#### **Public Hearing**

#### **February 24, 2025**



#### **Board of Trustees**

Juan J. Ramos, Jr. - President Robert Garcia – Vice President Lizett C. Villarreal - Secretary Berenice Martinez – Treasurer Joel Martinez Yadira Flores Maria Acosta

Sergio Coronado Superintendent

"Students will be inspired to search, discover, experience, and apply knowledge in a safe creative environment"

#### NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a <u>PUBLIC HEARING</u> concerning the proposed adoption, by the Board of Trustees of the Progreso I.S.D. Progreso ISD State Compensatory will be held on the **24**<sup>th</sup> of February **2025 at 6:00 p.m.** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

A- Call meeting to order

A1 2023-2024 Texas Academic Performance Report (TAPR)

**B-** Public Comments on the following

B1 2023-2024 Texas Academic Performance Report (TAPR)

C- Board Discussion on the following

C1 2023-2024 Texas Academic Performance Report (TAPR)

**D-** Adjournment of Public Hearing

Dated this 21st	day of February 2025 – Progre	so Independent School District
Ву:	A Company	, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 21st day of February 2025 at 2:00 P. M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 21st day of February 2025 – Progreso Independent School District

By:	Kal	· .	Superintendent
•			

#### 2023-24 Texas Academic Performance Report (TAPR)

**District Name: PROGRESO ISD** 

**District Number: 108910** 

2024 Special Education Determination Status:

Meets Requirements



STAAR Performance Rates by Tested Grade, Subject, and Performance Level		School Year	ol State	Region e 01		African Americar	n Hispanio	o White	American		Pacific	Two or More	Special Ed	Special Ed	Continu- (	Non- Continu- ously	Econ	EB/EL (Current &
e Level or 2024 74% 75% 68% - 68% 11% * 11% * 12023 76% 75% 70% - 70% 11% * 11% * 12023 76% 75% 70% - 70% 11% * 11% * 12023 50% 50% 40% - 40% 71% * 12023 50% 50% 40% - 40% 00% * 12023 50% 50% 40% - 40% 00% * 12023 50% 50% 40% - 40% 00% * 12023 50% 50% 40% 11% 00% * 12023 50% 50% 40% 11%	Grade 3 Reading			ST	AAR Per	formance	Rates by	Tested	Grade, Sul	ject, an	d Perfor	mance	Level		Citod	on ca		
Selor Above   2023   76%   75%   70%   - 70%   - 70%   71%   *   *   *   *   *   *   *   *   *	At Approaches Grade Level or Above	2024		7	68%		68%			1	1	1	11%	*	69%	60%	68%	63%
di or Above   2024   48%   49%   47%   4		2023											The second secon					
vel         2023         50%         50%         40%         - 40% <td>At Meets Grade Level or Above</td> <td>2024</td> <td>48%</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>1</td> <td>1</td> <td>/1%</td> <td>*</td> <td>70%</td> <td>71%</td> <td>70%</td> <td>67%</td>	At Meets Grade Level or Above	2024	48%					-		-	1	1	/1%	*	70%	71%	70%	67%
vel         2024         21%         22%         11%         -         40%         -         -         -         -         14%         *           s         2023         20%         21%         14%         -         11%         -         -         -         -         0%         *           s         2023         20%         21%         14%         -         11%         -         -         0%         *           c         2023         70%         72%         -         72%         -         -         -         -         0%         *           or Above         2024         42%         39%         28%         -         28%         -         28%         -         29%         *           el         2024         15%         13%         4%         -         48%         -         28%         -         29%         *           Level or         2024         81%         82%         78%         -         78%         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -		2023	50%		40%					1	1		0%	*	49%	30%	47%	44%
2023 20% 21% 14% - 11% 0% ** 2024 70% 70% 72% - 14% - 14% 0% ** 2023 73% 74% 84% - 84% 84% 33% ** 2024 15% 13% 74% 84% - 84% 57% ** 2023 75% 74% 84% - 84% 57% ** 2024 15% 13% 75% 77% 75% 00% ** 2024 15% 13% 75% 78% - 78% 00% ** 2023 77% 77% 76% - 78% 00% ** 2024 51% 54% 43% - 78% - 78% 20% ** 2024 51% 54% 43% - 33% 20% ** 2024 2024 51% 52% 11% - 11% * 60% ** 2024 2024 25% 22% 11% - 11% * 60% ** 2023 77% 73% 82% - 81% * 60% ** 2024 2024 65% 48% 46% - 81% * 60% ** 2024 2024 21% 21% 21% 17% - 11% * 60% ** 2024 21% 21% 21% 17% - 11% * 60% ** 2024 21% 21% 21% 17% - 46% 43% 60% ** 2024 21% 21% 21% 17% - 11% * 60% ** 2024 21% 21% 21% 17% - 16% 60% ** 2024 21% 21% 21% 17% - 46% 60% ** 2024 21% 21% 21% 21%	At Masters Grade Level	2024	21%		40/0	-				1	ı	1	14%	*	37%	48%	40%	36%
S		2023	20%		14%	-		1	1	L	1	ı	0%	*	11%	10%	11%	13%
	Grade 3 Mathematics				0/11	-		1	1	-	1	1	0%	*	10%	24%	14%	16%
or Above 2023 73% 74% 84% - 84% - 28% - 28% - 21% * 257% * 2024 42% 39% 28% - 28% - 2 - 2 - 211% * 2023 45% 44% 38% - 38% - 38% - 2 - 2 - 2 - 29% * 2023 45% 44% 38% - 38% - 2 - 2 - 2 - 29% * 2 - 2 - 2 - 29% * 2 - 2 - 2 - 29% * 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	At Approaches Grade Level or Above	2024	70%		72%	1		ı	1	-	1	1_	33%	*	74%	60%	72%	67%
or Above       2024       42%       39%       28%       - 28%       - 28%       - 11%       *         ell       2023       45%       44%       38%       - 38%       - 28%       - 28%       - 11%       *         ell       2023       45%       44%       38%       - 38%       - 28%		2023	73%	74%	84%	1	2/0/											
2023 45% 44% 38% - 38% - 9 - 11% * 11% * 2024 15% 13% 49% - 98% -	At Meets Grade Level or Above	2024	42%	39%	28%		280%		,			1	5/%	: 4	84%	86%	84%	8/%
eli 2024 15% 13% 4% - 4% - 2 23% 25% 223 19% 17% 7% - 7% - 2 25% 223 19% 17% 7% - 7% - 2 25% 223 19% 17% 7% 7% - 7% - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A+ 100	2023	45%	44%	38%	1	38%	1				-	700/	<b>*</b> •	30%	%0r	28%	30%
Level or 2023 19% 17% 7% - 7% - 9% - 9% * 9% * 9% * 9% * 9% * 9% * 9	A Masters Grade Level	2024	15%	13%	4%	1	4%	ı					0,67		40%	00%	30%	0,000
Level or 2024 81% 82% 78% - 78%		2023	19%	17%	7%		70%					1	0%	: 1	5%	0%	4%	4%
Level or 2024 81% 82% 78% - 78% 40% * * 2023 77% 77% 76% - 76% * 40% * * 2023 77% 77% 76% - 76% * 57% - 20% * 2024 51% 54% 43% - 43% 20% * 22% 22% 23% 25% 12% - 12% 20% * 22% 22% 22% 21% - 11% * 0% * * 2024 23% 22% 22% 11% - 11% * 60% * * 2023 22% 22% 79% - 81% * 66% * * 2023 22% 46% 46% 46% - 81% * 66% 66% * * 2023 48% 49% 54% - 54% * - 54% * 43% 0% * * 2023 22% 21% 21% - 17% 0% * * 2023 22% 21% 21% - 17% 17% 0% * *	Grade 4 Reading									-	-	-	U%0		6%	10%	1%	1%
2023       77%       77%       76%       -       76%       *       -       -       57%       -	At Approaches Grade Level or Above	2024	81%	82%	78%		78%		1		-	1	40%	*	83%	65%	78%	76%
or Above       2024       51%       54%       43%       -       43%       -	At Moote Cond.	2023	77%	77%	76%	1	76%	*			1		7073		707	769/	769/	7:
2023 48% 48% 37% - 37% * 29% - 29% 1 2024 23% 25% 12% - 12% - 12% 29% - 29% - 2024 23% 22% 22% 11% - 11% * 29% 29% 2024 22% 22% 11% - 11% * 60% * 2024 21% 72% 72% 72% 72% 81% * 60% * * 60% * * 60% * * 60% * * 40% * 40% * * 43% 43% 60% * * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * 60% * * * 60% * * 60% * *	A rivieets Grade Level or Above	2024	51%	54%	43%		43%			ı		-	2007	* ı	170/	100/	/00/	7007
evel or 2024 23% 25% 12% - 12%	At Masters Grade Lovel	2023	48%	48%	37%	1	37%	*	r	1	1	1	29%	1	37%	36%	37%	% GE
2023 22% 22% 11% - 11% * 7% 7% 79% revelor 2024 69% 72% 79% - 79% 60% * *	- C.	2024	23%	25%	12%	1	12%	ı	ı			1	0%	*	120%	13%	12%	10%
evel or 2024 69% 72% <b>79%</b> - 79% 60% *  2023 71% 73% <b>82</b> % - 81% * 64%  r Above 2024 46% 48% 46% - 46% 40% *  2023 204 21% 21% 17% - 17% 43%  2024 21% 21% 21% 17% - 17% 0% *	Grade 4 Mathematics	2023	22%	22%	11%		11%	*	1	1	1		7%	-	12%	7%	11%	14%
evel or 2024 69% 72% 79% - 79% 60% *  2023 71% 73% 82% - 81% * 64% - 64% - 64% 48% 46% - 46% 40% *  2023 48% 49% 54% - 54% * 43% - 64%	At Approaches Code																	
2023 71% 73% 82% - 81% * 64% - 64%	Above	2024	69%	72%	79%	ı	79%		1	1			60%	*	83%	70%	79%	79%
r Above 2024 46% 48% 46% - 46% 04% * 2023 48% 49% 54% - 54% * 40% * 2024 21% 21% 17% - 17% 43% - 2023 22% 21% 21% 17% - 17% 00% *	**************************************	2023	71%	73%	82%		81%	*					040			1	2	2
2023 48% 49% 54% - 54% * 43% - 2024 21% 17% - 17% 0% *	Tri Meets Grade Level or Above	2024	46%	48%	46%	1	46%	1				1	40%	* ı	470/	130/	460%	479/
2024 21% 21% 17% - 17% 0% *	At Masters On La	2023	48%	49%	54%	1	54%	*	1		1		130/		1,07	160/	10/0/	70C3
770/ 710/ 470/	" " " Glade Level		21%	21%	17%	ı	17%	1	1	1	1		0%	*	1/10%	7090	17%	18%
21% 4 21%	Grade & Dooding	2023	22%	21%	13%	1	13%	*					) (0)		7	1 40/	100/	400/

2023 22% 2023 22% evel or 2024 72%	2023 22%	2023 22%	2024 26%	2037	22%	2023 570/	1770			Grade 6 Reading 2023 16% 1	2024 11%	30%	2024 28%	65%	58%		2023 21%	2024 19%	2023 51%	2024 50%	80%	At Approaches Grade Level or 2024 77% Above		2023 28%	2024 29%	At Mactan 2023 57%	crace cevel of Above 2024 55%	2023	Above 2024 79%	School Year State	
	70% 80%		20% 17	24% 16	50% 44					16% 1	11%				61%			17%	54%	51%		80%		29%	28%	57%	55%	81%	79%	Region 01 Di	
	1%		17% -	16% -	44%	47%	75% -	69%		15% -	7% -	42%	17% -	77% -	60%			11%	71% -	61%	95% -	90% -			15% -	46%	43% -	82%	79% -	African District American Hispanic White	
	80% -		17% *	16% -	44% *	47% -	75% *	69% -		15%	7% *	42% -	17% *	77% -	61% *		27.0%		71% -	62% *	95%	90%	2470			46%		82%	80%	Hispanic Whit	
	1			•		1	1	-		1	ı	1	1	1	1	The state of the s				7	1	*	1	1	* 1		*	-	-	American le Indian Asian	
	ı					1	1			1		1	1	1	1	-	-				1	-	-					ı			
	- 83%	- /%			1/10%	- 8%	- 29%	- 33%						60%	- 45%	- 20%			55%		- 87%	- 64%	- 13%	- 18%		- 50%	36%		73% * 79% 76% 79% 79% 79%	Two or Special More Ed Races (Current)	
	*	1		* I		*	1	*		*	*	*	*	*	*	*	*	4	<b>*</b> •	•	*	*	*	*	*	1	*	*	*	Special C	
	86%	19%	10%	450/	100/	50%	80%	72%	10/0	16%	л 1	42%	16%	780%	65%	23%	11%	12%	%99	0000	%scb	92%	22%	16%	45%	44%	00%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	79%	Continu- Cously	
	58%	9%	21%	7400	2000	37%	55%	58%		11%	1 10/	44%	19%	730%	48%	33%	10%	6/%	48%	100%	100%	86%	32%	14%	53%	38%	700%	000/	76%	Non- Continu- ously E	
	80% 77%	17% 17%					75% 75%	69% 63%	13/0					770% 770%	60% 60%	25% 23%		/1% /3%			%50 %50	90% 91%	24% 19%	15% 16%					79% 79%	EB/EL (Current	

8 Mathematics       2023       28%       25%       13%       -       13%       *       -       -         roaches Grade Level or       2024       72%       78%       61%       -       61%       -       -       -         2023       76%       78%       65%       -       66%       *       -       -         its Grade Level or Above       2024       43%       49%       11%       -       11%       -       -       -	8 Mathematics - 13% - 13% *	Level or 2024 72% 78% 61% - 61%	8 Mathematics	2023 28% 25% <b>13</b> % - 13% *	2023 28% 25% <b>13</b> % - 13% *		29% 26% 16% - 16% -	2023 58% 57% 42%	2024 56% 54% 41% - 41% -	83%	At Approaches Grade Level or 2024 81% 80% <b>75%</b> - 75%		2023 11% 11% 3% - 3%		2023 37% 35% 26% - 26% -	34% 36% <b>38</b> % - 38% * -		At Approaches Grade Level or 2024 56% 58% <b>67%</b> - 67% *		2023 27% 27% 17% - 17%	23% - 22% * -	2023 55% 54% 34% - 34%	- 51% *	At Most Code - 69% - 69% 69%	At Approaches Grade Level or 2024 74% 74% 75% - 76% *	0/11	2023 16% 12% 5%	14% 11% 13%	2023 40% 35% 72%	30% 36% And Asian Hispatile write Indian Asian	School Region African American American	
1 1	,		1				ı		ı	-	ı	-		ı	1			1										1	1	indian	American	
		1	1		1	2				1	t I	-	-				1	1	1	-	-	1			1	1	1	1	1	<b>ARRESTS</b>	ADM ASSESSMENT OF THE PARTY OF	
		50%	33%		0%					56%	44%	0%	0%				110%	8%	0%	0%	70%	110/	760	1100	8%	7%	0%	7%	42%	Islander Races (Current) (Former) Enrolled	Special Specia	
150/		- 68%	- 61%		- 13%	10%				81%	- 80%	- 4%	- /%	79%				- 70%	- 21%	- 25%	- 41%	- 56%	- /2%	720/	- 79%	- 4%	* 13%	- 21%	* 44%			
60/ 110/		52% 65%	61% 61%		10% 13%					67% 78%	55% 75%	0% 3						53% 67%	4% 17%						58% 75%	9% 5	16% 13	23% 22	32% 42	rolled Disa	Non- Continu- cously Econ	
1/0/		% 62%	% 61%		6%	_				73%	5% 67%	3% 3%						7% 67%	7% 18%						5% 71%	5% 3%	13% 11%	22% 20%	42% 39%	<b>Enrolled Disadv Monitored)</b>	EB/EL (Current	

