

Regular School Board Meeting

June 26, 2025



Board of Trustees

Juan J. Ramos, Jr. - President
Berenice Martinez – Vice President
Yadira Flores- Secretary
Maria Acosta – Treasurer

Janie Sarmiento
Agapito Perez Jr.
Paola Candanoza

Sergio Coronado
Superintendent

**“Students will be inspired to search,
discover, experience, and apply knowledge in a safe creative environment”**

NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a **REGULAR** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **26th of June 2025 at 6:00 P.M.** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

A- Call meeting to order

- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer
- A3 Public Audience
Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.
- A4 Board Minutes
 - December 17, 2024 – Public Hearing & Regular School Board Meeting
 - December 24, 2024 – Special School Board Meeting
 - January 27, 2025 – Regular School Board Meeting
 - February 24, 2025 - Public Hearing & Regular School Board Meeting
 - March 25, 2025 - Public Hearing & Regular School Board Meeting
 - April 8, 2025 – Special School Board Meeting
 - May 5, 2025 – Special School Board Meeting
 - May 14, 2025 – Special School Board Meeting
 - May 19, 2025 – Special School Board Meeting
 - May 27, 2025 – Regular School Board Meeting

B- Superintendent's Report

Discussion and possible action on the following:

- B1 District Reports
- B2 Presentation by Valiant Energy Sources, LLC
- B3 TASB Pay System Review

C- Curriculum & Instruction:

Discussion and possible action on the following:

- C1 Interlocal Agreement South Texas College Progreso ISD – Progreso Early College High School
- C2 Memorandum of Understanding between Rio Grande Valley Independent School Districts, Charter Schools, and Rio Grande Valley Institutions of Higher Education for the implementation of College Prep Mathematics and English Language Arts courses
- C3 Region One Distance Learning Consortium
- C4 MEGabyte Cooperative Agreement
- C5 DMAC Solutions Agreement
- C6 2025-2026 TEA Allotment & TEKS Certification Renewal Form Revision

D- Support Services/Facilities:

Discussion and possible action on the following:

- D1 Surplus Property Auction Update
- D2 Student Athletic Insurance Renewal

- D3 Consideration and Possible Approval of a Resolution Requesting the Installation of Video and Audio Monitoring Equipment in Eligible Special Education Classrooms
- D4 Progreso ISD Coaches Handbook 2025-2026
- D5 Workers' Compensation Renewal

F- Finance:

Discussion and possible action on the following:

- F1 Cash Disbursements
- F2 Investment Report
- F3 Tax Collection
- F4 Budget Update

G- Governance:

Discussion and possible action on the following:

- G1 Policy Update 123, 124 and 125
 - (LOCAL) policies (see attached list of codes)

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551.074; 551.-076; 551.082.

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel

J- Adjournment

Dated this 23rd day of June, 2025 – Progreso Independent School District

By: , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 23rd day of June, 2025 at 5:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956)565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 23rd day of June, 2025 – Progreso Independent School District

By: , Superintendent

(LOCAL) Policy Action List
PROGRESO ISD (108910) - Update 123, 124 and 125

Policy Update 123:

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION
BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES
CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS
CKED(LOCAL): SECURITY PERSONNEL - OTHER SECURITY ARRANGEMENTS
CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT
DGBA(LOCAL): PERSONNEL -MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION
EF(LOCAL): INSTRUCTIONAL RESOURCES
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
EFB(LOCAL): INSTRUCTIONAL RESOURCES - LIBRARY MATERIALS
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
GF(LOCAL): PUBLIC COMPLAINTS

Policy Update 124:

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
CDA(LOCAL): OTHER REVENUES - INVESTMENTS
CY(LOCAL): INTELLECTUAL PROPERTY
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS
EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT
GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

Policy Update 125:

BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS
BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES
BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES
EI(LOCAL): ACADEMIC ACHIEVEMENT
FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS
FEC(LOCAL): ATTENDANCE - ATTENDANCE FOR CREDIT

A4

Board Minutes

**MINUTES OF THE
PUBLIC HEARING & REGULAR BOARD MEETING
HELD ON December 17, 2024
TIME: 6:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Robert Garcia
Lizett C. Villarreal
Berenice Martinez
Joel Martinez
Maria C. Acosta
Yadira Flores

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Eden R., School Attorney

- A- Call meeting to order at 6:00 P.M.
- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer – Mr. Coronado

PUBLIC HEARING Mr. Hernandez Finance Director introduce Mr. Valdez Accountant to present School District's Rating on the State's Financial Accountability System. Mr. Valdez informs the board about Financial Management Report 2023-2024 Rating based on 2022-2023 School Year Data. This Report is a required for Schools Financial Integrity Rating System of Texas (FIRST). Rating system overview on the 21 Indicators only 19 indicators were used. We have 4 critical indicators meaning, if the school district FAILS any of the critical indicators. The school districts rating is an automatically F for Substandard Achievement. Progreso ISD – FIRST Rating received a score of 96 out of possible score of 100. This District's rating for the 2023-2024 fiscal year is A=Superior Achievement. The Schools district has received an A for four years in a row.

A3 Public Audience---- Alicia Piña

Mrs. Piña expressed her appreciation to the board for all their support. She then requested permission to borrow the school bleachers for use at the park where her soccer league holds its games. She mentioned that she had initially approached the City of Progreso with this request, but was informed that the bleachers belong to the school district.

A4 Board Minutes

- Regular Board Meeting – November 20, 2024

Motion Made by, Robert Garcia, to approve as presented
Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores
MOTION PASSES

B- Superintendents Report
Discussion and possible action on the following:
B1 Districts Reports

Good afternoon, Mr. President and Members of the Board. I am pleased to share that Progreso Elementary recently competed in a UIL tournament and earned 1st place. This Friday at 10:00 a.m., we will be visiting all campuses to recognize and celebrate our 'Teachers of the Semester' and 'Staff Members of the Semester' to motivate and appreciate our team. Additionally, we will be hosting our annual Christmas Parade and Festival this Thursday at 5:30 p.m. A float will be provided for Progreso School Board. As for facilities updates, the track and field project is nearing completion, and the Board will be making related decisions during today's meeting. High School doors are now functioning properly. The HVAC system at the high school is operational, when there is a power outage, the system must be manually reset. Aside from that, all HVAC, door, and A/C systems are in good working condition and we are ready to move forward. Mr. Ismael thanked the board for trusting his company with the project and said he's always just a call away if the district ever needs anything. Board Member Mrs. Yadira Flores asked Mr. Ismael how long the guarantee lasts. Mr. Ismael responded that the guarantee is for one year, but if the district wants to extend it, it can be purchased. Mrs. Flores then asked who on campus is trained to reset the system. Mr. Coronado explained that Mr. Lopez is currently the trained staff member. They previously had Nasario, but for now, Mr. Lopez will be handling it. Mr. Joel Martinez suggested that more staff members be trained on the system. Mr. Coronado agreed and added that the high school administration will also be involved. Mr. Coronado also shared that the district will be hosting a special education parent training on January 6, and invited all staff and the Progreso community to attend. Safety training sessions will follow on January 7 and 8. Mr. Coronado handed out work orders to the board members and mentioned that maintenance, transportation, and custodial staff will be working on Thursday and Friday, December 26–27, as well as Thursday and Friday, January 2–3. Mr. Coronado shared a message from Region One with the board, highlighting that Progreso ISD has been recognized for being accountable and making a positive impact on students. The message also congratulated the district for earning an "A" rating from TEA for the 2023–2024 school year.

D- Support Services/ Facilities
Discussion and possible action on the following:
D1 Intruder Detection Audit Report

Mr. Hernandez informed the board that intruder audits were recently conducted at both the High School and Elementary campuses. At the High School, three doors did not meet the required standards, while all doors at the Elementary passed. A walkthrough was completed with the vendor previously approved by the board, and they're currently waiting on a quote to present the proposal at the next meeting. Mrs. Flores asked if there is a safety plan in place. Mr. Coronado confirmed that there is an action plan specifically for addressing the doors that didn't meet the requirements. Mrs. Flores also asked who is responsible for checking weekly work orders on each campus. Mr. Hernandez explained that the campus principals are in charge of reviewing them and then forwarding the information to Mr. Coronado, who provides updates to the board. Mr. Coronado informs that we will have the actual proposal for the project on fixing the High School doors on January 18.

Motion Made by, Robert Garcia, to approve as presented
Second by, Yadira Flores
VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C. Acosta, Yadira Flores

MOTION PASSES

F- Finance

Discussion and possible action on the following:

F1 2023-2024 School Financial Audit Report

Mr. Juarez presents to the board, tis report is required by Texas Education Agency (TEA). The report showed that the district had no issues conducting the audit with district staff. Mr. Juarez presented the key highlights of the report to keep the Board of Trustees informed. The report covered various areas including district investments, program performance, requirements, bonds, Title I programs, grants, expenses, land, property, equipment, internal controls, taxes, and obligations. No compliance issues or concerns were found in any of these areas.

Motion Made by, Robert Garcia, to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

F2 Cash disbursements

Mr. Juan Hernandez informs board of trustees and proceeds to mention Cash Disbursements Mr. Hernandez states, For the month of October 863,626.89 dollars

Motion Made by, Robert Garcia, to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

F3 Investment Report

Mr. Juan Hernandez informs board of trustees and proceeds to mention Investment Report the total current earnings for the month is 40,277.

Motion Made by, Robert Garcia, to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

F4 Tax Collection

Mr. Juan Hernandez informs board of trustees and proceeds to mention for this month we did not get Tax Collection report

F5 Budget Update

Mr. Juan Hernandez informs board of trustees and proceeds to mention Budget Update Budget update presented by Mr. Hernandez total revenue received 4.1 million, total expenditures 4 million. We have an encumbrance of 2.4 million

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074. 551.-076; 551,082. 6:27 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**
- (d) Consultation with legal counsel regarding legal matters related to the stadium turf and track project, including but not limited to issues involving procurement processes, contractor agreements, engineering services, and associated project documents.**

E- Reconvene in Open Meeting to take action on the following items.

Discuss and take possible action on the following items: 7:20pm

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**
- (d) Discussion and possible action on matters related to the stadium turf and track project, including but not limited to the approval, amendment, or termination of agreements with general contractor and/or engineer and related agreements; consideration of procurement procedures and compliance matters; authorization to go out for bids if necessary; and authorization of agreements or other actions necessary to advance the project.**

Motion Made by, Robert Garcia, to approve as presented

Second by, Joel Martinez

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

J- Adjournment

Motion Made by, Juan J. Ramos Jr., to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 7:21 P.M. 12-17-2024.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON December 24, 2024**

SESSION A: The meeting was called to order by Juan J. Ramos, Jr., Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos, Jr.
Lizett C. Villarreal
Berenice Martinez
Joel Martinez
Maria Acosta

MEMBERS ABSENT:

Robert Garcia
Yadira Flores

**Sergio Coronado, Superintendent
Eden Ramirez, Attorney**

- A- Call meeting to order at 9:00 A.M.
- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer
Sergio Coronado

Juan J. Ramos, Jr. motions to go to executive session.

- D- **Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. Executive session went into closed meeting at 9:11 A.M.**

- (a) **Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) **Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) **Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**

- E- **Reconvene in Open Meeting to take action on the following items at 9:11 A.M.**
Discuss and take possible action on the following items:

- (a) **Discussion and possible action on Superintendent's recommendations concerning terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**
- (b) **Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**
- (c) **Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**

- B- **Support Services/Facilities**

- B1 **HS Track Project Change Order**

Eden Ramirez recommends to accept track change order subject to further negotiation not to exceed the allowable limit of the change order presented.

Motion made by Lizett C. Villarreal to approve as presented by Mr. Ramirez

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Lizett C. Villarreal, Joel Martinez and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

B2 HS Turf Project Change Order

Eden Ramirez recommends to approve as presented.

Motion made by Lizett C. Villarreal to approve as presented by Mr. Ramirez

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Lizett C. Villarreal, Joel Martinez and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F- Adjournment

Motion made by Lizett C. Villarreal to adjourn meeting.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Lizett C. Villarreal, Joel Martinez and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

Meeting was adjourned by Board President: Juan J. Ramos, Jr. at 9:12 A.M. 12-24-2024.

Board President, Juan J. Ramos, Jr.

Board Secretary, Yadira Flores

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON January 27, 2025**

**SESSION A: The meeting was called to order by Juan J. Ramos, Jr., Board President.
A quorum was established as follows:**

MEMBERS PRESENT:

Juan J. Ramos, Jr.
Robert Garcia
Berenice Martinez
Joel Martinez
Yadira Flores
Maria Acosta

MEMBERS ABSENT:

Lizett C. Villarreal

**Sergio Coronado, Superintendent
Alyssa Aleman, Attorney**

A- Call meeting to order at 6:00 P.M.

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

Sergio Coronado

A3 Public Audience

Lupita Valdez informed the Board of Trustees that no members of the public have signed up to speak.

B- Superintendent's Report

B1 Recognition of Board Appreciation Month

Sergio Coronado acknowledged the Board of Trustees and introduced campus administrators and students who were present to express their appreciation to the Board.

B2 District Reports

Superintendent Sergio Coronado informed the Board of Trustees that the Field House project is projected to cost approximately \$45,000 and is expected to be finalized next week. He also shared that the Progreso High School soccer team was recently crowned champion in two tournaments and has been ranked as the number one team in Texas by High School Sports Magazine.

Mr. Coronado provided an update on the district's strategic plan, which began in 2022. This year, community members and Board members will be invited to participate on the strategic planning committee. Additionally, student recruitment efforts will begin in February, including outreach to students currently planning to attend IDEA and Weslaco schools, in order to better understand their choices.

Mr. Coronado also presented the monthly work orders to the Board. Mr. George Lazaro will assist in assessing the stage at the auditorium and provided an update on the progress of the track and field project.

B3 Discussion and Adoption of Board Resolution Expressing the intention to Pursue Designation as a District of Innovation and directing the administration to form a district level committee to explore areas of innovation for Progreso Independent School District.

Superintendent Sergio Coronado informed the Board of Trustees that, as part of student recruitment efforts, the committee is working on the academic calendar for the upcoming school year. One potential benefit of becoming a District of Innovation is the flexibility to begin instruction earlier in the year. Mr. Coronado noted that nearby districts have adopted earlier start dates, which has contributed to student attrition. He recommended that the Board approve initiating the process to pursue District of Innovation status.

Motion made by Robert Garcia to approve as presented by Mr. Coronado.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

C- Curriculum & Instruction

C1 Progreso High School Targeted Improvement Plan

Principal Diana Aguilar informed the Board of Trustees that Progreso High School has been designated as a campus in need of support. She explained that the Targeted Improvement Plan (TIP) outlines the required actions for school improvement and includes the results of the Effective Schools Framework (ESF) Diagnostic, a plan for capacity building, and the selected aligned strategies.

In accordance with state statute, all TIPs must undergo a public hearing for community feedback and receive Board approval prior to submission. The final submission deadline is February 28, 2025.

Principal Aguilar requested and recommended Board approval of the Progreso High School Targeted Improvement Plan. As part of the plan, PHS intends to implement the Bluebonnet Learning curriculum for mathematics and has submitted an application for the LASO grant to support these efforts.

Motion made by Robert Garcia to approve as presented by Ms. Aguilar

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D- Support Services/Facilities

D1 Review and Approve Door Proposal

Mr. Juan Hernandez informed the Board of Trustees that the district recently conducted a walkthrough and solicited proposals from previously approved, qualified vendors. The selected proposal will cover approximately 99% of the doors included in the safety plan, and the associated costs \$138,317 will be fully funded through the Safety Grant.

Motion made by Robert Garcia to approve as presented by Mr. Hernandez

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D2 Review and Approve Fence Project Vendors

Mr. Juan Hernandez informed the Board of Trustees that the district solicited proposals for the Fence RFP and received submissions from three companies: Center Stone Services, Calidad Construction, and 365 Builders LLC. All three vendors met the RFP requirements, including demonstrated experience, references, capacity to perform the work, and proof of insurance. The district recommends approving all three companies as qualified vendors for the Fence RFP. Upon Board approval, a walkthrough will be scheduled with the selected vendors.

Motion made by Robert Garcia to approve as presented by Mr. Hernandez

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D3 Authorization to Solicit Bids for Force-entry Resistant Film

Mr. Juan Hernandez informed the Board of Trustees that, in order to comply with the requirements of the Safety and Facilities Enhancement Grant—which mandates that exterior glass outside of secured areas be reinforced with forced-entry-resistant film—the administration is requesting authorization to solicit bids for the procurement and installation of the specified safety film.

Motion made by Robert Garcia to approve as presented by Mr. Hernandez

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D4 Authorization to Solicit Bids for Copier Services and Equipment

Mr. Juan Hernandez informed the Board of Trustees that the district's copier services contract is set to expire in August 2025. He requested authorization to solicit bids for copier and equipment services. In response to a question from Mr. Ramos regarding the current provider, Mr. Hernandez stated that the district has been using Xerox for approximately six years. The Board requested that Mr. Hernandez gather feedback from campus staff to help inform the selection of a new service provider.

Motion made by Robert Garcia to authorize Mr. Hernandez to solicit bids for copier services and equipment.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D5 Authorization to Solicit quotes from purchasing coop vendors only for the HS Fire Alarm System

Mr. Juan Hernandez informed the Board of Trustees that, according to the fire marshal, the fire alarm system at the high school must be repaired or replaced in order to pass inspection. He explained that the current system is over 20 years old and that replacement parts for the existing panel are no longer available, making a full system replacement necessary. The district is requesting authorization to solicit quotes for a new fire alarm system from approved purchasing cooperative vendors.

Motion made by Robert Garcia to authorize Mr. Hernandez to solicit quotes from purchasing coop vendors only for the HS fire alarm.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D6 Intruder Detection Audit Report

Mr. Juan Hernandez informed the Board of Trustees that the intruder detection audit at the DAEP campus was successfully completed. The building was found to be secure, and the inspection was cleared.

Motion made by Robert Garcia to approve intruder detection audit report as presented by Mr. Hernandez.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D7 High School Football Stadium Change Order

Mr. Jorge Lazaro presented to the Board of Trustees a proposed change in scope by Hellas Construction. He explained that the project price included a \$30,000 overage contingency—funds already built into the budget to cover unforeseen expenses during the project. It is recommended that this contingency be used to remove and replace the existing football goal posts.

The scope of work includes demolishing and disposing of the current goal posts and their concrete foundations, excavating to the proper depth, forming and pouring new reinforced concrete foundations, and providing and installing new football goal posts. This recommendation does not include the cost of goal post padding.

Mr. Lazaro is recommending to remove and replace goal posts using the overage contingency amount available.

Motion made by Robert Garcia to approve high school football stadium change order as presented by Mr. Lazaro in the amount of \$29,847.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta
VOTING AGAINST: None
MOTION PASSED

F- Finance

F1 Cash Disbursements

Mr. Juan Hernandez informed the Board of Trustees that the total cash disbursements for December 2024 amounted to \$701,948.52. In response to a question from Ms. Flores regarding whether the district is staying within budget, Mr. Coronado confirmed that the district is operating within budget. He added that some incoming payments, particularly related to soccer tournaments, are not yet reflected in the current report.

Motion made by Robert Garcia to approve cash disbursements as presented.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F2 Investment Report

Mr. Juan Hernandez informed the Board of Trustees that the total amount of investment balance for December is \$10,440.30.

Motion made by Robert Garcia to approve cash disbursements as presented.

Second by Joel Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F3 Tax Collection

Mr. Juan Hernandez informed the Board of Trustees total tax collection of \$1,231,353.20 and \$2,938,327.52 is outstanding.

Motion made by Robert Garcia to approve as presented.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F4 Budget Amendment

No update

F5 Budget Update

Mr. Juan Hernandez informed Board of Trustee of current budget update

G Governance

G1 Order of Election for May 4, 2025, General Election for Trustee Places 1, 2 and 3.

Superintendent Sergio Coronado informed board of trustee there is a correction Order of Election is for May 3, 2025.

Motion made by Robert Garcia to approve order of election for May 3, 2025.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

G2 Authorize the Superintendent to enter into a contract with the Hidalgo County Elections Department to oversee and manage the May 2025 elections.

Motion made by Robert Garcia to authorize the Superintendent to enter into a contract with the Hidalgo County Elections Department to oversee and manage the May 2025 elections.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. Executive session went into closed meeting at 7:05 P.M.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**

I- Reconvene in Open Meeting to take action on the following items at 7:26 P.M.

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**

Motion made by Robert Garcia to accept resignation as presented by Superintendent Sergio Coronado.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, YYYadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**

Motion made by Robert Garcia to accept the new hire recommendations as presented by Superintendent Sergio Coronado.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, YYYadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**

J- Adjournment

Motion made by Robert Garcia to adjourn meeting.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

Meeting was adjourned by Board President: Juan J. Ramos, Jr. at 7:27 P.M. 1-24-2025.

Board President, Juan J. Ramos, Jr.

Board Secretary, Yadira Flores

**MINUTES OF THE
Public Hearing & REGULAR BOARD MEETING
HELD ON February 24, 2025
TIME: 6:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Lizette Villarreal
Berenice Martinez
Joel Martinez 6:21 pm
Yadira Flores
Robert Garcia 6:15pm
Maria Acosta

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Alyssa Aleman, School Attorney

PUBLIC HEARING: 2023-2024 Texas Academic Performance Report (TAPR) 6:00PM

The public hearing, Mr. Coronado addresses the board. Mr. President, members of the board, Mr. Coronado will be presenting on the 2023-2024 Texas Academic Performance Report (TAPR). The performances section of the TAPR shows STAAR performance in the following ways: participation rate, attendance rate, annual dropout, graduation rates, CCMR related indicators, student information and staff information. 2024 special education determination status: meets requirements. 2024 STAAR all grades ELA- approaches: State 76%, Region 75% District 71%. Meets: State 54%, Region 53% district 44%. Masters: State 22%, Region 21%, District 12%. 2024 STAAR All grades Math – Approaches: State 72%, Region 74% District 76%. Meets: State 43%, Region 43%, District 35%. Masters: State 17%, Region 16%, District 8%. 2024 STAAR All Grades Science – Approaches: State 75%, Region 75%, District 68%. Meets: State 43%, Region 40%, District 25%. Masters: State 16%, Region 12%, District 4%. 2024 STAARD All Grades Social Studies – Approaches: State 78%, Region 77%, District 72%. Meets: State 51%, Region 47%, District 36%. Masters: State 27%, Region 21%, District 12%. 2024 STAAR All Grades All Subjects Comparison PROGRESO ISD: Approaches 72, Meets 37, Masters 10. 2024 School Progress Annual Growth – All Grades Both Subjects: State 64%, Region 64%, District 62%. All Grades ELA/Reading: State 67%, Region 66%, District 63%. All Grades Mathematics: State 60%, Region 62%, District 61%. 2024 School Progress Accelerated Growth- All Grades Both Subjects: State 32%, Region 36%, District 40%. All Grades ELA/Reading: State 30%, Region 30%, District 36%. All Grades Mathematic: State 35%, Region 42%, District 44%. 2024 Attendance 202-2023 Attendance Rate – 2022-2023: State 93.30%, Region 92.70%, District 92.20%. 2021-2022: State 92.20%, Region 90.70%, District 90.70%. Annual Dropout Rate 2022-2023 7th and 8th – 2022-2023: State .08%, Region 0.4%. 2021-2022: State 0.7%, Region 0.3%, District 0.9%. Annual Dropout Rate 2022-2023 9th -12th – 2022-2023: State 2.00%, Region 1.0%, District 2.4%. 2021-2022: State 2.20% Region 1.3%, District 2.0%. 4-Year Longitudinal Rate Class of 2023 9th-12th – Class of 2023: State 90.30%, Region 93.9, District 88.6%. Class of 2022: State 89.70%, Region 92.9%, District 97.9%. College Ready Graduates Class of 2023 – College Ready: State 62%, Region 64%, District 51%. TSI Criteria Graduates in Both Subjects: State 48%, Region 48%, District 32%. Associate Degree: State 3%, Region 6%, District 20%. Dual Course Credits in Any Subject: State 24%, Region 29%, District 41%. 2023-2024 Demographics. Economically Disadvantaged: District 99.7%, State 62.3%. Non-Educationally Disadvantaged: District 0.3%, State 37.7%. EB Students/EL: District 61.4%, State 24.4%. Students w/ Disciplinary Placements: District 0.7%, State 1.9%. Immigrant: District 1.2%, State 2.9%. Migrant: District 9.7%, State 0.2%. At-Risk: District 76.7%, State 53.2%. 2023-2024 Ethnicity Distribution: District Hispanic 99%, White 1%. State:

Hispanic 53%, White 25%, Asian 6%, African American 13%, two or more races 3%. 2023-2024 Enrollment by Instructional Program – Bilingual/ESL Education – District 70.3%, State 24.5%. Career and Technical Education: District 19.8%, State 26.9%. Career and Technical Education (9-12 grades only): District 58.2%, State 73.3%. Gifted and Talented Education: District 11.0%, State 8.5%. Special Education: District 8.8%, State 13.9%. 2023-2024 Teachers Years of Experience: District: Beginning Teachers 10%, 1-5 years' Experience 16%, 6-10 years of experience 21%, 21-30 years of experience 10%, 11-20 years of experience 29%. 21-30 years of experience 10%, number of students per teacher. Public comments: Ms. Sarmiento asked, on the elementary level What is your student ratio per classroom per teacher? Mr. Coronado responded that the student-to-teacher ratio is about 22 to 1 in regular classes and around 16 to 1 in ELA classes. He explained that at the primary level, teachers pull students out for one-on-one support if they need extra help. At the secondary level, class sizes are usually around 16 to 17 students per teacher. For tested subjects in 6th grade at DTMS, there are two science teachers and two social studies teachers. In 7th grade, there's just one teacher per subject. Public comments: Mr. Perez asked about the Math STAAR test being the highest, and if we have any plan that we will implement to help science and social studies high scores? Mr. Coronado replied that for Math we just adopted bluebonnet, for science we started a new adoption from the state we also had the intervention class for students and for social studies we are getting a new adoption this year (next school year) for DTMS social studies. Public comments: Ms. Sarmiento asked on the graduation we are including the Early College High School students, Mr. Coronado confirmed we are including the Early College students. Ms. Sarmiento asked about the percentage of the High School students that are receiving an associate's degree, Ms. Leticia Aguilar replied about 20% mentioning that each year this percentage can change. Mr. Perez asked about attendance and how it's being handled by the PEIMS Department, specifically whether the district is using the proper software. Mr. Coronado responded that they've been using the system provided by Region One. He explained that PEIMS is responsible for entering the data. He also mentioned that since COVID, it's been more difficult to take students with excessive absences to court, but the district is currently working on a formal policy to address the issue and ensure appropriate consequences for students.

Motion made by Berenice Martinez to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

Motion to close Public Hearing

Motion made by Lizette Villarreal to approve as presented.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

A- **Call meeting to order 6:25 PM**

A1 Pledge of Allegiance/Texas Flag

A2 Prayer **Superintendent Mr. Coronado**

A3 Public Audience **No Public Audience**

Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

B- Superintendent's Report

Discussion and possible action on the following:

B1 District Reports

Board President Mr. Juan J. Ramos asked attorney Alyssa Aleman to explain how school board members get reimbursed. Attorney Aleman explained that board members usually pay for travel expenses—like flights, meals, and mileage—out of their own pocket when attending required trainings or conferences. After the event, they turn in their receipts to the superintendent's office and the business office, which then processes the reimbursement. Once that's done, the board members receive a check to cover the costs they paid up front. Mr. Coronado shared with the board that Progreso Elementary earned 1st place at the Santa Rosa UIL competition. He also informed the board that TELPAS testing is taking place this week. He went on to announce that the district has received a \$65,000 LASO grant, which will be allocated to the high school. Mr. Coronado also updated the board on a recent committee meeting focused on creating a marketing video to promote Progreso ISD. In addition, he mentioned reaching out to Channel 4 to produce a commercial highlighting the top ten graduates of the Class of 2025. Mr. Coronado distributed work order handouts to provide updates on campus and facility improvements. Lastly, he shared that new microphones will be ordered and connected to the sound system and computer to ensure clearer audio for viewers watching meetings on YouTube Live. Mr. Coronado announced that the auditorium will reopen on March 11 for the Spring Festival 2025. He informed the board that during a SBD Community meeting, it was decided to begin the first day of school earlier. Mr. Coronado also expressed his gratitude to the board for providing attendance stipends, noting that teachers and staff were very happy. Employees who had no absences during the first semester and second semester will receive a \$500 stipend. Board member, Mr. Joel Martinez mentioned to Mr. Coronado about the water fountains that the water isn't in good condition for the students saying "it is really bad. Mr. Coronado replied that they called the company to change the filter, they will be coming this week.

B2 Adoption of Board Resolution Authorizing Continuing Wage Payments During School Closure Due to Bad Weather

Mr. Coronado informs the board that on January 21st we sent ALL SATFF home because it was very cold, asking the board to pass the resolution for all employees to get paid for that day.

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

C1 Approval of Rural Pathway Excellence Partnership Program (R_PEP) Partnership with Santa Maria ISD and memorandum of Understanding (MOU)

Mr. Raul Alvarez from Region One presents to the board, Contract for Services. WHEREAS a partnership among the Districts and the Coordinating Entity will enable the Districts' students to benefit from a broader array of college and career pathways that lead to high-wage, high-demand careers and extend to and through postsecondary education; and WHEREAS student success in college and career pathways will contribute to the economic development and prosperity of rural communities; WHEREAS the Texas Legislature established the Rural Pathway Excellence Partnership (R-PEP) program to sustain such partnerships with the R-PEP allotment and a new category of outcome bonuses; and WHEREAS the Coordinating Entity is equipped to coordinate college and career pathways aligned to regional labor market demands; NOW, THEREFORE, for and in consideration of the mutual covenants, representations, and agreements set forth in this Contract, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties mutually agree, as follows: This Agreement constitutes a contract for services through which the Coordinating Entity will coordinate college and career pathways for

the benefit of the Districts' students participating in the pathways and in compliance with the requirements of Section 29.912 of the Texas Education Code. Student Engagement and Achievement. The primary purpose of this Agreement is to enable Districts to (1) broaden the range and deepen the quality of college and career pathways leading to promising futures and (2) coordinate more closely with high education and workforce systems to improve postsecondary readiness, enrollment, and outcomes. The provisions of this Agreement shall be construed and applied to achieve this purpose. The relationship between the Parties hereto shall be that of contracting parties. Each Party shall be responsible for delivering the services required by this Agreement. The relationship between and among the Parties was developed and entered into through collaborative negotiations and is based solely on the terms of this Agreement and such contracts and agreements as may be created in the future from time to time between the Parties and reduced to writing. The Rural Districts Collaborative shall establish an advisory board. The Advisory Board for the Rural Districts Collaborative shall comprise one member from the Region One Education Service Center (ESC) Board, one board member from each of the six participating districts, one member from an industry-based partner, and one member from an institute of higher education. Members shall be appointed as elected by their boards, serving staggered terms with the option of reappointment. The Board shall convene quarterly to provide guidance, expertise, and recommendations on matters pertinent to the Collaborative's objectives, ensuring adherence to conflict-of-interest policies and fostering collaboration and innovation in rural education and community development.

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

C2 Nomination and Approval of School Board Member to Serve on the R-PEP Advisory

Mr. Coronado informs the board that they need to nominate one board member as an advisory board member. Board members nominated Mrs. Yadira Flores.

Motion made by Robert Garcia to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

D- Support Services/Facilities

Discussion and possible action on the following:

D1 City of Progreso Police Department MOU

Mr. Coronado informs the board, this agreement is entered into by and between Progreso Independent School District (herein after "the district") and the Progreso City Police Department, Texas (hereinafter "the/City Police Department") In consideration of the one-time payment of \$71,662.00 for one full time officer and one part time officer, patrol cars, maintenance, and presence, as well as for police supplies, by the district to the City Police Department. The District and the City Police Department agree as follows:

1 This agreement shall commence on September 1, 2024, and terminate on August 31, 2025. 'Thereafter, this agreement may be renewed for terms of one or less years subject to applicable conditions and restrictions concerning appropriations of funds by the District.

Motion made by Robert Garcia to approve as presented.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

D2 Fingerprint Clock-in Method for Hourly Employees

Mr. Coronado asking for authorization of the board to start looking for new fingerprint clock in machine. Mr. Hernandez informed the board that on the past they had issues with a similar clock in method, using the hand. Mrs. Yadira Flores said that in Santa Maria they have a finger clock-in machine and it is easy to use.

Motion made by Robert Garcia to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

D3 Intruder Detection Audit Report

Mr. Coronado informed the board the intruder audit was at Progreso Early Childhood and there was not corrective action needed. He also mentioned that three years ago (2022) we invested \$30,000 on fixing doors thru out the district. The only three doors that need to be replace are the High School. On 2022 we invested \$28,000 on fixing 25 doors. He mentioned that we are investing \$130,000 this year on replacing doors.

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

D4 Review and Approve Force-Entry Resistant Film Proposal

Mr. Hernandez informed to the board, we received three proposals from two vendors. He is recommending Sensational Solutions from Austin, Texas at total cost \$65,731 with 10-year warranty. This is coming from the safety grant. Carolina premier window \$58,012, Carolina also submitted alternative proposal \$50,634.

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

D5 Review and Approve Fence Proposal

Mr. Hernandez informs the board that we received two proposals—one from 365 Builders and one from Calidad Construction. He recommended going with 365 Builders based on what they offered. Mr. Coronado added that Calidad Construction didn't submit the correct paperwork and even listed \$6,800 on the document instead of the correct amount, \$8,500. Board member Mrs. Yadira Flores asked who recommended 365 builders and if they have called any of their references. Mr. Hernandez replied that he did not called any references since the board had already recommended 365 builders. Pending on references and warranty, just approval to the company 365 builders.

Motion made by Robert Garcia to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

E1 Purchase of Band Uniforms

Mr. Sergio Coronado presents to the board the options for band uniforms. Recommendation is to go with option 2 \$75,618.20.

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

E2 Donation of the Soccer Uniforms

Mr. Sergio Coronado informs to the board about PHS Soccer Varsity Team it is trending, undefeated 24-0 across the valley. Mr. Jose Garza, Mr. Hugo Gamboa and Mr. Dagoberto Trevino donated the soccer uniforms for our soccer team. Mr. Coronado informed that he spoke to UIL and the donated soccer uniforms will belong to Progreso ISD. Another uniforms donation from Mr. Jose Luis Flores, this uniforms has a logo they cannot play with this uniforms but can practice.

Motion made by Robert Garcia to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

E2 Collection Development Policy

Mr. Torre presents to the board The mission of Progreso ISD Libraries is to provide a welcoming environment that offers a balanced collection to serve the needs of all its users. The library collections will reflect the needs of its patrons with current materials relevant to the curriculum and student interest. The mission of the library is to support in providing a quality education for every child by ensuring a wide range of materials on appropriate levels of difficulty and rigor to encourage growth and a love of reading. In order to do so, the library will provide an inviting

motivating environment to foster student's learning in accessing, evaluating, applying, and sharing information independently. The Progreso ISD is supporting professional quality school library services by ensuring a professional librarian certified by the State Board for Educator Certification or other dedicated professional library staff trained on proper collection development standards is responsible for the selection and acquisition of library materials. Library materials at each school are selected cooperatively by the librarian in consultation with the school community, with consideration of parent/guardian recommendations, and book vendors and their representatives' suggestions. The Progreso ISD School Board is ultimately responsible for operations of the district's school library programs and must approve the collections development policy. The authority for implementing the approved policy is delegated by the superintendent to the professional personnel of the district for the selection of district library materials in compliance with the approved policy. The Progreso ISD's collection development policy will be reviewed frequently, every three years and updated as necessary. The Progreso ISD is responsible for ensuring district school libraries implement and adhere to these collection development standards.

Motion made by Robert Garcia to approve as presented.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

F- Finance:

Discussion and possible action on the following:

F1 Cash Disbursements

Mr. Juan Hernandez informs board of trustees of the month is \$504,555.49

F2 Investment Report

Mr. Juan Hernandez informs board of trustees of the current earnings for the month is 38,943 with total Investment of 10,479,249

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

F3 Tax Collection

Mr. Juan Hernandez informs board of trustees of the collected to date 2.5 Million

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

F4 Budget Update

Mr. Juan Hernandez informs board of trustees of the total revenue received 8.4 million total expenditures 7.3 million. and total encumbrances 478,285.57

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. **7:24pm**

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion on matters related to compensation plan

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items: **7:43 pm**

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and possible action on matters related to compensation plan

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores, Maria Acosta, Robert Garcia

VOTING AGAINST: None

MOTION PASSES

J- Adjournment 7:43pm

Adjournment

Motion made by Robert Garcia to approve as presented.

Second by Lizette Villarreal

**VOTING FOR: Juan J. Ramos Jr., Lizette Villarreal, Berenice Martinez, Joel Martinez,
Yadira Flores, Maria Acosta, Robert Garcia**

VOTING AGAINST: None

MOTION PASSES

Meeting was adjourned by Board President: Juab J. Ramos Jr. at 8:57 P.M. 2-24-2025.

**_____
Board President Juan J. Ramos Jr.,**

**_____
Board Secretary, Yadira Flores**

**MINUTES OF THE
PUBLIC HEARING BOARD MEETING
HELD ON March 25, 2025**

SESSION A: The meeting was called to order by Juan J. Ramos, Jr., Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos, Jr.
Robert Garcia
Berenice Martinez
Yadira Flores
Maria Acosta

MEMBERS ABSENT:

Lizett C. Villarreal
Joel Martinez

Sergio Coronado, Superintendent
Alyssa Aleman, Attorney

A- Call meeting to order at 6:00 P.M.

A1 Proposed Progreso ISD Plan to Apply for District of Innovation Designation

Superintendent Sergio Coronado informed the Board of Trustees that two key factors are driving the district's decision to apply for District of Innovation status.

The first is to allow for an earlier school start date, aligning with neighboring districts. This flexibility will enable the district to create and finalize the academic calendar for the 2025–2026 school year.

The second factor involves Career and Technical Education (CTE). The designation would permit the district to hire non-certified teachers for CTE courses, helping to address staffing needs in these specialized areas.

B- Public Comments on the following

B1 Proposed Progreso ISD Plan to Apply for District of Innovation Designation

The Board President opened the floor for public comments; however, no comments were presented at this time.

C- Board Discussion on the flowing

C1 Proposed Progreso ISD Plan to Apply for District of Innovation Designation

The Board President opened the floor for board discussion; however, no discussion at this time.

Motion made by Robert Garcia to adjourn

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

Meeting was adjourned by Board President: Juan J. Ramos, Jr. at 6:03 P.M. 3-25-2025.

Board President, Juan J. Ramos, Jr.

Board Secretary, Yadira Flores

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON March 25, 2025**

SESSION A: The meeting was called to order by Juan J. Ramos, Jr., Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos, Jr.
Robert Garcia
Berenice Martinez
Yadira Flores
Maria Acosta

MEMBERS ABSENT:

Lizett C. Villarreal
Joel Martinez

Sergio Coronado, Superintendent
Alyssa Aleman, Attorney

A- Call meeting to order at 6:03 P.M.

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

Sergio Coronado

A3 Public Audience

Marisol Peña informed the Board of Trustees that several members of the public had signed up to speak.

1. Jazmin Candanoza

Ms. Candanoza shared that a concerned parent had reached out to her regarding a student with a serious medical condition who is currently at home. The parent expressed frustration that, since the student's enrollment, no one from the school has contacted the student—except once before spring break when the counselor reached out for TELPAS testing. The parent is concerned about the lack of communication and support, especially for students dealing with severe health issues like cancer, and questioned why all students aren't treated equally. Ms. Candanoza urged the board to follow up with campuses and nursing staff, emphasizing that students should not be seen merely as dollar signs.

2. Alicia Piña

Ms. Piña raised a concern regarding the school band, suggesting that since uniforms are already available, the district consider starting a drill team. She also presented a plaque to the Board of Trustees as a token of appreciation for their support of her soccer league and requested to hold their team banquet at the administration office cafeteria. Additionally, she presented Mr. Coronado with a plaque in recognition of his support.

3. Liz Guerrero

Ms. Guerrero thanked the Board of Trustees for their continued support of the soccer team. She then raised concerns about staff behavior toward students, stating that some teachers have been yelling at students in an inappropriate manner. She noted that if students respond, they risk disciplinary action, and if parents intervene, they fear law enforcement may be involved. Ms. Guerrero requested that staff be reminded to address students in a more respectful and professional way.

4. Ms. Roxanna Cavazos

Ms. Cavazos addressed the school board and stated that her comments also pertain to the soccer meet involving the cheerleaders. She shared that a teacher approached her daughter at the game and questioned her about an incident that occurred at the meet. Ms. Cavazos expressed that she did not appreciate the teacher speaking directly to her daughter and wanted to bring the matter to the board's attention for further review.

B- Superintendent's Report
B1 District Reports

Mr. Sergio Coronado informed the board that the soccer team won their most recent match and is currently awaiting confirmation of their next opponent. He also noted that both the baseball and softball teams have games scheduled for today.

Mr. Coronado presented a comparative analysis of the teacher pay scale relative to nearby districts for the board's review. As requested during the last meeting, the district obtained one quote for a fingerprint clock-in/out system from Time Clock Plus (TCP). The quoted cost for the full system, including substitutes, is \$68,000. Ms. Valdez will be meeting with additional vendors to gather more proposals for comparison. Additionally, Mr. Coronado shared that the district held a meeting regarding the Teacher Incentive Allotment (TIA) and plans to submit a teacher expansion application in April to include Career & Technical Education (CTE), Pre-Kindergarten (PK), and Advanced Placement (AP) teachers. He also presented a report outlining campus and central office duties and responsibilities, as well as overtime and attendance data.

Ms. Audrey Rocha provided a presentation on the Child Nutrition Program, highlighting the nine services currently offered to students.

Mr. Coronado also informed the board that pre-registration for the upcoming school year will begin earlier than usual. The district will aim to implement an online registration process, while still offering in-person registration at the auditorium for community members who prefer that option.

Mr. Juan Hernandez updated the board on the fine arts auditorium insurance settlement. The district received a settlement of \$620,000, with \$194,000 was for district after attorney expenses. The remaining funds have been used to improve the auditorium's sound system, air conditioning, and for general cleaning and maintenance.

C- Curriculum & Instruction
C1 District Advisory Committee for the Development of the District Innovation Plan

Mr. Sergio Coronado informed the Board of Trustees that, after discussions with campus principals, it was decided to designate the SBDM (Site-Based Decision Making) committee as the District of Innovation committee. He is requesting the board's approval to proceed with this change.

Motion made by Robert Garcia to approve as requested by Mr. Coronado

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

C2 Progreso High School Targeted Improvement Plan Adjustment

Mr. Sergio Coronado informed the Board of Trustees that PISD has been awarded the Strong Foundations Instructional Leadership Grant in the amount of \$65,000. As a result, the Targeted Improvement Plan (TIP) for the identified improvement campus, PHS, must be adjusted to align with the requirements and goals of the awarded grant. Mr. Coronado is requesting board approval for the proposed adjustments to the PHS TIP in alignment with the Strong Foundations Instructional Leadership Grant.

Motion made by Robert Garcia to approve the Progreso High School Targeted Improvement Plan adjustment.

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D- Support Services/Facilities
D1 Track Payment Applications
D2 Turf Payment Applications

Mr. Juan Hernandez informed the Board of Trustees that the district has received a total of three payment applications related to the track project, totaling \$220,738. These payments represent approximately 43% of the project completion to date. Item D2: The district has received a total of three payment applications for the turf project, representing approximately 30% of the work completed to date.

Motion made by Robert Garcia to approve track and turf payment applications

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D3 Declare Property Surplus

Mr. Juan Hernandez informed the Board of Trustees that PISD has a significant number of items that are no longer functional or useful, including computer equipment, printers, projectors, vehicles, buses, a chiller, outdated cafeteria and maintenance equipment, as well as tables and chairs. Although these items are of no value to the district, they are still required to be listed on the district's insurance policy. Additionally, they contribute to cluttered and unorganized conditions at campuses and operational sites.

To address this, the administration is recommending that the board declare these items as surplus and authorize their disposal in accordance with local school board policy CI.

Motion made by Robert Garcia to declare property surplus as presented by Mr. Hernandez

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D4 Auctioneering Services

Mr. Juan Hernandez informed the Board of Trustees that, in order to complete the district's surplus property disposal plan, it will be necessary to contract with a professional auctioneering company. The administration is recommending Galindo Auctions for this service. The district has successfully used Galindo Auctions in the past and has had no issues with the quality or delivery of their services.

The proposal from Galindo Auctions includes several cost estimates, depending on the selected service package. If the district accepts the proposal and selects a plan, the firm will be contacted to confirm an auction date. The intended timeframe for the auction is late April or May 2025.

Motion made by Robert Garcia to approve auctioneering services by Galindo Auctions as presented by Mr. Hernandez

Second by Yadira Flores

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D5 Authorization to go out for Bids for Bus Cameras

Mr. Juan Hernandez informed the Board of Trustees that the district has available funds from the Title IV grant and is requesting authorization to solicit bids for the purchase and installation of bus cameras.

Motion made by Robert Garcia to solicit bids for bus cameras

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D6 Discussion and Possible Action to Approve a Contingency Fee Contract with The Lawrence Law Firm for Legal Representation Related to Property Damage Claims

Mr. Jose Gamez, representative from Lawrence Law Firm, informed the Board of Trustees that the firm specializes in handling property damage claims through insurance companies. He noted that the firm has experience working with other school districts and various organizations. Their services are provided on a contingency basis, meaning the district would only incur legal fees if the firm successfully wins the case

Motion made by Robert Garcia to approve a contingency fee contract with The Lawrence Law Firm for legal representation related to property damage claims.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F- Finance

F1 Cash Disbursements

Mr. Juan Hernandez informed the Board of Trustees that the total cash disbursements for February 2025 amounted to \$295,357.09.

F2 Investment Report

Mr. Juan Hernandez informed the Board of Trustees that the total investment balance as of February is \$10,479,249 and current earnings \$35,013.

Motion made by Robert Garcia to approve investment report as presented

Second by Maria Acosta

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F3 Tax Collection

Mr. Juan Hernandez informed the Board of Trustees that total tax collection to date amount to \$3,002,0700.20, with an outstanding balance of \$1,126,285.68.

Motion made by Robert Garcia to approve tax collection as presented

Second by Maria Acosta

VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F4 Budget Amendment

Mr. Juan Hernandez presented a budget update to the Board of Trustees, reporting that actual revenues received to date total \$10.3 million, while total expenses amount to \$9.5 million.

G Governance

G1 Board of Directors of Regional Education Service Centers Election 2025

At this time Mr. Ramos request this item to go into executive session for discussion. 6:53 p.m.

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. Executive session went into closed meeting at 6:53 P.M.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**
- (d) Discussion on Matters Related to Casting Ballot for MHWSC**

I- Reconvene in Open Meeting to take action on the following items at 7:20 P.M.
Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**
- (d) Discussion and Action to Adopt the Ballot for MHWSC Board of Directors**
Motion made by Robert Garcia to the MHWSC Board of Directors ballot
Second by Berenice Martinez
VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta
VOTING AGAINST: None
MOTION PASSED

J- Adjournment
Motion made by Robert Garcia to adjourn meeting
Second by Berenice Martinez
VOTING FOR: Juan J. Ramos, Jr., Berenice Martinez, Robert Garcia, Yadira Flores and Maria Acosta
VOTING AGAINST: None
MOTION PASSED

Meeting was adjourned by Board President: Juan J. Ramos, Jr. at 7:20 P.M. 3-25-2025.

Board President, Juan J. Ramos, Jr.

