

# Public Hearing

**August 27, 2025**



## *Board of Trustees*

Juan J. Ramos, Jr. - President  
Berenice Martinez – Vice President  
Yadira Flores - Secretary  
Maria Acosta – Treasurer

Janie Sarmiento  
Agapito Perez  
Paola Candanoza

Sergio Coronado  
*Superintendent*

**“Students will be inspired to search,  
discover, experience, and apply knowledge in a safe creative environment”**

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE  
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **PUBLIC HEARING** concerning the proposed adoption, by the Board of Trustees of the Progreso I.S.D. of a Budget for the 2025-2026 school year and both Maintenance & Operations and Debt Service Tax Rates for the 2025-2026 school year will be held on the **27<sup>th</sup> of August 2025 at 6:00 p.m.** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

**A- Call meeting to order**

- A1 Proposed 2025-2026 Budget
- A2 Proposed 2025-2026 Tax Rate

**B- Public Comments on the following**

- B1 Proposed 2025-2026 Budget
- B2 Proposed 2025-2026 Tax Rate

**C- Board Discussion on the following**

- C1 Proposed 2025-2026 Budget
- C2 Proposed 2025-2026 Tax Rate

**D- Adjournment of Public Hearing**

Dated this 24<sup>th</sup> day of August 2025 – Progreso Independent School District

By: \_\_\_\_\_, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 24<sup>th</sup> day of August 2025 at 3:00 P. M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 24<sup>th</sup> day of August 2025 – Progreso Independent School District

By: \_\_\_\_\_, Superintendent

# **Progreso ISD**



**Public Hearing**  
**Proposed 2025-2026**  
**Budget & Tax Rate**  
**August 27, 2025**

# Agenda

- I Introduction
- II Budget Highlights
- III Board Discussion Property Values (FIRST)
- IV 2025-2026 Proposed Tax Rate
- V 2025-2026 Proposed Budget
- VI General Fund Budget by Function Code



# Introduction

## Purpose

To communicate the PISD financial plan for the district operations to the Public, PISD Board, and Departments

## Budget

The district Budget is an annually revised document that describes the financial performance and the detailed financial allocations made to maintain district operations.

## Property Taxes

Funds that are levied, assessed and collected annually to further maintain public schools and to pay bonds issued by the school

# 2025-2026 Proposed Budget Highlights

## Projected Enrollment & ADA

| Description | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
|-------------|-------|-------|-------|-------|-------|
| Enrollment  | 1,533 | 1,440 | 1,461 | 1,405 | 1,339 |
| ADA         | 1,500 | 1,305 | 1,306 | 1,248 | 1,175 |

|                                 |
|---------------------------------|
| *25-26 ADA/Enrollment Projected |
|                                 |

## Property Values

| Description                 | FY 2023     | FY 2024     | FY 2025     |
|-----------------------------|-------------|-------------|-------------|
| Certified Property Values   | 231,345,237 | 285,999,690 | 303,298,753 |
| Local Property Value Growth | 6.12%       | 19.10%      | 5.00%       |
| Compressed Tax Rate         | 0.8046      | 0.6692      | 0.5984      |

\* Required for FIRST indicator

## 2025 Proposed Tax Rate

|                                      | 2024   | 2025   |
|--------------------------------------|--------|--------|
| Tax Rate for Maintenance & Operation | 0.7892 | 0.7483 |
| Tax Rate for Interest & Sinking      | 0.5137 | 0.5546 |
| Total Tax Rate                       | 1.3029 | 1.3029 |

### Notes

|        |        |                 |                 |        |        |
|--------|--------|-----------------|-----------------|--------|--------|
| MCR 1  | Golden | Golden Disaster | Copper Disaster | M&O    | I&S    |
| 0.5984 | 0.05   | 0.03            | 0.07            | 0.7483 | 0.5546 |

|                     |               |
|---------------------|---------------|
| Homestead Exemption | \$ 140,000.00 |
|---------------------|---------------|

### maximum compressed tax rate

State and local compression work in parallel to determine a district's maximum compressed tax rate (MCR) for Tier One. Districts receive the method which results in the greatest amount of compression (i.e., the lowest tax rate) for this portion of Maintenance and Operations (M&O) taxes. Apr 25, 2024

Golden Pennies are a part of the Texas school finance system that allows school districts to add pennies to their tax rate without the state being able to take any of the revenue generated.

In Texas, copper pennies are a portion of a school district's tax rate that generates additional revenue above the Tier 1 Entitlement. They are called "copper" because they provide less enrichment funding than "golden" pennies



## 2025-2026 Projected Revenue

| Description               | General Fund<br>Adopted 24-25 | General Fund<br>Projected 25-26 | Difference          |
|---------------------------|-------------------------------|---------------------------------|---------------------|
| Tax Current Year          | 2,149,682.00                  | 2,269,584.00                    | 119,902.00          |
| Taxes Prior Year          | 135,383.00                    | 120,000.00                      | (15,383.00)         |
| Penalty and Interest      | 50,000.00                     | 70,000.00                       | 20,000.00           |
| Athletic Facilities       | 15,000.00                     | 15,000.00                       | -                   |
| Misc Rev/Investment       | 10,000.00                     | 400,000.00                      | 390,000.00          |
| Available School Fund     | 705,963.00                    | 529,068.00                      | (176,895.00)        |
| Foundation School Program | 13,572,995.00                 | 14,739,834.00                   | 1,166,839.00        |
| Instructional Materials   | 80,340.00                     | 79,818.00                       | (522.00)            |
| TIA                       | 237,342.00                    | 237,342.00                      |                     |
| On Behalf                 | 640,000.00                    | 966,795.00                      | 326,795.00          |
| Shars                     | 200,000.00                    | 100,000.00                      | (100,000.00)        |
| Other Federal Revenue I/C | 190,000.00                    | 100,000.00                      | (90,000.00)         |
| <b>Total</b>              | <b>17,986,705.00</b>          | <b>19,627,441.00</b>            | <b>1,640,736.00</b> |

**2025-2026 Projected Expenditures**  
**General Fund by Major Object**

| Major Object | Description                | Adopted 24-25 | Projected 25-26 |
|--------------|----------------------------|---------------|-----------------|
| 6100         | Salaries                   | 10,500,000    | 12,023,909      |
| 61xx         | Benefits -District Portion | 1,050,000     | 1,253,495       |
| 6100         | Stipends                   | 400,000       | 959,882         |
| 6100         | Extra duty                 | 400,000       | 400,000         |
| 6100         | TRS ON BEHALF              | 640,000       | 966,795         |
| 6100         | TIA                        |               | 237,342         |
| 6100         | Tutorial & Summer School   |               | 120,000         |
| 6200         | Contracted Services        | 2,603,000     | 2,257,385       |
| 6300         | General Supplies           | 1,700,000     | 1,702,000       |
| 6400         | Misc. Expenses             | 400,000       | 740,000         |
| Total        | Expenditures               | 17,693,000    | 20,660,808      |

| Proposed Budget Additions |                             |         |         |
|---------------------------|-----------------------------|---------|---------|
| 6100                      | Step Increase - Teachers    | 160,000 | 160,000 |
| 6100                      | 3% / 4% Increase            | 315,000 |         |
| 6100                      | \$25 Insurance Contribution | 69,300  | -       |
| Total                     |                             | 544,300 | 160,000 |

|       |              |            |            |
|-------|--------------|------------|------------|
| Total | Expenditures | 18,237,300 | 20,820,808 |
|-------|--------------|------------|------------|

### Fund Balance - Unassigned

| Fund                    | 21-22     | 22-23      | 23-24      | 24-25<br>Projected | 25-26<br>Projected |
|-------------------------|-----------|------------|------------|--------------------|--------------------|
| Unassigned Fund Balance | 8,800,317 | 11,975,821 | 12,716,882 | 12,485,824         | 11,292,457         |



**Progreso ISD**  
**2025-2026 Proposed Budget**

|                     |                                 | 2025-2026<br>General Fund<br>Budget | 2025-2026<br>Food Service<br>Budget | 2025-2026<br>Debt Service<br>Budget | 2025-2026<br>Total<br>Budget |
|---------------------|---------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------|
| <b>Resources</b>    |                                 |                                     |                                     |                                     |                              |
|                     | Local Sources                   | 2,934,584                           | 25,000                              | 1,682,094                           | 4,641,678                    |
|                     | State Resources                 | 16,428,628                          | 200,000                             | 584,798                             | 17,213,426                   |
|                     | Federal Resources               | 264,229                             | 1,375,000                           |                                     | 1,639,229                    |
|                     | Total Revenue                   | 19,627,441                          | 1,600,000                           | 2,266,892                           | 23,494,333                   |
|                     |                                 |                                     |                                     |                                     | -                            |
|                     | <b>Expenditures by Function</b> |                                     | -                                   |                                     | -                            |
| 11                  | Instruction                     | 10,033,928                          |                                     |                                     | 10,033,928                   |
| 12                  | Media Service                   | 104,000                             |                                     |                                     | 104,000                      |
| 13                  | C&I                             | 36,400                              |                                     |                                     | 36,400                       |
| 21                  | Instructional Leadership        | 171,600                             |                                     |                                     | 171,600                      |
| 23                  | School Leadership               | 1,066,000                           |                                     |                                     | 1,066,000                    |
| 31                  | Counseling                      | 416,000                             |                                     |                                     | 416,000                      |
| 33                  | Health Service                  | 218,400                             |                                     |                                     | 218,400                      |
| 34                  | Transportation                  | 795,600                             |                                     |                                     | 795,600                      |
| 35                  | Food Service                    |                                     | 1,600,000                           |                                     | 1,600,000                    |
| 36                  | Co-curricular                   | 1,352,000                           |                                     |                                     | 1,352,000                    |
| 41                  | General Administration          | 1,102,400                           |                                     |                                     | 1,102,400                    |
| 51                  | Maintenance and Operations      | 4,284,800                           |                                     |                                     | 4,284,800                    |
| 52                  | Security Services               | 483,600                             |                                     |                                     | 483,600                      |
| 53                  | Data Services                   | 384,800                             |                                     |                                     | 384,800                      |
| 61                  | Community Services              | 176,800                             |                                     |                                     | 176,800                      |
| 71                  | Debt Service                    | 90,480                              |                                     | 2,157,550                           | 2,248,030                    |
| 93                  | Fiscal Agent/Mbrs               | 52,000                              |                                     |                                     | 52,000                       |
| 99                  | Intergovernmental Charge        | 52,000                              |                                     |                                     | 52,000                       |
|                     | Total Expenditures              | 20,820,808                          | 1,600,000                           | 2,157,550                           | 24,578,358                   |
|                     |                                 | -                                   |                                     |                                     |                              |
| Excess/(Deficiency) |                                 | (1,193,367)                         | -                                   | 109,342                             | (1,084,025)                  |



# Regular School Board Meeting

**August 27, 2025**



## *Board of Trustees*

Juan J. Ramos, Jr. - President  
Berenice Martinez – Vice President  
Yadira Flores - Secretary  
Maria Acosta – Treasurer

Janie Sarmiento  
Agapito Perez  
Paola Candanoza

Sergio Coronado  
*Superintendent*

**“Students will be inspired to search,  
discover, experience, and apply knowledge in a safe creative environment”**

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE  
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **REGULAR** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **27<sup>th</sup> of August 2025** at **IMMEDIATELY AFTER PUBLIC HEARING** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

**A- Call meeting to order**

- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer
- A3 Public Audience

Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

**B- Superintendent's Report**

Discussion and possible action on the following:

- B1 District Reports
- B2 Progreso ISD Property Presentation

**C- Curriculum & Instruction:**

Discussion and possible action on the following:

- C1 State Compensatory Education Program Policies and Procedures Manual
- C2 Progreso ISD Bilingual Education Policies and Procedures Manual
- C3 EFB (Local) - Instructional Resources Library Materials, SB 13
- C4 Progreso ISD Teacher Incentive Allotment Handbook
- C5 Progreso ISD Teacher Incentive Allotment Spending Plan
- C6 Progreso ISD Gifted and Talented Handbook
- C7 Child Find/Child Serve Agreement between Region One ESC and PISD for the 2025-2026 school year
- C8 TSTC Program Presentation
- C9 Memorandum Understanding Region One Education Service Center Adult Education Department
- C10 Senate Bill 10 (Display of Ten Commandments in Public School Classrooms)

**D- Support Services/Facilities**

Discussion and possible action on the following:

- D1 City of Progreso Police Department MOU
- D2 Review and Approve the Bus Surveillance RFB
- D3 Review and Approve the Copier RFP
- D4 Consider with possible action authorizing the Superintendent to Enter into a Contract Agreement with Valiant Energy Sources, LLC for Consulting Services on performance improvements, Affinity Program (Friends and Family Residential Program) and Price Negotiations for forward lock of the ISD'S Retail Electric Provider Agreement following the expiration of the Current Contract.

**F- Finance:**

Discussion and possible action on the following:

- F1 Cash Disbursements
- F2 Investment Report

- F3 Tax Collection
- F4 Budget Update
- F5 Accept The Certified Totals from the Hidalgo County Appraisal District
- F6 Accept the No-New Revenue Tax Rate and the Voter-Approval Tax Rate from the Designated Officer/Employee
- F7 Resolution Making Disaster Finding and Setting Tax Rate for Year 2025
- F8 Adoption 2025-2026 Budget – General Fund, CNP and Debt Service

**H- Executive Session:** Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082.

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion to Amend Compensation Plan

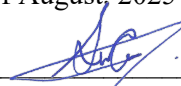
**I- Reconvene in Open Meeting to take action on the following items:**

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and Action to Amend Compensation

**J- Adjournment**

Dated this 24<sup>th</sup> day of August, 2025 – Progreso Independent School District

By:  , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 24<sup>th</sup> day of August, 2025 at 3:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 24<sup>th</sup> day of August, 2025 – Progreso Independent School District

By:  , Superintendent

# B1

## District Reports



# B2

**Progreso ISD Property Presentation**

**SUBJECT:** Progreso ISD Property

**PRESENTER**

Sergio Coronado, Superintendent

**BACKGROUND INFORMATION**

Progreso ISD maintains district-owned property that carries both financial and community value. Current property valuation will be presented.

**ADMINISTRATIVE CONSIDERATIONS**

All property transactions (donations, leases, or agreements) follow state law, TEA regulations, and local board policy

**FUNDING SOURCE AND AMOUNT**

N/A

**RECOMMENDATION:**

No action required at this time; this item is for presentation only.

**CONTACT PERSON (S)**

Sergio Coronado, Superintendent

GENERAL INFO

ACCOUNT

Property ID: 263499  
Geographic ID: P9100-00-000-0000-10  
Type: R  
Zoning: CO  
Agent:  
Legal Description: PROGRESO ORIGINAL TOWNSITE  
KRAMER SCHOOL & MAIN BLDG 8.90  
ACS NET  
Property Use:

LOCATION

Address: PALM AVE, TX  
  
Market Area:  
Market Area CD: ALL  
Map ID:  
Zoning: CO

PROTEST

Protest Status:  
Informal Date:  
Formal Date:

OWNER

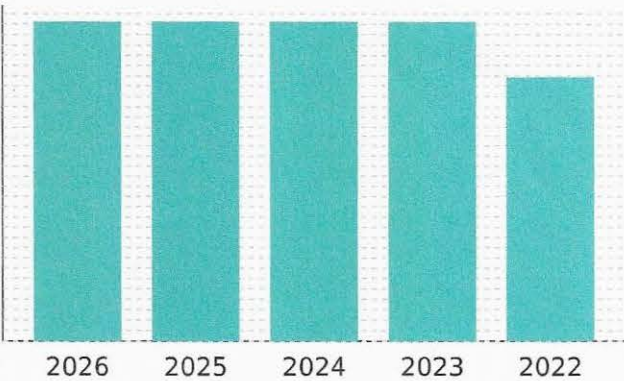
Name: PROGRESO IND SCH DIST  
Secondary Name:  
Mailing Address: PO BOX 613 PROGRESO TX US 78579-0613  
Owner ID: 66042  
% Ownership: 100.000000  
Exemptions: EX-XV - Other Exemptions (including public property, religious organizations,

VALUES

CURRENT VALUES

|                                  |             |
|----------------------------------|-------------|
| Land Homesite:                   | \$0         |
| Land Non-Homesite:               | \$373,800   |
| Special Use Land Market:         | \$0         |
| Total Land:                      | \$373,800   |
| Improvement Homesite:            | \$0         |
| Improvement Non-Homesite:        | \$1,186,326 |
| Total Improvement:               | \$1,186,326 |
| Market:                          | \$1,560,126 |
| Special Use Exclusion (-):       | \$0         |
| Appraised:                       | \$1,560,126 |
| Value Limitation Adjustment (-): | \$0         |
| Net Appraised:                   | \$1,560,126 |

VALUE HISTORY



Values for the current year are preliminary and are subject to change.

VALUE HISTORY

| Year | Land Market | Improvement | Special Use Exclusion | Appraised   | Value Limitation Adj (-) | Net Appraised |
|------|-------------|-------------|-----------------------|-------------|--------------------------|---------------|
| 2026 | \$373,800   | \$1,186,326 | \$0                   | \$1,560,126 | \$0                      | \$1,560,126   |
| 2025 | \$373,800   | \$1,186,326 | \$0                   | \$1,560,126 | \$0                      | \$1,560,126   |
| 2024 | \$373,800   | \$1,186,326 | \$0                   | \$1,560,126 | \$0                      | \$1,560,126   |
| 2023 | \$373,800   | \$1,186,326 | \$0                   | \$1,560,126 | \$0                      | \$1,560,126   |
| 2022 | \$106,800   | \$1,186,326 | \$0                   | \$1,293,126 | \$0                      | \$1,293,126   |

## TAXING UNITS

| Unit | Description          | Tax Rate | Net Appraised | Taxable Value |
|------|----------------------|----------|---------------|---------------|
| CPO  | CITY OF PROGRESO     | 0.698000 | \$1,560,126   | \$0           |
| DR1  | DRAINAGE DISTRICT #1 | 0.112300 | \$1,560,126   | \$0           |
| FD1  | EMS DIST #01         | 0.026900 | \$1,560,126   | \$0           |
| GHD  | HIDALGO COUNTY       | 0.575000 | \$1,560,126   | \$0           |
| JCC  | SOUTH TEXAS COLLEGE  | 0.162000 | \$1,560,126   | \$0           |
| SPR  | PROGRESO ISD         | 1.302900 | \$1,560,126   | \$0           |
| SST  | SOUTH TEXAS SCHOOL   | 0.049200 | \$1,560,126   | \$0           |

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

## IMPROVEMENT

Improvement #1: **MOBILE HOME** Improvement Value: **\$1,186,326** Main Area: **4**  
State Code: **F1** Description: Gross Building Area: **4**

| Type | Description           | Class CD | Exterior Wall | Number of Units | EFF Year Built | Year | SQFT |
|------|-----------------------|----------|---------------|-----------------|----------------|------|------|
| MA   | Residential Main Area | *        |               | 1               | 0              | 0    | 1    |
| MA   | Residential Main Area | *        |               | 1               | 2005           | 2005 | 1    |
| MA   | Residential Main Area | *        |               | 1               | 1995           | 1995 | 1    |
| MA   | Residential Main Area | *        |               | 1               | 1994           | 1994 | 1    |

### Improvement Features

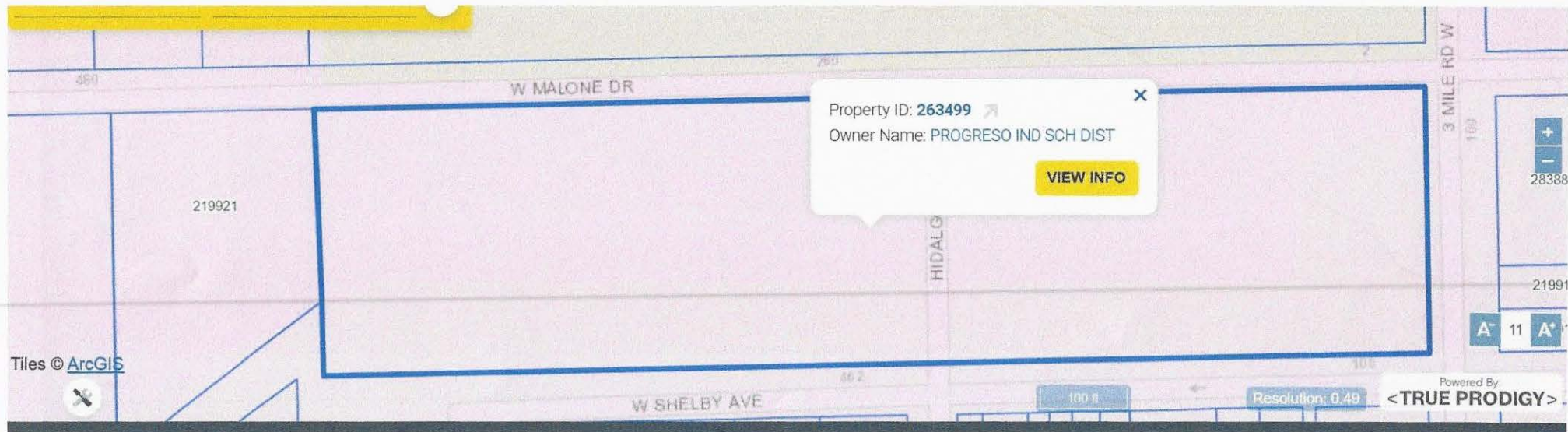
## LAND

| Land | Description | Acres  | SQFT    | Cost per SQFT | Market Value | Special Use Value |
|------|-------------|--------|---------|---------------|--------------|-------------------|
| AC   | ACREAGE     | 8.9000 | 387,684 | \$0.96        | \$373,800    | \$0               |

## DEED HISTORY

| Deed Date | Type | Description | Grantor/Seller     | Grantee/Buyer         | Book ID | Volume | Page | Instrument |
|-----------|------|-------------|--------------------|-----------------------|---------|--------|------|------------|
|           | CONV | CONVERSION  | JOSE LUIS ARGUELLO | PROGRESO IND SCH DIST |         |        |      |            |







GENERAL INFO

ACCOUNT

Property ID: 219921  
Geographic ID: L5025-00-000-0127-20  
Type: R  
Zoning: CO  
Agent:  
Legal Description: LLANO GRANDE R/S LTS 127-128-135  
E 3AC-E 18.32AC & E 0.72AC ADJ TO  
CANAL 3.72 AC NET  
  
Property Use:

LOCATION

Address: W MALONE, TX  
  
Market Area:  
Market Area CD:  
Map ID:  
Zoning: CO

PROTEST

Protest Status:  
Informal Date:  
Formal Date:

OWNER

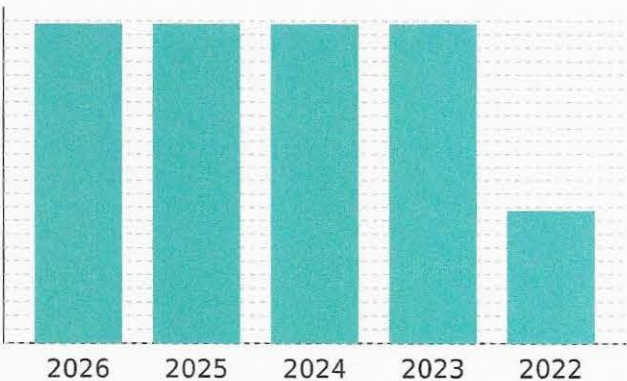
Name: PROGRESO INDEPENDENT SCHOOL  
  
Secondary Name:  
  
Mailing Address: PO BOX 613 PROGRESO TX US 78579-0613  
  
Owner ID: 135489  
% Ownership: 100.000000  
Exemptions: EX-XV - Other Exemptions (including public property, religious organizations,

VALUES

CURRENT VALUES

|                                  |           |
|----------------------------------|-----------|
| Land Homesite:                   | \$0       |
| Land Non-Homesite:               | \$118,880 |
| Special Use Land Market:         | \$0       |
| Total Land:                      | \$118,880 |
| Improvement Homesite:            | \$0       |
| Improvement Non-Homesite:        | \$0       |
| Total Improvement:               | \$0       |
| Market:                          | \$118,880 |
| Special Use Exclusion (-):       | \$0       |
| Appraised:                       | \$118,880 |
| Value Limitation Adjustment (-): | \$0       |
| Net Appraised:                   | \$118,880 |

VALUE HISTORY



Values for the current year are preliminary and are subject to change.

VALUE HISTORY

| Year | Land Market | Improvement | Special Use Exclusion | Appraised | Value Limitation Adj (-) | Net Appraised |
|------|-------------|-------------|-----------------------|-----------|--------------------------|---------------|
| 2026 | \$118,880   | \$0         | \$0                   | \$118,880 | \$0                      | \$118,880     |
| 2025 | \$118,880   | \$0         | \$0                   | \$118,880 | \$0                      | \$118,880     |
| 2024 | \$118,880   | \$0         | \$0                   | \$118,880 | \$0                      | \$118,880     |
| 2023 | \$118,880   | \$0         | \$0                   | \$118,880 | \$0                      | \$118,880     |
| 2022 | \$48,468    | \$0         | \$0                   | \$48,468  | \$0                      | \$48,468      |

## TAXING UNITS

| Unit | Description          | Tax Rate | Net Appraised | Taxable Value |
|------|----------------------|----------|---------------|---------------|
| CPO  | CITY OF PROGRESO     | 0.698000 | \$118,880     | \$0           |
| DR1  | DRAINAGE DISTRICT #1 | 0.112300 | \$118,880     | \$0           |
| FD1  | EMS DIST #01         | 0.026900 | \$118,880     | \$0           |
| GHD  | HIDALGO COUNTY       | 0.575000 | \$118,880     | \$0           |
| JCC  | SOUTH TEXAS COLLEGE  | 0.162000 | \$118,880     | \$0           |
| SPR  | PROGRESO ISD         | 1.302900 | \$118,880     | \$0           |
| SST  | SOUTH TEXAS SCHOOL   | 0.049200 | \$118,880     | \$0           |

DO NOT PAY FROM THIS ESTIMATE. This is only an estimate provided for informational purposes and may not include any special assessments that may also be collected. Please contact the tax office for actual amounts.

## IMPROVEMENT

### LAND

| Land | Description | Acres  | SQFT      | Cost per SQFT | Market Value | Special Use Value |
|------|-------------|--------|-----------|---------------|--------------|-------------------|
| AC   | ACREAGE     | 3.7200 | 162,043.2 | \$0.73        | \$118,880    | \$0               |

## DEED HISTORY

| Deed Date | Type | Description   | Grantor/Seller     | Grantee/Buyer        | Book ID | Volume | Page | Instrument |
|-----------|------|---------------|--------------------|----------------------|---------|--------|------|------------|
| 5/5/88    | WD   | WARRANTY DEED | MAXWELL NORMAN P   | PROGRESO INDEPENDENT |         | 2593   | 635  |            |
|           | CONV | CONVERSION    | JOSE LUIS ARGUELLO | MAXWELL NORMAN P     |         | 2179   | 262  |            |



Property ID: **219921** ↗

Owner Name: PROGRESO INDEPENDENT  
SCHOOL

**VIEW INFO**

WALONE DR

263499

HIDALGO ST

W SHELBY AVE

219919

263500

263501

964762

20013502

796036

263504

Resolution 0.56

Pov  
<TRUE

# C1

## **State Compensatory Education Program Policies and Procedures Manual**

**SUBJECT:** State Compensatory Education Program Policies and Procedures Manual

**PRESENTER**

Claudia Coronado, Director

**BACKGROUND INFORMATION**

Districts receiving SCE funds are required to have local policies and procedures in place to identify: Students who are at-risk of dropping out of school under TEC Section 29.081 criteria; Students who are at-risk of dropping out of school under local criteria and document compliance with the 10% cap in TEC Section 29.081; Entry into SCE program and Exit from the SCE program.

**ADMINISTRATIVE CONSIDERATIONS**

Each local educational agency (LEA) is required to have local policies and procedures in place for State Compensatory Education.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

Administration requests and recommends the approval of the Progreso ISD State Compensatory Education Program Policies and Procedures Manual

**CONTACT PERSON (S)**

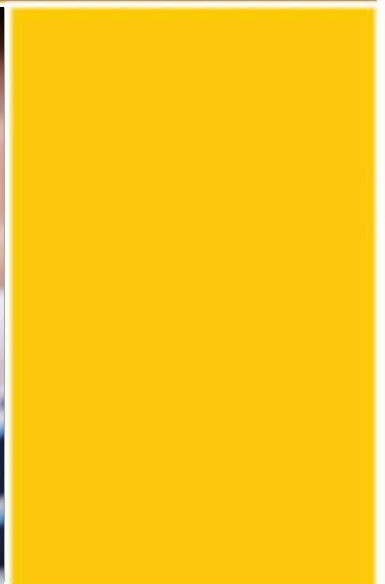
Claudia Coronado, Director



**PROGRESO** I.S.D

**STATE  
COMPENSATORY  
MANUAL**

**2025-2026**



## **Table of Contents**

---

### **Section**

|             |                                               |           |
|-------------|-----------------------------------------------|-----------|
| <b>I.</b>   | <b>Program Overview.....</b>                  | <b>3</b>  |
| <b>II.</b>  | <b>Student Eligibility Criteria.....</b>      | <b>5</b>  |
| <b>III.</b> | <b>Student Identification Procedures.....</b> | <b>7</b>  |
| <b>IV.</b>  | <b>Provision of Services.....</b>             | <b>9</b>  |
| <b>V.</b>   | <b>Exit Procedures.....</b>                   | <b>11</b> |
| <b>VI.</b>  | <b>Program Evaluation.....</b>                | <b>13</b> |
| <b>VII.</b> | <b>SCE Expenditures.....</b>                  | <b>14</b> |

## **Section I: Program Overview**

TEC Section 29.081; TEC Section 42.152 (B); 77(R) SB 702

### **Purpose**

The **PURPOSE** of the SCE program is to **increase academic achievement** and **reduce the dropout rate** for eligible students by providing **supplemental** programs and services.

SCE funds may only be used for costs of programs and/or services that are:

- supplemental to (i.e., in addition to, expands) the regular education programs AND
- designed **for students meeting SCE eligibility criteria.**

The SCE program planning and decision-making for the district will include the superintendent, principal(s), and the site-based decision-making committee.

