

Special School Board Meeting

January 21, 2026



Board of Trustees

Juan J. Ramos, Jr. - President
Berenice Martinez – Vice President
Yadira Flores - Secretary
Maria Acosta – Treasurer

Janie Sarmiento
Agapito Perez
Paola Candanoza

Sergio Coronado
Superintendent

**“Students will be inspired to search,
discover, experience, and apply knowledge in a safe creative environment”**

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **SPECIAL** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **21st of January 2026 at 6:00 PM** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

A- Call meeting to order

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

A3 Public Audience

Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

A4 Board Minutes

- Special Board Meeting – December 8, 2025

B- Superintendent's Report

Discussion and possible action on the following:

B1 Recognition of Board Appreciation Month

B2 Resolution Recognizing January 2026 as School Board Recognition Month

B3 Student Achievement- Benchmark Results

B4 Rural Pathway Excellence Program R-PEP Updates

C- Curriculum & Instruction:

Discussion and possible action on the following:

D- Support Services/Facilities

Discussion and possible action on the following:

D1 Intruder Detection Audit Report – High School Plan of Action

D2 Review and Action on 2024-2025 School Financial Audit Report

D3 Review and Action on Loan Proposal for Equipment and Capital Projects

D4 Review and Action on CD Proposal

D5 Review and Action on Bus Grant Application

D6 Discussion and Possible Action to Approve a Contingency Fee Contract with Daly & Black, P.C. and Ordonez Law Firm

F- Finance:

Discussion and possible action on the following:

F1 Cash Disbursements

F2 Investment Report

F3 Tax Collection

F4 Budget Update

G- Governance:

Discussion and possible action on the following:

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082.

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel

J- Adjournment

Dated this 15th day of January, 2026 – Progreso Independent School District

By: _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 15th day of January, 2026 at 5:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956)565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 15th day of January, 2026 – Progreso Independent School District

By: _____, Superintendent

A4

Board Minutes

**MINUTES OF THE
SPECIAL BOARD MEETING
HELD ON December 8, 2025
TIME: 6:00 pm**

**SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:**

MEMBERS PRESENT:

**Juan J. Ramos Jr.
Yadira Flores
Agapito Perez Jr. (6:32 pm)
Berenice Martinez
Maria Acosta
Paola Candanoza
Janie Sarmiento**

MEMBERS ABSENT:

**Sergio Coronado, Superintendent
Eden Ramirez, School Attorney**

A- Call meeting to order at 6:00 P.M.

A1 Pledge of Allegiance/Texas Flag
A2 Prayer – **Janie Sarmiento**
A3 Public Audience - **NONE**

A4 Board Minutes:
• *November 21, 2025 – Special Board Meeting*

Motion made by Berenice Martinez to approve as presented.

Second by Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Yadira Flores, Agapito
Perez, Maria Acosta, Janie Sarmiento and Paola Candanoza**

VOTING AGAINST: None

MOTION PASSES

B- Superintendent's Report:

B1 District Reports:

Mr. Coronado informs board of trustees, Mr. Coronado updated the Board of Trustees on the development of a monthly calendar for each campus as well as a district athletic events calendar. He shared feedback from the recent "Breakfast with the Superintendent" meetings with student councils from each campus, noting both concerns and ideas related to after-school clubs, games, and activities. He stated that these breakfast meetings will continue with teachers, principals, staff, transportation, maintenance, and cafeteria personnel. Mr. Coronado announced that the Christmas Parade is scheduled for December 17 at 6:00 p.m. He also informed the board that he spoke with Dr. Tijerina from TASB, who recommended board training opportunities to support professional development. He reviewed the Christmas break schedule: December 22–January 2; teachers and staff return on January 5, with staff development on January 5–6, and students returning on January 7. Mr. Coronado

shared plans to apply for an electric bus grant, noting that up to four buses (2003–2004 models) currently qualify for replacement. He also stated that the administration plans to conduct an anonymous survey to assess campus and district culture and recommended forming a parent and staff committee to develop a plan of action related to current district concerns. Additionally, Mr. Coronado reported that the district has contacted a construction company to explore upcoming projects, including plans to remodel the farm. He also mentioned a vendor encountered at the Houston conference that presented LED signage solutions, suggesting the possibility of a districtwide LED screen. The presentation was then turned over to Financial Director Mr. Hernandez, who shared information from Estrada & Hinojosa, the district's financial advisors, and explained project cost estimates and potential budget considerations.

B2 Jacob Howell- Leadership Training:

Mr. Jacob Howell presented on leadership development focused on strengthening teacher leadership to better support students and cultivate the next generation of leaders. He emphasized the importance of building a strong culture, improving communication, and delivering visible actions that empower staff, students, and the Progreso community. He noted that aligned boards and leadership teams can achieve measurable improvements in student performance, staff engagement, and community trust within the first year. The training sessions are designed to be hands-on and interactive.

F- Finance:

F1 Cash Disbursements

Mr. Hernandez presents to the board, for the month of November total cash disbursements were \$570,316.11.

F2 Investment Report

Mr. Hernandez presents to the board, for the month of November \$30,479 invested.

Motion made by Berenice Martinez to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Yadira Flores, Agapito Perez, Maria Acosta, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

F3 Tax Collection

Mr. Hernandez presents to the board, for the month of November \$69,574 collected.

Motion made by Berenice Martinez to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Yadira Flores, Agapito Perez, Maria Acosta, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSE

F3 Budget Update

Mr. Hernandez presents to the board, revenues received as of today 6.3 million, total expenditures \$4 million, encumbrance \$1.5 million.

G- Governance: 7:44 PM

G1 School Board Team of 8 Training

Mr. Ramos presented team of 8 training. Team of 8 Training focuses on strengthening the working relationship between the superintendent and the school board by clarifying roles, improving communication, and aligning leadership around shared goals. It is important because it promotes unity, effective governance, and trust, leading to better decision-making, improved student outcomes, and a stronger district culture.

E- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. 6:32 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary

**F- Reconvene in Open Meeting to take action on the following items:
Discuss and take possible action on the following items: 7:44 PM**

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and possible action to accept rescission of letter of resignation for employee Maria Ortega.

Motion made by Juan J Ramos to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Yadira Flores, Agapito Perez, Maria Acosta, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

J- Adjournment

Motion made by Juan J Ramos to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Yadira Flores, Agapito Perez, Maria Acosta, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 9:11 P.M. 12-08-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

B1

Recognition of Board Appreciation Month

B2

**Resolution Recognizing January 2026 as
School Board Recognition Month**

SUBJECT: Resolution Recognizing January 2026 as School Board Recognition Month

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

Consideration and approval of a resolution recognizing January 2026 as Board Recognition Month. This resolution acknowledges the dedication, leadership, and service of the Board of Trustees and highlights their commitment to student success, fiscal responsibility, and the overall advancement of the district. Board Recognition Month serves as an opportunity to express appreciation for the time, effort, and volunteer service board members provide to support students, staff, families, and the community.

RECOMMENDATION:

The administration requests and recommends the approval of the Resolution Recognizing January 2026 as School Board Recognition Month

CONTACT PERSON (S)

Sergio Coronado, Superintendent

**A RESOLUTION RECOGNIZING JANUARY 2026
AS SCHOOL BOARD RECOGNITION MONTH**

ROOTED IN PURPOSE. RISING TOGETHER.
CON RAÍCES DE PROPÓSITO, CRECEMOS JUNTOS.

[DISTRICT NAME]
BOARD OF TRUSTEES

RESOLUTION RECOGNIZING JANUARY 2026 AS
SCHOOL BOARD RECOGNITION MONTH

ROOTED IN PURPOSE. RISING TOGETHER.
Con raíces de propósito, crecemos juntos.

WHEREAS, the mission of public education is to nurture and empower every child to grow into a competent, productive contributor to our democratic society and an ever-changing world; and

WHEREAS, school board trustees are the roots of our public education system — often unseen, but providing the strength and foundation upon which our schools, students, and communities grow; and

WHEREAS, local school board members are elected by their neighbors and entrusted with the responsibility of doing what is best for children; and

WHEREAS, school board trustees plant themselves in purposeful service — attending meetings after long workdays, casting difficult votes, and advocating tirelessly for students, often without recognition or reward; and

WHEREAS, trustees work alongside parents, educators, and community members to cultivate an educational vision that prepares our children to dream boldly and rise confidently into their futures; and

WHEREAS, school board members serve as the bridge between our schools and our communities — communicating the needs of our districts to the public and carrying the hopes of families back to the boardroom; and

WHEREAS, when trustees across South Texas connect their roots — sharing challenges, strategies, and advocacy — our entire region grows stronger, and our students rise together; and

WHEREAS, January 2026 has been designated as School Board Recognition Month to honor the men and women who dedicate their time and energy to public education;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of [DISTRICT NAME] Independent School District hereby:

Recognizes January 2026 as School Board Recognition Month in [DISTRICT NAME] ISD; Honors all current and former trustees who have planted themselves in purpose to serve the students and families of this district;

Encourages students, staff, parents, and community members to recognize and thank school board trustees for their dedication and service;

Affirms that the strength of our schools begins with those who serve as the roots — providing the foundation from which our entire community grows; and

Commits to the belief that when trustees are rooted in purpose and rise together, students, educators, and communities across South Texas benefit.

BE IT FURTHER RESOLVED that the Board of Trustees of [DISTRICT NAME] ISD calls upon all citizens to join in recognizing the dedication of school board members and to work alongside them in building an education system that meets the needs of today's children and tomorrow's leaders.

ADOPTED by the Board of Trustees of [DISTRICT NAME] Independent School District at a [regular/special] meeting held on this _____ day of _____, 2026, by a vote of _____ in favor and _____ opposed.

ROOTED IN PURPOSE. RISING TOGETHER.

Con raíces de propósito, crecemos juntos.

BOARD OF TRUSTEES

[NAME]

President, Board of Trustees

ATTEST:

[NAME]

Superintendent of Schools

Date: _____

B3

Student Achievement- Benchmark Results

SUBJECT: Student Achievement- Benchmark Results

PRESENTER

Campus Principals

BACKGROUND INFORMATION

Presentation and discussion of student achievement data based on the most recent district benchmark assessments. This item provides the Board of Trustees with an overview of student performance trends, areas of strength, and identified areas for growth across grade levels and content areas. The benchmark results will be used to inform instructional planning, targeted interventions, and continuous improvement efforts aligned with district and campus goals.

RECOMMENDATION:

No action required.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Progreso Early Childhood

Reading Unit Assessment

Subjec	Grade	All		ALL		LEP		LEP		SPED		SPED		
		Benchmark 2025		Benchmark 2024		Benchmark 2025		Benchmark 2024		Benchmark 2025		Benchmark 2024		
Reading Language Arts	PreK	51	79	40	74	22	37	20	32	2	5	0	1	
		65%		54%		59%		63%		40%		0%		
	Kinder	54	65	69	87	22	37	42	50	2	5	3	3	
		83%		79%		59%		84%		40%		100%		
	1st Grade	57	97	50	84	29	59	27	52	6	8	2	7	
		59%		60%		49%		52%		75%		29%		
	2nd Grade	27	82	43	99	14	44	28	61	5	11	9	16	
		33%		43%		32%		46%		45%		56%		
	Overall DIST TTL		189	323	202	344	87	177	117	195	15	29	14	27
			59%		59%		49%		60%		52%		52%	

Math Unit Assessment

Subjec	Grade	All		ALL		LEP		LEP		SPED		SPED		
		Benchmark 2025		Benchmark 2024		Benchmark 2025		Benchmark 2024		Benchmark 2025		Benchmark 2024		
Math	PreK	62	83	59	75	25	37	26	33	1	2	0	1	
		75%		79%		68%		79%		50%		0%		
	Kinder	47	66	61	87	25	37	30	45	1	2	2	3	
		71%		70%		68%		67%		50%		67%		
	1st Grade	64	98	54	84	37	58	27	46	5	9	4	8	
		65%		64%		64%		59%		56%		50%		
	2nd Grade	41	70	63	97	23	34	37	58	9	9	8	16	
		59%		65%		68%		64%		100%		50%		
	Overall DIST TTL		214	317	237	343	110	166	120	182	16	22	14	28
			68%		69%		66%		66%		73%		50%	

PROGRESO EARLY CHILDHOOD

Goal: By MOY 25-26, increase the percentage of students scoring “At Benchmark” on mCLASS composite score 30 percentage points through **targeted RTI pull-out reading support** for students identified as “Well Below Benchmark.”

Data Analysis Percentage and Findings: Current performance on the third six weeks assessment is consistent with prior years, including special populations

Areas of Strength(s): Scores are comparable to previous year at this time, foundational grades such as PreK & Kinder show strong performance in early reading skills, our SpEd group is also consistently performing well with accommodations being provided.

Weak Target Area(s): 1st and 2nd grade reading declined compared to last year

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.		Section C – For each of the Action Steps you list, give timeline, person(s) responsible, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)	
High Leverage Action Step	Desired Outcome	Responsible	Evaluation Strategy
Implement structured Tier 2 and Tier 3 interventions by providing Tier 2 students with 45 minutes of small-group instruction four times per week and Tier 3 students with one hour of intensive instruction four times per week.	Increase student academic growth through effective small-group interventions delivered consistently by teachers and support staff.	Teacher Principal	January-May Bi-weekly progress monitoring for Tier 2 & Tier 3 students
Target decoding, fluency, and comprehension through data-driven intervention groups through the implementation of after school tutorials.	Improve students’ decoding, fluency, and comprehension skills by providing targeted, data-driven intervention through after-school tutorials.	Principal Facilitator	Feb-April Monitor assessment data at a weekly basis
Implement student camps focused on language domains listening, speaking, reading and writing	Improve overall reading achievement by strengthening students’ listening, speaking, reading, and writing skills through targeted language-domain student camps.	Teacher Principal	Feb.-April TELPAS assessment

PROGRESO EARLY CHILDHOOD

Goal:	By May 2026, Progreso Early Childhood will increase the percentage of 2nd grade students scoring on or above grade level on the STAR Math assessment by 20 percentage points.
Data Analysis Percentage and Findings:	Current performance on the 2025 EOY Star Math Summary for 2nd grade shows 44% of students below grade level, 34% on grade level, and 21% above grade level.
Areas of Strength(s):	PEC demonstrates a strong instructional alignment by using a K–1 supplemental curriculum that intentionally scaffolds into the Sharon Wells curriculum implemented by the 2nd-grade team, ensuring continuity and coherence in early literacy instruction.
Weak Target Area(s):	44% scored well below grade level in EOY Star Math and 28% percent did not master online end of year Sharon Wells at 70% passing standard.

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.	Section C – For each of the Action Steps you list, give timeline, person(s) responsible, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)			
High Leverage Action Step	Desired Outcome	Responsible	Timeline	Evaluation Strategy
Create and administer a universal math screener to identify at risk students needing early intervention.	All student will receive an early math screening Intervention will begin within the first 3 weeks of the school year.	Principal Instructional Facilitator	August	Screener Results BOY, MOY, Small grouping
Strengthen Tier 1 math instruction by scaffolding concepts based on student readiness and strategically reteaching key skills in small-group settings to deepen understanding.	Increase math concept knowledge and scaffold instruction based on students' level. Increase students understanding of TIER 1 instruction by reteaching concepts in a small group setting	Principal Instructional Facilitator	August- May	Lesson Planning TTESS Walkthroughs
Implement online assessments for all second-grade students to increase assessment efficiency, consistency, and early data-driven instructional decision-making.	Increase teacher and student proficiency in managing online assessments through the DMAC system by administering all weekly, six-week, and benchmark tests online in second grade, thereby preparing students for STAAR online testing.	Principal Instructional Facilitator	August- May	DMAC online assessments
Establish a protected time for Tier 2 math small-group intervention focused on basic facts, number sense, operations, and problem-solving using Bluebonnet materials, while piloting and gathering teacher feedback on the curriculum to inform full implementation.	Increase student mastery on weekly math assessments through targeted intervention and improved alignment of instruction to the Bluebonnet curriculum.	Teachers	August - May	Weekly Assessments Six weeks assessments.

Progreso Elementary

Reading Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Reading Language Arts	3rd Grade	35	83	40	85	18	48	25	59	6	18	5	15	35	83	40	85	14	83	12	85	2	83	2	85
		42%		47%		38%		42%		33%		33%		42%		47%		17%		14%		2%		2%	
	4th Grade	45	80	66	101	22	50	32	63	8	17	1	10	45	80	66	101	17	80	14	101	4	80	4	101
56%		65%		44%		51%		47%		10%		56%		65%		21%		14%		5%		4%			
5th Grade	66	98	58	74	30	57	37	50	6	15	4	5	66	98	58	74	26	98	17	74	11	98	21	74	
	67%		78%		53%		74%		40%		80%		67%		78%		27%		23%		11%		28%		
Overall DIST TTL	146	261	164	260	70	155	94	172	20	50	10	30	146	261	164	260	57	261	43	260	17	261	27	260	
	56%		63%		45%		55%		40%		33%		56%		63%		22%		17%		7%		10%		

Math Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Math	3rd Grade	27	89	15	84	14	50	10	58	5	18	0	15	27	89	15	84	7	89	5	84	0	89	0	84
		30%		18%		28%		17%		28%		0%		30%		18%		8%		6%		0%		0%	
	4th Grade	35	79	55	98	16	48	31	61	3	15	2	10	35	79	55	98	10	79	17	98	1	79	3	98
44%		56%		33%		51%		20%		20%		44%		56%		13%		17%		1%		3%			
5th Grade	77	101	45	73	39	58	27	48	9	15	2	5	77	101	45	73	29	101	13	73	6	101	1	73	
	76%		62%		67%		56%		60%		40%		76%		62%		29%		18%		6%		1%		
Overall DIST TTL	139	269	115	255	69	156	68	167	17	42	4	30	139	269	115	255	46	269	35	255	7	269	4	255	
	52%		45%		44%		41%		40%		13%		52%		45%		17%		14%		3%		2%		

Science Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Science	5th Grade	42	99	33	82	19	57	17	63	2	15	2	7	42	99	33	82	3	99	7	82	2	99	1	82
		42%		40%		33%		27%		13%		29%		42%		40%		3%		9%		2%		1%	

PROGRESO ELEMENTARY

Godi: **Reading:** By May 2026, our campus will improve academic growth and relative performance by focusing on targeted instruction in reading and math for Grades 3–5.

Data Analysis Percentage and Findings: In 2025, STAAR data demonstrates a slight increase in Domain II, indicating our intervention plan is helping, and we will continue with full implementation and adjust our targets in the upcoming year. .

Areas of Strength(s): Passing rates improved in Math benchmark scores and Reading benchmark scores at the Meets level.

Weak Target Area(s): Third-grade Spanish performance lags behind English, indicating a need for continued targeted instruction, data-driven interventions, and consistent progress monitoring, particularly in extended responses where many students scored zero, significantly impacting overall accountability.

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.		Section C – For each of the Action Steps you list, give timeline, person(s) responsible, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)		
High Leverage Action Step	Desired Outcome	Responsible	Timeline	Evaluation Strategy
Implement a daily Write-to-Read routine requiring students to produce and receive real-time feedback on written responses to complex texts using a standardized coding system (dot, checkmark, question mark), with teachers’ lap-tracking during independent practice and grading one high-stakes response each Friday to monitor weekly growth against the state rubric.	Strengthen students’ Evidence-Based Constructed Response (ECR) performance on STAAR by building daily proficiency in citing textual evidence, explaining reasoning in writing, and revising based on immediate feedback aligned to the state rubric.	Principal, Facilitator, Counselor, Teacher	Jan-April	Walk Throughs Progress Monitoring (Fluency & Assessments) Data Conversations
RTI Students are grouped by specific TEKS deficits (ex: Context Clues or Central Idea) rather than general ability. Regroup students every two weeks based on the previous week’s data.	Strengthen Tier II intervention effectiveness by providing targeted, TEKS-specific instruction that rapidly addresses skill gaps, enables flexible regrouping based on progress-monitoring data, and accelerates students’ movement toward on-grade-level mastery.	Principal, Facilitator, Counselor, Teacher	Jan-April	Walk Throughs Use regular data meetings, fluency checks, and small-group instruction to drive improvement.
Deliver targeted interventions anchored in 1-on-1, rubric-aligned feedback that explicitly moves each student’s performance up one proficiency level.	Increase overall student proficiency to 65% by systematically closing skill gaps and improving rubric scores through focused, individualized support.	Principal, Facilitator, Counselor, Teacher	Jan-April	Weekly review of rubric scores and intervention data to verify one-level growth per student and progress toward 65% proficiency.