Board Secretary, Yadira Flores

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON April 8, 2025 TIME:
5:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Robert Garcia
Lizett C. Villarreal
Berenice Martinez
Joel Martinez
Maria C. Acosta
Yadira Flores 6:02pm

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Eden Ramirez, School Attorney

- A- Call meeting to order at 6:00 P.M.
- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer – Mr. Coronado
- A3 Public Audience----

Janett Rodriguez: explains that her son is on the soccer team and is reaching out with concerns regarding a teammate who had all required documentation, including the PAPF form. She states that they were under the impression the head coach had approval from the DAEC and fulfilled his responsibilities. She asks whether the school is considering legal action against the DAEC for providing inaccurate or unclear guidance. If not, she requests clarification and a resolution to the issue. Ms. Rodriguez also inquires if there are any alternative ways the soccer team can still participate despite the situation. Lastly, she questions why the students were taken to the field if it was already known that the game had been canceled, expressing concern over their public embarrassment. Enrique Camarena: He explains he is loss of words; all his questions are why? Why was a 16-year-old child being lead to testify without parenting or legal counsel? We as a community are devastated of the situation. Why did nobody protect that child? Jose N. Trevino: wants to know what the Athletic Director (AD) knew and why he let a student get ambushed. He feels the AD is supposed to protect all students, not just the ones he favors. He pointed out that the coach wasn't told anything, even though the AD knew about the situation since 3:00 p.m., and says the students were embarrassed when it could've been prevented. He also mentioned the chain of command isn't working and that parents deserve answers. Superintendent Mr. Coronado and Board President Mr. Juan Ramos told Mr. Treviño they couldn't respond during public comments but would give a response after the executive session. Alicia Piña: She says she really cares about soccer and that this whole situation hurts. Some of the varsity players have played in her league. She asks the school board to do what's right for the kids and the community. She wants to see Progreso shine again and hopes everyone can work together to make that happen. Liz Guerrero: She says she's speaking as a concerned parent of a student athlete from Progreso High School about the upsetting situation that happened on Saturday, April 4, 2025, in San Antonio. She points out that, as everyone knows, the Progreso soccer team was disqualified from the State Semi-Finals due to a paperwork issue involving the PAPF form. She's asking for answers and wants the district to stand up for the boys after the embarrassment they went through. She adds that in the UIL recording, it's clear the issue came from an anonymous email questioning a player's eligibility the morning of the semifinal game—even though that same student had been on the roster for 30 games during the season. She finds it troubling that this only came up at such a crucial time. She questions whether it's the interim AD's responsibility to make sure all the

transfer paperwork is complete and submitted on time—and if so, why wasn't this caught earlier? And how did internal documents end up with UIL on the day of such an important game? She says this whole situation was heartbreaking for the players and the community. She thanks Coach Magallan and Coach Sanchez for their hard work and for taking the team to State, which had always been the goal. Speaking for herself and other parents, she says they're proud of the team. But if the school board and the AD truly care about the students, something needs to change.

Lesly Barrera: She says she's here to speak on behalf of the community after going through an unexpected and difficult experience this past Friday—something she wouldn't wish on any other team. Despite that, she wants to take a moment to thank and show respect for the soccer coaches and players. She mentions that the coaches haven't exactly had a warm welcome since joining the district, but they've stayed focused on the team. Even though they didn't reach their goal this year, she's hopeful that with the same coaching staff, they can come back stronger next year and make history by winning the state championship. She also says she trusts that the school board will handle the situation the right way—putting aside politics, favoritism, and power struggles—and stay true to Progreso ISD's mission of supporting and advocating for students and recognizing their hard work.

Jazmin Candanoza: She says what happened to the soccer team was devastating. To show support, her company, RGV Biomed Xpress, donated tickets to Beach Waterpark in South Padre Island for the entire soccer team.

Claudia Roccati: She thanks the board for giving them the opportunity to stand and talk, she also thanked the boys' soccer team and the soccer coaches for their dedication. She continues explaining her concern about Sports Magazine for the pictures they posted on social media, pictures of the devastating moment.

Alejandra Reyes: She shared her disappointment with the lack of support from the AD and the Progreso High School principal toward the boys' soccer team. She also thanked the team and coaches for the great job they did and everything they accomplished.

Lydia Guerrero: She mentioned that the rumors are false, that the athletes pay monthly rent, and she has proof of it. She went on to thank the coaches for the great support they give the students.

Enrique Guerrero: He said disqualifying the team was unfair, especially since it was done on the day of the semifinal—it was embarrassing for the players. He thanked the soccer team and coaches for the amazing job they've done and said he'll keep supporting them.

Luca Alvarez: He says he's speaking on behalf of himself and the whole team, asking the board of trustees for one thing—to let the coaches stay. He goes on to explain why the coaches deserve to remain with the team. He also points out that all the news and social media posts are affecting the team mentally and emotionally. He ends by thanking the coaches for everything they've done.

Juan Carlos Macias: He thanks the team and coaches for the great job they've done. He points out that there's been a lack of support from both the administration and the athletic trainer. He shares that his son had an incident during one of the games, and there was no trainer present on the sidelines to help. He firmly believes that a trainer should be at every game as a safety precaution.

Lobo Lobito: He says the soccer team didn't get the support they deserved, even though Progreso's name is being recognized everywhere thanks to their perfect winning record.

- H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074. 551.-076; 551,082. 6:39 PM**
- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
 - (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
 - (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary personnel**
 - (d) Discussion with Legal Counsel Pursuant to Texas Government Code Section 551.071 Regarding UIL State Executive Committee Decision for**

Disqualification of the Progreso High School Boys Soccer Team and Related Legal Implications

- E- Reconvene in Open Meeting to take action on the following items.
Discuss and take possible action on the following items: 8:12pm**
- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**
 - (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel and contract renewals**
 - (c) Discussion on Matters Related to the UIL State Executive Committee Decision for Disqualification of the Progreso High School Boys Soccer Team.**

Board President Mr. Juan Ramos asked the audience to please allow the attorney to explain the situation first, and said he would answer all questions afterward. Mr. Eden Ramirez then spoke to the audience, expressing that the soccer team has the full support of the administration, the board, and himself. He shared that the team has faced a lot of jealousy due to their perfect 30-0 record. Starting on March 18, 2025, UIL began receiving anonymous complaints questioning the team's eligibility, residency, and more. Because of these complaints, UIL was legally required to open an investigation. He explained that schools in the Valley are more vulnerable to these kinds of complaints due to their proximity to Mexico, and many districts have gone through similar situations. From March 18 to April 2, Mr. Ramirez and the administration worked non-stop to defend the team. After going through thousands of pages of documents—student records, residency paperwork, and past school investigations—they were able to resolve the matter. On the evening of April 2, UIL informed Mr. Ramirez that the team was cleared and wished them good luck, saying all players were eligible to play. There were still two unresolved issues, but UIL confirmed those would not affect the team's ability to compete. On Thursday evening, Mr. Ramirez called Superintendent Mr. Coronado to share the good news: after weeks of fighting UIL, the team was cleared and ready to play. However, on Friday at 1:06 PM—just six hours before the semifinal—UIL called Mr. Ramirez again to say there was now an issue with one player's eligibility. By 2:06 PM, Mr. Ramirez had received all the documents needed to defend the player and informed Mr. Coronado. At that point, no one had been disqualified yet. At 3:20 PM, Mr. Ramirez was working with legal counsel, reviewing rules, researching eligibility requirements, and preparing a defense. At the same time, the superintendent and school attorney had a conference call with UIL, where they were told the student in question was not eligible and, if he played, the match would be canceled. Mr. Ramirez pushed back, saying UIL didn't have the authority to cancel the game—that only the state committee could do that. The district was now fighting UIL's interpretation of a specific rule regarding eligibility, and things had become a legal battle. By 4:00 PM, there was still no scheduled UIL meeting. It wasn't until 4:36 PM that UIL announced the meeting time. The district worked to defend the student's eligibility, fought to keep the team in the match, and even tried to get a restraining order to stop the meeting and prevent disqualification. However, UIL rules allow them to move forward based on anonymous complaints, and it's the district and student who must prove the accusations are false—the accuser doesn't need to show any evidence.

At the 6:00 PM hearing, the district presented its defense. Mr. Ramirez reminded everyone that UIL is not a state agency—it's a self-governing body under the University of Texas at Austin that interprets its own rules. Despite the district's efforts, UIL ruled against them. Mr. Ramirez emphasized that, in their view, the student was always eligible to play. Unfortunately, UIL disagreed, and their decision was final. There was no higher authority to appeal to. The hearing ended at 6:45 PM. UIL immediately contacted the referees to cancel the match, a decision the district had no control over. Mr. Ramirez told the audience that he strongly disagreed with UIL's decision. He also made it clear that the coaches followed all procedures, the district submitted the necessary paperwork, and the Athletic Director wasn't aware of the Friday complaint—which was sent directly to UIL at 1:00 AM that day.

Motion Made by, Juan J. Ramos Jr, to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

J- Adjournment

Motion Made by, Robert Garcia, to approve as presented

Second by, Lizett C. Villarreal

VOTING FOR: Juan J. Ramos Jr., Robert Garcia, Lizett C. Villarreal, Berenice Martinez, Joel Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 9:42 P.M. 4-8-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

**MINUTES OF THE
SPECIAL BOARD MEETING
HELD ON May 5, 2025**

SESSION A: The meeting was called to order by Juan J. Ramos, Jr., Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos, Jr.
Robert Garcia
Lizett C. Villarreal
Berenice Martinez
Joel Martinez
Yadira Flores
Maria Acosta

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Eden Ramirez, Attorney

A- Call meeting to order at 6:00 P.M.

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

Eden Ramirez

A3 Public Audience

Lupita Valdez informed the Board of Trustees that several members of the public had signed up to speak.

1. Jazmin Candanoza

Ms. Candanoza shared that she attended a meeting today at 2:00 PM with Superintendent Sergio Coronado. During the meeting, they discussed the instructional calendar and the Career and Technical Education (CTE) program. She provided the following suggestions and concerns:

1. Instructional Calendar

She recommended involving the community in the decision-making process when finalizing the calendar for the next school year. One idea was to send out a link allowing community members to vote on calendar options to ensure their input is considered.

2. Student Enrollment

She suggested organizing a registration event for the community to help increase student enrollment in the district and create stronger outreach efforts.

3. CTE Program Engagement

Ms. Candanoza expressed concern that CTE programs are currently focused only on students, with little to no parent involvement in the decision-making process. She recommended finding ways to engage parents in discussions and planning related to CTE offerings.

2. Alicia Piña

Ms. Pina raised the following three concerns:

1. Bus Barn Area Appearance

She expressed concern about the condition of the tiers near the bus barn, noting that when you drive by, it gives the impression of a dump. She suggested that the area be cleaned up or improved to present a more positive image of the district.

2. Mariachi Program

Ms. Pina voiced interest in seeing a mariachi program introduced in the district. She believes it would be a valuable addition to the fine arts offerings and would help promote cultural pride and student engagement.

3. Summer Enrichment Programs

Lastly, she inquired whether the district is offering any summer enrichment programs for students. She emphasized the importance of keeping students engaged and learning during the summer months.

B- Superintendent's Report
B1 District Reports

Mr. Sergio Coronado informed the Board of Trustees of the baseball team's successful season and recognized both the students and coaches for their hard work and achievements. He also welcomed the newly elected board members and shared that they will be notified of an upcoming meeting to canvass the election results and proceed with their swearing-in ceremony.

The district has been awarded a \$200,000 LASO grant. As we prepare for the upcoming school year's budget, a portion of funds will be allocated for the purchase of new computers for our campuses. Additionally, funds have been designated to support extracurricular activities for students attending summer school.

Mr. Coronado presented three instructional calendar options for the 2025–2026 school year, which will be open to community and staff voting.

A Mother's Day event is scheduled for May 13th, and we would like to extend a warm invitation to everyone to attend. Other upcoming events include the board member conference later this month, the athletic banquet at DTMS on May 20th, and another at the high school on May 21st. Graduation is set for May 29th and is expected to take place at the stadium. To conclude the year, a staff banquet will be held on May 30th.

B2 Adoption of Board Resolution Authorizing Continuing Wage Payments During School Closure Due to Bad Weather

Mr. Sergio Coronado informed the Board that due to severe weather on March 27th, staff were sent home for their safety, and classes were canceled the following day. He is requesting Board approval to compensate staff for both days.

Motion made by Robert Garcia to authorize continuing wage payments during school closure due to bad weather

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

B3 Review and Approve Quotes for Time and Attendance Software System

Mr. Sergio Coronado informed the Board that the district solicited quotes from multiple companies for a time and attendance software system but received only one response. The quote, submitted by Time Clock Plus, includes an initial investment of \$52,000 and an annual fee of \$17,000. The proposed system would cover all district employees, including substitute teachers. After discussion, Board members agreed to table the item and directed administration to seek additional quotes.

Motion made by Juan J. Ramos, Jr. to table item B3.

Second by Robert Garcia

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

C- Curriculum & Instruction

C1 2025-2026 TEA Allotment and TEKS Certification Renewal Form

Mr. Sergio Coronado informed the Board that this item is necessary in order to proceed with ordering textbooks for the upcoming school year's curriculum adoptions.

Motion made by Robert Garcia to approve 2025-2026 TEA allotment and TEKS certification renewal

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

C2 2025-2026 Memorandum JJAEP

Mr. Sergio Coronado informed the Board that this item is a renewal and recommended its approval at this time so it can be included in the district's working budget.

Motion made by Robert Garcia to pass the Memorandum for JJAEP

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

C3 District of Innovation Plan

Mr. Sergio Coronado informed the Board that the committee met earlier today and voted on two proposed parameters for the District of Innovation plan. The first allows for an earlier start to the school year, and the second permits the hiring of CTE teachers based on work experience in lieu of traditional certification. Ms. Yadira Flores recommended increasing parent representation on the committee.

Motion made by Robert Garcia to pass the Memorandum for JJAEP

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D- Support Services/Facilities

D1 DTMS Intruder Detection Audit Report

Mr. Sergio Coronado informed the Board that a recent audit was conducted at DTMS, and the campus received a 100% compliance rating with no issues cited. He acknowledged prior questions regarding the fencing project and invited Mr. Hernandez to provide an update.

Mr. Hernandez reported that approximately 65% of the fencing project has been completed. He added that the door installations are expected to be finished by mid-month, and phase one of the laminating film has been completed on the main entrance doors.

Board member Ms. Yadira Flores inquired about who is responsible for inspecting the doors and related projects. Mr. Coronado responded that he, Mr. Hernandez, and Mr. Perez are overseeing the inspections.

Motion made by Robert Garcia to approve DTMS intruder detection audit report

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

D2 Turf and Track Payment applications

Mr. Juan Hernandez informed the Board that Mr. Jorge Lazaro, a representative from Fulcrum Company, would be providing an update on the construction project.

Mr. Lazaro reported that over the past 30 days, the drainage system has been completed. Contractors have begun pouring concrete for the turf field, and the materials needed to begin grading the track have been received. Additionally, construction invoices have been submitted and are pending payment.

Motion made by Robert Garcia to approve turf and track payment applications

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F- Finance

F1 Cash Disbursements

Mr. Juan Hernandez informed the Board of Trustees that the total cash disbursements for March 2025 amounted to \$402,438.41.

F2 Investment Report

Mr. Juan Hernandez informed the Board of Trustees that the total investment balance as of March is \$10,552,957 and current earnings \$38,695.

Motion made by Robert Garcia to approve investment report as presented

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F3 Tax Collection

Mr. Juan Hernandez informed the Board of Trustees that total tax collection to date amount to \$3,149,169.25, with an outstanding balance of \$965,779.98.

Motion made by Robert Garcia to approve tax collection report as presented

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F4 Budget Amendment

Mr. Juan Hernandez presented a budget update to the Board of Trustees, reporting increase due to current expenditures.

Motion made by Robert Garcia to approve budget amendment as presented

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

F5 Budget Update

Mr. Juan Hernandez provided the Board with a budget update, reporting total revenue of \$12.6 million, total expenditures of \$10.8 million and a total encumbrance amounting to \$2.2 million.

G Governance

No Items

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. Executive session went into closed meeting at 6:63 P.M.

- (a) Resignations and Superintendent's recommendations for terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary**
- (d) Discussion to Modify Compensation Plan**
- (e) Superintendent's Evaluation**
- (f) Discussion on Matters Related to Superintendent's Contract**

I- Reconvene in Open Meeting to take action on the following items at 7:50 P.M.

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**

Motion made by Robert Garcia to approve new hires as recommended by Mr. Coronado

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

Motion made by Robert Garcia to approve non-renewal terminations as presented by Mr. Coronado

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel**

- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel**

- (d) Discussion to Modify Compensation Plan**

Motion made by Robert Garcia to approve the discussion and action of the modifications to 2024-2025 compensation plan.

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

- (e) Superintendent's Evaluation**

- (f) Discussion on Matters Related to Superintendent's Contract**

Motion made by Robert Garcia to adopt superintendent's evaluation and amendments to his contract as discussed in executive session.

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

J- Adjournment

Motion made by Robert Garcia to adjourn meeting

Second by Lizett Villarreal

VOTING FOR: Juan J. Ramos, Jr., Robert Garcia, Lizett Villarreal, Berenice Martinez, Joel Martinez, Yadira Flores and Maria Acosta

VOTING AGAINST: None

MOTION PASSED

Meeting was adjourned by Board President: Juan J. Ramos, Jr. at 7:52 P.M. 5-5-2025.

Board President, Juan J. Ramos, Jr.

Board Secretary, Yadira Flores

**MINUTES OF THE
SPECIAL BOARD MEETING
HELD ON May 14, 2025
TIME: 6:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Berenice Martinez
Maria C. Acosta
Yadira Flores

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Alyssa Aleman, School Attorney

- A- Call meeting to order at 6:00 P.M.
- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer – Pastor Roberto Villarreal

B- Governance:

Discussion and possible action on the following:

- B1 Official Canvassing of the May 3, 2025 Progreso ISD School Trustee Election Results for Place 1, Place 2 and Place 3**

Attorney Alyssa Aleman presents to the board,

Place 1: candidate Janie Sarmiento 719 votes, candidate Robert Garcia 548 votes. The winner for School Trustee Place 1: Janie Sarmiento

Place 2: candidate Jose “morro” D. Garza 574 votes, candidate Agapito Perez Jr. 715 votes. The winner for School Trustee Place 2: Agapito Perez Jr.

Place 3: candidate Oscar Esparza 550 votes, candidate Paola Daylee Candanoza 598 votes, candidate Jazmin Candanoza 127 votes. The winner for School Trustee Place 3: Paola Daylee Candanoza.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores

MOTION PASSES

B2 Presentation of Elections Certificates and Administration of Oath of Office.

Mr. Coronado introduced Judge Saenz to the board of trustees and the audience. Judge Saenz proceeded with the certification of election results and administered the oath of office to the newly elected board members: Place 1 – Janie Sarmiento, Place 2 – Agapito Perez Jr., and Place 3 – Paola Daylee Candanoza. Ms. Sarmiento thanked God, her pastor, her family, and the Progreso community for their support. Mr. Agapito Perez Jr. also thanked God and the community, sharing that he chose to run for the betterment of the students, the school, and the administration. Mrs. Paola Candanoza thanked everyone for being present and expressed her gratitude to all who supported her throughout her campaign.

B3 Discussion and Possible Action to Reorganize Board – District Policy BDAA (Local)
*Board President Juan J. Ramos, Vice president Berenice Martinez, Secretary
Yadira Flores, Treasurer Maria Acosta.*

Motion Made by, Berenice Martinez, to approve as presented

Second by, Yadira Flores

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Janie Sarmiento, Agapito Perez Jr., Paola Candanoza.**

MOTION PASSES

C- Superintendent's Report:

Discussion and possible action on the following:

C1 Progreso ISD 2025-2026 Calendar

Mr. Coronado presented the results of the Progreso ISD 2025–2026 calendar vote to the board. Over 65% of participants selected Option B. One of the key factors influencing the decision was that students would finish the school year on May 21. Option B also includes more four-day weekends.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Janie Sarmiento, Agapito Perez Jr., Paola Candanoza.**

MOTION PASSES

C2 Strong Foundations Implementation Grant Technical Assistance

Ms. Coronado presents to the board, Strong Foundations Implementation (SFI) provides direct grant funds to LEAs for technical assistance to support high-fidelity implementation of the Bluebonnet Learning, state-developed open education resources (OER) instructional materials, including high-quality professional learning for teachers, instructional coaches, school leaders, campus administrators, and district leaders on effectively implementing Bluebonnet Learning. Fifty percent (50%) of grant funds to contract with a single, approved provider, per instructional material from the LASO approved provider list for SFI to support grant activities (it is highly recommended that LEAs contract with the same provider for all instructional materials). Strong Foundations Implementation Grant in the amount of \$100,000. The administration requests approval of Region One as the Strong Foundations Implementation Grant Technical Assistance Provider.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Yadira Flores

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Janie Sarmiento, Agapito Perez Jr., Paola Candanoza.**

MOTION PASSES

Attorney Alyssa Aleman informed the board of trustees and the superintendent, prior to entering executive session, that the district received a request from employee JL regarding item E(d). He has requested that any discussion about his end-of-year termination be held in open session. The district will honor this request. However, the board still has the right to receive legal advice in executive session, any discussion related to JL will take place in open session as requested.

D- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. 6:19 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion Regarding Termination of Chapter 21 Probationary Contract of J.L

E- Reconvene in Open Meeting to take action on the following items: 6:33 PM

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Consideration of and Possible Action to Terminate Chapter 21 Probationary Contract of J.L, at the End of the Contract Term

Motion Made by, Yadira Flores, to approve as presented

Second by, Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores, Janie Sarmiento, Agapito Perez Jr., Paola Candanoza.

MOTION PASSES

J- Adjournment

Motion Made by, Yadira Flores, to approve as presented

Second by, Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores, Janie Sarmiento, Agapito Perez Jr., Paola Candanoza.

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 6:33 P.M. 5-14-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Lizett C. Villarreal

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON May 27, 2025
TIME: 6:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

**Juan J. Ramos Jr.
Berenice Martinez
Maria C. Acosta
Yadira Flores
Janie Sarmiento
Agapito Perez Jr.
Paola Candanoza**

MEMBERS ABSENT:

**Sergio Coronado, Superintendent
Eden R., School Attorney**

- A- Call meeting to order at 6:00 P.M.**
- A1 Pledge of Allegiance/Texas Flag**
- A2 Prayer – Ms. Janie Sarmiento**
- A3 Public Audience----**

Ms. Piña shares to the board and audience that she likes the new district fences. She asked if anyone will be held responsible or held accountable for what happened with the soccer situation.

- B- Superintendents Report**
 - Discussion and possible action on the following:**
 - B1 Recognition of UIL Students**

Mr. Coronado introduced UIL sponsor Ms. Terry Rodriguez, who recognized the UIL students that qualified for State. She began by acknowledging the writing team: Kayla Sanchez, Giselle Ramirez, and Gabriela Ramirez. She also highlighted the district title winners for spelling and vocabulary: Valerie Ovalle, Daniela Moreno, and Laura Rodriguez. Lisa Lamas advanced to State and earned 5th place. Ms. Terry proudly noted that this marks the first time in 30 years that Progreso has made it to State in UIL Academics.

B2 District Reports

Mr. Sergio Coronado informs board of trustees about Progreso High School graduation on Thursday May 29, 2025, Mr. Coronado mentions that on executive session board will discuss the location for the graduation. He continues employee banquet Friday May 30, 2025 at 10:30 am at the auditorium. Mr. Coronado introduces Dr. De Los Santos to give a summary of the tax election that we are planning to do in November. Dr. Angel Magallanes from Estrada & Hinojosa introduced himself. M&O Tax Rate: Local tax levy from tax rate collections. Pays Salaries, Maintenance, Instructional Materials, Utilities, Transportation, Extra Curricular, and Other legal operational needs I&S Tax Rate: Districts will set an "Unlimited Tax Rate" to satisfy voted debt service payments. Collections from I&S Rate can ONLY be used to pay voter authorized debt. Made of Two Parts: Tier I: Maximum Compressed Rate - Provided by State Tier II: Enrichment Pennies – Approved by Board and Voters I&S Tax Rate:

Approved by voters when they approve a bond. To be set at an “unlimited” rate to satisfy bond debt service. State Aid on I&S side: Current State Aid on I&S of about 32% to help pay debt service. State aid fluctuates depending on TAV, ADA, and state assigned TAV. 2025-2026 utilizing a projection of half the value under review for a total of about \$285,000,000 in Limit Adjusted Taxable Value for I&S purposes. Elections only in November Call election by August 18 Efficiency Audit 2-year waiver provided with a disaster declaration Recent flooding and Governor disaster declaration Analyze budget and tax rate with VATRE during budget meetings. If District proceeds with VATRE, develop VATRE communication strategy. Mr. Coronado informed the board that there was an HVAC update. Mr. Ismael explained that a storm last Wednesday caused a power outage. Within the hour, the HVAC company arrived and discovered that two switches had burned out and needed replacement. The repairs took about five hours. He added that the new switches are under warranty. He also noted that anytime there's a power outage, the system will temporarily shut down but will restart automatically. Mr. Lazaro then updated the board on the new track and field, reporting that it is 90% complete. Today, they installed the logo and completed the soccer striping. Work on the infield is scheduled to be finished by June 4. Mr. Coronado also provided the board members with information regarding their required training hours.

B3 TASB Overview-2025 Nomination

Mr. Coronado presents to the board the TASB director nomination. Candidate information: Dr. Sylvia Garza, TASB Region I, Position B

Motion Made by, Yadira Flores, to approve as presented

Second by, Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

B4 Strategic Plan

Mr. Coronado informs the board of trustee about the 5-year strategic plan he presents the two quotes we have: MoakCasey price between \$7,200 and \$12,500. Dr. ET price \$1,200 per session.

Motion Made by, Berenice Martinez, to approve Dr. ET

Second by, Paola Candanoza

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

C- Curriculum & Instruction:

Discussion and possible action on the following:

C1 Memorandum of Understanding by and Between WestEd and Progreso ISD

Ms. Correa SPED Director informs the board of trustees, Reading Apprenticeship for Academic Literacy Learning (RA4ALL) will combine curriculum and professional learning to accelerate reading achievement for 8th and 9th graders. It builds on the evidence-based Reading Apprenticeship® framework and the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS). WestEd will conduct a

study to improve the academic outcomes of high-need 8th and 9th graders, specifically using evidence-based Reading Apprenticeship for Academic Literacy (AAL) curriculum and integrated foundational reading skills curriculum (SIPPS), referred to as "RA4ALL"; provide professional learning and classroom coaching to support implementation of RA4ALL; and develop mechanisms for sustainability and scale. Teachers will teach the RA4ALL curriculum and students will read disciplinary texts, collaborate with peers, and use foundational and reading comprehension-based strategies, leading them to improve literacy achievement. FUNDING SOURCE AND AMOUNT: NONE. Grant funded by US Dept. of Education's Education Innovation and research (EIR) Program (Grant Award Number 5411230015), which provided funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based; field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations. All staff training (including all travel expenses), curriculum for students and staff stipend/compensation for his/her participation in (in-person/online) training/professional development, coaching and data collection will be provided by RA4ALL. RECOMMENDATION: Requesting approval of MOU by WestEd and Progreso ISD for participation in Reading Apprenticeship for Academic Literacy Learning (RA4ALL) for the 2025-2026 (8th grade) and 2026-2027 school year (9th grade). This will not only provide evidence-based reading curriculum and integrated foundational reading skill curriculum (SIPPS) for 8th grade students in need of TIER 2 reading interventions, but will carry over into 9th grade, leading them to improved literacy achievement, which data demonstrates is what several of our secondary students are struggling with. This will also save PISD funds for general education Tier 2 reading intervention program. RA4ALL has the potential for significant impact on adolescents' literacy and academic outcomes as it combines two successful interventions (an updated version of RAAL and SIPPS) to meet the complex reading needs of secondary students and their teachers. A prior randomized trial of RAAL involving 10 districts and 34 schools worked with 9th grade students reading between 2-5 years behind grade level. Findings showed that the RAAL curriculum improved students' reading comprehension by 63% above expected year-to-year gains. Beyond immediate student impacts, this study will provide insights about engaging developing adolescent readers in rigorous, discipline-specific learning while simultaneously improving their foundational skills.

Motion Made by, Berenice Martinez, to approve Dr. ET

Second by, Yadira Flores

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

C2 Inter-local Cooperation Agreement with Regional Day School Program for the Deaf (RDSPD) with McAllen ISD

Ms. Correa Sped Director informs the board of trustees, Progreso ISD currently has four students who were found eligible under IDEA for Deaf and Hard of Hearing (DHH) eligibility and who also require DHH services that PISD is unable to provide at this time. Students meet criteria for the RDSPD at McAllen ISD. FUNDING SOURCE AND AMOUNT: 163-93-6492 Student 1: \$15,500 (RDSPD) Student 2: \$15,500 (RDSPD) Student 3: \$8000 (A.I. Infant Direct) Student 4: \$7,500 (DHH Consult) Plus daily expenses for specialized transportation to and from PISD to MISD (Driver and Paraprofessional for Monitoring/Personal Care Services). Continue with the Regional Day

School Program for the Deaf (RDSPD) at McAllen ISD requests School Board review and approval of the Interlocal Cooperation Agreement for the 2025-2026 school year Pending A.I. Infant referral who will turn 3 during July of 2025.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Janie Sarmiento

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

D- Support Services/ Facilities

Discussion and possible action on the following:

D5 Presentation by Weslaco Pharmacy PBM on Affordable Healthcare

Patrick Gonzalez, owner of Weslaco Pharmacy, presented a bid to the board of trustees for providing healthcare benefits and a pharmacy benefit management (PBM) plan for Progreso ISD employees. He explained that the proposed PBM plan is cost-effective for employees and would also help the district save money.

D1 Review Fire Alarm Proposals

Mr. Juan Hernandez presents to the board, approved on 1/22/2025 board meeting – Authorization to solicit quotes from purchasing coop vendors. According to the fire marshal, the system must be repaired or replaced to pass the fire inspection. The current system is over 20 years old, and replacement parts for the existing panel are no longer available. A new system is required. 6 Vendors showed interested only 1 submitted a proposal Johnson Controls - \$159,627.00, bond/General Fund. Approved Johnson Controls for the Fire Alarm Project,

Motion Made by, Agapito Perez Jr., to approve as legal recommendation

Second by, Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

D2 Property, Casualty and Liability Insurance Renewal

Mr. Juan Hernandez presents to the board, The PCLI is up for renewal for the Coverage Period of July 1 2025 Through June 30, 2026. Historically contribution total has increased between 15% to 19% every year. This year contribution will decrease by 9% TASB has always been the lowest bidder with lowest rates, better coverage and best service. TASB PCLI renewal rate is \$596,182.00 A decrease of \$60,208.000 from last year contribution of \$656,390.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Janie Sarmiento

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

D3 Depository Contract Renewal

Renew the depository contract with Lone Star National Bank for the 2025–2027 biennium. School districts are required to have a designated depository bank where the Texas Education Agency (TEA) can deposit state funds. Progreso ISD solicited bids for its depository contract for the 2021–2023 biennium. In accordance with state guidelines, Progreso ISD is eligible to extend its depository contract for up to three additional two-year terms.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

D4 Authorization of Bank Signers

To enhance security and safety, Lone Star Bank requires Progreso ISD to authorize two signatories for all accounts held with Lone Star National Bank. Board President and Board Secretary

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

E- Finance

Discussion and possible action on the following:

F1 Cash Disbursements

Mr. Juan Hernandez informs board of trustees and proceeds to mention Cash Disbursements Mr. Hernandez states, For the month of April 750,718.87 dollars

F2 Investment Report

Mr. Juan Hernandez informs board of trustees and proceeds to mention Investment Report the total current earnings for the month is 37,584, just bring the total balance for investment can be 10,590,541.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

F3 Tax Collection

Mr. Juan Hernandez informs board of trustees and proceeds to mention Tax Collection Mr. Hernandez presents tax collection to date is 3,228,645.91. Collected almost 85%.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Janie Sarmiento

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

F4 Budget Update

Mr. Juan Hernandez informs board of trustees and proceeds to mention Budget Update Budget update presented by Mr. Hernandez total revenue received 13 million, total expenditures 12.5 million. We have an encumbrance of 1.9 million

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

F5 2025-2026 Budget Information

Mr. Hernandez presents to the board the budget workshop I, Enrollment – ADA, Property Values, Tax Rate, Budget Process.

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.- 076; 551,082. 8:27 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel clerical/technical and auxiliary
- (d) Discussion to Amend Compensation Plan

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items: 10:08 PM

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and Action to Amend Compensation Plan

Motion Made by, Yadira Flores, to approve as presented

Second by, Agapito Perez Jr.

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

J- Adjournment

Motion Made by, Janie Sarmiento, to approve as presented

Second by, Paola Candanoza

VOTING FOR: Juan J. Ramos Jr., Agapito Perez Jr., Yadira Flores, Janie Sarmiento, Paola Candanoza

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 10:09 P.M. 5-27-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

B1

District Reports

B2

**Presentation by Valiant Energy Sources,
LLC**

B3

TASB Pay System Review

SUBJECT: TASB HR Services Division Pay System Review

PRESENTER: Sergio Coronado

BACKGROUND INFORMATION

TASB will evaluate district pay systems and practices and develop strategies to improve competitive pay alignment and internal equity. The scope of the review will include all employee base pay and pay for extracurricular duty assignments (stipends).

ADMINISTRATIVE CONSIDERATIONS

Review and approve service agreement with TASB for a Pay Systems Review

FUNDING SOURCE AND AMOUNT

199.41

Estimated cost: \$8,850 plus travel reimbursements for consultant

RECOMMENDATION:

Approval for TASB to conduct Pay System Review

CONTACT PERSON (S)

Sergio Coronado, Lupita Valdez, Juan Hernandez

TASB HR SERVICES PAY SYSTEMS REVIEW

Description of Services

INTRODUCTION TO TASB HR SERVICES

HR Services is a subscription service of the Texas Association of School Boards, specializing in human resources management. Members include more than 1,000 public school districts, charter schools, regional education service centers, and community colleges. The compensation group of HR Services delivers a wide range of services to our clients, including wage and salary surveys, education and training, and consulting engagements to develop and maintain effective pay systems for employees.

Since 1984, TASB compensation consultants have designed and installed pay plans for Texas public school districts and educational entities. There is no other consulting group with more knowledge and experience in the compensation needs unique to Texas public schools. Follow-up support services and salary benchmarking for pay plan maintenance are also available from TASB HR Services.

Annually, TASB HR Services conducts a comprehensive salary survey of Texas school districts for more than 140 unique job titles and of Texas community colleges for more than 90 unique job titles. Response rates to the survey are consistently high, with a 53 percent response rate statewide in 2023–2024 and an 81 percent response rate among school districts with enrollment of 3,000 students or more. The HR Services community college survey had a response rate of 66 percent in 2023–2024. TASB HR Services leverages this robust market data set to help develop pay plans that are directly connected to market values.

Scope of Services

A Pay Systems Review conducted by professional compensation consultants provides the following services and deliverables to meet the goals and objectives of each organization. Each phase of the TASB work process is described in the next section.

- Placement and classification of job titles will be reviewed for proper internal and external alignment and exemption status.
- External job markets will be analyzed for benchmark jobs to identify competitive pay practices and hiring offers.
- Pay range controls will be evaluated for each job level. Pay ranges will be realigned as needed to remain competitive and internally equitable.
- Corrective pay adjustments will be recommended to address internal and/or external pay inequities.
- A detailed implementation plan with cost estimates and individual pay adjustments will be developed. Two or three cost options will be provided as needed to match available revenue.

- Written procedures will be reviewed and revised or developed to guide continuing control and management of the pay system.
- Administrative briefings and documentation of the findings and recommendations will be provided in an interim draft format with a final report following administrative review.

Pay System Review Process

Phase I—Data Collection and Preparation

- The organization will provide payroll data for each incumbent employee in a readable electronic format: position title, name, days employed, hours per day (for nonexempt), years of service, annual salary or hourly rate for a full work year, and work location code. Data specifications for each employee group will be provided in an excel spreadsheet by TASB after approval of the service agreement.
- TASB will conduct an initial conference with administrators to clarify the project goals and pay issues, identify the competitive job markets, provide an orientation to the pay study process, identify key communication activities, and plan the project schedule and target deadlines.
- The organization will provide TASB with current salary schedules, pay policies and procedures, and organization charts.
- TASB may collect input from administrative department heads and executive managers to identify and clarify issues relating to job placement and hiring needs.

Phase II—Job Market Surveys

- TASB will select the benchmark jobs to compare for market pricing.
- TASB will collect and analyze available survey data for comparable job markets in each pay group. Job markets will include selected peers and may also include other published and/or purchased survey data for non-educational jobs.
- TASB will prepare a summary analysis to identify the organization's competitive strengths and weaknesses in pay.

Phase III—Build or Align Market-Competitive Pay Structures

- TASB will recommend how pay range structures should be configured for different types of jobs in the organization. Pay ranges will be built or aligned for each pay group to provide competitive pay ranges.

Phase IV – Develop Implementation Plan

- TASB will recommend individual salary adjustments for each employee based on a general pay increase plus strategic adjustments to correct identified pay inequities. The implementation model and cost estimate will be based on the snapshot of employee pay data collected at the start of the study.
- Cost estimates will be itemized by pay group and by type of adjustment.
- TASB will recommend administrative procedures for ongoing pay administration and plan maintenance as needed, including placement of new hires and promotions.

Phase V—Final Deliverables

- TASB will conduct a meeting with the administration to review preliminary findings and recommendations and to validate data analysis and affordability.
- TASB will document a final report of findings and recommendations.
- TASB will present a final workshop or board presentation for trustees or executive staff if desired.
- TASB will provide an electronic spreadsheet file of all employee pay adjustments and cost calculations at the completion of the project.

Organization Responsibilities

The organization will provide the following:

1. Electronic spreadsheets with payroll data for each current employee (Specifications will be sent to the organization by TASB)
2. Current organization charts
3. Documentation of current pay scales and procedures
4. Job descriptions, as requested

The organization will provide a contact person for the study to coordinate all onsite meetings, data collection efforts, and provide any additional information needed by the consultants.

C1

**Interlocal Agreement South Texas College
Progreso ISD – Progreso Early College
High School**



**SOUTH TEXAS
COLLEGE**

Interlocal Agreement

South Texas College

Progreso ISD – Progreso Early College High School

SOUTH TEXAS COLLEGE (herein called the “College”) and **Progreso ISD** (herein called the “School District”) enter into the following Interlocal Agreement (IA), and for the terms of which WITNESS THE FOLLOWING:

TERM

This IA shall be in effect from August 18, 2025 to August 18, 2026, and posted during this term on the College’s and School District’s respective internet websites.

IA PURPOSE

The purpose of this IA is to outline the roles and responsibilities of the College and the School District that participate in Dual Credit Programs Designated High Schools. The IA references Texas Education Agency requirement of the House Bill 1638: Statewide Dual Credit Goals (herein called the “G1-4”). An additional Dual Credit Programs IA is required by the Texas Higher Education Coordinating Board (THECB).

PREAMBLE

WHEREAS the parties to this IA desire to establish **Progreso Early College High School** (“**Early College High School**”), serving grades 9-12, and provide dual enrollment for academic dual credit college courses for high school students free of charge. The student population of the **Early College High School** will be composed of underserved and underrepresented high school students (grades 9-12); consisting of students who are at-risk, economically disadvantaged, first-generation college goers, English learners, and students with disabilities. Potential students for the **Early College High School** may be screened and selected through the use of a lottery system that encourages and considers applications from all students. All students will have an equal opportunity for acceptance, regardless of background or academic performance.

WHEREAS Early College High Schools are small schools with enrollments between 400-500 or fewer students (100-125 students per grade cohort) which provide students the opportunity to earn both a high school diploma and up to two years of transferable college credits (60), certificate level degree, an associate’s degree, and/or at least 60 credit hours towards a baccalaureate degree during grades 9-12. and;

WHEREAS Early College High Schools prepare this population of high school students for successful career and educational futures through a full integration of high school, college, high demand/high skill career preparation, improved academic performance, and increase high school and college/university completion rates;

WHEREAS both **Early College High School** and the College are willing and able to participate in the facilitation of this program to benefit the students they both seek to assist.

NOW, THEREFORE, in consideration of the covenants, and conditions and provisions set forth herein, the parties hereto agree as follows:

1) **STATEMENT OF GENERAL DUTIES AND OBLIGATIONS**

- a) The Early College High School established under this agreement will be governed by state and federal laws and regulations, school district, and college policies and requirements. The School District shall apply to the Texas Education Agency (TEA) for the establishment and approval of an Early College High School designation. Prior to the yearly designation renewal submission to TEA, the School District shall notify the College of any additional Institution of Higher Education partnership(s), which may impact the continuance of this agreement.
- b) A Leadership Team comprised of members of the School District and the College will meet regularly as mutually agreed to by both parties to plan and make decisions about the design and fidelity of the implementation of the Early College High School Benchmarks. The team will work collaboratively to meet established benchmarks in: (1) Target Population, (2) Partnership Agreement, (3) P-16 Leadership Initiatives, (4) Curriculum and Support, (5) Academic Rigor and Readiness, and (6) School Design. As the school moves through the implementation process and scales up to serve grades 9-12th new topics will be addressed to include, but not limited to community partnerships, dual credit, student support systems and expanding the college culture. The Leadership Team will also address issues of sustainability such as regularly reviewing the IA, discussing budget and cost arrangements, planning for leadership change in the School District and the College if it applies and expanding and enhancing the partnership.

2) **ACADEMIC POLICIES & PROCEDURES**

Academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses and dual credit students. A degree plan with a defined sequence of courses will be available through Degree Works for all dual credit students.

The School District acknowledges that the College is in the process of replacing its existing Board Policies. As the existing Policies are retired and replaced, the College shall notify the School District and provide a copy of the replacement policy. If necessary, the College and the School District will modify this IA to incorporate the new policies.

a) **Faculty Qualification, Selection, Supervision, and Evaluation**

The College has established an approval process for selecting and/or approving qualified School District faculty (those approved will herein be called “Dual Credit Faculty”) to teach dual credit course(s). Each approved Dual Credit Faculty will be supervised by the College’s respective department chair or designee and be evaluated and monitored to ensure the quality of instruction and compliance with the College’s policies and procedures in accordance with the standards established by the State of Texas and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The School District will provide and be responsible for the evaluation and assessment of Dual Credit Faculty for high school credit-only courses conducted at the **Early College High School**. For a comprehensive view of the Faculty Credentials and Qualification, Selection, Supervision, and Evaluation process, refer to the ***Dual Credit Programs Instructional and Quality Standards Manual - Academic Affairs Division***.

b) **Professional Development**

Early College High School and the College shall provide opportunities for Dual Credit Faculty to collaborate through planning, teaching, and professional development. The School District will allow release time from School District duties for all Dual Credit Faculty to attend required College departmental meetings, discipline and course-specific College professional development training, and the two Dual Credit professional development days organized by the College held on the Saturday before each full semester begins. The

department chairs will provide the meeting schedule to the Dual Credit Faculty before the beginning of the semester, so that the Dual Credit Faculty can coordinate with their teaching responsibilities at the high school to attend the required meetings. **Early College High School** will provide common planning time for Dual Credit Faculty.

3) **LOCATION, FACILITIES, COSTS AND TRANSPORTATION**

Dual credit courses will be held at approved instructional sites in accordance with SACSCOC standards and College policies.

The Designated Texas Education Agency high school site, **Progreso Early College High School** is located at: **700 N. Business Farm to Market 1015, Progreso, TX 78579**

a) **Facilities**

The School District will work with the College to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction by the first day of class including the following:

- School District will ensure that College Faculty and dual credit students have appropriate access to all available instructional facilities, resources, and essential technology;
- School District will permit access to the College's electronic learning resources and school library spaces when the course is taught at the School District;
- School District offering science or Career and Technical courses will meet all applicable laboratory safety standards and obtain and install all material/equipment required to meet such standards prior to the first-class day. School District will ensure proper maintenance of all lab material/equipment that is used for the College courses offered by the School District in a manner that complies with the College's program requirement; and
- School District will permit the College to perform safety audits and inspections in dual credit classrooms and laboratories.

- b) School District instructors approved by the College to be Dual Credit Faculty and approved to teach college level courses will be paid a stipend by the College per class, per semester, as outlined in the College ***Dual Credit Programs Instructional and Quality Standards Manual***.

c) **Tuition and Fees (G1)**

The College waives student tuition for dual credit "S" section college courses. College provides students access to college resources, and support services at no cost. The School District will be charged tuition and fees as outlined in ***Board Approved Dual Credit Students Sponsored by Partnering School Districts Tuition and Fees FY 2025-2026***.

d) **Eligibility of Students for Financial Assistance**

Early College High School students are eligible for financial assistance for courses taken outside of the course offerings at **Early College High School**. Tuition is waived when students enroll in dual credit "S" section courses within their selected degree plans. Dual Credit "S" section courses can be taken during a regular (fall or spring) semester or summer and may include non-traditional offerings such as distance learning courses. Enrollment in courses outside of the student's selected degree plan is prohibited by the College.

e) **Faculty Charges**

When the College provides the faculty for a dual credit course, including courses given via distance learning, the School District is responsible for the mileage and faculty cost as

stipulated in the Dual Credit Course Agreement (DCCA). If the School District cancels a dual credit course with an assigned College Faculty after August 8, 2025 (Fall semester), January 9, 2026 (Spring semester), May 22, 2026 (Summer I/III semester), and June 19, 2026 (Summer II semester), a Late Dual Credit Section Cancellation Fee will be assessed.

f) Transportation

The School District will provide transportation to students enrolled at **Early College High School** in accordance with State law and School District rules and procedures. The School District will also provide transportation for all **Early College High School** field trips and project-based learning activities. Students enrolled in dual credit courses at the College may be transported by the School District.

4) **COURSE CURRICULUM, INSTRUCTION, AND GRADING**

School Districts that participate in the Dual Credit Programs Designated High Schools at the College will comply with procedures and guidelines as published in the ***Dual Credit Programs Principal Agreement*** and the ***Dual Credit Programs Instructional and Quality Standards Manual***, including the following:

a) Academic Instructional Calendar

Dual credit classes will follow the College Academic Calendar. Exceptions may be arranged through collaboration between the College and the School District. When the requested exception involves the Final Exam Schedule for full semester classes, the College Department Chair and Division Dean will be involved in any decision. The College requires that the Division Dean approve any exception. Notification of conflicts between mandatory State testing and final exams must be made well in advance of final exams. College courses and exams should take reasonable priority over School District activities.

b) Course of Study

The **Early College High School** and the College shall provide a course of study that enables a participating student to receive a high school diploma and either a certificate level degree, an associate's degree or 60 semester hours that are transferable and applicable towards a baccalaureate degree during grades 9-12. **Early College High School** students will receive an academic degree plan upon the completion of a career and program of study interest inventory. During a student's senior year, or after completion of the Core Curriculum, courses for field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level. The College does not offer kinesiology, guided studies, competency-based or developmental courses for dual credit.

c) Curriculum Alignment (G4)

The **Early College High School** and College shall provide a rigorous course of study that enables a participating student to receive a high school diploma and complete the Texas Higher Education Coordinating Board's (THECB) core curriculum as defined by the Texas Administrative Code (TAC 4.28), certificate level degree, an associate's degree or at least 60 credit hours towards a baccalaureate degree during grades 9-12. The **Early College High School** will provide students with academic, social, and emotional support during their course of study. The College will regularly update the **Early College High School** counselor and principal regarding College curricular changes. **Early College High School** is responsible for ensuring that state course requirements for high school graduation are fulfilled. The **Early College High School** and College will establish a course equivalency crosswalk and will be

updated as required. The College's Catalog identifies the number of credits that may be earned for each college course offered at **Early College High School**.

d) Books and Supplemental Materials

The School District will provide textbooks for each registered student, along with equipment, and supplemental materials required for the cohort (S sections) classes. The College will consider the use of free open educational resources or low-cost educational resources in courses offered under the program for the School District. College-approved textbooks purchased by the School District as required for a college course are allowed to be used for four (4) years. Chairs may request a change of textbooks earlier than four (4) years, if the textbooks are for technology-based courses or with reasonable justification. Required textbooks and materials shall be available to each registered student on the first-class day. Exceptions must be discussed with the Associate Vice President for Dual Credit Programs and the Department Chair.

e) Grading Periods and Policies

Faculty will follow the College Grading System as stated in the College's **Board TASB Policy EGA — Academic Achievement: Grading and Credit**, as well as the grading criteria in the department approved syllabus. **Early College High School** students will be informed by the instructor of academic progress/grade status prior to the Last Day to Drop/Withdraw at the College. **Early College High School** students struggling to maintain a passing grade will be advised by the instructor or the high school counselor to withdraw from the college course in order to avoid future problems related to admissions, financial aid, and scholarships. Withdrawal from the college course does not result in a withdrawal from the high school course. **Early College High School** personnel are responsible for advising dual credit students concerning academic progress in the high school component of the course.

f) Reporting Required: Critical Student Performance Information

The College has developed guidelines for sharing critical student performance information when needed for high school reporting.