2024         44%         40%         31%         31%         31%         - 31%         - 11%         34%         20%           2024         17%         14%         44%         - 34%         - 35%         * 11%         - 37%         20%           2024         17%         14%         4%         - 4%         - 4%         10%         - 40%         - 37%         23%           2023         17%         14%         4%         - 5%         * 11%         - 20%         - 6%         0%           2024         17%         14%         4%         - 35%         * 11%         - 45%         5%           2024         60%         58%         43%         - 43%         40%         - 41%         14%           2024         33%         29%         14%         - 36%         * 40%         - 41%         14%           2024         33%         31%         9%         - 9%         * 40%         - 41%         0%           2024         17%         14%         3%         - 43%         40%         - 44%         0%           2024         17%         14%         34% <t< th=""><th>At Masters Grade Level  Grade 8 Science  At Approaches Grade Level or Above  At Meets Grade I evel or Above</th><th></th><th></th><th>20</th><th></th><th>African  African  Mispanic White  O% - 0% -  5% - 5% *  65% - 59% -  66% *</th><th>Hispanic 0% 5% 5% 66%</th><th>* ' * ' White</th><th>American Indian</th><th>Asian Isl</th><th>Pacific slander I</th><th>Two or More Races (</th><th></th><th>Special Ed (Former)</th><th>  Continu- Continu-   Courrent   Courrent  </th><th>Non- Continu- ously Enrolled 0%</th><th>□</th><th>Econ Disadv 5%</th></t<>	At Masters Grade Level  Grade 8 Science  At Approaches Grade Level or Above  At Meets Grade I evel or Above			20		African  African  Mispanic White  O% - 0% -  5% - 5% *  65% - 59% -  66% *	Hispanic 0% 5% 5% 66%	* ' * ' White	American Indian	Asian Isl	Pacific slander I	Two or More Races (		Special Ed (Former)	Continu- Continu-   Courrent   Courrent	Non- Continu- ously Enrolled 0%	□	Econ Disadv 5%
Sasters Grade Level         2023         47%         44%         34%         - 35%         10%         - 3%         20%           Be Social Studies         2024         17%         14%         4%	At Meets Grade Level or Above						66%	*				1	50%	1	69%	50%		65%
assters Grade Level         2024         11/10         44%         34%         35%         *         -         -         40%         -         37%         23%           4e 8 Social Studies         2023         11/8         4%         -         5%         *         -         -         0%         -         4%         5%           4e 8 Social Studies         2023         11/8         43%         -         5%         *         -         -         0%         43%         5%           4e 8 Social Studies         2023         65%         61%         36%         -         35%         *         -         -         11/8         45%         35%           proaches Grade Level or Above         2024         33%         29%         -         -         -         -         40%         -         41%         14%           proaches Grade Level or Above         2024         17%         49%         -							31%		1	1	1	1	11%	1	34%	20%		31%
2024 17% 14% 49% - 49% 0% - 4% 5% 59% 59% 59% 59% 58% 43% - 43% 20% 5 - 65% 0% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59	At Masters Grade Level	2020					35%	*	1	1	1	1	40%	1	37%	23%		34%
te 8 Social Studies         2023         17%         14%         4%         5%         *         -         20%         5%         0%           Sproaches Grade Level or Above re         2024         60%         58%         43%         -         43%         -         -         11%         45%         35%           sets Grade Level or Above re         2023         62%         61%         36%         -         -         -         -         11%         -         45%         35%           sets Grade Level or Above re         2023         33%         29%         -         14%         -         -         -         40%         -         11%         -         11%         -         -         -         -         40%         -         11%         0%		2024					4%	1	1	1		1	0%	-	4%	5%		4%
pproaches Grade Level or 2024 60% 58% 43% - 43% 11% - 45% 35% 2023 62% 61% 36% - 36% * 11% - 45% 35% 2024 33% 20% 14% - 14% 11% - 45% 35% 2024 33% 20% 14% - 14% 11% - 45% 35% 2024 33% 20% 14% - 14% 11% - 15% 10% 2023 33% 31% 39% - 3% 3% 3% 11% 11% - 15% 10% 20% 33% 31% 31% 39% - 3% 3% 3% 11% 11% 20% 20% 33% 31% 31% 39% - 3% 20% 11% 20% 20% 33% 31% 31% 33% 31% 33% 3% 20% 11% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 8 Social Studies	2023			4%	1	5%	*	1	1	1	,	20%		6%	0%		4%
eets Grade Level or Above 2024 38% 43% - 43% 11% - 45% 35% 29% 14% - 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	At Approaches Grade I available																	
sets Grade Level or Above         2023         32%         61%         36%         - 36%         - 40%         - 41%         14%         - 41%         14%         - 40%         - 41%         14%         - 40%         - 41%         14%         - 40%         - 41%         - 41%         14%         - 40%         - 41%         - 15%         10%           33%         31%         9%         - 40%         - 40%         - 11% <td>Above</td> <td>2024</td> <td>60%</td> <td>58%</td> <td>43%</td> <td>-</td> <td>43%</td> <td>ı</td> <td>1</td> <td></td> <td></td> <td>- 1</td> <td>11%</td> <td>1</td> <td>45%</td> <td>35%</td> <td></td> <td>43%</td>	Above	2024	60%	58%	43%	-	43%	ı	1			- 1	11%	1	45%	35%		43%
Saters Grade Level 2024 33% 29% 14% - 14%	At Meets Grade Level or About	2023	62%	61%	36%	ı	36%	*	1	1	-	ı	40%	1	41%	14%		36%
sters Grade Level       2023       33%       31%       9%       -       9%       *       -       -       40%       -       11%       0%         of Course English I       2023       16%       15%       4%       -       3%       -       -       -       0%       -       4%       0%         of Course English I       2023       70%       69%       61%       -       61%       *       -       -       -       -       0%       -       4%       0%         proaches Grade Level or Above       2024       70%       69%       61%       -       60%       -       -       -       -       7%       -       61%       62%         ets Grade Level or Above       2024       52%       50%       35%       -       35%       *       -       -       -       -       7%       -       63%       50%         sters Grade Level or Above       2024       16%       13%       6%       -       6%       *       -       -       -       -       7%       -       8%       -       -       -       -       -       -       -       -       -       -       -		2024	33%	29%	14%	1	14%	1	1	ı	-		11%	1	15%	10%	_ (	14%
ACCUTATE English I         2024         17%         14%         3%         -         -         -         -         -         0%         -         4%         0%           of Course English I         2023         16%         15%         4%         -         4%         *         -         -         -         0%         -         4%         0%           proaches Grade Level or Above         2023         72%         69%         61%         -         61%         *         -	At Masters Grade Level	2023	33%	31%	9%	1	9%	*	1	1		-	40%	1	11%	0%	1.	9%
Af Course English I         2023         16%         15%         4%         -         4%         *         -		2024	1/%	14%	3%	ı	3%		•	1	1	1	0%	-	10%	0%		200
proaches Grade Level or 2024 70% 69% 61% - 61% * 7% - 61% 62% ets Grade Level or Above 2024 52% 50% 35% - 60% 24% - 63% 50% 50% 35% - 35% * 24% - 63% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	End of Course English	2023	16%	15%	4%	The second secon	4%	*	1	1	1	1	30%	1	4%	0%		4%
ets Grade Level or Above 2024 70% 69% 61% - 61% * 7% - 61% 62%  ets Grade Level or Above 2024 52% 50% 35% - 60% 24% - 63% 50%  sters Grade Level or Above 2023 52% 50% 35% - 35% * 7% - 63% 50%  sters Grade Level or Above 2024 16% 13% 6% - 66% * 7% - 41% 24%  f Course English II  2024 75% 74% 70% - 70% 8% - 72% 63%  ts Grade Level or Above 2024 58% 56% 46% - 46% 8% - 66% 48%  2023 54% 50% 56% 46% - 46% 8% - 49% 33%	At Approaches Grade I evel or	VCOC	708/	200														
ets Grade Level or Above 2023 72% 72% 60% - 60% 2 24% - 24% - 63% 50% 50% 35% - 35% * - 2 2 24% 52% 50% 35% 50% 35% * - 2 2 24% 52% 50% 37% 50% 50% 37% - 37% 27% 5887 Grade Level 2024 16% 13% 66% - 66% * - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Above	2024	70%	69%	61%	1	61%	*	1			-1	7%		61%	62%		62%
Siters Grade Level   2024   52%   50%   35%   - 35%   *     - 7%   - 37%   27%   27%   28%   2023   52%   50%   37%   - 37%       - 7%   - 37%   27%   28%	At Meets Grade Level or Ab.	2023	72%	72%	60%	-	60%	,					24%		%E3	70%		200%
Sters Grade Level         2023         52%         50%         37%         -         37%         -         -         -         -         10%         -         41%         24%           Sters Grade Level         2024         16%         13%         6%         -         6%         *         -         -         -         -         -         7%         0%           Course English II         2023         13%         74%         70%         -         5%         - <th< td=""><td>Constitution of Above</td><td>2024</td><td>52%</td><td>50%</td><td>35%</td><td>ı</td><td>35%</td><td>*</td><td>1</td><td>c l</td><td>1</td><td>1</td><td>7%</td><td>1</td><td>37%</td><td>27%</td><td></td><td>36%</td></th<>	Constitution of Above	2024	52%	50%	35%	ı	35%	*	1	c l	1	1	7%	1	37%	27%		36%
F Course English II 2023 13% 11% 5% - 6% * 7% - 7% 0% 7% 0% roaches Grade Level or 2024 75% 74% 70% - 70% - 70% - 72% 63% ts Grade Level or Above 2024 58% 56% 46% - 46% 8% - 49% 33%	At Masters Grade Level	2020	52%	50%	37%		37%	ſ	1	1			10%		41%	24%		37%
Course English II       5%       -       -       -       0%       -       7%       0%         roaches Grade Level or       2024       75%       74%       70%       -       70%       -       -       -       8%       -       72%       63%         ts Grade Level or Above       2024       58%       56%       46%       -       -       -       -       -       -       -       66%       48%         2023       54%       50%       46%       - <td></td> <td>2023</td> <td>13%</td> <td>110%</td> <td># 6% %</td> <td></td> <td>6%</td> <td>*</td> <td>1</td> <td>1</td> <td>1</td> <td>ı</td> <td>7%</td> <td>1</td> <td>7%</td> <td>0%</td> <td></td> <td>6%</td>		2023	13%	110%	# 6% %		6%	*	1	1	1	ı	7%	1	7%	0%		6%
roaches Grade Level or 2024 75% 74% <b>70%</b> - 70% 8% - 72% 63% ts Grade Level or Above 2024 58% 56% <b>46%</b> - 63% 16% - 66% 48% 2023 54% 56% 46% - 46% 8% - 49% 33%	End of Course English II				٥/ د	1	5%	1	-	1	1	1	0%	ı	7%	0%		5%
ts Grade Level or Above 2024 58% 56% 46% - 46%	At Approaches Grade Level or	2024	75%	74%	70%	-	70%											
2024 58% 56% <b>46</b> % - 46% 8% - 49% 33%	100VG	2023	74%	770%	6200		/0%		1			1	8%	1	72%	63%	~	70%
2023 54% 50% 40% - 49% 33%	At Meets Grade Level or Above	2024	58%	56%	46%		63%	1	1	1	1	1	16%	1	66%	48%	0	63%
C / / / / / / / / / / / / / / / / / / /		2023 .	54%	50%	40%		46%		1	1		1	8%	1	49%	33%	4	45%

District   Oil   District   American   Hispanic   Write   Indian   Assam   Salar   S		School	<u>©</u>	Region		African			A B B B B B B B B B B B B B B B B B B B			Two	<u>a</u>	Special	Non- Continu- Continu-	Non- Continu-		EB/EL (Current
2024   9%   7%   5%   - 5%   - 5%   - 5%   - 100   -	At Master C	Year				American	Hispanic	W/hito	Þ			More	) Ed	Ed	ously	ously	Econ	&
2023 9% 7% 4% 4% 4 4% 4 4% 4 4% 4 4% 4 4% 4	At Masters Grade Level	2024		- Commence	5%		70%	WITH		Asian		Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitor
or         2024         81%         84%         78%         - 26%         19%         25%         - 18%         - 26%         19%         25%         - 28%         - 28%         - 22%         14%         21%         - 28%         - 28%         - 28%         - 28%         - 28%         - 28%         - 28%         - 48%         - 8%         - 48%         - 8%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 88%         - 28%         - 28%		2023			4%		10%					1	0%	-	6%	0%	5%	0%
Or 2024 81% 84% 78% - 78% * 78	End of Course Algebra I				9/15		4%	-			1	ı	11%		5%	0%	4%	1%
No.	At Approaches Grade Level or Above	2024			78%		78%	*			1	1	31%		79%	73%	78%	77%
We         2024         43%         46%         25%         - 25%         38%         - 70%         86%         72%           2023         43%         46%         21%         - 21%         18%         - 26%         19%         25%           2024         24%         24%         7%         - 21%         15%         - 22%         14%         21%           2024         24%         24%         7%         - 4%         15%         - 22%         14%         21%           2024         24%         24%         7%         - 4%         15%         - 22%         14%         7%           2023         23%         22%         4%         - 4%         31%         - 82%         85%         86%           2023         88%         87%         86%         - 28%         31%         - 86%         85%         86%           2024         15%         25%         28%         8%         - 28%         25%         27%           2024         15%         25%         25%         66%         - 95%         25%           2024         96%         95% <t< td=""><td></td><td>2023</td><td></td><td>83%</td><td>72%</td><td></td><td>770/</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		2023		83%	72%		770/											
2023         43%         46%         21%         -	At Meets Grade Level or Above	2024		46%	25%		7030	6 1		1	-	1	38%		70%	86%	72%	72%
2024 24% 24% 24% 7% - 21% 15% - 22% 14% 21% 22% 22% 24% 24% 7% 88% 7% 4% 7% 22% 22% 23% 22% 24% - 4% 88% 7% 4% 7% 22% 23% 22% 22% 44% 88% 7% 4% 5% 4% 24% 24% 24% 24% 24% 24% 24% 24% 24%		2023		160/	1 6	-	0%C7	,	1		1	1	8%	1	26%	19%	25%	21%
2023   23%   22%   4%   4%   4%   4%   4%   4%	At Masters Grade Level	2024		240%	21%	-	21%			ı	ı	1	15%	1	22%	14%	21%	19%
Part   1974   1976   1976   1986   1986   1986   1987   1988   1987   1988		2023	7000	07.47	1%	-	7%	*	ı	ı	ı	ı	8%		7%	4%	7%	4
	End of Course Biology	0202	0/ 57	0,777	4%	-	4%		ı	ı	1		0%	1	4%	5%	4%	_
2023   88%   87%   83%   88%	Approaches Grade Level or	NCOC	019/	200														
2023 88% 87% 86% - 86% - 86% - 31% - 31% - 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	bove	1401	97.70	90%	83%	1	83%	*	1	1	1		23%	-	82%	88%	83%	75
	t Moote Crodo	2023	88%	87%	86%	1	86%	1					010/		000	0		
2023       56%       50%       48%       -       48%       -       48%       -       48%       -       50%       20%	" CLS Glade Level or Above	2024	56%	49%	27%		28%	*	-	ı			708	ı	7007	7697	7700	4 0
2024 19% 12% 2% - 2% *	t Masters Grade Long	2023	56%	50%	48%	ı	48%	ı	1				130%		E10/	200%	400/	J -
2023       21%       16%       8%       -       8%       -	orade Level	2024	19%	12%	2%	1	2%	*					00/	-	0.10	00%	0,04	, (
2024 96% 95% 95% 95% - 95% - 95% - 95% - 95% 93% 95%  2023 94% 94% 94% 91% - 91% - 91% - 95% 93% 95%  2024 69% 64% 53% - 53% - 53% 64% - 91% 89% 91%  2023 70% 65% 52% - 52% 14% - 53% 53% 53%  2024 37% 28% 18% - 18% - 18% 00% - 18% 20% 18%  2023 38% 30% 14% - 14% 00% - 18% 20% 18%  2024 88% 83% 92% - 92% 00% - 13% 22% 14%  2024 59% 37% 31% - 59% 92% * 92%  2023 61% 38% 37% 31% - 59% 29% * 31%	od of Comments	2023	21%	16%	8%	-	8% ;					1	6%	-	3%	0%	2%	
2024 96% 95% 95% - 95% 67% - 95% 93% 95%   2023 94% 94% 91% - 91% 64% - 91% 89% 91%   2024 69% 64% 53% - 53% 64% - 91% 89% 91%   2023 70% 65% 52% - 55% 33% - 53% 53% 53%   2024 37% 28% 18% - 18% - 18% 0% - 14% - 52% 56% 52%   2023 38% 30% 14% - 14% 0% - 18% 20% 18%   2024 88% 83% 92% - 92% 0% - 13% 22% 14%   2024 90% 86% 59% - 92% 92% * 92%   2023 61% 38% 70% - 31% 29% * 31%   2024 59% 38% 70% - 31% 29% * 31%	A STORY												0 /0		370	0.70	070	7
2023       94%       94%       91%       -       91%       -       -       -       -       64%       -       91%       89%       91%         2024       69%       64%       53%       -       53%       -       -       -       -       -       64%       -       91%       89%       91%         2023       70%       65%       52%       -	Approaches Grade Level or Dove	2024	96%	95%	95%	1	95%	-	1		1	1	67%	ı	95%	93%	95%	92
e       2024       69%       64%       53%       -       53%       -       -       -       64%       -       91%       89%       91%         2023       70%       65%       52%       -       -       -       -       -       -       -       -       91%       89%       91%         2023       70%       65%       52%       -	Most	2023	94%	94%	91%		91%											
2023       70%       65%       52%       -	Weels Grade Level or Above	2024	69%	64%	53%	-	730%					1	64%	1	91%	89%	91%	85
2024       37%       28%       18%       -       18%       -       -       -       -       -       14%       -       52%       56%       52%         2023       38%       30%       14%       -       -       -       -       -       0%       -       18%       20%       18%         2024       88%       30%       14%       -       14%       -       -       -       -       0%       -       13%       22%       14%         2024       88%       83%       92%       -       92%       -       -       -       -       -       -       -       92%       14%         2023       90%       86%       59%       -       59%       -       -       -       -       -       -       -       92%       -       59%         2024       59%       37%       31%       -       31%       -		2023	70%	65%	52%	-	л 20%	,		1	1	1	33%	1	53%	53%	53%	ω <sub>1</sub>
2023       38%       30%       14%       -       14%       -       -       -       -       -       0%       -       18%       20%       18%         2024       88%       83%       92%       -       92%       -	Masiers Grade Level	2024	37%	28%	18%		180%	ŀ	-	1		-	74%	1	52%	56%	52%	38
2024 88% 83% 92% - 92% 92% * 92%  2023 90% 86% 59% - 59% * - 59% - 59%  2024 59% 37% 31% - 31% * - 29% * 31%	TACTALL	2023	38%	30%	14%	-	14%		1		1		0%	1	18%	20%	18%	1 00
2024       88%       83%       92%       -       -       -       -       -       92%       *       92%         2023       90%       86%       59%       -       59%       -       -       -       -       -       59%       -       59%         2024       59%       37%       31%       -       -       -       -       -       -       -       59%       -       59%         2023       61%       38%       7%       -       31%       -       -       -       -       -       -       29%       *       31%	MACI All Subjects								1	1	-	1	0%		13%	22%	14%	5
2023 90% 86% <b>59%</b> - 59% * - 59% - 59% 2024 59% 37% <b>31%</b> - 31% * - 59% * 31%	Approaches Grade Level or ove		88%	83%	92%	1	92%	ı										3
2024 59% 37% 31% - 59% * - 59% - 59% 2023 61% 38% 70′ - 31% 29% * 31%			90%	86%	л 0 0		1 0				- 1	1	-1	1	92%	*	92%	83
2023 61% 38% 700 - 31% 29% * 31%	Vieets Grade Level or Above		59%	37%	10% 10%		0,000	1	1	1		1	*	,	59%	ı	59%	29
0 /0			61%	38%	7%		31%	,	1	ı	r	ı	1	1	29%	*	31%	33%

