.0: Black, Gifted, and Inappropriately Trained—Providing Culturally Relevant Therapy For the Culture
Minneapolis Convention Center, Level Two, Room 204AB
Division: 17
- Co-chairs: Collette Chapman-Hilliard, PhD, Jatawn Tickles, MA, University of Georgia
- Participants: Tanisha Pelham, MA, Shawntell Pace, MEd, Nikolas Reid, BS, University of Georgia. Facilitating Therapy For the Culture

Jasiah McCalla, MEd, Ammy Sena, MA, University of Georgia. Training for the Culture

3104 Skill-Building: Neurodiversity in Supervision and Training
Minneapolis Convention Center, Level One, Room 103F
Division: 17
- Co-chairs: Daphne Jones, PhD, MEd, Harrison Chapman, MEd, University of Georgia

3105 Poster Session III: Contemporary Issues in Counseling Psychology
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 17

D8. Listening and Being Heard During Group Counseling: A Response Surface Analysis
Andrew J. Seidman, PhD, University of Pittsburgh, Nathaniel G. Wade, PhD, Iowa State University; Meredith V. Tittler, PhD, Independent Practice, Portland, OR

E2. Transforming Our Future: An Evaluation of the Psychology Research Empowerment Program
Karen M. O'Brien, PhD, Karoline J. Trovato, Madelyn G. Harris, Silvia D. Serrano, Samuel E. Ngum, Erin M. Hill, BS, Nazish M. Salahuddin, PhD, University of Maryland College Park

E3. Exploring Students' Experience With Telemental Health at Counseling and Psychological Services
Annette S. Peters, PhD, Jessie Spraggs Rochford, MS, Yuyu Fan, MS, Erin M. Gallivan, PhD, Elliot Bodre, Adyn Register, BS, Florida State University

E4. Group Career Construction Counseling With
**Disadvantaged Prospective University Students** Paul J. Hartung, PhD, Northeast Ohio Medical University, J.G. Kobus Maree, PhD, Joyce Jordaan, MA, University of Pretoria, Pretoria, South Africa

**E5. Using My Career Story to Foster Reflective Capacity, Hope, and Narrative Change** Paul J. Hartung, PhD, Northeast Ohio Medical University, Sara Santilli, PhD, University of Padua, Padua, Italy

**E6. Immediate Reactions to Microaggressions Against African American Clients From Therapist Statements** Brendalis King, BS, Zac Imel, PhD, University of Utah

**E7. Female-Identifying Academics in STEM During COVID-19: Reflections, Impact, and Lessons Learned** Margo Gregor, PhD, University of Akron, Marianne G. Dunn, PhD, Independent Practice, River Vale, NJ, Devynn Campbell-Halfaker, MS, University of Akron, Avantika Bhatia, PhD, Bar-Ilan University, Ramat-Gan, Israel, Kelly A. Burke, BA, Krish Lamba, University of Akron

**E8. Sweetgrass Method: A Culturally Responsive Approach to Mental Health** M. Standing Eagle Baez, PhD, Bemidji State University, Carla A. Baez, PhD, Iowa State University, Brittany Lavallie, BA, Whitney Spears, BA, Bemidji State University

**F1. Arab American Well-Being—A Qualitative Glance at the Impact of the COVID-19 Pandemic** Rawan Atarikhan, PhD, Purdue University, Katrina Rbeiz, BS, Vanderbilt University, Vanessa Pruitt, MA, Purdue University, Jaylan Abd Elrahman, MEd, Northeastern University

**F2. Far From Angels: Examining DACA Recipients' Lived Experience of Stigma** Angelica M. Castro Bueno, BA, David L. Vogel, PhD, Iowa State University

**F3. Academic Well-Being of Music Majors: An Application of SCCT to Understudied Students** Emily R. Cygrymus, BA, Robert W. Lent, PhD, University of Maryland College Park

**F4. White Protesters During the Summer of Black Lives Matter: A Latent Profile Analysis** Yeeun Kim, MA, Jessica M. Gerton, BS, Jackson B. Liguori, MA, Danny Shultz, MA, Lisa B. Spanierman, PhD, Arizona State University

**F5. A Cross-Cultural Validation of Psychology of Working Theory With Turkish Working Adults** Haram J. Kim, MA, University of Florida, Ayse Gursoy, PhD, Ondokuz Mayis University, Samsun, Turkey, Ryan D. Duffy, PhD, Gianella Perez, MS, University of Florida

**F6. Comparing Students' Sense of Belonging and Enjoyment in a Career Exploration Intervention** Emily A. Shearer, MA, Megan Foley-Nicpon, PhD, Saba R. Ali, PhD, Duhita Mahatmya, PhD, Susan Assouline, PhD, University of Iowa

**F7. Development and Validation of the Privileged Social Class Attitudes Scale** Patrick K. Murphy, MS, Amanda S. Case, PhD, Purdue University, Blake A. Allan, PhD, University of Houston, Ankita Nikalje, MS, Purdue University

**F8. Mental Health Clinicians' Attitudes About Classism and Client Pregnancy Decisions** Isabelle J. Weber, Rachel L. Dyer, MS, Caroline Klessig, Taylor P. Teasdale, BS, Stephanie Budge, PhD, University of Wisconsin--Madison

**G1. Understanding Psychological Help-Seeking: The Role of LGBTQ+ Social Networks** Vardaan Dua, BS, Dawn M. Szymanski, PhD, James D. Goates, MEd, MA, University of Tennessee, Knoxville

**G2. A Meta-Analysis of Mindfulness and Attachment** Sarah S. Schaller, BA, Stephen L. Wright, PhD, University of Northern Colorado

**G3. Fitting Together: How Asian-White Interracial Couples Interact With Critical Consciousness** Chun Tao, PhD, Mayo Clinic, Scottsdale, AZ, Lauren Hocker, MA, Kai M. Kline, MA, Ashley K. Randall, PhD, Arizona State University

**G4. A Machine Learning Approach to Predict Depression and Mental Health Service Utilization Among Youth** Hayyoung Kim, MA, Ronnie Blackwell, MA, Boston University

**G5. Effects of Sociopolitical Development on Healthcare Career Interests Among Rural Adolescents** Gabriel F. Yanez, BA, Yeji Son, MA, Saba R. Ali, PhD, University of Iowa


**G7. Asian and Pacific Islander Americans' Suicide Notes** Kuo Deng, MEd, Indiana University Bloomington, Yi Li, MEd, University at Buffalo--State University of New York, Joel Wong, PhD, Indiana University Bloomington

**G8. Create Brief Supervisory Working Alliance Inventory-Chinese Version Using Multilevel Factor Analyses** Hongyang Zhao, PhD, Xu Li, PhD, University of Wisconsin--Milwaukee, Shitao Chen, PhD, Beijing Normal University, Beijing, China

**H1. What Causes Improvement in Diabetes Prevention Programs? A Systematic Review** Margit I. Berman, PhD, Augsburg University, Lauren B. Beach, PhD, Martha Burla, MPH, Northwestern University, Megrette Fletcher, MEd, Independent Practice, Epping, NH, Michelle May, MD, Arizona State University, Elizabeth Michaels, MS, Christopher Rural Health Planning Corporation, Christopher, IL, Hannah Martin, BS, University of Otago, Dunedin, New Zealand, Pamela Bagley, PhD, Heather Blunt, MS, Dartmouth College

**H2. Empathetic and Apathetic Reactions to Online Disclosures About Self-Injury in Korea** Seoyoung Kim, BA, Hyunju Oh, MA, Dong-Gwi Lee, PhD, Dongjae Park, Jae Hee Kwon, BA, Jeemin Lee, BS, Jeongeun Lee, MS, Purdue University
H3. Introduction of the College Student Barriers Inventory
K.C. Hill, MS, BS, A.J. Metz, PhD, University of Utah

H4. Implementing Telehealth in Rural Communities
Under HRSA GPE Grant: Lessons Learned
Aaron A. Cain, MA, Cheyenne M. James, MS, Allison P. Love, MA, Amanda Y.L. Chung, MS, Pei-Chun Tsai, PhD, Tracy Cohn, PhD, Radford University

H5. An Analysis: Transformative and Restorative Justice
Iman A. Said, BS, Cirleen Deblaere, PhD, Georgia State University, Drew Underwood, MEd, Temple University

H6. Understanding the Long-Lasting Effect of Bullying: Moderated Mediation Effects
Chunmiao Wang, MEd, Meifen Wei, PhD, Iowa State University

H7. Civic Engagement and STEM Interest Among Community College Students
Halin Chung, MA, Saba R. Ali, PhD, Lori Adams, PhD, Devon Dawson, BA, University of Iowa

H8. Development and Validation of the Subjective Work Capital Scale
Taewon Kim, MA, Blake A. Allan, PhD, University of Houston

I1. Magical Thinking for the Marginalized: Discrimination, New Age Beliefs, and Mental Health
Melanie E. Brewster, PhD, Claudia Zavala, BA, Charles Lovett, BA, Veronica Kim, MA, Olivia R. Snow, MEd, Banks Clippinger, BA, Dionne Regis, BA, David A. López Molina, MA, Sylvie Wong, BA, Nadia Kelson, BA, Teachers College, Columbia University

I2. Preferred Sources of Support: The Role of Readiness to Change and Help-Seeking Style
Daniel G. Lannin, PhD, Illinois State University, Andrew J. Seidman, PhD, University of Pittsburgh, Patrick J. Heath, PhD, Gustavus Adolphus College

3106 Symposium 2.0: Supporting Trans and Nonbinary Black, Latinx, and POC Communities---Liberatory Research and Practice
Minneapolis Convention Center, Level One, Room 102E
Division: 17

- Chair: Anneliese A. Singh, PhD, Tulane University
- Participants/1st Authors: Rebekah Ingram Estevez, PhD, University of Georgia, Nat Truszczynski, PhD, University of Colorado Denver, Anneliese A. Singh, PhD, Tulane University, Lindsay A. White, PhD, University of Georgia, Allen Leblanc, PhD, San Francisco State University, Walter Bockting, PhD, Columbia University in the City of New York, Charnaine Mora-Ozuna, MA, Jahi Hamilton, BA, University of Georgia

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3107 Symposium 2.0: Reframing Aging---A Way Forward to Challenge Ageism and Improve Attitudes about Aging
Minneapolis Convention Center, Level One, Room 102B
Divisions: 20, APA Committee on Aging
- Cochairs: Patricia D'Antonio, MS, MBA, The Gerontological Society of America, Washington, DC, Joann M. Montepare, PhD, Lasell University

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3108 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 30

J1. Does Clinical Hypnosis Training Impact the Confidence Needed to Use It?
Samuel Kohlenberg, PhD, Linda Gerson, PhD, Johns Hopkins University

3109 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 38

K2. Barriers to and Motivators of Cervical Cancer Screening in a Sample of Hispanic and Latinx Individuals
Jessica Frias, MS, Yanelle M. Perez-Haddock, BS, Dayron Gonzalez, BA, Brooks E. Peterson, BS, Isaac P. Tourgeman, PhD, Albizu University

K3. Factors That Increase Compliance Regarding Use of Wearables for Monitoring Health Status
Sarah Grace Frary, BS, Kaylyn A. Garcia, MA, BA, Guillermo M. Wippold, PhD, Demetrius Abshire, PhD, University of South Carolina Columbia

K4. A Discussion of Tailored Health Promotion for African American Men
Junye Ma, MA, University of California--San Diego, Gregory E. Chase, BA, University of North Carolina at Greensboro, Ashley Black, BS, Jonathan Klapheke, BS, Kelly Garcia-Myers, BA, Hennepin Healthcare Research Institute, Minneapolis, MN, Jason V. Baker, MD, MS, University of Minnesota, Keith J. Horvath, PhD, San Diego State University
K6. Adverse Childhood Experiences Among a Sample of Youth Living With HIV in the Deep South Hunter P. Drake, MA, Tiffany Chenneville, PhD, University of South Florida, Alexandra Cario, LCSW, University of South Florida St. Petersburg, Carina Rodriguez, MD, University of South Florida

K7. It's Just Oral Sex? Type of Sexual Act Modulates Delay and Probability Discounting of Safe Sex Angela R. Pinkerton, PhD, Bryn A. Cancilla, Bryanna N. Barnes, Wayne R. Hawley, PhD, Edinboro University


L1. Perceived Threat of COVID-19 and Vaccination Intention: Examining the Role of Coping Talia Morstead, BA, Jason Zheng, MA, Nancy L. Sin, PhD, Anita Delongis, PhD, University of British Columbia, Vancouver, British Columbia, Canada

L2. COVID-19 Vaccine Hesitancy: The Synergistic Effect of Anxiety and Proactive Coping Mackenzie L. Hughes, MS, Georgia Institute of Technology, Shevaun D. Neupert, PhD, Emily L. Smith, PhD, North Carolina State University, Clara W. Coblenz, BS, Georgia Institute of Technology, Samuel G. Macy, North Carolina State University, Ann Pearson, PhD, MetroHealth Medical Center, Cleveland, OH

L3. Health and Well-Being of Remote Workers During COVID-19 Pandemics: A Role of Social Support and Work Irena Iskra-Golec, PhD, SWPS University of Social Sciences and Humanities, Kraków, Republic of Poland, Joanna Moczyńska, MA, Polish Academy of Sciences, Warsaw, Poland

L4. College Students' Health Behaviors and Well-Being: Longitudinal Data During COVID-19 Dakota L. Leget, BA, Elaine Marshall, MA, Samantha Benzing, BS, Emily Rechtzigel, Lara J. Lacaille, PhD, Rick Lacaille, PhD, University of Minnesota--Duluth, Stephanie Hooker, PhD, MPH, HealthPartners Institute, Minneapolis, MN

L5. Social Support Predicts Sleep Quality in People With MS During the COVID-19 Pandemic Taylor P. Harris, BA, Lauren M. Zaeske, BA, University of Kansas, Rebecca Ludwig, MS, Sara Baker, MA, Sharon Lynch, MD, Amanda Thuringer, MD, University of Kansas Medical Center, Jared Bruce, PhD, University of Missouri--Kansas City, Catherine F. Siensgson, PhD, University of Kansas Medical Center

L6. Increasing the Well-Being of Caregivers: A Meta-Analysis of Physical Activity Interventions Marshall Elaine, MA, Rick Lacaille, PhD, Lara J. Lacaille, PhD, Jung Eun Lee, PhD, Emily Peterson, BS, University of Minnesota--Duluth

L7. Preliminary Examination of Caregiver Burden in Essential Tremor Versus Parkinson's Disease Jessica E. Summers, MEd, Vanderbilt University Medical Center, Shelby Hughes, MEd, San Diego State University, Fenna Phibbs, MD, Kaltra Dhima, PhD, Vanderbilt University Medical Center

L8. Coming Into Focus: Using Photovoice to Explore Experiences of Turner Syndrome Kristin M. Schranner, MS, Katheryn D. Lafreniere, PhD, University of Windsor, Windsor, Ontario, Canada

M1. Stress Indicators in Minorities With Multiple Sclerosis (SIMMS) Gabrielle Brown, MPH, Evelyn A. Hunter, PhD, Auburn University

M2. Health Risk Perceptions Regarding ENDS Among Individuals With Respiratory Illnesses Sarah A. Sebban, MS, Vida L. Tyc, PhD, Florida Institute of Technology

M3. Reduced Empathy can be Included Among the Cardiovascular Emotional Dampening Constellation James P. Loveless, PhD, Nichole Sullivan, BS, Hailey Hall, Jamie Danford, Ally Farley, Nicholas Trogdon, Middle Tennessee State University

M4. Examining the Impact of Heart Disease and Diabetes on the Mental Health of Older Adults Sree Saroj Sainath Panchagnula, BS, Bryman Williams, PhD, Melvin Davis, PhD, Jackson State University

M5. Brief Action Planning and an Interdisciplinary Approach for Type 2 Diabetes: Impact of Telehealth Elise Barile, MS, Kayla D. Killingsworth, MS, Kathleen Liming, BS, Elana Leibovitch, BS, Melanie Gelernter, BS, Ariana Jaiall, BS, Mark A. Stillman, PhD, Mercer University--College of Health Professions

M6. Treatment Outcomes of Behavioral Activation for Adults With Comorbid Depression and Type 2 Diabetes Christopher X. Griffiths, BS, Leilani Feliciano, PhD, University of Colorado at Colorado Springs

M7. Type 3 Diabetes: Diabetes Mellitus, Cognitive Impairment, and Potential Link to Alzheimer's Disease Leeron Nahmias, BS, Ashleigh N. Beaulieu, MS, Nova Southeastern University, Alex Ortega, PsyD, University of Miami Miller School of Medicine, Tyler B. Benjamin, BA, Douglas P. Gibson, PsyD, MPH, Sharvan Chhabria, BS, Nova Southeastern University

M8. Maladaptive Schemas Predict Levels of Chronic Pain and Health Worries Kimberly J. Keiser, MA, Abigail Langham, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

N1. Predictors of Sexual Dissatisfaction in Patients With Chronic Pain Aex C. Barr, PsyD, Lindsay G. Flegge, PhD, Julia R. Craner, PhD, Mary Free Bed Rehabilitation Hospital, Grand Rapids, MI
N2. Prevalence and Correlates of Adverse Childhood Experiences in Adult Patients With Chronic Pain
Aex C. Barr, PsyD, Eric Lake, MA, Krissa E. Kirby, PsyD, Maricielo O’Neill, PsyD, Julia R. Craner, PhD, Mary Free Bed Rehabilitation Hospital, Grand Rapids, MI

N3. Emotion Regulation Moderates Pain-Associated Daily Exercises in Adults With Chronic Lower Back Pain
Andrew Debenedictis, Zachary E. Magin, BA, Katherine E. Gnall, BA, Crystal L. Park, PhD, Angela R. Starkweather, PhD, University of Connecticut

N4. Pain and Depression Among Asian Americans With Chronic Pain: Does Social Support Play a Role?
Hannah B. Yoo, BA, Nguyen Nguyen, MA, Alexandra Bradshaw, Ethan M. Harper, BA, Texas Tech University, Shin Ye Kim, PhD, University of Wisconsin--Madison

N5. Emotional Eating Trends and Associated Psychopathology in Bariatric Surgery Candidates
Urvashi Dixit, MA, Hana Zickgraf, PhD, University of South Alabama, Andrea Rigby, PsyD, Penn State Harrisburg


N7. Preoperative Dispositional Optimism and Postoperative Anxiety in Open Heart Surgery Patients
Beren C. Sabuncu, MSW, Amy L. Ai, PhD, Florida State University, Colleen A. McMullen, MA, MBA, Susan S. Smyth, MD, PhD, University of Kentucky College of Medicine

N8. Interventions to Address Provider Implicit Bias Toward BIPOC Patients: A Systematic Review
Ivy K. Ho, PhD, Samuel Orphanos, BA, University of Massachusetts Lowell

O1. Coping Style Mediates Internalized Weight Bias’ Effect on Mental Health
Lara J. Lacaille, PhD, Emily Rechtzigel, Dakota L. Leget, BA, Rick Lacaille, PhD, University of Minnesota--Duluth

O2. Evaluation Findings From the FRIEND Program for Black and African American Middle School Youth
Tiffany Chenneville, PhD, Kemeshia Gabbidon, PhD, MPH, Marylayna Cromedy, BA, Sage Robert, BA, University of South Florida, Vicki Draeger, PhD, Life-Skills Empowerment and Development Services, Saint Petersburg, FL

O4. Trends in the Comorbidity of Major Depressive Episodes and Substance Use Disorders Among Adolescents
Daejun Park, PhD, Ohio University, Se Jung Yang, MSW, New York University

3110 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls
Minneapolis Convention Center, Level Two, Room 202AB

Division: 51

- Chair: Jesse Steinfeldt, PhD, Indiana University Bloomington
- Participants: Kerry Guest, MS, Indiana University Bloomington. Transferable Skill: Examining the Intersectionality of Racial and Athletic Identity
  Keino I.S. Miller, PhD, Cimarron Counseling & Sport Psych, LLC, North Tallahassee, FL. When the Cheering Stops: Emergent Signs of Distress Among Retired Professional Athletes
  Derick Boyd, MA, MS, Indiana University Bloomington. Development of a College Mentoring Program for Black Men: Exploring the Perspective of Black Mentors

3112 Poster Session II

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 52

R1. Perceived Marginalization and Mental Health Among Young Adults With Migration Backgrounds in Korea
   Sojung Jang, MS, Jiwon Ryu, MS, Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea, Min Sun Kim, PhD, Dankook University, Yongin-si, South Korea, Paul, Youngbin Kim, PhD, Seattle Pacific University

R2. Taiwanese International Students in Clinical Supervision: A Phenomenological Study
   Joey Chiao-Yin Hsiao, MEd, University of Denver

R3. Empowerment as a Predictor of Resilience Among Migrant Women in the United States
   Aslihan Tuzun Sabaz, MA, MA, Peter Ji, PhD, Neal S. Rubin, PhD, Adler University

R4. How Is the Limitation on Activities of Daily Living Related to Life Satisfaction of People With SMD?
   Jin-Hee Yu, BA, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea

R5. Meaning in Life: People With Mental Disability Who Have Experience in Providing Peer Support
   Jin-Hee Yu, BA, Daeun Joung, BA, Hyewon Kim, BA, Youngjin Kim, BA, Sangmin Sim, BA, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea

R6. A Study on the Online and Offline Friendship According to Adult Attachment in Late Adolescence
   Heejin An, MD, Hwajin Cho, PhD, Hannam University, Daejeon, South Korea

R7. Latent Trajectory Classes of Depressive Symptoms in North Korean Defectors
   Dahaem Kim, MA, Jin Pyo Hong, PhD, MD, Ji-Hae Kim, PhD, Samsung Medical Center, Seoul, South Korea

R8. Application of the Stage Model to the Clinical Courses of Korean Patients With Bipolar Disorders
   Yejin Lee, MA, Dongbin Lee, MD, Samsung Medical Center, Seoul, South Korea, Hyewon Chung, MA, Samsung Biomedical Research Institute, Seoul, South Korea, Yunji Cho, MD, Ji Hyun Baek, PhD, MD, Kyung Sue Hong, PhD, MD, Ji-Hae Kim, PhD, Samsung Medical Center, Seoul, South Korea

S1. Comparison of EtG, Blood Alcohol Content, and Self-Reported Alcohol Use in Russian Women With HIV
   Dylanne Twitty, BA, Jennifer L. Brown, PhD, University of Cincinnati, Ariadna Capasso, MA, New York University, Natalia Revzina, MD, Centers for Disease Control, Atlanta, GA, Ekaterina Boeva, MD, Vadim Rassokhin, MD, First Saint Petersburg State Pavlov Medical University, Saint Petersburg, Russia, Jessica M. Sales, PhD, Emory University, Anthony E. Hitch, MA, University of Cincinnati, Ralph J. Diclemente, PhD, New York University

S2. Common Family Routines Between Caregivers and Young Children in Sub-Saharan Africa: A Scoping Review
   Kevin C. Ramseau Ii, MS, MA, George Mason University, Emily Mawyer, BS, Lauren Franz, MD, MPH, Duke University

S3. The Relationship Between Basic Psychological Needs and Relationship Addiction in University Students
   Wonseok Park, BA, Isaac Kim, BA, Yejin Lee, BA, Jin-Hee Yu, BA, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea

S4. A Latent Profile Analysis of Young Adults' Mental Health Factors in South Korea During COVID-19
   Seok Sim, BA, Hyang-Mi Kim, MA, Jaesoo Park, BA, Ye-Hoon Jeong, BA, Sungman Shin, DSc, Handong Global University, Pohang, South Korea

S6. Development and Validation of the Coming Out Acceptance Scale
   Elvin O. Alvarado, MA, Ponce Health Sciences University, Caleb Esteban, PhD, University of Puerto Rico

3113 Business Meeting, Div 54

Minneapolis Convention Center, Level One, Room 103C

Division: 54

- Chair: Laura Simons, PhD, Stanford University

3114 Symposium 2.0: Trauma, Creativity, and Diversity---Our Inherent Resilience

Minneapolis Convention Center, Level One, Room 102C

Divisions: 56, 9, 10, 45, Minority Fellowship Program

- Chair: Tobi Zausner, PhD, Independent Practice, New York, NY
- Participants: Themis S. Bryant, PhD, Pepperdine University. The Dance of Liberation: Expressive Arts in Womanist Psychology Interventions
  Lillian Comas-Diaz, PhD, George Washington University. Artivism: A Latinx Approach to Working With Trauma
  Ilene A. Serlin, PhD, Independent Practice, Mill Valley, CA. Traditional Chinese Dance in Working With Trauma
  Tobi Zausner, PhD, Independent Practice, New York, NY
Creative Resilience: Diversity and the Impact of Trauma in Art

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3115 Poster Session: Psi Beta's Annual Student Research
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

Saturday, Aug. 6, 11:00 am–12:00pm

3116 Book talk: Mary Gauvain
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
- Participant/1stAuthor: Mary Gauvain, PhD, University of California–Riverside

Saturday, Aug. 6, 11:00 am–12:20pm

3117 Main Stage Headline Event: The Psychology of Equal Justice
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA
- Chair: Lolly Bowean, Ford Foundation
- Participants/1stAuthors: Phillip Atiba Goff, PhD, Yale University, Joel Dvoskin, PhD, ABPP, University of Arizona; Heroes Active Bystander Training, Charles Grady, Federal Bureau of Investigation, Bravada Garrett-Akinsanya, PhD, LP, LICSW, Private Practice, Karen Amendola, National Policing Institute, Calvin Lai, PhD, Washington University in St. Louis, Arthur C. Evans, Jr, American Psychological Association, Washington, DC

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Saturday, Aug. 6, 11:00 am–12:30pm

3118 Symposium 2.0: Prescriptive Authority Around the Globe
Minneapolis Convention Center, Level One, Ballroom B
Division: 55
- Chair: Beth N. Rom-Rymer, PhD, MA, Independent Practice, Chicago, IL
- Participants: Diana Velikonja, PhD, MS, Storrie, Velikonja and Associates, Burlington, Ontario, Canada. The Movement for Prescriptive Authority in Ontario, Canada Joachim Mureriwa, PhD, MS, Independent Practice, Pretoria, . Securing Prescriptive Authority in South Africa Matheus Teles, BS, University of Alabama at Birmingham. International Prescriptive Psychology: A Recent History

**CE Credits:** CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see [https://convention.apa.org/ce/sessions](https://convention.apa.org/ce/sessions)

Saturday, Aug. 6, 11:00 am–12:50pm

3119 Symposium 2.0: Pharmacology and Toxicology of Minor Cannabinoids---An Industry Collaborative Program of Research
Minneapolis Convention Center, Level One, Room 102A
Divisions: 28, 50
- Chair: Marcel O. Bonn-Miller, PhD, Canopy Growth Corporation, Smiths Fall, Canada
- Participants: Timothy Lefever, MA, Canopy Growth Corporation, Smiths Fall, Canada. Toxicological Profiles of CBG, CBN, CBC, and THCv in 14-Day Repeated Oral Dosing Rodent Studies Elise Weerts, PhD, Johns Hopkins University. Behavioral and Neurocognitive Effects of the Cannabinoid Cannabigerol (CBG)
Marcel O. Bonn-Miller, PhD, Canopy Growth Corporation, Smiths Fall, Canada. Pharmacokinetics of CBC in a Medical Cannabis Product Also Containing CBD and Delta9-THC Erica N. Peters, PhD, Canopy Growth Corporation, Smiths Fall, Canada. Safety, Pharmacokinetics, and Pharmacodynamics of THCv: A Two-Phase, Double-Blind RCT Cecelia Bergeria, PhD, Johns Hopkins University. Subjective, Therapeutic, and Adverse Effects of Minor Cannabinoids: CBG, THCv, CBC, and CBN

**CE Credits:** CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see [https://convention.apa.org/ce/sessions](https://convention.apa.org/ce/sessions)

Saturday, Aug. 6, 11:00 am–12:30pm

3120 Symposium 2.0: CIFFTA: Theoretical Foundations and Adaptations for Self-Harm and LGBTQ+ Youth
Minneapolis Convention Center, Level One, Room 101J
Divisions: 43, 44
- Chair: Karina A. Gattamorta, PhD, EdS, University of Miami
- Participants: Maite P. Mena, PsyD, University of Miami.
The Theoretical Foundation of CIFFTA
Gabrielle M. Del Rey, MA, University of Miami. Modification of CIFFTA for Self-Harming Youth
Rebecca A. Lazarus, BA, University of Miami. Modification of CIFFTA for LGBTQ+ Youth
Karina A. Gattamorta, PhD, EdS, University of Miami. Baseline Differences Between LGBTQ+ and Non-LGBTQ Youth on Self-Harm, Mental Health, and Family Factors

Saturday, Aug. 6, 11:00 am–3:50pm

3121 Executive Committee Meeting
Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room
Division: 42
Chair: Peter Oppenheimer, PhD, Barrington Behavioral Health Services, Barrington, RI
Participants/1st Authors: June W.J. Ching, PhD, Independent Practice, Honolulu, HI, Amy C. Van Arsdale, PhD, Independent Practice, Denver, CO, Robin Mcleod, PhD, Natalis Psychology Services, Woodbury, MN, Cami Winkelspecht, PhD, Independent Practice, Wilmington, DE, Gerry Koocher, PhD, Boston Children's Hospital, Boston, MA, Barry Anton, PhD, Independent Practice, Tacoma, WA, Derek Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL, Elaine Ducharme, PhD, Independent Practice, Glastonbury, CT, Jana Nelson Martin, PhD, Trust Insurance, Rockville, MD, Traci Cipriano, PhD, JD, Independent Practice, Woodbridge, CT, Bhupin Butaney, PhD, Scottsdale Psychology Group, Scottsdale, AZ, Eileen Kohutis, PhD, Independent Practice, Livingston, NJ, Nancy Mcgarrah, PhD, Cliff Valley Psychologists, Atlanta, GA, Tyler C. Bradstreet, PhD, Texas Tech University, Lenore Walker, EdD, Nova Southeastern University, Lisa Grossman, PhD, Independent Practice, Chicago, IL, Norm Abeles, PhD, Michigan State University, Samantha Slaughter, PsyD, Integrative Psychological Services of Seattle, Seattle, WA, James H. Bray, PhD, University of Texas at San Antonio, Shannon Nicoloff, PsyD, Independent Practice, Johnstown, PA

Saturday, Aug. 6, 12:00–12:50pm

3122 Skill-Building: Strategies for Facilitating Productive Student Engagement in Social Justice Oriented Teaching
Minneapolis Convention Center, Level One, Room 102B
Division: 2
Chair: Lauren Cattaneo, PhD, George Mason University
Participants: Leah M. Adams, PhD, George Mason University. Facilitating Productive Student Engagement in Social Justice Oriented Courses

3123 Symposium 2.0: Substance Abuse
Minneapolis Convention Center, Level One, Room 103E
Divisions: 6, 28, 50
Chair: Erik J. Garcia, PhD, University of Nebraska at Omaha
Participants: Roberto U. Cofresi, PhD, University of Missouri--Columbia. Event-Related Potential (ERP) and Event-Related Spectral Perturbation (ERSP) Signatures of Incentive Salience Attribution to Alcohol Cues
Michael E. Saladin, PhD, Medical University of South Carolina. Propranolol as a Modulator of Trauma-Related Memory in Comorbid PTSD and Alcohol Dependence: A Proof of Concept Study
Patrick A. Randall, PhD, Penn State College of Medicine. Poly-substance Abuse: A Role for Neuroimmune Signaling in Nicotine and Alcohol Co-Use
Erik J. Garcia, PhD, University of Nebraska at Omaha, Christina R. Merritt, PhD, Robert G. Fox, BS, Noelle C. Anastasio, PhD, Kathryn A. Cunningham, PhD, University of Texas Medical Branch. A Therapeutic Role for the (5-HT) 5-HT2A Receptor (5-HT2AR) and 5-HT2CR to Reduce the Reinforcement Value of Oxycodone in Male Sprague-Dawley Rats

3124 Skill-Building: Informed Consent in Animal-Assisted Therapy---An Ethical Framework for Psychologists
Minneapolis Convention Center, Level One, Room 103A
Division: 17
Cochairs: Melanie Cerone, PhD, Independent Practice, Newtown Square, PA, Shannon Biagi, MS, Chief Motivating Officers, LLC, Melbourne, FL

3125 Symposium 2.0: LGBTQ+ Relational Dynamics---Myths, Emerging Research and Future Directions
Minneapolis Convention Center, Level One, Room 102D
Division: 17
Cochair: Douglas Knotson, PhD, Oklahoma State University, Chloe Goldbach, MA, Southern Illinois University Carbondale
Participants: Dannie Klooster, MA, Oklahoma State University. The Couple Bias: How Identity Relates to Attitudes Toward Consensual Non-Monogamy
Bek (Rebekah) Urban, MA, Oklahoma State University. Acceptance of Rape Myths in the LGBTQ+ Community Using a Gender-Inclusive Measure
Tyler Kane, MA, David Cole Milton, MA, Oklahoma State University. College Populations and Some Common Rape
Myth Beliefs

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3126 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 21

A1. Innovation and Investments in Behavioral Health and Mental Health Trends Faye K. Sahai, MBA, Anish Srivastava, BS, Vinaj, San Francisco, CA

A2. Diminished Reality Imani A. Murph, MS, BA, Khalaeb Richardson, BS, Anne Mclaughlin, PhD, North Carolina State University, Maribeth Gandy Coleman, PhD, Georgia Institute of Technology, Vicky Byrne, PhD, KBR Wyle, Houston, TX

A3. Personality and Social Media Health Information-Seeking Behaviors in the Era of COVID-19 Promise J. Stephens, AA, Tyrese Claridge-Rogers, Fernando L. Montalvo, MA, BS, Jordan A. Sasser, BS, Alexis Stahl, BS, Daniel S. Mcconnell, PhD, Janan A. Smither, PhD, University of Central Florida

A4. Exploring Dual-Coding and Negative Framing for Extreme Weather Risk Communication Katerina Loizou, BS, Nancy J. Stone, PhD, Guirong Yan, PhD, Missouri University of Science and Technology, Fiona Fui-Hoon Nah, PhD, City University of Hong Kong, Kowloon, Hong Kong, Hongxian Zhang, PhD, Missouri University of Science and Technology

A5. Loneliness and Individual Differences in Factors of Social Presence Fernando L. Montalvo, MA, BS, University of Central Florida, Giovanna M. Alves, MS, BS, Nova Southeastern University, Jordan A. Sasser, BS, Brandon Takahashi, BS, Sean Hinkle, BS, Promise J. Stephens, AA, Daniel S. Mcconnell, PhD, Janan A. Smither, PhD, University of Central Florida

A6. Decision-Making in Moral Dilemmas Based on a Driving Simulator Study Jacqueline N. Miller, BA, Dongyuan Wang, PhD, F Dan Richard, PhD, University of North Florida

A7. Virtual Tool-Use: Do Tool-Use Effects Extend to Virtual Reality? Joshua Duan Bell, MS, Kristen L. Macuga, PhD, Oregon State University

B1. Assessing the Dynamics of the Mental Health Apple and Android Marketplaces Sarah Elizabeth Stoeckl, BS, Beth Israel Deaconess Medical Center, Boston, MA, John Torous, MBA, Harvard University, Erica Camacho, MS, Beth Israel Deaconess Medical Center, Boston, MA, Edgardo Torres, BS, San Juan Bautista School of Medicine

B2. Investigating Flood Warning Effectiveness on Driving Behavior in Flash Flood Scenarios Katherine R. Garcia, BA, Scott Mishler, MS, Jing Chen, PhD, Old Dominion University

B3. Human Perception of Graphic Displays Using the Proximity Compatibility Principle Zoe A. Connor, BS, Colleen Patton, MS, Christopher D. Wickens, PhD, Colorado State University

B4. Driver Glances to On-Road and In-Vehicle Signage During Partial and Conditional Automation Jing Feng, PhD, North Carolina State University, Stephen Cauffman, PhD, Arizona State University, Yulin Deng, PhD, Christopher Cunningham, MSE, North Carolina State University, David Kaber, PhD, University of Florida

3127 Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 25

F1. The Role of Food in the Formation of Instrumental Skill Anton Tishchenko, MP, Institute of Psychology of RAS, Moscow City, Russia, Anna Varfolomeeva, BS, State Academic University of Humanities, Moscow City, Russia

F2. Treatment Efficacy of Parent-Led ABA for Autistic Children and Their Parents Lindsey Sneed, MS, MS, Doreen Samelson, EdD, MS, Catalight Foundation, Walnut Creek, CA, Steven Little, PhD, Angeleque Akin-Little, PhD, Walden University

F3. Recommendation on Health Communication Intervention on COVID-19 Vaccination: Voice of AA Communities Ran Zhang, MSW, Shan Qiao, PhD, Brooke W. Mckeever, PhD, University of South Carolina Columbia

F4. Mental Health and Exercise During the COVID-19 Pandemic: Twitter Sentiment Analysis Umit Tokac, PhD, MS, University of Missouri--St. Louis, Selen Razon, PhD, West Chester University of Pennsylvania

F5. Role of Aversives in Dog Training Matthew Gross, MS, Shippensburg University


F7. Pediatric Feeding Outcomes in a Community Mental Health Clinic Georgina J. Sakyi, BA, Stacey C. Grebe, EdS, University of Houston, Rinita L. Roberts, PhD, Scott Hickey, PhD, The Harris Center for Mental Health and IDD, Houston, TX

3128 Business Meeting
Minneapolis Convention Center, Level Two, Room 205A
Division: 26
- Chair: Frank Farley, PhD, Temple University

3129 Critical Conversations: Navigating the
Nuance—How Survivors Who Practice Religion Seek Help for Relationship Violence

Minneapolis Convention Center, Level One, Room 103B

Division: 36

- Chair: Tahani Chaudhry, MA, George Mason University
- Participants/1st Authors: Tahani Chaudhry, MA, George Mason University, Olubunmi B. Oyewuwo, PhD, Northeastern Illinois University, Hasnaa Mokhtar, PhD, Rutgers the State University of New Jersey New Brunswick Campus