PROGRESO ELEMENTARY

Goal:	Science: By May 2026, through inquiry-based learning and targeted vocabulary instruction, students will deepen their conceptual understanding and strengthen their readiness for STAAR science assessments.
Data Analysis Percentage and Findings:	The data indicate that while overall performance is stable, students struggle to synthesize information across lab experiences and to clearly articulate their scientific reasoning and evidence in extended response tasks.
Areas of Strength(s):	Benchmark scores are comparable to prior years' performance.
Weak Target Area(s):	Science performance indicates a need to strengthen students' ability to make connections across lab investigations, with an additional weakness in extended responses that require explaining results using scientific reasoning and evidence.

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.		Section C – For each of the Action Steps you list, give timeline, person(s) responsible, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)	
High Leverage Action Step	Desired Outcome	Responsible	Timeline
<p>All 5th-grade teachers will teach science at the beginning of the day, “Science Kickoff”, using Summit Science to reinforce vocabulary and previous TEKS taught.</p> <ul style="list-style-type: none"> Prioritize Tier 2 and Tier 3 vocabulary and spiraled TEKS. <p>Teachers explored the structure and rigor of the exam, to strengthen their understanding and engage in classroom activities.</p> <ul style="list-style-type: none"> Teachers will deconstruct the distractor logic in high-rigor questions. This ensures classroom activities match the cognitive demand of the STAAR 2.0. 	<p>Increase students’ science comprehension and academic vocabulary mastery by strengthening retention of Tier 2 and Tier 3 vocabulary and reinforcing previously taught TEKS through daily, focused instruction.</p> <p>Increase instructional rigor and alignment by ensuring classroom tasks reflect the structure, cognitive demand, and distractor logic of STAAR 2.0 assessments.</p> <p>Improve student accuracy on dual-coded questions by strengthening graph and data interpretation skills and the application of scientific concepts.</p>	<p>Principal, Facilitator, Teacher</p> <p>Teachers</p> <p>Principal, Facilitator, Teacher</p>	<p>Jan-April</p> <p>Jan-April</p> <p>Jan-April</p>
<p>Targeted Intervention Groups: Focus on Dual-Coded questions that require reading a graph and applying a concept.</p> <ul style="list-style-type: none"> Teachers will use the “I Do, We Do, You Do” model to teach students how to 	Analyze student performance on dual-coded items in formative assessments and benchmarks to monitor growth in graph-reading accuracy and concept application.		

<p>read a graph/table before looking at the answer choices.</p> <p>Implement a “Mini-Benchmark” every 3 weeks, focusing specifically on the lowest-performing reporting category. This will provide rapid cycles of Assess → Analyze → Re-Teach, prevent learning gaps from becoming permanent.</p>	<p>Accelerate mastery in the lowest-performing reporting category by identifying gaps early and adjusting instruction through frequent, targeted assessment cycles.</p>	<p>Principal, Facilitator, Teacher</p>	<p>Jan-April</p>	<p>Review results to track growth by reporting category and determine the effectiveness of re-teaching strategies.</p>
<p>Provide additional science training from ESC Region 1 to teachers with strategies, content support, and hands-on activities needed to prepare students for success on the 2026 Science STAAR.</p> <ul style="list-style-type: none"> Teachers will return from the training with one hands-on lab or phenomenon ready to be modeled for the team. 	<p>Strengthen science instruction by increasing teacher content knowledge, instructional strategies, and use of hands-on labs aligned to the 2026 Science STAAR.</p>	<p>Principal, Facilitator, Teacher</p>	<p>Jan-April</p>	<p>Verify implementation through lesson plans, PLC sharing of the modeled lab or phenomenon, and analysis of student performance on science assessments.</p>
<p>Provide students an opportunity of a Saturday Science Camp from ESC Region 1 or 13</p> <ul style="list-style-type: none"> Students will receive concentrated time on difficult concepts, delivered by experts who specialize in STAAR aligned pedagogy. 	<p>Improve student mastery of challenging science concepts through intensive, STAAR-aligned instruction delivered by content experts.</p>	<p>Principal, Facilitator, Teacher</p>	<p>Jan-April</p>	<p>Subsequent performance on classroom and benchmark science assessments.</p>

Dorothy Thompson Middle School

Reading Benchmark

Subject	Grade	All	ALL	LEP	LEP	SPED	SPED	Approaches	Approaches	Meets	Meets	Masters	Masters
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Reading Language Arts	6th Grade	43 78	51 86	13 47	34 60	6 13	6 8	43 78	51 86	17 78	22 86	6 78	4 86
		55%	59%	28%	57%	46%	75%	55%	59%	22%	26%	8%	5%
	7th Grade	56 86	54 91	24 52	31 58	5 14	3 10	56 86	54 91	36 86	22 91	14 86	19 91
		65%	59%	46%	53%	36%	30%	65%	59%	42%	24%	16%	21%
	8th Grade	65 93	70 99	22 43	41 62	6 15	2 11	65 93	70 99	36 93	31 93	18 93	11 93
		70%	71%	51%	66%	40%	18%	70%	71%	39%	33%	19%	12%
Overall DIST TTL	164 257	175 276	59 142	106 180	17 42	11 29	164 257	175 276	89 257	75 270	38 257	34 270	
	64%	63%	42%	59%	40%	38%	64%	63%	35%	28%	15%	13%	

Math Benchmark

Subject	Grade	All	ALL	LEP	LEP	SPED	SPED	Approaches	Approaches	Meets	Meets	Masters	Masters
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Math	6th Grade	50 76	51 86	28 45	27 60	7 11	4 8	50 76	51 86	4 76	9 86	0 76	2 86
		66%	59%	62%	45%	64%	50%	66%	59%	5%	10%	0%	2%
	7th Grade	46 89	53 91	23 54	28 58	6 16	5 10	46 89	53 91	9 89	12 91	1 89	3 91
		52%	58%	43%	48%	38%	50%	52%	58%	10%	13%	1%	3%
	8th Grade	21 47	27 63	15 30	18 45	4 12	0 11	21 47	27 63	2 47	8 63	0 47	0 63
		45%	43%	50%	40%	33%	0%	45%	43%	4%	13%	0%	0%
Algebra I	41 43	36 37	9 10	17 18	3 3	0 0	41 43	36 37	21 43	15 37	8 43	2 37	
	95%	97%	90%	94%	100%	0%	95%	97%	49%	41%	19%	5%	
Overall DIST TTL	158 255	167 277	75 139	90 181	20 42	9 29	158 255	116 191	36 255	35 191	9 255	5 191	
	62%	60%	54%	50%	48%	31%	62%	61%	14%	18%	4%	3%	

Social Studies Benchmark

Subject	Grade	All	ALL	LEP	LEP	SPED	SPED	Approaches	Approaches	Meets	Meets	Masters	Masters
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
S.S.	8th Grade	41 92	40 99	8 42	14 61	4 15	0 9	41 92	40 99	21 92	3 92	6 92	1 92
		45%	40%	19%	23%	27%	0%	45%	40%	23%	3%	7%	1%

Science Benchmark

Subject	Grade	All	ALL	LEP	LEP	SPED	SPED	Approaches	Approaches	Meets	Meets	Masters	Masters
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Science	8th Grade	70 92	45 98	26 42	22 61	7 15	0 11	70 92	45 98	49 92	6 98	2 92	0 98
		76%	46%	62%	36%	47%	0%	76%	46%	53%	6%	2%	0%

DOROTHY THOMPSON MIDDLE SCHOOL

<p>Goals:</p>	<p>1. Domain II- School Progress -Part A (Academic Growth) -At least 80% of all students will demonstrate annual academic growth in Math and Reading in the 2025 - 2026 STAAR Assessments.</p> <p>2. At least 50% of the students will demonstrate mastery in the 8th grade Social Studies STAAR exam.</p>
<p>Data Analysis Percentage and Findings:</p>	<p>Based on benchmark data, Student Progress Part A is at 50% which indicates a need to provide TIER II instruction to students who are in need of remediation.</p>
<p>Areas of Strength(s):</p>	<p>Based on benchmark data, 7th and 8th grade Reading are on track to meeting their goal for the school year. 7th grade is at 65% at Approaches, 42% at Meets, and 16% at Masters level. 8th grade Reading is at 70% at Approaches, 39% at Meets, and 19% at Masters level.</p>
<p>Weak Target Area(s):</p>	<p>Based on benchmark data, math performance percentages indicate a need for full coverage of the TEKS in order to accurately determine student mastery of the required knowledge and skills.</p>

IMPLEMENTATION PLAN

<p>Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.</p>	<p>Section C – For each of the Action Steps you list, give timeline, person(s) responsible, required resources, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)</p>				
<p>High Leverage Action Step</p> <p>Provide ongoing professional development for Math teachers in the implementation of Bluebonnet curriculum, including lesson internalization and increased learning walks.</p> <p>Utilize the Edspire dashboard on a weekly basis to monitor the academic progress of the students and principal-teacher data conversations will be conducted periodically.</p>	<p>Desired Outcome</p> <p>Improve math instruction quality and student achievement through consistent, high-fidelity implementation of the Bluebonnet curriculum.</p> <p>At least 80% of the students will demonstrate academic progress by the end of the school year.</p>	<p>Sources</p> <p>Region One Strong Foundations</p> <p>EdSpire</p>	<p>Responsible</p> <p>Principal</p> <p>Principal Teachers</p>	<p>Timeline</p> <p>August - May</p> <p>August- May</p>	<p>Evaluation Strategy</p> <p>Student mastery of content knowledge and skills - benchmarks and STAAR exam.</p> <p>Use EdSpire dashboard to monitor student progress. Use data conversation protocol to monitor teacher progress and to identify instructional gaps.</p> <p>Use the DMAC platform to track walk throughs conducted on a weekly basis.</p>
<p>Conduct weekly walkthroughs guided by ESC Region One, with the product adviser providing real-time feedback and coaching to teachers and instructional coaching support to administrators.</p>	<p>Strengthen instructional practice and leadership capacity through consistent, expert-guided feedback</p>	<p>DMAC</p>	<p>Principal</p>	<p>August - May</p>	

	that improves lesson quality and curriculum implementation.						
Provide extended day tutorials to students who are at risk of failing or need remediation due to absences.	Increase student achievement through targeted extended-day academic support.	EdSpire	Principal Teachers	February - April	Benchmark and STAAR results		
Provide opportunities for students to participate in Academic Saturday camps to reteach concepts not mastered.	Increase student achievement through targeted extended-day academic support.	EdSpire	Principal Teachers	February - April	STAAR results		
Emergent bilingual students will participate in a TELPAS student camp to understand and learn strategies to successfully challenge the TELPAS domains in reading, listening, writing, and speaking.	Increase emergent bilingual students' proficiency and confidence across TELPAS reading, listening, speaking, and writing domains through targeted strategy instruction.	Dr. ET	Principal	February	TELPAS Results		
Schedule parent conferences for students who have not demonstrated academic progress to develop an intervention plan as a committee.	Students to meet their academic goals for the school year.	Accelerated Instruction Committee	Principal	January	Student Progress in the STAAR exam		

Progreso High School

English Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
English	English I	56	117	49	101	19	66	26	71	0	17	0	7	56	117	49	101	33	117	25	101	3	117	1	101
		48%		49%		29%		37%		0%		0%		48%		49%		28%		25%		3%		1%	
English	English II	57	95	58	98	21	55	26	57	0	6	0	1	57	95	58	98	39	95	25	98	2	95	32	98
		60%		59%		38%		46%		0%		0%		60%		59%		41%		26%		2%		33%	
Overall DIST TTL		113	212	107	199	40	121	52	128	0	23	0	8	113	212	107	199	72	212	50	199	5	212	33	199
		53%		54%		33%		41%		0%		0%		53%		54%		34%		25%		2%		17%	

Algebra Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Alg I	Algebra I	39	76	41	86	27	54	32	65	5	16	2	6	39	76	41	86	5	76	0	86	0	76	0	86
		51%		48%		50%		49%		31%		33%		51%		48%		7%		0%		0%		0%	

US History Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
S.S.	US History	101	105	73	90	49	50	33	48	5	5	4	6	101	105	73	90	35	101	27	90	10	101	2	90
		96%		81%		98%		69%		100%		67%		96%		81%		35%		30%		10%		2%	

Biology Benchmark

Subject	Grade	All		ALL		LEP		LEP		SPED		SPED		Approaches		Approaches		Meets		Meets		Masters		Masters	
		Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024	Benchmark 2025	Benchmark 2024
Science	Biology	94	107	83	103	53	64	52	69	6	8	3	6	94	107	83	103	50	103	26	103	5	103	1	103
		88%		81%		83%		75%		75%		50%		88%		81%		49%		25%		5%		1%	

PROGRESO ISD

Goal:	By June 2026 70% or better of PHS Alg. 1 students will score at the Approaches level, 22% or better will score at the Meets level and 8% will score at the Masters level on the STAAR/EOC Alg. 1 exam.
Data Analysis Percentage and Findings:	Spring 2025 PHS Alg. 1 students scored at 64% Approaches, 19% at Meets and 4% at Masters.
Areas of Strength(s):	There was a 3% increase in the number of students who scored at the Meets level and a 2% increase in the number of students who scored at the Masters level from Spring 2024 to Spring 2025.
Weak Target Area(s):	There was a 3% decrease in the overall percentage of students who scored at the Approaches level from 67% in Spring 2024 to 64% in Spring 2025.

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.		Section C – For each of the Action Steps you list, give timeline, person(s) responsible, required resources, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)			
High Leverage Action Step	Desired Outcome	Sources	Responsible	Timeline	Evaluation Strategy
Adopt and implement Blue Bonnet Alg. 1 curriculum to align Alg 1 TEKS and EOC standards to a state approved curriculum.	Align Alg. 1 TEKS to Alg I EOC standards.	Fed. Prog. Director	Fed Programs Dir., Principal	by Aug. 2025	BOY, MOY and Spring 2026 Alg. I EOC scores.
Utilize Region One specialists to provide guidance and professional development for all PHS Administrators and Alg I teachers on unpacking and delivering the BlueBonnet Alg. 1 curriculum.	Ensure all Alg. 1 teachers and administrators understand the component, planning and proper implementation of the curriculum.	Region One staff	Fed. Programs Dir., Principal	June 2025 - May 2026	Weekly assessment results, Lesson Plan reviews, sign in sheets
Utilize Region One Strong Foundations Implementation initiative to access rigorous level content, instruction, best practices, materials and coaching strategies to use with the implementation of BlueBonnet Alg. 1 curriculum.	Provide consistent, high quality, customized teacher support needed to implement BlueBonnet Alg. 1 curriculum.	Region One staff	Principal, Facilitators	Starting Aug. 2025	Lesson Plan Reviews, walk-throughs with weekly coaching feedback, weekly assessments and sign-in sheets.

<p>Adjust the master schedule to include a 2 period block of Strategic Math and Alg. 1 course for students who did not pass 8th grade Math STAAR.</p> <p>Embed a PLC period into the Master Schedule to allow for consistent analyzing, implementation and adjustment of math curriculum. .</p> <p>Implement the Math RBIS Classroom Observation Tool to facilitate classroom observations and feedback.</p>	<p>Provide needed support and remediation to students who are lagging behind in their Alg. 1 skills</p> <p>Provide math teachers a common period to plan, analyze data, align curriculum and engage in best practices needed for student achievement.</p> <p>Provide research based feedback for reviewing lessons, instructional materials and TEKS alignment of math activities.</p>	<p>Master Schedule, Counselors</p> <p>Master Schedule</p> <p>Region One</p>	<p>Principal</p> <p>Principal, Facilitators, Math Dept. Lead</p> <p>Principal, Facilitators</p>	<p>Aug. 2025</p> <p>Aug. 2025</p> <p>Aug. 2025</p>	<p>Master Schedule, BOY, MOY and Spring 2026 Alg. 1 EOC scores. Weekly Alg. 1 assessment scores.</p> <p>Master Schedule, PLC agendas and sign in sheets.</p> <p>Lesson Plan reviews, walk-through feedback forms</p>
<p>MOY Continued Initiatives and Next Steps: Benchmark Data: 51% = Approaches 7% = Meets 0% = Masters</p> <p>Coaching & Lesson Internalization (Strong Foundations)</p> <ul style="list-style-type: none"> Ongoing instructional coaching cycles 	<ul style="list-style-type: none"> Standards clarity Lesson internalization Checks for understanding Data-driven instructional adjustments <p>Teachers receive targeted feedback aligned to instructional priorities.</p>	<p>Region One Walk Through Data</p> <p>Region One</p>	<p>Region One Leadership Team</p>	<p>Jan 2026</p>	<p>Evaluation Data Feedback</p>
<p>Algebra I Targeted Coaching & Immediate Feedback</p> <ul style="list-style-type: none"> Algebra I teachers 	<p>Immediate, actionable feedback from Region Coaching Staff and Bluebonnet Product Managers</p> <p>Opportunities to refine instruction and implement feedback with the very next class period</p>	<p>Region One Walk Through Data</p>	<p>Region One Leadership Team</p>	<p>Jan 2026</p>	<p>Evaluation Data Feedback</p>

PROGRESO ISD

Goal:	By June 2026, 65% or better of PHS Eng. 1 and Eng. 2 students will score at the Approaches level, with 37% or better scoring at the Meets level and 7% or better scoring at the Masters level on the STAAR/EOC Eng. 1 and Eng. 2 exams.
Data Analysis Percentage and Findings:	Spring 2025 PHS Eng. 1 and Eng. 2 students scored at a combined 53% Approaches, 35% Meets and 4% Mastery.
Areas of Strength(s):	We have 2 TIA designated teachers in the ELA dept. We have a strong and highly skilled ELA dept.
Weak Target Area(s):	Our overall percentage of students who scored at Approaches level declined by 11% from 64% in Spring 2024 to 53% in Spring 2025.

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal.	Section C – For each of the Action Steps you list, give timeline, person(s) responsible, required resources, activities, evaluation strategy and performance results/outcomes. (For Evaluation Strategy, define how you will evaluate the action step.)																				
High Leverage Action Step																					
Modify and adjust ELA curriculum to include more journal writing and essay writing.	<table border="1"> <thead> <tr> <th>Desired Outcome</th> <th>Sources</th> <th>Responsible</th> <th>Timeline</th> <th>Evaluation Strategy</th> </tr> </thead> <tbody> <tr> <td>Provide students more opportunities to practice and refine their test writing skills.</td> <td>Region One, ELA lead teacher</td> <td>ELA Dept. lead teacher, Principal, Facilitators</td> <td>Aug. 2025</td> <td>Completed ELA curriculum, journal reviews</td> </tr> <tr> <td>Ensure all ELA teachers and administrators understand the targeted ELA areas and TEKS associated with STAAR/EOC standards.</td> <td>Region One</td> <td>Principal</td> <td>Aug. 2025</td> <td>Lesson Plan reviews, weekly ELA assessment results</td> </tr> <tr> <td>Provide research based feedback for reviewing lessons, instructional materials and TEKS alignment of ELA activities.</td> <td>Region One</td> <td>Principal, Facilitators</td> <td>Aug. 2025</td> <td>Lesson Plan reviews, walk-through feedback forms</td> </tr> </tbody> </table>	Desired Outcome	Sources	Responsible	Timeline	Evaluation Strategy	Provide students more opportunities to practice and refine their test writing skills.	Region One, ELA lead teacher	ELA Dept. lead teacher, Principal, Facilitators	Aug. 2025	Completed ELA curriculum, journal reviews	Ensure all ELA teachers and administrators understand the targeted ELA areas and TEKS associated with STAAR/EOC standards.	Region One	Principal	Aug. 2025	Lesson Plan reviews, weekly ELA assessment results	Provide research based feedback for reviewing lessons, instructional materials and TEKS alignment of ELA activities.	Region One	Principal, Facilitators	Aug. 2025	Lesson Plan reviews, walk-through feedback forms
Desired Outcome	Sources	Responsible	Timeline	Evaluation Strategy																	
Provide students more opportunities to practice and refine their test writing skills.	Region One, ELA lead teacher	ELA Dept. lead teacher, Principal, Facilitators	Aug. 2025	Completed ELA curriculum, journal reviews																	
Ensure all ELA teachers and administrators understand the targeted ELA areas and TEKS associated with STAAR/EOC standards.	Region One	Principal	Aug. 2025	Lesson Plan reviews, weekly ELA assessment results																	
Provide research based feedback for reviewing lessons, instructional materials and TEKS alignment of ELA activities.	Region One	Principal, Facilitators	Aug. 2025	Lesson Plan reviews, walk-through feedback forms																	
Utilize Region One specialists to provide guidance and professional development for all PHS Administrators and Eng. 1 & 2 teachers.																					
Implement the ELA RBIS Classroom Observation Tool to facilitate classroom observations and feedback.																					