Districts receiving SCE funds are required to have local policies and procedures in place to identify:

- Students who are at-risk of dropping out of school under TEC Section 29.081 criteria;
- Students who are at-risk of dropping out of school under local criteria and document compliance with the 10% cap in TEC Section 29.081;
- How students are entered into the SCE program;
- How students are exited from the SCE program;
- The methodology involving calculation of the 110% satisfactory performance on all assessment instruments; and
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

### **Goal**

The goal of all Progreso ISD State Compensatory Education services is to provide funding to reduce disparity in:

- **performance on assessment instruments** administered under Subchapter B, Chapter 39 (State Assessments - STAAR/EOC), and
- the **rates of high school completion** between students who are:
  - **educationally disadvantaged** (TEC §5.001(4) Educationally = Economically),
  - **at risk of dropping out of school**, as defined by TEC, Section 29.081 (State At-Risk), and
  - **all other students.**

### **General Use of Funds**

Funding allocated for compensatory education is based on the number of educationally disadvantaged students in the district. Students at Progreso ISD who meet any of the at-risk criteria are to be reported through the TSDS/PEIMS in the fall of each school year and updated in the student information system as students are identified as meeting the at-risk criteria.

Progreso ISD will use state compensatory education funds to provide support programs and/or services that supplement the regular education program (foundation curriculum) so that students at risk of dropping out of school can succeed. Any program activity, program personnel, or program materials required by federal law, state law or State Board of Education rules may not be funded with SCE funds. The SCE services must be part of the delivery of academic instruction, which are supplemental to the regular program, and be reflected in the comprehensive need assessment. At least 55% of our annual SCE allotment (over a 3-year average period) will be spent on SCE eligible expenses. The remaining funds will become part of the Local Education Agency (LEA's) general fund.

Progreso ISD will ensure that positions funded with SCE:

- Provide direct foundation curriculum instruction and services to identified at-risk students;
- Are supplemental to the basic instructional program;
- Meet a need identified in the Comprehensive Need Assessment (CNA), and;
- Are identified in the District Improvement Plan (DIP)/Campus Improvement Plan (CIP).

### **Use of Funds on Title I, Part A Campuses**

As appropriate and necessary, SCE funds will be used to support one or more Title I, Part A Schoolwide Elements at Progreso ISD Title I campuses, so long as each campus continues to meet, at a minimum, the 40% poverty threshold. The district ensures that all campuses will continue to receive their fair share of the State and local funds for conducting the regular education program and ensures that the intent and purpose of the SCE program will be met.



## **Section II: Student Eligibility Criteria**

TEC Section 29.081; TEC Section 28.0217; SB 702

Progreso ISD has adopted the TEC Section 29.081 thirteen criteria in identifying students who are eligible to receive intensive, supplemental services.

A student at-risk of dropping out of school includes each student who is under 26 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Has not advanced from one grade to the next for one or more school years. The exception is a student who did not advance from Pre-K or Kindergarten to the next grade level as a result of the request of the student's parents;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with §37.006 during the preceding or current school year;
7. Has been expelled in accordance with §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Management System (TSDS/PEIMS) to have dropped out of school (will remain on list for remainder of public education);
10. Is a student of limited English proficiency (LEP), as defined by §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. §11302 and its subsequent amendments; or

13. Resided, in the preceding school year, or who resides, in the current school year, in a residential placement facility within the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home. (Note: One overnight stay will keep the student at-risk for the following two (2) years)

**Local Criteria:**

TEC Section 29.081

The district may choose to adopt a board-approved, local criteria if determined necessary through the comprehensive need assessment process. The district is limited to serving 10% of the previous year's total identified at-risk students using local criteria. Progreso ISD has elected **not** to identify or serve students under locally defined criteria.

**Students with Disabilities:**

TEC Section 29.081

Any student with a disability must still meet one of the 13 state criteria to be identified as at-risk.

## **Section III: Student Identification Procedures**

TEC Section 29.081

### **District At-Risk Coordinator**

Progreso ISD Superintendent will identify a District At-Risk Coordinator. The District At-Risk Coordinator will establish uniform procedures for identifying a district-wide adopted document/system for identifying and monitoring the status of students according to the criteria outlined by the State. The responsibilities of the District At-Risk Coordinator are, but not limited to, the following:

- Train administration and campus level staff in identifying at-risk students and coding them in TSDS/PEIMS
- Monitoring SCE expenditures and supplemental positions
- Evaluating the effectiveness of programs and services designed to address the needs of at-risk students
- Professional development for identification, interventions, and response to interventions for at-risk students

### **Campus At-Risk Contact**

The District Superintendent will appoint a Campus At-Risk Contact for each campus. The Campus At-Risk Contact will be responsible for, but not limited to, the following:

- Manage and oversee the process for identification of students based on the 13 criteria and locally identified criteria, if applicable
- Maintain a list of identified at-risk students with the qualifying criteria listed
- Collaborate with campus administration and staff to ensure appropriate interventions are available to identified at-risk students
- Manage the formative evaluation process for district-determined monitoring of student progress to determine the need for continued interventions/services and/or continued eligibility
- Collaborate with the District At-Risk Coordinator and principal to provide appropriate and timely staff development sessions for proper identification and interventions/services
- Ensure that TSDS/PEIMS at-risk data is updated and review reports for errors
- Compare at-risk numbers with prior years to observe for trends and variances
- Plan and conduct, in coordination with the District At-Risk Coordinator, an annual formative evaluation of the program effectiveness at the campus level

The Campus At-Risk Contact, in consultation with the District At-Risk Coordinator, will establish a procedure to conduct reviews, to identify additional students, as well as to review the status of previously identified students, ensuring that all students receive services as needed.

Student data to be reviewed will include, but may not be limited to, the following:

- For Pre-K to 3<sup>rd</sup> grade students only- student performance on a readiness test or assessment instrument administered during the current school year
- For students in grades 7<sup>th</sup> to 12<sup>th</sup> only- student grades in subjects in the foundation curriculum to determine maintenance of grades of 70 or above in a semester preceding the current school year, or maintenance within the current school year (failure to maintain less than 70 in two or more subjects qualify students to be identified as a student in an at-risk situation)
- Retention rates
- Performance on state assessments
- Parental or pregnancy status
- Alternative education program placement or expulsion records (current or preceding school year)
- To the extent possible, data regarding parole, deferred prosecution, or other conditional releases
- Previous dropout information
- LEP status
- Homeless status or Foster Care
  - Residential facility placement data (current or preceding school year)

## **Section IV: Provision of Services**

TEC Section 29.081; TEC Section 28.0217; House Bill 5, 83<sup>rd</sup> Legislative Session

### **Services**

Progreso ISD DIP and CIP(s) are the primary records supporting SCE services and expenditures. The program/services will be described in the DIP if the program is implemented district-wide, or in the CIP(s) if implemented at the campus level. As based on Texas Education Agency's guidelines, the DIP/CIP will include the following:

- Comprehensive Need Assessment (CNA)- is conducted to identify the strengths and weaknesses of existing programs, activities, practices, procedures and activities, and also ensures the use of resources is carefully planned, supplemental and cost effective
- Total amount of SCE funds allocated for resources and staff [include in both DIP and CIP(s)]
- Identified strategies- specific strategies aligned with the CNA
- Supplemental Full-Time Equivalents (FTEs) for SCE
- Measurable performance objectives based on needs assessment data
- Timelines for monitoring strategies and reaching goals
- Formative evaluation and summative evaluation criteria

Upon identification of students, the Campus At-Risk Contact, in collaboration with appropriate campus staff, will ensure that identified students are provided appropriate services that address the student's qualifying criteria. These services may include, but are not limited to, the following:

- Intensive remediation services for State assessments
- Extended learning opportunities (e.g. before, during and/or after-school tutoring sessions)
- Basic course extensions (e.g. Algebra labs, extended writing labs, content mastery, and like services)
- Peer, teacher, community-member mentoring sessions
- Teen parenting sessions
- Intensive, supplemental core classes programs
- Study skills sessions
- Self-esteem enhancement sessions
- Summer enhancement programs
- Individualized instruction



- Extended early childhood programs
- Goal-setting sessions
- Class-size reduction measures (Note: Ensure class size reduction is having the intended impact on student achievement)
- Professional development related to identification, interventions and response to intervention for at-risk students
- Flexible scheduling

### **Mentoring Programs for At-Risk Students:**

TEC Section 29.089

Each district may provide mentoring service programs to students at-risk of dropping out of school. The district will obtain the consent of a student's parent or guardian before allowing the student to participate in the program. The board of trustees may arrange for any public or nonprofit community-based organization to come to the district's campus(es) and implement the program. Currently, Progreso ISD does **not** use SCE funds for these programs.

### **Monitoring**

#### Campus At-Risk Contact:

The Campus At-Risk Contact, in consultation with appropriate staff and representatives from external agencies, where appropriate, will establish measures for timely monitoring of the student's progress. Such measures may include, but are not limited to, the following:

- Periodic interviews with service providers
- Ongoing monitoring of changes in status or situations with students
- Review of subject area performance
- Periodic benchmark assessments
- Review of six-week failure and/or three-week progress reports
- To the extent possible, quarterly and/or other timely consultations with law enforcement agents and representatives from DFPS
- As appropriate, review impact of counseling services offered to identified students

### **District At-Risk Coordinator:**

Annually the District At-Risk Coordinator will review the campus use of SCE funds to ensure that the use of funds is targeting students who are at-risk. Supplemental salaries (FTEs) being paid through SCE will also be reviewed to ensure that the identified strategies in the CNA, CIP or DIP have the intended impact on student achievement.

## **Section V. Exit Procedures**

TEC Section 29.081

Since some criteria may only temporarily qualify students for SCE services (e.g. performance in subject area curriculum, on readiness tests, on State assessments, expulsion timeframe, LEP status, residential placement timeframes), the Campus At -Risk Contact, in consultation with the principal and/or appropriate staff, will determine through periodic review of student data, the student's continued eligibility and need for continued services.

All decisions for exiting a student from the SCE program will be based upon the review of student performance data and may include, but not limited to, the following:

- 110% level of satisfactory performance on State assessments
- Promotion records
- Maintenance of passing grades with a score of 70 or greater
- Residential placement status
- Condition of pregnancy or parent status
- Alternative education program placement timeframe
- LEP /EL status

The following at-risk criteria are automatically exited at the end of each school year or last day of the regular school calendar. Note: If students are identified under multiple criteria, only the criteria below will show an annual exit date.

- PK to 3<sup>rd</sup> grade Readiness Assessment
- On parole, probation, or deferred prosecution
- In the custody or care of Department of Family Protective Services (DFPS)
- Identified homeless under the McKinney-Vento Homeless Assistance Act
- Identified as Foster Care

Students are never exited from the SCE program when they have been identified as at-risk under the following criteria:

- Not advanced from one grade level to the next (Exception: PK or K not advancing as result of parent request)
- Was previously reported through TSDS/PEIMS to have dropped out of school

## **Methodology for Calculation of the 110% Satisfactory Performance on Assessment Instruments:**

TEC Subchapter B, Chapter 39; TEC Section 28.0217

TEA does not maintain the 110% calculation for any public school. It is the district's responsibility to complete the 110% calculation. Our Data management system calculates the level equal to 110% of the level of satisfactory performance on the instrument using the following methodology:

- The following information is used to calculate the 110% level:
  - Grade:
    - Math- Grade level 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>, and Algebra I
    - Reading- Grade level 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>
    - Writing- Grade level 4<sup>th</sup> and 7<sup>th</sup>
    - English- English I and English II
    - Social Studies- Grade level 8<sup>th</sup> and U.S. History
    - Science- Grade level 5<sup>th</sup> and 8<sup>th</sup>, and Biology
  - Standard- Approaches
  - Total Test Items for each foundation curriculum subject
  - Raw Score Cut (test items required for Approaches)
  - Percentage of Total Test Items (Raw Score Cut divided by Total Test Items)
  - 110% Average (Percentage of Total Test Items multiplied by 1.1)
  - 110% Raw Score (110% Average multiplied by Total Test Item rounded to nearest integer)
  - 110% Scale Score
- The spreadsheet information is shared with appropriate district contacts.

## **Continued Monitoring:**

### Campus At-Risk Contact:

To ensure that previously identified and served students receive timely and appropriate assistance, as needed, the Campus At-Risk Contact will establish periodic reviews of student performance for those students who have been exited from the SCE program.

At a minimum, the review of student performance should consist of review of grading reports, attendance reports, and review of any assessments taken in the current school year.

## **Section VI: Program Evaluation**

TEC 29.081; TEC Section 11.253

### **Required Overall Program Evaluation:**

District coordinator, with campus contacts, conducts an annual program evaluation to assess the impact of SCE services/programs on increasing student achievement and reducing disparity in performance on the state assessment and rates of high school completion between students at-risk of dropping out of school and all other district students.

The evaluation will examine, but is not limited to, the following data and will determine the need to maintain the program, modify the program, or discontinue the program or strategy:

- At-risk student identification process
- Effectiveness of identified strategies
- Expenditures
- Supplement FTEs
- At-risk student exit process

The evaluation findings will be examined and will summarize how the SCE direct cost funds were used for the supplemental services and programs, as described in the CNA, DIP and CIP and expenditures. The evaluation does not address the expenditures of indirect cost SCE allocations, which are designed to defray administrative costs associated with the program. The evaluation findings will describe the characteristics of the at-risk student population will examine how their state assessment performance, graduation rate, and dropout rate compares to their not at-risk peers.

The TEC, §29.081(b-3), states that a district shall evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to consider the results. A public hearing is a type of open meeting at which the public must be permitted to respond to or testify in response to the topic of the hearing. If a district wishes to hold a public hearing outside of a formal board hearing, it may do so if the meeting meets the basic requirements of a public hearing listed above. Progreso ISD reports their identified needs, uses of SCE funds and evaluation data each spring.

### **Additional Evaluation Measures:**

Other evaluation measures, both formative and summative, may be included in the review of evaluation data arising from specific services provided at each campus(es). This information will include the campus' individual assessments of the progress made toward achieving the goals of services provided.





## **Section VII: State Compensatory Education (SCE) Expenditures**

TEC Section 29.081; TEC Section 42.152; TEC Section 28.0211; FASRG Module 9; FAR Module 1

Progreso ISD ensures all costs recorded under SCE are supplemental to the regular education program and aligned with the CNA, DIP and CIP(s).

Before expending SCE funds, ensure the use of the funds are:  
Reasonable and necessary

- Address the purpose and intent of SCE
- Address needs identified in the CNA and the DIP/CIP
- Able to be evaluated
- Are supplemental

State Compensatory Education (SCE) funds must be used to provide compensatory, intensive, or accelerated instruction to students at-risk of dropping out of school. The purpose of the program is to increase the academic achievement and reduce the dropout rate of these students. SCE is a state mandated program, and SCE funds may only supplement the regular education program for students identified as at-risk of dropping out of school. SCE funds cannot be used to pay for services and materials that students must have as a part of their basic educational program.

Possible uses of funds (must be supplemental and instructional):

- Tutoring
- Class size reduction
- Specialized staff development addressing the needs of at-risk students
- State Assessment remediation
- Accelerated instruction
- Individualized instruction
- Specialized reading and mathematics programs
- Computer assisted instruction
- Extension of the instructional school, week, or year
- Extended day sessions for Pre-Kindergarten
- Small group instruction
- Teacher assistants
- Supplemental instructional intervention

### **Payroll/Personnel:**

The district may fund Full-Time Equivalents (FTEs) with SCE funds. Payroll costs related to SCE must be shown as number of FTEs in the DIP and/or CIP(s). In addition, personnel paid with SCE funds must maintain payroll documentation.

Documentation will include job description, class schedule including number of students and number of minutes, and time and effort forms if required. The job description of the SCE funded position must:

- Be updated when applicable
- Be signed by the employee annually
- Clearly identify the activities performed by the employee
- Be maintained in the employee's personnel file

Records of employee class schedule and time and effort records are available from the district administration office.

### **Accounting Codes**

The district will follow financial accounting codes and general guidelines and ensure that direct costs of the compensatory education program supplement expenditures of the regular education program. The majority of SCE program expenditures are accounted for in the General Fund (Fund Code 199). Expenditures are further specified using the established accounting code structure.

Expenditures attributable to compensatory education program are recorded in financial accounting records under program intent codes (PIC):

- PIC 24 Accelerated Education
- PIC 26 Non disciplinary Alternative Education Program- AEP Basic Services
- PIC 28 Disciplinary Alternative Program- DAEP Basic Services
- PIC 29 Disciplinary Alternative Education Program – DAEP SCE Supplemental Costs
- PIC 30 Title I, Part A Schoolwide Activities Related to SCE Costs on Campuses with 40% or More Educationally Disadvantaged Students
- PIC 34 Pre-Kindergarten SCE Costs

All costs recorded under SCE PICs must be supplemental to the regular education program and aligned with the DIP, CIP and CNA. Use of the accounting codes implies that the district is following the appropriation of SCE funds to supplement programs that provide services for At-Risk students.

## Progreso Independent School District State Compensatory Education 2025-2026

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students exit from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Progreso ISD      \$2,099,815

Total FTEs funded through SCE at Progreso ISD      23

The process we use to identify students at risk is the worksheet provided by our student records software. The worksheet is based on TEA's fourteen indicators for At-risk. This is done periodically with a yearly review. The same worksheet is used to exit students who no longer meet the requirements to exit the program.

*At Progreso ISD, State Compensatory Funds are used to support schoolwide Title I initiatives.*

| DIP/CIP Goal | Service/Program                                                                                                                                                                                                                                                       | Campus                           | FTE's | SCE Funds                                                                                              | Eligible Students | Goal(s)                                                                                                                                                                                                                                                                                                                | Evaluation Formative and Summative                                                              |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------|--------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1            | At risk students will be enrolled in a supplemental instructional class to close achievement gaps and accelerate instruction in core subject areas. Supplemental instructional materials will be implemented for students to master grade level student expectations. | 001-2<br>041-7<br>102-1<br>104-1 | 11    | \$624,412.50                                                                                           | 825               | Sustain Student Growth in Academic Achievement:<br>At least 80% of all students will score at the approaches level of minimum expectations or higher and at least 45% will achieve meets and 20% masters on state assessment. We aim to increase student growth by at least 10% while maintaining at least a B rating. | Formative: six weeks grades, benchmark reports<br><br>Summative: STAAR records<br>Grade records |
| 1            | Instructional Aides work with individual students or small groups of students to reinforce learning of material or skills initially introduced by the teacher.                                                                                                        | 001-4<br>041-3<br>102-2<br>104-2 | 11    | \$232,052                                                                                              |                   |                                                                                                                                                                                                                                                                                                                        | Formative: six weeks grades, benchmark reports<br><br>Summative: STAAR records<br>Grade records |
| 1            | Supplemental instructional resources will be acquired to be utilized on a biweekly basis for student growth to maximize blended learning, accelerated instruction, and language development.                                                                          | 001<br>041<br>102<br>104         |       | \$22,000<br><small>Supplies and materials</small><br><br>\$4,861<br><small>Contracted services</small> |                   |                                                                                                                                                                                                                                                                                                                        | Improved scores and individual growth on all campus, district and state assessments.            |
| 1            | Provide accelerated learning opportunities after school and summer school to students in grades 2nd-12th who are performing below grade level by strategically increasing instructional time in core area classes.                                                    | 001<br>041<br>102<br>104         |       | \$80,000                                                                                               |                   |                                                                                                                                                                                                                                                                                                                        | Improved academic performance in state assessment.                                              |

# C2

## **Progreso ISD Bilingual Education Policies and Procedures Manual**

**SUBJECT:** Progreso ISD Bilingual Education Policies and Procedures Manual

**PRESENTER**

Claudia Coronado, Director

**BACKGROUND INFORMATION**

Bilingual program policies and procedures are essential for outlining Bilingual and ESL services, clarifying state requirements, defining program models, and guiding finance and budgeting practices to ensure compliance and effective implementation.

**ADMINISTRATIVE CONSIDERATIONS**

Each local educational agency (LEA) is required to have local policies and procedures in place for Bilingual Education.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

Administration requests and recommends the approval of the Progreso ISD Bilingual Program Policies and Procedures Manual

**CONTACT PERSON (S)**

Claudia Coronado, Director





**PROGRESO** I.S.D

**BILINGUAL/ ESL  
POLICIES AND  
PROCEDURES  
MANUAL**

**2025-2026**





**Table of Contents**

|                                                     |           |
|-----------------------------------------------------|-----------|
| <b>Introduction</b>                                 | <b>3</b>  |
| <b>Mission</b>                                      | <b>4</b>  |
| <b>Bilingual Education and ESL Program Services</b> | <b>5</b>  |
| <b>LPAC</b>                                         | <b>6</b>  |
| <b>State Requirements</b>                           | <b>7</b>  |
| <b>Bilingual/ESL Program Models</b>                 | <b>8</b>  |
| <b>Family and Community Engagement</b>              | <b>9</b>  |
| <b>Professional Learning</b>                        | <b>9</b>  |
| <b>Finance &amp; Budgeting</b>                      | <b>10</b> |
| <b>Purchasing and Accounts Payable</b>              | <b>10</b> |
| <b>Staff Compliance &amp; Payroll</b>               | <b>10</b> |
| <b>Expenditure Reporting</b>                        | <b>10</b> |



## Introduction

Progreso ISD is committed to implementing a High Quality Bilingual Education Program in grades PK-5 and an English as a Second Language Program in grades 6-12 for limited English proficient (LEP)\* students as stipulated in Texas Administrative Code (TAC) Chapter 89. The district advocates for the following principles in order for Emergent Bilingual students (EBs)\* to become literate and academically successful:

1. A two-way dual language program is implemented in PK-5, and an English as a Second Language (ESL) program is implemented in grades 6-12.
2. Bilingual education program students will receive native language instruction and English literacy development integrated with ESL techniques in 6<sup>th</sup> grade through 12<sup>th</sup> grade. The amount of instruction in language will be commensurate with the student's level of proficiency in both languages and her/his level of academic achievement.
3. ESL program students will receive their instruction in English. Teachers will utilize appropriate methodologies throughout all content areas for students who are not yet proficient in the English language.
4. After being served in the bilingual and/or ESL program, and meeting the Bilingual & ESL exit criteria as recommended by the TEA, students will exit the Bilingual or ESL program.
5. Monitoring of exited students from Bilingual & ESL programs shall continue for two years after the student is exited as per Chapter 89.

\*Note: As a result of House Bill 2066 in the 87th Texas legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students, describing a student who is in the process of acquiring English and has another language as the student's primary or home language. The terms Emergent Bilingual (EB), English learner (EL) and limited English proficient (LEP) will be used interchangeably throughout this document.



## **Bilingual & ESL Mission**

### **Mission**

The Progreso ISD Bilingual and English as a Second Language (ESL) Department supports the District's mission in assuring all emergent bilinguals receive an equitable educational opportunity that addresses the affective, linguistic, and cognitive needs according to federal regulations and state policy.

Progreso ISD ensures emergent bilinguals participate in academically challenging programs that respect and build upon the unique cultural and linguistic attributes they bring to the learning community.

### **Nuestra misión:**

El Programa Bilingüe y de Inglés como Segundo Idioma del Distrito Escolar de Progreso apoya la misión del distrito asegurando que todos los estudiantes bilingües emergentes reciban oportunidades educativas equitativas que satisfagan las necesidades afectivas, lingüísticas y cognitivas de acuerdo al reglamento federal y política estatal.

El Distrito Escolar de Progreso asegura que todos los estudiantes bilingües emergentes participen en programas académicamente desafiantes que respeten y se basen en los atributos culturales y lingüísticos únicos que aportan a la comunidad de aprendizaje.



## **Bilingual and ESL Program Services**

Progreso ISD complies with Texas Education Code (TEC) §29.051-29.064 - Bilingual Education and ESL Programs, and Texas Administrative Code, Chapter 89.

State policy indicates that English is the basic language of the state of Texas. Public schools in the state of Texas are responsible for providing a full opportunity for all students to become competent in speaking, reading, writing, and comprehending the English language. Instruction given only in English is not adequate for the education of students that come from environments in which the primary language is other than English. Bilingual education and special language programs can meet the needs of these students and facilitate their integration into the regular school curriculum.

Any district with an enrollment of 20 or more students of limited English proficiency in any language in the same grade level shall offer a bilingual education or special language program.

Each district that is required to offer a bilingual education or special language program shall offer the following for students of limited English proficiency:

1. bilingual education in kindergarten through elementary grades;
2. bilingual education, instruction in English as a second language, or other transitional language approved by the agency in post-elementary grades through grade 8; and
3. instruction in English as a second language in grades 9 through 12.

A bilingual education program established by a school district shall be a full-time program of instruction that provides students learning of basic skills in their primary language and structured and sequenced mastery of English language skills. Students of limited English proficiency shall participate fully with English-speaking students in regular classes provided in the subjects of art, music, and physical education. Students shall be given a meaningful opportunity to participate fully with other students in all extracurricular activities. A program of instruction in English as a second language established by a school district shall be a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. Students' learning experiences shall be considered and their cultural backgrounds shall be incorporated in the bilingual education or English as a second language program.

School districts must provide teachers properly certified to teach bilingual education or special language programs. If the district is not able to provide properly certified teachers for the bilingual education or English as a second language program, the district needs to file an exception or waiver. The district must use alternative methods to meet the needs of the



emergent bilingual students, including hiring teaching personnel under a bilingual emergency permit.

### **Language Proficiency Assessment Committee (LPAC)**

Progreso ISD follows the state criteria for the identification, assessment, and classification of emergent bilingual students eligible to enter or exit the program. It is the policy of Texas that every student in the state who has a primary language other than English and who is identified as an emergent bilingual shall be provided full opportunity to participate in a bilingual education or English as a second language program.

The language proficiency assessment committee (LPAC) shall include an appropriately certified bilingual educator (for students served through a bilingual education program), an appropriately certified English as a second language (ESL) educator (for students served through an ESL program), a parent of an emergent bilingual participating in a bilingual or ESL program, and a campus administrator in accordance with Texas Education Code (TEC), §29.063.

To ensure equal educational opportunity, as required in the TEC, Section 1.002(a), each school district shall:

1. identify emergent bilingual students based on criteria established by the state
2. provide bilingual education and ESL programs, as integral parts of the general program as described in the TEC, §4.002;
3. seek appropriately certified teaching personnel to ensure that emergent bilinguals are afforded full opportunity to master the essential knowledge and skills required by the state; and
4. assess achievement for essential knowledge and skills in accordance with the TEC, Chapter 29, to ensure accountability for emergent bilinguals and the schools that serve them.

The Language Proficiency Assessment Committee (LPAC) is charged with reviewing all pertinent information on all identified English Bilingual students upon their initial enrollment, during testing administrations and at the end of each school year.

The Language Proficiency Assessment Committee's (LPAC) responsibilities follow a cycle throughout the year. The responsibilities include: Identification, Assessment and Documentation Review, Placement, Instructional Methodologies and/or Interventions, Collaboration, Annual Review, Assessment, and Parental Notification. When a student enrolls in school and indicates a language other than English on the Home Language Survey, the LPAC's time requirements begin. Within four weeks of enrollment (or 20 school days), the LPAC should review documentation of the student's language proficiency and academic status, and recommend placement in a Bilingual, English as a second language (ESL), or mainstream education program. Parental permission must be acquired within the 20-day period. The LPAC must also recommend instructional methods and interventions and determine the state





criterion-referenced assessment options at the appropriate time. The LPAC also facilitates the participation of Emergent Bilingual proficient students in other special programs for which they are eligible, ensures parent notification of student progress and LPAC decisions made on behalf of the child, and continuously monitors assessment results.

## State Requirements

### Required Summer School Program

Summer school programs that are provided under the Texas Education Code (TEC), §29.060, for emergent bilinguals who will be eligible for admission to kindergarten or Grade 1 at the beginning of the next school year.

### Program Evaluation

Progreso ISD shall evaluate the effectiveness of programs offered to ensure student academic success. Annual school district reports of education performance shall include:

1. the academic progress in the language(s) of instruction for emergent bilinguals;
2. the extent to which emergent bilinguals are becoming proficient in English;
3. the number of students who have been exited from the bilingual education and ESL programs; and
4. the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition

School districts shall report to parents the progress of their child in acquiring English as a result of participation in the program offered to emergent bilinguals.

Each school year, campus principals and their campus level committees, shall develop, review and revise the campus improvement plan for the purpose of improving performance of emergent bilinguals.



**Bilingual/ ESL Program models at Progreso ISD**

**Bilingual Education Programs**

Bilingual education programs are designed to make grade level academic content accessible to Emergent Bilingual students through the development of literacy and academic skills in the child’s primary language and English. The academic, linguistic, and cultural background of emergent bilinguals is used in a bilingual education program as the platform for acquiring grade level content material in the primary language and in English. At Progreso ISD, a Two-Way Dual Language is implemented. Emergent bilinguals receive instruction in literacy and academic content in their primary language as well as English from teachers certified in bilingual education. As the child acquires English, the amount of instruction provided in the primary language decreases until full proficiency in English is attained.

**Early Exit Transitional Bilingual Program:** emergent bilinguals receive instruction in literacy and academic content in their primary language as well as English from teachers certified in bilingual education. As the child acquires English, the amount of instruction provided in the primary language decreases until full proficiency in English is attained.

**Two-Way Dual Language Immersion Program:** emergent bilinguals receive instruction in literacy and academic content in their primary language as well as English from teachers certified in Bilingual & ESL education. At least half of the instruction is delivered in the students’ primary language for the duration of the program. The group of students participating in the program are balanced between native English speakers and native speakers of the partner language. Two-way program supports two language groups of students to become bilingual, bi-literate, and bi-cultural

| Language Allocation | Spanish        | Cognitive Bridge                                                                                                                                                         | English |
|---------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 50/50               | Language Arts  | The cognitive bridge is a period during which students make cognitive and linguistic transfer of concepts through translanguaging literacy and crosscurricular stations. | Math    |
|                     | Social Studies |                                                                                                                                                                          | Science |
|                     | Enrichment     |                                                                                                                                                                          |         |



## **English as a Second Language Programs**

In addition, English as a Second Language (ESL) programs are designed to make grade level academic content accessible to emergent bilinguals. ESL programs target English language development, including listening, speaking, reading, and writing skills, through academic content instruction that is linguistically and culturally responsive. The ESL program uses the academic, linguistic, and cultural background of emergent bilinguals as a platform for acquiring grade level content material in English. At Progreso ISD, an ESL Pull-out Program is implemented. Emergent bilingual students may be provided his or her English language arts and reading instruction by an ESL certified teacher.