3130 Poster Session II: Neurological Illness

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 40

J1. Evaluating Recovery After Three Concussions With Latent Growth Curve Modeling Jonathan Preszler, PhD, Jonathan French, PsyD, Lisa Manderino, PhD, Michael W. Collins, PhD, University of Pittsburgh Medical Center, Anthony P. Kontos, PhD, MS, University of Pittsburgh

J2. Longitudinal Study of Neuropsychological Development in Apert Syndrome Sara Pérez Martínez, MS, Independent Practice, Madrid, Spain

J3. Internalizing Symptoms Partially Mediate the Relationship Between Inattention and Working Memory Lauren N. Bandel, BA, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale

J4. The Impact of Aging on a Novel Task of Inhibitory Control and Interference Resolution Kyle J. Brandeau, BS, Jack Kaufman, MA, Megan Armstrong, MS, Jeremy Maciarz, MS, Stony Brook University, Jacob Germain, BS, Anna Bradford, BS, Joseph Kim, PhD, Vincent Koppelmans, PhD, University of Utah, Nikhil Palekar, MD, Stony Brook University, Robert Welsh, PhD, Scott Langenecker, PhD, University of Utah, Sara Weisenbach, PhD, Stony Brook University

J5. Are Clinician- and Self-Reports of Hypertension Related to Cognition in Late-Life? Allison C. Moll, BS, John L. Woodard, PhD, Wayne State University

J6. Cognitive Flexibility Outcomes in Survivors of Childhood Cancer Elizabeth M. Stuart, MA, Brian Gutierrez, MS, MA, Samantha Torres, MA, MA, Alliant International University--Los Angeles

J7. Parental History of Dementia Associated With Lower Phonemic Fluency on the Spanish Version of the CERAD Hjalmar M. Zambrana-Bonaparte, PsyD, Youssef Ahmad-Pereira, PhD, Albizu Clinic, Miami, FL

J8. Theory of Mind Deficits Following Mild Traumatic Brain Injury Andrew Karp, MA, William James College, Francis Sparadeo, PhD, Center for Community Independence, Revere, MA, Samuel Moncata, PhD, Stanley Berman, PhD, William James College

K1. The Role of Auditory and Visual Memory in Working Memory Brittany Arias, BS, Christina Nunez, MS, Aruna Ramrattan, MS, D’Anna Sydow, BS, Saba Verani, BS, Charles J. Golden, PhD, Nova Southeastern University

K2. Pain and Blast-Related mTBI's Interactive Effects on Neuropsychological Performance Jeremy Jinkerson, PhD, Brooke Army Medical Center, San Antonio, TX, Lisa Lu, PhD, Jan Kennedy, PhD, TBI Center of Excellence, General Dynamics Information Technology, San Antonio, TX, Maya Troyanskaya, PhD, Randall S. Scheib, PhD, Michael E. DeBakey Veterans Affairs Medical Center--Baylor College of Medicine, Houston, TX, Robert Seegmiller, PhD, Brooke Army Medical Center, San Antonio, TX

K3. Does Disability Status Influence Neuropsychological Outcomes of Long COVID-19 Patients? Gregory John Vitale, PsyD, Kavitha Rao, PhD, Katie Lehockey, PhD, Chmaikia Mills, PhD, Pura Garcia-Serrablo, PsyD, William S. Garmoe, PhD, MedStar National Rehabilitation Hospital, Washington, DC

K4. Post-Concussion Symptoms in College Students With Depression and Anxiety Versus a Concussion History Eric O. Ingram, BS, Justin E. Karr, PhD, University of Kentucky

K5. Increased Use of Medical Cannabis Is Associated With Less Executive Function Deficits Michelle L. Woods, MA, Craig D. Crawford, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

K6. The Effects of Symptom Severity of PTSD on Working Memory and Processing Speed Caleb Sin, MA, Sung H. Kim, PhD, Fuller Theological Seminary

K7. Poor Sleep Quality Contributes to Worse Cognitive Flexibility in Veterans With a History of mTBI Hanaa Z. Al-Dasouqi, BS, VA Palo Alto Health Care System, Palo Alto, CA, Nicole C. Walker, PsyD, Mental Illness Research, Education, and Clinical Center VA Palo Alto Health Care System, CA, Kathleen Hodges, MS, VA Palo Alto Health Care System, Palo Alto, CA, Sonia S. Rehman, MA, Mental Illness Research, Education, and Clinical Center VA Palo Alto Health Care System, CA, Talaya Patton, MA, Windy M. Mcnerney, PhD, Michelle Madore, PhD, VA Palo Alto Health Care System, Palo Alto, CA

3131 Symposium 2.0: Giving Voice Through Peace Journalism---Three "Hows" and a "What" for Ethically Disseminating News

Minneapolis Convention Center, Level One, Room 103D

Divisions: 48, 32, 46

- Chair: Robin L. Treptow, PhD, PhD, Divine Mercy University
- Participants: Anupriya Kukreja, BA, Busara Center for Behavioral Economics, New Delhi, Republic of India.
Ethical Peace Journalism in the Age of Social Media and Misinformation
Gunjan Bansal, BA, University of Scranton. Systemic Approaches for Protecting Journalists and Free Speech in India and Pakistan
Kisane Prutton, MS, University of Derby, Derby, United Kingdom. Working With the Arts to Extend the Reach of Peace Journalism
Stephanie Miodus, MA, MEd, Temple University. Amplifying Underrepresented Voices and Perspectives in Peace Journalism: Part 1
Darryl Johnson, BS, Southern New Hampshire University. Amplifying Underrepresented Voices and Perspectives in Peace Journalism: Part 2

Saturday, Aug. 6, 12:00–1:00pm
3132 Book talk: Mary C. Lamia, PhD
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls BCD, APA Publishing Booth #212
Sponsor: P&C
- Participant/1stAuthor: Mary C. Lamia, The Wright Institute

Saturday, Aug. 6, 12:00–1:50pm
3133 Symposium 2.0: Child Maltreatment's Presidential Symposium and Awards
Minneapolis Convention Center, Level One, Room 101C
Division: 37
- Chair: Karen Appleyard Carmody, PhD, Duke University
- Participant/1stAuthor: Stephanie Block, PhD, University of Massachusetts Lowell

Saturday, Aug. 6, 12:45–1:50pm
3134 Networking Café: Discuss today’s main stage headline event on equal justice (and meet APA’s Chief Diversity Officer!)
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP
- Participant/1stAuthor: Maysa Akbar, American Psychological Association

Saturday, Aug. 6, 1:00–1:50pm
3135 Symposium 2.0: Environmental and Social Impacts on Learning and Memory
Minneapolis Convention Center, Level Two, Room 202AB
Division: 6, 3
- Chair: Jennifer J. Quinn, PhD, Miami University of Ohio
- Participants: Jennifer J. Quinn, PhD, Miami University of Ohio. Impacts of Early-Life Stress Experience on Subsequent Learning About Threat and Safety
Elinor Sullivan, PhD, Oregon Health & Science University. Perinatal Environmental Influences on Offspring Risk for Psychiatric Disorders
Amanda N. Reichert, BA, Miami University of Ohio. Maternal Buffering Reduces the Persistent Impacts of Early Life Stress on Threat Responding
Craig E.L. Stark, PhD, University of California--Irvine. Old Brains, New Tricks: Using Environmental Enrichment to Improve Memory

3136 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 10
A1. Helpful and Hindering Factors in Psychodrama Field Training: A Study of Student Development Bracha Azoulay, PhD, Hod Orkibi, PhD, University of Haifa, Haifa, Israel
A2. Dyadic Teacher Interviews About Culturally Responsive Training in the Arts Tajma Cameron, MS, Valdijah Ambrose-Brown, MS, Jennifer Katz-Buonincontro, PhD, Drexel University
A3. For Creative Medical Students, Existential Anxiety Is Related to Test Anxiety Charity Thomann, MA, MAT, Allen Cornelius, PhD, Fielding Graduate University, Sherif Hassan, MD, PhD, Sabrina Banos, BS, California University of Science and Medicine, Debra Bendell-Estroff, PhD, Fielding Graduate University
A4. Well, Their Idea Sucks Too: Why People Harshly Evaluate Creative Ideas Following Negative Feedback Tin Nguyen, MS, University of Nebraska at Omaha
A5. How, When, and Why To Be Creative? The Role of Creative Metacognition in Idea Generation Mathias Benedek, DPhil, Izabela Lebuda, PhD, University of Graz, Graz, Austria
A6. The Relationship Between Perfectionism and Depression on Self-Efficacy in Creative Adolescents Michael P. Diana, BS, Kaylie Lyons, BS, Julia Rose, BA, Barbara Kerr, PhD, University of Kansas
A7. Linking Semantic Network Structure to Creativity in Codeswitching Bilinguals Hannah M. Merseal, MS, Allison Link, MS, Michal Korenar, PhD, Roger E. Beaty, PhD, Janet Van Hell, PhD, Penn State University
B1. Creativity at Work: An Exploratory Experience Sampling Study of Creativity in the Built Environment Hanna R. Negami, PhD, Rebecca Milne, MA, Perkins Eastman, Toronto, Canada, Katherine Gluckselig, MA, Perkins Eastman, New York, NY, Bob Condia, MS,
B2. Expensive Is Not Always Sexy
Ryan J. Slaby, MS, University of Milano-Bicocca, Milano, Italy, Andrea Ciricugno, PhD, IRCCS Mondino Foundation, Pavia, Italy, Samantha Bernardi, MS, University of Pavia, Pavia, Italy, Zaira Cattaneo, PhD, University of Bergamo, Bergamo, Italy

B3. The Role of Body Image and Aesthetic Appraisal for the Nude Human Form From the 16th to 20th Century
Kim Awa, MS, Darya L. Zabelina, PhD, University of Arkansas

B4. Thinking Inside the Right Box: Creativity Development in Interdisciplinary Graduate Education
Talia Hurwich, PhD, Drexel University, Elaine Perigant, PhD, Immaculata University, Diana Nicholas, Daniel King, PhD, Frasier Fleming, PhD, Paul Gondek, PhD, Jennifer Katz-Buonincontro, PhD, Drexel University

B5. Developing Teachers' Creative Agency to Integrate the Visual Arts Across the Curriculum
Ross C. Anderson, PhD, Inflexion, Eugene, OR, Jennifer Katz-Buonincontro, PhD, Drexel University

B6. Milestones in Creatively Gifted Services in P-12 Schools
Connie Phelps, EdD, Emporia State University, Todd Lubart, PhD, Université de Paris, Paris, France

B7. Novel Word Learning and Creative Thinking
Simone Luchini, MS, Roger E. Beaty, PhD, Janet Van Hells, PhD, Adriana Miller, BA, Penn State University

C1. Effects of Performance Feedback Expectations on Creative Design by Engineering Students
Christine B. Chesebrough, MA, Katie A. Mathew, MA, Jennifer Katz-Buonincontro, PhD, Jennifer S. Atchison, PhD, Evangelia G. Chrysikou, PhD, Lutfi Agartan, PhD, Drexel University

3137 Symposium 2.0: Evidence-Based Psychodynamic Suicide Assessment
Minneapolis Convention Center, Level One, Room 102C
Division: 12
- Cochairs: Michael Prazak, PhD, Rachel Bacigalupi, MS, Biloxi VA, Biloxi, MS

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3138 Poster Session: Learning in the Domains
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 15

E1. Implicit Theories of Science Ability and Interest Among Diverse Adolescent Youth
Matthew Kim, PhD, University of Kentucky, Ross C. Anderson, PhD, Tracy Bousselot, PhD, Inflexion, Eugene, OR, Jenefer Husman, PhD, Ed Madison, PhD, University of Oregon

E2. Middle School Students' Implicit Beliefs About Writing: Relationships to Writing Outcomes
Margaret K. Wallace, BA, Sharon K. Zumbrunn, PhD, Virginia Commonwealth University, Eric Ekhoml, PhD, Chesterfield County Public Schools, Chesterfield, VA, Roger Burning, PhD, University of Nebraska--Lincoln

E3. Computational Estimation: Strategy Choice and Individual Differences
Reba Koenen, MA, Sashank Varma, PhD, Georgia Institute of Technology, Kori Terkelson, BA, University of Minnesota

E4. Automatic Reduction of Reducible Fractions: Evidence From a Novel Fraction Span Task
Jimin Park, MA, University of Minnesota--Twin Cities, Sashank Varma, PhD, Georgia Institute of Technology

E5. Scaffolding Students' Scientific Reasoning: Comparing Virtual vs. Paper-Pencil Formats
Nancy E. Gans, MA, Anissa H. Ahmed, AA, Doug Lombardi, PhD, University of Maryland College Park

E6. Climate Change by the Numbers: Leveraging Mathematical Skills for Science Learning Online
Ian E. Thacker, PhD, University of Texas at San Antonio

Raymond Patt, BS, University of Delaware, Allison Zengilowski, PhD, University of California--Davis, So Yeon Lee, MA, McGill University, Montreal, Canada, Kerry Duck, PhD, Teomara Rutherford, PhD, JD, University of Delaware

E8. Personalizing Mathematics to Students' Career Interests to Maximize Relevance
Meghan J. Greene, MEd, Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill, Candace Walkington, PhD, Southern Methodist University

F1. From Equality to Equity: Assessing the Promise of Computer-Based Literacy Learning
Joseph D. Burey, BS, Jasmine Kim, MA, University of Minnesota, Kristen Mcmaster, PhD, Panayiota Kendeou, PhD, University of Minnesota--Twin Cities

F2. Modelling How Timeliness and Concentration of Effort Relates to Performance in Undergraduate Biology
Robert D. Plumley, MS, Matthew L. Bernacki, PhD, Jeffrey A. Greene, PhD, Shelby Kuhlmann, PhD, Kelly A. Hogan, PhD, Kathleen M. Gates, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

F3. Does Students' Inference-Making Transfer Across Different Media?
Jasmine Kim, MA, Hyejin Hwang, PhD, Joseph D. Burey, BS, University of Minnesota, Panayiota Kendeou, PhD, Kristen Mcmaster, PhD, University of Minnesota--Twin Cities

F4. The Moderation Effect Between Kindergarten Status and Socioeconomic Status on Reading Achievement
Amanda A. Olsen, PhD, University of Texas at Arlington, Joseph Hillesheim, MA, City College of New York

F5. Neural Positive Correlations Between Word
Identification and Reading Comprehension Hannah Travis-Judd, MA, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale

F7. Characterizing the Effects of Parent-Child Neural Synchrony on Child Math Processing Analia Marzoratti, BS, Gus R. Sjobeck, BS, Tanya M. Evans, PhD, University of Virginia

F8. Undergraduates' Science of Learning Video-Watching Behaviors Are Related to STEM Performance Shelbi Kuhlmann, PhD, Robert D. Plumley, MS, Monty Evans, AA, Matthew L. Bernacki, PhD, Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

G1. Knowledge, Reading, Working Memory, and Cognitive Flexibility Hyejin Hwang, PhD, University of Minnesota, Kristen Mcmaster, PhD, Panayiota Kendeou, PhD, University of Minnesota--Twin Cities

G2. Language and Physics Learning: Investigating Undergraduate Narratives on Physics Relevance Naysan Safavian, PhD, Anna-Lena Dicke, PhD, Yannan Gao, BA, Glona Lee, MA, Jacquelynne S. Eccles, PhD, University of California--Irvine

G3. Science Learning Opportunities and Student Engagement: A Mixed-Methods Study Martinique A. Sealy, MA, Lauren Cabrera, MS, Christine L. Bae, PhD, Jessica Gladstone, PhD, Hannah Walls, MS, Hui Sun, MBA, Virginia Commonwealth University, Kathryn Hayes, PhD, California State University--East Bay

G4. Examining Effects of Writing Prompt Type on Choice Decision-Making Process Jennifer L. Brace, Penn State University

G5. College Students' Estimations of the Growth of Functions: A Base for Computational Thinking Vijay Marupudi, BS, Georgia Tech, Jeffrey K. Bye, PhD, University of Minnesota, Sashank Varma, PhD, Georgia Institute of Technology

G6. A Content Analysis of Undergraduate Students' Responses About Evaluating One's Own Writing Divya Varier, PhD, Xiaorong Zhang, MS, Yixin Zan, MS, Anastasia Kitsantas, PhD, George Mason University

G7. The Relationship Between Parents' Beliefs, Home Reading Practices, and Children Literacy Development Qiling Wu, MA, Annemarie Hindman, PhD, Temple University

G8. Expanding the Use of the Minnesota Inference Assessment (MIA) Kyle Stagnaro, BA, University of Minnesota--Twin Cities, Jasmine Kim, MA, University of Minnesota, Andrew Zieffler, PhD, Kristen Mcmaster, PhD, Panayiota Kendeou, PhD, University of Minnesota--Twin Cities

H1. First-Generation College Students' Motivation, Academic Help-Seeking Behaviors, and STEM Achievement Linyu Yu, MAT, Michael Berro, MA, Shelbi Kuhlmann, PhD, Robert D. Plumley, MS, Matthew L. Bernacki, PhD, Jeffrey A. Greene, PhD, Kelly A. Hogan, PhD, Kathleen M. Gates, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

H2. Instructional Practices and Students' Confidence in Introductory Computer Science So Yeon Lee, MA, Cole D. Johnson, BA, Kristy A. Robinson, PhD, McGill University, Montreal, Canada

H3. Understanding Preservice Science Teachers' Self-Regulatory Processes Based on Their Goals Hong H. Tran, MS, University of Georgia, Ying Wang, PhD, Georgia Institute of Technology, Daniel K. Capps, PhD, Georgia W. Hodges, PhD, University of Georgia

H4. Predictive Validity Evidence for Machine-Scored Diagnostic Writing Assessment Elie Chingyen Yu, MA, Oxana Rosca, MS, Heidi Andrade, EdD, University at Albany--State University of New York

H5. Fostering Digital Literacy in Elementary Students: A Design-Based Intervention Krista R. Muis, PhD, Heather Pearson, MEd, Armaghan Montazami, MA, Adam Dubé, PhD, Brendan Munzar, MEd, McGill University, Montreal, Canada

H6. Do I Want to Be an Engineer? Examining Joint Trajectories of Engineering Identity and Exploration Alexandra A. Lee, BA, Amalia K. Lira, BA, John Keane, MS, MA, Lisa Linnenbrink-Garcia, PhD, Daina Briedis, PhD, S. Patrick Walton, PhD, Michigan State University

H7. Perfectionism and Math Anxiety: The Mediating Role of Achievement Goals Xingfeiye Liu, MA, Wonjoon Cha, BA, Zachary Snively, MEd, Ohio State University, Eric M. Anderman, PhD, The Ohio State University

H8. The Role of Autonomy in Performance and Motivation in an Educational Math Game Eva A. Redican, Raymond Patt, BS, Kerry Duck, PhD, Teomara Rutherford, PhD, JD, University of Delaware

H1. Validity Evidence and Measurement Invariance of the SRQ-Reading Motivation Samantha T. Ives, MAT, Seth A. Parsons, PhD, George Mason University, Chase Young, PhD, Sam Houston State University, Dana A. Robertson, EdD, University of Wyoming, Nisreen Daoud, PhD, Capital University, Melissa Pierczynski, PhD, Grand Valley State University, Allison Ward Parsons, PhD, George Mason University

3139 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 16

K1. Using Dialogic Reading to Teach Children Emotion Knowledge Elizabeth J. Garis, MEd, Leanna M. Kehl, MS, Tina Smith-Bonahue, PhD, Kristen M. Kemple, PhD, University of Florida

K2. Prenatal Polysubstance Exposure and ADHD:
K3. Examining COVID-19's Impact on Adolescents With an Autism Spectrum Disorder Kayleigh Brennan, MA, Elaine Clark, PhD, University of Utah

K4. General Social Outcome Measure to Evaluate Social Skills of Students With Autism Spectrum Disorder Nargiza Buranova, MEd, Janine Stichter, PhD, Melissa Stormont, PhD, University of Missouri--Columbia

K5. A MIMIC Investigation of the Parent Ratings of the Pediatric Symptom Checklist-17 Ruqiin Gao, MEd, Christine Distefano, PhD, Jin Liu, PhD, Ning Jiang, PhD, Fred Greer, PhD, University of South Carolina Columbia, Erin Dowdy, PhD, University of California--Santa Barbara

K6. How Did the Youngest Fare? COVID-19 School Closures and Preschoolers' Functioning Charis L. Wahman, PhD, Kristin M. Rispoli, PhD, Michigan State University, Chih-Kai (Cary) Lin, PhD, National Council of State Boards of Nursing, Chicago, IL, Allison White, MEd, Michigan State University

K7. Racial, Ethnic, and Sex Differences in Children's Social Skills Growth Morgan L. Kunde, BS, Sunny C. Olsen, EdS, MA, Daniel B. Hajovsky, PhD, Texas A&M University, Steven R. Chesnut, PhD, University of Missouri--Kansas City

K8. Overcoming Obstacles and Increasing Access: Mental Health Services via Telehealth Anne Floyd, MA, Annie Goerdt, EdS, University of Minnesota

L1. Immediate and Maintenance Effects of Family-School Partnerships in Middle School Caleb E. Flack, BA, Megan Kaul, MS, Eliza Godfrey, BS, Andy Garbacz, PhD, University of Wisconsin--Madison

L2. The Impact of Social Support on Negative Emotions Among Children and Adolescents During COVID-19 Lucia Sun, BA, Stephanie Fredrick, PhD, University at Buffalo--State University of New York

L3. Relationship Between Roberts-2 Responses and Cognitive Domains Jessica Wilbur, MA, Kera Larson, MA, Dalton Young, MA, Elizabeth Hamilton, PhD, George Fox University

L4. She Said: A Participatory Examination of Social Interventions for School-Aged Girls With ASD Shuizi Meng, MS, MA, University of Wisconsin--Madison

L5. The Relationship Between Stress and Emotions on Caregiver-Child Affective Processes Jazz Garcia, MA, Maggie N. Cox, BA, University of Oregon

L6. Latent Class Analysis of Adverse Childhood Experiences Among Chinese Rural Students and Its Impacts Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China, Yu Sun, MS, Penn State University, Boyuan Liu, BS, Xiao Zhang, MS, Yingquan Song, PhD, Peking University, Beijing, China

L7. Overview of 10 Mind-Body Health Interventions as Applied in the School Setting Elana S. Volfinzon, Clark Bray, University of Connecticut, Cheryl Maykel, PhD, Rivier University

L8. Growth Mindset Moderates the Relation Between Social Stress and Adolescent Mental Health Xu Jiang, PhD, Temple University, Yanchen Zhang, PhD, MEd, University of Iowa, Christian Mueller, PhD, University of Memphis

M1. Cognitive Distortions of Students With Disabilities Involved in Bullying Behaviors Miriam Crinion, MA, Susan Swearer, PhD, University of Nebraska--Lincoln

M2. Irrational Beliefs Among High School Student Athletes: Are They General or Context-Driven? Kathleen Everson, MS, Mark D. Terjesen, PhD, St. John’s University

M3. The Impact of Student Threat Assessment on Educator Perceptions of School Climate and Safety Katie Eklund, PhD, Ellen Anderson, EdS, Kristen Dyson, BS, University of Wisconsin--Madison

M4. Virtual Delivery of the Zones of Regulation Curriculum During the COVID-19 Pandemic Lisa Dobey, PhD, Michelle Levine-Schmitt, MEd, MA, Tiffany Kerzner, PhD, Aspire Living and Learning Academy, Berlin, VT

M5. Impact of Parenting Styles During Childhood Bullying Experiences on Adult Attachment Callie K. King, PhD, Brian D. Johnson, PhD, Tabitha Alverio, MA, Jessica Lewis, MA, University of Northern Colorado

M6. Value of Maintenance Sessions After Time-Limited Positive Psychology Interventions Letty L. Dileo, MA, Shannon Suldo, PhD, Nicolette Bauermeister, MA, Frances Coolman, MA, Nicole Pacateque, BA, University of South Florida

M7. Paraprofessional Behavior Coaching: Behavior Goals and Interventions in Elementary Schools Joelle Fingerhut, PhD, Linda Reddy, PhD, Rutgers the State University of New Jersey/Piscataway, Christopher Dudek, MS, Pinxuan Yu, BA

M8. Educational Expectations of 9th Graders With and Without ADHD and the Effect on College Outcomes Matthew J. Gormley, PhD, University of Nebraska--Lincoln

N1. Caregiver Participation in a Tier 2 School-Based Positive Psychology Intervention Sarah A. Fefer, PhD, University of Massachusetts Amherst, Alexis Elvy, MEd, Shannon Suldo, PhD, University of South Florida, Hallie Lothrop, PhD, Kaylee Defelice, MEd, University of Massachusetts Amherst, Frances Coolman, MA, University of South Florida

N2. Trauma Exposure, PTSD Symptoms, and Reading Skills Among Incarcerated Adolescents Adella Sundmark, BA, Stephanie Slaven-Ruffing, BA, Emily Tanner, MA, Kate Mcphee, PhD, Kris Varjas, PsyD, David
Houchins, PhD, Georgia State University, Deobrah Reed, PhD, University of Iowa

N3. Resilience and Bullying Involvement: Using Caregiver and Personal Resiliency to Improve the Lives of Lindsey Mirielli, MEd, University of Missouri, Katherine A. Graves, MEd, Chad A. Rose, PhD, Nargiza Buranova, MEd, University of Missouri--Columbia

N4. A Systematic Review of Instructional Coaching for Early Reading Disabilities Linda Reddy, PhD, Todd Glover, PhD, Alina Yu, BA, Rachel Riedel, PhD, Elisa Campos, BA, Amanda Elliott, PsyD, Jilesa Cowan, LCSW, Rutgers the State University of New Jersey/Piscataway

N5. Curriculum-Based Measurement in Spanish: A Systematic Review Mariana Vazquez, MEd, Anna L. Laakman, MEd, Elias S. Loria Garro, BS, Samantha X.L Tan, MEd, Milena A. Keller-Margulis, PhD, University of Houston

3140 Invited Address: Best In Science/Best In Practice
Minneapolis Convention Center, Level Two, Room 204AB
Division: 17

3141 Presidential Address
Minneapolis Convention Center, Level Two, Room 205A
Division: 26

· Chair: V K. Kumar, PhD, West Chester University of Pennsylvania
· Participants: Frank Farley, PhD, Temple University. World History Meets Psychology: The Risk
· Participant/1stAuthor: Lenore Walker, EdD, Nova Southeastern University

3142 Presidential Address
Minneapolis Convention Center, Level Two, Room 203AB
Division: 28

· Chair: Jacob T. Borodovsky, PhD, Dartmouth College
· Participant/1stAuthor: Ryan Vandrely, PhD, Johns Hopkins University

3143 Data-Blitz: 2020-2021 Health Psychology Awards Data Blitz
Minneapolis Convention Center, Level One, Auditorium Room 1
Division: 38

· Cochairs: Samuele Zilioli, PhD, Wayne State University, Richard J. Contrada, PhD, Rutgers the State University of New Jersey/Piscataway
· Participants: Yanping Jiang, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Stress and Socioeconomic Status Disparities in Health: Insights From Two Studies

Jacqueline Rodriguez-Stanley, MA, Wayne State University. The Impact of Interpersonal Problems on Disease Management and Symptoms Among Adolescents

Caitlin A. Bronson, MA, Rutgers the State University of New Jersey/Piscataway. Health Implications of Stressing Over Masculinity

William P. Coleman, MA, Rutgers the State University of New Jersey/Piscataway. Social Disconnection and Comfort Food Preferences

3144 Symposium 2.0: Emerging Studies on Liberatory Psychotherapy with Two-Spirit, Trans, and Nonbinary Communities
Minneapolis Convention Center, Level One, Room 101J
Division: 44

· Cochairs: Aaron S. Breslow, PhD, Albert Einstein College of Medicine, New York, NY, J. Garrett-Walker, PhD, University of Toronto, Toronto, Ontario, Canada
· Participants: Brandon Velez, PhD, Teachers College, Columbia University, Jillian R. Scheer, PhD, Syracuse University, Christian N. Adames, MA, BA, Teachers College, Columbia University, Aaron S. Breslow, PhD, Albert Einstein College of Medicine, New York, NY, Kiara Manosalvas, MA, Jax Streng, BA, Teachers College, Columbia University. Development and Validation of the Gender Identity or Expression Microaggressions Scale (GIEMS)

Sergio Dominguez, BA, Stephanie Budge, PhD, Elliot Tebbe, PhD, Marquel Norton, MA, Joonwoo Lee, MEd, Louis Lindley, MA, J.Nyla Mcneill, BA, University of Wisconsin--Madison. Baseline Data From an Open Psychotherapy Trial With Two-Spirit, Trans, and Nonbinary Clients of Color

Joonwoo Lee, MEd, Sergio Dominguez, BA, University of Wisconsin--Madison, Em Matsuno, PhD, Arizona State University, Marquel Norton, MA, Louis Lindley, MA, Elliot Tebbe, PhD, Stephanie Budge, PhD, University of Wisconsin--Madison. Mixed-Methods Results From Gender, Resilience and Resistance, Empowerment, and Affirmation Training

3145 Skill-Building: Using the CHATS Framework to Facilitate Warm Handoffs in Integrated Pediatric Primary Care
Minneapolis Convention Center, Level One, Room 102D
Division: 54

· Chair: Kriston Schellinger, PhD, Rady Children's Hospital, San Diego, CA
· Participants: Kriston Schellinger, PhD, Rady Children's Hospital, San Diego, CA. Describing a Clear Framework for Mental Health Integration in Pediatric Primary Care

Joshua Gibney, MD, University of California--San Diego.
Implementation of the CHATS Framework With Pediatricians and Integrated Therapists
Nicole Carr-Lee, PsyD, Juliana Gonzales, LCSW, Rady Children's Hospital, San Diego, CA. Addressing Barriers to Effective Warm Handoffs and Future Directions for the CHATS Framework

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3146 Business Meeting
Minneapolis Convention Center, Level One, Room 103E
Division: 56

3147 Poster Session II
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 56

P1. Validation of a Virtual Trauma Film Paradigm in College Students Patricia D. Russell, MA, Sandra B. Morissette, PhD, University of Texas at San Antonio

P2. Double Jeopardy: COVID-19, the BLM Movement, and the Development of Race-Based Traumatic Stress Claire Stafford, BA, Ashley M. Stripling, PhD, Charles J. Golden, PhD, Nova Southeastern University

P3. Childhood Trauma Exposure Predicts Crystallized and Fluid Reasoning in Adults Haleigh C. Harris, BA, Sonja Hillman Suchy, BA, Kristine M. Jacquin, PhD, Fielding Graduate University

P5. Conceptualizing Connections Between Ambiguous Loss, Adverse Childhood Experiences, and Forgiveness Kaylee A. Short, MA, Jill Meyer, PhD, Marilyn A. Cornish, PhD, Auburn University

P6. Childhood Maltreatment Predicts Avoidant, Dependent, and Obsessive-Compulsive Personality Traits Courtney Searle, BA, Kristine M. Jacquin, PhD, Fielding Graduate University

P7. The Relationship Between Early Trauma Experiences and Substance Use in College Ashley Moore, Marianna Linz, PhD, Marshall University

P8. Impact of Community Support on Psychological Functioning in Adolescents Exposed to a School Shooting Jessica T. Kelly, BS, Breanne A. Danzi, PhD, University of South Dakota

Q3. A Latent Profile Analysis of Traumatic Stress and Alcohol Use Motives Among Female Trauma Survivors Kelly E. Dixon, BA, Colin T. Mahoney, PhD, Yasmine T. Daugherty, BA, Shantel D. Horne, University of Colorado at Colorado Springs

Q4. Borderline Personality Disorder, Attachment, and Gender Issues Erica D. Suh, MS, Sylvia Marotta-Walters, PhD, George Washington University

Q5. Avoidant Coping Links Dissociative and Posttraumatic Stress Symptoms After Interpersonal Violence Lucas R. Marinack, BS, Lucy J. Allbaugh, PhD, University of Dayton

Q6. Bouncing Back: Resilience Predicts Mental and Social Functioning Months After Intensive PTSD Treatment Mauricio Montes, BA, BS, Jessica Tharaud, BA, The Road Home Program at Rush University Medical Center, Philip Held, PhD, Rush University Medical Center


Q8. Validating Reproductive Trauma: PCL-V Comparisons Between a Reproductive Trauma and Normative Sample Clayton A. Brigance, EdS, Susan Kashubeck-West, PhD, So-Rin Kim, PhD, University of Missouri--St. Louis

R1. Childhood Maltreatment and Resiliency Predict Carefree Nonplanfulness Sydney B. Keller, MA, Deja Joi Brewster, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

R2. MMPI-2 Predictors of Treatment Response for Veterans Receiving Residential Treatment for PTSD Jill M. Morris, PhD, Minneapolis VA Health Care System, Minneapolis, MN, Amanda Broyles, PhD, Abigail King, PsyD, John Berg, PhD, Jessica Keith, PhD, Bay Pines VA Medical Center, Bay Pines, FL

R3. The Relationship Between Centrality of Events, Self-Compassion, Cognitions, and Post-Traumatic Growth Alexia J. Davelaar, MA, James Garbanati, PhD, Alliant International University--Los Angeles

R4. Posttraumatic Stress Disorder of Teachers After Hurricanes Irma and Maria in the U.S. Virgin Islands Nur Cayirdag, PhD, AA, University of Texas at Tyler, Patsy Guthrie, PhD, University of the Virgin Islands

R5. Effects of Hypervigilance and PTSD on Environment Scanning Olivia M. Cappello, BA, Matthew Kimble, PhD, Charlotte Crutchlow, BA, Isabelle Wydler, BA, Addison Bent, BA, Middlebury College

R6. The Impact of Culture on Relationship Between Trauma, Shame, and Attachment in a Non-Clinical Sample Sundus Fayyaz, MA, Kate Szymanski, PhD, Carolyn Springer, PhD, Adelphi University, Robert
R7. Long-Term Consequences of Child-Child Sexual Interactions Katherine E. Metcalf, BS, Kenneth J. Thompson, MA, Francesca Tencza, MA, Tilbe Ambrose, MA, Jessica Cardinali, MA, Constance J. Dalenberg, PhD, Alliant International University–San Diego

R8. What Techniques Are Preferred by Trauma Therapists? Nnamdi Pole, PhD, Stefanie Carreiro, MSW, Smith College

S1. The Relationships That Heal: A Network Model of Complex Post-Traumatic Stress Disorder William Archuleta, BA, Patricia L. Kaminski, PhD, University of North Texas

S2. Racially Motivated Military Sexual Trauma Toward Black Women: Treatment and General Considerations Rose Medcalf, MA, Adler University

S3. An Experimental Vignette Study on Race Equity, Harm, Restorative Justice, and College Discipline Terrill O. Taylor, MA, University of North Dakota

S4. Using Adapted Trauma Measures in Community Mental Health for Low-Income Urban Communities Jailene Mazariigos, MA, Tomas Martinez, PhD, Pepperdine University

S5. Biological and Social Risk Factors in the Development of Chronic Traumatic Encephalopathy Hailey V. Dubose, BS, Jiabin Shen, PhD, University of Massachusetts Lowell

S6. Discrimination, Negative Social Reactions to Assault Disclosure, and General Psychological Distress Yasmine T. Daugherty, BA, Kelly E. Dixon, BA, Katelyn M. Bindbeutel, BA, Colin T. Mahoney, PhD, University of Colorado at Colorado Springs

S7. The Moderating Effect of Resilience on COVID-19 Related Stress and Trauma Symptoms for Black Adults Robyn D. Douglas, MA, Texas A&M University, Jasmin Brooks, MA, University of Houston, Danielle Busby, PhD, University of Texas Medical Branch, Rheeda Walker, PhD, University of Houston

S8. Impact of Childhood Trauma and Insecure Attachments on Reflective Functioning in Indian Mothers Pavithra Viswanath, MA, Kate Szymanski, PhD, Carolyn Springer, PhD, Adelphi University

T1. Yoga and the Healing of Interpersonal Trauma: A Qualitative Meta-Analysis Ashley Gulden, PsyD, North Memorial Health, Minneapolis, MN, Isabelle Ong, PhD, SACAC Counselling, Singapore, Len Jennings, PhD, Mackenna Page, BA, University of St. Thomas

T2. Experiences of Sexual Victimization Among College-Aged Racial Minority Men Jonathan D. Wolff, MA, Boston College, Pratyusha Tummala-Narra, PhD, Boston University, Pooja Aradhy, MA, East Boston Neighborhood Health Center, Boston, MA, Aisling Hegarty, MA, Medford Public Schools, Medford, MA, Nina K. Shen, MA, Boston College, Chloe Tanega, MA, University of California–San Diego
Employees With Chronic Health Conditions
Jennifer Swanberg, PhD, Johnson & Wales University.

