



High Quality Prekindergarten Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.”

Texas Administrative Code §102.1003

According to the Texas Education Agency, the goal of the High Quality Prekindergarten Program is to “provide districts with an opportunity to expand or enhance high quality prekindergarten programs for qualifying students.” TEA identifies six family engagement components which must be incorporated into the local family engagement plan.

1. Facilitate family-to-family support
2. Establish a network of community resources
3. Increase family participation in decision-making
4. Equip families with tools to enhance and extend learning
5. Develop staff skills in evidence-based practices that support families in meeting their child’s learning benchmarks
6. Evaluate family engagement efforts and use evaluation for continuous improvement

Progreso ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, have established a High-Quality Prekindergarten Family Engagement Plan to promote and encourage a positive partnership between our school, families, and the community to ensure the six family engagement components outlined by TEA are systematically implemented and sustained.

Progreso Early Childhood believes in the importance of school-home communication and values the parent/guardian relationship as the foundation of a successful learning experience for the child. Our goal is to prepare students to enter kindergarten with the academic and social/emotional skills necessary to be successful in school and life. We know this is best accomplished within the early childhood setting by providing a safe & engaging learning environment that considers the developmental needs and interests of each child while simultaneously fostering positive school-home collaboration.

Progreso ISD's Family Engagement Plan 2025-2026

Plan Component	Component Description	Strategy
Facilitate family-to-family support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	★ Teacher communication through ClassDojo ★ Monthly campus newsletters and Calendars ★ Open House (March) ★ Meet-the-Teacher Night (August) ★ Progress Report Card Nights ★ Autism Walk/Special Olympics Unified Partner Celebration (April)
Establish a network of community resources	Progreso ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	★ Evening literacy & math nights ★ Career Days May) ★ Partnership local agencies, Border Patrol, City of Progreso-Police Department/Fire Department ★ School supplies/clothing assistance for Migrant students ★ Church or business partnerships for holiday gifts ★ Partnership with Region One for parent trainings

Increase family participation in decision-making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	★ Title 1 Parent Compact Survey Feedback ★ LPAC Parent Representative ★ Campus Improvement Plan Parent Represen ★ District Improvement Plan Parent Represen
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	★ Parent/Teacher Required Conferences at least once per semester ★ Progress Report Card Nights every 4th week of the six weeks ★ Take home learning folders
Staff PD to support home learning	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	★ Region 1 trainings ★ District staff development days ★ Frog Street Online PD component ★ CIRCLE online modules ★ PK 3 & 4 mentorship for new staff

Evaluate family engagement efforts for continuous improvement efforts	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	★ Annual Title 1 Parent Meeting and Survey ★ Campus Improvement Plan Cycle ★ Campus Family Engagement Policy and Compact Review Cycle ★ End-of-year school climate survey ★ Parent feedback surveys
---	---	---

Kindergarten Transition Strategies

- ★ Pre-K & Kinder Round-up is held in early April to inform families of pertinent enrollment information and successful school strategies.
- ★ End of year promotional ceremony- day to promote excitement for moving from one grade level to the next.
- ★ End-of-year team meetings between PK-4 and Kinder teachers to share student growth outcomes and discuss placement decisions.

PROGRESO ISD HQPK PROGRAM

The Family Engagement Plan is one of the key strategies our district uses to foster collaborative success. Through the High-Quality Prekindergarten (HQPK) Family Engagement framework, PROGRESO ISD promotes strong, positive relationships between staff and families. These partnerships help build a shared understanding of how we can work together to ensure that every child reaches their full potential—from birth to kindergarten and beyond.

PRIMARY CONTACT FOR FAMILIES

Marivel Garcia, Director of Academic Foundations & College Readiness
Phone 956-565-3002 email: marivelgarcia@progresoedu.net

Edith Zuniga, Early Childhood Principal
Phone: 956-565-1335 email: ezuniga@progresoedu.net

HQPK FAMILY ENGAGEMENT PLAN COMMITTEE

Edith Zuniga, Early Childhood Principal

Phone: 956-565-1335 email: ezuniga@progresoedu.net

Villanueva, Marianna

Progreso EarlyChildhood Facilitator

Martinez, Norma

Progreso EarlyChildhood Counselor

Beltran, Chelsea

PEC PreK Teacher

Villarreal, Michelle

PEC Special Ed Teacher

Estrella Briseno

PreK Parent Rep