

Regular School Board Meeting

October 26, 2020



Board of Trustees

Frank Alanis - President
Juan J. Ramos, Jr. – Vice President
Alejandro Alanis - Secretary
Lizett C. Villarreal – Treasurer

Robert Garcia
Romero Amador, Jr.
Olga S. Oviedo

Sergio Coronado
Superintendent

**“Students will be inspired to search,
discover, experience, and apply knowledge in a safe creative environment”**

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **REGULAR** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **26th of OCTOBER 2020 at 6:00 P.M.** via Zoom at <https://us02web.zoom.us/j/87010068952>

Phone: +1 346 248 7799, Meeting ID: 870 1006 8952 at which time the following agenda items will be discussed.

A- Call meeting to order

- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer
- A3 Public Audience

Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

- A4 School Board Minutes
 - September 8, 2020 Board Training
 - September 14, 2020 Special Board Meeting
 - September 28, 2020 Regular Board Meeting

B- Superintendent's Report

Discussion and possible action on the following:

- B1 District Reports

C- Curriculum & Instruction:

Discussion and possible action on the following:

- C1 Additional 4 Week Extension
- C2 District Improvement Plan
- C3 Campus Improvement Plan
 - a) Progreso Early Childhood
 - b) Progreso Elementary
 - c) Dorothy Thompson Middle School
 - d) Progreso High School

D- Support Services/Facilities

Discussion and possible action on the following:

E- Student Services

Discussion and possible action on the following:

- E1 Progreso ISD COVID-19 Risk Mitigation Protocol 2020-2021 Athletics Department

F- Finance:

Discussion and possible action on the following:

- F1 Cash Disbursements
- F2 Investment Report
- F3 Tax Collection Report
- F4 Budget Amendment
- F5 Budget Update
- F6 Annual Tax Collection Report
- F7 Annual Review of Investment Policy

- F8 Designation of Investment Officer
- F9 Annual Investment Report
- F10 Student Activity Manual Update
- F11 Strategic Management Plan Update
- F12 First Rating Public Hearing Planning Date
- F13 TEA Monitor/Conservator Expense Report, September 2020

G- Governance:

Discussion and possible action on the following:

- G1 Conservator Monthly Report - September

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551.074; 551.-076; 551.082.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members


I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members

J- Adjournment


Dated this 23rd day of October 2020 – Progreso Independent School District

By: , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 North Business Farm Rd. 1015, Progreso, Texas, on the 23rd day of October 2020 at 3:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 23rd day of October 2020 – Progreso Independent School District

By: _____, Superintendent

A4

School Board Minutes

**MINUTES OF THE
BOARD TRAINING
HELD ON SEPTEMBER 8, 2020**

SESSION A: The meeting was called to order by Frank Alanis, Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Frank Alanis
Juan J. Ramos, Jr.
Alejandro Alanis
Lizett C. Villarreal
Robert Garcia
Olga S. Oviedo
Romero Amador, Jr.

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Heriberto Villarreal, ESC1 Deputy Director

A- Call meeting to order at 9:00 A.M.

B- Board Training

B1 Team of 8

Mr. Heriberto Villarreal conducted the team of 8 training.

Training was concluded at 9:49 A.M. 9-8-2020.

Board President, Frank Alanis

Board Secretary, Alejandro Alanis

**MINUTES OF THE
SPECIAL BOARD MEETING
HELD ON
SEPTEMBER 14, 2020**

SESSION A: The meeting was called to order by Frank Alanis, Board President.

A quorum was established as follows:

MEMBERS PRESENT:

Frank Alanis
Juan J. Ramos, Jr.
Alejandro Alanis
Lizett C. Villarreal
Robert Garcia
Olga S. Oviedo

MEMBERS ABSENT:

Romero Amador, Jr.

Sergio Coronado, Superintendent
Hermelinda Romeros, Conservator

A Call meeting to order at 12:00 P.M.

B- Curriculum & Instruction:

B1 Request to extend the start of the 2020-2021 school year transition beyond the four-week limit

Mr. Sergio Coronado informed the board of trustees, the district is planning to extend virtual learning 4 more weeks. A waiver needs to be sent to TEA.

Ms. Rodriguez informed the board, online learning will be extended to a total of 8 weeks which will also include a face in plan. Next week students will start coming in to class.

Students that do not have access to an electronic device will be mainly targeted. The district submitted the Asynchronous plan to TEA which does not require all participants to be virtually present at the same time. Students can self-paced on line courses with intermittent teacher instruction, do pre- assigned work with formative assessments on paper or in LMS, and watch pre-recorded videos of instruction.

Teachers have to meet at least once a week with their students and be in contact with them at least once daily. There are some students that have not signed in and Mr. Garza, our truancy officer will pick up those names and start doing home visits to see how it is that we can help the students and parents.

At the end of each class, students have an exit ticket that must be submitted in order to take attendance.

Mr. Frank Alanis questioned if other districts in the RGV are requesting the additional 4 week extension.

Mr. Coronado informed every district in the valley is doing virtual learning and in face instruction as PISD plans to.

Motion made by Juan J. Ramos, Jr. to approve the request to extend the start of the 2020-2021 school year transition beyond the four-week limit as presented and recommended by Mr. Coronado and Ms. Rodriguez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos. Jr., Alejandro Alanis, Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

C Adjournment

Motion made by Juan J. Ramos, Jr. to adjourn meeting.

Second by Alejandro Alanis
VOTING FOR: Frank Alanis, Juan J. Ramos. Jr., Alejandro Alanis, Lizett C. Villarreal,
Robert Garcia, and Olga S. Oviedo
VOTING AGAINST: None
MOTION PASSES

Meeting was adjourned by Board President Frank Alanis at 12:06 P.M. 9-14-2020.

Board President, Frank Alanis

Board Secretary, Alejandro Alanis

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON
SEPTEMBER 28, 2020**

SESSION A: The meeting was called to order by Frank Alanis, Board President.

A quorum was established as follows:

MEMBERS PRESENT:

Frank Alanis
Juan J. Ramos, Jr.
Lizett C. Villarreal
Robert Garcia
Olga S. Oviedo

MEMBERS ABSENT:

Romero Amador, Jr.
Alejandro Alanis

Sergio Coronado, Superintendent
Rico Garcia, School Attorney Representative
Hermelinda Romeros, Conservator

A Call meeting to order at 6:00 P.M.

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

Ms. Olga S. Oviedo

A3 Public Audience

None

A4 School Board Minutes

August 4, 2020 Special Board Meeting

August 24, 2020 Public Hearing

August 24, 2020 Regular Board Meeting

August 31, 2020 Special Board Meeting

Motion made by Juan J. Ramos, Jr. to approve School Board Minutes August 4, 2020 Special Board Meeting, August 24, 2020 Public Hearing, August 24, 2020 Regular Board Meeting, and August 31, 2020 Special Board Meeting.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

B Superintendent's Report

B1 District Reports

Mr. Coronado informed the board of trustees the district has started the transitional learning. After the 4 week extension request, the district must provide in person instruction for those students who do not have a technology device or internet. This week, the High School had around 12 students, DTMS 15, Elementary 15, and Early Childhood about 12. Due to Hidalgo County being at high risk on COVID, the State is giving the districts the opportunity to request an additional 4 weeks for virtual learning. Mr. Coronado will be bringing this item on a Special Board Meeting. Principals and Administrators are in favor to request the 4 more weeks due to the high number of cases.

C Curriculum & Instruction

C1 Houghton Mifflin Harcourt: Read 180 and System 44

Ms. Maribel Rodriguez informed the board of trustees Read 180 is a reading program that utilizes reading software and teacher coaching in order to develop a struggling student's

fluency and comprehension. The Read 180 program is implemented to raise reading achievement and to support teachers in enhancing their pedagogy and accelerate student achievement. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3-12+. Both the Read 180 and the System 44 Next Generation are a part of a pull out system, where the students are serviced by a professional in order to achieve gains. The total cost for this renewal is \$6,652.64 which will be funded from the DTMS account. Ms. Rodriguez requested and recommended the approval of the Houghton Mifflin Harcourt: Read 180 and System 44 renewal.

Motion made by Juan J. Ramos, Jr. to approve Houghton Mifflin Harcourt: Read 180 and System 44 renewal as presented.

Second by Robert Garcia

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

C2 Progreso ISD Return to School Plan

Ms. Maribel Rodriguez informed the Texas Education Agency (TEA) is allowing school districts a transition period to support schools in phasing in on-campus instruction over an additional four week period (September 21, 2020 through October 19, 2020). The decision to bring children on campus to receive instruction is a parent's choice. Our campus has developed health and safety protocols.

Mr. Coronado informed the board the district will be requesting an additional 4 more weeks of virtual learning due to the high number of corona virus cases in the Hidalgo County.

Ms. Rodriguez presented and recommended approval on the Return to School Plan for Progreso ISD for the 2020-2021 school year in accordance to TEA guidelines.

Motion made by Juan J. Ramos, Jr. to approve the Progreso ISD Return to School Plan as recommended by Ms. Rodriguez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

D Support Services/Facilities

No items.

E Student Services

E1 Fall Sports

Mr. Sergio Coronado informed the board of trustees some districts have made the decision to cancel sports for the fall due to COVID. Mr. Coronado informed it is a board decision that has to be made.

After an ongoing discussion with Mr. Margarito Jimenez, Athletic Director, Mr. Frank Alanis and the trustees decided to cancel sports due to the risks of students and coaches coming out positive.

Motion made by Frank Alanis to cancel Fall Sports.

Second by Juan J. Ramos, Jr.

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

F Finance

F1 Cash Disbursements

Mr. Juan Hernandez reviewed the monthly cash disbursements. The total disbursements for the month of August were \$1,028,476.46

Motion made by Juan J. Ramos, Jr. to approve Cash Disbursements as presented by Mr. Hernandez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

F2 Investment Report

Mr. Juan Hernandez reviewed the monthly investment report for August 2020. Mr. Hernandez informed the board of trustees that as of August there was a total ending balance of \$2,611,236.30 in the investment accounts.

Motion made Juan J. Ramos, Jr. by to approve the Investment Report as reviewed by Mr. Hernandez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

F3 Tax Collection Report

Mr. Juan Hernandez informed the board of trustees of August tax collections. \$18,368.71 is the current tax collected to date. Currently there are \$300,286.71 taxes outstanding.

Motion made by Juan J. Ramos, Jr. to approve the Tax Collection Report as presented by Mr. Hernandez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

F4 Budget Amendment

Standing Item

F5 Budget Update

Mr. Juan Hernandez informed the board of trustees of the current budget status. The encumbrances are \$0 and the annual budget is \$ 18,741,945.76 with expenditures to date of \$16,663,767.22 for the month of August.

There was no action taken at this time.

F6 Workers Compensation Renewal

Mr. Juan Hernandez presented the Workers Compensation renewal for the 2020-2021 school year. The cost of the coverage is based on an estimated payroll of \$16,542,630 for the 2020-2021 school year for an estimated cost of \$196,925.

Motion made by Juan J. Ramos, Jr. to approve the Workers Compensation Renewal as presented by Mr. Hernandez.

Second by Lizett C. Villarreal

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

F7 TEA Monitor/Conservator Expense Report, August 2020

Mr. Juan Hernandez presented the TEA Monitor/Conservator Expense Report, August 2020 as a request by the board of trustees. The amount paid to conservator Ms. Hermelinda Romeros is \$1083.75 for the month of August.

Motion made by Frank Alanis to approve TEA Monitor/Conservator Expense Report August 2020 as presented by Mr. Hernandez.

Second by Juan J. Ramos, Jr.

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo
VOTING AGAINST: None
MOTION PASSES

G Governance

G1 Conservator Monthly Report – August

Ms. Linda Romeros presented her monthly report. Ms. Romeros informed the board was not able to attend the ESC1 team of eight trainings that were scheduled for August but has ESC1 providing the training to Progreso board members on September 8. Ms. Romeros discussed with the board in the August meeting that they need to set goals for the superintendent. Legal counsel offered to provide the superintendent with names of individuals that provide that type of training. The district approved a 17.8 million general fund budget for 2020-2021 fiscal year reflecting the step increase for teacher salaries. Teachers are the only personnel that will receive a slight pay increase. District received a preliminary C rating on the 19-20 School FIRST based on school year 18-19 data. The district had excess expenditures over revenue that brought down the district rating. For the 19-20 fiscal year, the district reduced the over staffing by about 15 positions bringing down expenditures to stay within revenue earned. The district received correspondence from TEA dated August 24 where corrective actions were addressed and the district only has to submit by September 30 the remaining logs on 5 students that are currently receiving the compensatory services. The investigation is considered closed once those logs are received. Compensatory services that were owed to students that failed to show up at the scheduled times are considered provided. The district has documentation where teachers waited on the students but the students did not show. The strategic plan is on hold until the firm is able to travel to Progreso and engage with the staff and community.

H Executive Session: Closed Meeting: Texas Gov't Code 551.071; 551.072; 551,074; 551,082. Executive session went into closed meeting at 6:28 p.m.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of District employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members**

I Reconvene in Open Meeting to take action on the following items at 6:35 p.m.

- (a) Discussion and possible action on Superintendent's recommendations concerning terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**

Motion made by Juan J. Ramos, Jr. to approve the resignation as presented by Mr. Coronado under executive session.

Second by Robert Garcia

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**

Motion made by Juan J. Ramos, Jr. to approve the hiring as presented by Mr. Coronado under executive session.

Second by Robert Garcia

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members**

J Adjournment

Motion made by Juan J. Ramos, Jr. to adjourn meeting

Second by Robert Garcia

VOTING FOR: Frank Alanis, Juan J. Ramos, Jr., Lizett C. Villarreal, Robert Garcia, and Olga S. Oviedo

VOTING AGAINST: None

MOTION PASSES

Meeting was adjourned by Board President Frank Alanis at 6:36 P.M. 9-28-2020.

Board President, Frank Alanis

Board Secretary, Alejandro Alanis

B1

District Reports

Presentation

C1

Additional 4 Week Extension

SUBJECT: Phase-In Plan Additional 4 Weeks Extension

PRESENTER

Maribel Rodriguez, Director of Curriculum & Instruction

BACKGROUND INFORMATION

The Texas Education Agency (TEA) is allowing school districts a transition period to support schools in phasing in on-campus instruction over an additional four week period (October 19, 2020 through November 13, 2020). In the next 4 weeks we are increasing our on campus instruction by 25% of our population with an additional increase of 5% for the following weeks. Each elementary and secondary school have invited approximately 100 additional students for on campus instruction as of Monday, October 19, 2020. The decision to bring children on campus to receive instruction is your choice as a parent. Our campus has developed health and safety protocols.

ADMINISTRATIVE CONSIDERATIONS

School board approval of the Return to School Plan for Progreso ISD for the 2020-2021 school year in accordance to TEA guidelines.

FUNDING SOURCE AND AMOUNT

NONE

RECOMMENDATION:

Administration requests and recommends the approval of the Progreso ISD Return To School Plan for the 2020-2021 school year .

CONTACT PERSON (S)

Maribel Rodriguez, Director of Curriculum & Instruction



RODRIGUEZ MARIBEL <maribelrodriguez@progresoedu.net>

Four-Week Extended Transition window

RODRIGUEZ MARIBEL <maribelrodriguez@progresoedu.net>

Mon, Oct 19, 2020 at 9:48 AM

To: sergiocoronado@progresoedu.net, Lupita Valdez <lupitavaldez@progresoedu.net>

Sent from my iPhone

Begin forwarded message:

From: Waivers <waivers@tea.texas.gov>
Date: October 16, 2020 at 7:45:43 PM CDT
To: RODRIGUEZ MARIBEL <maribelrodriguez@progresoedu.net>
Cc: Waivers <waivers@tea.texas.gov>
Subject: RE: Four-Week Extended Transition window

Per the LEA's request, an additional 4-week transition period is granted beginning 10/19, with the understanding that the LEA will begin phasing in additional students who choose on-campus instruction, per the provided transition plan. As stated in the SY 2020-21 Attendance and Enrollment FAQ, the LEA's additional window extension plan must include increasing levels of allowed on campus instruction. The LEA should make every effort to monitor the local health conditions and adjust its phase-in plan to continually ensure that the maximum number of students who wish to have on-campus instruction are afforded the opportunity within the guidelines that the district determines to be most prudent for the health and safety of its community. Furthermore, this additional transition period will require board approval.

[Quoted text hidden]

C2

District Improvement Plan

SUBJECT: Progreso ISD- District and Campuses Improvement Plans

PRESENTER: Maribel Rodriguez

BACKGROUND INFORMATION

The purpose of the district improvement plan is to guide the LEA and campus staff in the improvement of student performance for all student groups in order to attain state standards with respect to the achievement indicators.

ADMINISTRATIVE CONSIDERATIONS

Each local educational agency (LEA) must have a district and campus improvement plan that is developed, evaluated, and revised annually, in accordance with the LEA policy, by the superintendent or his designee with the assistance of the district and campus-level planning and decision-making committee.

FUNDING SOURCE AND AMOUNT

None

RECOMMENDATION:

Administration requests and recommends the approval of the Progreso ISD District and Campuses Improvement Plans for the 2020-2021 school year .

CONTACT PERSON (S)

Maribel Rodriguez

10/2020

PROGRESO I.S.D



Improvement Plan

2020 - 2021

Date of School Board Approval

Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Mission Statement

Progreso Independent School District's Mission Statement

Our Mission is to provide a student - centered learning environment that instills high academic standards and expectations for success through design. All students at Progreso I.S.D. will graduate with a career license and or associate degree.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Humberto Banda	EC Math Teacher	
Michelle Garza	PHS ELA Teacher	
Leticia Aguilar	EC Director	
Diana Aguilar	PHS Principal	
Santos Alvarado	Progreso Elementary Teacher	
Marianna Villanueva	Progreso Early Childhood Facilitator	
Maribel Rodriguez	PISD Curriculum & Instruction Dir./ Bilingual	
Samantha Dominguez	DTMS Science Teacher	
Marivel Garcia	Progreso Elementary Principal	
Yulia Molina	DTMS Principal	
Lupita Valdez	HR Coordinator	
Zelda Rocha	Parental Engagement Coordinator	
Gracie Sanchez	DTMS ELA Teacher	
Yolanda Serna	Parent	
Frank Quintero	PISD Maintenance and Transportation / CATE Director	
Adriana Correa	PISD Director for Sp.Ed, 504, Dyslexia	
Jesus Pecina	PISD Technology Director	
Juan Hernandez	PISD Finance Director	
Audrey Rocha	PISD Food Service Director	
Sandra Hinojosa	Progreso Elementary Facilitator	
Edith Zuniga	Progreso EarlyChildhood Principal	

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on October 15, 2020.

Participants in Attendance	Data Sources Examined
Humberto Banda	<i>STAAR Data—disaggregated</i> <i>Safeguard Reports</i> <i>TELPAS Results</i> <i>Campus PEIMS reports</i> <i>PBMAS reports</i> <i>Campus Formative Assessments</i> <i>DMAC Reports</i> <i>DMAC Beta Reports</i> <i>Parent, Community, Teacher, and /or Student surveys</i> <i>Student attendance data</i> <i>Benchmark testing data</i> <i>Referral percentages for students in Special Education</i> <i>Campus Report Cards</i> <i>District Report Cards</i> <i>TAPR Reports</i>
Michelle Garza	
Leticia Aguilar	
Diana Aguilar	
Santos Alvarado	
Marianna Villanueva	
Maribel Rodriguez	
Samantha Dominguez	
Marivel Garcia	
Yulia Molina	
Lupita Valdez	
Zelda Rocha	
Gracie Sanchez	
Yolanda Serna	
Frank Quintero	
Adriana Correa	
Jesus Pecina	
Juan Hernandez	
Audrey Rocha	
Sandra Hinojosa	
Edith Zuniga	

Comprehensive Needs Assessment: Summary of Findings

Identified Areas of Strength and Concern			
<u>Data Sources Reviewed:</u> <div style="display: flex; justify-content: space-between;"> <div> <ul style="list-style-type: none"> · <u>PBMS Reports</u> · <u>STAAR Reports</u> · <u>TELPAS Reports</u> · <u>PEIMS Reports</u> </div> <div> <ul style="list-style-type: none"> <u>System Safeguard Reports</u> <u>DMAC data reports/BETA reports</u> <u>Parent Survey</u> <u>Teacher Survey</u> </div> </div>			
<u>Area Reviewed</u>	<u>Summary of Strengths</u> <u>What were the identified strengths?</u>	<u>Summary of Needs</u> <u>What were the identified needs?</u>	<u>Priorities</u> <u>What are the priorities for the district, including how federal and state program funds will be used?</u>
<u>Demographics</u> 1,901 students PK3-12th 99.5% Eco. Disadv. 53.8% ELL 14.4% Sp. Ed 43% HS/EC 87.9% Grad Rate	<ul style="list-style-type: none"> ● 96.2% of students are graduating under the recommended HS program or distinguished achievement program for all Hispanic students. ● 87.1% of students are graduating meeting the college and career readiness component. ● 53.3% of students met the college and career readiness component through 	<ul style="list-style-type: none"> ● 13.3% of ELL students are not completing HS graduation requirements. ● Only 56% of students passed the STAAR Reading/EOC. ● Only 64% of students passed the STAAR SS/EOC ● Only 65% of students passed the STAAR Writing/EOC 	<ul style="list-style-type: none"> ● Identify ELL students of greatest academic need. ● Initiate and implement a tutorial/remediation time block within the regular school day. ● Purchase software licenses for remediation programs. ● Purchase STAAR/EOC supplemental workbooks for targeted areas of need

	<p>the Adv./ Dual Enrollment completion at PHS.</p> <ul style="list-style-type: none"> • 74% of students passed the STAAR Math/EOC. • 70% of students passed the STAAR Science/EOC 		
<u>Student Achievement</u>	<ul style="list-style-type: none"> • Index 1 Student Achievement: 76/100= C • Index 2 School Progress= 90/100= A • Index 3 Closing Gaps= 76/100= C • OVERALL = 86/100= B 	<ul style="list-style-type: none"> • 60/100 student achievement in graduation rates • 73/100 school progress in academic growth • 0/100 in academic growth/graduation rate in closing the gaps. 	<ul style="list-style-type: none"> • RTI instructional block will be added within the regular bell schedule across grade levels. • Purchase across grade level supplemental programs TEKS Resource and Edmentum • Provide staff development for reading and writing strategies. • Implement a Core Area PLC period for curriculum planning and data deconstruction. • Provide staff development in differentiated

			<p>instruction.</p> <ul style="list-style-type: none"> • Decrease the number of students taking Credit Recovery Classes by placing students in regular classes for credit. • Create data tracking sheets to be monitored on a 3 week basis.
<u>Culture and Climate</u>	<ul style="list-style-type: none"> • Strong dual enrollment and Early College academic programs. • Low incidences of level III disciplinary referrals. • Low incidences DAEP and JJAEP placements. 	<ul style="list-style-type: none"> • Limited means of communication with teachers and parents. • Lack of a clear vision and mission for the district. • Limited resources for afterschool programs and activities. 	<ul style="list-style-type: none"> • Implement use of the Remind App for both staff and students as a means of communication. • Create a Staff Advisory Board to help develop, implement and improve our school vision and culture. • Provide training for all teachers on Ch. 37 discipline levels, infractions and consequences • Create and organize more enrichment activities and clubs for all students.

<u>Staff Quality/ Professional Development</u>	<ul style="list-style-type: none"> ● 98% of staff in PISD are highly qualified. ● All required staff development and training are provided to all staff members. 	<ul style="list-style-type: none"> ● Need to have more teacher input on staff development topics. ● Retain and recruit Highly Qualified teachers on a year to year basis. ● Provide monetary incentives for high performing teachers. ● Ensure all elementary teachers and/or secondary content teachers are bilingual or ESL certified. 	<ul style="list-style-type: none"> ● Provide pertinent professional development based on teacher needs. ● Provide monthly effective teaching practices and professional development training to all teachers. ● Ensure all teachers are HQ. ● Identify teachers who are not bilingual or ESL certified and provide additional staff development toward certification.
<u>Curriculum, Instruction, Assessment</u>	<ul style="list-style-type: none"> ● District has research based supplemental resources such as PLATO, Edmentum and TEKS Resource. ● Teachers are provided with a core content PLC planning period. ● DMAC is used to disaggregate assessment data on a consistent basis. 	<ul style="list-style-type: none"> ● Programs are evaluated on a yearly consistent basis. ● There is limited 1:1 feedback to teachers on teaching delivery ● There is limited time for instructional coaching and follow up ● There is a need to implement consistent classroom walk-throughs and 	<ul style="list-style-type: none"> ● Provide instructional coaching training for campus administrators and lead teachers. ● Monthly campus walk-throughs by central office administrators. ● Uniform implementation of TEKS Resource to align curriculum. ● Monitor instructional

		feedback sessions.	<p>practice aligned to the new TEKS Resource in all core content areas.</p> <ul style="list-style-type: none"> • Design district benchmark assessments aligned to the TEKS Resource guide. • Develop a more comprehensive bilingual/ELL plan.
<u>Family and Community Involvement</u>	<ul style="list-style-type: none"> • Parents have shown an interest in wanting to be involved. • Parents are very receptive to invites and meetings. • District has implemented monthly community based activities and programs. 	<ul style="list-style-type: none"> • Continue with monthly calendar for community based activities • Establish a variety of means of communication with parents and community about campus and events. • Initiate a Family and Community Survey. 	<ul style="list-style-type: none"> • Continue to establish and coordinate monthly parental involvement activities. • Establish community based activities and programs.. • Update the district webpage, facebook page and Twitter page on a weekly basis. • Strengthen information about curriculum and instruction on the website for parent access.
<u>School Context and</u>	<ul style="list-style-type: none"> • The Student 	<ul style="list-style-type: none"> • Establish clear 	<ul style="list-style-type: none"> • Create an Activity

<u>Organization</u>	<p>Handbook is available and updated yearly.</p> <ul style="list-style-type: none"> • The Staff Handbook is available and updated yearly. • Educators and administrators use data to drive decision making. 	<p>procedures and systems on work orders.</p> <ul style="list-style-type: none"> • Need to reinforce and consistently implement the Student Handbook. 	<p>Funds Manual.</p> <ul style="list-style-type: none"> • Train all staff on purchasing systems and business office protocols. • Provide all staff members and parents with easy access to the Student Handbook and Staff Handbook. • Initiate bi-weekly staff meetings to discuss upcoming events, observable pros and cons of previous weeks.
<u>Technology</u>	<ul style="list-style-type: none"> • Computers and software licenses are available for all students. • Each campus has at least 2 functional computer labs. • All campuses have access to internet services. 	<ul style="list-style-type: none"> • Need to update office computers • Need to update teacher computers • Need to update computers in student computer lab • Need to update all computers to function under Windows 10 software.. 	<ul style="list-style-type: none"> • Purchase new desktops for office use. • Purchase one printer per grade level. • Install Windows instructional computers. • Upgrade internet drops and wifi access at all campuses and district buildings. • Upgrade existing document cameras and projectors.

STAAR Data 2017-2019

STAAR	Math % Met Standard			Reading/ELA % Met Standard			Writing % Met Standard			Science % Met Standard			Social Studies % Met Standard		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
ALL	74%	79%	77%	56%	60%	62%	65%	57%	68%	70%	76%	74%	64%	65%	65%
Eco Dis.	74%	79%	77%	56%	60%	62%	66%	57%	68%	70%	76%	74%	64%	65%	64%
ELL	65%	73%	70%	38%	42%	47%	52%	*	56%	51%	57%	56%	43%	*	35%
Sp. Ed	34%	44%	52%	17%	*	23%	*	*	31%	46%	*	38%	39%	*	43%

	Graduation Rate			
	2016	2017	2018	2019
ALL	83.6%	86.4%	89.2%	87.9%

The comprehensive, intensive, accelerated instruction program at this district/campus...consists of after school tutorials for students at-risk, RTI period imbedded into the regular class schedule, purchase and implementation of READ 180 up to 8th grade, implementation of an Early College program at HS level, purchase and implementation of computer based and research based supplemental programs such as Edmentum and Imagine Learning to reduce the risk of students dropping out of school.

State Compensatory Education

State of Texas Student Eligibility Criteria

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement in facility the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students;

Program/Funding Source
Federal Programs
<i>Title 1, Part A</i>
<i>Title I, Part C (Migrant)</i>
<i>Title II, Part A (TPTR)</i>
<i>Title VI, Part B Rural/Low Income</i>
<i>Carl Perkins</i>
State Programs/Funding Source
<i>Career/Technology Education</i>
<i>State Compensatory Education</i>
<i>Dyslexia</i>
<i>Gifted/Talented</i>
<i>Special Education</i>
<i>Bilingual/ESL Program</i>
Local Programs/Funding Source
<i>Grants</i>

Required 10 Components for Title I Schoolwide Campuses	
1.	Comprehensive Needs Assessment
2.	Scientifically based research reform strategies that address the needs of all children in the school, but particularly those at risk of not meeting the state academic achievement standards
3.	Instruction by highly qualified teachers
4.	High quality and ongoing professional development for teachers, principals, paraprofessionals and others
5.	Strategies to attract high-quality highly qualified teachers
6.	Strategies to increase parental involvement
7.	Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs
8.	Measures to include teachers in the decisions regarding the use of assessments in order to provide information on, and to improve, the achievement of students and the overall program
9.	Effective, timely additional assistance for students that experience difficulty mastering state standards
10.	Coordination and integration of Federal, State, and local services and programs

Goal 1: All student groups at PISD will meet or exceed state standards in reading to achieve a met standard and/or distinctions status in 2020.

Objective 1: By the end of the 2021 school year, at least 65% of all students will score at the approach level of minimum expectations or higher on the STAAR Reading and EOC Eng. I and Eng. II assessments, up from 62% from 2019.

Objective 2: By the end of the 2021 school year at least 55% of all ELL students will score at the approaches level of minimum expectations or higher on the STAAR Reading and EOC Eng. I, Eng. II assessments.

Summative Evaluation: At least 70% of all students will show improvement on state and district reading assessments.