<p>Adjust the master schedule to include a 2 period block of Practical Writing/Creative Writing and Eng. 1/Eng. 2 course for students who did not pass 8th grade Reading STAAR and Eng. 1 EOC.</p> <p>Embed a PLC period into the Master Schedule .</p>	<p>Provide needed support and remediation to students who are lagging behind in their reading and writing skills.</p> <p>Provide ELA teachers a common period to plan, analyze data, align curriculum and engage in best practices needed for student achievement.</p>	<p>Master Schedule, Counselors</p>	<p>Principal</p>	<p>Aug. 2025</p>	<p>BOY, MOY and Spring 2026 ELA EOC scores. Weekly Eng. 1, Eng.2 assessment scores.</p> <p>PLC agendas and sign in sheets.</p>
<p>MOY Continued Initiatives and Next Steps: Benchmark Data: 53% = Approaches 34% = Meets 2% = Masters</p> <p>High-Impact Instructional Strategies</p> <ul style="list-style-type: none"> • Think It, Ink It, Discuss It (TIL Grant) Texas Instructional Leaders 	<p>Implemented campus-wide to increase rigor, academic discourse, and student ownership of learning. Emphasis on written justification, structured discussion, and higher-order questioning aligned to STAAR expectations.</p>	<p>Walk Through Data, Journals, Teachers</p>	<p>ALL Dept. lead teacher, Principal, Facilitators Leadership Team</p>	<p>Jan 2026</p>	<p>Evaluation Data Region One Data Feedback</p>
<p>Strategic Staffing to Leverage Expertise</p> <ul style="list-style-type: none"> • Reviewing Middle-of-Year (MOY) data 	<p>Strategically assign instructional support where the greatest needs exist Maximize teacher strengths and content expertise Provide targeted intervention for priority student groups</p>	<p>Master Schedule, Student Data, Counselors</p>	<p>Principal, Facilitators Leadership Team</p>	<p>Jan 2026</p>	<p>Weekly Progress Teacher Feedback Student Feedback</p>
<p>ELA STAAR Camp (Region One Partnership)</p> <ul style="list-style-type: none"> • ELA Department collaboration with Region One 	<p>Design and implement a focused STAAR Camp Address priority standards and writing expectations Increase student exposure to STAAR-aligned practice and feedback</p>	<p>DMAC Edspire Teacher and Student Data</p>	<p>ELA Dept. Region One Leadership Team</p>	<p>Jan 2026</p>	<p>Weekly Progress Teacher Feedback Student Feedback</p>

<p>Monitoring & Accountability</p> <ul style="list-style-type: none"> • Ongoing progress monitoring 	<ul style="list-style-type: none"> • PLC data reviews • Intentionality with student testing supports/accommodations • Benchmark and formative assessment analysis • Biweekly data monitoring on DMAC <p>Adjustments to instruction and intervention will be made in real time to ensure continuous improvement.</p>	<p>DMAC Edspire Teacher and Student Data</p>	<p>ELA Dept. lead teacher, Principal, Facilitators</p>	<p>Jan 2026</p>	<p>Weekly Dmac Data Feedback Monitor and Adjust</p>
---	---	--	--	-----------------	---

B4

**Rural Pathway Excellence Program R-PEP
Updates**

SUBJECT: Rural Pathway Excellence Program R-PEP Updates

PRESENTER

Veronica Alejandro, Region 1

BACKGROUND INFORMATION

Presentation and discussion of updates related to the Rural Pathway Excellence Program (R-PEP). This agenda item provides the Board of Trustees with information on program implementation, student participation, progress toward program goals, and upcoming activities. The updates highlight how R-PEP supports college, career, and military readiness through enhanced academic pathways, industry-aligned experiences, and partnerships that expand opportunities for students in a rural setting.

RECOMMENDATION:

No action required.

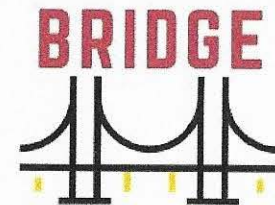
CONTACT PERSON (S)

Sergio Coronado, Superintendent



R-PEP (Progreso) Board Meeting

January 21, 2026



BUILDING RURAL INNOVATION
THROUGH DUAL GRADUATE EDUCATION

Agenda

I. TEA R-PEP INITIATIVE

- Overview of the R-PEP initiative and its objectives

III. ABOUT BRIDGE

- Synopsis of the BRIDGE Program
- Overview of current initiatives and partnerships

III. BRIDGE GOALS

- Review of established Goals for BRIDGE
- Discussion on progress and any adjustments

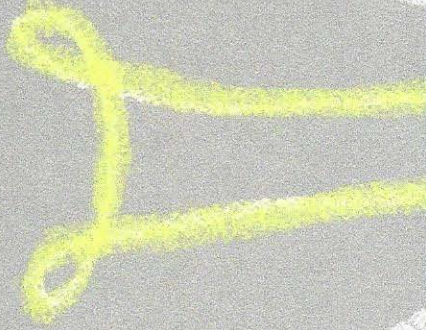
IV. CLOSING REMARKS

- Next meeting updates





R-PEP Initiative

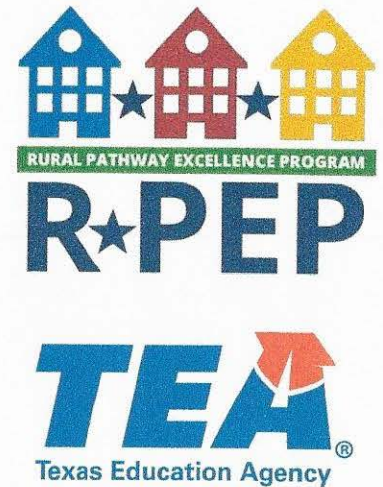


Rural Pathway Excellence Partnership (R-PEP) Program

HB 2209 of the 88th Texas Legislature (2023) established the Rural Pathway Excellence Partnership (R-PEP) program to overcome **student college and career limitations** imposed by a school district's size and location.

The program allows rural school districts to enter into agreements with other rural school districts to develop **college and career pathway partnerships**.

Goal: Increase rural student access to high-quality pathways through multi-district collaboration that will provide them with increased College and Career Opportunities while assisting participating rural Districts to meet CCMR Accountability measures.



R-PEP Program Participation Eligibility

Districts

- Enrollment of fewer than 1,600 students
- Participating districts must be within 100 miles of each other
- Willingness to be innovative and to think creatively

CTE Pathways

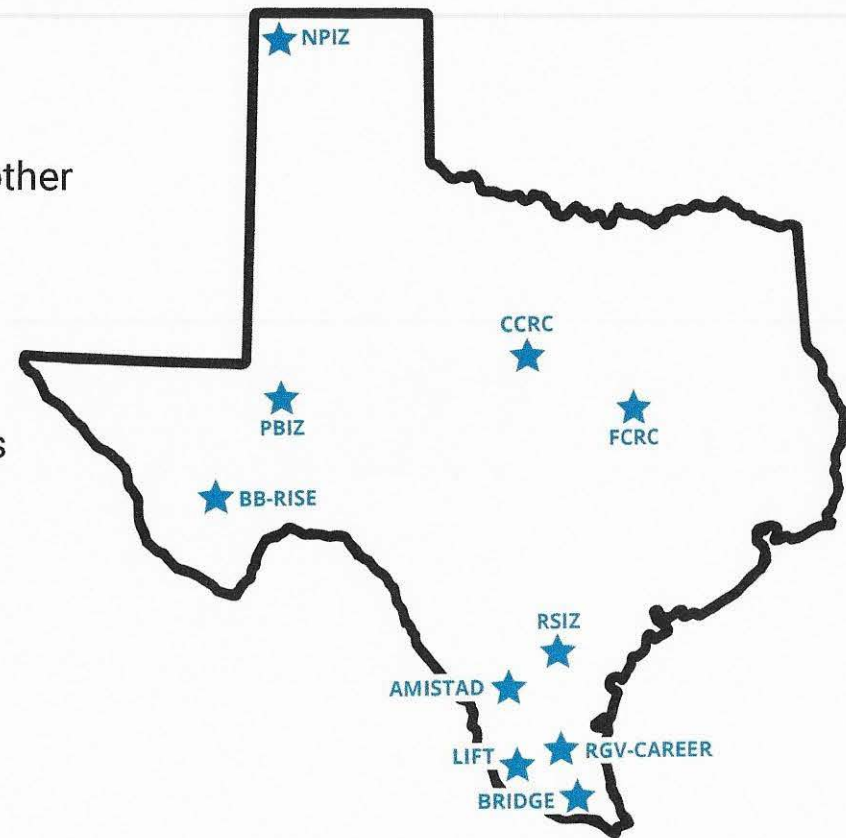
- Develop workforce-relevant College and Career Pathways
- Open to all eligible students

Coordinating Entity

- Capacity to guide and operate pathways

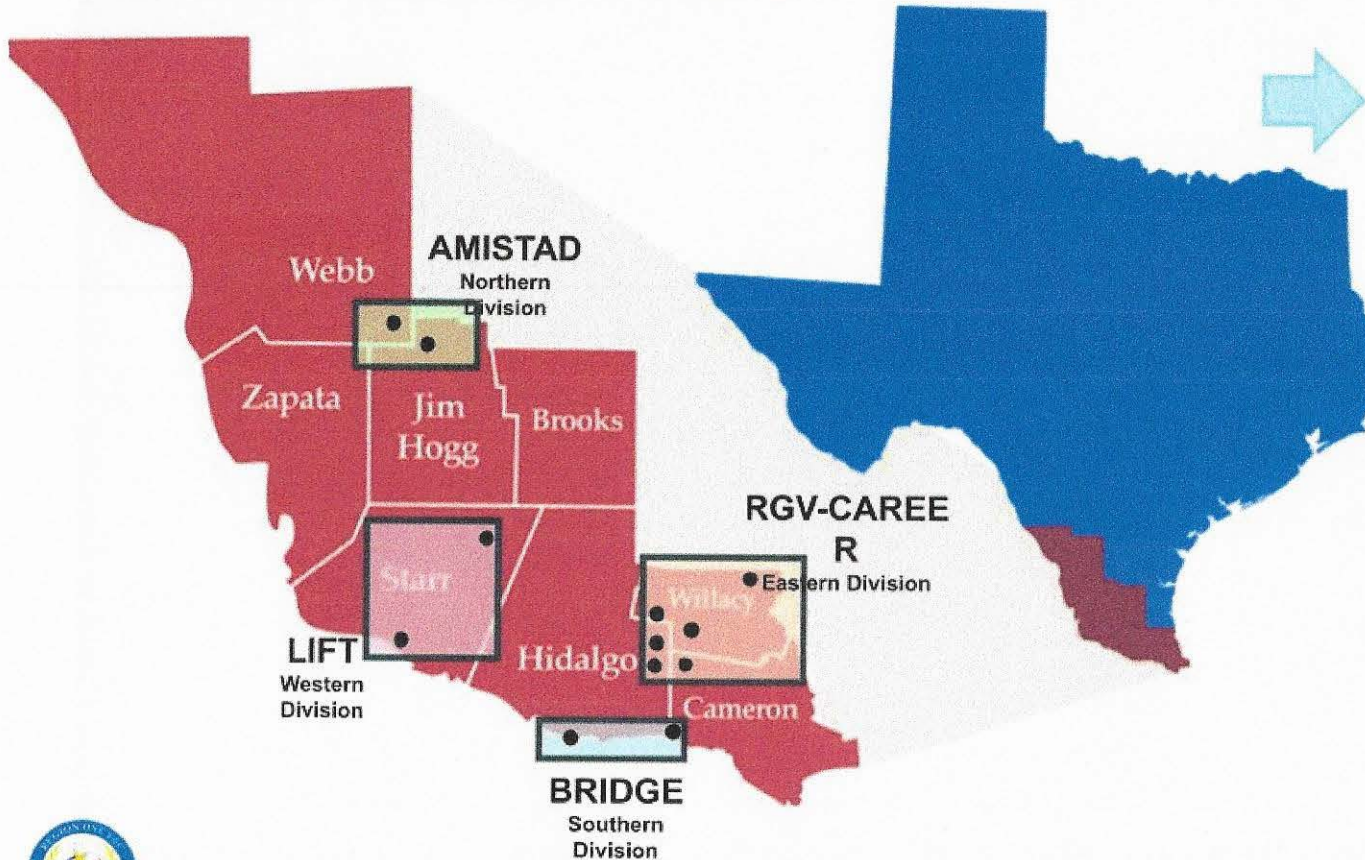
Performance Agreement





- Outlining Coordinating Entity and District roles and responsibilities
- Developing metrics for R-PEP success



R-PEPs of Region One

REGION ONE ESC



	<p>Advancing Mutual Integrated Student Training and Development</p>
<p>Jim Hogg County ISD (Hebbronville, Texas) Webb CISD (Bruni, Texas)</p>	
	<p>Building Rural Innovation Through Dual Graduate Education</p>
<p>Progreso ISD (Progreso, Texas) Santa Maria ISD (Santa Maria, Texas)</p>	
	<p>Rio Grande Valley-Collaborative Alliance for Rural Education & Employment Resources</p>
<p>La Villa ISD (La Villa, Texas) Lasara ISD (Lasara, Texas) Lyford CISD (Lyford, Texas) Monte Alto ISD (Monte Alto, Texas) San Perlita ISD (San Perlita, Texas) Santa Rosa ISD (Santa Rosa, Texas)</p>	
	<p>Leading Innovative Future Technologies</p>
<p>San Isidro ISD (San Isidro, Texas) Rio Grande City Grulla ISD (Rio Grande City, Texas)</p>	







BUILDING RURAL INNOVATION
THROUGH DUAL GRADUATE EDUCATION

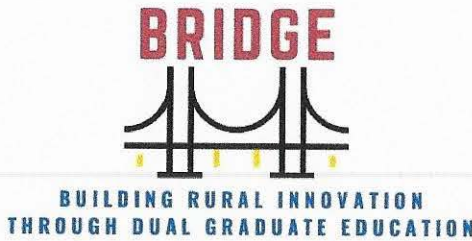
About BRIDGE



(C) Region One Education Service Center



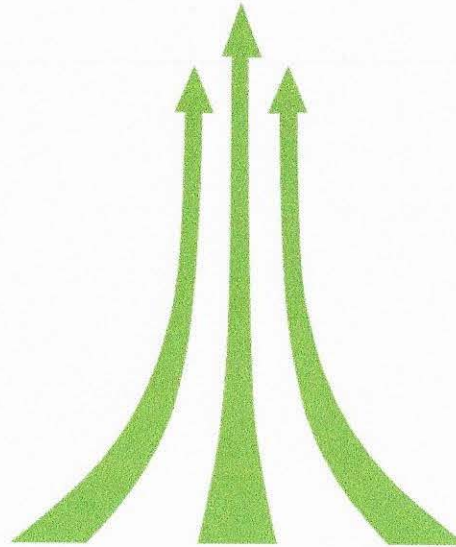
**Manufacturing
Technology**



Real Estate

	11th	12th
Fall	MCHN 1320 - Precision Tools and Measurement	MCHN 1352 - Intermediate Machining I
	MCHN 2303 - Fundamentals of Computer Numerical Controlled Machine	MCHN 1343 - Machine Shop Mathematics
Spring	MCHN 1338 - Basic Machine Shop	DFTG 1313 - Blueprint and Sketch
	DFTG - 1325 - Drafting for Specific Occupations	MCHN 1326 - Computer Aided Manufacturing

9th	Principles of Business, Marketing, and Finance
10th	Entrepreneurship I
11th	Fundamentals of Real Estate
12th	Practicum in Business Management



Manufacturing Technology

- Students earn 24 hours of dual credit through South Texas College
- Precision Manufacturing Technology Certificate
- Opportunity to obtain the Machining CNC Mill Operations Level 1 IBC

Real Estate

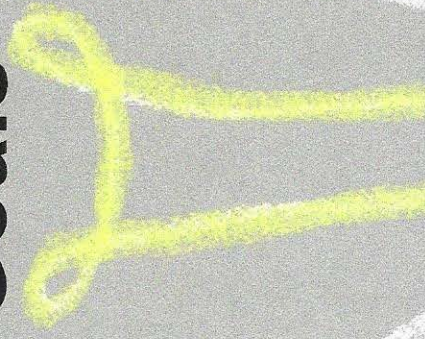
- Students can earn a Texas Real Estate Sales Agent License before graduation
- Work-based learning opportunities with local realtors during senior year





**BUILDING RURAL INNOVATION
THROUGH DUAL GRADUATE EDUCATION**

BRIDGE Goals



BRIDGE Year One Performance Goals for 2025-2026

As a requirement of TEA and a component of continual collaboration with superintendents of the participating districts and the coordinating entity, measurable performance goals were developed for Year One to ensure effective delivery and a proactively successful college and career outcome for all R-PEP students:

1	Contribution to Sustainability	By the end of the 2025-2026 school year, BRIDGE will increase student Career and Technical Education Completer percentages by 10% amongst participating districts from the 2024-2025 baseline.
2	Staff Development	By the end of the 2025-2026 school year, BRIDGE will have developed an R-PEP staff development and support plan based upon teacher input, Coordinating Entity classroom observations and campus administrative recommendations of their identified instructional needs.
3	Pathway Design	By the beginning of the 2025-2026 school year, 100% of the R-PEP CTE pathways will possess the ability for students to earn industry-recognized certifications or credentials aligned to high-demand occupations in the Rio Grande Valley.
4	Drop-out Prevention Strategy	Annually, BRIDGE, with student participation serving as a viable strategy, will contribute to student success by reducing the drop-out rates of graduating cohorts of participating districts by 5% from the 2024-2025 baseline.
5	Community Involvement	By the end of the 2025-2026 school year, BRIDGE will assess and measure stakeholder satisfaction of the R-PEP collaborative through the use of satisfaction surveys.



Contribution to Sustainability

Early Intervention: Graduation audits conducted at the start of the year to identify seniors nearing CTE completion.

Strategic Scheduling: Seniors intentionally enrolled in required CTE courses to ensure completer status and credential eligibility.

Projected Outcome: Current data indicates a 10%+ increase in CTE Completers for the 2025–2026 school year.

R-PEP Participation: 14 students enrolled (Real Estate: 2; Manufacturing Technology: 12) with 100% retention entering spring.



Staff Development

Adjunct Professor Onboarding: An onboarding presentation has been developed to ensure consistent instructional expectations and program alignment.

Teacher Voice: Two CTE department meetings held to gather teacher input on curriculum, IBC needs, and instructional concerns.

Future Pathway Preparation: Plans in place to send the Health Science teacher to a targeted workshop in preparation for becoming an R-PEP pathway next year.

Professional Learning Access: All CTE teachers approved to attend the College & Career Readiness Conference to gain actionable strategies supporting student success.

Ongoing Support: Continued coaching, meetings, and collaboration planned, including development of a shared instructional walk-through observation checklist.



Pathway Design

Credential Access: Each pathway has a designated industry-based certification (IBC) aligned to the program, with students provided the opportunity to test by graduation.

IBC-Aligned Pathways:

- **Diagnostic & Therapeutic Services:** Phlebotomy Technician, Medical Assistant, Pharmacy Technician
- **Cosmetology:** Cosmetology Operator, Eyelash Extension Specialist
- **Animal Science:** Fundamentals of Animal Science, Veterinary Medical Applications
- **Graphic Design & Interactive Media:** Adobe Certified Professional – Visual Design (Photoshop)
- **Teaching & Training:** Educational Aide I
- **Web Development:** CodeHS Python Level 1 or Web Design Level 1
- **Manufacturing Technology:** Machining CNC Mill Operations
- **Real Estate:** Real Estate Sales Agent License



Continuous Alignment: Pathways and certifications are reviewed annually with teacher input and local labor.