Experiences in the Workplace Among Sexual Gender Minorities
L. Casey Chosewood, MD, Centers for Disease Control, Atlanta, GA. Well-Being Strategies for the New Way We Work: A New Discipline Emerges
Kristin N. Saboe, PhD, The Boeing Company, Falls Church, VA. Beyond Advocacy: Being the Psychologist in the Room Driving Sustainable Change for Worker Well-Being

3153 Symposium 2.0: Commission on Accreditation Updates and Open Forum
Minneapolis Convention Center, Level One, Room 101E
Sponsor: COA

• Co-chairs: Jason D. Williams, PsyD, Children’s Hospital Colorado, Aurora, CO, Stephanie C. Wood, PhD, Alliant International University, Aaron W. Joyce, PhD, Marion VA Health Care System, Paducah, KY
• Participant/1st Author: Jacqueline R. Wall, PhD, American Psychological Association, Washington, DC

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3154 Invited Address: Diane Halpern Lecture
Minneapolis Convention Center, Level One, Room 103C
Sponsors: CABE, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools

• Chair: Todd A. Joseph, MA, Hillsborough Community College
• Participants: Bonnie A. Green, PhD, National Science Foundation, Alexandria, VA. Translating Psychological Science and Securing Funding to Increase Success of Undergraduate Students and Faculty

3155 Critical Conversations: APA at the United Nations: Taking Psychology Global
Minneapolis Convention Center, Level Two, Room 207AB
Sponsor: CIRP

• Chair: Irina Feygina, PhD, Independent Practice, Brooklyn, NY
• Participants/1st Authors: Comfort Asanbe, PhD, College of Staten Island CUNY, Michelle Bell, PsyD, Inwood Family Guidance and Psychological Services, PLLC, New York, NY, Roseanne Flores, PhD, City University of New York Hunter College, Ayorkor Gaba, PsyD, University of Massachusetts Medical School, Rashmi Jaipal, PhD, Bloomfield College, Nélida Quintero, PhD, Fashion Institute of Technology, Gabriel Twose, PhD, American Psychological Association, Washington, DC

Minneapolis Convention Center, Level One, Room 102F
Sponsors: CSES, APA Committee on Socioeconomic Status

• Chair: Bettina Spencer, PhD, Saint Mary’s College, Notre Dame
• Participants/1st Authors: Carmen R. Valdez, PhD, University of Texas at Austin, Debra Ragin, PhD, Montclair State University, Klaus E. Cavallheiri, PhD, University of North Dakota

3157 Critical Conversations: A Substantive Discussion of the APA Ethics Code Revision
Minneapolis Convention Center, Level One, Auditorium Room 2
Sponsor: ETHICS

• Co-chairs: Linda Campbell, PhD, University of Georgia, Mark Leach, PhD, University of Louisville
• Participants/1st Authors: Rodney L. Lowman, PhD, MA, Alliant International University--San Diego, Linda M. Woolf, PhD, Webster University, Lindsay Childress-Beatty, JD, PhD, American Psychological Association, Washington, DC

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3158 Symposium 2.0: How to Publish a Journal Manuscript
Minneapolis Convention Center, Level One, Room 103D
Sponsor: P&C

• Chair: Steven Barnold, BA, American Psychological Association, Washington, DC
• Participant/1st Author: Cheryl Johnson, American Psychological Association, Washington, DC

3159 Invited Address
Minneapolis Convention Center, Level One, Room 103F
Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

• Chair: Amy J. Ramponi, BA, Kimberly High School
• Participants: Richard M. Lee, PhD, University of Minnesota--Twin Cities. Teaching Psychology and Social Justice Issues Using Comics

Saturday, Aug. 6, 1:00–2:20pm
3160 Main Stage Keynote: Awad, Kamei, Lopez
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA

- Participants: Germine G. Awad, PhD, University of Texas at Austin. The Minoritized Arab/MENA Experience in the United States
  Susan Kamei, JD, University of Southern California. Repressing and Redressing the WWII Japanese American Incarceration
  Steven Regeser López, PhD, University of Southern California. Shifting Cultural Lenses in Psychological Interventions

CE Credits: CE Credits: 1.5. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 1:00–2:50pm

3161 Skill-Building: Applicable Teaching Strategies To Foster Awareness And Openness To Diversity
Minneapolis Convention Center, Level Two, Room 208A
Divisions: 2, 14

- Chair: Yi-An L. Burleson, PhD, MA, Penn State University
- Participants: Michi Fu, PhD, Alliant International University--Los Angeles. What’s For Dinner? An Immersive Learning, Virtual Social Class Activity
  Lei Y. Sun, MS, University of Miami. Do We Want Real Change? A Resistance Project for a College Class
  Yi-An L. Burleson, PhD, MA, Penn State University. Experience or Studying Cases? Effective Ways to Facilitate Openness to Diversity

3162 Symposium 2.0: Plea Bargaining---An Experimental Examination of Plea Decisions
Minneapolis Convention Center, Level One, Room 101B
Divisions: 3, 41

- Chair: Krystia Reed, JD, PhD, University of Texas at El Paso
- Participants: Alison Redlich, PhD, George Mason University. The Role of Psychological Science in Valid Plea Decision-Making
  Miko M. Wilford, PhD, Annabelle Fraizer, PhD, Misha Rabinovich, PhD, Joseph E. Gonzales, PhD, University of Massachusetts Lowell, Michael Pascale, BS, Massachusetts General Hospital, Boston, MA. Getting Lost in the Shadow-of-the-Trial: The Ignored or Underestimated Variables Underlying False Guilty Pleas
  Rebecca K. Helm, PhD, University of Exeter Law School, Exeter, United Kingdom, Tina M. Zottoli, PhD, Montclair State University, Vanessa A. Edkins, PhD, Florida Institute of Technology, Michael T. Bixter, PhD, Montclair State University. Developing a Plea Decision Model: Psychological Theory and Computational Models
  Miko M. Wilford, PhD, University of Massachusetts Lowell. Customizing an Interactive Simulation of Legal Procedures for Both Research and Education

3163 Symposium 2.0: Ethnography in Psychological Science: A Culturally Grounded Approach to Inquiry
Minneapolis Convention Center, Level Two, Room 200C
Divisions: 5, 9, 24, 32, 41

- Chair: Elizabeth Fein, PhD, Duquesne University
- Participants/1stAuthors: Jonathan Yahalom, PhD, University of California--Los Angeles, Sunil Bhatia, PhD, Connecticut College, Patricia Greenfield, PhD, University of California--Los Angeles, Talin Weiner, PhD, University of West Georgia, Ben Gaddess, MA, Duquesne University

3164 Symposium 2.0: From Parenting to Policy---Approaches to Tackling the Whiteness Pandemic
Minneapolis Convention Center, Level Two, Room 200E
Divisions: 7, 37, 45

- Cochairs: Sarah M. Gillespie, MA, University of Minnesota, Gail M. Ferguson, PhD, University of Minnesota--Twin Cities
- Participants: Gail M. Ferguson, PhD, University of Minnesota--Twin Cities, Lauren Eales, MA, University of Minnesota. The Whiteness Pandemic: Familial Whiteness Socialization in Minneapolis 1-Month versus 1-Year Post-Floyd
  Jamie L. Abaied, PhD, University of Vermont, Sylvia Perry, PhD, Northwestern University, Aya Cheaito, MA, Vanessa Ramirez, MA, University of Vermont. Racial Socialization Messages in White Parents' Discussions of Current Events Involving Racism
  Sarah M. Gillespie, MA, Naw-Amelia Kacher, BS, University of Minnesota, Lisa Purcell, MA, Minneapolis Public Schools, Minneapolis, MN, Molly D. Siebert, MA, Sophie M. Ferguson, MA, University of Minnesota, Gail M. Ferguson, PhD, University of Minnesota--Twin Cities. Engaging With Race and Identity in Ethnic Studies Classes: Results From a Natural Experiment
- Participant/1stAuthor: Helen A. Neville, PhD, University of Illinois at Urbana-Champaign

3165 Symposium 2.0: Career Calling Across Cultures And Generations
Minneapolis Convention Center, Level Two, Room 200B
Divisions: 14, 20
3166 Symposium 2.0: I Hear a Symphony—Education and Training Focused Upon Diversity, Inclusion, and Social Justice

Minneapolis Convention Center, Level Two, Room 200F

Division: 45

Chair: Robin Oatis-Ballew, PhD, Tennessee State University

Participants/1st Authors: Robin Oatis-Ballew, PhD, Esther Lynch, PhD, James Campbell, PhD, Thurmann Webb, PhD, Marie Hammon, PhD, Tiffany R. Williams, PhD, Brooke Rappaport, PhD, Tennessee State University
### 3170 Continuing Education Workshop #409: Measurement-Based Care in Mental Health: Foundations in Implementation and Skilled Practice

Hilton Minneapolis, Second Floor, Marquette Ballroom III  
Sponsor: CE  
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops  

### 3171 Continuing Education Workshop #410: Meet Them Where They Are: Hands-On Skills for Using Mobile Apps to Support Mental Health

Hilton Minneapolis, Second Floor, Marquette Ballroom IV  
Sponsor: CE  
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops  

### 3172 Continuing Education Workshop #411: Police Use of Force: Forming a Partnership Between Professional Psychology and Law Enforcement

Hilton Minneapolis, Second Floor, Marquette Ballroom V  
Sponsor: CE  
CE Credits: CE Credits: 4. Limited enrollment. Advance: Member-$175, Nonmember-$215; Regular: Member-$200, Nonmember-$250. For details see https://convention.apa.org/ce/workshops  

### 3173 Skill-Building: The Intersection Between Brain Injury and Domestic Violence

Minneapolis Convention Center, Level One, Room 101J  
Divisions: 6, 9, 27, 35, 41, 43, 48, APA of Graduate Students  
- Participant/1stAuthor: Dorothy Kozlowski, PhD, DePaul University  

### 3174 Presidential Address  

### 3175 Symposium 2.0: Supporting Families of Individuals Experiencing Serious Mental Illness

Minneapolis Convention Center, Level Two, Room 200A  
Divisions: 18, 12, 43  
- Cochair: Piper Meyer-Kalos, PhD, University of Minnesota--Twin Cities, Anne Williams-Wengerd, MA, St. Catherine University  
- Participants: Anne Williams-Wengerd, MA, St. Catherine University. Exploring Grief in Parents of Adults With Early Psychosis  
Akansha Vaswani-Bye, PhD, University of Washington. Psychosis REACH: Connecting Families With Evidence-Based Skills, Information, and Community  
Carissa Coudray, BA, University of Minnesota--Twin Cities. Pilot Study of a Positive Psychology Intervention for Caregivers  
Daisy Lopez, MS, University of Miami. The Association Between Suicidal Ideation of Individuals With SMI and Caregiver Mental Health  

### 3176 Critical Conversations: Diversifying the Representation of Female and Minority Service Members in Leadership Positions

Minneapolis Convention Center, Level One, Room 103D  
Divisions: 19, 14  
- Chair: Ashley Dominguez, MS, Independent Practice, Miami, FL  

### 3177 Symposium 2.0: Investigating Flourishing with Proper Complexity—Conceptual, Cultural, and Individual Issues

Minneapolis Convention Center, Level Two, Room 204AB  
Divisions: 24, 32  
- Chair: Blaine J. Fowers, PhD, University of Miami  
- Participants: Nona C. Kiknadze, BS, University of Miami. The Ethnocentric Bias in Flourishing Research  
Lucas F. Novak, BS, University of Miami. Generally Specific: What Well-Being Research Can Tell Us About the Limitations of Abstraction  
Alex J. Calder, BS, University of Miami. Relevance of Contextual Variation in Conceptions of Flourishing for
Invited Address: Don Hake Translational Research Award

Minneapolis Convention Center, Level One, Room 103E

Division: 25

Participants: Tim Vollmer, PhD, University of Florida. Functional Analysis as Translational Science

Business Meeting

Minneapolis Convention Center, Level Two, Room 203AB

Division: 28

Poster Session

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 29

A1. The Client's Expectation of Therapist Support and Challenge and Treatment Outcome
Kun Wang, MS, Halin Chung, MA, Shannon Stuart-Maver, MA, Barry A. Schreier, PhD, Patrick Galligan, PhD, Holly Davis, PhD, D.Martin Kivlighan III, PhD, University of Iowa

A2. Working With Chinese Clients' Emotions: Understanding Cultural Differences and Clinical Implications
Yuye Zhang, PhD, North Carolina State University, Lawrence H. Gerstein, PhD, Ball State University

A3. Waiting Lists for Psychotherapy and Provider Attitudes Toward Low-Intensity Interventions
Allison Peipert, BS, Lorenzo Lorenzo-Luaces, PhD, Indiana University Bloomington

A4. In Most Cases: A Qualitative Investigation of Psychotherapists' Abortion Attitudes
Caroline Klessig, Rachel L. Dyer, MS, Taylor P. Teasdale, BS, BS, Isabelle J. Weber, Stephanie Budge, PhD, University of Wisconsin-Madison

A5. A Content Analysis of Research Focused on the Experiences of Marginalized Psychotherapists
Christian N. Adames, MA, BA, Teachers College, Columbia University, James D. Goates, MEd, MA, University of Tennessee, Knoxville

A6. A Critical Content Analysis of Psychotherapy Articles Centering Black People
Ryan C. Schooley, MEd, Sade Prithwie, BS, Alexis Upshaw, BS, Debbiesiu L. Lee, PhD, University of Miami

A7. Clinicians' Impressions on the Implementation of a Clinical Databank: A Qualitative Study
Gabrielle Riopel, BS, Raphaëlle Merlo, BS, Tania Lecomte, PhD, Catherine-Marie Vanasse, PhD, Bruno Gauthier, PhD, Simon Grenier, PhD, Université de Montréal, Montreal, Quebec, Canada

Multicultural Orientation and Deliberate Practice: Case Study of Multicultural Training
Courtney F. Agorsor, MS, Mackenzie Jessen, MA, University of Denver, Rayna Narvaez, MA, Sara Heshmati, BS, Martin Kivlighan, PhD, University of Iowa, Jesse Owen, PhD, University of Denver

B2. Internalized Shame: Does It Mediate Attachment and Perceived Counseling Self-Efficacy?
Yi Liu, MEd, MA, Yifei Du, MA, Eliana Chapman, MA, Katie Lukas, BA, Olivia Rosner, BA, Razzan Quran, MS, Cheri Marmarosh, PhD, Paul M. Geda, PhD, Sarah L. Hedlund, PhD, Stacey Dershewitz, PsyD, JD, George Washington University

B3. Resources for Training in a Community-Based Treatment Program for First-Episode-Psychosis in Chile
Chris Kang, BA, Tanya Mehdizadeh, MA, Dung Hoang, BS, Teachers College, Columbia University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University

B4. Effectiveness of Psychedelic-Assisted Psychotherapy for the Treatment of PTSD and Comorbid Symptoms
Juliana R. Millán-Torres, PsyD, Independent Practice, Ricon, PR, Adriane Maresso, PsyD, Hennepin Healthcare System, Minneapolis, MN

B5. Examining Self-Efficacy as a Mediator of the Relationship Between Anxiety and Experiential Avoidance
Rebecca Michel, BS, Maria Difonte, MA, Elaine Ruiz, MA, Ellen Flannery-Schroeder, PhD, University of Rhode Island

B6. Early Change Trajectories and Recovery Outcomes
Kristina Pidvirmy, BA, Sakura Ito, BS, Stony Brook University, Matteo Bugatti, PhD, University of Denver, Sin-Ying Lin, MA, Dina Vivian, PhD, Stony Brook University

B7. Advantage of Adding an Integrated Behavioral Health (IBH) RN To IBH Model of Care in Small Primary
Bonnie J. Betts, PsyD, MS, Lisa R. Hardesty, PhD, Cassandra L. Ellis, BS, Mayo Clinic Health System - Mankato, MN

C1. Telepsychology in Psychotherapy: Outcomes Before and During the COVID-19 Pandemic
Brian E. Mccabe, PhD, Colin Freeland, MS, Joelleen Cooper-Bhattia, PhD, Robert J. Reese, PhD, Auburn University

C2. Effectiveness of Suicide Prevention Training for Counseling Psychology Trainees
Mj Mignogna, MS, Dan Fernholtz, MA, Ashley Sovereign, PsyD, Ann Schissel, PhD, Kathryn A. Labore, PhD, Saint Mary's University of Minnesota

C3. Pathological Healthful Eating: A Phenomenological Approach to Understanding Orthorexia Nervosa
Luke E. Steinman, MA, Sarah S. Schaller, BA, Thomas Dunn, PhD, Katlyn Frey, BA, Jessie Johnston, MA, University of Northern Colorado

C4. Combating Burnout in Medical Training: Piloting an In-House Student Mental Health Clinic
Maryanne Reilly-Spong, PhD, Wiliam S. Slattery, PhD, Michael H. Kim, MD, University of Minnesota
C5. Survey of Therapist Needs Prior to COVID-19 and During COVID-19
Patricia T. Spangler, PhD, Uniformed Services University of the Health Sciences, Barbara Vivino, PhD, Independent Practice, Oakland, CA, Barbara Thompson, PhD, Independent Practice, Poolesville, MD, Justin Hillman, MS, University of Maryland College Park, Jacob Wolf, MEd, Independent Practice, Lutherville, MD, Clara Hill, PhD, University of Maryland College Park

C6. A Year in Telesupervision: Supervision Alliance and Trainee Perception
Lindsay A. Phillips, PsyD, Gabriel Rivera, MA, Katelyn Vala, MA, Bertnie Jeanniton, MA, Tyana Ruiz, MA, Marywood University

C7. Telemental Health and Veterans
Jean M. Birbilis, PhD, University of St. Thomas, Cora E. Courage, PsyD, North Dakota State Hospital, Jamestown, ND

3181 Invited Address: Carolyn Wood Sherif Award
Minneapolis Convention Center, Level One, Auditorium Room 3
Division: 35
- Participants: Esther Rothblum, PhD, San Diego State University. Sherif Award Address: Four Decades of Feminist Editing and Publishing

3182 Presidential Address
Minneapolis Convention Center, Level One, Auditorium Room 1
Division: 38
- Chair: Georita Frierson, PhD, Seton Hall University
- Participants: Barbara L. Andersen, PhD, Ohio State University. Biobehavioral Research in Cancer: Updates

3183 Invited Address
Minneapolis Convention Center, Level One, Room 103F
Division: 40
- Participants: Marisa Spann, PhD, Columbia University in the City of New York. Maternal Immune Activation as a Primary Influencer of the Developing Brain

3184 Skill-Building: Using our Expertise to Facilitate Change---An Advocacy Skill-Building Session
Minneapolis Convention Center, Level Two, Room 206AB
Division: 44, 1
- Chair: Christina Patterson, PhD, University of Nevada, Las Vegas
- Participants/1stAuthors: Kim Skerven, PhD, Center for Behavioral Medicine, Brookfield, WI, Kathleen Trotta, PsyD, California Department of State Hospitals, Paso Robles, CA, Sergio Dominguez, BA, University of Wisconsin--Madison

3185 Symposium 2.0: Did You Hear Me? Qualitative Explorations of the Oprah Winfrey Network's Black Female Audience
Minneapolis Convention Center, Level Two, Room 205D
Division: 46, APA of Graduate Students
- Chair: Scott Garner, PhD, Fielding Graduate University
- Participants: Konjit V. Page, PhD, Fielding Graduate University. An Examination LGBTQ+ Content Acceptance Among Black Women
- Scott Garner, PhD, Fielding Graduate University. Representation IQ: Reflecting Black Women Today

3186 Critical Conversations: Expanding Sport Psychology---Shifting from Athletic Counseling Model to Holistic Ecological Model
Minneapolis Convention Center, Level One, Room 102B
Division: 47
- Co-chairs: Tyler C. Bradstreet, PhD, Texas Tech University, Alex D. Auerbach, PhD, Toronto Raptors Basketball, Toronto, Ontario, Canada
- Participants/1stAuthors: Rachel Webb, EdD, University of Arizona, Chelsi Day, PsyD, Ohio State University, Joey Raemaker, PhD, Notre Dame Athletics

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3187 Business Meeting
Minneapolis Convention Center, Level One, Room 101I
Division: 52

3188 Critical Conversations: Promoting Healing for Immigrant Children Through Interdisciplinary Advocacy
Minneapolis Convention Center, Level One, Room 102D
Division: 56, 9, 18, 37, 45, 52, 53
- Co-chairs: Martha Hernández, PhD, Palo Alto University, Stephanie Miodus, MA, MEd, Temple University
- Participants: Stephanie Miodus, MA, MEd, Temple University. Collaborative Advocacy Strategies With Immigration Activists and Community Organizations
- Mary B. Quaranta Mororissey, PhD, JD, Yeshiva University. Fostering Healing and Resilience Among Children in Detention Through Relational Practices
- Falu Rami, PhD, Dr. Falu Global Psychology, Chula Vista, CA. Trauma Informed Care and Cultural Sensitivity When Working With Unaccompanied Afghan Minors

CE Credits: CE Credits: 1. Must scan badge in/scan badge out
for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3189 Invited Address: Spielberger EMPathy Symposium—Emotion, Motivation, Personality
Minneapolis Convention Center, Level One, Room 103B
Sponsors: APF, 3, 8, 12
- Chair: Terence M. Keane, PhD, American Psychological Foundation, Washington, DC
- Participants: Joseph Mikes, PhD, DePaul University. The Old and the New Regarding Emotion: Aging, Positivity, and Appraisals
Anthony Burrow, PhD, Cornell University. A Question of Purpose: Charting a Psychological Resource
Donald Meichenbaum, PhD, The Melissa Institute, Coral Gables, FL. We Are Lived by the Stories We Tell: A Constructive Narrative Perspective on Emotion, Motivation, and Personality

3190 Invited Address: 2022 American Psychological Association Senior Career Award for Distinguished Contributions to Psychology in the Public Interest
Minneapolis Convention Center, Level Two, Room 205C
Sponsor: APA
- Chair: Lisa Razzano, PhD, University of Illinois at Chicago
- Participants: Patrick Corrigan, PsyD, Illinois Institute of Technology. Peer Navigators for the Health and Wellness Goals of People With Serious Mental Illness

3191 Afternoon Snack with Exhibitors - Saturday
Minneapolis Convention Center, Convention Center Level One, Exhibit Halls CD
Sponsor: APA

3192 The Future of Science on Decision Making: Multiple Scientific Perspectives
Minneapolis Convention Center, Level One, Ballroom B
Sponsor: APA
- Chair: Adrienne Stith Butler, PhD, American Psychological Association, Washington, DC
- Participants/1stAuthors: Paul Glimcher, PhD, New York University, Lace Padilla, PhD, University of California--Merced, Hannah Perfecto, PhD, Washington University in St. Louis, Valerie Reyna, PhD, Cornell University
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see

https://convention.apa.org/ce/sessions

3193 Invited Address: G. Stanley Hall Lecture
Minneapolis Convention Center, Level Two, Room 207AB
Sponsors: BEA, 2, APA Committee on Associate and Bacheloralureate Education, APA Teachers of Psychology in Secondary Schools
- Chair: Linda M. Woolf, PhD, Webster University
- Participant/1stAuthor: Apryl Alexander, PsyD, University of Denver

3194 Critical Conversations: “They don't take us seriously”: Leadership Challenges and Possibilities
Minneapolis Convention Center, Level One, Room 101G
Sponsor: CEMA
- Cochair: Delida Sanchez, PhD, University of Maryland College Park, Collette Chapman-Hilliard, PhD, University of Georgia
- Participants/1stAuthors: Sherry C. Wang, PhD, Santa Clara University, Juli Green, PhD, Alliant International University--San Diego

3195 Critical Conversations: Embracing a Global Perspective: Putting Together the Pieces
Minneapolis Convention Center, Level Two, Room 200GH
Sponsor: CIRP
- Cochair: Amanda B. Clinton, PhD, MEd, American Psychological Association, Washington, DC, Linda M. Woolf, PhD, Webster University
- Participants/1stAuthors: Sheena Myong Walker, Independent Practice, St. Thomas, Virgin Islands, Antonio E. Puente, PhD, University of North Carolina at Wilmington, Merry Bullock, Independent Practice, Columbus, OH

3196 Skill-Building: From Roots to Branches: Building an ECP of Color Community through Peer Mentorship Part 1
Minneapolis Convention Center, Level Two, Room 200IJ
Sponsors: EC, APA of Graduate Students
- Chair: Jacks Cheng, PhD, New York City Health, Bronx, NY
- Participants/1stAuthors: Sherry C. Wang, PhD, Santa Clara University, Erica L. Rutledge, PhD, SSM Health Cardinal Glennon Children's Hospital, St Louis, MO, Royleen J. Ross, PhD, Independent Practice, Ohkay Owingeh, NM, Tina Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Grand Terrace, CA, Shaozhuan Li, PhD, University of California--Irvine, Jennifer F. Hsia, PhD, California State Polytechnic
3197 Symposium 2.0: Ethics Education Across the Lifespan
Minneapolis Convention Center, Level One, Auditorium Room 2

Sponsor: ETHICS

- Chair: Mary M. Brabeck, PhD, New York University
- Participants: Mark Leach, PhD, University of Louisville. Ethical Decision Making: Overview and Rethinking Commonly Used Models
Olivia Moorehead-Slaughter, PhD, Boston University School of Medicine. Do the Right Thing: How Children Learn to Make Ethical Decisions and What Schools Can Do To Help
Anna M. Maralit, University of Missouri. Beyond the Bump: Ethical and Legal Considerations for Psychologists Providing Services to Pregnant Individuals Who Use Substances

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3198 Symposium 2.0: How to Review a Journal Manuscript
Minneapolis Convention Center, Level Two, Room 205A

Sponsor: P&C

- Chair: Jenna Miley, MP, American Psychological Association, Washington, DC
- Participant/1stAuthor: Hilary Peterson, American Psychological Association, Washington, DC

3199 Symposium 2.0: Institutional Betrayal and Individual Impact
Minneapolis Convention Center, Level One, Room 101C

Sponsor: MFP

- Chair: Terri Davis, PhD, University of Denver
- Participants/1stAuthors: Ramani Durvasala, PhD, LUNA Education, Training, & Consulting, Calabasas, CA, Torrey Wilson, PhD, University of Indianapolis

3200 Symposium 2.0: Highly Effective Teaching and Learning Tools and Strategies: All for Free
Minneapolis Convention Center, Level One, Room 101H

Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education

- Chair: Todd A. Joseph, MA, Hillsborough Community College
- Participants: Kimberley Duff, PhD, Cerritos College.

Careers In Psychology Resource: Psi Beta's New YouTube Channel
Liza Veliz, MS, South Texas College. Psi Beta's Annual National Research Study
Heather Schoenherr, MS, College of Western Idaho. Psi Beta's Journal of Student Research: Great Way for Students to Publish in a Peer-Reviewed Journal
Helen Greenbergs, PhD, San Diego Mesa College. Developing Leadership Skills Through the Chapter Delegate Program
Todd A. Joseph, MA, Hillsborough Community College. Do Psychology Transfer Students Face an Unfair Barrier in States That Prevent Community Colleges From Offering Statistics and Research?
Elizabeth Arnott-Hill, PhD, College of DuPage. The Emerging Researcher Award Encourages and Recognizes Active Involvement in Psychological Research
Lora Vasilikas, MEd, Virginia Western Community College. Psi Beta's Newest Resources for Promoting Student Learning and Faculty Development
Margaret Maghan, PhD, Ocean County College. Psi Beta's New "Mission Scholarship" Inspires and Recognizes Excellence in Leadership, Service, and Research

3201 Networking Café: Mental health in the workplace
Minneapolis Convention Center, Convention Center Level One, The Gathering Place

Sponsor: GP

Saturday, Aug. 6, 2:00–3:50pm

3202 Skill-Building: Depolarizing America Through the Experiential Democracy Dialogue
Minneapolis Convention Center, Level One, Room 101E

Divisions: 48, 1, 9, 27, 32, 45

- Chair: Kirk Schneider, PhD, Independent Practice, San Francisco, CA

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 2:15–3:00pm

3203 Attachment Based Family Therapy and LGBTQIA2+ Clients
Minneapolis Convention Center, Convention Center Level One, Solutions Center, Booth #722

Sponsor: TE

3204 What About the Men? A Discussion of BPD and Gender
Saturday, Aug. 6, 2:30–3:50pm

3205 Main Stage Keynote: Glick, Gross, Cicchett
Minneapolis Convention Center, Level One, Auditorium Main
Sponsor: APA
- Participants: Peter Glick, PhD, Lawrence University.
  Bravado and Brilliance: Unconfounding “Rigor” from the
  Masculinity Contest
James J. Gross, PhD, Stanford University. Emotion Regulation
Dante Cicchetti, PhD, University of Minnesota.
  Developmental Psychopathology: Progress and Prospect
CE Credits: CE Credits: 1.5. Must scan badge in(scan badge
out for each CES. No additional fees to attend CES. One-time
fee to claim unlimited CES credit. For details see
https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 3:00–3:50pm

3206 Skill-Building: Teaching Hidden Figures—
Highlighting Psychologists of Color in Intro
Psych
Minneapolis Convention Center, Level One, Room 101I
Divisions: 1, 2, 9, APA of Graduate Students
- Participants/1stAuthors: Tiffany Culver, PhD, Schreiner
  University, Barbara Thelamour, PhD, Swarthmore College,
  Alicia Trotman, PhD, Sul Ross State University

3207 Symposium 2.0: Undergraduate Education—
Making the Psychology Major Count for
Students
Minneapolis Convention Center, Level Two, Room 200D
Division: 2
- Chair: Karla A. Lassonde, PhD, Minnesota State University,
  Mankato
- Participants/1stAuthors: Angelica A. Aguirre, PhD, Kristie
  Campana, PhD, Andi Lassiter, PhD, Emily Stark, PhD,
  Adam Steiner, PhD, Minnesota State University, Mankato

3208 Skill-Building: Collecting Publishable
Research Data on Mechanical Turk
Minneapolis Convention Center, Level One, Room 102C
Divisions: 3, 21, Psi Chi
- Cochairs: Constance J. Dalenberg, PhD, Kenneth J.
  Thompson, MA, Alliant International University--San
  Diego
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https://convention.apa.org/ce/sessions

3209 Symposium 2.0: Innovative Ways to
Increase Access and Engagement with
Psychological Assessment via Open
Teaching
Minneapolis Convention Center, Level Two, Room 200A
Divisions: 5, 2, 12
- Cochair: Joshua A. Langfus, MA, Eric A. Youngstrom,
  PhD, University of North Carolina at Chapel Hill
- Participants: Eric A. Youngstrom, PhD, University of
  North Carolina at Chapel Hill. Helping Give Away
  Psychological Science to Improve Teaching Assessment
  and Statistics
Rachael M. Kang, MPS, Rochester Institute of Technology,
Eric A. Youngstrom, PhD, University of North Carolina at
Chapel Hill, Christopher Homan, PhD, Esa M. Rantanen,
PhD, Clark G. Hochgraf, PhD, Lindsay L. Schenkel, PhD,
Rochester Institute of Technology. The Use of Machine
Learning in Assessing Suicide Risk: A Meta-Analytic
Review
Lia E. Follet, BS, Harvard University, Natalie R. Charamut,
MA, Hide Okuno, BS, University of Maryland College
Park, Colin Park, Helping Give Away Psychological
Science, Chapel Hill, NC, Caroline Vincent, BS, Eric A.
Youngstrom, PhD, University of North Carolina at Chapel
Hill. Exploratory SEM Validation of the Screen for Adult
Anxiety and Related Disorders
John V. Miller, JD, Helping Give Away Psychological
Science, Chapel Hill, NC, Rachael M. Kang, MPS,
Rochester Institute of Technology, Chase M. Dubois, BA,
Grace Little, BA, Lillian Pitts, Helping Give Away
Psychological Science, Chapel Hill, NC, Eric A.
Youngstrom, PhD, University of North Carolina at Chapel
Hill. Item Response Theory Validation of the Hypomania
Checklist for Male, Female, and Trans Identities

3210 Skill-Building: Building and Sustaining a
Research Career in Biopsychology---
Critical Transitions
Minneapolis Convention Center, Level Two, Room 202AB
Divisions: 6, APA of Graduate Students
- Chair: Layla Banihashemi, PhD, University of Pittsburgh
- Participants/1stAuthors: Abigail L. Kerr, PhD, Illinois
  Wesleyan University, Layla Banihashemi, PhD, University
  of Pittsburgh, Lauren Ullrich, PhD, National Institute of
  Mental Health, Bethesda, MD, Jennifer J. Quinn, PhD,
  Miami University of Ohio

3211 Invited Address
Minneapolis Convention Center, Level One, Room 103E
Division: 8
Participants: Franki Kung, PhD, Purdue University. Approaching Cultural Diversity More Constructively: Mindset and Reasoning Strategies

3212 Symposium 2.0: The Atheist Experience---How to be a Competent Therapist for the Questioning and Non-Believer
Minneapolis Convention Center, Level One, Room 101F
Divisions: 12, 36, APA of Graduate Students

- Chair: Scott Mcdonald, PhD, Central Virginia VA Health Care Center, Richmond, VA
- Participant/1stAuthor: Michael Vriesman, MS, Central Virginia VA Health Care Center, Richmond, VA

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3213 Symposium 2.0: Using Research and Tools to Better Understand the January 6th U.S. Capitol Riot
Minneapolis Convention Center, Level Two, Room 205A
Division: 13

- Chair: Darin Challacombe, PhD, Fort Hays State University
- Participants: Andrew Mines, BA, Seamus Hughes, MA, Alexander Meleagrou-Hitchens, PhD, George Washington University. The Capitol Hill Siege: Using Research to Understand the Participants
Carol Patrick, Darin Challacombe, PhD, Fort Hays State University. Using the TRAP-18 to Understand the Capitol Riot Participants
Kurt Braddock, PhD, American University. Communication to Understand the Capitol Riot
Julia Kupper, Forensic Linguistics Consultant. The Terrorism Radicalization Assessment Protocol (TRAP-18)
Matthew Kriner, MA, Middlebury College. The Role of Militias and Affinity Groups in the January 6th Insurrection

3214 Symposium 2.0: Current Research in Behavior Technician Turnover
Minneapolis Convention Center, Level One, Room 103B
Divisions: 14, 25

- Chair: Rick Gutierrez, PhD, Easterseals Southern California, Irvine, CA.
- Participants: Jennifer Johnston, EdD, Easterseals Southern California, Irvine, CA. The Variables Related to the Assessment of Employee Engagement of Behavior Technicians
Meghan Herron, MS, Easterseals Southern California, Irvine, CA. The Influence of Base Pay Compensation on Behavior Technician Turnover

Rick Gutierrez, PhD, Easterseals Southern California, Irvine, CA. The Influence of Peer Mentors on New Behavior Technician Turnover

3215 Critical Conversations: The Attack on Critical Race Theory and our Role as Educational Psychologists
Minneapolis Convention Center, Level Two, Room 205C
Division: 15

- Cochair: Mecha Williams-Johnson, PhD, Georgia Southern University, Revathy Kumar, PhD, University of Toledo, Alison C. Koenka, PhD, Virginia Commonwealth University

3216 Symposium 2.0: Healing for African American Survivors of Trauma across their Lifespan
Minneapolis Convention Center, Level One, Room 103F
Divisions: 18, 20

- Cochair: Nadine J. Kaslow, PhD, Emory University, Jacqueline Fuentes, MSW, University of Georgia
- Participants/1stAuthors: Shanteria Owens, PhD, Emory University School of Medicine, Charmaine Mora-Ozuna, MA, University of Georgia, Stephanie L. Freitag, PhD, Shujing Zhang, PhD, Amirah Clarke, BS, Natalie Watson-Singleton, PhD, Emory University School of Medicine, Jacqueline Fuentes, MSW, Elizabeth Cárdenas Bautista, MEd, Nancy Gimbel, EdD, University of Georgia

3217 Symposium 2.0: How Leaders Enhance the Resilience of Military Personnel
Minneapolis Convention Center, Level One, Ballroom B
Division: 19

- Chair: Thomas Britt, PhD, Clemson University
- Participants: Thomas Britt, PhD, Clemson University. The Multiple Pathways for Leadership Influencing the Resilience of Military Personnel
Stephanie V. Bowles, PhD, MSW, NDU, Catherine Hou, American University, Nicole Laporte, Amaiya Dowdell, Serena Bujtor, University of Maryland College Park, Julia Kelly, Georgetown University, Donavan Hoffman, Julia Danett, George Washington University, Thomas Britt, PhD, Clemson University. Leader Resilience Attributes and Actions During Stress
Amy B. Adler, PhD, Walter Reed Army Institute of Research, Bethesda, MD. Golden Triangle Calls: Extending the Role of Leadership
Benjamin Trachik, PhD, Walter Reed Army Institute of Research, Bethesda, MD. Leader Provided Purpose and Behavioral Health: Mechanisms for a Leadership Intervention

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3218 Symposium 2.0: Avoidance to Awareness---A Conversation on Dying and Loss in Research, Practice, and Our Own Lives
Minneapolis Convention Center, Level One, Room 103A
Divisions: 20, 12, 22, 36, 42

- **Cochairs:** Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington, Rebecca Morse, PhD, Divine Mercy University
- **Participants:** Cailin Reynolds, BS, North Carolina State University. Looking Back to Move Forward: An Overview of Past Experiences and Current Death Attitudes
  Emily Mroz, PhD, Yale University. Stories of Spousal Loss: Recalled Final Memories and Their Impact on Future Caregiving Confidence
  Rachel Spalding, MS, Milwaukee VA Medical Center, Milwaukee, WI. Why Are They Wrong? Exploring Inaccuracy in Medical Surrogate Decision-Making
  Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington. Thinking About the Future: End-of-Life Possible Selves, Self-Efficacy, and Death Attitudes

3219 Invited Address
Minneapolis Convention Center, Level One, Room 101B
Divisions: 21, 46

- **Chair:** Jing Feng, PhD, North Carolina State University
- **Participants:** Anne Mclaughlin, PhD, North Carolina State University. An Investigation of Diminished Reality Techniques to Guide Attention

3220 Presidential Address
Minneapolis Convention Center, Level Two, Room 200E
Division: 25

- **Participant/1stAuthor:** Bethany Raiff, PhD, Rowan University

3221 Presidential Address
Minneapolis Convention Center, Level One, Auditorium Room 3
Division: 35

- **Participant/1stAuthor:** Carrie Castañeda-Sound, PhD, Pepperdine University

3222 Critical Conversations: Recognizing the Impact of Weight Bias in Therapy
Minneapolis Convention Center, Level Two, Room 207AB
Divisions: 35, 38

- **Chair:** Wendy Dragon, PhD, Wright State University
- **Participants:** Neha Tamhane, MA, Soujanya Chetluru, MA, Timea Tozser, MA, Wendy Dragon, PhD, Wright State University. Recognizing the Impact of Weight Bias in Therapy
  Cëleena Joseph, BS, Rachel Wininger, BA, Neha Tamhane, MA, Timea Tozser, MA, Alyssa Allen, BS, Camille Whitcraft, BS, Wendy Dragon, PhD, Wright State University. Recognizing the Impact of Weight Bias in Therapy

3223 Symposium 2.0: Power and Control in Cults
Minneapolis Convention Center, Level One, Room 101J
Divisions: 36, 30

- **Chair:** Elise Juraschek, MA, City University of New York John Jay College of Criminal Justice
- **Participants:** Sarah Feliciano, BA, Chitra Raghavan, PhD, City University of New York John Jay College of Criminal Justice. Actions Which Cement Abuse: Coercive Control in Cults
  Yasmin Ali, BA, Chitra Raghavan, PhD, Sarah Feliciano, BA, City University of New York John Jay College of Criminal Justice. What Role Does Prior Religious Beliefs Play in Cult Susceptibility: A Descriptive Study
  Shaelen Grant, BA, Chitra Raghavan, PhD, Sarah Feliciano, BA, City University of New York John Jay College of Criminal Justice. The Missing Piece: A Thematic Analysis of Fulfillment and Fear in Cult Membership

3224 Skill-Building: Supporting Our Kids Through Supporting Our Schools---Specific Ways to Decrease Teacher Burnout
Minneapolis Convention Center, Level One, Room 101D
Divisions: 37, 16

- **Chair:** Beth Trammell, PhD, Indiana University East
- **Participants:** Josh Tolbert, PhD, Indiana University East. Specific Factors Contributing to Increased Risk of Burnout

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3225 Business Meeting
Minneapolis Convention Center, Level One, Auditorium Room 1
Division: 38

3226 Invited Address
Minneapolis Convention Center, Level One, Room 102D
Division: 40

- **Participants/1stAuthors:** Veronica Bordes Edgar, PhD, Shawn M. Mcclintock, PhD, MS, University of Texas
3227 Critical Conversations: Voices from Inside the Pipeline—Insights on Ethno-racial Diversity Goals from Mentors and Mentees

Minneapolis Convention Center, Level One, Auditorium Room 2

Division: 40

· Chair: Lynette M. Abrams-Silva, PhD, University of New Mexico

· Participants/1st Authors: Santiago Palmer-Cancel, PsyD, University of New Mexico, Franchesca Arias, PhD, Beth Israel Deaconess Medical Center, Boston, MA, Billy Holcombe, PhD, University of Tennessee Health Science Center, Alexander Tan, PhD, Children's Hospital of Orange County, Orange, CA, Keith Yeates, PhD, University of Calgary, Calgary, Alberta, Canada, Michelle Madore, PhD, VA Palo Alto Health Care System, Palo Alto, CA, Isabel Solis, MS, University of New Mexico

3228 Critical Conversations: Should Psychotherapists Disclose Their Own Psychological Problems to Clients? When, How, and Why?