Activity/Strategy	Title 1 Component	Person(s) Responsible	Timeline	Resources Local Funds, State, SCE, Title,	Evidence of Implementation	Formative Evaluation
Disaggregate assessment data to identify root causes and gaps in reading improvement. (Target Group: All, Migrant, LEP, SPED, GT, At Risk, ESL, ECD. Targets from Pre-K-12)	9A	Principal, Asst. Principal Curriculum Director	BOY= Aug. Mid= Dec. EOY= June	Title I, Federal, State & Local	Sign in sheets/PISD Workshops Data conversations On-going data reports	Improved scores and individual growth in all reading assessments
Computer licenses for Edmentum, PLATO, Vizzle, IXL, n2y, State Curriculum, Read180, Imagine Learning, STEMscopes, Brain Pop, MYON, Tumble Books, Renaissance	9C	Principal, Facilitator, Curriculum Director, SBDM	August 2020 - June 2021	Title I, Federal, State & Local	P.O.s, Licensing agreements, master schedule, software reports	Improved scores and individual growth on all campus, district and state assessments.

Learning resource for RTI and tutorials						
Review participation reports for Edmentum, Vizzle, IXL, n2y, STEMscopes, Imagine Learning, MYON, Epic Books, Renaissance Learning and PLATO on a bi-weekly basis for student growth and program effectiveness	9A	Facilitator, Principal, District	On- going starting Sept. 2020- May 2021	Title I, Federal, State & Local	Data reports, RTI lesson plans, classroom observations	Improved individual academic growth on a bi-weekly basis
Provide English language support and acquisition through purchase English/Spanish dictionaries (paper/electronic) to be used by all students in core area classes.	9c	Principal, facilitator, curriculum coordinator	By June 2021	Title I, Federal, State & Local	PO, Lesson Plans, classroom observations	Improved overall scores and individual growth on all campus, district and state assessments.
Staff development training for all core area teachers to better serve EL students with Sheltered English Instruction/EL effective teaching strategies using the LIAG.	4a	Facilitator, Principal, curriculum coordinator	On- going starting August 2020 through 2021	Title I, Federal, State & Local	Sign in sheets/PISD Workshops, Lesson Plans, classroom observations	Improved overall scores and individual academic growth on all campus, district and state assessments.

Will provide remote remediation to students in grades 2nd-12th who are struggling with English classes, during and after school.	9b	Facilitator, Principal, curriculum coordinator	Every week starting in Sept. 2021	Title I, Federal, State & Local	After School Attendance Logs, RTI lesson plans	Improved academic performance in reading and writing.
Purchase TEKS Resource computer license for all teachers to help with lesson planning and implementation	9c	Principal, Asst. Principal Facilitator, Curriculum Coordinator, SBDM	By Sept. 1 st	Title I, Federal, State & Local	PO, Sign in sheets/PISD Workshops, lesson plans	Improve planning and academic performance on all reading and writing assessments.
Implement and schedule an ESOL class or ESL block for struggling EL students.	9a	Principal, Facilitator, Curriculum Coordinator, Bil. Director	By Sept. 1 st	Title I, Federal, State & Local	PO, Lesson Plans, master schedule	Improved academic performance for ELL students. Improved TELPAS scores.
Identify priority students based on progress report, failing report, six week failure report, STAAR individual scores.	9a	Principal, facilitator, Counselors, Curriculum Coordinator, Testing Coordinator	On-going starting Sept. 1 st	Title I, Federal, State & Local	Student Lists, RTI lists, Credit Recovery Rosters, STAAR Score Reports	Improved identification and monitoring of students in need of academic support =improved academic growth.
Implement an RTI period for all students during the regular school day. Differentiated support for students will be provided to those campuses /	9b	Facilitator, principal, Curriculum Coordinator	By Aug.28th	Title I, Federal, State & Local	Master Schedule, Student Rosters	Improved identification and monitoring of students in need of academic support =improved academic growth.

departments that have been identified for interventions to meet the individualized needs for student achievement.						
Renew AR program to encourage outside reading by all students to increase reading fluency and comprehension.	9C	Principal, Librarian, Curriculum Coordinator, SBDM	By Sept. 1 st	Title I, Federal, State & Local	PO, AR Reports, fluency folders	Improve reading fluency and comprehension levels needed for individual academic growth and assessment results
Purchase class sets of reading novels that peek students' interest in reading and comprehension.	9	Librarian, principal, Curriculum Coordinator, SBDM	By Oct. 30 th	Title I, Federal, State & Local	PO, AR reports	Improved academic growth and individual ELA scores on all campus, district and state assessments
Purchase library books or digital library access to enhance AR programs.	1	Librarian, principal, Curriculum Coordinator, SBDM	Aug 2020 - May 2021	Title I, Federal, State & Local	PO, AR reports	Improved academic growth and individual ELA scores on all campus, district and state assessments
All ELA teachers will be equipped with needed classroom technology such as doc. camera, projector, printer and computer to effectively deliver TEKS aligned lessons and activities.	9c	Principal, Facilitator, Technology Director, Curriculum Coordinator, SBDM	Aug 2020 - May 2021	Title I, Federal, State & Local	POs, classroom observations, lesson plans	Increased teacher performance in ELA core area classes and increased student academic growth in all campus, district and state assessments

TEKS/STAAR aligned benchmarks will be developed, administered and analyzed on a 3 week basis.	9	Principal, Facilitator, Curriculum Coordinator		Title I, Federal, State & Local	Benchmark tests, DMAC reports	Improved academic growth and individual ELA scores on all campus, district and state assessments
RTI resources will be purchased such as dynanotes, Step Up To Success, SRA Kits, TPRI kits, Phonics Toolkit, Read180, System 44, to be used during designated RTI class periods tutorials.	9c	Principal, Facilitator, Curriculum Coordinator	Aug 2020 - May 2021	Title I, Federal, State & Local	PO, lesson plans, RTI lesson plans	Improved academic growth and individual ELA scores on all campus, district and state assessments
Develop and implement a revised lesson plan template that addresses EL strategies, ELPS and language objectives using LIAG, due to Covid	9	Principal, Facilitator, Curriculum Coordinator	Jan 2020 - May 2021	Title I, Federal, State & Local	Lesson plan template	Increased teacher performance in ELA core area classes and increased student academic growth in all campus, district and state assessments
Implement weekly readings and writings using persuasive, narrative and expository texts.	9c	Principal, Facilitator, Curriculum Coordinator	Aug 2020 - May 2021	Title I, Federal, State & Local	Lesson plans, classroom observations	Improved academic growth and individual ELA scores on all campus, district and state assessments
Provide Special Ed modification, implementation training, and lesson	9	Principal, Facilitator, Sp. Ed Director, Curriculum	Aug 2020 - May 2021	Title I, Federal, State & Local	Lesson plans, sign in sheets, agenda	Improved academic growth and individual ELA scores on all campus, district and

ideas to all regular ed teachers.		Coordinator				state assessments.
Purchase equipment and resources to make the school library more inviting and productive for student use. Things to include: desk's shields, laptops, computers, books, cafe tables, chairs, etc.		Principal, Librarian, Curriculum Coordinator, SBDM	By December	Title I, Federal, State & Local	POs, library sign in sheets, observations	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Purchase ACT, SAT and TSI study guides for all high school students to be used in ELA classes.		Principal, Facilitator, EC Director, SBDM	By October	Title I, Federal, State & Local	POs, lesson plans, sign in sheets, rosters	Improved academic growth and individual ELA scores on all campus, district and state assessments
Implement a College Success Class in the Master Schedule to prepare students for college reading entrance exams and college essays.		Principal, Facilitator, Curriculum Coordinator	By August	Title I, Federal, State & Local	POs, lesson plans, master schedules, class rosters	Improved academic growth and individual ELA scores on all campus, district and state assessments
Teachers will meet with assigned campus adm. to review and analyze test data to address weak areas and increase student achievement and success in Reading, Writing/Grammar	9a	Facilitator, Principal, Curriculum Coordinator	On-going starting August		Data reports, Lesson plans, classroom observations, sign in sheets, agendas	Improved academic growth and individual ELA scores on all campus, district and state assessments

during PLC planning period on a weekly basis.						
Incorporate an on-going PLC ELA block at all grade levels to include but not limited to common planning periods, utilizing the TEKS Resource System and curriculum alignment.	9b	Asst. Principal, Facilitator, Department Head	Aug 2020 - May 2021		Lesson plans, RTI lesson plans, Sign in sheets	Improved academic growth and individual ELA scores on all campus, district and state assessments
All elementary students will be tested for reading fluency growth and will maintain a fluency folder.		Principal, Facilitator, Curriculum Coordinator	Aug 2020 - May 2021	Title I	Lesson plans, student fluency folders, charts	Improved academic growth and individual ELA scores on all campus, district and state assessments
New computers, audio books, and/or Chrome Books with accompanying software, Internet routers where applicable will be purchased for students' use. Students will use these for supplemental		Principal, Curriculum Coordinator, SBDM	Aug 2020 - May 2021	Title I, Federal, State & Local	Student Participation, increase in student academic progress	Improved academic growth and individual ELA scores on all campus, district and state assessments.

reading resources and software.						
Purchase classroom supplies and materials needed for effective instructional implementation and effective teaching expectations.		Principal, Purchasing Director, SBDM	Aug 2020 - May 2021	Title I, Federal, State & Local	Student Participation	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Continue the implementation of reading consumables such as STAAR Master, STAAR Coach, Motivational Reading, Kamicos, Countdown to the Reading STAAR, etc. for grades 3rd - 8th.		Principal, Curriculum Coordinator	Aug 2020 - May 2021	Title I, Federal, State & Local	Lesson Plans, RTI	Improved academic growth and individual ELA scores on all campus, district and state assessments.
All classrooms will have Word Walls with academic vocabulary, synonyms, prefixes and root words and vocabulary derived from each unit.		Teacher Principal, Curriculum Coordinator	Aug 2020 - May 2021	Title I, Federal, State & Local	Classroom Observations	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Purchase headphones with microphones for computer programs.		Principal, Curriculum Coordinator, SBDM	Aug 2020 - May 2021	Title I, Federal, State & Local	P.O.s, software reports	Improved academic growth and individual ELA scores on all campus, district and state assessments.

Create AR goal reward system and individual grade level reading reward system on a 6 week and annual basis for meeting AR goals.		Principal, Librarian, AR Committee	Aug 2020 - May 2021	Title I, Federal, State & Local	Accelerated Reading report	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Virtual Educational field trips will be incorporated into instructional lessons in order to provide educational experiences to students.		Principal, Curriculum Coordinator	Aug 2020 - May 2021		Lesson Plans	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Increase student performances in reading and writing through University Interscholastic League.		Principal, UIL Coordinator, Curriculum Coordinator	Aug 2020 - May 2021	Title I, Federal, State & Local	UIL Meets	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Migrant students will be provided with academic supplies for reading and writing.		Principal, Migrant Coordinator, Curriculum Fac.	Aug 2020 - May 2021	Title I, Federal, State & Local	Sign in Sheet	Improved academic growth and individual ELA scores on all assessments.
Provide all teachers with training on the writing process and the writing process across subject areas.	9A	Facilitator, Principal, Curriculum Coordinator	By September	Title I, Federal, State & Local	Sign in Sheet, Agenda, Lesson plans	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Create a mini student newspaper/magazine written entirely by	9	Facilitator, Counselor, Principal	By May	Title I, Federal, State & Local	Published magazine	Improved academic growth and individual ELA scores on all

students.						campus, district and state assessments
Purchase a writing supplemental curriculum to implement a writing process across grade levels.	2c	Principal, Facilitator, SBDM	By December	Title I, Federal, State & Local	PO, lesson plans, sign in sheets	Improved academic growth and individual ELA scores on all campus, district and state assessments
Provide training on expository, narrative, and persuasive writing processes.	9	Principal, Facilitator, Curriculum Coordinator	By October	Title I, Federal, State & Local	POs, lesson plans, sign in sheet, certificate	Improved academic growth and individual ELA scores on all assessments
Purchase writing journals for students in all grade levels		Principal, Facilitator, Curriculum Coordinator, SBDM	By October	Title I, Federal, State & Local	POs, lesson plans, sign in sheet, certificate	Improved academic growth and individual ELA scores on all assessments
PK-8 th grade students will be offered opportunities for reading using MyOn/Epic Books/Vooks. .		Campus Admin, Campus Teachers	Every 6 weeks	Title I, Federal, State & Local	MyOn Monitoring AR Assessments/Points	Reading Comprehension Reading Fluency
Monitor Benchmark Data for ELAR		District Admin Campus Admin Core Teachers	Every 6 weeks	Title I, Federal, State & Local	DMAC Monitoring Benchmark Data	Increase Student Achievement Increased progress
Provide supplemental materials for 504/Dyslexia students		District Admin Campus Admin Special Ed	First Semester	Title I, Federal, State & Local	Agendas Sign In Sheets	Decrease of TIER 3 SPED Referrals

and Training to teachers to ensure implementation of reading strategies and procedures are research based and effective.		Director				
Evaluate and align ELAR by developing a consensus on a YAG, Lesson Plan, and Grading Rubric, Topic Maps	2	DSBC, District Admin, Campus Admin, all Teachers	By Aug 2020	Title I, Federal, State & Local	Yearly YAGS, Lesson Plans, Grading Rubric Implemented across the district.	Improved six weeks grades Reduced failure rate
Create and review YAGS with new ELAR State Adoption Curriculum, Topic Maps	2	District Admin, Campus Admin, all Core Teachers	By Aug 2020	Title I, Federal, State & Local	Curricular documents that reflect the inclusion of all state standards in ELAR in grades K-12.	Scope and Sequences, Unit Plans, additional instructional resources
Conduct instructional planning and training for campus support for all teachers.		Campus Admin, all Teachers	Every 6 weeks	Title I, Federal, State & Local	Lesson Plans, 6 weeks data	Improved six weeks grades Increased student achievement

Goal 2: All student groups at PISD will meet or exceed state standards from 68% in 2019 to 70% for 2021 in writing to achieve a met standard and/or distinctions status in 2021.

Objective 1: By the end of the 2021 school year, at least 70% of all students will score at the approaches level of minimum expectations or higher on the STAAR Writing.

Objective 2: By the end of the 2021 school year at least 60% of all EL students will score at the approaches level of minimum expectations or higher on the STAAR Writing.

Summative Evaluation: At least 70% of all students will show improvement on state and district writing assessments.

Activity/Strategy	Prior ity #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Provide all teachers with training on the writing process across subject areas.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk,	Principal, Curriculum Director	By Dec 2020	Title I, Federal, State & Local	Sign-in Sheet, Agenda, Lesson plans	Improved academic growth and individual ELA scores on all campus, district and state assessments.
Purchase a writing supplemental curriculum to implement a writing process across grade levels and content areas.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk,	Principal, Curriculum Director	By Dec. 2020	Title I, Federal, State & Local	POs, lesson plans, sign in sheets	Improved academic growth and individual ELA scores on all campus, district and state assessments
Purchase computer software to assist with implementing and using the writing process and grammar skills.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk,	Principal, Curriculum Director	By Oct. 2020	Federal, State & Local	POs, lesson plans, sign in sheet, certificate	Improved academic growth and individual ELA scores on all campus, district and state assessments

Disaggregated assessment data to identify root causes and gaps in writing improvement.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Curriculum Director, teachers	Aug 2020 - Aug 2021	Federal, State & Local	Sign-in Sheets, Data conversations, On-going data reports	Improved scores and individual growth in all ELA assessments
Develop a writing curriculum to implement a writing process across grade levels and content areas.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principals, teachers	Aug 2020 - July 2021	Federal, State & Local	Lesson Plans	Improved scores and individual growth in all ELA assessments
District PLC for all K-12 ELAR and professional support staff for curriculum development and vertical/horizontal alignment		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principals, ELAR teachers, Sp Ed teachers, support staff	Aug 2020 - July 2021	Federal, State & Local		Improved scores and individual growth in all ELA assessments, Board approved implementation of curriculum, programs, and rubrics
Provide staff development for all core area teachers to better serve EL students with Sheltered English Instruction/EL strategies using the LIAG.	4a	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Facilitator, Principal, curriculum coordinator	On- going starting August 13th through 2021	Federal, State & Local	Sign in sheets, Lesson Plans, classroom observations	Improved scores and individual growth in all ELA assessments, Uniform implementation of curriculum, programs, and rubrics

Purchase electronic and hard-copy dictionaries/thesauri including bilingual for each student to utilize in their ELA class.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Superintendent, Administration, Principals, Team Leaders, Teachers	Aug 2020 - May 2021	Federal, State & Local	Lesson Plans, Walk-through, STAAR Test results	Improved scores and individual growth in all ELA assessments
Purchase more technology devices, headsets, and consumables to ensure students have the individual resources needed during COVID-19		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Superintendent, Administration, Principals, Team Leaders, Teachers	Aug 2020 - May 2021	Federal, State & Local	Lesson Plans, Walk-through, STAAR Test results	Improved scores and individual growth in all ELA assessments

Goal 3: All student groups at Progreso ISD will meet or exceed state standards in math to achieve a met standard status in 2020.

Objective 1: By the end of the 2021 school year, at least 80% of all students will score at the approaches level of minimum expectations or higher on the STAAR Math and/or EOC Alg. I assessments.

Objective 2: By the end of the 2021 school year at least 75% of all EL students will score at the approaches level of minimum expectations or higher on the STAAR Math and/or EOC Alg. I assessments.

Objective 3: By the end of the 2021 school year, at least 55% of all Spec. Ed students will score at the approaches level of minimum expectations or higher on the STAAR Math and/or EOC Alg. I assessments.

Summative Evaluation: At least 70% of all students will show improvement on state and district math assessments.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources Local Funds, State, SCE, Title,	Evidence of Implementation	Evidence of Impact
Purchase classroom supplies, and materials needed for effective instructional implementation and effective teaching expectations.	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Business Manager, Curriculum Director, Superintendent	On-going Starting Sept 1	Title I Funds, Title III Funds, Local Funds	PO, Classroom observations, lesson plans	Increase and improve teacher performance in math core area classes and increased student academic growth on all campuses, district and state assessments

Identify priority students based on progress report, failing report, six week failure report, STAAR individual scores.	1	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Dir. for C&I, Principals, Facilitators, Teachers	By Oct. 1st and ongoing		RTI lists, class rosters	Increased student academic growth in all campuses, district and state assessments
Implementation of math consumables such as STAAR Coach, STAAR Master, Mentoring Minds, etc to reinforce concepts previously taught.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Business Manager, Curriculum Director, Campus Principals, Teachers	By November 1 st	Title I \$	Classroom observations, lesson plans	Walk-Through, Six Weeks Exams, and Benchmarks
Provide student support services for priority students.	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Business Manager, Curriculum Director, Campus Principals, Teachers	Ongoing	Title I \$, Title III Bilingual/ESL \$	RTI, Classroom Observations	Increased student's growth and performance on all campus, district and state assessments
All Math content teachers will be monitored and coached on effective teaching strategies and delivery of academic lessons.	2, 4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals,	On-going starting Aug 24th	Local Funds \$	Observation feedback forms, Training Remote Check-in Sign-In sheets	Increased student growth and performance on all Math campus, district and state assessments

Provide Targeted professional development on new instructional strategies to serve all student populations. Region I Math Consultants	2, 4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principals, Superintendent, Business Manager	Nov 2020 – July 2021	Title I	Certificates of completion,	Lesson Plans, Walk-Throughs, Benchmarks and 2018-2019 STAAR Results
New Timelines, YAGs, and Scope and Sequence will be developed for all math classes utilizing the TEKS Resource System	2, 8	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent	By Aug 2020	Local Funds \$	Timelines, Lesson Plans	Increased student growth and performance on all math campus, district and state assessments.
STAAR Academies/TSI will be implemented after school and Saturdays for students who are at risk of failing.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Migrant Coordinator, Special Education Director, Teachers	By Sept 2020	Title I \$	Observations, teacher rosters,	Increased student growth and performance on all math campus, district and state assessments.
TEKS/STAAR aligned benchmarks will be developed, administered and analyzed on a 6 weeks basis.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent,	Every 6 Weeks			Increased student growth and performance on all math campus, district and state assessments.

Purchase class sets of graphing calculators, CBRS, Probes, Motion Sensored, to be used by students in class and after school check out basis.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Business Manager	By Oct 2021	Title I \$ Migrant \$ GT \$	POs. Lesson Plans	Increased student growth and performance on math district and state assessments.
Sharon Wells/Pearlized Math Curriculum resources will be purchased to be implemented in the elementary level.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Business Manager	August 2020	Title I \$	POs. Lesson Plans, Timeline	Increased student growth and performance on math district and state assessments
Sharon Wells/Pearlized training will be provided every six weeks to elementary level teachers	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Business Manager	August 2020 – ongoing	Title I \$	POs. Lesson Plans	Increased student growth and performance on math district and state assessments
Purchase ACT, SAT and TSI study guides for all high school students to be used in math classes	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Business Manager	By Oct 2020	Title I \$	POs, Lesson Plans, Sign-in Sheets, Rosters	Increased student growth and performance on math district and state assessments

RTI resources will be purchased to be used during designated RTI class periods virtually or face to face due to COVID	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Business Manager	by Dec 2020	Title I \$ Title III \$ SPED \$	POs, Lesson Plans, Class Observations	Increased student growth and performance on math district and state assessments
Implement a PLC math block for teacher collaboration and curriculum alignment	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent	By Sept 2020	Title I \$	POs, Lesson Plans, Class Observations	Increased student growth and performance on math district and state assessments
Purchase technology software licenses to be used during math classes, computer lab class and homework assistance (IXL, Vizzle, n2y, Brainpop, Imagine Math).	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent, Technology Director, Business Manager	By Sept 2020	Title I\$	Lesson Plans, Class Observations	Increased student growth and performance on math district and state assessments
Implement a Math intervention program lab for designated grade levels.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Campus Principals, Superintendent			POs, Lesson Plans, Class Observations	Increased student growth and performance on math district and state assessments

Goal 4: All student groups at PISD will meet or exceed state standards in social studies to achieve a met standard and/or distinctions status in 2021.

Objective 1: By the end of the 2021 school year, from 65% passing to at least 70% of all students will score at the approaches level of minimum expectations or higher on the STAAR Social Studies and EOC US History assessments.

Summative Evaluation: *Students will master at 70% or higher in state assessments*

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources Local Funds, State, SCE, Title,	Evidence of Implementation	Evidence of Impact
Provide intensive support through instructional strategies, technology and instructional materials to develop language acquisition and social studies skills.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Title I, Federal, State & Local	Lesson Plans, Tutorial rosters, Sign in sheets, student survey	Improved performance on campus and district and state assessments.
Expand opportunities for technology-based lesson integration to support mastery of Social Studies skills. Computer lab rotations Content support software Kahoot, Quizizz and Socrative	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	Lesson Plans, rosters, classroom observations, student surveys	Successful implementation of technology resources.
Continue to develop, implement and refine district curriculum along	2, 9	All, ECD, ESL, Migrant,	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	Master schedule, Lesson Plans, class	Successful evidence that strategies are

with coaching/monitoring of district personnel on effective teaching strategies.		LEP, SPED, GT, At-Risk				observations, walkthroughs, TTESS	being implemented.
Provide basic instructional resources classroom supplies along with specific Social Studies resources will be purchased such as Dynanotes, TEKS Resources, to be used during class periods and tutorials.	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	POs, lesson Plans, Student Work, student rosters	Successful acquisition of resources as needed to teach target TEKS.
Implement a PLC social studies block to assist SS teachers with curriculum alignment and instructional needs.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	master schedule, lesson plans, curriculum	Improved performance on campus and district and state assessments.
Provide Professional Training on TEKS Resource for all Social Studies teachers.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	POs, sign in sheets, agenda	Improved performance on assessments. Improved language acquisition as evidence on TELPAS results.
The district will provide research based professional development on strategies and methods for SS teachers.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	POs, Lesson Plans, sign in sheets, agendas	Improve student performance growth on all assessments, including district and state assessments

Purchase TEKS Resource as an instructional guide for planning and timelines for all social studies teachers.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	POs, Lesson Plans, sign in sheets, agendas	POs, Lesson Plans, sign in sheets, agendas
Provide training for all Social Studies teachers on how to effectively implement Google Classrooms as our On-line instructional platform.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - on-going	local	Sign in sheets, agendas	Improve student performance growth on all assessments, including district and state assessments
Provide training for all Social Studies teachers on how to effectively teach and monitor students via remote learning.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - on-going	local	Sign in sheets, agendas	Improve student performance growth on all assessments, including district and state assessments

Goal 5: All student groups at PISD will meet or exceed state standards in science to achieve a met standard and/or distinctions status in 2021

Objective 1: By the end of the 2021 school year, at least 77% of all students will score at the approaches level of minimum expectations or higher on the STAAR Science and/or EOC Biology assessments.

Objective 2: By the end of the 2021 school year, at least 60% of ELL students will score at the approaches level of minimum expectations or higher on the STAAR Science and/or EOC Biology assessments.

Summative Evaluation: At least 70% of all students will show improvement on state and district science assessments.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resource	Evidence of Implementation	Evidence of Impact
Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals. Provide Google Suite and Google Classroom training for all staff.	3,4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Counselor, Director of Curriculum and Instruction	Every semester	Federal, State & Local	Documentation of all planned staff development activities will be maintained and record of all staff members attended.	Increased student performance on benchmark assessments and state assessments.
Purchase and/or update basic science lab equipment / safety equipment.	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Teachers	Beginning and end of every semester	Federal, State & Local	TEKS requirement that 40% of all Science instruction are Lab activities.	Increased student performance on benchmark assessments and state assessments.

Purchase classroom supplies and materials needed for effective instructional implementation of laboratory activities. Google Suite Science Apps will be used for Virtual Learning through Google Classroom.	2,9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator	Every 6 weeks	Federal, State & Local	Learners will maintain an interactive science journal. Learners will participate in science lab activities.	Increased student performance on benchmark assessments and state assessments.
K-12 grade learners will participate in a district wide Science Fair. 6-12 grade top 3 Science Fair projects will be entered into the regional Science Fair.	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator, Teachers	2nd semester	Federal, State & Local	District science teachers will judge science fair projects and select winners to participate in the regional Science Fair.	Exposure to real world problems solved through scientific investigation.

Purchase licenses and/or consumable materials to supplement science curriculum such as TEKS resource, Edmentum, StemScopes, Texas Science Fusion, Region IV Gateway Science, BrainPop, Generation Genius, Destination Imagination	2, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator, Teachers	All year	Federal, State & Local	Teachers will utilize supplemental teaching materials in weekly lessons.	Increased student performance on benchmark assessments and state assessments.
District wide Science Night to promote science literacy in the community via Zoom.	6, 9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator, Teachers	1 st semester	Federal, State & Local	Teachers will demonstrate science concepts for parents and students.	Increased student performance on benchmark assessments and state assessments.

Teachers will tutor students via virtual office hours through the use of supplemental resources such as science manipulative and guides	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator, Teachers	Weekly	Federal, State & Local	Teachers will complete and submit tutorial lesson plans.	Increased student performance on benchmark assessments and state assessments.
Provide students with learning opportunities to visit diverse locations (in-district / out-of-district) for educational purposes.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Assistant Principal, Facilitator, Teachers	Once per semester			Increased student performance on benchmark assessments and state assessments.
Purchase TEKS Resource as an instructional guide for planning and timelines for all science teachers.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	POs, Lesson Plans, sign in sheets, agendas	POs, Lesson Plans, sign in sheets, agendas

Provide training for all Science teachers on how to effectively implement Google Classrooms as our On-line instructional platform.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - on-going	local	Sign in sheets, agendas	Improve student performance growth on all assessments, including district and state assessments
Provide training for all Science teachers on how to effectively teach and monitor students via remote learning.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - on-going	local	Sign in sheets, agendas	Improve student performance growth on all assessments, including district and state assessments

Goal 6: At Progreso ISD, 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: During the 2020-2021 school year 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain effective teachers.

Objective 2: 98% of staff members will return for the 2020-2021 school year.

Objective 3: By the end of 2021, 100% PISD teachers will attend Professional Development and/or trainings that are needed to deliver and improve classroom instruction.

Summative Evaluation: At Progreso ISD 100% of core academic classes will be taught by appropriately certified teachers and 100% of effective staff will be maintained.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Actively recruit certified teachers, professionals, and paraprofessionals	1	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal, HR Coordinator	May 2021	Federal, State & Local	Flyers, job postings, job fairs	100% core academic classes taught by certified teachers; 100% paraprofessionals meet ESSA requirements
Ensure that low income and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers	1	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal, HR Coordinator	Beginning of each semester	Federal, State & Local	PEIMS data HR records	Low income and minority students are taught by certified teachers

All teachers will be coached and monitored for student success on a bi-weekly basis	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	On going	Federal, State & Local	Virtual/face-to-face Walk-through feedback, teacher sign in, calendar	100% of instructional staff will be taught by certified teachers
Train staff in all federal and state required areas: SEXUAL HARASSMENT, 504, DYSLEXIA, SPECIAL EDUCATION REFERRALS,ELPS, LPAC, EOC administration, etc.	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Train staff in all federal and state required areas: SEXUAL HARASSMENT, 504, DYSLEXIA, SPECIAL EDUCATION REFERRALS,ELPS, LPAC, EOC administration, etc.	By Sept 2020	Federal, State & Local	Agendas, Sign in sheets	100% of instruction will be taught by certified teachers Increased teacher performance in all core area classes
Implement virtual and face to face instructional rounds training for teachers	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	By Dec 2020	Federal, State & Local	Agenda, Sign-In Sheets, PO's	100% of instruction will be taught by certified teachers Increased teacher performance in all core area classes
Conduct instructional rounds every six weeks	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	On-going	Federal, State & Local	Agenda, Sign-in sheets, PO's	Increased teacher performance in all core area classes

Provide training on data disaggregation and goal setting to all teachers.	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	On-going every 6 weeks	Federal, State & Local	Agendas, Sign in sheets	Increased teacher performance in all core area classes
Contract services with Region One ESC to provide targeted teacher trainings in ELPS, LIAG and EL strategies(Sheltered Instruction)	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal, Bilingual Coordinator	By Dec 2020	Title III Federal, State & Local	Agendas, Sign in sheets, lesson plans	Increased teacher performance in all core area classes
Conduct a needs assessment to identify targeted staff development	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	Aug 2020 - May 2021	Federal, State & Local	Sign in sheet, needs assessment, Assessment Data, CIP	Increased teacher performance in all core area classes
Provide backward planning and effective lesson planning training to all teachers	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	By Nov. 1 st	Federal, State & Local	Sign in sheets, Agendas, lesson plans	Increased teacher performance in all core area classes
Designated teachers and administrators will attend conferences for professional growth	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Project Rise	Curriculum Director, Principal	On going	Title I Federal, State & Local	POs, Agendas	100% of instructional staff will be taught by certified teachers Increased teacher performance in all core area classes

Identify content lead teachers at the elementary campus for capacity building initiatives through Project RISE.	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Project Rise	Curriculum Director, Principal	By Dec. 2020	Federal, State & Local	Teacher List, Agendas	100% of instructional staff will be taught by certified teachers Increased teacher performance in all core area classes
Provide campus representation at district designated job fairs	5	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	HR, Dept., Principals	Aug 2020-May 2021	Federal, State & Local	Sign in sheets, flyers	100% of instruction will be taught by certified teachers
Provide training to all teachers on how to utilize and implement the TEKS Resource system.	4	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principal	On-going	Federal, State & Local	Sign in sheets, lesson plans	100% of instruction will be taught by certified teachers and trained in effective lesson delivery and planning

Goal 7: All students at Progreso ISD will be provided learning environments that are safe, positive and conducive to learning.