## **Family and Community Engagement**

Parents, families, educators, and community members work together as full partners, hold themselves mutually accountable, and have the knowledge, skills, and confidence to succeed in improving achievement for emergent bilinguals. When families, communities, and schools work together, students are more successful and the entire community benefits.

### **Parent Meetings**

Bilingual & ESL Biliteracy Parental Information Overview Trainings

### **Parent, Family, and Community Outreach**

Department Newsletters Parent Flyers and Brochures

Parent, Family, and Community Events

### **Parent Conference**

Region One Annual Title III Parent Institute

## **Professional Learning**

Professional learning is to inspire, empower and develop all professionals to impact teaching and learning for emergent bilinguals. We strive to provide quality learning opportunities to assist in professional and personal growth. Professional learning provided is results-driven, standards-based, and job-embedded best practices. We are committed to supporting a continuous learning platform for district staff to empower emergent bilinguals. The following are the districtwide initiatives for professional learning opportunities:

- Dual Language Enrichment Training
- Language Proficiency Assessment Committee (LPAC)
- Sheltered Instruction
- Texas English Language Proficiency Assessment System (TELPAS)
- TExES Preparation



## **Finance**

State funding revenue is budgeted based on the number of students being serviced in the Bilingual/ ESL program and Title III, Part A revenue is budget based on tentative NOGA entitlements or estimated NOGA funding levels.

## **Budget**

The program director and budget managers are responsible for overseeing the budget process for State and Title III, Part A. Please refer to the - 2020-2021 Budget Development Training PowerPoint Presentation - Page 7

- Budgets must comply with federal and state laws and local board policies
- Budgets must align with District/Campus Improvement Plans
- Must ensure that all students are served

## **Purchasing and Account Payables**

Progreso ISD requires the acquisition of supplies/services be obtained through the district purchase order process. Procedures and requirements are detailed in the District Purchasing/Accounting Guidelines Manual.

## **Staff Compliance**

Semi-annual certifications are required for personnel whose compensation is funded solely from state and/or federal funds. These certifications document that employees have been working solely in activities supported by the State and/or Federal funds. These certifications will be prepared at least semi-annually (August - December) and (January - June) and will be signed by the employee and the supervisory official having first-hand knowledge of the work performed by the employee. The following documents are required with the certification document:

- a signed and dated job description which clearly shows that assignment to the program and
- daily work schedule.

## **Expenditure Performance**

Reporting of expenditures for eGrants is done through the coordination of Special Program Directors/Grant Managers and the Accounting Office on a monthly and/or quarterly using the following procedures:

- A general ledger is created for the previous month/quarter.
- A detailed expenditure report is created.
- From the above two reports, expenditures from each object code (i.e., 6100, 6200, etc.) are recorded.
- Appropriate reports are completed for each grant.
- The eGrants system is accessed and year-to-date expenditures are reported for each grant.
- The Special Programs Directors/Grant Managers verifies and certifies the entries.
- Review, submittal and certification are executed by the Grant Manager and/or Special Program Director and submitted to the Texas Education Agency for processing.
- All expenditures must be incurred before a request to draw down is submitted.



# C3

**EFB (Local) - Instructional Resources  
Library Materials, SB 13**



**SUBJECT:** EFB (Local) - Instructional Resources Library Materials, SB 13

**PRESENTER**

Sergio Coronado, Superintendent

**BACKGROUND INFORMATION**

SB 13 regulates public school library content by requiring districts to adopt new policies for selecting and challenging materials, establishing a formal reconsideration process for contested books, and granting parents access to their child's library records.

**ADMINISTRATIVE CONSIDERATIONS**

SB 13 regulates public school library content by requiring districts to adopt new policies for selecting and challenging materials, establishing a formal reconsideration process for contested books, and granting parents access to their child's library records.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

Approve EBF (Local) Revision.

**CONTACT PERSON (S)**

Sergio Coronado, Superintendent

## PROPOSED REVISIONS

---

**Note:** For information related to the selection of instructional materials, see EFA.

---

### Collection Development Policy

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and online catalogs~~ online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

### Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

### Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures-appropriate~~cultural groups of the state and their contributions to ~~each campus~~the state, the nation, and the world, to ensure the collection embodies the ~~unique~~-background of ~~its student population~~all students.

~~Selection~~Recommen-  
dation and  
~~Evaluation~~Procurem-  
ent of Materials

Library materials shall be ~~selected~~recommended and ~~ac-~~quiredprocured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials,~~Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

In accordance with state law and administrative procedures, parents or guardians may [submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.](#)

[The parent or guardian may](#) select alternative library materials for their ~~student~~[child](#). [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access  
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~[Library](#)  
Catalog

A parent or guardian who wishes to access ~~an online~~[the](#) catalog [of library materials for any school in the District](#) shall submit a written request to the [school's](#) principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

[In accordance with law and guidance from the Texas State Library and Archives Commission](#), library materials shall not include "harmful material" ~~as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1);~~ any library material that is pervasively vulgar or educationally unsuitable ~~as referenced in Board~~; [any library material containing indecent or profane content; any library material that refers a person to a website, including by use of Education v. Pico a link or QR code, containing content legally prohibited under law](#); or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~[Children's](#) Internet Protection Act (CIPA), including technology protection measures. [See CQ]

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

**Reconsideration Challenge of Library Material**

Guiding Principles

A District employee ~~or~~, a parent or guardian of a District student, or District resident may ~~request the reconsideration of a~~ challenge library material maintained in the District's library program.

The following principles shall guide the review of a ~~request to reconsider a~~ challenge of library material:

1. An individual may ~~raise an objection to a~~ challenge library material used in the District's library program, despite the fact that the professional staff ~~selecting and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
- ~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
- ~~3-2.~~ Access to ~~a~~ challenged material shall ~~not~~ be restricted during the ~~reconsideration~~ challenge process, ~~except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal  
**Reconsideration Challenge**

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and ~~a~~ the form to request a formal ~~reconsideration~~ challenge of the library material.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

Formal ~~Request for~~  
~~Reconsideration~~  
Challenge

The District shall make ~~a~~the Texas Education Agency form to ~~request reconsideration of~~challenge library material available ~~at the District's administration office on the District's website.~~

If ~~an~~a District employee ~~or~~, a parent or guardian of a District student, ~~or a District resident~~ wishes to ~~request reconsideration of~~a challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~challenge form.

After a ~~request for reconsideration~~challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~Reconsideration~~  
Challenge  
Committee

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The Superintendent ~~principal~~ shall appoint a ~~reconsideration~~challenge committee and notify committee members ~~within five days of receiving the request for reconsideration form~~in accordance with administrative procedures.

The ~~reconsideration~~challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

~~Within 10 days of appointment of the committee the~~The District shall provide members of the committee the relevant materials to review. ~~If additional time is~~in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including ~~required to obtain and distribute the materials for review, all members~~notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the ~~committee shall be informed that a reasonable extension of time is needed~~meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing~~



INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

~~the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is “day zero.” The following business day is “day one.”~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~challenge, and any other appropriate ~~administrators~~staff shall receive a copy of the committee’s report.

Appeal

An individual who submitted a ~~request for reconsideration~~challenge may appeal the decision ~~of~~to the ~~reconsideration committee~~Board. The individual must provide the notice of appeal in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA~~administrative procedures.

The Board shall hear the appeal and FNG]render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

Frequency of  
Review

After a library material has been ~~reviewed through~~challenged and the reconsideration processBoard determines not to remove the library material from a school library catalog, it shall~~may~~ not be ~~re-viewed~~challenged again ~~within two calendar years~~before the second anniversary of the ~~reconsideration committee’s~~Board’s final decision not to remove the material.

Removal of Library  
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher’s classroom library, if applicable.

**Maintenance of  
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections’ age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

**Gifts and Donations**

The ~~District~~[Board](#) shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

# C4

## **Progreso ISD Teacher Incentive Allotment Handbook**

**SUBJECT:** [Progreso ISD Teacher Incentive Allotment Handbook](#)

**PRESENTER**

Marivel Garcia, Director

**BACKGROUND INFORMATION**

TIA was established with the goal of providing outstanding teachers accessible pathway to a six-figure salary. Unlike previous education programs, the Teacher Incentive Allotment is not a grant. Local optional teacher designation systems (local designation systems or systems) allow districts to identify and designate highly effective teachers using single or multi-year appraisal data.

**ADMINISTRATIVE CONSIDERATIONS**

The Teacher Incentive Allotment Guidebook delineates Progreso ISD local system to designate high-performing teachers as Recognized, Exemplary, or Master for a five-year period based on the results of single or multi-year appraisal data.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

Administration requests and recommends the approval of the Progreso ISD Teacher Incentive Allotment Guidebook.

**CONTACT PERSON (S)**

Marivel Garcia, Director



**PROGRESO** I.S.D

**TEACHER  
INCENTIVE  
ALLOTMENT**

**2025-2026**

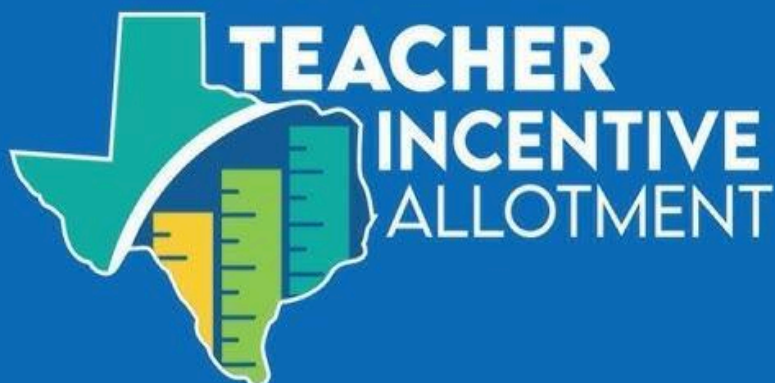




Table of Contents

| <i>Section</i>                                         | <i>Page</i> |
|--------------------------------------------------------|-------------|
| OVERVIEW OF TEACHER INCENTIVE ALLOTMENT (TIA)          | 2           |
| Theory of action                                       |             |
| Teacher Designations                                   |             |
| National Board Certification                           |             |
| Eligibility Requirements                               |             |
| TIA Designation Term                                   |             |
| STATE REQUIREMENTS FOR LOCAL TIA DESIGNATION PLANS     | 3           |
| Teacher Observation                                    |             |
| Student Growth                                         |             |
| Spending Plan                                          |             |
| Additional Components                                  |             |
| TIA State-wide Performance Standards                   |             |
| DISTRICT DEVELOPMENT OF THE TIA LOCAL DESIGNATION PLAN | 7           |
| Weights and Measures                                   |             |
| T-TESS Score Student                                   |             |
| Growth Score Final                                     |             |
| TIA Score                                              |             |
| ENSURING VALIDITY AND RELIABILITY OF TIA METRICS       | 12          |
| Teacher Observation (T-TESS) Measure                   |             |
| Student Growth Measure                                 |             |
| TIMELINE FOR TIA DESIGNATIONS FOR 2025-2026            | 14          |
| SPENDING PLAN FOR TIA COMPENSATION                     | 14          |
| Distribution of Compensation                           |             |
| DISTRICT SUPPORT OF TIA PLAN IMPLEMENTATION            | 15          |

## TEACHER INCENTIVE ALLOTMENT OVERVIEW

### Theory of Action

In 2019, the 86<sup>th</sup> Texas Legislature established the Teacher Incentive Allotment (TIA) as part of House Bill 3 (HB3) with a stated goal of a six-figure salary for teachers to help school systems reward, retain, and recruit highly effective teachers while prioritizing high needs and rural campuses.

TIA recognizes teachers on three different designation levels:

- *Master* Teacher
- *Exemplary* Teacher
- *Recognized* Teacher

Each school district receives a state allotment specifically to acknowledge and reward their top-performing classroom teachers. This is not a merit-pay approach to compensation and will not replace the current district’s pay structure. Teacher designations have a base allotment amount and a multiplier based on high needs and rural factors.

| Designation | Base     | Multiplier |
|-------------|----------|------------|
| Recognized  | \$3,000  | \$1,500    |
| Exemplary   | \$6,000  | \$3,000    |
| Master      | \$12,000 | \$5,000    |

The exact designated teacher allotment per campus at each state school district can be found at <https://tiatexas.org/funding/>

### Average Campus Allotment



Recognized

\$8,411



Exemplary

\$16,822



Master

\$30,037





## TIA Teacher Designations

TIA also requires the districts to set up valid and reliable performance standards to ensure that the identification of highly effective teachers under the three designations produces results comparable to other districts across the state. District are expected to include teacher observation and student growth performance standards to determine which teachers qualify for a designation.

*The following are the statewide performance standards.*

*Master Teacher* designation indicates that the identified teacher has achieved a level of performance aligned to the top 5% of teachers statewide as measured by teacher classroom observation and student growth.

*Exemplary Teacher* designation indicates that the identified teacher has achieved a level of performance aligned to the top 20% of teachers statewide as measured by teacher classroom observation and student growth.

*Recognized Teacher* designation indicates that the identified teacher has achieved a level of performance aligned to the top 33% of teachers statewide as measured by teacher classroom observation and student growth.

There are two pathways for teachers to receive a TIA Designation:

1. Through their district's TIA, locally designed Designation System. Teachers in eligible teaching assignments included in the district's locally designed TIA Designation System can obtain a Designation of *Recognized*, *Exemplary* or *Master*.
2. Through National Board Certification. Teachers with a National Board Certification automatically receive a *Recognized* designation by the state.

## National Board Certification

National Board Certification is a voluntary advanced professional certification for PreK–12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment. Beginning in April 2021, eligible National Board-Certified Teachers (NBCTs) will earn a *Recognized* designation. The designation will expire the July following expiration of the teacher's National Board Certification. NBCT candidates will earn a designation and generate an allotment for their district in April following their successful certification.

National Board Certification is available in 25 certificate areas across 16 disciplines in Pre-K through 12th grades. Teachers interested in pursuing National Board Certification are encouraged to consult the National Board for Professional Teaching Standards at <https://www.nbpts.org/> for more information. TIA offers financial incentive by reimbursing Texas teachers for the approximately \$2,000.00 in fees associated with achieving National Board Certification. The reimbursement is contingent upon the teacher achieving National Board Certification by passing all four exams. National Board-Certified Teachers will. Maintain their *Recognized* Designation if they keep their National Board Certification active.



## TIA Eligibility Requirements

Teachers are eligible to earn a designation through a local designation system if they meet the following eligibility criteria:

- Employed by the recommended districts in a teacher role (087 role ID in PEIMS)
- Employed and compensated by the recommended district in a teacher role (087 role ID in PEIMS) for a minimum of 90 days at 100% of the day or 180 days at 50-99% of the day.
- Not currently designated by a local designation system unless being recommended for a higher designation or in the last year of a teacher designation.

Other Eligibility Considerations:

- Paraprofessionals and campus administrators are not eligible for a TIA designation.
- Designated teachers who moved to a different position with a PEIMS code **other than** 087 will not generate annual allotment for that specific year of service.
- Designated Teachers generate an allotment for the Texas school system reporting the Designated teacher in a teaching role (087 role ID in PEIMS) during that year's Class Roster Winter Submission in February.
- National Board-Certified Teachers (NBCT) are automatically eligible for a *Recognized* Teacher Designation if they hold an active National Board certification and NBCT directory listing reflects Texas residency in a teacher role (087 role ID in PEIMS).
- "Classroom Teacher" is defined as an educator employed by a school district who teaches for an average of at least four hours each day in an academic or career and technology instructional setting

## TIA Eligibility Term

Teacher designations of *Recognized*, *Exemplary*, or *Master* are valid for five years. The designation cannot be revoked or lower during the five-year period. Within the five-year period, teachers may be put forth for a higher designation if their performance qualifies them, but they cannot be submitted for a lower designation. Some district spending plans may include variability based on continued performance levels.

The opportunity for a Designated teacher to move to a higher designation level during the five-year period is dependent upon the teacher performance qualification under the district's local designation system and the state approval of the new designation. If the higher designation is approved, the five-year period restarts for the new teacher designation. Teachers changing teaching assignments or moving to another district maintain their designation. Designated teachers who move to a Role ID other than 087 will maintain their designation. However, they will not generate annual allotment funding if they are not in a 087-teaching role for that year of service. If a teacher moves back to a teacher position within the five-year period, the TIA allotment funds will be sent to the district in Texas where the teacher is currently teaching.

The TIA designation will be placed on the teacher's SBEC certificate and will not specify a certification area or subject/grade level. A teacher may change teaching assignments and will still generate allotment funding. The same applies to National Board-Certified Teachers (NBCTs). Designated teachers who meet performance standards and district qualifications can be put forth for a new designation in their final year of designation. Once the designation expires, it will be removed from the SBEC certificate (if applicable) and allotment funding will no longer be generated.



## STATE REQUIREMENTS FOR TIA LOCAL DESIGNATED PLANS

At minimum, a TIA local designation system must include both a **teacher observation and a student growth measure determined by the district** and a **Spending Plan** that complies with TIA statute. Districts can also use additional components such as student surveys, teacher leadership responsibilities, teacher mentor responsibilities, teacher peer surveys, and contributions to the broader school community.

Developing a local teacher designation system requires significant planning, robust stakeholder engagement, adequate time to prepare all necessary materials for rollout and a strong communication plan prior to the first implementation year. The systems must be submitted to

TEA for approval and undergo a data-validation process, which will be conducted by Texas Tech University. Once a local designation system is approved, districts may recommend their effective teachers for designation.

### Teacher Observation Measures

Districts are required to use a research-based teacher observation rubric that complies with TEC 21.3521. The Texas-Teacher Evaluation & Support System (T-TESS) is the state adopted teacher appraisal instrument. TIA establishes a priority emphasis on the Instruction (Domain 2) and Learning Environment (Domain 3) domains of the T-TESS evaluation. Therefore, Domains 1 & 4 are excluded from TIA calculations. To be eligible for a TIA-designation, teachers must earn a rating of proficient or higher on each of the eight dimensions measured across Domains 2 and 3. In addition, Districts should have details plans to implement the observation system with fidelity. The district should ensure reliability of teacher appraisers within and across campuses by calibrating among appraisers at least once a year. Correlations between teacher observation and student growth data should be reviewed and develop plans to address any issues.

### Student Growth Measures

Districts are required to use valid and reliable student growth measures as part of their locally designed TIA designation system. Student growth measures may include Pre and Post-test; Value-added Modeling (VAM), Student Learning Objectives (SLO's); and Student Portfolios. Districts can utilize student growth on STAAR or vendor-based assessments. The district should have rigorous protocols in place to ensure the validity and reliability of each student growth measure used as well as validity and reliability of administering and scoring protocols of each student growth measure. The district will ensure that all student growth measures are aligned to the state performance standards.

To ensure clear, timely and transparent communication, the district will provide annual training, guidance and protocols for the scoring of each district-created student growth measure used to calculate student growth data for all the eligible teaching assignments.

### Spending Plan

Districts are required to spend at least 90% of their allotment on teacher compensation on the campus where the designated teacher works. Progreso ISD sets aside up to 10% for cost associated with implementing a local designation system or supporting teachers in getting designated. At Progreso ISD, 70% is assigned to the designated teacher, 20% goes to student phasing instructional staff who supported the designated teacher. The district will utilize reserved funds at the district level to finance the third-party vendor responsible for calculating



activities aimed at designating teachers.

The funding available from the Teacher Incentive Allotment (TIA) varies by the designation of and campus where the designated teacher works. The exact amount of allotment funding per teacher is determined by a formula that considers the level of socioeconomic need at a campus and whether the campus is rural. District allotment amounts for each designation level change across different socioeconomic tiers for teachers working at rural and non-rural campuses. As the Tier designation increases, there is more need for funding. The maximum allotment funding amount is \$32,000 and the highest student tier level is 5.

Additional Factors for Determining TIA Designations

Districts have the option to include “Additional factors” in the design of their TIA Locally Developed Designation System (LOI). Student surveys, teacher leadership responsibilities, teacher mentoring, family surveys, teacher peer surveys and contributions to the broader community are examples of “Additional Factors” that may be considered when developing the district’s TIA LOI. **Progreso ISD will include an optional component in the TIA Designation system, in which 10% of the designation score will be based on overall student performance rather than student growth.**

TEA’s Statewide Performance Standards for TIA

To implement the Teacher Incentive Allotment, House Bill 3 also requires the setting of “performance and validity standards” to ensure that the identification of highly effective teachers under the three designation categories – Recognized, Exemplary and Master – yields reliable and comparable results across the state. Districts are expected to use teacher observation and student performance standards to determine which teachers qualify for designations. Part of the data validation process will include a review of the accuracy of how district systems align their designations to the statewide performance standards.

Teacher Observation Performance Standards

| Designation Level | Minimum Average Score Across Domain 2 and 3 | Minimum Rating Required for each Dimension in Domain 2 and 3 |
|-------------------|---------------------------------------------|--------------------------------------------------------------|
| <i>Recognized</i> | 3.7 (74% of possible points)                | At least 3 (proficient) on all dimensions                    |
| <i>Exemplary</i>  | 3.9 (78% of possible points)                | At least 3 (proficient) on all dimensions                    |
| <i>Master</i>     | 4.5 (90% of possible points)                | At least 3 (proficient) on all dimensions                    |

Student Growth Performance Standards

The percentages below are the statewide performance standards for student growth in each of the three teacher designation levels, regardless of the student growth measure used.

| Recognized Teacher                             | Exemplary Teacher                              | Master Teacher                                 |
|------------------------------------------------|------------------------------------------------|------------------------------------------------|
| 55% of students meet or exceed expected growth | 60% of students meet or exceed expected growth | 70% of students meet or exceed expected growth |

TIA DISTRICT APPLICATION AND APPROVAL TIMELINE

The District Approval Process includes two steps: (1) Submission of the application to TEA, which includes narrative and artifacts, and (2) Submission of evidence of teacher effectiveness to Texas Tech University (TTU) to ensure the relative accuracy and reliability for **eligible teaching assignments**.

The validation process conducted by TTU includes the correlation between teacher observation and student growth, correlation between student growth percentages and value-added ratings for all applicable teaching assignments, review of the validity and reliability by appraise, by campus, across campus in a district, and by teaching assignment as well as the alignment of district data to state data by comparing the percentage of teachers a district submits for designations to overall district performance.

Once the data validation is completed, TTU provides a final report to TEA, who will make the final determination to approve or deny the district’s recommended designations. No funds are provided to teachers unless the agency approves the district’s TIA teacher designations.

The district’s current application and approval timeline (TIA Cohort E) is as follows:



DISTRICT DEVELOPMENT OF THE TIA LOCAL DESIGNATION SYSTEM

Progreso ISD engaged stakeholders including teachers, campus and district administrators as a planning committee to provide input and feedback in the creation of the district’s design of its TIA Locally Designed Designation System (LDS). The district stakeholder committee met numerous times during the 2021-2022 school year to develop an in-depth understanding of the





LDS application. The key decisions that the district needed to consider in developing its LDS include: Validity and reliability of the district's teacher observation data, in what grades does the district currently measure student growth and how valid and reliable is that data, what teaching assignments will be eligible for designation in the initial phase, how will the district determine who receives designation based on the state performance standards, what weights to assigned to the teacher observation and student growth metrics, and how and when will the district provide TIA funding to teachers.

The feedback and analysis of the validity and reliability of current data as well as administration protocols and scoring of student growth, were incorporated in the key decision of the TIA LDS design. Therefore, the decision was made to include only teaching assignments for which the district currently has the methodology, administration, and scoring protocols in place that can produce valid and reliable student growth measures.

Progreso ISD will be implementing the Teacher Incentive allotment in multiple phases. Phase 1, referred as Cohort D, will include select core teachers with STAAR data during the 2021-2022 school year. During the 2024-2025 school year, the district applied for additional teacher assignments to be eligible during the 2025-2026 school year and thereafter.

The district will be using the state adopted teacher appraisal instrument, the Texas Teacher Evaluation & Support System (T-TESS), for the teacher observation portion of its TIA system.

Student growth will be calculated for all students who have qualifying assessment scores.

Assessments that will be included in student growth include:

1. 3rd - 8th Reading, Math, Science and Social Studies Algebra I, English I, and English II, USHistory, Biology
2. Kinder - 2nd grade: Renaissance STAR Reading and Math
3. PreK: Circle Progress Monitoring System (PreK) – CLI Engage Public
4. CTE (Animal Science, Graphic Design and Interactive Media, Web Development, Cosmetology, Welding, Diagnostic and Therapeutic Services, Education and Training, Manufacturing Technology, Criminal Justice, Accounting
5. Advanced Placement - AP English Language and Composition, AP Spanish Language and Culture, AP Macroeconomics
6. 3-8th reading interventionist, 3- 8th math interventionist, 9-10 ELAR intervention teacher, 9th math intervention teacher, 3-10 dyslexia teacher, 3-5 Reading Resource, 3-5 Math Resource, 6-8 Reading Resource, 6-8 Math Resource, English I resource teacher, English II resource teacher and Algebra I resource teacher
7. K-2 reading interventionist, K-2 math interventionist, K-2 dyslexia teacher, K-2 Reading Resource, K-2 Math Resource, Renaissance STAR Reading and Math

*NOTE: A teacher must have a minimum of 10 students in a self-contained classroom or 25 students in another instructional setting with eligible student growth measures for a student growth component score to be calculated. Teachers who do not meet this minimum requirement will not receive a growth score and will not be eligible for a TIA designation.*



## Weights and Measures

| Teacher Observation Rubric | TO Rubric Weight | Student Growth Assessment | SGM Weight | Optional Component  |     |
|----------------------------|------------------|---------------------------|------------|---------------------|-----|
| T-TESS                     | 30%              | STAAR/EOC                 | 60%        | Student Performance | 10% |

The *Teacher Observation* and *Student Growth* scores will be used to apply the weight using the percentages above to determine a final score based on cut-off point system.

## Teacher Evaluation: T-TESS Score

T-TESS is the Texas recommended appraisal process designed to evaluate teachers and establish a system of support. The comprehensive T-TESS rubric includes specific dimensions, descriptors and performance levels. Ongoing, systematic processes and exposure to the rubric are critical to ensure that teachers have an opportunity to 'unwrap' the dimensions, create a pool of shared meaning and personally gather data to move from the current to desired levels of performance.

T-TESS is designed as a continuous improvement process based on evidence-based feedback and ongoing dialogue and communication. T-TESS gauges the effectiveness of teachers by capturing a holistic nature of teaching and the effect of the teacher's instructional practices on student outcomes.

There are four domains and sixteen dimensions on the T-TESS instrument:

- **Planning (Domain 1)**
  - o Standards and Alignment (Dimension 1.1)
  - o Data and Assessment (Dimension 1.2)
  - o Knowledge of Students (Dimension 1.3)
  - o Activities (Dimension 1.4)
- **Instruction (Domain 2)**
  - o Achieving Expectations (Dimension 2.1)
  - o Content Knowledge and Expertise (Dimension 2.2)
  - o Communication (Dimension 2.3)
  - o Differentiation (Dimension 2.4)
- **Monitor and Adjust (Dimension 2.5)**
  - o Learning Environment (Domain 3)
  - o Classroom Environment, Routines and Procedures (Dimension 3.1)
  - o Managing Student Behavior (Dimension 3.2)
  - o Classroom Culture (Dimension 3.3)
- **Professional Practices and Responsibilities (Domain 4)**
  - o Professional Demeanor and Ethics (Dimension 4.1)



- o Professional Development (Dimension 4.3)
- o School Community Involvement (Dimension 4.4)

Each dimension is scored on a scale of 1-5: 1 (Improvement Needed), 2 (Developing), 3 (Proficient), 4 (Accomplished), and 5 (Distinguished).

The District will require at least one 45 formal minute observation for each eligible teaching assignments. The district will also use data collected through walkthroughs to informed and determine the final T-TESS score. Domains are scored based on the average scoring of the dimensions within the domain, rounded to the nearest hundredth (two decimal places) for a final numerical score between 1 and 5.

Since the dimensions within Domain 2 (Learning) and Domain 3 (Learning Environment) reflect instruction observables, the total T-TESS score for TIA designations is a calculation of the T-TESS Domain 2&3. **Domains 1 & 4 are excluded from TIA calculations.**

Therefore, the total T-TESS score for TIA designations is a calculation based on the average of the individual ratings for each of the 8 indicators of the T-TESS Domains 2 & 3 converted to a summative numerical score. The average will be a number between 1 and 5 and rounded to the nearest hundredths decimal place (for example: 3.24, 2.89, etc.).

TEA requires that all teachers in the teaching assignments (subject and grade) included in the district’s TIA plan be evaluated. Therefore, no T-TESS waivers are allowed for the eligible teachers regardless of their scores.

Student Growth Score

Progreso ISD will be using the following measures to determine student growth for each eligible assignment included in the TIA plan.

| Eligible Teacher Group                  | Student Growth Measures                                                                 |
|-----------------------------------------|-----------------------------------------------------------------------------------------|
| STAAR and EOC all grade levels          | % Of students who met or exceeded expected growth using STAAR progress measure and VAM. |
| Kinder-2 <sup>nd</sup> STAR Renaissance | STAR Renaissance progress measure                                                       |
| PRE-KINDER                              | CIRCLE Percent Growth Model                                                             |
| CAREER & TECHNICAL EDUCATION            | ICEV Exam                                                                               |
| AP TEACHERS                             | Advanced Placement Exam                                                                 |

*Note: For teachers with more than one teaching assignment (grade or subject), the course with the highest student growth measure results—representing the equivalent of half of the instructional day—will be used to calculate the final student growth score.*

During the 2025-2026 school year, the district will transition to using the Value-Added Measure. For each assessment where a student growth score is calculated, the teacher’s score will be the percentage of



For a student to be included in Pre-Post test calculations, they must meet the following criteria:

- Student took the pre assessment
- Student takes the post assessment
- Student was enrolled in the teacher’s class at PEIMS October snapshot date
- Student was enrolled in the teacher's class at the beginning of the spring STAAR administration window

Additionally, the following criteria will be utilized for the student growth calculation to ensure fairness and consistency

- There must be student growth data for at least 10 students
- For teachers with multiple subjects, student growth will be calculated based on all tests taken for each eligible course. For example, consider a 4th grade teacher who teachers 28 students in both ELA and Math. Out of the 28 students in ELA, 20 students met or exceeded their expected growth on STAAR ELA, and 19 students met or exceeded their expected growth in STAAR Math. To calculate the % of students who met or exceeded expected growth, the district will use the following calculation:

Total # of students who met expected growth

Total # of students included in the calculation

Thus, the computation would be (20 + 19) divided by (28 + 28) = % of students who met or exceeded growth, or 39/56 = 69.6%.