STC Faculty

- Will only provide the School District with final course numeric grades, based on a standard 100-point scale upon the School District's request. Such requests must be submitted by the School District to the STC Faculty by the Friday before the beginning of the College's final exams week.
- Will not be required to submit a midterm course grade.
- Will provide the following Starfish Early Alert Surveys:
 - Fall 2025 and Spring 2026: First Week Attendance Verification, and two Progress Surveys (Weeks 5-6 & Weeks 11-12)
 - Summer 2026: First Week Attendance Verification, and one Progress Survey (Week 3)

Dual Credit Faculty

- Will comply with the guidelines relating to reporting requirements and responsibilities of the Dual Credit Faculty regarding parental inquiries, progress reports, and disciplinary matters which are found in the **Dual Credit Programs Instructional and Quality Standards Manual**.

g) Submission of College Grade

The primary responsibility for assigning College grades in a dual credit course belongs to the faculty member. Therefore, in the absence of compelling evidence of discrimination, differential treatment, or procedural irregularities, the decision of the faculty member

responsible for the course shall be final. College and School District officials will not unreasonably interfere with the faculty member's authority to assign College grades. The final course grade submitted for the College will be a letter grade. A numeric grade based on a standard 100-point scale will be provided by STC Faculty, upon the School District's request. Such request must be submitted by the School District to the STC Faculty by the Friday before the beginning of the College's final exams week. The final course grade recorded for the College will be a letter grade and for the high school a numeric grade that may differ from the College letter grade.

5) **DUAL CREDIT POLICIES**

This IA is subject to the following policies:

- i. ***Board Policy #3230 Dual Credit Programs with Partnering School Districts***
- ii. ***Board Policy #3232 Dual Credit Student Eligibility Requirements***
- iii. ***Board TASB Policy EGA: Academic Achievement — Grading and Credit***
- iv. ***Board TASB FEA (Local) Financing Education – Financial Aid and Scholarships***

6) **STUDENT ENROLLMENT AND SUPPORT SERVICES**

Upon mutual agreement, the College will assist with enrollment at least once per semester for all students who are qualified and wish to enroll in academic dual credit courses. **Early College High School** students must meet the same requirements and pre-requisites as all College students for college classes. Academic placement is based on the College adopted TSI scores. **Early College High School** students are required to meet TSI requirements when changes to the exemption scores occur at the State or College level to comply with policy.

a) **Student Eligibility**

The College requires the School District to follow all College enrollment procedures and guidelines for dual credit students. All procedures and guidelines are outlined in the College's ***Dual Credit Programs Enrollment and Support Services Manual***. An electronic copy of this document may be accessed on the Dual Credit Programs webpage at the following link: <https://www.southtexascollege.edu/dual/manuals.html>.

All students must meet dual credit admissions and eligibility requirements as outlined by the THECB laws and regulations, the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.85, and as stated in the College's ***Board TASB Policy FB: Admissions***. The School District will work with the College to make certain all dual credit students are enrolled by the first day of class to help ensure student success and to comply with the College Dual Credit Programs Admission and Registration Timeline. An electronic copy of this document may be accessed on the Dual Credit Programs webpage at the following link: <https://www.southtexascollege.edu/dual/index.html>.

High school students are eligible to participate in the Dual Credit Programs upon meeting the Texas Success Initiative (TSI) Assessment benchmark scores established by the THECB and the College dual credit course pre-requisites as published in the College's ***Dual Credit Programs Enrollment and Support Services Manual***.

Dual credit students must comply with the College's Academic Progress Standards as outlined in ***Board TASB Policy EGA: Academic Achievement – Grading and Credit*** and ***Board TASB FEA (Local) Financing Education – Financial Aid and Scholarships***.

b) Non-Degree Seeking

For the academic year, participating districts may choose to pilot the non-degree seeking option at high school sites. Dual credit students selecting the non-degree seeking major may enroll in up to 15 credit hours of dual credit courses without fulfilling Texas Success Initiative (TSI) standards. Non-degree seeking students may not enroll in more than two dual credit courses per semester. Additionally, non-degree seeking dual credit students are not eligible to enroll in Regular (Non-S) sections.

Districts are encouraged to establish and implement internal screening requirements, while also recommending courses from the designated instructional plan. Additionally, Dual Credit Programs advisors are required to meet with non-degree seeking students before they complete the maximum of 15 credit hours.

c) Degree seeking Course Load

Degree seeking dual credit students may not enroll in college-level courses until the Spring semester of their 9th grade, and are then limited to no more than two (2) dual credit courses for that semester from an approved list of recommended courses. All 10th grade students will be limited to two (2) dual credit courses per Fall and Spring semester. All 11th and 12th grade students should not exceed four (4) dual credit courses per Fall and Spring semesters. Summer session enrollment is limited to two (2) dual credit courses for Summer Term I/III and two (2) dual credit courses for Summer Term II.

Dual credit students shall be limited to courses within their declared major and corresponding degree plan. Students who declare a major leading to a Career Technical Education (CTE) certificate or Associate degree, may also enroll in academic dual credit courses, limited to English 1301, Mathematics/Natural Science Electives, Humanities Electives, Social and Behavioral Electives, and other Associate of Applied Science (AAS) Electives needed to complete their Certificate and/or AAS degree, while not exceeding the limitation on dual credit courses per semester described below. Students may attempt a maximum of 68 credit hours, with the exception of students pursuing the Associate of Science in Mathematics, Associate of Science in Engineering and Associate of Science in Pre-Pharmacy. Course loads in excess of 68 credit hour maximum shall require approval by the Academic Affairs and Economic Development Division Designee. The Dual Credit Programs is subject to all applicable College policies and procedures.

d) Non-S Section Enrollment

Students who want to enroll in non-dual credit section(s) must be approved by the Academic Affairs and Economic Development Division Designee. Students can only be enrolled into courses within their current declared major. Any student approved to enroll in a non-dual credit section(s) will not be assessed the independent student tuition and fee rates based on the Board Approved Tuition & Fee Schedule. Dual credit students who do not receive approval to enroll in a non-dual credit section(s), may still enroll, but will be assessed the independent student tuition and fee based on the Board Approved Tuition & Fee table.

Non-S section requests for 10 or more students in the same course type during the same semester will require an “S” section to be created by the College. Criteria for “Non-S” section designation are available on the Dual Credit Programs website, which includes the eligibility of enrollment of only 11th and 12th graders.

e) Dual Credit Sections

Dual credit sections assigned to an STC Faculty and/or Dual Credit Faculty must have a minimum of ten (10) students enrolled in Academic sections and seven (7) in Career Technical Education sections. Dual credit sections with fewer than the minimum enrollment will be canceled by the advertised semester deadline. Dual Credit Programs will work with the School District to determine options to combine dual credit courses with partnering School District's approval, if available.

f) Contingency of Enrollment

Enrollment in dual credit courses is contingent upon **Early College High School** students' maintaining scholastic progress standards as outlined in the College's Academic Catalog. The **Early College High School** principal's office and counseling center, working with the College's Dual Credit Programs will maintain a schedule of courses that will be offered to every cohort class for planning and advising and share information regarding student enrollment.

g) Student Attendance Policies

Early College High School students are required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. Therefore, absences, dismissal of classes, and early release (except in emergency or inclement weather or when related to state-mandated assessment days), are in violation of the contract between **Early College High School**, the College, and the Texas Higher Education Coordinating Board (THECB).

h) Student Composition of Class

As outlined in the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85, the school district may not enroll both dual credit and non-dual credit students in the same section unless the development of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- i. If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course.
- ii. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- iii. If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

i) Collaboration and Outreach Efforts (G1)

The College provides informational sessions for students and parents regarding dual credit opportunities, benefits, cost, and resources. Sessions are available throughout the academic year upon request by the School District. The College disseminates the most current dual credit information regarding enrollment, resources, and requirements for the program the College's dual credit website.

j) Advising (G3)

The College and the School District offer college advising services for dual credit students and the College offers a College Advising Training Program for High School District Counselors.

- i. Advising responsibilities by the College and School District are delineated below:
 - Plan, schedule and offer advising and student support throughout the academic year;
 - Offer orientations and advising sessions that increase student's college knowledge and resources for new and continuing dual credit students;
 - Serve as the designated college support services staff for advising dual credit students.
- ii. The School District will provide the following services and resources:
 - Provide facilities such as classrooms, computer labs, auditoriums or settings that will allow for the College to provide one-to-one advising, online advising or group type advising;
 - Provide equipment such as computer technology to facilitate advising or meetings.
 - Include and invite additional high school staff or district administration to participate or attend scheduled meetings, trainings or sessions.

In active collaboration with the College, the School District shall take whatever actions deemed reasonably necessary by the College to fully comply with the advising mandates delineated in TX SB 25 (2019) and TX SB 1324 (2019), which collectively address measures public institutions of higher education must take to facilitate successful transfer, academic progress, and timely graduation through, among other things, the filing of degree plans at certain milestones and the publication of course sequences. The College and the School District shall also take necessary actions to ensure compliance with any and all advising requirements of TX SB 1277 (2021), including but not limited to designating at least one employee from either institution to provide academic advising to any student who enrolls in a dual credit course before beginning the course.

k) Advising Students on Transferability and Applicability (G3)

The College will provide advising opportunities to students as to the transferability and applicability to baccalaureate degree plans of all college credit offered and earned.

l) Counseling and Student Accommodations

The College and the School District will adhere to Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008.

The School District will be responsible for implementing policies and procedures to enable students to identify disability needs and to provide academic accommodations for dual credit students. If the class is taught at the high school by a Dual Credit Faculty, the School District's high school will be responsible to provide the academic accommodations. If the class is taught by a STC Faculty at the high school, the College Counselor will coordinate academic accommodations with the high school's Special Education Counselor. Students are not eligible to receive and/or otherwise utilize Individual Education Plans (IEP's) in Dual Credit courses. All procedures and guidelines are outlined in the College ***Dual Credit Programs Enrollment and Support Services Manual***. An electronic copy of this document may be accessed on the Dual Credit Programs webpage at the following link: <https://www.southtexascollege.edu/dual/index.html>.

m) Pathways Alignment (G2)

The College provides a comprehensive guide to the alignment of High School endorsements, dual credit courses, post-secondary pathways, credentials at the institution, and industry certifications.

n) Transcription of Credit

The College and the School District will enter and record into their respective transcripts all credits earned for dual credit courses for both college credit and high school credit upon the student completion of the requirements for each course.

o) Commencement Ceremonies

To become eligible to participate in the College Commencement Ceremonies held in May, December, or at such time determined by the Board of Trustees, dual credit students must be enrolled in all final coursework for their declared program and all coursework must be completed at the end of the semester of graduation. Dual Credit students who are eligible to participate cannot defer participation to a later Commencement Ceremony date. The College Registrar is the Graduation Determination Official and has the final authority to determine dual credit eligibility for graduation and ceremony participation. Dual credit students must meet all graduation requirements as outlined in College Policy to be eligible for graduation and participation in the Commencement Ceremonies.

p) Student Conduct

All students, including dual credit students, are subject to discipline and appropriate sanctions ranging from verbal or written warning to suspension and expulsion from the College and all related programming, under the College's Student Handbook and Code of Student Conduct. The Code of Student Conduct is an articulation of the College's commitment to maintaining an environment that recognizes and supports the rights of its students, while providing a guide for defining behaviors the College considers inappropriate. Procedures, including a list of violations, potential sanctions, and a list of individual rights for each student, are listed in the College's Student Handbook, Chapter 2, Code of Student Conduct. Dual credit students who receive a sanction of suspension or expulsion from the College must be removed from the college course and placed in a high school credit course or a traditional high school setting by the School District and, in accordance with Texas State law, shall have a transcript notation of suspension or expulsion placed on their official record. On request by the student, the College may remove the notation from the official transcript. Further, the College reserves the right to refer cases to the Behavioral Intervention Team for review and threat assessment. An electronic copy of this Student Handbook and Code of Conduct may be accessed on following link:

https://www.southtexascollege.edu/pdf/student_code_of_conduct.pdf

q) Student Complaints

The College's Grievance and/or Complaint procedures for handling student complaints regarding college courses are applicable to all students, including those enrolled in dual credit courses. Dual credit students who would like to submit reports or complaints shall adhere to **Board TASB Policy FLD — Student Rights and Responsibilities: Student Complaints** and follow the relevant processes and procedures detailed in the College's **Student Handbook** and/or **Employee Handbook**, depending on whether the report or complaint relates to another College student or a College employee. Generally, students should report complaints relating to a Dual Credit course to the College. If the student chooses to report to the School District, the School District shall promptly report the matter to the College. The College shall be responsible for implementing the College's Grievance and/or Complaint procedures only if the College has jurisdiction to do so, including, but not limited to, jurisdiction over the educational program or activity, the complainant, and the respondent.

Student reports and complaints alleging sex-based discrimination, harassment, domestic violence, dating violence, stalking, or other sexual misconduct which targets a student in a Dual Credit course will be handled by the College in accordance with the policy and procedures outlined in ***Board TASB Policy FFDA — Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence***. A student may report a grievance or complaint at the following link: <https://www.southtexascollege.edu/report/index.html>.

7) **DATA SHARING**

FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without requiring the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data.

The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed in an effort to provide required data in a timely manner to our partners with a signed (IA). The School District shall provide a primary and secondary contact, at the School District and at each high school, to receive data via a secure process from the College. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any student level data received from the College shall not be shared outside the School District without prior authorization from the College.

The College partners may request data outside of the scheduled report distribution schedule provided:

- An (IA) has been executed and is active between the partner organization and the College
- The data request is submitted, at minimum, three (3) business days prior to the requested delivery date

PLEASE NOTE: Requests are **NOT** guaranteed to be delivered by the requested delivery date and may be delayed depending on the data team's existing request volume. Requests will be prioritized depending on identified need.

Partners may submit an e-mail request for reports to: dccdatarequest@southtexascollege.edu

8) **RECOGNITION OF HIGHER EDUCATION PARTNER**

The School District, when reporting and publicizing high school *students' completion* of dual credit **hours earned, number of courses completed, course types, degrees, or certificates**, will recognize all Higher Education partners, including South Texas College. Furthermore, when the School District advertises and/or publicizes including but not limited to, designations, awards received, tuition saved, and articles written in social media, television commercials and print ads for dual credit, the School District will recognize South Texas College as its Higher Education partner. The following statement must be included in all the School District's publications and/or advertisements in regard to the Dual Credit Programs:

"[ISD name] saves families hundreds of thousands of dollars in tuition and fees by collaborating with South Texas College, our Higher Education partner, to offer college credit hours and college certificates and degrees.

In addition, the School District shall adhere to the format and style of all advertising, marketing,

reporting, and publicity materials, which includes billboards, print ads, and television commercials, as set forth in the College's **Branding, Marketing, and Advertising Guidelines for South Texas College Dual Credit Programs** at <https://admin.southtexascollege.edu/pr/dual-credit-marketing.html> (see Exhibit A for Sample Recognition). Failure to follow this provision will result in a non-compliance notification as stated in Section 9 of this document.

9) **ADMINISTRATION OF STATEWIDE INSTRUMENTS**

Early College High School shall comply with State Board of Education rules regarding administration of the assessment instruments as required by Subchapter B, Chapter 39. In addition **Early College High School** will administer a Texas Success Initiative (TSI) college placement exam to all incoming ninth (9th) graders to assess college readiness and to enable students to begin college courses based on their performance as soon as students are able and ready. Subsequent dates for TSI college placement exams will be scheduled and provided by **Early College High School**.

10) **PROVISIONS FOR REVIEWING DATA FOR PROGRAM IMPROVEMENTS**

School District and the College shall develop a plan for the evaluation of the Program to be completed each year based on the collection and review of data.

11) **TITLE IX OF THE EDUCATION AMENDMENTS 1972**

The School District will comply with Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations as stated in the College's **Board TASB Policy FFDA — Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence** and the School District Title IX policy in resolving incidents and complaints. An electronic copy of the College's Board Policy may be accessed on following link: <https://admin.southtexascollege.edu/president/policies/pdf/4000/4216.pdf>.

Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq) and its implementing regulations, 34 C.F.R. Part 107 (Title IX) state: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX resources, policies, and procedures, including the names and contact information of the Title IX Coordinator and any Title IX Deputy Coordinators for the College are located at the following link: <https://www.southtexascollege.edu/about/notices/title-ix.html>.

Together with the execution of this IA, the School District will, by completing Exhibit C hereto, designate a specific School District official **who is trained to investigate and address matters relating to Title IX and civil rights issues, including but not limited to Title VI and Title VII of the Civil Rights Act**, to serve as the authorized liaison with the South Texas College Office of Human Resources and/or the Title IX Coordinator.

Pursuant to the following protocol, the School District and the College will work in a collaborative and timely manner in connection with any claims or investigations arising under Section 8 of the South Texas College Dual Credit Programs IA, Exhibit C.

Title IX Protocol

- a) The College and the School District acknowledge that jurisdiction over incidents falling within Title IX can be difficult to determine with respect to Dual Credit Programs, and sometimes jurisdiction is shared by both parties. This protocol is agreed

to by the College and the School District to establish clarity and coordination with a set of consistent guidelines for each to follow. The general principle is one of establishing a nexus, and determining which party has the strongest nexus to the alleged misconduct, or whether a nexus reasonably exists with respect to the jurisdiction of both parties, in which case jurisdiction exists for both and in most cases will result in collaborative investigations and separate resolutions in accordance with the policies of each party. In all collaborative processes, the parties agree to share investigation-related information with each other to the extent permitted by law.

- b) In any complaint where the law permits, the College and the School District agree to share information about the outcome of the complaint with the other party to the extent the outcome impacts the other party or its students/employees.
- c) In any circumstance where the parties agree to do so, or where the respondent dual credit student or employee is arguably under the jurisdiction of both parties (regardless of who controls the venue), investigations can be conducted jointly with (at least) one representative from each party. The results of the investigation (one joint investigation report encompassing the policies of both parties) will be made available to both parties, with appropriate redactions as necessary. The parties may then each use the results of the investigation to pursue their own independent resolutions of the complaint. Where investigation procedures of the parties differ substantially, it may be impossible for a collaborative investigation to comply with both, in which case separate investigations should be conducted.
- d) Where one party controls the venue of the alleged misconduct and the respondent is a student or employee of that same party, that party shall normally have primary jurisdiction over the complaint.
- e) Where a party controls the venue in which the complainant is its student/employee and the respondent is the student or employee of another party, the complainant will have the right to file a complaint within the other party's grievance process. The party in which the complainant is enrolled is responsible for providing supportive measures to the complainant.
- f) Where a party provides only instruction/credit for a course, and is not otherwise involved in any way in an act of misconduct, that party shall have no responsibility under this protocol except as policy otherwise requires (e.g., mandated reporting responsibilities).
- g) Where a party controls only the venue of a course, and is not otherwise involved in any way in an act of misconduct, that party will review any needed remedial measures related to the safety of the venue and implement them accordingly.
- h) Control:
 - i. A party who controls the venue and the instruction, provides an employee for instruction, and provides credit for the course controls that course.
 - ii. A party who provides instruction in the venue of the other party does not control that venue.
- i) Each party's employees are expected/encouraged to participate as witnesses in any resolution process, as necessary.

- j) Student:
 - i. A student enrolled in a dual-credit/early college course is a student of both parties, regardless of which party has the primary relationship with the student.
 - ii. Any party's policies and procedures will explicitly be made applicable to its students, including those who are dual-enrolled/participating in early college.
- k) Imposing consequences on a respondent by two parties is appropriate when the student is enrolled within the educational program of both parties, though the parties can agree that only one party will enforce its policies and procedures in a given situation. In such situations, the parties may agree that the party with the primary relationship to the student will take the lead and/or enforce its policies and procedures, or that the party in whose program the incident took place will normally have primary jurisdiction.
- l) Each course should clearly designate which party's educational program the course is part of, and/or whether more than one party is the sponsor/provider of a course.

12) **PREGNANT AND PARENTING SERVICES**

The College is committed to creating and maintaining an inclusive and accessible learning environment for all students. Title IX prohibits discrimination on the basis of sex – including pregnancy, parenting and all related conditions – in educational programs and activities that receive federal funding. In addition, pregnant and parenting students who are enrolled at public institutions of higher education are entitled to the protections set forth in the Texas Education Code including Sections 51.982 & 51.983.

For detailed information please visit the Pregnant and Parenting website at:

<https://studentservices.southtexascollege.edu/disability/parenting.html>

The South Texas College Pregnant and Parenting Liaison Officer is as follows:

Santa Elisa Peña, M. Ed., LPC-S

Director of Counseling and Student Accessibility Services

Pecan Campus, K 2.900

McAllen, TX 78501

Phone: 956-872-2140

Email: santaep@southtexascollege.edu

For more information, please visit ***Board TASB Policy FAA (Local) — Equal Educational Opportunity: Pregnant and Parenting Students.***

13) **NON-DISCRIMINATION**

The College prohibits discrimination, including harassment, and sexual misconduct against any employee, applicant for employment, student or applicant for admission on the basis of any protected class or any other basis prohibited by law. Protected classes at the College include: race, color, national origin, religion, age, sex, sexual orientation, gender, gender identity, physical or mental disability, genetic information, veteran status or any other basis prohibited by law.

Discrimination is defined as prohibited conduct directed at an employee or student on the basis of race, color, national origin, religion, age, sex, including pregnancy and parental status, sexual

orientation, gender, gender identity, physical or mental disability, genetic information, veteran status, or any other basis prohibited by law, that adversely affects the employee's employment or that adversely affects the student.

For more information, please visit ***Board TASB Policy FFDA — Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence.***

14) DISCONTINUATION OF OPERATIONS

Should the School District or College elect to discontinue the operation of the **Early College High School**, the provisions for serving the students will include the following:

- a) Notification of the discontinuation of the operation should be communicated immediately to the partnering high school and College administration.
- b) Based on the College's assessment, the last accepted cohort may be allowed to continue as designated until students phase out of the 12th grade.

While in the process of discontinuing operation, the Designated High School may not enroll any additional students in the designated program in grades that have been phased out. In addition, while the designated school is in the process of discontinuing operation, the designated program must continue to meet all of the required design elements and provide full support for all students enrolled in the designated program as mandated by the Texas Education Agency and other regulating partners such as Educate Texas.

15) INTERLOCAL AGREEMENT(IA)

This IA may be amended by mutual written agreement of both parties.

The College and the School District reserve the right to terminate this IA, by notice from either party in accordance with this IA or by operation of law. The College or the School District may terminate the IA no fewer than ninety (90) days prior to end of the semester during which notice was given. To be effective, notice must be submitted in writing, signed by the College President or the School District Superintendent and personally delivered to the other party to this IA.

16) NOTIFICATIONS OF NON-COMPLIANCE AND TERMINATION OF AGREEMENT

If a party fail to comply with any provision of this IA, the other party may issue a Notification of Non-Compliance (Notice). The Notice shall be in writing and shall describe in detail the nature of the alleged non-compliance. The Notice will be provided to the College President or to the School District Superintendent for review and action. Failure to correct any condition of non-compliance within ten (10) business days following receipt of the Notice may, at the option of the party which sent the Notice, result in termination of this IA at the end of the semester during which the Notice was sent. Any provision in this IA which requires performance by either party after the termination of this IA including, without limitation, confidentiality obligations, limitations of liability, and exclusions of damages, and any other provision or partial provision that by its nature would reasonably extend beyond the termination of this IA, shall be and remain enforceable after such termination of this IA for any reason whatsoever.

IN WITNESS THEREOF, the parties have duly approved this Interlocal Agreement, executed in duplicate originals on this ____ day of _____, 2025.

Dr. Ricardo J. Solis
President
South Texas College

Sergio Coronado
Superintendent
Progreso ISD

Chairman, Board of Trustees
South Texas College

President, Board of Trustees
School District

Exhibit A Sample Recognition



JIMMY CARTER EARLY COLLEGE HIGH SCHOOL

 JAYMEE GOMEZ VALEDICTORIAN	 ANGEL U. VELA SALUTATORIAN	 GUADALUPE Y. GOMEZ ORNELAS	 KARYME J. MARTINEZ	 AYLIN CAMERO	 ANGELA D. RODRIGUEZ	TOP 10 GRADUATES CLASS OF 2025   www.lajoyaisd.com
 ROBERTO SALINAS JR.	 LIZANIA RODRIGUEZ	 SUSANA HERNANDEZ	 MARIANNA D. RODRIGUEZ			

DISD Donna High School · Follow

42 Donna High School Students Walk the Stage at Bert Ogden Arena! 🎓🌟

We are incredibly proud to announce that 42 of our amazing students officially walked the stage at Bert Ogden Arena to receive their Associate's Degrees from South Texas College — all before graduating high school! 🎓🌟

These hardworking students have not only earned a major academic milestone but also saved themselves and their families two years of college tuition! 🎓🌟 What an incredible head start!

We can't wait to see all the amazing things they'll go on to do.

Congratulations, Class of 2025 — you've made us all proud!

#CollegeReady #EarlyCollegeSuccess
#DHSCClassOf2025 #RedskinPride
#OneTeamOneFamily ❤️



Mercedes Schools

🎓 Celebrating Our South Texas College Dual Credit Graduates! 🎓

Congratulations to the Mercedes ISD seniors who walked the stage at the South Texas College Spring 2025 Commencement Ceremony on Friday, May 9, weeks ahead of their high school graduation!

These students have shown incredible dedication to academic achievement while managing extracurricular activities, work, and family responsibilities. We are #MISDproud of their accomplishments and all they represent. Here are a few moments captured from the special day.
#MISDclassof2025 #STCdualgrads #STCclassof25



Hidalgo Independent School District

Congratulations, South Texas College Graduates!

We are incredibly proud to celebrate the Class of 2025 from Hidalgo Early College High School who have already achieved an extraordinary milestone — earning their Associate Degrees from South Texas College before even graduating high school! This achievement reflects your commitment to academic excellence and sets the stage for a bright and successful future.

Let's give a round of applause to these Mighty Pirates!




CONGRATS ROMA HIGH SCHOOL CLASS OF 2025 SOUTH TEXAS COLLEGE EMT CERTIFICATE GRADS!

C2

**Memorandum of Understanding between
Rio Grande Valley Independent School
Districts, Charter Schools, and Rio Grande
Valley Institutions of Higher Education for
the implementation of College Prep
Mathematics and English Language Arts
courses**

SUBJECT: Memorandum of Understanding between Rio Grande Valley Independent School Districts, Charter Schools, and Rio Grande Valley Institutions of Higher Education for the implementation of College Prep Mathematics and English Language Arts courses.

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

College Preparatory courses in English and mathematics are designed for high school seniors who have not met established college readiness benchmarks on assessments such as the TSIA, SAT, or ACT. In accordance with Texas Education Agency (TEA) guidelines, these courses may count toward College, Career, and Military Readiness (CCMR) credit when developed in partnership with an accredited institution of higher education. Successful completion may exempt students from developmental education and contributes to the district's CCMR accountability measures.

ADMINISTRATIVE CONSIDERATIONS

CCMR initiatives help improve accountability ratings by increasing the number of students who graduate college- or career-ready. Through targeted interventions like College Prep courses and strategic partnerships with higher education institutions, administrators can reduce remediation rates and strengthen postsecondary pathways.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Administration recommends approval of the Memorandum of Understanding between Rio Grande Valley Independent School Districts, Charter Schools, and Rio Grande Valley Institutions of Higher Education for the implementation of College Prep Mathematics and English Language Arts courses.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

MEMORANDUM OF UNDERSTANDING
RIO GRANDE VALLEY INDEPENDENT SCHOOL DISTRICTS AND CHARTER SCHOOLS
RIO GRANDE VALLEY INSTITUTIONS OF HIGHER EDUCATION
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES

This Memorandum of Understanding (MOU) is entered into as of the 23 day of
June 2025 (the Effective Date) between the Progreso ISD, a Texas
school district or charter school, located at:
PO Box 610 Progreso, TX 78579,

(Address City State ZIP Code)
and University of Texas Rio Grande Valley, South Texas College, Texas State Technical
College – Harlingen, Texas Southmost College (herein referred to as Rio Grande Valley
Institutions of Higher Education [RGV IHEs]).

WHEREAS Texas Education Code Section 28.014 requires that each school district shall partner
with at least one institution of higher education to develop and provide courses in College
Preparatory Mathematics and English Language Arts;

WHEREAS the parties have agreed to enter into a collaborative agreement regarding students
who are deemed to not be college ready per Section 28.014(a)(1);

WHEREAS, Progreso ISD and RGV IHEs jointly
recognized an opportunity to create seamless pathways for students to enter into college-level
work in Mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the conditions contained in this MOU, the receipt and
sufficiency of which are hereby acknowledged, Progreso ISD
and the RGV IHEs, agree as follows:

1. Scope of Services. _____ and the RGV IHEs
agree to collaborate to develop and maintain College Preparatory Mathematics and English
Language Arts Courses that meet the terms of this agreement as outlined below in the
Support and Services section of this MOU. Progreso ISD
and the RGV IHEs will meet regularly to maintain program integrity and evaluate the
effectiveness of the program.
2. Term. The initial term of this MOU shall begin on August 1, 2025 and continue for an initial
term of 5 years with four automatic renewals of 5 years each, or until parties cancel, in
accordance with the terms set forth in section 13 – Severability, should no substantial
policy issues arise that would significantly change the MOU. Either party may terminate
this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the
other party, with termination effective upon the expiration of the thirty (30) days or as
mutually agreed to by the parties.

3. Support and Services._____ and the RGV
IHEs agree to the following conditions:

- A. The RGV IHEs agree to the following for both the Mathematics and English Language Arts Courses:
 - i. To share data and provide feedback regarding student success on applicable entry-level college courses for students who complete college preparatory courses – as defined in this MOU;
 - ii. To recognize and honor course(s) on school district transcripts for up to twenty-four months after high school graduation;
 - iii. To provide advisement for students into eligible college-level coursework;
- B. The RGV IHEs agree to the following for the College Preparatory Mathematics Course:
 - i. To develop the Student Learning Outcomes;
 - ii. To develop the master syllabi for the courses being offered;
 - iii. To develop the final assessments for the math courses;
- C. The RGV IHEs agree to the following for the College Preparatory English Language Arts Course:
 - i. To develop the Student Learning Outcomes;
 - ii. To develop the master syllabi for the courses being offered;
 - iii. To develop evaluative criteria and tools for student work;
 - iv. To develop the final assessment(s) for the Integrated Reading and Writing course.
- D. Progreso ISD_____ agrees to the following for both the Mathematics and English Language Arts Courses:
 - i. To provide highly qualified instructors for the courses being taught(Math and ELA Secondary Certification);
 - ii. To ensure that instructors for the courses attend, either in person or through distance learning, all required training conducted by RGV IHEs and comply with all required documentation submissions, including but not limited to, individual student portfolios, as requested by RGV IHEs;
 - iii. To include only those 12th grade students on track to meeting high school graduation requirements as measured by high school credits and successful completion of all End of Course exams (EOCs)-unless otherwise were not taken due to Covid-19 pandemic restrictions;
 - iv. Provide access to data and provide feedback regarding student enrollment and success in the course(s) including, but not limited to, the number of students qualifying for the course(s), the number of students enrolled in the course(s), the number of students who successfully complete the course(s), the number of and reasons why students do not complete the course(s) – as defined in this MOU, the number and type of campuses offering the course(s), and/or the number of instructors trained to offer the course(s);
 - v. To designate at least one representative from the school district to sit on the College Prep Course Advisory Committee as needed.
 - vi. To notify parents and students of the benefits of enrolling in the college prep course(s);

- vii. To provide students with the option of opting out of the college prep course(s);
- viii. To provide professional development and resources required to teach the Mathematics and English Language Arts Courses;
- ix. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number: English Language Arts – CP 110100; Mathematics – CP111200;
- x. To provide curriculum for the course(s) that is consistent with the RGV IHEs Student Learning Outcomes;
- xi. To deny students enrolled in these course exemptions from final exams in the college preparatory courses as defined in this MOU;
- xii. To administer the RGV IHEs' final assessment(s), which will compose at least 30% of the final course grade;
- xiii. To accept completion of the college preparatory course(s) and demonstration of readiness, by the RGV IHEs, the student's overall grade for the course must be at least 70 or higher.

E. Progreso ISD agrees to the following for the College Preparatory Mathematics Course:

- i. To utilize online math resources for each student enrolled in the course as provided by an RGV IHE;
- ii. The fall (A) semester on the student transcript will correspond to MATH A CP111200 and the spring (B) semester will correspond to MATH B CP1112000.

F. Progreso ISD agrees to the following for the College Preparatory English Language Arts Course:

- i. To teach and grade the required essays according to the professional development provided by the RGV IHEs.

G. Individual High Schools or School Districts may be approached by the RGV IHEs with the option of using alternative course designs for the College Preparatory sequence. This will be done with the intent of innovating, and ultimately making improvements to the common course design.

H. A student who successfully completes an English Language Arts Course developed under Texas Education Code Section 28.014 (2-e) may use the credit earned in the course toward satisfying the Advanced English Language Arts curriculum or requirement for the Foundation High School program under section 28.025 (b-1) (1). Use of the College Preparatory course for Advanced English Language Arts credits is at the discretion of the ISD in accordance with the ISD board policy.

I. A student who successfully completes Mathematics Course developed under Texas Education Code Section 28.014 (2-e) may use the credit earned in the course toward satisfying the Advanced Mathematics curriculum or requirement for the Foundation High School program under section 28.025 (b-1) (1). Use of the College Preparatory course for Advanced Mathematics credits is at the discretion of the ISD in accordance with the ISD board policy.

4. Non-Compliance. Notwithstanding any provisions herein to the contrary, if the RGV IHEs do not comply with any part of this MOU and the failure to comply is not corrected within thirty (30) calendar days after written notice from Progreso ISD, this MOU may be terminated immediately upon written notices from _____ in _____'s sole discretion.

Notwithstanding any provisions herein to the contrary, if _____ does not comply with any part of this MOU and the failure to comply is not corrected within thirty (30) calendar days after written notice from an RGV IHE, this MOU may be terminated immediately upon written notices from the RGV IHE at the RGV IHE's sole discretion.

5. Liability. Neither Progreso ISD nor its trustees, officers, employees or agents shall have any liability or responsibility for any claim or cause or action of any person or group arising from (a) the use of district property and/or equipment by the RGV IHEs and the RGV IHE officers, volunteers, employees, contractors, agents, invitees, licensees, participants, and visitors, or (b) noncompliance with this MOU, or (c) any act, omission, or negligence of the RGV IHEs' or any of its officers', agents', employees', contractors', invitees', licensees', volunteers', participants', or visitors'.

EXCEPT AS MAY OTHERWISE BE PROVIDED HEREIN,

Progreso ISD MAKES NO EXPRESS OR IMPLIED WARRANTIES OF ANY KIND. TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, _____ DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, OMISSIONS, COMPLETENESS, AND DELAYS, EXCEPT AS EXPRESSLY PROVIDED HEREIN OR AS REQUIRED BY LAW. UNDER NO CIRCUMSTANCES SHALL Progreso ISD BE LIABLE FOR EXEMPLARY, SPECIAL, PUNITIVE, CONSEQUENTIAL, OR INCIDENTAL DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST PROFITS, BUSINESS REVENUE, OR GOODWILL DUE TO ANY CAUSE WHATSOEVER, EVEN IF Progreso ISD HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

6. Notice. All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to _____

Superintendent Name

Sergio Coronado

Address: PO Box 610

City, State, Zip Progreso, TX 78579

If to the RGV IHEs:

Dr. Guy Bailey

President

University of Texas Rio Grande Valley

1201 W University Drive

Edinburg, TX 78539

Dr. Ricardo Solis

President

South Texas College

3201 Pecan Boulevard

McAllen, TX 78501

Mr. Hector Yanez

Sr. Vice President – Student Learning

Texas State Technical College – Harlingen

1902 North Loop 499

Harlingen, TX 78550

Dr. Jesús Roberto Rodriguez

President

Texas Southmost College

80 Fort Brown

Brownsville, TX 78520

Either party may change such designee or address for notice for the party designated to receive such notice by giving advance written notice to the other party as provided in this paragraph.

7. Relationship of the Parties. It is understood and agreed that the RGV IHEs are separate legal entities from _____ and the RGV IHEs are not employees, agents, joint ventures, or partners of _____. Nothing in the Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between _____ and either of the RGV IHEs or any employees or agents of the RGV IHEs.
8. No Waiver of _____'s or IHE's Immunity. The execution of this MOU and the performance by _____ and/or the IHEs of any of its obligations hereunder are not, and are not intended to waive or relinquish, and _____ and/or IHEs shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to _____, its trustees, officers, employees, or agents under federal or Texas laws.

9. No Third-Party Beneficiaries. Nothing in this MOU shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU.
10. Governing Law and Venue. This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Cameron, Hidalgo, Jim Hogg, Starr, and Willacy Counties, Texas.
11. Entire Agreement. This MOU and the attached and incorporated addendum or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understand, oral written, between the parties to this MOU.
12. Severability. In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such as invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, unenforceable provision had never been contained in it.
13. Interpretation. The parties agree that the normal rules of construction that require that any ambiguities in this MOU are to be construed against the drafter shall not be employed in the interpretation of this MOU.
14. Changes and Amendments. This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this MOU.
15. Assignment. Neither this MOU or any rights, duties, or obligations under it shall be assignable by the RGV IHEs without the prior written acknowledgement and authorization of _____. Any attempted assignment by the RGV IHEs without _____'s prior written consent shall be void.
16. No Waiver. No failure on the part of either party at any time to require the performance by the other part of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or the breach thereof. No waiver, alteration, or modification of any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.
17. Captions. The captions herein are for convenience and identification purposes only, are not an integral part hereof, and are not to be considered in the interpretation of any part hereof.
18. Counterparts. This MOU may be executed in separate counterparts, each of which when so executed shall be an original, but all of such counterparts shall together constitute but one and the same instrument.

Executed this _____ day of _____, 2024.

Superintendent _____
Signed by:

Janna Arney

8D452866450E40C

DS

Dr. Guy Bailly, President Dr. Janna Arney on behalf of Dr. Guy Bailey

University of Texas Rio Grande Valley

Reviewed by Dr. Christine Shupala

Dr. Ricardo Solis

Dr. Ricardo Solis, President
South Texas College

Hector Yanez

Mr. Hector Yanez, Sr. Vice President – Student Learning
Texas State Technical College – Harlingen

Dr. Jesus Roberto Rodriguez

Dr. Jesús Roberto Rodriguez, President
Texas Southmost College

It is the policy of the _____ not to discriminate on the basis of race, color, national origin, sex, or handicap in its Career and Technical Education programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

C3

Region One Distance Learning Consortium

SUBJECT: Region One Distance Learning Consortium

PRESENTER

Claudia Coronado, Director

BACKGROUND INFORMATION

Region One Distance Learning Consortium is a distance learning support in compliance, instructional technology integration, and curated online content for educators, students and parents.

ADMINISTRATIVE CONSIDERATIONS

Region One Distance Learning Consortium provides full access to the Region One Compliance and Instructional Technology Online Self-Paced Courses District-wide access to all compliance online courses and all instructional technology online courses. All courses are seamlessly integrated into OMNI Track which create advantages such as 24/7 accessibility, single-sign-on (SSO), self-paced and interactive assessments.

FUNDING SOURCE AND AMOUNT

Progreso Elementary	289-1 3-6339-104-104-4-24-0-00	\$1,012.50
Progreso Early Childhood	289-1 3-6339-102-102-4-24-0-00	\$1,012.50
DTMS	289-1 3-6339-041-102-4-24-0-00	\$1,012.50
Progreso High School	289-1 3-6339-102-102-4-24-0-00	\$1,012.50
	Total:	\$4,050.00

RECOMMENDATION:

Administration requests and recommends the approval of Memorandum of Agreement for Region One Education Service Center

CONTACT PERSON (S)

Claudia Coronado

**Memorandum of Agreement for
Region One Education Service Center
with
PROGRESO ISD**

This Memorandum of Agreement (“Agreement”) is entered into by and between Region One Education Service Center (hereinafter Region One ESC) and PROGRESO ISD (“Participating District”).

The purpose of the Agreement is to provide access to the Region One Distance Learning Consortium to PROGRESO ISD to distance learning support in compliance, instructional technology integration, and curated online content for educators, students and parents.

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with ESCs; and

WHEREAS, the Participating District desires to purchase certain support services; and

WHEREAS, Texas Education Code 8.002 permits regional education service centers, at the discretion of the commissioner of education, to provide services to assist schools in increasing efficiency and effectiveness of school operations (TEC 8.002). Authority for such services is granted under Texas government Code 791.001 et seq, as amended.

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

TERMS AND CONDITIONS

1. Term of the Contract:

The term of the agreement is from September 1st, 2025 to August 31st, 2026.

2. Termination of the Contract:

Either party to this Memorandum of Agreement may terminate this agreement by providing written notice to the other party fifteen (15) calendar days prior to the date of termination. In the event of termination Region One ESC shall determine the direct and indirect costs incurred to the date of termination and the Participating District shall pay Region One ESC that amount.

3. Role of Region One ESC:

Provide services and content through the Distance Learning Consortium packages:

REGION ONE - DISTANCE LEARNING CONSORTIUM (DLC) PACKAGE SUBSCRIPTION

Full Access to the Region One Compliance and Instructional Technology Online Self-Paced Courses

District-wide access to all compliance online courses and all instructional technology online courses. All courses are seamlessly integrated into OMNI Track which create advantages such as 24/7 accessibility, single-sign-on (SSO), self-paced and interactive assessments. Courses list will be provided in spreadsheet

COMPLIANCE ONLINE COURSES 2025-26	TECHNOLGY INTEGRATION ONLINE COURSES 2025-26
• Anaphylaxis and Auto-Injectors • Bloodborne Pathogens (English and Spanish) • Bullying Prevention for Administrators, Teachers, and Staff (English and Spanish) • Child Abuse, Sexual Abuse, and Other Maltreatment of Children (English and Spanish) • Concussions for Coaches and Nurses • Conflict Resolution • Cyber Security • FERPA (English and Spanish) • Human Trafficking of School-Aged Children (English and Spanish) • Individuals with Disabilities Act (IDEA) • Laws Governing the Rights of Students with Disabilities Overview (ADA/IDEA/504) • Section 504 of the Rehabilitation Act (English and Spanish) • Sexual Harassment (English and Spanish) • Substance Abuse (English and Spanish) • Suicide Prevention (English and Spanish) • Teen Dating Violence Prevention • Texas Educators' Code of Ethics (English and Spanish) • Title IX Sexual Harassment for Coordinators, Investigators, or Decision Makers • Understanding Copyright Law • Use of Restraints • Use of Time-outs	• Adobe Express Suite • Creating and Sharing Instructional Videos • Google Slides and Calendar • MS Excel Suite • Project Based Learning • Sending Your Students on Virtual Field Trips Online • Sheltered Instruction Overview • Using Google Sites to Create a Escape Room Game
	PROFESSIONAL GROWTH ONLINE COURSES 2025-26
	• Master The Art of Verbal Communication • 5 Strategies for Managing Scope • Dealing with Stress, Pressure, and Burnout • 7 Strategies to Tame Stress • How Great Leaders Solve Problems • 5 Leadership Styles To Influence A Team
	MICROLEARNIG ONLINE COURSES 2025-26
	• 9 Simple Stress Busters You Can Do Today • Key Terms for Comparing Health Insurance Plans • Escape Anxiety with a 5-Minute Grounding Practice • Can You Recover From a Workplace Mistake? • How to Develop a Performance Improvement Plan

District Branded eLearning Course Website

A Laredo branded eLearning website where teachers, administrators, and paraprofessional staff will have access to all the online compliance, instructional technology, mandatory online training specific to each district requirements. The website will provide an easy access platform designed with Laredo colors and logo.

Monthly Online Course Reports: Monitoring Learning and Completion

This report provides a comprehensive overview of participant progress in your online courses with the goal of tracking the percentage of courses completed.

One Customized Online Course with Content Provided by District

An interactive and engaging online training with content and script specified by the Laredo (30 slides or less) will be created by the Region One eLearning Department as part of this DLC Package Subscription. Examples or topics of district specific online training are *Acceptable Use Policies (AUP)*, *Use of District Credit Card*, *Student Homelessness Support*, or any other topic requested by the school district.

Customized Online Courses are designed specific to each district and has an initial value of \$3,000, and it is included as part of this package. (Refer to Customized Online Courses Pricing Structure Document for specific details information)

Region One Online Teacher Certification.

Based on Senate Bill 15 (SB15) a district must provide professional development on virtual instruction to all teachers delivering instruction in a local remote learning program. The Region One Online Teacher Certification includes the following 5 online and self-paced courses.

- SB15 Course 1: Instructional Technology Framework
- SB15 Course 2: Learning Management Systems
- SB15 Course 3: Blended Learning Models
- SB15 Course 4: Exploring Online Teaching Policies

Technology Integration Series: Pre-recorded Webinars for Teachers and Staff

Teachers, administrators, and paraprofessional staff will have access to a growing library of recorded webinars focused on instructional technology developed by Region One ESC instructional technologists. Webinar content areas include Communicating with Students, Digital Classroom Management Tools, Digital Classroom Formative Assessment Tools, Communicating with Parents and Educators, Digital Classroom Productivity Tools, and Activities for the Online Classroom.

**** NEW** Microlearning Online Modules: Bite-Sized Learning, Big Impact**

Empower teachers and staff with focused, easy-to-digest learning experiences designed to fit into even the busiest schedules. Our Microlearning modules break down essential topics into 10-15 minute interactive lessons that promote retention, engagement, and on-the-job application. Ideal for just-in-time training, quick refreshers, or targeted professional development, Microlearning ensures consistent growth without overwhelming users. Seamlessly integrated into OmniTrack, it's training that works with your time—not against it.

Connect2Texas Events

Connect2Texas is a network of Texas-based educational content providers including museums, authors, and cultural, historical, and scientific organizations. These providers utilize interactive video conferencing to deliver live educational programs and professional development to school children and educators across the country.

Additional Customized Online Courses Discounts

As part of DLC Package, school districts will receive a 20% discount of any additional customized online training requested by the district.

4. Cost:

Membership fees are based on district full time employee (FTE) as shown below.

FTE	*Distance Learning Consortium (DLC) Package (eLearning Bundle + eLearning Website + (1) Customized Online Course + Online Resources)
5,001+	Package Purchase: \$36,000
4,501-5,000	Package Purchase: \$29,700
3,501- 4500	Package Purchase: \$23,400
2,501-3500	Package Purchase: \$17,100
2,001-2,500	Package Purchase: \$13,500
1,501-2,000	Package Purchase: \$11,250
1,001-1,500	Package Purchase: \$9,270
501 -1,000	Package Purchase: \$6,300
101-500	Package Purchase: \$4,050
1-100	Package Purchase: \$3,000
Total Amount Due based on FTE	\$4,050

*** Reminder: A 20% discount for online customized courses if the district selects the Distance Learning Consortium (DCL) Package**

5. Limitation of Liability:

To the extent allowed by law, PROGRESO ISD agrees to indemnify, defend and hold harmless the Region One ESC, directors, and employees from and against any losses, or damages that may occur due to Region One ESC carrying out the agreed upon services as specified in this contract.

** Contact Dr. Demian Morquin by email dmorquin@esc1.net or by phone (956) 984-6053 for questions regarding The Region One eLearning DLC Bundle or for question about customized eLearning courses*

*** Contact Miguel Chuca to discuss eBundles savings by email mchuca@esc1.net or by phone (956) 984-6197.*

Authorization

PROGRESO ISD	Region One ESC
Superintendent or Designee Signature	Signature
Name: Mr. Sergio Coronado	Name: Dr. Daniel King
Title: School Superintendent	Title: Executive Director
Date:	Date:
Email: sergiocoronado@progresoedu.net	Email: dking@esc1.net
Phone: 956-565-3002	Phone: (956)984-6001
Contact Person: Ms. Claudia Coronado	
Contact Email: claudiacoronado@progresoedu.net	
Contact Phone: 956-565-3002	

C4

MEGAbyte cooperative agreement

SUBJECT: MEGabyte cooperative agreement.