Objective 1: All students will be provided with a safe school environment during the 2020-2021 school year.

Objective 2: Progreso ISD will have a 96% or higher attendance rate for 2020-2021 school year.

Objective 3: Fewer than 10% of all students will be referred to the office for discipline issues.

Objective 4: PISD will implement Health and Safety guidelines following State, Local and Federal Agencies recommendations

Summative Evaluation: 90% or better of all students will indicate “Strongly Agree” or “Agree” on a student survey that Progreso ISD.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources Local Funds, State, SCE, Title,	Evidence of Implementation	Evidence of Impact
Both Student and Parent Handbooks will be updated and distributed via the school webpage and/or hardcopy upon parent request.	6	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Technology Director, Principals, Superintendent	Aug 2020 - May 2021	Federal, State & Local	Student Parent handbook, sign in sheets	Parent increase awareness in school activities and child's education
Teachers will attend district/campus staff development(s) on discipline procedures and expectations for classroom and campus referral processes.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principals	Aug 2020 - May 2021	Federal, State & Local	Agenda, sign in sheets	Decrease in student discipline referrals and increase in student attendance

Enrichment clubs/ organizations such as, but not limited to: Student Council, band, UIL, STEM, NJHS, NHS, gardening clubs, etc. will be established and funded to promote positive after school activities for all students	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, Teachers, Finance Dept	By Nov 2020	Federal, State & Local	Club rosters, flyers, student work, community/school events, educational field lessons, Student Activity Procedure Manual	Decrease in student discipline referrals and increase in student attendance/ participation
Renew and train staff to ensure the the Raptor monitoring system is working properly to identify visitors at each campus	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, security, campus officers, PEIMS clerk, Tech dept, Finance dept	By Nov 2020	Federal, State & Local	POs, Raptor Report	Office procedures will run smoothly with no parent or staff complaints, increased student/ staff safety, decrease of unauthorized visitors
Establish and maintain campus duty schedules assigning staff to actively monitor at drop off, pick up, student holding areas, and other areas as assigned	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, security, teachers, paraprofessional staff	Aug 2020 - May 2021	Federal, State & Local	Duty Roster/ Assignments	Favorable parent surveys and feedback, lower incident reports

District Student Activity Procedures Manual will be implemented to ensure student activity funds are secure and deposited correctly	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, Finance Director	By Aug. 2020 - May 2021	Federal, State & Local	POs, ledgers, receipts, invoices, Procedures Manual	Favorable parent surveys and feedback Decrease in student discipline referrals, decreased bookkeeping errors, Accountability and Transparency
An Anti-Bullying District plan and curriculum timeline will be developed to incorporate positive interaction techniques.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Director of Curriculum, Principals, Counselors	By Jan. 2020	Federal, State & Local	Anti-bullying curriculum, timelines, lesson plans	Decrease in student discipline referrals. Increase student attendance, increased student safety
Update the District Dropout Prevention Plan.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Director of Curriculum and Principal	By Nov 2020	Federal, State & Local	Character Ed curriculum, lesson plans	Decrease in student discipline referrals. Increase in student attendance, decrease in student dropout rate

Implement a District Attendance Plan.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Director of Curriculum Counselors, Principals, PEIMS, truancy officers	By Nov. 2020	Federal, State & Local	Character Ed curriculum, lesson plans	Decrease in student discipline referrals. Increase in student attendance
Increase the number of CTE and industry certificate programs by at least 1 program a year.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Director of Curriculum, Principal	By Aug. 2020	Federal, State & Local	Master Schedule, POs, MOUs	Decrease in student discipline referrals. Increase student attendance, increased CTE/industry program enrollment, increase in student completion CTE/industry certificate
Progreso ISD will implement and follow Active Shooter Emergency Plan based on State and National guidelines	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Police Officer, Principals, Superintendent, security officers, All staff	Every month starting in September	Federal, State & Local	Safety Color Code procedures	Decrease in student discipline referrals and increase in student attendance, increase in student/staff safety

Update and post fire exit plans, signs, and extinguishers In hallways, classrooms, other areas of the campuses.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Maintenance Dept., Principals, local fire department	By Aug. 2020	Federal, State & Local	Fire exit plans, classroom observation, fire department approval/clearance	Favorable parent surveys and feedback Decrease in student discipline referrals, increased student/staff safety
Conduct monthly emergency fire	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Maintenance Dept., Principals, All staff	Every month starting Aug 2020	Federal, State & Local	Fire exit plans, classroom observation	Favorable parent surveys and feedback Increased campus safety
Conduct lockdown drills once per semester	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Maintenance Dept., Principals, All staff	Every month starting Aug 2020	Federal, State & Local	Fire exit plans, classroom observation	Favorable parent surveys and feedback Increased campus safety

Custodial staff, security officers, and administrators will ensure all doors except the main entrance doors are locked and secured for student safety by 8 A.M.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, Custodian Staff, Security Staff, Nurse	By August 2020	Federal, State & Local	Fire exit plans, classroom observation, Back to school plan	Favorable parent surveys and feedback, increased campus safety and Health, decrease in unauthorized visitors. Reduce the risk of COVID-19 Exposure
Provide classroom management training for teachers and staff as deemed necessary by administration and or teacher appraisal systems	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Curriculum Director, Principals	On-going starting Sept. 2020	Federal, State & Local	Sign in sheet, agendas, discipline referrals	Decrease in student discipline referrals. Increase student attendance

Implement an effective, coordinated and consistent plan for discipline and classroom management	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, All staff, teachers, substitutes, para-professionals	Aug. 2020	Federal, State & Local	Sign in sheet, agendas, Discipline plan, walk through feedback sheets	Decrease in student discipline referrals. Increase student attendance
Conduct a safety walk-through of the campus on a weekly basis to ensure safety and health measures are in place and adhered to.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, Police Officer, Security Guards, Safety Director, Nurse, Maint. Director	Aug. 2020	Federal, State & Local	Sign in sheet, agendas, walk-through feedback sheets, Back to school Plan for parents, students, staff	Decrease in student discipline referrals. Increase student attendance, increased campus Health and safety
House at least one security guard per campus or as needs arise.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Superintendent, Police Officer, Principals, Security Guard	By Aug. 2020	Federal, State & Local	Observation, security reports	Decrease in student discipline referrals. Increase student attendance. Favorable parent surveys and feedback. Increased monitoring of entrances/exits and hallways.

Visitor state ID or other valid forms of identification will be checked in and held by security/front office until visitor pass return and physical departure. Covid-19 procedures will be followed.	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, security, campus officers, PEIMS clerk, Nurse	By Nov 2020	Federal, State & Local	POs, Raptor Report, Visitor sign-in sheet, Thermometer, Back to school plan for Parents, Students and Staff	Office procedures will run smoothly with no parent or staff complaints, increased student/staff safety and Health. Decrease of unauthorized visitors. Reduce the risk of COVID-19 Exposure
Security alarm and cameras will be installed ,update or replaced at each campus and routinely serviced, ensure proper notification and documentation of campus incidents before, during, and after school hours	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, security, campus officers, PEIMS clerk	By Nov 2020	Federal, State & Local	POs, Raptor Report	Increased student/staff safety, decrease of unauthorized visitors, decrease in campus theft and vandalism

Installation of closed security fencing around entire campus structures	2	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principals, security, campus officers, PEIMS clerk, Maint Dept	By Nov 2020	Federal, State & Local	POs, Raptor Report	Increased student/ staff Health and safety, decrease of unauthorized visitors, decrease in campus theft and vandalism. Reduce the risk of COVID-19 Exposure
Educational field trips will be incorporated into instructional lessons in order to provide educational experiences to students	9	All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, Curriculum Director, teachers, Nurse, Transportation Dept	Aug 2020 - May 2021	Federal, State & Local	Lesson plans, permission slips, attendance rosters, PEIMS reports, Back to school Plan.	Improved academic growth and individual test scores on all campus, district and state assessments.
Monthly professional pest control fumigation, monitoring, and maintenance for all campus and district structures	1	All	Superintendent, business manager, principals, maintenance	Aug 2020- Aug 2021	Federal, State, & Local	Monthly service reports, POs, maintenance reports, company billing and receipts	Favorable parent surveys and feedback. Increase campus safety, decrease in pest infestations

Installation and maintenance of adequate lighting in district/campus visitor, student and staff parking lots	1	All	Superintendent, Finance Director, principals, maintenance	Aug 2020-Aug 2021	Federal, State, & Local	POs, maintenance reports, billing and receipts	Favorable parent surveys and feedback. Increased campus, student, visitor, and personnel safety
Facility/ Transportation sanitation/ maintenance and training to staff using OSHA, Hospital grade required (disinfectants/ chemicals) of all district/campus athletic and physical education facilities / buildings/ grounds/Buses	1	All	Superintendent, Finance Director, principals, maintenance, Transportation athletic directors, coaches, athletic trainer, Nurse	Aug 2020-Aug 2021	Federal, State, & Local	Daily service / maintenance reports, POs, and receipts, District and campus Back to school Plan	Favorable parent surveys and feedback. Increased student participation in extracurricular/ athletic activities, decreased risk of student/staff infections and health concerns; increased student / staff safety and health, Reduce the risk of COVID-19 Exposure
Purchase additional sanitizing equipment to ensure proper disinfecting of campuses.	1	All	Superintendent, Finance Director, principals, maintenance, Transportation athletic directors,	Aug 2020-Aug 2021	Federal, State, & Local	Daily service / maintenance reports, POs, and receipts, District and campus Back to school Plan	Favorable parent surveys and feedback. Increased student participation in extracurricular/ athletic activities, decreased risk of

			coaches, athletic trainer, Nurse				student/staff infections and health concerns; increased student / staff safety and health, Reduce the risk of COVID-19 Exposure
Review staffing Ratios. Administration, Teachers, Paras, Caft, Maint		All, ECD, Esl, Migrant, LEP, SPed, GT, At- risk	Curriculum, Principals, Tech,HR, Caft, Finance, Maint/ Trans Director, Superintendent	Aug 2020 - Aug 2021	Federal, State & Local	Agenda, Sign in sheets,reports	Reallocation of funds to improve the learning environments that are safe, positive and conducive to learning

Goal 8: PISD will improve 21st Century Literacy (Information, Media, Technology) Skills in order to prepare today’s educators and students with the skills they need in their careers during the Information Age and to meet the demands for synchronous/asynchronous instruction during remote learning.

Objective 1: By the end of the 2020-2021 school year, Progreso ISD will purchase at least 600 new technology devices and upgrade 50% of existing educational technology and software programs in order to continue with Google-District Initiative & District-wide Wireless Project.

Summative Evaluation: 100% of students, classroom teachers and administrators will indicate that they use technology and technological resources in their classroom (or via remote settings) and campus-wide, provided by PISD, in order to improve 21st century learning and adjust instructional needs of staff and students during covid-19 synchronous/asynchronous remote instruction in a 2020-2021 end of year survey they will be required to complete.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Formative Evaluation
1. Purchase & Install software upgrades for Windows 10, or newer, for at least 50% of current and new technology devices purchased by the school district.	9	District-wide Instructional Programs/ Staff	Campus Principals Special & Federal Programs Director(s) Technology Dept.	06/01/2020 to 08/31/2021	Local, State, & Federal Funds TEA Grants	Purchase Orders License Agreements Expenditure Reports Observations	Devices have updated software programs compatible to new learning platforms and educational / instructional programs that support brick & mortar, synchronous and asynchronous instructional needs of staff and all learners.

2. Purchase 600-900 technology devices district-wide to be provided to staff and students during remote and/or brick & mortar instruction (i.e., desktops, laptops, ipads, tablets, hotspots, smartboards, video & document projectors, etc.).	9	District-wide Instructional Programs/ Staff	Campus Principals Special & Federal Programs Director(s) Technology Dept.	06/01/2020 to 08/31/2021	Local, State, & Federal Funds TEA Grants Other available grants/funding due to Covid-19	Purchase Orders Expenditure Reports	Devices have updated software programs compatible to new learning platforms and educational / instructional programs that support brick & mortar, synchronous and asynchronous instructional needs of staff and all learners.
3. Purchase new HP laptops, HP PageWide Pro Color Printer/Copier/Scanner Student iPads, laminators, and SmartBoards for all Special Education Teachers to facilitate remote/virtual job requirements and improve delivery of services (including AT) for students with special needs.		Special Ed. Program Staff	Director for Special Ed.	August 2020	Local, State, & Federal Funds	Purchase Orders Expenditure Reports Observations Work Products	Teachers will meet local and state timelines. Improvement in student IEP progress and academic and functional performance on general education and specialized curriculum. District compliance with state/federal monitoring requirements (i.e., SPPs, TAPR, RDA, TEA Cyclical Review & Desk Audit).

Objective 2: By the end of the 2020-2021 school year, to work towards becoming a Google District and improve technology skills of both teachers and students, 100% of teachers, librarians, instructional paraprofessionals and campus administrators will be trained on how to use technology and online educational programs for more impactful data collection/analysis, teaching and learning for all students via both brick & mortar and remote virtual instructional environments.

Summative Evaluation: 100% of students, instructional staff and administrators will indicate that they have been provided with multiple trainings on how to use technology and technological resources and educational/instructional programs in the classroom (brick & mortar and/or via remote instructional settings) and campus-wide in order to improve 21st century learning and adjust instructional needs of staff and students in a 2020-2021 end of year survey they will be required to complete.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Formative Evaluation
1. All instructional and administrative staff will be trained on Google applications (i.e., Google: Classroom, Meets, Slides, Doc, Form, etc.) and other virtual resources (i.e., Flip Grid, Quizzes, Kahoot, Screencastify, Padlet, Emersive Reader, etc.) to enhance virtual/remote learning and job tasks.		Teachers Instructional Para's Librarians Campus & District Program Admin.	Campus & District Program Administrators	Ongoing training; however, all teachers and administrators will be trained on Google platform prior to the first day of instruction.	Local, State, & Federal Funds	Purchase Orders Expenditure Reports Classroom Observations PD Sign-In's and Certificates Staff Evaluations	Increased teacher and student performance in technology skills and utilizing virtual applications and tools. Increased student attendance and participation in remote synchronous and asynchronous instruction. Increased student academic growth on all campus, district and state assessments. Increased teacher

							evaluations in the area of technology integration in instruction.
2. PISD will purchase licenses, instructional materials & provide training to implement online or technology-based educational programs to address academics and 21st Century Skills for all learners (i.e., Accelerated Reader, Epic Reading, Prodigy Math, STEMScopes, BrainPop: ESL, ELAR, Math, Science, Imagine & Early Literacy, MackinVia, Vizzle, n2y: Positivity, Unique Learning System, News-2-you, L3 Skills, SymbolStix Prime, Professional Development, iXL: Reading, Math, Science, Social Studies, etc.).		Teachers Instructional Para's Librarians Campus & District Program Admin	Campus & District Program Administrators	By December 2020 *Continued on-going training	Local, State, & Federal Funds	Purchase Orders Expenditure Reports Classroom Observations PD Sign-In's and Certificates Staff Evaluations	Increased teacher and student performance in technology skills and utilizing virtual applications and tools. Increased student attendance and participation in remote synchronous and asynchronous instruction and assignment completion. Increased student academic growth on all campus, district and state assessments. Increased teacher evaluations in the area of technology integration in instruction.

4. Purchase license to eSPED to be used by the special education department for ARD data recording to meet state and federal compliance requirements under IDEA and TAC. Provide ongoing training on program and IDEA/TEA requirements.		Special Ed. Dept. Staff ARDC members	Director for Sp.Ed. Principals	By July 2020	State/local funds	Purchase Orders Expenditure Reports Observations PD Sign-In Staff Evaluations Work Products	District compliance with state/federal monitoring requirements (i.e., SPPs, TAPR, RDA, TEA Cyclical Review & Desk Audit).
5. Purchase license to DMAC to be used for data analysis by district administrators, special education assessment staff and teachers.	9	Instructional Staff	Curriculum & Instruction Director Principals	By December 2020	Federal, State & Local	Purchase Orders License Agreements Expenditure Reports Observations Work Products	Increased teacher and student performance in all core area classes and increased student academic growth on all campus, district and state assessments
6. Purchase Test Generator to allow teachers greater access to create TEKS and STAAR aligned assessments.	9	Instructional Staff	Curriculum & Instruction Director Principals	By December 2020	Federal, State & Local	Purchase Orders License Agreements Expenditure	Increased teacher and student performance in all core area classes and increased student academic growth on all campus, district and state

						Reports Observations Work Products	assessments
7. Train new teachers and all instructional staff on how to utilize DMAC and effectively analyze data, trends and scores.	9		Principals Campus Facilitators Region One staff	By Dec. 2020	Federal, State & Local	Training Agendas PD sign-in sheets	Increased teacher and student performance in all core area classes and increased student academic growth on all campus, district and state assessments due to intentional/targeted instruction and intervention.

Objective 3: By the end of the 2020-2021 school year, Progreso ISD will provide internet access to 100% of students for on campus instruction and at least 80% of students for remote instruction and learning at home.

Summative Evaluation: 100% of students/parents and district staff will indicate that they have been provided with internet (wifi) access campus-wide in and remotely in their residence located within Progreso ISD district boundaries on a 2020-2021 end of year survey they will be required to complete.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Formative Evaluation
1. PISD will work on a district-wide wireless project to ensure wireless internet access is available in all classrooms/ campuses across the district.		Tech. Dept. Benefit all Students and Staff	Technology Director Superintendent Principals	June 2021	Federal, State & Local	Purchase Orders License Agreements Expenditure Reports Observations & Surveys	Increased teacher and student access to technology and utilizing virtual applications and tools for instruction and educational tasks. Increased student attendance and participation in remote synchronous and asynchronous instruction and assignment completion that require access to the internet. Increased student academic growth on all campus, district and state assessments.

							Increased teacher evaluations in the area of technology integration in instruction.
2. PISD will provide internet access to students during remote instruction via hotspots installed in school buses stationed throughout community neighborhoods.		Students without or poor internet access at home for remote instruction	Technology Director Superintendent Principals	October 2021	Local, State, & Federal Funds TEA Grants Other available grants/funding due to Covid-19	Purchase Orders Expenditure Reports Observations Time Sheets/Logs	Increased student access to technology and utilizing virtual applications and tools for instruction and educational tasks in remote settings. Increased student attendance and participation in remote synchronous and asynchronous instruction and assignment completion that require access to the internet. Increased student academic growth on all campus, district and state assessments.

3. PISD will work with the City of Progreso to create a City-School Plan to provide wireless internet to enrolled students residence at no, or low-cost fees.		All students enrolled with LEA	Technology Director Superintendent Community Staff	June 2021	Local, State, & Federal Funds TEA Grants Other available grants/funding due to Covid-19	Purchase Orders License Agreements Expenditure Reports Observations	Increased student access to technology and utilizing virtual applications and tools for instruction and educational tasks. Increased student attendance and participation in remote synchronous and asynchronous instruction and assignment completion that require access to the internet. Increased student academic growth on all campus, district and state assessments. Increased teacher evaluations in the area of technology integration in instruction.
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4. PISD will provide free hotspots and internet during remote instruction (during covid-19 pandemic) to at least 250 residences located in the LEA and then offer eligible, low-income families with an opportunity to continue to receive internet services at low-cost rate of approximately \$15 per month once the covid-19 pandemic is over and brick & mortar instruction resumes.		All students residing in the LEA who are *low-income and need financial assistance for internet services at home	Business Office Superintendent Technology Department	*December 2020	Local, State, & Federal Funds TEA Grants Other available grants/funding due to Covid-19	Purchase Orders License Agreements Expenditure Reports Observations Applications Contracts-Agreements between LEA and Parents	Increased student access to technology and utilizing virtual applications and tools for instruction and educational tasks. Increased student attendance and participation in remote synchronous and asynchronous instruction and assignment completion that require access to the internet. Increased student academic growth on all campus, district and state assessments. Increased teacher evaluations in the area of technology integration in instruction.
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Goal 9: Progreso ISD, will engage parents, families, and the community, as partners, in providing students with a foundation that prepares them for 21st century educational experiences.

Objective 1: The district will make the parents, families, and the community aware of Title I Parental requirements.

Objective 2: The district will provide district-wide events that help with building capacity and celebrate the involvement of parents, families, and community partners in our schools.

Objective 3: The district will provide parents, families, and the community on local, state, and federal academic and assessment standards of Progreso ISD.

Objective 4: The district will develop and utilize various methods of communication with parents and families.

Objective 5: The district will promote and provide life-long learning opportunities to students, parents, families, and the community to include Early Childhood. Education, Pre-K through 12th grade Education, Post-Secondary Education, and Adult/Continued Education.

Pandemic mode will include Progreso ISD to provide learning opportunities in accordance with Federal Law, State Law, TEA & CDC.

Summative Evaluation: At least 90% of parents, families and community members will indicate that they are actively involved and informed about district programs and events.

Activity/Strategy	Priority #	Target Group	Person(s) Responsible	Timeline	Resources	Evidence of Implementation	Evidence of Impact
Develop, distribute, and evaluate annually the District Parental Involvement Policy. Monitor that each campus has, evaluated and provided their policy & school compact		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Principal, District Parental Involvement Coordinator, Parent Volunteers, Curriculum Director, Federal Program Director	August 2020-September 2021	ESSA, NCLB, Title I, Printed MediaBrochures flyers, Region 16 Statewide Title I Support,	District Parental Community Engagement Plan	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live

annually to parents and families.					Region I ESC, School web pg.		sessions. Parent online surveys.
Promote and Conduct an annual Title I meeting district wide. The meeting should include an invitation, a sign in sheet, an agenda, and meeting minutes as documentation of the presentation. The presentation will be repeated at flexible times and locations as needed for parents, families, and the community.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	District Parental Involvement Coordinator, Parent Volunteers, Curriculum Director, Federal Program Director, Campus Administrators	August 2020- April 2021	ESSA, NCLB, Title I, Printed MediaBrochures flyers, Region 16 Statewide Title I Support, Region I ESC, School web pg.	District Parent And Community Engagement Plan. Flyers, agendas, sign in sheets, minutes	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live sessions. Parent online surveys
Coordinate through the district parental involvement department activities to assist, inform, and support parents, families, and the community to be active partners in the education of students enrolled in PISD. The parental Department will support Adult Education and		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, Face Coordinator & department.	Principal, District Parental Involvement Coordinator, Parent Volunteers, District Curriculum Director, Federal Program Director,	August 2020- July 2021	Campus Parent Centers, District Parent Center, ESSA, NCLB, Title I, Notices, Presentation Materials, Printed Media Brochures,	District Parent And Community Engagement Plan. Flyers, publishing's, agendas, sign in sheets	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live sessions. Parent online surveys

entrepreneurial skills sessions.					Flyers, Region 16 Statewide Title I Support, Region I		
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Provide parent sessions on TDA Nutritional Standards in Schools, State STAAR testing standards, STAAR, EOC requirements, LPAC, TELPAS, PSAT and SAT/ACT testing information. These sessions will also include information on academic interventions, with RTI, extended day tutorials, and school day intervention sessions.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk, FACE Coordinator & department. Food Service Director. School Counselors, Campus Principals	Superintendent Bilingual Director, Principals, District Parental Involvement Coordinator, Food Service Director, Curriculum Director, Counselors,	August 2020-July 2021	Campus Parent Centers, District Parent Center, ESSA, NCLB, Title I, Notices, Presentation Materials, Printed Media Brochures, Flyers, Region 16 Statewide Title I Support, Region I ESC	District Parent And Community Engagement Plan Brochures, agendas, flyers, sign in sheets PowerPoint presentations,	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live sessions. Parent online surveys
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Make personal phone calls, home visits, utilize the School Messenger system, Remind to communicate and provide information to parents, families, and the community about activities, events, and special information related to their PISD students.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	Attendance Officers, District Parental Involvement, Parent Educators, Parent Volunteers, Community Liaisons, Principals, Directors	August 2020-July 2021	Campus Parent Centers, District Parent Center, ESSA, NCLB, Title I, Notices, Presentation Materials, Printed Media Brochures, Flyers, Region 16 Statewide Title I Support, Region I ESC	District Parent And Community Engagement Plan Brochures, Printed Media, Flyers, PowerPoint Presentations	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live sessions. Parent online surveys
Coordinate monthly community events. (Back to School Bash, Trunk o' Treat, Winter Festival, Spring Festival) Social Distancing or virtual if necessary.		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk All District and campus staff	Attendance Officers, District Parental Involvement, Parent Educators, Parent Volunteers, Community Liaisons, Principals, Directors	August 2020-July 2021	Campus Parent Centers, District Parent Center, ESSA, NCLB, Title I, Notices, Presentation Materials, Printed Media Brochures, Flyers, Region 16	District Parent And Community Engagement Plan Brochures, Printed Media, Flyers, PowerPoint Presentations	Increased parent community involvement in school events and activities, Zoom Meetings, Facebook Live sessions. Parent online surveys

					Statewide Title I Support, Region I ESC		
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<p>Pandemic Mode: Instruction will follow recommendation from Federal Law, State Law TEA & CDC. Options for Progreso ISD students PK to 12 grade will include, Face to face which allows a student to optimize the learning process and it occurs in the classroom, with teacher and student on campus.</p> <p>Hybrid, in which a student to optimize learning with a combination of Face to Face instruction and virtual learning.</p> <p>Virtual in which a student to optimize learning with 100% daily one-line at-home learning.</p>		All, ECD, ESL, Migrant, LEP, SPED, GT, At-Risk	District Parental Involvement Coordinator, Federal Programs Director, Migrant Coordinator, Migrant Recruiters, Parent Educators, Parent Volunteers, Special Ed Director Assistant Principal(s), Superintendent, Bilingual Director, Principals,	August 2020-July 2021	Federal Law, State Law TEA, CDC, State & Local Law, ESSA, Head Start, Migrant Programs, NCLB, Special Education Department, Title I, Child Daycare Centers, Elementary Campus, Presentation Materials, Printed Media - Brochures, Flyers, Principal Zoom, Google Classroom	District and Campus documentation of attendance/participation in meetings for annual updates to include: invitations, sign in sheets, agendas, and meeting notes, Zoom attendance, google classroom attendance. Review methods used to virtually/distribute policies/information of district educational sessions/district and campuses informational updates.	Review district and campus documentation of attendance/participation in meetings for annual updates to include: invitations, sign in sheets, agendas, and meeting notes, Zoom attendance, google classroom attendance. Review methods used to virtually/distribute policies/information of district and campuses informational updates.
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- Due to the recent pandemic there is no 2020 Accountability Rating

**Texas Education Agency
2019 Accountability Ratings Overall Summary**

PROGRESO ISD (108910)

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		77	C
STAAR Performance	39	69	
College, Career and Military Readiness	77	94	
Graduation Rate	87.9	60	
School Progress		91	A

Academic Growth	63	60	D
Relative Performance (Eco Dis: 99.7%)	58	91	A
Closing the Gaps	41	73	C

Distinction Designations

Postsecondary Readiness Not Earned

**Texas Education Agency
2019 STAAR Performance Data Table
PROGRESO ISD (108910)**

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	1,139	825	249	371	255	2,839	
Approaches GL or Above	711	632	170	274	164	1,951	69
Meets GL or Above	368	312	83	148	91	1,002	35
Masters GL	133	129	17	47	38	364	13
Total Percentage Points							117
Component Score							39

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	69%	-	69%	52%	-	-	-	-	69%	55%	65%	36%	73%	70%	61%
% at Meets GL Standard or Above	35%	-	35%	33%	-	-	-	-	35%	20%	30%	21%	13%	36%	32%
% at Masters GL Standard	13%	-	13%	5%	-	-	-	-	13%	6%	11%	5%	0%	13%	14%
Number of Tests															
# at Approaches GL Standard or Above	1,951	-	1,940	11	-	-	-	-	1,944	840	1,335	94	11	1,680	271
# at Meets GL Standard or Above	1,002	-	995	7	-	-	-	-	997	297	610	55	2	857	145
# at Masters GL Standard	364	-	363	1	-	-	-	-	361	94	223	12	0	302	62

Total Tests	2,839	-	2,818	21	-	-	-	-	2,832	1,516	2,058	259	15	2,392	447
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	62%	-	62%	50%	-	-	-	-	62%	47%	58%	23%	83%	64%	54%
% at Meets GL Standard or Above	32%	-	32%	33%	-	-	-	-	32%	16%	26%	19%	17%	34%	25%
% at Masters GL Standard	12%	-	12%	0%	-	-	-	-	12%	6%	10%	3%	0%	11%	14%
Number of Tests															
# at Approaches GL Standard or Above	711	-	708	3	-	-	-	-	708	281	465	23	5	612	99
# at Meets GL Standard or Above	368	-	366	2	-	-	-	-	367	98	212	19	1	323	45
# at Masters GL Standard	133	-	133	0	-	-	-	-	132	34	84	3	0	107	26
Total Tests	1,139	-	1,133	6	-	-	-	-	1,136	602	804	100	6	956	183
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	77%	-	77%	67%	-	-	-	-	77%	70%	76%	52%	60%	78%	69%
% at Meets GL Standard or Above	38%	-	38%	33%	-	-	-	-	38%	28%	36%	26%	20%	37%	41%
% at Masters GL Standard	16%	-	16%	17%	-	-	-	-	16%	10%	15%	8%	0%	16%	16%
Number of Tests															
# at Approaches GL Standard or Above	632	-	628	4	-	-	-	-	629	341	499	44	3	540	92
# at Meets GL Standard or Above	312	-	310	2	-	-	-	-	309	135	235	22	1	257	55
# at Masters GL Standard	129	-	128	1	-	-	-	-	128	48	98	7	0	108	21
Total Tests	825	-	819	6	-	-	-	-	822	489	660	85	5	692	133
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	68%	-	68%	*	-	-	-	-	68%	56%	67%	31%	*	69%	65%
% at Meets GL Standard or Above	33%	-	33%	*	-	-	-	-	33%	17%	29%	27%	*	33%	38%
% at Masters GL Standard	7%	-	7%	*	-	-	-	-	7%	3%	6%	4%	*	6%	10%
Number of Tests															
# at Approaches GL Standard or Above	170	-	**	*	-	-	-	-	170	85	143	8	*	144	26
# at Meets GL Standard or Above	83	-	**	*	-	-	-	-	83	26	63	7	*	68	15
# at Masters GL Standard	17	-	**	*	-	-	-	-	17	4	12	1	*	13	4
Total Tests	249	-	**	*	-	-	-	-	249	152	214	26	*	209	40
Science															
Percent of Tests															
% at Approaches GL Standard or Above	74%	-	74%	*	-	-	-	-	74%	56%	67%	38%	*	76%	63%
% at Meets GL Standard or Above	40%	-	40%	*	-	-	-	-	40%	17%	31%	12%	*	41%	35%

% at Masters GL Standard	13%	-	13%	*	-	-	-	-	12%	3%	9%	3%	*	13%	10%
Number of Tests															
# at Approaches GL Standard or Above	274	-	**	*	-	-	-	-	273	101	172	13	*	236	38
# at Meets GL Standard or Above	148	-	**	*	-	-	-	-	147	31	80	4	*	127	21
# at Masters GL Standard	47	-	**	*	-	-	-	-	46	6	24	1	*	41	6
Total Tests	371	-	**	*	-	-	-	-	370	181	255	34	*	311	60
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	64%	-	65%	*	-	-	-	-	64%	35%	45%	43%	-	66%	52%
% at Meets GL Standard or Above	36%	-	36%	*	-	-	-	-	36%	8%	16%	21%	-	37%	29%
% at Masters GL Standard	15%	-	15%	*	-	-	-	-	15%	2%	4%	0%	-	15%	16%
Number of Tests															
# at Approaches GL Standard or Above	164	-	**	*	-	-	-	-	164	32	56	6	-	148	16
# at Meets GL Standard or Above	91	-	**	*	-	-	-	-	91	7	20	3	-	82	9
# at Masters GL Standard	38	-	**	*	-	-	-	-	38	2	5	0	-	33	5
Total Tests	255	-	**	*	-	-	-	-	255	92	125	14	-	224	31

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

**Texas Education Agency
2019 College, Career, and Military Readiness
PROGRESO ISD (108910)**

Calculation Table

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	128	
Total credit for CCMR criteria	98.0	77%

Data Table

	Annual Graduates	
	Count/Credit	Percent
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	46	36%
ELA/Reading		
Met TSI criteria for at least one indicator	56	44%
Met TSI assessment criteria	56	44%
Met ACT criteria	7	5%
Met SAT criteria	0	0%
Earned credit for a college prep course	0	0%
Mathematics		
Met TSI criteria for at least one indicator	49	38%
Met TSI assessment criteria	49	38%
Met ACT criteria	7	5%
Met SAT criteria	0	0%
Earned credit for a college prep course	0	0%

AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	7	5%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	62	48%
Industry-Based Certifications		
Earned an industry-based certification from approved list	25	20%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	5	4%
Associate's Degree		
Earned an associate's degree while in high school	41	32%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	10	8%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	2	2%
Met Non-CTE Criteria		
Met at least one criteria above	88	69%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course	10.0	8%

aligned with an industry-based certification and did not meet any other criteria (1/2 credit)

- Indicates there are no students in the group.