		" " " Reels Glade Level or Above	At Moote On L	Above	At Approaches Grade Level or	All Grades Science		. " masicis Gidae Level	At Mactors Canal	Trade Level of Above	At Meets Grade Laws	Above	At Approach and At Approach	AllCode	. " masicis Grade Level	At Masters Crade I	Character of Above	At Meets Grade Level	Above	At Approaches Condition	All Grades El Alband	The Master's Grade Level	Δ+ Δ/22+22	Crimeets Grade Level or Above	A+ MO2+	At Approaches Grade Level or Above	All Grades All Subjects		Tevels eldne Level	At Masters Could
										Above		evel or	SS			-	ADOVE	A .	_evel or	Ing	•	<u>(D</u>		or Above		Level or	cts		/el	
	2023	2024	2023		2024		2023	2024	2023	2024	2023	2024		2023	2024	2023	2024	2023	2024		2023	2024	2023	2024	2023	2024		2023	2024	School Year
4/70	470%	43%	77%	/3//0	750/		19%	17%	45%	43%	75%	72%		20%	22%	53%	54%	77%	76%		20%	20%	49%	48%	76%	75%		3 12%	1 12%	ol r State
44%	10/	40%	77%	/5%	750/	. , , 0	17%	16%	44%	43%	76%	74%		19%	21%	52%	53%	76%	75%		18%	18%	48%	47%	76%	75%			3%	Region e 01
42%		25%	77%	68%		0/0	20 0	8%	34%	35%	72%	76%		12%	12%	40%	44%	70%	71%		10%	10%	37%	37%	71%	72%				
		The second secon	1	ı				•	-	1		-			1		ı	ı			_	ı	1	-	1				-	African District American Hispanic White
47%	07.07	7697	77%	69%		8%	070	00/	34%	35%	72%	76%	0,71	170%	12%	40%	44%	70%	71%		10%	10%	7085	37%	71%	73%	070		0%	Hispani
*	÷	+	*	*		0%	,	* 0/0	20%	* 3	57%	*	0 /0	000	* 6	33%		67%	*			10%		30%		% 60%	/0 -		×	ic White
	1	1		1		-	1					-	-						1					-					THE PERSON NAMED IN	>
	ı	1		ı		1		1				1	1	-			1		-	_		1	-			ı		1	Yoldi	
	1	1							1			1	-	1	-						1	-		1		r	1	-	isidildel	Pacific
	1	ı		1		1	ı	1	1	1		-	1	ı						1	1	1	-	ı		ı	1	,	Kaces	Two or More
	15%	46%		27%		12%	3%	29%	24%	48%		43%	6%	3%	1/%	10/0	10%	270/	26%	9%	2%	22%	1/%	44%		33%	*	-	Islaildel Races (Current) (Former)	Special Ed
	*	*		*		*	0%	*	60%	)		100%	*	0%	*	007/0	000/	*	80%	20%	0%	20%	64%	100%		91%	ı	E		
!!	27%	79%		71%		7%	8%	35%	37%	/2%	!	79%	12%	13%	42%	40%	13%	770/	73%	70%	10%	39%	39%	73%		75%	0%	0%	Enrolled	Special Continu- Continu- Ed ously ously
1110	22%	68%		62%		10%	9%	29%	30%	71%		67%	9%	9%	30%	33%	%00		62%	9%	8%	30%	30%	64%		64%		*	Enrolled	Non- Continu- ously
200	25%	77%		68%		8%	8%	34%	35%	72%		76%	12%	12%	40%	44%	/0%	1	71%	10%	10%	37%	37%	71%		72%	0%	0%	Disadv	Econ
1	21%	72%		64%		8%	8%	34%	36%	73%		75%	10%	10%	33%	31%	66%		65%	8%	8%	33%	33%	68%		68%	0%	0%	Enrolled Enrolled Disadv Monitored)	EB/EL (Current &

	At Masters Grade Level	School Year		Region e 01	CONTRACTOR AND CONTRACTOR CONTRAC	African  African  Mispanic White	Hispanic	White	American Indian		Pacific Slander	Two or More	Special Ed	Special Ed	Continu-		Econ	EB/EL (Current &
Service   Control   15%   9%   9%   9%   9%   9%   9%   9%	At Masters Grade Level	2024			The second second	-	4%	*	midian -	1000	slander	Races	(Current)	(Former)	Enrolled	1	Disadv	Monito
Evel or 2024 78% 77% 72% 72% 72% 72% 72% 72% 72% 72% 72	All Grades Social Studies	2023					9%	*	-		ı		12%	*	10%	3%	9%	
2023 78% 77% 66% 66% 49% 66% 49% 66% 49% 66% 2024 51% 47% 36% 29% 36% 49% 66% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 32% 49% 49% 66% 32% 49% 49% 66% 32% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	At Approaches Grade Level or Above	2024				-	72%		1	_1_	1	ı	39%		74%	60%	72%	0
Malor   2024   51%   47%   36%   3	A+ MO)++	2023	78%			1	66%	*										
2023 55% 48% 32% - 33% * - 22% - 22% - 34% 29% 36% 2024 27% 27% 9% - 112% 135% - 2 2 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	At Meets Grade Level or Above	2024	51%	47%		1	36%		1	1	1	1	54%	1	69%	49%	66%	55%
2024 27% 21% 12% 12% 12% 12% 12% 20 23 27% 22% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 12% 22% 9% 9% 9% 9% 12% 22% 9% 9% 9% 9% 12% 22% 9% 9% 9% 12% 22% 9% 9% 9% 12% 22% 9% 12% 9%		2023	52%	48%		-	7055	* 1	1	1	1	1	22%		37%	29%	36%	20%
2023   27%   22%   9%   9%   9%   9%   9%   9%	At Masters Grade Level	2024	27%	21%			100/	4	1	1	ļ.		25%	1	34%	26%	32%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above		2023	27%	22%			00%	NF 1			1		0%	1	12%	9%	12%	
CS 2024 35% 33% 21% - 21% 0% * 24% 0% 21% 55% 35% 35% 35% 21% - 21% 14% * 24% 35% 35% 35% 21% - 26% 14% * 24% 35% 26% 56% 2023 37% 36% 26% - 26% 14% * 24% 35% 26% 2023 37% 36% 26% - 26% 14% * 24% 35% 26% 2024 42% 35% 36% 26% - 26% 14% * 24% 35% 26% 2024 42% 35% 36% 26% - 26% 14% * 37% 48% 40% 2024 42% 39% 28% - 28% 11% * 37% 48% 40% 2024 42% 39% 28% - 28% 28% 11% * 37% 48% 40% 2024 42% 39% 28% - 28% 28% 11% * 37% 48% 40% 2024 42% 38% 38% 38% - 38% 28% 20% * 38% 38% 38% 38% 2023 38% 38% 38% 32% - 33% 20% * 33% 35% 33% 35% 33% 36% 2023 38% 38% 38% 32% - 33% * 20% * 33% 35% 35% 33% 36% 2023 38% 38% 38% 32% - 33% * 20% * 33% 35% 35% 33% 35% 32% 2023 38% 38% 38% 32% - 33% * 20% * 33% 35% 35% 33% 2023 38% 38% 38% 32% - 33% * 20% * 33% 35% 35% 33% 35% 35% 33% 2023 38% 38% 38% 32% - 33% * 20% * 33% 35% 35% 35% 33% 2023 38% 38% 38% - 33% * 20% * 33% 35% 35% 35% 33% 2023 38% 38% 38% - 33% * 20% * 33% 35% 35% 35% 33% 2023 38% 38% 38% - 33% * 20% * 33% 35% 35% 35% 33% 2023 38% 38% 38% - 33% * 20% * 33% 35% 35% 35% 35% 35% 35% 35% 35% 35%				ST/	AAR Perfc	rmance R	ates by E			)			13%	1	9%	10%	9%	
CS 2024 35% 33% 21% . 21% . 21%	3rd Graders					A LIMIT CE TO	ales by E	nrolled	Grade at M	0	rade Le	vel or A	bove					
2023 37% 36% 26% - 26% - 26% 0% * 24% 0% 21% 24% 24% 24% 24% 25% 2024 35% 33% 21% - 21% 0% * 24% 33% 26% 26% 26% 0% * 24% 33% 26% 26% 26% 2023 37% 36% 26% 49% 49% 49% 36% 26% 2024 48% 49% 39% 28% - 28% 14% * 24% 33% 26% 26% 2024 42% 39% 28% - 28% 28% 11% * 24% 33% 26% 40% 2024 42% 39% 28% - 28% 28% 11% * 30% 40% 30% 40% 2024 42% 38% 40% 38% - 38% - 38% 33% 29% * 40% 33% 35% 33% 38% 2024 38% 40% 33% - 33% * 20% * 33% 35% 35% 33% 35% 33% 2024 38% 38% 38% - 33% * 20% * 33% 35% 35% 33% 35% 33% 2024 38% 38% 38% - 33% * 20% * 33% 35% 35% 33% 35% 33% 35% 35% 33% 35% 35	Reading and Mathematics	2024	35%	33%	21%		210%											
CS 2024 35% 33% 21% - 21% - 14% * 24% 33% 26% 26% - 26% 14% * 24% 33% 26% 26% 26% - 26% 14% * 24% 33% 26% 26% 26% - 26% 14% * 24% 33% 26% 26% 26% - 26% 14% * 24% 33% 26% 26% 2024 48% 49% 47% - 40% 140% - 14% * 37% 48% 49% 30% 47% 2023 50% 50% 40% - 28% - 2		2023	37%	36%	26%		7690			,	1	1	0%	*	24%	0%	21%	2.
2023 37% 36% 26% - 26%	Including EOC	2024	35%	33%	21%	1	21%		1 1	1 1		1 1	14%	* *	24%	33%	26%	2. 2.
2024 48% 49% 47% - 47% - 14% * 24% 33% 26% 2023 50% 50% 40% - 40% - 10% - 114% * 24% 33% 26% 2024 42% 39% 28% - 28% - 114% - 114% * 30% 47% 2023 50% 50% 40% 39% 28% - 28% - 114% * 30% 47% 30% 47% 2023 45% 44% 38% - 38% - 138% - 114% - 114% * 30% 47% 30% 47% 30% 47% 2023 45% 44% 38% - 38% - 33% - 114% - 129% * 40% 33% 38% 38% 32% - 33% * 114% 2024 42% 40% 33% - 138% - 114% - 114% * 40% 33% 35% 33% 38% 32% - 2024 38% 40% 33% - 33% - 114% - 114% * 40% 33% 35% 33% 38% 32% - 2024 38% 40% 33% - 138% - 114% - 114% * 40% 40% 33% 35% 35		2023	37%	36%	26%		7690											
2023 50% 50% 40% - 40% - 10% + 49% 30% 47% 2024 42% 39% 28% - 28% - 18% - 111% 48% 30% 47% 40% 2023 45% 44% 38% - 38% - 38% - 38% - 2024 38% 40% 33% 38% - 33% 48% 2023 38% 38% 32% - 33% 48% - 2023 38% 38% 32% - 33% 48% - 2024 38% 40% 33% 38% - 33% 48% - 2024 38% 40% 33% - 33% 48% - 2024 38% 40% 33% - 33% 48% - 2024 38% 38% 32% - 33% 48% - 2024 38% 38% 32% - 33% 48% - 2024 38% 38% 32% - 33% 48% - 2024 51% 54% 43% - 33% 48% - 2024 46% 48% 46% 46% - 46% - 2024 46% 48% 46% - 46% - 2024 46% 48% 46% - 34% - 2024 46% 48% 46% - 34% - 2024 46% 48% 46% - 34% - 2024 46% 48% 46% - 34% - 2024 46% 48% 46% - 34% - 2024 46% 48% 46% - 34% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 48% 49% 54% - 35% 48% - 2024 42% 41% 55% - 35% 48% - 2024 42% 41% 55% - 35% 48% - 2024 42% 41% 55% - 35% 48% - 2024 42% 42% 41% 55% - 35% 48% - 2024 42% 42% 42% 45% 54% - 2024 48% 45% - 2024 48% 42% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 2024 48% 45% - 202	Reduing Including EOC	2024	48%	49%	47%	1	47%			1		1	14%	*	24%	33%	26%	2,
2024       42%       39%       28%       -       28%       -       -       -       -       -       14%       *       37%       48%       40%         2023       45%       44%       38%       -       -       -       -       -       11%       *       30%       10%       28%         2023       38%       40%       33%       -       -       -       -       209%       *       40%       33%       38%       38%       38%       38%       38%       32%       -       -       -       -       209%       *       40%       33%       38%       38%       38%       38%       39%       -       -       -       -       209%       *       33%       39%       32%       33%       -       -       -       209%       *       33%       35%       33%       32%       32%       33%       32%       33%       35%       33%       33%       32%       33%       32%       33%       33%       32%       33%       32%       33%       33%       33%       33%       33%       33%       33%       33%       33%       33%       33%       33%       3	April 1	2023	50%	50%	40%	-	40%				-	1	0%	*	49%	30%	47%	44
2023 45% 44% 38% - 38% - 10% 28% 2024 38% 40% 33% 33% - 2 2024 38% 40% 33% 33% 38% 2023 38% 38% 32% - 33% - 2 2024 38% 40% 33% 38% 2024 38% 40% 33% 38% - 2 2024 38% 38% 38% 32% - 2 2024 38% 38% 38% 32% - 2 2024 38% 38% 38% 32% - 2 2024 51% 54% 43% 29% 32% - 2 2024 46% 48% 48% 46% - 4 2023 48% 46% 46% - 4 46% 46% - 4 46% 46% - 54% 46% 46% - 54% 46% 46% - 54% 46% 46% - 54% 46% 46% - 54% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 35% 46% 46% - 36% 48% 35% - 35% 35% 35% 35% 35% 35% 35% 35% 35% 35%	viatif including EOC	2024	42%	39%	28%	1	780%	4			1	1	14%	*	37%	48%	40%	36
S       2024       38%       40%       33%       -       33%       -       -       -       20%       *       33%       35%       35%       35%       35%       35%       35%       35%       33%         2023       38%       38%       32%       -       33%       *       -       -       29%       -       34%       29%       32%         2024       38%       38%       32%       -       33%       *       -       -       -       29%       -       34%       29%       32%         2023       38%       38%       32%       -       33%       *       -       -       -       29%       -       34%       29%       32%         2023       38%       38%       32%       -       33%       *       -       -       -       29%       -       34%       29%       33%         2024       51%       54%       43%       -       43%       -       -       -       -       29%       -       34%       29%       32%         2023       48%       48%       46%       -       46%       -       -       -	th Graders	2023	45%	44%	38%		38%	1			J		11%	* *	30%	10%	28%	ųω
2023       38%       38%       32%       - 33%       20%       * 33%       35%       33%         2024       38%       40%       33%       - 33%       20%       * 34%       29%       32%         2024       38%       40%       33%       - 33%       20%       * 33%       35%       33%         2023       38%       38%       32%       - 33%       * 20%       * 33%       35%       33%         2023       38%       38%       32%       - 33%       * 20%       * 33%       35%       33%         2024       51%       54%       43%       - 43%       20%       * 43%       29%       32%         2023       48%       48%       37%       - 37%       * 20%       * 43%       43%       43%         2024       46%       48%       46%       - 37%       * 20%       - 43%       - 37%       43%         2023       48%       49%       46%       - 46%       37%       * 20%       - 43%       - 37%       46%         2024       42%       49%       54%       - 54%       20%       - 43%       - 57%	Reading and Mathematics	2024	38%	40%	22%												000	
5     2024     38%     40%     33%     -     33%     -     -     -     29%     -     34%     29%     32%       2023     38%     38%     32%     -     -     -     -     -     20%     *     33%     35%     33%       2024     51%     54%     43%     -     33%     *     -     -     -     29%     -     34%     29%     32%       2024     54%     48%     48%     37%     -     -     -     -     -     20%     *     42%     43%     29%     32%       2024     46%     48%     37%     -     -     -     -     -     20%     *     42%     43%     43%       2023     48%     48%     46%     -     46%     -     -     -     -     -     29%     -     37%     43%       2023     48%     49%     54%     -     -     -     -     -     -     -     -     -     -     -     47%     43%     46%       2024     42%     49%     54%     -     -     -     -     -     -     -     -     - <td>•</td> <td>2023</td> <td>38%</td> <td>38%</td> <td>32%</td> <td></td> <td>330%</td> <td>* 1</td> <td></td> <td></td> <td></td> <td>1</td> <td>20%</td> <td>*</td> <td>33%</td> <td>35%</td> <td>33%</td> <td>28</td>	•	2023	38%	38%	32%		330%	* 1				1	20%	*	33%	35%	33%	28
2023       38%       38%       32%       -       -       -       -       -       20%       *       33%       35%       33%         2024       51%       54%       43%       -       43%       -       -       -       -       29%       -       34%       29%       32%         2023       48%       48%       37%       -       -       -       -       -       20%       +       42%       43%       43%         2024       46%       48%       46%       -       -       -       -       -       -       29%       -       37%       43%         2023       48%       48%       46%       -       -       -       -       -       -       -       -       -       -       37%       36%       37%         2023       48%       49%       54%       -	Reading and Mathematics	2024	38%	40%	33%		330%		-	1	ı	ı	29%	1	34%	29%	32%	ω
2024       51%       54%       43%       -       33%       *       -       -       29%       -       34%       29%       32%         2024       51%       54%       43%       -       43%       -       -       -       20%       *       42%       43%       29%       32%         2023       48%       48%       48%       37%       -       -       -       -       20%       *       42%       43%       43%         2024       46%       48%       46%       -       46%       -       -       -       -       29%       -       37%       36%       37%         2023       48%       49%       54%       -       -       -       -       -       -       -       47%       43%       46%         2023       48%       49%       54%       -       -       -       -       -       -       -       47%       45%       54%         2024       42%       41%       35%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - <td< td=""><td>icuaing EOC</td><td></td><td>200/</td><td>0</td><td>2 6</td><td>,</td><td>33%</td><td></td><td>1</td><td></td><td></td><td>ı</td><td>20%</td><td>*</td><td>33%</td><td>35%</td><td>33%</td><td>28</td></td<>	icuaing EOC		200/	0	2 6	,	33%		1			ı	20%	*	33%	35%	33%	28
2023 48% 48% 37% - 45% 20% * 42% 43% 43% 2024 46% 48% 46% - 46% 29% - 37% 36% 37% 2023 48% 49% 54% - 54% * 43% - 57% 46% 54% 2024 42% 41% 35% - 35% * 36% * 39% 24% 35% 2023 43% 44% 46% - 35% * 36% * 39% 24% 35%	eading Including EOC		51%	54%	43%	ı	33%	*	1	-	ı		29%	1	34%	29%	32%	32
2024 46% 48% 46% - 46% 29% - 37% 36% 37% 2023 48% 49% 54% - 54% * 43% - 57% 46% 54% 2023 43% 41% 35% - 35% * 36% * 39% 24% 35% 2023 43% 44% 46% 46% 36% * 39% 24% 35%			48%	48%	37%		370/	٠,	Í		1	ı	20%	*	42%	43%	43%	38%
2023 48% 49% 54% - 54% * 40% * 47% 43% 46%  2024 42% 41% 35% - 35% * 36% * 39% 24% 35%  2023 43% 44% 40% 40%	ath Including EOC		46%	48%	46%		46%			1	1	1	29%	ı	37%	36%	37%	36%
2024 42% 41% <b>35</b> % - 35% * 36% * 39% 24% 35%	h Graders		48%	49%	54%	ı	54%	*	1 1	1 1	1 1	1 1	40%	ı *	47%	43%	46%	42%
2023 43% 44% 40% 40% * 36% * 39% 24% 35%	eading and Mathematics		42%	41%	70.70													
			43%	44%	40%		400%	ж	1	ı	ı	ı	36%	*	39%	24%	35%	36%