Teacher’s Final TIA Score

To calculate the Teacher’s final TIA score, the district will utilize a weighted combination of teacher ‘s Domain 2 & 3 summative T-TESS score and the Student Growth scale score for each eligible teacher. The district will utilize the weights and measures included in page 8 to calculate the final TIA score (40% T-TESS composite score and 60% Student Growth).

The TIA scores are compared across teachers, content areas, and campuses to identify three tiers of teachers for TIA designation aligned to the state distribution:

- o Masters - top 5% of teachers across the district
- o Exemplary - top 20% of teachers across the district
- o Recognized - top 33% of teachers across the district

Using the performance standards along the district’s weights and measures, the district calculated the cut scores for each of the TIA Designation levels. A teacher must meet or exceed the following TIA cut score to be considered for designation. Teachers must have a minimum of 70% of progress.

| Designation Level | Points Needed |
|-------------------|---------------|
| Recognized        | 70            |
| Exemplary         | 82            |



*Note: Weights and performance standards may be adjusted if the data does not accurately identify the top tiers aligned to the state TIA designation distribution.*

The district will analyze teacher appraisal and student growth outcomes to ensure their alignment to the state’s minimum performance standards. If the performance criteria are met, the TIA designation is submitted to the state for data review and validation.

Teachers that have a National Board Certification will automatically be submitted for a TIA Recognized Designation.

Example of a Final TIA Score calculation

A teacher has the following data:

T-TESS score of 3.7 and 63% of the student meeting expected growth

T-TSS score = 3.7 x 35% = (25.90 points)

Student growth = 63% of student meeting expected growth x 65% of total weight for student growth /100 = 40.95

25.90 + 40.95 = 68.85

**ENSURING VALIDITY AND RELIABILITY OF TIA METRICS**

**Teacher Observation (T-TESS) Measure**

The district is committed to ensure validify and reliability of teacher observation scores. The district requires yearly T-TESS training to ensure appraisers understand the rubrics and complete a recertification process. Teacher appraisers are required to recalibrate annually by conducting multiple in-person observations or video scoring to ensure everyone norm on scoring using the

In addition to T-TESS training and calibration sessions, data is extracted at least quarterly to monitor ratings and analyze skew for teachers and appraisers across campus, subject, and grade levels. The district team will analyze all campuses’ teacher observation and walk-throughs trends at least quarterly by content and grade level including informal walkthroughs reports. The district along campus-based team will address any issues of skew and provide support as needed.

All the teacher observation data, including walk-throughs, are used by the campus appraiser to calibrate and inform the final summative rating given to the teacher in the data management and reporting system

Additionally, the district leadership will review the correlation between the teacher observation at the campus level and the student growth data at least once a semester. The comparison data will be used to determine if the skew is caused by an appraiser or by teacher deficiencies. When negative correlations between appraisal scores and student growth data are discovered by the leadership team, action will be taken to address the issues. Those actions could come in the form



of appraisers being required to participate in calibration practices with other appraisers, adjusting professional development to address the needs of teachers, or other actions as deemed necessary by district and campus leaders. If the skew is related to the administrator effectiveness or lack of experience of the appraiser, then the district will provide training on the TTESS rubric, assignment of a mentor, opportunities to re-calibrate with other appraisers or co-observations. Finally, if irregularities in the data are related to teacher effectiveness, additional teacher support will be provided with a mentor, coaching support, opportunities for teachers to observe other teachers, and professional development.

## **Student Growth Measure**

Teachers' input was obtained through surveys and district/campus committees to discuss validity and reliability of growth measures for each eligible teaching assignment. The district also conducted an in-depth review of the current practices and student growth available data to make the final decision. The district and teacher leaders also identified next steps to strengthen current practices and improve quality of student growth metrics.

District teachers and leaders selected TEA STAAR/EOC as the 3rd party vendor for both pre-test and post-test since the assessments are vetted for rigor and alignment to the course standards included in the teacher designation system.

Additionally, the district employs campus and district testing coordinators who are trained in testing procedures and protocols. To ensure testing validity and reliability, testing coordinators train campus and district personnel on all STAAR/EOC testing procedures and protocols delineated by TEA guidelines. Training sessions are conducted yearly and before any state or local assessment. District and campus administration attend mandatory training sessions and are required to sign a Test Security and Confidentiality Oath before every testing session. This process is followed with every local or state testing cycle.



## **TIMELINE FOR TIA DESIGNATIONS 2025-2026**

The District's TIA Local Designation System application was approved in the summer 2021. The district will collect data to determine teacher designation during the 2025-2026 school year. The data calculation to determine TIA teacher designations recommendations will take place during the summer 2026, followed by submission of teacher designations to Texas Tech University (TTU) in the Fall of 2026.

TTU will conduct the data validation and determine the approval/denial of the district's recommended teacher designation by February 2026. If the district's recommended teacher designations are approved based on the data validation process, TEA will notify the district in April 2026 including specific allotment amounts by each designation at each campus in the district. The district will notify teachers if their recommendations have been approved/denied by the state. If the district's recommendations for teacher designations are approved, the district will provide payment to teachers no later than August 30<sup>th</sup>, 2026.

\*All TIA compensation payments to designees are subject to and governed by TEA statute, guidance and updates. The funding for any designation is contingent upon state appropriations and approval through the state's TIS review process.

*Note:* National Board-Certified teachers will be included and recommended as a TIA Designations of Recognized unless the teacher reaches an Exemplary or Master Designation under the district's local designation system (LOI). National Board-Certified teachers will automatically receive a Recognized Designation even if the district's recommended designations under the locally developed system are denied.

## **SPENDING PLAN FOR TIA COMPENSATION**

The development of the district's TIA spending plan was informed through the feedback gathered from the TIA stakeholder engagement which included instructional, HR, and finance district leadership, principals and teachers.

### **Distribution of Compensation**

Progreso ISD, will distribute 70% of the allotment to the designated teacher, and 20% is allocated to the student-phase instructional staff who support the designated teacher. Progreso ISD sets aside 10% for costs associated with implementing a local designation system or supporting teachers in getting designated. Should a designated teacher leave before the start of the new school year in August, their portion of the funds will be reallocated among remaining designated teachers and other instructional staff meeting performance criteria at the same campus. All qualifying teachers, both designated and supportive staff, will receive their respective shares as a single lump sum payment in August.

The same percentages and considerations will be applicable for teachers earning a designation through the national Board Certification.



The following are important considerations impacting movement of designated teachers designed to improve retention of highly effective teachers:

- Since the TIA allotment amount for designated teacher is based on the campus assignments at the time of the Class Roster Winter Submission, if a designated teacher moves to/from a campus within the district prior to the class roster submission, the designated teacher will receive the allotment based on the amount allotted for the campus where the designated teacher worked during the class roster winter submission.
- If a teacher moves to/from the district before the Class Roster Winter Submission, the teacher will not generate any allotment funds for the district and therefore, will not receive payments from the district since he/she will not be included in the class roster.
- If a teacher moves to/from the district before the Class Roster Winter Submission, the teacher will not generate any allotment funds for the district and therefore, will not receive payments from Progreso ISD since he/she will not be included in the class roster.
- If a designated teacher moves into a position other than a teaching position (087), the teacher will not be eligible for a TIA designation allotment.

*\*Note:* Designated teacher allotments provided to each campus by the Teacher Incentive Allotment can be found at <https://tiatexas.org/teacher-incentive-allotment-funding-map/>

## Frequency of Compensation

TIA compensation is an annual allotment provided by the State and subject to availability of state funding allocations. TIA-designated teachers will receive TIA compensation annually based on their TIA designation and TIA state funding for their campus of assignment at the time TIA funds are disbursed.

## DISTRICT SUPPORT OF TIA PLAN IMPLEMENTATION

The TIA Leadership Committee will monitor all data including teacher observation, administrator calibration, and student growth while evaluating the systems during monthly meetings. The district accountability administrator will conduct an annual program evaluation to evaluate and monitor the impact of the program including recruitment and retention of highly effective teachers, equitable distribution of effective teachers across the district, and data from TIA surveys. The annual TIA outcomes including T-TESS distribution, students growth measures, and TIA designation outcomes will be shared with the school board making the summary information publicly available.

The district will communicate the significance of feedback and encourage participants across-the-board through monthly administrator meetings, the TIA Ambassadors' Committee members, and District Staff Q&A Virtual Meetings during which informed personnel such as the TIA Leadership Committee will be available for questions and clarifications.

In addition to teacher observation and student growth data, overall student achievement data will be monitored to ensure improvement in student academic outcomes. The district will monitor professional development, the mentor program, designated teacher growth, and non-designated teachers to identify trends and areas to improve the system and increase teacher participation.



To support teacher effectiveness growth, the district will provide individual coaching and mentoring, professional learning communities, and differentiated professional development. Additionally, new designated teachers to the district, will be provided mentoring to ensure they are as effective as they were at the campus where they earned their designation. The support is intended to have more teachers earning a designation as well as designated teachers to be able to move up in their designation level.

**\*\*All teachers at the district are highly encouraged to seek National Board Certification.**



# C5

## **Progreso ISD Teacher Incentive Allotment Spending Plan**

**SUBJECT:** [Progreso ISD Teacher Incentive Allotment Spending Plan](#)

**PRESENTER**

Marivel Garcia, Director

**BACKGROUND INFORMATION**

Districts are required to spend at least 90% of their allotment on teacher compensation on the campus where the designated teacher works. At Progreso ISD, 70% is assigned to the designated teacher, and 20% is allocated to the student-phase instructional staff who support the designated teacher. Progreso ISD sets aside 10% for costs associated with implementing a local designation system or supporting teachers in getting designated.

**ADMINISTRATIVE CONSIDERATIONS**

Spending plans can take many forms. The two main types of plans are those based on stipends or raises to base salaries. Progreso ISD uses stipends because they may be lost if a teacher is no longer eligible. Districts should obtain school board approval of the proposed spending plan.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

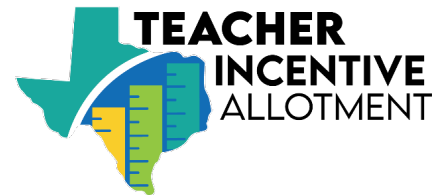
Administration requests and recommends the approval of the Progreso ISD Teacher Incentive Allotment Spending Plan.

**CONTACT PERSON (S)**

Marivel Garcia, Director

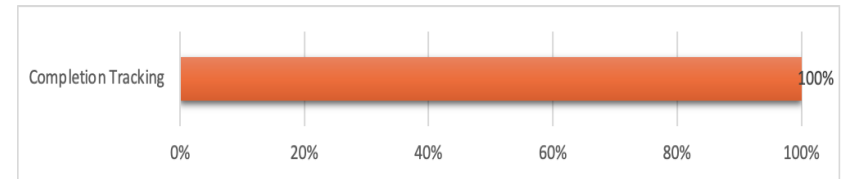


# TEACHER INCENTIVE ALLOTMENT EXPANSIONS MODIFICATIONS



## SPENDING PLAN

### PART A: DISTRIBUTION OF ALLOTMENT FUNDS



| Percent of Allotment Going to Designated Teachers (select percent)                                                                                                                                                                                                   | Percent of Allotment Going to other teachers on the campus (select percent)                                                                                                                                                                                                                                                                                                                                                              | Percent of Allotment being retained by the LEA (select percent) Max 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 70%                                                                                                                                                                                                                                                                  | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1. To confirm that your district's spending plan complies with statute, provide additional details outlining how the district will spend funds on other eligible staff and how the district will spend any portion of the allotment remaining at the district-level. | <p>Please provide details around how the district plans to spend allotment funds <b>going to non-designated teachers</b> on the campus. Include eligible roles, how eligibility will be determined, and any other details.</p> <p>The district will allocate 70% of the funds to the designated teacher and 20% to other teachers on campus. The 20% will be divided amongst all other teachers who support the designated teachers.</p> | <p>Please provide details around how specifically the district plans to spend the percentage of funds <b>reserved at the district-level</b> to support the local designation system. Include whether you plan to spend any on professional development.</p> <p>The district will utilize reserved funds at the district level to finance the third-party vendor responsible for calculating VAM. Additional funds will be allocated to support professional development initiatives and activities aimed at designating and retaining teachers.</p> |
| 2. The district understands that it must spend all allotment funds, including any portion retained at the district-level, by August 31 each year. (Select Yes/No)                                                                                                    | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. By what date will your district spend all TIA allotment funds? Please include details about the first year and subsequent years.                                                                                                                                  | In subsequent years, teachers will receive a one time stipend in August. All funds will be expended by August 31st annually.                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**PART B: GENERAL SPENDING PLAN AND BOARD APPROVAL**

|                                                                                                                                                                                                         |                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. What is the rationale for the distribution of allotment funds, and how does this align with district goals?                                                                                          | The rationale for the distribution of TIA funds is to offer a competitive compensation package that rewards the most effective teachers in the district.                                     |
| 2. How and when will teachers receive TIA compensation? (If splitting the allotment among designated teachers and other teachers on the campus, please specify the plan for both.)                      | All teachers, both designated and other teachers on campus, will receive their payments in a one lump sum in August. The plan for distributing the allotment is consistent for all teachers. |
| 3. The district understands that the school board must approve a budget that includes the expenditure of TIA funds prior to spending the allotment.<br>(Select Yes/No)                                  | Yes                                                                                                                                                                                          |
| 4. When (Month and Year) does the district expect the school board to approve a budget that includes the expenditure of TIA funds? Note, this is not required to occur prior to application submission. | Aug-24                                                                                                                                                                                       |

**PART C: MOVEMENT OF TEACHERS**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. The district understands that if a designated teacher leaves the district prior to Class Roster Winter Submission that he/she will not generate an allotment.<br>(Select Yes/No)                                                                                                                                                                                                                                                                                         | Yes                                                                                                                                                                                                                                                                                           |
| 2. The district understands that the designated teacher's campus location at the time of Class Roster Winter Submission (February each year) determines the allotment amount generated and that allotment values vary based on campus rurality and socioeconomic need.<br>(Select Yes/No)                                                                                                                                                                                   | Yes                                                                                                                                                                                                                                                                                           |
| 3. What is the district's plan for adjusting the distribution of funds if a designated teacher leaves the eligible campus/district after Class Roster Winter Submission? Check one option from the drop-down menu.) If the district is forwarding funds to some subgroups of teachers (such as, retiring teachers) but not to other subgroups of teachers, (such as teachers whose contracts have been terminated), select "Other" and please describe the district's plan. | We will retain funds from all designated teachers who leave.                                                                                                                                                                                                                                  |
| 4. How will the district spend the funds that would have gone to the TIA designated teacher who left the district after Class Roster Winter Submission i.e. teachers who generated an allotment, but whose funds the district is retaining? Note: 90% must be spent on teacher compensation on the campus where the designated teacher worked by August 31st, annually.                                                                                                     | The district will redistribute the allotment they generated to other designated teachers on the campus and other instructional staff who meet performance requirements where the departing designated teacher worked by August 31st from all designated teachers who do not return in August. |

**PART D: NATIONAL BOARD AND DESIGNATED TEACHER NEW HIRES**

|                                                                                                                                                                                                                                 |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1. Will compensation for Recognized National Board Certified Teachers (NBCTs) follow the same spending plan as Recognized teachers who earned a designation through the district's local designation system?<br>(Select Yes/No) | Yes |
| 2. Will compensation for newly hired teachers that were designated by another district follow the same spending plan as teachers who earned a designation through the district's local designation system?<br>(Select Yes/No)   | Yes |

# C6

## **Progreso ISD Gifted and Talented Handbook**

**SUBJECT:** [Progreso ISD Gifted and Talented Handbook](#)

**PRESENTER**

Marivel Garcia, Director

**BACKGROUND INFORMATION**

Each school district shall adopt a process for identifying and serving gifted and talented students in the district and shall establish a program for those students in each grade level (TEC, Sec. 29.122)

**ADMINISTRATIVE CONSIDERATIONS**

School board approval of the 2025-2026 Gifted and Talented Handbook. Each local educational agency (LEA) must adopt a policy regarding the use of funds to support the district's program for gifted and talented students.

**FUNDING SOURCE AND AMOUNT**

NONE

**RECOMMENDATION:**

Administration requests and recommends the approval of the Progreso ISD Gifted and Talented Handbook.

**CONTACT PERSON (S)**

Marivel Garcia, Director



# PROGRESO I.S.D

# GIFTED & TALENTED MANUAL

2025-2026



## **Fidelity of Services**

*Districts comply with gifted/talented accountability standards and monitor the effectiveness of both assessments and services for these students.*

## **Progreso ISD Gifted and Talented Program Mission**

The Gifted and Talented Program supports the mission of Progreso ISD to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

## **Definition of Giftedness (TEC.29.121)**

“Gifted and talented student” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a specific academic field.

## **Definition of Population Served by GT Program**

Progreso ISD recognizes the special needs of children fitting the state definition and is committed to offering differentiated curriculum that targets the academic and affective needs of these students.

Progreso ISD offers GT services to students in kindergarten through grade 12. These students are identified as possessing general characteristics of an advanced academics student. Students shall also be identified according to their specific subject matter aptitude. An “advanced academic gifted student” shall be defined as a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age and environment (ethnicity, language and/or socio- economic status) by:

- Exhibiting high verbal, nonverbal, or spatial intellectual ability.
- Exhibiting many identified gifted characteristics.
- Excelling in one or more specific academic fields (with designated core content area of focus).

## **Texas State Goal for Gifted and Talented Students**

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as is evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, and environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.

## Gifted and Talented Program Goals

Progreso ISD's Gifted and Talented Program recognizes specific goals that are an essential part of an effective program designed to meet the needs of gifted and talented learners. The district commits to:

- Identify as Gifted and Talented at least five to eight (5-8) percent of its student population in similar ethnic and economic distribution patterns as the general student population in the areas of:
  - general intellectual ability, with a designated content area/area of focus,
  - high number of gifted characteristics,
  - specific academic aptitude;
- Provide differentiated instruction to all GT learners (K–12), including variations in pace (acceleration) and level (depth and complexity), beyond regular curriculum requirements and offerings;
- Provide embedded services to meet the social and emotional needs of GT students;
- Identify professional learning needs and plan professional development for teachers, counselors and administrators of GT students accordingly;
- Ensure all special populations are considered for the program and offered differentiated curriculum when appropriate;
- Inform and seek the involvement of parents and community members in the program for gifted students;
- Evaluate program effectiveness on an annual basis, providing a continuum of information targeting evaluation of key features of the program and measuring its effectiveness in relation to student growth and achievement.

# STUDENT ASSESSMENT

*Gifted/talented identification procedures and progress monitoring allow students an opportunity to demonstrate their diverse talents and abilities.*

## I. Referral for Gifted Services:

### A. Referral Procedures

Students may be referred for the gifted and talented program at any time by teachers, administrators, counselors, parents, or other interested persons ([EHBB - Local](#)). The advertised Progreso ISD Gifted and Talented Program referral window, grades K-12, occurs during at least two weeks in the fall semester. Screening and testing for services occur from September through February.

### B. Referral Forms

Referrals will be made in writing by nominating students. GT referrals for the annual screening and identification must be received by the last day of the advertised window in order to be placed in the October through February screening and testing process. Referrals received after the deadline will be screened in the next available screening and identification period.

### C. Referral Parameters

Students not identified as eligible for GT services during the annual screening/identification period may be nominated during another nomination window. Screening of students may only occur once during the same school year.

### D. Automatic Screening

Because all kindergarten students are screened for gifted education services, they will automatically participate in the screening process. Parent permission is not required for kindergarten screening; however, parents will be informed of the process and the measures used. Kinder students who score at least in the top 15% at their campus on the NNAT 3 Screener, will participate in the GT screening and identification process with parent permission. All kindergarten students are automatically considered for gifted and talented services using a teacher feedback form. Results of the teacher feedback form will allow campus staff to determine whether kindergarten students should be placed in the annual screening and identification process with parent permission.

## II. Parental Consent

All nominations must secure written parent/guardian permission for further assessment. All student information collected during the screening and identification process shall be education record, subject to the protections set out in policies at ([EHBB Local](#)).

## III. Identification Criteria and Service Start Dates:

### A. Identification Criteria

Criterion to identify gifted and talented students in Progreso ISD seeks to discover the general intellectual and specific academic needs of students, grades K-12. Students screened will display an educational need for gifted and talented services based on a range of evidence from the following measures:

- Score in the 85<sup>th</sup> percentile of the campus population on a general ability screener (NNAT3)
- Display high degrees of gifted characteristics demonstrated on a nationally-normed checklist
- Demonstrate advanced performance from a portfolio of student work
- Demonstrate an educational need to learn at a pace and level beyond grade level expectations

The campus GT Determination Committee decides identification of each student being screened using the Elementary or Secondary GT Screening and Identification form. Guided by the identification criteria measures, identification occurs with an emphasis on a range of evidence.

## **B. Service Start Dates**

Kindergarten students screened and identified as gifted and talented will receive classroom services beginning March 1, according to Texas law. Students recommended after the nomination window will be screened during the next school year's window. **Exceptions to this may be approved by the campus**

**GT Administrator.** Students in grades 1-11 who are identified during the identification window will receive services beginning the following school year.

## **IV. Selection**

### **A. GT Determination Committee**

The campus will create a GT Determination Committee comprised of at least three (3) professional educators but no more than five (5) educators who have received the six (6) hour training in the nature and needs of gifted/talented students and service options for gifted/talented students. The GT Determination Committee will include at least three (3) of the following educators:

- the GT campus counselor,
- an administrator and,
- an additional campus educator who is currently working with gifted students (indicates completion of 30 hours GT Foundation Training).

### **B. GT Determination Committee Duties**

The duties of the GT Determination Committee include but are not limited to the following:

- Identification of students to be served by the GT Program based on the data gathered in the screening process;
- Review of transfer students GT documentation to ensure appropriate GT services are provided;
- Determination of furlough or exit of students from the GT program;
- Development of acceleration plans for individual students, in collaboration with the district GT Program Coordinator and the Director of College and Career Readiness

### **C. Portfolio and Interview Committee**

Additionally, the Portfolio and Interview Committee will be comprised of at least three (3) individuals, including two members of the GT Determination Committee. Principals are discouraged from serving on this committee so they can remain impartial in campus appeal decisions. *Campus staff with children nominated for screening while serving on this committee must excuse themselves from decisions/committees for the grade level of their child. Teachers of nominated students may be excused based on the committee's discretion.*

## **V. Assessment Tools K-12**

Data used in the full screening process *may include*, but will not be limited to, the following instruments:

- Teacher observation checklist
- Parent observation checklist
- Naglieri Non-Verbal Ability Test (NNAT2)
- Early Literacy STAR Reading and Math Renaissance
- STAAR
- Student Portfolio
- ITBS if other assessments are not available

## **VI. Notification**

Notification of the screening determination to parents of students nominated for the Progreso ISD GT Program must occur before March 1 for Kindergarten students and by the end of the assessment period for grades 1-12. Notification should be with an official Screening and Identification Results letter. Parents will be provided access to testing results.

Before a student can participate in the program, parents must return a signed Screening and Identification Results letter. When returned, this permission form must be filed in the student's permanent GT folder. Notify parents in writing with the Furlough or Exit Documentation forms, as circumstances require. Copies of these notifications will be filed in the student's permanent GT folder.

## **VII. Appeal of Committee Decision**

A parent, teacher, or student not satisfied with the GT Determination Committee decision to identify a student as eligible for services, may appeal the decision. Appeals for the district nomination cycle must be filed by May 14<sup>th</sup> using the Identification Appeals Process form. Appeals for transfer student decisions must be made within ten school days from the receipt of the committee's decision using the same form, Identification Appeals Process. Appeals may be based on a disagreement with the selection committee's:

- Adherence to written identification procedures
- Adherence to correct application of definitions as stated in the GT Procedures Manual
- Adherence to non-discrimination statement

Appeals shall be made in writing to the campus principal or next appropriate building administrator who was not a member of the GT Determination Committee. The administrator may:

- Accept or overrule the decision of the committee,
- Ask for additional information or classroom teacher input for reconsideration by the GT Determination Committee,
- Accept or overrule the second committee decision.

Any subsequent appeals shall be made by the parent, teacher, or student to the District GT Program Coordinator.

## **VIII. Reassessments**

Once identified in PISD, students will not be rescreened in order to remain in the program. Students identified on any PISD campus are eligible for services on any other PISD campus.

## **IX. Furloughs**

Whenever circumstances warrant, a student may be furloughed from GT services without having to exit the program. A furlough's duration is either one or two semesters and is documented using the **Furlough Documentation** form. The campus GT Determination Committee will consider multiple criteria such as student interest, parent interest and extenuating circumstances that would be in the student's best interest to temporarily do without the services of the GT Program. At the end of the furlough period, the student's needs progress shall be reassessed and a determination will be made as to the educational setting that will be most appropriate for the student at that particular time. The team may decide that the student may re-enter the program, be exited from the program, or be placed on another furlough. Elementary students who choose not to participate in the GT cluster class, or secondary students who do not enroll in at least one Advanced Academic course per year, should be placed on furlough

## **X. Exiting Procedures**

Students may exit the program when discontinuing the child's participation is in the best interest of the student. At the secondary level, exiting the GT Program may occur before, at the same time as, or independently of

exiting Advanced Academic coursework. To exit the GT program, one or more of the following conditions must be met:

- The student may, with parental permission, request to be removed from the program.
- The parent(s) may request that the student be removed from the program.
- The student does not return to services after a year of being on a program furlough.

In such cases, a conference between the parent, the GT Determination Committee, the cluster GT teacher and the student, if appropriate, must be held before exiting occurs. **Exit documentation** signed by the parent(s) and campus administrator serving on the GT Determination Committee will be placed in the student's permanent folder.

## **XI. Appeal of Decision to Furlough or Exit a Student**

A parent, teacher, or a secondary student who is not satisfied with the decision of the GT Determination Committee to furlough or exit a student, may appeal the decision. Appeals must be filed within ten days of notification regarding furlough or exit. Appeals may be based on a disagreement with the selection committee's adherence to the following:

- written identification procedures
- correct application of definitions as stated in the GT Procedures Manual
- non-discrimination statement

Appeals must be submitted in writing to the campus administrator who was not a member of the GT Determination Committee. The campus administrator may elect to do one or more of the following actions:

- Accept or overrule the decision of the committee,
- Ask for additional information or classroom teacher input for reconsideration by the GT Determination Committee,
- Accept or overrule the second committee decision.

Subsequent appeals must be made in writing by the parent to the District GT Program Coordinator.

## **XII. Transfer Students**

**A. Transferring Out of District:** In the event an identified student from PISD transfers out of district, PISD will send documentation of screening/identification, with the other records of the student, to the receiving district.

**B. Transferring within District:** GT students who transfer within the district are placed in the gifted/talented program at the receiving school. All gifted/talented documentation should be included with the student's cumulative folder when it is sent to the receiving school.

**C. Transferring from Another District:** Students transferring from a GT program in another district or another state must provide documentation of GT qualification and participation. Initially the student will be placed in a GT cluster class at the principal's discretion pending review of records. Parents will be notified of placement with the **GT Identification for Students New to the District** form. The campus GT Counselor will work with the campus GT Lead to determine whether the records indicate a need for GT services based on PISD's identification screening criteria ([EHBB-Local](#)) and will document records on the **Review of New to District GT Students** form. If there are major discrepancies or not enough evidence between our district screening process and the previous school records, the GT Counselor or GT Lead may request that a local GT evaluation process be completed if the student has enrolled during the first semester of school; students entering during the second semester will be screened during the next screening window. Decisions must be made within 6 weeks of the student's enrollment in the district.

Parents will be notified of the decision in writing with the **GT Identification for Students New to the District** form.



Transfer students unable to provide GT documentation from their previous school district will be placed into regular classes or cluster classes and may be nominated for screening during the next screening window.

**Military Exception:** Students from a military family who transfer into PISD and who have been identified as eligible for GT services in another district will be placed in GT cluster classrooms and coded “1” by the registrar. The District shall initially honor the placement of the student in a GT cluster classroom based on current educational assessments conducted at the sending district or participation/placement in like programs in the sending state; however, subsequent evaluations can be given upon review of student records or student performance to ensure appropriate placement and continued enrollment of the student in the course(s) ([FDD – Legal](#)). The campus GT Determination Committee will follow transfer student guidelines to review student records or conduct testing as needed.

### **XIII. Reporting Student Assessment and Identification**

The GT Counselor will submit identification results using the GT Student Records Add/Delete/Edit form. This form should be submitted to the campus registrar and campus GT Lead at these times:

- **September:** to include transfer students identified after records/data review
- **February:** last week of month to include all newly-identified kindergarten students (state law - March 1<sup>st</sup>)
- **May:** conclusion of annual screening/identification process
- **Ongoing:** to include transfer students identified after records/data review

Campus Registrars will code students in the district information system. GT Leads will gather all copies of campus identification paperwork and submit at the end of the year to the district GT program coordinator. The district GT program coordinator will ensure all registrars have coded newly identified GT students each June.

Campus registrars will publish a list of all GT identified students twice per year in the district student information system. Full lists should be given to the following:

- GT Administrator,
- Campus GT Lead
- Campus GT Counselor, and
- District GT Coordinator

## Service Design

*A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.*

### Gifted and Talented Student Services (19 TAC 89.3)

Students are provided an array of learning opportunities for gifted and talented students in kindergarten through grade 12 and shall inform parents of the opportunities. Options include:

1. instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
2. a continuum of learning experiences that leads to the development of advanced-level products and performances;
3. in-school and, when possible, out-of-school options relevant to the student's area(s) of strength that are available during the entire school year; and
4. opportunities to accelerate in areas of strength.