PRESENTER

Claudia Coronado, Director

BACKGROUND INFORMATION

MegaByte is a Learning Resources Integration that provides professional development for instructional technology.

ADMINISTRATIVE CONSIDERATIONS

Learning Resource Integration workshops:

- Onsite sessions
- Online courses and webinars
- Certification Workshops (Google, Microsoft, Adobe, Apple)
- Technology and STEM conference experiences
- MEGabyte Roadshow support for district led conferences
- Special topic workshops (EdTech Trends).

FUNDING SOURCE AND AMOUNT

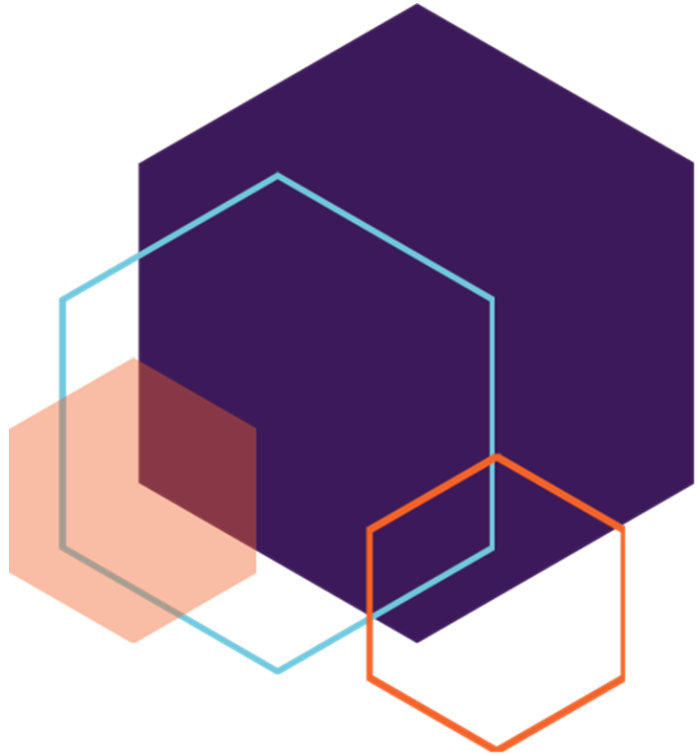
Progreso Elementary	289-1 3-6339-104-104-4-24-0-00	\$750.00
Progreso Early Childhood	289-1 3-6339-102-102-4-24-0-00	\$750.00
DTMS	289-1 3-6339-041-102-4-24-0-00	\$750.00
Progreso High School	289-1 3-6339-102-102-4-24-0-00	\$750.00
Total:		\$3,000.00

RECOMMENDATION:

Administration requests and recommends the approval of MEGabyte cooperative agreement.

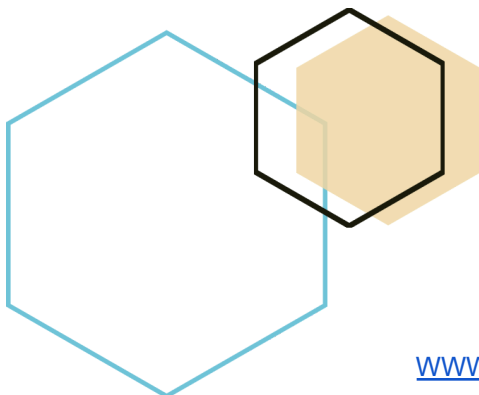
CONTACT PERSON (S)

Claudia Coronado



2025 - 2026 MEGAbyte Services

MEGAbyte is a cooperative service provided by the Region One ESC Instructional Technology Department. It aims to assist participating school districts in offering comprehensive professional learning opportunities designed to help educators seamlessly integrate technology into their teaching practices. These services include workshops, on-site professional development, and ongoing support for teachers, administrators, and staff.



Welcome!

Dear School District Administrator,

The Region One Instructional Technology Department sincerely appreciates you partnering with us in a cooperative agreement that affords your district the opportunity to take advantage of significant cost savings.

We also want to express our gratitude for the trust you have placed in us to provide high-quality professional development to your district.

We continue to offer many great services for the 2025 - 2026 academic year including:

Instructional Technology workshops:

- Full Day In-Person Workshops
- District on-site sessions
- Online courses and webinars
- Certification Workshops (Google, Microsoft, Adobe, Apple)
- Technology and STEM conference experiences
- MEGAbyte Roadshow support for district-led conferences
- Exclusive special topic workshops (EdTech Trends)

New and improved for this year:

- PDP Learning Paths with Certificates
- **STUDENT CAMPS!**

We encourage you to reach out if there are additional ways we can support your district's vision for effective technology integration.

All the best,

Your Region One ESC Instructional Technology Team

MEGAbyte Roadshow

The **MEGAbyte Roadshow** provides services to enhance your district led conference experience.

Available to host at your conference:

- AR/VR Experiences
- Makerspace
- STEM Interactive Area
- Break-out session presentations

All services are available to be delivered in person and remotely.

Book your date today with our MEGAcrew!

Previous year's participating districts:

- Edinburg CISD
- PROGRESO ISD
- McAllen ISD
- PSJA ISD
- Raymondville ISD
- Rio Grande City Grulla ISD
- Vanguard Academy

- Up to 3 services guaranteed
- Required 8-week advanced notice
- Specialist based on availability
- Services will fulfill onsite day allocation

REGION ONE EDUCATION SERVICE CENTER

Memorandum of Agreement for Region One Education Service Center between the Region One ESC Instructional Technology Dept. and PROGRESO ISD

This Memorandum of Agreement ("Agreement") is entered into by and between the Region One Instructional Technology Department and the **PROGRESO ISD**.

The purpose of the Agreement is to provide PROGRESO ISD with MEGAbyte Services.

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with ESCs; and

WHEREAS the Participating District desires to purchase certain support services; and

WHEREAS, Texas Education Code 8.002 permits regional education service centers, at the discretion of the commissioner of education, to provide services to assist schools in increasing efficiency and effectiveness of school operations (TEC 8.002). Authority for such services is granted under Texas Government Code 791.001 et seq, as amended.

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

1. Term of the Contract:

The term of the Agreement is from **September 1, 2025 to August 31, 2026.**

2. Termination of the Contract:

Either party to this Memorandum of Agreement may terminate this agreement by providing written notice to the other party fifteen (15) calendar days prior to the date of termination. In the event of termination, Region One ESC shall determine the direct and indirect costs incurred to the date of termination and the Participating District shall pay Region One ESC that amount.

3. Role of the Region One ESC Instructional Technology Department:

Scope of Project:

MEGabyte Services from Sept. 1, 2025 - Aug. 31, 2026:

The Instructional Technology Department will provide MEGabyte Services to PROGRESO ISD educators.

The Region One Instructional Technology Department is responsible for:

- Providing a series of Instructional Technology Professional Development workshops
- Providing 2 District On-Site Professional Development
- Scheduled Virtual Webinars
- Access to Selected Online Courses & Webinars
- Educator Certifications
- Educator Technology & STEM Conferences
- EdTech Trend Exclusive Workshops & Symposiums
- Providing District Led Technology Conference Support

4. Role of Participating District:

District Name is responsible for:

- Marketing
- Venue (when applicable for onsite workshops)
- Equipment for participants (when applicable for onsite workshops)

5. Costs: \$3,000

Total Contract Cost and Contract/Agreement Breakdown:

ITEM	DESCRIPTION	COST	LENGTH OF CONTRACT	SUBTOTAL
MEGAbyte Services	Instructional Technology Professional Development at Region One ESC	\$3,000	Sept. 1, 2025 - Aug. 31, 2026	\$3,000
	<u>2</u> District On-Site Professional Development Workshops			
	Access to Selected Online Courses & Webinars and On-Demand videos			
	Certification Opportunities ● Google Certified Educator Level 1 & 2 ● Microsoft Educator Certification ● Apple Teacher Academy ● Adobe Certified Educator Level 1 & 2			
	Educator Conferences ● Instructional Tech + AI Conference (<i>Formerly UTECH</i>) ● * STEAM-fest 2026 ● STEM + Esports Conference 2026 ● * Student by Student Leadership Conference ● Region One Technology Conference <i>*50% Discount</i>			
	EdTech Trends ● Special Topic Workshops ● Expert-led Symposiums			
			TOTAL	\$3,000

6. Limitation of Liability:

To the extent allowed by law, **PROGRESO ISD** agrees to indemnify, defend and hold harmless the Region One ESC, directors, officers, and employees from and against any losses, or damages that may occur due to Region One ESC carrying out the agreed upon services as specified in this contract.

AUTHORIZATION	
PROGRESO ISD	REGION ONE ESC
NAME: SERGIO CORONADO	NAME: DR. DANIEL KING
TITLE: Superintendent	TITLE: Executive Director
EMAIL: sergiocoronado@progresoedu.net	EMAIL: dking@esc1.net
PHONE: (956) 565-3002	PHONE: (956) 984-6005
FAX: (956) 565-2128	FAX: (956) 984-7641
ADDRESS: 600 N BUSINESS FM 1015 PROGRESO, TX 78579-0610	ADDRESS: 1900 W. Schunior, Edinburg, TX 78541
SIGNATURE:	SIGNATURE:

MEGAbyte



956-984-6152



LRI@esc1.net

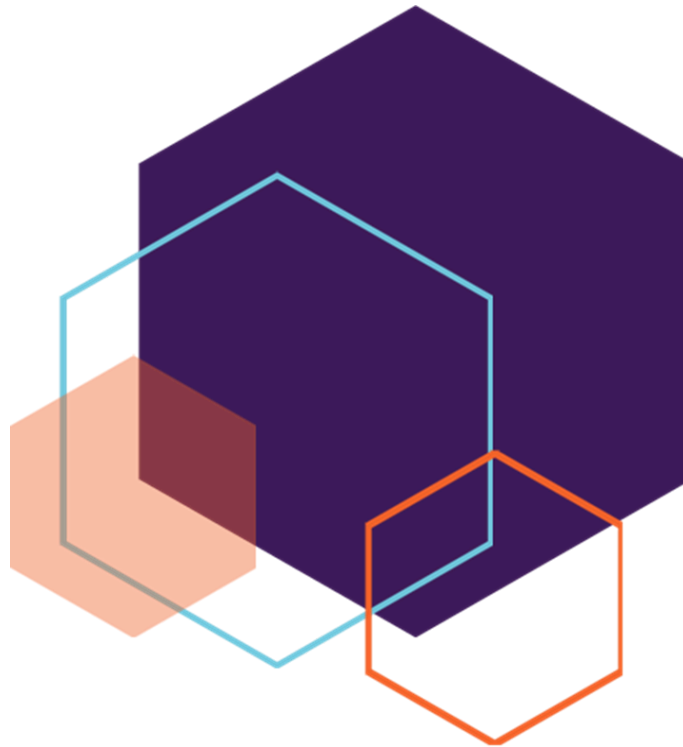


[RegionOneTech](https://www.facebook.com/RegionOneTech)



@ESC1_LRI

#LRIMEGAbyte



WWW.ESC1.NET/MEGAbyte

C5

DMAC Solutions Agreement

SUBJECT: DMAC Solutions Agreement

PRESENTER

Claudia Coronado, Director

BACKGROUND INFORMATION

The web-based applications provided by DMAC exist to supply Texas educators with state-of-the-art tools and services necessary to develop and improve the quality of education provided to students.

ADMINISTRATIVE CONSIDERATIONS

DMAC solutions is used for:

- Data disaggregation (STAAR, TELPAS, etc.)
- Generate, administer and report on TEKS-based local assessments
- Student Achievement/Progress Monitoring
- Appraisals (T-TESS, T-PESS and PDAS)
- Create curriculum maps
- Develop Campus/District Plans
- Personal Graduation Plans

FUNDING SOURCE AND AMOUNT

Progreso Elementary	211-11-6399-104-104-3-30-0-00	\$6,149.50
Progreso Early Childhood	211-11-6399-102-102-3-30-0-00	\$6,149.50
DTMS	211-11-6399-041-102-3-30-0-00	\$6,149.50
Progreso High School	211-11-6399-102-102-3-30-0-00	\$6,149.50
		Total: \$24,598

RECOMMENDATION:

Administration requests and recommends the approval of DMAC Solutions Agreement.

CONTACT PERSON (S)

Claudia Coronado



REGION 7 EDUCATION SERVICE CENTER DMAC SOFTWARE LICENSE AGREEMENT

This Software License Agreement (the "Agreement") is entered into as of the 1st day of September, 2025 (the "Effective Date") by and between Region 7 Education Service Center ("REGION 7 ESC") and PROGRESO ISD (the "Licensee"). Licensee's acknowledgement of this Agreement constitutes acceptance of the Terms of Use and Privacy Policy, attached hereto as Exhibits B.

1. **DMAC CONTENT.**

- 1.01. DMAC Services. REGION 7 ESC provides a suite of Internet hosted, multi-user software applications known as "DMAC Solutions" or "DMAC" that is resident on REGION 7 ESC's servers, and accessible through an Internet portal maintained by REGION 7 ESC. Licensees (and their "Authorized Users") with appropriate software, data input and connectivity are permitted to access purchased modules. Licensee may accomplish tasks using DMAC by establishing an Internet link with REGION 7 ESC's Internet server, by entering or posting data using that link and by requesting and receiving Processed Data using that link. REGION 7 ESC shall permit Licensee, through the Authorized Users designated by Licensee, to access and use DMAC on a non-exclusive basis, subject to the terms of this Agreement and its Exhibits, and provided that REGION 7 ESC may restrict, condition or terminate Licensee's access and use at any time if it reasonably believes that such continued access or use will imminently and materially disrupt, degrade or injure continued function or use of DMAC software and services with respect to other Licensees.
- 1.02. Product Support. REGION 7 ESC shall provide Product Support Service during its regular service hours. Current Product Support hours and contact information can be found at <https://www.dmac-solutions.net/dmac-staff>. Additional support services (such as on-site training and assistance) are available for an additional fee.
- 1.03. Software and Connectivity Requirements. Proper function of DMAC requires Licensee's compliance with REGION 7 ESC's minimum specifications for equipment, software and connectivity. Current system requirements can be found at <https://www.dmac-solutions.net/solutions/system-requirements>. These requirements may change periodically as new technology is introduced. Subscribers to the e-newsletter will receive alerts when these requirements are changed or updated (please see the attached Terms of Use as Exhibit B). All other Licensees and users who have "opted out" of such e-newsletter will be solely responsible for periodic review of the above-mentioned site for the most current system requirements. Licensee shall, at its own expense, acquire, select, obtain, install, use and maintain equipment and services meeting or exceeding the specifications provided by REGION 7 ESC for user equipment, software, connectivity to the Internet and system configuration, including but not limited to a relationship with a reputable Internet service provider to permit Internet communication with REGION 7 ESC's servers. Licensee acknowledges that DMAC Software response times and other performance may be adversely affected by peak usage and limited capacity within the Licensee's own network infrastructure.
- 1.04. Additional Services. Licensee may request additional services (such as on-site training, assistance or troubleshooting, custom programming, etc.) at REGION 7 ESC's then current rate for such services and fees as determined by REGION 7 ESC. Licensee shall be responsible for all related expenses for any such additional services beyond the base fees for purchase modules. General Licensee Obligations. Licensee shall provide REGION 7 ESC with complete, accurate and timely information necessary to permit REGION 7 ESC to provide the services contemplated in this Agreement. Licensee shall maintain and retain necessary and appropriate records of Licensee and enter all necessary data in its possession into DMAC including, but not limited to, usernames and passwords for all Authorized Users using DMAC,

as well as assigned DMAC District Administrator privileges (see Paragraph 1.05). Licensee shall cooperate promptly to provide accurate and full responses to any inquiry or concern of REGION 7 ESC for clarification, documentation or further information related to the DMAC Software.

- 1.05. DMAC District Administrator. Each Licensee shall designate at least one current employee to serve as the “DMAC District Administrator.” The DMAC District Administrator shall be designated by name within this Agreement and shall serve as the primary point of contact between REGION 7 ESC and Licensee. The DMAC District Administrator shall be responsible for the administration and maintenance of the Licensee’s DMAC software and services, and shall coordinate the training of Licensee’s authorized users on such software and services. The DMAC District Administrator will ensure that all user accounts are kept up to date, and will promptly delete accounts for users no longer employed by Licensee.

Notwithstanding any other provisions of this Agreement, REGION 7 ESC performance hereunder is contingent upon the following:

- (a) Licensee’s use of DMAC Software and submission of data in accordance with REGION 7 ESC specifications;
- (b) Licensee’s maintenance of site conditions and equipment in accordance with REGION 7 ESC’s specifications;
- (c) Licensee’s notification of any failure as soon as practicable after becoming aware of the failure; and
- (d) Licensee allowing full and free access to REGION 7 ESC to Licensee’s hardware for purposes of performing any related DMAC services.

- 1.06. Authorized Users. Licensee shall identify to REGION 7 ESC one or more of its personnel as “Authorized Users” who are duly authorized by Licensee to access and use DMAC on its behalf, to submit data into and retrieve data from DMAC on its behalf and to represent Licensee in its access and use of DMAC. Licensee shall not permit individuals to access or use DMAC without authorization or beyond the scope of their authorization. Authorized Users must comply with all material aspects of this Software License Agreement, including the requirement to comply with the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. §1232g, when accessing student data.

- 1.07. Access to Update Information. Only subscribers to the DMAC listserv will receive up-to-date notifications regarding the latest information and news on the DMAC suite of software. Those Licensees who choose to “opt out,” in accordance with the Privacy Policy, are solely responsible for routine review of the DMAC website for current system requirements and software updates.

2. **LICENSE.**

- 2.01. Grant. REGION 7 ESC hereby grants to Licensee a non-exclusive, non-transferable license to access and use DMAC within the United States during the term of this Agreement, under the conditions and requirements set forth in this Agreement. Access and use under this license is conditioned on such compliance with the conditions and requirements of this Agreement.

- 2.02. Scope of Use.

- (a) Licensee shall not use DMAC or any part or aspect of it for any unlawful purpose. REGION 7 ESC is not liable for any damage to property resulting from the unauthorized or unintended uses of its products or services.

- (b) Licensee shall comply with such reasonable policies, procedures and instructions as may be established by REGION 7 ESC from time to time concerning access to and use of DMAC
- (c) Licensee and all Authorized Users shall comply with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and its implementing regulations and all similar or related laws when utilizing DMAC software to input, retrieve, review or manipulate student data. Failure to comply with the requirements of FERPA may result in temporary or permanent revocation of an Authorized User's access or Licensee's license to use DMAC software. Region 7 shall not be liable for any breach of FERPA requirements by Licensee or its Authorized Users.
- (d) Licensee shall not distribute or transmit DMAC Software, DMAC Content, or Materials to any third party by any means, including but not limited to, electronically or on disk. Licensee shall not sublicense, download, copy, record, reproduce, reverse engineer, publish, translate or transfer possession, reverse compile or disassemble DMAC Software or Materials. Licensee shall not modify or prepare derivative works from DMAC or any of DMAC Software, DMAC Content, Third Party Items or Materials except and only to the extent that such activity is permitted by applicable law notwithstanding this limitation.
- (e) Licensee shall not create Internet "links" to the DMAC Applications. Licensee shall not "frame" or "mirror" any Content contained on, or accessible from, the DMAC Applications on any other server or Internet-based device.
- (f) Licensee shall not introduce or permit to be introduced into DMAC any virus, worm, trojan horse or other software routine program or mechanism to permit unauthorized access into, to disable, to erase in whole or in part or otherwise to adversely effect DMAC, including but not limited to data stored on DMAC, DMAC Software, DMAC Content or any equipment maintained or used by REGION 7 ESC.

Violations or default by the Licensee of any requirements or restrictions set forth above shall constitute a material breach of this Agreement and shall be pursued to the fullest extent of the law in accordance with Region 7 ESC's applicable protections under federal and state copyright and trademark laws.

- 2.03. Modifications and Upgrades. Provided that it does not materially and adversely affect or degrade the functionality of DMAC, the ability of Licensee to access and use DMAC, REGION 7 ESC shall have the right to substitute, replace, modify or upgrade DMAC or any part or aspect of it as REGION 7 ESC deems advisable; and, all substitutions, replacements, modifications and upgrades shall be incorporated in and subject to this Agreement and shall be the exclusive property of REGION 7 ESC hereunder.
- 2.04. Retention of Data Stored in DMAC Software. It is the sole responsibility of the Licensee to retain, store, export and maintain data inputted by its DMAC District Administrator or Authorized Users to comply with any applicable state retention policies. DMAC will not provide raw data in exported form to Licensee if requested, but will assist Licensee in the proper exportation of its own data. By signing this Agreement, Licensee agrees that it will not hold REGION 7 ESC responsible for any data inputted into the DMAC website or software.

If Licensee chooses not to renew the Agreement for products and services at the expiration of the Contract Term, Licensee shall be solely responsible for exporting all data previously stored in DMAC websites or software. After expiration of the Contract Term, REGION 7 ESC is no longer responsible for the retention and maintenance of data inputted by Licensee and its Authorized Users and may dispose of such data, in accordance with applicable state and federal law, as determined to be a business necessity.

3. FEES.

- 3.01. Annual Use Fees. As consideration for the license and services to be provided to Licensee pursuant to this Agreement, Licensee shall pay REGION 7 ESC or REGIONAL PARTNER the annual use fees as set forth in Exhibit A, based on the Licensee's selection of modules and other pricing variables. **Annual use fees are on an annual, one-year basis only.** Licensee's annual use fees will not be prorated or discounted if the term of the agreement is less than one year.
- 3.02. Payment Terms. All charges and fees owing under this Agreement shall be due and payable thirty (30) days following the date of invoice outlining such charges or fees, and Licensee agrees to pay all such amounts within thirty (30) days pursuant to the Texas Prompt Payment Act.
- 3.03. Taxes. In addition to the fees owed to REGION 7 ESC pursuant to this Agreement, Licensee shall pay promptly all government taxes or charges assessed, if any, due or levied by reason of or based upon sale or the provision to Licensee of services or goods under this Agreement, excluding ordinary personal property taxes assessed against or payable by REGION 7 ESC and excluding taxes on REGION 7 ESC's net income.

4. **TERM AND TERMINATION.**

- 4.01. Term. This Agreement shall take effect upon the Effective Date. The license granted hereunder shall take effect on September 1, 2025 and continue through August 31, 2026, unless terminated earlier as provided herein.
- 4.02. Prorated Terms. This License granted under this Agreement shall begin on September 1st and expire on August 31st regardless of the actual date of commencement of this Agreement. Agreements entered into between the effective date and expiration date will be considered on the one year term and payments will not be prorated accordingly. Licensees commencing this Agreement in the middle of the one year term will be charged regular annual use fees and must renew their Agreement by September 1st of the following year to keep the License granted hereunder.
- 4.03. Termination. Under the following circumstances, either party may terminate this Agreement at any time by giving written notice of termination to the other party:
- (a) In the event that the other party defaults in performance of any material provision of this Agreement (except for material breach of Section 2.02(c), as indicated below), and such default continues and is not cured to the notifying party's satisfaction for a period of thirty (30) days after written notice to the defaulting party stating the specific default, except that said period of thirty (30) days shall be reduced to fifteen (15) days in the event of any failure of Licensee to pay REGION 7 ESC sums due under this Agreement; or
 - (b) In the event that Licensee and/or its Authorized User(s) materially breach the requirements of Section 2.02(c) regarding compliance with FERPA, Region 7 may, at its sole option, temporarily or permanently terminate the Authorized User(s)'s access or may terminate this Software License Agreement with Licensee immediately upon notice of such breach; or
 - (c) Region 7 ESC agrees that Licensee has the continuing right to terminate this agreement without notice at the end of any budget period in which funds for this Agreement are not appropriated and such termination shall not be a breach under the terms of this Agreement.

Additionally, REGION 7 ESC may terminate this Agreement at any time by giving written notice of termination to Licensee due to breach of Licensee's obligations under Section 2.02.

- 4.04. Effect of Termination. Upon termination for any reason, including, but not limited to, termination pursuant to the expiration of this Agreement as provided in Section 4.01:

- (a) All licenses and rights granted by REGION 7 ESC to Licensee herein shall terminate immediately and automatically and, notwithstanding any other provisions of this Agreement, Licensee shall immediately cease use of all licensed items;
- (b) Licensee shall continue to be obligated to pay and shall pay to REGION 7 ESC all fees otherwise payable in accordance with the terms of Section 3 of this Agreement for all services actually rendered by REGION 7 ESC. No refund shall be due Licensee if Licensee terminates this agreement before the expiration of the Contract Term.
- (c) Before termination or expiration of this Agreement, Licensee shall export and retain all data inputted by its Authorized Users. REGION 7 ESC shall not be liable for the retention of any Licensee data after the termination or expiration of this Agreement.
- (d) The rights and obligations of the Parties under this Section, Section 5, Section 6.04, Section 7, and Section 8, and Section 9 of this Agreement shall survive termination of this Agreement and shall remain in full force and effect; and
- (e) The parties shall retain all rights as provided by state and federal law subject to the limitations and disclaimers in this Agreement.

5. SECURITY, CONFIDENTIALITY, AND PROPRIETARY INFORMATION.

5.01. Security. Each party shall take reasonable steps to maintain the security of communications between them using DMAC and the security of Licensee Data and of information in their respective possession, including but not limited to reasonable steps: to authenticate Authorized Users using individual passwords, to maintain confidentiality of passwords, to maintain physical security of equipment and facilities in their respective control, to exercise appropriate oversight and supervision of their respective personnel, to evaluate their respective security safeguards periodically, to install and maintain appropriate firewalls and other technical measures where appropriate, and to guard against the intentional or unintentional corruption or loss of data in their respective control. Such steps shall include, but not be limited to, the following:

- (a) Upon execution of this Agreement, REGION 7 ESC will assign login information to the DMAC District Administrator. Temporary passwords will also be provided for all teacher users.
- (b) Licensee, through its DMAC District Administrator, shall maintain an up-to-date list of the names of all Authorized Users including the scope of DMAC access for each Authorized User.
- (c) The DMAC District Administrator shall thereafter assign a permanent password to each Authorized User. Each password shall be unique to each Authorized User and shall be non-transferable. Authorized Users shall log into DMAC Software using only their assigned username and associated password. REGION 7 ESC shall permit access to or use of DMAC Software only to users who present appropriate usernames and the associated passwords. Licensee is solely responsible for any and all activities that occur by Authorized Users while using DMAC software and for ensuring that Authorized Users exit or log-off from the account at the end of each session of use. REGION 7 ESC shall be entitled to assume, unless notified by Licensee otherwise, that a user presenting a username and associated password is in fact the corresponding Authorized User. If the Licensee or its personnel knowingly or unknowingly furnish a password to an unauthorized person, the Licensee is validating the authority of such person to act on its behalf as to any access or use of DMAC with that password and shall be responsible for any charges, damages or losses incurred or suffered as a result of its failure to maintain the confidentiality of any password. Licensee shall notify REGION 7 ESC immediately if it becomes aware of any unauthorized use of any username or password, and REGION 7 ESC shall take reasonable steps upon such notification to shut off access or use by such username and associated password. Licensee shall also use its best efforts to stop immediately any copying or distribution of

Content that is known or suspected by Licensee in violation of this Agreement.

- (d) Both parties acknowledge that no security measures are perfect and that security breaches may occur despite commercially reasonable efforts. Each party shall promptly report to the other any material system, equipment, or software malfunction, error, breakage or breach that involves the security of Data that such party detects or that it believes is imminent or is likely to have occurred. Each party shall reasonably cooperate with the other in efforts to reduce the effects of any such malfunction, error, breakage or breach, to mitigate damage and restore lost code or data. Licensee acknowledges that REGION 7 ESC retains the right to limit or restrict access to individual Authorized Users based on breaches of security or this Agreement.

- 5.02. Confidentiality. Each party agrees to treat any confidential information inputted or shared through use of DMAC products or services with at least the same degree of care it uses with respect to its own confidential information and trade secrets of like nature. Neither party will allow any third parties to view or use any Confidential Information of the other party for purposes other than meeting its performance obligations under this Agreement. The receiving party shall have no confidentiality obligations under this Agreement with respect to Confidential Information which the receiving party can demonstrate: (i) is a part of the public domain through no act or omission of the receiving party (ii) was in the receiving party's lawful possession prior to receipt from the disclosing party and was not subject to any limitations on disclosure or use (iii) is independently developed by the receiving party or (iv) is lawfully disclosed hereafter to the receiving party, without restriction, by a third party.

Confidential DMAC Information. Licensee acknowledges that DMAC, including DMAC Software, DMAC Content, Materials, and all related intellectual property, contain valuable trade secrets and confidential information owned by REGION 7 ESC. Licensee agrees that neither it nor any other party will, directly or indirectly, (i) sell, lease, assign, or otherwise transfer the Confidential Information, (ii) duplicate, reproduce or copy the DMAC Software or Modifications thereto, or (iii) decompile, disassemble or otherwise analyze for reverse engineering purposes the DMAC Software, including all trade secrets and Confidential Information therein. Licensee shall take all reasonable precautions to prevent inadvertent disclosure of the DMAC Software to any third party. Licensee acknowledges and agrees that it shall not permit any third party, nor any employee, representative or agent thereof, that develops, markets or licenses computer programs with functionality similar to the functionality of the DMAC Software to have access to the DMAC Software or to any trade secrets and Confidential Information therein.

- 5.03. Texas Public Information Act. To the extent Licensee receives any request under the Texas Public Information Act ("TPIA") that may seek any confidential DMAC information, Licensee hereby agrees, represents and warrants that it: (1) shall not disclose such information; (2) shall provide adequate notice to Region 7 ESC to allow Region 7 ESC to seek protection of the information under the TPIA through the Attorney General or the Courts; and (3) agrees that the release of such information would cause irreparable harm to Region 7 ESC for which no adequate remedy at law exists, except the prevention of such release.

- 5.04. Proprietary Information. Licensee acknowledges that REGION 7 ESC owns applicable copyright and trademark rights in DMAC, including DMAC Software, DMAC Content, Materials, and all related Intellectual Property, and the activities and functions performed by REGION 7 ESC in response to communications from Licensee. All right, title and interest in DMAC shall be and remain the exclusive property of REGION 7 ESC. All derivative works prepared from DMAC or any part of it and all analysis of non-protected health information shall be and remain the exclusive property of REGION 7 ESC.

REGION 7 ESC shall have the right at its option to provide a proprietary legend and/or mark on DMAC Software, Materials and DMAC Content; said legend or mark may at REGION 7 ESC's option be included at the beginning and/or end of each page, screen or set of data or, at REGION 7 ESC's option, in digital form within a field associated with one or more items; the Licensee shall not obscure such legend or mark; and, the Licensee may copy such items only on condition that the legend and mark, if any, is reproduced intact with each item.

Licensee shall hold the proprietary information of REGION 7 ESC in confidence and not use it, except in accordance with this Agreement. Any violation of the above will result in legal action by REGION 7 ESC to defend and protect its trademarks and copyrights under applicable state and federal law.

- 5.05. Submission of Data to Third Parties. Licensee acknowledges that DMAC provides the capability to submit Licensee Data to certain third parties and grants permission to REGION 7 ESC to submit Licensee Data to third parties through DMAC as requested by the Texas Education Agency or as required by law. Licensee assumes full responsibility for Licensee Data submitted via DMAC, in accordance with the Family Educational Rights and Privacy Act ("FERPA"). REGION 7 ESC makes no representation or warranty and shall not be responsible with regard to the confidentiality of Licensee Data after the data leaves the back end of REGION 7 ESC's Internet server.

6. **WARRANTIES.**

6.01. Warranty.

- (a) *Title and Ownership.* REGION 7 ESC represents, warrants and covenants to Licensee that it owns and has all rights, title and interest in and to all intellectual property relating to DMAC, including any and all patents, patents pending, trade secrets, trademarks, copyrights, and all related applications therefore, if any. REGION 7 ESC also represents, warrants and covenants that it has all of the necessary licenses and authorizations to grant a License to Licensee for any software or data standards which may be included in DMAC.
- (b) *No Trojan Horse or Others Similar Routines.* REGION 7 ESC will take all reasonable measures to ensure that DMAC does not contain any virus, "Trojan horse," "worm," or other software routines designed to permit unauthorized access, to disable, erase, or otherwise harm software, hardware or data, or to perform any other similar actions. In the unlikely event that any such viruses are found on DMAC software, Licensee will be notified immediately.

- 6.02. Availability and Performance. REGION 7 ESC will use reasonable efforts to make the DMAC Software available 24 hours per day, 7 days per week, except for planned maintenance periods. REGION 7 ESC reserves the right to perform maintenance of the DMAC Software as needed. REGION 7 ESC will use reasonable efforts to limit any unavailability of the DMAC Software due to maintenance to non-business hours and to give at least 24 hours notice of any such known unavailability.

- 6.03. Licensee Authorization. The Licensee warrants to REGION 7 ESC on a continuing basis that it and its personnel are duly authorized to submit the Licensee Data, that it and its personnel are duly authorized to access the data requested or retrieved by it or its personnel in connection with the use of DMAC, and that REGION 7 ESC is duly authorized to receive, process, and use said data as contemplated in this Agreement.

- 6.04. WARRANTY DISCLAIMER. EXCEPT AS EXPRESSLY PROVIDED HEREIN, REGION 7 ESC DOES NOT MAKE NOR SHALL IT BE DEEMED TO MAKE OR HAVE MADE ANY REPRESENTATIONS OR WARRANTIES OF ANY KIND OR NATURE, DIRECTLY OR INDIRECTLY, WHETHER EXPRESS OR IMPLIED TO LICENSEE WITH RESPECT TO ANY SERVICE PROVIDED HEREUNDER; AND, EACH PARTY EXPRESSLY DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY, DESIGN, OPERATION, FITNESS FOR A PARTICULAR PURPOSE, NONINTERFERENCE WITH INFORMATION, AND ACCURACY OF INFORMATIONAL CONTENT AND ALL WARRANTIES ARISING FROM CONDUCT, COURSE OF DEALING OR CUSTOM OR USAGE IN TRADE. NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS AGREEMENT, REGION 7 ESC SHALL NOT BE LIABLE FOR INDIRECT, EXEMPLARY, PUNITIVE, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES, INCLUDING WITHOUT LIMITATION LOST PROFITS OR LOST BUSINESS OPPORTUNITIES, BASED UPON BREACH OF WARRANTY, BREACH OF CONTRACT, NEGLIGENCE, MISREPRESENTATION OR ANY OTHER LEGAL THEORY.

Without limitation of the foregoing, the parties hereby further agree to the following specific disclaimers:

- (a) Licensee acknowledges and agrees that DMAC involves complex computer hardware and software that is not necessarily free from defects or able to operate without interruption and that REGION 7 ESC does not warrant the same. Except as expressly provided herein, REGION 7 ESC does not warrant that DMAC is free from errors or defects and shall not be responsible with respect to any liabilities arising therefrom; and, DMAC and each part or aspect of it is provided "AS IS." REGION 7 ESC makes no warranty and shall not be responsible with respect to the results that may be obtained from the use of DMAC or the condition, quality, accuracy, reliability, suitability or functionality of any Data or other information submitted to or retrieved by Licensee in connection with DMAC;
- (b) Under no circumstances shall REGION 7 ESC be responsible for the acts or omissions of Third Party Sources. REGION 7 ESC is not responsible for the condition, quality, accuracy, reliability, suitability or functionality of any Third Party information, REGION 7 ESC makes no warranty concerning the same, and, all Third Party information is provided on an "AS IS" basis only;
- (c) REGION 7 ESC makes no warranty and shall not be responsible with respect to any interception, access, loss, impairment, delay, corruption, or damage of any outbound code or data after the packet leaves the back end of REGION 7 ESC's Internet server or of any inbound code or data before the packet enters the back end of REGION 7 ESC's Internet server; and
- (d) Licensee assumes full responsibility to evaluate for itself the condition, quality, accuracy, reliability, suitability and functionality of DMAC and any information it obtains from using DMAC. DMAC does not take the place of bookkeepers, accountants, attorneys, or any other professional or licensed financial or legal services providers, and Licensee shall be responsible to obtain and evaluate such services as appropriate.

7. DISPUTE RESOLUTION.

The parties will attempt in good faith to resolve any controversy or dispute arising out of or relating to this Agreement promptly by negotiations between the parties. If the dispute is not resolved by negotiation within 30 days, then, upon notice by one party to the other party, the controversy or dispute shall be mediated by an impartial mediator who is mutually selected by the parties.

Venue for any legal action arising out of this Agreement shall be in the state of Texas, Gregg County.

8. LIABILITY LIMITATION.

NOTWITHSTANDING THE FOREGOING, IN NO EVENT SHALL REGION 7 ESC BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, OR DAMAGES FOR LOSS OF PROFITS, REVENUE, DATA OR USE, INCURRED BY LICENSEE OR ANY THIRD PARTY, WHETHER IN AN ACTION IN CONTRACT OR TORT, EVEN IF REGION 7 ESC HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. REGION 7 ESC'S LIABILITY FOR DAMAGES UNDER THIS AGREEMENT SHALL IN NO EVENT EXCEED THE AMOUNT OF FEES PAID BY LICENSEE, AND IF SUCH DAMAGES RESULT FROM LICENSEE'S USE OF THE PRODUCT OR SERVICES, SUCH LIABILITY SHALL BE LIMITED TO FEES PAID FOR THE RELEVANT PRODUCT OR SERVICE GIVING RISE TO THE LIABILITY.

9. MISCELLANEOUS.

- 9.01. Entire Agreement. The parties agree that this Agreement, together with Exhibits A and B, constitute the entire agreement between the parties relating to the subject matter hereof, which supersede and merge all prior proposals, understandings, and all other agreements, oral or written, whether explicit or implicit, between the parties relating to this Agreement. No amendment of this Agreement shall be effective unless executed by the duly authorized representative of each party.

- 9.02. Provisions of General Cooperation. Licensee and REGION 7 ESC shall each designate a representative who shall be reasonably available during Licensee's regular office hours to confer together in order to promote the efficient performance of this Agreement and to promote clear communication between the parties regarding that performance. Each party shall execute such documents, including without limitation any authorizations, and take such further action as may be reasonably necessary to permit, enable and promote the other's ability to perform its duties and obligations hereunder, provided that neither party shall be required to undertake material additional work, expense or liability not otherwise explicitly required herein.
- 9.03. Assignment. This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective legal representatives, successors and permitted assigns; provided, however, that Licensee may not assign this Agreement without the prior written consent of REGION 7 ESC, which consent shall not be unreasonably withheld. Any assignment contrary to this Section shall be void *ab initio*.
- 9.04. Force Majeure. No failure, delay or default in performance of any obligation under this Agreement shall constitute an event of default or a breach of representation or warranty under this Agreement if and to the extent it is caused by a strike; fire; shortage of materials; legal act of a public authority; unavoidable casualty; civil disorder; riot; insurrection; vandalism; war; act of terrorism; inclement weather; failure of the Internet; failure or error of any Internet access provider; failure or impairment of any lines of transmission belonging to any third party; failure or impairment of any third-party server, router, other equipment or software through which Internet transmissions occur; or, other extraordinary cause if such cause or condition is beyond the reasonable control and without the negligence of the party otherwise chargeable, for so long as such cause or condition continues and for a reasonable period of time thereafter. Notwithstanding the foregoing, such cause or condition shall not include a party's lack of funds, lack of credit, or other financial inability to perform. If a party intends to rely on the foregoing force majeure protection, it shall timely notify the other in order to permit the other in its sole discretion to suspend or curtail its own performance under the Agreement for such time as the failure, delay or default continues.
- 9.05. Notices. Any notice or other communication required or which may be given hereunder shall be in writing and shall be delivered personally, telexed or sent by facsimile, e-mail or other electronic medium, or by United States mail, postage prepaid, and shall be deemed given when so delivered personally, when received by facsimile, e-mail or other electronic medium, or if mailed, 3 days after the date of mailing, at the addresses listed under the signatures of the parties hereto. Any party may change its address for notice purposes by providing written notice to the other party and such change shall be effective upon receipt.
- 9.06. Governing Law. The laws of the State of Texas, excluding its conflicts laws, shall govern this Agreement the rights and obligations of the parties hereto, the entire relationship between the parties hereto, and all matters arising out of or relating to this Agreement. Venue shall be in Gregg County, Texas.
- 9.07. Non-Waiver. No provision of this Agreement shall waive any immunity or defense. No provision of this Agreement is a consent to suit.
- 9.08. Waiver. No failure by any party to insist upon the strict performance of any covenant, agreement, term or condition of this Agreement or to exercise any right or remedy hereunder shall constitute a waiver. No waiver of any breach shall affect or alter this Agreement, but each and every provision and term of this Agreement shall continue in full force and effect with respect to any other existing or subsequent breach.
- 9.09. Severability. If any portion of this Agreement is held to be invalid, unenforceable or in violation of any law, such provision shall not affect or impair the validity and enforceability of the remainder of this Agreement. In such event, the parties agree that the arbitrator or court making such determination shall have the power to alter or amend such provision so that it shall be enforceable consistent with the intention of the parties. The parties believe that

this Agreement comports with all relevant laws and regulations. In the event that all or any portion of this Agreement shall be found to be contrary to any law or regulation, and as a result is nullified or terminated by force of law, neither party shall be liable to the other by reason of such nullification or termination and REGION 7 ESC shall be entitled to receive payment for the fair value of the services it has provided.

- 9.10. Non-Solicitation. During the term of this Agreement and for a period of one (1) year after any expiration or termination of this Agreement, both parties agree not to directly solicit for employment any employee or independent contractor of the other party involved in the performance of services related to this Agreement, without first conferring with, and obtaining the written consent of, the other party. Such prohibition shall not extend to advertisements customarily placed in media circulated to the public.
- 9.11. Relationship of the Parties; No Third Party Beneficiaries. Neither party nor any of its directors, officers, partners, employees, agents, contract or temporary employees, computer or other consultants, other advisers or any other person or entity acting on behalf of it shall be deemed to be an employee, agent, partner, owner, or joint venturer of the other party for any purpose whatsoever. Each party shall act as an independent contractor, and nothing contained herein shall be construed to be inconsistent with this relationship. In no event shall either party be liable for the debts or obligations of the other party. Except as explicitly set forth herein, none of the provisions of this Agreement shall be for the benefit of or enforceable by any third party or by any creditors of any of the parties.
- 9.12. Counterparts. This Agreement may be executed in any number of counterparts, with the same effect as if the signatures thereto and hereto were upon the same instrument, but all of such counterparts taken together shall be deemed to constitute one and the same instrument. A facsimile transmission of this signed Agreement shall be legal and binding on all parties hereto.
- 9.13. Headings and Titles. The headings appearing herein are for convenience and reference only and shall not be deemed to govern, limit, modify, or in any manner affect the scope, meaning, or intent of the provisions of this Agreement.
- 9.14. Class Roster Data Files. Class Roster data files submitted Monday through Friday (8:00 a.m. - 3:00 p.m.) will be imported the following business day.

Web-based Applications (2025-26)

Please check the desired products and services.

District Services				
Yes ☒	No ☐	State Assessment		\$1,500
Yes ☒	No ☐	TEKScore		\$1,500
Yes ☒	No ☐	TPRI		\$500
Yes ☒	No ☐	Tejas LEE		\$500
Yes ☒	No ☐	CIA Alignment		\$500
Campus Services				
Yes ☒	No ☐	TAG* \$500 per campus (4)		\$2,000
Yes ☒	No ☐	FormWorks™* - \$100 per campus (4)		\$400
Yes ☒	No ☐	Appraisals* - \$500 per campus (4)		\$2,000
Yes ☒	No ☐	PGP/PGP Intervention* - \$400 per campus(2)		\$800
Yes ☒	No ☐	Learning Plans* - \$500 per campus (4)		\$2,000
Yes ☒	No ☐	PlanWorks™* - \$500 per campus (4)		\$2,000
Yes ☒	No ☐	lead4ward* - \$395 per campus (4)		\$1,580
Yes ☒	No ☐	LPAC* - \$500 per campus (4)		\$2,000
Student Services				
	☒	Option 3 – Daily Updates - \$1.65 per student		\$2,318
			DMAC Contract Fee:	\$19,598
			Region One ESC Base Fee:	\$5,000
			Total 2025 - 26 Fee:	\$24,598

IN WITNESS OF, the parties hereto have executed this Agreement to be effective as of the date specified in Section 4.01 of this Agreement.

LICENSEE:

Signature: _____

Name: Sergio CoronadoEmail: sergiocoronado@progresoedu.netTitle: SuperintendentDMAC Administrator: Claudia CoronadoPhone: 956-565-3002Address: P O BOX 610 PROGRESO 78579-0610

Date: _____

PO # (optional): _____

REGION 1 ESC (optional)

By: _____

Name: Dr. Daniel KingEmail: dking@esc1.netTitle: Executive DirectorPhone: 956-984-6005Fax: 956-984-7655Address: 1900 W SCHUNIOR EDINBURG, TX

Dated: _____

Region One ESC Base Fee

For Multiple DMAC Products

School Size	+5A	5A	4A/3A	2A/1A
2-3 DMAC Products	5,000	4,000	3,000	1,000
4-5 DMAC Products	6,000	5,000	4,000	2,000
6-11 DMAC Products	7,000	6,000	5,000	3,000

The base fee includes:

- District technical assistance (On-site)
- District/Campus phone & email technical assistance
- Up to two district TOT training per product (On-site)
- DMAC Academy

OR

For One DMAC Product

School Size	+5A	5A	4A/3A	2A/1A
*Required	2 Days	2 Days	1 Day	1 Day
Technical Assistance	Up to 3 Days	Up to 3 Days	Up to 2 Days	Up to 2 Days
Base Fee Per Product	\$2,000	\$2,000	\$1,000	\$1,000

*Required for full functional use of the program

The base fee includes:

- District technical assistance (On-site)
- District/Campus phone & email technical assistance
- Up to two district TOT training per product (On-site)
- DMAC Academy

*Additional on-site training can be purchased at a rate of \$800 per day per trainer

EXHIBIT A -- FEE SCHEDULE

DMAC Solutions® Suite developed by Region 7 Education Service Center

Data Analysis & Assessment		Price
State Assessment	STAAR, TELPAS and Interim Assessments. Reports by district, campus, teacher or student. Tracks federal and state accountability measures and provides data analysis to assist in developing differentiated instruction. Academic Performance Dashboard included for administrators.	\$1,500* per district
TEKScore *Includes online testing with purchase of TAG	Local Assessments. A complete toolkit for administering and reporting on local assessments (aligned to TEKS, ELPS and/or AP). Students can take assessments online and teachers can analyze results in real-time using the powerful 1-click report feature from their dashboard.	\$1,500* per district
TAG	TEKS Assessment Generator/Online Test Item Bank. Create local assessments for online testing. Select from bundled tests or pick from individual items aligned to state standards (i.e., original TAG content, Bluebonnet Learning, TEA Released items, and TEKS Resource System items). Schools can also enter any other purchased resources into their own banks.	\$500 per campus
TPRI	Early Reading Performance. TPRI data collection, reporting and analysis.	\$500* per district
Tejas LEE	Early Reading Performance. Tejas LEE data collection, reporting and analysis.	\$500* per district
lead4ward	Data Tools. Harness the power of DMAC to create digital versions of the data tools recommended by lead4ward during their statewide trainings on how to use state and local data to help students and improve instruction.	\$395* per campus
Planning Tools		Price
PlanWorks*	District/Campus Improvement Plans. Develop and maintain plans that comply with state and federal requirements (TEA and ESSA). Features include secure multi-user access online; automatic reconciliation of funds attached to resources in a goal, objective or strategy; copy plans from previous years; Comprehensive Needs Assessment (CNA) module; and more. Integrates with other DMAC applications making it possible to include relevant state and local data or attach custom forms.	\$500 per campus
LPAC	Documentation of LPAC Process. Create and manage ESL and Bilingual forms and letters. Integrates with other DMAC applications assisting with data entry and documentation for EL population. Features include a real-time Dashboard, reports and digital signatures available for parents and committee members.	\$500* per campus
Learning Plans	Learning Plans. Create and maintain Accelerated Learning Plans (ALP) or Multi-Tiered System of Supports (MTSS) plans for individual students. Access historical plans, progress monitoring, and assessment data from year-to-year.	\$500* per campus
FormWorks*	Custom Online Forms. Create forms and collect data. Forms can be stand-alone (e.g., district surveys, travel requests) or linked to other DMAC applications including T-TESS, Learning Plans, Student Portfolio and others.	\$100 per campus
Appraisals	T-TESS, T-PESS & PDAS. Meet state-mandated requirements for teacher and principal appraisals. Complete and electronically sign documentation online. Reports included for the Teacher Incentive Allotment (TIA).	\$500 per campus
PGP-High School & PGP-Intervention	Personal Graduation Plan (HS). Develop and maintain four-year plans for high school students. Select assigned courses, graduation plans, Endorsements, Programs of Study and document credits. Meets requirements of HB5. PGP Intervention (MS/JH). Develop state-mandated personal graduation plans documenting intervention/monitoring plans and student/parent goals.	\$400* per campus
CIA Alignment	Curriculum Instruction and Assessment. Align and map district built curriculum (i.e., TEKS, ELPS and AP). Users can connect planned instruction to performance on state assessments in order to increase student achievement. Print, export and share documentation with ease.	\$500 per district
Tools -- Available for no additional cost for those who purchase applications with student and assessment data.		
Student Portfolio	Aggregates individual student data district-wide. Locate students quickly and access all data K-12 that is documented for students year-after-year (i.e., class schedule, demographic data, testing supports, notes, files, custom forms, local, state and national data).	
Utilities	System Management - Upload and access data, manage user accounts and student enrollment information. Create custom student groups.	
Data Exports	Export state, local and national data in DMAC as a .csv format. Ability to aggregate TEKScore, State Assessments and other data and customize the fields included (i.e., average score; sub-pops; include students without assessment, etc.).	
*Class Roster Fee -- Annual fee required for applications that need data from your student management system.		Price Per Student
Upload files as needed - including daily		\$1.65

EXHIBIT B – TERMS OF USE

These Terms and Conditions of Use (the “Terms of Use”) apply to all DMAC Solutions (or “DMAC”) web sites, services, and software. DMAC Solutions reserves the right, at its sole discretion, to change, modify, add or remove portions of these Terms of Use, at any time. The most current version of these Terms of Use are available on the DMAC website at <https://www.dmac-solutions.net/terms>.