Drop-out Prevention Strategy

Expanded Student Choice: R-PEP partnership increases access to high-quality CTE programs, providing students with more relevant and engaging pathway options.

Student Engagement Focus: Research consistently shows that participation in CTE programs and coherent pathways increases student engagement and persistence in school.

CTSOs for Retention: During the spring semester, the R-PEP Coordinator, CTE Director, and CTE teachers will research and review CTSOs for possible implementation in 2026–2027.



Community Involvement

Stakeholder Survey: A satisfaction survey will be distributed to students, teachers, and families during the spring semester.

Feedback & Transparency: Survey results will be analyzed and shared with district leadership and school boards, with adjustments made to strengthen program implementation.

Early Engagement: A student and parent meeting will be held during 8th-grade pre-registration to review current programs of study and R-PEP pathways options.

Community Awareness: A R-PEP partnership video highlighting current impact will be released on social media.

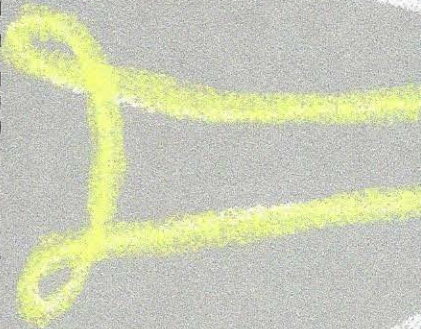
Ongoing Outreach: Engagement efforts will continue to promote awareness, informed choice, and long-term program sustainability.





BUILDING RURAL INNOVATION
THROUGH DUAL GRADUATE EDUCATION

Closing Remarks



Contact Information

Bobbie Sue Gonzalez - Director of Innovative School Models



bogonzalez@esc1.net



956-984-6010

Joe Martinez - Director of Career and Pathway Partnerships



josemartinez@esc1.net



956-984-6221

Veronica Alejandro - Coordinator for Rural Districts Collaborative



valejandros@esc1.net



956-213-6839 (cell) 956-373-8015



Intellectual Property Statement

All materials, content, and forms contained in this training/presentation are the intellectual property of Region One ESC®. All rights reserved.

They are intended for use by session participant at the classroom, campus, or district level only. Materials are to be used “as is” without modification.

Materials may not be used for personal benefit or financial gain or for use outside of the school system.



D1

Intruder Detection Audit Report – High School Plan of Action

SUBJECT: Intruder Detection Audit Report – High School Plan of Action

PRESENTER

Santos Alvarado

BACKGROUND INFORMATION

Consideration and approval of the Intruder Detection Audit Report for the high school campus, including a review of findings and the administration's proposed plan of action. This agenda item provides the Board of Trustees with an overview of identified strengths, areas for improvement, and corrective measures to enhance campus safety and security. The plan of action outlines steps to address audit recommendations, ensure compliance with state safety requirements, and support a safe learning environment for students and staff.

RECOMMENDATION:

The administration requests and recommends the approval of the Intruder Detection Audit Report and High School Plan of Action.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

LEA Toolkit

- Dashboard
- Campus List
- Campus Access
- Approve
- Safety Resources
- Document Repository
- Door Sweep Log
- Drills/Maintenance
- District Calendar
- Compliance & Grants
- SSSP Reporting

LEA Modules

- IDA Module
- DVA Module
- BTA Module
- BTA Security
- Bus Reporting

Tools

Tech Support

IDA Final Report

PROGRESO H S (PROGRESO ISD)

Campus ID: 108910001
700 N Business FM 1015, Progreso, TX 78579

This is your comprehensive Intruder Detection Audit Report for **PROGRESO H S** on **Dec 05, 2025**. Please review the detailed report below and address any corrective action(s) listed below no later than 60 calendar days from the date of this notification.

Inspector Name: Hector Rendon (ESC Region 1)

Corrective Action(s) Due No Later Than:

Feb 07, 2026

Corrective Action Status:

Corrective Action Not Submitted

Audit Quick View

Phase 1: Intruder Access	Phase 2: Ext Door Audit	Door Sweeps: Door Logs	No Interior Door Policy
-------------------------------------	------------------------------------	-----------------------------------	------------------------------------

Full Report

Appeal Process

Submission Process

Phase 1: Intruder Detection Audit

Do you have corrective actions for Phase 1?	No
Phase 1 Summary	
Were you able to gain unsecured/unauthorized access to the building?	No

Phase 2: Exterior Door Audit

Do you have corrective actions for Phase 2?	Yes
Phase 2 Summary	
What was the total number of doors that were propped open?	0

LEA Toolkit

- Dashboard
- Campus List
- Campus Access
- Approve
- Safety Resources
- Document Repository
- Door Sweep Log
- Drills/Maintenance
- District Calendar
- Compliance & Grants
- SSSP Reporting

LEA Modules

- IDA Module
- DVA Module
- BTA Module
- BTA Security
- Bus Reporting

Tools

Tech Support

What was the total number of doors that were unlocked?	1
What was the total number of doors that were broken?	0
What was the total number of doors that were improperly secured?	1
Were any items observed near exterior doors that could be used to prop a door open?	No

Phase 2 Corrective Actions Required

Specific Findings

- Campus had one or more exterior doors that were unlocked.
- Campus had one or more exterior doors that were improperly secured.

FINDING	INSPECTOR NOTES	PHOTO
Door Unlocked	Technology Door #T-1 <i>This door has a turn knob in order to lock. Door is unlocked during class. Also this door has kick stands at the base.</i>	
Door Improperly Secured	Gym areaDoor #16 <i>Use of latches to lock.</i>	

As a result of a finding in this phase, the LEA is required to perform and submit the following documentation, through the Intruder Detection Audit Online Dashboard, no later than 60 calendar days from the time of the audit:

- Immediately conduct a live training session to train campus staff and substitutes that all exterior doors must be closed and properly locked and submit documentation of the staff training roster which includes names of participants, training type, dates, and locations.
- Develop a plan of action on how to improve school safety procedures around any findings and submit a plan of action that has been or will be put in place to address any doors that were unlocked, broken, or improperly secured.
- Provide public notice, through a posting in the board agenda for the next board meeting, that a report of intruder detection audit findings will be discussed and submit a copy of the agenda from the school board meeting, that a report of the Intruder Detection Audit was discussed.
- Review findings at the next scheduled Safety and Security Committee meeting. (minutes from committee meetings must be retained for verification of meeting compliance at year end)

Weekly Exterior Door Sweeps Audit

Do you have corrective actions for Weekly Exterior Door Sweeps?

No

Phase 3: Interior Door Audit

PROGRESO ISD does not have an Interior Door Policy



Door Audit Corrective Plan of Action

Proposed Course of Action

Based on the findings from the Sentinel Intruder Detection Audit conducted on December 05, 2025, the following Corrective Action Plan has been developed to address safety deficiencies at Progreso High School. All required actions must be completed and submitted through the IDA Online Dashboard no later than February 07, 2026.

1. Live Training & Personnel Readiness

Facilitate a mandatory live training session for all campus staff and substitute teachers.

- **Core Objective:** Reiterate the mandate that all exterior doors must remain closed and properly locked at all times.
- **Compliance Documentation:** Maintain a comprehensive staff training roster, including participant names, training types, dates, and locations for formal submission.
- **Specific Protocol Updates:** Address the removal or prohibition of "kick stands" and manual turn-knob vulnerabilities to ensure doors are not left unlocked during instructional time.

2. Remediation of Specific Findings

Analyze the findings from the IDA report detailing safety deficiencies in doors across the high school campus. Specifically, address the following doors that did not pass the safety inspection:

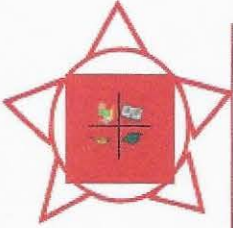
- **Technology Door #T-1:** Replace or modify the turn-knob locking mechanism to ensure the door remains secured; remove kickstands at the base of the door.
- **Gym Area Door #16:** Remediate the improper use of latches for locking to ensure the door meets standard security requirements.

School Vision

"Students will be inspired to search, discover, experience and apply knowledge in a safe creative environment"

School Mission

Every student in Progreso ISD will graduate with an Associate's Degree and/or a career license



PROGRESO INDEPENDENT SCHOOL DISTRICT
"A College and Career Readiness District"
P.O. Box 610
Progreso, TX 78579



- **Procurement:** Immediately secure quotes for the repair or replacement of these non-compliant access points to ensure they are fully compliant with regulatory requirements.

3. Governance and Oversight

Ensure the findings are integrated into the reporting schedules of both the safety committee and the school board.

- **Safety and Security Committee:** Review the full audit findings at the next scheduled meeting; retain meeting minutes for year-end compliance verification.
- **Board of Trustees Notification:** Post a public notice on the agenda for the next school board meeting stating that the Intruder Detection Audit findings will be discussed.
- **Reporting:** Submit a copy of the board agenda and the final plan of action through the IDA Online Dashboard.

4. Continuous Improvement

- **Weekly Audits:** Continue the practice of weekly exterior door sweeps to ensure no doors are propped open, unlocked, or improperly secured.

School Vision

"Students will be inspired to search, discover, experience and apply knowledge in a safe creative environment"

School Mission

Every student in Progreso ISD will graduate with an Associate's Degree and/or a career license

D2

Review and Action on 2024-2025 School Financial Audit Report

SUBJECT: 2024-2025 School Financial Audit Report

PRESENTER: Juan J Hernandez, Finance Dept. / Juarez CPA Firm

BACKGROUND INFORMATION

Review and Approve the 2024-2025 School Financial Audit Report

Presentation by Internal Auditors, Juarez CPA Firm

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

RECOMMENDATION:

Approve the 2024-2025 School Financial Audit Report

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

D3

**Review and Action on Loan Proposal for
Equipment and Capital Projects**

SUBJECT: Review and Action on Loan Proposal for Equipment and Capital Projects

PRESENTER: Sergio Coronado, Superintendent, Juan Hernandez, Finance Dept. / Estrada & Hijosa

BACKGROUND INFORMATION

Projects:

Activity Bus / AG Farm canopy / Enclosure of Elem Gym / Roof Improvements.

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

RECOMMENDATION:

Action on Loan Proposal for Equipment and Capital Projects.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

BOND DEBT SERVICE

**PROGRESO INDEPENDENT SCHOOL DISTRICT
Maintenance Tax Note, Series 2026**

**--\$2.5M Project Fund, 15 years @ 4.25% fixed rate--
--FOR ILLUSTRATION ONLY--**

<i>Period Ending</i>	<i>Principal</i>	<i>Coupon</i>	<i>Interest</i>	<i>Debt Service</i>
08/31/2026			49,246.88	49,246.88
08/31/2027	125,000	4.250%	106,781.25	231,781.25
08/31/2028	130,000	4.250%	101,362.50	231,362.50
08/31/2029	135,000	4.250%	95,731.25	230,731.25
08/31/2030	145,000	4.250%	89,781.25	234,781.25
08/31/2031	150,000	4.250%	83,512.50	233,512.50
08/31/2032	155,000	4.250%	77,031.25	232,031.25
08/31/2033	160,000	4.250%	70,337.50	230,337.50
08/31/2034	170,000	4.250%	63,325.00	233,325.00
08/31/2035	175,000	4.250%	55,993.75	230,993.75
08/31/2036	185,000	4.250%	48,343.75	233,343.75
08/31/2037	190,000	4.250%	40,375.00	230,375.00
08/31/2038	200,000	4.250%	32,087.50	232,087.50
08/31/2039	210,000	4.250%	23,375.00	233,375.00
08/31/2040	220,000	4.250%	14,237.50	234,237.50
08/31/2041	225,000	4.250%	4,781.25	229,781.25
	2,575,000		956,303.13	3,531,303.13

BOND DEBT SERVICE

PROGRESO INDEPENDENT SCHOOL DISTRICT
Maintenance Tax Note, Series 2026
--\$2.5M Project Fund, 10 years @ 4.25% fixed rate--
--FOR ILLUSTRATION ONLY--

<i>Period Ending</i>	<i>Principal</i>	<i>Coupon</i>	<i>Interest</i>	<i>Debt Service</i>
08/31/2026			49,246.88	49,246.88
08/31/2027	210,000	4.250%	104,975.00	314,975.00
08/31/2028	220,000	4.250%	95,837.50	315,837.50
08/31/2029	230,000	4.250%	86,275.00	316,275.00
08/31/2030	240,000	4.250%	76,287.50	316,287.50
08/31/2031	250,000	4.250%	65,875.00	315,875.00
08/31/2032	260,000	4.250%	55,037.50	315,037.50
08/31/2033	275,000	4.250%	43,668.75	318,668.75
08/31/2034	285,000	4.250%	31,768.75	316,768.75
08/31/2035	295,000	4.250%	19,443.75	314,443.75
08/31/2036	310,000	4.250%	6,587.50	316,587.50
	2,575,000		635,003.13	3,210,003.13

D4

Review and Action on CD Proposal

SUBJECT: Review and Action on CD Proposal

PRESENTER: Juan Hernandez, Finance Dept.

BACKGROUND INFORMATION

As per the District Investment policy. The investment office is seeking Board Authorization to pursue other types of investments

Lone Star National Bank CD proposal

7 months 3.50 APY %

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

RECOMMENDATION:

Authorize the investment officer to review and execute the Certificate of Deposit for the 25-26 Fiscal Year.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

Amount	Bank	7 MONTHS	Earning		Rate
4,000,000.00	CD	4,082,109.00	82,109.00	140,758.29	3.52%
4,000,000.00	TXPOOL	4,091,200.00	91,200.00	156,342.86	3.91%
			9,091.00		
	Rate				
Last year rate	4.59				
Current year	3.91				

SUBJECT: Review and Action on CD Proposal

PRESENTER: Juan Hernandez, Finance Dept.

BACKGROUND INFORMATION

As per the District Investment policy. The investment office is seeking Board Authorization to pursue other types of investments

Lone Star National Bank CD proposal

7 months 3.50 APY %

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

RECOMMENDATION:

Authorize the investment officer to review and execute the Certificate of Deposit for the 25-26 Fiscal Year.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

Amount	Bank	7 MONTHS	Earning		Rate
4,000,000.00	CD	4,082,109.00	82,109.00	140,758.29	3.52%
4,000,000.00	TXPOOL	4,091,200.00	91,200.00	156,342.86	3.91%
			9,091.00		
	Rate				
Last year rate	4.59				
Current year	3.91				

D5

Review and Action on Bus Grant Application

SUBJECT: Review and Action on Bus Grant Application.

PRESENTER: Juan Hernandez, Finance Dept.

BACKGROUND INFORMATION

Grant Opportunity to replace district buses.

Replacement grant – 4 district buses qualify

Clean School Bus Grant – 6 District buses qualify

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

199

RECOMMENDATION:

Review and Action on Bus Grant Application.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

Replacement Bus Grant

DESCRIPTION	DESCRIPTION 3	Year	Diesel	Bus Replacement Grant	Bus Cost
BUS, 72-PASSENGER	2003 Navistar Int'l #31	2003	Yes	106,721.00	181,000.00
BUS, 72-PASSENGER	2003 Navistar Int'l #30	2003	Yes	106,721.00	181,000.00
BUS, PASSENGER	2003 Thomas #28	2003	Yes	106,721.00	181,000.00
BUS, PASSENGER	2004 Thomas #34	2004	Yes	63,366.00	181,000.00

Clean School Bus Grant

DESCRIPTION	DESCRIPTION 3	Year	Diesel	Bus Replacement Grant	Project Cost
BUS, 72-PASSENGER	2003 Navistar Int'l #31	2003	Yes	395,000.00	-
BUS, 72-PASSENGER	2003 Navistar Int'l #30	2003	Yes	395,000.00	-
BUS, PASSENGER	2003 Thomas #28	2003	Yes	395,000.00	-
BUS, PASSENGER	2004 Thomas #34	2004	Yes	395,000.00	-
BUS, PASSENGER	2009 Thomas #35	2009	Yes	395,000.00	-
BUS, PASSENGER	2009 Thomas #35	2015	Yes	395,000.00	-
Electification Cost				1,368,787.00	
					3,738,787.00
		Amount/Bus # Buses		Contract Year	
District Cost		19,900.00		6 10	

District Cost

74,279.00

74,279.00

74,279.00

117,634.00

340,471.00

District Cost

-

-

-

-

-

-

-

District Cost

1,194,000.00



Highland[®]

Progreso ISD - Grant Review

January 2025

The Highland story



**Founded
in 2019**



**Active in 30
states & Canada**



**~\$525 million in grants &
incentives secured for
our partners**



**Largest electric
school bus project
in North America**



**>1,000 electric
school buses
under contract**



Highland's added value

Our deep expertise powers your project's success

Common Electrification Services



Bus & Charger Procurement

- Installation and commissioning



Utility Interconnection

- Upgrade costs & new service



Engineering & Construction

- Permitting
- Electrical & civil engineering
- Labor & materials
- Utility costs



Highland Exclusive Benefits

- Grant writing services
- Route analysis & optimization
- 119 point pre-delivery vehicle inspection

- Utility project supervision
- Lead time management for delivery and installation of project infrastructure
- E&C vendor coordination

- Subcontractor RFP process oversight
- Dedicated project management
- Site plan configuration



Your partner in fleet electrification

Highland takes on the risk, complexity, and upfront expense, so you don't have to.

Our Guarantees

Highland guarantees that its system of electric vehicles, chargers and infrastructure will deliver:

- ✓ 97% charger uptime
- ✓ Route-ready vehicles at the start of each day
- ✓ 30 minute response time for system issues
- ✓ Price stability, even when electricity costs fluctuate
- ✓ Performance-based contract



Funding & Financing



Project planning



Vehicle & charger procurement



Permitting & installation



Charger operation & maintenance



Maintenance reimbursement



FleetX Remote Management



Fueling (electricity)



Staff & driver training

Full service offering

💰 Financing

Highland's financing model covers all upfront costs—vehicles, infrastructure, installation, and training—bundled into a fixed annual fee.

💰 Funding & Compliance

Our policy and grants team sources and applies for eligible state, local, or utility funding, ensuring all compliance and reporting requirements are met.

⚡ Fueling (Electricity)

Highland establishes a new electric service exclusively for electric vehicle supply equipment and will pay for 100% of electricity charges for vehicle operation.

📈 Project Planning

We plan and design your depot, charging, and parking layout to the specs that work best for your operations.

🔌 Vehicle and Charger System

Highland's team works with you to create a Vehicle charging and operations plan. Highland guarantees that its Vehicles and Chargers will work as contemplated by each Customer Centered plan.

📱 Fleet X

We monitor your depot remotely, including vehicle performance, state of charge, range and more. You can access training videos & troubleshooting guides.

✅ Vehicle & Charger Procurement

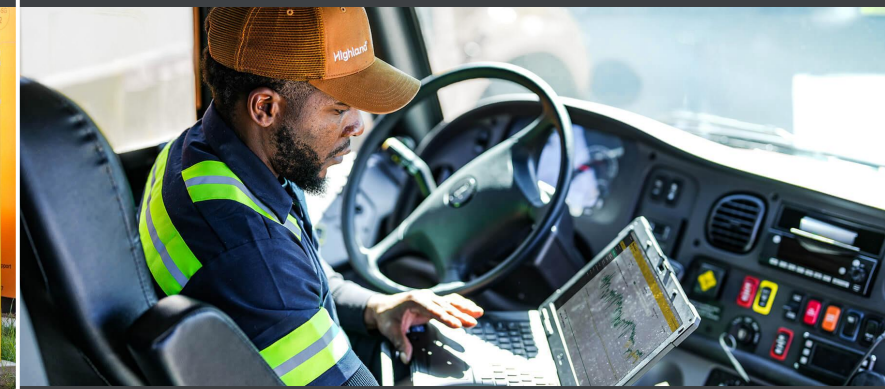
We procure vehicles, supply equipment & manage utility interconnection, construction, and charger installation at your current and future depots.

🎓 Staff & Driver Training

Highland works with manufacturers and dealers to train drivers, mechanics, and other depot staff on using the EV buses, chargers, and software.