### Gifted Program Design:

PISD offers a flexible system of viable program options throughout the district that provide a learning continuum and reinforce the strengths, needs, and interests of gifted and talented students. The district provides an array of learning opportunities that are commensurate with the abilities of gifted/talented students, and that emphasize content in the four (4) core academic areas (English language arts, mathematics, science, and social studies) in elementary and in Advanced Academic courses in secondary. Teachers responsible for delivery of services will have thirty (30) hour foundation training as well as six (6) hour annual updates.

- GT services will be available during the school day throughout the entire school year.
- Parents will be informed of the educational options available to identified students.
- Program options will enable students to work together as a group; work with other students; and work independently as a direct result of GT program services:
  - **Elementary:** GT students receive services through a pull-out program.
  - **Secondary:** Enroll and successfully complete at least one core content Advanced Academic course each school year.
- In-class flexible grouping patterns and pacing will be employed to meet the needs of gifted and talented students.
- Identified students will be provided with out-of-school educational opportunities with differentiated learning experiences that provide students enrichment and choice. Some of these opportunities may include participation in Destination Imagination, and/or UIL or other campus-selected activities.
- Local Board policies are developed that are consistent with State Board of Education rules on credit by examination and early high school graduation opportunities.

PISD will encourage input and recommendations from parents, teachers, and administrators of the gifted. A district gifted advisory group made up of parents, teacher, and administrator volunteers will meet a minimum of two times per year to review and provide feedback on services as needed.

### I. Acceleration Options in PISD:

**Credit by Exam (CBE):** [Credit by Exam for Acceleration](#) is available to all PISD learners for grade acceleration in K-8 and single subject for high school courses. CBE options require prior approval from the campus principal and discussion with the campus counselor. Contact the school counselor for testing windows, application procedures, and additional information.

## **II. Affective and Cognitive Needs:**

Addressing both the cognitive and affective needs of GT students is the responsibility of the school and the family. Counselors in PISD schools will work with faculty to help address the unique affective needs of GT students in group settings as needed and on an individual basis as needed. At the same time, parents are encouraged to provide a variety of “out of school” activities appropriate to the social and emotional needs of their children. Collaborate with your campus counselor and GT lead to determine options to fit your child’s needs.

## **III. GT Services and Alternative Education**

If an identified GT student is placed in an alternative education setting, s/he should still receive services to the extent possible unless s/he has been furloughed or exited from the program. TEA recommends that furloughs should be a committee decision, should follow normal procedures for furlough or exit, and should not be the common practice for students sent to alternative settings. GT student needs should be served in the alternative setting by GT trained teachers.

## **IV. Program Evaluation:**

To evaluate and monitor GT Program Services, campuses and the district will complete a **Gifted and Talented Program Campus/District Self-Evaluation** on a three-year evaluation cycle monitoring each area of the Texas State Plan for the Gifted. Campus self-evaluations will be submitted to the District GT Program Coordinator in May of each year to help inform completion of the district evaluation. Campuses should use the self-evaluation tool to include provisions to improve/modify services offered to gifted and talented students in the Campus Improvement Plan. All modifications/improvements should be based on data provided by the self- assessment of the program and/or other reliable documented data. Parents/guardians will be informed of the campus improvement plan, curriculum, and instruction offered as part of the gifted and talented program. The district will use program evaluations to ensure continuous improvement in areas aligned to the Texas State Plan for the Gifted and Talented.

# Curriculum and Instruction

*Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.*

## I. Curriculum:

The differentiated regular education curriculum constitutes the content of the PISD GT and Advanced Academic service. The campus principals, district GT coordinator, district GT Leads, and district curriculum director will monitor curriculum development. AP curriculum is college curriculum approved by the College Board. Both Advanced and AP curriculum will be differentiated for the GT student in the following ways:

- Content will be deepened and made more complex
- Products will be more advanced and professional
- Students may choose to complete an extended research project in place of traditional summative assessments.

## II. Instructional Design

PISD will offer differentiated instruction that includes accelerated pace and increased depth and complexity of studies. Differentiated instruction may include the following strategies:

| Content (What or How)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Process (Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Product / Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>□ Curriculum is directly linked to district unit</li> <li>□ Teacher <b>frames the lesson</b> to develop <b>success criteria</b> with learners</li> <li>□ Content: <ul style="list-style-type: none"> <li>• emphasizes depth and complexity of the curriculum</li> <li>• links to global and real-world issues, themes, or problems</li> <li>• provides challenging and engaging learning experiences</li> <li>• has relevant associations to the students' experiences and lives</li> </ul> </li> <li>□ Formative assessment guides students toward success criteria</li> <li>□ Summative assessment measures achievement and growth</li> <li>□</li> </ul> | <ul style="list-style-type: none"> <li>□ Academic readiness, interest, or learning styles of students are considered when using: <ul style="list-style-type: none"> <li>• Flexible Grouping</li> <li>• Cooperative Learning</li> <li>• Tiering</li> <li>• Project Based Learning</li> <li>• Compacting</li> </ul> </li> <li>□ Instructional strategies engage and motivate students by providing: <ul style="list-style-type: none"> <li>• student choice</li> <li>• independent projects</li> <li>• higher level questioning</li> <li>• Socratic Seminars</li> <li>• in-depth and complex learning opportunities</li> </ul> </li> <li>□ Students understand and apply: <ul style="list-style-type: none"> <li>• research skills (independent or guided)</li> <li>• creative thinking and problem-solving skills</li> <li>• critical thinking tools and strategies</li> </ul> </li> <li>□</li> </ul> | <ul style="list-style-type: none"> <li>□ Students are encouraged to act as scholars</li> <li>□ Criteria charts and/or scoring rubrics are provided prior to beginning work on a project</li> <li>□ Students use technology tools and applications in the creation and presentation of projects</li> <li>□ Students are encouraged to create original, innovative products</li> <li>□ Students are provided choices in how to represent or share knowledge acquisition</li> <li>□ Student products show an accumulation of knowledge over time rather than a simple collection of basic facts and knowledge</li> <li>□ Student products are authentic and are presented to an authentic audience</li> </ul> | <ul style="list-style-type: none"> <li>□ The classroom environment is welcoming and accepting of all students</li> <li>□ Teacher is a facilitator and works in the <b>Power Zone</b></li> <li>□ Students are viewed as individuals with unique academic, social, and emotional needs</li> <li>□ Teacher involves students in understanding the nature of the classroom and in making it work for everyone</li> <li>□ Students are motivated to learn by being provided with a choice of topics and learning styles</li> <li>□ Students create or are provided clear success criteria</li> </ul> |



## Professional Development

*All personnel involved in the planning, creation, and delivery of services to gifted/talented students possess the knowledge required to develop and provide appropriate options and differentiated curricula.*

### **I. Learning Requirements for Teachers, Administrators, and Counselors:**

The Texas Education Agency requires professional learning for teachers who are assigned to teach students who have been identified as GT, as well as administrators and counselors. Three components of training must be completed:

#### **A. LEVEL I**

According to the Texas State Plan for the gifted and talented, teachers instructing students identified as gifted must have 30 hours of professional development **prior to placement**. The professional development must include:

- Nature and Needs of GT Students
- Identification and Assessment of GT Students' Needs
- Curriculum and Instruction for GT Students

Documentation of the thirty (30) hour training will be kept by the PISD Department of Human Resources and will be tracked by the GT Program Coordinator and GT Leads. The teacher is responsible for sending a hard copy of his/her thirty (30) hour GT training certificate to the GT Program Coordinator if the training occurs outside of PISD. Teachers must keep hard copies of training certificates as TEA places responsibility for maintaining documentation of training on teachers. Once a teacher has received the thirty (30) hour training and can provide accurate documentation, it is good for life.

Teachers without required training who are assigned to provide instruction and services to identified GT students must complete the thirty (30) hour training within one semester. It is the responsibility of the teacher to maintain accurate professional development records and inform the GT department of training needs or gaps.

#### **B. LEVEL II**

Teachers serving GT learners are required to receive an annual six-hour GT update. Teachers not serving gifted learners do not need the annual update (NOTE: the thirty-hour GT Foundation training does not expire.)

All teachers serving GT Learners should complete the GT Professional Learning Reflection form each year and upload evidence of six hours of GT Professional Learning at the end of the form.

#### **C. TRAINING FOR ADMINISTRATORS AND COUNSELORS**

All campus administrators and counselors who have authority for service decisions must complete six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students. Evidence of completion of this training should be documented by the administrator or counselor. It is recommended that administrators and counselors in charge of GT programming decisions complete six (6) hour annual updates.

## Family and Community Involvement

*The district involves family and community members in services designed for gifted/talented students throughout the school year.*

PISD will encourage family and community participation in services designed for gifted and talented students. Written policies of student identification, approved by the Board of Trustees, will be available to parents on the district website, as will be information regarding the learning opportunities offered to GT identified students. PISD will evaluate the effectiveness of the program annually and will use data gathered to modify and update district and campus improvement plans. Parent surveys may be conducted periodically to include parents in the evaluation process.

The GT Program Coordinator, GT Leads, and GT Counselors will communicate with parents and encourage participation through a variety of methods, which **may** include:

- Providing information at fall orientation parent meeting regarding assessment procedures, district programs, and issues relating to gifted and talented education;
- Providing information to elementary parents/guardians each semester informing them of the performance of their child in the gifted and talented program (GT Growth Report);
- Informing parents of available out-of-school, weekend, and summer programs for gifted students;
- Encouraging parents and community members to serve as mentors and/or experts for gifted students. These volunteers must complete volunteer paperwork before being approved.
- Encourage parents and community members to visit classrooms and view student projects;
- Displaying products and achievements of gifted students in-school or on school/district website;
- Encouraging community members and businesses to be involved in and support programs and services for gifted students;
- Maintaining and updating a list of community resources and mentors as a reference for students, teachers, and parents;
- Maintaining and updating website and print materials;
- Facilitating and/or encouraging appropriate opportunities for GT students to display on-going projects to parents and other interested parties;
- Advertising local, regional, and state professional development opportunities to community members and parents;
- Providing notification of services.





## PROGRESO ISD

### Parent Nomination Encuesta para Los padres

Parent or Guardian \_\_\_\_\_

Date \_\_\_\_\_

Padre o guardian \_\_\_\_\_

Fecha \_\_\_\_\_

Name of Child \_\_\_\_\_ Age \_\_\_\_\_ Birthdate \_\_\_\_\_

Nombre del estudiante \_\_\_\_\_ Edad \_\_\_\_\_ Fecha de Nacimiento \_\_\_\_\_

Please read the following characteristics and see if they describe your child. Mark "Never," "Sometimes" or "Most of the Times", for each characteristic. Please give an example when you mark "Most of the Time."

Favor de leer las siguientes características. Marque "Nunca," "A veces" o "Casi siempre" según se apliquen a su hijo o hija. Favor de anotar ejemplos cuando marque "Casi siempre".

| Characteristics<br>Características                    | Never<br>Nunca | Sometimes<br>A veces | Most of the times<br>Casi siempre |
|-------------------------------------------------------|----------------|----------------------|-----------------------------------|
| 1. Learns Rapidly.<br>Aprende rápidamente.            |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
| 2. Creative or inventive.<br>Es creativo o inventivo. |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
| 3. Defends own ideas.<br>Defiende ideas propias       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
| 4. Excellent memory<br>Excelente memoria              |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
| 5. Concerned with fairness<br>Le preocupa la justicia |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
| 6. Asks for information<br>Pregunta por información.  |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |
|                                                       |                |                      |                                   |

| Characteristics<br>Características                                                                   | Never<br>Nunca | Sometimes<br>A veces | Most of the times<br>Casi siempre |
|------------------------------------------------------------------------------------------------------|----------------|----------------------|-----------------------------------|
| 7. Leader<br>Leader.                                                                                 |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
| 8. Prefers older friends or adults<br>Prefiere amigos mayores o adultos                              |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
| 9. Wide range of interest<br>Tiene muchos intereses                                                  |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
| 10. Extensive vocabulary in dominant language<br>Tiene un vocabulario extenso en el idioma dominante |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |
|                                                                                                      |                |                      |                                   |

1. Do you have other children who have been identified as gifted and talented?  
Yes    No

¿Tiene otros niños que han sido identificados como dotados y talentosos?  
Si       No

2. Are any of them receiving services in the gifted and talented program?  
Yes    No

¿Están recibiendo servicios en el programa para estudiantes dotados y talentosos?  
Si       .       No

Signature of parent or guardian \_\_\_\_\_ Date \_\_\_\_\_

Firma del padre o guardián \_\_\_\_\_ Fecha \_\_\_\_\_

|                                                     |  |  |  |  |
|-----------------------------------------------------|--|--|--|--|
| For school use only/ Solo para el uso de la escuela |  |  |  |  |
| Add column Total:                                   |  |  |  |  |
| Multiply by Weight:                                 |  |  |  |  |
| Total:                                              |  |  |  |  |

# PROGRESO ISD

## Teacher Nomination

Student's Name \_\_\_\_\_

Grade \_\_\_\_\_

ID# \_\_\_\_\_

Directions: Place a check by the characteristics you have observed for this student.

### The student demonstrates

Never

Very Rarely

Rarely

Occasionally

Always

### LEARNING CHARACTERISTICS

|                                               |  |  |  |  |  |
|-----------------------------------------------|--|--|--|--|--|
| 1. Advanced Vocabulary                        |  |  |  |  |  |
| 2. Ability to generalize                      |  |  |  |  |  |
| 3. Excellent memory                           |  |  |  |  |  |
| 4. Understands cause and effect relationships |  |  |  |  |  |
| 5. Ability to think abstractly                |  |  |  |  |  |
| 6. Analytical reasoning ability               |  |  |  |  |  |
| 7. Recall factual information                 |  |  |  |  |  |
| 8. Insightful detailed observations           |  |  |  |  |  |
| 9. Learning transferability                   |  |  |  |  |  |
| 10. Insightful detailed observations          |  |  |  |  |  |

### CREATIVITY CHARACTERISTICS

|                                        |  |  |  |  |  |
|----------------------------------------|--|--|--|--|--|
| 1. imaginative thinking ability        |  |  |  |  |  |
| 2. a sense of humor.                   |  |  |  |  |  |
| 3. Ability to create unusual responses |  |  |  |  |  |
| 4. Risk taker                          |  |  |  |  |  |
| 5. Problem solution ideas              |  |  |  |  |  |
| 6. Humorous                            |  |  |  |  |  |
| 7. Ability to adapt or improve ideas   |  |  |  |  |  |
| 8. Ability to fantasize                |  |  |  |  |  |
| 9. Intellectual playfulness            |  |  |  |  |  |
| 10. Nonconforming attitude             |  |  |  |  |  |

### LEADERSHIP CHARACTERISTICS

|                             |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|
| 1. responsible behavior     |  |  |  |  |  |
| 2. Tendency to be respected |  |  |  |  |  |
| 3. Sustained interest       |  |  |  |  |  |

|                                |  |  |  |  |  |
|--------------------------------|--|--|--|--|--|
| 4. Ability to articulate ideas |  |  |  |  |  |
| 5. Self-confidence             |  |  |  |  |  |
| 6. Structured                  |  |  |  |  |  |
| 7. Cooperative                 |  |  |  |  |  |
| 8. Tenancy                     |  |  |  |  |  |
| 9. High involvement            |  |  |  |  |  |
| 10. Nonconforming attitude     |  |  |  |  |  |

Add columns total:

Multiply by weight:

1

2

3

4

5

Add weighted columns:

+

+

+

+

+

Total:

## PROGRESO ISD

### Portfolio

Directions to the Identification Committee for Scoring the Portfolio:

The scoring of the student products should be done by at least two individuals, including one member of the Identification Committee and one teacher who has received training in portfolio assessment and has at least one year of experience in rating portfolios for primary grade children.

The following guidelines are adapted from the Texas Student Portfolio:

| Descriptor                                     | Evidence of Behaviors as Manifested in Student Products                                                                                                                                                            |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unusual presentation of an idea                | Given a class assignment, students may develop products that are very different from those of other students.                                                                                                      |
| Work advanced beyond age or grade level        | Products may reflect knowledge of material or technology not previously introduced in class.                                                                                                                       |
| Complex or intricate presentation of an idea   | Students frequently include elaborate detail in both written and visual products that reflect considerable planning and organization.                                                                              |
| In-depth understanding of a problem or an idea | Students often evidence understanding of the “big idea” of a discipline or topic and apply it in their product.                                                                                                    |
| Resourceful and/or clever use of materials     | Students use household “stuff” or innovative vocabulary in development of products. Products often reflect keen sense of humor, puns, or new and novel ways of using language and/or materials.                    |
| Evidence of support of research for the idea   | Students use elaborative examples and illustrations to expand upon the main ideas of a product. Research often is done at a level not normally expected at student’s age level.                                    |
| Organized to communicate effectively           | Products are presented in a clear, concise, and sequenced manner. In both creative and expository products, an effective medium is selected to deliver the message and to communicate it to the selected audience. |
| Evidence of high interest and perseverance     | Products reflect long-term interest or commitment on the part of the student or may reflect outside-of-classroom study, reading, or concerns.                                                                      |

**TEXAS STUDENT PORTFOLIO PROFILE**  
**Progreso ISD**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ ID: \_\_\_\_\_

| ITEM | DESCRIPTOR           |                          |                                   |                        |                                            |                                |                                      |                                            |
|------|----------------------|--------------------------|-----------------------------------|------------------------|--------------------------------------------|--------------------------------|--------------------------------------|--------------------------------------------|
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |
|      | Unusual presentation | Work advanced beyond age | Complex or intricate presentation | In-depth understanding | Resourceful and/or clever use of materials | Evidence research for the idea | Organized to communicate effectively | Evidence of high interest and perseverance |

Composite Portfolio  
Rating:

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Below Average      Average      Above Average      Excellent      Superior  
 4/8 components      5/8 components      6/8 components      7/8 components      8/8 components

Teacher' Signature \_\_\_\_\_ Date: \_\_\_\_\_

# Progreso ISD

## Identification Matrix

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ ID: \_\_\_\_\_

|                                                  | Score | Below Average | Average | Strong average | Excellent | Superior |
|--------------------------------------------------|-------|---------------|---------|----------------|-----------|----------|
| <b>Achievement Testing:</b><br>STAR/ STAAR/ ITBS |       | <50           | 51–80   | 81–90          | 91–95     | 96–99    |
| Reading/ELA                                      |       |               |         |                |           |          |
| Math                                             |       |               |         |                |           |          |
| <b>Ability test: NNAT</b>                        |       | <70           | 70-75   | 75-85          | 85-95     | 95-100   |
| Score                                            |       |               |         |                |           |          |
| <b>Teacher Rating Scales:</b>                    |       | 1–13          | 14-23   | 24-35          | 36–47     | 48-60    |
| Learning                                         | 60    |               |         |                |           |          |
| Creativity                                       | 60    |               |         |                |           |          |
| Leadership                                       | 60    |               |         |                |           |          |
| <b>Parent Rating Scale</b>                       |       | 1–6           | 7-12    | 12-17          | 18–33     | 24-30    |
|                                                  | 30    |               |         |                |           |          |
| <b>Student Portfolio</b>                         |       | -Average      | Average | +Average       | Excellent | Superior |
|                                                  |       |               |         |                |           |          |

Add columns total:

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Multiply by weight:

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

Add weighted  
columns:

|  |   |  |   |  |   |  |
|--|---|--|---|--|---|--|
|  | + |  | + |  | + |  |
|--|---|--|---|--|---|--|

Total:

|  |
|--|
|  |
|--|



# C7

**Child Find/Child Serve Agreement  
between Region One ESC and PISD for the  
2025-2026 school year**

**SUBJECT:** 2025-2026 Child Find/ Child Serve Agreement between Region One ESC and PISD

**PRESENTER:** Adriana Correa, Director of School Compliance

**BACKGROUND INFORMATION:**

This agreement between PISD and ROESC is to ensure all pertinent activities are carried out in a timely manner as described by the Individuals with Disabilities Education Act (IDEA), the Office of Special Education Programs (OSEP), and the Texas Education Agency (TEA). Child Find is the affirmative, ongoing process of public awareness, coordination with agencies and primary sources, and screening procedures to locate, identify, and evaluate all children with disabilities from birth through age 21 who may require early intervention or special education services.

Child Find activities includes children with disabilities residing within the boundaries of each Local Education Agency (LEA), as well as individuals residing in residential and other private settings. In addition to children enrolled in public schools, the Child Find duty extends to parentally placed private school children with disabilities §300.11(a)(1)(i).

**FUNDING SOURCE & AMOUNT:**

No Cost

**RECOMMENDATION:**

The purpose of this agreement is to define the responsibilities of the agencies indicated above regarding the implementation of Child Find activities as mandated by federal and state laws which is required public school and ESC duty.

**CONTACT PERSON (S):**

Progreso ISD:

Adriana Correa

Director of School Compliance

(Alternate)

Nora Gutierrez

Speech Language Pathologist, CCC

ROESC:

Dr. Carolina Campos

Sr. Director of Special Education

Region One Education Service Center



## Child Find/ Child Serve Agreement 2025-2026 School Year

Agreement between Region One Education Service Center (ROESC) and

### Progreso ISD

---

The purpose of this agreement is to define the responsibilities of the agencies indicated above regarding the implementation of Child Find activities as mandated by federal and state laws.

This agreement is to ensure all pertinent activities are carried out in a timely manner as described by the Individuals with Disabilities Education Act (IDEA), the Office of Special Education Programs (OSEP), and the Texas Education Agency (TEA). Child Find is the affirmative, ongoing process of public awareness, coordination with agencies and primary sources, and screening procedures to **locate, identify, and evaluate** all children with disabilities from birth through age 21 who may require early intervention or special education services.

Child Find activities includes children with disabilities residing within the boundaries of each Local Education Agency (LEA), as well as individuals residing in residential and other private settings. In addition to children enrolled in public schools, the Child Find duty extends to parentally placed private school children with disabilities §300.11(a)(1)(i).

#### **THE FOLLOWING ACTIVITIES WILL BE THE RESPONSIBILITY OF THE REGION ONE EDUCATION SERVICE CENTER.**

- Public awareness materials such as Child Find posters and brochures will be made available by Region One ESC at no cost. Materials will be accessible on the Region One ESC Child Find website: [www.esc1.net](http://www.esc1.net)
- Guidance will be provided regarding a comprehensive system of Child Find activities:
  - Written board policies and special education operating procedures
  - Coordination activities with other agencies
  - Targeted outreach to primary referral sources
  - Special education referral procedures, including screenings



- Maintenance and reporting of accurate data
- The LEAs Child Find contact information will be provided to any parent or community agency requesting information regarding a special education evaluation.
- Professional development in the area of Child Find will be available annually and upon the request of a district, charter school, head start, or community agency.
- Guidance and professional development will be provided regarding the effective transitions from Early Childhood Intervention (ECI) programs (IDEA Part C) to school-based special education services (IDEA Part B) annually and upon the request of a district, charter school, headstart, or community agency.
- The ROESC Child Find Specialist will provide updates to Child Find policies and procedures in an expeditious manner.

**THE FOLLOWING ACTIVITIES WILL BE THE RESPONSIBILITY OF THE LOCAL EDUCATION AGENCY.**

- Develop written local policies and procedures regarding Child Find.
- Engage in affirmative and ongoing Child Find activities within the Local Education Agency boundaries.
- Notify parents by providing the Right to Information Statement annually.
- Conduct school-wide screenings.
- Develop comprehensive systems to identify, locate, and evaluate children, as appropriate.
- Ensure appropriate and timely referrals for evaluation.
- Develop, coordinate, and implement interagency agreements with ECI or Head Start Programs for the purpose of ensuring the smooth transitions of children from the intervention program to services within the Local Education Agency.
- Develop, coordinate, and implement interagency agreements with ECI Programs for the purposes of ensuring the provision of vision, hearing, or a combination of both services for children aged 0-2 years.
- Maintain an accurate record of requests made to the LEA for intervention (special education evaluation).
- Maintain a log of all Child Find activities conducted by the LEA.
- Provide professional development regarding Child Find to all staff annually.
- Designate a contact person(s) for Child Find Activities within the district.

**Responsibilities include:**

- Attending Child Find Advisory Committee meetings held by Region One ESC.
- Relaying pertinent Child Find information to applicable district staff.
- Receiving requests for special education evaluations from parents and community agencies.

Child Find Contact(s) for the above-named LEA :

**Adriana Correa**    acorrea@progresoedu.net    **956-565-3002**

---

| Name | Email | Phone Number |
|------|-------|--------------|
|------|-------|--------------|

**Nora Gutierrez**    ngutierrez@progresoedu.net    **956-565-3002**

---

| Name | Email | Phone Number |
|------|-------|--------------|
|------|-------|--------------|

**CHILD FIND/CHILD SERVE AGREEMENT**

I agree to the responsibilities which have been listed in this agreement. I agree to notify the applicable agency if changes need to be made to this agreement in a timely manner.

---

**LEA Superintendent**

**Date**

---

**Dr. Carolina Campos**

**Date**

**Sr. Director of Special Education  
Region One Education Service Center**

---

**Dr. Daniel King**

**Date**

**Executive Director  
Region One Education Service Center**

# C8

## **TSTC Program Presentation**

**SUBJECT:** TSTC Program Presentation

**PRESENTER:** Mario Saenz & Alysse Ordonez

### **BACKGROUND INFORMATION**

Texas State Technical College has been serving Texas, specifically the Rio Grande Valley area, for decades. The motto of TSTC is to place Texans in higher paying jobs that are aligned with the labor needs that are in shortages for Texas. TSTC has many online and in-person programs that are valuable to students seeking certifications and degrees aimed at immediately placing them in the workforce shortage of positions in Texas.

### **ADMINISTRATIVE CONSIDERATIONS**

Consideration for TSTC to be partners with Progreso ISD for academic initiative, community initiative, and early college/dual credit initiative

### **FUNDING SOURCE AND AMOUNT**

N/A

### **RECOMMENDATION:**

**Consideration for approval for TSTC to implement Dual Credit & College Pathways relationships at Progreso ISD.**

### **CONTACT PERSON (S)**

**Maria Z. Rocha- Progreso ISD PFE & Migrant Coordinator**

**Cindy Mata-Vasquez Sr. Enrollment Manager: [cmatavasquez@tstc.edu](mailto:cmatavasquez@tstc.edu)**

**Kadie Svcek: Sr. Director College Pathways & Enrichment: [krsvrcek@tstc.edu](mailto:krsvrcek@tstc.edu)**

**Allie Bonner: Manger College Pathways: [abonner144105@tstc.edu](mailto:abonner144105@tstc.edu)**

# C9

**Memorandum Understanding Region One  
Education Service Center Adult Education  
Department**



**SUBJECT: MOU**

**PRESENTER: Mr. Coronado**

### **BACKGROUND INFORMATION**

This Memorandum of Understanding (MOU) establishes a formal partnership between Region One Education Service Center, hereinafter referred to as "Region One ESC", a nonprofit 501(c)(3) organization, and the Progreso ISD, a nonprofit organization hereinafter referred to as "Progreso ISD PFE Dept."

The purpose of this partnership is to develop and implement a comprehensive adult education and literacy program for eligible participants under the Adult Education and Family Literacy Act, Title II of the Workforce Innovation and Opportunity Act (WIOA). All eligibility and reporting requirements must be met for students to be counted towards the Region One ESC Adult Education and Literacy (AEL) program performance. The eligibility requirements have been updated to ensure Region One ESC's AEL Program operates in compliance with Title IV of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA), (as defined in 8 U.S.C. § 1641 and as clarified by the U.S. Department of Education's Notice of Interpretation, 90 Fed. Reg. 45321 (July 11, 2025)) Public Law 104-193 and Executive Order 14218 (Ending Taxpayer Subsidization of Open Borders) by verifying participant eligibility for federally funded adult education services. Our eligibility requirements are subject to change based on new federal rules and regulations, TWC guidance, and/or our Region One ESC program needs.

### **ADMINISTRATIVE CONSIDERATIONS**

Approval of the MOU between Region 1 & Progreso ISD

### **FUNDING SOURCE AND AMOUNT**

N/A

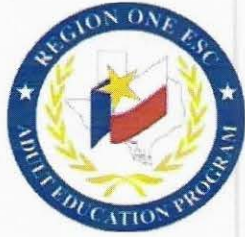
### **RECOMMENDATION:**

Approval of the MOU between Region 1 & Progreso ISD

### **CONTACT PERSON (S)**

**Region 1 Yoelia Y. Nava**  
**Administrator for Adult Education Program**  
**Division of Leadership and Community Impact**  
**(956) 984-6270**  
**[www.escl.net](http://www.escl.net)**

**Maria Z. Rocha- Progreso ISD PFE & Migrant Coordinator**



## **Memorandum of Understanding**

### **Region One Education Service Center**

### **Adult Education Department**

#### ***I. PURPOSE AND OBJECTIVES***

This Memorandum of Understanding (MOU) establishes a formal partnership between Region One Education Service Center, hereinafter referred to as "Region One ESC", a nonprofit 501(c)(3) organization, and the Progreso ISD, a nonprofit organization hereinafter referred to as "Progreso ISD PFE Dept.".

The purpose of this partnership is to develop and implement a comprehensive adult education and literacy program for eligible participants under the Adult Education and Family Literacy Act, Title II of the Workforce Innovation and Opportunity Act (WIOA). All eligibility and reporting requirements must be met for students to be counted towards the Region One ESC Adult Education and Literacy (AEL) program performance. The eligibility requirements have been updated to ensure Region One ESC's AEL Program operates in compliance with Title IV of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA), (as defined in 8 U.S.C. § 1641 and as clarified by the U.S. Department of Education's Notice of Interpretation, 90 Fed. Reg. 45321 (July 11, 2025)) Public Law 104-193 and Executive Order 14218 (Ending Taxpayer Subsidization of Open Borders) by verifying participant eligibility for federally funded adult education services. Our eligibility requirements are subject to change based on new federal rules and regulations, TWC guidance, and/or our Region One ESC program needs.

#### ***II. SCOPE OF SERVICES***

This partnership may include academic instruction in areas such as, but not limited to, English as a Second Language, high school equivalency/GED preparation, Integrated Education & Training, Workplace Literacy, digital literacy, and other related Adult Education and Literacy (AEL) services designed to support the personal and professional growth of adults.