BY ACCESSING THE DMAC SOLUTIONS SITES OR SERVICES, YOU AGREE TO THESE TERMS OF USE. IF YOU DO NOT AGREE, DO NOT USE THE SITE OR SERVICES. ANY ACCESS OR USE OF THE DMAC SOLUTIONS SITE OR SERVICES WILL CONSTITUTE ACCEPTANCE OF THESE TERMS AND CONDITIONS.

Privacy

The Privacy Policy at <https://www.dmac-solutions.net/privacy/> establishes the rules governing the security of the data associated with DMAC’s websites and services. By accessing or using the DMAC websites or services, you agree to the terms of the Privacy Policy. Access or use of DMAC web sites, software or services constitutes acceptance of the Privacy Policy.

Scope of Use

A user may not engage in, foster, or promote behavior that:

1. Violates any local, state, or national statute, regulation, or rule, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA), or the Texas Public Information Act.
2. Is abusive, deceptive, obscene, defamatory, slanderous, offensive, or otherwise inappropriate;
3. Violates or otherwise encroaches on the rights of others, including, but not limited to, infringing or misappropriating any copyrighted or trademarked materials, intellectual property or proprietary right of another;
4. Attempts to gain unauthorized access to any of the Services, whether through hacking, password mining, or any other means;
5. Interferes with or disrupts the DMAC Solutions services, servers or networks connected to the services;
6. Reverse engineers, disassembles, or decompiles the services or software included in any DMAC web site, software or service.

Accounts, Passwords and Security

User accounts are created and assigned specifically to individuals and should not be shared with any unauthorized user. Any individual who is provided with a user account is solely responsible for the security and privacy of that account. If, for any reason, a user account is compromised or believed to not be secure, the user is required to immediately change the account password. If a user account has been misused, the individual is required to immediately notify DMAC Solutions. Licensees of DMAC software shall provide all authorized users with access to DMAC products and services and shall be solely responsible for authorized users’ acknowledgement and acceptance of the Terms of Use, Privacy Policy and Software License Agreement.

Ownership of Content

DMAC prohibits the use, modification or reproduction of any Region 7 ESC or DMAC logo, graphic, image, artwork, text, process, interface, tagline or other mark unless express written permission is provided in accordance with its rights under the federal Copyright Act and/or relevant federal or state trademark laws.

Personal content provided by the user/Licensee and stored in DMAC software and web sites is the responsibility and property of the user/Licensee. DMAC does not endorse, support, represent or guarantee the completeness, truthfulness, accuracy, or reliability of any content or communications submitted and/or inputted into DMAC software or web sites by the user.

Violations

Any violation or suspicious activity of these Terms of Use must be immediately reported to DMAC by phone at 1-866-988-6777 or email privacy@dmac-solutions.net.

Termination

DMAC reserves the right to suspend or terminate access to its sites or services, without notice, upon suspicion or evidence of violations of these Terms of Use by any user, Licensee or third party.

EXHIBIT C – TEA STRATEGIC PRIORITIES (PARTS 1-4)

DMAC offers the following software applications designed to ultimately benefit student outcomes in accordance to TEA Strategic Priorities (Parts 1-4):

PRIORITY ONE Recruit, support and retain teachers and principals The following software applications provided by DMAC meet this requirement: · Appraisals (T-TESS & T-PESS)	PRIORITY TWO Build a foundation of reading and math The following software applications provided by DMAC meet this requirement: · State Assessment · TEKScore · TAG · Learning Plans · CIA Alignment · FormWorks · TPRI · Tejas LEE
PRIORITY THREE Connect high school to career and college The following software applications provided by DMAC meet this requirement: · PGP-High School	PRIORITY FOUR Improve low performing schools The following software applications provided by DMAC meet this requirement: · LPAC · PGP-Intervention · PlanWorks · Learning Plans · State Assessment · TEKScore · TAG · lead4ward

C6

**2025-2026 TEA Allotment &
TEKS Certification Renewal Form Revision**

SUBJECT: 2025-2026 TEA Allotment & TEKS Certification Renewal Form Revision

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content.

ADMINISTRATIVE CONSIDERATIONS

Local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Ratify the Certification 2025–26 Form by the LEA’s board of trustees or governing body in an upcoming, open board meeting.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Certification of Provision of Instructional Materials Survey 2025–26

Table of Contents

Table of Contents - 2 -

Survey Pre-Work..... - 4 -

 2025–26 Certification of Provision of Instructional Materials - 4 -

 Instructions to Complete the Certification Process for 2025–26 - 4 -

 Additional Supports - 5 -

 Review Terminology - 5 -

 About the Qualtrics Survey..... - 5 -

Certification 2025–26 Survey - 6 -

 Background Information..... - 6 -

 LEA Information - 6 -

Reading Language Arts Certification - 7 -

 Scope and Sequence - All Grade Levels RLA..... - 7 -

 English Reading Language Arts K–5 TEKS Coverage Certification - 7 -

 English Reading Language Arts K–5 Instructional Materials - 7 -

 Spanish Reading Language Arts K–5 TEKS Coverage Certification - 8 -

 Spanish Reading Language Arts K–5 Instructional Materials - 8 -

 English Reading Language Arts 6–8 TEKS Coverage Certification - 9 -

 English Reading Language Arts 6–8 Instructional Materials - 10 -

 English Reading Language Arts 9–12 TEKS Coverage Certification - 10 -

 English Reading Language Arts 9–12 Instructional Materials..... - 10 -

Mathematics Certification - 12 -

 Scope and Sequence - All Grade Levels Mathematics - 12 -

 Mathematics K–5 TEKS Coverage Certification..... - 12 -

 Mathematics K–5 Instructional Materials..... - 12 -

 Mathematics 6–8 TEKS Coverage Certification..... - 13 -

 Mathematics 6–8 Instructional Materials - 13 -

 Mathematics 9–12 TEKS Coverage Certification - 14 -

 Mathematics 9–12 Instructional Materials - 14 -

Social Studies Certification..... - 15 -

 Scope and Sequence - All Grade Levels Social Studies - 15 -

 Social Studies K–5 TEKS Coverage Certification..... - 15 -

 Social Studies K–5 Instructional Materials - 15 -

 Social Studies 6–8 TEKS Coverage Certification - 15 -

 Social Studies 6–8 Instructional Materials - 16 -

Social Studies 9–12 TEKS Coverage Certification	- 16 -
Social Studies 9–12 Instructional Materials.....	- 17 -
Science Certification.....	- 18 -
Scope and Sequence - All Grade Levels Science	- 18 -
Science K–5 TEKS Coverage Certification	- 18 -
Science K–5 Instructional Materials	- 18 -
Science 6–8 TEKS Coverage Certification	- 18 -
Science 6–8 Instructional Materials	- 19 -
Science 9–12 TEKS Coverage Certification	- 19 -
Science 9–12 Instructional Materials	- 20 -
Children’s Internet Protection Act	- 21 -
The Children's Internet Protection Act	- 21 -
Additional Informational Questions (Optional)*	- 22 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF].....	- 24 -
Other Certified Subject Areas.....	- 25 -

Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Claudia Coronado

QUESTION 1.1: Your email address

claudiacoronado@progresoedu.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☒ Other

LEA Information

QUESTION 2.0: Region #

01

QUESTION 2.1: LEA name and number

Progreso ISD

QUESTION 2.2: Superintendent's name

Sergio Coronado

QUESTION 2.3: Superintendent's email address

sergiocoronado@progresoedu.net

QUESTION 2.4: School board president's or governing body's name

Juan J. Ramos

QUESTION 2.5: School board president's or governing body's email address

jramos@progresoedu.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 28, 2025, Revised June 23, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – Texas Wonder

Istation

Sonday

Fountas and Pinell

Reading A-Z

Heggerty

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

0

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – Maravillas

Istation

Reading A-Z

Heggerty

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

0

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – StudySync

Istation

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☒ Yes

☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Edmentum

McGraw-Hill – StudySync

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH – Go Math!

Sharon Wells

Pearlized Math

Generation Genius

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Blue Bonnet Math – estimated 400 students

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Math Course I, Math Course II, Math Course III

Bluebonnet Learning – Algebra I

Sharon Wells

iStation

IXL Math

Imagine My Path – Imagine Learning

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Algebra I: 40

6th- 71 students, 7th - 91 students, 8th - 90

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning – Algebra I

School Education Group - Texas Algebra II, Texas Geometry

The College Board – SpringBoard Mathematics

Sharon Wells – Algebra I

IXL Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas – Texas my World

Savvas – Texas my World (Spanish)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – World Cultures and Geography

McGraw-Hill – Texas History

McGraw-Hill – US History

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas World Geography
McGraw Hill Texas US History since 1877
McGraw Hill Texas World History
McGraw Hill Texas US Government
McGraw Hill Texas Economics

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – Texas Science

McGraw-Hill – Texas Science (Spanish)

Generation Genius

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill – Texas Science

Stemscopes

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill Texas Integrated Physics & Chemistry McGraw-Hill Biology McGraw-Hill Physics
--

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

☒ Yes

☐ No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☒ English Reading Language Arts

☒ Spanish Reading Language Arts

☒ English Phonics

☒ Spanish Phonics

☒ Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0. ☐

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☒

10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☐
DMAC	☒	☒	☒
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☒	☐	☐
Other:	☒	☒	☒
MCLASS-AMPLIFY			
Other:	☒	☒	☒
EdSight			
Other:	☐	☐	☐
Insert here			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- ☒ Career & Technical Education
- ☐ Fine Arts
- ☐ Health
- ☒ Technology Applications
- ☐ English Language Proficiency Standards
- ☐ Languages Other Than English
- ☐ None

District County Number (6-digit ID):

108910

District Name:

Progreso ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

6.23.25

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

D1

Surplus Property Auction Update

SUBJECT: Surplus Property Auction Update

PRESENTER: Juan Hernandez, Finance Director

BACKGROUND INFORMATION

This is to inform the Board regarding the public auction held on Saturday, June 7, 2025, for property previously designated as surplus during the February Board Meeting.

The auction resulted in a total net profit of **\$27,403.24** to the district.

ADMINISTRATIVE CONSIDERATIONS

For Board Review

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Update

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.



GALINDO AUCTIONS LLC
11437 N. Glasscock Rd
Mission, TX 78573

2868

PAY
TO THE
ORDER OF

Progreso ISD

DATE

6/12/25

88-1168/1149

\$ 27,403.24

Twenty Seven thousand Four Hundred three dollars and 24/100

DOLLARS



FOR

Auction 6-7-25



Details on back
Security Features

⑈002868⑈ ⑆114911687⑆ 1060556295⑈

Seller Settlement



Galindo Auctions
11437 N Glasscock Rd
Mission, TX 78573
Phone: (956) 929-3623

Settlement # Progreso ISD-295939-1

Seller Information

Seller Name: Progreso ISD
Seller Number: Progreso ISD
Company: Progreso ISD
Location: P. O Box 610
Progreso, Tx 78579
Phone: (956) 565-3002
Email: Alopezmando@progresoedu.net

Auction Information

Auction: Progreso ISD Surplus
Date: 06/07/2025 10:00
Location: P.O Box 610
Progreso, TX 78579

Lot Num	Lot Title	Description	Bid	Comm %	Lot Net
100	Toy Tables	Toy Tables	\$25.00	15%	\$21.25
101	2 Air Tanks and Mobile Tar Pot	2 Air Tanks and Mobile Tar Pot - UNKNOWN WORKING CONDITION	\$5.00	15%	\$4.25
102	Light on Stand and Food cart	Light on Stand and Food cart - UNKNOWN WORKING CONDITIONS	\$22.50	15%	\$19.12
103	2 Floor Jacks	2 Floor Jacks - UNKNOWN WORKING CONDITION	\$22.50	15%	\$19.12
104	Alemite Machine	Alemite Machine - UNKNOWN WORKING CONDITION	\$5.00	15%	\$4.25
105	3 Scrubbers	3 Scrubbers - UNKNOWN WORKING CONDITION	\$70.00	15%	\$59.50
106	Craftsman Riding Mower	Craftsman Riding Mower - UNKNOWN WORKING CONDITION	\$400.00	15%	\$340.00
107	Scoreboard	Scoreboard - UNKNOWN WORKING CONDITION	\$25.00	15%	\$21.25
108	Engine Hoist	Engine Hoist - UNKNOWN WORKING CONDITION	\$120.00	15%	\$102.00
109	Wheelchair Ramp	Wheelchair Ramp - UNKNOWNWORKING CONDITIONS	\$25.00	15%	\$21.25
110	2 Transmissions	2 Transmissions - UNKNOWN WORKING CONDITION	\$50.00	15%	\$42.50
111	Hobart Tr-250 AC/DC Welder	Hobart Tr-250 AC/DC Welder - UNKNOWN WORKING CONDITION	\$45.00	15%	\$38.25
112	Ditcher Blade	Ditcher Blade	\$50.00	15%	\$42.50
113	3 Point Ripper	3 Point Ripper	\$275.00	15%	\$233.75

Lot Num	Lot Title	Description	Bid	Comm %	Lot Net
113.1	Bus Hood, Seat	Bus Hood, Seat	\$5.00	15%	\$4.25
113.2	Washer and Dryer Combo	Washer and Dryer Combo	\$50.00	15%	\$42.50
113.3	Pump Tank	Pump Tank	\$25.00	15%	\$21.25
114	Scrap, Air Conditioners, Air Ducts, Motors, Etc.	Scrap, Air Conditioners, Air Ducts, Motors, Etc. - UNKNOWN WORKING CONDITIONS	\$675.00	15%	\$573.75
115	Globe Lighting Shades	Globe Lighting Shades	\$0.00	0%	\$0.00
116	Exhaust Fan	Exhaust Fan - UNKNOWN WORKING CONDITION	\$90.00	15%	\$76.50
117	Exhaust Fan	Exhaust Fan - UNKNOWN WORKING CONDITION	\$60.00	15%	\$51.00
118	Kioti DK 45 Tractor With Frontend Loader	Kioti DK 45 Tractor With Frontend Loader - 506 HOUR UNKNOWN WORKING CONDITION	\$4,500.00	15%	\$3,825.00
119	2003 Ford F-350 Pickup Truck, VIN# 1FTSW30P63EC02905	2003 Ford F-350 Pickup Truck, VIN# 1FTSW30P63EC02905 - VIN #: 1FTSW30P63EC02905 2003 Ford F-350 Vehicle Type: Pickup Truck Body Type: 4 Door Cab Drive Line: RWD Engine Type: V8, 6.0L; Turbo Fuel Type: Diesel Transmission: 5 SPEED MANUAL ODOMETER ILLEGIBLE UNKNOWN WORKING CONDITION	\$850.00	15%	\$722.50
120	2002 Chevrolet 3500 Express Van, VIN# 1GAHG39RX21170728	2002 Chevrolet 3500 Express Van, VIN# 1GAHG39RX21170728 - VIDEO 1 VIN #: 1GAHG39RX21170728 2002 Chevrolet 3500 Express Van Drive Line: RWD Engine Type: V8, 5.7L; CPI Fuel Type: Gasoline ODOMETER ILLEGIBLE CONDITION: RUNS	\$700.00	15%	\$595.00
121	2001 Chevrolet Suburban Multipurpose Vehicle (MPV), VIN# 3GNEC16T81G273731	2001 Chevrolet Suburban Multipurpose Vehicle (MPV), VIN# 3GNEC16T81G273731 - VIDEO 1 VIDEO 2 VIN #: 3GNEC16T81G273731 2001 Chevrolet Suburban Vehicle Type: Multipurpose Vehicle (MPV) Drive Line: RWD Engine Type: V8, 5.3L Fuel Type: Gasoline ODOMETER ILLEGIBLE CONDITION: RUNS	\$1,000.00	15%	\$850.00
122	2007 Dodge Caravan Van, VIN# 1D4GP25B87B148205	2007 Dodge Caravan Van, VIN# 1D4GP25B87B148205 - VIN #: 1D4GP25B87B148205 2007 Dodge Caravan Vehicle Type: Van Body Type: 3 Door Van Engine Type: L4, 2.4L; DOHC 16V Fuel Type: Gasoline ODOMETER ILLEGIBLE UNKNOWN WORKING CONDITION	\$300.00	15%	\$255.00
123	2012 Ford F-250 Pickup Truck, VIN# 1FT7W2BT8CEA48045	2012 Ford F-250 Pickup Truck, VIN# 1FT7W2BT8CEA48045 - VIN #: 1FT7W2BT8CEA48045 2012 Ford F-250 Vehicle Type: Pickup Truck Plate: 4 Door Drive Line: 4WD Engine Type: V8, 6.7L; Turbo Fuel Type: Diesel ODOMETER ILLEGIBLE CONDITION: NOT RUNNING	\$2,450.00	15%	\$2,082.50

Lot Num	Lot Title	Description	Bid	Comm %	Lot Net
124	2011 Ford F-250 Pickup Truck, VIN# 1FT7W2BT1BEA67342	2011 Ford F-250 Pickup Truck, VIN# 1FT7W2BT1BEA67342 - VIN #: 1FT7W2BT1BEA67342 2011 Ford F-250 Vehicle Type: Pickup Truck Mileage: 182,827 Body Type: 4 Door Cab Drive Line: 4WD Engine Type: V8, 6.7L; Turbo Fuel Type: Diesel Transmission: AUTOMATIC ODOMETER ILLEGIBLE CONDITION: NOT RUNNING	\$2,600.00	15%	\$2,210.00
125	2006 IC Corporation School Bus, VIN# 4DRBUAFP05A986862	2006 IC Corporation School Bus, VIN# 4DRBUAFP05A986862 - VIDEO 1 VIDEO 2 VIN #: 4DRBUAFP05A986862 2006 IC Corporation PB105 Vehicle Type: Bus Mileage:91,073 Hours: 2,996 Body Type: School Bus Engine Type: V8, 6.0L Fuel Type: Diesel CONDITION: RUNS	\$1,500.00	15%	\$1,275.00
126	2005 Blue Bird Bus, VIN# 1BABNBKA95F225382	2005 Blue Bird Bus, VIN# 1BABNBKA95F225382 - VIDEO 1 VIDEO 2 VIN #: 1BABNBKA95F225382 2005 Blue Bird Vehicle Type: Bus Mileage:134,892 Body Type: Rear Engine Engine Type: L6, 7.2L Fuel Type: Diesel - Caterpillar Transmission:AUTOMATIC CONDITION: RUNS	\$1,800.00	15%	\$1,530.00
127	2005 Blue Bird Bus, VIN# 1BABNBKA75F225381	2005 Blue Bird Bus, VIN# 1BABNBKA75F225381 - VIDEO 1 VIDEO 2 VIN #: 1BABNBKA75F225381 2005 Blue Bird Vehicle Type: Bus Mileage:137,604 Body Type: Rear Engine Engine Type: L6, 7.2L Fuel Type: Diesel - Caterpillar Transmission:AUTOMATIC CONDITION: RUNS	\$1,600.00	15%	\$1,360.00
200	Chairs, File cabinet, Desks, and Tables	Chairs, File cabinet, Desks, and Tables	\$5.00	15%	\$4.25
201	Gates, Fencing Poles	Gates, Fencing Poles	\$250.00	15%	\$212.50
202	Gates, Fencing Poles	Gates, Fencing Poles	\$300.00	15%	\$255.00
203	Fence Poles	Fence Poles - NO CHAIN LINK FENCE	\$450.00	15%	\$382.50
204	Gates and Fence Poles	Gates and Fence Poles	\$725.00	15%	\$616.25
205	2- Bundles - Hurricane Fence	2- Bundles - Hurricane Fence	\$300.00	15%	\$255.00
206	2- Bundles - Hurricane Fence	2- Bundles - Hurricane Fence	\$600.00	15%	\$510.00
207	2- Bundles - Hurricane Fence	2- Bundles - Hurricane Fence	\$850.00	15%	\$722.50
208	2- Bundles - Hurricane Fence	2- Bundles - Hurricane Fence	\$550.00	15%	\$467.50
209	Black Metal Fence	Black Metal Fence	\$800.00	15%	\$680.00
210	Black Metal Fence	Black Metal Fence	\$800.00	15%	\$680.00
211	Black Metal Fence	Black Metal Fence	\$483.34	15%	\$410.84

Lot Num	Lot Title	Description	Bid	Comm %	Lot Net
212	Black Metal Fence and Poles	Black Metal Fence and Poles	\$483.33	15%	\$410.83
213	Black Metal Fence and Poles	Black Metal Fence and Poles	\$483.33	15%	\$410.83
214	Galvanized Fence Poles	Galvanized Fence Poles	\$100.00	15%	\$85.00
300	Computer Components - TVs, Cabling, Switches, Projectors, Mimio Pads, Etc.	Computer Components - TVs, Cabling, Switches, Projectors, Mimio Pads, Etc. - UNKNOWN WORKING CONDITION	\$1,300.00	15%	\$1,105.00
301	Kenwood UHF Radios 24± Total	Kenwood UHF Radios 24± Total - UNKNOWN WORKING CONDITION	\$350.00	15%	\$297.50
350	Pipe Trailer No wheels with Irrigation Pipe 2in. with Spayer Tips Approximately 70+/- 30ft Pipes	Pipe Trailer No wheels with Irrigation Pipe 2in. with Spayer Tips Approximately 70+/- 30ft Pipes	\$550.00	15%	\$467.50
351	Football Sled, Scoreboard, Black Tubing, Etc.	Football Sled, Scoreboard, Black Tubing, Etc. - UNKNOWN WORKING CONDITION	\$70.00	15%	\$59.50
352	6.5ft.x 2ft. Cage Storage Metal Box	6.5ft.x 2ft. Cage Storage Metal Box	\$25.00	15%	\$21.25
353	4 Panel Scoreboard 32ft. Length, 25ft. Tube Rack, and Football Sled	4 Panel Scoreboard 32ft. Length, 25ft. Tube Rack, and Football Sled - UNKNOWN WORKING CONDITION	\$225.00	15%	\$191.25
354	3 - 27ft x 11.5 in. Thick Metal Pipes	3 - 27ft x 11.5 in. Thick Metal Pipes	\$150.00	15%	\$127.50
403	Carrier Chiller 28'x7'.5"	Carrier Chiller 28'x7'.5"	\$3,750.00	15%	\$3,187.50
54			\$32,945.00		\$28,003.24

Expenses

Date	Type	Merchant	Description	Amount	Notes
	Seller		ADVERTISEMENT FEE	\$600.00	
Total Expenses: 1			Total:	\$600.00	

Payments

Date	Payment type	Payment Info	Amount
06/16/2025 01:57PM	CHECK	Check #: 2868 Payable To: progreso isd	\$27,403.24
Total Payments: 1			Total: \$27,403.24

Auction Summary

Auction Gross	\$32,945.00
Commissions	-\$4,941.76
Expenses	-\$600.00
Credits	\$0.00
Auction Net	\$27,403.24
Total Paid	\$27,403.24
Balance Due	\$0.00

D2

Student Athletic Insurance Renewal

SUBJECT: Student Athletic Insurance Renewal

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

Student Athletic Insurance is up for renewal.

- **Vendor:** Student Insurance Plans
- **Coverage:** Athletic (Grade 6-12) and school activities (Grades K–12)
- **Cost:** \$44,062.00 — *same as last year*

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

181

RECOMMENDATION:

Approve the renewal of the Student Athletic Insurance coverage with Student Insurance Plans in the amount of \$44,062.00.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

New York Life Insurance Company**2025-2026 Policy Number:****TBD**

School/District: Progreso Independent School District Phone #: 956-565-3002 Fax #: _____
Mailing Address: P.O. Box 610 City: Progreso State & Zip TX 78579
Contact Person: _____ Title: _____ E-mail: _____

Base Plan Coverage

Premium: \$42,000 Plan Selected: Custom Plan Grades: K-12 Deductible: \$-0
☐ **Athletic /Activities Coverage** (premium paid by School) Addtl. Activities: _____
☒ **School Plan** (premium paid by School) Number Students K - 6 _____ Number Students 7-12 _____

Catastrophic Plan Coverage

Premium: \$2,062 Includes Football: ☒ Yes ☐ No Junior Highs: 1 Senior Highs: 1
☒ Class II: All enrolled Students of the School or School District, while participating in gym classes and extracurricular school activities, including intramural and interscholastic sports, such as football, band members, cheerleaders, majorettes, student coaches, student trainers and student managers. Coverage also includes supervised travel to and from such games and practice sessions.

- *Accident Medical Expense (AME) Benefit Amount - \$10,000,000*
 - \$25,000 Deductible; First treatment within 180 days; 10 Year Benefit Period
- *Accidental Death & Dismemberment (AD&D)*
 - \$10,000 Death, \$20,000 Dismemberment
- *Heart or Circulatory Malfunction Benefit*
 - \$10,000 maximum benefit

☒ Catastrophic Cash Benefit (Maximum Benefit Amount \$500,000)

- \$100,000 max lump sum; \$13,333.34 max monthly benefit; 30 month benefit period

Voluntary Plan Coverage☒ **Voluntary Accident Medical Coverage (premium paid by parent/guardian)

Voluntary Accident Only Coverage: <i>**This option coverage is available only when one of the above plans is purchased by the school.</i>	Standard		Elite	
	K-6	7-12	K-6	7-12
School Time	\$35	\$35	\$50	\$50
24 Hour with athletics (excluding football)	\$75	\$125	\$100	\$150
Varsity Football Coverage	N/A	\$275	N/A	N/A

Voluntary Applications: (please select one if Voluntary coverage will be offered)

- ☐ **Electronic Options:** We will provide you an electronic brochure and link to our website.
☐ **Paper Option:** Forms will be shipped to the above address unless additional shipping/contact information is provided.

Dates available to receive ground shipments: _____
Number of Brochures Requested: _____ Total Enrollment: _____
Contact (if different from above): _____
Shipping Address (if different from above): _____

We hereby apply to New York Life Insurance Company for a Student Accident Policy. We understand that insurance will be in force if this Application is accepted by the Company, and the required premium is received by the Company when due. **Make check payable to Student Insurance Plans.**

Print Name: _____
School Official Signature: _____
Date Signed: _____ Phone Number: _____
Name of Agent: _____
Agent Signature: _____ Date: _____

D3

**Consideration and Possible Approval of a
Resolution Requesting the Installation of
Video and Audio Monitoring
Equipment in Eligible Special Education
Classrooms**

**RESOLUTION OF THE BOARD OF TRUSTEES OF PROGRESO INDEPENDENT
SCHOOL DISTRICT
REQUESTING VIDEO AND AUDIO MONITORING IN SPECIAL EDUCATION
CLASSROOMS**

WHEREAS, the Board of Trustees of the Progreso Independent School District (“District”) is committed to promoting a safe and supportive learning environment for all students, including students with disabilities receiving special education services; and

WHEREAS, Texas Education Code § 29.022 authorizes the Board of Trustees to request the placement of video and audio monitoring equipment in self-contained classrooms and other special education settings in accordance with law and District policy; and

WHEREAS, Board Policy EHBAF (LEGAL) and (LOCAL) set forth procedures for such monitoring, including requirements for notice, signage, data retention, and confidentiality; and

WHEREAS, based on the recommendation of the Superintendent, the Board of Trustees believes that proactive placement of video and audio monitoring equipment in eligible special education classrooms will serve the best interest of student safety and staff support;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Progreso Independent School District formally requests the installation of video and audio monitoring equipment in all eligible self-contained special education classrooms and settings, in accordance with Texas Education Code § 29.022, at the following campuses:

- Progreso High School
- Dorothy Thompson Middle School
- Progreso Elementary School
- Progreso Early Childhood Center

BE IT FURTHER RESOLVED, that the Superintendent or designee is directed to take all necessary steps to implement this request in accordance with applicable laws and policies, including ensuring proper procurement, installation, signage, parent notification, staff training, and adherence to all confidentiality and data retention requirements.

Adopted this ____ day of _____, 2025, by the Board of Trustees of Progreso Independent School District.

Board President

Board Secretary

Superintendent

D4

**Progreso ISD Coaches Handbook
2025-2026**



PROGRESO ISD ATHLETICS
COACHES HANDBOOK
(TENTATIVE)
2025-2026

PURPOSE AND PROGRAM MISSION:

Progreso Red Ant Athletics is committed to excellence in athletics while supporting the educational mission of Progreso High School and Progreso ISD. We meet student-athletes at their individual skill levels and educational needs and provide a challenging environment for skill development in both team and individual sports. Progreso Red Ant Athletics is connected to the whole student: academically, socially, emotionally and physically through intentional preparation and planning throughout the school day and season. We focus on creating opportunities for all student-athletes to develop skills through individual instruction, peer interaction and competition. While winning is not an end in itself, we believe that our student-athletes' willingness and efforts to be their best will lead them to succeed.

Our mission is that all individuals associated with Red Ant Athletics (coaches, staff, student-athletes, alumni and parents) will value character traits developed through athletic participation. We expect all participants to respect themselves and others, demonstrate loyalty, be good teammates and put the team before themselves, handle failure like they handle success, have school pride, have a strong work ethic, be honest, and to show up prepared. The ultimate mission of this program is that we develop good people that are going to leave our athletic program and be able to be positive contributors in our community and in life.

RED ANT ATHLETICS



7 PILLARS OF SUCCESS

**R****RESILIENT****E****EXCELLENCE****D****DRIVE****A****ATTITUDE****N****NEVER QUIT****T****TEAMWORK****S****SERVICE**

Table of Contents

A. School Board, Administration, Support Staff	Page 4
B. Coaching Philosophy/Sportsmanship Goals	Page 5
C. Coaching Requirements	Page 6
D. UIL Documents	Page 8-12
E. Athletic Eligibility Calendar, Head Coaches Responsibilities, Athletic Eligibility	Page 13-16
F. Progreso Coaching Athletic Policies	Page 17-28
G. Student Policies- Extracurricular Activities	Page 29-33
H. Coaches Job Descriptions	Page 34-37
I. Game Scheduling/Game Reporting	Page 38-39
J. PAPF Paperwork	Page 40-42
K. Transportation	Page 43
L. Clinic/Convention Information	Page 44
M. Criteria for Letterman Jackets	Page 45
N. Spectator/Parent Information	Page 46
O. Community Service Project	Page 47

School Board, PISD Administration, Support Staff

Progreso ISD School Board

Juan J. Ramos Jr., President
 Berenice Martinez, Vice-President
 Yadira Flores, Secretary
 Maria Acosta, Treasurer
 Janie Sarmiento, Trustee
 Agapito Perez, Trustee
 Paola Candanoza, Trustee

High School Administration

Diana Aguilar, High School Principal
 Leticia Aguilar, Early College Director
 Frank Quintero, District Administrator
 Marta I. Aguayo, Instructional Facilitator
 Maria S. Corpus, Counselor
 Cesia Netro, Counselor

Dorothy Thompson Middle School Administration

Yulia Molina, DTMS Principal
 Maria Castaneda, Counselor

Progreso Elementary Administration

Marivel Garcia, Progreso Elementary Principal
 Santos Alvarado, Facilitator
 Dana Gonzalez, Counselor

Progreso Early Childhood Administration

Edith Zuniga, Progreso Elementary Principal
 Mariana Villanueva, Facilitator
 Norma Martinez, Counselor

Business Office

Juan Hernandez, Finance Director
 Maria Isabel Ortega, Athletic Secretary
 Angelica Casango, Accounts Payable
 Esmeralda Galvan, Payroll Clerk
 Lupita Valdez, Human Resources Specialist

Progreso ISD Coaching Philosophy/Sportsmanship Goals

Progreso ISD Coaching Philosophy:

The Progreso Independent School District Athletic Program plays an integral part in ensuring student achievement, campus success, and the development of all PISD students. The purpose of our athletic program is to promote high academic standards along with developing our student athletes into model citizens through the spirit of competition and athletics. Coaches will motivate every student/athlete to always put forth their best effort in all aspects of their lives.

Progreso ISD will be a dedicated and ardent supporter of The Texas Way. The Texas Way is a collaborative program between THSCA, THSADA, and 2Words Character Development to:

1. Improve the level of sportsmanship at UIL Sporting Events.
2. Decrease the number of ejections at UIL sporting events.
3. Strengthen communities and the relationships between coaches, athletes, officials and fans.

Sportsmanship Goals

Sportsmanship is an often-used word, yet no definitive explanation is readily available. We do know that it refers to some key concepts:

- Citizenship
- Integrity
- Respect for Opponents and Officials
- Fair Play
- Understanding of the Rules
- Appreciation for all Performances
- Personal and Institutional Pride
- Gracious Acceptance of Results
- High Moral Character

All Coaches are expected to display and promote the following behaviors AT ALL TIMES:

- Exemplify high moral character, behavior, and leadership standards.
- Respect the integrity and personality of the individual athlete.
- Set a good example for players and spectators to follow.
- Shake hands with the officials and opposing coaches before and after the contest in full view of the public.
- Respect the integrity and judgment of game officials.
- Display modesty in victory and graciousness in defeat in public. Please confine remarks to game statistics and the performance of your team.
- Instruct participants and spectators in proper sportsmanship responsibilities and demand that they make sportsmanship their number one priority.
- Develop a program that rewards participants and spectators for displaying proper sportsmanship and enforces penalties on those who do not abide by the rules and standards.
- Treat opponents like the way you would want to be treated.

Coaching Requirements

COACHING REQUIREMENTS

As per UIL policy, all high school coaches must be full-time employees of the school district. EXCEPTION: A retired teacher/administrator who has 20 or more years of experience may serve as an assistant coach in all athletics and as a head coach for golf, tennis, team tennis, cross country, track and field, and swimming. (This rule shall not affect the status of a coach on a leave of absence attending college.) Also, student teachers, while they are assigned to a participant school to fulfill their student teaching requirements, may volunteer to serve as an assistant coach in all athletics. Schools shall not pay student teachers for assisting athletic coaches.

1. All coaches must have signed a Professional Acknowledgement Form on file with the Athletic Office.
2. All coaches must complete a concussion training course. Elements in this 2-hour Coaches Concussion Education Training have been mandated by HB 2038. This training must be completed every 2 years.
3. All coaches must complete the online Coaches Certification Program certification yearly, as prescribed by the UIL, prior to the beginning of the school year.
4. All coaches must complete CPR, AED, & First Aid training every 2 years. These certificates must be on file with the Athletic Coordinator of your campus and the Athletic Director via the athletic trainers.
5. All first-year coaches must complete the online UIL Coaches certification course "The Fundamentals of Coaching in Texas" Certificates of completion forms must be on file with the Athletic Coordinators and the Athletic Director
6. It is required that a game administrator be designated for all athletic contests. The on the field or court coach cannot be designated as a game administrator. Head coaches are responsible for these duties at all sub-varsity contests. The Athletic Director will assign coaches/staff members for every sporting event as deemed necessary.
7. A grade check procedure for all sports must be implemented on every campus. The Athletic Director/Counselors will send out failure reports after Progress Reports and after Report Cards are released. It is the responsibility of each Head Coach to ensure that their student athletes have met all academic requirements to participate. The eligibility of each athlete is the Head coach's responsibility.
8. All head coaches are responsible for UIL eligibility forms and PAPF forms.
9. It is the responsibility of each school to keep on file the required annual UIL and school forms for each student who participates in any practice, scrimmage, or game or in the athletic periods.

ALL COACHES REQUIRED UIL DOCUMENTS AND CERTIFICATIONS MUST BE COMPLETED AND TURNED IN BEFORE COACHES MAY BEGIN STUDENT INSTRUCTION.

Required CCP Modules:

- 1) Constitution & Contest Rules
- 2) Ethics
- 3) UIL Steroid Education
- 4) Safety Training (state law)
- 5) Concussion Training(state law)
- 6) Sport Specific Training– each sport has a sport-specific CCP module
- 7) **Football coaches only– Best Practices in Tackling** certification will be required for all football coaches once every two years. Training can happen at THSCA coaching school or online beginning April 1, 2019. All football coaches are required to have this certification completed by August of 2019.
- 8) **First Year Coaches Only - Fundamentals of Coaching in Texas**– required for first year coaches(or volunteers) or coaches in their first year to coach in the state of Texas.
- 9) **Cheerleading Coach/Sponsor only - Safety/Risk Minimization for Cheerleading Course**

UIL Documents

Coaches UIL Portal Instructions

<https://www.uiltexas.org/instructions-for-coaches>

SPORTS SPECIFIC MANUALS & COACHES CHECKLISTS

Baseball
Basketball
Cross Country
Football
Golf
Soccer
Softball
Track & Field
Volleyball

JR HIGH MANUALS & CHECKLISTS

Camps

<https://www.uiltexas.org/files/athletics/school-sponsored-camps.pdf>

TEA & UIL SIDE BY SIDE

<https://www.uiltexas.org/policy/tea-uil-side-by-side>

<https://www.uiltexas.org/files/policy/2024-2025 UIL-TEA Side-by-Side.pdf>

<https://www.uiltexas.org/policy>

Different Sports Plans for High School Athletics UIL Constitution and Contest Rules

BASEBALL

BASKETBALL

CROSS COUNTRY

FOOTBALL

GOLF

SOCCER

SOFTBALL

TRACK AND FIELD

VOLLEYBALL

CCP**UIL Coaches Certification Program (CCP)**

The Legislative Council approved the UIL Coaches Certification Program (CCP) that is required for coaches of grades 7-12.

The CCP includes information from the UIL Constitution and Contest Rules (C&CR) and incorporates a section devoted to ethics and sportsmanship to replace COPE.

The CCP also satisfies the state requirements for safety training and steroid education.

The CCP, available on the UIL website, provides a single source for athletic coaches and trainers to understand UIL rules.

As required by Section 1208 of the UIL Constitution and Contest Rules, all coaches shall complete the Coaches

Certification Program prior to their sports season.

Section 1208: ATHLETIC REGULATIONS**(h) UIL COACHES CERTIFICATION PROGRAM.**

(1) All coaches shall annually complete the UIL Coaches Certification Program prescribed by the UIL prior to their sports season.

(2) The names of coaches who complete the UIL Coaches Certification Program will be kept on file by the school.

(i) MINIMUM PENALTY FOR MISCONDUCT.

(1) Automatic Minimum Penalty. Any coach who is ejected from a contest for unsportsmanlike conduct, or any football coach who is given two or more 15-yard unsportsmanlike penalties during a contest may accept an automatic penalty for their ejection or appeal the ejection. A coach who appeals their ejection is required to appear before the State Executive Committee. If the coach accepts their automatic penalty or their ejection is not overturned on appeal, the coach will be subject to:

(A) an automatic penalty of public reprimand (name will be published once in the Leaguer) and one year's probation in the applicable sport;

(B) completing the National Federation of State High School Associations Fundamentals of Coaching Course; and

(C) completing the National Federation of State High School Associations Teaching and Modeling Behavior Course.

(2) Automatic Greater Penalty. If a coach so penalized has no proof of having completed the UIL Coaches Certification Program prior to the sports season, that coach shall also be automatically suspended from the next game/contest.

(3) Subsequent Violations. Any further ejection or accumulation of two 15-yard unsportsmanlike penalties during a football game, while on probation, will require the coach to appear before the State Executive Committee for consideration of penalty.

(4) Notification. Schools shall notify the UIL within three school days if a coach has been ejected from a game or received two 15-yard unsportsmanlike penalties.

New Coach Certification-UIL Requirement

All new coaches that have never coached in the UIL setting must take the NFHS fundamentals of coaching before they can coach kids on the field or court. The NFHS can be found on the UIL website and will cost \$35.00 but can be reimbursed through the athletic office. Please contact Ms. Maria Isabel Ortega, Athletics Secretary, for information on your reimbursement.

Professional Acknowledgment Form-UIL Requirement

This form can be filled out with Ms. Lupita Valdez, Human Resources.

Concussion Training

All Coaches must complete as per Texas Education Requirement-State Law.

Athletic Eligibility

Progreso High School Eligibility Rules & Calendar 2025-2026

1. In order to be eligible for participation in any U.I. L. activity the participant must have:

Freshman: been promoted or placed in the 9th grade

Sophomore: 5 credits (toward graduation)

Junior: 10 credits (toward graduation)

Senior: 15 credits (toward graduation)

2. Students who are New to District or returning from another school must have an approved PAPF on file in order to participate in varsity sports. All necessary documentation can be found on the UIL Portal and must be submitted to DEC and all proper personnel to ensure compliance.

3. Required Student Athlete Documentation:

All students participating in athletics must have the following current forms on file:

Physical Exam and Medical History Form (must use UIL form)

UIL Acknowledgment of Rules Form (Signature by Student & Parent/Guardian Required)

UIL General Information and General Eligibility Rules (Student Signature Required)

UIL Sudden Cardiac Arrest Awareness Form (Signature by Student & Parent/Guardian Required)

UIL Concussion Acknowledgement Form (Signature by Student and Parent/Guardian Required)

UIL Parent and Student Agreement/Acknowledgment Form/Anabolic Steroid Use & Random Steroid

Testing Form (Signature by Student and Parent/Guardian Required)

Progreso Athletics Code of Conduct Policy Form (Signature by Student and Parent/Guardian Required)

Progreso Emergency Information Card Completed (Parent Signature Required)

4. New students must have an approved PAPF on file in order to participate in varsity sports.

PROGRESO INDEPENDENT SCHOOL DISTRICT

ATHLETIC DEPARTMENT

PROCESS FOR DETERMINING UIL ELIGIBILITY

Coaches should check the following criteria to determine academic eligibility for students participating in UIL athletic events. (Exceptions are found in the UIL Constitution and Rules, i.e.- Honors classes. Ineligible students may not be involved in any aspect of the team other than practice.)

I. FALL ELIGIBILITY

- Students going into the 7th, 8th, or 9th grade must have been promoted or placed at the next grade level.
- Students going into grades 10, 11, or 12 have two ways they must be eligible for the fall semester:
 1. Received 5 credits from the previous year. (When a student receives credit from the previous year, the number of credits from other high school years is not a factor.)
 2. Have accumulated at least 10 credits at the beginning of the third year and 15 credits at the beginning of the fourth year in high school.
- * Students who either complete summer school courses or correspondence courses prior to the fall semester may apply credits towards fall eligibility.
- * Students may become eligible for UIL competition at the end of the seventh week of school if at the end of the first six weeks grading period they are passing all courses with an average of seventy or above.

HEAD COACHES RESPONSIBILITY FOR ATHLETIC ELIGIBILITY

- STEP 1: Provide a list of your athletes alphabetically to the Athletic Coordinator.
- STEP 2: Head coach will count credits for eligibility purposes.
- STEP 3: Only athletes that are eligible will be listed on the UIL Eligibility form.
- STEP 4: Upon completion, this form must be turned into Athletic Director for Principal Signature.
- STEP 5: No athlete will be allowed to participate in the first athletic competition until all forms are turned in and the UIL Eligibility Forms are faxed to the District Chairman.
- STEP 6: Eligibility must be completed and updated on the UIL Portal as it changes.
- STEP 7: The original copy will be filed in the athletic office. The Athletic Director will scan and email the head coaches a copy to keep on file.

- *** In Team Sports, Scrimmages are considered practice so eligibility is not required.
- *** In Individual Sports, Dual and Tri-Meets/Tournaments are not considered practice so eligibility is required.

PROGRESO INDEPENDENT SCHOOL DISTRICT

JUNIOR HIGH ELIGIBILITY

Coaches should check the following criteria to determine academic eligibility for students participating in UIL athletics events.

I. FALL ELIGIBILITY

- Students going into the 7th or 8th must be promoted or placed to the next grade level.

II. RETAINING ELIGIBILITY

- Check grades every grading period.
- If a student fails a six weeks grading period, the athlete becomes ineligible at the end of the school day after the 7-day grace period.
- If the student who has failed a six weeks grading period is passing at the progress report, the student becomes eligible at the end of the school day after the 7-day grace period.
- If the student who has failed a six weeks grading period is failing any subject at the progress report, the student remains ineligible.

III. Age Eligibility

For 7th grade competition-have not reached their 14th birthday on or before September 1.

For 8th grade competition-have not reached their 15th birthday on or before September 1.

See C&CR for further regulations

UIL Eligibility Standards

The sole purpose of eligibility rules and contest regulations is to keep competition equitable and to maintain activities in proper perspective. It is the responsibility of each school to see that students do not compete unless they comply with all eligibility rules. It is also the responsibility of the student to observe and obey these standards. According to UIL standards, students are eligible to represent their school in interscholastic activities if they:

- have not graduated from high school,
- are full-time, day students in the school, and have been in regular attendance at the school since the 6th class day of the present school year, or have been in regular attendance for 15 or more calendar days before the contest or competition,
- are in compliance with state law and rules of the Commissioner of Education, (see TEA-UIL Side By Side)
- are enrolled in a four-year, normal program of high school courses, and initially enrolled in the 9th grade not more than 4 years ago nor in the 10th grade not more than 3 years ago,
- were not recruited,
- are not in violation of the awards rule, and
- meet the specific eligibility requirements for academic, music and/or athletic competition Eligibility for Athletic Contests
- meet all the requirements above,
- are less than 19 years old on September 1 preceding the contest or have been granted eligibility based on a disability that delayed their education by at least one year,
- live with their parents inside the school district attendance zone their first year of attendance (see your school administrator for exceptions),
- have not moved or changed schools for athletic purposes,
- have not violated the athletic amateur rule, and
- were eligible according to the fifteen-day rule and the residence rule prior to district certification. Schools may adopt stricter standards for eligibility to participate in extracurricular activities.