⚙️ Maintenance & Repair

Highland's dedicated customer support and field technician teams are available to help diagnose and resolve charger and vehicle issues.



Our Projects

6.0M+

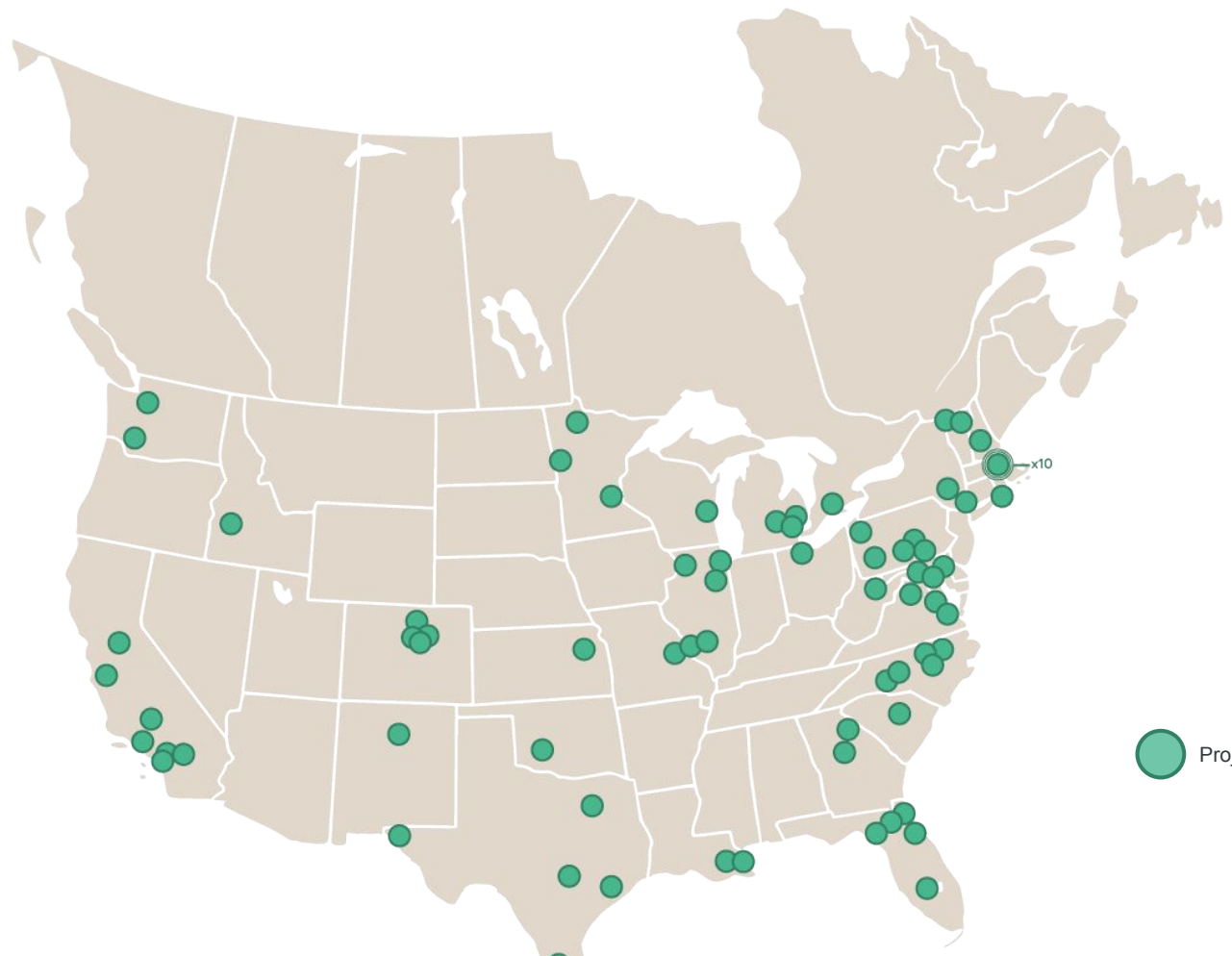
electric miles driven


1,000+

electric school buses under contract

130

School district partners under development and contracted



 Projects

California

- Salinas City ESD
- Compton Unified SD/NEC
- Fruitvale SD, Bakersfield
- Roseville City Elementary SD
- Moreno Valley Unified
- Oxnard SD

Colorado

- Peak to Peak Charter School
- Jeffco PS
- Cherry Creek USD
- Jefferson County USD

Florida

- Glades County SD
- Dixie District Schools
- Duval County PS
- KIPP Jacksonville
- Union County SD

Georgia

- Wilkes County PS
- Bibb County Schools

Idaho

- Boise School District

Illinois

- Palatine Community CSD
- West Aurora SD 129
- East St. Louis SD 189
- Hardin County CUSD No.1

Kansas

- Topeka/NAC PS

Louisiana

- New Orleans Charter Science & Mathematics HS/ NEC
- New Orleans/NEC

Massachusetts

- Amherst PS
- Beacon Mobility
- Beverly PS

City of Beverly

- Essex North Shore
- Hamilton-Wenham/Clean Ride
- WeDriveU
- Lincoln PS/Clean Ride
- Holyoke PS/NEC
- Worcester PS

Maryland

- Baltimore City PS
- Baltimore County PS
- Montgomery County PS

Michigan

- Dearborn PS
- Jackson PS
- Redford Union SD/NEC

Minnesota

- Red Lake PSD 38
- Edina PS
- Moorhead PS

Missouri

- Normandy Schools Collaborative
- KIPP Durham
- KIPP Halifax
- KIPP Gaston
- Charlotte-Mecklenburg Schools
- RISE SE Raleigh Charter

New Hampshire

- Rumney SD (SAU 48)/NEC

New York

- Hyde Park CSD
- Scarsdale PS

New Mexico

- GreenPower Motor Co.

Ohio

- Toledo City PS

Oklahoma

- Cache PS

Pennsylvania

- Baldwin-Whitehall SD
- Bethlehem Area SD
- Erie City SD
- Greater Johnstown/McIllwain
- Unionville-Chadds Ford SD

Rhode Island

- Cumberland/NEC PS

Texas

- Canutillo ISD
- Dallas ISD
- San Marcos CISD
- Cypress-Fairbanks ISD
- Valley View ISD

Vermont

- South Burlington SD
- Champlain Valley SD

Virginia

- Manassas City PS
- Westmoreland Colonial Beach
- Westmoreland Montross

Washington

- Tukwila SD
- Woodland PS

West Virginia

- Grant County Schools

Wisconsin

- Milwaukee PS/NAC

Canada

- Attridge Transportation, ON



Proposed Site Plan

Site Plan: 412 W Shelby St, Weslaco, TX 78596



Key

- Transformer
- Concrete Pad
- Switchgear
- 30 kW Charger
- Utility Pole
- Underground Primary Conduit
- Secondary Conduit
- Existing Three Phase Power
- Bollard

Project Location



Project Summary

Intent to install 6x 30kW DC fast-chargers to serve 6x Type-C electric school buses.

For conceptual purposes - not for interconnection or construction purposes - subject to change
Highland Electric Fleets - Confidential and Proprietary



Summary of EPA Award - Round 2

Clean School Bus Grant Awarded to Highland

\$395,000 per Bus Awarded, covering 97% of new vehicle cost

Grant heavily offsets the cost of an electrification project allowing districts to save on total cost of ownership compared to new diesel vehicles.

Scrap vehicles 1:1

Timeline: Estimated Project completion by Summer 2026

\$2,370,000 in Total Funding



Indicative pricing - Round 2

For a fixed annual fee, Highland covers upfront capital expenditures and operating costs throughout the duration of the contract, ensuring a successful EV deployment. Proposal includes:

- Maintenance reimbursement to Progreso ISD (est. \$3,600 / year)
- All of Highland's services

Fleet Electrification-as-a-Service Offering				
Base Service Fee*	Bus Quantity	Charger Qty. / Type	Energy	
\$17,700 / bus / year*	6	6x DCFC	+ ~\$2,200	
Base Service Term	Vehicle	Annual Escalator	Average Annual School Days	Annual Mileage
10 years	Type C	3%, subject to CPI adjustments	180 days	9,000 miles

**Pricing provided for discussion purposes only and does not represent an offer. Subject to pricing assumptions & exclusions, financing party approval.*

Key Points

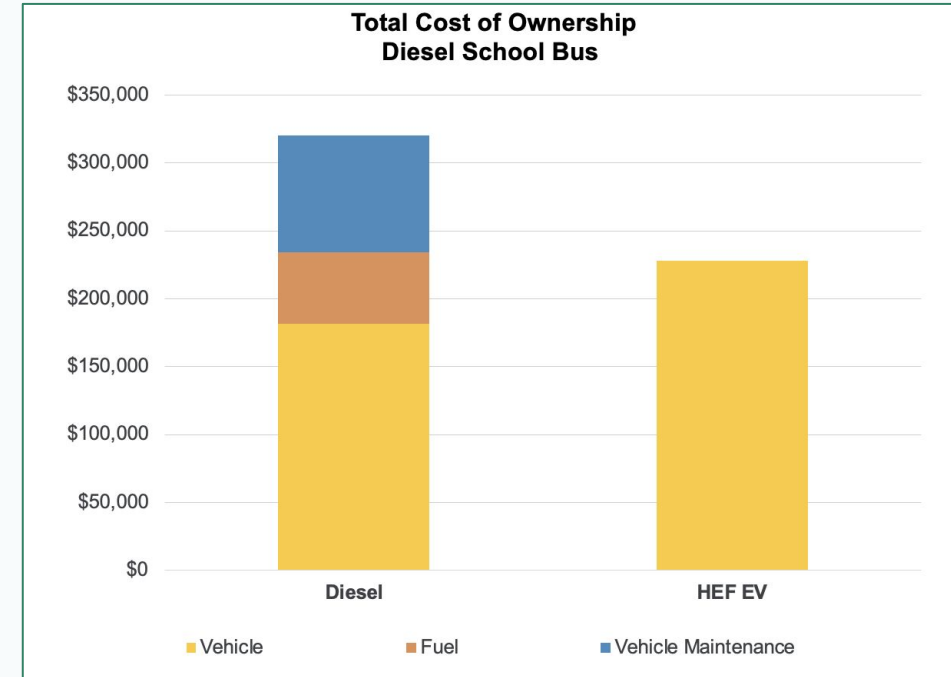
- Assumes district taking Highland available IC buses at \$405,667 ea.
- District utilization of competitively bid Highland Sourcewell contract



What will it cost to operate a new diesel bus?

Based on industry assumptions. Diesel and labor costs continue to increase and fluctuate with market volatility

10-year Diesel TCO* Medium Volatility Case	Year 1 Cost Assumptions	Yearly Average	Lifetime Costs
Vehicle Operating Timeframe	2026	2026-2035	2026-2035
Vehicle Purchase Price	\$168,000	-	\$181,900**
Fuel (\$/bus)	~\$4,600	~\$5,200	~\$52,000
Maintenance and Repair (\$/bus and Labor)	~\$5,600	~\$8,650	~\$86,500
LIFETIME TCO			~\$320,500
YEARLY AVERAGE TCO			\$32,000



Before maintenance reimbursements, the Highland Fleet Contract (plus energy), **would save Progreso ISD 29% on total cost of ownership for new buses over 10 years. A savings of roughly ~\$92,300 per vehicle, or ~\$554,000 in total.**

*Modeling assumptions, including cost escalator rates, are available upon request.

**Lifetime costs include a 10% chance of a large engine overhaul repair cost and sales tax



Total Projected Costs & Benefits to Progreso ISD

Highland Fleet Offering - 6 Vehicles			
Fleet Electrification Cost	Per Vehicle	6 Vehicles	Note(s) and Assumptions
Year one price*	\$17,700	\$106,200	<ul style="list-style-type: none"> 10 Year Diesel TCO = ~\$320,500 per vehicle (see previous slide) Cost delta between the awarded grant and bus price is included in the fleet contract and covered by Highland. Highland takes ownership of the vehicle. Under fleet offering, Highland will reimburse district for parts and labor when invoiced (see appendix for details). Payments do not begin until the site is fully operational
10 year District Total Highland Cost for 6 Vehicles	\$202,911	\$1,217,464	
Electricity Addition			
Highland addition to contract for energy year one (ie fuel)	+ \$2,200	+ \$13,200	
Year one price with energy included	\$19,900	\$119,400	
10 year District Total Highland Cost for with Energy	\$228,131	\$1,368,787	
Estimated Maintenance Reimbursement			
Avg. labor reimbursement per year**	– \$1,100	– \$6,600	
Total labor reimbursed over 10 years	– \$11,000	– \$66,000	

Highland Sourcewell Contract 051123-HEF

Highland was one of 9 companies awarded through Sourcewell's competitive solicitation for Fleet Electrification Services, among a field of 43 applicants.

Contract 051123-HEF is for Turnkey Fleet Electrification Services provided as an annual fee per bus, based on mileage, term, charger capacity (kW), and Net Vehicle Acquisition Costs (Net VAC). Highland's Contracted fee per bus includes cost of design, equipment acquisition & installation, project implementation, and ongoing services.



Progreso ISD Sourcewell Member #229864

Sourcewell 

Awarded Contract

Contract #051123-HEF

Does EPA CSB Program allow use of Sourcewell Contracts?

Yes! "Cooperative Purchasing Contracts (like Sourcewell) can be used instead of issuing RFPs" for EPA Awarded projects, as Sourcewell contracts meet the competitive requirements and include the required Federal terms and conditions of 2 CFR Part 200.
(Quote Ref: EPA CSB RFP - Q&A 5.30)

Highland 051123-HEF

EPA Criteria	Sourcewell Award	EPA Compliance
Project Planning and Design	✓	✓
Site Prep & Installation	✓	✓
Bus & Charger Acquisition	✓	✓
Air Quality Monitoring	✓	✓
V2G Equipment & Software	✓	✓
Fleet Management Software	✓	✓

Thank You!

Appendix

FleetX: purpose-built EV fleet software

Manage your fleet from your fingertips

Monitor Route Readiness

Vehicle Name	AM Route Readiness	Plug Status
10	● Ready+	● In Motion
11	● Ready+	● Charging
3	● Ready+	● In Motion
5	● Ready+	● In Motion

Schedule tracking during project development and execution

Project Status

Project Summary:
This is the project summary. It can be a couple of sentences, but is intended to be brief.
Contracted Operational Date: 01/31/2025
Targeted Operational Date: 01/31/2025

Project Stages
Track project progress across key milestones
1 Task Pending

- Kickoff
- Planning
- Building
- Adoption
Support initial bus operations and route management. (0-12 months)
- Activation

3 of 5 stages complete 60%

Estimated Completion Date: 12/21/2024
Last updated on 10/23/2024

Current Stage: Adoption

Access step-by-step training resources and troubleshooting guides

Vehicles **Chargers**

About My Fleet
This section will give basic introduction to the key elements of operating

- What's Inside an Electric School Bus
- What is Vehicle-to-Grid (V2G)

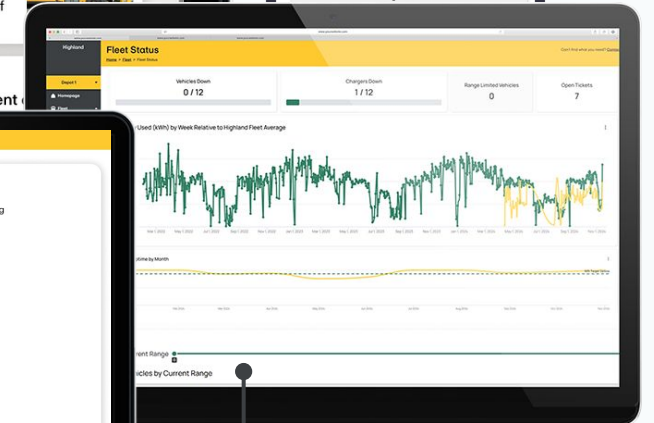
Driving Electric 20%
Day to Day Operations 70%
Maintenance 0%
Route Planning 100%

Submit & track support tickets from anywhere

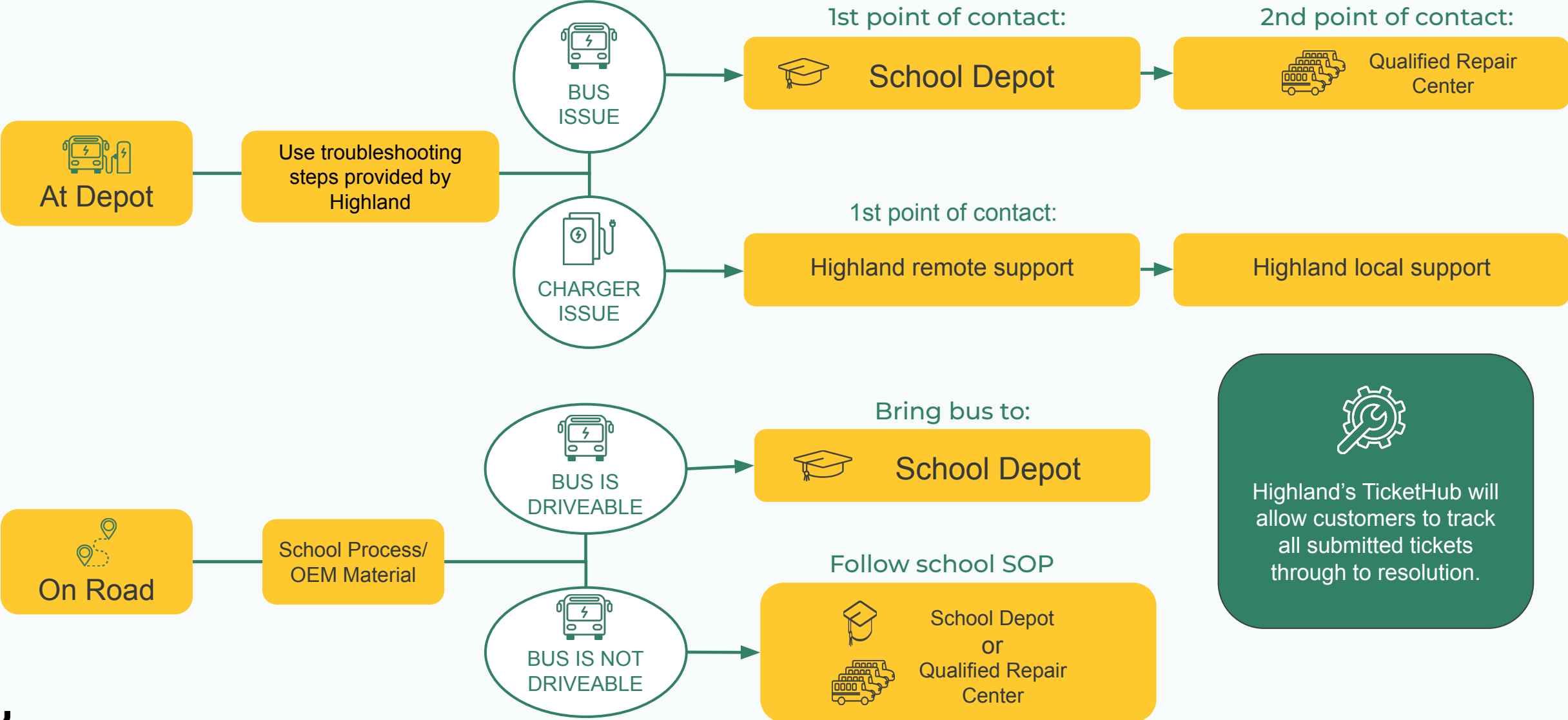
All Tickets [Create New Ticket](#)

TICKET ID	TITLE	STATUS
0123	Charger Down	● Open
0124	Regenerative Braking not working	● In Progress
0125	Charger Down	● Delayed
0126	Vehicle did not charge fully overnight	● Open
0127	12v vehicle battery is dead	● Open
0124	Regenerative Braking not	● In Progress

Track historical performance



Typical EV Maintenance Issue Resolution



Comprehensive Maintenance & Warranty Coverage

Highland ensures entire system performance for the duration of the partnership

Component	Mechanism
Entire system issue identification & resolution	Dedicated customer success & field service team, 30-min response time during business hours
Vehicle inspections and Annual Vehicle Work maintenance and parts	District performs inspections and maintenance Reimbursed on annual schedule
Other Vehicle repairs and parts, tires	Reimbursement of: Labor - agreed hourly rate (\$55/hr) Parts - at cost Highland assists pursuing warranty claims
Major Repairs	Main EV battery, drivetrain, etc. covered under 8yr warranty Highland assists coordinating with third-party or OEM
Vehicle towing	Reimbursed at annual capped amount
Route Readiness Guarantee	Credited only if a Highland's system caused the issue, we do not provide backup or loner buses



Comprehensive Maintenance & Warranty Coverage

What's covered?	What's not covered?
<p>“Annual Vehicle Work” (OEMs recommended preventative maintenance):</p> <p>(a) Up to 15 hours of labor, which is the Standard Repair Time (SRT)</p> <p>(b) Inspection and change or replacement, as needed or otherwise indicated below, of each of the following:</p> <ul style="list-style-type: none">(i) Air compressor oil separator and main seal(ii) Coolant system maintenance, fluid change(iii) Electric Transmission Fluid Change(iv) Power steering fluid all C2(v) Power steering filter all C2(vi) Battery Pack Desiccant (replacement)(vii) Rear end fluid (change)(viii) Air Drier(ix) AC Filters(x) Air compressor filter LG (replacement)(xi) Air compressor filter SM (replacement)(xii) Power steering Motor Lube(xiii) Vehicle consumables (such as wiper blades, light bulbs, and similar), other than Vehicle tires <p>(c) Such other annual, semi-annual, quarterly, monthly, or other, periodic Vehicle work required under Prudent Vehicle Practices (defined in the Terms and Conditions).</p>	<ul style="list-style-type: none">● Customer caused damage● Repairs reimbursed / paid for by the OEM or warranty● Labor hours in excess of the applicable Standard Repair Time● Labor rate beyond agreed rate● OEM diagnostic software (Highland assists with diagnosing)
<p>Other vehicle repairs and parts at agreed labor rate, cost of parts, tires at expected mileage, warranty covered items, battery, drivetrain, towing</p>	



Mechanic and Driver Training

Highland has developed a robust training program for District staff and community stakeholders. As part of Highland's electrification-as-a-service solution, we train drivers and mechanics to use and maintain Electric School Buses (ESBs) and first responders on safety best practices. This training is often done in tandem with the OEM or the dealer and covers the following:

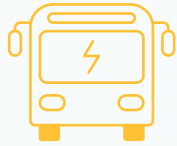
- High level overview of ESBs
- Trip routine procedures
- Component overview
- Troubleshooting, Tips, & Tricks
- High Voltage disconnect procedures
- High Voltage repairs
- Maintenance plans and schedules
- Overview of charger process and troubleshooting
- Basic training on how to utilize FleetX



Trainings are scheduled to start before the site has been commissioned, continue once buses have arrived, and are held on an ongoing basis throughout the life of the contract. Highland can also facilitate curriculum for District students so the buses can be used as laboratories for learning.