#### **Region One ESC Adult Education Program Eligibility Criteria:**

- Must be a U.S. Citizen, U.S. Non-Citizen National, or Qualified Alien;
- Must present a Photo ID;
- Must reside in the Hidalgo, Starr, and Willacy counties;
- Must be at least 16 years of Age;  
(16-18 years-olds who have not attained a high school diploma, or its equivalent must provide proof that they are exempt from the requirements of compulsory school attendance (Texas Education Code (TEC) §25.086));
- Must be authorized to work in the United States;
- If employed, must present wage documentation; and
- Must demonstrate proof of basic-skills deficiency or English language deficiency in the form of an assessment administered in accordance with TWC-approved assessment policies, or lack of a high school diploma or its recognized equivalent.

All eligibility determinations shall be made in accordance with Region One ESC's approved



verification procedures. Partners must follow these procedures exactly and maintain supporting documentation for each participant, which will be subject to audit. Region One ESC will promptly provide updated procedures if TWC or federal guidance changes during the program year.

### **III. ROLES AND RESPONSIBILITIES**

#### **Region One Education Service Center will:**

- **Educational Programming**

Design and deliver a curriculum that meets the academic and vocational needs of eligible participants, aligned with the Texas Workforce Commission (TWC) Adult Education and Literacy (AEL) content standards. The curriculum will be designed to support participants in achieving measurable skill gains (MSGs) and will incorporate both academic and workforce readiness components as required under the TWC AEL guidelines.

- **Funding for Eligible and Non-Eligible Students**

Ensure fiscal accountability by utilizing WIOA Title II funding exclusively for students eligible for AEL services. Students who are not eligible for AEL services under WIOA Title II funding must be fully funded by the [Partner Name], and no AEFLA funds may be used in any manner to serve such ineligible students, including for staff time, instructional materials, facility costs, or other resources.

- **Qualified Instructional and Administrative Personnel**

Ensure instructor qualifications meet AEL program requirements and provide qualified administrative staff to deliver a well-structured adult education and literacy program.

The Region One ESC AEL program will have complete oversight of the instructional staff, whether they are serving only eligible students or a mix of eligible and ineligible students. AEL administrative personnel will periodically visit classes where AEL services are provided to ensure adherence to AEL requirements and maintain quality assurance standards.

- **Staff Training and Professional Development**

Provide ongoing professional development to ensure that all instructional staff meet the AEL program's professional development requirements.

- **Instructional Materials and Supplies**

Provide the necessary instructional materials and course-related supplies, tailored to meet the curriculum requirements and support effective program delivery. **Exhibit A** will specify the resources each party will contribute.

- **Assessment and Reporting**

Provide and administer TWC AEL Approved Pre- and Post-Tests (NRS-Approved or Alternative Placement) to determine participants' academic functional levels upon entry, track progress, and tailor instructional approaches to individual learning needs. Also, conduct a variety of formal and informal assessments and ongoing practice exams, to monitor student progress, and measure skill gains.

- **Attendance Reporting**

Maintain and submit daily attendance records to TWC to ensure accurate tracking of direct



face-to-face and proxy instructional hours. These records will be used to monitor participation, assess program engagement, and ensure compliance with TWC program requirements.

- **Withdrawals and Review Process**

Agree to withdraw any student, employee, or agent of Region One ESC from their assignment to the Progreso ISD facility following consultation with all parties involved, in the event of any violations. Determinations regarding whether a student, employee, or agent of Region One ESC has violated rules and regulations, disclosed information that is confidential by law, or engaged in inappropriate conduct with students or staff shall be made by mutual agreement between both parties.

- **Confidentiality, Privacy, and Security Compliance**

Agrees to safeguard and adhere to all confidentiality, privacy, and security requirements under this Agreement and applicable federal, state, and local regulations for all confidential information, including those specified in the Texas Workforce Commission (TWC) Adult Education and Literacy (AEL) program guidelines. The release of information will comply with the Texas Public Information Act (PIA) (Chapter 552 of the Texas Government Code) or as otherwise required by law. Region One ESC shall also comply with the Health Insurance Portability and Accountability Act (HIPAA), the Texas Medical Records Privacy Act (TMRPA), and related statutes, rules, and regulations during the performance of services.

Provide information requested by Progreso ISD regarding the students or employees participating in the Region One ESC AEL Program, unless prohibited by law. Region One ESC shall ensure that any information obtained during the course of services under this Agreement is maintained securely and confidentially and will retain records according to the Texas State Library Archives Commission retention schedule or other applicable laws, whichever is longer.

Students and Region One ESC employees and agents participating in the Program must comply with Progreso ISD rules and regulations while on premises. They must also adhere to federal and state confidentiality laws and regulations regarding information maintained by Progreso ISD, including confidentiality requirements under the Texas Workforce Commission Adult Education and Literacy program, and refrain from disclosing privileged or confidential communications unless authorized by law.

**Progreso ISD will:**

- **Suitable Facilities**

Provide a designated space for information, registration, and testing sessions that offers a conducive environment for individuals to receive the essential program information and complete the required pre-program assessments, including eligibility testing.

Provide appropriate, secure, and equipped classroom spaces within the center to facilitate effective learning. Classroom spaces should support an environment conducive to education, including the necessary furniture, lighting, and access to necessary technology and computer resources.

Provide access to reliable internet services as deemed necessary for the program.

Ensure fire escape routes and "In case of emergency DIAL 911" signs are posted on the wall and are visible by students in the classroom.



**Exhibit A** will specify the specific facilities that will be used for the delivery of program services.

- **Operational Support and Security**

Ensure that the educational environment remains safe and conducive to learning, coordinating with security and administrative staff to maintain an atmosphere that promotes focus and engagement.

Communicate with the local police department or school district police department to arrange patrol rounds during the day and evening classes, as their schedule can accommodate.

- **Program Accessibility**

Make the ESL and/or HSE program available to adult learners both within and outside the respective service area. If the program is hosted at a school system facility, adult learners are not required to reside or be zoned to that system to attend the adult classes provided by Region One ESC.

If the services are being provided as part of a Workplace Literacy program, they will be exclusively available to the employees of the participating company.

**Joint Responsibilities:**

- **Planning and Implementation**

Both parties will work together to plan and implement the desired adult education program service(s).

- **Development and Coordination of Schedules**

Collaborate to establish and implement class schedules that align with Progreso ISD operations and the preferred schedule for participating students. This coordination maximizes accessibility and ensures that classes are offered at times that best support student participation and success.

- **Advertisement and Recruitment**

Both parties will work together to develop and implement effective advertising and recruitment strategies to attract eligible participants to the program. This will include the creation of promotional materials, outreach efforts, and community engagement activities, ensuring that all marketing strategies reach the target audience effectively.

- **Lines of Communication**

Maintain open lines of communication to address any logistical, security, or scheduling concerns promptly. A designated point of contact from each party will oversee the execution of agreed-upon activities and protocols. **Exhibit A** will specify the point of contact for each party.

- **Enrollment and Program Performance Tracking Systems**

The Region One ESC will implement clear systems to track class attendance and program

performance data for eligible students, while Progreso ISD will be responsible for establishing their own tracking systems for non-eligible students. (Note: AEL classes may include a mixed population of students, with some eligible for AEL services under WIOA Title II funding and others not eligible. However, the inclusion of non-eligible students will impact the tracking and reporting to the Texas Workforce Commission (TWC)).

- **Evaluation and Continuous Improvement**

Both parties will support program evaluations and collecting of feedback from students and staff to identify strengths and areas for enhancement. This commitment to improvement ensures the program continues to meet the educational goals of all participants.

#### **IV. DATA SHARING AND CONFIDENTIALITY**

Both parties agree to comply with the Family Educational Rights and Privacy Act (FERPA) and other relevant federal and state privacy laws when handling student information. Data sharing will be restricted solely to what is necessary for educational and rehabilitative purposes, ensuring confidentiality and the security of all participant records.

- **Family Educational Rights and Privacy Act (FERPA)**

This federal law protects the privacy of student education records and applies to all educational institutions receiving federal funding. Under FERPA, personally identifiable information (PII) from education records cannot be disclosed without the consent of the student or parent, except under specific, legally defined circumstances. AEL programs are required to comply with FERPA to safeguard student information and limit data access only to authorized personnel.

- **Workforce Innovation and Opportunity Act (WIOA) Regulations**

WIOA emphasizes the protection of PII collected during program administration. According to 20 CFR § 677.175, entities administering WIOA programs must implement policies and procedures to protect the confidentiality and integrity of PII and other sensitive information. This includes limiting access to data, using secure systems for data storage and transmission, and ensuring that all handling of data complies with federal and state data protection standards.

Both parties agree to work within the framework of the Adult Education and Literacy (AEL) contracted performance measures as follows:

- **Participant Enrollment Targets**

Region One ESC will work closely with the Progreso ISD administrators to identify and enroll eligible participants upon intake to meet the mutually established enrollment goals.

- **Measurable Skill Gains (MSGs)**

MSGs will focus on foundational academic skills, vocational training, and essential life skills that support personal and career development in alignment with Texas Workforce Commission (TWC) Adult Education and Literacy (AEL) grant objectives.



Measurable Skill Gains will be assessed at key milestones, most commonly at the completion of set number of instructional hours or for Workplace Literacy programs, upon completion of the established milestones. These assessments will use a combination of standardized tests, performance evaluations, and progress reports from instructors or employers, depending on the service provided. The frequency and methods of assessments will adhere to TWC AEL guidelines to ensure accurate tracking and documentation of participant progress.

For Workplace Literacy program services offered to an identified employer, the MSG gain for each employee will be documented through a satisfactory or better progress report from the employer or training provider. Progress reports may include:

- training reports on milestones completed as the individual masters the required skills, such as:
  - specific occupational competencies, or
  - attainment of specific basic skill learning objectives
- steps to complete an OJT or apprenticeship program,
- increases in pay resulting from newly acquired skills or increased performance as documented by the employer

#### • **Exit-Based Outcomes**

Region One ESC and the Progreso ISD will aim to support continued education or workforce engagement for program participants that exit the program. Specific exit-based measures include:

- **Employed/Enrolled Q2 Post-exit:** Tracking continued education or employment in the second quarter after program exit.
- **Employed/Enrolled Q2–4 Post-exit:** Monitoring sustained education or employment from the second to fourth quarters post-exit.
- **Credential Rate:** Emphasizing credential attainment, such as high school equivalency or industry-based certifications.

#### • **Employment-Based WIOA Federal Performance Measures:**

- **Effectiveness in Serving Employers:** By providing vocational and work-ready skills, the program prepares participants for future employment, helping meet local workforce needs.
- **Employed Q2 and Q4 Post-Exit:** Employment outcomes in the second and fourth quarters post-exit will be tracked through partnerships with workforce agencies, helping participants enter the job market.
- **Median Earnings Q2 Post-exit:** Efforts will be made to collect data on median earnings for employed participants in collaboration with workforce agencies.

By following these regulations and guidelines, the Texas Workforce Commission (TWC) Adult Education and Literacy (AEL) program ensures the protection of personal identifying information, thereby maintaining the privacy and security of individuals participating in adult education and literacy services. These practices reinforce the commitment of both parties to safeguarding all shared data, using it exclusively for program evaluation, improvement, and meeting FERPA, state, and federal confidentiality standards.



## ***V. PERFORMANCE METRICS AND EVALUATION***

Performance indicators will be established to monitor student progress, program participation, and outcomes, helping both parties evaluate the effectiveness of the partnership and adjust as needed.

## ***VI. DURATION AND TERMINATION***

The term of this agreement will commence on **August 18, 2025**, and end on **June 30, 2026**, with provisions for automatic annual renewals, subject to mutual agreement. The renewal periods will align with the grant period, starting on July 1<sup>st</sup> and ending on June 30<sup>th</sup>.

Either party may terminate the MOU with 30 days' written notice, subject to the terms outlined in the termination clause.

## ***VII. LEGAL AND COMPLIANCE CONSIDERATIONS***

Both parties agree to comply with applicable federal, state, and local laws, ordinances, and regulations in the performance of this Program Agreement.

The parties to this agreement shall: Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), The American Disabilities Act of 1990 (P.L. 101-336), and all amendments to each, and all requirements imposed by the regulations issued pursuant to these acts. In addition, the parties agree to comply with Title 40, Chapter 73, of the Texas Administrative Code. These provide in part that no person shall, on the grounds of race, color, national origin, sex, age, disability, political, or religious beliefs be excluded from participation in, or denied, any aid, care, service or other benefits provided by federal and/or state funding, or otherwise be subjected to discrimination and the Texas Revised Civil Statutes Article 4419b-4, Section 5.03 and 5.04 (relating to workplace and confidentiality guidelines regarding AIDS and HIV).

Each party to this Agreement will be responsible for its own actions in providing services under this Agreement and shall not be liable for any civil liability that may arise from the actions of the other party. The parties expressly acknowledge and agree that no provision of this Agreement is in any way intended to constitute a waiver by either party of any immunities from suit or from liability to which either party otherwise may be entitled, nor will it be so construed.

## ***VIII. DISPUTE RESOLUTION***

Any disputes arising under this MOU will be addressed through designated resolution mechanisms, ensuring that issues are resolved in a manner that supports the partnership's objectives and maintains the continuity of services for juveniles.

## ***IX. TERMINATION OF MEMORANDUM OF UNDERSTANDING***

During the term of this Agreement, if either party becomes unable or fails to satisfactorily provide the services under this Agreement or decides to terminate for no cause, the Agreement may be terminated by either party with a thirty (30) day written notice.

The validity of this agreement and of any of its terms and provisions, as well as the rights and duties of the parties hereunder, shall be governed by the laws of the State of Texas.

Executed this 18<sup>th</sup> of August 2025.

**Progreso ISD**

600 N. Fm Business 1015  
Progreso, Tx, 78579

**Region One Education Service Center**

1900 W. Schunior St.,  
Edinburg, TX 78541

---

Sergio Coronado  
Superintendent of Schools

---

Dr. Daniel P. King, Executive Director  
Region One Education Service Center

## EXHIBIT A

|                             |                             |                         |                 |
|-----------------------------|-----------------------------|-------------------------|-----------------|
| <b>Program Service(s):</b>  | HSE (GED) and/or ESL        |                         |                 |
| <b>Facility to be Used:</b> | Progreso ISD Central Office | <b>Dates Available:</b> | 08/2025– 06/202 |
| <b>Facility to be Used:</b> |                             | <b>Dates Available:</b> |                 |
| <b>Facility to be Used:</b> |                             | <b>Dates Available:</b> |                 |

### Program Contacts

|                                              |                               |
|----------------------------------------------|-------------------------------|
| <b>Region One ESC Administrator Contact:</b> | Yoelia Y. Nava                |
| <b>Region One ESC Program Supervisor:</b>    | TBD                           |
| <b>Region One ESC Program Contact #:</b>     | (956) 984-6270                |
| <b>Partner Primary Contact and Title:</b>    | Maria Z Rocha PFE Coordinator |
| <b>Partner Program Contact #:</b>            | 956-565-3002                  |

### Program Funding Responsibilities

|                                                       |                                                                                                 |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Eligibility Testing Materials:</b>                 | Region One ESC AEL Grant for all <b>interested</b> students                                     |
| <b>Adult Education and Literacy Instructors:</b>      | Region One ESC AEL Grant for all <b>enrolled</b> students                                       |
| <b>Testing Materials and Vouchers:</b>                | Region One ESC AEL Grant for <b>eligible</b> students, and N/A for <b>non-eligible</b> students |
| <b>Online Curriculum/Distance Learning Licenses:</b>  | Region One ESC AEL Grant for <b>eligible</b> students, and N/A for <b>non-eligible</b> students |
| <b>Supplemental Program Curriculum Materials:</b>     | Region One ESC AEL Grant for <b>eligible</b> students, and N/A for <b>non-eligible</b> students |
| <b>Consumable Instructional Supplies:</b>             | Region One ESC AEL Grant for <b>eligible</b> students, and N/A for <b>non-eligible</b> students |
| <b>Program Equipment (Laptops, Chromebooks, etc.)</b> | If needed, Title 1                                                                              |



**Workplace Literacy Program Services ONLY (Applies to AEL activities offered for specific employers)**

Progress milestones AEL participants are expected to meet while enrolled in the program:

1. N/A
2. N/A
3. N/A
4. N/A
5. N/A

The time frame for the participant to meet the progress milestones: N/A

# **C10**

**Senate Bill 10 (Display of Ten  
Commandments in Public School  
Classrooms)**

**SUBJECT:** Senate Bill 10- Display of Ten Commandments in Public School Classrooms

**PRESENTER**

Sergio Coronado, Superintendent

**BACKGROUND INFORMATION**

The law mandates that, starting with the 2025–2026 school year, all public elementary and secondary school classrooms in Texas must display a durable poster or framed copy of the Ten Commandments, sized at least 16 by 20 inches and visibly positioned in each classroom

**ADMINISTRATIVE CONSIDERATIONS**

While the law permits donated displays, districts may choose to purchase their own, allowing greater autonomy in selecting and standardizing the design.

**FUNDING SOURCE AND AMOUNT**

Local Funding - 199

**RECOMMENDATION:**

Approval for the district to purchase own displays of Ten Commandments, ensuring consistency, quality, and autonomy in selecting the design.

**CONTACT PERSON (S)**

Sergio Coronado, Superintendent



(Sample on 16in x 20in poster)

## **"The Ten Commandments"**

**I AM the LORD thy God.**

**Thou shalt have no other gods before me.**

**Thou shalt not make to thyself any graven images.**

**Thou shalt not take the Name of the Lord thy God in vain.**

**Remember the Sabbath day, to keep it holy.**

**Honor thy father and thy mother, that thy days may be long upon the  
land which the Lord thy God giveth thee.**

**Thou shalt not kill.**

**Thou shalt not commit adultery.**

**Thou shalt not steal.**

**Thou shalt not bear false witness against thy neighbor.**

**Thou shalt not covet thy neighbor's house.**

**Thou shalt not covet thy neighbor's wife, nor his manservant, nor  
his maidservant, nor his cattle, nor anything that is thy  
neighbor's."**





## the Ten Commandments

I AM the LORD thy God.

Thou shalt have no other gods before me  
Thou shalt not make to thyself any graven  
images.

Thou shalt not take the Name of the Lord  
thy God in vain.

Remember the Sabbath day, to keep it holy.  
Honor thy father and thy mother, that thy  
days may be long upon the land which the  
Lord thy God giveth thee.

Thou shalt not kill.

Thou shalt not commit adultery.

Thou shalt not steal.

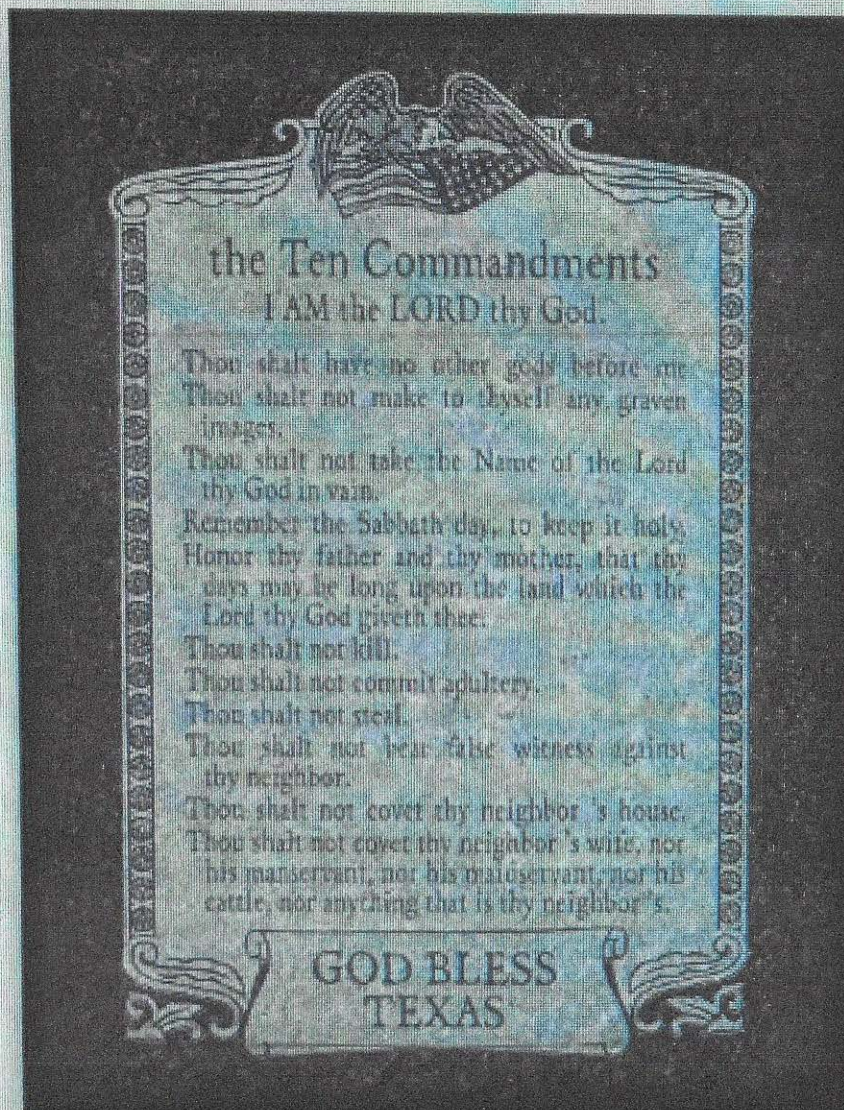
Thou shalt not bear false witness against  
thy neighbor.

Thou shalt not covet thy neighbor's house.

Thou shalt not covet thy neighbor's wife, nor  
his manservant, nor his maidservant, nor his  
cattle, nor anything that is thy neighbor's.

GOD BLESS  
TEXAS





## Ten Commandments Posters - Bulk Pack of 100

\$349.00

In stock

[Add to Bag](#)

### Product Details

**BULK Package of 100**

Purchase BULK packs and save!  
\$3.49 each plus FREE shipping

- These high-quality posters are beautifully printed replicas of the Texas Sunset Red Granite monument of the **Ten Commandments** that stands on the grounds of the Texas State Capitol in Austin.

[Show More](#)

Share this product with your friends

[f](#) Share [X](#) Share [p](#) Pin it



By: King, et al.

S.B. No. 10

A BILL TO BE ENTITLED

AN ACT

relating to the display of the Ten Commandments in public school classrooms.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Chapter 1, Education Code, is amended by adding Section 1.0041 to read as follows:

Sec. 1.0041. DISPLAY OF TEN COMMANDMENTS. (a) Subject to Subsection (e), a public elementary or secondary school shall display in a conspicuous place in each classroom of the school a durable poster or framed copy of the Ten Commandments that meets the requirements of Subsection (b).

(b) A poster or framed copy of the Ten Commandments described by Subsection (a) must:

(1) include only the text of the Ten Commandments as provided by Subsection (c) in a size and typeface that is legible to a person with average vision from anywhere in the classroom in which the poster or framed copy is displayed; and

(2) be at least 16 inches wide and 20 inches tall.

(c) The text of the poster or framed copy of the Ten Commandments described by Subsection (a) must read as follows:

"The Ten Commandments

I AM the LORD thy God.

Thou shalt have no other gods before me.

Thou shalt not make to thyself any graven images.

1       Thou shalt not take the Name of the Lord thy God in vain.

2               Remember the Sabbath day, to keep it holy.

3       Honor thy father and thy mother, that thy days may be long upon the  
4               land which the Lord thy God giveth thee.

5               Thou shalt not kill.

6               Thou shalt not commit adultery.

7               Thou shalt not steal.

8       Thou shalt not bear false witness against thy neighbor.

9               Thou shalt not covet thy neighbor's house.

10       Thou shalt not covet thy neighbor's wife, nor his manservant, nor  
11       his maidservant, nor his cattle, nor anything that is thy  
12               neighbor's."

13       (d) A public elementary or secondary school in which each  
14       classroom does not include a poster or framed copy of the Ten  
15       Commandments as required by Subsection (a) must:

16               (1) accept any offer of a privately donated poster or  
17       framed copy of the Ten Commandments provided that the poster or  
18       copy:

19                       (A) meets the requirements of Subsection (b); and

20                       (B) does not contain any additional content; and

21               (2) display the poster or framed copy as specified in  
22       Subsection (a).

23       (e) A public elementary or secondary school in which each  
24       classroom does not include a poster or framed copy of the Ten  
25       Commandments as required by Subsection (a) may, but is not required  
26       to, purchase posters or copies that meet the requirements of  
27       Subsection (b) using district funds.

1        (f) Notwithstanding any other law, a public elementary or  
2        secondary school is not exempt from this section.

3        SECTION 2. This Act applies beginning with the 2025-2026  
4        school year.

5        SECTION 3. This Act takes effect immediately if it receives  
6        a vote of two-thirds of all the members elected to each house, as  
7        provided by Section 39, Article III, Texas Constitution. If this  
8        Act does not receive the vote necessary for immediate effect, this  
9        Act takes effect September 1, 2025.



# D1

**City of Progreso Police Department MOU**

**SUBJECT:** City of Progreso Police Department MOU

**PRESENTER**

Sergio Coronado, Superintendent

**BACKGROUND INFORMATION**

House Bill 3 requires every school district to have at least one-armed security officer on each campus during school hours. This requirement may be fulfilled by assigning a district police officer or a School Resource Officer (SRO)

**ADMINISTRATIVE CONSIDERATIONS**

Partnering with the City of Progreso and its police department helps the district meet the security requirement efficiently while strengthening community collaboration.

**FUNDING SOURCE AND AMOUNT**

Local Funds

**CONTACT PERSON (S)**

Sergio Coronado, Superintendent

## MEMORANDUM OF AGREEMENT

Between Progreso Independent School District and Progreso Police Department

This agreement is entered into by and between Progreso Independent School District (herein after "the district") and the Progreso City Police Department, Texas (hereinafter "the/City Police Department")

In consideration of the one-time payment of \$249,600.00 for four (4) full time officers, patrol cars, maintenance, and presence, as well as for police supplies, by the district to the City Police Department. The District and the City Police Department agree as follows:

This agreement shall commence on September 1, 2025, and terminate on August 31, 2026. Thereafter, this agreement may be renewed for terms of one or less years subject to applicable conditions and restrictions concerning appropriations of funds by the District.

The amount payable by the District to the City Police Department shall be due and payable on the first day of each month during the term of this agreement.

The City Police Department will perform the following obligations:

1. Assign four police officer from the City's Police Department who are certified and licensed as a peace officer under the laws of the State of Texas to be stationed at designed campuses at the District.
2. Provide to the District the service of four automobile in good working conditions to be used by the police department at all times while assigned to service at the District.
3. Maintain the police officers assigned to service at the District as an employee of the City.
4. Provide workers compensation insurance coverage for the police officers assigned to service at the District.
5. Maintain an errors and omission insurance of professional liability police in full force and effect during the term of this agreement which covers the police officers assigned to service the District.
6. Maintain an automobile liability insurance policy in full force and effect during the term of the agreement, which covers the automobiles to be used by the police officers, assigned to service to the District.
7. Indemnify and hold harmless the District, and assume the entire responsibility and liability of any claim or action based on or arising out of injuries or death to any of the City's employees sustained or alleged to have been sustained in connection with or to have arisen out or incidental to the performance of this contract by the City, including workers compensation claims. or actions made by any of the City's Employees against the District.
8. Issues to the police officer uniforms, which clearly identify the officer as a police officer under the employment of the City and require the police officers to wear such a uniform while in service at the District.
9. Assure that the police officers assigned to service at the district shall have no less than two consecutive years of experience as an officer in Texas:

10. Provide for periodic onsite monitoring of the police officers by a superior officer of the City's Police Department.
11. Require the police officers to maintain a record of hours worked and provide a copy of this record on a weekly basis to the City and to the District.
12. Instruct to police officers assigned to service at the District to maintain strict decorum of professionalism and to avoid fraternization with District personnel and students.
13. Require that the police officers wear a holstered firearm of the kind typically used by the other police officers of the City while in service.
14. If assigned officers does not meet the criteria of the District, assigned officers can be replaced or exchanged.

The District will perform the following obligations with respect to the police officer assignees to services with the District:

1. Provide desk space, work area, telephone, and reasonable access to the use of office equipment.
2. Prepare a work schedule for the police officers on a weekly basis to inform each officer whether the officer will be assigned to the High School campus the Middle School campus or the Elementary campus on any particular day.
3. Establish the working hours and the working days of each officer.
4. Temporarily release the police officer from service with the District so that the officers may respond to emergency situations as directed by the City and to which no other police officer of the City is available to respond.

Signed this \_\_\_\_ day of \_\_\_\_\_, 2025.

Progreso Independent School District

City of Progreso

\_\_\_\_\_  
Sergio Coronado  
Superintendent of Schools

\_\_\_\_\_  
Pete Trevino  
City Manager



| Expense | \$/Hr | Hrs | Bi-Weekly | Yearly   |
|---------|-------|-----|-----------|----------|
| Officer | \$20  | 80  | \$1,600   | \$41,600 |

| Transportation      |
|---------------------|
| Vehicle             |
| Vehicle Maintenance |
| Fuel                |

| Equipment         |
|-------------------|
| Bullet Proof Vest |
| Gun               |
| Traffic Vest      |
| Gear-Belt         |
| Boots             |
| Uniform           |
| Rain Coat         |
| Heavy Duty Jacket |

| Per Officer/Proposal |     |           |          |
|----------------------|-----|-----------|----------|
| \$/Hr                | Hrs | Bi-Weekly | Yearly   |
| \$30                 | 80  | \$2,400   | \$62,400 |



# D2

**Review and Approve the Bus Surveillance  
RFB**

**SUBJECT:** Review and Approve the Bus Surveillance RFB

**PRESENTER:** Juan Hernandez, Finance Director.

**BACKGROUND INFORMATION**

Review and Approve the Bus Surveillance RFB.

The district went out for RFB for bus Surveillance system.

The district received Three proposals from the following vendor:

- AngelTrax                      Cost \$ 27,428.75
- Safety Vision                Cost \$ 65,312.50
- Cable Cloud                 Cost \$ 60,516.00

**ADMINISTRATIVE CONSIDERATIONS**

For Board Review and Approval

**FUNDING SOURCE AND AMOUNT**

Local

**RECOMMENDATION:**

To award AngelTrax the bus surveillance RFB

**CONTACT PERSON (S)**

Juan Hernandez, Finance Director.

# AngelTrax Bid Division

We Do Video Better Than Anybody Else. Period.