D24         42%         41%         35%         - 40%         - 35%         - 40%         - 35%         - 40%         - 20% </th <th></th> <th>School Year</th> <th>State</th> <th>Region 01</th> <th>District /</th> <th>African Imerican</th> <th>Highwan</th> <th>White</th> <th>American</th> <th>Pacific</th> <th>Two or More</th> <th>Special Ed</th> <th>Special Ed</th> <th></th> <th>Non- Continu- ously</th> <th>Econ</th> <th>EB/EL (Current</th>		School Year	State	Region 01	District /	African Imerican	Highwan	White	American	Pacific	Two or More	Special Ed	Special Ed		Non- Continu- ously	Econ	EB/EL (Current
2022 43% 44% 40% 40% 40% 70% 70% 70% 70% 70% 70% 40% 70% 70% 70% 70% 70% 70% 70% 70% 70% 7	Reading and Mathematics Including EOC	2024	42%		35%	-	35%	wnite *	Indian -	in Islande	Races	(Current)	(Former)		Enrolled	Disadv	Monitor
DCC 2024 55% 55% 43% 46% 46% 40% 51% 51% 61% 51% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6		2023	43%	44%	40%	ı	700k							0,60	24%	35%	
2023 57% 57% 46% 46% 46% - 46% - 9 - 13% 44% 38% 43% 42% 2023 51% 51% 51% 61% 62% - 9 - 13% - 13% 45% 53% 46% 2023 51% 54% 71% - 71% - 55% 56% 48% 51% 66% 48% 61% 62% - 9 - 55% 56% 48% 61% 62% 71% - 55% 56% 48% 61% 62% 71% - 55% 56% 48% 61% 62% 71% 71% - 55% 57% 55% 47% 71% 71% 71% 71% 71% 71% 71% 71% 71% 7	Reading Including EOC	2024	55%	55%	43%		7021	× 1		1	ľ	13%	*	39%	44%	40%	41%
2024 51% 51% 61% 62% 72% 72% 52% 52% 52% 52% 52% 52% 52% 52% 52% 5		2023	57%	57%	46%	The second secon	4070	1	ı			36%	*	44%	38%	43%	41%
2023 51% 54% 71% - 71% 55% * 66% 48% 61% 71% 2024 56% 35% 32% - 32% 53% 25% 55% 66% 48% 61% 71% 71% 53% 25% 55% 66% 48% 61% 71% 71% 53% 25% 55% 66% 61% 71% 71% 71% 71% 71% 71% 71% 71% 71% 7	Math Including EOC	2024	51%	51%	61%		670%	÷ 1	-			13%	*	45%	53%	46%	
Hatics 2024 36% 33% 32% 22% 20% 4 27% 4 27% 4 27% 20% 4 27% 20% 22% 20% 32% 20% 32% 20% 32% 20% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32		2023	51%	54%	71%	-	0/20	,	1			55%	*	66%	48%	61%	66
natics         2024         36%         33%         21%         32%         - 9%         - 9%         33%         25%         32%         21%         - 20%         7%         - 20%         22%	6th Graders		0.	7470	0/11/	1	/1%	1	1	-		53%	*	72%	67%	71%	7:
Battics         2023         35%         31%         21%         20%         32%	Reading and Mathematics	2024	36%	330%	270/												
matics         2024         36%         33%         32%         20%         32%         20%         20%         23%         21%         20%         23%         21%         20%         23%         21%         20%		2023	35%	31%	21%		32%	F I	1			8%	*	33%	25%	32%	29
DC 2023 35% 31% 21% 21% - 20% * 8% * 33% 25% 32% 21% 22% 57% 55% 47% - 47% 77% 20% 23% 21% 22% 2023 52% 50% 44% - 44% * 114% 38% * 50% 32% 44% 2023 40% 35% 42% - 21% * 114% 38% * 44% 30% 41% 22% - 21% * 11% - 26% 23% 21% 22% 2023 37% 33% 22% - 22% 11% - 26% 23% 22% 22% - 21% 22% 11% 25% 25% 35% 35% 32% 22% - 22% 11% 25% 25% 35% 35% 32% 32% - 22% 11% 25% 25% 35% 35% 32% 32% - 22% 11% 25% 25% 35% 35% 32% 32% - 22% 11% 25% 25% 35% 35% 32% 32% - 22% 11% 25% 25% 35% 35% 32% 32% - 22% 11% 25% 25% 35% 35% 35% 35% 35% 35% 35% 35% 35% 3	Reading and Mathematics	2024	36%	33%	30%	1	270%	×			ı	7%	-	20%	23%	21%	19
DCC 2023 35% 31% 21% - 20% * - 7% - 7% - 20% 23% 21% 21% 2024 57% 55% 44% - 47% - 7 - 8% - 7 - 8% - 8 - 50% 35% 47% 2024 57% 55% 44% - 44% * - 7 - 14% - 149% 23% 44% 2024 40% 35% 41% - 21% 22% - 21% - 7 - 144% - 7 - 7 - 144% - 20% 23% 44% 2023 40% 35% 33% 22% - 21% - 21% - 7 - 7 - 11% - 26% 59% 22% 22% 22% - 21% - 7 - 7 - 11% - 26% 59% 22% 22% 22% - 21% - 7 - 7 - 11% - 26% 59% 22% 22% 22% - 21% - 7 - 7 - 11% - 26% 59% 22% 22% 22% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 37% 33% 32% 22% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 38% 34% 32% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 38% 34% 32% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 38% 34% 32% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 38% 34% 32% - 22% - 7 - 7 - 11% - 26% 59% 22% 22% 2023 38% 34% 34% 32% - 22% - 7 - 7 - 11% - 26% 33% 32% 22% 22% 2023 35% 33% 32% - 22% - 7 - 7 - 11% - 26% 33% 32% 22% 22% 2023 38% 34% 34% 32% - 22% - 7 - 7 - 11% - 26% 33% 32% 22% 22% 22% 2023 35% 33% 32% 22% - 22% - 7 - 7 - 11% - 26% 33% 32% 22% 22% 22% 22% 22% 22% 22% 22	Including EOC		0	6	32 /0	1	32%	1			1	8%	*	33%	25%	32%	29%
10.	Donalis Services	2023	35%	31%	21%	-	20%	*				/0L					
2023 52% 50% 44% - 44% * 8% * 50% 35% 47% 2024 40% 37% 41% - 41% 14% 14% 14% 2024 40% 37% 41% - 41% 14% 14% 2024 40% 37% 40% 32% - 22% - 21% * 7% - 11% - 26% 99% 22% 116S 2024 35% 33% 22% - 22% 11% - 26% 99% 22% 116S 2024 35% 34% 32% - 22% 11% - 26% 99% 22% 116S 2024 54% 53% 45% 34% 22% - 22% 11% - 26% 99% 22% 12% 12% 12% 12% 12% 12% 12% 12% 12	reading including EOC	2024	57%	55%	47%	1	47%					1%		20%	23%	21%	19
2024 40% 37% 44% - 41% 14% - 49% 23% 44% 30% 41% 41% - 21% * 38% 41% 41% 30% 41% 2033 40% 36% 22% - 21% * 38% 41% 30% 41% 41% 30% 41% 30% 41% 41% 30% 41% 41% 30% 41% 41% 30% 41% 41% 30% 41% 41% 30% 41% 41% 41% 30% 41% 41% 41% 30% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	Math	2023	52%	50%	44%	1	44%	*				8%	*	50%	35%	47%	42
atics 2024 35% 33% 32% - 21% * 38% * 44% 30% 41% 23% 22% - 21% * 7% - 21% 23% 22% 22% 37% 33% 32% - 32% * 7% - 111% - 26% 9% 22% 21% 22% 22% 22% 11% - 26% 9% 22% 22% 22% 22% 22% 11% - 26% 9% 22% 22% 22% 22% 22% 22% 22% 22% 22%	Main Including EOC	2024	40%	37%	41%	-	41%	4			1	74%		49%	23%	44%	45
atics 2024 35% 33% 32% - 32% * - 0% - 21% 23% 22% atics 2023 37% 33% 32% - 22% * - 0 0% - 36% 17% 32% atics 2023 38% 34% 32% - 22% * - 0 0% - 11% - 26% 9% 22% atics 2023 38% 34% 32% - 22% * - 0 0% - 36% 17% 32% 22% 2023 38% 34% 32% - 22% - 0 0% - 11% - 26% 9% 22% 2023 55% 54% 34% - 34% - 0 0% - 111% - 26% 9% 22% 2023 55% 54% 34% - 34% - 0 0 0% - 111% - 26% 33% 52% 2024 40% 39% 38% - 38% * - 38% * - 0 0 0% - 111% - 26% 33% 52% 2023 43% 38% - 38% * - 26% - 0 - 0 11% - 111% - 26% 33% 38% 26% - 26% - 0 - 0 111% - 26% 33% 38% 38% 38% 38% 38% 38% 38% 38% 38	744 0	2023	40%	36%	22%	1	21%	*			,	38%	*	44%	30%	41%	39
atics 2024 35% 33% 32% - 32% * 0% - 0% - 36% 17% 33% 22% - 22% 11% - 26% 9% 22% 17% 32% 11CS 2023 37% 33% 22% - 22% * 11% - 26% 9% 22% 12% 2023 38% 34% 22% - 22% * 11% - 26% 9% 22% 2023 38% 34% 22% - 22% * 0% - 11% - 26% 9% 22% 2023 38% 54% 52% - 22% 11% - 26% 9% 22% 2023 55% 54% 34% - 22% * 11% - 26% 9% 22% 2023 55% 54% 34% - 34% 11% - 26% 33% 52% 22% 2023 38% 38% 26% - 38% * - 38% * - 38% - 38% - 38% 38% 26% - 26% 11% - 26% 33% 38% 38% 38% 26% - 26% 11% - 26% 38% 39% 38% 38% 38% 26% - 26% 11% - 26% 17% 26% 38% 38% 38% 38% 38% 38% 38% 38% - 26% 11% - 26% 17% 26% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	/ul Graders										-	/%	-	21%	23%	22%	20
atics       37%       33%       22%       -       22%       -       22%       -       22%       -       22%       -       -       0%       -       36%       17%       32%         atics       2024       36%       34%       32%       -       22%       -       -       -       11%       -       26%       9%       22%         2023       38%       34%       22%       -       -       -       -       11%       -       26%       9%       22%         2024       54%       34%       52%       -       22%       -       -       -       11%       -       26%       9%       22%         2023       55%       54%       34%       -       34%       -       -       -       -       11%       -       26%       9%       22%         2024       40%       39%       38%       -       38%       *       -       -       -       -       11%       -       29%       14%       38%       39%       38%       58%       -       -       -       -       -       -       -       11%       -       29%       17% <td>Reading and Mathematics</td> <td>2024</td> <td>35%</td> <td>33%</td> <td>32%</td> <td>-</td> <td>32%</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Reading and Mathematics	2024	35%	33%	32%	-	32%	*									
atics 2024 36% 34% 32% - 32% * - 11% - 26% 9% 22% 2023 38% 34% 22% - 22% 11% - 26% 9% 22% 2023 38% 34% 22% - 22% 111% - 26% 9% 22% 2024 54% 53% 52% - 52% * 111% - 26% 9% 22% 2024 54% 53% 52% - 52% * 111% - 26% 9% 22% 2024 40% 39% 38% - 38% * 111% - 26% 33% 52% 2024 40% 39% 38% - 38% * 111% - 26% 33% 52% 2024 40% 38% 26% - 26% - 26% 111% - 29% 17% 26% 26% 2023 43% 38% 38% - 38% 4 111% - 29% 17% 26% 26% 2023 31% 34% 32% 8% - 26% 111% - 29% 17% 26% 26% 2024 41% 41% 23% - 23% * 111% - 27% 10% 23% 2024 57% 56% 41% - 29% 41% - 29% 41% - 29% 56% 41% 2023 58% 59% 43% - 40% - 29% 41% 44% - 33% 10% 29% 2028 58% 59% 43% - 41% 111% - 45% 25% 41%			37%	33%	22%		22%				1	0%		36%	17%	32%	30
2023 38% 34% 22% - 22% - 1 11% - 26% 9% 22% 2024 54% 53% 52% - 52% * - 1 11% - 11% - 26% 9% 22% 2023 55% 54% 34% - 34% - 1 11% - 56% 33% 52% 2024 40% 39% 38% - 38% * - 26% - 1 11% - 88% 39% 38% 2023 43% 38% 26% - 26% - 1 11% - 11% - 29% 17% 26% 26% 2023 43% 34% 22% - 26% - 1 11% - 11% - 29% 17% 26% 26% 2023 31% 34% 22% - 23% * - 1 11% - 99% 66% 8% 2024 41% 41% 23% - 23% * - 1 11% - 11% - 27% 10% 23% 2023 44% 44% 29% - 29% * - 1 11% - 44% - 27% 10% 23% 2023 58% 59% 42% - 44% - 1 11% - 11% - 33% 10% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Reading and Mathematics Including EOC		36%	34%	32%		32%	*			1 1	11%	I . I	26%	17%	22%	21
2024 54% 53% 52% - 52% * - 11% - 26% 9% 22% 2023 55% 54% 34% - 34% 1 10% - 26% 9% 32% 52% 2023 55% 54% 34% - 34% 1 10% - 56% 33% 52% 34% 2024 40% 39% 38% - 38% * - 1 10% - 11% - 26% 33% 52% 2024 40% 39% 38% - 26% 1 10% - 11% - 26% 39% 38% 38% 26% - 26% 1 10% - 11% - 29% 17% 26% 2023 2023 31% 34% 22% - 23% * - 2 1 10% - 29% 17% 26% 2024 28% 32% 41% 41% 23% - 23% * - 2 1 10% - 27% 56% 22% 2023 58% 56% 41% - 29% * - 29% * - 1 10% - 27% 56% 23% 2024 57% 56% 41% - 29% * - 1 10% - 11% - 27% 10% 23% 2023 58% 59% 42% - 41% - 1 10% - 11% - 45% 25% 41%			38%	34%	22%		22%									1	
2023 55% 54% 34% - 34% - 34% - 1 11% - 11% - 26% 33% 52% 2024 40% 39% 38% - 38% * - 26% 1 11% - 41% 13% 34% 2023 43% 38% 26% - 26% 11% - 11% - 29% 17% 26% 2024 28% 32% 88% - 88% - 88% - 23% * - 1 11% - 21% - 27% 55% 22% 2023 31% 34% 23% - 23% * - 23% * 1 11% - 27% 55% 22% 2024 41% 41% 29% - 29% * - 29% * - 29% * 11% - 27% 10% 23% 2024 57% 56% 41% - 41% - 29% * 11% - 44% - 33% 10% 29% 2023 58% 59% 42% - 41% 11% - 45% 25% 41%	Reduing Including EOC		54%	53%	52%	1	52%	*			ı	11%		26%	9%	22%	21
2024 40% 39% 38% - 38% * - 1 - 11% - 41% 13% 34% 2023 43% 38% 26% - 26% 1 11% - 111% - 29% 17% 26% 100 2023 2023 2024 28% 32% 88% - 88% - 23% * - 1 - 111% - 2024 29% 17% 26% 2024 2024 21% 21% 22% - 23% * - 2 - 111% - 27% 2026 2026 2024 21% 21% 22% - 23% * - 2 - 111% - 27% 20% 23% 2024 21% 21% 2026 2026 2026 2026 2026 2026 2026 202			55%	54%	34%	ı	340%					0%	-	56%	33%	52%	45
2023 43% 38% 26% - 26%	Math Including EOC		40%	39%	38%	_	38%	* 1	1		ı	11%	1	41%	13%	34%	31
tics 2024 28% 32% 88% - 88% 111% - 29% 17% 26% 2023 31% 34% 22% - 23% * 111% - 9% 6% 8% 22% cics 2024 41% 41% 23% - 23% 44% - 27% 55% 22% 2023 44% 44% 29% - 29% * 111% - 27% 10% 23% 2023 58% 59% 47% - 41% 44% - 33% 10% 29% 2023 58% 59% 47% - 41% 111% - 45% 25% 41%			43%	38%	26%		7690	-		-	1	8%	ı	38%	39%	38%	37
itics 2024 28% 32% <b>8%</b> - 8% 11% - 9% 6% 8%   2023 31% 34% <b>22%</b> - 23% * 444% - 27% 5% 22%   ics 2024 41% 41% <b>23%</b> - 23% 11% - 27% 10% 23%   2023 44% 44% <b>29%</b> - 29% * 44% - 33% 10% 29%   2024 57% 56% <b>41%</b> - 41% 11% - 45% 25% 41%	3th Graders				0 70	-	20%	1		1	1	11%	ı	29%	17%	26%	25
ics 2023 31% 34% 22% - 23% * 11% - 9% 6% 8% 2024 41% 41% 23% - 23% * 44% - 27% 5% 22% 2023 44% 44% 29% - 23% 11% - 27% 10% 23% 2024 57% 56% 41% - 41% 44% - 33% 10% 29% 2023 58% 59% 42% - 41% 11% - 45% 25% 41%	Reading and Mathematics		28%	32%	8%	1	8%										
ics 2024 41% 41% 23% - 23% 44% - 27% 5% 22%  2023 44% 44% 29% - 29% * 11% - 27% 10% 23%  2024 57% 56% 41% - 41% 44% - 33% 10% 29%  2023 58% 59% 42% - 41% 11% - 45% 25% 41%			81%	34%	22%		730%	*			1	71%	1	9%	6%	8%	11
2023 44% 44% 29% - 29% * 44% - 33% 10% 29% 2023 58% 59% 42% - 41% 11% - 45% 25% 41%	reading and Mathematics		11%	41%	23%	ı	23%			1 1	1 1	44%		27%	5%	22%	140
2024 57% 56% 41% - 29% * 44% - 33% 10% 29% 2023 58% 59% 42% - 41% 11% - 45% 25% 41%			14%	44%	20%		3							!	6	10/6	1
58% 59% 42% - 42% 11% - 45% 25% 41%	Reading Including EOC		7%		41%		110/	4			1	44%		33%	10%	29%	19%
		2023 5	8%		42%	ı	470%	* 1		ı		11%	1	45%	25%	41%	39%