Texas Education Agency | Governance and Accountability | Performance Reporting

August 2019

**Texas Education Agency
2019 Graduation Rate Data Table
PROGRESO ISD (108910)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2018											
% Graduated	87.9%	-	87.9%	-	-	-	-	-	87.8%	81.4%	92.9%
# Graduated	123	-	123	-	-	-	-	-	122	35	13
Total in Class	140	-	140	-	-	-	-	-	139	43	14
5-Year Extended Graduation Rate (Gr 9-12): Class of 2017											
% Graduated	86.7%	-	86.7%	-	-	-	-	-	86.4%	82.9%	100.0%
# Graduated	104	-	104	-	-	-	-	-	102	34	9
Total in Class	120	-	120	-	-	-	-	-	118	41	9
6-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
% Graduated	85.9%	-	85.9%	-	-	-	-	-	85.7%	74.5%	100.0%
# Graduated	128	-	128	-	-	-	-	-	126	41	6
Total in Class	149	-	149	-	-	-	-	-	147	55	6
Annual Dropout Rate (Gr 9-12): SY 2017-18											
% Dropped Out	2.6%	-	2.6%	*	-	-	-	-	2.7%	6.3%	2.5%
% Dropped Out - Conversion	74.0%										
# Dropped Out	15	-	**	*	-	-	-	-	15	9	1
# of Students	568	-	**	*	-	-	-	-	566	144	40

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

**Texas Education Agency
2019 Academic Growth
PROGRESO ISD (108910)**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = $11.0 \times 0 + 215.0 \times 0 + 120.0 \times 1 + 96.0 \times 0 + 147.0 \times 0.5 + 224.0 \times 1 + 69.0 \times 0 + 61.0 \times 0.5 + 192.0 \times 1 + 196.0 \times 1 = 836.0$

Total Possible Points = 1,331

Academic Growth = $100 \times (836.0 / 1,331) = 63$

Data Table

ELA/Reading and Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	113	120	-	3	108	-	-	11	2		
Approaches Grade Level	-	102	0	-	144	116	-	-	88	19		
Meets Grade Level	11	-	-	73	-	-	-	61	93	59		
Masters Grade Level	0	-	-	23	-	-	69	-	-	116		

Total Number of Tests	11	215	120	96	147	224	69	61	192	196		
Total Points	0.0	0.0	120.0	0.0	73.5	224.0	0.0	30.5	192.0	196.0	836.0	1,331
Score												63

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	68	96	-	0	75	-	-	11	2		
Approaches Grade Level	-	44	0	-	60	49	-	-	50	11		
Meets Grade Level	4	-	-	28	-	-	-	37	49	37		
Masters Grade Level	0	-	-	8	-	-	21	-	-	48		
Total Number of Tests	4	112	96	36	60	124	21	37	110	98		
Total Points	0.0	0.0	96.0	0.0	30.0	124.0	0.0	18.5	110.0	98.0	476.5	698

Score												68
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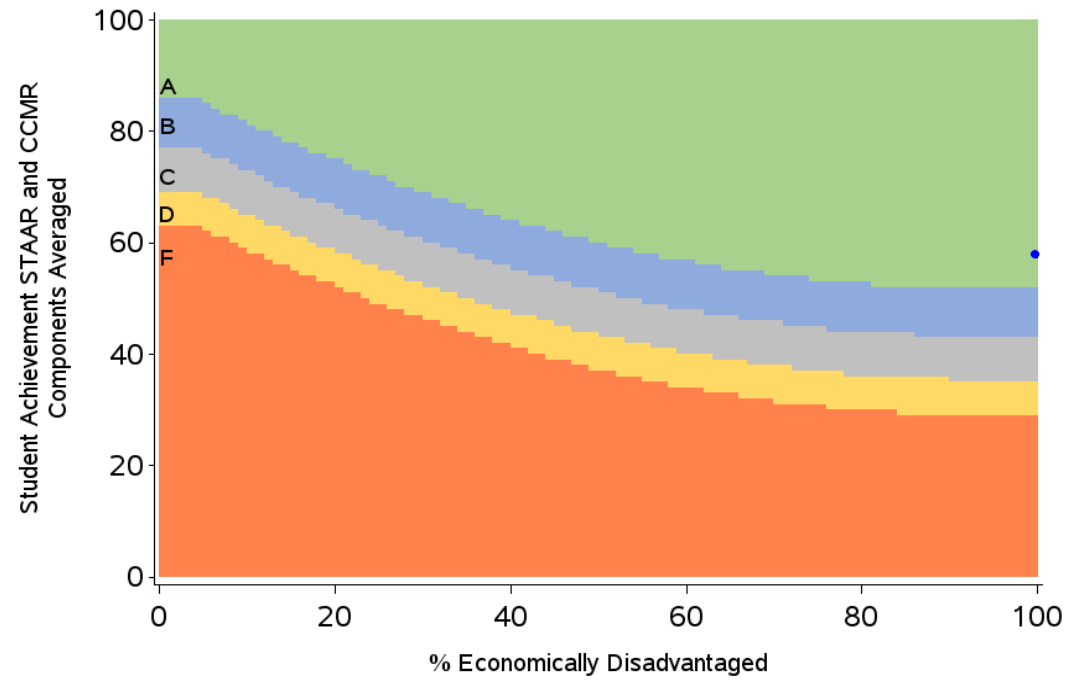
- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	45	24	-	3	33	-	-	0	0		
Approaches Grade Level	-	58	0	-	84	67	-	-	38	8		
Meets Grade Level	7	-	-	45	-	-	-	24	44	22		
Masters Grade Level	0	-	-	15	-	-	48	-	-	68		
Total Number of Tests	7	103	24	60	87	100	48	24	82	98		
Total Points	0.0	0.0	24.0	0.0	43.5	100.0	0.0	12.0	82.0	98.0	359.5	633
Score												57

- Indicates count is not available for this group.

Texas Education Agency
2019 Relative Performance
PROGRESO ISD (108910)



Note: Place your mouse cursor over a plot point for more detailed information.

			Value needed for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70	
99.7	99.1 to 100	58	52	43	35	

**Texas Education Agency
2019 Closing the Gaps
PROGRESO ISD (108910)**

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	3	14	21%	50.0%	10.5
Graduation Status	0	4	0%	10.0%	0.0
ELP Status	0	1	0%	10.0%	0.0
School Quality Status	5	5	100%	30.0%	30.0
Closing the Gaps Score					41

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	N		N						N	N	Y		N	N		
% at Meets GL Standard or Above	32%	-	32%	33%	-	-	-	-	32%	26%	19%	17%	34%	25%		
# at Meets GL Standard or Above	368	-	366	2	-	-	-	-	367	212	19	1	323	45		
Total Tests (Adjusted)	1,139	-	1,133	6	-	-	-	-	1,136	804	100	6	956	183		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	N		N						Y	N	Y		N	N		
% at Meets GL Standard or Above	38%	-	38%	33%	-	-	-	-	38%	36%	26%	20%	37%	41%		
# at Meets GL Standard or Above	312	-	310	2	-	-	-	-	309	235	22	1	257	55		
Total Tests (Adjusted)	825	-	819	6	-	-	-	-	822	660	85	5	692	133		
Total Indicators															3	14
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y		Y						Y	Y	N		Y	Y		
Academic Growth Score	68	-	68	60	-	-	-	-	68	66	57	*	68	68		
Growth Points	476.5	-	473.5	3.0	-	-	-	-	475.5	331.5	32.0	*	411.5	65.0		
Total Tests	698	-	693	5	-	-	-	-	697	505	56	*	603	95		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N		N						N	N	N		N	N		
Academic Growth Score	57	-	56	92	-	-	-	-	57	56	53	*	56	61		
Growth Points	359.5	-	354.0	5.5	-	-	-	-	358.5	287.0	32.0	*	305.0	54.5		

Total Tests	633	-	627	6	-	-	-	-	632	514	60	*	543	90		
Total Indicators															6	14
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	N		N						N	N						
2017 % Graduated	78.9%	-	78.9%	-	-	-	-	-	78.6%	73.9%	-					
2018 % Graduated	85.5%	-	85.5%	-	-	-	-	-	85.4%	76.6%	86.7%					
2018 # Graduated	124	-	124	-	-	-	-	-	123	36	13					
2018 Total in Class	145	-	145	-	-	-	-	-	144	47	15					
Total Indicators															0	4
English Language Proficiency Status																
Target										36%						
Target Met										N						
TELPAS Progress Rate										31%						
TELPAS Progress										231						
TELPAS Total										739						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	N		N						Y	N	N		N	N		
STAAR Component Score	39	-	39	30	-	-	-	-	39	35	21	29	40	36		
% at Approaches GL Standard or Above	69%	-	69%	52%	-	-	-	-	69%	65%	36%	73%	70%	61%		
% at Meets GL Standard or Above	35%	-	35%	33%	-	-	-	-	35%	30%	21%	13%	36%	32%		
% at Masters GL Standard	13%	-	13%	5%	-	-	-	-	13%	11%	5%	0%	13%	14%		
Total Tests	2,839	-	2,818	21	-	-	-	-	2,832	2,058	259	15	2,392	447		
Total Indicators															1	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Y		Y						Y	Y			Y			

% Students meeting CCMR	76%	-	76%	-	-	-	-	-	76%	68%	75%	*	81%	50%		
# Students meeting CCMR	98.5	-	98.5	-	-	-	-	-	97.5	28.5	12.0	*	89.5	9.0		
Total Students	129	-	129	-	-	-	-	-	128	42	16	*	111	18		
Total Indicators															5	5
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	-	99%	100%	-	-	-	-	99%	100%	100%	100%	99%	99%		
# Participants	1,225	-	1,219	6	-	-	-	-	1,221	869	107	7	977	248		
Total Tests	1,232	-	1,226	6	-	-	-	-	1,228	870	107	7	982	250		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	99%		
# Participants	880	-	874	6	-	-	-	-	876	701	86	6	698	182		
Total Tests	882	-	876	6	-	-	-	-	878	702	86	6	699	183		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

C3

Campus Improvement Plan

- a) Progreso Early Childhood**
- b) Progreso Elementary**
- c) Dorothy Thompson Middle School**
- d) Progreso High School**

HANDOUTS

E1

**Progreso ISD COVID-19 Risk Mitigation
Protocol 2020-2021 Athletics Department**

Progreso ISD COVID-19 Risk Mitigation Protocol 2020-2021

Department of Athletics

Note: All considerations and Guidelines for UIL Activities are in adherence to the World Health Organization (WHO), Center for Disease Control (CDC), the Texas Department of State Health Services, the Texas Education Agency (TEA), the University Interscholastic League (UIL), the National Federation of High School Sports (NFHS), and the National Athletic Trainers' Association (NATA). Reevaluation will be done as needed.

Introduction

The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that while children do get infected by COVID-19, relatively few children with COVID-19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, coaches, and their families significantly.

The virus that causes COVID-19 can be spread to others by infected persons who have few or no symptoms. Even if an infected person is only mildly ill, the people they spread it to may become seriously ill or even die, especially if that person is 65 or older with pre-existing health conditions that place them at higher risk. Because of the hidden nature of this threat, everyone should rigorously follow the practices specified in these protocols, all of which facilitate a safe and measured reopening of Texas. The virus that causes COVID-19 is still circulating in our communities. We should continue to observe practices that protect everyone, including those who are most vulnerable.

Decreasing potential exposure to respiratory droplets is the guiding principle behind social distancing and the use of face coverings. It is also the basis of the stratification of risk by sport presented later on in this document. The use of cloth face coverings is meant to decrease the spread of respiratory droplets. As state and local COVID-19 prevalence decreases, the need for strict social distancing and the use of face coverings will lessen.

Preparing for Re-Entry

- Progreso ISD Athletics Staff Training
 - Coaches and staff will need to be trained specifically on the protocols outlined in this document and the practices adopted by their campus.
- Require sick student-athletes and staff to stay home. Establish procedures for students and staff who are sick at school or arrive to school sick to be sent home as soon as possible.
 - Keep sick student-athletes and staff, particularly those with symptoms of respiratory illness, separate from well student-athletes and staff until they can leave. Plan to have areas where these individuals can be isolated from well student-athletes and staff until they can leave the school.
- Progreso ISD is ***not*** responsible for testing for COVID-19 but will screen for symptoms of COVID-19
- As per Executive Order GA-29, all employees, parents, visitors and students ten years of age or older must wear face coverings or face shields upon entry to an area where UIL activities are being conducted and when not actively practicing or playing in the contest, unless an exception listed below applies.
 - Any person with a medical condition or disability that prevents wearing a face covering
 - While a person is consuming food or drink
 - When a congregating group of persons maintains at least 6 feet of social distancing
 - Any other reason or circumstance indicated under Executive Order GA-29
- Share resources with the Progreso ISD community to help families understand when to keep children home.

Prior to Arriving

Self-screen

- Coaches and staff should self-screen for COVID-19 symptoms before coming onto campus.
- Student-athletes should self-screen before playing in an outdoor sport for any of the following, new or worsening signs or symptoms of possible COVID-19:
 - Cough
 - Shortness of breath or difficulty breathing
 - Chills
 - Repeated shaking with chills
 - Muscle pain
 - Headache
 - Sore throat
 - Loss of taste or smell
 - Diarrhea
 - Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
 - Known close contact with a person who is lab confirmed to have COVID-19
- Underlying medical conditions that may increase the risk of severe illness from COVID-19 for individuals of any age.
 - People 65 years and older
 - People who live in a nursing home or long-term care facility
 - People of all ages with underlying medical conditions, particularly if not well controlled, including:
 - People with chronic lung disease or moderate to severe asthma
 - People who have serious heart conditions
 - People who are immunocompromised
 - People with severe obesity (body mass index [BMI] of 40 or higher)
 - People with diabetes
 - People with chronic kidney disease undergoing dialysis
 - People with liver disease

Pre-Screening

Symptom Check

- Students and staff must self-screen every day for COVID-19 symptoms for themselves and family members.
- Before the start of workouts, and at the start of every week of workouts, coaching staff will pre-screen all students for COVID-19 symptoms that they, or others living in their house, may experience.
- Coaching staff will check the temperature of each student ***each day at the start of the workout sessions***. Attendance records shall be kept; however, students shall not be required or allowed to make up missed days or workouts.
- As per TEA and UIL Operational Guidelines, Progreso ISD is permitted to prevent any individual who fails the screening criteria from being admitted into school facilities or sites where UIL activities are being conducted until they meet the criteria for re-entry as described below. Any individual for whom screening cannot be confirmed should be presumed symptomatic until confirmed otherwise.

*****All coaching staff and student-athletes will be required to get tested for COVID-19 on a weekly basis in order to determine clearance to participate in athletic practices and games.***

Hygiene, Precautions, and Cleaning Protocol

- The best way to limit the spread of COVID-19 is to ensure that sanitation is a priority. Limiting the number of contaminants and contact with potential areas of risk is crucial.
- General Precautions:
 - i. Disinfect high touch surfaces frequently with disinfectant (doorknobs, tables, chairs, etc.)
 - ii. Use EPA-approved disinfectants or alternate disinfectants if commercial disinfectants are not available.
 - iii. There will be a heavy emphasis on proper hand hygiene, such as wearing personal protective equipment, frequent hand washing, and the use of hand sanitizer. ***Face masks will be required when entering athletic facility and athletic events.***
 - 1. Teams must wear masks to, during, and from temperature and symptom checks.
 - 2. Outdoor Sports:
 - a. Wear to and from venue—student athletes participating in event do not have to wear during competition
 - b. Personnel and spectators must wear masks during competition
 - 3. Indoor sports:
 - a. Wear to and from venue—student athletes participating in event do not have to wear during competition.
 - b. Personnel and spectators must wear masks during competition

- iv. Follow standard universal precautions to mitigate risk exposure. Social distancing will be enforced at all times.
- v. Locker rooms will be disinfected frequently and after every use, whether it is practice (prior to practice, at the end of practice) or game (prior to game time, after half-time, post-game).
- vi. Equipment will be thoroughly sanitized before and after it is used.
- Schools will have hand sanitizer at each entrance and require athletes, coaches, and staff to use it whenever they enter a building or facility.
- Schools must require staff and students to wear face coverings while inside locker rooms, meeting rooms, training rooms, band halls and other areas where students may congregate other than shower facilities.
- Individuals should wash their hands for a minimum of 20 seconds with warm water and soap before touching any surfaces or participating in workouts.
- Vulnerable individuals can resume public interactions, but should practice physical distancing, minimizing exposure to social settings where distancing may not be practical, unless precautionary measures are observed.

Structure and Procedures for All Workouts

- Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment/surfaces. Students should wear their own appropriate workout clothing (do not share clothing), and individual clothing/towels should be washed and cleaned after every workout.
- No clothing or towels may be laundered on site or shared during workouts.
- Any equipment such as weight benches, athletic pads, etc. having holes with exposed foam should be covered.
- Athletic equipment such as bats, batting helmets and catchers gear should be cleaned between each use. Other equipment, such as football helmets, other pads, and gloves should be worn by only one individual and not shared.
- All surfaces in workout areas must be thoroughly disinfected throughout the day.

Hydration

- Hydration stations (water cows, water trough, water fountains, etc.) should not be utilized.
- While school district may provide food and water, there can be no shared water or food.

Pick Up and Drop Off

- Campuses will plan for entry and exit procedures that reduce the number of students and parents congregating outside and/or mixing around the workout areas and parking areas. Consider staggering start and end times, assigning students to entries and exits to ensure even distribution of students entering/exiting at each entry point, providing guidance to students to enter one at a time and wait six feet apart outside the entrance.

Game Screening

- During check-in, each student-athlete and staff will be required to complete an arrival screening that will consist of a temperature check and symptom checklist within a 6-hour time window prior to game-time.
- All game day personnel will be required to be pre-screened prior to competition as well. This includes but is not limited to:
 - Officials
 - Scoring Table/Press Box
 - Managers
 - Line Judges
 - Ball Handlers
- All game spectators and visitors will be screened prior to entering athletic facility and required to wear face masks, unless specified otherwise by medical physician. Please refer to Executive Order-GA by Governor Greg Abbott.

Athletic-Related Travel

- The Progreso ISD school buses are to be sanitized using a provided disinfectant after each use.
- Prior to a team departing from Progreso ISD to participate in athletic competition, all members traveling will be required to have their temperature taken.
 - Anyone presenting with a temperature of 100.0 F or higher will be permitted to have one re-test that will be completed after 10 minutes of sitting in a controlled environment. If the second reading is 100.0 F or higher, the individual will not be permitted to travel. This is to reduce the risk and potential exposure for an individual traveling to an away competition.
 - Visiting team will provide roster to host designated personnel upon arrival so that screening can be done immediately.

Identifying Possible COVID-19 Cases on Campus

- If during any of the screening steps an individual presents signs and symptoms, they are ***Medically Disqualified (MDQ)***. Once someone is determined MDQ, the Progreso ISD Policy and Procedures will be followed.
- As per HIPAA requirements, proper terminology will be used. The extent of the notification will include that an individual has been ruled out and no other detail other than ***“Medical Disqualification.”***
- Schools must immediately separate any student who shows COVID-19 symptoms and do a temperature check while at school until the student can be picked up by a parent or guardian.
- Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as possible.
- Chain of Command notification once a MDQ individual has been identified:
 - Head Coach
 - Athletic Trainer
 - Athletic Director

Procedures for Individuals with Confirmed COVID-19, Suspected Case, or Symptomatic

Any individuals who either are lab-confirmed to have COVID-19, or experience the symptoms of COVID-19 must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications)
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location.
- Given the effects of COVID-19 and specific risks it entails, considerations for athletic participation will be incurred. Additionally, the required isolation warrants a reconditioning and reintegration phase in order to safely reintroduce a student-athlete to the level of physical activity necessary for participation.
- Following a positive diagnosis of COVID-19, the student athlete must be symptom free, cleared by a medical physician, and complete the Progreso ISD COVID-19 Return to Play Protocol before participating in athletic competition.

Definition of Close Contact

This section refers to “close contact” with an individual who is lab-confirmed to have COVID-19. The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:

- being directly exposed to infectious secretions (e.g., being coughed on)
- being within 6 feet for a largely uninterrupted or sustained extended contact period, throughout the course of a day, of approximately 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

*Note***

Any individual that fails to complete temperature check and/or screening will not be able to partake in any form of athletic activity or event.

The person or all individuals within close contact of a person with symptoms or a positive case will required to quarantine.

The status ruling of all student-athletes, personnel, and spectators is done at the discretion of the Athletic Trainer and Athletic Director.

Progreso ISD will oversee the notification process to the public. No other parties may be involved in media communication.

COVID-19 Student-Athlete Sign-in Sheet

Date: _____

[illegible]

Coach:_____

Progreso ISD COVID-19 Student-Athlete Pre-Screen

Name: _____ Grade: _____

Date & Time: ____/____/2020 ____:____ am/pm

Current Symptoms	Circle One	
	Yes	No
Chills	Yes	No
Repeated shaking with chills	Yes	No
Muscle Pain	Yes	No
Cough	Yes	No
Sore Throat	Yes	No
Headache	Yes	No
Shortness of breath or difficulty breathing	Yes	No
Loss of taste or smell	Yes	No
Diarrhea	Yes	No
Known close contact with a person who is lab confirmed to have COVID-19	Yes	No
Feeling feverish or a measured temperature greater or equal to 100.0 F	Yes	No
Have had a fever or cold symptoms in the previous 24 hours	Yes	No

Progreso ISD COVID-19 Staff Pre-Screen

Name: _____ Date & Time: ____/____/2020 ____:____ am/pm

Current Symptoms	Circle One	
Chills	Yes	No
Repeated shaking with chills	Yes	No
Muscle Pain	Yes	No
Cough	Yes	No
Sore Throat	Yes	No
Headache	Yes	No
Shortness of breath or difficulty breathing	Yes	No
Loss of taste or smell	Yes	No
Diarrhea	Yes	No
Known close contact with a person who is lab confirmed to have COVID-19	Yes	No
Feeling feverish or a measured temperature greater or equal to 100.0 F	Yes	No
Have had a fever or cold symptoms in the previous 24 hours	Yes	No

Progreso ISD

COVID-19 Return to Play Protocol

Any Progreso ISD Athlete that tests positive for COVID-19 will self-isolate while symptoms persist. The athlete is not allowed to return to athletics until at least 14 days have passed since onset of symptoms and has satisfied the Progreso ISD Guidelines. *The athlete must also obtain a clearance from a medical physician before the COVID-19 Return to Play Protocol can be initiated in order to resume athletic competition.*

**Only ONE stage can be completed per day*

Student Name: _____ **Date:** _____

Phase	Description
	ECG Performed (if prescribed by the doctor or preferred by parent at expense to parent) and cleared by physician
Day 1	Athlete is symptom free 15 minutes of aerobic exercise (walking, light jogging, stationary cycle, no resistance training) at <70% of MHR Athlete completes above criteria without excessive fatigue or breathlessness
Day 2	Athlete is symptom free 30-45 minutes of moderate activity (e.g. simple movement activities such as running drills) at <80% of MHR Athlete completes above criteria without excessive fatigue or breathlessness
Day 3	Athlete is symptom free 45-60 minutes of sports specific aerobic activity (including warm up) at <80% of MHR Athlete completes above criteria without excessive fatigue or breathlessness
Day 4	Athlete is symptom free Return to play with no restrictions Athlete completes above criteria without excessive fatigue or breathlessness

**Athletes must remain symptom free in order to progress to the next stage. If symptoms re-appear, the student will need to quarantine and seek further medical follow-up with their physician.*