ELIGIBILITY FORMS

- ❖ Individual Varsity Sport Eligibility Form - Complete the forms in the UIL Portal
- ❖ Varsity Team Sport Eligibility Form - Complete the forms in the UIL Portal
- ❖ Previous Athletic Participation Form (PAPF) - Should be completed in the UIL Portal

Progreso ISD Coaching Policies

PROGRESO ISD COACHING ATHLETIC POLICIES

DRESS CODE FOR COACHES

Coaches are expected to adhere to the PISD Employee Standard in addition to the following dress code guidelines for practices and competitions. As a representative of PISD, employees should remember that their appearance is a direct reflection on the level of professionalism in our school. For this reason, all employees shall follow these basic minimum guidelines in regard to dress and personal appearance at athletic contests and practices. When a coach is in a building, they should be wearing slacks, pants, warmups and a collared shirt/school spirit shirt.. No shorts are allowed in the building, unless during an athletic period.

PRACTICE ATTIRE FOR ALL SPORTS:

- Coaching attire in neutral or school colors is recommended
- Logo on shirt and/or shorts must be appropriate for a school setting (Example no beer or inappropriate logos on shirts)

INDOOR GAME DAYS- VOLLEYBALL AND BASKETBALL:

- Varsity- Dress, skirt, slacks, khakis, capris, suit, collared coach's shirt, blouse, dress shoes, boots. (Shorts, t-shirt, warm-ups, flip flops are unacceptable).
- Sub-Varsity and Junior High School- Same as Varsity

GAME DAY- GOLF, TRACK, SOCCER, CROSS-COUNTRY, SOFTBALL,

*Varsity, Sub-varsity, & Junior High Schools: Shorts, wind suits, long pants, jeans (should not be tattered, torn or overly faded), Capris, school logo shirt with collar, tennis shoes are acceptable

GAME DAY- FOOTBALL

*Varsity- All coaches should dress alike in pants and collared coach's shirt (in neutral or school colors.)

*Sub-varsity & Middle School- same as Varsity, but may also include school-issued shorts

GAME DAY-BASEBALL/ SOFTBALL

- All levels- Baseball game uniform or uniformed attire

FOR ALL ATHLETIC COACHING STAFF AT PROGRESO ISD

Clothing that is revealing, suggestive or would cause a distraction is unacceptable. Also refer to school district employee dress policy. Neutral colors: gray, white, khaki. Dri-fit crew neck is allowed in place of a collared shirt, but it must have a school logo if worn at an athletic contest.

PROGRESO ISD FACILITIES:

- There should not be any sport activities on Sundays at Progreso ISD athletic facilities, unless approved by the Athletic Director.

- The only exception to this rule is if you personally want to come up and workout, work in your office or have coaches meetings. Just make sure that you lock all the doors and turn off all lights when you leave.

UIL Rule no Sunday Practices

- This is a given. You cannot have any 7th-12th grade practice of any kind, in any sport, on any Sunday. The only exception is Regional/State Golf and XC if Regional Meet falls on a Monday.
- This includes team and individuals meetings and showing film for the purpose of instruction.

UIL Team Sports

- School team sports are not allowed to practice outside the specific allowable dates except during the one-in-school day athletic practice period.
- Off-season activities before or after the school day or during lunch periods are specifically prohibited.
- Team Sports- During the off-season high school and junior high coaches are prohibited from coaching any student athletes in grades 7-12 from their school attendance zone after the school ends. (exception: own children)
- This does not include the UIL Summer Strength and Conditioning program (cannot be sports specific)

OFF Season School Facility Use:

- Athletes may attend open gyms, facilities, and weight rooms. Coaches must make every effort to see that student athletes understand that participation is strictly voluntary and never required. Participation shall not be a prerequisite for trying out for a team. Attendance records may not be kept. Coaches may be present to supervise the facilities and school equipment.
- Coaches shall not provide specific instruction in sport skills, unless it is their UIL-designated skill hour.
- Each activity during open gym or weight room is on a first come first serve basis.
- Weight lifting instruction is permitted and progress charts may be kept.
- Coaches should not participate with their athletes. Such action places the responsibility on the coach and school to prove they are not violating off-season regulations.
- Use of school facilities may be restricted to that school's student body. Note: If only members of an athletic team are participating in their sport in an open recreational facility, it could be deemed a violation of off-season regulations. All of Progreso ISD open gyms and open weight rooms are open to the athletes and student body.

UIL Individual Sports:

- In Individual sports, coaches may coach their athletes year round.
- Exceptions, on Sundays and the five required days during the winter break.

Non-School Team Sports- Clubs, Leagues, ETC.

- When you go and watch your athletes during club ball games, winter league games and summer league games, 7 on 7, etc., you need to be aware that there are always others watching what coaches do at these events.
- Progreso ISD coaches should not sit on any team bench, stand down on the floor

- or team sideline, or be in the dugout before, during, or after a game.
- The only place that a coach should be located during any of these non-school athletic events is in the bleachers or where the spectators are seated. The only thing that you should ever address with any Progreso athlete at these events is words of encouragement like "Good job, great game, etc." This is not a time where you coach the kid in making corrections, adjustments, etc.

PROGRESO ISD

EXTRACURRICULAR TRAVEL PROTOCOL

Travel Arrangements

- **Travel Request Forms**- for out of town overnight trips must be turned into the Athletic Office 3 weeks before leaving.
- **Parent Permission Slips**- This gives emergency and hotel information (Address and phone number). It also requires parents and student signatures for travel approval.
- **Travel Itinerary**- The agenda will give thorough information about travel time and locations during the trip. This agenda should begin with departure time from school until the approximate arrival time back at school. Please be sure to provide a copy of the travel itinerary to the Athletic Secretary and the Athletic Director.
- **Rooming Lists**- Room assignments will be determined by the coach/sponsor. All students are expected to adhere to these assignments. Factors such as grade level, age, relationship, etc., should be taken into consideration when determining room assignments
- **Checking of bags**- and personal items- Administration, sponsors and/or coaching staff reserve the right to check bags, luggage, and personal items since the trip is a school related / sponsored activity
- **Parent Release Form**- For people or guardians picking up their child, a PISD Parent Release Form must be completed. For people other than parents picking up children a PISD form must be completed, but written consent must be given to the coach beforehand.
- If anyone other than a school employee, athlete, student trainers, managers, (etc) rides a school bus it must be cleared by the Athletic Director prior to the trip.

Student Behavior/ Expectations

- All students are expected to follow timelines, agenda and/or instructions as provided by the sponsor/coach. Failure to comply may result in disciplinary action.
- All students are expected to adhere to rules and policy as set by the Student Code of Conduct and Extracurricular Code of Conduct at all times. Violations may result in disciplinary action.
- No swimming at hotel swimming pools.
- Visit to malls or any Public Entities- When visiting malls or public entities, students must travel in groups of 2 or more at all times. Students are expected to conduct themselves properly at any of these venues.
- Restaurants- Students are expected to conduct themselves with proper manners at all times when eating at any restaurant or food court.
- Hotels- Rooms will be kept intact. If furniture needs to be moved due to

roll-a-way beds, etc., furniture will be put back in its original place. No, "hotel room" souvenirs will be brought home. Students will remain in rooms unless otherwise approved by coaches/ sponsors. All lights are to be out/ off at a designated time.

Parent Meeting

Parents play a big role in their child's sports experience. Many have genuine concerns and interest, but some parents want and expect more for the child than is possible or realistic. As college tuition increases, so too, does parental pressure to have their children gain an athletic scholarship. This is one of several reasons that parents will spend thousands of dollars to send children to camps or clubs and then challenge administrators and coaches' over when an athlete does not play at a high performance level. To address those issues, coaches will conduct a pre-season meeting for parents at which they share their philosophy and program goals. Please be sure to meet with the Athletic Director to discuss and set an agenda prior to the meeting.

At these meetings, coaches should consider the following outline:

- Commitment to team
- Sportsmanship Goal
- Skill Development
- Teamwork
- Values of sport participation
- How the junior high program will differ from a high school program
- An educational perspective on winning and losing
- What are the primary goals at each level (Jr. High, Freshman, JV, Varsity)
- Playing time
- How teams will be formed in
- Will there be squad selections (cuts?) Who will make the selections and what criteria will be used?
- Who to call when the parent has a problem?
- When to make those calls or to approach a coach?
- Expectation for the tone of the meeting and discussion topics
- The PISD Extracurricular Code of Conduct

The relationship between academics and athletes

- School attendance and academics must always be the number one concern for the students, parents, and coaches
- Performance in the classroom may directly affect playing time on the athletic field/court

Define parent roles

- Ensure that their son/daughter attends all practices and games
- Monitor rest and nutrition
- Monitor signs of fatigue and illness
- Encourage your athlete to work hard and be a team player
- Negative comments towards coaching staff does not enhance the performance of any team
- Identify the procedure for addressing concerns and issues and set parameters before talking with parents.

Never meet with a parent before or after an athletic contest other than to set a future meeting or conference.

Individual Sport Contracts

Each coach is recommended to create an individual Sports Contract for their individual sport. The purpose of this contract is to ensure that all stakeholders are aware of the roles and responsibilities they are expected to fulfill during the season. This contract should include, but not be limited to, the following:

1. Team Expectations
2. Team Rules.
3. Team Consequences
4. Additional Information that the Coach feels each athlete needs to be made aware of prior to the start of the sport.
5. This contract can/should include a parent section to make them aware of all of the information as well.

These contracts will be kept with each individual coach, but a copy of it must be submitted to the Athletic Director, prior to the issuing out to the students.

SPECIALIZATION OF ATHLETIC SPORTS

Students of Progreso will be given the opportunity to participate in as many sports as he/she chooses. It is the responsibility of the coaches of each sport to work out a plan that would enable each individual student to do so. No athlete will be forced to choose between sports.

Many athletes choose to specialize in a sport. There is not a problem with athletes specializing because it is their choice. However, NO athlete will be made to choose or be encouraged to specialize. Athletes should not feel caught in the middle and having to choose one sport or another. If an athlete is doing multiple sports, head coaches should determine a practice schedule for the athlete that allows for them to be successful and mindful of everyone's time. This does not mean that coaches are required to schedule their team practices around one individual athlete's schedule, but it is recommended that an arrangement be discussed to try and help students be able to participate in multiple sports. In any case that you feel you need assistance, please contact the Athletic Director.

Remember that we are all on the same team, so please make every effort to build all programs at Progreso ISD.

REPORTING OF CRITICAL INCIDENTS

In order to ensure that sensitive and serious situations are communicated clearly and effectively to district personnel, the coach shall report critical incidents to the athletic coordinator/ athletic director immediately.

1. A written report of the incident shall be sent to the principal and the athletic director or coordinator within 24 hours of the incident.
2. If a situation is of an emergency nature, or one which might otherwise come to the attention of these personnel (i.e. media coverage of the school), the coach shall immediately notify the principal and the athletic coordinator/director by phone.
3. The following incidents must be reported:

- Firearms-possession, use, display, discharge
- Weapons- possession, use, display, discharge
- Assaults
- Sexually related incidents, including criminal complaint, misconduct, harassment
- Possession, use, sale of controlled substance
- Any prohibited conduct- Violation of the school handbook
- Arrest
- Evacuation of building
- Any EMS call
- Any Progreso PD call
- Occasion when a student reports being a victim of a serious crime
- Community-sensitive events
- Bus accidents
- Motor vehicle accidents involving rental or PISD vehicle/bus
- Any event which has legal or media implications, such as sit-ins, walk-outs, riot demonstrations.

INJURY REPORTING GUIDELINES

If an athlete sustains a minor injury, including but not limited to the following: sprains, strains and minor cuts and bruises, please take the following steps:

1. Please take to the trainer immediately to assess.
2. Following assessment, the trainer will work to provide a diagnosis/plan of action, and establish a return-to-play timeline with the coach.
3. Contact the parent/guardian to inform them of the injury and the suggested plan of action provided by the trainer.
4. Follow up with the trainer within 48 hours, to continue to monitor progress and provide updates.
5. The trainer will make the final decision if referral to ED and Sports Orthopaedic becomes necessary.

If an athlete sustains an intense injury, including but not limited to the following: fractures, dislocations, and/or any other injury that requires immediate medical attention, please take the following steps:

1. Contact the trainer and allow for assessment to be made. If further medical attention is needed, please follow the proper steps.
2. Contact the parent/guardian immediately.
3. Provide insurance claim form to the parent/guardian. Follow up with the parent/guardian if assistance is needed to complete the required paperwork.
4. Report injury to the Athletic Director.
5. Follow up with the parent/guardian within 24 hours of the incident, and provide a report of updates to the Athletic Trainer and the Athletic Director.
6. Depending on the severity of injury, work with counselors, attendance clerk, and office staff to provide necessary steps to ensure the student has the required support while they return to school.

Immediately call 911 if an athlete:

1. Has a weak or no pulse.
2. Becomes unconscious
3. Has an open fracture

REMINDER: These procedures do not override UIL guidelines provided during our Rules and Compliance Trainings. More information on the UIL Safety Training can be found at [Safety Training — University Interscholastic League \(UIL\) \(uiltexas.org\)](http://UIL.org). Coaches must report any intense injury to the Athletic Director immediately. You will also have to provide a written incident report detailing the situation for documentation purposes. If you have any questions, please feel free to contact our Athletic Trainer, Edith Vega, or our Athletic Director, Ivan Gonzalez

Coaches Penalty Assessment Plan

UIL-Section 1208 | 1-4

This is a statement from the C&CR for coaches receiving penalties for misconduct
MINIMUM PENALTY FOR MISCONDUCT

- (1) Automatic Minimum Penalty. Any coach who is ejected from a contest for unsportsmanlike conduct, or any football coach who is given two or more 15-yard unsportsmanlike penalties during a contest may accept an automatic penalty for their ejection or appeal the ejection. A coach who appeals their ejection is required to appear before the State Executive Committee. If the coach accepts their automatic penalty or their ejection is not overturned on appeal, the coach will be subject to:
 - (A) an automatic penalty of public reprimand (name will be published once in the Leaguer) and one year's probation in the applicable sport;
 - (B) completing the National Federation of State High School Associations Fundamentals of Coaching Course; and
 - (C) completing the National Federation of State High School Associations Teaching and Modeling Behavior Course.
- (2) Automatic Greater Penalty. If a coach so penalized has no proof of having completed the UIL Coaches Certification Program prior to the sports season, that coach shall also be automatically suspended from the next game/contest.
- (3) Subsequent Violations. Any further ejection or accumulation of two 15-yard unsportsmanlike penalties during a football game, while on probation, will require the coach to appear before the State Executive Committee for consideration of penalty.
- (4) Notification. Schools shall notify the UIL within three school days if a coach has been ejected from a game or received two 15-yard unsportsmanlike penalties.
- (5) Player Ejection. Any player ejected from a contest is subject to an automatic penalty. The automatic penalty for such an ejection is as follows:
 - (A) Football. The Ejected player misses the rest of the game in which they were ejected plus the first half of the following game.
 - (B) Other Team Sports. The Ejected player misses the rest of the game in which they were ejected plus all of the following games. Soccer Exception. This Section does not alter the current point penalty structure for soccer player ejections, as required by National Federation of State High School Associations soccer playing rules, that is outlined in the soccer coaches' manual.
 - (C) Appeals. The UIL Executive Director may develop a process for appealing student ejections.

PROGRESO ISD COACHING EJECTIONS/UNSPORTSMANSHIP CONSEQUENCES

All coaching ejections shall be reported to the principal, athletic director, and campus coordinator immediately following the game. Any athletic contest suspensions due to misconduct by a coach, player, or fan shall be reported immediately to the principal, athletic director and the campus coordinator.

In addition to the UIL minimum penalty, Progreso ISD coaches' ejection policy will consist of:

- (1) Letter of Reprimand by the Athletic Director/Coordinator or Junior High Coordinators
- (2) A one game suspension

(3) Any further ejections will be subject to further consequences.

UIL-SECTION 1201 OF C&CR

(b) THE ATHLETIC CODE FOR COACHES. The code for athletic sponsors includes the principles described in Subsection (a) and the purposes listed in Section 1200. Further, the coach's code includes:

(1) Being aware of, understanding and following all rules governing the competition for which the coach is responsible.

(2) Informing one's immediate supervisor in writing the next school day after a contest if ejected from that contest for unsportsmanlike actions, or, in football, if given two 15-yard unsportsmanlike penalties during one contest, knowing that such conduct requires automatic penalty.

(3) Treating athletes based on what is best for the education, general welfare and health of the student.

(4) Professional loyalty to other coaches.

(5) Not removing a team from a contest as a protest.

(6) Adhering to in season and out of season practice regulations.

(7) Adhering to policies which do not force athletes to specialize or restrict them from participation in other sports.

(8) Allowing students to participate in one school sport without requiring, as a prerequisite, participation in another school sport.

(9) Abstaining from any practice which would bring financial gain to the coach by using a student's participation in a camp, clinic, league or other non-school athletic event, such as a rebate for each player sent to a particular camp or from each player using a particular product.

Coaches shall not charge a fee for private instruction to student-athletes during the school year. The restriction on charging fees for private instruction applies only to those students who are:

(A) in grades 9-12;

(B) from the coach's attendance zone; and

(C) participating in the sport for which the coach is responsible.

(10) Abstaining from any practice that makes a student feel pressured to participate in non-school activities.

(11) Avoiding any coaching practice which would endanger the welfare or safety of any player.

(12) Emphasizing the academic progress of all participants by a regular, documented check of their academic standing, both in season and out of season.

(13) Scheduling games and practices to avoid unnecessary loss of study or class time.

(14) Utilizing the best and most current teaching, coaching and training methods through affiliation with professional associations and publications.

(15) Abstaining from any practice that solicits teachers to modify a participating student's grade for eligibility purposes.

(16) Avoiding any actions that encourage, condone or tolerate the use of performance enhancing drugs by any student-athlete.

(17) Emphasizing a chemical awareness program that informs and educates students of the damaging effects of anabolic steroids and other illegal drugs.

(18) Disclosing to opposing schools any known conflict of interest with an assigned

sports official prior to a contest.

The following information represents PISD Athletic Department's recommendation for penalty assessments.

UIL/TEA Violations

In UIL/TEA activities where the violation could or possibly result in a probable public reprimand and/or suspension of a player, sponsor, or coach or where the school could receive a public reprimand or suspension, it is recommended that the campus administrator take immediate action. Once the seriousness of the matter is determined and evidence indicates possible wrongdoing, the administrator should relieve all parties of their coaching duties until the matter can be referred to the District Executive Committee.

Examples of violations:

- Coach, player, or fan abusing officials
- School or coach knowingly playing an ineligible player
- Any situation where a coach, sponsor, player, or school representative knowingly violates UIL rules

STATE, DISTRICT, OR DEPARTMENT POLICY VIOLATIONS

In activities where the violation does not concern UIL/TEA but does concern state, district, or departmental policies and is serious enough to involve job termination or litigation involving the school, coach, or sponsor, it is recommended the immediate action be taken to relieve all involved parties of their coaching duties until guilt or innocence is determined. Relieving a person from their prescribed job duties is not intended to establish guilt or innocence before due process is afforded. Examples of violations:

- Hitting a player
- Inappropriate conduct between player and coach
- Misappropriation of Funds
- Failure to supervise teams properly

Progreso ISD Student Policies- Extracurricular Activities

EXTRA-CURRICULAR CODE OF STUDENT CONDUCT

Extra-curricular Activities

The term “extracurricular activities” means, without limitation, all interscholastic athletics, cheerleading, academic clubs, special interest clubs, musical performances, dramatic productions, student government, and any other activity or group that participates in contests, competitions, or community service projects on behalf of or as a representative of the District. The term includes any non-curricular event and membership or participation in groups, clubs, and organizations recognized and approved by the Board of Trustees and the school district and sponsored by the district or a campus. All extracurricular activity participants, including elected and appointed officers of all campus organizations, are subject to the provisions of this Extracurricular Code of Conduct.

Participation in school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students; participation, however, is a privilege, not a right. Eligibility for participation in many of these activities is governed by state law and the rules of the University Interscholastic League (UIL)—a statewide association overseeing inter-district competition. The following requirements apply to all extracurricular activities governed by state law and the rules of the UIL:

- A student who receives at the end of a grading period a grade below 70 in any academic class— other than an advanced placement or international baccalaureate course, or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or a foreign language—may not participate in extracurricular activities for at least three school weeks.
- A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse with other students for an extracurricular activity but may not participate in a competition or other public performance.

Extra-curricular Absences

A student is allowed in a school year up to 10 absences not related to post-district competition, a maximum of 5 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions. An absence for participation in an activity that has not been approved will receive an unexcused absence.

Your child has expressed a desire to participate in an extracurricular activity at Progreso ISD. It is the belief of our district that participation in extracurricular activities can give students direction in the development of self-discipline, responsibility, pride, leadership, teamwork, respect for authority, and healthy living habits.

Participation in the regular curriculum is a right afforded to each student; however, participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct.

Because participation in extracurricular activities is a privilege not a right, PISD is authorized to set higher standards for participants of these activities.

Progreso ISD has established the following set of guidelines to be followed by all extracurricular participants:

1. Abide by all UIL rule specifications (for UIL/TEA sanctioned activities);
2. Attend every practice session and contest unless ill or in emergency situations. (Parent or guardian must call coach/sponsor if not attending practice);
3. At all times, on and off campus, respond to every situation as a young lady or gentleman.

All students, regardless of activity, **MUST NOT:**

1. Use tobacco products;
2. Consume, possess or distribute alcoholic beverages, drugs, or narcotics (except for prescribed medical purposes);
3. Participate in inappropriate behavior recorded or transmitted on any electronic media or the internet;
4. Participate in misconduct unbecoming of a lady or gentleman. This includes but is not limited to any conduct which contains the elements of an offense under the Texas Penal Code.

Progreso ISD will enforce the above rules with all students participating in extracurricular activities:

- regardless of whether school is in session;
- regardless of whether the offense occurs on or off school property or at a school-related event;
- regardless of whether the student is directly involved with the extracurricular activity at the time the prohibited conduct occurs;
- regardless of whether the extracurricular activity is in season; and
- regardless of where or when the conduct occurs.

Progreso ISD Extracurricular Code of Conduct

Suspension Guidelines

Student Discipline

With the approval of the campus principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

All days referenced are calendar days.

School holidays only count for days if practices and games/events occur during the holiday weekdays. Suspension from competition counts for any school events and practices.

1. Any evidence of possessing, smoking, or selling tobacco products including vaping of any form on or off school grounds. (Suspension begins in the next full competitive season if the student is in off-season)
 - A. 1st offense – 10 day suspension
 - B. 2nd offense – 30 days and/or removal from program
2. Any behavior transmitted or recorded on social media deemed inappropriate by a principal/designee on or off school grounds. (Suspension begins in the next full competitive season if the student is in off-season)
 - A. 1st offense - 10 day suspension
 - B. 2nd offense - 30 days and/or removal from program
3. Any evidence of consuming or selling Alcohol/Drugs off-campus - (Suspension begins in the next full competitive season if the student is in off-season)
 - A. 1st offense – 15 day suspension plus 4 hours of counseling with school counseling staff.
 - B. 2nd offense – removal from program
4. Any evidence of releasing/sharing social media deemed inappropriate by the campus principal/designee of extreme violent or sexual nature
 - A. 1st offense – 50% suspension from competitive events in a full competitive season
 - B. Any further offenses would result in removal from all extracurricular programs
 - C. Applicable community service required for early reinstatement as follows:
10 hours = 10% suspension reduction or 20 hours = 20% suspension reduction

The district's objective is to educate students. Discipline shall be administered only when necessary to protect students, school employees or property, to maintain essential order and discipline, and to uphold the high-moral standards and expectations of any extracurricular organization at Progreso ISD. Progreso ISD is committed to the fair and equitable treatment of all students. Discipline shall be based upon a careful assessment of the circumstances of each case, i.e., the seriousness of the offense, the student's age, and the frequency of misconduct. It is impossible for the trustees and administrators of Progreso I.S.D. to anticipate and address every possible violation of good conduct in which a student may engage. Therefore, an administrator may use his/her judgment in certain situations which are not specifically addressed in policy, but, nevertheless, constitute a breach of good behavior, and assign reasonable consequences for such conduct. The Principal/Athletic Director will review all the facts and circumstances surrounding a particular violation and impose appropriate disciplinary action. Staff will strive for consistency and precedent in meeting out punishment for Extracurricular Code of Conduct violations, but will also exercise sound professional discretion on a case by case basis.

Athletic Program Student Participation Policy

The following concerns the overall participation policy of the Progreso ISD Athletic Department concerning sub-varsity and varsity teams. This philosophy is one that the Progreso School Board and Administration is in agreement with. Also included is the policy concerning senior athlete participation and try-outs.

SUB-VARSITY PARTICIPATION- Student sub-varsity athletes should get ample playing time. This does not mean that all athletes will get equal playing time. This also does not mean that the athletes should be playing the last few minutes or seconds of a game. In some sports, such as baseball and softball, it is more difficult because of the length of innings and time limits of games. Softball and baseball coaches should try their best to work this out or make up playing time the following game. Coaches of different sports should try to develop a system that enables them to play everyone a certain amount of time. All sub-varsity players should have the opportunity to play during portions of the game. If all players have had ample playing time during the game, and the game is close, this would enable the coach the opportunity to play his or her best players the last portion of the game. This affords our teams the opportunity to win. We believe that ample playing time at the sub-varsity level is important in developing future players. We believe that developing winning attitudes at the sub-varsity level is important but not at the sacrifice of not allowing athletes the opportunity to participate. Winning attitudes are developed in many different areas. The main goals of a sub-varsity team should be to develop fundamentals of the game, knowledge of the game, good work ethics, teamwork, and sportsmanship.

VARSITY PARTICIPATION- Playing time at the varsity level is not an issue. Our goal in each sport at the varsity level is to field the best team that Progreso ISD has to offer. This does not mean that we expect to be district champions in every sport each year. It means that we are going to try and compete at the highest level possible. The head coach must have the freedom to make these decisions. All head coaches know that their players want to play. Varsity players must understand their roles on the team. Some are starters, some are substitutes, and some will get very little playing time. Players that do not get much playing time can and may be a very integral part of the team. This may come in different areas such as, during practice preparing our team for its next opponent, being an encouragement to other players, helping the coach in certain areas, or sometimes being the inspiration of the team. It is a privilege to be on the varsity and every player has to know their role on the team. When playing opportunities come during certain games, the head coach will try and play as many players as possible. Every coach wants his or her players to have the opportunity to play, but at the varsity level winning within the rules is each team's objective. The head coach must have the freedom to make these decisions.

Progreso ISD Coaches Job Description

PISD Expectations and Job Descriptions- High School Head Coaches

Mission Statement:

The mission of the PISD Athletic Department, a partner in academics and athletics, is to ensure and enhance the quality of life for the youth of our school district by providing competitive activities. These activities will provide young men and women able to enter the community and become constructive, contributing members of society.

High School Head Coaches are required to:

1. Serve as a role model that exemplifies leadership, moral character, commitment, good sportsmanship and dedication by modeling to their athletes and coaching staff the same behavior and dress that they require of them in practice and competition.
2. Visit middle schools and assist where needed for improvement for all facets of boys and girls programs and provide them the opportunity to use high school facilities.
3. Utilize effective coaching techniques, teach correct fundamental skills, demonstrate knowledge and expertise in their assigned sport and maintain a high level of competitiveness.
4. Have a systematic method of recruiting within the confines of our school district and maintaining student athletes in all athletic programs.
5. Educate parents and student athletes on the philosophy, expectations, and policies of their assigned sport and insist that they maintain respect for game officials, opponents, administrators, and fans.
6. Attend games and/or special events and include middle school staff in social gatherings sponsored by the high school.
7. Implement strategies that develop both individual and team discipline and monitor their effectiveness throughout the school year.
8. Keep up-to-date records (squad lists, insurance forms, physicals, season statistics, parent approvals, and eligibility lists) and submit required documentation to the Athletic Director.
9. Provide proper supervision for all team members during practice, game, and athletic events.
10. Hold regular staff meetings to ensure that their staff is current, understands, and abides by the rules and regulations set forth by all governing agencies including, but not limited to: UIL, TEA, Board of Education, Athletic Department, National Federation Associations and the Progreso Independent School District administration.
11. Follow district policy when purchasing equipment, keep accurate records of purchases, and follow district procedures related to student activity accounts as specified by the PISD.
12. Adhere to the Athletic Department procedures in addressing student athlete injuries.
13. Maintains filed copies of Emergency Cards for each athlete that is a part of your team in any capacity, signed by student athletes and parents.
14. Maximize each individual's contribution to the team, encourage athletes to support one another in a positive manner, recognize good effort, sportsmanship, and individual achievements.

15. Work to build a strong sense of self-esteem in athletes by exhibiting confidence in each player and the team as a whole by using positive reinforcement to motivate athletes to reach their full potential.
16. Encourage athletes to achieve academic success and show pride in their capabilities, abilities, and involvement in other school activities ensuring the development of a well-rounded athlete.
17. Exhibit proper leadership skills when dealing with their athletes, coaching staff, other coaches, opponents, fans, and parents.
18. Demonstrate fairness, understanding, tolerance, patience, care and concern for their student athletes.
19. Be current in Rules Compliance Program (CCP), CPR, AED, Safety and First Aid, before coaching any athlete.
20. Games and practices should reflect good planning and organization.
21. Involve middle school coaches and assistant coaches in planning and organizing athletic programs where it affects the high school sports and middle school program.
22. Teach and demonstrate good sportsmanship.
23. Maintain equipment (storing, securing, repairing, issuing, and inventorying). Keep a complete inventory of all equipment issued to coaches. Collect keys and equipment from any coach leaving the school. Meet with the Athletic Director to ensure everything is collected.
24. Dress professionally for all facets of your job including workouts and competitions.
25. Dress according to "Dress Code for Coaches" and PISD employee handbook guidelines
26. Perform any other duties as assigned by the Athletic Director.
27. Prepare and send recommendation letters to colleges or universities regarding their athletes.
28. Follow sport specific lettering requirements.
29. Review and document student athlete eligibility throughout the school year to help keep academic excellence.
30. Attend all assigned in-service programs.
31. Follow district procedures related to student activity accounts.
32. Maintain expenditures for your sport within the athletic department assigned budget.
33. A head coach who is assisting in another sport that overlaps seasons must conduct work outs in both sports, accordingly.

I have read the above requirements and I understand that I am expected to fulfill them, and I understand if I do not fulfill them I will be subject to disciplinary action.

Coach's Signature

Signature Date

PISD Expectations and Job Descriptions High School Assistant Coaches

Mission Statement:

The mission of the PISD Athletic Department, a partner in academics and athletics, is to ensure and enhance the quality of life for the youth of our school district by providing competitive activities. These activities will provide young men and women able to enter the community and become constructive, contributing members of society.

High School Assistant coaches are expected to:

1. Serve as a role model that exemplifies leadership, moral character, commitment, good sportsmanship and dedication by modeling to their athletes and coaching staff the same behavior and dress that they require of them in practice and competition.
2. Assist head coach in planning and organizing the junior high athletic program where it affects the high school athletic program.
3. Develop and foster a positive relationship with the Head Coach, Principal, Athletic Department, other department heads, and the community in order to solicit support for the high school athletic program.
4. Support and be loyal to the Head Coach in dealings with the team, media, campus administrators, or any situation that requires the assistant coach's input and cooperation.
5. Attend middle school games and/or special events and include junior high staff in social gatherings sponsored by the high school.
6. Maintain equipment through the supervision of the equipment storage, identification, issuance procedures, and ordering policies as delegated by the Head Coach.
7. Be knowledgeable of good scouting techniques, film breakdowns, and be of assistance to the Head Coach in the planning, organizing, and implementing of practices and game situations, both offensively and defensively.
8. Promote good weight training techniques and be able to run strength and conditioning programs as assigned by the Head Coach.
9. Maintain up-to-date records for the athletic program (Team rosters, insurance forms, end of the season win-loss records, physicals, parent approvals, and eligibility lists) as directed by the Head Coach.
10. Supervise athletes at athletic events, practices, and games as assigned by the Head Coach.
11. Assist Head Coach in a systematic method of recruiting within the confines of our school district and maximizing their performance through positive reinforcement, care and concern.
12. Maintain and coordinate the use of campus facilities and shared campus facilities (gym usage, field usage, and weight room) for sports during in-season and off-season time periods as assigned by the Head Coach.
13. Implement strategies that develop both individual discipline and team discipline and monitor their effectiveness throughout the school year.
14. Place appropriate emphasis on the role of competitive athletics in the total development of the athlete and communicate to team members the responsibility for

their decisions and their behavior both on and off the playing field.

15. Attend scheduled coaches' meetings as assigned by the Athletic Office and Head Coach.

16. Abide by all U.I.L., PISD rules and regulations, and Athletic Department policies.

17. Must be current in Rules Compliance Program (CCP), CPR, AED, and Safety and First Aid before coaching any athlete.

18. Perform other duties related to the athletic program as stipulated by the Head Coach, Athletic Department, and PISD such as track meets, district Golf and other tournaments when possible.

19. Visit Junior Highs where needed for improvement of all facets of boys and girls programs. Good team management should be practiced, utilizing effective coaching techniques. Games and practices should reflect good planning and organization.

20. Demonstrate concern and involvement (i.e. interest, supervision, discipline, academics) in all sports regardless of individual assignment.

21. Dress according to "Dress Code for Coaches

22. Attend all assigned in-service programs.

23. Follow district procedures related to student activity accounts.

24. Maintain expenditures for your sport within the athletic department assigned budget.

I have read the above requirements and I understand that I am expected to fulfill them, and I understand if I do not fulfill them I will be subject to disciplinary action.

Coach's Signature

Signature Date

Game Scheduling/Game Reporting

GAME SCHEDULING AND SITES

Scheduling of all games will originate from the District Executive Committee/Head Coaches. Changes or rescheduling should not occur unless cleared through the Athletic Director/Coordinator at the high school level or the athletic coordinators at the junior high level.

The Athletic Department will select the sites for athletic events. Seating capacity, anticipated attendance, availability, etc., will be considered in determining the site. Where rescheduling of games or sites is necessary, athletic director/ athletic coordinators and coaches will be advised prior to the event.

GAME CANCELLATION AND/OR SCHEDULE CHANGES

Reasons for game cancellation and/or schedule changes.

1. ENVIRONMENTAL CONDITIONS

- Weather conditions hazardous to the health and safety of the participation.
- Conditions rendering field unplayable.

2. SPECIAL CAMPUS ACTIVITIES

- Testing conflicts
- Other administrative calendar conflicts involving the Superintendent's directives.

3. UNSAFE CONDITIONS OR DAMAGE TO CAMPUS

4. NO TEAMS SHOW UP TO PLAY

*** Must be approved by the Athletic Director/athletic coordinator.**

*** No games will be canceled or rescheduled without the prior approval of the athletic director/athletic coordinator.**

GAME REPORTING

ALL SPORTS:

- When Progreso ISD schools are playing on-campus contests, the home team has the responsibility of notifying the appropriate district chair and newspapers/media in regards to results. Likewise, on all out-of-town trips, all scores and results need to be called into the local media as soon as possible.
- Pre-season newspaper questionnaires, weekly statistical reports, all-tournament results, and any other information requested by the media needs to be forwarded as soon as possible.
- All Stats must be submitted to Max Preps within 24 hours of completion of the contest.
- All Head Coaches should report all results to the Athletic Coordinator, Athletic Director, and Principal immediately following the event. Failure to do so will result in disciplinary action.

Please be sure to provide photos or notable stats when reporting the information.

Designated School Administrator

The school district superintendent and/or his designate is responsible for enacting and enforcing a crowd management policy for contests sponsored by his/her district.

Guidelines: (By no means is this list of guidelines inclusive.)

1. A crowd control policy for season athletic contests shall be endorsed by the school board and on file with the district executive chairman and in possession of those in the individual school directly responsible.
2. All interscholastic contests must be approved by the superintendent or his designee.
3. There must be a designated administrator at all home contests (who is not coaching at the contest).
4. Students, participants and staff members are expected to conduct themselves in a sportsmanlike manner. Failure to do so will be a violation and subject to penalty.
5. The member school superintendent is responsible for initiating disciplinary measures against those guilty of violations.
6. The host administration must ensure the safety of the officials.

Procedures:

1. For varsity contests the school designee shall meet the officials:

- a. Introduce himself/herself.
- b. Indicate where he/she will be sitting.

The designated school administrator shall meet the officials at the designated times as listed below.

Baseball: 30 minutes prior to the game at the conference with coaches and umpires.

Basketball: 30 minutes prior to the game.

Football: At least 30 minutes prior to the game meet with the referee on the field.

Soccer: Prior to the start of the game, on the field with center officials and lines persons.

Softball: 30 minutes prior to the game at the conference with coaches and umpires.

Volleyball: Immediately after the officials enter the court.

1. The designated school administrator shall meet the officials immediately after the officials enter the court.
2. If officials are not contacted by the designee ten minutes prior to the start of a game, the referee shall ask the home head coach if there is a designee and if so, who that person is.
3. If a designated administrator is not present, the officials shall notify the UIL in writing the next working day and report the incident.
4. The designee shall meet briefly with the officials after the game to discuss the game and any problems during the game dealing with ejection of players, coaches, or fans, etc. The designee shall also offer to provide an escort to walk with the officials to their respective vehicles.
5. The designee is responsible to inform the administration of both schools by phone the next school day of unsportsmanlike behavior of fans, players, coaches, and any unprofessional behavior on the part of officials.
6. The home school is responsible for security. In playoff games/matches, both schools are responsible.
7. Each school is responsible for the behavior of its fans, players, and employees.
8. In playoff games/matches both schools shall have a designated school administrator.

PAPF Paperwork

PREVIOUS ATHLETIC PARTICIPATION FORM

Make sure you familiarize yourself with Section 442 of the UIL Constitution & Contest Rules Manual. All PAPF must be submitted via the UIL Portal.

1. The head coach will assist the parent or guardian in filling out the PAPF and questionnaire.
2. The head coach will verify that the student's new address is in their attendance zone.
3. The head coach will make a home visit to verify that the student and family do live at the address given (attach home visitation form).
4. The head coach will verify the student's date of birth from their PRC (Permanent Record Card).
5. The head coach will verify a student's date of first enrollment in 9th grade from their PRC (Permanent Record Card).
6. The head coach will verify the student's enrollment in the new school.
7. The head coach will attach a copy of the divorce decree to the PAPF if the parents are divorced.
8. The PAPF will be reviewed by the Athletic Director/Coordinator to make sure all information has been completed and there are no further explanations needed.
9. The PAPF will be sent to the DEC chairman for consideration.
10. The DEC chairman will review the PAPF's to make sure that there are no "red flags". Any PAPF's with a "yes" answer will be placed on the next DEC agenda.
11. When a PAPF's have been finalized the DEC chairman will keep the original and send a copy to the Athletic Director to be kept on file in the Athletic Office. Once the Athletic Director has received an approved copy, he will send a copy to the head coach to be kept on file. The DEC chairman will send a copy to the UIL Office.

Who should complete a PAPF?

All new students in grades 9-12 who have ever practiced or participated in any UIL athletic activity in grade 8-12 at another school **MUST** have this form completed by the previous school (last school of participation) and be approved by the District Executive Committee **BEFORE** they are eligible to participate at the varsity level at the new school. The only exceptions will be incoming freshmen that have lived in the high school attendance zone and attended the entire eighth grade year at a middle school in the attendance zone.

These procedures are recommended by the athletic office as a guideline. It is ultimately the head coach's responsibility to certify eligibility based on all U.I.L. rules in the Constitution & Contest Rules Book.

PREVIOUS ATHLETIC PARTICIPATION FORM CONSTITUTION AND CONTEST RULES

Section 442: RESIDENCE IN SCHOOL DISTRICT AND ATTENDANCE ZONE

This section applies to the first calendar year of attendance in grades 9-12. Parent(s) in the context of this rule means parents or adoptive parents who adopted the student prior to the student's first entry in the ninth grade.

(a) **PRESUMPTION OF RESIDENCE OF STUDENT, PARENT(S), SPOUSE.** The residence of a single, divorced or widowed student is presumed to be that of the parents of the student. The residence of a married student is presumed to be that of his or her spouse.

(b) **GUARDIAN OF PERSON.** If a student's parents are alive but a guardian of his or her person was appointed by appropriate authority and recorded in the county clerk's office more than one year ago, the residence of the student is presumed to be that of the guardian if the student has continuously resided with the guardian for a calendar year or more. If no legal guardianship has been taken out, three years' residence with and support of a contestant establishes guardianship within the meaning of this rule.

(c) **GUARDIAN.** If a student's parents are dead and a guardian of his or her person has been appointed by appropriate authority, the residence of the student is presumed to be that of the guardian.

(d) **RELATIVE; SUPPORTER.** If a student's parents are dead and a guardianship of his or her person has not been appointed, the residence of the student is presumed to be that of the grandparent, aunt, uncle, adult brother or sister or another person with whom the student is living and by whom the student is supported.

(e) **CUSTODIAL.** The residence of a student assigned by appropriate authority to a foster home or a home licensed by the state as a child care boarding facility or placed in a home by the Texas Youth Commission, is presumed to be at the home. If a student's parent(s) move the student to a foster home in another school district, the student is not eligible, but may apply for a waiver.

(f) **DIVORCED PARENTS.** The residence of a student whose parents are divorced is presumed to be that of either parent.

(g) **SEPARATED PARENTS.**

(1) If a student's parents separate (and are not divorced), and if one parent remains in the attendance zone where the student has been attending school, the student's residence is presumed to be that of the parent who did not move.

(2) If a student transfers to a new school with a separated (but not divorced) parent, the student is ineligible for one calendar year, but may apply for a waiver.

(h) **CRITERIA OF RESIDENCE.** The intent of this section is to ensure that unless circumstances fit one of the exceptions above, any relocation of residence is a complete and permanent move for the family. The residence shall be the domicile which is a fixed, permanent and principal home for legal purposes. The residence is not bona fide under UIL rules unless it complies with all of the following criteria.

(1) Does the student's parent, guardian or other person whose residence determines the student's residence own a house or condominium or rent a house, apartment or other living quarters in the school district and attendance zone? Parents must provide documentation to verify the purchase, lease or rental of a home located in the new

attendance zone. A lease agreement or rental agreement should be for a reasonable duration.

(2) Do the student and the parent or guardian have their furniture and personal effects in the district and attendance zone? There should be no personal effects or furniture belonging to the family in the previous residence.

(3) Do the student and the parent or guardian receive their mail (other than office mail) in the district and attendance zone? The family should have submitted a change of mailing address to the Post Office.

(4) Are the parents or guardians registered to vote in the district and attendance zone? If either of the parents was registered to vote at the previous address, they should have applied for a new voter registration card at the new address.

(5) Do the parents or guardians regularly live in the district and attendance zone and intend to live there indefinitely? The new residence should accommodate the entire family.

(6) Do parents live in the district and attendance zone for the first calendar year? If the parents of a contestant move from the district or school zone before the student has been in attendance for one year, the student loses athletic eligibility in the school district from which the parents move and remain ineligible there for varsity athletics until a year is up.

Transportation

TRANSPORTATION PROCEDURES

TRANSPORTATION PERSONNEL: Mike Perez/ Delfino Loredó

COACHES RESPONSIBILITIES FOR TRANSPORTATION

1. All communication and transportation requests will be conducted through coaches at the high school, athletic coordinators at the junior high, or the athletic director.
2. All athletic transportation requests for games and/or practices must be submitted before the start of the season. Tournament/Post-season games are subject to change, but be sure to submit a request and list them as TBA.
For any changes and/or cancellations please call Mike Perez/Delfino Loredó or the Athletic Director immediately.
3. Specify whether tournaments will be a 2 day tournament or a 3 day tournament on all requisitions and memos. If the tournament is only scheduled for 1 day, please specify 1 day.
4. If more than one bus is needed for the same event, submit only one request and specify the number of buses needed for the purpose of the trip.
5. DO NOT request specific drivers. Drivers will be assigned by the transportation supervisor.
6. Any comments on the driver's behavior need to be reported to Mr. Mike Perez, Mr. Delfino Loredó, Mr. Juan Hernandez, or the Athletic Director.
7. Meals need to be provided for the bus driver.
8. Coaches should verify pick-up times and return times through the Athletic Coordinator the Monday of the week of the event. It is up to the individual coach to confirm their bus the day before or morning of the event to ensure they know who the assigned driver will be and what time they will be arriving.
9. Coaches are expected to have teams ready to travel at the scheduled time. Do not request a bus to arrive more than 30 minutes prior to actual departure time.
10. Coaches will always accompany their teams on the bus.
11. Coaches may not bring anyone on the bus that is not a student or district employee that is on the travel request, unless prior arrangements have been made with the Principal and Athletic Director.
12. Coaches are expected to maintain discipline and control on the bus for all athletic events.
13. Coaches are expected to position themselves accordingly during all travel on bus trips.
 - a. 3 Coaches- Front, Middle, Back
 - b. 2 Coaches- Front, Back
 - c. 1 Coach- Middle
14. Please inspect buses after every trip for any items that may be left behind.

Clinic Convention/Information

Clinic/Convention Information

High School Coaches

General:

Coaches attending coaching schools or clinics must be certain that proper channels and procedures (travel request forms) have been followed prior to attending. High school coaches may coordinate approved coaching schools/clinics with the middle school coaches. Approval of all staff will be dependent on financial availability. Out of state clinics will not be approved.

All Head Coaches are allowed ONE coaching clinic per sport.

Sub-Varsity Coaches, Junior High Athletics Coaches can meet with the Athletic Director if they are interested in attending a clinic or professional development. Professional Development is strongly suggested to ensure that we are providing the most updated coaching techniques and sports knowledge available for our student athletes. The Athletic Director will review their request and determine their attendance for the clinics.

Criteria for Letterman Jackets

Awards- Letterman Jackets

- Letter awards for athletes will be given only at the High School level for Varsity competition.
- UIL requirements must be adhered to by all head coaches who letter participants.
- First time varsity awards will be in the form of a jacket. The color shall be in keeping with those of the school and the cost must not violate the regulations set forth by the UIL.
- All athletes may receive only one major award for their High School career.
- All subsequent awards must conform to the UIL guidelines.

Criteria for Earning a Varsity Letter Jacket

- Must complete the season and school year at the varsity level following all school and athletic procedures and policies. Letter is only granted with the completion of 2 full years of a Varsity sport. Freshman students are eligible if they are to qualify for a state level competition. (i.e- state tournament, state meet, etc.)
- Severe disciplinary action can forfeit a letter.
- Special consideration will be given to injured players and seniors not receiving enough playing time.
- If at any time an athlete quits or is eliminated from athletics in or out of season, he/she gives up their rights to any honors or awards given by the school.
- Final lettering decisions are at the discretion of the head coach and athletic director.
- The Athletic Director will establish dates for lettering at least two times during the school year. (December/May)
- All freshmen will be eligible to receive a letter jacket at the end of the first year if they qualify to a state competition/tournament.

Spectator/Parent Information

BEHAVIOR EXPECTATIONS OF SPECTATORS

- Remember that you are at the contest to support and yell for your team, and to enjoy the skill and competition-not to intimidate or ridicule the other team or its fans.
- A ticket is a privilege to observe the contest, not a license to verbally assault others or be generally obnoxious.
- Show respect for the opposing players, coaches, spectators and support groups.
- Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athlete, and admire their willingness to participate in full view of the public.
- Be a positive role model at events through your own actions and by censuring those around you whose behavior is unbecoming.
- Parents and spectators should be aware that the school can (and should) remove them from the premises and can prohibit them from attending future contests due to undesirable behaviors.
- Game officials can ask that school administrators have unruly fans removed from a contest facility.
- Keep in mind that you are a guest of the school, and that while winning is certainly an admirable goal; it is hollow if it comes at the expense of morals, ethics, and just plain common sense.
- The school is responsible for the behavior of their spectators. The school district can be and will be punished for actions of patrons in violation of UIL standards and rules.

WHAT PARENTS AND FANS CAN DO

- Help the school conduct fair and equitable competition: adhere to rules, uphold the law, and respect authority.
- Remember that officials are human and make mistakes, and respect their decisions.
- Delegate authority to the school, and then back up the decisions made by the school.
- Set standards by which you expect children to conduct themselves, and live by those standards yourself.
- Be aware of the capabilities and limitations of young people; don't have unrealistic expectations.
- Let your children live their own lives -- do not relive your life.
- Be involved in areas in which your own child is not involved, thus contributing to school unity and spirit.
- Show respect to the opponents of your children.
- Praise -- don't criticize -- all youngsters.
- Be attentive to the needs of students.
- Help your children and their friends develop.