Health impacts of student transportation

Clean buses improve student & community health



Students riding clean school buses have

8%

LESS ABSENTEEISM

THAN STUDENTS RIDING DIESEL BUSES¹

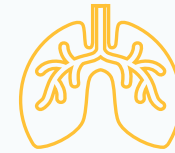


Children riding clean buses have

16%

LESS EXPOSURE

TO INHALED NO_x & AIR POLLUTION¹



Reduced air pollution exposure leads to

7%

LOWER RISK

OF PEDIATRIC ASTHMA HOSPITALIZATION²

Exposure to air pollution is linked to **impaired cognitive development & lower academic performance³**



Why now?



Available Funding

- Grant & incentive programs
- State & local policies
- Utility programs



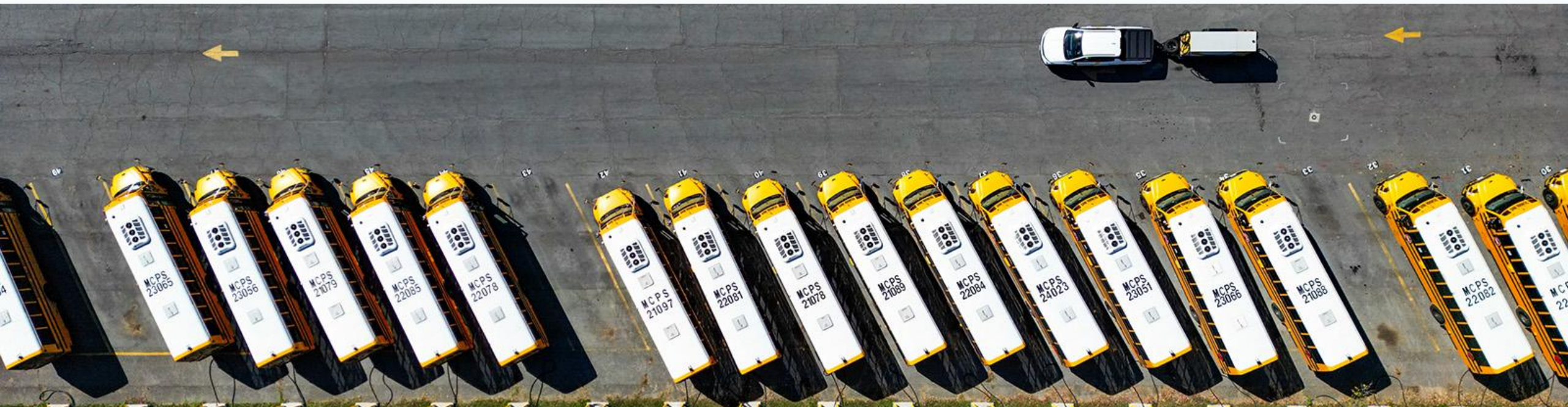
Major Manufacturers, Track Record

- OEMs committed to electrification
- 1,700+ electric buses on the road for 5+ years



Business Model Innovation

- Zero upfront cost
- Lower cost of operation
- Summertime V2G



D6

**Discussion and Possible Action to Approve
a Contingency Fee Contract with Daly &
Black, P.C. and Ordonez Law Firm**

PROFESSIONAL SERVICES AGREEMENT

(CONTINGENT FEE SPECIAL COUNSEL FOR INSURANCE LITIGATION)

This PROFESSIONAL SERVICES AGREEMENT (the “Agreement”) is made by and between Progreso Independent School District (“CLIENT”) and Daly & Black, P.C. and Ordonez Law Firm (“SPECIAL COUNSEL”) (sometimes the “Parties”).

1. Upon execution by the Parties and approval by the Attorney General of Texas, pursuant to Texas Government Code 2254(b) and (c), this Agreement is effective on the date the Agreement is approved by the Attorney General if the referenced date is not allowed.
2. The Parties recognize and agree that no legal services will be or have been performed unless and until the Attorney General of Texas approves this Agreement as referenced above.

1. CONCERNING THE REPRESENTATION BY SPECIAL COUNSEL

1.1 CLIENT has determined that it has a substantial need for outside legal counsel to investigate, manage, prepare for, initiate, prosecute, and resolve or outright defend itself in certain civil litigation(s) involving governmental claims and challenges alleging Defendants’ (i.e., several insurance companies, including but not limited to Texas Association of School Boards Risk Fund failure to properly assess, adjust, and pay significant claims for damages regarding multiple properties involving or otherwise under the control of CLIENT; having suffered catastrophic hail events on or about May 8, 2025; subsequently and necessarily resulting in breach of contract as well as other violations and related claims actionable under Texas law (“Defendants’ Violations”).

1.2 CLIENT has further determined that a substantial need exists to retain and employ SPECIAL COUNSEL to perform legal services, as defined above; and that (i) such professional services by SPECIAL COUNSEL cannot be adequately performed by CLIENT itself through its own attorneys or otherwise governmental attorneys; nor can (ii) such professional services be reasonably and cost-effectively obtained from attorneys in private practice under an hourly-fee arrangement due to the nature and complexity of the legal services and claims involved; and (iii) it is not feasible, practical, or otherwise reasonable, under the circumstances, to obtain such legal services based on the payment of hourly fees without regard to the results obtained, considering certain other circumstances presently at issue, including that the anticipated amount of damages that CLIENT should recover exceeds \$100,000.

1.3 SPECIAL COUNSEL is engaged to perform professional legal services in the nature of civil litigation alleging, as referenced above, Defendants’ Violations of Texas law regarding CLIENT’s multiple properties situated in Starr County, Texas, that suffered hail damage during certain weather events. SPECIAL COUNSEL shall seek to obtain any and all appropriate types of damages, penalties, additional ex-contractual damages, attorney’s fees, court costs, and any other relief to which CLIENT may be entitled under Texas law, as well as under any relevant federal or

state statute or common law under appropriate circumstances; including, if necessary, related appeals of any court ruling at either the trial court or the appellate court level.

1.4 CLIENT has specifically determined that, as referenced above, under Government Code 2254.101, this Agreement is expressly for legal services.

1.5 This Agreement and the professional services of SPECIAL COUNSEL shall continue until the representation of CLIENT is concluded in full; unless otherwise terminated or extended according to the provisions of this Agreement.

1.6 Generally speaking, primary attorneys and representative professionals are anticipated to include, though not necessarily limited to, Richard Daly, John Black, Charles Brown, Yolanda Ordonez, Kayvon Alihossini, Laura Carlock, Maria Gerguis, Andrew Oliver, Tonya Rodriguez, Colin Pogge, and Jessica Dent; with additional professional personnel varying from time to time as necessary forming part of the legal team working to represent CLIENT. SPECIAL COUNSEL will maintain exclusive and broad discretion for purposes of adjusting/managing staffing additional attorneys, clerks, paralegals and administrative support; especially to the extent necessary to appropriately and reasonably prosecute and manage any litigation matter as well as to otherwise effectively and efficiently provide professional legal services to CLIENT. However, SPECIAL COUNSEL may not affiliate with any other attorney for the purpose of sharing professional fees under this Agreement without first obtaining the written approval of CLIENT's Superintendent and Board of Trustees.

1.7 CLIENT will cooperate with SPECIAL COUNSEL in the representation as necessary to ensure that SPECIAL COUNSEL can provide professional legal services as efficiently as possible, including timely and accurate client input, timely access as necessary to all relevant information, files, data, and documentation; timely review of all necessary case matters to be addressed; and any other reasonable and appropriate support or cooperation required, including all matters referenced in section 2254.104 of the Texas Government Code.

1.8 SPECIAL COUNSEL and CLIENT may not otherwise assign any aspect of professionalism, responsibility, or obligations under this Agreement without the prior written consent of the other party.

1.9 SPECIAL COUNSEL only represents CLIENT and has no obligation or responsibility to represent any of its employees, agents, officials, or any other third party or affiliate of CLIENT unless and until SPECIAL COUNSEL has agreed in writing to so represent that other party. SPECIAL COUNSEL shall identify and reveal any and all known conflicts of interest; and shall similarly reasonably identify and reveal all known potential conflicts that are anticipated. Further, unless agreed to in writing by the Parties, SPECIAL COUNSEL will not represent any party whose interests conflict with those of CLIENT.

1.10 SPECIAL COUNSEL is not CLIENT's general counsel and only provides the services outlined under this Agreement.

1.11 No guarantees can be reasonably communicated or provided regarding the outcome of any dispute or litigation.

2. COMPENSATION TO SPECIAL COUNSEL AND OTHER TERMS

2.1 CLIENT shall compensate SPECIAL COUNSEL on the basis described in this section.

2.2 SPECIAL COUNSEL shall be paid and compensated exclusively from CLIENT's recovery. If there is no recovery on behalf of CLIENT, then SPECIAL COUNSEL shall receive no fee whatsoever. Any fee paid shall be limited, as defined below.

2.3 SPECIAL COUNSEL's compensation shall be calculated and paid pursuant to and in compliance with the terms set forth under Chapter 2254 of the Texas Government Code (Subchapter C). SPECIAL COUNSEL's compensation hereunder shall be the lesser of:

(a) an amount that is equal to 35% of the amount recovered on behalf of the CLIENT; OR

(b) the sum of (i) any attorney-fee specific recovery to the extent awarded to CLIENT, PLUS (ii) a maximum 25% of the amount recovered by CLIENT for other than the attorney-fee specific recovery under (i) above; OR

(c) FOUR (4) times the base fee consisting of reasonable and necessary hours multiplied by approved hourly rates as follows: \$1,000 per hour for Daly, Black, Brown, Carlock, Rodriguez, Alihossini, Ordonez, and Gerguis, and similarly experienced partners; \$450 per hour for associates; and \$200 per hour for paralegals and law clerks. SPECIAL COUNSEL's role is both difficult and designed to require substantial amounts of time, labor, and expense (anticipated and otherwise); entailing expected delays and complexities. Accordingly, a multiple of FOUR (4) is both appropriate and necessary.

(d) Daly & Black, P.C. and Ordonez Law Firm shall assume joint responsibility for the representation as contemplated by Rule 1.04(f) of the Texas Disciplinary Rules of Professional Conduct. If any recovery, settlement, or verdict is obtained on behalf of CLIENT, the gross attorneys' fees recovered shall be divided as follows: 65% to Daly & Black, P.C. and 35% to Ordonez Law Firm.

The amount recovered shall be measured before subtracting expenses and before subtracting any potential offsets, subrogation, liens, or claims by third parties.

2.4 SPECIAL COUNSEL's contingent fee will be the same whether the matter is resolved through settlement, trial, verdict, or appeal.

2.5 The "amount recovered" does NOT include prior payments, if any, made on the claim.

2.6 Payments will occur as and only when recoveries are paid to CLIENT.

2.7 SPECIAL COUNSEL shall advance all costs and expenses of litigation. CLIENT shall not owe or pay such costs or expenses unless there is a recovery. Expenses include filing fees, travel, depositions, mediation costs, experts, discovery costs, trial preparation, and other litigation-related expenses.

2.8 SPECIAL COUNSEL has no ongoing duty after completion unless separately retained.

2.9 SPECIAL COUNSEL will return CLIENT's documents upon request but may retain copies. CLIENT owns final work product.

2.10 Notices shall be delivered to the addresses of the Parties as follows:

Primary contacts:

Special Counsel:

Richard Daly

John Black

2211 Norfolk Street. Suite 800

Houston, TX 77098

713-485-7204 (phone)

Progreso ISD:

Sergio Coronado

956-565-3002 ext. 2711

Sergio coronado@progresoedu.net

Juan Hernandez

956-565-3002 ext. 2725

juanhernandez@progressedu.net

P.O. Box 610, Progreso, TX 78579

2.11 SPECIAL COUNSEL may not settle without CLIENT's approval.

2.12 No official or agent of CLIENT has personal liability under this Agreement.

2.13 If any part of this Agreement is invalid, the remainder remains enforceable.

3. STATUTORY REQUIREMENTS UNDER GOV'T CODE CHAPTER 2254

3.1 SPECIAL COUNSEL shall keep detailed time and expense records.

3.2 CLIENT, the Attorney General, State Auditor, or authorized persons may inspect records.

3.3 Upon conclusion of any matter for which SPECIAL COUNSEL was retained, SPECIAL COUNSEL shall provide CLIENT with a complete written statement that describes the outcome of the matter, states the amount of any recovery, shows SPECIAL COUNSEL'S computation of the amount of the contingent fee, and contains the final complete time and expense records, as required by Section 2254.104(c) Texas Government Code. The complete written Statement required under this section is public information under Chapter 552 of the Texas Government Code and may not be withheld from a requester under that chapter under Section 552.103 or any other exception from required disclosure.

3.4 Time and expense records are public information unless excepted by law.

3.5 SPECIAL COUNSEL shall indemnify CLIENT for negligent acts or omissions as permitted under §2254.1034.

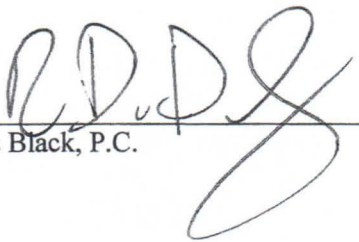
3.6 Subcontracted services are reimbursable only as permitted.

3.7 Fees are limited according to statutory requirements.

SIGNATURES:

Progreso Independent School District
Authorized Representative

Date _____



Daly & Black, P.C.

Date _____

Ordonez Law Firm

Date _____

APPROVED BY TEXAS ATTORNEY GENERAL:

Authorized Representative

Date _____

F1

Cash Disbursements

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
012580	12-19-2025		00750	ODP BUSINESS SOLUT	199-41-6399.00-750-699000	C	25-26 BO Office Supplies	611.62	N
					199-41-6399.00-750-699000		25-26 BO Office Supplies	97.50	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	97.50	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	124.56	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	8.59	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	211.53	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	699.99	
	12-19-2025	0000025831	00750	ODP BUSINESS SOLUT	199-41-6399.00-750-699000	M	PO 25831-Credit-INV43800596	-97.50	
Check 012580 Total:								1,753.79	
012581	12-19-2025		01473	CASTANEDA, JOEL	181-36-6411.00-001-691000	C	REIMB Nov 20-22 TASC0 Con	8.99	N
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	18.45	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	9.00	
Check 012581 Total:								36.44	
012582	12-19-2025		02852	SAN ISIDRO I.S.D	181-36-6412.00-001-691000	C	Dec 4-6 Girls BB Tourney Fee	350.00	N
012583	12-19-2025		03300	MAGALLAN, DAMIAN	181-36-6411.00-001-691000	C	REIMB Nov 20-22 TASC0 Con	13.49	N
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	19.49	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	23.08	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	11.75	
Check 012583 Total:								67.81	
012584	12-19-2025		03360	SANCHEZ, YURI EDWI	181-36-6411.00-001-691000	C	REIMB Nov 20-22 TASC0 Con	11.99	N
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	19.49	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	19.46	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	11.99	
Check 012584 Total:								62.93	
012585	12-19-2025		03427	HIDALGO ALLSTARS S	181-36-6399.00-001-691000	C	HS XC Regional Shirts Boy/Girl	338.00	N
012586	12-19-2025		03491	LEVEL 42 SPORTS	181-36-6399.00-001-691000	C	25-26 HS Girls BBall Uniforms	279.00	N
					181-36-6399.00-001-691000		25-26 HS Girls BBall Uniforms	4,163.00	
Check 012586 Total:								4,442.00	
012587	12-19-2025		03519	LOPEZ, GUILLERMO	181-36-6411.00-001-691000	C	REIMB Nov 20-22 TASC0 Con	13.50	N
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	20.00	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	22.12	
					181-36-6411.00-001-691000		REIMB Nov 20-22 TASC0 Con	13.50	
Check 012587 Total:								69.12	
012588	12-19-2025		00051	ANDY'S AUTO AIR & SU	199-51-6319.00-999-699000	C	Parts for needed for bus #41	1,700.66	N
012589	12-19-2025		00344	HUNTINGTON SKY PR	101-35-6399.00-999-699000	C	PHS DINING DECORATION	6,845.76	N
					181-36-6399.00-001-691000		PO025589 CANOPIES ATHLE	1,668.00	
					181-36-6399.00-041-691000		PO025589 CANOPIES ATHLE	1,668.00	
Check 012589 Total:								10,181.76	
012590	12-19-2025		00534	AIRTROL SUPPLY INC	199-51-6319.00-999-699000	C	PO025470 MAINT DEPT	114.20	N
					199-51-6319.00-999-699000		PO025470 MAINT DEPT	704.31	
					199-51-6319.00-999-699000		PO025470 MAINT DEPT	61.88	
	12-19-2025	0000025470	00534	AIRTROL SUPPLY INC	199-51-6319.00-999-699000	M	PO025470 RETURNED ITEMS	-129.90	
Check 012590 Total:								750.49	

* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
012591	12-19-2025		01738	LOREDO DELFINO	199-51-6319.00-999-699000	C	PVC was brought for a Emg.	28.02	N
012592	12-19-2025		02824	Rodriguez Jesus	199-51-6249.00-999-699000	C	Fix Broken Window bus #28	230.00	N
					199-51-6249.00-999-699000		Repair bus #37 broken Window	230.00	
					199-51-6249.00-999-699000		Emerg. Repair window @PEC	490.00	
							Check 012592 Total:	950.00	
012593	12-19-2025		02992	SAM'S CLUB/SYNCHRO	199-11-6497.00-041-611000	C	2ND SIX WEEKS ACADEMIC	152.13	N
					199-11-6497.00-041-611000		ATTENDANCE CHALLENGE	248.43	
							Check 012593 Total:	400.56	
012594	12-19-2025		03056	JUAREZ CPA FIRM PLL	199-41-6212.00-750-699000	C	ANNUAL AUDIT REPORT	38,900.00	N
012595	12-19-2025		03520	KEV GROUP INC.	199-41-6219.00-750-699000	C	Annual Recurring Software/Ser	8,180.00	N
012596	12-19-2025		02950	ISMAEL GARCIA	199-51-6299.00-999-699000	C	Control system air handler @H	9,896.00	N
021411*	12-05-2025		01775	SMARTCOM TELEPHO	199-51-6259.00-999-699000	D	CHECK DAMAGED IN TRANS	-4,586.87	N
					199-51-6259.00-999-699000		CHECK DAMAGED IN TRANS	-4,587.85	
					199-51-6259.00-999-699000		CHECK DAMAGED IN TRANS	-4,586.77	
							Check 021411 Total:	-13,761.49	
021493	12-05-2025		00115	BSN SPORTS LLC DBA	181-36-6399.00-041-691000	C	DTMS GIRLS BB ATTIRE & E	218.64	N
					181-36-6399.00-041-691000		DTMS GIRLS BB ATTIRE & E	1,281.36	
							Check 021493 Total:	1,500.00	
021494	12-05-2025		00415	GATEWAY PRINTING	199-11-6399.00-001-611000	C	Tardy/attendance Slips	939.15	N
021495	12-05-2025		00522	JASON'S DELI	162-11-6411.00-001-622000	C	Bobcat Showdown meals	24.84	N
					162-11-6412.00-001-622000		Bobcat Showdown meals	99.36	
							Check 021495 Total:	124.20	
021496	12-05-2025		00569	LABATT INSTITUTIONA	101-35-6341.00-999-699000	C	NOV MENU PLANNING FOOD	3,225.95	N
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	557.69	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	250.62	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,313.66	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,641.54	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	451.86	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,184.97	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	1,943.06	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,197.97	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,634.51	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,138.42	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,347.51	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	1,963.50	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,383.48	
					101-35-6341.00-999-699000		NOV MENU PLANNING FOOD	2,875.78	
							Check 021496 Total:	30,110.52	
021497	12-05-2025		00864	REGION I E.S.C.	199-53-6239.00-999-699000	C	Fees for Virt. Train. CCM /CTE	50.00	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021498	12-05-2025		01195	WHATABURGER INC.	162-11-6411.00-001-622000	C	Greyhound Showdown meals	21.00	N
					162-11-6412.00-001-622000		Greyhound Showdown meals	137.50	
							Check 021498 Total:	158.50	
021499	12-05-2025		01222	SOUTHERN COMPUTE	199-53-6399.00-999-699000	C	SURFACE PRO & KYBOARD	1,770.51	N
021500	12-05-2025		01323	IXL LEARNING, INC	163-11-6399.00-001-637000	C	RENEWAL STUDENT LICENS	625.00	N
					163-11-6399.00-041-637000		RENEWAL STUDENT LICENS	625.00	
					163-11-6399.00-102-637000		RENEWAL STUDENT LICENS	625.00	
					163-11-6399.00-104-637000		RENEWAL STUDENT LICENS	625.00	
							Check 021500 Total:	2,500.00	
021501	12-05-2025		02944	Moreno's Feed & Pet	162-11-6399.00-001-638000	C	cow feed for ffa projects	2,378.60	N
021502	12-05-2025		03301	AMAZON CAPITAL SER	199-53-6399.00-999-699000	C	Gen.Supp.forPEIMS Coord./Tec	367.34	N
021503	12-05-2025		03482	Reliable Network Solutio	199-53-6299.00-999-699000	C	Intercom upgrde srv. PHS/PHE	4,589.99	N
021504	12-05-2025		00115	BSN SPORTS LLC DBA	181-36-6399.00-001-691000	C	PHS GIRLS BASKETBALLS E	659.93	N
					181-36-6399.00-041-691000		2025-26 DTMS XC Equipt/Attir	1,680.00	
							Check 021504 Total:	2,339.93	
021505	12-05-2025		00732	NICHO PRODUCE COM	101-35-6341.00-999-699016	C	FRUIT / VEGETABLES(OCT-D	343.75	N
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	67.00	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	646.50	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	600.00	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	469.50	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	100.50	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	862.00	
					101-35-6341.00-999-699016		FRUIT / VEGETABLES(OCT-D	800.00	
							Check 021505 Total:	3,889.25	
021506	12-05-2025		01133	UNIFIRST CORPORATI	101-35-6269.00-999-699000	C	Sep-Nov Uniform/Supply Renta	306.30	N
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	294.22	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	294.22	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	294.22	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	555.63	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	335.87	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	575.87	
					101-35-6269.00-999-699000		Sep-Nov Uniform/Supply Renta	335.87	
							Check 021506 Total:	2,992.20	
021507	12-05-2025		01137	UNIVERSITY INTERSC	181-36-6299.00-001-691000	C	25-26 MEMBERSHI	1,700.00	N
					181-36-6299.00-041-691000		25-26 MEMBERSHI	1,100.00	
							Check 021507 Total:	2,800.00	
021508	12-05-2025		01195	WHATABURGER INC.	181-36-6411.00-001-691000	C	11/6 DIN HS FB vs Rio Hondo	123.75	N
					181-36-6411.00-001-691000		10/7 DIN JV/V HS VB vs Pike	29.00	
					181-36-6411.00-001-691000		JV/V VOLLEYBALL MEALS LY	31.00	
					181-36-6412.00-001-691000		11/6 DIN HS FB vs Rio Hondo	324.25	
					181-36-6412.00-001-691000		10/7 DIN JV/V HS VB vs Pike	150.25	
					181-36-6412.00-001-691000		JV/V VOLLEYBALL MEALS LY	134.50	
							Check 021508 Total:	792.75	

* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021509	12-05-2025		01223	CC DISTRIBUTORS, IN	199-51-6319.00-104-699000	C	JANITORIAL SUPPLIES	923.72	N
021510	12-05-2025		02578	GREENWICH INC	101-35-6249.00-999-699000	C	Sep- walk-in freezer repair	624.67	N
021511	12-05-2025		03061	FEYTORIA INVESTMEN	181-36-6411.00-041-691000	C	10/20 DIN MS VB vs Frontier	26.37	N
					181-36-6412.00-041-691000		10/20 DIN MS VB vs Frontier	193.38	
							Check 021511 Total:	219.75	
021512	12-05-2025		03089	TSNO INCORPORATED	199-00-2110.00-000-600000	C	TSNO NURSE CONFERNCE	80.00	N
021513	12-05-2025		03400	IMPERIAL BAG & PAPE	199-51-6319.00-001-699000	C	Custodial Supplies	4,448.65	N
021514	12-05-2025		03489	Massey Services	101-35-6249.00-999-699000	C	INSPECTION AND PEST CON	55.00	N
					101-35-6249.00-999-699000		INSPECTION AND PEST CON	55.00	
					101-35-6249.00-999-699000		INSPECTION AND PEST CON	55.00	
					101-35-6249.00-999-699000		INSPECTION AND PEST CON	55.00	
							Check 021514 Total:	220.00	
021515	12-05-2025		03499	U.S. BANK NATIONAL A	181-36-6412.00-041-691000	C	11/13 DIN MS Girl BB vs River	193.25	N
021516	12-05-2025		01775	SMARTCOM TELEPHO	199-51-6259.00-999-699000	C	po026151 pisd internet/teleser	4,586.87	N
					199-51-6259.00-999-699000		po026151 pisd internet/teleser	4,587.85	
					199-51-6259.00-999-699000		po026151 pisd internet/teleser	4,586.77	
							Check 021516 Total:	13,761.49	
021517	12-05-2025		01815	PAUL VILLAREAL	199-51-6499.00-999-699000	C	Dec-Feb Vehicle/Bus Inspectio	7.50	N
021518*	12-05-2025		00672	MILITARY HWY. WATE	199-51-6259.00-999-699000	C	Sep-Nov District Water Usage	2,143.52	N
	12-10-2025		00672	MILITARY HWY. WATE	199-51-6259.00-999-699000	D	WRONG AMOUNT	-2,143.52	
							Check 021518 Total:	.00	
021519	12-05-2025		00672	MILITARY HWY. WATE	199-51-6259.00-999-699000	C	PO025972 NOV WATER USA	2,458.78	N
021520	12-12-2025		00051	ANDY'S AUTO AIR & SU	199-34-6319.00-999-699000	C	Top covers for a/c unit bus 35	1,283.85	N
021521	12-12-2025		00121	CED	199-51-6319.00-999-699000	C	Lights for football stadium	2,884.65	N
					199-51-6319.00-999-699000		LED Flat panel replace	685.70	
					199-51-6319.00-999-699000		Lights for AG Farm	1,409.76	
							Check 021521 Total:	4,980.11	
021522	12-12-2025		00236	CULLIGAN	199-11-6269.00-104-611000	C	Sep-Nov Water Console Rental	38.50	N
					199-11-6269.00-104-611000		Sep-Nov Water Console Rental	39.08	
					199-11-6269.00-104-611000		Sep-Nov Water Console Rental	39.08	
							Check 021522 Total:	116.66	
021523	12-12-2025		00732	NICHO PRODUCE COM	101-35-6341.00-999-699000	C	SEPT-NOV 2025 FRESH PRO	256.00	N
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	138.72	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	71.00	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	441.50	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	67.50	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	184.80	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	650.50	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	75.00	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	860.00	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	89.00	

* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	575.00	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	244.06	
					101-35-6341.00-999-699000		SEPT-NOV 2025 FRESH PRO	298.80	
							Check 021523 Total:	3,951.88	
021524	12-12-2025		00907	RIVERSIDE INSIGHTS	163-11-6339.00-001-637000	C	Gene. Supp. for StudentTestin	578.73	N
					163-11-6339.00-001-637000		Gene. Supp. for StudentTestin	64.50	
					163-11-6339.00-041-637000		Gene. Supp. for StudentTestin	578.73	
					163-11-6339.00-041-637000		Gene. Supp. for StudentTestin	64.50	
					163-11-6339.00-102-637000		Gene. Supp. for StudentTestin	578.73	
					163-11-6339.00-102-637000		Gene. Supp. for StudentTestin	64.50	
					163-11-6339.00-104-637000		Gene. Supp. for StudentTestin	578.71	
					163-11-6339.00-104-637000		Gene. Supp. for StudentTestin	64.50	
							Check 021524 Total:	2,572.90	
021525	12-12-2025		00993	JOHNSON CONTROLS	199-51-6249.00-999-699000	C	Repair Fire alarms at Elem.	1,683.51	N
021526	12-12-2025		01049	TASB; INC.	199-41-6499.00-702-699000	C	LOCAL DISTRICT UPDATE	155.00	N
					199-41-6499.00-702-699000		TASB Localized Update 126	3,713.00	
							Check 021526 Total:	3,868.00	
021527	12-12-2025		01133	UNIFIRST CORPORATI	199-51-6269.00-999-699000	C	Sept.-Nov. Admin Rental Suppl	157.26	N
					199-51-6269.00-999-699000		Sept.-Nov. Admin Rental Suppl	56.18	
					199-51-6269.00-999-699000		Sept.-Nov. Admin Rental Suppl	157.26	
					199-51-6269.00-999-699000		Sept.-Nov. Admin Rental Suppl	56.18	
					199-51-6269.00-999-699000		Sept-Nov Facility Srv Supply	925.61	
					199-51-6269.00-999-699000		Sept-Nov Facility Srv Supply	2,318.25	
					199-51-6269.00-999-699000		Sept-Nov Facility Srv Supply	925.61	
					199-51-6269.00-999-699000		Sept-Nov Facility Srv Supply	2,319.37	
					199-51-6269.00-999-699000		Sept-Nov. Custodial Rental	329.70	
					199-51-6269.00-999-699000		Sept-Nov. Custodial Rental	329.70	
					199-51-6269.00-999-699000		Sept-Nov. Custodial Rental	329.70	
					199-51-6269.00-999-699000		Sept-Nov. Custodial Rental	329.70	
							Check 021527 Total:	8,234.52	
021528	12-12-2025		01195	WHATABURGER INC.	199-36-6411.00-001-699017	C	BAND DINNER MEALS 11/01/	36.19	N
					199-36-6412.00-001-699017		BAND DINNER MEALS 11/01/	276.04	
							Check 021528 Total:	312.23	
021529	12-12-2025		01223	CC DISTRIBUTORS, IN	199-51-6319.00-041-699000	C	CUSTODIAN SUPPLIES 2025-	4,115.66	N
					199-51-6319.00-041-699000		CUSTODIAN SUPPLIES 2025-	292.96	
					199-51-6319.00-041-699000		CUSTODIAN SUPPLIES 2025-	110.45	
					199-51-6319.00-041-699000		CUSTODIAN SUPPLIES 2025-	38.52	
							Check 021529 Total:	4,557.59	
021530	12-12-2025		01953	RAISING CANE'S REST	181-36-6411.00-001-691000	C	9/27 LUN HS Sharyland XC	53.94	N
					181-36-6411.00-041-691000		DTMS Boys Meal 9/20	26.97	
					181-36-6412.00-001-691000		9/27 LUN HS Sharyland XC	251.72	
					181-36-6412.00-041-691000		DTMS Boys Meal 9/20	107.88	
							Check 021530 Total:	440.51	
021531	12-12-2025		02119	C.L. ANDERSON JR., M.	199-34-6219.00-999-699000	C	Sept-Nov 2025 Renewal Dot P	155.00	N
					199-34-6219.00-999-699000		Sept-Nov 2025 Renewal Dot P	95.00	
							Check 021531 Total:	250.00	

* indicates voided checks

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021532	12-12-2025		02150	IMAGINE LEARNING LL	163-13-6499.00-001-637000	C	Math & Reading Training Program	375.00	N
					163-13-6499.00-041-637000		Math & Reading Training Program	375.00	
					163-13-6499.00-104-637000		Math & Reading Training Program	375.00	
					164-11-6399.00-041-624000		Imagine Learning MyPath	4,000.00	
							Check 021532 Total:	5,125.00	
021533	12-12-2025		02177	REG WELDING SUPPL	199-51-6319.00-999-699000	C	Nov. 2025 Parts & Materials	445.00	N
021534	12-12-2025		02242	CENTER STONE SERVI	199-51-6249.00-999-699000	C	Mount Urinal @PEC RR	2,385.00	N
					199-51-6249.00-999-699000		Repair Drain Manhole at DTMS	1,377.00	
					199-51-6249.00-999-699000		Repair Admin. Ramp by the lot	3,321.00	
							Check 021534 Total:	7,083.00	
021535	12-12-2025		02578	GREENWICH INC	101-35-6249.00-999-699000	C	Sep-Nov walk-in freezer repair	624.67	N
					101-35-6249.00-999-699000		Sep-Nov walk-in freezer repair	915.78	
					101-35-6249.00-999-699000		Sep-Nov walk-in freezer repair	298.50	
					101-35-6249.00-999-699000		Sep-Nov walk-in freezer repair	1,450.16	
							Check 021535 Total:	3,289.11	
021536	12-12-2025		02883	LMG Sales Inc.	199-51-6319.00-999-699000	C	Stop/Turn light for FFA Truck	40.00	N
					199-51-6319.00-999-699000		Part needed for Band Trailer	125.00	
							Check 021536 Total:	165.00	
021537	12-12-2025		03301	AMAZON CAPITAL SER	164-11-6399.00-104-624000	C	Instructional Supplies	3,073.09	N
					164-11-6399.00-104-624000		Instructional Supplies	248.28	
					199-51-6319.00-999-699000		Part needed for HS gym washe	19.26	
					199-53-6399.00-999-699000		Gen.Supp.forPEIMS Coord./Tec	43.86	
					199-53-6399.00-999-699000		Gen.Supp.forPEIMS Coord./Tec	19.02	
					199-53-6399.00-999-699000		Gen.Supp.forPEIMS Coord./Tec	1,450.66	
					199-53-6399.00-999-699000		Gen.Supp.forPEIMS Coord./Tec	193.86	
							Check 021537 Total:	5,048.03	
021538	12-12-2025		03400	IMPERIAL BAG & PAPE	101-35-6342.00-999-699000	C	NON-FOOD SUPPLIES (SEP-	1,835.39	N
					101-35-6342.00-999-699000		NON-FOOD SUPPLIES (SEP-	1,865.46	
					101-35-6342.00-999-699000		NON-FOOD SUPPLIES (SEP-	2,204.52	
					101-35-6342.00-999-699000		NON-FOOD SUPPLIES (SEP-	230.94	
					101-35-6342.00-999-699000		NON-FOOD SUPPLIES (SEP-	2,184.92	
							Check 021538 Total:	8,321.23	
021539	12-12-2025		03499	U.S. BANK NATIONAL A	199-36-6411.00-001-699017	C	over night stay AREA E Comp.	233.48	N
					199-36-6412.00-001-699017		over night stay AREA E Comp.	1,430.72	
					199-51-6319.00-999-699000		Emerg. water were brought	218.80	
							Check 021539 Total:	1,883.00	
021540	12-12-2025		01815	PAUL VILLAREAL	199-34-6499.00-999-699000	C	Dec-Feb Vehicle/Bus Inspectio	7.50	N
021541	12-12-2025		01815	PAUL VILLAREAL	199-34-6499.00-999-699000	C	Dec-Feb Vehicle/Bus Inspectio	7.50	N
021542	12-12-2025		01815	PAUL VILLAREAL	199-34-6499.00-999-699000	C	Dec-Feb Vehicle/Bus Inspectio	7.50	N
021543	12-12-2025		01815	PAUL VILLAREAL	199-34-6499.00-999-699000	C	Dec-Feb Vehicle/Bus Inspectio	7.50	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021544	12-12-2025		03431	JOSE GILBERTO MALD	429-81-6620.00-999-699046	C	PO024843 DISTRICT FENCE	32,233.30	N
021545	12-12-2025		00202	CITY OF PROGRESO	199-52-6299.00-999-699000	C	Police Officer for dist. wide	80,000.00	N
021546	12-17-2025		02785	VALDEZ, JOSE LUIS	199-41-6499.00-750-699000	C	X-Mas Festival Cash Boxes	1,200.00	N
021547	12-19-2025		00115	BSN SPORTS LLC DBA	181-36-6399.00-001-691000 181-36-6399.00-001-691000	C	25-26 PHS SOCCER EQUIPM PHS BOYS BASKETBALL GE	4,999.00 4,000.00	N
Check 021547 Total:								8,999.00	
021548	12-19-2025		00534	AIRTROL SUPPLY INC	199-51-6319.00-999-699000	C	Motor needed a/c unit at Elem.	2,375.68	N
021549	12-19-2025		00569	LABATT INSTITUTIONA	101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000 101-35-6341.00-999-699000	C	DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN DECEMBER MENU PLANNIN	2,777.22 588.90 2,389.17 639.80 2,387.65 2,208.49 2,221.81 2,562.04 2,486.39 2,354.26	N
Check 021549 Total:								20,615.73	
021550	12-19-2025		00595	LOWE'S	199-51-6319.00-999-699000 199-51-6319.00-999-699000 199-51-6319.00-999-699000 199-51-6319.00-999-699000 199-51-6319.00-999-699000	C	Sept-Nov. 2025 Parts&Material Sept-Nov. 2025 Parts&Material Pressure washer for A/C Techs Asphalt cold patch for dist. Generator needed for dist wide	72.17 629.76 341.05 588.38 497.80	N
Check 021550 Total:								2,129.16	
021551	12-19-2025		00660	MERCEDES ATHLETIC	181-36-6412.00-041-691000	C	9/13 MS XC Mercedes Meet	200.00	N
021552	12-19-2025		00667	MID VALLEY OFFICE S	199-11-6399.00-041-699000	C	Laminating Film	979.80	N
021553	12-19-2025		00752	O'HANLON, DEMERAT	199-41-6211.00-702-699000	C	LEGAL SERVICES	7,516.50	N
021554	12-19-2025		00864	REGION I E.S.C.	199-13-6239.00-041-699000 244-11-6399.00-001-622000	C	WK 363135 That Shine in RLA purchase of CTE banners	300.00 2,600.00	N
Check 021554 Total:								2,900.00	
021555	12-19-2025		01005	SOUTH TEXAS COLLE	162-11-6223.00-001-622000	C	HS DC academy participant	7,200.00	N
021556	12-19-2025		01085	THE BLUE ONION LTD	199-41-6499.00-702-699000 199-41-6499.00-702-699000	C	SEP-DEC Board Meeting Meal SEP-DEC Board Meeting Meal	92.00 111.04	N
Check 021556 Total:								203.04	
021557	12-19-2025		01148	WEX BANK	181-36-6411.00-001-691000	C	PHS XC STATE MEET FUEL	150.00	N
021558	12-19-2025		01195	WHATABURGER INC.	162-11-6411.00-001-622019 162-11-6411.00-001-622019 162-11-6412.00-001-622000 162-11-6412.00-001-622000	C	Jolly Roger invitational meals South Texas Classic meals Jolly Roger invitational meals South Texas Classic meals	24.75 21.17 44.50 51.03	N
Check 021558 Total:								141.45	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	217.25	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	235.64	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	258.83	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	162.36	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	162.36	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	242.39	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	137.72	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	261.30	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	325.87	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	375.03	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	349.89	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	422.56	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	260.98	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	251.56	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	300.73	
					101-35-6341.00-999-699000		NOV-DEC 2025 DAIRY/JUICE	300.11	
							Check 021571 Total:	8,317.34	
021572	12-19-2025		03187	GUERRERO, DERLY M	163-11-6219.00-999-623000	C	Sep-Nov OT Student Services	1,015.00	N
					163-11-6219.00-999-623000		Sep-Nov OT Serv EVAL/SHAR	60.00	
							Check 021572 Total:	1,075.00	
021573	12-19-2025		03214	VALERIE YBARRA	199-36-6399.00-041-699007	C	UIL SHIRTS	717.00	N
021574	12-19-2025		03301	AMAZON CAPITAL SER	162-11-6399.00-001-638000	C	CTE programs supplies purcha	3,134.29	N
					162-11-6399.00-001-638000		CTE programs supplies purcha	882.09	
					162-11-6399.00-001-638000		CTE programs supplies purcha	30.06	
					199-11-6399.00-041-611000		Physical Education Equipment	430.02	
					199-11-6399.00-041-611000		Physical Education Equipment	175.50	
					199-11-6497.00-041-611000		RECOGNIZING STUDENTS	306.47	
					199-11-6497.00-041-611000		RECOGNIZING STUDENTS	151.96	
					199-11-6497.00-041-611000		RECOGNIZING STUDENTS	8.85	
					199-51-6399.00-999-699000		Pencils for Safety Prest.	149.94	
							Check 021574 Total:	5,269.18	
021575	12-19-2025		03362	COMIDA RAPIDA TECN	199-41-6499.00-702-699000	C	SEP-DEC Board Meeting Meal	219.66	N
021576	12-19-2025		03400	IMPERIAL BAG & PAPE	181-36-6399.00-001-691000	C	HS LAUNDRY SUPPLIES RE-	773.55	N
					181-36-6399.00-041-691000		DTMS LAUNDRY SUPPLIES	515.70	
							Check 021576 Total:	1,289.25	
021577	12-19-2025		03461	LAKESHIRTS HOLDING	181-36-6399.00-001-691000	C	PO025610 FOOTBALL HATS	1,049.63	N
021578	12-19-2025		03499	U.S. BANK NATIONAL A	199-61-6399.00-999-699000	C	CHRISTMAS PARADE	124.73	N
					199-61-6399.00-999-699000		CHRISTMAS PARADE	276.80	
					199-61-6399.00-999-699000		supplies for CTE dept float	48.34	
					199-61-6399.00-999-699000		supplies for CTE dept float	441.15	
							Check 021578 Total:	891.02	
021579	12-19-2025		02825	CREATIVE ARTS STUDI	289-11-6299.00-001-624000	C	Sept-Nov. Fine Arts Program	2,135.00	N
					289-11-6299.00-001-624000		Sept-Nov. Fine Arts Program	2,520.00	
					289-11-6299.00-001-624000		Sept-Nov. Fine Arts Program	1,610.00	
							Check 021579 Total:	6,265.00	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021597	12-26-2025		03388	FIRST CARE EMS, LLC	181-36-6299.00-001-691000	C	HS/MS EMS FB AMBULANCE	1,625.00	N
					181-36-6299.00-001-691000		HS/MS EMS FB AMBULANCE	1,656.25	
					181-36-6299.00-041-691000		HS/MS EMS FB AMBULANCE	1,625.00	
					181-36-6299.00-041-691000		HS/MS EMS FB AMBULANCE	1,656.25	
							Check 021597 Total:	6,562.50	
							Grand Totals:	427,380.29	