## Executive Pricing Summary



|             |                   |
|-------------|-------------------|
| Date        | August 22, 2025   |
| Valid Until | November 20, 2025 |
| Quote #     | ATXQ60866         |
| Customer ID | Progreso ISD      |

| Customer                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Progreso ISD<br>600 N. FM 1015<br>Progreso, TX 78579<br>956-565-3002<br><a href="mailto:Purchasing@progresoedu.net">Purchasing@progresoedu.net</a> |

| Quote/Project Description                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RFP Ref: School Bus Surveillance System<br>Proposed video surveillance systems to be installed in (9) vehicles. Package includes EQUIPMENT, WIRELESS FEATURES, and LABOR.<br>Please see quote ATXQ60866 for complete pricing. |

| Item                     | Qty | Description                                                                                    | Price      | Ext. Price |
|--------------------------|-----|------------------------------------------------------------------------------------------------|------------|------------|
| <b>LARGE BUS</b>         |     |                                                                                                |            |            |
| V862HC                   | 9   | Vulcan Series 8-Channel HD/IP Mobile Digital Video Recorder                                    | \$617.35   | \$5,556.15 |
| HDD2TB35                 | 9   | 2TB 3.5-Inch Platter Hard Drive                                                                | \$83.25    | \$749.25   |
| SI6GM                    | 9   | Sierra 4G Wireless Cellular Modem - New Generation                                             | \$97.95    | \$881.55   |
| MSD512GB                 | 9   | 512GB microSD Solid-State Memory Card                                                          | \$83.25    | \$749.25   |
| VULPBH                   | 9   | Vulcan Series Panic Button Housing                                                             | \$0.00     | \$0.00     |
| HD1700V                  | 27  | Vulcan Series 170-Degree HD 1080P Low Profile Camera                                           | \$161.65   | \$4,364.55 |
| HD3600WS                 | 9   | Vulcan Series 3600 HD Windshield Camera                                                        | \$161.65   | \$1,454.85 |
| HD4CBL                   | 18  | 13.12 ft. HD Camera Cable                                                                      | \$7.30     | \$131.40   |
| HD9CBL                   | 9   | 29.53 ft. HD Camera Cable                                                                      | \$9.75     | \$87.75    |
| HD12CBL                  | 9   | 39.37 ft. HD Camera Cable                                                                      | \$12.20    | \$109.80   |
| ADJBRWS                  | 9   | Adjustable Mounting Bracket for Vulcan Series HD-WS Starlight Camera Capturing Windshield View | \$34.25    | \$308.25   |
| TRIMDANTV2               | 9   | Tri-Mode Roof-Mounted Antenna                                                                  | \$127.35   | \$1,146.15 |
| VULPWRKEY                | 1   | Security Key USB 3.0 for Hard Drive Version Vulcan Series MNVRs, MDVRs                         | \$39.15    | \$39.15    |
| VULPWRCBL                | 1   | Security Key Power Cable Adapter Hard Drive Version for Vulcan Series MNVRs and MDVRs          | \$14.65    | \$14.65    |
| <b>WIRELESS SERVICES</b> |     |                                                                                                |            |            |
| PRO8CMSLCFEE-1           | 1   | Pro 8 Central Management System Annual Licensing Fee                                           | \$1,000.00 | \$1,000.00 |
| HOSTEDSERVER250-1        | 9   | Hosted Server - 1-25 vehicles with 250GB storage space per server - Annual                     | \$84.00    | \$756.00   |
| LIVEVIEW                 | 9   | Live View - Annual                                                                             | \$60.00    | \$540.00   |
| MotoTrax-LT              | 9   | MotoTrax Online Surveillance Management Software - Annual                                      | \$60.00    | \$540.00   |
| /DATAPLAN1               | 9   | AngelTrax Monthly 2GB Data ONLY Plan                                                           | \$300.00   | \$2,700.00 |
| CONTLABOR-Wireless       | 9   | Contract Labor for Configuration of Wireless Components                                        | \$75.00    | \$675.00   |
| CONTLABOR-INSTALL        | 9   | Installation of AngelTrax Camera System, per system.                                           | \$625.00   | \$5,625.00 |
| SHIPPING/HANDLING        | 1   | Shipping and Handling Charges                                                                  | \$0.00     | \$0.00     |



## AngelTrax Bid Division

We Do Video Better Than Anybody Else. Period.

## Executive Pricing Summary



|             |                   |
|-------------|-------------------|
| Date        | August 22, 2025   |
| Valid Until | November 20, 2025 |
| Quote #     | ATXQ60866         |
| Customer ID | Progreso ISD      |

| Customer                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Progreso ISD<br>600 N. FM 1015<br>Progreso, TX 78579<br>956-565-3002<br><a href="mailto:Purchasing@progresoedu.net">Purchasing@progresoedu.net</a> |

| Quote/Project Description                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RFP Ref: School Bus Surveillance System<br>Proposed video surveillance systems to be installed in (9) vehicles. Package includes EQUIPMENT, WIRELESS FEATURES, and LABOR.<br>Please see quote ATXQ60866 for complete pricing. |

| Item | Qty | Description | Price | Ext. Price |
|------|-----|-------------|-------|------------|
|------|-----|-------------|-------|------------|

| Terms and Condition of Sale |
|-----------------------------|
| Freight FOB location.       |

|              |           |                    |
|--------------|-----------|--------------------|
| Subtotal     | \$        | \$27,428.75        |
| Discount     | \$        |                    |
| Sales Tax    | %         |                    |
| Tax          | \$        | \$0.00             |
| <b>Total</b> | <b>\$</b> | <b>\$27,428.75</b> |

**Thank you for your business!**

Should you have any inquiries concerning this quote, please contact Tina Parker at 334-692-4600 x4624

119 South Woodburn Drive, Dothan AL 36305

Tel: 334-692-4600 Fax: 334-692-4606 E-mail: [tina.parker@angeltrax.com](mailto:tina.parker@angeltrax.com) Web: [www.angeltrax.com](http://www.angeltrax.com)

## AngelTrax Bid Division

We Do Video Better Than Anybody Else. Period.



## Executive Pricing Summary - Optional Products

|             |                   |
|-------------|-------------------|
| Date        | August 22, 2025   |
| Valid Until | November 20, 2025 |
| Quote #     | ATXQ60866         |
| Customer ID | Progreso ISD      |

| Customer                                                                                           |
|----------------------------------------------------------------------------------------------------|
| Progreso ISD<br>600 N. FM 1015<br>Progreso, TX 78579<br>956-565-3002<br>Purchasing@progresoedu.net |

| Quote/Project Description                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RFP Ref: School Bus Surveillance System<br>Proposed video surveillance systems to be installed in (9) vehicles.<br>Package includes EQUIPMENT, WIRELESS FEATURES, and<br>LABOR.<br>Please see Quote ATXQ60866 for complete pricing. |

| Item                          | Qty | Description                                                                                                       | Price           | Ext. Price        |
|-------------------------------|-----|-------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|
| OPTION A- CONTINUED EDUCATION |     |                                                                                                                   |                 |                   |
| /CETRAINING                   | 12  | Continuing Education monthly overview webinar training on system and software for any personnel - Annual Contract | \$1,800.00      | \$1,800.00        |
|                               |     |                                                                                                                   | <b>Subtotal</b> | <b>\$1,800.00</b> |



Cable Cloud  
615 1st Ave NE, Ste 115  
Minneapolis, MN 55413 US  
7634971111  
finance@cablecloud.io  
www.cablecloud.io



**ADDRESS**  
PROGRESO INDEPENDENT  
SCHOOL DISTRICT  
P.O. Box 610  
Progreso, TX 78579

**SHIP TO**  
PROGRESO INDEPENDENT  
SCHOOL DISTRICT  
P.O. Box 610  
Progreso, TX 78579

Estimate 15788

DATE 08/18/2025

| DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                     | QTY | RATE     | AMOUNT    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|-----------|
| CM42-256-HW CM42 Indoor Mini Dome Camera, 256GB, 30 Days Max                                                                                                                                                                                                                                                                                                                    | 36  | 585.00   | 21,060.00 |
| GC31-E-HW GC31 Cellular Gateway, Outdoor                                                                                                                                                                                                                                                                                                                                        | 9   | 1,089.00 | 9,801.00  |
| LIC-CAM-1Y-CAP 1-Year Camera License, Capacity Increase                                                                                                                                                                                                                                                                                                                         | 36  | 169.00   | 6,084.00  |
| LIC-GC-1Y-CAP 1-Year Cellular Gateway License, Capacity Increase                                                                                                                                                                                                                                                                                                                | 9   | 249.00   | 2,241.00  |
| LIC-GC-1VD-1Y-CAP 1-Year Cellular Gateway Data Plan, Includes Unlimited Data for 1 Verkada Video Device, CAP                                                                                                                                                                                                                                                                    | 9   | 835.00   | 7,515.00  |
| ***District is encouraged to get there own cellular SIM card for each bus and then they do not need the Verkada Data Plan.***                                                                                                                                                                                                                                                   |     |          |           |
| Miscellaneous part per bus such as POE Switch, Time Delay Relay, Power Supply, Antenna, Power Converter, Cabling, Etc.                                                                                                                                                                                                                                                          | 9   | 600.00   | 5,400.00  |
| Shipping                                                                                                                                                                                                                                                                                                                                                                        | 1   | 765.00   | 765.00    |
| Installation, programming, testing, and training for 36 cameras on 9 total buses. We would install 1 front facing and 3 rear facing wide angle cameras per bus. We would run and provide all low-voltage cabling needed for this. This includes all travel and having a tech onsite in TX for about one full week. Can be fully installed within 30 days of a signed agreement. | 9   | 850.00   | 7,650.00  |

Estimated cost does not include applicable sales taxes

SUBTOTAL

60,516.00

Billing Inquiries: 763-497-1111; finance@cablecloud.io

TOTAL \$60,516.00

Accepted By

Accepted Date



Safety Vision  
6100 W. Sam Houston Pkwy. N.  
Houston, Texas 77041-5113  
800.880.8855  
713.896.6600  
customerservice@safetyvision.com

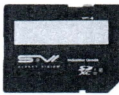
Quote Number: Q-22219  
Delivery Method: UPS Ground  
Primary Contact:  
Issued On: 8/12/2025  
Expires On: 10/30/2025

**Bill To:**  
Progreso ISD  
600 Farm to Market Road 1015  
Progreso, TX 78579  
United States

**Ship To:**  
Progreso ISD  
600 Farm to Market Road 1015  
Progreso TX 78579  
United States

Group1

(19) 4 Camera Solution per customer request

| QTY | PART #         | IMAGE                                                                               | DESCRIPTION                                                         | UNIT PRICE | NET TOTAL   |
|-----|----------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------|-------------|
| 19  | 4112-HVR-1TBNP |    | 4112-HVR, 41-GPS, 41-PWRHRNS, 41-TRIGGER, SV-1TBSSD-NP, SV-4112-CAN | \$1,755.00 | \$33,345.00 |
| 19  | SD-512GSA      |   | 512GB SD Card                                                       | \$0.00     | \$0.00      |
| 19  | 41-PANIC-KIT   |                                                                                     | 41-Panic, 41-Panic-Cable                                            | \$0.00     | \$0.00      |
| 19  | AHD-H2.8M-BK   |  | 1080 AHD Black Camera w/o IR                                        | \$0.00     | \$0.00      |
| 19  | 41-WS-BRKT     |  | Front Windshield Bracket                                            | \$0.00     | \$0.00      |
| 57  | 39-2.1IR-AHD   |  | Black 1080 AHD 2.1MM Cam w/ IR                                      | \$0.00     | \$0.00      |
| 19  | SVS-10MMF      |                                                                                     | 32FT 8IN M/F Threaded Cable                                         | \$0.00     | \$0.00      |
| 19  | SVS-15MMF      |  | 49FT 4IN M/F Threaded Cable                                         | \$0.00     | \$0.00      |



| QTY           | PART #       | IMAGE                                                                             | DESCRIPTION                 | UNIT PRICE | NET TOTAL   |
|---------------|--------------|-----------------------------------------------------------------------------------|-----------------------------|------------|-------------|
| 38            | SVS-5MMF     |  | 16FT 4IN M/F Threaded Cable | \$0.00     | \$0.00      |
| 19            | Freight      |                                                                                   | Freight                     | \$37.50    | \$712.50    |
| 19            | Installation |                                                                                   | Installation                | \$600.00   | \$11,400.00 |
| 19            | 4112/4120    |                                                                                   | Maintenance & Tech Support  | \$50.00    | \$950.00    |
| Group1 Total: |              |                                                                                   |                             |            | \$46,407.50 |

Group2

(19) Pepwave Live-View modem for Live Access. Hardware is one-time cost  
(19) license fee for Pepwave. License fee is yearly cost

| QTY           | PART #          | IMAGE | DESCRIPTION                                                        | UNIT PRICE | NET TOTAL   |
|---------------|-----------------|-------|--------------------------------------------------------------------|------------|-------------|
| 19            | SV-ICS-012      |       | 1 YEAR IN2CONTROL SUBSCRIPTION                                     | \$100.00   | \$1,900.00  |
| 19            | SV-WIFICELL4-KT |       | 73570, 30-160030, A2FICSQ12VDC1.6, SV-MAX-BR1-MINI, SV-WIFICELL-5G | \$895.00   | \$17,005.00 |
| Group2 Total: |                 |       |                                                                    |            | \$18,905.00 |

Group3

Server Cost Event Cloud Hosting Live View 1 Yr(Optional as server can be provided by the customer if they elect to do so)  
Server Cost is yearly fee

| QTY           | PART #                             | IMAGE | DESCRIPTION | UNIT PRICE | NET TOTAL |
|---------------|------------------------------------|-------|-------------|------------|-----------|
| 1             | Event Cloud Hosting Live View 1 Yr |       |             | \$995.00   | \$995.00  |
| Group3 Total: |                                    |       |             |            | \$995.00  |

Group4

Data for Pepwave Live View  
This is optional as data can be acquired for cheaper if customer goes direct through their preferred vendor (T-Mobile, Verizon, etc.)  
Data is per month/per vehicle charge

| QTY           | PART #   | IMAGE | DESCRIPTION                                    | UNIT PRICE | NET TOTAL  |
|---------------|----------|-------|------------------------------------------------|------------|------------|
| 19            | SV-UNL-T |       | Unlimited T-Mobile Data/ Per Month /Per Device | \$75.00    | \$1,425.00 |
| Group4 Total: |          |       |                                                |            | \$1,425.00 |

Grand Total: \$65,312.50

Any duties or tariffs imposed by the US government, deemed applicable to this transaction, will be strictly for the account of Buyer and the Seller shall not be liable for such costs. The Seller agrees to not charge markup on any of these duties or tariffs.



# D3

**Review and Approve the Copier RFP**

**SUBJECT:** Review and Approve Copier RFP.

**PRESENTER:** Juan Hernandez, Finance Director.

**BACKGROUND INFORMATION**

Review and Approve Copier RFP.

The district went out for RFP for copier lease and service thru approved purchasing coop.

Vendors That received a RFP

Xerox                      Copy Graphics                      Toshiba                      Imagenet

Dewitt poth & Sons                      Ricoh USA

The district received two proposals from the following vendor:

- Xerox                      Cost \$ 7,653.18/Month
- Copy Graphics                      Cost \$ 14,399.71/Month

The district also received 1 incomplete bid.

CPI-Tech

**ADMINISTRATIVE CONSIDERATIONS**

For Board Review and Approval

**FUNDING SOURCE AND AMOUNT**

Local

**RECOMMENDATION:**

To award Xerox Company the copier RFP.

**CONTACT PERSON (S)**

Juan Hernandez, Finance Director.



| Location           | Serial#   | Model | monthly pmt | Term | service Plan                                                        | Current Monthly cost with overages | Avg. Black | Avg. Color | NEW PROPOSED PRICE |         |
|--------------------|-----------|-------|-------------|------|---------------------------------------------------------------------|------------------------------------|------------|------------|--------------------|---------|
| West Elem          | MGQ006023 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 163993     |            | \$ 995.22          | 3-B8270 |
| North Elem         | MGQ006012 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 49080      |            | \$ 663.48          | 2-B8270 |
| DTMS_Media         | MGQ006001 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 96088      |            | \$ 663.48          | 2-B8270 |
| Early College      | MGQ006024 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 52707      |            | \$ 663.48          | 2-B8270 |
| Food services      | MGQ005639 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 47597      |            | \$ 663.48          | 2-B8270 |
| High School        | MGQ006022 | ED95  | \$ 663.86   | 39   | unlimited                                                           | \$ 663.86                          | 44789      |            | \$ 663.48          | 2-B8270 |
| Bussiness Office   | EHQ360164 | C8155 | \$ 361.70   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 361.70                          | 1149       | 632        | \$ 364.61          | C8255   |
| Food services      | EHQ360394 | C8155 | \$ 361.70   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 361.70                          | 5326       | 4611       | \$ 364.61          | C8255   |
| Food Services      | EHQ360576 | C8155 | \$ 361.70   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 420.73                          | 26806      | 643        | \$ 364.61          | C8255   |
| Bus Office         | EHQ360726 | C8155 | \$ 361.70   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 361.70                          | 4694       | 4482       | \$ 364.61          | C8255   |
| North Elem         | EHQ359298 | C8155 | \$ 361.87   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 625.78                          | 51131      | 7055       | \$ 364.61          | C8255   |
| West Elem          | EHQ360568 | C8155 | \$ 361.87   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 361.70                          | 12624      | 3717       | \$ 364.61          | C8255   |
| High School Office | EFQ270234 | C8170 | \$ 387.30   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 416.00                          | 20741      | 501        | \$ 384.30          | C8270   |
| Middle School      | EFQ270374 | C8170 | \$ 387.30   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 387.30                          | 7827       | 2130       | \$ 384.30          | C8270   |
| Early College      | EFQ270514 | C8170 | \$ 387.30   | 39   | 15000 b/w overage<br>0.005 included<br>5000 color overage<br>0.0406 | \$ 387.30                          | 6682       | 2192       | \$ 384.30          | C8270   |
| CURRENT COST       |           |       |             |      |                                                                     | \$ 7,667.07                        | NEW COST   |            | \$ 7,653.18        |         |

## Progreso ISD Copier Proposal

### Current Contract

| Quantity | Copier Model | Specification                                                                                                                               | Meter                            | Volume Band                              | Per Print Rate                         | Maintenance Plan                                                                                      | Lease Payment |
|----------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------|---------------|
| 6        | C8155H2      | 1 Line Fax/Office Finisher/ 2/3 Hole Puch / Convenience Stapler/Wireless kit/Customer ed/ Analyst Service/USB printing/Print Code/Job Order | 1 - Black and White<br>2 - Color | 1-15,000<br>15,001+<br>1-5,000<br>5,001+ | Included<br>.0050<br>Included<br>.0406 | Consumables supplies included for all prints/Pricing Fixed for Term/ Maint, repair and parts included | 361.70        |
| 3        | C8170H2      | 1 Line Fax/Office Finisher/ 2/3 Hole Puch / Convenience Stapler/Wireless kit/Customer ed/ Analyst Service/USB printing/Print Code/Job Order | 1- Black and White<br>2 - Color  | 1-15,000<br>15,001+<br>1-5,000<br>5,001+ | Included<br>.0050<br>Included<br>.0406 | Consumables supplies included for all prints/Pricing Fixed for Term/ Maint, repair and parts included | 387.30        |
| 6        | ED95         | Bypass Chute/Standard Install/D4 Finisher W 2/3 Punch/ Convenience Stapler/ Customer ED/ Analyst Service/Print Code/USB Printing/Job order  | Black and White                  | 100,000 Copers/Month                     | unlimited                              | Consumables supplies included for all prints/Pricing Fixed for Term/ Maint, repair and parts included | 663.86        |

All Copiers should include the following

- 1 - Deliver and installation
- 2.- Initial Training
- 3.- Must include all consumables/Maintenance/Repairs/Parts Excluding Paper
- 4.- Assined Customer service representative
- 5.- Assined Tech support
- 6.- Current Lease Term 39

\* **Add Color option for ED95.**

### Proposed Sheet

| Quantity | Copier Model    | Specification                                                                                  | Meter                    | Volume Band                                                                            | Per Print Rate             | Maintenance Plan                                                                                   | Lease Payment                                  |
|----------|-----------------|------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------|
| 6        | Canon IF-C5150  | 50 PPM w/ High Cap Cassette Staple finisher, 2/3 Hole punch, Fax Surge Protector. See Brochure | Black and White<br>Color | 15,000 B&W<br>5000 Color<br>Service billed separately at \$ 419.85 per unit            | \$ .00891 per<br>\$ .05724 | (Consumables supplies included for all prints. Fixed for term. Maint, repair, Parts included.      | \$ 398.59 Equip per unit<br>6 units=\$2391.54  |
| 3        | Canon IF-C5170  | 70 PPM w/ High Cap Cassette Staple finisher, 2/3 Hole punch, Fax Surge Protector. See Brochure | Black and White<br>Color | 15,000 B&W<br>5000 Color<br>Service billed separately at \$ 419.85 per unit            | \$ .00891 per<br>\$ .05724 | Consumables supplies included for all prints. fixed for term. Maint, repair Parts included.        | \$ 500.12 Equip per unit<br>3 units=\$1500.36  |
| 6        | Canon IR-DX8995 | 95 PPM B&W Unit Staple Finisher w 2/3 Hole punch Surge (see brochure for more)                 | Black and White unit     | 100,000 copies<br>Service billed separately from lease, per unit at \$ 532.00 per unit | \$ .00532                  | consumables supplies included for all prints. Pricing fixed for term Maint, repair, parts included | \$ 589.41 Equip Per unit<br>6 units =\$3536.46 |

|                               |                                                  |
|-------------------------------|--------------------------------------------------|
| <b>Total Monthly Payment</b>  | \$ 7428.36 for Equip lease, service is separate. |
| <b>Lease Term</b>             | 36 Months ( other options available 48,60 )      |
| <b>Estimated Deliver Time</b> | 10 days                                          |





221 N. 10<sup>th</sup> St.  
McAllen, TX 78501  
956-631-0205 / 956-630-2628 fax

## SALES QUOTE

Please visit our website [www.copyg.com](http://www.copyg.com)  
for more details and specifications

**TO:** Juan Hernandez  
Progreso ISD/Business Office  
400 North FM 1015  
Progreso, TX 78579  
956-565-3002

Date: **7/15/2025**  
Sales Rep: Henoc Macias  
P.O. Number:  
Expires: 8/14/2025

**REF# DQM3920**

| ITEM       | DESCRIPTION                              | QTY | Price per Month |
|------------|------------------------------------------|-----|-----------------|
| iF-C5150   | imageFORCE C5150 50 page per min         | 1   | \$253.80        |
| 6597C002AA | HIGH CAPACITY CASSETTE FEEDING UNIT-F1   | 1   | \$47.32         |
| 6603C002AA | BUFFER PASS UNIT-R1                      | 1   | \$6.95          |
| 3998C007AA | SUPER G3 FAX BOARD-AX2                   | 1   | \$20.86         |
| 4395V196   | ESP Next Gen PCS Power Filter (120V/15A) | 1   | \$5.23          |
| 7147C001AA | Staple Finisher Lite - A1                | 1   | \$42.16         |
| 0126C001AA | 2/3 Hole Puncher Unit-A1                 | 1   | \$22.27         |
|            |                                          |     |                 |
|            |                                          |     |                 |

Per month per unit \$398.59

Equipment only total: 6 units x 398.59 = \$2391.54

**Equipment P.O to Canon Financial Services 14904 Collections Center Dr. Chicago IL 60693**

**Lease Option:** 36 month lease State of Texas DIR-CPO-5428 for \$2391.54 per month for 6 units

**Service Plan:** Separate P.O. to Copy Graphics, Inc for Service plan, ***to be billed separately per unit*** at the rate of \$ 419.85 per month to include 15,000 B&W and 5,000 Color Copies, overages billed at the rate of \$ .00891 for b&W and \$ .05724 for Color. Plan includes parts, labor toners, drums and staples. Plan excludes paper.

*Service Plans do not include network related issues; we provide those services at an additional cost, please ask Sales Rep for additional network service plan options.*

Customer's Signature of Acceptance

\_\_\_\_/\_\_\_\_/\_\_\_\_\_  
Date

Henoc Macias-Sales Rep.

07/15/2025  
Date



221 N. 10<sup>th</sup> St.  
McAllen, TX 78501  
956-631-0205 / 956-630-2628 fax

## SALES QUOTE

Please visit our website [www.copyg.com](http://www.copyg.com)  
for more details and specifications

**TO:** **Juan Hernandez**  
**Progreso ISD/Business Office**  
**400 North FM 1015**  
**Progreso, TX 78579**  
**956-565-3002**

Date: **7/15/2025**  
Sales Rep: Henoc Macias  
P.O. Number:  
Expires: 8/14/2025

**REF# DQM3917**

| ITEM                  | DESCRIPTION                                         | QTY | Price per Month              |
|-----------------------|-----------------------------------------------------|-----|------------------------------|
| 4946C003AA            | Imagerunner ADV DX8986I/8995I/8905I MAIN ENGINE SET | 1   | \$380.73                     |
| 4949C001AA            | IR-ADV DX8995I SPEED LICENSE 95 PPM                 | 1   | \$102.41                     |
| 3235C001BA            | Staple Finisher-AC1                                 | 1   | \$78.53                      |
| 0126C001AA            | 2/3 Hole Puncher Unit-A1                            | 1   | \$22.27                      |
| 4395V197              | ESP Next Gen PCS Power Filter (120V/20A)            | 1   | \$5.47                       |
|                       |                                                     |     |                              |
|                       |                                                     |     |                              |
|                       |                                                     |     | Per month per unit \$589.41  |
| Equipment only total: |                                                     |     | 6 units x 589.41 = \$3536.46 |

**Equipment P.O to Canon Financial Services 14904 Collections Center Dr. Chicago IL 60693**

**Lease Option:** 36 month lease State of Texas DIR-CPO-5428 for \$3536.46 per month for 6 units

**Service Plan:** Separate P.O. to Copy Graphics, Inc. for Service plan, **to be billed separately per unit** at the rate of \$ 532.00 per month to include 100,000 Copies, overages billed at the rate of \$ .00532 per copy. Plan includes parts, labor toners, drums and staples. Plan excludes paper.

*Service Plans do not include network related issues; we provide those services at an additional cost, please ask Sales Rep for additional network service plan options.*

\_\_\_\_\_  
Customer's Signature of Acceptance

\_\_\_\_/\_\_\_\_/\_\_\_\_\_  
Date

\_\_\_\_\_  
Henoc Macias-Sales Rep.

07/15/2025  
Date





221 N. 10<sup>th</sup> St.  
McAllen, TX 78501  
956-631-0205 / 956-630-2628 fax

## SALES QUOTE

Please visit our website [www.copyg.com](http://www.copyg.com)  
for more details and specifications

**TO:** **Juan Hernandez**  
**Progreso ISD/Business Office**  
**400 North FM 1015**  
**Progreso, TX 78579**  
**956-565-3002**

Date: **7/15/2025**  
Sales Rep: Henoc Macias  
P.O. Number:  
Expires: 8/14/2025

**REF# DQM3921**

| ITEM       | DESCRIPTION                              | QTY | Price per Month |
|------------|------------------------------------------|-----|-----------------|
| iF-C5170   | imageFORCE C5170                         | 1   | \$355.33        |
| 6597C002AA | HIGH CAPACITY CASSETTE FEEDING UNIT-F1   | 1   | \$47.32         |
| 6603C002AA | BUFFER PASS UNIT-R1                      | 1   | \$6.95          |
| 3998C007AA | SUPER G3 FAX BOARD-AX2                   | 1   | \$20.86         |
| 4395V196   | ESP Next Gen PCS Power Filter (120V/15A) | 1   | \$5.23          |
| 7147C001AA | Staple Finisher Lite - A1                | 1   | \$42.16         |
| 0126C001AA | 2/3 Hole Puncher Unit-A1                 | 1   | \$22.27         |
|            |                                          |     |                 |
|            |                                          |     |                 |
|            |                                          |     |                 |

Per month per unit \$500.12

Equipment only total: 3 units x 500.12 = \$1500.36

**Equipment P.O to Canon Financial Services 14904 Collections Center Dr. Chicago IL 60693**

**Lease Option:** 36 month lease State of Texas DIR-CPO-5428 for \$1500.36 per month for 3 units

**Service Plan:** Separate P.O. to Copy Graphics, Inc for Service plan, **to be billed separately per unit** at the rate of \$ 419.85 per month to include 15,000 B&W and 5,000 Color Copies, overages billed at the rate of \$ .00891 for b&W and \$ .05724 for Color. Plan includes parts, labor toners, drums and staples. Plan excludes paper.

*Service Plans do not include network related issues; we provide those services at an additional cost, please ask Sales Rep for additional network service plan options.*

\_\_\_\_\_  
Customer's Signature of Acceptance

\_\_\_\_/\_\_\_\_/\_\_\_\_\_  
Date

\_\_\_\_\_  
Henoc Macias-Sales Rep.

\_\_07\_\_/\_15\_\_/\_2025\_\_  
Date



# D4

**Consider with possible action authorizing the Superintendent to Enter into a Contract Agreement with Valiant Energy Sources, LLC for Consulting Services on performance improvements, Affinity Program (Friends and Family Residential Program) and Price Negotiations for forward lock of the ISD'S Retail Electric Provider Agreement following the expiration of the Current Contract**

**NON-EXCLUSIVE CONSULTING AGREEMENT (the "Agreement")  
BETWEEN:**

Progreso ISD PO Box 610 Progreso, TX 78579(the "Client")

**- AND -**

Valiant Energy Sources, LLC of 1808 W Mozelle St Pharr, TX 78577(the "Consultant")

**BACKGROUND:**

- A. The Client is of the opinion that the Consultant has the necessary qualifications, experience and abilities (Demonstrated Competence and Qualifications) to provide consulting services to the Client.
- B. The Client is of the opinion that the services provided by the Consultant are considered professional services and are exempt from the procurement requirements stated in Texas Education Code 44.031.
- C. The Consultant is agreeable to providing such consulting services to the Client on the terms and conditions set out in this Agreement.