Minneapolis Convention Center, Level One, Room 102E

Division: 42

· Chair: Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville

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3229 Poster Session I—Psychology of Sexual Orientation and Gender Diversity

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 44

A1. The Next Evolution of Sexual and Reproductive Healthcare for LGBTQIA+ Communities Jennifer Cherry, MA, Fielding Graduate University, Catelynn Kenner, MPH, Catelynn Kenner Consulting, Santa Barbara, CA, Lauren Mizock, PhD, Fielding Graduate University

A3. Relationship Between Internalized Heterosexism, Attachment, and Identity on Self-Disclosure Jeremy D. Kelleher, MA, Adelphi University

A4. Suicide, Self-Harm, SPS, and Sexual Discrimination

Among Sexual and Gender Diverse Individuals Jenna L. Damico, MS, Arthur M. Nezu, PhD, Christine M. Nezu, PhD, Drexel University, Christopher Martell, PhD, University of Massachusetts Boston

A5. Consensual Non-Monogamous Minority Stress: Compersion and Community Involvement as Protective Factor Veronica Kim, MA, E. Banks Clippingber, BA, BS, Claudia Zavala, BA, Nadia Kelson, BA, Aryeh Lewis, MA, Carolyn Kossow, MS, Melanie E. Brewster, PhD, Teachers College, Columbia University

A6. Being Seen, Being Believed: Bisexual Women's Experiences of Validity While Passing as Heterosexual Megan E. Ingraham, MS, Seton Hall University, Jason D. Reynolds (Taewon Choi), PhD, University of San Francisco

A7. Human Sexuality Training in Counseling Psychology: Students' Perspectives Jacob Vargas, BS, Hali Santiago, MS, Dena Abbott, PhD, University of Nebraska--Lincoln

B1. Discrimination, Disordered Eating, and Social Support Among a Sexual and Gender Diverse Sample Austin C. Folger, BS, Gina M. Williamson, MS, Elizabeth L. Budd, PhD, Jessica M. Cronce, PhD, Nichole R. Kelly, PhD, University of Oregon

B2. Resilience and ART Adherence Among Racially Diverse Sexual Minority Men Living With HIV Keith J. Horvath, PhD, Stephanie A. Meyers-Pantele, PhD, San Diego State University, H. Jonathond Rendina, PhD, MPH, George Washington University, Michael Miller-Perusse, BS, San Diego State University, Junye Ma, MA, University of California--San Diego, Josef Salazar, BA, Linda Mireles, MS, San Diego State University

B3. A World Full of Miraculous Beauty: A Qualitative Analysis of LGBTQ+ Adults Reflecting on Identity Nicole Hodgkinson, MA, Loyola University Chicago, Sarah Job, PhD, University of Central Florida College of Medicine, Andrea R. Kaniuka, MA, University of North Carolina at Charlotte, Byron D. Brooks, PhD, Loyola University Chicago

B4. Examining the Relationship Between Suicidal Behaviors and Internalized Stigma in Sexual Minorities Rachel Pomeranz, BA, Vinushini Arunagiri, PhD, McLean Hospital, Belmont, MA

B5. Gay Community Stress in Sexual Minority Men and Women: A Validation Study in the Netherlands Mark Assink, PhD, Henny Bos, PhD, University of Amsterdam, Amsterdam, Netherlands

B6. Are Negative Healthcare Experiences Uniquely Impactful on the Health of LGBTQ People? Lexie Wille, MA, University of Texas at Austin

B7. No Option Except To Be Straight: Evangelical Mothers' Shifting Sexual Identities as New Parents Kaitlin Gabriele-Black, PhD, Salve Regina University

C1. Within-Group Discrimination Among Aging Gay Men: An Intergenerational Analysis Benjamin F.

C3. The Psychological Effects of Religious Rhetoric on LGBTQ+ Individuals' Mental Health Jacob M. Germain, BS, Laurel B. Watson, PhD, University of Missouri--Kansas City

C4. Sex Differences in Stress and Anxiety Among Undergraduate Students During the COVID-19 Pandemic Christian Chung, David Cheng, Seongjun (Samuel) Lee, Kelly Nguyen, Vina Nguyen, Alayna P. Tackett, PhD, University of Southern California

C5. Motivations for Engaging in Polyamorous Relationships Alexander K. Tatam, PhD, Ball State University, Sharon Flicker, PhD, California State University--Sacramento

C6. Attachment and Relationship Closeness Predicting Loneliness Among People Identifying as Asexual Nicole M. Urh, MA, Jennifer R. Ripley, PhD, Regent University

C7. Exploration of the Psychometric Properties of the Sexual Attitudes Survey (SAS) Weiyong Chen, MS, Marilisa Raju, PhD, Arpine Markosyan, MA, Itzel Tapia, MA, Oscar Lau, BA, Michi Fu, PhD, Alliant International University--Los Angeles

C8. The Road to Competence: Mental Health Counselors on Their Journey to be LGBTQIA+ Affirming Madison Bowden, MA, Joseph Wegwert, PhD, Northern Arizona University

D1. An Exploration of LGBTQ Community Involvement and Psychosocial Well-Being Michael Burrows, BS, Jonathan Mohr, PhD, University of Maryland College Park

D2. Development of the Sexual Minority Affirmative Practice Scale: Spanish Translation Carolina Lara-Lerma, MA, Arizona State University, Ryan Ebersole, PhD, University at Albany--State University of New York, Frank R. Dillon, PhD, Arizona State University

D3. How Sexual Minority and Heterosexual Chinese International Students View Cooperative Marriage Yanbin Li, MA, MEd, Charlotte J. Patterson, PhD, University of Virginia

D4. LGBT Practice Guidelines and the Relationship to Counselor Competency in Colombia Sharon Horne, PhD, University of Massachusetts Boston, Reynel Alexander Clavijo Chaparro, PhD, National University of Colombia, Bogota, Colombia, Jonathan Brisenao, MA, Chia Po Cheng, MP, Eunhu Chang, MEd, Sarah E. Swanson, MA, University of Massachusetts Boston

D5. The Indirect Effects of Discrimination on Substance Use in Bisexual Adults Through Three Mediators Tarik D. Goubourne, MS, Nathan G. Smith, PhD, Ezemenari M. Obasi, PhD, Lorraine R. Reitzel, PhD, University of Houston

D6. Sexual Minority Stressors, Sleep, and Mental Health Among Sexual Minority Adults Thomas E. Schlechter, BA, Maddie R. Egli, BS, Rachel E. Brenner, PhD, Colorado State University

D7. Importance of Sex Education Inclusivity in Identity Development Among Sexual Minority Young Adults Aaron T. Aguilar-Bonnette, MA, Washington State University, Paul Kwon, PhD, Long Island University

D8. Mental Health Outcomes Among LGBTQ+ College Students by Intersection of Identity Shelby D. Tuthill, MS, Mark A. Prince, PhD, Colorado State University

E1. Exploring Experiences of Discrimination Among Men at the Intersection of Racial and Sexual Minorities Olivia G. Jayakar, Danielle E. Shave, Stephanie H. Cook, DrPH, MPH, New York University

E2. Intersectional Discrimination, Identity, and Mental Health Among LGBTQ+ Emerging Adults of Color Alvin P. Akibar, PhD, Riley M. McGrath, Hannah C. Bladow, St. Catherine University, Yolanda F. Niemann, PhD, University of North Texas

E3. Conceptualizing Internalized Heterosexist Racism Among Sexual Minorities of Color Juan R. Pantoja-Patiño, MS, Loyola University Chicago

E4. Latinx Fathers of Trans and Gender Diverse People: Journey Toward Acceptance and Role of Culture Manuel Teran, BA, University of Maryland College Park, Emily Tseung, AA, University of Florida, Jeanett Castellanos, PhD, University of California--Irvine, Roberto Abreu, PhD, University of Florida

E5. Intersectional Microaggressions and Black LGB Adults: The Role of Social Support and Religiosity Manuel Teran, BA, University of Maryland College Park, Sarah Essner, BA, Boston College, Dominique Austin, AA, Thomas Le, MS, University of Maryland College Park

3230 Poster Session III

3231 Poster Session II

3230 Poster Session III

3231 Poster Session II

3230 Poster Session III

3230 Poster Session III

3231 Poster Session II

3231 Poster Session II

3230 Poster Session III

Division: 45

I1. Exploring Parental Socialization in Muslim American Families Mamon But, BA, Hafsah Abid, Princess Cortes, Joycie Bolona, BA, Maritza Lazo, Cole Vitelli, Milton A. Fuentes, PsyD, Montclair State University

I2. An Exploration of Transracial Adoption: An Adoptee's Perspective Stacey Jackson, PhD, Independent Practice, Eau Claire, WI, Emma Knudson, Abbey Gibson, University of Wisconsin--Eau Claire

I3. MENA-American Muslim Youth Perceived Discrimination and Effects on Their Mental Health Neda Awad, MS, Cassidy Erbst, MS, Nicole Mahrr, PhD, University of La Verne, Merve Balkaya-Ince, PhD, Baylor University, Hatice Gursoy, MA, Clarissa Cheah, PhD, University of Maryland Baltimore County
14. Understanding Contextual Factors, the Stigma Consciousness, a Barrier for Underrepresented Students Bo Hyun Lee, PhD, New Mexico State University, Lisa Y. Flores, PhD, University of Missouri--Columbia

15. International Students' Perceived Discrimination and Overall Health: A Mediation Analysis Qiyang Zhang, MEd, Yiying Xiong, PhD, Johns Hopkins University, Priscilla Prasath, PhD, University of Texas at San Antonio, Sooyeon Byun, MEd, Johns Hopkins University

16. How Parental Communication About Sex Affects African American Females' Sexual Risk and Assertiveness Ryemainie V D King, MA, Ya-Shu Liang, PhD, Alliant International University--Fresno

17. Bilingual Broker Profiles in Immigrant Communities: Socio-Cultural Precursors and Outcomes Su Yeong Kim, PhD, Jiaxiu Song, MS, Wen Wen, MS, Hin Wing Tse, BA, Jinjin Yan, MS, University of Texas at Austin

18. Invisibility and Negative Career Outcome Expectations Among Racial/Ethnic Minority College Students Han Na Suh, PhD, Remy Johanson-Murray, MS, Georgia State University

19. Influences of Social Connectedness and Campus Cultural Fit on Asian College Students Yuxuan Zhao, MEd, Bo Hyun Lee, PhD, Eve Adams, PhD, New Mexico State University

20. How Latino/x Undergraduate Males Process Their Social Identity Within a Predominately White Campus Elizandra Sandoval, BS, Alberta M. Gloria, PhD, University of Wisconsin--Madison

21. Disrupting White Supremacy in Psychology Training: Recommendations to Support Trainees of Color Tracy C. Guan, MS, Chi L. Pham, MS, Stephanie Budge, PhD, University of Wisconsin--Madison

22. BIPOC Characters and Negative Representations in Children's YouTube Content Supreet Mann, PhD, MS, Common Sense Media, San Francisco, CA, Dédé Rollins, MA, Enrica Bridgewater, BS, University of Michigan--Ann Arbor, Tiffany Munzer, MD, University of Michigan Medicine, Michael Robb, PhD, Common Sense Media, San Francisco, CA, Heidi M. Weeks, PhD, University of Michigan Medicine, Alexandria Schaller, BA, Mia Yanchich, BS, Wilson Gipson, Kristin Drogos, PhD, Jenny S. Radesky, MD, University of Michigan--Ann Arbor

23. Asian Freshmen’s Trajectories of College Adjustment and Emotional Disclosure With Parents Geckhong Yeo, PhD, National University of Singapore, Singapore

24. The Impact of COVID-19 on College Student Sense of Belonging: Implications for Minority Students Alexandra Barringer, PhD, Augustana College, Lauren M. Papp, PhD, Pamela Gu, BS, University of Wisconsin--Madison

25. Ethnic Identity and Ethnic Discrimination as Predictors of Mental Health in Latinx College Students Raquel Sosa, MEd, Grace I.L. Caskie, PhD, German A. Cadenas, PhD, Lehigh University

K1. Hope as a Mediator Between Ethnic-Racial Identity and Expectation for Discrimination Hua Luo, MEd, Frank C. Worrell, PhD, University of California--Berkeley

K2. Impact of Racial Socialization and Critical Consciousness on Black Adolescent Coping With Racism Chandler Golden, MA, Shawn Jones, PhD, Virginia Commonwealth University

K3. Being A Mentor: Black College Women and Identity Development Ashley Payne, PhD, MA, Whitney Akaluugu, BA, Sophie Wolken, Emily Lohrbach, Missouri State University

K4. Examining Predictors of Bystander Intervention to Racial Microaggressions in College Students Laura R. Marks, PhD, Lyndsay Jenkins, PhD, Khyati Verma, MS, MA, Lara Perez-Felkner, PhD, Da'Shay P. Templeton, MA, Joshlyn Thomas, MA, Florida State University

K5. A Mixed-Method Look on Native American Youth Resilience in the Midst of the Coronavirus Pandemic Vesna Pepic, BS, Yolanda E. Garcia, PhD, Darold Keene, PhD, MEd, Chesleigh Keene, PhD, MA, Lisa Persinger, PhD, Northern Arizona University

K6. The Challenges and Cultural Strengths of Undocumented Latinx Immigrant Middle and High School Students Christine J. Yeh, PhD, Katia Fuentes, MA, Amanda England, BA, Juan Rodriguez-Morin, MA, University of San Francisco

K7. Mental Health Screening and Promoting Positive Ethnic Identity in an Academic Coaching Program Katherine V. Rial, MS, University of Texas Southwestern Medical Center, Alexander Laywell, BS, Amy Nguyen, BA, Sunita Stewart, BA, International Rescue Committee, Dallas, TX

K8. Marianismo, Mental Health, and Educational Persistence Polet Milian, MA, Aileen Terrazas, MA, Pamela Aguilar, MA, Da Hwin Kim, MA, Linda G. Castillo, PhD, Texas A&M University

L1. Psychological Distress, Social Support, and Wellness Among Native American Mental Health Practitioners M. Standing Eagle Baez, PhD, Bemidji State University

L2. Comparing Arab American Parent and Adolescent Reports of Adolescent Experiences With Discrimination Danielle Balaghi, PhD, Michigan School of Professional Psychology

L3. The Intersection of Racism, Discrimination, and Latinx Identity: Implications for Mental Health Jesse Romero, PhD, National Hispanic and Latino MHTTC, Bayamon, PR

L4. Differences in Emotion Regulation Strategies Among African American and White Males With Depression Andreea Ciocirlan, BA, Nova Southeastern University

L5. Does This Emotion Regulation Strategy Make Me Look Depressed? Andreea Ciocirlan, BA, Nova
Southeastern University

L6. Associations of Race-Based Stress and Psychological Inflexibility Among Black Americans Shane A. Stori, MA, George Mason University

L7. Support, Well-Being, and Distress in African Americans Ruth Chao, PhD, University of Denver

L8. Fluidity Is Not Accepted by the Community: South Asian Cultural Messages on Gender and Sexuality Saumya Arora, MA, University of Tennessee, Knoxville, Satveer Kler, MA, Southern Illinois University Carbondale, Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville

3231 Symposium 2.0: Ethical Use of Technology and Social Media to Promote Healing and Liberation
Minneapolis Convention Center, Level One, Room 103D
Division: 46

- Chair: Erlanger A. Turner, PhD, Pepperdine University
- Participants: Maryam Jernigan-Noesi, PhD, Independent Practice, Atlanta, GA. Using Social Media as a Tool for Psychoeducation and Healing
Isha W. Metzger, PhD, Georgia State University. Using Social Media as an Academic Tool to Empower Communities
Erlanger A. Turner, PhD, Pepperdine University. Ethical Considerations for Using Social Media: Perspectives From a Media Psychologist

3232 Critical Conversations: The Psychological Ramifications of the Name, Image, and Likeness (NIL) Model in Collegiate Athletics
Minneapolis Convention Center, Level Two, Room 200C
Division: 47

- Chair: Jesse Steinfeldt, PhD, Indiana University Bloomington
- Participants: Eli Friedman, BA, Indiana University Bloomington. Present a Case Study of a Collegiate Athlete
Jeff Ruser, MA, Indiana University Bloomington. Brief Overview of Possible Psychosocial Stressors and Implications
Dj Purnell, PhD, University of Southern California. Ethical Practice in College Athletics Sport Psychology
Scott Goldman, PhD, Golden State Warriors, San Francisco, CA. Financial Dynamics Affecting Sport Psychology Services

3233 Symposium 2.0: Diversified and Progressive Practice in the Field of Psychology
Minneapolis Convention Center, Level One, Room 103C
Division: 52

- Chair: Viviane De Castro Pecanha, PhD, The Chicago School of Professional Psychology
- Participants: Karen Brown, PhD, The Chicago School of Professional Psychology. Consulting Practice: Teaching International Psychology in an MBA Global Program
Jennifer Fisher, PhD, American University of Beirut, Beirut, Republic of Lebanon. Lecturer (at AUB) Co-founder of Cohort 22, LLC (International Consulting Organization)
Jenifer White, PhD, The Chicago School of Professional Psychology. Representing Civil Society at the United Nations

3234 Symposium 2.0: Specialized Applications of Trauma-Focused Cognitive Behavioral Therapy
Minneapolis Convention Center, Level One, Room 102F
Divisions: 56, 12, 18, 37, 53

- Chair: Rosaura Orengo-Aguayo, PhD, Medical University of South Carolina
- Participants: Jennifer E. Duchschere, PhD, Independent Practice, Minneapolis, MN. TF-CBT for Youth Gang Populations: Special Considerations
Caroline E. Shanholzl, PhD, University of California--Los Angeles. TF-CBT via Telehealth for Rural Populations: Special Considerations and Best Practice Guidelines
Allison Dovi, PhD, Nemours Children's Health, Wilmington, DE. Adapting TF-CBT to Treat Youth With a History of Sex Trafficking
Mackenzie L. Hughes, PhD, Baylor College of Medicine. TF-CBT for Youth in the Foster Care System: Special Considerations

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3235 The Future of Science on Decision Making: Applications to Improve Human Welfare
Minneapolis Convention Center, Level One, Room 101A
Sponsor: APA

- Chair: Adrienne Stith Butler, PhD, American Psychological Association, Washington, DC
- Participants/1stAuthors: Ann Bostrom, PhD, University of Washington, Malik Boykin, PhD, Brown University, Wândi Bruine De Bruin, PhD, University of Southern California, Abigail B. Sussman, PhD, University of Chicago

3236 Skill-Building: From Roots to Branches: Building an ECP of Color Community
through Peer Mentorship Part 2
Minneapolis Convention Center, Level Two, Room 200I
Sponsor: EC

- Chair: Jacks Cheng, PhD, New York City Health, Bronx, NY
- Participants/1st Authors: David G. Zelaya, PhD, Brown University, Juan A. Valdivia Vázquez, PhD, Universidad de Monterrey, San Pedro Garza García, United Mexican States, Aisha L. Woods, PsyD, San Antonio College, Tiffany R. Williams, PhD, Tennessee State University, A'Tme Preston, PsyD, Eugene J. Towbin Veterans Healthcare Center, North Little Rock, AR, Michelle Casimir, PsyD, Atlanta VA Health Care System--Fort McPherson Clinic, Atlanta, GA

3237 Invited Address: Ruth H. Cousins
Distinguished Lecture
Minneapolis Convention Center, Level Two, Room 205D
Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education

- Chair: Todd A. Joseph, MA, Hillsborough Community College
- Participants: Karen Z. Naufel, PhD, Georgia Southern University. Making It Meaningful: Teaching About Psychology's Role in the Workforce

3238 Networking Café: Farewell and takeaways
Minneapolis Convention Center, Convention Center Level One, The Gathering Place
Sponsor: GP

Saturday, Aug. 6, 3:00–4:50pm

3239 Business Meeting, Presidential Address, and Awards Ceremony
Minneapolis Convention Center, Level One, Room 101C
Division: 16

3240 Business Meeting
Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom CD
Division: 17

3241 Symposium 2.0: It's Not Personal, It's Neurological---Implementing an Interdisciplinary Behavior Management Program
Minneapolis Convention Center, Level One, Room 102B
Divisions: 22, 40

- Chair: Christina M. Derbridge, PhD, University of Utah School of Medicine. Conceptual Framework
- Participants: Madison A. Niermeyer, PhD, University of Utah School of Medicine. Integrated Care Approach
- CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3242 Symposium 2.0: Advancing Culturally Responsive Autism Practices
Minneapolis Convention Center, Level One, Room 101G
Divisions: 33, 16

- Co-chairs: Maryellen B. Mcclain, PhD, Utah State University, Gazi Azad, PhD, New York State Psychiatric Institute, New York, NY
- Participants: Amy Esler, PhD, Masonic Institute for the Developing Brain, Minneapolis, MN. Autism Prevalence and Characteristics in Somali Children
- Megan E. Golson, MS, Utah State University, Jennifer Ha, BS, BA, University of Utah, Maryellen B. Mcclain, PhD, Utah State University. The Role of Race and Ethnicity and Gender on Autism Special Education Identification
- Gazi Azad, PhD, New York State Psychiatric Institute, New York, NY, Victoria Herrera, BA, Isabella Taormina, MS, Columbia University in the City of New York. Impact of Race on Parent-Teacher Communication for Children With Autism
- Aksheya Sridhar, MS, Diondra Straiton, MS, Michigan State University. Call to Action for Autism Clinicians in Response to Anti-Black Racism
- Bryn Harris, PhD, University of Colorado Denver. Investigation of Linguistic Diversity and Clinical Outcomes With a Sample of Children With Autism

CE Credits: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 4:00–4:50pm

3243 Business Meeting
Minneapolis Convention Center, Level Two, Room 204AB
Division: 24

- Chair: Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice

Saturday, Aug. 6, 4:00–4:50pm

3244 Symposium 2.0: Supporting Diverse Psychology Trainees---Considering Role Conflict and Community Workers in...
Training
Minneapolis Convention Center, Level One, Room 103E
Division: 2
· Cochairs: Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California--Santa Barbara
· Participants: Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California--Santa Barbara. Addressing Role Conflict for Psychology Trainees When Supporting Family and Community
Yessica Green Rosas, MA, University of California--Santa Barbara. Considering the Integration of Community Health Workers in Training Programs

3245 Symposium 2.0: The State of Suicide and Violence Risk Assessment Training in APA-Accredited Internships
Minneapolis Convention Center, Level One, Room 102F
Division: 12
· Cochairs: Bruce Bongar, PhD, Palo Alto University, Phillip M. Klesespies, PhD, VA Boston Healthcare System, Boston, MA
· Participants: Erin O'Connell, BA, Roshni M. Joseph, MS, Palo Alto University. Training in Dynamic Risk Factors for Suicide and Violence Risk Assessment on Internship
Erin O'Connell, BA, Palo Alto University. Graduate Training in the Use of Screening Tools for Suicide Risk Assessment
Roshni M. Joseph, MS, Jason R. Woodruff, BS, Benjamin T. Hougaard, BS, Palo Alto University. The Impact of Attitude in Standards of Training on Violence Risk Assessment
CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3246 Critical Conversation: Critical School Psychology---A Site for Transformative Action
Minneapolis Convention Center, Level Two, Room 200A
Division: 16
· Chair: Sujay Sabnis, PhD, Miami University of Ohio
· Participant/1stAuthor: Sujay Sabnis, PhD, Miami University of Ohio

3247 Critical Conversations: Recovery-Oriented Psychotherapy---Lessons Learned and Suggestions for Practice
Minneapolis Convention Center, Level One, Room 101B
Division: 18
· Chair: Brian J. Stevenson, PhD, VA Bedford Healthcare System, Bedford, MA
· Participants/1stAuthors: Rachelle Calixte, PhD, VA Bedford Healthcare System, Bedford, MA, Charles Drebing, PhD, Cheyenne VA Healthcare System, Cheyenne, WY, Lisa Mueller, PhD, VA Bedford Healthcare System, Bedford, MA, Walter Penk, PhD, Independent Practice, New Braunfels, TX

3248 Symposium 2.0: Upstream Military Suicide Prevention---Rational Thinking, Emotion Regulation and Problem Solving (REPS)
Minneapolis Convention Center, Level Two, Room 200E
Division: 19
· Cochairs: Jessica M. Lacroix, PhD, Uniformed Services University of the Health Sciences, Marcus R. Van Sickle, PhD, Walter Reed National Military Medical Center, Bethesda, MD

3249 Invited Address: The Baltes Distinguished Research Achievement Award
Minneapolis Convention Center, Level One, Room 103A
Division: 20
· Participant/1stAuthor: Toni C. Antonucci, PhD, University of Michigan--Ann Arbor

3250 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
Minneapolis Convention Center, Level One, Room 103F
Division: 25
· Participants: Hank Roane, PhD, SUNY Upstate Medical University. Treatment of Severe Challenging Behaviors: Model of Care, Clinical Outcomes, and Lessons Learned

3251 Critical Conversations: Preparing Ourselves for a Post-Humanistic World of the Machine
Minneapolis Convention Center, Level Two, Room 200B
Division: 32
· Participant/1stAuthor: Todd Dubose, PhD, The Chicago School of Professional Psychology

3252 Awards Ceremony
Minneapolis Convention Center, Level One, Auditorium Room 3
Division: 35
· Chair: Anita L. Mihecoby, PhD, Independent Practice, Los Angeles, CA

3253 Skill-Building: Spiritually Integrated Psychotherapy for Moral Injury---Theory
and Techniques
Minneapolis Convention Center, Level Two, Room 200C
Divisions: 36, 32
• Chair: Jeanette Irene Harris, PhD, VA Maine Health Care System, Lewiston, ME
• Participants: Susannah Kondrath, PhD, VA Central Western Massachusetts Health Care System, Leeds, MA. Spiritually Integrated Group Counseling Techniques for Moral Injury
Stephanie Winkeljohn-Black, PhD, Penn State Harrisburg. Group and Individual Forgiveness Interventions for Moral Injury

3254 Business Meeting and 2022 Awards Ceremony
Minneapolis Convention Center, Level One, Auditorium Room 1
Division: 38
• Cochairs: Helen L. Coons, PhD, University of Colorado Denver/Anschutz Medical Campus, Barbara L. Andersen, PhD, Ohio State University

3255 Symposium 2.0: Solving the Mystery of Responding to Medical Records Requests under HIPAA and 21st Century Cures Act
Minneapolis Convention Center, Level One, Room 102D
Divisions: 42, 22, 31
• Cochairs: Allison M. Funicelli, MPA, Cara H. Staus, BS, AWAC Services, member company of Allied World, Farmington, CT

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3256 Symposium 2.0: Expressive Writing Interventions With LGBTQ+ Individuals
Minneapolis Convention Center, Level One, Room 102C
Division: 44
• Chair: Meredith R. Maroney, PhD, University of Calgary, Calgary, Alberta, Canada
• Participants: Stephenie Chaudoir, PhD, College of the Holy Cross, Kriti Behari, MA, Yale University, Stacey Williams, PhD, East Tennessee State University, John Pachankis, PhD, Yale University. Why Do Online Writing Interventions Improve Health? Examining Mediators of Intervention Efficacy
Koree Badio, BA, Roberto Abreu, PhD, Julio Martin, MEd, Gabriel M. Lockett, MS, University of Florida, Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville. Using Expressive Writing Interventions to Address the Intersection of Latinx and LGBTQ Identities
Heidi M. Levitt, PhD, Ally B. Hand, BA, Kelsey Kehoe, BA, Kathleen Collins, MA, University of Massachusetts Boston, Meredith R. Maroney, PhD, University of Calgary, Calgary, Alberta, Canada. Everything Is Intertwined: Using Expressive Writing to Cope With Heterosexist Events Among SGM Folks
Rachel Chickerella, MS, University of Massachusetts Boston. Emotion Focused Writing and Psychoeducation: Interventions to Reduce Stigma in Bisexual Men

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3257 Symposium 2.0: Psychology and Film---International and Cultural Perspectives
Minneapolis Convention Center, Level One, Room 103B
Division: 46
• Cochairs: Grant J. Rich, PhD, Walden University, Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada
• Participants: Katherine Marshall Woods, PsyD, George Washington University. Best Psychology in Film: Diverse Case Examples From Author's Book Ideal for Teaching Sayyed Mohsen Fatemi, PhD, York University, Toronto, Canada. Film Therapy: Selected International Examples From the New Book
Naji Abi-Hashem, PhD, Baylor University. Trauma Images and War Media Coverage: Implications for Violence Reduction and Peace-Building
• Participant/1st Author: Grant J. Rich, PhD, Walden University

3258 Main Stage Headline Event: The Psychological Impact of Anti-Trans Legislation
Minneapolis Convention Center, Level One, Auditorium Main Sponsor: APA
• Chair: Maysa Akbar, American Psychological Association
• Participants/1st Authors: Frank C. Worrell, PhD, University of California--Berkeley, Nicholas E. Grant, PhD, GLMA Health Professionals Advancing LGBTQ+ Equality, Megan Mooney, PhD, Private Practice

CE Credits: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

3259 Business Meeting and Presidential Address
Minneapolis Convention Center, Level One, Auditorium Room 2
Saturday, Aug. 6, 4:00–5:50pm
Division: 15
- **Chair:** Avi Kaplan, PhD, Temple University
- **Participant/1stAuthor:** Michelle Buehl, PhD, George Mason University

**3260 Business Meeting**
Minneapolis Convention Center, Level One, Room 103D
**Division:** 48

**Saturday, Aug. 6, 5:00–5:50pm**

**3261 Symposium 2.0: Virtual Tutoring at Home to Address COVID-19 Learning Loss**
Minneapolis Convention Center, Level One, Room 101G
**Divisions:** 16, 46

- **Chair:** Robin S. Codding, PhD, Northeastern University
- **Participants:** Amy Briesch, PhD, Northeastern University.
  Caregiver Perspectives on Schooling From Home During the Spring 2020 COVID-19 Closures
  Jessica Hoffman, PhD, Northeastern University.
  Intergenerational Tutoring: Older Adults Supporting Children’s Academic Needs During COVID-19
  Andy Garbacz, PhD, University of Wisconsin--Madison.
  Home-School Collaboration in the Post-Pandemic Era

**CE Credits:** CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

**3262 Social Hour**
Hyatt Regency Minneapolis, Second Level, Northstar Ballroom
**Division:** 17

**3263 Critical Conversations: Supporting Graduate Instructors of Color Teaching Multicultural Courses**
Minneapolis Convention Center, Level One, Room 101B
**Division:** 45

- **Cochairs:** Maya Williams, MA, MEd, Lisa Y. Flores, PhD, University of Missouri--Columbia
- **Participant/1stAuthor:** Devon Washington, MS, University of Missouri--Columbia

**Saturday, Aug. 6, 5:00–6:50pm**

**3264 Social Hour**
Hyatt Regency Minneapolis, Second Level, Regency Room
**Division:** 42
### Poster Session: Virtual Poster Session, Div 1

**Virtual, Virtual Poster Hall**

**Division: 1**

- **Participants:** Anxhela Kanani, BA, Lauren Gonzales, PhD, Adelphi University. The Influence of Culture and Shame Upon Attitudes Towards Professional Mental Health Help Seeking

- **Participants:** Payne Winston, MA, BS, Ingrid Piovanetti Rivera, MPH, Joyce Kim, Riley Tien, Drexel University. Predicting Internalizing Symptoms From Racial Minority Status and Traumatic Distress

- **Participants:** Marissa G. Hastings, Lehigh University, Shoghik Mikayelyan, MEd, MA, Whitney Szmodis, PhD, MEd, Nor Luyce Mentoring Center for Youth, Gyumri, Armenia. Exploring Social Cognitive Outcomes of a Multiphase Mentoring Program for Girls in Armenia

- **Participants:** Cassidy Armstrong, BS, Oklahoma State University, Leslie Unger, MS, University of North Dakota, Ashley Cole, PhD, Oklahoma State University, Raeanne Anderson, PhD, University of North Dakota. Empowering Indigenous College Students to Stop Rape: A Treatment Development Study

- **Participants:** Karen Bax, PhD, Alyssa Mueller, MA, Western University, London, Ontario, Canada, Kristin Legault, BA, University of Windsor, Windsor, Ontario, Canada. Children's Books for Better Understanding of Mental Health

- **Participants:** Maggie N. Cox, BA, Elizabeth Glenn, BA, Jazmynn Garcia, MA, Sarah Calvez, BA, Nicole Giuliani, PhD, University of Oregon. Variety Is the Spice of Life; But for Caregiver Emotion Regulation, Less May Be More

- **Participants:** Kalynd Prothro, BA, Maddie Straup, BA, Sharon R. Jenkins, PhD, University of North Texas. Controllability, Mediating, Emotional Approach Coping, and Distress During COVID-19

- **Participants:** Jun Fu, PhD, Rachael Lund, MS, Stephen Thomas, PhD, Michigan State University. Meaningfully Support At-Risk Students in an Online Undergraduate Math Course: A Case Study

- **Participants:** Eleanor H. Zinn, BS, Jiwon Lee, BS, Dung Hoang, BS, Teachers College, Columbia University, Drew Blasco, PhD, University of Michigan--Ann Arbor, Lawrence H. Yang, PhD, New York University. Feedback on Psychoeducational Intervention to Reduce Genetic Essentialism Among CHR-p Individuals

- **Participants:** Jesse S.Y. Tse, BS, Nick Haslam, PhD, University of Melbourne, Melbourne, Australia. Inclusiveness of Various Mental Health Terms and Their Associated Features

- **Participants:** Michele Megrady, PhD, MA, Western Michigan University. Well-Being and Resiliency in the Classroom During the COVID-19 Pandemic: A Snapshot

- **Participants:** Roshni M. Joseph, MS, Sam Loomis, MA, Jacie Brown, MS, Palo Alto University, Mark Kamena, PhD, Wright Institute Los Angeles, Bruce Bongar, PhD, Palo Alto University. Substance Use and Relationships Among Female First Responders in a Residential Treatment Program

- **Participants:** Kirsty A. Phillips, MS, Julia Davidson, PhD, Ruby Farr, MP, Mary Aiken, PhD, University of East London, London, United Kingdom. Psychological Correlates of Youth Cybercrime During COVID-19

- **Participants:** Shirley A. Bazemore, MA, University of Central Florida. The Impact of Implicit Bias on Disparities in Healthcare

- **Participants:** Alysa M. Klassen, MA, Andrea Canada, PhD, Jason Brunt, PhD, Biola University. Physical Activity, Social Connectedness, and Mental Health in College Students

- **Participants:** Haya Averbuh, MA, Yaacov Yablon, PhD, Bar-Ilan University, Ramat-Gan, Israel, Eyal Kloneover, PhD, Ashkelon College, Ramat Gan, Israel. Students' Willingness to Seek Help Following Risky Sexual Behavior

**Division: 10**

- **Participants:** Ahmed M. Abdulla Alabbasi, PhD, Arabian Gulf University, Manama, Kingdom of Bahrain. Gender Differences in Creative Potential: A Meta-Analysis of Mean Differences and Variability

- **Participants:** Daniel C. Zeitlen, BA, Penn State University, Yoed N. Kenett, PhD, Technion-Israel Institute of Technology, Haifa, Israel, Alexander P. Christensen, PhD, University of Pennsylvania, Brendan S. Baker, BA, Roger E. Beatty, PhD, Penn State University. Openness to Experience and Reorganization of Semantic Memory Networks

- **Participants:** Jack Truman, MA, Minnesota State University, Mankato. The Aesthetics of Theatre and Performance

- **Participants:** Qianyi Gao, PhD, University of Wisconsin--Green Bay, Meihua Qian, PhD, Clemson University. Psychometric Network Analysis: A Tutorial

- **Participants:** Katie A. Mathew, MA, David Mattson, MA, Kathryn Elliott, MA, Brian Mccommons, MEd, Kristy Kelly, PhD, Jennifer Katz-Buonincontro, PhD, Drexel University. I Used All My Creativity and Borrowed That of Others: Creative Adaptations for Pandemic Teaching