	School Year	ichool Year State	Regior 01	District	African District American Hispanic White	Hispanio	White		And it	Pacific	Two or More	Special Ed	Special Ed	Special Continu- Continu- Ed ously ously	Non- Continu- ously	Econ	EB/EL (Current &
Math Including ECC	107		1		Time Contract of the Contract	· moponic	AN ILLIAM	Middle Asian Isla	ASIAN	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	nder Races (Current) (Former) Enrolled Enrolled Disady Monitored)
middling EOC	2024	49%	51%	26%	1	26%						110/		200		-	morniorea)
	2023	51%	22%	7005		250/						11%	1	30%	15%	26%	24%
7-L 011 0		0.70		J470		35%	*		1		1	40%		100%	00/	7000	200
ord - orn Graders												.0,0	The same of the sa	40%	970	34%	26%
Reading and Mathematics	2024	260%	7095	796.5													
	1 10 1	2707	2000	0/ //	1	2/%	4		,	1	I	12%	60%	29%	20%	27%	26%
	6707	3/70	30%	21%	1	27%	17%		1	1	1	10%	*	700/	7000	770	0 1
Reading and Mathematics	2024	38%	37%	29%		700/	+					10.0		0,07	23%	2/%	25%
Including EOC		0	,	6		29%	,		1	ı	,	12%	60%	32%	21%	29%	28%
	2023	39%	38%	28%	ı	28%	17%										
Reading Including EOC	2024	54%	54%	45%		70.07	ı.					1970	7	29%	24%	28%	26%
	2023	7057	7027	440/		10/0	)	-	-	-	ı	12%	80%	48%	35%	45%	42%
Math Including EOC	7 1	1 0	0/ 0/	41 /0	1	41%	33%	1		1	ſ	21%	*	43%	33%	41%	370%
LOC.	2024	45%	44%	40%	ı	40%	*	ı	1	ı		770%	7009	440/	)		07.70
	2023	47%	45%	40%		40%	7000					0/ /1	00/0	41%	33%	40%	39%
						5	23/0			-	1	32%	*	42%	32%	40%	38%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Grade 4 ELA/Reading 2024 38% 2023 33% Grade 4 Mathematics 2024 26%	2024	2024	2024			2023 66%	All Grades Mathematics 2024 60%	2023	All Grades ELA/Reading 2024 67	2023	All Grades Both Subjects 2024 6	2023		2023		2023	End of Course English   2024 6	2023	Grade 8 Mathematics 2024 6	2023	Grade 8 ELA/Reading 2024 6	2023	Grade 7 Mathematics 2024 4	2023 7		2023	Grade 6 Mathematics 2024 2	2023 5	Grade 6 ELA/Reading 2024 (	2023	Grade 5 Mathematics 2024 (	2023	Grade 5 ELA/Reading 2024	2023	Grade 4 Mathematics 2024	2023	Grade 4 ELA/Reading 2024		School Year	
								63% (	67%	64%	64%		72%		69%		64%	74%	66%	63%	69%	56%	49%			54%	48%	51%	61%	71%	65%	65%	70%	63%	60%	55%	67%		State R	
	32%	33%	П (	43%		66%	62%	63%	66%	64%	64%	76%	73%	72%	70%	52%	59%	80%	79%	67%	69%	56%	53%	74%	67%	48%	44%	49%	58%	73%	65%	68%	70%	66%	64%	58%	70%		tegion0	
	55%	33%	10/0/	46%		66%	61%	63%	63%	64%	62%	79%	51%	74%	73%	54%	51%	76%	65%	60%	59%	57%	71%	71%	69%	25%	40%	48%	52%	89%	73%	72%	67%	80%	63%	62%	65%		1 Distric	
	,	1	,	Scriooi Progress -	harlo		ı	r	ı	•			1	,	ı		1	1		1	-		ı		1	1	1					1	ı			1	-	Schoo	African t Americar	
	55%	51%	40%	gress - Ac	00/0	88%	61%	63%	63%	64%	62%	79%	51%	74%	73%	54%	50%	77%	65%	60%	59%	57%	71%	71%	69%	230%	40%	48%	52%	89%	73%	72%	68%	80%	63%	62%	65%	ol Progres	African African State Region01 District American Hispanic White	
	ı	*		celera	04/0	2013	*	33%	*	50%	50%	r	*				*	*		*			*		*	* 1		*		1	*	1	*	*		*	ı	s - Ann	ic Whit	
	I.	1	1	Accelerated Learning by	1			1	ı	-		ı	1	-					-	-	1	1				1					-							9	American e Indian	
		1	•	by Gr	1									•			1			1	'				1		,										200	by Gra		
			1	Grade and	1				'	1	1	,	1	1			ı	ı									ŀ							1			00000	de and s	Two or Pacific More Asian Islander Races	
	1	ı	1	Subject	ı	-	-		'		1	ı	1	1		1		,	1						ı	-	ı	1	,	1	ı	1	,	1			unject	hior	Two or More	
	*	29%	*		61%	51%	4570	100%	44%	54%	47%	*	*	39%	42%	50%	* 3	65%	76.0% VO.0%	56%	20%	7000	730/	18%	38%	45%	23%	75%	00%	/3%	720/	1/9%	770	00%	0176	7070	700/	1	Special Ed	THE PERSON NAMED IN COLUMN TWO
	1	r			*	,		*	*	* 6	л 6%									-	1				1	*	-	,			. ,	,	,	*	,		•	C. Cimici	Special Ed	
0/ /0	67%	52%	56%		65%	61%	05%	0170	640/	65%	82%	77%	510%	76%	75%	70%	Z 20%	750/	640/	610/	59%	/4%	/3%	71%	19%	39%	54%	53%	88%	75%	/1%	64%	/9%	63%	61%	08%		Linolica	Continu	
40%	400/	54%	25%		71%	59%	53%	0,65	000	61%	500%	01%	л 00 %	62%	מת מ	27%	2000/	7697	500%	01%	52%	56%	64%	59%	45%	47%	21%	47%	93%	65%	75%	75%	84%	63%	64%	58%		r Emonec	Special Continu- Continu- Ed ously ously outled	
00%	л п 0	53%	46%		66%	61%	63%	03%	04%	6407	(20/ 670/	700/	7470	7/01/2	740/	5/0/	/0%	7507	60%	59%	57%	71%	71%	69%	25%	40%	48%	52%	89%	73%	72%	67%	80%	63%	62%	65%		Disad	Econ	
50%	1000	52%	45%		64%	60%	62%	59%	03%	29%	02%	020%	13%	720/	0.77	41%	/4%	%79	59%	58%	56%	72%	70%	66%	21%	37%	50%	49%	87%	76%	69%	64%	80%	60%	64%	62%		( Disage incided by the monitored)	EB/EL (Current	

	Grade 5 E	Grade 2 El		Grade 5 Mathematics		Grade 6 ELA/Reading		Grade 6 Mathematics			Grade 7 ELA/Reading		Grade 7 Mathematics		Grade 8 ELA/Reading		Grade 8 Mathematics		End of Course English I		End of Course English II		End of Course Algebra I		All Grades Both Subjects		All Grades ELA/Reading		All Grades Mathematics	
	A/Donding	Grade 2 ELA/Reading		athematics		.A/Reading		thematics	a conduct		A/Reading		thematics		A/Reading		thematics		se English I		se English II		se Algebra I		oth Subjects		LA/Reading		athematics	
Schoo	Year	2024	2023	2024	2023	2024	2023	2007	4707	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023
A CONTRACTOR	100000	35%	37%	41%	48%	24%	26%	270/	0/. /7	35%	23%	39%	14%	22%	34%	39%	44%	49%	20%	26%	29%	41%	55%	58%	32%	38%	30%	35%	35%	40%
	Region(	37%	40%	47%	56%	22%	250%	0,07	20%	33%	25%	43%	18%	23%	35%	45%	59%	58%	17%	23%	28%	38%	61%	64%	36%	41%	30%	36%	42%	45%
	01 Distric	35%	56%	50%	84%	25%	760/	20%	1/%	19%	29%	41%	31%	27%	33%	41%	57%	500%	0%	20%	50%	47%	*	68%	40%	45%	36%	42%	44%	49%
African	State Region01 District American Hispanic White	1							1				1											-						
_	ın Hispani	35%	56%	50%	240%	2007	0,67	2/%	17%	20%	30%	110%	3000	7070	7025	70CV	1000	07.70	00/	2000	T00%	170%	* 7	68%	40%	46%	360%	42%	150%	100%
	c White	ì		,				*	ı	*	*		* 1			* 1		f I			,				*	388	* 2	*	*	200
American	REPORTSON.						-	-	ı	1		-	,			-					,	,	1					ı		
*		1	1			1	,	1	1				1	1	1	,	1	1	-	-							1			,
D V V V	Asian Islander Races	1			1	1	1			-			1	1			1		1	,	,		,		,		-			,
or					,	1		1	1		1	1	1	1	ı	ı	ı	1	ı	1		,				,	-		,	1
Special	(Current)	*	1/0/	* 4470	,	78%	*	0%	*	2006	20%	13%	0%	0%	0%	43%	20%	29%	0%		0%	*	0%	f 1	,	10%	23%	17%	14%	13%
MINTERSTRUCTURE	CONTRACTOR OF THE PERSON NAMED IN	_		1			,				1	1	1	1		1		,	-	1			-	1	1		1	ı		,
Special Continu- Continu-	enrolled Enrolled	7015	0 - 76	62%	50%	81%	30%	31%	*		30%	35%	39%	36%	28%	42%	44%	50%	51%	*	20%	61%	48%	*	59%	44%	46%	43%	44%	44%
Non- Continu	enrolled	450/	43%	*	50%	100%	17%	20%	*		0%	14%	44%	14%	27%	13%	29%	58%	47%	*	20%	17%	44%		100%	30%	44%	20%	38%	44%
		DEO/	35%	56%	50%	84%	25%	26%	170/	1/%	19%	29%	41%	31%	27%	33%	41%	52%	50%	0%	20%	50%	47%	*	68%	40%	45%	36%	42%	44%
(Current	**************************************	Disage Infollitored)	39%	58%	55%	80%	20%	32%	20/	0%	25%	30%	35%	37%	27%	26%	39%	50%	50%	*	19%	50%	46%		64%	38%	44%	34%	41%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PROGRESO ISD (108910) - HIDALGO COUNTY