Student Signature: _____ **Date:** _____

Athletic Trainer Signature: _____ **Date:** _____

F1

Cash Disbursements

For the Month of September								
Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012519	09-01-2020	CITY OF PROGRESO	015419	Srv. Agreement	199-52-6299.00-999-199000	2020-21 Police Srv Agreement	38,500.00	N
012621	09-08-2020	DATA RECOGNITION CO	015438	C6021600	165-11-6339.00-001-125000	LAS LINKS ADMINISTRATION	675.50	N
012622	09-11-2020	FOLLETT SCHOOL SOLU	015436	2413141	164-12-6399.00-001-130000	TITLEPEEK ONLINE SERVICE RE	1,092.37	N
012623	09-11-2020	JOHNSTONE SUPPLY -M	015440	5047926	199-51-6319.00-999-199000	Freon For District Wide Use	965.00	N
			015439	5047927	199-51-6319.00-999-199000	Freon For Elem. (North) Librar	465.00	N
Totals for Check 012623							1,430.00	
012624	09-11-2020	UNIFIRST HOLDINGS; IN	015429	813 2983759	101-35-6269.00-999-199000	UNIFORM RENTAL AND MOP	193.88	N
			015429	813 2985677	101-35-6269.00-999-199000	UNIFORM RENTAL AND MOP	193.88	N
Totals for Check 012624							387.76	
012625	09-11-2020	PETROLEUM TRADERS	015450	1579807	199-34-6311.00-999-199000	Fuel For Transportation Dept.	1,397.64	N
012626	09-18-2020	AT&T	015468	Sep 2020	199-51-6259.00-999-199000	Monthly Phone Bill 512143-9173	8,341.63	N
012627	09-18-2020	CULLIGAN	015488	129613	199-51-6269.00-999-199000	Console C&C Rental Sep 2020	70.00	N
			015488	129605	199-51-6269.00-999-199000	Console C&C Rental Sep 2020	35.00	N
			015488	129661	199-51-6269.00-999-199000	Console C&C Rental Sep 2020	37.50	N
			015488	129625	199-51-6269.00-999-199000	Console C&C Rental Sep 2020	35.00	N
			015488	129668	199-51-6269.00-999-199000	Console C&C Rental Sep 2020	104.00	N
Totals for Check 012627							281.50	
012628	09-18-2020	LABATT INSTITUTIONAL	015423	09089275	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	952.03	N
			015423	09089274	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	734.84	N
Totals for Check 012628							1,686.87	
012629	09-18-2020	MOBILE RELAYS LLC	015448	AIR002962	199-51-6269.00-999-199000	Mobile Radios-PISD 9/20-8/21	624.00	N
012630	09-18-2020	NICH0 PRODUCE COMP	015424	001038220	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	425.50	N
			015424	001038221	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	379.35	N
			015424	001038223	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	406.35	N
			015424	001038222	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	481.85	N
			015424	001038224	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	25.50	N
			015424	001038225	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	25.50	N
			015424	001038227	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	25.50	N
			015424	001038226	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	25.50	N
			015424	001039222	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	505.00	N
			015424	001039223	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	505.00	N
			015424	001039242	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	495.00	N
			015424	001039243	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	482.25	N
			015424	001039643	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	13.00	N
				1039223	101-35-6341.00-999-199000	PO 15424-SHORT	-13.00	N
Totals for Check 012630							3,782.30	
012631	09-18-2020	DEAN FOODS COMPANY	015420	49800336	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	317.21	N
			015420	49800338	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	317.21	N
			015420	49800342	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	317.21	N
			015420	49800340	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	111.83	N
			015420	49800394	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	207.26	N
			015420	49800396	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	207.26	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			015420	49800390	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	207.26	N
			015420	49800392	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	165.81	N
			015420	49800416	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	144.60	N
			015420	49800414	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	232.33	N
			015420	49800464	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	723.00	N
			015420	49800462	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	630.68	N
						Totals for Check 012631	3,581.66	
012632	09-18-2020	RCI TECHNOLOGIES INC	015441	42831	199-53-6399.00-999-199000	Bar Code Labels-Asset Dept.	140.00	N
012633	09-18-2020	TASB RISK MANAGEME	015472	58056	199-00-1411.00-000-100000	Unemployment Comp. Coverage	40,946.00	N
012634	09-18-2020	TEXAS GAS SERVICE	015508	0015928	101-35-6259.00-999-199000	Gas Service-CAFE.Acct Sep 2020	148.68	N
			015508	0015937	101-35-6259.00-999-199000	Gas Service-CAFE.Acct Sep 2020	95.44	N
			015508	0015929	101-35-6259.00-999-199000	Gas Service-CAFE.Acct Sep 2020	93.96	N
			015508	0015931	101-35-6259.00-999-199000	Gas Service-CAFE.Acct Sep 2020	116.72	N
			015508	0015925	101-35-6259.00-999-199000	Gas Service-CAFE.Acct Sep 2020	114.61	N
			015507	0015926	199-51-6259.00-999-199000	Gas Service-DTMS Gym Sep 2020	102.78	N
						Totals for Check 012634	672.19	
012635	09-18-2020	TEXAS STATE BILLING S	015503	21419	163-21-6299.00-999-123000	Medical reimbursement	817.12	N
012636	09-18-2020	UNIFIRST HOLDINGS; IN	015446	813 2983751	199-51-6269.00-999-199000	9/20 Rentals- Admin	91.78	N
			015446	813 2985668	199-51-6269.00-999-199000	9/20 Rentals- Admin	47.89	N
			015445	813 2983590	199-51-6269.00-999-199000	9/20 Rentals- Facility SRV	942.89	N
			015445	813 2985510	199-51-6269.00-999-199000	9/20 Rentals- Facility SRV	1,712.97	N
			015444	813 2983760	199-51-6269.00-999-199000	9/20 Uniform-Rentals	482.89	N
			015444	813 2985678	199-51-6269.00-999-199000	9/20 Uniform-Rentals	527.29	N
						Totals for Check 012636	3,805.71	
012637	09-18-2020	VERIZON WIRELESS	015511	9861823910	199-51-6259.00-999-199000	District Cell Phones & Data	1,233.43	N
012638	09-18-2020	SMARTCOM TELEPHON	015449	202460755	199-51-6259.00-999-199000	Internet Services Sep 2020	5,089.94	N
012639	09-18-2020	LMH & LMH, LLC	015443	280906	199-51-6299.00-999-199000	Wireless Fire Alarm-Tech. Buil	135.00	N
012640	09-18-2020	SANTANA WASTE MANA	015509	2020-066	101-35-6259.00-999-199000	Garbage Serv.-CAFE. Sep 2020	2,772.00	N
			015510	2020-067	199-51-6259.00-999-199000	Garbage Serv.-MAIN. Sept 2020	4,045.45	N
			015510	2020-071	199-51-6259.00-999-199000	Garbage Serv.-MAIN. Sept 2020	804.03	N
						Totals for Check 012640	7,621.48	
012641	09-18-2020	GULF COAST PAPER CO	015475	1923522	101-35-6399.00-999-199000	WET DRY VAC	406.33	N
012642	09-18-2020	DEAN FOODS COMPANY	015420	49800522	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	422.24	N
			015420	49800520	101-35-6341.00-999-199000	Sep 2020 Open PO MILK/JUICE	721.08	N
						Totals for Check 012642	1,143.32	
012643	09-21-2020	SANCHEZ, VIRGINIA O.	015474	Jazmin Gallegos	162-11-6495.00-001-122000	PERMITS FOR COSMETOLOGY S	25.00	N
			015474	Elda Trevino	162-11-6495.00-001-122000	PERMITS FOR COSMETOLOGY S	25.00	N
			015474	Elida Garces	162-11-6495.00-001-122000	PERMITS FOR COSMETOLOGY S	25.00	N
						Totals for Check 012643	75.00	
012644	09-21-2020	DATA RECOGNITION CO	003001	C6545000	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	525.00	N
			003001	C6528500	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	577.50	N
			003001	C6528600	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	577.50	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			003001	C6530002	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	795.00	N
			003001	C6545200	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	525.00	N
			003001	C6547100	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	437.50	N
			003001	C6600500	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	577.50	N
			003001	C6600600	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	577.50	N
			003001	C6602000	165-00-2110.00-000-100000	PO 15406-LAS LINKS Early Child	795.00	N
						Totals for Check 012644	5,387.50	
012645	09-25-2020	LABATT INSTITUTIONAL	015423	09157416	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	2,248.29	N
			015423	09157415	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	1,388.00	N
						Totals for Check 012645	3,636.29	
012646	09-25-2020	DEAN FOODS COMPANY	015421	49800556	101-35-6341.00-999-199000	Sep 2020 MILK/JUICE PRODUCTS	821.34	N
			015421	49800554	101-35-6341.00-999-199000	Sep 2020 MILK/JUICE PRODUCTS	821.34	N
			015421	49800606	101-35-6341.00-999-199000	Sep 2020 MILK/JUICE PRODUCTS	434.30	N
			015421	49800604	101-35-6341.00-999-199000	Sep 2020 MILK/JUICE PRODUCTS	260.18	N
						Totals for Check 012646	2,337.16	
012647	09-25-2020	SMARTFOODS 4 SCHOO	015431	88347	101-35-6341.00-999-199000	FOOD ITEMS	938.80	N
012648	09-25-2020	UNIFIRST HOLDINGS; IN	015429	813 2987570	101-35-6269.00-999-199000	UNIFORM RENTAL AND MOP	193.88	N
012656	09-25-2020	CED	015495	2880-461984	199-51-6319.00-999-199000	Replacement Of Lights/Bulbs Te	936.82	N
			015494	2880-461985	199-51-6319.00-999-199000	Electrical Dept. Supplies-Dist	111.65	N
			015458	2880-461975	199-51-6319.00-999-199000	Tech. Building-Light Contactor	98.60	N
			015459	2880-461974	199-51-6319.00-999-199000	Electrical Dept. Supplies	280.53	N
			015460	2880-461973	199-51-6319.00-999-199000	PHS-Sp. Ed. Rm.Wall Plug Cover	24.00	N
			015461	2880-461972	199-51-6319.00-999-199000	Tech. Building-Outdoor Lightin	557.24	N
			015463	2880-461971	199-51-6319.00-999-199000	A/C Dept. Supplies-District Re	1,263.31	N
			015457	2880-461976	199-51-6319.00-999-199000	District Wide-Lights/Ballast	2,903.75	N
			015456	2880-461977	199-51-6319.00-999-199000	DTMS-Outside Lighting	410.30	N
			015454	2880-461979	199-51-6319.00-999-199000	Plumbing Supplies-Urinal Repai	61.54	N
						Totals for Check 012656	6,647.74	
012657	09-25-2020	GULF COAST PAPER CO	015536	1807881	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	226.75	N
			015536	1811400	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	2,161.51	N
			015536	1812367	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	67.30	N
			015536	1829228	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	168.25	N
			015536	1830849	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	34.00	N
			015536	1834751	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	235.00	N
			015536	1835961	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	79.90	N
			015536	1839243	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	426.70	N
			015536	1873041	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	103.68	N
			015536	1904841	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	514.26	N
			015536	1718138	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	210.72	N
			015536	1906964	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	914.24	N
			015536	1907639	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	1,002.98	N
			015536	1910638	199-00-2110.00-000-100000	Custodial Supplies-Hygiene	124.20	N
				1813941	199-00-2110.00-000-100000	PO 15536-RETURNED ITEMS	-57.07	N
				1836866	199-00-2110.00-000-100000	PO 15536-RETURNED ITEMS	-139.99	N
						Totals for Check 012657	6,072.43	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012658	09-25-2020	JOHNSTONE SUPPLY -M	015442	5047895	199-51-6319.00-999-199000	A/C Dept. Use-District Repairs	512.63	N
			015453	5048304	199-51-6319.00-999-199000	A/C Dept. Supplies-Maintenance	295.75	N
			015455	5048305	199-51-6319.00-999-199000	A/C Dept.-Terminals Needed	43.99	N
			Totals for Check 012658				852.37	
012659	09-25-2020	HECTOR HORTA	015471	28779	199-51-6249.00-999-199000	Glass Repair At PHS	675.00	N
			015470	28778	199-51-6249.00-999-199000	Glass Repair At DTMS	435.00	N
			Totals for Check 012659				1,110.00	
012660	09-25-2020	UNIFIRST HOLDINGS; IN	015444	813 2987571	199-51-6269.00-999-199000	9/20 Uniform-Rentals	378.39	N
			015445	813 2987407	199-51-6269.00-999-199000	9/20 Rentals- Facility SRV	942.89	N
			015446	813 2987562	199-51-6269.00-999-199000	9/20 Rentals- Admin	91.78	N
			Totals for Check 012660				1,413.06	
012661	09-25-2020	CC DISTRIBUTORS, INC	015467	S3092782.001	199-51-6319.00-999-199000	Maintenance Supplies-District	2,736.20	N
012662	09-25-2020	AMERICAN FUTURE SYS	015516	06351305	199-41-6499.00-750-199000	Subscription HR Resources	118.56	N
012663	09-25-2020	EDMENTUM, INC	015480	INV144473	164-11-6399.00-001-130000	COURSEWARE FOR CREDIT REC	28,500.00	N
012664	09-25-2020	PABLO (PAUL)	015515	2264459	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012665	09-25-2020	PABLO (PAUL)	015515	1091656	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012666	09-25-2020	PABLO (PAUL)	015515	850123	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012667	09-25-2020	PABLO (PAUL)	015515	1053265	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012668	09-25-2020	PABLO (PAUL)	015515	745436	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012669	09-25-2020	PABLO (PAUL)	015515	878015	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012670	09-25-2020	PABLO (PAUL)	015515	850122	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012671	09-25-2020	PABLO (PAUL)	015515	850121	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012672	09-25-2020	PABLO (PAUL)	015515	1146683	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012673	09-25-2020	PABLO (PAUL)	015515	1146700	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012674	09-25-2020	PABLO (PAUL)	015515	1146701	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012675	09-25-2020	PABLO (PAUL)	015515	1146684	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012676	09-25-2020	PABLO (PAUL)	015515	1346576	199-51-6499.00-999-199000	Registration Renewal-Open PO	22.00	N
012677	09-25-2020	PABLO (PAUL)	015515	1146685	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012678	09-25-2020	PABLO (PAUL)	015515	878016	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012679	09-25-2020	PABLO (PAUL)	015515	1346575	199-51-6499.00-999-199000	Registration Renewal-Open PO	22.00	N
012680	09-25-2020	PABLO (PAUL)	015515	878015	199-51-6499.00-999-199000	Registration Renewal-Open PO	7.50	N
012681	09-25-2020	GULF COAST PAPER CO	015535	1924242	199-51-6319.00-999-199000	Sanitation Supplies-District	1,412.97	N
			015534	1922426	199-51-6319.00-999-199000	Sanitation Supplies-District	118.26	N
			Totals for Check 012681				1,531.23	
012682	09-25-2020	HIDALGO COUNTY	015539	3616	199-99-6213.00-703-199000	2 School Assessments	5,852.25	N
012683	09-25-2020	LINEBARGER GOGGAN	015526	1942	199-00-2110.00-000-100000	Delinquent Tax Collection Fees	8,128.49	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012684	09-25-2020	REGION I E.S.C.	015476	157979	164-31-6239.00-104-130000	LPAC Training	125.00	N
012685	09-25-2020	UNIFIRST HOLDINGS; IN	015429	813 2989482	101-35-6269.00-999-199000	UNIFORM RENTAL AND MOP	193.88	N
012686	09-25-2020	FRONTLINE EDUCATION	015479	INVESP10179	163-11-6399.00-001-123000	Program for Special Ed. Teache	1,107.22	N
			015479	INVESP10179	163-11-6399.00-102-123000	Program for Special Ed. Teache	1,107.22	N
			015479	INVESP10179	163-11-6399.00-104-123000	Program for Special Ed. Teache	1,107.22	N
			015479	INVESP10179	163-11-6399.01-041-123000	Program for Special Ed. Teache	1,107.22	N
Totals for Check 012686							4,428.88	
012687	09-25-2020	ROMEROS, HERMELIND	015529	August 2020	199-41-6219.00-750-199000	TEA CONSERVATOR EXPENSE V	1,083.75	N
012688	09-25-2020	TASB; INC.	015530	577405	199-00-2110.00-000-100000	BOARD ONLINE TRAINING	15.00	N
			015524	581799	199-41-6495.00-702-199000	POLICY SERVICE MEMBERSHIP2	1,100.00	N
			015523	582827	199-41-6495.00-702-199000	TASB POLICY SERVICE MEMBER	1,025.00	N
			015521	587373	199-41-6499.00-702-199000	LOCAL DISTRICT UPDATE FEES	60.00	N
Totals for Check 012688							2,200.00	
012689	09-25-2020	TEXAS ASSOCIATION O	015522	20-21	199-41-6495.00-701-199000	TASC MEMBERSHIP FEES 20-21	600.00	N
012690	09-25-2020	IXL LEARNING, INC	015489	S385047	163-11-6399.00-001-123000	Software for student learning	500.00	N
			015489	S385047	163-11-6399.00-102-123000	Software for student learning	500.00	N
			015489	S385047	163-11-6399.00-104-123000	Software for student learning	500.00	N
			015489	S385047	163-11-6399.01-041-123000	Software for student learning	500.00	N
Totals for Check 012690							2,000.00	
012691	09-30-2020	BURTON AUTO	015533	343018	199-51-6319.00-999-199000	Truck-Connector Lights/Trailer	10.13	N
012692	09-30-2020	CED	015520	2880-462096	199-51-6319.00-999-199000	PO Created by Req: 016590	1,567.80	N
012693	09-30-2020	REGION I E.S.C.	015435	158251	164-11-6239.00-001-130000	DATA BASE FOR PHS/PECHS	5,774.25	N
012694	09-30-2020	ROBERT SANCHEZ	015432	531	101-35-6299.00-999-199000	Sep/Oct INSPECT & PEST CONTR	45.00	N
			015432	527	101-35-6299.00-999-199000	Sep/Oct INSPECT & PEST CONTR	45.00	N
			015432	528	101-35-6299.00-999-199000	Sep/Oct INSPECT & PEST CONTR	45.00	N
			015432	529	101-35-6299.00-999-199000	Sep/Oct INSPECT & PEST CONTR	45.00	N
			015432	530	101-35-6299.00-999-199000	Sep/Oct INSPECT & PEST CONTR	45.00	N
Totals for Check 012694							225.00	
012695	09-30-2020	CC DISTRIBUTORS, INC	015467	S3092782.002	199-51-6319.00-999-199000	Maintenance Supplies-District	346.80	N
012696	09-30-2020	ZITRO ELECTRIC LLC	015546	S11684	199-00-2110.00-000-100000	Service-PHS Main Breaker	650.00	N
			015547	S11753	199-00-2110.00-000-100000	PHS-Troubleshoot Power	200.00	N
Totals for Check 012696							850.00	
012697	09-30-2020	PASSASSURED LLC	015505	29328	162-11-6399.00-001-122000	PHARMACY TECH PROGRAM	5,586.00	N
012698	09-30-2020	REGION I E.S.C.	015433	158247	164-11-6399.00-001-130000	TEKS RESOURCE SYSTEM FOUN	2,962.75	N
012699	09-30-2020	TASBO	015512	343170	199-53-6499.00-999-199000	2020 PEIMS Academy Fee	355.00	N
012700	09-30-2020	UNIFIRST HOLDINGS; IN	015429	813 2991394	101-35-6269.00-999-199000	UNIFORM RENTAL AND MOP	193.88	N
012701	09-30-2020	O'REILLY AUTOMOTIVE I	015465	1651-421848	199-34-6319.00-999-199000	Bus #5 Batteries	398.25	N
			015466	1651-421847	199-51-6319.00-999-199000	A/C Dept. Belts For Units	194.65	N
			015532	1651-423148	199-51-6319.00-999-199000	Suburban Starter & Switches	237.28	N
Totals for Check 012701							830.18	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012702	09-30-2020	GULF COAST PAPER CO	015427	1929043	101-35-6342.00-999-199000	NON FOOD SUPPLIES	2,303.52	N
			015427	1929033	101-35-6342.00-999-199000	NON FOOD SUPPLIES	2,278.18	N
			Totals for Check 012702					
012703	09-30-2020	LABATT INSTITUTIONAL	015423	09225666	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	2,656.63	N
			015423	09225667	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	374.53	N
			015423	09225665	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	1,727.49	N
			015423	09294678	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	3,190.96	N
			015423	09294677	101-35-6341.00-999-199000	Sept 2020 Open PO FOOD ITEMS	2,145.42	N
Totals for Check 012703						10,095.03		
012704	09-30-2020	NICHOL PRODUCE COMP	015424	001040332	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	1,383.75	N
			015424	001040333	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	1,140.50	N
			015424	001040953	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	80.25	N
			015424	001040960	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	80.25	N
			015424	001041402	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	1,001.50	N
			015424	001041403	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	916.75	N
			015424	001041407	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	205.00	N
			015424	001041408	101-35-6341.00-999-199000	Sep 2020 Open PO FOOD ITEMS	192.25	N
Totals for Check 012704						5,000.25		
Total Checks							248,489.49	

End of Report

F2

Investment Report

[illegible]

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



TEXAS TRUST
TEXAS TREASURY SAFEKEEPING TRUST COMPANY
COMPTROLLER GLENN HEGAR, CHAIRMAN

Participant Statement

PROGRESO ISD
LOCAL MAINTENANCE
ATTN WILFREDO MATA
PO BOX 610
PROGRESO TX 78579-0610

Statement Period 09/01/2020 - 09/30/2020

Page 1 of 2

Customer Service 1-866-TEX-POOL
Location ID 000077733
Investor ID 000006906

TexPool Update

The Summary Statement feature, located on the Statements tab, allows you to view or download one document that summarizes all of your TexPool and TexPool Prime accounts. To include additional dates in the summary, select the Custom Summary Statement.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$2,611,236.30	\$0.00	\$0.00	\$316.25	\$2,611,552.55	\$2,611,246.84
Total Dollar Value	\$2,611,236.30	\$0.00	\$0.00	\$316.25	\$2,611,552.55	

Portfolio Value

Pool Name	Pool/Account	Market Value (09/01/2020)	Share Price (09/30/2020)	Shares Owned (09/30/2020)	Market Value (09/30/2020)
Texas Local Government Investment Pool	449/1080300002	\$2,611,236.30	\$1.00	2,611,552.550	\$2,611,552.55
Total Dollar Value		\$2,611,236.30			\$2,611,552.55

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/1080300002	\$316.25	\$12,231.01
Total		\$316.25	\$12,231.01



F3

Tax Collection Report

MAM
PREPARED BY: MARK MARTINEZ

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PROGRESO I.S.D. TAXES COLLECTED FOR:
SEPTEMBER 2020

COMPARATIVE RATE OF COLLECTIONS

PROGRESO I.S.D. SPR - 50	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2020/2021	COLLECTED 2019/2020
2020 TAX ROLL	-	-	-	-	-	-	-
2019 & PRIOR YRS ROLLBACK	300,286.71	11,699.70	-	(2,433.10) 6,752.74	286,153.91 6,752.74	#DIV/0! 3.93% 0.00%	0.00% 3.79% 0.00%
TOTALS	300,286.71	11,699.70	-	4,319.64	292,906.65		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF SEPTEMBER 2020

	PROGRESO ISD	MONTHLY MODIFICATIONS
CURRENT YEAR-BASE TAX	-	-
CURRENT YEAR-P&I	-	- CURRENT
PRIOR YEARS-BASE TAX	11,699.70	
PRIOR YEARS-P&I	2,624.26	(2,433.10) PRIOR
ROLLBACK	-	
ROLLBACK P&I	-	6,752.74 ROLLBACK
ATTORNEY FEES	2,669.38	
TOTAL COLLECTIONS	16,993.34	- PURGED
LESS TRANSFERRED	9,162.18	4,319.64
LESS IN TRANSIT	6,312.16	
LESS DUE TO HCAD COMM FEES	-	
LESS DUE TO CO TREASURER	1,519.00	
BALANCE	-	

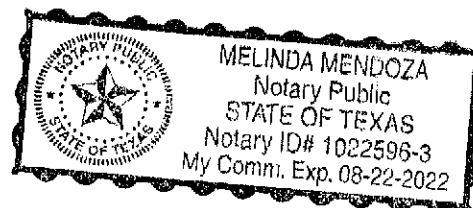
*****AFFIDAVIT*****

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE PROGRESO I.S.D., DO
SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR
THE MONTH OF SEPTEMBER IS CORRECT.

Pablo Paul Villarreal Jr.
ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO I.S.D., TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 6TH DAY OF OCTOBER 2020 A.D.

Melinda Mendoza
NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



F4

Budget Amendment

Progreso Independent School District
Budget Amendment # 1 General Fund
Budget Year 2020-2021

Revenues			Amendment		Revised Budget
Func	Description	General Fund	Increase	Decrease	General Fund
5700	LOCAL REVENUES	1,883,433			1,883,433
5800	STATE REVENUES	15,211,210			15,211,210
5900	FEDERAL REVENUE	1,868,733	-		1,868,733
Total Revenues		18,963,376	-	-	18,963,376

Expenditures		Increase	Decrease	
11	INSTRUCTION	8,894,475	-	8,894,475
12	INST. RESOURCES & MEDIA SVCS	60,253	-	60,253
13	CURRICULUM DEV.& INST.STF DEV	78,263	-	78,263
21	INSTRUCTIONAL LEADERSHIP	260,733	-	260,733
23	SCHOOL LEADERSHIP	792,181	-	792,181
31	GUIDANCE & COUNSELING	314,486	-	314,486
33	HEALTH SERVICES	160,444	-	160,444
34	PUPIL TRANSPORTATION	502,268	-	502,268
35	FOOD SERVICES	1,643,042	-	1,643,042
36	COCURR./EXTRACURR.ACTIVITIES	729,475	-	729,475
41	GENERAL ADMINISTRATION	880,739	-	880,739
51	PLANT MAINTENANCE & OPERATIONS	2,858,580	-	2,858,580
52	SECURITY & MONITORING SERVICES	269,649	203,618	473,267
53	DATA PROCESSING SERVICES	280,519	-	280,519
61	COMMUNITY SERVICES	37,824	-	37,824
93	PAYMENTS TO FISCAL AGENTS\MBRS	12,500	3,000	15,500
99	Other Intergovernmental Charge	29,000	-	29,000
Total Expenditures		17,804,430	206,618	18,011,048

Excess(Deficiency)of Revenues Over Exp	1,158,945	280,934	-	952,328
Athletic Transfer In	876,793		-	876,793
Athletic Transfer Out	(876,793)	-		(876,793)
Exess (Defiency)of Revenues Over Exp	1,158,945.23	280,934	-	952,327.69
Net Change In Fund Balances	1,158,945.23	280,934	-	952,327.69

Progreso Independent School District
Budget Amendment # 1 General Fund Estimated Fund Balance
Budget Year 2020-2021

Description	General Fund Bal	Increase	Decrease	Revised Fund Bal
Net Change In Fund Balances 19-20	1,158,945.23	-	206,618.00	952,327.23
3410 Inventory -Unaudited	57,264.00			57,264.00
3430 Prepaid Items - Unaudited	288,754.00			288,754.00
3450 Food Service Fund Balance -Unaudited	426,443.00	-		426,443.00
3600 Unassigned Fund Balance - Unaudited	2,323,106.00			2,323,106.00
Estimated Fund Bal	4,254,512.23	-	206,618.00	4,047,894.23



PROGRESO ISD
300 W SHELBY AVENUE
PROGRESO / TX / 78579

Account Exec : Steve Capps
Phone 956-266-3867
Steven.Capps@insight.com

RFP 190004383

SPIN #: 143030052

SUMMARY

LOCATION	TOTAL	ELIGIBLE	Approximate Ineligible
West ES	\$ 69,601.69	\$ 47,293.35	\$ 22,308.34
North ES	\$ 65,847.64	\$ 37,261.11	\$ 28,586.53
East ES	\$ -	\$ -	\$ -
Thompson	\$ 71,159.18	\$ 30,471.63	\$ 40,687.55
HS	\$ 124,277.01	\$ 63,351.81	\$ 60,925.20
NOC	\$ 49,913.30	\$ 30,070.66	\$ 19,842.64
Total	\$ 380,798.82	\$ 208,448.56	\$ 172,350.26

\$ 203,617.54

F5

Budget Update

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	LOCAL REVENUES	1,883,433.00	-10,563.48	.00	1,872,869.52	.52%
5800	STATE REVENUES	15,211,209.50	-1,947,513.62	.00	13,263,695.88	94.95%
5900	FEDERAL REVENUE	1,868,733.00	-92,958.22	.00	1,775,774.78	4.53%
5000	Total Revenues	18,963,375.50	-2,051,035.32	.00	16,912,340.18	100.00%
EXPENDITURES:						
11	INSTRUCTION	-8,894,475.00	74,492.56	92,091.27	-8,727,891.17	13.99%
12	INST. RESOURCES & MEDIA SVCS	-60,253.00	2,382.59	1,000.00	-56,870.41	.45%
13	CURRICULUM DEV.& INST.STF DEV	-78,263.00	.00	7,800.00	-70,463.00	.00%
21	INSTRUCTIONAL LEADERSHIP	-260,733.00	18,820.16	375.00	-241,537.84	3.53%
23	SCHOOL LEADERSHIP	-792,181.00	58,062.64	1,100.66	-733,017.70	10.90%
31	GUIDANCE & COUNSELING	-314,486.00	22,365.26	3,325.60	-288,795.14	4.20%
33	HEALTH SERVICES	-160,444.00	-25.37	.00	-160,469.37	.00%
34	PUPIL TRANSPORTATION	-502,268.00	10,631.80	8,803.26	-482,832.94	2.00%
35	FOOD SERVICES	-1,643,041.56	67,109.69	157,305.77	-1,418,626.10	12.60%
36	COCURR./EXTRACURR.ACTIVITIES	-729,475.00	13,123.12	1,337.43	-715,014.45	2.46%
41	GENERAL ADMINISTRATION	-880,738.71	49,192.43	12,494.11	-819,052.17	9.24%
51	PLANT MAINTENANCE & OPERATIONS	-2,858,580.00	144,658.66	1,433,164.17	-1,280,757.17	27.16%
52	SECURITY & MONITORING SERVICES	-269,649.00	44,692.05	252.94	-224,704.01	8.39%
53	DATA PROCESSING SERVICES	-280,519.00	19,104.35	19,741.97	-241,672.68	3.59%
61	COMMUNITY SERVICES	-37,824.00	2,193.00	.00	-35,631.00	.41%
93	PAYMENTS TO FISCAL AGENTS\MBRS	-12,500.00	.00	15,500.00	3,000.00	.00%
99	Other Intergovernmental Charge	-29,000.00	5,852.25	21,000.00	-2,147.75	1.10%
6000	Total Expenditures	-17,804,430.27	532,655.19	1,775,292.18	-15,496,482.90	100.02%
Total Operating Transfers		.00	.00			
3000 Fund Balance - September (Unaudited)		.00	.00			
3000 Year to Date Fund Balance (Unaudited)		1,158,945.23	-1,518,380.13			

End of Report

F6

Annual Tax Collection Report

SUBJECT: Annual Tax Collection Report

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

As per The Texas Property Code Sec.31.10(b)

Attached is the Hidalgo County Annual Report of all property taxes collected for the period September 1, 2019 through August 31, 2020.

ADMINISTRATIVE CONSIDERATIONS

Current Tax Collected	\$ 2,248,374.51
Delinquent Tax Collected	\$ 93,536.40
Rollback	\$ 10,003.81
Pen & Int	\$ 82,241.54
Attorney Fee	\$ 36,531.92
Total Collected for the 2019-2020 Year	\$ 2,470,688.18

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approval of the Annual Tax Collection Report

CONTACT PERSON (S)

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.



P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

September 21, 2020

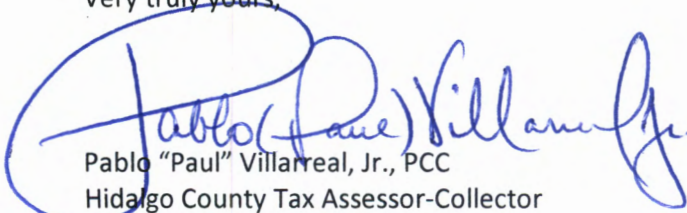
Wilfredo Mata
Progreso ISD, Business Manager
P.O. Box 610
Progreso, TX 78579

Dear Mr. Mata,

As per Sec. 31.10(b) of the Texas Property Tax Code, enclosed please find the Annual Report of all property taxes collected for the period of September 1, 2019 through August 31, 2020.

Please contact this office if you have any questions in regards to the report.