- **Participants:** Jinglei Chen, Xinyan Xiong, Zhe Feng, MEd, Gerald Cupchik, PhD, University of Toronto, Toronto, Ontario, Canada. An Investigation of Imaginative Activities Under Expressive and Instrumental Story-Making Conditions
Division: 12

- Participants: Lene E. Søvold, PsyD, Independent Practice, Bergen, Norway, Ole A. Solbakken, PhD, University of Oslo, Oslo, Norway. Zooming In on the Service User Experience: A New Integrative Framework

Joseph A. Fulton, MA, Melissa Van Veldhuizen, MA, Rick Ingram, PhD, University of Kansas. Depression Presents: How Depression Symptoms Manifest in Various Populations and Across the Lifespan

Wendy Cook, MS, Yale University, Tom Kennedy, PhD, Vanessa Finkelman, MS, Alexandra Ramos, MS, Nova Southeastern University. Validation of a Linguistically and Culturally Sensitive Trauma Instrument for Spanish Speakers

Jenny Y. Lee, MA, Jill M. Morris, PhD, Eliza Mcmanus, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Effectiveness and Feasibility of Implementing Written Exposure Therapy Group

Nisha Kajani, MS, Lara Rifa'i, BA, Kayla R. Kotalik, BS, D'Shawn L. Harrigan, MA, Lisa Lashley, PsyD, Charles J. Golden, PhD, Nova Southeastern University. The Correlation between ADHD and Comorbid Anxiety on Intellectual Functioning in an Adult Population

Alicia Spidel, PhD, MA, University of the Fraser Valley, Vancouver, British Columbia, Canada, Simon Rice, PhD, University of Melbourne, Melbourne, Australia, John Spidel, PhD, University of British Columbia, Vancouver, British Columbia, Canada. How is shame and guilt impacted by childhood trauma and somatic distress in adulthood

Ying Kalin Mo, BA, Kristine M. Jacquin, PhD, Fielding Graduate University. Childhood Trauma Predicts Cluster C Personality Disorder Characteristics

Donovan Taylor, BS, Naya Wright, Christine Kindler, MA, Howard University, Olayinka Omigbodun, MD, Adeola Oduguwa, BS, Olusegun Ogunmola, MS, Haleem Abduramen, BS, Kehinde Lawal, BS, Tolupe Bella-Awusah, BS, University of Ibadan, Ibadan, Nigeria, Ezer Kang, PhD, Howard University. Caregiver Beliefs About the Biological Etiology of CAMH Problems and Psychiatric Services in Nigeria

Carissa A. Sawyer, MA, Alexis D. Smith, MS, Andrew M. Manocchio, BS, Mercer University--College of Health Professions. The Relationship Between Childhood Trauma, Emotion Dysregulation, and Psychopathology in Adolescence

Tiffany Ramon, BS, Kristine M. Jacquin, PhD, Fielding Graduate University. Beliefs About Mental Illness Predict Biased Attitudes About Neurodevelopmental Disorders

Esther J. Choe, BA, Angelica Sacor, BA, Nicholas Alt, PhD, California State University--Long Beach. Family Perfectionism, Family Shame, and Stress Overload Among Asian Americans

Matthew F. Basilico, MD, PhD, Harvard Medical School. Social Support vs. Social Expectation: Prosocial Economic Preferences and Anxiety Disorder Risk

Elizabeth H. Mcbride, Phuc T. Nguyen, BA, Stephen P. Hinshaw, PhD, University of California--Berkeley. Subjective No More: The Real Impact of ACEs on Adulthood Residential Stability and Productivity

Abeer A. Majeed, MA, Naved Iqbal, PhD, Jamia Millia Islamia, New Delhi, Republic of India. Anxiety, Depression, and Psychological Well-Being Among the Caregivers of Alzheimer's Disease Patients

Rhea Mundle, BS, Cailan Splaine, BA, BS, Sarah Pridgen, MA, Philip Held, PhD, Rush University Medical Center. Predictors of Clinically Meaningful Improvement in PTSD and Depression in Two Intensive Treatments

Pouria Saffaran, BS, University of Toronto, Toronto, Ontario, Canada, Graham Bettes, BA, Yorkville University, St. Catharines, Canada. Feasibility Study of a Novel Residential Retreat Program for Veterans and First-Responders with PTSD

Elaine Ruiz, MA, Maria Difonte, MA, Rebecca Michel, BS, Ellen Flannery-Schroeder, PhD, University of Rhode Island. The Role of Depression in the Relationship Between Avoidant Coping and Social Functioning

Jason R. Woodruff, BS, Anna Feinman, MS, Tina Thach, MA, MS, Palo Alto University, Christopher G. Ahnallen, PhD, Brigham and Women's Faulkner Hospital, Jamaica Plain, MA, Phillip M. Klee spies, PhD, VA Boston Healthcare System, Boston, MA, Bruce Bongar, PhD, Palo Alto University. The Use of Violence Risk Assessment Models at APA-accredited Clinical Psychology Internship Sites

Edwin Szeto, PhD, Derek Beckman, BA, Cole Lyons, Ohio State University, Craig J. Bryan, PsyD, The Ohio State University. Insomnia strengthens the effect of suicide attempt history on future suicidal ideation and attempts

Jesse S.Y. Tse, BS, Nick Haslam, PhD, University of Melbourne, Melbourne, Australia. Comparison of the Inclusiveness of Mental Health Terms and Their Associated Features

Kevin Lu, BA, Tanya Meh dizadeh, MA, Howard Bi, BA, Teachers College, Columbia University. Implementation of FEP Programs in Chile: Understanding and Addressing Resistance to Supervision

Nehemie Nehe Dantica, MS, Kriselli Castro, MA, Iryna Kasi, PhD, Shannon Worton, PsyD, Nova Southeastern
University. Supervisor's Identity Self-Disclosure and Perceived Multicultural Competency of Psychology Trainees

Shikha Saggi, PhD, Juliana Ng, BA, Joyce Chu, PhD, Palo Alto University. How to Ask About Suicide: Provider Participation

Luis E. Aguerrevere, PhD, Jaime Flowers, PhD, Maximilian Gerhold, MA, Carissa Martinez, BS, Stephen F. Austin State University. Using Eye-Tracking Technology During the Game "Spot the Missing Object" to Detect ADHD in Adults

Jorge F. Alcina, MS, Miriam J. Rodriguez, PhD, Albizu University. The Clinical Association Between Oxytocin and Borderline Personality Disorder

Cody L. Boland, MS, Anthony Zanesco, PhD, Ekaterina Denkova, PhD, Malena M. Price, MS, Costanza Alessio, BS, Scott L. Rogers, JD, Amish P. Jha, PhD, University of Miami. The Impact of Mindfulness Training on Stress and Affect in Time-pressured Community Settings

Ryan S. Johnson, BA, Taylor McMillen, MA, Amber Nelson, PsyD, George Fox University. Community Relations: Analysis of Officer Response to Trauma-Informed Training Community Lead Program

Erica Nagy, MA, Zakariya Sheikh, BA, Kristine M. Jacquin, PhD, Fielding Graduate University. Cognitive and Emotional Intelligence Predict Cluster C Personality Disorder Characteristics

Saba Verani, BS, D'Showan L. Harrigan, MA, Brittny Arias, BS, Charles J. Golden, PhD, Nova Southeastern University. Race and Education as Predictors for Social Introversion on the MMPI-2

Rahab W. Karanja, MA, Daystar University, Nairobi, Kenya, Wilfridah Mucherah, PhD, Ball State University. Intervention for Depression and Anxiety among Diabetes Patients in Kenya

Jerin Lee, MS, University of Connecticut, Benjamin Oosterhoff, PhD, Montefiore Medical Center, Bronx, NY, Jenna Wilson, PhD, Brigham and Woman's Hospital, Boston, MA, Natalie J. Shook, PhD, University of Connecticut. Social Distancing, Quarantining, and Mental Health During the COVID-19 Pandemic: A Multi-Wave Study

Austin G. Starkey, BS, The Ohio State University, Justin C. Baker, PhD, Lauren R. Khazem, PhD, Ohio State University, Craig J. Bryan, PsyD, The Ohio State University. Examining the Effect of Brief Cognitive Behavioral Therapy on Emotion Regulation

Division: 14

- Participants: Lining Sun, PhD, Patricia Chen, PhD, Bernard Tan, PhD, Pradeep Krishnan, MA, Chang Jun Goh, BA, National University of Singapore, Singapore. Treat Life as an Experiment: An Experimental Mindset Facilitates Navigation in an Uncertain World

- Participants: Kristine J. Olson, PhD, Erin Ortiz, PhD, Dixie State University, Joelle J. Jacobsen, MBA, RN, Mitchell Cloward, MBA, Intermountain St. George Regional Hospital, Saint George, UT. Organizational Barriers and Hospital Caregiver Commitment

- Participants: Patricia Martone, BA, Jenn Meneil, BA, Kathryne Dupre, PhD, Carleton University, Ottawa, Canada. Effects of Environmental Leadership on Young Workers

- Participants: Caitlin McGettrick, Sydney Newton, Manchester University. Act Your Wage: How Collegiate Compensation Effects Employee Engagement

- Participants: Rudolf M Oosthuizen, DPhil, University of South Africa, Pretoria, South Africa. The Fourth Industrial Revolution (STARA) Industrial Psychologists in Future Workplaces

- Participants: Jennifer Meneil, BA, Kathryne Dupre, PhD, Carleton University, Ottawa, Canada, Anika Cloutier, PhD, Dalhousie University, Halifax, Canada. Parent-Child Relationship Quality as a Possible Antecedent to Motivation to Lead

- Participants: Christina Minopoulou, MS, PhD, Athens University of Economics and Business, Athens, Greece. Adaptive Performance in Health Care Settings: The Case of the Greek Hospital and Nursing Staff

- Participants: Alexis Rei Takagi, AA, Santa Clara University. Professional Networking Sites' Impact on Undergraduate Well-Being

- Participants: Bryan Hamilton, BA, Rachel J. Hall, MS, Nicholas A. Smith, PhD, Larry R. Martinez, PhD, Portland State University, Theresa R. Hernandez, BS, Texas A&M University, Caroline Kristof, BA, Harvard University. From the Fringes: A Theoretical Framework for Sustained Organizational Diversity

- Participants: Alexandra J. Bratty, PhD, MBA, Nicole C. Dennis, PhD, MS, Capella University. The Efficacy of an Employee Character Strengths Intervention on Desirable Workplace Outcomes

- Participants: Ruben E. Quiros, BS, Sara Ibrahim, BA, Danielle Crawford, BA, Laura Brooks-Dueland, MA, Emily Adams, MS, Carey S. Ryan, PhD, University of Nebraska at Omaha. Employees' Open-Ended Perceptions of an Organization's DEI Efforts

- Participants: Mavis Yi-Ching Chen, PhD, Ryan Shuwei Hsu, PhD, National Taiwan Normal University, Taipei, Taiwan. A Qualitative Study of High-Context Communicators' Engagement in Voice Behavior on Social Media

- Participants: Jasmine G. Hyacinth, MA, Itzel Tapia, MA, Alexia J. Davalara, MA, Shawndeelia L. Drinkard, PhD, Alliant International University--Los Angeles. Affect on Burnout: Grit, Social Support, and Coping Among Refugee Resettlement Workers

- Participants: Yvette Prior, PhD, The Chicago School of Professional Psychology, Juanita Anderson, PhD, Independent Practice, Richmond, VA. Decreased Motivation and Subjective Constraints Among Disabled Workers: A Qualitative Case Study

- Participants: James C. Meaden, MA, Rajani Lakkaraju, MS, VoiceSignals, University.
Park City, UT. It's Not What You Say, It's How You Say It: Voice-Based Personality Assessment and Consumer Behavior
Elif Gizem Demirag Burak, PhD, Zeynep Aycan, PhD, Koç University, Istanbul, Republic of Turkey. Are We Being Misled? The Role of Impression Management Tactics in Leader Selection
Abudusalamu Saiding, BS, Chinese University of Hong Kong, Shenzhen, China, Xia Li, PhD, Nankai University, Tianjin, People's China, Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China. The Effect of Subliminal Stimulation on Brand Preference
Kira Foley, MA, Lynn R. Offermann, PhD, Abbey Salvas, BA, Claire Seo, BA, George Washington University. The Impact of Team Racial Diversity Versus Personality Diversity Over Time
Necati Sahin, PhD, University of Arkansas at Little Rock, Ibrahim Duyar, PhD, Arkansas State University, Bronwyn Macfarlane, PhD, Central Arkansas University. Performance Outcomes of Psychological Contract Fulfillment: Do Leadership and School Type Matter?
Ibrahim Duyar, PhD, Arkansas State University, Ayhan Ozturk, PhD, University of Arkansas at Little Rock. The Making of Teacher Job-Engagement and Commitment: Does Principal Authentic Leadership Matter?
Jessica L. Hicksted, MS, Gary J. Burkholder, PhD, Walden University. Stigma Associated With Invisible Disabilities and Effects on Intended Disclosure in the Workplace
Shigeko Shimura, MS, Humanneeds Inc, Shinjuku, Japan, Yumi Yuzawa, MS, Tanzawa Hospital, Hadano, Japan. Literature Review on Variables Affecting Well-Being and Isolation When Telecommuting
Judy R. Van Doorn, PhD, MBA, Troy University. Technology Usage in the Workplace Arena: Acceptance and Emotion Factors
Lida Ponce, MS, John Aitken, BA, Jeongjin Kim, MA, Heekyung (Jenna) Kim, MA, Sydney Farrar, Seth Kaplan, PhD, MS, George Mason University. Making the Cut: Comparing Scale Shortening Techniques
Samantha R. Lacey, MS, University of Connecticut, Julia Leone, PhD, Short Line Safety Institute, Washington, DC, Janet Barnes-Farrell, PhD, University of Connecticut. Keeping Safety on Track: Factors Affecting Perceptions of Safety Training Quality in U.S. Railroads
Heather L. Fiedler, PsyD, Tobyhanna Army Depot, Tobyhanna, PA. Cognitive Bias of Performance Evaluations by Perfectionistic Leaders
Jobonika Bora, MA, Pooja Purang, PhD, Indian Institute of Technology, Mumbai, Republic of India. C7. Curiosity, Agility, Ownership, and Meaning: Tenets of Culture in Startups
Mana Hashimoto, BA, Geetanjali Sugrim, BA, Anne Mcdonnell, BA, Charles Scherbaum, PhD, Baruch College/City University of New York. C1. Evaluating Disabled Candidate Characteristics in Recorded Job Interviews
Division: 15
Participants: Sung Cho, PhD, Soomin Lee, BA, Jaeseo Park, BA, Handong Global University, Pohang, South Korea. The Influence of Isolation on Academic Engagement Among College Students in South Korea
Wenyi Du, MA, Rachelle Pedersen, MS, Paul Hernandez, PhD, Texas A&M University. Internalizing Science Community Values Retains Women in STEM: A Discrete-Time Survival Analysis
Qin Zhao, PhD, Western Kentucky University. Absolute (vs. Relative) Standing Feedback Is More Impactful Regardless of the Reward Context
Vicky Phun, BA, Kimberly M. Alberts, MA, Jennifer A. Schmidt, PhD, Michigan State University. Making Connections: STEM Educators' Discussion of Relevance Strategies and Challenges
Jaylene T. Patterson, MA, Jaeyun Han, MA, Anastacia E. Cole, MA, Ellen L. Usher, PhD, University of Kentucky. Inclusively Teaching Undergraduate Students of Color: Examining Instructor Self-Efficacy
Di Zhang, PhD, Jonathan G. Tullis, PhD, University of Arizona, Geoffrey Maddox, PhD, Rhodes College. Middle and High School Teachers' Beliefs About Study Strategies
Yonghe Ti, MA, Jun Wei, PhD, Ziyian Hao, MA, Tsinghua University, Beijing, China. The Longitudinal Effects of Meaning in Life on College Adjustment Among Chinese University Freshmen
Natasha Koustova, PhD, Branksome Hall, Toronto, Canada. Case Study: Role of Applied Research Centres in K-12 Settings
Minh-Hao D. Tran, MS, Shaila Sharmin, MS, Weihua Fan, PhD, University of Houston. Basic Psychological Needs, College Stress, and Achievement-Related Behaviors: A Mediation Analysis
Ziyan Hao, MA, Jun Wei, PhD, Yonghe Ti, MA, Tsinghua University, Beijing, China. The Role of Life Meaning and Self-Efficacy in Urban and Rural Freshmen's Psychological Functioning
Hung-Chin Lin, MEd, National University of Tainan, Tainan City, Taiwan, Chu-Chun Tang, PhD, Southern Taiwan University of Science and Technology, Tainan City, Taiwan, Hsiu-Shuang Huang, PhD, National University of Tainan, Tainan City, Taiwan. The Development of the Children's Positive Psychological Capital Scale
Lindsay Romano, MS, New York University. Mindful of Equity: A Systematic Review of School-Based Mindfulness Interventions for Vulnerable Youth
Allison P. Fowler, PhD, Spalding University, Kate E. Snyder, PhD, Bates College. We've Got the "Hots" for Conceptual Change About Learning Styles
Kyoung Rae Jung, PhD, Salisbury University. The Moderating
Role of Value Between Goal Orientation and Effort Regulation in College Students
Jill D. Salisbury-Glennon, PhD, Chih-Hsuan Wang, PhD, Yan Dai, MEd, MA, Hyun-Sung Jang, BS, Christopher Wyckoff, PhD, Auburn University. Effects of COVID-19 on College Students' Social Support and Strategies
Edwin Carlos, BA, Hua Luo, MEd, Frank C. Worrell, PhD, University of California--Berkeley, Zena Mello, PhD, San Francisco State University. Perceived Gender and Ethnic/Racial Barriers to College for Adolescents
Heather J. Marron, MA, Michele G. Gill, PhD, MA, University of Central Florida. Self-Determination Theory in Online Learning: What Do We Know?
Dustin Blacketter, AA, Thomas C. Motl, PhD, College of St. Scholastica. ACES, Psychological Distress, and College Adjustment: A Moderated Mediation Model
Carla Fretto, PhD, Arizona State University, Amy Collins-Montalbano, EdD, Northwest Vista College, Jp Hyatt, PhD, Arizona State University. A Study Strategy Module for Biology Undergraduates: Uptake and Impact
Yan Dai, MEd, MA, Chih-Hsuan Wang, PhD, Jill D. Salisbury-Glennon, PhD, Auburn University. College Students' Academic Entitlement, Motivation, and Self-Regulation During the COVID-19 Pandemic
Xue Wang, MA, Johns Hopkins University, Huanchun Chen, MSE, East China Normal University, Shanghai, China, Qiyang Zhang, MEd, Amanda Neitzel, PhD, Johns Hopkins University. Teach a Man to Fish: A Meta-Analysis on the Effectiveness of Strategy Training on Learning Autonomy
David S. Chirinos, PhD, University of North Georgia, Jordan D. Goffena, PhD, College of Idaho. Theories of Intelligence, Task Value, and Metacognitive Self-Regulation: A Structural Equation Model
Rachel C. Miller, AA, Susan Mathew, PhD, Langston University. Psychological and Behavior Regulation as Predictors of Academic Performance Among College Athletes
Ye Shen, MA, University of Delaware, Rui Wang, PhD, Mathematica Inc., Princeton, NJ. Different Role of Family Socioeconomic Status in Academic Trajectories Between ELLs and Non-ELLs
Soaad Abdelhadi, PhD, Simon Fraser University, Burnaby, British Columbia, Canada. Shared Reading of eBooks With Embedded Interactive Activities
Yu-Cin Jian, PhD, PhD, National Taiwan Normal University, Taipei, Taiwan, Leo Yuk Ting Cheung, PhD, PhD, Yi-Jye Wu, MD, MD, NTNU, Educational Psychology, Taipei, Taiwan. Science Learning and Hands-On Versus Simulation Experiments: An Eye Movement Study
Meiting Chen, MA, McGill University, Montreal, Canada. (Inter)national Higher Education Faculty: Motivation, Occupational Adjustment, and Well-Being
Bixi Qiao, PhD, Northern State University, Meagan M. Patterson, PhD, University of Kansas, Li Chen-Bouck, PhD, Baker University. Student Bullying Against Teachers: Narratives of U.S. and Chinese Teachers
Kaylyn M. Hausmann, MA, University of Central Florida. Evidence-Based Strategies to Improve Academics for Students With Emotional Disturbances
Daneele Thorpe, MA, Stony Brook University, Ijeoma Opara, PhD, Yale University, David T. Lardier, PhD, MEd, University of New Mexico. Schools' Neighborhoods and Characteristics: Implications for Standardized Academic Achievement
Chih-Hsuan Wang, PhD, Jill D. Salisbury-Glennon, PhD, Yan Dai, MEd, MA, Jianwei Dong, MS, Kailea Q. Manning, MS, Auburn University. The Impact of Learning Modality Changes on Graduate Students During COVID-19
Gan Jin, MEd, Onur Ramazan, MA, BS, Robert W. Danielson, PhD, Shenghai Dai, PhD, Washington State University. The Effects of ICT-Related Factors and School Climate on Mathematics: A Multi-Level Analysis
Yannan Gao, BA, Anna-Lena Dicke, PhD, Nayssan Safavian, PhD, Jacqueline S. Eccles, PhD, University of California-Irvine. Expectancy-Value Belief Changes in STEM Undergraduates' Persistence Decisions: A Mixed-Method Study
Kristen L. Maisano, MS, BS, St. Catherine University. Anxiety in College Students: The Impact of Evidence-Based Remedies
Melissa G. Miranda, BS, Nehemie Nehe Dantica, MS, Karina N. Valentin, MS, BA, Nova Southeastern University. Development of a Parental Assessment of Online Learning During the COVID-19 Pandemic
Mubashera Tufail, PhD, Independent Practice, Islamabad, Islamic Republic of Pakistan. Working in an Online Skill-Based Course: Experiences and Concerns of Teachers and Students
Alyssa M. Raygoza, MA, Robbie Ross, PhD, Kate Ascetta, PhD, Rachel Garrison, MEd, University of South Carolina Columbia. Family vs. Teacher Roles in SEL: Preservice Teacher Beliefs on Social-Emotional Learning Influences
Justine Piontek, MA, Luke C. Walden, BS, Leigh M. Harrell-Williams, PhD, Eli A. Jones, PhD, University of Memphis. Structural Validity Evidence for the Self-Efficacy in Research Measure With Undergraduate Students
Jehan Abduljabbar, PhD, Independent Practice, Kingdom of Saudi Arabia. Mixed Method: Investigation of Flow in e-Learning During COVID-19 From Students’ Perspectives
Danielle Ka Lai Lee, MA, Onur Ramazan, MA, BS, Robert W. Danielson, PhD, Washington State University. Effect of Text Structure and Visuals on Conceptual Change in Influenza in Context of Social Media
Onur Ramazan, MA, BS, Shenghai Dai, PhD, Washington State University. Examining Gender DIF in Reading Self-Concept for American Middle-Grade Students in PISA 2018
Applying the Flipped-Classroom Model to an Introductory Psychology Course: Student Response

Mary A. Hershberger, PhD, Terri Flowerday, PhD, M Lee Van Horn, PhD, Carolyn Hushman, PhD, University of New Mexico. Academic Support and Stress as Predictors of First-Year College Success

Darryl C. Ray, BS, Jessica PL Cantley, MS, BS, Kylee M. Peterson, MA, Daniel Rodriguez, PsyD, Mary Peterson, PhD, Kathleen Gathercoal, PhD, Megan Anna Neff, PsyD, George Fox University. The Relationship Between Student Virtues and College Major

Hyewon Lee, MA, MEd, Eric M. Anderman, PhD, The Ohio State University. Social Influence on STEM Outcomes Among Low SES Youth: Intersection of Gender and Race/Ethnicity

Zainab Hosseini, MEd, MSW, Stanford University, Chloe EC Sorensen, BA, Massachusetts General Hospital, Boston, MA, Jeanne Tsai, PhD, Stanford University. A6. Idealized Emotional Competencies Across Social Emotional Learning Programs: A Sociocultural Analysis

Division: 15

- Participants: Ananya M. Matewos, PhD, St. Norbert College. Designing Community Science Data Talks

Kamden Strunk, PhD, Carey Andrzejewski, PhD, Auburn University. Do Black Lives Matter in Educational Psychology?

Annette R. Ponnock, PhD, Hannah T. Asis, BA, Anna Leah Davis, Yale University. Sources and Outcomes of Well-Being in Teachers of Color During the COVID-19 Pandemic

L. Trenton S. Marsh, PhD, MA, M. Ann Shillingford-Butler, PhD, MEd, Amanda Wilkerson, EdD, MS, Michele G. Gill, PhD, MA, University of Central Florida. Understanding How Multiply Marginalized Black Youth Make Meaning of Their Schooling Amid COVID-19

Gabriel M. Velez, PhD, Marquette University. Adolescent Coping and Response to COVID-19 and Its Impacts on Their Schooling

Susan Mathew, PhD, Langston University. Mixed-Methods Design Examining Impact of COVID-19 Transition on Learning Among HBCU Students

Angela Chow, PhD, Shuhan Yuan, MPH, Vincent Isom, BA, Hsien-Chang Lin, PhD, Indiana University Bloomington. Depressive Symptoms, Perceived Social Support, and COVID-19 Specific Worries: Trajectories During COVID-19

Mike Yough, PhD, Oklahoma State University, Meilin Chang, PhD, Kennesaw State University, Kody Long, BA, Christina Regier, MS, Mwarumba Mwavita, PhD, Oklahoma State University. Teacher Response to Student-Reported Raced-Based Trauma: The Role of Burnout

Divya Varier, PhD, Marvin G. Powell, PhD, Stephanie Dodman, PhD, Elizabeth Demulder, PhD, Jenice L. View, PhD, Elisa Wolf, MEd, George Mason University. Elementary School Teachers' Equity Perceptions and Assessment Practice During COVID-19

Division: 16

- Participants: Chien Chou, PhD, Cheng-Yan Wang, MD, Yih-Lan Liu, PhD, National Yang Ming Chiao Tung University, Hsinchu, Taiwan. The Effect of Smartphone Addiction on Academic Performance and Vision in Children and Adolescents

Cara Dillon, MEd, Kayva Kandarpa, MS, Megan Leamon, MEd, Kendall Mossing, MEd, University of Cincinnati. Dialogic Reading and Intervention Fidelity

Sydney A. Klainberg, BA, Cristin Hall, PhD, MA, Penn State University. Exploration of No-Cost Adolescent Anxiety Resources on the Teachers Pay Teachers Website

Pin-Chen Huang, PhD, Hsu-Shuang Huang, PhD, Hui-Ping Chen, PhD, National University of Tainan, Tainan City, Taiwan. The Influence on Psychological Resilience Experimental Program for College Students in Taiwan

Lindsay Romano, MS, New York University. The Inner Work of Equity: A Framework for Addressing Bias in Educators Through Mindfulness

Yanchen Zhang, PhD, MEd, University of Iowa, Tyler Renshaw, PhD, Utah State University, Qiong Yu, PhD, Fordham University, Sabrina Kelbe, BA, Alex Pauls, MA, University of Iowa. Happy Together: Multilevel Associations Between Teachers' and Students' Subjective Well-Being

Jennifer Cooper, PhD, MA, Yeshiva University, Candice Aston, PhD, Towson University. Do No Harm: Examining Adultification Bias and Racial Attitudes of School Mental Health Professionals

Nitza M. Torres González, BA, Karla Doepke, PhD, Arielle Flint, BS, Christopher Melecio, BS, Illinois State University. Depression, Anxiety, and Suicidality in Autistic Children: Comparison of Parent and Child Reports

Jennifer L. Murphy, PhD, Cleveland State University. School Psychologists' Experiences of Identifying Specific Learning Disabilities in Urban Schools

Christina Harkins, MEd, MEd, Eleonora Sadikova, MEd, Sophie Brut, MEd, University of Virginia, Ava Swanson, BA, Child and Family Institute, Charlottesville, VA, Michelle Menezes, MEd, Micah O. Mazurek, PhD, University of Virginia. Caregiver Perspectives Regarding Special Education Services Changes Amidst COVID-19

Courtney A. Weaver, MA, Riley Laffoon, BS, Saheli Anil, Julia Ogg, PhD, Northern Illinois University, Maria
Zachary Pilot, PhD, Livia Wight, BS, Ryan Huck, Kendra Wilson, BS, Robert Wolfe, MA, Matthew D. Powless, PhD, University of Southern Indiana. First Generation Students at Greater Risk of Severe Depression and Adverse Childhood Experiences

Yu Cui, MA, Yue Qiu (Equal Contribution), BS, Chinese University of Hong Kong, Shenzhen, China, Yiqun Xu, BS, Jiang Yi, PhD, East China Normal University, Shanghai, China, Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China. Social-Emotional Learning (SEL) Competencies and Academic Achievement: A Latent Profile Analysis (LPA)

Hui Zhao, MS, Pui-Wa Lei, PhD, James C. Diperna, PhD, Penn State University. Effects of SSIS-CIP on Academic Outcomes: A Mediation Analysis

Cianna C.B. Clinkscales, BS, Li Huijun, PhD, Florida A&M University. The Relations Between Parentification and Academic Performance Among African American Young Adults

Jennifer Cooper, PhD, MA, Juliet Schwarz, MS, Yeshiva University. Hiding in Plain Sight: An Examination of the Mental Health of School Psychology Graduate Students

Tahani A. Aljuaid, PhD, Imam Abdulrahman Bin Faisal University, Damam, Kingdom of Saudi Arabia. Mental Health Literacy And Health Status Among Saudi Adolescents

Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China, Chunyan Yang, PhD, University of California–Berkeley, Qian Nie, PhD, Southwest University, Chongqing, China, Chunxu Zong, BS, Chinese University of Hong Kong, Shenzhen, China. Exploring Bullying Victimization and Problematic Internet Use: The Moderating Role of SEL Competency

Erika M. Schmitt, MS, Leigh Ann Fierro, MS, Patrick Stanford-Galloway, MS, Texas A&M University. Graduate Student Experiences of Teleassessments With Bilingual Learners During a Pandemic

Yulu Zhang, MS, Chinese University of Hong Kong, Shenzhen, China, Rongrong Xu, DPhil, Peking University, Beijing, China, Jiaowei Gong, MS, Renmin University of China, Beijing, China, Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China, Yingquan Song, PhD, Peking University, Beijing, China, Yuran Chen, BS, Xihan Hu, BS, Chinese University of Hong Kong, Shenzhen, China. Exploring Bullying Victimization and Social Trust: The Mediation Role of Social Trust

Dewey G. Cornell, PhD, Jennifer L. Maeng, PhD, Kelly D. Edwards, MA, University of Virginia. Use of Threat Assessment to Reduce Racial Disparities in Discipline

Christine L. Vuolo, PsyD, Independent Practice, New York, NY. Promoting Executive Functioning Skills in a Middle School and High School Population

Raisa M. Saleem, EdS, Andrea King, MSE, Fordham University. SEL: Innovating Resources That Bridge Classroom Discourse and Assessment in Urban Schools

Catherine Urso, BS, Bradley Smith, PhD, Nataly Uribe, University of Houston. Mindfulness as a Treatment for ADHD Symptoms: Is the Research Conclusive?


Emily Warren, MEd, MEd, Dewey G. Cornell, PhD, University of Virginia. Evaluation of Online School Threat Assessment Training

Chi-Ching Chuang, PhD, University of Taipei, Taipei, Taiwan, Li-Yu Hung, PhD, Lun-Jui Chang, MS, Yen-Chih J. Lai, PhD, National Taiwan Normal University, Taipei, Taiwan. Development of the School Climate Questionnaire in Taiwan

Stephanie Y. Flood, MA, Shanye Phillips, MA, Kristyn Goodwin, MA, Rachel Mcconnell, MA, Lindsay Matthews, MA, Scott Graves, PhD, Ohio State University. The Status of Self-Care in School Psychology: A Bibliometric Analysis

Christina N. Wood, MEd, Penn State University, Patti Manz, PhD, Lehigh University. Early Childhood Parent-Child Relationship Quality Impacts on Preschool Student-Teacher Relationships

Faith A. Zabek, PhD, University of Virginia, Tameka O. Grimes, PhD, Virginia Polytechnic Institute and State University, Tamika P. La Salle, PhD, University of Connecticut, Michael D. Lyons, PhD, University of Virginia, Janise Parker, PhD, College of William & Mary, Jennifer Kirsch, MEd, Virginia Polytechnic Institute and State University, Gina Norman, MA, University of Connecticut, Jesslynn Rocha Neves, PhD, Rivier University, Shannon Roosma, MA, Amanda Walters, MAT, Virginia Polytechnic Institute and State University, Kathryn L. Zeannah, PhD, University of Virginia. Inequities In School Mental Health—Strategies to Increase Access to Relevant and Effective Services


Michael Matta, PhD, MS, Milena A. Keller-Margulis, PhD, University of Houston, Sterrett Mercer, PhD, University of British Columbia, Vancouver, British Columbia, Canada. L1. The Use of Automated Scores of Writing Quality: What Are the Implications for Fairness and Equity?
· Participants: Kelsey J. Kinnamon, MS, Martin Swanbrow-Becker, PhD, Victoria Krentz, BS, Jillian Konopa, MS, Florida State University. Cultivating Social Connection and Support on College Campuses: During and Beyond the Pandemic

Rhea L. Owens, PhD, University of Minnesota--Duluth, Thomas C. Motl, PhD, College of St. Scholastica, Dacia Oberhelman, PhD, Natalis Counseling and Psychology Solutions, St. Paul, MN, Yue Lyu, MA, University of North Dakota. Increasing Children's Self-Efficacy in Science and Math Through Mentoring: A Pilot Study

Sara McCormick, MPH, Margo Gregor, PhD, Dawn M. Johnson, PhD, University of Akron. Bisexual+ Experiences of Minority Stress

Qingyi Zhang, BA, Catherine Hu, BS, William Tsai, PhD, New York University. Gratitude and Life Satisfaction in First-Year College Students: Cognitive Reappraisal as a Mediator

Sabrina G. Zuniga, BS, Abigail Hurtt, Joshua N. Hook, PhD, University of North Texas. Exploring the Impact of Socioeconomic Status and Attachment on Psychological Well-Being

Myeongjeong Kim, MA, Seoul National University, Seoul, South Korea, Youngho Lee, PhD, Catholic University of Korea, Bucheon, South Korea. The Relationship Between Narcissistic Vulnerability and Reactive Aggression

Kseniya Katsman, MA, Margo A. Jackson, PhD, Fordham University. A Touch of Grey: Reducing Ageist Bias Among Mental Health Graduate Students

Abby Bjornsen-Ramig, PhD, Ashley J. Blount, PhD, University of Nebraska at Omaha, Maddie Moore, MA, Creighton University. Use of Assessment in A Constructivist-Based Masters-Level Career Course

Consuelo Arbona, PhD, Olvera Norma, PhD, Fan Weihua, PhD, De Dios A. Marcel, PhD, University of Houston. Career Decision Difficulties Among College Students Who Have Declared a Career Choice

Cecile H. Bhang, PhD, Sonoma State University, Jiyoon Lee, PhD, New York University. Critical Consciousness and Advocacy in Multilingual Therapy Practice

Xiaofan Lei, MA, Jayanthi Saseikaran, PhD, University of Minnesota--Twin Cities, Julia Smith, Katie Gooch, BA, University of Minnesota--Duluth, Mason St. Marie, University of Minnesota--Twin Cities, Viann N. Nguyen-Feng, PhD, MPH, University of Minnesota--Duluth. Stuttering Severity and Social Anxiety in Daily Interactions: An Ecological Momentary Assessment

Rachel J. Leder, MSW, Martin Heesacker, PhD, Anne Q. Zhou, PhD, University of Florida. Trading Years of Life for an Ideal Body: An Analysis of Anti-Fat Bias and Body Image

Alec Eshelman, PhD, Megan T. Bunyer, BS, University of Wisconsin--Platteville. Work and Human Needs

Michelle Campbell, MS, University of Massachusetts Boston. Masculinity, Stigma, and Teletherapy Use by Black Men

Junsang Park, MA, Hyeun Lee, PhD, Seoul National University, Seoul, South Korea. The Effect of COVID-19 on the University Students: Analyzing University Counseling Center Big Data

Junsang Park, MA, Changdai Kim, EdD, Seoul National University, Seoul, South Korea. The Mediation Effect of the Meritocracy Belief on Academic Stress and Burnout of Korean Students

Guolin Zhang, MA, Idil Ugurluoglu, MS, Ball State University. Language and Culture as Predictors of International Students Counseling Outcomes

Yuran Chen, BS, Chun Chen, PhD, Chinese University of Hong Kong, Shenzhen, China, Yingquan Song, PhD, Peking University, Beijing, China, Xihan Hu, BS, Yulu Zhang, MS, Chinese University of Hong Kong, Shanghai, China. Interpersonal Communication and Depressive Symptom: Mediating Role of Resilience

Jean P. Kirnan, PhD, Gianna Fotinos, BA, College of New Jersey. Addressing the Mental Health Crisis in Our Schools: Effectiveness of the Coming Up for AIR Program

Mengqing Shang, MA, Ball State University. Chinese International Students' Mental Health in U.S. Universities

Aleksandra Plocha, PhD, Seungbin Oh, PhD, Sydney Blades, Merrimack College. Preferred Sources of Support Among Bereaved College Students: A Thematic Analysis

Yun Lu, PhD, Yiling Zhu, BS, Zhejiang University, Hangzhou, People's Republic of China. Acculturation and Critical Consciousness in Asian Americans

Yun Lu, PhD, Yu Ke, BA, Ke Hu, Xinyi Meng, Xuanyi Chen, Zhejiang University, Hangzhou, People's Republic of China. A Focus Group Study on Identity and College Adjustment of First-Generation Students in China

Lindsey S. Maeshima, MEd, Rachel J. Leder, MSW, Anne Q. Zhou, PhD, University of Florida. Do I Need Therapy? Examining U.S. College Students' Perceived Need for Mental Health Services