100/	2%	10%	*		1%	,	2 /0											
25%	4%	12%	F 1		7 1		20%				1		1	9%	22%	27%	2023	
54%	14%	1 1 70			10%		4%			1	t			12%	21%	27%	2024	At Masters Grade Level
1 00	1 40/	410/	*		14%		14%	,			ı		1	32%	48%	52%	2023	A++
7099	17%	38%		1	17%		17%	1		1		t		36%	47%	51%	2024	Actividets Glade Level of Above
8/0/	40%	77%	*	1	49%	1	49%				1			66%	11%	/8%	2023	At Meets Crade Level of About
98%	59%	62%		1	59%		59%		1		-	ı		72%	77%	78%		ALApproaches Grade Level or Above
19%	570	11 /0			0.70													At Assess Social Studies
19%	4%	110/	* 1		2 %	1	0%		1	1		7%	7%	9%	15%	18%	2023	
100	10/	40/			2%		2%			ı	1	8%	8%	4%	12%	16%	2024	w masicia Glade Fevel
66%	27%	50%	*	ı	22%		22%	1	1	,		37%	37%	42%	44%	4/%	2020	At Masters Grade Level
60%	18%	22%	1	1	19%	r	19%		1	1	1	17%	17%	25%	40%	45%	2000	
95%	67%	79%	*	,	64%		64%	,	1	1	1	/4%	/4%	1170	1770	430/	2024	At Meets Grade   evel or Above
93%	63%	69%	1	-	65%	ľ	65%		1		t	58%	58%	77%	75%	75%	2024	A STATE OF
13%	6%	9%		1 70	0.76		. 70											At Approaches Conda
11%	8%	0%		4 0	00%		10%	8%	1			14%	14%	8%	17%	19%	2023	
40%	31%	0,70	*	* 3	л .			,	ı	1	1	12%	12%	8%	16%	17%	2024	ALIMASIERS Grade Level
45.00	210/	270%	*	13%	14%	1		25%			1	56%	54%	34%	44%		2023	At Master Co. I
470/	350%	33%	*	* 6	27%	ı		1	ı	ı		45%	45%	35%	43%		2024	A Micers Grade Level of Above
040/	710/	Бл «	*	60%	57%			75%		ı	ı	88%	87%	72%	76%		2023	At Moote Condo
000/	7/0/	78%	*	*	70%	_	70%	-	-	1	ı	79%	79%	76%	74%			At Approaches Grade Level or Above
20%	0/. /	0/7:	0.70	0,70	0,0													At A services watnematics
2000	707	100	200	00%	%۶	1		17%		1	ı	14%	14%	12%	19%	20%	2023	
37%	9%	10%	*		7%		7%		ı	1		13%	13%	12%	21%		2024	Clade Level
21%	27%	44%	17%	34%	20%		23%	17%		1	-	37%	36%	40%	0%7C		2022	At Masters Grade Level
80%	35%	47%	*	,	32%	1	32%	1	-	1	1	40%	40%	0,44	T 20%		2000	
96%	62%	73%	50%	70%	53%	,	56%	50%		ŧ	1	/6%	/4%	440/	7007		7020	At Meets Grade Level or Above
89%	65%	78%	*		61%	1	61%		ı	t	-	72%	72%	71%	75%	4 76%	e 2024	At Applicacities Grade Level or Above
21%	0%	10%	0%	J /6	1 /0													All Grades ELA/Reading
21%	7%	0%	8	Π0/	10/			13%			1	13%	13%	10%	18%	3 20%	2023	
64%	28%	40%	*	*	ло%			, !				12%	12%	10%	18%	4 20%	2024	At Masters Grade Level
54%	31%	3070		340/	100/			21%			1	45%	44%	37%	48%	3 49%	2023	
0.1%	07.00	200/	* 2	* 3	27%					ı	1	39%	39%	37%	47%	4 48%	2024	At Meets Grade Level or Above
0110	650/	710%	770%	65%	55%	1		63%	1			81%	80%	71%	76%		2023	At Moote Omate
018	707.9	750/	*	*	64%	_	- 64%		-	1	-	73%	73%	72%	75%			At Approaches Grade Level or Above
							9	100000										All Grades All Subjects
EB/EL	(Current)	E0/EL		Clanton	A see to		TOWN STREET, ST.	mance l ev	and Perfor	Subject	STAAR Performance Rate by Subject and Performance Level	Performa	STAAR					
& Former	Total Never EB/EL	Never		ALP ESL I	ESL ESL Parental Pull-Out (Waiver) Decision	ESL Content-	Tota ESL	ALP Bilingual (Exception)	BE-Dual One-Way	BE-Dual wo-Way	AL BE-Trans BE-Dual Bilin Late Exit Two-Way One-Way (Exce	BE-Trans Early Exit	Total Bilingual District Education	n District	Region e 01	ool ir State	School Year	
MOTHER PROPERTY																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PROGRESO ISD (108910) - HIDALGO COUNTY

	School Year	State	Region 01	Distric	Total Bilingual District Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual BE-Dual	ALP BE-Trans BE-Dual BE-Dual Bilingual Late Exit Two-Way One-Way (Eyeoption)	Total	ESL Total Content-	ESL	ALP	EB/EL with Parental Never		Total EB/EL	Monitored & Former
All Grades Both Subjects	2024	64%	64%	%C9	650/	650/	THE PAIR	1 WO WO GY	Olie-way	(Exception)	ESL	Based	Based Pull-Out (Waiver)	(Waiver)	Denial I	EB/EL	(Current)	EB/EL
		640/	040/	04.70	05%	65%		-	1		55%		55%	1	*	66%	58%	71%
	2020	04%	04%	64%	74%	76%	1		1	58%	55%		7029	3200	*	CERV		
All Grades ELA/Reading	2024	67%	66%	63%	%c9	7029				20/0			03%	32%	*	65%	62%	72%
74		7023	700	650/	0110	07.70	-	-		1	55%		55%		*	68%	57%	77
All Grades Mathematics		200	00 /0	05/0	05%	6/%		,		50%	57%	1	62%	43%	*	58%	60%	74%
an Ordaco Manierilades	2024	%00	62%	61%	68%	68%			ı	ı	55%		7,0%		*	000	5000	
	2023	66%	66%	%699	2028	050/							00/0			05%	60%	61%
				Section 1	00.70	07.00	1		1	67%	52%	ı	65%	22%	*	72%	64%	69%
						School	School Progress - Accelerated Learning	Accelera:	ted Learnin	מה							The state of the s	
All Grades Both Subjects	2024	32%	36%	40%	46%	46%		-			7035		1000			-		
	2023	38%	41%	45%	80%	7023				Management of the Park of the		-	07070	-	1	46%	39%	20%
All Grades ELA/Reading			200	3697	4000	02.78	-	-		33%	38%	1	39%	31%	*	46%	45%	58%
ú			2000	30%	42%	42%	-				31%	1	31%	1	1	45%	34%	
	2023	3370	30%	42%	56%	61%		ı	1	17%	35%	,	37%	7055	*	410/		
All Grades Mathematics	2024	35%	42%	44%	700%	7007					00.70		0/ 00	3370		41%	41%	60%
			45 %	100%	07.00	07.70	1			1	42%	1	42%	r	ı	46%	44%	
			10/0	0/ 64	04.70	00%	-		ı	50%	41%		43%	27%	ı	49%	48%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

<sup>-</sup> Indicates there are no students in the group.

Assessment Participant Included in Accountability Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions Not Tested Absent Other  Reading Assessment Participant Included in Accountability Not Included in Accountability: Mobile Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions Not Tested Absent Other Mathematics Assessment Participant	99% 92% 4% 2% 1% 1% 0% 99% 91% 4% 1%	99% 93% 33% 3% 100% 90% 3% 6% 0%		* * * * * * * * * * * * * * * * * * * *	99% 91% 3% 6% 6% 100% 85% 3% 12% 0%	100% 9% 0% 0% 0% 0%				100% 92% 4% 4% 0% 0% 100% 86% 4% 10% 0%	100% 100% 0% 0% 0% 100% 100% 100% 0% 0%	100% 96% 0% 0% 100% 91% 0% 8% 0% 0%	99% 72% 115% 112% 112% 114% 222% 11% 0%	99% 90% 3% 6% 6% 0% 100% 85% 385% 12%	99% 88% 3% 8% 1% 0% 100% 81% 3% 116% 0% 0%
0+ H - 1												6	0/ 1/	12/0	107
bsent	10/	0%	0%	*	0%	0%			ı	0%	0%	0%	1%	0%	0%
)ther	20%	0%	0%	*	0%	0%			1	0%	0%	0%	1%	0%	0%
lathematics	U%	0%	0%	*	0%	0%				0%	0%	0%	0%	0%	0%
Assessment Participant	99%	99%	99%	*	99%	*				1000					
Included in Accountability	93%	95%	94%	*	95%	*	1		_ 1	96%	100%	%66	78%	99%	99%
Not Included in Accountability: Mobile	1%	1%	1%	* *	3%	* *			1	4%	0%	0%	15%	3%	3%
Lactusions  Lactusions										0.70	0%	0%	6%	1%	2%
Absent	1%	1%	1%	* *	1%	*	1	ŧ	1	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	<b>e</b> 3	0%	*	ī		ı	0%	0%	0%	1%	0%	0%
Science	0.0	6	6		0%	,	ı	1	1	0%	0%	1%	0%	0%	0%
	99%	99%	99%	*	99%	*	1	ı	ı	100%	*	1000	200		
Assessment Participant	93%	95%	95%	*	95%	*	1	1	-	97%	*	100%	81%	95%	95%
Assessment Participant Included in Accountability	4%	3%	4%	*	3%	*	ī	1		3%	*	0%	15%	30%	70%
Included in Accountability  Not Included in Accountability: Mobile		101	0%	*	0%	*	1	ı	1	0%	*	0%	1%	0%	0%
Included in Accountability  Not Included in Accountability: Mobile  Not Included in Accountability: Other  Exclusions	1%	1%													

State   Column   Co	93%	94%	79%	98%	*	99%	ı	1		0%	94% 100%	1	93%	95%	94%	included in Accountability
ent 118 truties 99% 99% 100% -			000%	2000	*	100%	1				99% 100	1	99%	99%	99%	Assessment Participant
ent 1% 1% 1% 1% 1% 1 1% 1 1% 1 1% 1 1% 1	0%	0%	0%	0%	,	0%	1	,		0,0						Mathematics
State	0%	0%	1%	0%	+ <b>*</b>	2%	1					L	0%	0%	0%	Other
State   Region   African   Main   M	0%	0%	1%	0%	,	27/0						-	0%	1%	1%	Absent
Region				2	•	707							0%	1%	1%	Not Tested
State   O1   District   African   Hispanic   White   Indian   Asian   Isla	6%	5%	8%	4%	*	3%	í					ı	5%	5%	3%	Exclusions
State   Region   District   African	4%	4%	16%	1%	*	1%	1					ı	5%	3%	4%	Not included in Accountability, Mobile
State   Region   District   African	89%	91%		96%	*	95%	1					1	90%	20/	70/	Not Included in Accountability Makila
State   Region	100%	100%		100%	*	98%	1			36%			%00F	99%	02%	Included in Accountability
Partician   Part													2000	000/	2000	Assessment Participant
Region   District   African   Hispanic   White   Indian   Asian   Islan   Islandies	0%	0%	0%	0%	0%	0%	1					1	0/0	6	0 20	Reading
Region   African   Hispanic   White   American   Pau   Indian   Asian   Istaulies   Pau   Pau   Istaulies   Pau   Pau   Istaulies   Pau   Pau   Istaulies   Pau   Pau   Pau   Istaulies   Pau	0%	0%	1%	0%	0%	1%	1						00%	200	0%	Other
Region   District American Hispanic   Mitte   American   Palentic   Mitte   Indian   Majan   Isla   Mitte   Indian   Majan   Isla   Mitte   Indian   Majan   Isla   Majan	0%	1%	1%	0%	0%	1%	ī						0%	1%	1%	Absent
Region   African   African   American   American   Asian   Isla	4%	3%	6%	2%	1/%	1%							1%	1%	1%	Not Tested
Region   African   American   Pala	4%	4%	1/%	0%	0%	1 %	1			0%		-	3%	3%	2%	Not Included in Accountability: Other
Region   District American   Hispanic   White   Indian   Isla	92%	93%	76%	98%	83%	9/%				0%		1	5%	3%	4%	Not Included in Accountability: Mobile
Region   District American   Hispanic   White   Indian   Isla	100%	99%	97%	100%	10070	010/6				35%		_	92%	93%	93%	Included in Accountability
Region   District   African   Hispanic   White   Indian   Asian   Islan   Is			000	100%	100%	99%				95%		1	99%	99%	99%	Assessment Participant
Region   District   African										All Grades)	)					All Tests
Region   District   African   Hispanic   White   Indian   Asian   Isla	00,0	00.00							ation	<b>AAR Particip</b>	2023 ST.					
Region   District   African   Hispanic   White   Indian   Asian   Isla	86%	90%	*	89%		-	-	_	-		90%	-	90%	91%	93%	SAT/ACT Participant
State   O1   District   American   Hispanic   White   Indian   Asian   Isla	0%	0%	0%0	0.70		0 %										Accelerated Testers
State   O1   District   American   Hispanic   White   Indian   Asian   Isla	0%	0%	0%	00%		0%	1			1	0%	r	0%	0%	0%	Other
State   Region   District American Hispanic White   American   Particular   Parti	0%	0%	0%	0%		00%					0%	I approximate the second	0%	1%	1%	Absent
State         Region Of Of Other Indian         African Indian Ind		2	2	2		0%	1			1	0%	4	0%	1%	1%	Not Tested
State         Region 1/01         African 1/16         American Hispanic         American Indian         Partician Indian         American Indian         Partician Indian         American Indian         Partician Indian         Parti	0%	0%	0%	0%	1	0%	1			r	0%	1	0%	1%	1%	Not included in Accountability: Other Exclusions
State         Region 100         African 100         American 100         Paulisian Isla           1%	90.06	20/ /6	170/	2007		70%	1	1	1	l	2%	ı	3%	3%	4%	Not included in Accountability: Mobile
State 01 District American Hispanic White Indian Asian Isla  1% 1% 1% * 1% * 1 Hispanic White Indian Asian Isla  0% 0% 0% * 0% * 0% *	0000	07070	7028	100%	ı	95%	-			1	98%	1	97%	96%	94%	iriciuded in Accountability
Region African Hispanic White Indian Asian Isla  1% 1% 1% * 1% *  0% 0% 0% 0% * 0% *	100%	100%	100%	100%		100%				•	100%	1	100%	99%	99%	Assessment Participant
Region African Hispanic White Indian Asian Isla  1% 1% 1% * 1% *  0% 0% 0% * 0% * 0% *	0%	0%	0%	0%	,	U%	,									Social Studies
Region African American Par State 01 District American Hispanic White Indian Asian Isla	1%	1%	3%	0%	f -	070				*	0%	*	0%	0%	0%	Other
Region African American Par State 01 District American Hispanic White Indian Asian Isla	Monitored)	Disady I	Enrolled	Enrolled	(Former)	(Culielly)	Naceo	. Didiag			1%	*		1%	1%	Absent
	EB/EL (Current &	Econ	Non- Continu- ously	Continu- ously	Special Ed	Special Ed	Two or More	Pacific	A THE PARTY OF THE PARTY OF THE PARTY.	A PROPERTY OF THE PARTY OF THE	ispanic W	African Nmerican H		Region 01		

Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions Not Tested Absent Other  Science Assessment Participant Included in Accountability Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions Not Tested Absent Other Social Studies Assessment Participant Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	State 5% 1% 1% 1% 99% 99% 99% 99% 94% 1% 1% 94% 94%	Region 01 3% 1% 0% 0% 0% 0% 99% 99% 99% 99% 95% 1%	District  4%  1%  1%  1%  0%  100%  94%  5%  100%  0%  0%  0%  100%  4%  11%	District         African American         Hispanic         White           4%         — 4%         0%           1%         — 1%         0%           1%         — 1%         0%           0%         — 1%         0%           1%         — 1%         0%           1%         — 1%         0%           10%         — 1%         *           5%         — 1%         *           5%         — 295%         *           0%         — 100%         *           100%         — 100%         *           100%         — 100%         *           100%         — 4%         *           100%         — 4%         *	Hispanic 4% 1% 1% 1% 0% 94% 5% 100% 95% 4%	* * * * * * * * * * * * * * * * * * *	American	Asian Islan		More Races	Special Ed (Current) 1% 0% 0% 0% 0% 0% 100% 100% 100% 100%	Special Special ***	ific         More deer         Ed         Special Ed         Continu-	99% 73% 23% 20% 100% 20%	1% 1% 1% 1% 1% 1% 0% 1% 1% 0% 1% 100% 5% 1% 0% 1% 4% 4% 14% 14%	(Current & Wonitored) 4% 2% 2% 100% 100% 100% 100% 5% 5% 194%
Not Included in Accountability: Other	5%	3%	4%	1	4%	0%		ı	ı		1%	*	0%	16%	4%	4%
Exclusions	1%	1%	1%		1%	0%	1			ı	0%	*	0%	5%	1%	
Not Tested	1%	1%	1%		1%	0%	ı				000	ŧ	i de			
Absent	1%	0%	0%		700	700					0%0		1%	1%	1%	
Other	0%	0%	1%		10%	00%	1			1	0%	*	0%	1%	0%	
Science					1 /0	0 70	1	,	-	1	0%	*	1%	0%	1%	
Assessment Participant	99%	99%	100%	ı	100%	*	ı				1000	•	2			
Included in Accountability	93%	95%	94%	_	2,000	*				-	100%	,	100%	99%	100%	10
Not Included in Accountability: Mobile	4%	3%	5%	ı	70%	*	-		1	1	98%	*	100%	73%	94%	9
Not Included in Accountability: Other	1%	1%	1%		10/	*			1	ı	2%	*	0%	23%	5%	
Exclusions	·	- /0	1 /0		1%	,		ı	1		0%	*	0%	2%	1%	
Not Tested	1%	1%	0%	1	0%	*					700	*	9	400	2	
Absent	1%	1%	0%	1	0%	*					0.00		0%0	1%	0%	
Other	0%	0%	0%	I	0%	*	-		1		0%	*	0%	1%	0%	
Social Studies					0,0		-	1		1	0%	*	0%	0%	0%	
Assessment Participant	99%	99%	100%	1	100%	*	ı			,	100%		100%			
Included in Accountability	94%	95%	95%	1	95%	*		-	-	1	100%		100%		000%	100
Not included in Accountability: Mobile	4%	3%	4%	1	4%	*	-				0%		0%	200%	40%	94
Not included in Accountability: Other Exclusions	1%	1%	1%	ŀ	1%	*		. 1		1	0%	1	0%	4%	1%	<b>-</b>
Not Tested	1%	1%	0%	1	0%	*	-		ı		00%		2	2	2	
Absent	1%	1%	0%	1	0%	*	-				00%		0%	0%	0%	0%
Other	0%	0%	0%	1	0%	*				1	0%	ı	0%	0%	0%	0%
					0					1	0%	1	0%	0%	0%	0%
Accelerated Testers											The same and the s					