End of Report

* indicates voided checks

<u>Class/Major Object Code</u>	<u>Est Rev/Approp</u>	<u>Encumbrances</u>	<u>Real Rev/Exp</u>	<u>Balances</u>
5700 LOCAL REVENUES	2,952,584.25	.00	-442,830.62	2,509,753.63
5800 STATE REVENUES	16,305,605.98	.00	-7,881,305.05	8,424,300.93
5900 FEDERAL REVENUE	1,639,229.00	.00	-87,277.34	1,551,951.66
6100 PAYROLL COST	-14,900,488.14	.00	4,735,675.85	-10,164,812.29
6200 PROF & CONTRACTED SERV	-3,661,055.06	1,249,970.74	649,467.01	-1,761,617.31
6300 SUPPLIES	-2,536,249.02	528,382.77	533,888.70	-1,473,977.55
6400 OTHER COSTS	-1,167,220.00	113,889.33	147,805.49	-905,525.18
6500 DEBT SERVICE	-90,480.00	.00	.00	-90,480.00
6600 CAPITAL OUTLAY	-130,153.03	12,272.43	.00	-117,880.60
Grand Totals	-1,588,226.02	1,904,515.27	-2,344,575.96	-2,028,286.71

End of Report

Progreso Independent School District
General Fund Estimated Fund Balance
As of December 2025

Description	Beg Fund Bal	Revenue	Expenses	Ending Fund Bal
Fund Balances 23-24	11,008,805	-	-	12,241,190
Unaudited Fund Balance 24-25	12,241,190	19,352,117	21,158,533	10,434,774
Projected Fund Balance 25-26	10,434,774	20,832,582	22,420,808	8,846,548
Actual Fund Balance 25-26	10,434,774	8,411,413	6,066,837	12,779,350

F2

Investment Report

**Progreso ISD
Investment Report
December 2025
2025-2026**

		12/1/2025	s	Deletions	Current	#####	12/31/2025	
Investment Pool	TYPE	Balance	Deposits	Withdrawals	Earnings	Balance	Market Value	Rate
TEX POOL	Local Maintenance	6,252,616	-	-	20,323	6,272,940	6,272,940	0.3250%
LoneStar	Local Maintenance	3,091,561	-	-	9,994	3,101,555	3,101,555	0.3233%
Totals		9,344,177	-	-	30,318	9,374,495	9,374,495	



PROGRESO ISD
 LOCAL MAINTENANCE
 TTN JUAN HERNANDEZ
 PO BOX 610
 PROGRESO TX 78579-0610

Participant Statement

Statement Period 12/01/2025 - 12/31/2025

Customer Service 1-866-TEX-POOL
 Location ID 000077733
 Investor ID 000006906

TexPool Update

Stay informed with the latest market perspective from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$6,252,616.32	\$0.00	\$0.00	\$20,323.29	\$6,272,939.61	\$6,253,271.91
Total Dollar Value	\$6,252,616.32	\$0.00	\$0.00	\$20,323.29	\$6,272,939.61	

Portfolio Value

Pool Name	Pool/Account	Market Value (12/01/2025)	Share Price (12/31/2025)	Shares Owned (12/31/2025)	Market Value (12/31/2025)
Texas Local Government Investment Pool	449/1080300002	\$6,252,616.32	\$1.00	6,272,939.610	\$6,272,939.61
Total Dollar Value		\$6,252,616.32			\$6,272,939.61

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/1080300002	\$20,323.29	\$310,866.15
Total		\$20,323.29	\$310,866.15

Transaction Detail

Texas Local Government Investment Pool

Participant: PROGRESO ISD

Pool/Account: 449/1080300002

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
12/01/2025	12/01/2025	BEGINNING BALANCE	\$6,252,616.32	\$1.00		6,252,616.320
12/31/2025	12/31/2025	MONTHLY POSTING	\$20,323.29	\$1.00	20,323.290	6,272,939.610
Account Value as of 12/31/2025			\$6,272,939.61	\$1.00		6,272,939.610

Participant #: 108910

Lone Star™ December 2025
Investment Pool **Monthly Statement**

Statement Period: 12/01/2025 to 12/31/2025

Juan Hernandez
Progreso ISD
PO Box 610
Progreso, Texas 78579



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	3,101,555.24	1.00	3,101,555.24	100.00%
Totals:				3,101,555.24	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.81 %	3,101,555.24	1.00	3,101,555.24	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,101,555.24	100.00 %

Portfolio Transactions

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2025	Starting Balance	3,091,560.79			3,091,560.79
12/31/2025	Interest	3,101,555.24	9,994.45	1.00	9,994.45
12/31/2025	Ending Balance	3,101,555.24			3,101,555.24

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

F3

Tax Collection

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
 PROGRESO I.S.D. TAXES COLLECTED FOR:
 NOVEMBER 2025

COMPARATIVE RATE OF COLLECTIONS

PROGRESO I.S.D. SPR - 50	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2025/2026	COLLECTED 2024/2025
2025 TAX ROLL	3,921,906.53	370,946.77	0.00	(176,935.42)	3,374,024.34	9.91%	8.47%
2024 & PRIOR YRS ROLLBACK	669,390.71 0.00	84,057.09 0.00	0.00 0.00	(3,313.86) 0.00	582,019.76 0.00	12.62% #DIV/0!	13.00% 100.00%
TOTALS	4,591,297.24	455,003.86	0.00	(180,249.28)	3,956,044.10		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF NOVEMBER 2025

	PROGRESO ISD	MONTHLY MODIFICATIONS
CURRENT YEAR-BASE TAX	364,597.84	(3,468.29) CURRENT
CURRENT YEAR-P&I	0.00	
PRIOR YEARS-BASE TAX	20,831.68	(3,313.86) PRIOR
PRIOR YEARS-P&I	6,299.39	
ROLLBACK	0.00	0.00 ROLLBACK
ROLLBACK P&I	0.00	
ATTORNEY FEES	5,892.22	0.00 PURGED
TOTAL COLLECTIONS	397,621.13	(6,782.15)
LESS TRANSFERRED	307,199.78	
LESS IN TRANSIT	88,817.71	
LESS DUE TO HCAD COMM FEES	9.64	
LESS DUE TO CO TREASURER	1,594.00	
LESS TRANSFER FROM LAST MONTH	0.00	
BALANCE	(0.00)	

*****AFFIDAVIT*****

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE PROGRESO I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF NOVEMBER 2025 IS CORRECT.

Pablo Villarreal Jr.

 ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO I.S.D., TEXAS



SWORN AND SUBSCRIBED BEFORE ME THIS 10TH DAY OF DECEMBER 2025 A.D.

Mark Martinez

 NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
 PROGRESO I.S.D. TAXES COLLECTED FOR:
 DECEMBER 2025

COMPARATIVE RATE OF COLLECTIONS

PROGRESO I.S.D. SPR - 50	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2025/2026	COLLECTED 2024/2025
2025 TAX ROLL	3,921,906.53	1,166,683.86	0.00	(182,234.90)	2,572,987.77	31.20%	31.01%
2024 & PRIOR YRS ROLLBACK	669,390.71 0.00	106,705.51 0.00	0.00 0.00	(5,602.89) 9,431.70	557,082.31 9,431.70	16.08% 0.00%	19.46% 100.00%
TOTALS	4,591,297.24	1,273,389.37	0.00	(178,406.09)	3,139,501.78		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF DECEMBER 2025

	PROGRESO ISD	MONTHLY MODIFICATIONS
CURRENT YEAR-BASE TAX	795,737.09	(5,299.48) CURRENT
CURRENT YEAR-P&I	0.00	
PRIOR YEARS-BASE TAX	22,648.42	(2,289.03) PRIOR
PRIOR YEARS-P&I	5,583.53	
ROLLBACK	0.00	9,431.70 ROLLBACK
ROLLBACK P&I	0.00	
ATTORNEY FEES	5,800.49	0.00 PURGED
TOTAL COLLECTIONS	829,769.53	1,843.19
LESS TRANSFERRED	658,252.68	
LESS IN TRANSIT	169,831.00	
LESS DUE TO HCAD COMM FEES	91.85	
LESS DUE TO CO TREASURER	1,594.00	
LESS TRANSFER FROM LAST MONTH	0.00	
BALANCE	(0.00)	

*****AFFIDAVIT*****

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE PROGRESO I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF DECEMBER 2025 IS CORRECT.

Pablo (Paul) Villarreal

 ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO I.S.D., TEXAS



SWORN AND SUBSCRIBED BEFORE ME THIS 9TH DAY OF JANUARY 2026 A.D.

Mark Martinez

 NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



F4

Budget Update

Statement of Unaudited Revenues and Expenditures
 Progreso ISD
 Budget vs. Actual As of January
 DECEMBER 2025

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	LOCAL REVENUES	2,952,584.25	-442,830.62	.00	2,509,753.63	5.26%
5800	STATE REVENUES	16,305,605.98	-7,881,305.05	.00	8,424,300.93	93.70%
5900	FEDERAL REVENUE	1,639,229.00	-87,277.34	.00	1,551,951.66	1.04%
5000	Total Revenues	20,897,419.23	-8,411,413.01	.00	12,486,006.22	100.00%
EXPENDITURES:						
11	INSTRUCTION	-10,033,928.00	2,458,937.82	79,094.72	-7,495,895.46	40.53%
12	INST. RESOURCES & MEDIA SVCS	-104,000.00	1,988.36	179.75	-101,831.89	.03%
13	CURRICULUM DEV.& INST.STF DEV	-101,237.25	16,991.36	13,025.00	-71,220.89	.28%
21	INSTRUCTIONAL LEADERSHIP	-171,600.00	39,515.70	1,411.06	-130,673.24	.65%
23	SCHOOL LEADERSHIP	-1,066,000.00	336,541.30	3,795.00	-725,663.70	5.55%
31	GUIDANCE & COUNSELING	-416,000.00	210,623.61	1,945.59	-203,430.80	3.47%
32	SOCIAL WORK SERVICES	.00	282.12	.00	282.12	.00%
33	HEALTH SERVICES	-218,400.00	71,594.18	1,603.02	-145,202.80	1.18%
34	PUPIL TRANSPORTATION	-795,600.00	231,606.88	73,197.61	-490,795.51	3.82%
35	FOOD SERVICES	-1,600,000.00	549,675.49	345,365.53	-704,958.98	9.06%
36	COCURR./EXTRACURR.ACTIVITIES	-1,352,000.00	339,615.15	99,218.14	-913,166.71	5.60%
41	GENERAL ADMINISTRATION	-1,102,400.00	371,715.96	118,517.43	-612,166.61	6.13%
51	PLANT MAINTENANCE & OPERATIONS	-4,284,800.00	1,036,334.47	1,122,344.96	-2,126,120.57	17.08%
52	SECURITY & MONITORING SERVICES	-483,600.00	195,542.15	370.79	-287,687.06	3.22%
53	DATA PROCESSING SERVICES	-384,800.00	99,247.43	39,734.28	-245,818.29	1.64%
61	COMMUNITY SERVICES	-176,800.00	56,125.07	4,712.39	-115,962.54	.93%
71	DEBT SERVICES	-90,480.00	.00	.00	-90,480.00	.00%
93	PAYMENTS TO FISCAL AGENTS/MBRS	-52,000.00	50,500.00	.00	-1,500.00	.83%
99	Other Intergovernmental Charge	-52,000.00	.00	.00	-52,000.00	.00%
6000	Total Expenditures	-22,485,645.25	6,066,837.05	1,904,515.27	-14,514,292.93	100.00%
	Total Operating Transfers	.00	.00			
	3000 Fund Balance - December (Unaudited)	.00	.00			
	3000 Year to Date Fund Balance (Unaudited)	-1,588,226.02	-2,344,575.96			

End of Report

Progreso ISD
Expenditure Report by Function and Campus
As of December 31, 2025

Campus	001				041			
	Budget	Encumbrance	Expenditures	(under)/Over	Budget	Encumbrance	Expenditures	(under)/Over
11	(3,065,777.38)	35,478.98	961,850.03	(2,068,448.37)	(1,814,046.66)	20,725.81	540,907.47	(1,252,413.38)
12	(400.00)	-	341.64	(58.36)	(7,600.00)	-	234.76	(7,365.24)
13	(13,181.00)	4,175.00	3,909.89	(5,096.11)	(6,750.00)	2,950.00	1,564.75	(2,235.25)
21	(64,086.28)	-	21.67	(64,064.61)	(1,900.00)	1,116.06	295.00	(488.94)
23	(336,332.43)	-	167,657.16	(168,675.25)	(231,026.69)	495.00	57,203.04	(173,328.65)
31	(82,822.50)	117.19	49,227.96	(33,477.35)	(24,213.25)	-	29,586.10	5,372.85
33	(77,510.50)	346.45	33,110.47	(44,053.58)	(11,899.50)	1,603.02	4,250.79	(6,045.69)
34	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-
36	(538,490.12)	112,412.82	286,196.53	(139,880.77)	(208,557.00)	21,229.15	81,306.38	(106,021.47)
41	-	-	-	-	-	-	-	-
51	(229,627.40)	3,550.00	121,129.13	(104,948.27)	(107,638.00)	3,031.13	59,545.32	(45,061.55)
52	(91,445.60)	-	28,154.80	(63,290.80)	(23,466.14)	-	10,937.67	(12,528.47)
53	(1,000.00)	1,067.46	-	67.46	(2,000.00)	227.49	-	(1,772.51)
61	(54,477.20)	944.86	20,935.12	(32,597.22)	(55,154.20)	-	21,454.37	(33,699.83)
71	-	-	-	-	-	-	-	-
93	-	-	-	-	-	-	-	-
99	-	-	-	-	-	-	-	-
Grand Total	(4,555,150.39)	158,092.76	1,672,534.40	(2,724,523.23)	(2,494,251.44)	51,377.66	807,285.65	(1,635,588.13)

Campus	102				104			
	Budget	Encumbrance	Expenditures	(under)/Over	Budget	Encumbrance	Expenditures	(under)/Over
11	(2,124,654.62)	21,009.41	561,624.27	(1,542,020.94)	(1,391,964.31)	16,589.44	401,980.43	(973,394.44)
12	-	-	210.63	210.63	(1,000.00)	-	1,381.08	381.08
13	(6,500.00)	2,500.00	9,704.23	5,704.23	(74,806.25)	2,500.00	1,362.49	(70,943.76)
21	(3,000.00)	-	-	(3,000.00)	-	-	-	-
23	(133,973.69)	-	57,099.21	(76,874.48)	(58,446.21)	300.00	56,095.80	(2,050.41)
31	(23,263.25)	-	27,068.75	3,805.50	(17,644.59)	-	23,889.71	6,245.12
33	(52,117.51)	-	18,787.64	(33,329.87)	(41,261.19)	366.98	15,445.28	(25,448.93)
34	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-
36	(3,600.00)	-	-	(3,600.00)	(19,600.00)	-	-	(19,600.00)
41	-	-	-	-	-	-	-	-
51	(102,698.80)	3,689.28	50,136.32	(48,873.20)	(111,633.20)	804.61	64,010.33	(46,818.26)
52	(23,466.14)	-	12,822.63	(10,643.51)	(28,612.72)	-	10,805.06	(17,807.66)
53	(110,728.00)	974.95	-	(109,753.05)	-	-	-	-
61	-	-	-	-	-	-	-	-
71	-	-	-	-	-	-	-	-
93	-	-	-	-	-	-	-	-
99	-	-	-	-	-	-	-	-
Grand Total	(2,584,002.01)	28,173.64	737,453.68	(1,818,374.69)	(1,744,968.47)	20,561.03	574,970.18	(1,149,437.26)