Xiaoxiao(Christine) Wang, PhD, Brittany Juncosa, MA, Nafin Elias, BA, Jose Manalansan, BA, William Paterson University of New Jersey, Cixin Wang, PhD, University of Maryland College Park, Charissa S. L Cheah, PhD, University of Maryland Baltimore County, Pei-Wen Winnie Ma, PhD, William Paterson University of New Jersey. Coping With the COVID-19 Pandemic and Anti-Asian Racism: The Experience of Chinese Immigrant Parents

Sherri L. Turner, PhD, Carolyn A. Berger, PhD, Lyuchen Ben, MA, Mari Quanbeck, MA, David Lynam, MA, Julie Gullickson, MA, University of Minnesota--Twin Cities. The Women's Pandemic: Barriers to Educational Progress and Stress Among Multi-Ethnic College Students

Cayden Halligan, MA, Minsun Lee, PhD, Seton Hall University, Alex L. Pieterse, PhD, Boston College. White People Developing an Anti-Racist Stance Toward Anti-
Black Racism
Barbara S. Duran, BA, Kenneth G. Rice, PhD, Qianyi Wang, BA, Nicholas Richards, BA, Morgan Phillips, BA, Georgia State University. Adverse Childhood Experiences Predict Post-Traumatic Stress Disorder in College Students
Priya S. Patel, MS, Tennessee State University. Exploring the Relationship Between Acculturation, Enculturation, and Resilience Among South Asians
Khyati Verma, MS, MA, Laura R. Marks, PhD, Florida State University. Examining Experiences of Racial Minorities Within LGBTQ+ Communities
Emily E. Camp, MEd, Katie M. Edwards, PhD, University of Nebraska–Lincoln, Emily A. Waterman, PhD, Bennington College, Victoria L. Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus, James A. Bovaird, PhD, University of Nebraska–Lincoln. Bystander Intentions of High School Students: Latent Profile Patterns and Targetable Correlates
Amie S. Kang, MEd, BA, Barbora Hoskova, MA, Molly Binder, Chris Liu, MA, Arisa Viddayakorn, BS, Betty S. Lai, PhD, Belle Liang, PhD, Boston College. Students of Color and COVID-19: Experiences and Coping Strategies of a Vulnerable Population
Brooke A. Wood, MA, Erika L. Bocknek, PhD, Robert Partridge, PhD, Francesca Pernice, PhD, Brandi Pritchett-Johnson, PhD, Wayne State University. White Guilt and Its Influence on White Parent Racial Identity and Racial Socialization Strategies
Inchi Hwang, MA, BA, Young Seok Seo, PhD, Yonsei University, Seoul, South Korea. Concept Mapping of Elderly Decent Work in South Korea
Brittany L. Bridges, MS, University of Florida, Della V. Mosley, PhD, WELLS Healing Center, Durham, NC, Garrett Ross, MS, Wafaa A. Ateyah, BS, BA, University of Florida. Experiences of Misogynoir at the Intersection of Sexual Identity and Implications for Counseling

Division: 18

Participants: Rebekah M. Lee, PhD, Chrisanthia Brown, PhD, Alicia Hegarty, MA, Alexis Rowland, MA, University of Missouri--Kansas City. Second Chance: The Paradox of Felony Convictions
Melinda A. Gaddy, PhD, VA Eastern Kansas Healthcare System, Leavenworth, KS. Agreement Between Medical Record PTSD Diagnoses and PCL-5 Conclusions Reached by Two Scoring Methods
Christopher J. Lin, Madeleine C. Nations, BA, Hazel R. Atuel, PhD, Carl A. Castro, PhD, University of Southern California. Kill the Best Gentiles: A Case-Study of Military Veteran Violent Extremism
Ashlee N. Fisher, MA, Matthew L. Mccue, MP, Alberto R. Gomez, BA, Kristina R. Johnson, MA, Carolyn B. Allard, PhD, California School of Professional Psychology. Comorbid Substance Use and PTSD Is Not More Likely in Male or Female Veterans With a History of MST
Tanya Meh dizadeh, MA, Chris Kang, BA, Laurette Espinoza-Hernandez, BA, Teachers College, Columbia University, Phuonthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University. Training Program of OnTrackChile: Support for Team Building and Team Commitment
Victor Kai-Lam Cheung, MS, Multi-Disciplinary Simulation and Skills Centre, Queen Elizabeth Hospital, Kowloon, Hong Kong, Ka Man Ho, MS, RN, Yiu Han Chan, MD, Agnes Sim-Chu Cheung, MS, RN, Sze Sze So, MS, Cheuk Ting Chung, BS, George Wing-Yiu Ng, MD, MPH, Eric Hang-Kwong So, MD, Nam Hung Chia, MD, Queen Elizabeth Hospital, Kowloon, Hong Kong. Standardized Psychoeducation Program Help Peritoneal Dialysis Service Users Regain Quality of Life
Jessica R. Blalock, MA, Nova Southeastern University, Michael L. Bourke, PhD, Michael Bourke, Ph.D., PLLC, Springfield, VA, Vincent B. Van Hasselt, PhD, Nova Southeastern University. National Wellness Survey for Public Safety Personnel: Stressors Related to COVID-19
Lauren Gonzales, PhD, Adelphi University, Lauren Kois, PhD, University of Alabama. Community Member Attitudes and Understanding of Severe Mental Illness: A Mixed-Method Study
Lauren Gonzales, PhD, Anxhela Kanani, BA, Andrea Pereyra, MA, Adelphi University. Policy Definitions of Severe Mental Illness: A National Evaluation
Katelyn Goodall, MS, MA, Florida Institute of Technology. Training Components That Impact Effectiveness of Naloxone Training
Emily Blanco, BA, J H. Howie, BA, Melissa V. Rempfer, PhD, University of Missouri–Kansas City. Therapeutic Alliance in a Cognitive Rehabilitation Program for People With SMI: A Qualitative Study
Elizabeth Possis, PhD, Jamie Starks, MD, Garrett Sarah, RN, Matthew Larson, RN, Riley Mccarten, MD, Dyani J. Saxby, PhD, Heather Bemmels, PhD, Haley Crowl, PsyD, Minneapolis VA Health Care System, Minneapolis, MN. E3. Improving Dementia Care in Primary Care

Division: 19

Participants: Megan M. Gaschk, PsyD, Connor Rose, PsyD, 92d Medical Group, Fairchild Air Force Base, Washington. Improving Access to Trauma Treatment: Group-Based Written Exposure Therapy
Madeleine C. Nations, BA, Christopher J. Lin, Hazel R. Atuel, PhD, Carl A. Castro, PhD, University of Southern California. A Multi-Case Study of Violent Extremism Among Select NATO Countries
Deja J. Brewster, MA, Kristine M. Jacquin, PhD, Fielding Graduate University. Serving and Advocating for BIPOC Student Veterans
Yasmin Arias, MS, Stephanie Remedios, MS, Katiarina S. Rodriguez, MS, Fabiana V. Bracho, MS, Albizu
University. Is Dissociative Identity Disorder Underdiagnosed in Male Veterans?

Nick E. Grant, PhD, U.S. Navy, Honolulu, HI. Embedded Military Family and Life Counselor Integration: Best Practices

Leanne O. Nieforth, MS, Purdue University, Ahmad Hakeem Abdul Wahab, PhD, Janssen R&D, Trenton, NJ, Arman Sabbagh, PhD, Shelley Macdermid Wadsworth, PhD, Daniel Foti, PhD, Marguerite E. O'Haire, PhD, Purdue University. Quantifying the Emotional Experiences of Partners of Veterans With PTSD Service Dogs

John W. Chae, MA, Sean Cox, Rachel L. Davies, MS, Alicia L. Milam, MS, Michelle L. Kelley, PhD, Old Dominion University. The Relationship Between Post-Traumatic Stress Disorder, Meaning in Life, and Identity Among Veterans

Rebecca C. Gaines, MA, University of Denver. Examining Access to Decent Work Among Women Veterans

Gabriella Epshteyn, MA, Shayne Snyder, BS, Daniel Gorman, MSW, Emily Edwards, PhD, James J. Peters VA Medical Center, New York, NY. Historical Trends in Community Veteran Substance Use Treatment: 2000-2019

Avery L. Bryant, Simran Bhola, Justin C. Baker, PhD, Lauren R. Khazem, PhD, Ohio State University. How Age of Onset of Suicidal Ideation Affects Response to Crisis Response Planning

Jessica K. Morgan, PhD, Continuous Precision Medicine, Research Triangle Park, NC, Cpt Michael Reethman, DDS, Cpt Bailey Moorhead-Beardsley, DDS, Womack Army Medical Center, Ft. Bragg, NC, Steven K. Walther, MBA, Continuous Precision Medicine, Research Triangle Park, NC, Col. J. Patrick Arnold, DDS, Womack Army Medical Center, Ft. Bragg, NC. Predictors of Opioid Use and Misuse Among Active-Duty Soldiers Following Postoperative Prescription

Andrew J. Macgregor, PhD, MPH, James M. Zouris, MS, Amber L. Dougherty, MPH, Judy Harbertson, PhD, MPH, Jessica R. Watrous, PhD, John J. Fraser, PhD, Naval Health Research Center, San Diego, CA. Prevalence and Correlates of Presentation for Mental Health Care in Wounded U.S. Military Personnel

Juinell B. Williams, MA, Ashley M. Griffith, MA, Matthew C. Whited, PhD, East Carolina University, Jessica Ford, PhD, VA Healthcare Center, Greenville, NC, Alexander M. Schoemann, PhD, East Carolina University. Psychometric Properties of the Military Stigma Scale

Ashley M. Griffith, MA, Alexander M. Schoemann, PhD, Juinell B. Williams, MA, East Carolina University, Jessica Ford, PhD, VA Healthcare Center, Greenville, NC, Matthew C. Whited, PhD, East Carolina University. Psychometric Properties of the Moral Injury Questionnaire Across Sex, Rank, and Combat Experience

Elyssa C. Berney, MS, Joseph H. Hammer, PhD, University of Kentucky. Sociocultural Predictors of White Veterans' Help-Seeking Behavior

Judith Habertson, PhD, MPH, Katheryne Perez, MPH, Andrew J. Macgregor, PhD, MPH, Andrew Olson, MS, Naval Health Research Center, San Diego, CA. The MERF: A Unique Capability Examining Mental Health Medical Evacuations Among Shipboard Personnel

Samantha C. Cacace, PhD, University of North Carolina at Charlotte, Emily L. Smith, PhD, North Carolina State University. Civilian Perceptions of U.S. Military Veterans: Impacts of Stigma on Social Acceptance

Wesley E. Ashworth, PhD, MBA, Kelli Hogg, PsyD, James Halbert, PhD, Joseph Troiani, PhD, Adler University. Occupational Stress Within Army Job Types


Samuel P. Findley, MA, A.J. Metz, PhD, University of Utah. J1. What Matters? Examining Factors of GPA and Retention Among Student Veterans

Division: 2

- Participants: Jody Resko, PhD, Leslie Ward, MA, City University of New York Queensborough Community College. Tossing the Test: Using Renewable Assignments to Increase Psychology Student Engagement

Aubrey L. Statti, EdD, The Chicago School of Professional Psychology, Kelly M. Torres, PhD, Chicago School of Professional Psychology. Teaching Critical Thinking Skills to Adult Learners in the Online Classroom

Kelly M. Torres, PhD, Chicago School of Professional Psychology, Aubrey L. Statti, EdD, The Chicago School of Professional Psychology. Gamification in Online Education

Robyn B. Bratica, PhD, William James College. Pivoting Towards Remote Instruction and Back Again: Lessons from the COVID-19 Pandemic

Cherri K. Seese, PhD, Northwest University. Bringing Belongingness Research into the Psychology Program

Jowie L. Advincula, MA, Independent Practice, Quezon City, Republic of the Philippines, Archie B. Sunga, MA, Independent Practice, Malolos City, Republic of the Philippines. Attitudes and Perceived Competence of Filipino Psychometricians Toward Psychological Tele-Assessment

Peggy Brady-Amoon, PhD, Seton Hall University, Kathleen Keefe-Coooperman, PsyD, Long Island University, C.W. Post Campus, Thomson J. Ling, PhD, Stephanie Sitnick, PhD, Caldwell University, M. Cristina Cruza-Guet, PhD, Seton Hall University. Real DEI---Giving All Students
Opportunities to Succeed

Division: 20

- **Participants**: Anat Rotstein, PhD, Icahn School of Medicine at Mount Sinai, New York, NY. Cognitive Aging: Psychometric Network Analysis in a Nationally Representative Sample of Older Adults
- Hyeon Jean Yoo, PhD, Tennessee State University, Yan Dai, MEd, MA, Sangah Lee, MS, Auburn University. Older Adults' Experiences of Using Mobile Devices: Influences, Help-seeking, and Inclusiveness
- Yusoo Jeong, PhD, Youngsoon Lee, PhD, Jeonbuk National University, Jeonju, South Korea. The Mediating Effect of Active Aging Between Ego-Integrity and Depression on New Older Generation
- Peter N. Louras, PhD, MS, Kaci Fairchild, PhD, VA Palo Alto Health Care System, Palo Alto, CA. BDNF Val66Met and Hypertension Differentially Affect Verbal Memory in Older Adults With aMCI
- Sunha Choi, PhD, Seoul National University, Seoul, South Korea. Hearing Impairments and Depression Among Middle-Aged and Older Adults
- Mousumi Singh, MA, Gavin Beccaria, PsyD, Bob Knight, PhD, University of Southern Queensland, Toowoomba, Australia. Attention and Older Adults
- Brandon W. Qualls, MPA, Rebecca N. Rice, MS, RN, Mary G. Carey, PhD, RN, Strong Memorial Hospital, Rochester, NY. Use of Diaries for Family Members of Intensive Care Unit Patients to Reduce Long-Term PTSD
- Karen Hooker, PhD, Shelbie G. Turner, MPH, Oregon State University, Shannon E. Jarrott, PhD, Ohio State University, John G. Geldhof, PhD, Oregon State University. H3. Ageist Stereotypes Are Associated With Intergenerational Contact Among Young and Middle-Aged Adults

Division: 27

- **Participants**: Karina Boggio, PhD, Claudia Quinteiro, BS, Claudia Gonsalves De Mesquita, BS, Mariana González, BS, Universidad de la República, Montevideo, Uruguay. Migrations in Uruguay: Challenges for Community Networks Building and Health in Times of Pandemic
- Madi A. Defrain, BA, BS, Grace Lyons, BA, Jennifer M. Demers, DPhil, Wichita State University. The Impact of Interpersonal Violence Victimization on Unemployment
- Djung Jui Helmina Bong, BA, Melisse Clareneth M. Liwag, BS, BA, Palo Alto University. Developing a Framework for Cultural Guidelines in Mental Health Psychoeducation Trainings
- Samantha S. Aubé, BA, Alexa Riobueno-Naylor, BA, Boston College, Mariana Lima Becker, MA, Julian Hayes, MA, Harvard Graduate School of Education, Harvard University, Rebecca Lowenhaupt, DPhil, Boston College, Gabrielle Oliveira, DPhil, Harvard Graduate School of Education, Harvard University, Betty S. Lai, PhD, Boston College. For the Community, From the Community: A Town's Children's Cabinet
- Sherry M. Bell, MA, Renato M. Liboro, MD, PhD, Brandon Ranuschio, BA, University of Nevada, Las Vegas. The Resilience of Middle-Aged and Older Men Who Have Sex With Men to HIV/AIDS
- Jiwon Lee, BS, Danielle Tal, BA, Mateus Mazzaferro, BS, Teachers College, Columbia University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University. Lack of Infrastructure as an Implementation Challenge in a Chilean Psychotherapy Treatment Program
- Danielle Tal, BA, Teachers College, Columbia University, Philip Burkhard, BA, City University of New York New York City College of Technology, Caroline Lovett, MA, Yuhan Zhang, BA, Teachers College, Columbia University, Evan Eschliman, MS, Ohemaa Poku, MPH, Johns Hopkins University, Lawrence H. Yang, PhD, New York University. Using a Cultural Framework to Examine the Impact of Stereotypes and Gossip on HIV Stigma in Botswana
- Sam E. O'Neill, BA, Palo Alto University, Santa Clara County Suicide Prevention Oversight Committee, Mego Lien, MPH, Chris Miller, EdD, Santa Clara County, Santa Clara, CA, Joyce Chu, PhD, Palo Alto University. Community Hanging Means Safety: A First Attempt at Action
- Alexis French, PhD, Kelley A. Jones, PhD, MPH, Rushina Cholera, MD, PhD, Rebecca Whitaker, PhD, Janet Prvu Bettger, DSc, Yolande Pokam Tchussieu, MS, Abhigya Giri, MPH, Susan Dentzer, BA, Gary Maslow, PhD, MPH, Duke University. Telehealth Use Among Medicaid Beneficiaries in North Carolina With Behavioral Health
Deconstructing Prejudice Against First Peoples to Dismantle White Supremacy

Participants: Kathleen M. Delvecchio, BS, Kristine M. Jacquin, PhD, Fielding Graduate University. Frequency of Use Predicts Prescription Sedative Abuse in Medical Users and Non-Medical Users

Participants: Ratiana R. Karapet, MA, Shawndeeia L. Drinkard, PhD, Alliant International University–Los Angeles. Self-Esteem as a Moderator Between Substance Use and Codependency

Participants: Hayley N. Manke, MA, Katharine H. Nelson, PhD, Shihui Huang, BA, Jacob M. Bailey, BA, Sara K. Bowman, Robert A. Jones, Sydney E. Cerveny, American University, Kenner C. Rice, PhD, National Institute on Drug Abuse, Anthony L. Riley, PhD, American University. Effects of Methylene Pre-Exposure on the Aversive Effects of MDMA, MDPV, and Fluoxetine

Participants: Yuval J. Kernerman, MEd, Kristine M. Jacquin, PhD, Fielding Graduate University. The Effect of Psychostimulants or "Memory-Enhancing" Substances on GPA in College Students

Participants: Ashley T. Peck, MA, Lauren Kois, PhD, Heather Whitsett, BA, University of Alabama, Marin Montalbano, BA, University of Denver, Rebekah Lescenski, BS, Texas Woman’s University. Easy As CBD: A Cannabidiol Primer for Mental Health Professionals

Participants: Allan A. Dimmick, MS, BS, Clifton E. Watkins, PhD, Jennifer L. Callahan, PhD, University of North Texas. Examining the Roles of Goal, Task, and Bond in Therapeutic Alliance Ruptures

Participants: Alexandra Heinle, MA, BA, Erin Vogel, MA, BA, Amber Nelson, PsyD, George Fox University. A Qualitative Approach to Peer and Faculty Mentorship in the Face of Crisis

Participants: Kehan Shen, MS, MEd, University of Kansas. The Effect of Narrative Therapy in Treating Depressive Symptoms: A Meta-Analysis

Participants: Katarina A. Stephenson, BS, Shannon McIntyre, PhD, Antioch University New England. What Therapist Disengagement Tells Us About Patient Personality and Interpersonal Style

Participants: Christy L. Jarrard, BS, Sabina Widner, PhD, Aaron Johnson, PhD, Augusta University, Michelle B. Stein, PhD, Massachusetts General Hospital, Boston, MA, Hana Perkey, BS, Jenelle Slavin-Mulford, PhD, Augusta University. The Impact of Therapist Personal Characteristics and Technique Usage on Alliance and Session Depth

Participants: Cassandra L. Crone, MA, BS, Rachel W. Kallen, PhD, Macquarie University, Sydney, Australia. Exploring the Psychometric Properties of the Proposed Avatar Embodiment Questionnaire in VR

Participants: Rene’ M. Wallace, BS, Heather A. Labansat, PhD, Tarleton State University. How Essential Oil Usage and Need for Cognition Scores Impact Long-Term Memory

Participants: Svetla Mohan, MA, Hannah Weisman, BS, Benjamin Rickles, MS, Donald J. Bolger, PhD, University of Maryland College Park. Executive Function, Attention, and Arousal: Effects on Comprehension

Participants: Kylie R. Kadey, BA, Jessica L. Katschke, MA, Allison C. Moll, BS, Bradley J. Dixon, BA, Jonathan L. Lundblad, BS, Wayne State University, Mackenzie Baranski, AA, Oakland University, Adnan Faraj, AA, John L. Woodard, PhD, Wayne State University. Examining Speed of Responding for Emergent Stimulus Relations Using Latent Growth Modeling

Participants: Yelda Semizer, PhD, New Jersey Institute of Technology, Tomer Weiss, PhD, NJIT. Comparing Visual Clutter Metrics: What Feature Is Important?

Participants: Anastasia Jankovsky, BA, Brian A. Zaboski, PhD, Yale University, David Therriault, PhD, University of Florida. What Can Fake News, Politics, and Religion Tell Us About Pseudoscience?

Participants: Allen Lipscomb, PsyD, Rachael Montgomery, California State University--Northridge. You Have the Right to Exclaim Your Pain: Honoring Black Familial Voices Impacted by Police Brutality

Participants: Christopher T. Latourrette, BS, Sara M. Herz, BS, Megan Baker, Carley Harrison, Grace Mahon, Simeena Tokhi, Cloey Bibbs, Anya Upadhyaya, Shannon Roberson, BS, Aaron Smith, Virginia Commonwealth University. The 2020 Eco-Martyrs: Untold Tales

Participants: Alexandra Adame, PhD, Seattle University, Emma Pierce, BS, McLean Hospital, Belmont, MA, Tara Shelby, MA, David Parks, MA, Alexis Jimenez, MA, Wren Jung, BS, Seattle University. Self-Identity and Eating Disorder Recovery: A Qualitative Analysis

Participants: Jason Cruze, MA, California School of Professional Psychology. The Psychology of Laughter as a Political Force for Self-Love in One Flew Over the Cuckoo's Nest

Participants: Samantha H. Sandlin, BS, Elinita Pollard, BS, Tierra Moss, BS, Augusta University, Sabina Musliu, MA, University of Denver, Jeremy Coleman, PhD, Augusta University, Julian T. Frazier, PhD, University of Denver. Forced Isolation: An Isolation Measure Developed During Mandatory Lockdowns

Participants: Rachel E. Goodman, MS, MBA, Morgan B. Bullard, MS, Sara K. Bridges, PhD, Nikolas Priest, BA, University of Memphis. Humanizing Male Veteran's Sexual Health: Benefits of Sexual and Relationship Satisfaction
Division: 33

- **Participants**: Brittany A. Dale, PhD, Ball State University, Jacqueline M. Caemmerer, PhD, Emily L. Winter, MA, University of Connecticut, Alan S. Kaufman, PhD, Yale University. Bayley-4 Performance of Young Children With Autism, Developmental Delay, and Language Impairment

Elizabeth Perkovich, BS, Lichao Sun, MA, Urvi Sakhuja, BS, Seun Lagbenro, Anna L. Laakman, MEd, Georgina Rosenbrock, BA, Sarah S. Mire, PhD, Hanako Yoshida, PhD, University of Houston. Socially-Coordinated Gaze Behaviors in Children With Autism and Their Predictivity on the ADOS-2

Roop S. Sabharwal, MA, Alliant International University--San Francisco. Dissertation Review: Experiences of Indian and Bangladeshi Mothers With Children With ASD

Alyssa P. Goodman, BA, Emily Nichols, PsyD, Alexandra L. Vernice, MA, Iris Garza, BS, Lauren Moskowitz, PhD, St. John’s University. Behavior Interventions for Higher-Order Restricted and Repetitive Behaviors in ASD Systematic Review

Rachel E. Stanley, MS, Amy Van Hecke, PhD, Amrita George, PhD, Marquette University. “I’ve Been Thriving” vs. “This Is the Worst I’ve Ever Felt!”: Autistic Experiences During COVID-19

Yoshifumi Ikeda, PhD, Kei Akiyama, MA, Joetsu University of Education, Joetsu, Japan, Yuzuki Kitamura, MA, Kyushu University, Fukuoka, Japan, Yosuke Kita, PhD, Hitotsubashi University, Kunitachi, Japan. Inhibitory Control and Adaptive Behavior in Individuals With Intellectual Disabilities

Cecelia I. Nelson, MS, West Virginia University, Claire Baniak, PsyD, Jenna Wallace, PsyD, WVU Medicine Children's Hospital, Morgantown, WV. Exploring the Relationship of SIB and SES for Appalachian Children With Neurodevelopmental Concerns

Monica L. Vejar, MA, Loma Linda University, Star Lee, MA, Pepperdine University, Neilsen Chan. PhD, Cameron L. Neece, PhD, Loma Linda University, Rachel M. Fenning, PhD, California State University--Fullerton. Parenting Behavior, Child Effortful Control, and Child Compliance in Children With and Without ASD

Rebekah L. Hudock, PhD, Lindsey M. Weiler, PhD, Nathasha Chandrasekharan, MS, University of Minnesota. Pilot of a Virtual Mentorship Program for Autistic Adolescents and Adults

Brittany Piro-Gambetti, MS, Tori Fleming, MS, University of Wisconsin--Madison, Benjamin L. Handen, PhD, University of Pittsburgh, Bradley Christian, PhD, Sigan L. Hartley, PhD, University of Wisconsin--Madison. Employment and Day Program Disruptions Due to COVID-19 in Adults With Down Syndrome

Rita W. El-Haddad, PhD, American University of Kuwait, Salmiya, State of Kuwait, Yasmeen I. Hayat, MA, University College London, London, United Kingdom, Neil T. Martin, PhD, Behavior Analyst Certification Board, Littleton, CO, Stavros Hadjiisolomou, PhD, American University of Kuwait, Hawally, State of Kuwait. Retrospective Analysis of Age and Intensity of ABA Intervention for Children With Autism in Kuwait

Jessica E. Pappagianopoulos, MA, Sophie Brunt, MEd, Michelle Menezes, MEd, Micah O. Mazurek, PhD, University of Virginia. Video Game Usage and Sleep Among Boys With ASD

Emily Pompan, BA, Abiola Taiwo, MA, Laura Lee McIntyre, PhD, University of Oregon. Predictors of Perceived Helpfulness of Social Support for Families of Children With ASD

David S. Schena, BS, Ashleigh Hillier, DPhil, Hannah M. Johnson, MA, University of Massachusetts Lowell, Bruce Rosenbaum, MBA, ModVic LLC, Thornadike, MA. Stress, Anxiety, and Steampunk Art in Autistic Adolescents and Young Adults

Maggie McDonnell, BS, Alana Holsapple, BA, Samantha Stageman, MA, Gokec Ergun, PhD, Wright State University. International Adoption and Fetal Alcohol Spectrum Disorder (FASD): Clinical Implications

Eleonora Sadikova, MEd, Michelle Menezes, MEd, Micah O. Mazurek, PhD, University of Virginia. P1. Impact of Adverse Childhood Experiences and Family Resilience on Sleep in Children With Autism

Division: 34

- **Participants**: Elaine M. De Julio, MA, Chrissy Smith, BA, Kristine M. Jacquin, PhD, Fielding Graduate University. Exposure to Frightening but not Life-Threatening Severe Weather Predicts Increased Weather Phobia

Christopher Anders, PhD, Isaac Hooley, PhD, Martin Kivlighan Iii, PhD, University of Iowa. The Nature of a Pandemic: Testing the Relationship Between Access to Nature and Well-Being

Matilde Cervantes, MS, University of Victoria, Victoria, British Columbia, Canada. Mental Health in the Context of Planetary Health and Environmental Racism

Claire Chuter, MA, Qiayang Zhang, MEd, Nan Mu, MA, Lisa Nehring, MS, Katherine Katherine, MA, Rohan Arcot, MA, Johns Hopkins University, Carly D. Robinson, PhD, Brown University, Hunter Gehlbach, PhD, Johns Hopkins University. The Impact of Narrative on Environmental Attitudes and Behaviors

Division: 35

- **Participants**: Nahide Gungordu, MS, MS, University of Alabama, Burcu Ozturk, PhD, University of Oklahoma, Maria Hernandez-Reif, PhD, University of Alabama. A Mixed-Method Study of Sibling Relationship Dynamics of Emerging Adult Women

Brittany K. Hylander, BS, Imani Gibbs, MS, Adriana Wilson, MS, Keesha Jones, MA, Latoya Shakes Malone, PhD, Nova Southeastern University. Strength in Vulnerability:
Optimal Interventions for Strong Black Women
Alexandria K. Marullo, MS, Davis R. Dodge, MS, Isaac P. Tourgeman, PhD, Albizu University. Cultural Considerations for Women With Substance Use Disorders
Inchi Hwang, MA, BA, Yiran Li, PhD, Sein Ko, MA, Young Seok Seo, PhD, Yonsei University, Seoul, South Korea. Ambivalent Sexism and Decent Work in South Korean STEM College Women: Grounded in the Psychology of Working Theory

Division: 36

- Tracy Lo, PhD, MA, Independent Practice, Kowloon, Hong Kong. Predicting the Mental Health Literacy of Chinese Christian Clergy
- Ayla E. Lyons, Imants Baruss, PhD, MS, King's University College at Western University, London, Ontario, Canada. We're in This Together: Spirituality, Interconnectedness, and Concern for Global Crises
- Juensung J. Kim, MA, Alexandra Abramovich, Elizabeth Long, MA, Stephanie Morris, MA, University of Toronto, Toronto, Ontario, Canada. Spiritual Practices Amongst Online Esoteric Communities: A Preliminary Exploratory Analysis
- Kelsey H. Klinger, BS, Dominique Luxardo, BS, Stephanie Winkeljohn-Black, PhD, Penn State Harrisburg, Joanna M. Drinane, PhD, University of Utah. Identifying Microaggressions in Therapy: Cultural Humility and Comfort Levels of Therapists
- Stuti Thapa Magar, MA, Purdue University, Abhirup Mondal, BS, Georgia Institute of Technology, Louis Tay, PhD, Purdue University, David Newman, PhD, University of California–San Francisco, Munmun De Choudhury, PhD, Georgia Institute of Technology. Public Expressions of Gratitude to God Versus Interhuman Gratitude

Division: 37

- Participants: Le Mo (Leigh) V. Pino, MS, Kristine M. Jacquin, PhD, Fielding Graduate University. The Adverse Effects of Transgenerational Trauma on People of Color
- Rehan Sheikh, MS, Karla Barajas, MS, Sita G. Patel, PhD, Palo Alto University. Sense of School Community as a Protective Factor Against Language Hassles for Immigrant Youth
- Bethlehem Belachew, MA, Amy Damashek, PhD, Western Michigan University, Catherine Kothari, PhD, Western Michigan University Homer Stryker M.D. School of Medicine, Joi Presberry, MPH, Western Michigan University, Brenda O’Rourke, RN, Kalamazoo Health and Community Services Department, Kalamazoo, MI, Terra Bautista, MA, Healthy Babies Healthy Start, Kalamazoo, MI. Effects of COVID-19 and the Telehealth Model on Home Visiting Service Provision: A Qualitative Study
- Jaden Johnson, BA, Taylor Scott, BS, Samantha Stageman, MA, Alyssa Allen, BS, Janeee Warfield, PsyD, Wright State University. Strategies to Improve the Parent-Child Relationship During the COVID-19 Pandemic
- Marlee Madora, MD, Anita Jose, PhD, Scott Wetzler, PhD, Peter S. Bernstein, MD, MPH, Montefiore Medical Center, Bronx, NY. Pregnant Women With Substance Use Disorders: Understanding the Provider's Role and Responsibilities

Division: 39

- Participants: Liyah M. Marshall, MA, Jeffrey Keuntzel, PhD, Jasmine Chabban, BS, Mark Lumley, PhD, Wayne State University. Object Relations and Psychopathology Among Patients Entering a DBT Skills Program
- D'Anna Sydow, BS, Claire Stafford, BA, Rachel T. Geller, BS, Christina Nunez, MS, Brittany Arias, BS, Charles J. Golden, PhD, Nova Southeastern University. Does the WAIS-IV Predict Executive Functioning on the WCST in a Clinical Adult Population Sample?
- Nisha Kajani, MS, Lisa Lashley, PsyD, Charles J. Golden, PhD, Nova Southeastern University, Kristen Willeumier, PhD, National Institute of Mental Health, Bethesda, MD. Cerebral Blood Perfusion With Individuals Endorsing Hallucinations and Delusions

Division: 40

- Participants: Kayla R. Kotalik, BS, D'Shawn Harrigan, MA, Lara Rifai, BA, Nisha Kajani, MS, Casey Morocho, BA, Lisa Lashley, PsyD, Charles J. Golden, PhD, Nova Southeastern University. The Relationship Between WJ-IV ACH Reading, Writing, and Math Fluencies and the WISC-V Indices
- Lara Rifai, BA, Kayla R. Kotalik, BS, Claire Stafford, BA, Nisha Kajani, MS, Lisa Lashley, PsyD, Charles J. Golden, PhD, Nova Southeastern University. The Relationship Between WJ-IV ACH Reading, Writing, and Math Fluencies and the WISC-V Indices
- D'Shawn L. Harrigan, MA, Kayla R. Kotalik, BS, Brittany Heavens, BS, Charles J. Golden, PhD, Nova Southeastern University. Dissimulation and Effort as Predictors of Executive Functioning
- Dustin K. Shepler, PhD, P. Douglas Callan, PhD, Michigan School of Professional Psychology, Matthew R. Kadrich,
Participants: Zachary D. Kaufman, PhD, JD, University of Houston Law Center. Police Bystanders and Upstanders

Brandi Diaz, MA, Tom Kennedy, PhD, Nova Southeastern University. Test Usage and Emerging Trends in Forensic Psychology. Diagnosing ADHD Across the Lifespan: Analysis of Clinically Derived CPT3 Data

William F. Goette, MS, Anne Carlew, PhD, Jeff Schaffert, PhD, Heidi Rossetti, PhD, Laura Lacritz, PhD, Munro Cullum, PhD, University of Texas Southwestern Medical Center. Identifying Social Inequities Impacting Racial Group Differences in List Learning

Himchan Lee, MA, Widener University. A Comparison Study of WAIS-IV Profile in Culturally and Linguistically Diverse Students With ADHD

Ashley L. Allahand, MS, BS, Claudia Hristova, BA, Brigitte Matthews, PhD, Nova Southeastern University. Molecular Mechanisms of Vascular Dementia

Fabiana V. Bracho, MS, Katiarina S. Rodriguez, MS, Stephanie Remedios, MS, Yasin Arias, MS, Albizu University. Neuropsychological Effects of Yoga as a Rehabilitation Intervention for Patients With Dementia

Kaltra Dhima, PhD, Vanderbilt University Medical Center, Eileen Yu, BA, Brandon Moss, MD, Rachel Galio, PhD, Cleveland Clinic, Cleveland, OH. Neuropsychological Functioning in Sarcoidosis

Nicole S. Greenwood, BA, Zsofia Imre, MA, Michelle Y. Kibby, PhD, Southern Illinois University Carbondale. Impulsivity as a Mediator Between Emotional Control and Internalizing Symptoms

Colt M. Halter, BS, John L. Woodard, PhD, Wayne State University. Sleep Apnea and Preclinical Alzheimer's Disease Detection in Cognitively Normal Aging Adults

Erica S. Kornblith, PhD, Sara M. Schweizer, BS, Gary Abrams, MD, Raquel Gardner, MD, Deborah Barnes, PhD, Kristine Yaffe, MD, Tatjana Novakovic-Agopian, PhD, VA Healthcare System, San Francisco, CA. Telehealth Delivery of Group Cognitive Rehabilitation to Older Veterans With TBI

Division: 41

· Participants: Zachary D. Kaufman, PhD, JD, University of Houston Law Center. Police Bystanders and Upstanders

Brandi Diaz, MA, Tom Kennedy, PhD, Nova Southeastern University. Test Usage and Emerging Trends in Forensic Psychological Assessment

Anh Ho, BS, Sarah J. Leavitt, MS, Kristine M. Jacquin, PhD, Fielding Graduate University. Juror Experience With Mental Illness Predicts Decisions in a Rape Trial With a Mentally Ill Victim

Mackenzie E. Betteridge, Calvin M. Langton, PhD, University of Windsor, Windsor, Ontario, Canada, James R. Worling, PhD, Independent Practice, Toronto, Ontario, Canada. SAPROF Items With Justice-Involved Youth: All Promotive Factors or are Some Risk or Mixed Factors?