Very truly yours,



Pablo "Paul" Villarreal, Jr., PCC
Hidalgo County Tax Assessor-Collector



2804 S. Bus. Hwy 281 • Edinburg, TX 78539

PROGRESO ISD ANNUAL TAX COLLECTION REPORT

SEPTEMBER 1, 2019 THRU AUGUST 31, 2020

TABLE OF CONTENTS

PART 1. ANNUAL TAX COLLECTIONS REPORT

PART 2. CURRENT TAX COLLECTIONS

PART 3. DELINQUENT TAX COLLECTIONS

PART 4. RECAP REPORTS

PART 5. YEAR TO DATE MODIFICATIONS

PABLO “PAUL” VILLARREAL JR.
TAX ASSESSOR/COLLECTOR
2804 S. BUS HWY 281
EDINBURG, TEXAS 78539

PART 1

ANNUAL TAX COLLECTIONS REPORT

**PABLO "PAUL" VILLARREAL JR., TAX ASSR & COLL
PROGRESO ISD ANNUAL TAX REPORT
SEPTEMBER 1, 2019 THRU AUGUST 31, 2020**

TAX COLLECTIONS	BASE	PEN & INT	ATTY FEE
CURRENT	2,200,499.23	34,100.35	4,722.91
DELINQUENT	106,574.44	44,535.74	29,991.54
ROLLBACK	-	-	-
TOTALS	2,307,073.67	78,636.09	34,714.45
TOTAL COLLECTED 2019-2020 PROGRESO ISD			<u>2,420,424.21</u>

DISBURSEMENTS

ATTORNEY FEES	34,714.45
COMMISSIONS & COSTS	18,228.00
HCAD RENDITON PENALTY FEE	156.08
CURRENT YEAR REFUNDS	(2,529.49)
PRIOR YEAR REFUNDS	(10,520.89)
TOTAL REFUNDS NETTED FROM TAX COLLECTIONS	<u>(13,050.38)</u>

RECAP

TOTAL CURRENT/DELINQUENT/ROLLBACK BASE	2,307,073.67
TOTAL PENALTY & INTEREST	78,636.09
TOTAL TAX COLLECTIONS	<u>2,385,709.76</u>
TOTAL ATTORNEY FEES	<u>34,714.45</u>
TOTAL	2,407,373.83
LESS REFUNDS DISBURSED THRU FISCAL YEAR	(13,050.38)
TOTAL COLLECTED 2019/2020	<u>2,420,424.21</u>
LESS COMM. & COSTS & HCAD REND. PENALTY FEE	<u>18,384.08</u>

TOTAL REVENUE DISBURSED TO PROGRESO ISD 2,402,040.13

TOTAL DISBURSED 2019-2020 TO PROGRESO ISD 2,420,424.21

DIFF. -

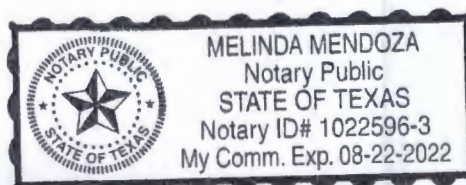
AFFIDAVIT

I, PABLO "PAUL" VILLARREAL JR., TAX ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO ISD DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE FISCAL YEAR ENDING 2019-2020 IS CORRECT.

Pablo Villarreal Jr.
ASSESSOR- COLLECTOR OF TAXES FOR PROGRESO ISD

SWORN AND SUBSCRIBED BEFORE ME THIS 21ST DAY OF SEPTEMBER 2020.

Melinda Mendoza
NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



09/02/2020 10:13:01 3572395
 TC298-D SELECTION: SYSTEM
 RECEIPT DATE: ALL
 LOCATION: LOCATION NAME NOT FOUND

TAX COLLECTION SYSTEM
 DEPOSIT DISTRIBUTION
 FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0050 PROGRESO ISD

PAGE: 99
 EXCLUDES AG ROLLBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	.970000	1,617,033.83	.00	25,058.64	.00	1,642,092.47	4,722.91	.00	.00	1,646,815.38
	I & S	.350000	583,465.40	.00	9,041.71	.00	592,507.11	.00	.00	.00	592,507.11
	TOTAL	1.320000	2,200,499.23	.00	34,100.35	.00	2,234,599.58	4,722.91	.00	.00	2,239,322.49
2018	M & O	1.040000	47,316.72	.00	12,209.41	.00	59,526.13	16,656.91	.00	.00	76,183.04
	I & S	.350000	15,923.84	.00	4,108.91	.00	20,032.75	.00	.00	.00	20,032.75
	TOTAL	1.390000	63,240.56	.00	16,318.32	.00	79,558.88	16,656.91	.00	.00	96,215.79
2017	M & O	1.040000	10,785.10	.00	4,766.54	.00	15,551.64	4,764.07	.00	.00	20,315.71
	I & S	.350000	3,629.69	.00	1,604.18	.00	5,233.87	.00	.00	.00	5,233.87
	TOTAL	1.390000	14,414.79	.00	6,370.72	.00	20,785.51	4,764.07	.00	.00	25,549.58
2016	M & O	1.040000	5,894.37	.00	2,861.14	.00	8,755.51	2,303.23	.00	.00	11,058.74
	I & S	.350000	1,983.75	.00	962.90	.00	2,946.65	.00	.00	.00	2,946.65
	TOTAL	1.390000	7,878.12	.00	3,824.04	.00	11,702.16	2,303.23	.00	.00	14,005.39
2015	M & O	1.040000	2,846.76	.00	1,555.36	.00	4,402.12	1,027.76	.00	.00	5,429.88
	I & S	.330000	903.32	.00	493.50	.00	1,396.82	.00	.00	.00	1,396.82
	TOTAL	1.370000	3,750.08	.00	2,048.86	.00	5,798.94	1,027.76	.00	.00	6,826.70
2014	M & O	1.040000	2,868.99	.00	1,868.19	.00	4,737.18	1,076.88	.00	.00	5,814.06
	I & S	.330000	910.38	.00	592.80	.00	1,503.18	.00	.00	.00	1,503.18
	TOTAL	1.370000	3,779.37	.00	2,460.99	.00	6,240.36	1,076.88	.00	.00	7,317.24
2013	M & O	1.040000	2,732.67	.00	2,057.24	.00	4,789.91	1,056.43	.00	.00	5,846.34
	I & S	.287500	755.42	.00	568.72	.00	1,324.14	.00	.00	.00	1,324.14
	TOTAL	1.327500	3,488.09	.00	2,625.96	.00	6,114.05	1,056.43	.00	.00	7,170.48
2012	M & O	1.040000	1,482.49	.00	1,199.85	.00	2,682.34	550.23	.00	.00	3,232.57
	I & S	.330000	470.40	.00	380.73	.00	851.13	.00	.00	.00	851.13
	TOTAL	1.370000	1,952.89	.00	1,580.58	.00	3,533.47	550.23	.00	.00	4,083.70
2011	M & O	1.170000	1,676.23	.00	1,348.33	.00	3,024.56	441.27	.00	.00	3,465.83
	I & S	.260000	372.48	.00	299.64	.00	672.12	.00	.00	.00	672.12
	TOTAL	1.430000	2,048.71	.00	1,647.97	.00	3,696.68	441.27	.00	.00	4,137.95
2010	M & O	1.040000	640.42	.00	629.48	.00	1,269.90	298.26	.00	.00	1,568.16
	I & S	.390000	240.16	.00	236.05	.00	476.21	.00	.00	.00	476.21
	TOTAL	1.430000	880.58	.00	865.53	.00	1,746.11	298.26	.00	.00	2,044.37
2009	M & O	1.040000	761.26	.00	823.09	.00	1,584.35	334.70	.00	.00	1,919.05
	I & S	.270000	197.64	.00	213.69	.00	411.33	.00	.00	.00	411.33
	TOTAL	1.310000	958.90	.00	1,036.78	.00	1,995.68	334.70	.00	.00	2,330.38
2008	M & O	1.040000	913.86	.00	1,084.95	.00	1,998.81	434.40	.00	.00	2,433.21
	I & S	.300000	263.61	.00	312.97	.00	576.58	.00	.00	.00	576.58
	TOTAL	1.340000	1,177.47	.00	1,397.92	.00	2,575.39	434.40	.00	.00	3,009.79

09/02/2020 10:13:01 3572395
 TC298-D SELECTION: SYSTEM
 RECEIPT DATE: ALL
 LOCATION: LOCATION NAME NOT FOUND

TAX COLLECTION SYSTEM
 DEPOSIT DISTRIBUTION
 FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0050 PROGRESO ISD

PAGE: 100
 EXCLUDES AG ROLLBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2007	M & O	1.040000	657.51	.00	838.57	.00	1,496.08	273.87	.00	.00	1,769.95
	I & S	.199000	125.82	.00	160.44	.00	286.26	.00	.00	.00	286.26
	TOTAL	1.239000	783.33	.00	999.01	.00	1,782.34	273.87	.00	.00	2,056.21
2006	M & O	1.370000	1,011.20	.00	1,420.33	.00	2,431.53	290.31	.00	.00	2,721.84
	I & S	.234600	173.16	.00	243.20	.00	416.36	.00	.00	.00	416.36
	TOTAL	1.604600	1,184.36	.00	1,663.53	.00	2,847.89	290.31	.00	.00	3,138.20
2005	M & O	1.500000	619.77	.00	983.62	.00	1,603.39	316.01	.00	.00	1,919.40
	I & S	.154000	63.63	.00	100.99	.00	164.62	.00	.00	.00	164.62
	TOTAL	1.654000	683.40	.00	1,084.61	.00	1,768.01	316.01	.00	.00	2,084.02
2004	M & O	1.500000	272.96	.00	466.30	.00	739.26	146.78	.00	.00	886.04
	I & S	.154000	28.03	.00	47.87	.00	75.90	.00	.00	.00	75.90
	TOTAL	1.654000	300.99	.00	514.17	.00	815.16	146.78	.00	.00	961.94
2003	M & O	1.500000	47.88	.00	87.74	.00	135.62	20.43	.00	.00	156.05
	I & S	.154000	4.92	.00	9.01	.00	13.93	.00	.00	.00	13.93
	TOTAL	1.654000	52.80	.00	96.75	.00	149.55	20.43	.00	.00	169.98
ALL	M & O		1,697,562.02	.00	59,258.78	.00	1,756,820.80	34,714.45	.00	.00	1,791,535.25
ALL	I & S		609,511.65	.00	19,377.31	.00	628,888.96	.00	.00	.00	628,888.96
ALL	TOTAL		2,307,073.67	.00	78,636.09	.00	2,385,709.76	34,714.45	.00	.00	2,420,424.21
DLQ	M & O		80,528.19	.00	34,200.14	.00	114,728.33	29,991.54	.00	.00	144,719.87
DLQ	I & S		26,046.25	.00	10,335.60	.00	36,381.85	.00	.00	.00	36,381.85
DLQ	TOTAL		106,574.44	.00	44,535.74	.00	151,110.18	29,991.54	.00	.00	181,101.72
CURR	M & O		1,617,033.83	.00	25,058.64	.00	1,642,092.47	4,722.91	.00	.00	1,646,815.38
CURR	I & S		583,465.40	.00	9,041.71	.00	592,507.11	.00	.00	.00	592,507.11
CURR	TOTAL		2,200,499.23	.00	34,100.35	.00	2,234,599.58	4,722.91	.00	.00	2,239,322.49

09/02/2020 11:11:01 3572398
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TAX COLLECTION SYSTEM
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 FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0050 PROGRESO ISD

PAGE: 99
 INCLUDES AG ROLLBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	.970000	1,617,033.83	.00	25,058.64	.00	1,642,092.47	4,722.91	.00	.00	1,646,815.38
	I & S	.350000	583,465.40	.00	9,041.71	.00	592,507.11	.00	.00	.00	592,507.11
	TOTAL	1.320000	2,200,499.23	.00	34,100.35	.00	2,234,599.58	4,722.91	.00	.00	2,239,322.49
2018	M & O	1.040000	47,316.72	.00	12,209.41	.00	59,526.13	16,656.91	.00	.00	76,183.04
	I & S	.350000	15,923.84	.00	4,108.91	.00	20,032.75	.00	.00	.00	20,032.75
	TOTAL	1.390000	63,240.56	.00	16,318.32	.00	79,558.88	16,656.91	.00	.00	96,215.79
2017	M & O	1.040000	10,785.10	.00	4,766.54	.00	15,551.64	4,764.07	.00	.00	20,315.71
	I & S	.350000	3,629.69	.00	1,604.18	.00	5,233.87	.00	.00	.00	5,233.87
	TOTAL	1.390000	14,414.79	.00	6,370.72	.00	20,785.51	4,764.07	.00	.00	25,549.58
2016	M & O	1.040000	5,894.37	.00	2,861.14	.00	8,755.51	2,303.23	.00	.00	11,058.74
	I & S	.350000	1,983.75	.00	962.90	.00	2,946.65	.00	.00	.00	2,946.65
	TOTAL	1.390000	7,878.12	.00	3,824.04	.00	11,702.16	2,303.23	.00	.00	14,005.39
2015	M & O	1.040000	2,846.76	.00	1,555.36	.00	4,402.12	1,027.76	.00	.00	5,429.88
	I & S	.330000	903.32	.00	493.50	.00	1,396.82	.00	.00	.00	1,396.82
	TOTAL	1.370000	3,750.08	.00	2,048.86	.00	5,798.94	1,027.76	.00	.00	6,826.70
2014	M & O	1.040000	2,868.99	.00	1,868.19	.00	4,737.18	1,076.88	.00	.00	5,814.06
	I & S	.330000	910.38	.00	592.80	.00	1,503.18	.00	.00	.00	1,503.18
	TOTAL	1.370000	3,779.37	.00	2,460.99	.00	6,240.36	1,076.88	.00	.00	7,317.24
2013	M & O	1.040000	2,732.67	.00	2,057.24	.00	4,789.91	1,056.43	.00	.00	5,846.34
	I & S	.287500	755.42	.00	568.72	.00	1,324.14	.00	.00	.00	1,324.14
	TOTAL	1.327500	3,488.09	.00	2,625.96	.00	6,114.05	1,056.43	.00	.00	7,170.48
2012	M & O	1.040000	1,482.49	.00	1,199.85	.00	2,682.34	550.23	.00	.00	3,232.57
	I & S	.330000	470.40	.00	380.73	.00	851.13	.00	.00	.00	851.13
	TOTAL	1.370000	1,952.89	.00	1,580.58	.00	3,533.47	550.23	.00	.00	4,083.70
2011	M & O	1.170000	1,676.23	.00	1,348.33	.00	3,024.56	441.27	.00	.00	3,465.83
	I & S	.260000	372.48	.00	299.64	.00	672.12	.00	.00	.00	672.12
	TOTAL	1.430000	2,048.71	.00	1,647.97	.00	3,696.68	441.27	.00	.00	4,137.95
2010	M & O	1.040000	640.42	.00	629.48	.00	1,269.90	298.26	.00	.00	1,568.16
	I & S	.390000	240.16	.00	236.05	.00	476.21	.00	.00	.00	476.21
	TOTAL	1.430000	880.58	.00	865.53	.00	1,746.11	298.26	.00	.00	2,044.37
2009	M & O	1.040000	761.26	.00	823.09	.00	1,584.35	334.70	.00	.00	1,919.05
	I & S	.270000	197.64	.00	213.69	.00	411.33	.00	.00	.00	411.33
	TOTAL	1.310000	958.90	.00	1,036.78	.00	1,995.68	334.70	.00	.00	2,330.38
2008	M & O	1.040000	913.86	.00	1,084.95	.00	1,998.81	434.40	.00	.00	2,433.21
	I & S	.300000	263.61	.00	312.97	.00	576.58	.00	.00	.00	576.58
	TOTAL	1.340000	1,177.47	.00	1,397.92	.00	2,575.39	434.40	.00	.00	3,009.79

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TAX COLLECTION SYSTEM
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 FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0050 PROGRESO ISD

PAGE: 100
 INCLUDES AG ROLLBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2007	M & O	1.040000	657.51	.00	838.57	.00	1,496.08	273.87	.00	.00	1,769.95
	I & S	.199000	125.82	.00	160.44	.00	286.26	.00	.00	.00	286.26
	TOTAL	1.239000	783.33	.00	999.01	.00	1,782.34	273.87	.00	.00	2,056.21
2006	M & O	1.370000	1,011.20	.00	1,420.33	.00	2,431.53	290.31	.00	.00	2,721.84
	I & S	.234600	173.16	.00	243.20	.00	416.36	.00	.00	.00	416.36
	TOTAL	1.604600	1,184.36	.00	1,663.53	.00	2,847.89	290.31	.00	.00	3,138.20
2005	M & O	1.500000	619.77	.00	983.62	.00	1,603.39	316.01	.00	.00	1,919.40
	I & S	.154000	63.63	.00	100.99	.00	164.62	.00	.00	.00	164.62
	TOTAL	1.654000	683.40	.00	1,084.61	.00	1,768.01	316.01	.00	.00	2,084.02
2004	M & O	1.500000	272.96	.00	466.30	.00	739.26	146.78	.00	.00	886.04
	I & S	.154000	28.03	.00	47.87	.00	75.90	.00	.00	.00	75.90
	TOTAL	1.654000	300.99	.00	514.17	.00	815.16	146.78	.00	.00	961.94
2003	M & O	1.500000	47.88	.00	87.74	.00	135.62	20.43	.00	.00	156.05
	I & S	.154000	4.92	.00	9.01	.00	13.93	.00	.00	.00	13.93
	TOTAL	1.654000	52.80	.00	96.75	.00	149.55	20.43	.00	.00	169.98
ALL	M & O		1,697,562.02	.00	59,258.78	.00	1,756,820.80	34,714.45	.00	.00	1,791,535.25
ALL	I & S		609,511.65	.00	19,377.31	.00	628,888.96	.00	.00	.00	628,888.96
ALL	TOTAL		2,307,073.67	.00	78,636.09	.00	2,385,709.76	34,714.45	.00	.00	2,420,424.21
DLQ	M & O		80,528.19	.00	34,200.14	.00	114,728.33	29,991.54	.00	.00	144,719.87
DLQ	I & S		26,046.25	.00	10,335.60	.00	36,381.85	.00	.00	.00	36,381.85
DLQ	TOTAL		106,574.44	.00	44,535.74	.00	151,110.18	29,991.54	.00	.00	181,101.72
CURR	M & O		1,617,033.83	.00	25,058.64	.00	1,642,092.47	4,722.91	.00	.00	1,646,815.38
CURR	I & S		583,465.40	.00	9,041.71	.00	592,507.11	.00	.00	.00	592,507.11
CURR	TOTAL		2,200,499.23	.00	34,100.35	.00	2,234,599.58	4,722.91	.00	.00	2,239,322.49

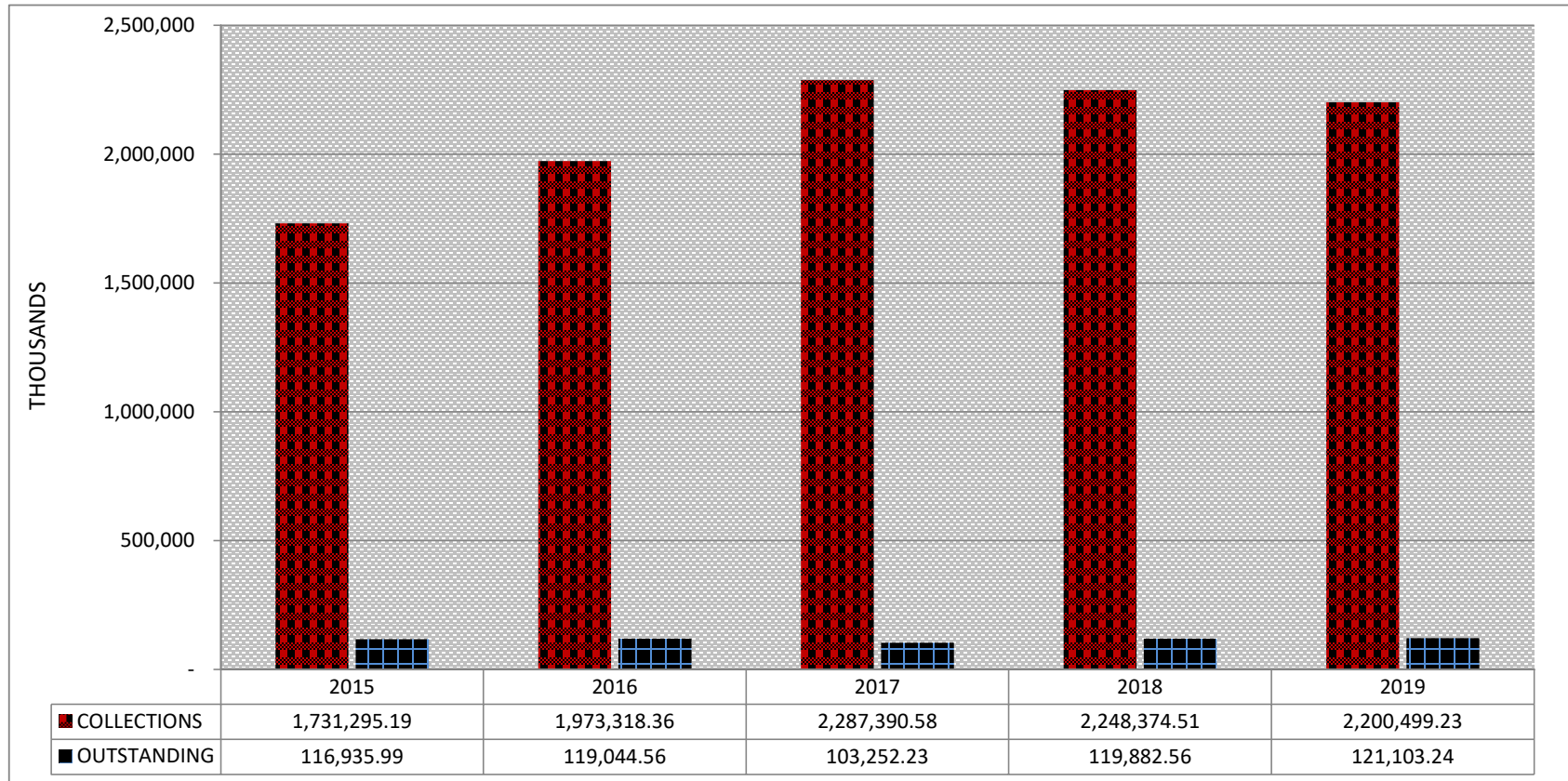
PART 2

CURRENT TAX COLLECTIONS

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PROGRESO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

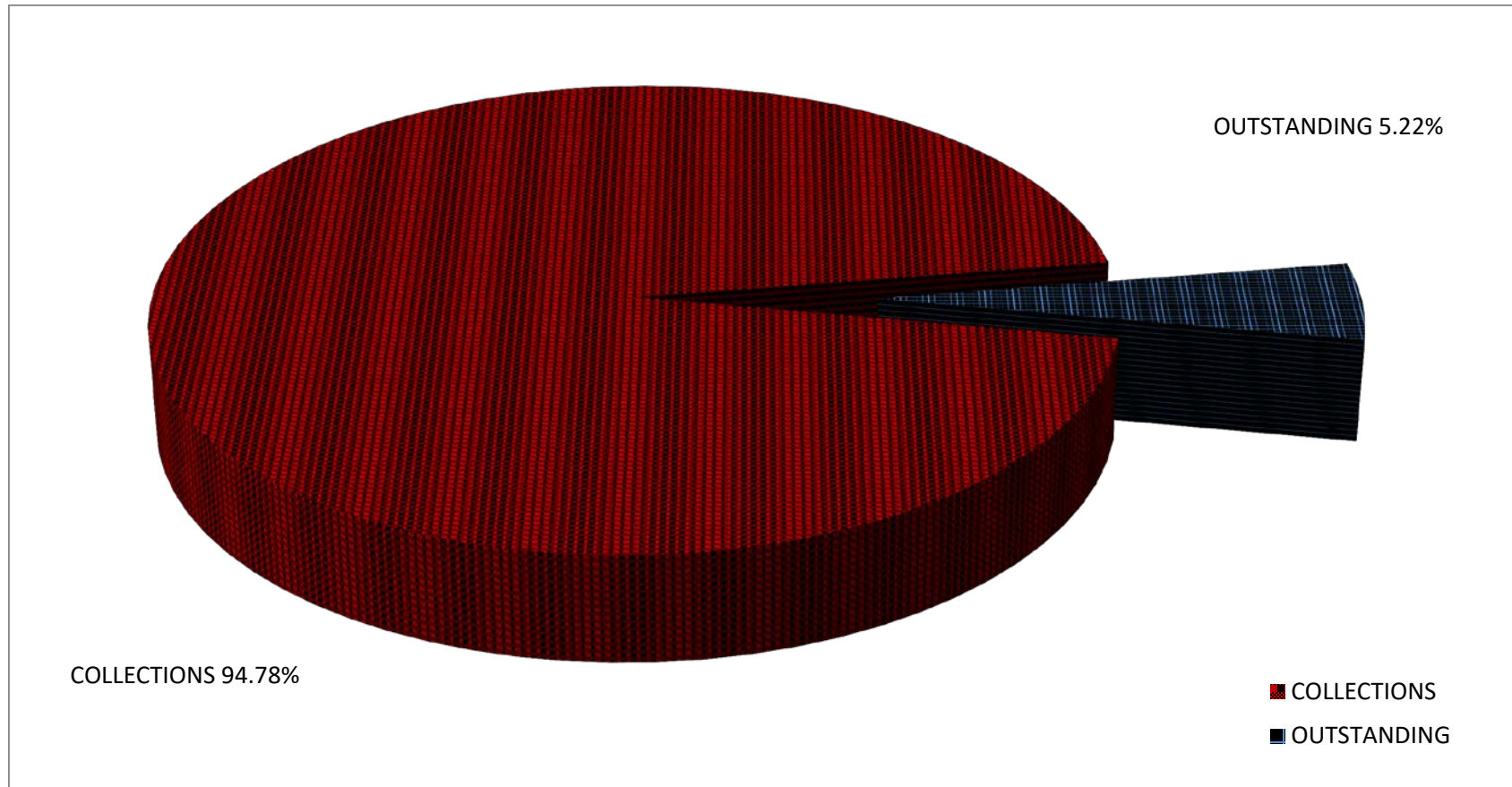
<u>AD VALOREM - PROGRESO ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>2019 CURRENT</u>			
ORIGINAL LEVY	2,331,317.04	2,392,793.73	(61,476.69)
MODIFICATIONS	(9,714.57)	(24,536.66)	14,822.09
CURRENT LEVY	2,321,602.47	2,368,257.07	(46,654.60)
CURRENT COLLECTIONS THIS MONTH	4,911.80	20,361.53	(15,449.73)
CURRENT COLLECTIONS TO DATE	2,200,499.23	2,248,374.51	(47,875.28)
OUTSTANDING TO DATE	121,103.24	119,882.56	1,220.68
PERCENT COLLECTED/ORIGINAL	94.39%	93.96%	0.43%
PERCENT COLLECTED/MODIFIED	94.78%	94.94%	-0.16%
 TOTAL COLLECTIONS FISCAL YEAR	 2,200,499.23	 2,248,374.51	

PROGRESO ISD CURRENT TAX COLLECTION
5-YEAR COMPARISON CHART
SEPTEMBER 1ST - AUGUST 31ST



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2015	1,851,990.43	(3,759.25)	1,848,231.18	1,731,295.19	116,935.99	93.67%
2016	2,072,937.36	19,425.56	2,092,362.92	1,973,318.36	119,044.56	94.31%
2017	2,413,620.78	(22,977.97)	2,390,642.81	2,287,390.58	103,252.23	95.68%
2018	2,392,793.73	(24,536.66)	2,368,257.07	2,248,374.51	119,882.56	94.94%
2019	2,331,317.04	(9,714.57)	2,321,602.47	2,200,499.23	121,103.24	94.78%

PROGRESO ISD
2019 CURRENT TAX COLLECTION
SEPTEMBER 1ST - AUGUST 31ST



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2019	2,331,317.04	(9,714.57)	2,321,602.47	2,200,499.23	121,103.24	94.78%

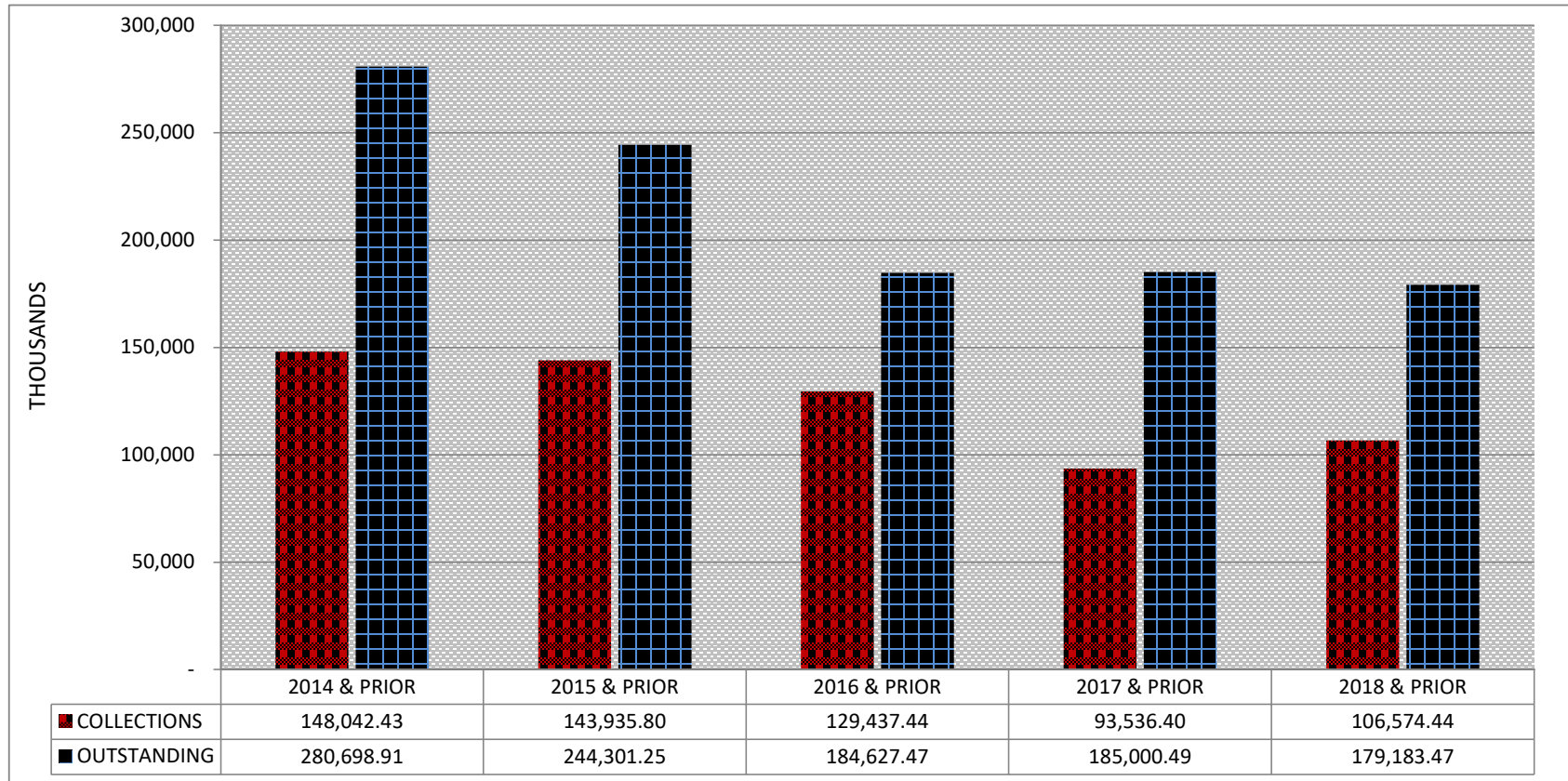
PART 3

DELINQUENT TAX COLLECTIONS

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PROGRESO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