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	State	Region 01	District	African American	African District American Hispanic White	White			Pacific	Two or More	Special	Econ	
Attendance Rate					- Triting	2011110	mulan	lipick	Asidii Isidiiqer Races	Kaces	EQ	DISADV EB/EL	EB/EL
2022-23	93.3%	92.7%	92.2%		92.2% 88.9%	88 Q%					24		
2021-22	92.2%		90.7%			88 7%	-	1	1		91.4%		92.4%
Chronic Absenteeism					20.7 78	00.7 /0		1	-		89.1%		90.9% 90.4%
2022-23	20.3%	25.0%	26.1%		25.7% 63.6%	63.6%					707 707	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
2021-22	25.7%		35.1%			40.0%					27.1%	25.3%	26.3%
Annual Dropout Rate (Gr 7-8)	Gr 7-8)				00.076	0.0.0		,	1		45.1%		33.7% 36.0%
2022-23	0.8%	0.4%	0.0%		0 0%	*							
2021-22	0.7%	0.3%	0.9%	1	0.0%	*				,	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)	Gr 9-12)				0.070				-	1	0.0%	0.9%	7./%
2022-23	2.0%	1.0%	2.4%	-	2 4%						7		
2021-22	2.2%	1.3%	2.0%	1	2 0%	*					2.5%	2.4%	3.0%
4-Year Longitudinal Rate (Gr 9-12)	ite (Gr 9	-12)			1:076				-	,	2.3%	2.0%	2.5%
Class of 2023													
Graduated	90.3%	93.9%	88.6%	1	88.6%		1				200 000	00 60/	04 70/
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%		1		1	,	0.0%	0.0% 0.0%	0.00%
Continued HS	3.1%	2.7%	1.8%	ı	1.8%			1			0.0%	1 20%	7.0%
Dropped Out	6.3%	3.3%	9.6%	ì	9.6%	1	-	1	1		9.1%	96%	96% 146%
Graduates and TxCHSE	90.6%	94.0%	88.6%	ı	88.6%			ı	1	1		88 6%	81 30%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	90.4%	ı	90.4%	1	1			1	90.9%	90.4% 85.4%	85.4%
Class of 2022													
Graduated	89.7%	92.9%	87.9%	1	87.9%	1	-	-	-		% C9	87 00/	73 20/
Received TxCHSE	0.3%	0.1%	0.0%	ı	0.0%	1			,		0.0%	0.0% 0.0%	0.0%
Continued HS	3.5%	3.2%	1.7%		1.7%	1		1	i	1	0.0%	1 7% 4 4%	4 40%
Dropped Out	6.4%	3.9%	10.3%	ı	10.3%	1	1	1	1		37 5%		70 70%
Graduates and TxCHSE	90.0%	93.0%	87.9%	1	87.9%	1		ı			62.5%	87 9% 73 3%	73 30%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	89.7%	1	89.7%	r	r		1	1	62.5%	89.7% 77.8%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)	udinal R	late (Gr	9-12)										
Class of 2022													
Graduated	91.8%	94.7%	89.6%	-	89.6%	1	-	1			%5 C9	80 6% 77 3%	77 20/
Received TxCHSE	0.4%	0.2%	0.0%	1	0.0%	ı	,	1	1		2000	0.00%	0000
Continued HS	1.0%	1.2%	0.0%	1	0.0%				ı		0.0%		0.0%
Dropped Out	6.8%		10.4%	t	10.4%		1				37 50%	10.0%	22.7%
Graduates and TxCHSE 92.2%		94.8%	89.6%	ı	89.6%	1	1	ı			62 50%	10.4% 22.1%	77 70/

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	State	01		African District American Hispanic White	Hispanic	White	American Indian	Asian	Pacific More	More	Special		n 0 0
Graduates, TxCHSE, and Continuers	93.2%	96.0%			89.6%		- 1	Т	1	-	62.5%	89.6% 77.3%	77.3%
Class of 2021													
Graduated	92.2%	94.1%	89.1%	-	89.8%	*	_				1000	2	
Received TxCHSE	0.4%	0.1%	0.7%		0.7%	*			1		/0.0%	89.1%	61.5%
Continued HS	1.0%	1.0%	0.0%		0.0%	*	1	1	-		0.0%	0.7%	
Dropped Out	6.3%	4.7%	10.1%		O 70%	*	,	1			0.0%	0.0%	0.0%
Graduates and TxCHSE 92.7%	92.7%	94.3%	89.9%	1	90 5%	*			ı	-	30.0%	70.7%	34.6%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	89.9%	1	90.5%	*	1		1 1	1 1	70.0%	89.9% 65.4%	65.4%
6-Year Extended Longitudinal Rate (Gr 9-12)	tudinal	Rate (G	9-12)										
Class of 2021													
	92.7%	94.5%	89.1%	-	89.8%	*		ı	_		700 00/	00 10/	CAFO
Received TxCHSE	0.5%	0.2%	0.7%	1	0.7%	*					0.00%	0.70/	3 00/
Continued HS	0.5%	0.6%	0.0%	-	0.0%	*	1	ı			0.00%		0.0%
Dropped Out	6.3%	4.7%	10.1%		9.5%	*		1			30.0%	10.0%	0.0%
Graduates and TxCHSE	93.2%	94.7%	89.9%	ı	90.5%	*	ı				70.0%	80 0% 65 4%	SE 40%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	89.9%	ı	90.5%	*	. 1	1		1	70.0%	89.9% 65.4%	65.4%
Class of 2020													
Graduated	92.7%	94.2%	90.8%	ı	90.8%		-	*			87 50%	708 00	70 70/
Received TxCHSE	0.5%	0.2%	0.0%	1	0.0%		-	*			0.0%	0.00%	79.2%
Continued HS	0.5%	0.7%	0.0%	1	0.0%	ı	1	*			0.0%		0.0%
Dropped Out	6.2%	4.9%	9.2%	ı	9.2%		1	*		1	12 20%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	90.8%	ı	90.8%	1	1	*			87.5%	90.8%	79.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	90.8%	. 1	90.8%	1	1	*		1	87.5%	90.8% 79.2%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	on Rate	Withou	t Exclusi	ons (Gr 9	12)								
Class of 2023	90.3%	93.9%	86.7%	1	86.7%	1	1			_	90 9%	2 707 38	20 00%
Class of 2022	89.7%	92.9%	87.4%	1	87.4%	1					56.7%	87 /0/ 73 00/	73 00/
RHSP/DAP Graduates (Longitudinal Rate)	ongitu	dinal Ra	te)								00.770	0/.4% /3.9%	3.9%
Class of 2023 7	72.3%	*		1	-	1		-					
Class of 2022		60.0%		1		ı				1	1	-	
FHSP-E Graduates (Longitudinal Rate)	gitudina	al Rate)								-		-	1
Class of 2023	4.3%	3.1%	0.0%	-	0.0%		_	ı	-		0.00%		200
Class of 2022	3.7%	2.0%	2.0%	ı	2.0%			1			0.0%	0.0%	3 00/

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	State	Region 01	District	African District American Hispanic White	Hispanic	White	American Indian	A Ciù	Pacific	Two or More		Econ	1
Class of 2023	84.3%		97.0%	_	97.0%		- Himidhi	Moidil	Asiail Isialiuer Kaces	Kaces	80 00/	DISADV EB/EL	EB/EL
Class of 2022	84.3%	92.0%	84.3% 92.0% <b>91.2%</b>	-	91.2%		ı				100.00%	0.0% 97.0% 94.9%	94.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	FHSP-DLA	Gradu	ates (Lo	naitudinal	Rate						- 100.0% 91.2% 64.6%	91.2%	04.6%
Class of 2023	88.6%	88.6% 95.0%	97.0%		97.0%	1		ı			20.00	70 70	24 00/
Class of 2022	88.0%	88.0% 94.0%	93.1%	1	93.1%		1				100.00	00.0% 97.0% 94.9%	94.9%
RHSP/DAP Graduates (Annual Rate)	tes (Annual	Rate)									- 100.0%	.0% 95.1% 67.9%	0/.9%
2022-23	38.4% 66.7%	66.7%	-	ı	1	1							
2021-22	23.6% 57.1%	57.1%		ı		1		ı				1	
FHSP-E Graduates (Annual Rate)	(Annual Ra	te)											
2022-23	4.4%	4.4% 3.0%	0.9%	T	0.9%		ı	1			0.00%	0.0%	7 00/
2021-22	3.9%	3.9% 2.3%	2.8%	1	2.8%	-	1				0.0%	78% 570%	E 70/
FHSP-DLA Graduates (Annual Rate)	tes (Annual	Rate)									0.070		5.7.70
2022-23	82.5% 90.4%	90.4%	94.4%	-	94.4%		1	-	-		66 7%	70% 04 40% 86 40%	26 10%
2021-22	82.3%	82.3% 90.3% 90.6%	90.6%	1	90.6%	ī		1				0% 00 6% 85 7%	25.7%
Texas First DLA Graduates (Annual Rate)	aduates (Ar	nual Ra	rte)									00.076	03.7 70
2022-23	0.1%	0.1% 0.0% 0.0%	0.0%	1	0.0%	ı		1	-		0.0%	0.0%	0.00%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)	/FHSP-DLA	Texas F	irst-DL/	\ Graduate	s (Annual	Rate)						0.076	0.0%
2022-23	86.8% 93.4% 95.4%	93.4%	95.4%	1	95.4%	1	1			_	66 7%	70% 05 /10% 88 60%	70% 88
2021-22	86.0% 92.5% <b>93.4%</b>	92.5%	93.4%	-	93.4%	1	1	1				03 /0/ 01 /0/	74.07

#### Texas Education Agency 2023-24 Graduation Profile (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	Count	Count Percent	Count Percent Count Percent	Percent
Graduates (2022-23 Annual Graduates)	ites)			
Total Graduates	108	100 0%	108 100 0% 377 367 100 0%	100 0%
By Ethnicity:		00.070	0,7,007	100.0%
African American	0	0 0%	0.0% 46.822	12 /0/
Hispanic	108	100.0%	100 0% 197 333	702 62
White	0 .	0.0%	0.0% 103.009	77 30%
American Indian	<b>D</b>	0.0%	1 181	0.20/
Asian	<b>D</b>	0.00%	10 101	7.070
Pacific Islander	<b>5</b> 0	0.00	0,10	0.170
Two or More Races	0 0	0.00/	2000	0.2.0
By Graduation Type:		0.0	0,20,	1.5/0
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	5	4.6%	4.6% 49.278	13.1%
Foundation H.S. Program (Endorsement)	_	0.9%	0.9% 16,475	4.4%
Foundation H.S. Program (DLA)	102	94.4% 310,689	310,689	82.3%
l exas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	12	11.1% 34,589	34,589	9.2%
Economically Disadvantaged Graduates	108	108 100.0% 206,367	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	44	40.7% 50,229	50,229	13.3%
At-RISK Graduates	59	54.6%	54.6% 168,430	44.6%
CIE Completers	_	0.9%	0.9% 116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

Year	State	97	District	American Hispanic		White	Indian	Asian	Islander	Races	Special	Disadv	n n n
					College, Co	areer, ar	College, Career, and Military Ready Graduates (Student Achievement)÷	Ready	io alluci	Naces		DISAQV	tu
College, Career, or Military Ready (Annual Graduates)	reer, or N	Military R	eady (An	nual Gradu	ates)	•		+					
2022-23	76.3%	89.2%	53.7%		53.7%	_	_	-	1		66 7%	707 23	JO 170
2021-22	70.0%	88.5%	61.9%	1	61.9%						_	61 00%	27 10/
						College Ready				Towns of the Parket	100.0%	01.9%	37.1%
						Graduates:	tes;						
College Ready (Annual Graduates)‡	ady (Annu	ıal Gradu	ates)‡										
2022-23	61.9%	63.9%	50.9%	-	50.9%		-				707 33	1000	
TSI Criteria	Graduate	s in Engl	ish Lang	Graduates in English Language Arts (Annual Graduates)	Annual Gr	aduates			-	,	00.7%	50.9%	25.0%
	62.8%	58.8%	38.0%	-	38.0%	1	-				000	30 00	
2021-22	57.1%	58.3%	48.1%	1	48.1%	1					0.0%	30.0%	4.5%
TSI Criteria	<b>Graduates in Mathematics</b>	s in Math		(Annual Graduates)	aduates)						0.070	40.1%	11.4%
2022-23	54.3%	54.4%			33.3%	1	-				0.0%	32 20%	0000
2021-22	48.2%	53.2%	41.5%	1	41.5%	1		1			0.0%	A1 50%	11 /0/
ria	Graduates in Both	s in Both	Subjects	(Annual Graduates)	iraduates)						0:0.0	71.0/6	1.1
2022-23	48.4%	47.7%	32.4%		32.4%	1	1	-	-		0.0%	32 4%	4 50%
2021-22	42.2%	46.8%	39.6%		39.6%	1			-		0 0%	30 6%	% % & &
AP / IB Met C	Criteria in	Any Sub	ject (Anr	Criteria in Any Subject (Annual Graduates)	ates)						0.070	00.070	0.0%
2022-23	20.4%	20.2%	7.4%	1	7.4%	ı		1		1	0 0%	7 4%	70E C
2021-22	20.5%	21.6%	3.8%	1	3.8%	1	-			ı	0.0%	3 80%	200%
Associate Degree (Annual Graduates)	egree (Ar	inual Gra	duates)								0.079	5.076	2.370
2022-23	2.5%	6.4%	20.4%		20.4%	1	1	-	_	1	0.0%	20 4%	7 3%
2021-22	2.4%	5.4%	31.1%		31.1%	1		1		ı	0.0%	31 1%	5 7%
Dual Course		n Any Su	bject (An	Credits in Any Subject (Annual Graduates)	iates)								0., ,
	23.6%	28.5%	40.7%	1	40.7%	1	1	1	1		8 3%	40 7%	15 0%
2021-22	24.0%	30.3%	45.3%	1	45.3%	1		ī			0 0%	45.3%	1/1 20%
Onramps Cou	Course Credits (Annual Graduates)	dits (Anni	ual Gradu	ıates)							0.0	10.070	14:5/6
2022-23	4.8%	2.9%	0.0%	1	0.0%	1	1	1	-	1	0.0%	0 0%	0.0%
2021-22	4.4%	3.0%	0.0%	1	0.0%	ı	ľ	1		1	0.0%	0.0%	0.00%
Graduates Ur	Under an Advanced	dvanced	Diploma	Plan and Identified as a	dentified a		Current Special	Educati	Education Student (Annual G	t (Annua	(Graduates)	0.0%	0.070
2022-23	5.6%	7.2%	7.4%	ı	7.4%	1	1	1		1		7 4%	% A
2021-22	5.0%	6.0%	5.7%		5.7%	1	1	ı	ı	1	100.0%	5.7%	11.4%
					Caree	r / Milita	Career / Military Ready						