Seema Sharma, MBA, MA, Kristine M. Jacquin, PhD, Fielding Graduate University. Juror Beliefs About Mental Illness Predict Juror Decisions in a Rape Trial


Elise N. Anello, BA, BS, Thomas D. Kennedy, PhD, Nova Southeastern University. Diagnostic Labeling of Juveniles: Primary and Secondary Psychopathy

Peggah Khalili-Tari, BS, Lauren Dominello, Jasmine Guzman, Creighton University. Progress of Treatment Across Offender Types

Jordan Cortvriendt, University of Manitoba, Winnipeg, Manitoba, Canada, Eric Garcia-Lopez, PhD, Instituto Nacional de Ciencias Penales, Mexico City, United Mexican States, Barry Rosenfeld, PhD, Fordham University, Alicia Nijdam-Jones, PhD, University of Manitoba, Winnipeg, Manitoba, Canada. Cross-Validation of the VRAG-R in a Sample of Individuals Incarcerated in Mexico

Bianca A. Castellano, MS, Alayna Bruckner, BS, BA, Craig D. Marker, PhD, Mercer University--College of Health Professions. Attorneys' and Judges' Knowledge and Attitudes Regarding NGRI and GBMI Verdicts

Kristina Shatokhina, MS, Ontario Tech University, Oshawa, Canada, Alexandra Zidenberg, PhD, University of Saskatchewan, Saskatoon, Saskatchewan, Canada, Leigh Harkins, PhD, Ontario Tech University, Oshawa, Canada, Danielle M. Loney, MA, Ryerson University, Toronto, Ontario, Canada. The Measure of Life Priorities (MLP): A Questionnaire Based on the Good Lives Model

Sonya A. McLaren, MA, BS, Ralph Serin, PhD, Carleton University, Ottawa, Canada. Capturing Change: Validation of the Client Change Scale With the Correctional Service of Canada

Lillian A. Steedman, BA, City University of New York John Jay College of Criminal Justice, Alexandra G. Bonagura, MA, MP, Graduate Center, City University of New York, Elizabeth L. Jeglic, PhD, City University of New York John Jay College of Criminal Justice. Perceptions and Experiences of Stealthing Among Young Adults

Matthew T. Cole, BA, Hannah N. Norling, BS, Jennifer Gafford, PhD, University of Denver. Change in the Justice System: Officer Attitudes Towards Crisis Response Civilians

Marla Vannucci, PhD, Alondria Cazad, MA, Hye Ree Ahn, MA, Michelle Barichello, MA, Briana Cerami-Guarino, MA, Kendall Hinson, MA, Racheal Metague, MA, Rebecca Kopper, MA, Adler University. Attorney Secondary Exposure to Client Trauma: Compassion Fatigue, Mindfulness, and Self-Compassion

Jenna B. Marzoguig, BA, College of William & Mary, Frederique Corcoran, BA, University of Minnesota, Julissa Muñiz, PhD, University of Texas at Austin, Rebecca J. Schlafer, PhD, MPH, University of Minnesota, Mark Eddy,
Participants:

Cordelia D. Chou, MA, Natalie Neumann, BA, Kianna Smith, BS, Georgia Winters, PhD, Fairleigh Dickinson University. Sexual Grooming Behaviors of Juvenile Offenders in Child Sexual Abuse

Katelyn A. Brown, BA, Ashley Holden, BA, Ashley Stewart, MS, Paris Walker, BA, Gokce Ergun, PhD, Wright State University. Fetal Alcohol Spectrum Disorder: Best Practices Within the Legal System

Alison Athey, PhD, Riti M. Chandrashekhar, BA, Eve M. Le Aieshwarya Singh, MA, BA, Pius Nyutu, PhD, University of Nebraska--Lincoln, Maria R. Viñas-Racionero, PhD, University of Barcelona, Barcelona, Spain, Maria J. Scalora, PhD, University of Nebraska--Lincoln. Factors Associated With Prolonged Problematic Behavior in University Threat Assessment Cases

Adam Cotton, BA, Rasmus F. Grydehøj, MA, University of Nebraska--Lincoln, Maria R. Viñas-Racionero, PhD, University of Barcelona, Barcelona, Spain, Mario J. Scalora, PhD, University of Nebraska--Lincoln. D2. Predictors of Concerning Communications Managed by University Threat Assessment Teams

Division: 43

- Participants: Claire M. Mccown, MS, Lisa F. Platt, PhD, Christopher P. Scheitle, PhD, West Virginia University. The Role of Family Relationships in Mental Health Outcomes for Gender Minority Collegiate Clients

- Participants: Dahee Kim, PhD, Beth S. Russell, PhD, Crystal L. Park, PhD, Michael Fendrich, PhD, University of Connecticut. Emotional Regulation and Family Functioning Moderates Family Caregiver Outcomes

- Participants: Aieshwarya Singh, MA, BA, Pius Nyutu, PhD, Fayetteville State University. The Relationship Between Gender, Willingness to Get COVID-19 Vaccine, and Feeling Scared or Afraid

- Participants: Zainab Hosseini, MEd, MSW, Stanford University. L5. The Development of Resilience Among Refugee Children From the Perspective of Their Caregivers

Division: 44

- Participants: Kristina Esopo, MA, Tania Israel, PhD, University of California--Santa Barbara. Exploring Latinx, LGBTQ+ Young Adults' Experiences With Mental Health Services: A Qualitative Study

- Participants: Sarah Job, PhD, University of Central Florida College of Medicine. Testing an Identity-Specific Positive Psychology Intervention for Sexual Minorities

- Participants: Cara Herbitter, PhD, MPH, Noam G. Newberger, MA, Zig Hinds, BS, VA Boston Healthcare System, Boston, MA, William T. Bryant, PhD, Ralph H. Johnson VA Medical Center; Medical University of South Carolina, Charleston, SC, Nicholas A. Livingston, PhD, VA Boston Healthcare System, Boston, MA. Associations Between Discrimination, Sexual and Gender Minority Identity, and Substance Use

- Participants: Hui Xie, PhD, MPH, University of Wisconsin--Milwaukee, Nicholas Theodoropoulos, MD, Yaman Li, MD, MPH, Qian Wang, MD, MPH, Chi Wen, MPH, Icahn School of Medicine at Mount Sinai, New York, NY. Depression and Health Behavior Disparities in LGBT Caregivers, 2015-2018 BRFSS

- Participants: Eunseon Kong, MA, Na-Yeun Choi, PhD, Dankook University, Yongin-si, South Korea. Experiences of Korean Youth Workers Working in the Sexual Minority Youth Support Service

- Participants: Abigail L. Fischbach, BA, John F. Strang, PsyD, Lucy S. Mccellan, AA, Children's National Hospital, Washington, DC, A.I.R. Van Der Miesen, MD, PhD, Vrije Universiteit Amsterdam, Amsterdam, Netherlands. Autistic Transgender Youth Mental Health: Investigating Risk Factors

- Participants: Lucy S. Mccellan, AA, Children's National Hospital, Washington, DC, Anna I.R. Van Der Miesen, MD, PhD, Daphne L. Fischbach, MS, Vrije Universiteit Amsterdam, Amsterdam, Netherlands, Abigail F. Strang, BA, John F. Strang, PsyD, Children's National Hospital, Washington, DC. Capturing Social Needs and Resilience Factors of Autistic Transgender Young Adults

- Participants: Jessie Nelson, MA, Adrianna Vernace, MSE, New Mexico State University. The Impacts of Weight Stigma on Identity Congruence in Transgender and Nonbinary Individuals

- Participants: Emmett Smith, MS, Inspire Wellness, LLC, Glen Rock, NJ, Dougie Zubizarreta, Inspire, Harvard University, Stephanie Budge, PhD, University of Wisconsin--Madison, Ryan J. Watson, PhD, University of Connecticut, Allegra R. Gordon, PhD, Boston University, S. Bryn Austin, PhD, Sabra L. Katz-Wise, PhD, Harvard University. Risk and Protective Factors in a Longitudinal Study of Transgender and Nonbinary Adolescents

- Participants: Madison Logan, BA, Abbie E. Goldberg, PhD, Clark University. I Want to Support Her but Also Want to Protect Her: LGBTQ+ Parents' Gendered Parenting Practices

- Participants: Jacob Cameron, MS, Janice Habarth, PhD, Palo Alto University. Adult Attitudes About Transgender and Gender Expansive Youth

- Participants: Muzi Li, MS, Xiang Zhou, PhD, Purdue University, Wenzhen Cao, PhD, Peking University, Beijing, China, Kun Tang, PhD, Tsinghua University, Beijing, China. Disparities on Sexual Assault and Harassment Between Sexual Minority and Heterosexual Chinese Youth

- Participants: Rebekah Ingram Estevez, PhD, University of Georgia, Luis
Division: 45

Participants: Yan Dai, MEd, MA, Jill D. Salisbury-Glenon, PhD, Auburn University. Understanding Self-Efficacy and Self-Regulation From a Cross-Cultural Perspective: United States vs. China
Bolin Yu, Wuhan Britain-China School, Wuhan, China. Psychosocial Intervention to Reduce Risk of Psychotic Symptoms in Migrants Living in the United States
Consuelo Arbona, PhD, Marcel A. De Dios, PhD, Weihua Fan, PhD, Olvera Norma, PhD, University of Houston. Career Decision Difficulties and Anxiety Among Asian and Hispanic Career Decided College Students.
Abigail E. Hurtado, BA, University of Chicago. The Impact of the COVID-19 Pandemic on Mental Health Resources for Undocumented Latino Immigrants
Mary Ellen Mendy, MPH, BS, University of Illinois at Urbana-Champaign, Kimberly D'Anna-Hernandez, PhD, California State University, Amy Non, PhD, University of California--San Diego, Paola Ahumada, Anjali Patel, Jacqueline Marquez, Sandraluz Lara-Cinisomo, PhD, University of Illinois at Urbana-Champaign. Mental Health Repercussions of the COVID-19 Pandemic Among Women of Mexican Descent
Sangah Lee, MS, Jianwei Dong, MS, Chih-Hsuan Wang, PhD, David Shannon, PhD, Auburn University. Factors To Be Considered for International Students and Microaggression: STEM Major and Gender
Grant Jones, MA, Matthew K. Nock, PhD, Harvard University. Race and Ethnicity Moderate the Associations Between MDMA/Ecstasy and Psilocybin Use and Depression
Shabeba Islam, MA, David Rollock, PhD, Adilene Osnaya, BS, Purdue University. Relationship Status as a Moderator for Acculturative Stress
Amanda A. Palomin, MS, Elizabeth Hernandez, BA, Rebecca Zapata, BA, Andy U. Torres, BS, Frances R. Morales, MA, Alfonso Mercado, PhD, University of Texas Rio Grande Valley. The Relationship Between Personality Types, Acculturation, and Self-Harming Behavior in Latinx
Sarah Nam, BA, Ahuti Goyal, BA, Jason D. Reynolds (Taewon Choi), PhD, University of San Francisco. Adult Korean and Chinese Adoptee Discussions About Racism With Adoptive Parents During the Pandemic
Chana B. Becher, MA, Gabrielle Nuu Grenier, MEd, Avianne Smith-Cordice, MA, Pui-Wen Winnie Ma, PhD, William Paterson University of New Jersey. Resilience of Immigrant Chinese Mothers in Transnational Separation and Reunification
Cecile H. Bhang, PhD, Sonoma State University. Resilience and 1.5 Generation Korean American Young/Emerging Adults in the United States
Bianka M. Charity-Parker, MEd, Noelle M. Hurd, PhD, University of Virginia. Pathways From Parenting to Natural Mentoring Among Black Adolescents
Cachet Lue, BS, Peter Gu, MS, Brendan Thomas, Shiho Toyama, BA, Chiahich DC Wang, PhD, University of North Texas. Microaggression, Ego Resiliency, and Depression
Autumn L. Banks, BA, Amanda K. Armstrong, PhD, Kristine M. Jacquin, PhD, Fielding Graduate University. Racial Identity Influences Treatment-Seeking Behaviors Among Black American Women
Amira Nahshal, MA, Jennie Park-Taylor, PhD, Fordham University. Gendered Colorism: Exploring the Intersectionality of Gender and Skin Color Among Arab American Women
Jiwoon Bae, BA, Tiffany Yip, PhD, Fordham University. Ethnic-Racial Discrimination and Sleep: The Influence of the Model Minority Myth Internalization
Sasha C. Mejia-Bradford, MA, Whitney Polk, PhD, Emily Asienbrey, MA, Chenhao Zhang, BA, Cecilia Fries, BS, Mica Kong-Gonzales, BA, University of Pennsylvania. A Systematic Narrative Review of Race-Conscious School Discipline Interventions
Emily A. Aisenbrey, MEd, Sasha C. Mejia, MEd, Howard Stevenson, PhD, University of Pennsylvania. Racial Literacy Intervention on Adolescent Racial Stress and Coping: Differences Among Racial Groups
Caroline Perez, MA, Rachel L. Navarro, PhD, University of...
North Dakota. O7. Modified Intervention for Mood Improvement
Jeremiah A. Sabas, BA, Paula Ong, MS, Yuying Tsong, PhD, California State University--Fullerton. J4. Exploration of Depression Literacy Among Asian American College Students

Division: 46

- Participants: Rachel Bacigalupi, MS, Michael Prazak, PhD, Biloxi VA, Biloxi, MS. Mental Health Outcomes of Technology Attitudes and Behaviors
Yifat Hershcovitz, PhD, BS, Sriram Dintakurti, BS, Tamar Gershoni, MA, Navya Singh, PsyD, Omar Manejwala, MD, DarioHealth Corp., New York, NY. Effectiveness of a Digital Behavioral Health Solution for Reducing Symptoms of Depression
Jac’Lyn Bera, BS, Cassity R. Haverkamp, MS, Kaelah E. Bakner, EdS, Maryellen Brunson Mcclain, PhD, Huzeyfe Kocabas, BS, Mahdi N. Al-Ameen, PhD, Utah State University. Perceptions of Technology Among College Students With and Without Dis/abilities
Dorote Lucci, PhD, MBA, Sofia University. Effects of Digital Immersive Experiences on Existential Anxieties and the Personal Gestalt of Death
Stephanie Joseph, MA, Stephanie Miodus, MA, MEd, Frank Farley, PhD, Temple University, Joanne Broder, PhD, MEd, St. Joseph's University. Join the Discussion: Students and Professors, Pandemics and Pedagogy
Karla R. Hamlen, PhD, Cleveland State University. Relationships Between Digital Game Player Type and Grit
Yifat Hershcovitz, PhD, BS, Sriram Dintakurti, BS, Tamar Gershoni, MA, Navya Singh, PsyD, Omar Manejwala, MD, DarioHealth Corp., New York, NY. Effectiveness of a Digital Behavioral Health Solution for Anxiety Symptoms
Alisa Stark, MA, Michael Henninger, PhD, Sandra Klingenhäger, MA, Paul Sindermann, MA, University of Education Weingarten, Weingarten, Germany. Cybercrime At Work: A Matter of Subjective Risk Awareness

Division: 47

- Participants: Alana Gyemi, BA, BS, Julie A. Hakim-Larson, PhD, University of Windsor, Windsor, Ontario, Canada. Exercise Self-Efficacy, Temporal Attitudes, and Goal Setting on Exercise Behaviour
Jonah Buczewski, BS, School of Professional Psychology, Alexander Sheppard, BA, Wright State University, Chelsea Winner-Suter, MA, Julie Williams, PsyD, School of Professional Psychology. The College Athlete Experience of Exploitation and Maladaptive Parasocial Interaction With Fans
Nahide Gungordu, MS, MA, David Ian Walker, PhD, University of Alabama. Character Strengths and Sport Participation in Adolescence
Emily L. Winter, MA, Melissa A. Bray, PhD, University of Connecticut, Aarti Bellara, PhD, The Ohio State University, Tamika P. La Salle, PhD, Rebecca Puhl, PhD, University of Connecticut, Alan Kaufman, PhD, Clinical Assessment & Training Institute, LTD, Los Angeles, CA. M1. Measuring Coaches’ Knowledge of Eating Disorders and Weight Bias
Emily L. Winter, MA, Melissa A. Bray, PhD, University of Connecticut, Aarti Bellara, PhD, The Ohio State University, Tamika P. La Salle, PhD, Rebecca Puhl, PhD, University of Connecticut, Alan Kaufman, PhD, Clinical Assessment & Training Institute, LTD, Los Angeles, CA. G3. Revalidation of a Measure of Athletic Coaches’ Knowledge of Eating Disorders

Division: 48

- Participants: Mercedes S. Paglilla, PhD, MEd, Independent Practice, Buenos Aires, Syrian Arab Republic. From Witchcraft to Sisterhood, A Still-Unburden Flame: Systemic Violence Against Women
William E. Samuels, PhD, City University of New York Hunter College. An In-Class Intervention Can Improve Elementary Students' Prosociality and Reduce Disruptiveness
Aashna Banerjee, MA, Lawrence H. Gerstein, PhD, Ball State University, Amla Pisharody, MA, Mudra Institute of Communications, Ahmedabad, India. Perceptions of Public Safety of Urban Women in India
Paul G. Fehrmann, MA, MA, Kent State University. Religious Believers, Nonbelievers, and Tolerance: A Systematic Search and Map of the Literature
Maria Del Mar Farina, PhD, MBA, Westfield State University. National Borders and Identity: Psychological-Sociopolitical Mobilization of Collective Identities
Maria Del Pilar Grazioso, PhD, Proyecto Aiglé Guatemala, Guatemala City, Guatemala, Francisco José Ureta Morales, MS, Centro Universitario Metropolitano de la USAC, Guatemala City, Guatemala, Sandra Elizabeth Luna-Sánchez, PhD, Universidad Francisco Marroquín, Guatemala City, Guatemala, Judith L. Gibbons, PhD, Saint Louis University. World Views, Gender Attitudes, Peaceful Values, and Fighting Among Guatemalan University Students
Michael M. Sweigart, MPA, George Mason University. A Comparative Analysis of National Identity and Support for LGBTQ Rights in Serbia and Montenegro
Nicholas R. Sherwood, MA, Jena Kitchen, BA, Hannah J. Adamson, Oakley T. Hill, MS, Antti Y. Pentikäinen, MA,
George Mason University. Who Are Insider Reconcilers? A Qualitative Exploration of Peacebuilders Reconciling Violent Conflict

Division: 5

- **Participants:** Linda Farmus, MA, Robert Cribbie, PhD, York University, North York, Canada. Equivalence Testing for Normality
- Hojjatollah Farahani, PhD, Parviz Azadfallah, PhD, Tarbiat Modares University, Tehran, Islamic Republic of Iran. Personality Factors, Response Behaviour and Performance in an Online Anonymous Vocabulary Test
- Elsa-Lynn Nassar, BA, Brooke Levis, PhD, McGill University, Montreal, Canada. Population Appropriateness and Sample Size Specification in Depression Screening Accuracy Studies
- Arne Weigold, PhD, Kent State University Geauga Campus, Ingrid Weigold, PhD, University of Akron. Development of the Brief Inventory of Technology Self-Efficacy (BITS)
- Kahyun Lee, MA, Han Joe Kim, PhD, University of Houston, Seungmin Jahng, PhD, Sungkyunkwan University, Seoul, South Korea. Measurement of State Affects in Experience Sampling Methods: Use of a Single Item
- Hua Lin, PhD, Robert E. Lanzelere, PhD, Oklahoma State University. Three-Wave Dual-Centered ANCOVA Compared to Cross-Lagged Panel and Latent Growth Models
- Kamakshi Khosla, MA, Sanjay Chandrasekharan, PhD, Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, Republic of India. The Decoupled Analyst: Understanding the Separation Between Qualitative Design and Data Analysis
- Elsa-Lynn Nassar, BA, Brooke Levis, PhD, McGill University, Montreal, Canada. Neyer A. Marieke, BS, Lady Davis Institute of Medical Research, Jewish General Hospital, Montreal, Canada. Daniellle B. Rice, MS, McGill University, Montreal, Canada. Linda Booij, PhD, Concordia University, Montreal, Canada, Andrea Benedetti, PhD, Brett D. Thomsbs, PhD, McGill University, Montreal, Canada. Transparency and Completeness of Reporting of Depression Screening Tool Accuracy Studies
- Katherine Tait, PhD, Kaitlyn Atkins, MPH, Bryan M. Dougan, MA, MPH, Beck Henriksen, MA, Vijit Sathy, PhD, Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Am I Ready? Pandemic Effects on Academic and Professional Development of Future MDs and PhDs
- Zijia Li, PhD, Rutgers the State University of New Jersey New Brunswick Campus, Jennifer Chen, EdD, Kean University. A Psychometric Evaluation of the Teacher Stress Scale and the Teacher Thriving Scale
- Zubin Devitre, MS, Alberta M. Gloria, PhD, University of Wisconsin--Madison. Racial Ethnic Cultural (REC) Modeling: A New Method of Studying Therapist/Client Match
- Ruth Chao, PhD, University of Denver. Rasch Analysis of the BSI-18 With African Americans
- Walter P. Vispoel, PhD, MEd, Hyeryung Lee, MA, Hyeri Hong, PhD, MA, University of Iowa. Expanding Bifactor Models of Personality to Account for Multiple Sources of Measurement Error
- Walter P. Vispoel, PhD, MEd, Hyeri Hong, PhD, MA, Hyeryung Lee, MA, University of Iowa. Evaluating Jorgensen's Procedure for Estimating Relative and Absolute Error in G-Theory Designs
- Courtney D. Cabell, MA, Sarah Sadovsky, MA, Savannah Yount, MA, Kevin Keenan, PhD, Tara Pope, MA, Michigan School of Professional Psychology. The Development of the Multicultural Psychological Pain from Loss or Lack Scale (MPRLS)
- Natalie A. Koziol, PhD, Dongho Choi, BA, University of Nebraska--Lincoln, Regina T. Harbourne, PhD, Duquesne University, Michele A. Lobo, PhD, University of Delaware, Stacey C. Dusing, PhD, University of Southern California, Sandra L. Willett, PhD, University of Nebraska Medical Center, James A. Bovaird, PhD, University of Nebraska--Lincoln, Lin-Ya Hsu, PhD, University of Washington. Evaluation of Nonequivalent Groups Equating Methods for Use in Intervention Research
- Hyeri Hong, PhD, MA, Walter P. Vispoel, PhD, MEd, University of Iowa. ESEM, Bayesian Estimation, and Method Effects in Common Factor Models of Personality
- Hyeri Hong, PhD, MA, Walter P. Vispoel, PhD, MEd, Hyeryung Lee, MA, University of Iowa. A Latent State-Trait Analysis of Responses to the Rosenberg Self-Esteem Scale
- Hyeryung Lee, MA, Walter P. Vispoel, PhD, MEd, Hyeri Hong, PhD, MA, University of Iowa. Score Consistency
for BFI Versus BFI-2 Scores From Conventional and G-Theory Perspectives

Hyeryung Lee, MA, Walter P. Vispoel, PhD, MEd, University of Iowa. Using G-Theory to Distinguish Multiple Sources of Measurement Error Affecting PANAS Scores

Elizabeth H. Romano, MA, Jeffrey Binder, MA, Devon Kardel, MS, Sarah Weber, MA, Kevin P. Johnson, PsyD, Kevin Keenan, PhD, Michigan School of Professional Psychology. The Development of the Personal Resources for Change Measure (PRFCM)

Makena L. Kaylor-Tapscott, BA, Kelsie Hedges, BS, Maddison Tolliver-Lynn, PhD, Maureen A. Sullivan, PhD, Oklahoma State University. Bot or Not? The Threat of Bots to Data Quality

Todd Zhou, Independent Practice, Potomac, MD, Hong Jiao, PhD, University of Maryland College Park. Developing a Stacking Ensemble Machine Learning Model for Cheating Detection in an Online Exam

Vincent M. Mangiapane, MA, Avery L. Potvin, MA, Kevin P. Johnson, PsyD, Kevin Keenan, PhD, Michigan School of Professional Psychology. The Development of a Death Anxiety Scale: The Impact of Vulnerability

Kari Eidnes, MA, Qandeel Minal, MA, Hannah Riesser, MA, Natalya Zerka, MA, Kevin P. Johnson, PsyD, Kevin Keenan, PhD, Michigan School of Professional Psychology. The Development of the Readiness of Acceptance on Internal and External Experiences Scale (RAIIES)

Egamaria Alacam, MA, Han Du, PhD, Craig K. Enders, PhD, University of California--Los Angeles. The Muscle Bias Internalization Scale: Perceptions of Same-Sex Male Intimate Partner Violence

Division: 50

Participants: Sungho Jang, MA, Korea Center On Gambling Problems, Pohang-si, South Korea, Seohee Kim, MA, Handong Global University, Pohang, South Korea, Kyoo-Hyun Choo, MA, Korea Center On Gambling Problems, Pohang-si, South Korea, Boonhong Hwang, MA, Korea Center On Gambling Problems, Jeonju-si, South Korea, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. Why Do People Get Addicted to Gambling? Focused on BPN and Stress

Seohee Kim, MA, Aran Kim, BA, Sungman Shin, DSc, Handong Global University, Pohang, South Korea. Stock Market Participants' Gambling Behavior: The Effects of Motivation and Mattering

Robyn N. Mertz, MS, Diane K. King, PhD, Alexandra E. Edwards, MS, Patrick L. Dulin, PhD, University of Alaska Anchorage. Contrasting Two mHealth Interventions for Alcohol Reduction: A Mixed-Methods Report of a Pilot Trial

Jordan Jurinsky, MEd, BA, Vanderbilt University, Kiefer K. Cowie, MA, Wright Institute Los Angeles, Sophia Blyth, Harvard University, Emily A. Hennessy, PhD, MS, Recovery Research Institute--Mass General Hospital, Boston, MA. Social Networks Are Dynamic for Youth in Recovery: Qualitative Findings

Anita Kapila-Ramirez, BA, Nicole C. Figueroa-Sierra, BA, Juan Hernandez Jaime, AA, Arrianna S. Lister, AA, California State University--Domínguez Hills. Does Alcohol Recovery Identity Predict Drinking Quantity? An Examination of Heavy Drinkers

Darren J. Garcia, PhD, Elizabeth C. Penick, PhD, MS, Waheeda A. Hossain, MD, MPH, University of Kansas Medical Center. Fathers' History of Alcoholism and the Drinking Outcomes of Their Sons: A 50-Year Prospective Study

Övgü Kaynak, PhD, Nicole L. Sturges, BA, Christopher R. Whipple, PhD, Erica M. Saylor, MPH, Weston Kensinger, PhD, Penn State Harrisburg. Subjective Burden and Courtesy Stigma in Family Members of Individuals With Substance Use Disorder

Grant Jones, MA, Matthew K. Nock, PhD, Harvard University. Associations Between Opioid Use Disorder and Classic Psychedeletics in a U.S. Adult Sample

Gabriel C. Quintero Garzola, PhD, MS, Florida State University. Fantasy Sports, Micro-Betting, and Risk of Gambling Disorder: A Review

Lindzey V. Hoover, BS, Hayley P. Yu, BA, University of Michigan--Ann Arbor, Jenna R. Cummings, PhD, Eunice Kennedy Shriver National Institute of Child Health and Human Development, Bethesda, MD, Stuart G. Ferguson, PhD, University of Tasmania, Launceston, Australia, Ashley N. Gearhardt, PhD, University of Michigan--Ann Arbor. F4. Co-Occurring Food Addiction, High-Risk Substance Use, and Parental History of High-Risk Alcohol Use

Division: 51

Participants: Jinbo He, PhD, Chanyuan Tang, MS, Jianwen Song, MS, Tianxiang Cui, MS, Chinese University of Hong Kong, Shenzhen, China, Wesley R. Barnhart, MS, Bowling Green State University, Shuqi Cui, BS, Yaoxiang Ren, MS, Chinese University of Hong Kong, Shenzhen, China, Jason M. Nagata, MD, University of California--San Francisco. The Muscle Bias Internalization Scale: Development and Initial Validation in Chinese Adult Men

Zongqi Li, MA, Nathan G. Smith, PhD, University of Houston. Perceptions of Same-Sex Male Intimate Partner Violence
Ginelle L. Wolfe, MA, Nathan Bitecofer, MA, Christopher J. Ha, BA, Taylor Marino, BA, Ingrid Weigold, PhD, Ronald F. Levant, EdD, MBA, University of Akron. Confirmatory Factor Analysis and Initial Validation of the Emerging Adult Masculinity Ideology Scale

Daniel K. Mckelvey, PhD, Austin Peay State University, Ryon C. Mcdermott, PhD, University of South Alabama, Ronald F. Levant, EdD, MBA, University of Akron, Heather Goodmancave, MSW, Austin Peay State University. Revisiting the Male Role Norms Inventory Short Form Using Item Response Theory

Philip Burkhard, BA, City University of New York New York City College of Technology, Chris Kang, BA, Akua Adusei, BS, Teachers College, Columbia University, Evan Eschliman, MS, Ohemaa Poku, MPH, Johns Hopkins University, Lawrence H. Yang, PhD, New York University. The Interplay Between Alcohol Use and HIV-Related Stigma Among Men in Botswana

Davis R. Dodge, MS, Alexandria K. Marullo, MS, Isaac P. Tourgeman, PhD, Albizu University. Clinical Presentation of Men with Personality Disorders

Katie Califano, MS, MA, Madison Lord, MS, Gabe Alfaro, MA, Rachel E. Goodman, MS, MBA, Alex Heilmann, MS, Meera Patel, MEd, Kelli Wierzbicki, MS, Suzanne Lease, PhD, University of Memphis. A5. Threatened Masculinity? Hiding Behind Intimate Partner Violence

Division: 52

* Participants: Julia Brailovskaia, PhD, Ruhr-Universität Bochum, Bochum, Germany. Physical Activity Protects Depressed People From COVID-19 Burden in Germany, Italy, Russia, and Spain

Daniel Velasco, PhD, Japan Counseling, Tokyo, Japan. Using Japanese Psychology to Promote Self-Reflection and Cultural Awareness in Clients and Students

Savannah M. Krantz, BA, John Dykema, MD, University of Texas Southwestern Medical Center, Chaundra Merrell, LCSW, International Rescue Committee, Dallas, TX, Sunita Stewart, PhD, University of Texas Southwestern Medical Center. A Promising Framework for Treating Afghan Refugees: The Bart's Explanatory Model Inventory

Alejandra López, PhD, Denise Dogmanas, PhD, Nicolas Brunet, PhD, Universidad de la República, Montevideo, Uruguay, Ricardo Bernardi, PhD, Academia Nacional de Ciencias, Montevideo, Uruguay, Nicolas Bagattini, PhD, Clínica Psicológica UNO, Montevideo, Uruguay. Challenges in Psychology and Social Sciences to Inform Public Policies During COVID-19 in Uruguay

Ling Jin, PhD, University of Calgary, Calgary, Alberta, Canada, Chiachih DC Wang, PhD, C. Edward Watkins, PhD, University of North Texas, Wenzhen Zhu, PhD, Central China Normal University, Wuhan, China, Gabriel Zamudio, PhD, University of California, Calgary, Alberta, Canada, Shaozhuang Li, PhD, University of California--Irvine. Cross-Cultural Clinical Supervision: The Voices of International Doctoral Trainees

Kiara Haynes, BS, Kenneth Fling, BS, Howard University. Enough Is Enough: The Threshold for Parental Recognition of Child Mental Health Problems in Nigeria

Carol Y. Irizarry-Robles, PhD, University of Puerto Rico. Increase in Access to Mental Health Services Among LGBTQ+ Persons With Telepsychology

Michelle S. Senra, BA, Olivia A. Walsh, BS, Mark D. Terjesen, PhD, St. John’s University. Parent and Child Predictors for Child Aggression and Violence Potential in Vietnam

Amoneeta Beckstein, PhD, Webster University Thailand, Chiangmai, Thailand. The COVID-19 Pandemic's Consequences on Sex Workers in Thailand

Kwang-Min Roh, BA, Young-Jin Ha, BA, Eun-Su Han, BA, Narae Yu, BA, Sungman Shin, DSc, Handong Global University, Pohang, South Korea. The Effect of Insecure Attachment on SNS Addiction Tendency: The Mediating Effect of Self-Compassion

Chanhwi Kang, BA, Handong Global University, Pohang, South Korea, Mintak Jeon, BA, Handong Global University, Ulsan, South Korea, Yewon Hong, BA, Handong Global University, Yongin, South Korea, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. The Effect of Rejection Sensitivity on SNS Addiction: Mediating Effect of Fear of Missing Out

Jeongsoo Park, PhD, Sun Choi, MA, Ajou University, Suwon-si, South Korea. The Mediation Effects of Coping Strategies Between COVID-19 Stress and Mental Health in South Korea

Eirini Adamopoulou, EdD, Elyan Al-Araz, MA, Business College of Athens, Athens, Greece. The Role of Entrepreneurship in Palestinian Women's Psychological Empowerment: A Qualitative Study

Eirini Adamopoulou, EdD, Maria Khan, MA, Business College of Athens, Athens, Greece. Well-Being and Coping Strategies During COVID-19 Pandemic in Greece: A Qualitative Analysis

Ju-Ri Joeng, PhD, Chonnam National University, Gwangju, South Korea, Yoonhee Sung, PhD, Korea Christian University, Seoul, South Korea. Acculturative Stress and the Risk of School Dropout Among Multicultural Students

Kehan Shen, MS, MEd, Changming Duan, PhD, University of Kansas. Attribution of Mental Disorder in Context by Professionals and Laypeople in a Cross-Cultural Study

Jaeeok Park, BA, Seok Sim, BA, Wonseok Park, BA, Sujeek Kim, PhD, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. Digital Skill and Life Satisfaction in Older Adults: Mediating Effect of Awareness of Social Services

Sungho Jang, MA, Korea Center On Gambling Problems, Pohang-si, South Korea, Minju Lee, BA, BS, University of Wisconsin--Madison, Daiil Jun, BA, University of Kansas,
Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. How to Intervene to Prevent People With Depression From Falling Into Internet Gaming Disorder

Sheyla Blumen, PhD, PsyD, Pontificia Universidad Católica del Perú, Lima, Peru. Identification of the Academically Gifted Despite the Limitations of Poverty and Cultural Background

Destiny A. Eden, BA, Olivia A. Walsh, BS, Mark D. Terjesen, PhD, St. John’s University. Identifying Predictors of Emotional Distress in Children in Vietnam

Danielle Tal, BA, Kevin Lu, BA, Eleanor H. Zinn, BS, Yuzhen Wu, BS, Teachers College, Columbia University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University. Implementation of Coordinated Specialty Care in Chile: Acceptability of OnTrack Chile

Angela Dupont, PhD, Jenny H. Pak, PhD, Fuller Theological Seminary. Optimism Development in French and American Nationals

Geon Chung, BA, Yu-Jin Kim, BA, Seong-Eun Lee, BA, Tae-Woo Lee, BA, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. The Effect of Intolerance of Uncertainty on Smartphone Addiction Among South Korean College Students

Heehoon Chae, BA, Handong Global University, Pohang, South Korea, Jin-Ha Park, BA, Ryu-Mi Jang, BA, Ye-Seong Choi, BA, Handong Global University, Seoul, South Korea, Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea. The Effect of Perceived Stress on Smartphone Addiction: Mediating Effect of ADHD Tendency

Nicholas R. Sherwood, MA, George Mason University. The Possibilities of a Transformative Mental Health Intervention in Gaza, Palestine

GuoLin Zhang, MA, Ball State University, Yu Wang, MA, MS, Southeast University, Nanjing, China. The Relationship Between Emotional Expression and Psychological Well-Being in Different Cultures

Thanhane Lopez, MS, Gahee Choi, PhD, Keimyung University, Daegu, South Korea. Acculturative Stress and Psychological Distress: The Role of Emotion Regulation and Self-Construals

Saajan Bhakta, PhD, Kansas Health Science Center, Kansas College of Osteopathic Medicine, Wichita, KS. Cultural Exploration of the NIH Neuropsychological Cognition Battery Assessments in India

Mae-Hyang Hwang, PhD, Gyeongin National University of Education, Incheon, South Korea, Alteurri Park, PhD, Hanyang University, Seoul, South Korea, Myung-Seop Kim, PhD, Incheon National University, Incheon, South Korea. Development and Validation of Korea Job Burnout Inventory

Hayoung Kim, MA, Danielle Richardson, MA, Vernon S. Solberg, PhD, Boston University. Prediction of Suicide Among Adolescents in Low- and Middle-Income Countries Using Machine Learning

Valeria Umlauf (Lianguzova), MA, Moscow State University, Russia. Social Representations of Different Generations About Homosexuals in Modern Russia and United States

Mengqing Shang, MA, Lawrence H. Gerstein, PhD, Ball State University. The Indigenization of Psychotherapy in Contemporary China: Psycho-Boom 2.0

Kyuran Lee, BA, Baole Choi, EdD, Korea University of Technology and Education, Cheonan, South Korea. The Relationship Between Intolerance of Uncertainty and Career Adaptability of University Students

Caroline W. Mwendwa-Karinge, MS, MD, Daystar University, Nairobi, Kenya, Wilfridah Mucherah, PhD, Ball State University. The Role of Trait Impulsivity on Suicidal Behaviors in the Globalized Emerging Adult

Ruoxuan Wang, BA, Jiwon Lee, BS, Tanya Verma, BA, Teachers College, Columbia University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University. Work Overload as an Implementation Barrier to a First Episode Psychosis Program in Chile

Viviana Sánchez Sol, BA, Juan A. Valdivia Vázquez, PhD, Universidad de Monterrey, San Pedro Garza Garcia, United Mexican States. Psychometric Examination of the PERMA-Profiler in a Mexican Setting

Jinju Jo, BA, Baole Choi, EdD, Korea University of Technology and Education, Cheonan, South Korea. The Relationship Between External Constraints and Intolerance of Uncertainty of Young Job Seekers

Bora Shin, BA, MA, Baole Choi, EdD, Korea University of Technology and Education, Cheonan, South Korea. The Relationship Between Career Calling and Career Adaptability: Mediating Effect of Growth Mindset

Miriam S. Kang, MA, Fuller Graduate School of Psychology, Jenny H. Pak, PhD, Fuller Theological Seminary. Attachment, Spirituality, and Depression: A Comparison of Korean Elderly in the United States and South Korea

Gurusewak S. Khalsa, PhD, Basilia Sofistas-Nall, PhD, Jasmine T. Razo, BS, University of Northern Colorado. Adapting Counseling Treatment for Refugee Clients: Implications for Psychologists

Division: 53

· Participants: Katiarina S. Rodriguez, MS, Fabiana V. Bracho, MS, Yasmin Arias, MS, Stephanie Remedios, MS, Albizu University. The Effects of Paternal Depression on Child Language Development

Dalton Young, MA, Kera Larson, MA, Jessica Wilbur, MA, Elizabeth Hamilton, PhD, George Fox University. Criterion Validity of the Roberts-2 With a Multi-Rater Measure of Behavioral and Emotional Function

Jiana J. Ejbara, BA, Sara R. Berzenski, PhD, California State University-Northridge. Differential Associations Between Emotional Maltreatment and Emotion Regulation Skills in
Ethnic Minorities

Peejay Bengwasan, PhD, Saint Louis University, Baguio City, Republic of the Philippines. Short-term CCPT for School Aged Filipino Boys With Externalizing Problem Behaviors

Olivia Soutullo, PhD, Lael Coleman, MPA, Frances Cooke, BA, Samantha Hamburger, BS, Deborah Zlotnik, PhD, Children's National Hospital, Washington, DC. Improving Coordination of Pediatric Mental Health Care After Psychiatric Hospitalization

Debbie Chung, BA, Giuliana Stillo, MA, Adrienne Garro, PhD, Diana Hofstein, BA, Kean University. The Piloting of Two Telehealth Parenting Support Groups: Clinic-Based and Community-At-Large

Joanna K. Christmas, BS, Caitlin Smith, BA, Crystal Tracy, MS, Liz O'Laughlin, PhD, Indiana State University. Peer Acceptance Among Children with ODD, ADHD, and DMDD Symptoms