<u>AD VALOREM - PROGRESO ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>DELINQUENT</u>			
ORIGINAL LEVY	304,883.05	287,879.70	17,003.35
MODIFICATIONS	(19,125.14)	(9,342.81)	(9,782.33)
DELINQUENT LEVY	285,757.91	278,536.89	7,221.02
DELINQUENT COLLECTIONS THIS MONTH	6,149.50	5,639.20	510.30
DELINQUENT COLLECTIONS TO DATE	106,574.44	93,536.40	13,038.04
OUTSTANDING TO DATE	179,183.47	185,000.49	(5,817.02)
PERCENT COLLECTED/ORIGINAL	34.96%	32.49%	2.47%
PERCENT COLLECTED/MODIFIED	37.30%	33.58%	3.72%
 TOTAL COLLECTIONS FISCAL YEAR	 106,574.44	 93,536.40	

PROGRESO ISD DELINQUENT TAX COLLECTION
5-YEAR COMPARISON CHART
SEPTEMBER 1ST - AUGUST 31ST



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2014 & PRIOR	444,350.90	(15,609.56)	428,741.34	148,042.43	280,698.91	34.53%
2015 & PRIOR	397,634.90	(9,397.85)	388,237.05	143,935.80	244,301.25	37.07%
2016 & PRIOR	363,345.81	(49,280.90)	314,064.91	129,437.44	184,627.47	41.21%
2017 & PRIOR	287,879.70	(9,342.81)	278,536.89	93,536.40	185,000.49	33.58%
2018 & PRIOR	304,883.05	(19,125.14)	285,757.91	106,574.44	179,183.47	37.30%

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PROGRESO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

<u>AD VALOREM - PROGRESO ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>ROLLBACK</u>			
ORIGINAL LEVY	0.00	0.00	0.00
MODIFICATIONS	0.00	10,003.81	(10,003.81)
ROLLBACK LEVY	0.00	10,003.81	(10,003.81)
ROLLBACK COLLECTIONS THIS MONTH	0.00	0.00	0.00
ROLLBACK COLLECTIONS TO DATE	0.00	10,003.81	(10,003.81)
OUTSTANDING TO DATE	0.00	0.00	0.00
PERCENT COLLECTED/ORIGINAL	0.00%	0.00%	0.00%
PERCENT COLLECTED/MODIFIED	0.00%	100.00%	-100.00%
 TOTAL COLLECTIONS FISCAL YEAR	 0.00	 10,003.81	

PART 4

RECAP REPORTS

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TAX COLLECTION SYSTEM
TAX COLLECTOR MONTHLY REPORT
FROM 09/01/2019 TO 08/31/2020

EXCLUDES AG ROLLBACK

PAGE: 38

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0050 PROGRESO ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
	-----	-----	-----	-----	-----	-----
CURRENT YEAR	179,233,280	698,510-	178,534,770	01.320000	2,321,602.47	2,846
	-----	-----	-----	-----	-----	-----

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
	-----	-----	-----	-----	-----	-----	-----	-----
2019	2,331,317.04	9,714.57-	9,714.57-	2,200,499.23	2,200,499.23	121,103.24	94.78	0.00
2018	119,882.56	9,180.79-	9,180.79-	63,240.56	63,240.56	47,461.21	57.13	71.46-
2017	39,208.83	6,275.93-	6,275.93-	14,414.79	14,414.79	18,518.11	43.77	246.09-
2016	19,703.14	1,702.77-	1,702.77-	7,878.12	7,878.12	10,122.25	43.77	246.09-
2015	12,493.78	468.32-	468.32-	3,750.08	3,750.08	8,275.38	31.18	242.54-
2014	13,554.59	767.67-	767.67-	3,779.37	3,779.37	9,007.55	29.56	767.67-
2013	12,454.28	235.02-	235.02-	3,488.09	3,488.09	8,731.17	28.55	235.02-
2012	11,599.17	242.54-	242.54-	1,952.89	1,952.89	9,403.74	17.20	242.54-
2011	11,935.88	252.10-	252.10-	2,048.71	2,048.71	9,635.07	17.53	252.10-
2010	8,877.02	.00	0.00	880.58	880.58	7,996.44	9.92	0.00
2009	7,578.51	.00	0.00	958.90	958.90	6,619.61	12.65	0.00
2008	7,085.03	.00	0.00	1,177.47	1,177.47	5,907.56	16.62	0.00
2007	5,828.58	.00	0.00	783.33	783.33	5,045.25	13.44	0.00
2006	7,074.24	.00	0.00	1,184.36	1,184.36	5,889.88	16.74	0.00
2005	5,715.37	.00	0.00	683.40	683.40	5,031.97	11.96	0.00
2004	4,501.47	.00	0.00	300.99	300.99	4,200.48	6.69	0.00
2003	4,425.59	.00	0.00	52.80	52.80	4,372.79	1.19	0.00
2002	4,298.29	.00	0.00	0.00	0.00	4,298.29		0.00
2001	3,417.04	.00	0.00	0.00	0.00	3,417.04		0.00
2000	1,884.61	.00	0.00	0.00	0.00	1,884.61		0.00
1999	1,060.11	.00	0.00	0.00	0.00	1,060.11		0.00
1998	2,304.96	.00	0.00	0.00	0.00	2,304.96		0.00
****	2,636,200.09	28,839.71-	28,839.71-	2,307,073.67	2,307,073.67	300,286.71		2,303.51-

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0050 PROGRESO ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
	-----	-----	-----	-----	-----	-----
CURRENT YEAR	179,233,280	698,510-	178,534,770	01.320000	2,321,602.47	2,846
	-----	-----	-----	-----	-----	-----

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
	-----	-----	-----	-----	-----	-----	-----	-----
2019	2,331,317.04	9,714.57-	9,714.57-	2,200,499.23	2,200,499.23	121,103.24	94.78	0.00
2018	119,882.56	9,180.79-	9,180.79-	63,240.56	63,240.56	47,461.21	57.13	71.46-
2017	39,208.83	6,275.93-	6,275.93-	14,414.79	14,414.79	18,518.11	43.77	246.09-
2016	19,703.14	1,702.77-	1,702.77-	7,878.12	7,878.12	10,122.25	43.77	246.09-
2015	12,493.78	468.32-	468.32-	3,750.08	3,750.08	8,275.38	31.18	242.54-
2014	13,554.59	767.67-	767.67-	3,779.37	3,779.37	9,007.55	29.56	767.67-
2013	12,454.28	235.02-	235.02-	3,488.09	3,488.09	8,731.17	28.55	235.02-
2012	11,599.17	242.54-	242.54-	1,952.89	1,952.89	9,403.74	17.20	242.54-
2011	11,935.88	252.10-	252.10-	2,048.71	2,048.71	9,635.07	17.53	252.10-
2010	8,877.02	.00	0.00	880.58	880.58	7,996.44	9.92	0.00
2009	7,578.51	.00	0.00	958.90	958.90	6,619.61	12.65	0.00
2008	7,085.03	.00	0.00	1,177.47	1,177.47	5,907.56	16.62	0.00
2007	5,828.58	.00	0.00	783.33	783.33	5,045.25	13.44	0.00
2006	7,074.24	.00	0.00	1,184.36	1,184.36	5,889.88	16.74	0.00
2005	5,715.37	.00	0.00	683.40	683.40	5,031.97	11.96	0.00
2004	4,501.47	.00	0.00	300.99	300.99	4,200.48	6.69	0.00
2003	4,425.59	.00	0.00	52.80	52.80	4,372.79	1.19	0.00
2002	4,298.29	.00	0.00	0.00	0.00	4,298.29		0.00
2001	3,417.04	.00	0.00	0.00	0.00	3,417.04		0.00
2000	1,884.61	.00	0.00	0.00	0.00	1,884.61		0.00
1999	1,060.11	.00	0.00	0.00	0.00	1,060.11		0.00
1998	2,304.96	.00	0.00	0.00	0.00	2,304.96		0.00
****	2,636,200.09	28,839.71-	28,839.71-	2,307,073.67	2,307,073.67	300,286.71		2,303.51-

PART 5

YEAR TO DATE MODIFICATIONS

HIDALGO COUNTY TAX OFFICE
PABLO "PAUL" VILLARREAL JR., TAX ASSESSOR & COLLECTOR
MODIFIED BILLS FROM 09/01/2019 TO 08/31/2020
PROGRESO ISD

CURR & PRIOR

YR	RATE	M&O	%	TAX	M&O	I&S	%	I&S
2019	1.3200	0.9700	73.48%	(9,714.57)	(7,138.74)	0.3500	26.52%	(2,575.83)
2018	1.3900	1.0400	74.82%	(9,180.79)	(6,869.08)	0.3500	25.18%	(2,311.71)
2017	1.3900	1.0400	74.82%	(6,275.93)	(4,695.66)	0.3500	25.18%	(1,580.27)
2016	1.3900	1.0400	74.82%	(1,702.77)	(1,274.01)	0.3500	25.18%	(428.76)
2015	1.3700	1.0400	75.91%	(468.32)	(355.51)	0.3300	24.09%	(112.81)
2014	1.3700	1.0400	75.91%	(767.67)	(582.76)	0.3300	24.09%	(184.91)
2013	1.3275	1.0400	78.34%	(235.02)	(184.12)	0.2875	21.66%	(50.90)
2012	1.3700	1.0400	75.91%	(242.54)	(184.12)	0.3300	24.09%	(58.42)
2011	1.4300	1.1700	81.82%	(252.10)	(206.26)	0.2600	18.18%	(45.84)
2010	1.4300	1.0400	72.73%	-	0.00	0.3900	27.27%	0.00
2009	1.3100	1.0400	79.39%	-	0.00	0.2700	20.61%	0.00
2008	1.3400	1.0400	77.61%	-	0.00	0.3000	22.39%	0.00
2007	1.2390	1.0400	83.94%	-	0.00	0.1990	16.06%	0.00
2006	1.6046	1.3700	85.38%	-	0.00	0.2346	14.62%	0.00
2005	1.6540	1.5000	90.69%	-	0.00	0.1540	9.31%	0.00
2004	1.6540	1.5000	90.69%	-	0.00	0.1540	9.31%	0.00
2003	1.6540	1.5000	90.69%	-	0.00	0.1540	9.31%	0.00
2002	1.6880	1.5000	88.86%	-	0.00	0.1880	11.14%	0.00
2001	1.5900	1.4850	93.40%	-	0.00	0.1050	6.60%	0.00
2000	1.5800	1.4750	93.35%	-	0.00	0.1050	6.65%	0.00
1999	1.5800	1.4750	93.35%	-	0.00	0.1050	6.65%	0.00
1998	1.5500	1.0500	67.74%	-	0.00	0.5000	32.26%	0.00
1997	1.5300	1.0000	65.36%	-	0.00	0.5300	34.64%	0.00
TOTAL				(28,839.71)	(21,490.26)			(7,349.45)

ROLLBACK

YR	RATE	M&O	%	TAX	M&O	I&S	%	I&S
2019	1.3200	0.9700	73.48%	-	0.00	0.3500	26.52%	0.00
2018	1.3900	1.0400	74.82%	-	0.00	0.3500	25.18%	0.00
2017	1.3900	1.0400	74.82%	-	0.00	0.3500	25.18%	0.00
2016	1.3900	1.0400	74.82%	-	0.00	0.3500	25.18%	0.00
2015	1.3700	1.0400	75.91%	-	0.00	0.3300	24.09%	0.00
2014	1.3700	1.0400	75.91%	-	0.00	0.3300	24.09%	0.00
2013	1.3275	1.0400	78.34%	-	0.00	0.2875	21.66%	0.00
2012	1.3700	1.0400	75.91%	-	0.00	0.3300	24.09%	0.00
2011	1.4300	1.1700	81.82%	-	0.00	0.2600	18.18%	0.00
2010	1.4300	1.0400	72.73%	-	0.00	0.3900	27.27%	0.00
2009	1.3100	1.0400	79.39%	-	0.00	0.2700	20.61%	0.00
2008	1.3400	1.0400	77.61%	-	0.00	0.3000	22.39%	0.00
2007	1.2390	1.0400	83.94%	-	0.00	0.1990	16.06%	0.00
TOTAL				0.00	0.00			0.00

JURISDICTION: 0050 PROGRESO ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
	-----	-----	-----	-----	-----	-----
CURRENT YEAR	179,233,280	698,510-	178,534,770	1.320000	2,321,602.47	2,846
	-----	-----	-----	-----	-----	-----

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
	-----	-----	-----	-----	-----	-----	-----	-----
2019	2,331,317.04	9,714.57-	9,714.57-	2,200,499.23	2,200,499.23	121,103.24	94.78	0.00
ADJUSTMENT REFUNDS		2,529.49-	2,529.49-					
2018	119,882.56	9,180.79-	9,180.79-	63,240.56	63,240.56	47,461.21	57.13	71.46-
ADJUSTMENT REFUNDS		6,263.90-	6,263.90-					
2017	39,208.83	6,275.93-	6,275.93-	14,414.79	14,414.79	18,518.11	43.77	246.09-
ADJUSTMENT REFUNDS		4,256.99-	4,256.99-					
2016	19,703.14	1,702.77-	1,702.77-	7,878.12	7,878.12	10,122.25	43.77	246.09-
2015	12,493.78	468.32-	468.32-	3,750.08	3,750.08	8,275.38	31.18	242.54-
2014	13,554.59	767.67-	767.67-	3,779.37	3,779.37	9,007.55	29.56	767.67-
2013	12,454.28	235.02-	235.02-	3,488.09	3,488.09	8,731.17	28.55	235.02-
2012	11,599.17	242.54-	242.54-	1,952.89	1,952.89	9,403.74	17.20	242.54-
2011	11,935.88	252.10-	252.10-	2,048.71	2,048.71	9,635.07	17.53	252.10-
2010	8,877.02	.00	0.00	880.58	880.58	7,996.44	9.92	0.00
2009	7,578.51	.00	0.00	958.90	958.90	6,619.61	12.65	0.00
2008	7,085.03	.00	0.00	1,177.47	1,177.47	5,907.56	16.62	0.00
2007	5,828.58	.00	0.00	783.33	783.33	5,045.25	13.44	0.00
2006	7,074.24	.00	0.00	1,184.36	1,184.36	5,889.88	16.74	0.00
2005	5,715.37	.00	0.00	683.40	683.40	5,031.97	11.96	0.00
2004	4,501.47	.00	0.00	300.99	300.99	4,200.48	6.69	0.00
2003	4,425.59	.00	0.00	52.80	52.80	4,372.79	1.19	0.00
2002	4,298.29	.00	0.00	0.00	0.00	4,298.29		0.00
2001	3,417.04	.00	0.00	0.00	0.00	3,417.04		0.00
2000	1,884.61	.00	0.00	0.00	0.00	1,884.61		0.00
1999	1,060.11	.00	0.00	0.00	0.00	1,060.11		0.00
1998	2,304.96	.00	0.00	0.00	0.00	2,304.96		0.00
****	2,636,200.09	28,839.71-	28,839.71-	2,307,073.67	2,307,073.67	300,286.71		2,303.51-
ADJUSTMENT REFUNDS		13,050.38-	13,050.38-					

JURISDICTION: 0050 PROGRESO ISD

	CERT TAXABLE VALUE		ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS	
	-----		-----	-----	-----	-----	-----	
CURRENT YEAR	179,233,280		698,510-	178,534,770	1.320000	2,321,602.47	2,846	
	-----		-----	-----	-----	-----	-----	

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL

2019	2,331,317.04	9,714.57-	9,714.57-	2,200,499.23	2,200,499.23	121,103.24	94.78	0.00
ADJUSTMENT REFUNDS		2,529.49-	2,529.49-					
2018	119,882.56	9,180.79-	9,180.79-	63,240.56	63,240.56	47,461.21	57.13	71.46-
ADJUSTMENT REFUNDS		6,263.90-	6,263.90-					
2017	39,208.83	6,275.93-	6,275.93-	14,414.79	14,414.79	18,518.11	43.77	246.09-
ADJUSTMENT REFUNDS		4,256.99-	4,256.99-					
2016	19,703.14	1,702.77-	1,702.77-	7,878.12	7,878.12	10,122.25	43.77	246.09-
2015	12,493.78	468.32-	468.32-	3,750.08	3,750.08	8,275.38	31.18	242.54-
2014	13,554.59	767.67-	767.67-	3,779.37	3,779.37	9,007.55	29.56	767.67-
2013	12,454.28	235.02-	235.02-	3,488.09	3,488.09	8,731.17	28.55	235.02-
2012	11,599.17	242.54-	242.54-	1,952.89	1,952.89	9,403.74	17.20	242.54-
2011	11,935.88	252.10-	252.10-	2,048.71	2,048.71	9,635.07	17.53	252.10-
2010	8,877.02	.00	0.00	880.58	880.58	7,996.44	9.92	0.00
2009	7,578.51	.00	0.00	958.90	958.90	6,619.61	12.65	0.00
2008	7,085.03	.00	0.00	1,177.47	1,177.47	5,907.56	16.62	0.00
2007	5,828.58	.00	0.00	783.33	783.33	5,045.25	13.44	0.00
2006	7,074.24	.00	0.00	1,184.36	1,184.36	5,889.88	16.74	0.00
2005	5,715.37	.00	0.00	683.40	683.40	5,031.97	11.96	0.00
2004	4,501.47	.00	0.00	300.99	300.99	4,200.48	6.69	0.00
2003	4,425.59	.00	0.00	52.80	52.80	4,372.79	1.19	0.00
2002	4,298.29	.00	0.00	0.00	0.00	4,298.29		0.00
2001	3,417.04	.00	0.00	0.00	0.00	3,417.04		0.00
2000	1,884.61	.00	0.00	0.00	0.00	1,884.61		0.00
1999	1,060.11	.00	0.00	0.00	0.00	1,060.11		0.00
1998	2,304.96	.00	0.00	0.00	0.00	2,304.96		0.00
****	2,636,200.09	28,839.71-	28,839.71-	2,307,073.67	2,307,073.67	300,286.71		2,303.51-
ADJUSTMENT REFUNDS		13,050.38-	13,050.38-					

F7

Annual Review of Investment Policy

SUBJECT: Review of the Investment Policy

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

As required by the Texas Government Code 2256 and School Board Policy CDA(LOCAL), The District's investment policy and strategies must be reviewed annually. The policies and strategies in place were adopted with the assistance of TASB Policy Services and meet all state laws and districts fiscal needs.

ADMINISTRATIVE CONSIDERATIONS

Board Policy CDA (Local) is recommended with no changes at this time.

The district's strategies for general operating funds will continue to have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. We currently are directly investing in only public investment pools, TexPool.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

That the Board of Trustees adopt the attached Resolution on Investment Policy and strategies.

CONTACT PERSON (S)

**RESOLUTION
PROGRESO INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, Progreso Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees is required under the Public Funds Investment Act, Section 2256.005(e) to review its investment policy and investment strategies not less than annually or upon changes to the legal policy [CDA (Legal)] as recommended by the Texas Association of School Boards (TASB);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy, in the form attached hereto as Exhibit "A", is hereby adopted, with no changes, as the 1st and Final Reading of the investment policy CDA (Local) for the District.

Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED AND APPROVED this _____ day of _____, 20_____.

_____, President
Board of Trustees
Progreso Independent School District

ATTEST:

_____, Secretary
Board of Trustees
Progreso Independent School District

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Table of Contents	Definitions	2
	Bond Proceeds.....	2
	Investment Pool.....	2
	Pooled Fund Group	2
	Separately Invested Asset	2
	Pledged Revenue	2
	Repurchase Agreement.....	2
	Hedging.....	2
	Corporate Bond	3
	Written Policies	3
	Annual Review	4
	Annual Audit	4
	Investment Strategies.....	4
	Investment Officer	4
	Investment Training	5
	Standard of Care	6
	Selection of Broker	8
	Bond Proceeds.....	8
	Authorized Investments	8
	Obligations of Governmental Entities.....	8
	Certificates of Deposit and Share Certificates.....	10
	Repurchase Agreements	11
	Securities Lending Program	12
	Banker's Acceptances	13
	Commercial Paper.....	13
	Mutual Funds.....	13
	Guaranteed Investment Contracts	14
	Investment Pools.....	15
	Corporate Bonds	16
	Hedging Transactions.....	16
	Prohibited Investments	17
	Loss of Required Rating	17
	Sellers of Investments	18
	Business Organization.....	18
	Donations	18
	Electronic Funds Transfer	19

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds

"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

Investment Pool

"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group

"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset

"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(1), (6), (9), (12)

Pledged Revenue

"Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

Gov't Code 2256.0208(a)

Repurchase Agreement

"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. *Gov't Code 2256.011(b)*

Hedging

"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

**Authorized
Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)–(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

F8

Designation of Investment Officer

SUBJECT: Designation of Investment Officer

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

In an effort to comply with Board Policy CDA, related to a school district's designation of investment officer.

Attached is a resolution designating Jose L Valdez, PISD Senior Accountant as an Investment Officer.

ADMINISTRATIVE CONSIDERATIONS

Current Investment Officer, Juan J Hernandez Finance Director.

It is a good Practice for a district to have two investment officers in case one is absent

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approval of the resolution designating Jose L Valdez, Senior Accountant, As an investment officer.

CONTACT PERSON (S)



PROGRESO INDEPENDENT SCHOOL DISTRICT
"A College and Career Readiness District"

P.O. Box 610
Progreso, TX 78579
Phone: (956) 565-3002 Fax: (956) 565-2128

RESOLUTION TO DESIGNATE INVESTMENT OFFICERS

WHEREAS, The Progreso Independent School District (the "District") has been organized, created and established pursuant to the laws of the State of Texas as a Public School District and Political Subdivision of the State of Texas and operates pursuant to the Texas Education Code, as amended;

WHEREAS, The District as a political subdivision of State of Texas, is required to adhere to Chapter 2256, Texas Government Code, as amended (the "PFIA") for certain funds as defined by the PFIA;

WHEREAS, The District is required to adopt, by resolution, a written Investment Policy regarding the investment of applicable funds and certain other funds under its control;

WHEREAS, The District may purchase, sell, and invest those applicable funds and certain other funds under its control in compliance with the PFIA and the District's Investment Policy, and

WHEREAS, The District is required, by resolution, to designate one or more Investment Officers for the investment of its funds consistent with the Investment Policy adopted by the District.

NOW, THEREFORE, BE IT RESOLVED THAT:

The following are hereby designated as Investment Officers within the meaning of PFIA and the District's Investment Policy and, as such, are authorized to purchase, sell and invest all applicable funds on behalf of the District. The designation of these Investment Officers is in effect until rescinded by the District, or until termination by the District.

Name: Jose L Valdez
Title: Senior Accountant

PASSED AND APPROVED this _____ day of _____, _____.

Frank Alanis, Board President

Alejandro Alanis, Board Secretary

School Vision

"Students will be inspired to search, discover, experience and apply knowledge in a safe creative environment"

School Mission

Every student in Progreso ISD will graduate with an Associate's Degree and/or a career license

F9

Annual Investment Report

SUBJECT: Annual Investment Report

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

The main goal of the district's investment program is to ensure its safety and maximize financial returns within current market conditions in accordance with our investment policy.

Investment Instrument: Progreso ISD funds are invested on TexPool. A Public Investment Pool as permitted by Gov't Code 2256.016 and CDA

Operating Funds strategy: The primary objective is the preservation and safety of the fund, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

ADMINISTRATIVE CONSIDERATIONS

The district plan is to continue working with TexPool and not pursue other types of investment, without seeking prior authorization by the Board of Trustees.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approval of the Annual Investment Report

CONTACT PERSON (S)

PROGRESO ISD
ANNUAL INVESTMENT REPORT
9/1/2019 THRU 8/31/2020
2019-2020

Investment

Investment Pool	TYPE	9/1/2019 Balance	8/31/2020 Balance	Interest Earnings
TexPool	Operating Fund	<u>\$ 2,583,375.26</u>	<u>\$ 2,611,236.30</u>	<u>\$ 27,861.04</u>
	Totals	<u>\$ 2,583,375.26</u>	<u>\$ 2,611,236.30</u>	<u>\$ 27,861.04</u>
Average Rate of Return	0.09%			

Mr. Juan Hernandez
Investment Officer

F10

Student Activity Manual Update

SUBJECT: Student Activity Manual Update

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

Currently there is no student activity manual. The district will create and implement a manual within the following months.

ADMINISTRATIVE CONSIDERATIONS

On October 16, 2020, Central office met with campus clerks to review steps, process at the campus level and to ask for feedback on best practices.

Meeting Recap:

- 1- Secretaries will start organizing the student activity folder as request by Ms. Romero
 - a. - Secretaries will be more detail when completing the campus request forms, and attached student club agenda.
- 2.- The following forms will be updated or created.
 - a. - A section will be added on the Fundraiser request form to indicate if the activity is taxable or not taxable.
 - b. - A carbon copy form will be created to show when deposits are received by Central office.
- 3.- Bank statements will be sent to campus/department on a monthly basis.

FUNDING SOURCE AND AMOUNT

n/a

RECOMMENDATION (S)

n/a

CONTACT PERSON (S)

F11

Strategic Management Plan Update

SUBJECT: Strategic Management Plan Update

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

Review current Approved Services: Learning Innovation Framework

The purpose of the Learning Innovation Framework is to create a framework for personalized learning, literacy, active learning, college and career readiness.

ADMINISTRATIVE CONSIDERATIONS

The learning Innovation framework is not a Strategic Management Plan.

FUNDING SOURCE AND AMOUNT

n/a

RECOMMENDATION:

Board Review.

CONTACT PERSON (S)



Learning Innovation Framework

A Proposal for Progreso ISD

Prepared: October 11, 2019

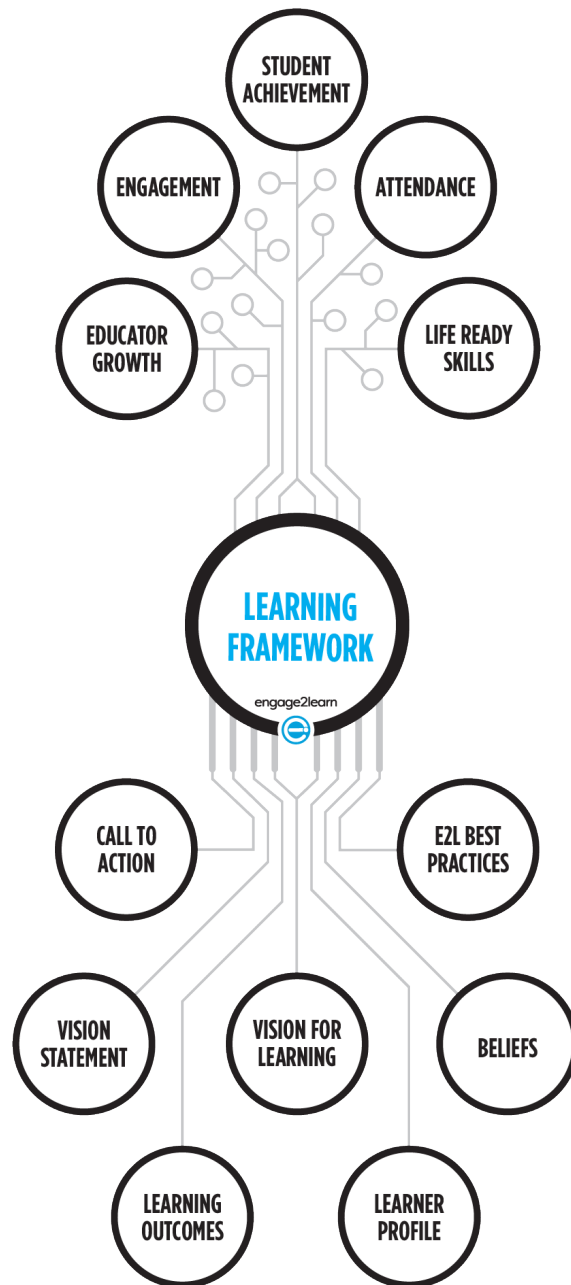
Introduction

This proposal is submitted upon request of Progreso ISD and details a plan for a Learning Innovation Framework©, that can be further customized in collaboration between Progreso ISD and engage2learn (e2L).

Deliverables	Outcomes
Beliefs	Clarity of the ideal Learner Experience + clarity of roles/behaviors for learners/educators
Call to Action	Ability to leverage current district initiatives, resources more effectively as part of the ONE thing
Learner Profile	Understanding of how desired outcomes for learners can be/ should be the focal point of decision-making and behavioral norms
Learning Innovation Framework© Structure	Growth in use of instructional best practices
Learner and Educator Protocols	Increased teacher engagement and satisfaction as well as teacher leadership
Branded Learning Model	Increased student engagement and growth in learner profile traits
Communication Plan	

Estimated Project Timeline

Description	Timeline
Learning Innovation Framework© 3 days <ul style="list-style-type: none"> Develop Beliefs, Call to Action, Learner Profile Mapping of instructional best practices to the Learning Innovation Framework© Learning Innovation Framework© Structure Develop Learner and Educator Protocols Branded Learning Model Communication Plan 	2019-2020 School Year



Learning Innovation Framework (LIF©)

The e2L team is nationally known for its process in bringing people together to design an actionable and measurable learning solution. The e2L team will facilitate a district determined team of up to 40 key stakeholders to design all the elements of a learning innovation framework. The design team can be comprised of leadership from Central Administration, Curriculum and Instruction, Instructional Coaches, along with campus administrators, teachers, students, and community members. This process empowers Progreso ISD leaders to move forward in the same direction, with common language and understanding. This unity allows for all involved to communicate more effectively, builds a sense of team, and ensures all decision-making is highly intentional and systematic, allowing for both innovation and achievement to prevail.