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

0.0%	0.0%	0.0%	I	-	1	1	ł	0.0%	1	0.0%	0.6%	0.6%	2022-23
								5)	Graduates	It (Allina)	Insunction	- Olces L	Signature of the Prints of the
0.0%	0.570	10.7 /0							2 1	* ( /	plictmon	EOFCOC E	U.S Armed
0.00/	0 00%	16 7%		ı		1	ı	0.9%	ı	0.9%	2.6%	2.5%	2021-22
0.0%	0.0%	0.0%	1	1		ı	1	0.0%		0.0%	2.8%	2.7%	2022-23
						aduates)	nnual Gra	diness (A	kforce Rea	and Wor	leted IEF	vicu Comp	Graduate with Completed IEP and Workforce Readiness (Annual Graduates)
5.7%	2.8%	0.0%	ı	1	-	1	1	2.8%	-	2.0%	1.470	0.7 /6	27 - 72
0.0%	0.070	0.070						2		2 00/	1 40/	0 7%	2021-22
0 00	0 0%	0 0%	-	-	-	1	1	0.0%	ı	0.0%	1.9%	0.8%	2022-23
							Jates)	nual Gradu	ficate (Ann	el II Certi	HI OF LEV	WITH LEVE	Gladuates with Level I or Level II Certificate (Annual Graduates)
20.0%	15.1%	10.7%			Annual Control of the last of				Section of the latest and the latest			سنها است	Gradinator
2000	17 10/	16 70/					1	15.1%		15.1%	57.7%	28.0%	2021-22
4 50,	2 8%	0.0%	1		1	,	ı	2.8%	1	2.8%	60.5%	33.4% 60.5%	2022-23
								araduates,	(Annual C	rutication	sased Ce	naustry-	Approved industry-Based Certification (Annual Graduates)
4.5%	2.8%	0.0%	1	1		-	1	2.070	-	1.076			
	A PROPERTY	80	騆	Contraction of Contractions	Table of the Party	V COMMISSION OF THE PERSON NAMED IN	THE PERSON NAMED IN COLUMN NAM	700 C		2 8%	63 5%	36.4%	2022-23
	Econ Disadv	Special Ed	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African District American Hispanic	District	Region 01	State	Academic Year
	Charles of the Control of the Contro	NO. OF COMPANY AND PROPERTY OF THE PARKETS OF THE P	O STATES OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OW	C CHARLES AND RESPONSE OF THE PARTY OF THE P									

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	Academic Year	ic State	Region 01	District .	African American	African District American Hispanic White		American		Two or More	Special	Econ	
TSIA Results (Graduates >= Criterion) (Annual Graduates)	erion) (Ann	ual Grad	uates)			- inspanie	20111.00		Asidii Isidhqe	Islander Kaces	Ed	Disadv	EB/EL
Reading	2022-23	3 21.0%	42.3%	38.0%	-	38.0%		-	-	1	0 0%	700 BE	
	2021-22	22.8%	43.8%	48.1%		48.1%				1	0.0%	48 1%	11 4%
Mathematics	2022-23	19.9%	37.4%	33.3%	1	33.3%	1	1	1		0.0%	33 7%	6 20%
	2021-22	18.7%	37.2%	41.5%		41.5%	ı	1			0.0%		
Both Subjects	2022-23	12.5%	31.1%	32.4%	-	32.4%	1	1			0.0%		4 5%
	2021-22	12.6%	31.6%	39.6%	ī	39.6%	1	ı	1		0.0%	30 6%	% on a
Completed and Received Credit for College Prep Courses (Annual Graduates)	for College	Prep Co	urses (A	nnual Gr	aduates)						0.070	0.0.0	0.07
English Language Arts	2022-23	18.2%	14.1%	0.0%	1	0.0%	1				0 0%	0.0%	0.0%
	2021-22	11.7%	13.7%	0.0%	1	0.0%	1	1	1		0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	17.6%	0.0%	ı	0.0%	1	-	,		0.0%	0.0%	0.0%
BOOK OUR DESTRUCTION	2021-22	14.0%	16.6%	0.0%		0.0%	1	ı	ı	1	0.0%	0.0%	0.0%
Boul Subjects	2022-23	12.5%	10.9%	0.0%	ı	0.0%	ı	ı			0.0%	0.0%	0.0%
	2021-22	7.5%	10.5%	0.0%		0.0%	ı				0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)	ades 11-12)												
All Subjects	2023	24.2%	29.2%	15.6%		15.6%	1			1	4.8%	15.6%	4.1%
	2022	23.0%	28.1%	11.4%	1	11.4%	1	1	1	1	0.0%	11.4%	1.2%
cilylish Language Arts	2023	13.8%	18.6%	14.6%	1	14.6%	1	ŗ	1	1	4.8%	14.6%	2.7%
Anthony	2022	13.2%	17.7%	10.4%		10.4%	ı		1	1	0.0%	10.4%	1.2%
Manlemancs	2023	7.0%	7.1%	0.0%	1	0.0%	1	,	1	1	0.0%	0.0%	0.0%
	2022	6.9%	7.6%	0.0%	1	0.0%	1		1	1	0.0%	0.0%	0.0%
Science	2023	10.3%	12.4%	0.0%	1	0.0%	1	ı	1	,	0.0%	0.0%	0.0%
Social Studios	2022	9.6%	11.1%	0.0%		0.0%	ı		1	1	0.0%	0.0%	0.0%
	2022		16.6%	0.0%	1	0.0%		1	1	1	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)	erion) (Grad	dec 11-1	0.0.0	0.070		0.0%		,	1	ı	0.0%	0.0%	0.0%
All Subjects	2023	53.3%	4.3%	16.1%	1	16.1%							
	2022			20.8%	1	20.8%		ı	1			20.1%	* ;
English Language Arts	2023	52.3%	23.0%	13.8%		13.8%	1		1	1	*	13.8%	*
	2022	53.2%	23.6%	13.6%	ı	13.6%	,		ı	1	ı	13.6%	*
Mathematics	2023	50.8%	16.7%		1	1	1	ı		1		1 0.0%	
	2022	50.4%	20.6%		1		1	1	1		1	I	
Science	2023	44.8%	12.8%		1	ı	1	1	1	1	1	1	
	2022	44.7%	15.8%		ı	1		1	1				

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

											1			
	Academic		Region		African			American		Pacific	or	Special		
	Year	State	2	District	District American Hispanic White	Hispanic	White	Indian		Asian Islander Races	Races	T C	Disadv	n 0/n
Social Studies	2023	42.0%	12.5%		-	-	-	1	,			-	DISGOV ED/EL	E0/E
	2022	41.9%	13.3%			-				-			1	
SAT/ACT Results (Annual Graduates)	es)											1	1	
Tested	2022-23	79.3%	66.7%	53.7%	-	53.7%		-				A1 70/	70/	74 40
	2021-22 71.5%	71.5%	49.6%	27.4%	1	27.4%	1		ı	•			37 /0/	1 - 1
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	5.2%	-	5.2%		1		1	ı	0.0%	7,00.7	0.00/
	2021-22	32.1%	20.7%	10.3%	ı	10.3%		ı				0.070	10.00	
Average SAT Score (Annual Graduates)	ates)									-		1	10.3%	,
All Subjects	2022-23	978	934		i	-	ı		1					
	2021-22	1001	969		ı		-		1		ı			
English Language Arts and Writing	2022-23	497	478		1	-								
	2021-22	506	495		1		ı	1					,	ı
Mathematics	2022-23	482	456		,	-		1		ı			- 1	1
	2021-22	496	474			1	1							
Average ACT Score (Annual Graduates)	ates)											-	1	
All Subjects	2022-23	19.2	17.9	15.9		15.9		1				130	100	200
	2021-22	19.5	18.2	19.6	1	19.6			1				106	10.0
English Language Arts	2022-23	18.8	17.6	15.4	1	15.4	1		1	-		110	15.4	11 0
	2021-22	19.2	18.0	20.4	1	20.4			1		1	, .	20.4	15 0
Maulematics	2022-23	18.9	17.6	15.4	1	15.4	1		1	1		15.0	15.4	14.7
Science	2021-22	19.3	17.8	17.3	ı	17.3	1		1	1		1	17.3	22.0
	2022-23	19.5	18.5	17.1		17.1	1	,		-	ı	15.0	17.1	14.4
	77-1707	19.8	18./	20.3	ı	20.3	1		ı	ı			200	100

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group. ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	Region African Of District American Hispanic White	Hispanio	White			Pacific	Two or More	<u> </u>		
Advanced/Dual Cardi				0.000	Chile icali	1 inspanie	Write	indian	Asian	Asian Islander Races	Races	Ed	Disadv EB/E	EB/E
Advanced Dual-Credit Course Completion (Grades 9-12)	Course C	ompletion	on (Grac	les 9-12)									NAME OF TAXABLE PARTY.	
Any Subject	2022-23 45.4% 55.7%	45.4%	55.7%	45.9%	-	45.9%	1		-	The second secon		1/ 20/	16 70/	0
	2021-22	44 70% ES 60%	70 22	44 00/							-	14.570	14.5% 40.7% 18.6%	10.0
	77 - 707	74.2 /0	33.0%	44.9%	1	44.9%	1	1	1		1	8.0%	45.6% 14.4%	14.4
English Language Arts	2022-23	17.4% 23.2%	23.2%	53.5%	ı	53.5%	,					11 10/	E 4 40/	
	2021-22	16 6%	22 8%	706 80		20,707					-	11.170	11.1% 34.4% 14.8%	14.8
Mathematics			22 000	0, 2.00	_	90.2%		1	1		1	*	98.1%	
מולמו לוו מולט	2022-23		23.0%	44.0%	1	44.0%	1	ı	1	1		14.3%	14 3% 44 9% 23 3%	22
	2021-22	19.9%	23.6%	71.7%	1	71.7%		ı	,			16 70%	74 70/	0 0
Science	2022-23	21.5% 25.7%	25.7%	50.7%	ı	50.7%						70.77	70.7% /1.7% 10.0%	10.0
	2021-22	21.1% 24.4%	24.4%	97.4%	1	97.4%						4	# 07.7% 10.7%	10./
Social Studies	2022-23	70 NC	21 70/	200						-		4	* 97.4%	
	2022-23 24.0% 31.2% 60.2%	24.0%	31.2%	00.2%	1	60.2%	ı	1		1	1	9.1%	9.1% 61.2%	18.4%
The state of the s	2021-22 22.8% 30.6%	22.8%	30.6%	58.0%	1	58.0%	ı	1		1		12 5%	12 50% 58 50%	700 0
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	Texas Inst	itution c	of Highe	r Educat	ion (TX IHE	<u>"</u>						0,000	0.0.0	0.0
	2021-22		1			ı								
	2020-21	ı	-		1					1	1			
Graduates in TX IHE C	ompleting	One Ve	or Witho	Torol	200					,		1		
2003 Call William Elliphinent in a Developmental Education Course	2021 22	010	A A LCITO	מר בוווסו	illent in a	Developn	iental E	ducation (	Course					
	77-1707				1	1	ı	1	1	1	1		-	
	2020-21	ı	,											

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Student Information (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

		Men	Membership			Enr	Enrollment	
Chicles Information	Dia	District	State	te	Dis	District	State	te
Total Students	Count	Count Percent	Count	Percent	Count	Percent	Percent Count Percent Count	Percent
Students by Grade	1,403	100.0%	5,517,464	100.0%	1,405	100.0%	1,403 100.0% 5,517,464 100.0% 1,405 100.0% 5,531,236 100.0%	100.0%
Early Childhood Education	0	0 0%	10 060	2000	,	2		
Pre-Kindergarten	80	5.7%	247 979	1 50%	2 0	0.1%	26,84/	0.5%
Pre-Kindergarten: 3-year Old	20	1.4%	47 448	0.80%	2 6	1 /0/	47 660	4.5%
Pre-Kindergarten: 4-year Old	60	4.3%	205 531	3 7%	20 0	7.20%	205 007	0.0%
Kindergarten	80	5.7%	361.329	6.5%	80 8	7.7%	361 700	5.7%
Grade 1	95	6.8%	385,096	7.0%	95	6.8%	385 471	7,00%
Grade 2	97	6.9%	402.233	7 3%	97	%00 S	100 576	7 20/
Grade 3	103	7.3%	399,869	7.2%	103	7 3%	400 181	7 70%
Grade 4	89	6.3%	399.137	7 70%	80	2000	300,101	7 70/
Grade 5	92	6.6%	399.200	7.2%	9 8	6.7%	300 /10	7 707
Grade 6	95	6.8%	400,347	7.3%	95	6.8%	400 511	7 70%
Grade 7	102	7.3%	405,118	7.3%	102	7 3%	405 208	7 20%
Grade 8	94	6.7%	414,033	7.5%	94	6 7%	414 105	7 50%
Grade 9	143	10.2%	472,595	8.6%	143	10.2%	472.783	8 5%
Grade 10	120	8.6%	439,091	8.0%	120	8.5%	439.298	7.9%
Grade 11	105	7.5%	406,681	7.4%	105	7.5%	406.966	7.4%
Grade 12	108	7.7%	365,788	6.6%	108	7.7%	367.894	6.7%
Ethnic Distribution								0.7
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%
Hispanic	1,394	99.4%	99.4% 2,936,051		1,396		2.942.144	53 2%
vynite	9	0.6%	0.6% 1,379,090	25.0%	9		1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0		17,939	0.3%
ASIGN	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
racilic Islander	0	0.0%	8,831	0.2%	0	0.0%	8.844	0.2%
I wo or More Races	0	0.0%	173,425	3.1%	0	0.0%	173,896	3.1%
Female	600	1000/	601					
Male	704	50 70% 2	50 7% 2,033,310	E4 10/	700	49.0% 2		48.8%
Other Student Cohorts		11	1,011, 140	01.170	200	20.2% 2	50.2% 2,830,880	51.2%
Economically Disadvantaged	1.399	99.7% 3	99.7% 3.434 955	%F CA	1 300	2 709 00		67.70
Non-Educationally Disadvantaged	4	0.3% 2			ט מ	0.4% >	0.4% 2.001 380	07.2.70
Section 504 Students	104	7.4%	399.808	7.2%	104	7 4%		7 70.70
EB Students/EL	862	61.4% 1	61.4% 1.344.804	24.4%	867	_		7/00 //0
Students w/ Disciplinary Placements (2022-23)	10	0.7%	105,976	1.9%				17:076
Students w/ Dyslexia	56	4.0%	329,004	6.0%	56	4.0%	379 778	80%

#### Texas Education Agency 2023-24 Student Information (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

		Mer	Membership			Enr	Enrollment	
-	Di	District	State	te	Dis	District	State	Ö
Student Information	Count	Count Percent	Count	Percent Count Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77.942	1.4%
Immigrant	17	1.2%	158,717	2.9%	17	1.2%	158.832	2.9%
Wigrant	136	9.7%		0.2%	136	9.7%	13.528	0 2%
Title	1,401		ω	65.7%	1.403	%p pp	052 (29 2 %0 00	65 70/
Military Connected	9		0.6% 212.919	3.9%	٥ ;	0.6%	712 025	2 00%
At-Risk	1,076	76.7%	76.7% 2.937.834		1 076	76.60%	200,000	55.50%
Students by Instructional Program			1,000		.,070	/0.0/0	70.070 2,341,204	33.2%
Bilingual/ESL Education	986	70 3%	70 3% 1 350 113	70 Z VC	300	700 07	מכס סייני	
Career and Technical Education	278	19.8%	19.8% 1.485.646	26 9%	200	10.270	70.2% 1,330,920	24.4%
Career and Technical Education (9-12 grades only)	277	58.2%	58.2% 1.234.615	73 3%			-	
Gifted and Talented Education	154	11.0%	469 054	2 70%	15.4	11 00%	150 170	0 70/
Special Education	124	8 8%	764 858	13 00%	1 7	0.00/	409,170	α.5%
Students with Disabilities by Type of Primary Disability			, 01,000	10.076	121	0.070	//4,469	14.0%
Total Students with Disabilities	124		764.858					
Students with Intellectual Disabilities	62	50.0%	349.307	45 7%				
Students with Physical Disabilities	18	14.5%	144.191	18 9%				
Students with Autism	29	23.4%	124.254	16.2%				
Students with Behavioral Disabilities	15	12.1%	134.373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12.733	1 7%				
Mobility (2022-23)								
Total Mobile Students	141	10.3%	864.058	16.1%				
African American	0	0.0%	181.855	3.4%				
Hispanic	139	10.1%	455.070	8.5%				
White	2	0.1%	165.204	3 1%				
American Indian	0	0.0%	3.184	0.1%				
Asian	0	0.0%	27.631	0.5%				
Pacific Islander	0	0.0%	1.840	0.0%				
Two or More Races	0	0.0%	29.274	0.5%				
Special Ed Students who are Mobile	9	6.8%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	84	10.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	136	10.0%	622,582	18.6%				
Table to the control of the control								
Iotal Student Attrition	126	12.3%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) PROGRESO ISD (108910) - HIDALGO COUNTY

) -	Education Rates	ation	Education Rates
Student Information District State	District	State	District State
Retention Rates by Grade	ates by G	irade	
Kindergarten	2.5%	1.3%	0.0%
Grade 1	12.2%	2.1%	18.2%
Grade 2	3.8%	1.3%	0.0%
Grade 3	3.4%	0.7%	28.6%
Grade 4	4.8%	0.4%	0.0%
Grade 5	0.0%	0.2%	0.0%
Grade 6	0.0%	0.3%	0.0%
Grade 7	0.0%	0.5%	0.0%
Grade 8	0.9%	0.4%	0.0%
Grade 9	7.8%	7 00%	10 00/ 11 00/

Underreported Students 0 0.0% 5,974	Data Quality	Count Percent Count Percent	District
974		unt Pe	State
0.2%		rcent	ю

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Social Studies	Science	Mathematics	Foreign Languages	English/Language Arts	Secondary	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Elementary	Class Size Information	TOTAL DESCRIPTION OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS
16.9	15.3	14.2	2S 15.8	Arts 14.2		15.3	16.7	19.5	16.9	24.1	18.8	19.9		District State	
18.8	18.5	17.5	18.8	16.3		19.2	20.9	19.4	19.4	19.1	18.8	18.4		State	