Rachel Kallus, PsyD, Susan D. Mayes, PhD, Raman Baweja, MD, Richard E. Mattison, PhD, Daniel A. Waschbusch, PhD, Penn State College of Medicine. Stability of Sluggish Cognitive Tempo Compared to Other Childhood Symptoms

Erin K. Murray, MA, Julia A. Leonard, MA, Barbara Kerr, PhD, University of Kansas. Exploring the Values and Personality Profiles of Adolescents with Leadership-Focused Career Goals

Joshua Inyangson, MPH, Arin Connell, PhD, Case Western Reserve University. Using a Cross-Leg Panel Model to Look at Positive Parenting in the FCU Prevention Program

Emily Shepard, MA, Lisa L. Weyandt, PhD, University of Rhode Island, George J. Dupaul, PhD, Lehigh University, Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro. Early Treatment of ADHD and Quality of Life in College

Stevie Spinelli, BA, Jacqueline R. Anderson, PhD, University of Northern Colorado, Karabi Nandy, PhD, University of Texas Southwestern Medical Center, Jennifer L. Hughes, PhD, Nationwide Children’s Hospital, Columbus, OH, Madhukar Trivedi, MD, University of Texas Southwestern Medical Center. Effects of Mental Illness Exposure on Adolescent Psychological Wellness

Afsoon Gazor, MEd, Emery G. Letter, BS, William D. Brown, PhD, Sunita Stewart, PhD, University of Texas Southwestern Medical Center. Pilot Treatment Development: Improving Adolescent Suicide Risk With a Brief Group Sleep Intervention

Afsoon Gazor, MEd, Emery G. Letter, BS, William D. Brown, PhD, Sunita Stewart, PhD, University of Texas Southwestern Medical Center. Self-Reported Sleep Disturbance and Sleep Beliefs in Treatment-Seeking Suicidal Adolescents

Sarah Ewen, BA, Sarah Ochs, PhD, Sally Kuhlenschmidt, PhD, Frederick G. Grieve, PhD, Western Kentucky University. Evaluating the Evidence Base of Physician Reported Assessment Tools Used in Childhood ADHD Diagnosis

Ashley R. Karlovich, BA, University of Miami, Paula Fite, PhD, University of Kansas, Spencer Evans, PhD, University of Miami. Peer Victimization and Emotional Symptoms in Youth: Moderating Role of Sleep Quality

Jordana G. Roth, MS, Barbara Garcia-Lavin, PhD, Shannon Worton, PsyD, Nova Southeastern University. The Impact of Parenting Factors on Bullying Behavior

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- **Participants**: Caitlin S. Sayegh, PhD, University of Southern California Keck School of Medicine, Athena Boyle, Jared McNeal, Rachel Tan, University of Southern California. Healthcare Providers’ Views of Adolescent Medication Adherence Challenges and Solutions

Taylor Abounader, BS, Adelina Jeffs, BS, Bethany Cooper, BS, Jeremiah Schumm, PhD, Wright State University. Medical Use of Cannabis in a Pediatric Population

Alyssa Marchetta, MS, Jessica M. Valenzuela, PhD, Amanda V. Nixon, MA, Mercedes Ter Maat, PhD, Nova Southeastern University. The Psychological Benefits of Art-Related Interventions for Pediatric Oncology Patients

Allison Stiles, PhD, Melissa Heaty, PhD, Laura Jean Shipley, MD, Corey Nichols-Hadeed, JD, University of Rochester Medical Center. Bridging the Gap: Primary Care and School Collaboration to Address Youth Behavioral Health Needs

Amanda V. Nixon, MA, Barry Nierenberg, PhD, Alyssa Marchetta, MS, Jessica M. Valenzuela, PhD, Nova Southeastern University. Impact of Parent Behavior on Pediatric Oncology Patient Pain and Distress: A Systematic Review

Jessica A. Neustater, BS, Jessica M. Valenzuela, PhD, Nova Southeastern University. Psychotherapies for Children With Inflammatory Bowel Disease

Adora E. Choquette, BA, University of Memphis, Rachel Tillery Webster, PhD, Victoria W. Willard, PhD, Anna Long, BS, Sean Phipps, PhD, St. Jude Children's Research Hospital, Memphis, TN. Understanding Connectedness and Substance Use in Youth With Cancer

Tiffany A. Howell, PhD, MS, Darynne Dahlem, BS, Shelly Crary, MD, Suzanne Saccente, MD, Joanna Mack, MD, Divya A. Citla, MD, Arkansas Children's Hospital, Little Rock, AR. S6. Specific Learning Disorders in Children and Adolescents With Sickle Cell Disease

Sweta Ghosh, PhD, Dina Hankins, PhD, Benioff Children's Hospital, Oakland, CA. T4. Breaking Down Barriers: A Novel Annual Screening Program in Pediatric Oncology and Sickle Cell Clinics

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- **Participants**: Jasmine Lewis, MS, Rosanna Breaux, PhD, Meagan J. Brem, PhD, Virginia Polytechnic Institute and State University. Does Attachment Style Moderate the
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Lauren E. Reierson, MA, Stacy Eltiti, PhD, Tania Abouezeddine, PhD, Laura Dryjanska, PhD, Biola University. Moderating Effects of Social Support and Humor on Burnout and PTSD Among Firefighters

Sumin Son, MA, Soyean Lee, PhD, Sookmyung Women’s University, Seoul, South Korea. A Three-Way Interaction of Trauma Exposure, PTSD Symptoms, and Social Support in Disaster Victims

Rachel T. Geller, BS, Ashley M. Stripling, PhD, Charles J. Golden, PhD, Nova Southeastern University. Transgenerational PTSD in Offspring of Holocaust Survivors: A Biopsychosocial Approach

Scarlet P. Woods, MA, MS, Tom Kennedy, PhD, Nova Southeastern University. Childhood Sexual Abuse Severity and Adolescent Sexual Offenses: Assessing Mediation Effects of Trauma

Taliyah M. Mosley, BA, BS, Mariah Stickley, MEd, BS, Grace Anderson, BS, Texas A&M University. Q1. Cultural Tailoring of Evidence-Based Trauma Treatments: A Scoping Review

Elizabeth G. Hopkins, MS, Kathleen M. Delvecchio, BS, Kristine M. Jacquin, PhD, Fielding Graduate University. P4. Childhood Physical and Sexual Abuse Is Linked to Emotional Abuse and Neglect

Angelina Sung, MA, Colorado State University, Sonia L. Rubens, PhD, Santa Clara University. O6. Socioemotional Health, Trauma Exposure, and Internalizing Symptoms in Alternative School Students

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- Participants: Darcia F. Narvaez, PhD, Mary Tarsha, MA, University of Notre Dame. The Relation of Evolved Developmental Niche Experience to Women's Autonomic Regulation
- Grace E. Phillips, Jennifer M. Traver, BS, Douglas Keener, Carter Hall, Jenna B. Marzougui, BA, Danielle H. Dallaire, PhD, College of William & Mary. Beyond the Brain: How Parental Warmth and ACEs Influence Resilience Biomarkers in College Students
- Feyikemi A. Oriola, Melissa E.S. Richardson, PhD, Marie-Claire Boutrin, PhD, MPH, Oakwood University. Effects of Jetlag on Clock Expression in the Suprachiasmatic Nucleus
- John L. Haracz, MD, PhD, Indiana University Bloomington. A Potential Biomarker of Low Self-Control Underlying Money Problems Beyond Gambling Disorder

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- Participants: Anna V. Awopeju, PhD, Bamidele Olumilua University of Education, Ikere Ekiti, Nigeria. Understanding Pre-schoolers' Perceptions of Work and Play Attributes During Play-Based Learning
- Chaerim Park, MA, Huiyoung Shin, PhD, Jeonbuk National University, Jeonju, South Korea. Emerging Adults’ Help Seeking from Friends: Links with Perceived Goal Structures and Adjustment
- Juan Jose Giraldo-Huertas, PhD, Universidad de la Sabana, Chia, Colombia. Developmental Screening and Intervention in Vulnerable Families: Design and Scalation Process
- Zachary Pilot, PhD, Katherine Daniels, PhD, University of Southern Indiana, Valentin Bouvier, BS, Universite de Bordeaux, Bordeaux, France, Bentley Pfingston, BS, University of Oregon, Lakota Iron Rope, Ryan Huck, Jillian Walker, Matthew D. Powlless, PhD, University of Southern Indiana. Clarifying the Relationship Between ACEs, Social Cognition, and Mental Health
- Annamaria J. Mcandrew, PhD, Rosanne Menna, PhD, Taffy D. Chan, BS, University of Windsor, Windsor, Ontario, Canada. The Association Between Photo-Based Social Media Use and Disordered Eating Among Female Adolescents
- Jan Koperniech, MS, Thomas D. Kane, PhD, Missouri State University. Does Psychological Safety Promote the Development of Hierarchical and Systemic Leadership Attitudes?
- Sunjeong Gyeong, BA, Huiyoung Shin, PhD, Jeonbuk National University, Jeonju, South Korea. The Impact of Relational Support and Strain on Loneliness: Examining Different Relationship Sources
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- Hyeon Jean Yoo, PhD, Tennessee State University, David Marshall, PhD, Auburn University. Understanding Graduate Student Parent: The Influence of Parental Status, Gender, and Major
- Marina Pantner, Jennifer M. Traver, BS, Adrian J. Bravo, PhD, Danielle H. Dallaire, PhD, College of William & Mary. A Cross-National Perspective on the Relation Between Parental Incarceration and Antisocial Behavior

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- Yoko Munezane, EdD, Rikkyo University, Tokyo, Japan.
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Pegah Nejat, PhD, Shahid Beheshti University, Tehran, Islamic Republic of Iran. Emotions in Response to Moral Violations: Test of CAD Triad Hypothesis in Iran
Marnee K. Mcclellan, BA, Katelyn J. Haschke, MS, Yasmine Nabulsli, MA, Teresa A. Rusin, BA, Scott M. Debb, EdD, Norfolk State University. Resiliency and Correlates in the Time of the COVID-19 Pandemic
Stephanie Y. Menashe, MS, Teresa Juarez, MEd, Kristine M. Jacquin, PhD, Fielding Graduate University. Blame Externalization and Fearlessness Predict the Frequency and Severity of Reactive Aggression
Akorede Teriba, BS, Megan Foley-Nicpon, PhD, Saba R. Ali, PhD, Susan Assouline, PhD, Duhita Mahatmya, PhD, University of Iowa. Influences of Achievement Goal Orientation Among High-Ability Rural Middle School Students
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Runsheng Pan, MA, Beijing Normal University, Beijing, China, Jiajia Zhu, PhD, Beijing Normal University, Zhuhai, China, Yanqing Wang, MA, Danni Wang, MA, Beijing Normal University, Beijing, China, Pengsheng Li, MA, The Student Financial Aid Management Center of China's Gansu Province, Gansu, China, Yingmin Chen, PhD, Shandong Normal University, Jinan, China, Zhijin Hou, PhD, Beijing Normal University, Beijing, China. The Social-Psychological Process Between Economic Constraints and Interpersonal Relationships
Mark G. Nathin, BA, Amherst College. Examining the Impact of Decision-Making Styles on Well-Being and Academic Satisfaction
Sarah D. Patrick, MA, Lisa J. Rapport, PhD, Laura Woodward, PhD, Wayne State University. Grit Predicts Graduation Success and time to Drop Out but Not Time to Degree
Donna M.L. Heretick, PhD, Walden University. Publicly Identified Sexual Harassment and Violations by Faculty and Staff in Higher Education: 2021
Ashley K. Dorsey, MS, Kristine M. Jacquin, PhD, Fielding Graduate University. Childhood Physical Abuse, Agreeableness, and Emotional Stability Predict Cold-Heartedness
Rozhin Afshar, BA, Alliant International University, Rebecca Bokoch, PsyD, Alliant International University--Los Angeles. Impacts of Social Anxiety Disorder
Jennifer A. Miller, MS, Palo Alto University, Robert Wickham, PhD, Northern Arizona University. Using Self-Determination Theory to Sustain Motivation in an Existing Military Model of Leadership
Sangin Lee, MA, Jongwan Kim, PhD, Jeonbuk National University, Jeonju, South Korea. Korean Version of Singer Loomis Type Deployment Inventory Representation of C.G. Jung's Typology
Tomoe Tanaka, PhD, Meiji Gakuin University, Tokyo, Japan, Megumi Komori, PhD, Shukutoku University, Chiba, Japan. Effects of Affect Sharing on Coalition With Communication Partner
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Rebecca Cipollina, MS, Diana T. Sanchez, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Desires to Avoid Discussing Sexual Orientation Predict Poor LGBQ Attitudes and Support
Lining Sun, PhD, Patricia Chen, PhD, Bernard Tan, PhD, Chang Jun Goh, BA, Pradeep Krishnan, MA, National University of Singapore, Singapore. You Can Grow Laterally! An Expansive Growth Mindset Predicts Adaptation to a Volatile Job Market
Tal Harel, PhD, Meni Koslowsky, PhD, Bar-Ilan University, Ramat-Gan, Israel. A Measure of Couples-Based Behavioral Interactions: Scale Development and Validation
Jaye L. Derrick, PhD, Joahana Segundo, BA, Jace D. Pierce, MPH, Xiaoyi Shao, BA, University of Houston, Kenneth E. Leonard, PhD, University at Buffalo--State University of New York. A Rose by Any Other Name? Heterogenous Consequences of Different Threats to Social Connection
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Katharina Fellhofer, DSc, Harvard University. How Intuition Affects Decision Happiness
Annett Korner, PhD, Jacob Lang, BA, Christin Korner, BA, Alexander Yendell, PhD, McGill University, Montreal, Canada. Overt Versus Covert Magical Thinking in the 21st Century
Julia Brailovskaina, PhD, Ruhr-Universität Bochum, Bochum, Germany. The Relationship Between COVID-19 Burden, Sense of Control, Anxiety, and Addictive Social Media Use
Claudia A. Lechner, MA, Kristin J. Conner, PhD, Alliant International University--Los Angeles. Borderline
Personality Disorder as an Issue of Identity Instability
Adam W. Anderson, MA, Alliant International University--Fresno. The Relationship Between Locus of Control and Endorsement of COVID-19 Conspiracy Suspiciousness
Sarah M. Dimakis, MS, Cameron S. Kay, MS, MA, University of Oregon. Homonegative Attitudes and Judgments of Moral Character and Blame
Gabriel Alfaro, MA, Suzanne Lease, PhD, Katie Califano, MS, MA, Rachel E. Goodman, MS, MBA, Alexandria H. Littlejohn, MS, Madison Lord, MS, Meera Patel, MEd, Kelli Wierzbicki, MS, University of Memphis. B4. It's (Manly) Sabotage: Does Threatening Masculinity Affect Belief in Conspiracies?
Molly Rosenfield, BA, AA, Saint Catherine University, Gabrielle Filip-Crawford, PhD, St. Catherine University.
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Zachary J. Schroeder, MA, University of Oregon.
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Brooke N. Thomsen, MS, Paula M. Brochu, PhD, Emily Salivar, PhD, Nova Southeastern University. Attachment Styles and Eating Behaviors in Romantic Relationships
Nakisa Ghannad, BA, Jennifer Davidtz, PhD, Paula M. Brochu, PhD, Nova Southeastern University. Understanding the Perceived Impact of Discrimination From Individuals With Severe Mental Illness
Katherine D. Ostrow, Martin Seehuus, PhD, Anna Kim, Edith Lopez, Samara Scharf, Matthew Kimble, PhD, Middlebury College. Possible Racial Bias in a Visual Stimulus Set
Barbara G. Melamed, PhD, Independent Practice, Honolulu, HI. Media Influences on School Shootings
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- Participants: Ingrid T. Hogge, PhD, Cleveland State University. Self-concealment and Anxiety: The Mediating Role of Psychological Need Dissatisfaction
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- Participants: Jennifer Kung, LCSW, Lisa Liu, PhD, Alliant International University--Los Angeles. The Effects of Acculturation on Depression and Somatization for the Chinese
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Katherine M. Seavey, BA, Brandeis University, Judith E. Sims-Knight, PhD, University of Massachusetts Dartmouth, Raymond A. Knight, PhD, Brandeis University. Social Outcomes of Bullying and Sexual Harassment Victimization in High School Students
Emily Ehrlich, MA, Kendra Thomas, PhD, Mrixalis Poulakis, PsyD, Lisa S. Elwood, PhD, University of Indianapolis. Examining College Student Trajectories of Belief in a Just World
Ashley Dhillon, MA, Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice. Resiliency of Mental Health Clinicians During the Covid-19 Pandemic
Edwin Tang, BA, Laura R. Marks, PhD, Florida State University. Associations Among Classism, Religious Commitment, Social Support, and Depression in College
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Emily L. Feldman, BA, DePaul University. O3. How Does School Impact Sleep-Wake Cycles in Racially and Ethnically Diverse Adolescents?

Catherine Bergeron, MA, Zofia Czajkowska, PhD, McGill University, Montreal, Canada, Adina Coroiu, PhD, Harvard T.H. Chan School of Public Health, Maida Sewitch, PhD, Nathan C. Hall, PhD, Annett Körner, PhD, McGill University, Montreal, Canada. K1. The Effect of Physician Support on Skin Self-Examination: A Serial Mediation Model

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3163 Ethnography in Psychological Science: A Culturally Grounded Approach to Inquiry

45.5 Research Design
2062 The Demand Side of Sex Trafficking---Qualitative and Quantitative Approaches to Study Sex Buyers
3208 Collecting Publishable Research Data on Mechanical Turk

46 Military and Veterans
1011 Healing Through Music: A Literature Review of Music Therapy with Military Connected Populations
1136 Poster Session I, Div 19
1205 Empowering and Educating Family Members and Caregivers Toward Supporting Veterans' Mental Health Care
1266 Leaning into Cultural Values to improve Outreach, Prevention, and Treatment with Military Members
2115 Poster Session II, Div 19
2201 Wearable Technology and the Warfighter: Clinical Practice and Performance Optimization Applications
3176 Diversifying the Representation of Female and Minority Service Members in Leadership Positions
3217 How Leaders Enhance the Resilience of Military Personnel
3248 Upstream Military Suicide Prevention: Rational Thinking, Emotion Regulation and Problem Solving (REPS)
4265 Virtual Poster Sessions

46.2 Research
2202 Conducting Research With Native Communities---Cultural Considerations Across the Empirical Process

47 Motivation
1138 Helping the Helpers: Addressing Social Justice Burnout Among Psychology Graduate Students
2218 Build Your Writing Village: Finding Social Support for Your Writing

48 Multicultural

48.2 Education and Training
1008 Utilizing Faith as a Therapeutic Intervention when Working with Immigrant Clients
1044 Cultural Humility, Comfort, and Opportunities in Practice and Supervision
1097 When the Client Is the Sport System---Transformational DEI Practices at the Organizational Level
1193 Creation of Division 36's Social Justice Task Force: Reflections and Lessons Learned
1284 The Path to Pediatric Psychology---Three Diverse Perspectives
2020 Providers' Perspectives in Pain Care Among Linguistic, Cultural, and Ethnic Minority Patients
2061 Korean Liberation Psychology: Recovering Historical Memories and Challenging Systems of Power
2090 Psychology Deepens, Indigenous Psychologies Bridge, a Pervasive Epistemic Divide in Society Today
2092 Groundwork With Immigrant and Refugee Populations---Best Clinical Practices, Advocacy, and Pedagogy
2108 Etiology of Discrimination---Working Towards Prevention Rather than Pathology
2168 Incorporating an Understanding of East Asian Ideologies into Your Research and Clinical Work
2224 Mindfulness at the Borderlands---Cultural Appropriation, Imperialism, and Colonization of Practice
2306 Traversing Systems in Couples Tele-Therapy Amidst COVID-19 With an Anti-Oppressive Framework
2321 What is My Role? Confronting Systemic Racism in Teaching, Clinical Supervision, and Beyond
2332 DEI: A Core Component of Mental Health
3005 In Pursuit of Liberation---Asian Women Psychologists' Career Development From ECP to Mid-Career
3061 Was That a Microaggression? Examining Client- and Therapist-Initiated Microaggressions in Therapy
3070 Collective Spaces and Affinity Groups---Supporting the Mental Health of Educators of Color
3161 Applicable Teaching Strategies to Foster Awareness and Openness to Diversity
3164 From Parenting to Policy---Approaches to Tackling the Whiteness Pandemic
3194 “They don't take us seriously”: Leadership Challenges and Possibilities
3196 From Roots to Branches: Building an ECP of Color Community through Peer Mentorship Part 1
3226 Invited Address by Veronica Bordes Edgar, PhD and Shawn M. McClintock, PhD
3236 From Roots to Branches: Building an ECP of Color Community through Peer Mentorship Part 2
3263 Supporting Graduate Instructors of Color Teaching Multicultural Courses
Continuing Education Workshop #206: Competency-Based Clinical Supervision Incorporating a Frame of Cultural Humility

Advancing Multicultural Social Justice in Graduate Training---Opportunities and Challenges

Toward Building a Beloved Community: An Asian/Asian American Research Team Example

Using Multicultural Feminist Supervision Theory in Student Development

Cultural Engagement, Remotely: Praxis as Researchers, Therapists, and Educators During COVID-19

Promoting Critical Consciousness and Advocacy in Multilingual Therapy Practice and Training

Advancing Social Justice as Graduate Students: Our Experiences and Challenges

Infusing Professional Development in Ethics and EDI Into Research Training for Mentors and Mentees

Socially Responsive Health Service Psychology Education and Training: Our Shared Responsibility

Neurodiversity in Supervision and Training

I Hear a Symphony: Education and Training Focused Upon Diversity, Inclusion, and Social Justice

Evidence-based Practice

Continuing Education Workshop #307: Enhancing Your Psychotherapy Practice With Insights From Cognitive Science Research

Intersectionality

Cultivating Cultural Humility and Addressing Critical Social Issues in Practice with Older Adults

Critical Race, Critical Thinking, and Critical Time: Exploring Intersectional Trauma and Transformation

Healthcare Experiences of Women With Multiple Intersecting Identities

Neuropsychology

Continuing Education Workshop #111: Concussion: A Clinical Profile Approach

Fellows Address by Duke Han, PhD

A New Era for Digital Technology in Neuropsychology

Peace

Contextualized Mental Health and Self-Care Practices in Peacebuilding

Presidential Address by Violet Cheung, PhD

Building a Peaceful Organization---Reflections and Next Steps for APA Division 48 Student Committee

Lynn Stuart Weiss Lecture---Psychology as a Means of Attaining Peace Through World Law, Address by Neal S. Rubin, PhD


A Core Curriculum for Peace Psychology---A Developmental and International Framework

Peace Psychology, Stacked Catastrophes, and Probability: Many Dependent on a Few

Poster Session, Div 48

Giving Voice Through Peace Journalism---Three "Hows" and a "What" for Ethically Disseminating News

Depolarizing America Through the Experiential Democracy Dialogue

Virtual Poster Sessions

Human Rights

Arthur W. Staats Lecture for Unifying Psychology, Address by Lillian Comas-Diaz, PhD

What College Students Should Actually Learn About Freud: Modern Theories and Empirical Research

A Psychodynamic Model for Police Violence Prevention: A Relational Approach

Taking Actions Against Science Denial---What Are Effective Approaches?

What's New in Psychopharmacology: FDA-Approvals and Treatments on the Horizon

Predoctoral Education and Training in Clinical Psychopharmacology---What Have We Learned?

Student Poster Presentations

Presidential Address

Pharmacology and Toxicology of Minor Cannabinoids---An Industry Collaborative Program of Research

Why the Mind is Preferred over the Heart in the West and Why It Matters: A Muslim-Christian Dialogue

Technological Prosthesis---Defending Against Mortality

Developing a New Praxis---Critically Reframing Our Episteme and Clinical Practices

Poster Session, Div 24

Perturbing the Status Quo and Co-creating a New Epistemic System

Prevention
1042 Linking Prevention and Treatment in Miami---A Multi-Tiered Approach to U.S. Youth Mental Health Crises
1055 Overcoming Challenges to Conducting School- and Community-Based Youth Violence Prevention Research
3060 Community-based Participatory Action Research with Native Americans
3255 Solving the Mystery of Responding to Medical Records Requests under HIPAA and 21st Century Cures Act

56 Psychology Policy and Training Issues

1005 Linguistic Hegemony in U.S. Psychology: Demand for Linguistically Sensitive Training and Services
1154 The Importance of Pay Equity in the Recruitment and Retention of BIPOC Psychologists
1257 Presidential Address
2119 Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity
2289 Extending the Alphabet: Continued Conversations Around Clinical Training in the COVID-19 Era
3015 Ban-the-Box Practices in APA and Professional Psychology

56.1 Ethics

1171 Continuing Education Workshop #210: Ethical Implications of Teleneuropsychology and Future Uses of Technology in Neuropsychology

56.2 Professional Issues

2017 Most Important Issues for 2022 for APA and Division 31
3222 Recognizing the Impact of Weight Bias in Therapy

56.3 Public Policy

1200 Responding to the Urgent Behavioral Health Needs of Children and Adolescents Due to COVID-19
2178 APA Policy Fellowships: Congressional, Executive Branch, and Global Mental Health Fellows Share their Experiences

56.5 Training, Education, and Program Evaluation

1039 Closing the Opportunity Gap: Using Critical Consciousness to Redefine "At-Risk" and Rethink Success
1273 Application of Think Trauma: A Training and Implementation Program for Frontline Residential Providers
2194 Continuing Education Workshop #312: Supporting Struggling Trainees: A Collaborative Response to Competence Problems and Remediation
2304 Pre-Doctoral Health Psychology Internship Panel and Q&A Session
3042 Continuing Education Workshop #406: Lifelong Learning as a Clinical Supervisor: How to Promote Skill-Building and Self-Reflection

57 Rehabilitation

3241 It's Not Personal, It's Neurological: Implementing an Interdisciplinary Behavior Management Program

58 Religion and Spirituality

1026 Continuing Education Workshop #204: Working With Spiritual Struggles in Psychotherapy: From Research to Practice
1046 Interfaith Dialogue 2022---False Dichotomies in the Psychology of Religion and Spirituality
1122 U.S. and Canadian Advances in Spiritually Integrated Care for Moral Injury
1232 Psychology of Islam and Muslims---Critical Considerations and Pathways to Wellness
2162 General (Etic) and Insider (Emic) Approaches to Key Meaning Constructs in the Psychology of Religion
2301 Spiritual and Religious Diversity and Communication With Children in Highly Secular Denmark
3020 Stigma and Spirituality---Addressing Suicide and Addiction in Muslim Populations
3067 Mainstreaming the Psychology of Religion and Spirituality---A Systems-Level Change Approach
3223 Power and Control in Cults
3253 Spiritually Integrated Psychotherapy for Moral Injury---Theory and Techniques

59 Rural

0009 Continuing Education Workshop #110: Clinical and Ethical Considerations in Rural Behavioral Health
1265 From the Ground Up: Supporting Rural Psychology Internship Training Programs

60 School

1074 Professional Issues and Data-Based Decision-Making
1133 System-Level Assessment, Intervention, and Consultation
1161 Promises and Prospects for Mindfulness and Compassion in Education
1183 The Dearth and Importance of Replications for School Psychology
2111 Access to Education and Mental Health Opportunities for Diverse Youth
3139 Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
4265 Virtual Poster Sessions
62 Sexual Orientation/Gender Identity

1060 Challenges and Opportunities for Serving Gender and Sexual Minority Children, Adolescents, and Emerging Adults

1148 Presidential Address

2129 Poster Session I----Featured Research on Gender Diversity and Queer Youth

2223 Fellows Addresses---Impacts on the Psychology of SOGD and LGBTQ+ Lives

2300 Underrepresentation and Misrepresentation of Individuals Within the LGBTQ+ Community (Section IV)

3069 Resilience and Stigma Among LGBTQ+ People of Color and People of Faith

3106 Supporting Trans and Nonbinary Black, Latinx, and POC Communities: Liberatory Research and Practice

3120 CIFFTAL---Theoretical Foundations and Adaptations for Self-Harm and LGBTQ+ Youth

3125 LGBTQ+ Relational Dynamics---Myths, Emerging Research, and Future Directions

3184 Using our Expertise to Facilitate Change: An Advocacy Skill-Building Session

3229 Poster Session I---Psychology of Sexual Orientation and Gender Diversity

3256 Expressive Writing Interventions With LGBTQ+ Individuals

4265 Virtual Poster Sessions

62.1 Bisexual

2076 Bisexual Issues Committee 2022 Research Symposium

62.4 Transgender and Gender Nonconforming

1049 Both/and: Holding Therapeutic Space for Joy and Trauma Within Trans Communities

1247 Gender Equity, School Advocacy, and How You Can Support Inclusivity for Trans and Nonbinary Youth

2025 Gatekeeping of TNB Individuals---A Call to Action for Ethical Trans Affirmative Research and Practice

2048 Continuing Education Workshop #308: Essentials of Pediatric Transgender Healthcare From an Interdisciplinary Perspective

3144 Emerging Studies on Liberatory Psychotherapy With Two-Spirit, Trans, and Nonbinary Communities

63 Social

1034 Invited Address by Jacqueline Chen, PhD

1070 Invited Address by Steven O. Roberts, PhD

1177 Invited Address by Wendy Wood, PhD

1178 Examining Social Beliefs We Wish to Hide: Social Desirability Bias and Bogus Pipeline Conditions

1219 Innovative Directions in Diversity, Equity, and Inclusion Research

2234 Advances in the Science of Psychological Well-Being

2285 Presidential Address by Kalyani Gopal, PhD

3048 Presidential Address by Laura A. King, PhD

3211 Invited Address by Franki Kung, PhD

63.3 Relationships

2131 Social Interaction: Real and Imagined

63.6 Social Class/Socioeconomic Status

1006 Social Class Training in Professional Psychology---A Liberatory Approach

3156 The Great Resignation – How Psychology Can Empower the Working Lives of People with Low-Incomes

63.7 Social Cognition

2086 Social and Environmental Influences on Cognition

2229 George A. Miller Award, Address by Eliane Deschrijver, PhD

64 Sports, Exercise, and Performance

1150 Integrating Cultural Humility into Sport Psychology Training Programs

2027 A Culturally-Tailored Approach to Applying Self-Compassion to Athlete Populations

3024 Case Study: Development of Protocol for Temporary Mental Health Opt-Out Within Division I Athletics

3186 Expanding Sport Psychology: Shifting from Athletic Counseling Model to Holistic Ecological Model

3232 The Psychological Ramifications of the Name, Image, and Likeness (NIL) Model in Collegiate Athletics

65 Stress

3224 Supporting Our Kids Through Supporting Our Schools---Specific Ways to Decrease Teacher Burnout

66 Substance Abuse

2094 Exploring Social Factors Contributing to Natural Recovery From Substance Addiction

2324 NIDA/NIAAA ECI Travel Award Poster Session and Social

66.3 Opioids

1251 Innovative Approaches to Using Cognitive Behavioral Therapy for Individuals with Opioid Use Disorder

3012 Don't Call It a Comeback: The Relevance and Currency of Interdisciplinary Pain Rehabilitation
3036  Public Support for Overdose Prevention Programs: How to Overcome Misconceptions

67 Suicide
1057  Distinguished Lecture by Lisa M. Horowitz, PhD
1104  Conversation Hour on Youth Suicide with Psi Chi Distinguished Lecturer Lisa M. Horowitz
2095  Preventing Male Suicide---Five Things to Know and Do
2169  Is a True Public Health Approach for Suicide Prevention Really Attainable in a Healthcare System?
2279  Suicide Rates and Prevention Among Youth and Young Adults of Color
3023  Suicide Among Black Youth and Young Adults in Chicago: Insights from a Researcher and Survivor

68 Teaching of Psychology
1032  Universal Design for Learning and the Teaching of Psychology---Application and Evaluation
1089  Teaching Psychology for Environmental Justice and Sustainability
1107  The Cognitive Challenges of Effective Teaching
2103  Rekindling Your Career: Recovering from Academic Burnout
2158  Black Womxn's Teaching Mentorship Narratives in Psychology and Counseling---An Autoethnographic Study
2179  Harry Kirke Wolfe Lecture, Address by Melissa J. Beers, PhD
2180  New Models of Undergraduate Research
2217  Diversifying the Psychology Research Pathway
2220  Lee Gurel Lecture, Address by Melissa J. Beers, PhD and by Stephen W.T. Foley, BA
2246  Make Way for Humans: Practical Approaches to Avoid Dehumanizing Theoretical Dogma in the Classroom
3027  Bringing Decoloniality and Privilege Awareness to Psychology Faculty
3115  Psi Beta's Annual Student Research Poster Session
3122  Strategies for Facilitating Productive Student Engagement in Social Justice Oriented Teaching
3148  Charles L. Brewer Distinguished Teaching of Psychology Award, Address by Jeffrey Nevid, PhD
3154  Diane Halpern Lecture, Address by Bonnie A. Green, PhD
3159  Invited Address by Richard M. Lee, PhD
3193  G. Stanley Hall Lecture, Address by Apryl Alexander, PsyD
3200  Highly Effective Teaching and Learning Tools and Strategies---All for Free
3207  Undergraduate Education: Making the Psychology Major Count for Students
3237  Ruth H. Cousins Distinguished Lecture by Karen Z. Naufel, PhD

69 Technology
2078  Metaverse, Humanitarian AI, and Digital Identities---Designing for Good
3171  Continuing Education Workshop #410: Meet Them Where They Are: Hands-On Skills for Using Mobile Apps to Support Mental Health

69.2 Social Media
2173  Social Media 101---How to Launch Your Social Media Account for Private Practice
2290  Social Media for the Modern Day Practitioner and Practice
3231  Ethical Use of Technology and Social Media to Promote Healing and Liberation

70 Testing/Assessment
0007  Continuing Education Workshop #108: Strengthening Psychological Assessment: A Multimethod, Integrative, and Diversity-Sensitive Approach
1033  Test-Free and Test-Optional Admissions Policies---Implications and Realities
1221  Computing Creativity---Digital Games and Machine Learning Methods for Automated Creativity Assessment
2098  Presidential Program: Systemic Racism Requires Systemic Solutions: A Multi-Stakeholder Discussion about College Admissions
2330  Distinguished Contributions to Assessment Psychology Award, Address by Paul A. Arbisi, PhD

70.1 Ethnic Populations
1162  Believing and Belonging as a Muslim Minority---Implications for Mental Health Care and Practice

71 Trauma
1035  Invited Address by Thema S. Bryant, PhD
1066  Facing and Overcoming Adversity at Individual and Group Levels
1151  Race-Based, Transgenerational, and Historical Trauma and its Impact on Mental Health
1153  Incarceration: An Unrecognized Public Health Crisis
1271  Violence, Trauma, and Feminism
1288  A Trauma Recovery Model for Trans, Nonbinary, and Gender Expansive (TNBGE) People of Color (POC)
2033  Preparation, Practices, and Roles of Psychologists in Advancing Trauma-Informed Care Within Schools
2042  Continuing Education Workshop #301: Addressing Social Justice Issues as Clinical Psychologists: Advances in Assessment and Treatment
2082  Poster Session I, Div 56
2097  Healing From the Collective Traumas and Losses of the COVID-19 Pandemic and Racial Injustice
Continuing Education Workshop #310: Complex Topics Regarding Complex Trauma

The Power of Youth Voice: Using Film as a Tool to Support Trauma Awareness and Systems Change

Presidential Address by Lisa Rocchio, PhD

Invited Address by Christine A. Courtois, PhD

Traumatic (Un)Development---Speaking Humanity Into the Rupture of Experience

The Role of Meaning and Meaning Assessment in Trauma Psychology

Interpersonal Violence Across the Lifespan---Understanding Risk and Mental Health of Veterans Trauma, Creativity, and Diversity---Our Inherent Resilience

Poster Session II, Div 56

Specialized Applications of Trauma-Focused Cognitive Behavioral Therapy

71.1 Community Impact

Asian Americans Speaking out About Racism in the Pandemic

Taking Trauma Psychology Public---Building a Roadmap for Collaboration and Impact

72 Violence/Aggression

Religious and Spiritual Protective Factors in School Violence Risk Reduction

72.1 Domestic/Intimate Partner Violence

Promoting Healing among Black Women Domestic Violence Survivors Inside and Outside the Therapy Room

Navigating the Nuance: How Survivors Who Practice Religion Seek Help for Relationship Violence

72.2 Gun Violence

Holistic Violence Prevention for Schools

The White Elephant in the Room: White Men and Guns

73 Women’s Studies/Psychology of Women


Examining Gender-Based Harassment and Sexual Assault in College Students' Public Spaces

Continuing Education Workshop #309: Reproductive Psychology: An Overview

Fighting for Women in APA---Committee for Women in Psychology

Intersectional-Feminist Perspectives of Evangelical Christian Purity Culture

Channeling AAPI Feminism Amidst the COVID-19 Pandemic and Anti-Asian Racism (Section V)

Poster Session, Div 35

Impact of COVID-19 Pandemic on Vocational Well-Being for Women in Counseling Psychology

Presidential Address by Dr. Carrie Castañeda-Sound

73.1 Women and Girls of Color

Gender Violence in Mexico

@#$ Your Sorry: Black Womxn's Reflection on the APA's Formal Apology

Shifting Our Mindsets as Women of Color Students and Professionals

(Re)Envisioning How Future Work Can Support Black Women's Wellness

74 Work/Employment/Careers

If You Give a Graduate Student a Grant: How to Write Grants as a Graduate Student and Why It Matters

Women Uplifting Women: Strategies for Supporting Women in Psychology

Mid-Career Public Service Psychologists---Saying Yes to Taking the Next Step In Your Career

Do I Belong Here? Inclusive Teaching Practices That Increase Students' Sense of Belonging

Licensure and Mobility: What Students Need to Know

Risky Business: Reframing the Practice of Risk Management for Psychologists

Innovations in Residential Treatment

Advancing Psychotherapy Relevance---Colonization, Coloniality, and Decolonization

Collaboration within Critical Researchers: A Methodological Translation of Epistemic Privilege

How to Publish a Journal Manuscript

How to Review a Journal Manuscript