Purpose

In order to achieve any local vision for learning, a roadmap of behaviors is required. Clearly defining the desires of the entire local community for the learner experience in Progreso ISD and aligning the behaviors of both learner and facilitator are critical components in achieving the desired experience. Learning Innovation Framework Design© develops a framework to include a learner profile, learner outcomes, and ideal learner experience. The framework will include components that ensure learners will have the classroom experience to thrive in today's context, helping Progreso ISD create a framework for personalized learning, literacy, active learning, college and career readiness.

Process

We will utilize your Beliefs, Learner Profile, and Outcomes to guide your Design Team to create the components of a learning innovation framework that ensures your learners have the type of experiences necessary to achieve those outcomes.



Product

Learning Innovation Framework Design results in a collaboratively designed, focused and aligned structure for teaching and learning, completely unique to Progreso ISD. The structure includes specific learner outcomes, clearly defined and branded components, and associated resources for each of the framework components. A high-performance culture is fueled by widespread involvement and collaboration is key to creating an extensive impact.

The following are two examples of district partners that have created learning frameworks using our Learning Innovation Framework© process:

El Paso ISD

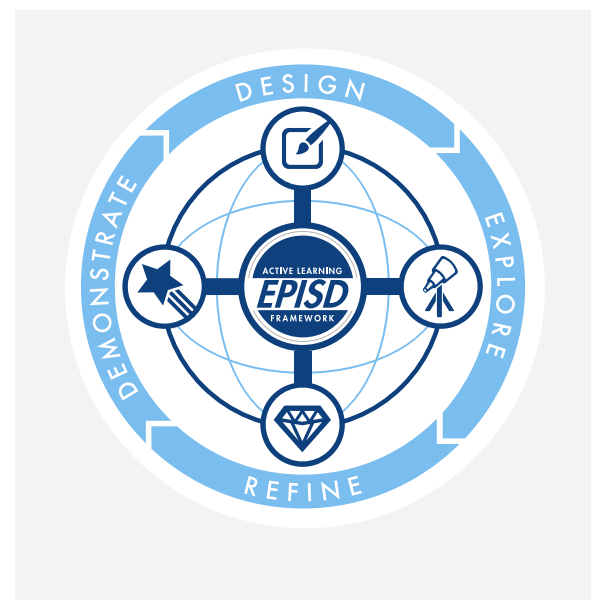


When the state-appointed Board of Managers hired El Paso ISD Superintendent Juan Cabrera six years ago, he was facing huge challenges. In addition to replacing leaders throughout the organization, rectifying the reputation and integrity of the district, and shifting the culture, Superintendent Cabrera had a vision for every learner to get a meaningful learning experience in every classroom, every day, to prepare for life after school. “The quality of students’ education should not be determined by their zip code,” Superintendent Cabrera is often heard saying.

El Paso ISD partnered with engage2learn in 2015 to design the El Paso ISD Active Learning Framework and launch the wall-to-wall modernization of teaching and learning through a strategic, five-year multi-layered coaching process rolled out to two feeder patterns each year. Every teacher, leader, and mentor in the district will receive training and individualized coaching to create the equity of learner experience across the district. While many urban districts use a strategy of choice schools to provide pockets of excellence, Superintendent Cabrera, his now-elected Board of Trustees, and his leadership team are committed to closing the experience gap for every learner, and it is working!

Even in the first year of the Active Learning Framework (ALF) implementation, student engagement increased and there was a double-digit difference in standardized test scores in ALF classrooms when compared to other classrooms. In year two, the ALF feeder patterns showed enough growth that the overall district scores trend turned positive and El Paso ISD received the third most distinctions in the state of Texas.

Three years into this five-year responsible rollout, El Paso ISD, through its partnership with e2L and the implementation of teacher and leader training and coaching on the e2L Life Ready Best Practices© and the El Paso ISD Active Learning Framework, is seeing amazing results!



Mesquite ISD



MESQUITE

Years Served

5

2015-current

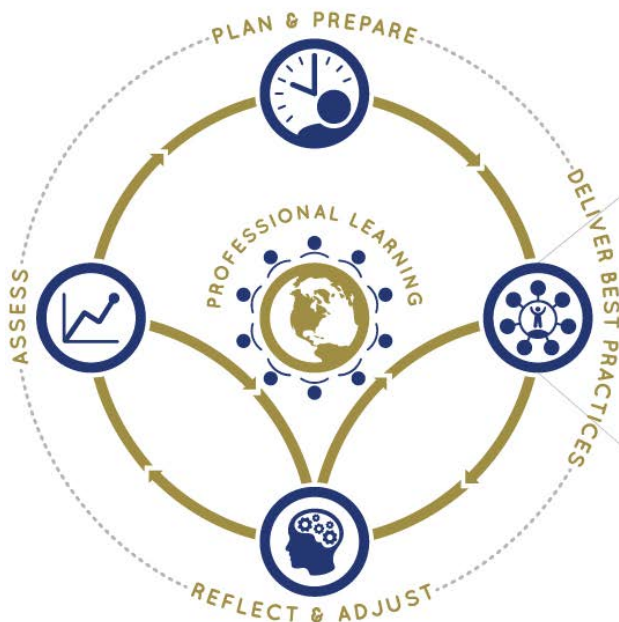
Coached

850

In education, one doesn't often hear about literacy and innovation in the same sentence. When Mesquite ISD partnered with e2L in 2015, however, that was the goal. Superintendent Dr. David Vroonland wanted to both improve literacy development or readiness and move the district from a culture of compliance to a culture of ownership and innovation, and intentionally creating culture is exactly what e2L does.

Knowing that an adaptive solution begins with a locally-designed solution, e2L facilitated the district stakeholders in designing the Mesquite ISD Literacy Framework within which teachers and campus literacy leaders could innovate. Then, every elementary campus team designed a unique plan for innovation and literacy best practices within the framework, which encompasses seven fundamental literacy components, including Guided Reading. Such laser focus on the core elements of balanced literacy, with job-embedded professional development around the high-yield strategies for each, intends to reach Dr. Vroonland's goal that all Mesquite ISD learners will be reading on level by third grade.

Mesquite ISD Literacy Framework



Literacy Components



The district supported their teachers and leaders in making this shift by investing in e2L eGROWE® Coaching for leaders, teachers, and literacy coaches in three cohorts over three years. Focused coaching of district and campus coaches will ensure that the district can sustain innovation in literacy development and extend it to other curricula long after e2L is gone because that group of coaches will have honed the skills and knowledge necessary to develop and grow others. This investment in coaching and innovation has proven that you can increase literacy and achievement through a vehicle of innovation.

Mesquite ISD is seeing a growth in literacy in their second-graders who are going on to third grade. e2L coached classrooms had 87.19% of the learners reading on grade level, compared to just 78.13% in non-coached classrooms. In addition, at-risk learners who entered the grade level on Tier 3 or Tier 2 are moving to Tier 1 because of the strong foundation of Tier 1 differentiated instruction in the Literacy Framework. For example, in 2017, 268 Kindergarten students who entered at-risk, left for 1st grade on track! Cultivating an innovative literacy environment in primary classrooms district-wide is changing the trajectory of learners' lives in Mesquite ISD and producing a more literate community as a whole. "Read, Play, Talk" has been adopted as a community-wide initiative since the development of the Literacy Framework by Mesquite ISD, in partnership with e2L; this family-inclusive reminder is visible in most every public realm and encourages a systemic culture shift for an entire urban population.

What our partners are saying

"What we are doing is creating a model that centers around building capacity of teachers, while allowing the teachers to still be the Owner & Innovator of what needs to occur in that classroom."

~ Dr. David Vroonland, Superintendent

"The quality of students' education should not be determined by their zip code. Our partnership with e2L has led to the development of two, innovative learning frameworks which have reshaped the EPISD learner experience entirely. "

~Juan Cabrera, Superintendent, El Paso ISD

"I love how e2L is intentional about why they do what they do, how they do it, and how it benefits us."

~Susan Pelezo, Director, Instructional Technology, Spring ISD

Fees and Expenses

Service	e2L Staff	Days	Fees
Learning Innovation Framework			
<ul style="list-style-type: none"> Beliefs about Learning Call to Action Learner Profile Learning Innovation Framework© (LIF) Mapping Best Practices to LIF Educator/Learner Protocols Communication Plan 	1 e2L facilitator	3 days	\$10,500.00
Project Management			
<ul style="list-style-type: none"> Executive Status Reports Project Monitoring and Reporting 			\$840.00
Communications			
<ul style="list-style-type: none"> Strategy and Media Consultation Implementation of Customized Tactics 			\$315.00
e2L Travel Expense Reimbursement			
<ul style="list-style-type: none"> \$500/day per e2L facilitator 		3 days	\$1,500.00
Total all Services and Fees			\$13,155.00

**Any increase in the scope of services will be addressed in a separate contract agreement. Travel expenses will be billed at \$500/day per facilitator. Fees and expenses will be invoiced upon completion of the project.*

Additional Terms

- A. This Agreement constitutes the sole and only agreement of the parties and supersedes any prior understandings or written or oral agreements between the parties respecting the subject matter of this Agreement. Any change in the scope of services and/or fees will be addressed in an addendum to this Agreement effective only when executed by both parties hereto.
- B. Responsibilities of engage2learn include performing all research, planning, facilitation, presentation, and additional duties necessary for the successful completion of the project described in this proposal within the reasonable timeframe allotted in this proposal. Responsibilities of Progreso ISD include providing and arranging for all meetings including expenses associated with those meetings and communications to participating parties.
- C. Either party may terminate this Agreement with or without cause upon thirty (30) days written notice to the other party. Engage2learn shall be entitled to compensation for all services provided up to the effective date of termination.
- D. Other than as expressly set out in this Agreement and the exhibits attached hereto, all warranties, express or implied, including, without limitation, any warranties of merchantability or fitness for a particular purpose are disclaimed.
- E. The parties agree that the exclusive remedy, and engage2learn's entire liability with respect to this training, shall be termination of this Agreement as set forth herein. The parties further agree that engage2learn shall not be liable to Progreso ISD for any damages, including any lost time, expenses, or other incidental or consequential damages arising out of its use or inability to use this training or the breach of any express or implied warranty, even if engage2learn has been advised of the possibility of those damages.
- F. The parties acknowledge and agree to the binding terms that these services are being provided for the benefit of Progreso ISD only, and it is not permissible for Progreso ISD or any Progreso ISD personnel to perform these services in whole or in any part thereof to others who are not a part of Progreso ISD.
- G. This contract is subject to force majeure and is contingent on strikes, accidents, acts of God, weather conditions, inability to secure labor, fire regulations or restrictions imposed by any government or governmental agency, or other delays beyond the control of the parties. If delivery of any training provided for herein as scheduled is prevented by force majeure, then the parties shall cooperate in rescheduling without penalty to either party.
- H. Engage2learn maintains all registered copyright privileges on this unique proprietary, custom-designed process that no other company provides. There are no other agents, dealers, or educational consulting firms of any kind authorized to sell, promote, or facilitate in any way engage2learn products or services. Use of this material without express written authorization is strictly prohibited.
- I. This agreement shall be interpreted under the laws of Texas, and venue is proper in Nueces County, Texas.
- J. Engage2learn affirms that it does not and will not boycott Israel during the term of this agreement. Texas Gov't Code 2270

Please complete the following Partner Contact Information

Accounts Payable (Name, email, telephone)	
Project Lead Contact (Name, email, telephone)	
Fiscal Year End Date:	
PO#	

By signing below, I hereby represent and warrant that I have the authority to execute this Agreement on behalf of Progreso ISD and that I have read, understand, and agree with all terms and conditions contained herein. By their signatures below, both parties have caused this Agreement to be executed and delivered by their authorized representatives as of the effective date.



 Signature of District Representative

 Shannon Buerk, CEO, engage2learn

 Printed Name/Title

 October 11, 2019

Date

 Date

engage2learn EIN#- 45-4211320

F12

**First Rating Public Hearing Planning
Date**

SUBJECT: FIRST Rating Public Hearing Planning Date

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

As part of the School FIRST Reporting, the district must publish and hold public hearing regarding the District's State Financial Accountability Rating.

ADMINISTRATIVE CONSIDERATIONS

Proposed Public Hearing Date and time.

Thirty Minutes before the November School Board Meeting, November 16, 2020, at 5:30 p.m., via zoom.

FUNDING SOURCE AND AMOUNT

n/a

RECOMMENDATION:

Approve the date and time of the School FIRST public hearing.

CONTACT PERSON (S)

F13

**TEA Monitor/Conservator
Expense Report, September 2020**



TEA Monitor/Conservator Expense Voucher

Name:	Hermelinda H. Romeros		
Address:	3700 N 1st Street McAllen, TX 78501		
Begin Date:	9/1/2020	End Date:	9/30/2020
ISD/Charter:	Progreso Independent School District		
Expense	Description	Amount Claimed	
Travel Actual Expenses	Meals and Lodging	\$	-
Travel Mileage (miles @ \$0.575) (Total from "Record of Transportation and Duties Performed")	Mileage	\$	13.46
Total Hours Worked	13.50	\$	1,147.50
Total Hours Traveled	0.00	\$	-
Airfare		\$	-
Rental Car		\$	-
Fuel Expenses		\$	-
Taxi Fares		\$	-
Incidental Expenses (Includes parking, tolls, taxes, etc.)		\$	-

Total Expenses	\$	1,160.96
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Certification - I hereby certify that the expenditures shown above are true and correct to the best of my knowledge and belief and that these expenditures were incurred solely for the purpose shown above.

Hermelinda H. Romeros
Signature of Claimant

10/3/2020
Date

This section reserved for Agency use

I, an employee of the TEA who has knowledge of the satisfactory delivery of services by the contractor, certify that these services were rendered to TEA or goods were received by TEA and that they correspond in every specification with the contract under which they were procured. This Expense Voucher is true, correct, and unpaid.

Morris Lyon
Morris Lyon
Senior Governance Advisor

October 9, 2020
Date

TEA Monitor/Conservator Expense Voucher

Date	Hours Worked Details ¹	Hours Worked	Hours Traveled ²	Personal Car Actual Mileage
9/1/2020	Call to Special Ed Director re investigation & review TEA documentation	0.25	0.0	0.00
9/3/2020	Call from business manager re Trane applying for grant for district AC	0.25	0.0	0.00
9/9/2020	Sup't call re employee grievance, technology bldg roof leakage update, special board mtg & employee call re campus issues	0.50	0.0	0.00
9/10/2020	Call re campus issues and special board meeting for 9/14/2020	0.25	0.0	0.00
9/14/2020	Attend special board meeting via Zoom	0.25	0.0	0.00
9/14/2020	Call re campus issues with supplies & staff	0.25	0.0	0.00
9/17/2020	Discuss with food service director impact of pandemic on CNP revenues	0.25	0.0	0.00
9/18/2020	Calls to legal counsel and superintendent re teacher complaint, requested response and review document	0.50	0.0	0.00
9/24/2020	Call re employee transfer	0.25	0.0	0.00
9/25/2020	Call to special ed director re update on CAP and review district NF SOF	0.50	0.0	0.00
9/26/2020	Review board meeting agenda documents & ap	1.00	0.0	0.00
9/27/2020	Review cash flow	0.50	0.0	0.00
9/28/2020	Attend regular board meeting via Zoom	0.75	0.0	0.00
9/30/2020	Discuss with sup't & business manager NF SOF settle up and review HS activity funds for sales tax	2.50	0.0	23.40

9/30/2020	Review SOF for dyslexia ada and review response to TEA on teacher complaint followup	0.50	0.0	0.00
9/30/2020	Prepare monthly progress report & expense report	5.00	0.0	0.00

Sub-total	13.50	0.0	23.40
Hourly Rate (select)	\$85.00	\$ 42.50	
Total Expense	\$1,147.50	0.0	

¹See travel policy for restrictions on hours billed for report writing and expense reporting.

²See travel policy for restrictions on time billed for travel.

	Hourly Rates			
	Work		Travel	
BOM	\$	85.00	\$	42.50
Monitor	\$	85.00	\$	42.50
Conservator	\$	85.00	\$	42.50

YOUR TRIP TO:

Progreso Independent School Dist



21 MIN | 11.7 MI Round trip 23.40 mi

Est. fuel cost: \$1.07

Trip time based on traffic conditions as of 3:49 PM on March 1,
2018. Current Traffic: Moderate



Print a full health report of your car with
HUM vehicle diagnostics (800) 906-2501

From Progreso ISD to Donna ISD



1. Start out going **west** on Hester Ave toward N 10th St.

Then 0.08 miles

0.08 total miles



2. Take the 1st **right** onto N Main St/TX-433.
N Main St is just past N 10th St.

If you reach N 8th St you've gone a little too far.

Then 0.55 miles

0.63 total miles



3. Take the 3rd **right** onto Expressway 83.
Expressway 83 is just past North Ave.

If you are on Main St and reach Murphy Ave you've gone about 0.1 miles too far.

Then 0.40 miles

1.03 total miles



4. Merge onto I-2 E/US-83 S.

Then 4.67 miles

5.70 total miles



5. Take the exit toward **FM-1015/Intl Blvd.**

Then 0.30 miles

6.00 total miles



6. Merge onto E Expressway 83.

Then 0.78 miles

6.78 total miles



7. Turn **right** onto S International Blvd/FM-1015. Continue to follow FM-1015.
FM-1015 is 0.5 miles past N Pleasantview Dr.

If you reach Plaza Los Encinos Dr you've gone about 0.3 miles too far.

Then 3.37 miles

10.15 total miles



8. Stay **straight** to go onto Mile 3 W.

Then 1.38 miles

11.53 total miles



9. Turn **left** onto Shelby Ave.

Shelby Ave is just past Malone Dr.

If you reach Palm Ave you've gone a little too far.

Then 0.13 miles

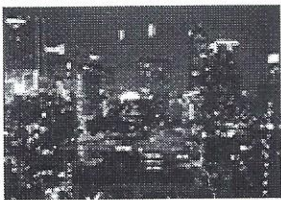
11.66 total miles



10. Progreso Independent School Dist, 300 W SHELBY AVE is on the **left**.

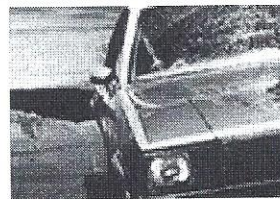
If you reach Palm Ave you've gone about 0.1 miles too far.

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Car trouble mid-trip?
MapQuest Roadside
Assistance is here:

(1-888-461-3625)

G1

Conservator Monthly Report - September

Morris Lyon

October 9, 2020

District Name:	Progreso ISD	Name:	Linda Romeros	Installation Type:	Conservator
County District No.:	108-910	Month:	September	Board President:	Frank Alanis
Date of Appointment:	Management Team 2/11/14; conservator 10/12/2016	Date:	Sunday, October 4, 2020	Superintendent:	Sergio Coronado
Entry Conditions:	Executive leadership failed to perform its duty to govern, administer, and oversee the management of the district's funds. The board, executive leadership and administrators knowingly allowed serious and pervasive violations of federal, state, and local requirements pertaining to financial management, including contracts and purchasing laws. The district failed to implement and follow policies and procedures to ensure the proper use, accounting and controls of public funds and resources. Situation requires extensive and long-term intervention to restore integrity and accountability in the district's operations.				
M/C Role:	Includes but is not limited to: Developing a plan of improvement; reviewing current board policies and practices related to governance, financial management, business operations and administration and directing changes to policy and to practice to address identified concerns; Reviewing the district's compliance with fingerprinting and criminal history records, directing the district to procure professional services of an education service center (ESC) to provide financial oversight in the areas of contracts and purchasing procedures; directing the district to procure external professional services to assist the district in its federal grant management functions; reviewing and assessing the need for training for school administration related to the identified areas of concern and developing a required training schedule. Attend board meetings including executive sessions and recommend any additional actions the TEA may need to take.				
Action Plan:	District to add to the year end fund balance \$750,000; Special Education department to be in compliance with state and federal laws by year end; board members to complete required trainings by end of fiscal year; absentee board member to regularly start attending board meetings				
Action Plan Achievements:	Presentation of 18-19 School FIRST; annual financial report presented, approved and uploaded to TEA website by January 28, 2020; unmodified opinion on AFR				
Action Plan Challenges:	Board members to attend or receive on-line training to comply with the annual board member required training hours; attendance by board member that has rarely being at district since May 2019; district to monitor expenditures to add to the year end fund balance				

Governance						
District Status	Overall Status	Activities On Track	Comments on Overall Status	Board members will not commit to getting the required trainings		
	Off Track	33%				
Goal	Activity <i>(actions to achieve goal)</i>	Status	Implementation Timeline		Person(s) Responsible <i>(for taking actions to achieve goal)</i>	Next Steps
			Start Date	Expected Completion Date		
Understand board priorities and actions	Review meeting minutes/agendas	On Track	on-going	on-going	Conservator	Staff to include supporting documentation in agenda packet-improvement noted

Board policy compliance & revisions, if necessary	Review/recommend board policy revisions	On Track	on-going	on-going	Superintendent, Conservator	Review updated policies on purchases and employee pay
Identify training gaps in knowledge or skills	Evaluate training needs	Off Track	on-going	on-going	Conservator/ superintendent, board	Regularly provide board with chart of CPE hours taken & needed; board members did not comply with training requirements for 19-20
Observe board interactions	Attend board meetings, workshops & executive sessions	Off Track	on-going	on-going	Conservator/ superintendent, board	Continue attendance at all board meetings, workshops, & executive sessions; one member has rarely attended since May 2019
Compliance with annual board training hours	Board training hours	Off Track	on-going	on-going	Board, Superintendent, Conservator	Continue monitoring board training hours completed; board not in compliance for 19-20
Tie superintendent evaluation to goals established	Establish district goals	Not Started	8/1/2020	12/31/2020	Board, Superintendent, Conservator	Review timeline to address district goals
Narrative:	The board did not meet the training requirements for the 19-20 fiscal year. However, board members are off to a good start, all attended the Team of Eight training that ESC1 provided in September. The superintendent will be discussing with legal counsel, the hiring of a consultant to assist the board in establishing district goals. At the September meeting, the superintendent brought up for discussion if the district should provide fall sports. All board members agreed that the health of the students was their priority and decided to cancel all fall sports.					

Financial Accountability						
District Status	Overall Status	Activities On Track	Comments on Overall Status			
	Slightly Off Track	17%				
Goal	Activity <i>(actions to achieve goal)</i>	Status	Implementation Timeline		Person(s) Responsible <i>(for taking actions to achieve goal)</i>	Next Steps
			Start Date	Expected Completion Date		

Compliance with sales tax reporting	Review Sales tax filing compliance	Slightly Off Track	9/1/2018	12/31/2020	Business Manager, Legal Counsel, conservator	Monitor implementation of 2 one day fund raisings per calendar year per organization to avoid sales tax reporting. District to address fund raising procedures and implement proper reporting of transactions.
Operating procedure to monitor district cash flow	Review Cash flow analysis	Slightly Off Track	9/4/2018	on going	Business Manager, conservator	Monthly monitoring of cash flow; additional analysis of balance required
Standard operating procedure to review revenues & expenditures	Review Budget analysis/ budget amendment preparation	On Track	on going	on going	Business Manager, conservator	Monitor monthly reporting in business & finance section of regular board meeting
Reduce year end accounting entries	Complete Standard accounting procedures manual	Slightly Off Track	9/1/2018	12/31/2020	Business Manager, conservator	Staff has made revisions to procedural manuals and needs to finalize manuals
Practice reflects adherence to internal controls	Address Internal controls in manuals; practice reflects policy	Slightly Off Track	9/1/2018	12/31/2020	Business Manager, conservator	Procedure manuals to incorporate additional internal controls due to limited staff; business manager to make revisions to manuals & prepare activity funds manual
District to hold a public hearing on School FIRST results	District staff to prepare management report and presentation; advertise public hearing within timelines	Not Started	9/1/2020	11/30/2020	Business Manager, Conservator	Monitor advertising dates and preparation of management report; schedule public hearing
Narrative:	District staff is working on getting the general ledger ready for year end audit. The business office was short one staff member and has just hired an accountant to assist in closing out the general ledger, assist with the federal program's accounting and drawdown of district funds.					

Statutory Compliance (SAI)						
District Status	Overall Status	Activities On Track	Comments on Overall Status			
	On Track	50%				
Goal	Activity <i>(actions to achieve goal)</i>	Status	Implementation Timeline		Person(s) Responsible <i>(for taking actions to achieve goal)</i>	Next Steps
			Start Date	Expected Completion Date		

Comply with SBEC requirements	Review compliance with new hires-finger printing & background checks	On Track	on-going	on-going	Human Resources	Monitor compliance throughout the year as needed
Meet TEA corrective actions timeline	Submit required paperwork for Special Education Complaint Investigation Required Corrective Actions	Complete	9/1/2019	on-going	Superintendent, Special Education Director, conservator	The service logs on compensatory services provided to 5 remaining students were being submitted to TEA on the last day of September.
Narrative:	The district special education director was in the process of submitting to TEA the last of the service logs for students receiving compensatory services. The compensatory services logs were the only items pending on the special education investigation. Once those logs are submitted, the investigation is considered closed.					

General/Other Activities						
District Status	Overall Status	Activities On Track	Comments on Overall Status			
	On Track	75%				
Goal	Activity (actions to achieve goal)	Status	Implementation Timeline		Person(s) Responsible (for taking actions to achieve goal)	Next Steps
			Start Date	Expected Completion Date		
Understand staff roles & responsibilities	Perform Staff Interviews	On Track	On-going	On-going	conservator	Identify staff trainings needed & staff limitations
Update on landscape of student performance	Contact the PSP	On Track	On-going	On-going	conservator	PSP will be assisting district with benchmark analysis once students go back to school
Resources available for district, staff & board	Contact the ESC	On Track	On-going	On-going	conservator, superintendent, staff	Sup't to attend ESC 1 mtgs & business staff to attend FAC meetings;ESC1 Finance Advisory Council meetings are being held on Zoom and the staff has been attending
Understand district objectives & goals	Implement a district strategic plan	Slightly Off Track	10/1/2018	12/31/2020	Superintendent, administrators, conservator	District has decided to have the firm provide the services virtually in order to get the process started.
Narrative:	The district has decided to have the strategic plan firm provide their services virtually and to start the process in mid October.					

Not Applicable						
District Status	Overall Status	Activities On Track	Comments on Overall Status			
		0%				
Goal	Activity <i>(actions to achieve goal)</i>	Status	Implementation Timeline		Person(s) Responsible <i>(for taking actions to achieve goal)</i>	Next Steps
			Start Date	Expected Completion Date		

Board Meetings: Monitors/Conservators are to attend no less than 80% of all regular meetings of the board throughout the installment. A Board Time Use Tracker should be					
Date of Board Meeting	Type of Meeting (Regular, Special, Emergency, etc.)	Attended by Monitor/Conservator	Attendance (% of members present)	Total # of meeting min. (Goal: < 2hr)	Meeting Summary
		100%	79%	0.35	
9/14/20	Special	Yes	86%	6	Extend the 20-21 school year transition beyond the four-week limit
9/28/20	Regular	Yes	71%	36	Board decided to cancel all fall sports

[illegible]

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **BOARD TRAINING** of the Board of Trustees of the Progreso I.S.D. will be held on the **8th** of **SEPTEMBER 2020** at **9:00 a.m.** via Zoom at which time the following agenda items will be discussed.

- A- Call meeting to order**
- B- Board Training**
B1 Team of 8
- C- Adjournment**

Dated this 3rd day of September 2020 – Progreso Independent School District

By:  _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 North Business Farm Rd. 1015, Progreso, Texas, on the 3rd day of September 2020 at 2:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 3rd day of September 2020 – Progreso Independent School District

By:  _____, Superintendent

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **SPECIAL** Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **14th** of **SEPTEMBER 2020** at **12:00 p.m.** via Zoom at <https://us02web.zoom.us/j/87832067785>

Phone: +1 346 248 7799, Meeting ID: 878 3206 7785 at which time the following agenda items will be discussed.

A- Call meeting to order

B- Curriculum & Instruction:

Discussion and possible action on the following:

B1 Request to extend the start of the 2020-2021 school year transition beyond the four-week limit

C- Adjournment

Dated this 11th day of September 2020 – Progreso Independent School District

By:  _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 North Business Farm Rd. 1015, Progreso, Texas, on the 11th day of September 2020 at 12:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 11th day of September 2020 – Progreso Independent School District

By:  _____, Superintendent

NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a **REGULAR** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **28th of SEPTEMBER 2020 at 6:00 P.M.** via Zoom at <https://us02web.zoom.us/j/87589889824>

Phone: +1 346 248 7799, Meeting ID: 875 8988 9824 at which time the following agenda items will be discussed.

A- Call meeting to order

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

A3 Public Audience

Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

A4 School Board Minutes

August 4, 2020 Special Board Meeting

August 24, 2020 Public Hearing

August 24, 2020 Regular Board Meeting

August 31, 2020 Special Board Meeting

B- Superintendent's Report

Discussion and possible action on the following:

B1 District Reports

C- Curriculum & Instruction:

Discussion and possible action on the following:

C1 Houghton Mifflin Harcourt: Read 180 and System 44

C2 Progreso ISD Return to School Plan

D- Support Services/Facilities

Discussion and possible action on the following:

E- Student Services

Discussion and possible action on the following:

E1 Fall Sports

F- Finance:

Discussion and possible action on the following:

F1 Cash Disbursements

F2 Investment Report

F3 Tax Collection Report

F4 Budget Amendment

F5 Budget Update

F6 Workers Compensation Renewal

F7 TEA Monitor/Conservator Expense Report, August 2020

G- Governance:

Discussion and possible action on the following:

G1 Conservator Monthly Report - August

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion with Management Team concerning the roles and responsibilities of public officers, i.e. Board Members

J- Adjournment


Dated this 25th day of September 2020 – Progreso Independent School District

By:  _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 North Business Farm Rd. 1015, Progreso, Texas, on the 25th day of September 2020 at 3:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 25th day of September 2020 – Progreso Independent School District

By:  _____, Superintendent