Community Service Project

Progreso ISD Athletics Service Project

In an effort to continue to promote the importance of service in our community, each Varsity program will be required to complete at least **ONE** service project during the school year. This can include, but is not limited to, volunteering at a nursing home, a clean up project in the community, volunteering at the RGV Food Bank, helping the elderly in the community, etc. Please be sure to meet with the Athletic Director to get more information and to coordinate the project.

D5

Workers' Compensation Renewal

SUBJECT: Workers' Compensation Renewal

PRESENTER: Juan J Hernandez

BACKGROUND INFORMATION

Participation Period: September 1, 2025 Through August 31, 2026

Net annual rate for 25-26 is .1205 compared to last year of .1737

Fee is Base on salary.

Last year: \$222,644

Renewal: \$185,239

ADMINISTRATIVE CONSIDERATIONS

Recommending to approve TASB workers' compensation coverage

FUNDING SOURCE AND AMOUNT

All funding Source

RECOMMENDATION:

Approve the renewal of TASB Workers' Compensation coverage for the 2025–2026 coverage period.

CONTACT PERSON (S)

Juan J Hernandez

Progreso ISD

Workers' Compensation – Fully Funded

Participation Period: 9/1/2025 through 8/31/2026

Total Workers' Compensation – Fully Funded Contribution: \$185,239

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$323,212	0.02865924	\$9,263
7720 - POLICE OFFICER	\$0	0.03402900	\$0
8810 - CLERICAL OFFICE EMPLOYEES	\$885,541	0.00322289	\$2,854
8868 - PROFESSIONAL/ADMINISTRATON	\$11,440,607	0.00662622	\$75,808
9101 - ALL OTHERS	\$2,027,482	0.04799747	\$97,314
Total	\$14,676,842		\$185,239

Estimated Contribution	\$185,239
-------------------------------	------------------

Workers' Compensation – Fully Funded Provisions

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.

Progreso ISD

Workers' Compensation – Fully Funded

Participation Period: 9/1/2024 through 8/31/2025

Total Workers' Compensation – Fully Funded Contribution: \$222,644

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$310,780	0.04570429	\$14,204
7720 - POLICE OFFICER	\$0	0.05694800	\$0
8810 - CLERICAL OFFICE EMPLOYEES	\$851,482	0.00299595	\$2,551
8868 - PROFESSIONAL/ADMINISTRATON	\$11,000,584	0.00809275	\$89,025
9101 - ALL OTHERS	\$1,949,502	0.05994557	\$116,864
Total	\$14,112,348		\$222,644

Estimated Contribution	\$222,644
-------------------------------	------------------

Workers' Compensation – Fully Funded Provisions

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.

F1

Cash Disbursements

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020567	05-01-2025		03193	ESPINOSA RYAN ALEJ	181-36-6411.00-001-591000	C	BB Playoff (Day 1) L/D 5/1	80.00	N
					181-36-6412.00-001-591000		BB Playoff (Day 1) L/D 5/1	400.00	
							Check 020567 Total:	480.00	
020568	05-01-2025		03193	ESPINOSA RYAN ALEJ	181-36-6411.00-001-591000	C	BB Playoff Game DAY 2 L/D 5/	80.00	N
					181-36-6412.00-001-591000		BB Playoff Game DAY 2 L/D 5/	400.00	
							Check 020568 Total:	480.00	
020569	05-02-2025		00121	CED	199-51-6319.00-999-599000	C	Install lights Eastside of HS	2,259.24	N
020570	05-02-2025		00277	DIRT DEPOT & SUPPLI	181-36-6319.00-001-591000	C	HS Baseball&Softball Dirt	1,420.00	N
020571	05-02-2025		00286	RAINBOW PIZZA LLC	199-11-6497.00-104-511000	C	5thSixWeeksPerfectAttendanc	131.75	N
020572	05-02-2025		00415	GATEWAY PRINTING	199-61-6399.00-999-599000	C	Parental Dept Office Supplies	935.09	N
					199-61-6399.00-999-599000		Parental Dept Office Supplies	231.15	
							Check 020572 Total:	1,166.24	
020573	05-02-2025		00637	MCALLEN I.S.D	163-93-6492.00-999-523000	C	SAA for Deaf Stud. 2024-2025	4,416.22	N
020574	05-02-2025		00645	MCGRAW HILL LLC	410-11-6399.00-104-599000	C	Science Instructional supplies	4,494.42	N
					410-11-6399.00-104-599000		Science Instructional supplies	17,239.52	
							Check 020574 Total:	21,733.94	
020575	05-02-2025		00784	NCS PEARSON, INC	224-11-6399.00-001-523000	C	GENE. SUPP.FOR STUDENT	701.82	N
020576	05-02-2025		00821	PRO-ED	224-11-6399.00-001-523000	C	GENE. SUPP.FOR STUDENT	143.55	N
					224-11-6399.00-041-523000		GENE. SUPP.FOR STUDENT	143.55	
							Check 020576 Total:	287.10	
020577	05-02-2025		00858	RCI TECHNOLOGIES IN	199-53-6299.00-999-599000	C	RECORDS RETENTION	7,200.00	N
020578	05-02-2025		00864	REGION I E.S.C.	199-41-6239.00-750-599000	C	24-25 School Systems Coop. F	2,421.55	N
					211-13-6239.00-041-530000		Professional Development Trai	800.00	
					211-13-6239.00-104-530000		Professional Development Trai	800.00	
							Check 020578 Total:	4,021.55	
020579	05-02-2025		01005	SOUTH TEXAS COLLE	162-11-6223.00-001-522038	C	stc early college courses fee	15,500.00	N
020580	05-02-2025		01148	WEX BANK	199-36-6411.00-001-599007	C	UIL academic regional meet	158.40	N
020581	05-02-2025		01195	WHATABURGER INC.	181-36-6411.00-001-591000	C	4/8 Dinner Softball vs Lyford	24.75	N
					181-36-6411.00-001-591000		HS JV Boys Soccer Dinner 2/1	49.00	
					181-36-6411.00-001-591000		LUN 2/22 Saint Joe BB Tourne	21.00	
					181-36-6411.00-001-591000		HS Boys Soccer Area Game M	14.00	
					181-36-6411.00-001-591000		HS Boys Soccer Area Game M	16.50	
					181-36-6411.00-041-591000		BKF 3/29 MS Dist. Track Meet	53.52	
					181-36-6412.00-001-591000		4/8 Dinner Softball vs Lyford	105.00	
					181-36-6412.00-001-591000		HS JV Boys Soccer Dinner 2/1	221.24	
					181-36-6412.00-001-591000		LUN 2/22 Saint Joe BB Tourne	107.50	
					181-36-6412.00-001-591000		HS Boys Soccer Area Game M	167.00	
					181-36-6412.00-041-591000		BKF 3/29 MS Dist. Track Meet	374.64	
							Check 020581 Total:	1,154.15	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020582	05-02-2025		01438	PIZZA PROPERTIES, IN	181-36-6411.00-001-591000	C	4/9 BKF Track Area Meet Ray	90.00	N
					181-36-6411.00-001-591000		3/25Dinner Santa Rosa	14.85	
					181-36-6412.00-001-591000		4/9 BKF Track Area Meet Ray	252.00	
					181-36-6412.00-001-591000		3/25Dinner Santa Rosa	88.74	
							Check 020582 Total:	445.59	
020583	05-02-2025		01611	MARIA ANTONIETA MA	181-36-6411.00-001-591000	C	HS Baseball Lunch DAY1 2/27	25.65	N
					181-36-6412.00-001-591000		HS Baseball Lunch DAY1 2/27	111.15	
							Check 020583 Total:	136.80	
020584	05-02-2025		01953	RAISING CANE'S REST	181-36-6411.00-001-591000	C	HS B/G Track&Field Dinner 4/3	81.00	N
					181-36-6412.00-001-591000		HS B/G Track&Field Dinner 4/3	207.00	
							Check 020584 Total:	288.00	
020585	05-02-2025		02357	R-5 EATERIES, LLC	181-36-6411.00-001-591000	C	3/10DIN Softball vs Monte Alto	27.00	N
					181-36-6412.00-001-591000		3/10DIN Softball vs Monte Alto	162.00	
							Check 020585 Total:	189.00	
020586	05-02-2025		02698	KNOWBE4 INC	199-53-6399.00-999-599000	C	Renewal for Security Awarenes	6,480.00	N
020587	05-02-2025		02793	TEXAS SPECIAL EDUC	163-21-6219.00-999-523000	C	Texas school Medi. direct serv	442.46	N
					163-21-6219.00-999-523000		Texas school Medi. direct serv	485.26	
					163-21-6219.00-999-523000		Texas school Medi. direct serv	3,735.67	
					163-21-6219.00-999-523000		Texas school Medi. direct serv	36.54	
							Check 020587 Total:	4,699.93	
020588	05-02-2025		02883	LMG Sales Inc.	199-34-6319.00-999-599000	C	supplies needed for 350 Van	151.50	N
					199-34-6319.00-999-599000		part needed for bus #28	225.00	
					199-34-6319.00-999-599000		Supplies needed for vehicles	394.00	
					199-34-6319.00-999-599000		Filters for fuel tanks	100.00	
							Check 020588 Total:	870.50	
020589	05-02-2025		03061	FEYTORIA INVESTMEN	181-36-6411.00-001-591000	C	4/1 DIN Raymondville Track	86.16	N
					181-36-6411.00-001-591000		4/15 Dinner SB vs Raymondvill	25.65	
					181-36-6412.00-001-591000		4/1 DIN Raymondville Track	181.74	
					181-36-6412.00-001-591000		4/15 Dinner SB vs Raymondvill	119.70	
							Check 020589 Total:	413.25	
020590	05-02-2025		03135	MA PIZZA LLC	181-36-6411.00-041-591000	C	LUN 3/29 MS Dist. Track Meet	64.00	N
					181-36-6412.00-041-591000		LUN 3/29 MS Dist. Track Meet	448.00	
							Check 020590 Total:	512.00	
020591	05-02-2025		03266	MARENTCO INC	199-51-6269.00-999-599000	C	Porta Potty for softball games	1,955.00	N
					199-51-6269.00-999-599000		Porta Potty for softball games	830.00	
							Check 020591 Total:	2,785.00	
020592	05-02-2025		03301	AMAZON CAPITAL SER	181-36-6399.00-001-591000	C	Athletics Clerck Supplies	5.53	N
					181-36-6399.00-001-591000		Athletics Clerck Supplies	150.05	
					181-36-6399.00-041-591000		Athletics Clerck Supplies	5.52	
					181-36-6399.00-041-591000		Athletics Clerck Supplies	150.05	
					199-53-6399.00-999-599000		Gen.Supp.forPEIMS Specialist	629.76	
							Check 020592 Total:	940.91	
020593	05-02-2025		03400	IMPERIAL BAG & PAPE	199-51-6319.00-999-599000	C	Supplies needed for dist. wide	192.36	N
					199-51-6319.00-999-599000		Supplies needed for dist. wide	66.90	
					199-51-6319.00-999-599000		Supplies needed for dist. wide	523.25	
							Check 020593 Total:	782.51	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020594	05-02-2025		03419	W.W. GRAINGER, INC	199-51-6319.00-999-599000	C	Faucet needed for Science lab	1,237.50	N
020595	05-02-2025		03425	NOCTI	244-11-6399.00-001-522000	C	IBCs for Animal/Technology Pr	1,176.00	N
020596	05-02-2025		03428	HOLT TRUCK CENTER	199-34-6319.00-999-599000	C	District Buses need new seats	1,049.44	N
					199-34-6319.00-999-599000		Bus #28 needs new seatbelt	193.84	
					199-34-6319.00-999-599000		New Seat belt for Bus #28	680.00	
					199-34-6319.00-999-599019		Window latch needed for	382.22	
							Check 020596 Total:	2,305.50	
020597	05-02-2025		03437	TEXAS SPEECH LANG	224-11-6411.00-001-523000	C	Registration Fees for Nora Gut	125.00	N
					224-11-6411.00-041-523000		Registration Fees for Nora Gut	125.00	
					224-11-6411.00-102-523000		Registration Fees for Nora Gut	125.00	
					224-11-6411.00-104-523000		Registration Fees for Nora Gut	125.00	
							Check 020597 Total:	500.00	
020598	05-02-2025		01073	TEXAS GAS SERVICE	101-35-6259.00-999-599000	C	FEB-APRIL GAS SERVICE	399.26	N
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	1.49	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	330.47	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	1.49	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	236.29	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	1.49	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	254.04	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	1.49	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	298.73	
					101-35-6259.00-999-599000		FEB-APRIL GAS SERVICE	1.49	
							Check 020598 Total:	1,526.24	
020599	05-02-2025		02578	GREENWICH INC	101-35-6249.00-999-599000	C	po024034 kitchen services/rep	1,336.23	N
020600	05-02-2025		03444	HELLAS CONSTRUCTI	699-81-6629.00-999-599093	C	High School Track Project	103,673.50	N
					699-81-6629.00-999-599093		High School Track Project	58,532.35	
					699-81-6629.00-999-599093		High School Track Project	58,532.35	
							Check 020600 Total:	220,738.20	
020601	05-02-2025		03444	HELLAS CONSTRUCTI	699-81-6629.00-999-5990TF	C	HS Synthetic Turf Field Projec	187,873.90	N
					699-81-6629.00-999-5990TF		HS Synthetic Turf Field Projec	82,114.20	
					699-81-6629.00-999-5990TF		HS Synthetic Turf Field Projec	110,893.26	
							Check 020601 Total:	380,881.36	
020602	05-02-2025		01063	TEXAS ASSOCIATION	181-36-6411.00-001-591000	C	'25 TABC Membership/Clinic F	75.00	N
					181-36-6411.00-001-591000		'25 TABC Membership/Clinic F	75.00	
					181-36-6411.00-001-591000		'25 TABC Membership/Clinic F	75.00	
					181-36-6411.00-001-591000		'25 TABC Membership/Clinic F	35.00	
					181-36-6411.00-001-591000		'25 TABC Membership/Clinic F	35.00	
					181-36-6411.00-001-591000		'25 TABC Membership/Clinic F	35.00	
					181-36-6411.00-041-591000		'25 TABC Membership/Clinic F	75.00	
					181-36-6411.00-041-591000		'25 TABC Membership/Clinic F	15.00	
							Check 020602 Total:	420.00	
020603	05-02-2025		02567	SANTANA WASTE MAN	101-35-6269.00-999-599000	C	MARCH-MAY WASTE COLLE	3,187.80	N
					199-51-6259.00-999-599000		Mar-May Waste Collection	3,896.20	
					199-51-6259.00-999-599000		Mar-May Waste Collection	770.00	
							Check 020603 Total:	7,854.00	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020604	05-02-2025		01063	TEXAS ASSOCIATION	181-36-6411.00-001-591000	C	R Rivera-TABC Clinic May 8-1	75.00	N
					181-36-6411.00-001-591000		R Rivera-TABC '25-26 Dues	35.00	
					181-36-6411.00-001-591000		M Garcia-TABC Clinic May 8-1	75.00	
					181-36-6411.00-001-591000		M Garcia-TABC '25-26 Dues	35.00	
					181-36-6411.00-001-591000		R Espinosa-TABC Clinic May8-	75.00	
					181-36-6411.00-001-591000		R Espinosa-TABC '25-26 Dues	35.00	
					181-36-6411.00-041-591000		Bocanegra-TABC Clinic May 8-	75.00	
					181-36-6411.00-041-591000		Bocanegra-TABC '25-26 Dues	15.00	
					Check 020604 Total:				
020605	05-09-2025		03300	MAGALLAN, DAMIAN	181-36-6411.00-001-591000	C	REIMB TASCO Nov 21-23	28.99	N
020606	05-09-2025		03360	SANCHEZ, YURI EDWI	181-36-6411.00-001-591000	C	REIMB TASCO Nov 21-23	16.28	N
					181-36-6411.00-001-591000		REIMB TASCO Nov 21-23	15.00	
					Check 020606 Total:				
020607	05-08-2025		03140	ASNDSATX	181-36-6411.00-001-591000	C	May 8-10 TABC Hotel Fes	105.64	N
					181-36-6411.00-001-591000		May 8-10 TABC Hotel Fes	105.64	
					181-36-6411.00-001-591000		May 8-10 TABC Hotel Fes	52.82	
					181-36-6411.00-001-591000		May 8-10 TABC Hotel Fes	52.82	
					181-36-6411.00-001-591000		May 8-10 TABC Hotel Fes	31.68	
					181-36-6411.00-041-591000		May 8-10 TABC Hotel Fes	52.82	
					181-36-6411.00-041-591000		May 8-10 TABC Hotel Fes	52.82	
					181-36-6411.00-041-591000		May 8-10 TABC Hotel Fes	10.56	
Check 020607 Total:							464.80		
020608	05-09-2025		00121	CED	199-51-6319.00-999-599000	C	Matls. to fix dist. lights	2,590.20	N
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	516.80	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	63.09	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	105.96	
Check 020608 Total:							3,276.05		
020609	05-09-2025		00534	AIRTROL SUPPLY INC	199-51-6319.00-999-599000	C	Apr-Jun. Maint.Parts&Materials	105.06	N
					199-51-6319.00-999-599000		Apr-Jun. Maint.Parts&Materials	65.23	
					199-51-6319.00-999-599000		Apr-Jun. Maint.Parts&Materials	67.70	
					199-51-6319.00-999-599000		Apr-Jun. Maint.Parts&Materials	206.24	
					199-51-6319.00-999-599000		Apr-Jun. Maint.Parts&Materials	196.30	
Check 020609 Total:							640.53		
020610	05-09-2025		00569	LABATT INSTITUTIONA	101-35-6341.00-999-599000	C	APRIL FOOD PLANNING	2,896.07	N
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	227.70	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	1,925.90	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,475.94	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,774.08	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,750.23	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,219.15	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,005.02	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,600.18	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,377.02	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	2,946.51	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	1,622.61	
					101-35-6341.00-999-599000		APRIL FOOD PLANNING	3,158.67	
					Check 020610 Total:				

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020611	05-09-2025		00595	LOWE'S	199-51-6319.00-999-599000	C	Jan-March 2025 Parts&Materia	9.46	N
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	454.95	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	49.96	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	153.96	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	37.90	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	9.48	
					Check 020611 Total:			715.71	
020612	05-09-2025		00672	MILITARY HWY. WATE	199-51-6259.00-999-599000	C	Jan-Apr District Water Usage	3,075.62	N
020613	05-09-2025		00732	NICHO PRODUCE COM	101-35-6341.00-999-599000	C	FEB-APRIL FRESH PRODUC	187.00	N
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	305.80	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	397.80	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	258.30	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	20.50	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	53.00	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	181.05	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	300.50	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	296.50	
					101-35-6341.00-999-599000		FEB-APRIL FRESH PRODUC	372.20	
	05-09-2025	0000024516	00732	NICHO PRODUCE COM	101-35-6341.00-999-599000	M	po024516 missing item	-53.00	
					101-35-6341.00-999-599000		po024516 missing item	-53.00	
	05-09-2025	0000025001	00732	NICHO PRODUCE COM	101-35-6341.00-999-599000	M	po025001 missing items	-78.50	
	05-09-2025		00732	NICHO PRODUCE COM	101-35-6341.00-999-599016	C	FRUIT/VEGETABLES	337.00	
					101-35-6341.00-999-599016		FRUIT/VEGETABLES	649.50	
					101-35-6341.00-999-599016		FRUIT/VEGETABLES	78.50	
					101-35-6341.00-999-599016		FRUIT/VEGETABLES	458.50	
					101-35-6341.00-999-599016		FRUIT/VEGETABLES	1,049.00	
	Check 020613 Total:			4,760.65					
020614	05-09-2025		00765	O'REILLY AUTO PARTS	199-34-6319.00-999-599000	C	Apr.-Jun 2025 OP Trans, Part	80.60	N
020615	05-09-2025		00907	RIVERSIDE INSIGHTS	224-11-6399.00-001-523000	C	KIT FOR AUTISM EVALUATIO	1,537.25	N
					224-11-6399.00-041-523000		KIT FOR AUTISM EVALUATIO	1,537.25	
					Check 020615 Total:			3,074.50	
020616	05-09-2025		00908	ROBERT SANCHEZ	101-35-6299.00-999-599000	C	Feb-Apr Inspection/Pest	45.00	N
					101-35-6299.00-999-599000		Feb-Apr Inspection/Pest	60.00	
					101-35-6299.00-999-599000		Feb-Apr Inspection/Pest	45.00	
					101-35-6299.00-999-599000		Feb-Apr Inspection/Pest	45.00	
					101-35-6299.00-999-599000		Feb-Apr Inspection/Pest	45.00	
					101-35-6299.00-999-599000		Feb-Apr Inspection/Pest	100.00	
					199-51-6299.00-999-599000		Mar-May Pest control Mthly/Qtl	200.00	
Check 020616 Total:			540.00						
020617	05-09-2025		01069	TEXAS DEPARTMENT	199-41-6299.00-750-599000	C	FINGERPRINT CLEARINGHO	11.00	N
020618	05-09-2025		01133	UNIFIRST CORPORATI	101-35-6269.00-999-599000	C	FEB-APRIL UNIFORM RENTA	268.43	N
					101-35-6269.00-999-599000		FEB-APRIL UNIFORM RENTA	268.43	
					101-35-6269.00-999-599000		FEB-APRIL UNIFORM RENTA	268.43	
					101-35-6269.00-999-599000		FEB-APRIL UNIFORM RENTA	268.43	
					101-35-6269.00-999-599000		FEB-APRIL UNIFORM RENTA	268.43	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020618	05-09-2025				199-51-6269.00-999-599000		Mar.-May Facility Srv Supply	2,568.02	
					199-51-6269.00-999-599000		Mar.-May Facility Srv Supply	1,417.30	
					199-51-6269.00-999-599000		Mar.-May Facility Srv Supply	2,568.99	
					199-51-6269.00-999-599000		Mar.-May Facility Srv Supply	1,417.30	
					199-51-6269.00-999-599000		Mar.-May Facility Srv Supply	2,568.02	
					199-51-6269.00-999-599000		Mar-May Custodian Uniforms	420.39	
					199-51-6269.00-999-599000		Mar-May Custodian Uniforms	420.39	
					199-51-6269.00-999-599000		Mar-May Custodian Uniforms	420.39	
					199-51-6269.00-999-599000		Mar-May Custodian Uniforms	420.39	
					199-51-6269.00-999-599000		Mar-May Custodian Uniforms	420.39	
					199-51-6269.00-999-599000		Mar.-May Admin Rental Supply	80.46	
					199-51-6269.00-999-599000		Mar.-May Admin Rental Supply	163.98	
					199-51-6269.00-999-599000		Mar.-May Admin Rental Supply	80.46	
					199-51-6269.00-999-599000		Mar.-May Admin Rental Supply	180.05	
					199-51-6269.00-999-599000		Mar.-May Admin Rental Supply	96.53	
					Check 020618 Total:			14,585.21	
020619	05-09-2025		01195	WHATABURGER INC.	181-36-6411.00-001-591000	C	3/7 DIN Day 1 Baseball Tourne	21.00	N
					181-36-6411.00-001-591000		2/20 LUN Saint Joe BB Torney	21.00	
					181-36-6411.00-001-591000		HS Baseball Lunch DAY2 2/28	22.25	
					181-36-6412.00-001-591000		3/7 DIN Day 1 Baseball Tourne	103.50	
					181-36-6412.00-001-591000		2/20 LUN Saint Joe BB Torney	122.25	
					181-36-6412.00-001-591000		HS Baseball Lunch DAY2 2/28	57.75	
020620	05-09-2025				Check 020619 Total:			347.75	
					224-11-6399.00-001-523000	C	GENERAL SUPP. FOR STAFF	2,306.01	N
					181-36-6412.00-001-591000	C	Boys Soccer Stadium Rental3/	1,179.90	N
					199-51-6259.00-999-599000	C	PO023825 PIST INTERNET &	4,584.05	N
					199-34-6319.00-999-599000	C	Bus #43 needs Wheel Alignme	92.94	N
					199-34-6319.00-999-599000		Bus #40 needs Wheel Alignme	82.94	
					199-34-6319.00-999-599000		Bus #5 needs Wheel Alignment	92.94	
					Check 020623 Total:			268.82	
					199-51-6249.00-999-599000	C	Install Timers on lights at HS	2,760.00	N
					289-11-6299.00-041-524000	C	MARCH FINE ARTS PROGRA	3,232.00	N
					199-51-6319.00-999-599000	C	Part needed for Maint. Gator	60.00	N
					199-51-6319.00-999-599000		Battery need for Riding Mower	126.00	
					Check 020626 Total:			186.00	
					181-36-6411.00-001-591000	C	4/17 DIN Baseball vs Rio Hond	25.65	N
					181-36-6412.00-001-591000		4/17 DIN Baseball vs Rio Hond	59.85	
					Check 020627 Total:			85.50	
020628	05-09-2025		03400	IMPERIAL BAG & PAPE	101-35-6342.00-999-599000	C	Feb-Apr NON-FOOD SUPPLIE	245.65	N
					101-35-6342.00-999-599000		Feb-Apr NON-FOOD SUPPLIE	302.65	
					101-35-6342.00-999-599000		Feb-Apr NON-FOOD SUPPLIE	693.28	
					Check 020628 Total:			1,241.58	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020629	05-09-2025		03419	W.W. GRAINGER, INC	199-51-6319.00-999-599000	C	Parts/Materials Feb-April 2025	386.20	N
					199-51-6319.00-999-599000		Parts/Materials Feb-April 2025	68.41	
							Check 020629 Total:	454.61	
020630	05-09-2025		03428	HOLT TRUCK CENTER	199-34-6249.00-999-599000	C	Bus #36 needs new brakes	462.00	N
					199-34-6319.00-999-599000		Mirrors Needed for bus #35	542.17	
							Check 020630 Total:	1,004.17	
020631	05-09-2025		03441	NORTH EAST ISD	181-36-6412.00-001-591000	C	4/4 Soccer Stadium vs Salado	989.08	N
020632*	05-09-2025		00585	LINEBARGER GOGGAN	199-00-2111.00-000-500000	C	Jan-Apr Delinquent Tax Fees	13,918.40	N
					199-00-2111.00-000-500000		Jan-Apr Delinquent Tax Fees	25,777.78	
	05-21-2025		00585	LINEBARGER GOGGAN	199-00-2111.00-000-500000	D	STOP PAYMENT	-13,918.40	
					199-00-2111.00-000-500000		STOP PAYMENT	-25,777.78	
							Check 020632 Total:	.00	
020633	05-09-2025		03431	JOSE GILBERTO MALD	429-81-6620.00-999-599046	C	District campuses fences	253,650.00	N
020634	05-09-2025		03444	HELLAS CONSTRUCTI	699-81-6629.00-999-599093	C	High School Track Project	206,451.15	N
					699-81-6629.00-999-5990TF		HS Synthetic Turf Field Projec	750,906.36	
							Check 020634 Total:	957,357.51	
020635	05-09-2025		01422	MARIA LOURDES FLOR	199-34-6499.00-999-599000	C	Lunch for Bus drivers apprec.	165.00	N
020636	05-09-2025		01896	LAZCAMREA, LLC	699-81-6219.00-999-599093	C	PO 21022-Turf Field Proj Pymt	4,746.28	N
020637	05-09-2025		01896	LAZCAMREA, LLC	699-81-6219.00-999-599093	C	PO 21022-Track Project Pymt	2,772.60	N
020638	05-15-2025		01081	TEXAS STATE AQUARI	199-11-6411.00-041-511000	C	05/15 8TH GRADE FIELD LES	83.90	N
					199-11-6412.00-041-511000		05/15 8TH GRADE FIELD LES	1,592.50	
							Check 020638 Total:	1,676.40	
020640*	05-16-2025		00490	HILTON GARDEN INN S	199-41-6419.00-702-599000	C	PO 26869 HOTEL FEE AGAPI	654.90	N
020641	05-16-2025		00490	HILTON GARDEN INN S	199-41-6419.00-702-599000	C	PO 26873 HOTEL FEE BERE	654.90	N
020642	05-16-2025		00490	HILTON GARDEN INN S	199-41-6419.00-702-599000	C	PO 26874 HOTEL FEE PAOLA	654.90	N
020643	05-16-2025		00490	HILTON GARDEN INN S	199-41-6419.00-702-599000	C	PO 26875 HOTEL FEE MARIA	654.90	N
020644	05-16-2025		00490	HILTON GARDEN INN S	199-41-6419.00-702-599000	C	PO 26867 HOTEL FEE JUAN	654.90	N
020645	05-16-2025		00856	RAY'S BUSINESS PRO	199-41-6399.00-750-599000	C	Business Office/HR Envelopes	2,985.90	N
					199-41-6399.00-750-599000		Business Office/HR Envelopes	398.12	
							Check 020645 Total:	3,384.02	
020646	05-16-2025		02199	RODRIGUEZ, TERESA	199-36-6411.00-001-599007	C	5/19 Meals UIL Academic Meet	27.00	N
					199-36-6411.00-001-599007		5/19 Meals UIL Academic Meet	27.00	
					199-36-6411.00-001-599007		5/19 Meals UIL Academic Meet	27.00	
					199-36-6411.00-001-599007		5/19 Meals UIL Academic Meet	27.00	
					199-36-6411.00-001-599007		5/19 Meals UIL Academic Meet	27.00	
					199-36-6411.00-001-599007		5/19 Meals UIL Academic Meet	27.00	
					199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	
					199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	
					199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	
					199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	
					199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020647	05-16-2025		00039	ALVARADO; SANTOS	199-36-6412.00-001-599007		5/19 Meals UIL Academic Meet	36.00	
							Check 020646 Total:	315.00	
					199-11-6411.00-104-511000	C	Field Trip Cinemark 5/23/25	117.50	N
					199-11-6412.00-104-511000		Field Trip Cinemark 5/23/25	1,080.50	
020648	05-16-2025		00121	CED			Check 020647 Total:	1,198.00	
					199-51-6319.00-999-599000	C	Materials needed for HS lights	2,412.70	N
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	175.44	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	207.08	
020649	05-16-2025		00415	GATEWAY PRINTING			Check 020648 Total:	2,795.22	
					274-13-6399.00-001-524000	C	gear up supplies spring 2025	410.26	N
020650	05-16-2025		00595	LOWE'S	199-51-6319.00-999-599000	C	Apr-Jun 2025 Parts/Materials	227.43	N
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	114.15	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	380.20	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	75.98	
	05-16-2025	0000024896	00595	LOWE'S	199-51-6319.00-999-599000	M	po024896 returned items	-37.98	
	05-16-2025		00595	LOWE'S	244-11-6399.00-001-522000	C	Washer/Dryer for Cosmo Progr	1,648.00	
					Check 020650 Total:	2,407.78			
020651	05-16-2025		00678	MOBILE RELAYS LLC	199-51-6249.00-999-599000	C	Open PO May-July Airtime Rad	924.00	N
020652	05-16-2025		00752	O'HANLON, DEMERAT	199-41-6211.00-702-599000	C	Legal Serv. Sept.24-Aug2025	9,436.32	N
020653	05-16-2025		00765	O'REILLY AUTO PARTS	199-34-6319.00-999-599000	C	Apr.-Jun 2025 OP Trans, Part	35.18	N
					199-34-6319.00-999-599000		Apr.-Jun 2025 OP Trans, Part	6.49	
					199-34-6319.00-999-599000		Apr.-Jun 2025 OP Trans, Part	527.66	
							Check 020653 Total:	569.33	
020654	05-16-2025		00864	REGION I E.S.C.	165-13-6239.00-001-525000	C	ENDOF YRLPAC DIR ADMIN/	130.00	N
					165-13-6239.00-041-525000		ENDOF YRLPAC DIR ADMIN/	195.00	
					165-13-6239.00-102-525000		ENDOF YRLPAC DIR ADMIN/	130.00	
					165-13-6239.00-104-525000		ENDOF YRLPAC DIR ADMIN/	130.00	
							Check 020654 Total:	585.00	
020655	05-16-2025		01069	TEXAS DEPARTMENT	199-41-6299.00-750-599000	C	FINGERPRINT CLEARINGHO	2.00	N
					199-41-6299.00-750-599000		FINGERPRINT CLEARINGHO	4.00	
					199-41-6299.00-750-599000		FINGERPRINT CLEARINGHO	4.00	
					199-41-6299.00-750-599000		FINGERPRINT CLEARINGHO	7.00	
					199-41-6299.00-750-599000		FINGERPRINT CLEARINGHO	1.00	
					199-41-6299.00-750-599000		FINGERPRINT CLEARINGHO	3.00	
							Check 020655 Total:	21.00	
020656	05-16-2025		01085	THE BLUE ONION LTD	101-35-6499.00-999-599000	C	REFRESHMENT CIVIL TRAINI	180.00	N
					199-41-6499.00-702-599000		BOARD MEETING MEAL	119.07	
							Check 020656 Total:	299.07	
020657	05-16-2025		01148	WEX BANK	181-36-6411.00-001-591000	C	TABC District Gas Card @ S.A	11.14	N
					181-36-6411.00-001-591000		TABC District Gas Card @ S.A	27.40	
							Check 020657 Total:	38.54	
020658	05-16-2025		01429	PETROLEUM TRADER	199-34-6311.00-999-599000	C	Open PO for Transp. Fuel	3,476.77	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020659	05-16-2025		01785	CEC ENTERAIMENT, IN	199-11-6412.00-104-511000	C	3RD GRADE FIELD TRIP	1,065.18	N
020660	05-16-2025		01815	PAUL VILLAREAL	199-51-6499.00-999-599000	C	Inspections for district buses	7.50	N
020661	05-16-2025		01815	PAUL VILLAREAL	199-34-6499.00-999-599000	C	Inspections for district buses	7.50	N
020662	05-16-2025		02043	CHAMPION AWARDS	101-35-6499.00-999-599000	C	EMPLOYEE RECOGNITION I	220.00	N
020663	05-16-2025		02119	C.L. ANDERSON JR., M.	199-34-6219.00-999-599000	C	May-July 2025 Renewal Dot	30.00	N
020664	05-16-2025		02242	CENTER STONE SERVI	199-51-6249.00-999-599000	C	Compressor at PEC not workin	5,800.00	N
					199-51-6249.00-999-599000		Repair Damaged Water Heater	16,700.00	
							Check 020664 Total:	22,500.00	
020665	05-16-2025		02894	WESLACO FORD, LLP	199-34-6319.00-999-599000	C	Diagnostic on Ford Van	219.00	N
020666	05-16-2025		02913	100% ANTOJITOS MEXI	199-11-6499.00-001-599702	C	Teachers and Staff recognition	675.00	N
					199-11-6499.00-041-599702		Teachers and Staff recognition	675.00	
					199-11-6499.00-102-599702		Teachers and Staff recognition	675.00	
					199-11-6499.00-104-599702		Teachers and Staff recognition	675.00	
							Check 020666 Total:	2,700.00	
020667	05-16-2025		02914	VLB, LLC	199-11-6499.00-001-599702	C	Teachers and Staff recognition	556.25	N
					199-11-6499.00-041-599702		Teachers and Staff recognition	556.25	
					199-11-6499.00-102-599702		Teachers and Staff recognition	556.25	
					199-11-6499.00-104-599702		Teachers and Staff recognition	556.25	
							Check 020667 Total:	2,225.00	
020668	05-16-2025		03157	ENTERPRIZE MANAGE	199-11-6411.00-104-511000	C	5/22 BEACHWATER PARK 5th	314.91	N
					199-11-6412.00-104-511000		5/22 BEACHWATER PARK 5th	2,748.26	
							Check 020668 Total:	3,063.17	
020669	05-16-2025		03174	HILAND DAIRY FOODS	101-35-6341.00-999-599000	C	Mar-Apr Milk & Juice Delivery	367.70	N
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	144.46	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	207.76	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	264.43	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	119.96	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	207.66	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	199.56	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	294.94	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	301.71	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	226.35	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	284.89	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	287.17	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	95.06	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	318.21	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	368.44	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	168.28	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	141.98	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	277.73	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	223.96	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	182.25	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	237.97	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	254.27	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	237.97	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	159.00	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	165.75	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	318.75	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	357.74	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	366.99	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	311.28	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	358.46	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	399.28	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	304.02	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	382.77	
					101-35-6341.00-999-599000		Mar-Apr Milk & Juice Delivery	286.76	
							Check 020669 Total:	8,823.51	
020670	05-16-2025		03214	VALERIE YBARRA	199-11-6499.00-041-511000	C	STUCO TRIP T-SHIRS 05/16/2	30.00	N
020671	05-16-2025		03301	AMAZON CAPITAL SER	199-53-6399.00-999-599000	C	Gen. Supp. PEIMS Coord. Speci	473.11	N
					199-53-6399.00-999-599000		Gen. Supp. PEIMS Coord. Speci	580.00	
							Check 020671 Total:	1,053.11	
020672	05-16-2025		03400	IMPERIAL BAG & PAPE	699-51-6399.00-999-599000	C	supplies needed for Maint/Cust	3,209.33	N
					699-51-6399.00-999-599000		supplies needed for Maint/Cust	453.89	
							Check 020672 Total:	3,663.22	
020673	05-16-2025		03419	W.W. GRAINGER, INC	199-51-6319.00-999-599000	C	ceiling tiles needed for dist.	468.69	N
					199-51-6319.00-999-599000		Part needed for EC Prk lights	91.19	
					199-51-6319.00-999-599000		Parts/Materials Feb-April 2025	889.59	
							Check 020673 Total:	1,449.47	
020674	05-16-2025		03445	RNS21 INVESTMENTS	199-11-6499.00-001-599702	C	Teachers and Staff recognition	600.00	N
					199-11-6499.00-041-599702		Teachers and Staff recognition	600.00	
					199-11-6499.00-102-599702		Teachers and Staff recognition	600.00	
					199-11-6499.00-104-599702		Teachers and Staff recognition	600.00	
							Check 020674 Total:	2,400.00	
020675	05-16-2025		00490	HILTON GARDEN INN S	199-41-6411.00-701-599000	C	ROSBA CONFERENCE 2025	654.90	N
020676*	05-16-2025		03138	PERFORM AMERICA -	163-11-6411.00-001-523000	C	5/26 Unified Champions Trip	153.00	N
					163-11-6411.00-041-523000		5/26 Unified Champions Trip	144.00	
					163-11-6411.00-102-523000		5/26 Unified Champions Trip	153.00	
							Check 020676 Total:	450.00	
020677*	05-16-2025		00487	HILTON AUSTIN	199-36-6411.00-001-599007	C	May 18-19 Hotel State UIL	129.00	N
					199-36-6411.00-001-599007		May 18-19 Hotel State UIL	129.00	
					199-36-6411.00-001-599007		May 18-19 Hotel State UIL	33.50	
					199-36-6412.00-001-599007		May 18-19 Hotel State UIL	129.00	
					199-36-6412.00-001-599007		May 18-19 Hotel State UIL	16.77	
	05-19-2025		00487	HILTON AUSTIN	199-36-6411.00-001-599007	D	WRONG VENDOR	-129.00	
					199-36-6411.00-001-599007		WRONG VENDOR	-129.00	
					199-36-6411.00-001-599007		WRONG VENDOR	-33.50	
					199-36-6412.00-001-599007		WRONG VENDOR	-129.00	
					199-36-6412.00-001-599007		WRONG VENDOR	-16.77	

* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
							Check 020677 Total:	-.00	
020678	05-16-2025		00856	RAY'S BUSINESS PRO	199-41-6399.00-750-599000	C	Time Cards for District Use	593.00	N
020679	05-16-2025		03157	ENTERPRIZE MANAGE	181-36-6411.00-041-591000	C	5/21 MS Girl Athletic EOY Trip	131.96	N
020680	05-16-2025		02275	ASDN LLC	199-36-6411.00-001-599007	C	PO 25201 AUSTINUIL STATE	33.50	N
					199-36-6411.00-001-599007		PO 25201 AUSTINUIL STATE	129.00	
					199-36-6411.00-001-599007		PO 25201 AUSTINUIL STATE	129.00	
					199-36-6412.00-001-599007		PO 25201 AUSTINUIL STATE	16.77	
					199-36-6412.00-001-599007		PO 25201 AUSTINUIL STATE	129.00	
							Check 020680 Total:	437.27	
020682	05-16-2025		00982	SEA WORLD OF TEXAS	163-11-6411.00-001-523000	C	po025219 field trip 5/26	153.00	N
					163-11-6411.00-041-523000		po025219 field trip 5/26	144.00	
					163-11-6411.00-102-523000		po025219 field trip 5/26	153.00	
							Check 020682 Total:	450.00	
020683	05-22-2025		02921	JUMP HARLINGEN INC.	199-11-6411.00-041-511000	C	5/22 7th Grade EOY Trip	304.99	N
					199-11-6412.00-041-511000		5/22 7th Grade EOY Trip	2,730.00	
							Check 020683 Total:	3,034.99	
020684	05-23-2025		00115	BSN SPORTS LLC DBA	181-36-6399.00-001-591000	C	HS Girls Track Equipnt/Attire	159.11	N
					181-36-6399.00-001-591000		HS Girls Track Equipnt/Attire	115.00	
					181-36-6399.00-001-591000		HS Boys BB Equipment& Gear	1,170.00	
					181-36-6399.00-001-591000		HS Boys Track & field Equipme	4,809.11	
					181-36-6399.00-041-591000		MS Boys Soccer Equipment	2,000.01	
					181-36-6399.00-041-591000		MS Girls Track & field Gear	2,000.00	
					181-36-6399.00-041-591000		MS Girls Soccer Attire/Equiptm	1,401.80	
							Check 020684 Total:	11,655.03	
020685	05-23-2025		00286	RAINBOW PIZZA LLC	199-11-6497.00-104-511000	C	5/12 EOY AR (2024-2025)	155.00	N
020686	05-23-2025		00585	LINEBARGER GOGGAN	199-00-2111.00-000-500000	C	Jan-Apr Delinquent Tax Fees	3,719.64	N
					199-00-2111.00-000-500000		Jan-Apr Delinquent Tax Fees	25,777.78	
							Check 020686 Total:	29,497.42	
020687	05-23-2025		00993	JOHNSON CONTROLS	199-51-6249.00-999-599000	C	Testing Sprinkler system @Au	6,857.00	N
020688	05-23-2025		01148	WEX BANK	199-36-6412.00-001-599007	C	Austin 5/18 Fuel UIL Academic	52.40	N
					199-36-6412.00-001-599007		Austin 5/18 Fuel UIL Academic	65.47	
					199-36-6412.00-001-599007		Austin 5/18 Fuel UIL Academic	72.92	
							Check 020688 Total:	190.79	
020689	05-23-2025		01195	WHATABURGER INC.	181-36-6411.00-001-591000	C	3/28 DIN Baseball vs Lyford	23.00	N
					181-36-6411.00-001-591000		4/11 Dinner BB vs Raymondvill	21.00	
					181-36-6411.00-041-591000		MS Girls Soccer Dinner 4/17	32.00	
					181-36-6412.00-001-591000		po024855 soccer meals 03/24-	70.00	
					181-36-6412.00-001-591000		3/28 DIN Baseball vs Lyford	94.00	
					181-36-6412.00-001-591000		4/11 Dinner BB vs Raymondvill	91.50	
					181-36-6412.00-041-591000		MS Girls Soccer Dinner 4/17	158.00	
							Check 020689 Total:	489.50	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020690	05-23-2025		01438	PIZZA PROPERTIES, IN	181-36-6412.00-001-591000	C	4/1 LUN HS Golf Santa Rosa	117.00	N
020691	05-23-2025		01611	MARIA ANTONIETA MA	181-36-6411.00-001-591000	C	3/22 LUN HS Meet of Champio	42.75	N
					181-36-6411.00-001-591000		4/4 DIN Baseball vs Santa Ros	25.65	
					181-36-6411.00-001-591000		HS Girls Soccer Dinner 3/7	25.65	
					181-36-6412.00-001-591000		3/22 LUN HS Meet of Champio	154.20	
					181-36-6412.00-001-591000		4/4 DIN Baseball vs Santa Ros	94.05	
					181-36-6412.00-001-591000		HS Girls Soccer Dinner 3/7	111.15	
					199-11-6497.00-104-511000		EOY PERFECT ATTENDANC	265.05	
							Check 020691 Total:	718.50	
020692	05-23-2025		01796	SCHOOL NURSE SUPP	199-33-6399.00-104-599000	C	supplies for nurse	193.40	N
020693	05-23-2025		01953	RAISING CANE'S REST	181-36-6411.00-001-591000	C	HS Girls Soccer Dinner 2/11	26.97	N
					181-36-6411.00-001-591000		3/14 Lunch Edcouch HS Track	53.94	
					181-36-6412.00-001-591000		HS Girls Soccer Dinner 2/11	170.81	
					181-36-6412.00-001-591000		3/14 Lunch Edcouch HS Track	143.84	
							Check 020693 Total:	395.56	
020694	05-23-2025		02519	JF FILTRATION, INC	199-51-6319.00-999-599000	C	A/C Filters for district wide	2,076.60	N
020695	05-23-2025		02554	ARNOLD OIL COMPAN	199-34-6319.00-999-599000	C	Materials for dist. buses	5,148.26	N
020696	05-23-2025		02701	ZITRO ELECTRIC LLC	199-51-6249.00-999-599000	C	Labor work on 1 light pole at	360.00	N
020697	05-23-2025		03061	FEYTORIA INVESTMEN	181-36-6411.00-001-591000	C	4/1 DIN Softball vs Rio Hondo	24.00	N
					181-36-6411.00-041-591000		MS Girls Soccer Dinner 4/28	34.20	
					181-36-6412.00-001-591000		4/1 DIN Softball vs Rio Hondo	96.00	
					181-36-6412.00-041-591000		MS Girls Soccer Dinner 4/28	213.75	
							Check 020697 Total:	367.95	
020698	05-23-2025		03157	ENTERPRIZE MANAGE	199-11-6411.00-104-511000	C	4TH GRADE EOY FIELD TRIP	356.90	N
					199-11-6412.00-104-511000		4TH GRADE EOY FIELD TRIP	3,656.99	
							Check 020698 Total:	4,013.89	
020699	05-23-2025		03157	ENTERPRIZE MANAGE	181-36-6411.00-041-591000	C	5/26 MS Boys End/Year Trip	164.95	N
020700	05-23-2025		03301	AMAZON CAPITAL SER	199-51-6319.00-999-599000	C	Round Up needed for dist.	412.14	N
					199-51-6319.00-999-599000		Service Faucet sink Cust. Roo	204.57	
					199-53-6399.00-999-599000		Camera for PHS Stud. inst. lea	819.00	
							Check 020700 Total:	1,435.71	
020701	05-23-2025		03396	FIFTH ASSES, INC	199-00-1410.00-000-500000	C	TIER 1 LEASE SBITA SUBSC	1,968.75	N
					199-41-6219.00-750-599000		TIER 1 LEASE SBITA SUBSC	656.25	
							Check 020701 Total:	2,625.00	
020702	05-23-2025		03447	TEXAS TECH UNIVERS	161-11-6339.00-102-521000	C	Credit by Exam for PEC Camp	240.00	N
020703	05-23-2025		01327	VALDEZ, MARIA GUAD	199-41-6411.00-750-599000	C	REIMB TX 2025 Convening Au	2.90	N
					199-41-6411.00-750-599000		REIMB TX 2025 Convening Au	7.25	
					199-41-6411.00-750-599000		REIMB TX 2025 Convening Au	26.00	
					199-41-6411.00-750-599000		REIMB TX 2025 Convening Au	219.59	
					199-41-6411.00-750-599000		REIMB TX 2025 Convening Au	204.16	
							Check 020703 Total:	459.90	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020704	05-23-2025		02925	GUTIERREZ, NORA E	224-11-6411.00-001-523000	C	Reimb.Meals,Mileage,Parking	4.87	N
					224-11-6411.00-001-523000		Reimb.Meals,Mileage,Parking	7.12	
					224-11-6411.00-001-523000		Reimb.Meals,Mileage,Parking	6.25	
					224-11-6411.00-001-523000		Reimb.Meals,Mileage,Parking	27.00	
					224-11-6411.00-001-523000		Reimb.Meals,Mileage,Parking	88.95	
					224-11-6411.00-041-523000		Reimb.Meals,Mileage,Parking	4.87	
					224-11-6411.00-041-523000		Reimb.Meals,Mileage,Parking	7.12	
					224-11-6411.00-041-523000		Reimb.Meals,Mileage,Parking	6.25	
					224-11-6411.00-041-523000		Reimb.Meals,Mileage,Parking	27.00	
					224-11-6411.00-041-523000		Reimb.Meals,Mileage,Parking	88.95	
					224-11-6411.00-102-523000		Reimb.Meals,Mileage,Parking	4.88	
					224-11-6411.00-102-523000		Reimb.Meals,Mileage,Parking	7.12	
					224-11-6411.00-102-523000		Reimb.Meals,Mileage,Parking	6.25	
					224-11-6411.00-102-523000		Reimb.Meals,Mileage,Parking	27.00	
					224-11-6411.00-102-523000		Reimb.Meals,Mileage,Parking	88.95	
					224-11-6411.00-104-523000		Reimb.Meals,Mileage,Parking	4.88	
					224-11-6411.00-104-523000		Reimb.Meals,Mileage,Parking	7.13	
					224-11-6411.00-104-523000		Reimb.Meals,Mileage,Parking	6.25	
					224-11-6411.00-104-523000		Reimb.Meals,Mileage,Parking	27.00	
					224-11-6411.00-104-523000		Reimb.Meals,Mileage,Parking	88.96	
					Check 020704 Total:				
020705	05-23-2025		01422	MARIA LOURDES FLOR	199-23-6499.00-102-599000	C	END OF THE YEAR STAFF M	432.00	N
020706	05-23-2025		03431	JOSE GILBERTO MALD	429-81-6620.00-999-599046	C	District campuses fences	45,429.00	N
020707	05-30-2025		00750	ODP BUSINESS SOLUT	199-41-6399.00-750-599000	C	24-25 BO Supplies	504.40	N
					199-41-6399.00-750-599000		24-25 BO Supplies	20.54	
					199-41-6399.00-750-599000		24-25 BO Supplies	43.49	
					199-41-6399.00-750-599000		24-25 BO Supplies	35.83	
					199-41-6399.00-750-599000		24-25 BO Supplies	110.29	
					199-41-6399.00-750-599000		24-25 BO Supplies	192.40	
					199-41-6399.00-750-599000		24-25 BO Supplies	27.58	
					Check 020707 Total:				
020708	05-30-2025		02325	PITNEY BOWES GLOB	199-11-6269.00-001-511000	C	2024-25 Postage Machine Lea	97.18	N
					199-11-6269.00-001-511000		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-041-599702		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-041-599702		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-102-599000		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-102-599000		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-104-599702		2024-25 Postage Machine Lea	97.18	
					199-11-6299.00-104-599702		2024-25 Postage Machine Lea	97.18	
					199-41-6269.00-750-599000		2024-25 Postage Machine Lea	97.19	
					199-41-6269.00-750-599000		2024-25 Postage Machine Lea	97.19	
					Check 020708 Total:				
020709	05-30-2025		03378	PITNEY BOWES BANK,	199-41-6399.00-750-599000	C	2024-25 Postage Refill	2,000.00	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020710	05-30-2025		01659	AGUILAR LETICIA	162-23-6411.00-001-522000	C	REIMB May Convening @ Aust	6.59	N
					162-23-6411.00-001-522000		REIMB May Convening @ Aust	5.85	
					162-23-6411.00-001-522000		REIMB May Convening @ Aust	12.94	
					162-23-6411.00-001-522000		REIMB May Convening @ Aust	151.97	
					162-23-6411.00-001-522000		REIMB May Convening @ Aust	36.20	
					162-23-6411.00-001-522000		REIMB May Convening @ Aust	123.28	
					Check 020710 Total:			336.83	
020711	05-30-2025		00121	CED	199-51-6319.00-999-599000	C	Apr-Jun 2025 Parts/Materials	231.59	N
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	207.08	
					199-51-6319.00-999-599000		Apr-Jun 2025 Parts/Materials	67.47	
					Check 020711 Total:			506.14	
020712	05-30-2025		00346	FEDEX	199-11-6411.00-041-511000	C	SHIP PAYMENT FOR SIX FLA	37.35	N
020713	05-30-2025		00523	JEAN'S RESTAURANT	101-35-6399.00-999-599000	C	REPLACEMENT CAFETERIA	2,780.96	N
020714	05-30-2025		00534	AIRTROL SUPPLY INC	199-51-6319.00-999-599000	C	Apr-Jun. Maint.Parts&Materials	335.00	N
020715	05-30-2025		00569	LABATT INSTITUTIONA	101-35-6341.00-999-599000	C	MAY FOOD MENU PLANNING	2,195.65	N
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	2,191.54	
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	3,122.53	
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	2,113.07	
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	3,674.68	
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	2,474.78	
					101-35-6341.00-999-599000		MAY FOOD MENU PLANNING	2,892.04	
					101-35-6343.00-999-599000		CATERING REQUEST	253.53	
					101-35-6343.00-999-599000		CATERING REQUEST	704.00	
					Check 020715 Total:			19,621.82	
020716	05-30-2025		00667	MID VALLEY OFFICE S	164-11-6399.00-041-530000	C	TEACHERS INK FOR 2024-20	1,875.62	N
					165-11-6399.00-041-525000		BILINGUAL STUDENTS SUPP	3,365.00	
					199-11-6499.00-041-511000		ATTENDANCE SUPPLIES 202	184.63	
					199-31-6399.00-041-599000		STAAR TESTING SUPPLIES 2	1,940.22	
					Check 020716 Total:			7,365.47	
020717	05-30-2025		00732	NICO PRODUCE COM	101-35-6341.00-999-599016	C	FRUIT AND VEGETABLES (M	257.50	N
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	531.00	
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	588.00	
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	717.00	
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	794.25	
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	906.00	
					101-35-6341.00-999-599016		FRUIT AND VEGETABLES (M	906.00	
					Check 020717 Total:			4,699.75	
020718	05-30-2025		00907	RIVERSIDE INSIGHTS	165-11-6399.00-001-525000	C	Purc. TX Reclas. for PHS&Ele	216.70	N
					165-11-6399.00-102-525000		Purc. TX Reclas. for PHS&Ele	216.70	
					Check 020718 Total:			433.40	
020719	05-30-2025		01005	SOUTH TEXAS COLLE	162-11-6223.00-001-522038	C	stc academy enrollment fee	4,800.00	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
020720	05-30-2025		01148	WEX BANK	163-11-6412.00-001-523000	C	5/26 Unified Champions Trip	36.86	N
					163-11-6412.00-041-523000		5/26 Unified Champions Trip	36.86	
					163-11-6412.00-102-523000		5/26 Unified Champions Trip	36.86	
					199-36-6412.00-001-599017		5/24 Fuel Pflugerville Band	156.48	
							Check 020720 Total:	267.06	
020721	05-30-2025		01429	PETROLEUM TRADER	199-34-6311.00-999-599000	C	Open PO for Transp. Fuel	4,121.67	N
020722	05-30-2025		01455	FRANSCISCO & HILARI	199-11-6497.00-104-511000	C	EndOfYearAwards2025	2,780.80	N
020723	05-30-2025		01611	MARIA ANTONIETA MA	199-23-6499.00-104-599000	C	EOY Staff meeting	273.96	N
020724	05-30-2025		01815	PAUL VILLAREAL	199-51-6499.00-999-599000	C	Inspections for district buses	7.50	N
020725	05-30-2025		02043	CHAMPION AWARDS	199-11-6497.00-041-511000	C	MAY 23 END OF THE YEAR A	1,937.50	N
020726	05-30-2025		02105	SCHOOL OUTFITTERS	164-11-6399.00-041-530000	C	HEADPHONES STAAR/TELP	3,913.50	N
020727	05-30-2025		02242	CENTER STONE SERVI	199-51-6319.00-999-599000	C	ceiling tiles needed for dist.	2,539.60	N
					699-81-6630.00-041-599081		Replace condenser on a/c DT	4,200.00	
					699-81-6630.00-750-599081		Units are not working @admin.	9,900.00	
					699-81-6630.00-750-599081		Scope of work for a/c at Admin	4,500.00	
							Check 020727 Total:	21,139.60	
020728	05-30-2025		02510	1015 GROCERY STOR	199-61-6499.00-999-599000	C	Parent. Involv. Meet Refresh.	134.55	N
					212-61-6499.00-999-524000		SNACKS FOR PAC MEETING	68.75	
							Check 020728 Total:	203.30	
020729	05-30-2025		02578	GREENWICH INC	101-35-6249.00-999-599000	C	Feb-Apr Kitchen Service/Repai	2,610.12	N
020730	05-30-2025		02883	LMG Sales Inc.	199-34-6319.00-999-599000	C	Thermostat needed for bus #28	166.00	N
					199-51-6319.00-999-599000		part needed for John Deere	485.00	
							Check 020730 Total:	651.00	
020731	05-30-2025		02915	PAUL JASO, LLC	199-36-6399.00-001-599017	C	new music for band	1,650.00	N
020732	05-30-2025		03061	FEYTORIA INVESTMEN	162-11-6411.00-001-522000	C	lunch 1/23 citrus valley show	25.65	N
					162-11-6412.00-001-522000		lunch 1/23 citrus valley show	94.05	
							Check 020732 Total:	119.70	
020733	05-30-2025		03301	AMAZON CAPITAL SER	199-11-6497.00-001-599000	C	5/22 Senior Awards Decoration	885.36	N
					199-11-6497.00-104-511000		EOY AWARDS DECOR 24-25	399.38	
					199-51-6319.00-999-599000		Master Deluxe Spot Sprayer	239.99	
							Check 020733 Total:	1,524.73	
020734	05-30-2025		03319	CUT TIME LLC	199-36-6412.00-001-599017	C	5/24 Band Solo/Ensemble Fee	60.00	N
					199-36-6412.00-041-599000		5/24 TSSEC PARTICIPATION	20.00	
							Check 020734 Total:	80.00	
020735	05-30-2025		03385	JEL INVESTMENT PRO	199-36-6299.00-001-599017	C	cleaning of band uniforms	667.50	N
020736	05-30-2025		03400	IMPERIAL BAG & PAPE	101-35-6342.00-999-599000	C	NON-FOOD SUPPLIES	1,698.65	N
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	1,213.36	
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	1,367.51	
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	171.00	
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	56.00	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	228.00	
					101-35-6342.00-999-599000		NON-FOOD SUPPLIES	1,749.17	
							Check 020736 Total:	6,483.69	
020737	05-30-2025		03432	TEN TWENTY-FOUR IN	429-81-6620.00-999-599045	C	Safety Film For Dist. Schools	55,731.50	N
Grand Totals:								2,345,209.26	

End of Report

F2

Investment Report

Progreso ISD								
Investment Report								
May 2025								
2024-2025								
		5/1/2025	Additions	Deletions	Current	5/30/2025	Maturity	5/30/2025
Investment Pool	TYPE	Balance	Deposits	Withdrawals	Earnings	Balance	Date	Market Value
TEX POOL	Local Maintenance	7,574,525	-	-	27,712	7,602,237	N/A	7,602,237
LoneStar	Local Maintenance	3,016,016	-	-	11,020	3,027,036	N/A	3,027,036
Totals		10,590,541	-	-	38,732	10,629,273		10,629,273

TexPool Participant Services
3001 Texas Avenue, Suite 1150
Houston, TX 77002



PROGRESO ISD
OCAL MAINTENANCE
TTN JUAN HERNANDEZ
PO BOX 610
PROGRESO TX 78579-0610

Participant Statement

Statement Period 05/01/2025 - 05/31/2025

Customer Service 1-866-TEX-POOL
Location ID 000077733
Investor ID 000006906

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$7,574,525.05	\$0.00	\$0.00	\$27,711.87	\$7,602,236.92	\$7,576,312.91
Total Dollar Value	\$7,574,525.05	\$0.00	\$0.00	\$27,711.87	\$7,602,236.92	

Portfolio Value

Pool Name	Pool/Account	Market Value (05/01/2025)	Share Price (05/31/2025)	Shares Owned (05/31/2025)	Market Value (05/31/2025)
Texas Local Government Investment Pool	449/1080300002	\$7,574,525.05	\$1.00	7,602,236.920	\$7,602,236.92
Total Dollar Value		\$7,574,525.05			\$7,602,236.92

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/1080300002	\$27,711.87	\$140,163.46
Total		\$27,711.87	\$140,163.46

Transaction Detail

Texas Local Government Investment Pool				Participant: PROGRESO ISD		
Pool/Account: 449/1080300002						
Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
5/01/2025	05/01/2025	BEGINNING BALANCE	\$7,574,525.05	\$1.00		7,574,525.050
5/30/2025	05/30/2025	MONTHLY POSTING	\$27,711.87	\$1.00	27,711.870	7,602,236.920
Account Value as of 05/31/2025			\$7,602,236.92	\$1.00		7,602,236.920

Participant #: 108910

Lone Star™ May 2025
 Investment Pool Monthly Statement

Statement Period: 05/01/2025 to 05/31/2025

 Juan Hernandez
 Progreso ISD
 PO Box 610
 Progreso, Texas 78579

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	3,027,036.21	1.00	3,027,036.21	100.00%
Totals:				3,027,036.21	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.30 %	3,027,036.21	1.00	3,027,036.21	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,027,036.21	100.00 %

Portfolio Transactions
General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2025	Starting Balance	3,016,015.79			3,016,015.79
05/30/2025	Interest	3,027,036.21	11,020.42	1.00	11,020.42
05/31/2025	Ending Balance	3,027,036.21			3,027,036.21

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

F3

Tax Collection

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
 PROGRESO I.S.D. TAXES COLLECTED FOR:
 MAY 2025

COMPARATIVE RATE OF COLLECTIONS

PROGRESO I.S.D. SPR - 50	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2024/2025	COLLECTED 2023/2024
2024 TAX ROLL	3,617,904.86	3,091,069.01	-	(42,744.97)	484,090.88	86.46%	83.60%
2023 & PRIOR YRS	573,595.54	186,418.86	-	(50,986.82)	336,189.86	35.67%	26.58%
ROLLBACK	1,754.00	1,754.00	-	-	-	100.00%	0.00%
TOTALS	4,193,254.40	3,279,241.87	-	(93,731.79)	820,280.74		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF MAY 2025

	PROGRESO ISD	MONTHLY MODIFICATIONS
CURRENT YEAR-BASE TAX	37,195.09	(4,761.96) CURRENT
CURRENT YEAR-P&I	5,109.16	
PRIOR YEARS-BASE TAX	13,400.87	(2,842.38) PRIOR
PRIOR YEARS-P&I	4,960.17	
ROLLBACK	-	- ROLLBACK
ROLLBACK P&I	-	
ATTORNEY FEES	4,233.44	- PURGED
TOTAL COLLECTIONS	64,898.73	(7,604.34)
LESS TRANSFERRED	38,687.46	
LESS IN TRANSIT	24,609.08	
LESS DUE TO HCAD COMM FEES	8.19	
LESS DUE TO CO TREASURER	1,594.00	
LESS TRANSFER FROM LAST MONTH	-	
BALANCE	0.00	

*****AFFIDAVIT*****

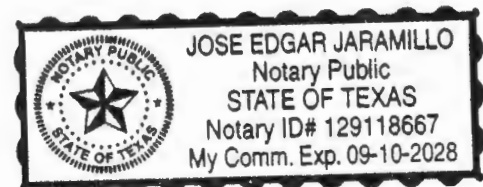
I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE PROGRESO I.S.D., DO
 SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR
 THE MONTH OF MAY 2025 IS CORRECT.

ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO I.S.D., TEXAS



SWORN AND SUBSCRIBED BEFORE ME THIS 12TH DAY OF JUNE 2025 A.D.

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



F4

Budget Update

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
	REVENUES:					
5700	LOCAL REVENUES	2,360,065.00	-2,301,982.11	.00	58,082.89	15.53%
5800	STATE REVENUES	14,346,769.00	-11,572,146.08	.00	2,774,622.92	78.05%
5900	FEDERAL REVENUE	1,875,000.00	-952,822.53	.00	922,177.47	6.43%
5000	Total Revenues	18,581,834.00	-14,826,950.72	.00	3,754,883.28	100.01%
	EXPENDITURES:					
11	INSTRUCTION	-7,115,304.14	5,855,874.48	185,038.87	-1,074,390.79	41.34%
12	INST. RESOURCES & MEDIA SVCS	-200,000.00	363.13	5,341.00	-194,295.87	.00%
13	CURRICULUM DEV.& INST.STF DEV	-212,876.00	19,131.95	2,401.42	-191,342.63	.14%
21	INSTRUCTIONAL LEADERSHIP	-244,500.00	101,574.92	1,686.83	-141,238.25	.72%
23	SCHOOL LEADERSHIP	-630,000.00	799,535.24	1,121.07	170,656.31	5.64%
31	GUIDANCE & COUNSELING	-450,000.00	282,660.29	65.00	-167,274.71	2.00%
32	SOCIAL WORK SERVICES	.00	322.74	.00	322.74	.00%
33	HEALTH SERVICES	-300,000.00	145,670.53	1,688.73	-152,640.74	1.03%
34	PUPIL TRANSPORTATION	-900,000.00	591,470.71	76,170.54	-232,358.75	4.18%
35	FOOD SERVICES	-1,600,000.00	1,294,864.77	300,094.59	-5,040.64	9.14%
36	COCURR./EXTRACURR.ACTIVITIES	-1,011,030.00	795,688.84	60,149.33	-155,191.83	5.62%
41	GENERAL ADMINISTRATION	-1,030,000.00	740,403.14	73,716.87	-215,879.99	5.23%
51	PLANT MAINTENANCE & OPERATIONS	-3,350,000.00	2,761,836.69	1,067,336.96	479,173.65	19.50%
52	SECURITY & MONITORING SERVICES	-480,000.00	347,670.42	2,001.83	-130,327.75	2.45%
53	DATA PROCESSING SERVICES	-609,300.00	231,171.30	12,022.03	-366,106.67	1.63%
61	COMMUNITY SERVICES	-150,000.00	124,598.97	3,563.16	-21,837.87	.88%
71	DEBT SERVICES	-85,000.00	.00	.00	-85,000.00	.00%
81	FACILITIES ACQ. & CONSTRUCTION	.00	.00	.00	.00	.00%
93	PAYMENTS TO FISCAL AGENTS\MBRS	-47,500.00	46,926.98	.00	-573.02	.33%
99	Other Intergovernmental Charge	-48,000.00	25,307.50	14,658.50	-8,034.00	.18%
6000	Total Expenditures	-18,463,510.14	14,165,072.60	1,807,056.73	-2,491,380.81	100.01%
	OPERATING TRANSFERS:					
7913	PROCEEDS FROM CAP.LEASES	.00	.00	.00	.00	
7915	OPERATING TRANSFERS IN	800,000.00	.00	.00	800,000.00	
7000	Total Other Resources/Non-Operating Rev	800,000.00	.00	.00	800,000.00	
8911	OPERATING TRANSFERS OUT	-800,000.00	.00	.00	-800,000.00	
8000	Total Other Uses/Non-Operating Exp	-800,000.00	.00	.00	-800,000.00	
	Total Operating Transfers	.00	.00			
3000	Fund Balance - May (Unaudited)	.00	.00			
3000	Year to Date Fund Balance (Unaudited)	118,323.86	-661,878.12			

G1

Policy Update 123, 124 and 125 (Local)

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

Please note:

Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 88th Legislature, regular and special sessions. All referenced bills have already gone into effect unless otherwise noted.

The Local Policy Overview for Update 123, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online® (TASB login required), provides a general, high-level overview of the changes to the local policies included in the update. **Legal policies provide the legal framework for key areas of district operations and are not adopted by the board.**

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

The Results Driven Accountability (RDA) section of the policy has been deleted. TEA included RDA information in the Accountability Manual starting in 2023 and repealed the RDA information in the Administrative Code. This change aims to streamline information used in academic accountability and RDA systems.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

A citation to the Administrative Code has been included under Student Enrollment and Assignment, Enrollment Provision in Contract, regarding campuses that are closed and repurposed.

As 19 TAC 97.2005 has been repealed, the reference to Results Driven Accountability has been deleted from the section on Special Program Performance Determination.

AIE(LEGAL)

ACCOUNTABILITY: INVESTIGATIONS

The word "accreditation" has been removed as a descriptor for investigations in two places within the policy after an amendment to the Administrative Code, effective January 17, 2024.

BBA(LEGAL)

BOARD MEMBERS: ELIGIBILITY/QUALIFICATIONS

At Intent to Return, language from the Election Code has been included to minimize confusion regarding the specific requirements for establishing an intent to return to the individual's residence after a temporary absence.

BBBB(LEGAL)

ELECTIONS: POST-ELECTION PROCEDURES

HB 5180 added new requirements for public inspection of election records. A reference has been added at Election Records regarding where to find information on public inspection of those records for districts who serve as custodians of their own election records.

BBD(LOCAL)

BOARD MEMBERS: TRAINING AND ORIENTATION

HB 3033 authorizes the attorney general to require trustees to complete training on the Public Information Act if the attorney general finds that there has been a violation of the Act. Language is recommended to make clear that this training after a violation cannot be delegated to the district's Public Information Act coordinator.

Please note: Based on information provided by the administration, the district's locally developed text from 2015 at Required Annual Board Training has been removed since it no longer reflects district practice. Please contact your policy consultant if further revisions are needed.

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

BBFA(LOCAL)

ETHICS: CONFLICT OF INTEREST DISCLOSURES

Language is recommended to clarify that a trustee's ethical duty to disclose a financial or other personal interest in board transactions goes beyond the statutory conflicts of interest set out in state and federal law. The added language serves to demonstrate a commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

CCG(LEGAL)

LOCAL REVENUE SOURCES: AD VALOREM TAXES

HB 3273, effective January 1, 2024, revised the Tax Code and requires a taxing unit, including a school district, to provide specific notice to property owners on its website. These provisions have been included in the Appraisal District Property Tax Database section of the policy.

CCGA(LEGAL)

AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

This policy has been updated to indicate that a board that adopted an exemption for the 2022 tax year may not reduce the amount or repeal that exemption based on SB 2 from the second special session of the 88th Legislature. [See Homestead, Local Options.]

HB 4559, from the 88th regular session, increased the population range for certain districts to provide that the split payment option does not apply to the district's taxes collected by another taxing unit that has adopted that option. [See Split Payments, In Certain Counties.]

CCGB(LEGAL)

AD VALOREM TAXES: ECONOMIC DEVELOPMENT

HB 4559 increased the population threshold for determining a large municipality for provisions related to the appointment of reinvestment zone board members. [See Tax Increment Financing Act, Large Municipality.]

Substantial changes have also been made based on HB 5 to incorporate the Texas Jobs, Energy, Technology, and Innovation Act.

CKB(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

TEA's amendments to the Administrative Code rules for mandatory school drills necessitated reorganization of definitions and added clarity to several sections of the policy. Changes in this policy also reflect TEA's amendments to the Administrative Code rules related to active threat exercises.

CKC(LOCAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

A section on Notice Regarding Violent Activity is recommended to comply with legal requirements. Administrative procedures must be created to align with TEA's model standards.

CKED(LEGAL)

SECURITY PERSONNEL: OTHER SECURITY ARRANGEMENTS

The provisions of this policy address commissioned security officers with Level III training under the Department of Public Safety hired through a security services contractor or as a district employee in accordance with the Education Code and the Occupations Code.

CKED(LOCAL)

SECURITY PERSONNEL: OTHER SECURITY ARRANGEMENTS

Significant revisions are recommended to the CKE policy series to promote compliance and clarification with HB 3 and other legal requirements. Key changes include the following:

- The first margin note has been edited to clarify that the employee authorization to possess firearms is limited to emergency responses.

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

- A statement about immunities is included.
- A written authorization will specify the property at which the employee is authorized to carry a firearm, as well as the means of carrying and storage.
- Text on the duties of an authorized firearm carrier has been added at Permitted Use of Firearms.
- A new provision to clarify that the procedures to implement this security program are detailed in the district's emergency operations plan.
- For clarity and consistency throughout the policy, the term "employees" is used to reference employees authorized to possess firearms.

Please note: The district's locally developed language at Authorization has been retained, unchanged. Please contact your policy consultant if further revisions are needed.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CMD(LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Cross-references throughout this policy have been updated to EFA since policy EF has been separated into EFA (instructional materials) and EFB (library materials).

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

Edits to this policy at Destruction of Records remove a reference to 13 TAC 7.123(c), which was deleted from Texas State Library and Archives Commission rules, effective March 6, 2024.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

HB 3273, effective January 1, 2024, requires school districts to post a notice informing property owners of the property tax database maintained by the appraisal district. Language has been added at item 28 under the section on Other Required Internet Postings.

CQC(LEGAL) TECHNOLOGY RESOURCES: EQUIPMENT

A section on Guidelines for Use of Digital Devices has been added to address the TEA and Health and Human Services Commission model health and safety guidelines for the use of digital devices, which are required by the Education Code and were issued in October 2023.

CQC(LOCAL) TECHNOLOGY RESOURCES: EQUIPMENT

This new local policy is recommended to meet the legal requirement for the board to adopt a policy for the effective integration of digital devices in the district. The policy language adopts the model health and safety guidelines developed by TEA and the Health and Human Services Commission and clarifies that the superintendent must develop regulations for implementation.

DGBA(LOCAL) PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE COMPLAINTS/GRIEVANCES

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

Also, to accommodate planned restructuring of policy DIA, we have revised the references to that code in this policy to reflect the DIA series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DHE(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT: SEARCHES AND ALCOHOL/DRUG TESTING

New Department of Transportation rules amend the department's regulated industry drug testing program. The language in the Reports to DPS section has been amended for clarity.

DNA(LEGAL)

PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS

Amendments to the Administrative Code allow districts to begin using the Alternate Domain I rubric as part of the Texas Teacher Evaluation and Support System (T-TESS) beginning with the 2024-25 school year. Language has been updated to reflect this change.

DP(LEGAL)

PERSONNEL POSITIONS

The section on School Psychological Services has been amended to provide additional clarity and to set out the correct title for licensed specialists in school psychology (LSSPs) as indicated in the Administrative Code.

EEH(LOCAL)

INSTRUCTIONAL ARRANGEMENTS: HOMEBOUND INSTRUCTION

TEA's revisions to the *Student Attendance Accounting Handbook (SAAH)* prompted recommended updates to this policy. Students may now receive homebound services for psychological, as well as medical, conditions. The *SAAH* also indicates that the weeks of confinement due to a medical or psychological condition do not need to be consecutive to qualify. The policy language has been updated to reflect this change.

EF(LEGAL)

INSTRUCTIONAL RESOURCES

In order to clarify the differences in requirements for instructional materials and library materials, as well as to accommodate the new library collection development standards, policy EF has been divided into EFA (instructional material) and EFB (library material). The content in EF(LEGAL) has moved to either EFA or EFB, as appropriate.

EF(LOCAL)

INSTRUCTIONAL RESOURCES

As explained at EF(LEGAL), above, this local policy addressing instructional resources is being deleted. New local policies to address instructional materials and library materials separately are included at EFA and EFB.

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Content regarding instructional material review and federally required parental inspection has been moved from EF(LEGAL) to EFA(LEGAL).

EFA(LOCAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

The enclosed policy regarding instructional materials is recommended to coordinate with the policy addressing library materials at EFB(LOCAL). The provisions previously housed at EF(LOCAL) have been moved to this code with the following revisions:

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

- At Selection, a clarification has been made to reflect that instructional materials must be chosen in accordance with stated objectives and administrative regulations and may include items from the State Board of Education list.
- At Reconsideration of Instructional Materials, the list of individuals who can submit a request for reconsideration has been revised. This change is recommended to align with the list provided in the new EFB(LOCAL), which permits an employee or parent or guardian to submit these requests. If the district would like to expand this list, please contact your policy consultant.

Please review the information at Formal Reconsideration, which specifies who will receive forms requesting the reconsideration of instructional material and who will appoint a reconsideration committee. If the policy needs to identify a different position for these responsibilities, please contact your policy consultant for assistance with revisions.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

EFB(LEGAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

EFB(LEGAL) has been revised to incorporate new library collection development standards adopted by the Texas State Library and Archives Commission (TSLAC), effective January 23, 2024. The policy includes a note regarding the Fifth Circuit Court of Appeals enjoinder and the resulting unenforceability of certain statutes related to library material. The TSLAC Library Collection Development Standards are not currently enjoined by the Fifth Circuit Court of Appeals.

EFB(LOCAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

This recommended policy aligns with changes to the Administrative Code and the new collection development standards for school libraries as a result of HB 900. Please review the following information in your policy:

- The location of the form for formal reconsideration;
- The position title for the person responsible for appointing the reconsideration committee; and
- The number of days allocated for appointing the committee, providing the material for review to the committee, and completing the committee's final report.

If any information needs to be updated or if further revisions to the policy are needed, please contact your policy consultant for assistance.

EHBAA(LEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

A cross-reference to policy EHB has been included for additional requirements relating to the evaluation and identification process when dyslexia is a suspected disability. [See Determination of Initial Eligibility.]

EHBAB(LEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

The section on Supplemental Special Education Services (SSES) has been revised to reflect amended Administrative Code rules, effective April 18, 2023. The district is required to notify parents of SSES eligibility and related information during an ARD committee meeting.

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

A provision regarding an IEP supplement for each child who was enrolled in a district's special education program during the 2019-20 school year or the 2020-21 school year has been removed. That requirement expired on September 1, 2023.

EHBE(LEGAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions have been made throughout this policy to reflect amended rules relating to emergent bilingual students.

EHBE(LOCAL) SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Significant revisions to the Administrative Code require districts to revise local policy addressing dual language immersion (DLI) programs. Please contact your policy consultant for assistance with updating this policy.

EHBJ(LEGAL) SPECIAL PROGRAMS: INNOVATIVE AND MAGNET PROGRAMS

Changes to this policy stem from amended Administrative Code provisions relating to innovative courses. The amended rules became effective February 18, 2024.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions have been made to remove language that does not require district action to aid in readability and clarity. Citations have also been updated based on rule changes.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

The cross-reference at Parental Rights relating to teaching materials has been updated to reflect the division of policy EF into EFA and EFB.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

A section on Telehealth in Medicaid Covered Services has been added to provide guidance from Administrative Code rules specific to telehealth services authorized as Texas Medicaid covered services.

The section on opioid antagonists has been updated to reflect new rules effective November 1, 2023.

Changes have also been made to the section on epinephrine auto-injectors to reflect amended Administrative Code rules.

Citations throughout have been updated based on rule amendments.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes.

Also, to accommodate planned restructuring of policy FFH, we have revised the references to that code in this policy to reflect the FFH series. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

Explanatory Notes

TASB Localized Policy Manual Update 123

Progreso ISD

GBA(LEGAL)

PUBLIC INFORMATION PROGRAM: ACCESS TO PUBLIC INFORMATION

A cross-reference regarding economic development negotiations under Government Code Chapter 403 has been added.

GF(LEGAL)

PUBLIC COMPLAINTS

The division of policy EF into EFA and EFB necessitated an update to the cross-reference in this policy.

GF(LOCAL)

PUBLIC COMPLAINTS

Extensive revisions within the CKE policy series necessitated an update to the cross-reference in the list of other complaint processes. No other changes have been made to this policy.

The Legal Issues in Update 123 memo, available with your Update 123 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GKA(LEGAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Amendments to the Code of Federal Regulations necessitated changes to the section regarding operation of a small unmanned aircraft system.

GRA(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: STATE AND LOCAL GOVERNMENTAL AUTHORITIES

The Definitions section has been revised to reflect amended Administrative Code rules that include school resource officers and contracted police officers in the definition of "school personnel and volunteers."

Language has been added at Notice to School Personnel to provide direction if the superintendent is the individual alleged to have committed child abuse or neglect.

The Students Taken into Custody section has been updated to incorporate appropriate legal citations and improve clarity.

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

At Alternative Management, new text has been included due to changes to the Administrative Code, which became effective September 10, 2024. At Training of Board of Managers, language has been added relating to training requirements for board members who are appointed to join a board of managers. New rules effective on September 18, 2024, regarding Special Program Performance Determination and cyclical monitoring have also been included. In addition, adjustments to margin notes have been made elsewhere in the policy.

AIE(LEGAL)

ACCOUNTABILITY: INVESTIGATIONS

Language has been added at Compliance Monitoring Activities due to Administrative Code changes effective September 18, 2024. The new section at Supervision Under IDEA reflects recent amendments from the Administrative Code that outline TEA's procedures for investigating and issuing findings related to violations of the Individuals with Disabilities Education Act (IDEA).

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

Extensive revisions and additions have been made to this legally referenced policy in light of updated rules about federal grants found in the Code of Federal Regulations, effective October 1, 2024.

CDA(LOCAL)

OTHER REVENUES: INVESTMENTS

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CFA(LEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's version number has been updated at Account System, Financial Accountability System Resource Guide.

CFC(LEGAL)

ACCOUNTING: AUDITS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's ver-

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

sion number has been updated at Financial Accountability System Resource Guide. A reference to material in the Administrative Code has been included in the Financial Accountability Rating System (School FIRST) section of this policy.

CH(LEGAL) PURCHASING AND ACQUISITION

General provisions relating to interlocal contracts have been moved to GRB(LEGAL). Language specific to interlocal contracts used for purchasing remains in this legally referenced policy. A note has been added to assist readers in accessing additional provisions related to interlocal agreements.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

A section on Medical and Psychological Exams has been added under Required Policies due to policy adoption requirements found in Senate Bill 1445 (88th Regular Session). The Texas Commission on Law Enforcement (TCOLE) has created a model policy that police departments (not the school board) must adopt. The TCOLE model policy was made available in May 2024 with a September 1, 2024, deadline for law enforcement agencies to submit their policies.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

A new section on Psychological Fitness includes the requirements and processes outlined in Administrative Code rules to conform with changes to the Occupations Code made by Senate Bill 1445 (88th Regular Session). The new rules require TCOLE to adopt standards and procedures for the psychological examination of school marshal applicants, school marshal licensees, and school marshal licensees for whom there is reason to believe a new examination is necessary to ensure the individuals are able to perform the duties for which the school marshal license is required. There is also a clarification of the reporting requirements for school marshal appointing entities. A new reporting responsibility relating to psychological fitness has been included at District Responsibilities, and a new section at Fit for Duty Review has been added to reflect the new requirements from TCOLE.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

The revisions in this legally referenced policy reflect changes to federal rules related to child nutrition programs that became effective July 1, 2024.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

Substantial additions have been made at Conflicts of Interest to reflect rule amendments that became effective on October 1, 2024. A new section on Procurement Training has been added to comply with an addition to the Code of Federal Regulations, effective July 1, 2024.

COB(LEGAL) FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS

Revisions to this policy reflect amendments to federal rules, effective July 1, 2024, changing terminology from "meal supplements" to "afterschool snacks." At Community Eligibility Provision, the minimum identified student percentage has changed from 40 to 25 based on an amended rule effective October 26, 2023. This change will give states and schools more flexibility to offer meals to all enrolled students at no cost when financially viable. Reference links have also been updated.

Please note: If your district is participating in the Community Eligibility Provision or Special Assistance Provision 2 program, please review your COB(LOCAL). If the policy is missing language to address the program in place in your district, please contact your policy consultant.

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

CQA(LEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The citation at item 48 under Other Required Internet Postings has been updated based on amendments to the Administrative Code.

CQC(LEGAL)

TECHNOLOGY RESOURCES: EQUIPMENT

Under Transfer of Equipment to Students, a new subsection on Standards has been added based on guidance recently developed by TEA as required by House Bill 18 (88th Regular Session). The standards provide guidance to districts on what electronic devices and software applications are permissible for use in the district.

CV(LEGAL)

FACILITIES CONSTRUCTION

A Note has been added on page 11 to direct readers to other policies related to interlocal contracts generally and interlocal contracts for purchasing good and services, based on organization of those provisions at different codes.

CY(LOCAL)

INTELLECTUAL PROPERTY

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

D(LEGAL)

PERSONNEL

Provisions on genetic nondiscrimination, previously at DAB, have been moved to DAA, and policy DAB has been deleted. The D section table of contents has been revised to reflect that change.

DAA(LEGAL)

EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

Changes have been made to comport with the new federal Pregnant Workers Fairness Act (PWFA) regulations, effective June 18, 2024.

Because the legal framework is being revised in light of the PWFA, we have taken the opportunity to significantly streamline content on employee nondiscrimination. Provisions regarding employee nondiscrimination were previously divided between DAA(LEGAL), addressing nondiscrimination in hiring and ending employment, and DIA(LEGAL), addressing nondiscrimination in terms, conditions, and privileges of employment. In order to minimize duplication of language and simplify the legally referenced materials, provisions regarding employment nondiscrimination have been moved to this code. Provisions relating to the Genetic Information Nondiscrimination Act (GINA) have also been moved to this legally referenced policy from DAB(LEGAL) to consolidate all nondiscrimination laws into one location.

DAB(LEGAL)

EMPLOYMENT OBJECTIVES: GENETIC NONDISCRIMINATION

Provisions on genetic nondiscrimination have been relocated to DAA(LEGAL) for clarity and continuity, and policy DAB has been deleted. All employment-related nondiscrimination language is now consolidated into DAA(LEGAL).

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

DBB(LEGAL)

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

The policy cross-reference at Genetic Information has been updated to DAA to conform with the recoding of the provision there.

DECA(LEGAL)

LEAVES AND ABSENCES: FAMILY AND MEDICAL LEAVE

Cross-references to DAB regarding genetic nondiscrimination have been updated to DAA throughout to conform with provisions recoded at this update.

DECB(LEGAL)

LEAVES AND ABSENCES: MILITARY LEAVE

Updated provisions have been included at Federal Military Leave to comport with the Civilian Reservist Emergency Workforce Act of 2022.

DG(LEGAL)

EMPLOYEE RIGHTS AND PRIVILEGES

A new section on Voting reflects existing provisions from the Election Code related to allowing employees time off to vote. This addition was suggested by a member of the Texas Council of School Attorneys, and we agreed it would be a helpful legal reference.

DH(LOCAL)

EMPLOYEE STANDARDS OF CONDUCT

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DI(LEGAL)

EMPLOYEE WELFARE

Revisions at Reporting Workplace Violence reflect amended Administrative Code rules, which became effective January 8, 2024.

DIA(LEGAL)

EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To eliminate duplication and reduce confusion, this legally referenced policy has been substantially revised to recode employee nondiscrimination provisions to policy DAA(LEGAL).

DMA(LEGAL)

PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Changes to the subsection on Gifted and Talented Education reflect Administrative Code amendments that became effective September 1, 2024.

EC(LEGAL)

SCHOOL DAY

At Pledges of Allegiance, a cross-reference has been added to policy FNA for additional information on patriotic observances.

EFB(LEGAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

The Note at the beginning of this legally referenced policy has been deleted, as all deadlines to appeal in the *Book People, Inc. v. Wong* case have passed and the injunction put in place by the Fifth Circuit Court

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

of Appeals is now permanent. Other citations to the case have been amended accordingly. Also, the statutory definition of “obscene” has been included in this policy as a legal reference.

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

The Education Code requirement to obtain written consent of a student’s parent before the student may be provided with human sexuality instruction expired on August 1, 2024. The expired subsection has been removed from this legally referenced policy. TEA has issued [guidance](#) about this change. Districts are encouraged to clarify local expectations for parental consent regarding human sexuality instruction in their local student handbook.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Several revisions have been made to the Middle School Advanced Math Program section based on new Administrative Code rules, effective July 8, 2024. In the CPR and AED Instruction section, revisions regarding the applicability of the requirements have been made based on rule changes effective August 1, 2024.

EHB(LEGAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy includes substantial revisions, most of which are the result of amended Administrative Code rules effective June 30, 2024. At Parental Notice of Assistance for Learning Difficulties, a phrase has been added to item 3e to clarify the content in the cited Education Code provision. A new section with Definitions now found in the Administrative Code has been added. The provisions at Board Action Required and Screening, Testing, and Identification have been updated. Extensive edits at Parent Education are due to revisions from the Administrative Code. Changes include a new paragraph on Instruction and deletion of text related to a dyslexia reading program.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

EHBA(LEGAL) SPECIAL PROGRAMS: SPECIAL EDUCATION

Extensive revisions to this legally referenced policy have been made as a result of Administrative Code revisions, effective August 22, 2024. A section on Policies, Procedures, Programs, and Practices has been added, as have provisions addressing Interventions and Sanctions to identify potential consequences for IDEA violations. The paragraph addressing discipline has been removed as the text is no longer in the Administrative Code. The text addressing Instructional Arrangements and Settings includes revisions throughout all subsections, and revisions have also been made to the provisions regarding Other Program Options, Contracts for Services, and Instructional Day. A reference to the applicable Administrative Code provision has been added at Extended School Year Services.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Substantial additions and amendments throughout this legally referenced policy reflect changes to the Administrative Code, effective July 30, 2024. A Student Communication section regarding student evaluation for special education has also been added. The Eligibility and Reevaluations section now includes a Birth Through Age Two subsection to conform to Administrative Code rules.

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes to the Administrative Code resulted in updates throughout this legally referenced policy. Details related to the responsibilities of the admission, review, and dismissal committee have been added, and a provision relating to dyslexia is included in the section about Committee Members. Parent Participation includes revisions that became effective July 30, 2024, and a provision on Content of the IEP has been added. Revisions at Supplemental Special Education Services became effective May 28, 2024. Dyslexia and autism components have been amended, along with the Visual Impairment or Hard of Hearing section. Failure to Reach Agreement has also been amended to increase clarity around requirements. Finally, a section addressing the Eligibility Folder has been added and Teacher Access to IEP amended.

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

Residential Facilities has been revised in accordance with Administrative Code amendments, effective on August 22, 2024. A reference to the Administrative Code at District Placements points readers to an amended rule regarding the district's ability to contract with a nonpublic or nondistrict operated day program provider. An update at School for the Blind and Visually Impaired and School for the Deaf reflects revisions to the Administrative Code effective August 22, 2024.

EHBAD(LEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Significant revisions at Individual Transition Planning are due to Administrative Code changes effective July 30, 2024. A new subsection on the Transition and Employment Designee required of each district has been added in accordance with rule changes that became effective August 22, 2024.

EHBAE(LEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

The Prior Notice and Consent section includes provisions to align with revisions to the Administrative Code, effective July 30, 2024. Substantial revisions at Transfer of Rights to Adult Students are to clarify requirements in the Administrative Code.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Administrative Code rules regarding gifted and talented students were amended to be effective September 1, 2024. Changes have been made throughout this legally referenced policy to align with the new rules and to clarify requirements.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy. Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions at Accelerated Instruction reflect changes to the Administrative Code, effective May 22, 2024. A new section at Significantly Below Satisfactory has been included in accordance with Administrative Code revisions. Sections on Repeating a High School Course and Ratio Waiver have also been added due to the revised regulatory guidance.

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

EHBG(LEGAL)

SPECIAL PROGRAMS: PREKINDERGARTEN

Administrative Code revisions that became effective June 9, 2024, prompted several changes to this legally referenced policy. The subsection relating to Eligibility for high-quality prekindergarten programs has been amended. The eligibility requirements are the same as those listed earlier in the policy for tuition-free prekindergarten. Rule changes also required other revisions throughout the policy, including to Teacher Requirements and Supervisor Requirements.

EHDD(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

A rewriting of Administrative Code rules, effective May 16, 2024, led to substantial revisions at Dual Credit Programs and at Dual Credit Agreement. The Administrative Code was amended in a way that allowed deletion of the Education Code requirements regarding agreements, as all requirements are now consolidated in one list at Dual Credit Agreement. Provisions addressing the FAST Program have also been amended to reflect revisions to Administrative Code rules.

EI(LEGAL)

ACADEMIC ACHIEVEMENT

Language relating to instruction in the use of an automated external defibrillators (AED) has been added to the subsection on CPR, pursuant to revisions in the Administrative Code, effective August 1, 2024.

EIE(LEGAL)

ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

At Parental Option to Retain, a subsection on Passing Grades has been added to clarify the legal standard for assignment of grades when a course is retaken after a passing grade.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

A reference has been included in this policy pointing to the Administrative Code rule for further details relating to specific endorsements, including the STEM endorsement, that became effective August 1, 2024. Provisions addressing Physical Education and Other Physical Education Activities have been clarified to align with rule amendments effective August 1, 2024.

EKBA(LEGAL)

STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions throughout the policy reflect amended Administrative Code rules, effective September 24, 2024, and the provisions have been reorganized for clarity and ease of reading.

ELA(LEGAL)

CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS

An expired Administrative Code provision addressing partial year as it relates to charter partnerships has been deleted. Administrative Code changes, effective March 26, 2024, also resulted in the removal of a provision regarding appeals of a decision made by TEA to deny, remove, or return an eligibility approval request.

FFB(LEGAL)

STUDENT WELFARE: CRISIS INTERVENTION

The subsection previously titled Threat Assessment Team has been revised to include "Safe and Supportive Schools" to align with terminology used by TEA.

FFG(LEGAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Definitions section of this legally referenced policy has been revised to better define Child Abuse and Neglect by including detailed language from the Family Code.

Explanatory Notes

TASB Localized Policy Manual Update 124

Progreso ISD

FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy has been updated to remove an editor's note that is no longer applicable since a Texas federal court enjoined the Office for Civil Rights from enforcing this interpretation of the Title IX rules in June 2024. Policy Service issued a Policy Alert notifying districts of this change in July 2024.

FM(LEGAL)

STUDENT ACTIVITIES

In the UIL Allotment section, a robust Definitions section has been added in accordance with revisions to Administrative Code rules, effective on August 4, 2024.

FNA(LEGAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

Under Patriotic Observances, a reference to policy EC has been added to provide additional information regarding pledge of allegiance requirements.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A paragraph regarding the discipline of students with disabilities been removed from the Students Receiving Special Education Services section due to amendments to the Administrative Code that became effective July 30, 2024.

GA(LEGAL)

ACCESS TO PROGRAMS, SERVICES, AND ACTIVITIES

New provisions addressing Web Content and Mobile App Accessibility have been added based on revisions found in the Code of Federal Regulations.

GKA(LOCAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GRB(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

Revisions to this legally referenced policy are based on the requirements of the Interlocal Cooperation Act. Details that were formerly in CH(LEGAL) have been recoded here to ensure all general interlocal agreement requirements are consolidated into one location. A citation to CNA(LEGAL) has been added to point readers to additional information relating to the operation of a transportation system.

Explanatory Notes

TASB Localized Policy Manual Update 125

Progreso ISD

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A citation to the Administrative Code has been adjusted at the end of the policy.

B(LEGAL) LOCAL GOVERNANCE

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

BDB(LEGAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

BDF(LEGAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

Explanatory Notes

TASB Localized Policy Manual Update 125

Progreso ISD

BJB(LEGAL)

SUPERINTENDENT: RECRUITMENT AND APPOINTMENT

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

CBA(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: STATE

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

CKA(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

CKC(LEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

CLA(LEGAL)

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

CMD(LEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

CNB(LEGAL)

TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

CNC(LEGAL)

TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

Explanatory Notes

TASB Localized Policy Manual Update 125

Progreso ISD

DEAB(LEGAL)

COMPENSATION PLAN: WAGE AND HOUR LAWS

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

DMA(LEGAL)

PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

EHBA(LEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

EHBAD(LEGAL)

SPECIAL EDUCATION: TRANSITION SERVICES

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

EHBAF(LEGAL)

SPECIAL EDUCATION: VIDEO/AUDIO MONITORING

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

EHBE(LEGAL)

SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

EHDE(LEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

EI(LOCAL)

ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Revisions to this legal framework are a result of amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

FDA(LEGAL)

ADMISSIONS: INTERDISTRICT TRANSFERS

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

Explanatory Notes

TASB Localized Policy Manual Update 125

Progreso ISD

FDE(LOCAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

FEC(LOCAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time." For more information, see the TASB.org article [TEKS Mastery, Not Seat Time, Required for Attendance for Credit](#).

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

FFB(LEGAL)

STUDENT WELFARE: CRISIS INTERVENTION

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

FOC(LEGAL)

STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.