**IN CONSIDERATION OF** the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Consultant (individually the "Party" and collectively the "Parties" to this Agreement) agree as follows:

**Services Provided**

- 1. The Client hereby agrees to engage the Consultant to provide the Client with the following consulting services (the "Services"):
  - Assistance with the procurement of electricity for the Client at the direction of the Client.
  - Valiant Energy Sources, LLC (VES) agrees to engage in the, non-exclusive, competitive solicitation of electricity on behalf of Client, either individually or as part of an Energy Aggregation Pool ("EAP") created by VES, in accordance with applicable laws of the state of Texas. For Individual Contracts, VES agrees to solicit pricing from the Retail Electricity Providers ("REP") and to negotiate the terms of a standard contract agreed to by Client for energy services on behalf of Client with the REP selected. For EAP Contracts, VES agrees to solicit pricing on behalf of the EAP and to negotiate the terms of a standard contract to be used by Clients of the EAP, including Client, with the REP selected by VES on behalf of the EAP.
  - **Client has the final say as to who the selected energy provider for the Client will be. Under no circumstance may the Consultant enter into an agreement with electricity providers without express approval by the Client in writing after Board approval.**
  - VES agrees to assist the Client with the addition or deletion of metered accounts with the REP during the duration of the Client's contract with VES and the REP.
  - Upon request by Client in writing, VES will make a good faith effort to negotiate on Client's behalf settlements of reasonable disputes regarding Client's electric or natural gas service. Provided, however, that VES assumes no liabilities or responsibilities to: 1) engage in protracted negotiations; 2) reach any settlement; or 3) reach any settlement to Client's satisfaction.

- Client agrees that, upon execution of this Agreement by Client, **VES shall be Client's NON-EXCLUSIVE agent for the procurement of electricity services**, continuing for a minimum twelve (12) month period so that Client's electricity supply requirements may be submitted for competitive solicitation by VES. This agreement is limited to Client's accounts in localities served by an electric utility that is subject to electricity deregulation. Client agrees to fully cooperate with VES during the competitive solicitation and negotiation process. Client agrees to provide account information, including service addresses, ESI ID numbers, account numbers, current electricity supply contract, and load data for all of Client's current accounts located in localities subject to electricity deregulation. Client warrants and represents that the account information it provides to VES is accurate to the best of its knowledge, and Client agrees to verify the accuracy of the accounts submitted for bid in the solicitation process and in the agreement negotiated by VES with the REP. This information shall be provided to VES by Client within a reasonable amount of time.

### **Term of Agreement**

2. The term of this Agreement (the "Term") will begin on the date of this Agreement and will remain in full force and effect until the completion of the Services, subject to earlier termination as provided in this Agreement. The Term of this Agreement may be extended with the written consent of the Parties.
3. This agreement may be terminated by either party for convenience with ten days (10 days) written notice.

### **Performance**

4. The Parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

### **Currency**

5. Except as otherwise provided in this Agreement, all monetary amounts referred to in this Agreement are in USD (US Dollars).

### **Compensation**

6. The Consultant will charge the Client for the Services as follows (the "Compensation"): The client will pay the consultant \$0.00.
7. In the event that this Agreement is terminated by the Client prior to completion of the Services but where the Services have been partially performed, the Consultant will be entitled to \$0.00 payment of the Compensation to the date of termination provided that there has been no breach of contract on the part of the Consultant.
8. The Consultant will not be reimbursed for any expenses incurred in connection with providing the Services of this Agreement.

### **Penalties for Late Payment**

9. Any late payments will trigger a fee of 0.00% per month on the amount still owing.

### **Confidentiality**

10. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.
11. The Consultant agrees that they will not disclose, divulge, reveal, report or use, for any purpose, any Confidential Information which the Consultant has obtained, except as authorized by the Client or as required by law. The obligations of confidentiality will apply during the term of this Agreement and will survive indefinitely upon termination of this Agreement.
12. All written and oral information and material disclosed or provided by the Client to the Consultant under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement or how it was provided to the Consultant.

### **Ownership of Intellectual Property**

13. All intellectual property and related material, including any trade secrets, moral rights, goodwill, relevant registrations or applications for registration, and rights in any patent, copyright, trademark, trade dress, industrial design and trade name (the "Intellectual Property") that is developed or produced under this Agreement, is a "work made for hire" and will be the sole property of the Client. The use of the Intellectual Property by the Client will not be restricted in any manner.
14. The Consultant may not use the Intellectual Property for any purpose other than that contracted for in this Agreement except with the written consent of the Client. The Consultant will be responsible for any and all damages resulting from the unauthorized use of the Intellectual Property.

### **Return of Property**

15. Upon the expiry or termination of this Agreement, the Consultant will return to the Client any property, documentation, records, or Confidential Information which is the property of the Client.

### **Capacity/Independent Contractor**

16. In providing the Services under this Agreement it is expressly agreed that the Consultant is acting as an independent contractor and not as an employee. The Consultant and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service. The Client is not required to pay, or make any contributions to, any social security, local, state or federal tax, unemployment compensation, workers' compensation, insurance premium, profit-sharing, pension or any other employee benefit for the Consultant during the Term. The Consultant is responsible for paying, and complying with reporting requirements for, all local, state and federal taxes related to payments made to the Consultant under this Agreement.

### **Notice**

17. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties at the following addresses:

Progreso ISD  
PO BX 610 Progreso, TX 78579

Valiant Energy Sources, LLC  
1808 W Mozelle St Pharr, TX 78577

or to such other address as either Party may from time to time notify the other and will be deemed to be properly delivered (a) immediately upon being served personally, (b) two days after being deposited with the postal service if served by registered mail, or (c) the following day after being deposited with an overnight courier.

#### **Indemnification**

18. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, shareholders, affiliates, officers, agents, employees, and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and costs of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, shareholders, affiliates, officers, agents, employees, and permitted successors and assigns that occurs in connection with this Agreement. This indemnification will survive the termination of this Agreement.

#### **Modification of Agreement**

19. Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party or an authorized representative of each Party.

#### **Time of the Essence**

20. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

#### **Assignment**

21. The Consultant will not voluntarily, or by operation of law, assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

#### **Titles/Headings**

22. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

#### **Gender**

23. Words in the singular mean and include the plural and vice versa. Words in the masculine mean and include the feminine and vice versa.

#### **Governing Law**

24. This Agreement will be governed by and construed in accordance with the laws of the State of Texas.

#### **Severability**



25. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

**Waiver**

26. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other Party will not be construed as a waiver of any subsequent breach of the same or other provisions.

**IN WITNESS WHEREOF** the Parties have duly affixed their signatures under hand and seal on this

Progreso ISD

Per:

\_\_\_\_\_  
(Seal)

Valiant Energy Sources, LLC

Per:

\_\_\_\_\_  
(Seal)

# F1

## Cash Disbursements

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee                | Fnd-Fnc-Obj.So-Org-Prog                                                                                                                                                                                 | Typ Cd | Reason                                                                                                                                                                                                                       | Amount                                                           | EFT |
|-----------|------------|-------------|----------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----|
| 020897    | 07-03-2025 |             | 02433    | HERNANDEZ, JUAN JA   | 199-41-6411.00-750-599000                                                                                                                                                                               | C      | REIMB 2025 Engage Conf                                                                                                                                                                                                       | 196.97                                                           | N   |
| 020898    | 07-03-2025 |             | 02567    | SANTANA WASTE MAN    | 101-35-6259.00-999-599000<br>199-51-6259.00-999-599000<br>199-51-6259.00-999-599000                                                                                                                     | C      | JUNE-AUGUST WASTE COLL<br>June-Aug. Waste Collection<br>June-Aug. Waste Collection                                                                                                                                           | 3,187.80<br>3,896.20<br>770.00                                   | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020898 Total:                                                                                                                                                                                                          | 7,854.00                                                         |     |
| 020900    | 07-03-2025 |             | 00672    | MILITARY HWY. WATE   | 199-51-6259.00-999-599000                                                                                                                                                                               | C      | May-Aug District Water Usage                                                                                                                                                                                                 | 2,994.43                                                         | N   |
| 020901    | 07-11-2025 |             | 00856    | RAY'S BUSINESS PRO   | 199-41-6399.00-750-599000                                                                                                                                                                               | C      | BO Office Supplies                                                                                                                                                                                                           | 2,888.01                                                         | N   |
| 020902    | 07-11-2025 |             | 00051    | ANDY'S AUTO AIR & SU | 199-34-6249.00-999-599000                                                                                                                                                                               | C      | Bus #40 a/c not working                                                                                                                                                                                                      | 402.80                                                           | N   |
| 020903    | 07-11-2025 |             | 00121    | CED                  | 199-51-6319.00-999-599000<br>199-51-6319.00-999-599000<br>199-51-6319.00-999-599000<br>199-51-6319.00-999-599000<br>199-51-6319.00-999-599000<br>199-51-6319.00-999-599000<br>199-51-6319.00-999-599000 | C      | Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials<br>Apr-Jun 2025 Parts/Materials | 133.44<br>45.29<br>147.66<br>201.14<br>93.98<br>141.18<br>606.40 | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020903 Total:                                                                                                                                                                                                          | 1,369.09                                                         |     |
| 020904    | 07-11-2025 |             | 00236    | CULLIGAN             | 199-11-6269.00-104-511000<br>199-11-6269.00-104-511000<br>199-11-6269.00-104-511000                                                                                                                     | C      | WATER CONSOLE<br>WATER CONSOLE<br>WATER CONSOLE                                                                                                                                                                              | 38.50<br>38.50<br>39.08                                          | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020904 Total:                                                                                                                                                                                                          | 116.08                                                           |     |
| 020905    | 07-11-2025 |             | 00275    | DIRECT ENERGY BUSI   | 199-51-6259.00-999-599000<br>199-51-6259.00-999-599000<br>199-51-6259.00-999-599000                                                                                                                     | C      | Jan-Apr PISD Electricity Usage<br>May-Aug PISD Electricity Usag<br>May-Aug PISD Electricity Usag                                                                                                                             | 39,400.67<br>44,619.22<br>51,192.76                              | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020905 Total:                                                                                                                                                                                                          | 135,212.65                                                       |     |
| 020906    | 07-11-2025 |             | 00465    | HEB CREDIT RECEIVA   | 199-13-6499.00-001-599000                                                                                                                                                                               | C      | 5/26 LUN Go Center Staff Dev                                                                                                                                                                                                 | 426.40                                                           | N   |
| 020907    | 07-11-2025 |             | 00522    | JASON'S DELI         | 181-36-6411.00-001-591000<br>181-36-6412.00-001-591000                                                                                                                                                  | C      | HS JV Track Lunch 3/21<br>HS JV Track Lunch 3/21                                                                                                                                                                             | 46.77<br>70.80                                                   | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020907 Total:                                                                                                                                                                                                          | 117.57                                                           |     |
| 020908    | 07-11-2025 |             | 00569    | LABATT INSTITUTIONA  | 101-35-6341.00-699-599000<br>101-35-6341.00-699-599000<br>101-35-6341.00-699-599000<br>101-35-6341.00-699-599000                                                                                        | C      | JUNE 2025 FOOD PLANNING<br>JUNE 2025 FOOD PLANNING<br>JUNE 2025 FOOD PLANNING<br>JUNE 2025 FOOD PLANNING                                                                                                                     | 1,867.22<br>2,138.76<br>2,001.87<br>1,606.07                     | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020908 Total:                                                                                                                                                                                                          | 7,613.92                                                         |     |
| 020909    | 07-11-2025 |             | 00732    | NICHO PRODUCE COM    | 101-35-6341.00-699-599000                                                                                                                                                                               | C      | JUNE 2025 FRESH PRODUC                                                                                                                                                                                                       | 227.00                                                           | N   |
| 020910    | 07-11-2025 |             | 00750    | ODP BUSINESS SOLUT   | 101-35-6399.00-999-599000<br>101-35-6399.00-999-599000                                                                                                                                                  | C      | GENERAL SUPPLIES FOOD<br>GENERAL SUPPLIES FOOD                                                                                                                                                                               | 165.00<br>207.48                                                 | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020910 Total:                                                                                                                                                                                                          | 372.48                                                           |     |
| 020911    | 07-11-2025 |             | 00756    | OLIVE GARDEN         | 163-36-6411.00-001-523000<br>163-36-6412.00-001-523000                                                                                                                                                  | C      | LUN 5/7 RGV H.I.R.E.S<br>LUN 5/7 RGV H.I.R.E.S                                                                                                                                                                               | 18.00<br>72.00                                                   | N   |
|           |            |             |          |                      |                                                                                                                                                                                                         |        | Check 020911 Total:                                                                                                                                                                                                          | 90.00                                                            |     |

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                         | Amount    | EFT |
|-----------|------------|-------------|----------|---------------------|---------------------------|--------|--------------------------------|-----------|-----|
| 020912    | 07-11-2025 |             | 00813    | POCKET NURSE ENTE   | 244-11-6399.00-001-522000 | C      | health science prog supplies   | 220.31    | N   |
| 020913    | 07-11-2025 |             | 00858    | RCI TECHNOLOGIES IN | 199-53-6299.00-999-599000 | C      | pick-up & destroy records      | 1,488.50  | N   |
|           |            |             |          |                     | 199-53-6299.00-999-599000 |        | Renewal for records            | 300.00    |     |
|           |            |             |          |                     |                           |        | Check 020913 Total:            | 1,788.50  |     |
| 020914    | 07-11-2025 |             | 00908    | ROBERT SANCHEZ      | 101-35-6249.00-999-599000 | C      | INSPECTION AND PEST CON        | 45.00     | N   |
|           |            |             |          |                     | 101-35-6249.00-999-599000 |        | INSPECTION AND PEST CON        | 60.00     |     |
|           |            |             |          |                     | 101-35-6249.00-999-599000 |        | INSPECTION AND PEST CON        | 45.00     |     |
|           |            |             |          |                     | 101-35-6249.00-999-599000 |        | INSPECTION AND PEST CON        | 45.00     |     |
|           |            |             |          |                     | 101-35-6249.00-999-599000 |        | INSPECTION AND PEST CON        | 45.00     |     |
|           |            |             |          |                     | 101-35-6249.00-999-599000 |        | INSPECTION AND PEST CON        | 100.00    |     |
|           |            |             |          |                     | 199-51-6299.00-999-599000 |        | Jun-Aug Pest Control Mthly/Qtl | 200.00    |     |
|           |            |             |          |                     |                           |        | Check 020914 Total:            | 540.00    |     |
| 020915    | 07-11-2025 |             | 00993    | JOHNSON CONTROLS    | 199-51-6249.00-999-599000 | C      | Inspection of sprinkler system | 212.50    | N   |
|           |            |             |          |                     | 199-51-6249.00-999-599000 |        | Inspection of sprinkler system | 262.50    |     |
|           |            |             |          |                     | 199-51-6249.00-999-599000 |        | PO023920 SPRINKLERS            | 218.75    |     |
|           |            |             |          |                     | 699-81-6629.00-001-5990FA |        | Fix Fire Alarms at High School | 39,906.75 |     |
|           |            |             |          |                     |                           |        | Check 020915 Total:            | 40,600.50 |     |
| 020916    | 07-11-2025 |             | 01073    | TEXAS GAS SERVICE   | 101-35-6259.00-999-599000 | C      | JUNE-AUGUST GAS SERVIC         | 301.54    | N   |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 319.58    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 1.49      |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 235.29    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 235.29    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 1.49      |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 250.82    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 249.57    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 1.49      |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 349.44    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 321.00    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 1.49      |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 286.31    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 284.51    |     |
|           |            |             |          |                     | 101-35-6259.00-999-599000 |        | JUNE-AUGUST GAS SERVIC         | 1.49      |     |
|           |            |             |          |                     |                           |        | Check 020916 Total:            | 2,840.80  |     |
| 020917    | 07-11-2025 |             | 01085    | THE BLUE ONION LTD  | 199-41-6499.00-702-599000 | C      | BOARD MEETING MEAL             | 130.00    | N   |
| 020918    | 07-11-2025 |             | 01133    | UNIFIRST CORPORATI  | 101-35-6269.00-999-599000 | C      | NON-FOOD SUPPLIES              | 268.43    | N   |
|           |            |             |          |                     | 101-35-6269.00-999-599000 |        | NON-FOOD SUPPLIES              | 268.43    |     |
|           |            |             |          |                     | 101-35-6269.00-999-599000 |        | NON-FOOD SUPPLIES              | 268.43    |     |
|           |            |             |          |                     | 101-35-6269.00-999-599000 |        | NON-FOOD SUPPLIES              | 268.43    |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | Jun-Aug Facility Srv Supply    | 1,417.30  |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | Jun-Aug Facility Srv Supply    | 2,568.99  |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | Jun-Aug Facility Srv Supply    | 1,417.30  |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | Jun-Aug Facility Srv Supply    | 2,568.02  |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | June-Aug.Admin Rental Supply   | 180.05    |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | June-Aug.Admin Rental Supply   | 96.53     |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | June-Aug.Admin Rental Supply   | 180.05    |     |
|           |            |             |          |                     | 199-51-6269.00-999-599000 |        | June-Aug.Admin Rental Supply   | 96.53     |     |

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee                 | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                         | Amount    | EFT |
|-----------|------------|-------------|----------|-----------------------|---------------------------|--------|--------------------------------|-----------|-----|
|           |            |             |          |                       | 199-51-6269.00-999-599000 |        | June-Aug. Custodial Rental     | 420.39    |     |
|           |            |             |          |                       | 199-51-6269.00-999-599000 |        | June-Aug. Custodial Rental     | 420.39    |     |
|           |            |             |          |                       | 199-51-6269.00-999-599000 |        | June-Aug. Custodial Rental     | 420.94    |     |
|           |            |             |          |                       | 199-51-6269.00-999-599000 |        | June-Aug. Custodial Rental     | 371.34    |     |
|           |            |             |          |                       | Check 020918 Total:       |        |                                | 11,231.55 |     |
| 020919    | 07-11-2025 |             | 01165    | VERIZON WIRELESS      | 199-51-6259.00-999-599000 | C      | May-Aug Cell Phones/Data Car   | 1,527.08  | N   |
| 020920    | 07-11-2025 |             | 01177    | CAPITAL ONE           | 211-11-6399.00-699-530102 | C      | SUMMER SCHOOL ACTIVITE         | 256.52    | N   |
|           |            |             |          |                       | 211-11-6399.00-699-530102 |        | SUMMER SCHOOL ACTIVITE         | 334.86    |     |
|           |            |             |          |                       | Check 020920 Total:       |        |                                | 591.38    |     |
| 020921    | 07-11-2025 |             | 01438    | PIZZA PROPERTIES, IN  | 481-11-6497.00-041-500047 | C      | 6/26 Summer School Pizza Inc   | 208.56    | N   |
| 020922    | 07-11-2025 |             | 01611    | MARIA ANTONIETA MA    | 199-41-6499.00-702-599000 | C      | BOARD MEETING MEAL             | 163.99    | N   |
| 020923    | 07-11-2025 |             | 01775    | SMARTCOM TELEPHO      | 199-51-6259.00-999-599000 | C      | May-Aug Phone/Internet Servic  | 4,586.40  | N   |
| 020924    | 07-11-2025 |             | 02119    | C.L. ANDERSON JR., M. | 199-34-6219.00-999-599000 | C      | May-July 2025 Renewal Dot      | 1,395.00  | N   |
| 020925    | 07-11-2025 |             | 02150    | IMAGINE LEARNING LL   | 224-11-6399.00-001-523000 | C      | Enrollment Training Program    | 375.00    | N   |
| 020926    | 07-11-2025 |             | 02181    | T & W TIRE LLC        | 199-34-6249.00-999-599000 | C      | Bus #35 needs new tires        | 2,518.80  | N   |
|           |            |             |          |                       | 199-34-6249.00-999-599000 |        | Bus #6 needs tires adjustments | 2,855.00  |     |
|           |            |             |          |                       | 199-34-6319.00-999-599000 |        | Tires needed for bus #5        | 2,518.80  |     |
|           |            |             |          |                       | Check 020926 Total:       |        |                                | 7,892.60  |     |
| 020927    | 07-11-2025 |             | 02242    | CENTER STONE SERVI    | 199-51-6249.00-999-599000 | C      | A/C not working at Fine Arts   | 1,512.50  | N   |
| 020928    | 07-11-2025 |             | 02510    | 1015 GROCERY STOR     | 199-11-6499.00-001-511000 | C      | 6/25 LUN STAAR testing monit   | 134.85    | N   |
|           |            |             |          |                       | 199-11-6499.00-001-511000 |        | 6/24 LUN STAAR testing monit   | 134.85    |     |
|           |            |             |          |                       | 199-11-6499.00-001-511000 |        | 6/23 LUN STAAR testing monit   | 112.50    |     |
|           |            |             |          |                       | 199-11-6499.00-001-511000 |        | 6/26 LUN STAAR testing monit   | 134.85    |     |
|           |            |             |          |                       | Check 020928 Total:       |        |                                | 517.05    |     |
| 020929    | 07-11-2025 |             | 02578    | GREENWICH INC         | 101-35-6249.00-999-599000 | C      | KITCHEN SERVICES AND RE        | 966.21    | N   |
|           |            |             |          |                       | 101-35-6249.00-999-599000 |        | KITCHEN SERVICES AND RE        | 3,664.02  |     |
|           |            |             |          |                       | Check 020929 Total:       |        |                                | 4,630.23  |     |
| 020930    | 07-11-2025 |             | 02825    | CREATIVE ARTS STUDI   | 289-11-6299.00-001-424000 | C      | Jan-Mar Conjunto Classes Py    | 1,552.00  | N   |
|           |            |             |          |                       | 289-11-6299.00-001-424000 |        | Jan-Mar Conjunto Classes Py    | 1,720.00  |     |
|           |            |             |          |                       | 289-11-6299.00-001-424000 |        | Jan-Mar Conjunto Classes Py    | 1,918.00  |     |
|           |            |             |          |                       | Check 020930 Total:       |        |                                | 5,190.00  |     |
| 020931    | 07-11-2025 |             | 02883    | LMG Sales Inc.        | 199-34-6319.00-999-599000 | C      | PART NEEDED FOR BUS #28        | 40.25     | N   |
|           |            |             |          |                       | 199-34-6319.00-999-599000 |        | Heater Part needed for bus     | 150.00    |     |
|           |            |             |          |                       | 199-51-6319.00-999-599000 |        | Parts need for maint. weeder   | 77.00     |     |
|           |            |             |          |                       | Check 020931 Total:       |        |                                | 267.25    |     |
| 020932    | 07-11-2025 |             | 02992    | SAM'S CLUB/SYNCHRO    | 199-41-6399.00-701-599000 | C      | Professional Develop Items     | 675.17    | N   |
| 020933    | 07-11-2025 |             | 03174    | HILAND DAIRY FOODS    | 101-35-6341.00-699-599000 | C      | JUNE 2025 DAIRY/JUICE          | 186.89    | N   |
|           |            |             |          |                       | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE          | 329.56    |     |
|           |            |             |          |                       | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE          | 140.93    |     |
|           |            |             |          |                       | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE          | 70.30     |     |
|           |            |             |          |                       | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE          | 117.55    |     |



| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                       | Amount    | EFT |
|-----------|------------|-------------|----------|---------------------|---------------------------|--------|------------------------------|-----------|-----|
| 020934    | 07-11-2025 |             | 03301    | AMAZON CAPITAL SER  | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 70.67     |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 211.26    |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 140.59    |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 187.64    |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 211.06    |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 117.34    |     |
|           |            |             |          |                     | 101-35-6341.00-699-599000 |        | JUNE 2025 DAIRY/JUICE        | 142.42    |     |
|           |            |             |          |                     | Check 020933 Total:       |        |                              | 1,926.21  |     |
|           |            |             |          |                     | 162-11-6399.00-001-522000 | C      | CTE supplies needed 2025-26  | 400.64    | N   |
|           |            |             |          |                     | 162-11-6399.00-001-522000 |        | CTE supplies needed 2025-26  | 990.64    |     |
|           | 07-11-2025 | 0000025227  | 03301    | AMAZON CAPITAL SER  | 199-23-6399.00-041-599000 |        | OFFICE SUPPLIES 2024-2025    | 298.23    |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen.Supp.forPEIMS Coord./Tec | 25.51     |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen.Supp.forPEIMS Coord./Tec | 516.37    |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen.Supp.forPEIMS Coord.Spe  | 1,800.31  |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen. Supp. for PEIMS Spec. R | 119.98    |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen. Supp. for PEIMS Spec. R | 113.77    |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen. Supp. for PEIMS Spec. R | 200.26    |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 | M      | PO025227 ITEM RETURNED       | -16.79    |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 | C      | PARENTAL DEPARTMENT S        | 791.45    |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 | M      | po025054 credit to item      | -.05      |     |
| 020935    | 07-11-2025 | 0000025054  | 03301    | AMAZON CAPITAL SER  | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.07      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.08      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.20      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.41      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.62      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.72      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -.82      |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -1.64     |     |
|           |            |             |          |                     | 199-61-6399.00-999-599000 |        | po025054 credit to item      | -1.98     |     |
|           |            |             |          |                     | 199-61-6499.00-041-599000 | C      | 05/13 Mother's Day Rose Pen  | 91.63     |     |
|           | 07-11-2025 | 0000025393  | 03301    | AMAZON CAPITAL SER  | 211-11-6399.00-699-530104 |        | INSTRUCTIIONAL SUPPLIES-     | 4,161.03  |     |
|           |            |             |          |                     | 211-11-6399.00-699-530104 | M      | PO025393 ITEMS RETURNED      | -142.90   |     |
|           |            |             |          |                     | 212-32-6399.00-999-524000 | C      | Purchase Graduation Cords    | 110.00    |     |
|           |            |             |          |                     | Check 020934 Total:       |        |                              | 9,453.54  |     |
|           |            |             |          |                     | 101-35-6499.00-001-599000 | C      | YEARLY SUBSCRIPTION          | 995.00    | N   |
|           |            |             |          |                     | Check 020937 Total:       |        |                              | 21.39     |     |
|           |            |             |          |                     | 199-34-6499.00-999-599000 |        | Toll Fee for Bus #40         | 2.71      |     |
|           |            |             |          |                     | 199-34-6499.00-999-599000 |        | Toll Fee for bus#43 1581884  | 18.68     | N   |
|           |            |             |          |                     | 199-34-6499.00-999-599000 |        | Toll Fee for bus#43 1581884  | 18.68     | N   |
|           |            |             |          |                     | 199-34-6499.00-999-599000 |        | Toll Fee for Bus #40         | 2.71      |     |
| 020938    | 07-11-2025 |             | 03400    | IMPERIAL BAG & PAPE | 101-35-6342.00-699-599000 | C      | NON-FOOD SUPPLIES            | 142.99    | N   |
|           |            |             |          |                     | 101-35-6342.00-699-599000 |        | NON-FOOD SUPPLIES            | 3,282.12  |     |
|           |            |             |          |                     | 101-35-6342.00-699-599000 |        | NON-FOOD SUPPLIES            | 316.86    |     |
|           |            |             |          |                     | 199-51-6319.00-102-599000 |        | CUSTODIAL SUPPLIES           | 3,433.14  |     |
|           |            |             |          |                     | 199-51-6319.00-104-599000 |        | JANITORIAL SUPPLIES          | 3,885.12  |     |
|           | 07-11-2025 | 0000025285  | 03400    | IMPERIAL BAG & PAPE | 199-51-6319.00-104-599000 | M      | PO025284 RETURNED ITEMS      | -91.66    |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |
|           |            |             |          |                     | Check 020938 Total:       |        |                              | 10,968.57 |     |

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                         | Amount    | EFT |
|-----------|------------|-------------|----------|---------------------|---------------------------|--------|--------------------------------|-----------|-----|
| 020939    | 07-11-2025 |             | 03419    | W.W. GRAINGER, INC  | 199-51-6319.00-999-599000 | C      | Parts/Materials June-Aug.      | 26.05     | N   |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 137.38    |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 376.05    |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 4.62      |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 5.52      |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 4.97      |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Parts/Materials June-Aug.      | 22.34     |     |
|           |            |             |          |                     | Check 020939 Total:       |        |                                | 576.93    |     |
| 020940    | 07-11-2025 |             | 03428    | HOLT TRUCK CENTER   | 199-34-6319.00-999-599000 | C      | Alternator needed for bus #35  | 1,497.21  | N   |
| 020941    | 07-11-2025 |             | 03443    | DEHLILA CANTU       | 224-31-6411.00-999-523000 | C      | REIMB Sped Conf Jun 9-11 @     | 15.00     | N   |
|           |            |             |          |                     | 224-31-6411.00-999-523000 |        | REIMB Sped Conf Jun 9-11 @     | 23.00     |     |
|           |            |             |          |                     | 224-31-6411.00-999-523000 |        | REIMB Sped Conf Jun 9-11 @     | 13.29     |     |
|           |            |             |          |                     | 224-31-6411.00-999-523000 |        | REIMB Sped Conf Jun 9-11 @     | 31.00     |     |
|           |            |             |          |                     | 224-31-6411.00-999-523000 |        | REIMB Sped Conf Jun 9-11 @     | 13.50     |     |
|           |            |             |          |                     | 224-31-6411.00-999-523000 |        | REIMB Sped Conf Jun 9-11 @     | 13.20     |     |
|           |            |             |          |                     | Check 020941 Total:       |        |                                | 108.99    |     |
| 020942    | 07-11-2025 |             | 00275    | DIRECT ENERGY BUSI  | 199-51-6259.00-999-599000 | C      | Jan-Apr PISD Electricity Usage | 4,047.22  | N   |
|           |            |             |          |                     | 199-51-6259.00-999-599000 |        | May-Aug PISD Electricity Usag  | 4,837.81  |     |
|           |            |             |          |                     | 199-51-6259.00-999-599000 |        | May-Aug PISD Electricity Usag  | 4,848.43  |     |
|           |            |             |          |                     | Check 020942 Total:       |        |                                | 13,733.46 |     |
| 020943    | 07-11-2025 |             | 02894    | WESLACO FORD, LLP   | 199-51-6249.00-999-599000 | C      | Service 2024 Ford Maverick     | 219.00    | N   |
| 020944    | 07-11-2025 |             | 00850    | RAMOS; JUAN JR      | 199-41-6419.00-702-599000 | C      | PO 25471 Mileage Reimburse     | 94.50     | N   |
| 020945    | 07-11-2025 |             | 02383    | CORONADO, SERGIO    | 199-41-6411.00-701-599000 | C      | PO 25461 MILEAGE REIMBU        | 94.50     | N   |
|           |            |             |          |                     | 199-41-6411.00-701-599000 |        | REIMBURSEMENT SLI 2025         | 346.57    |     |
|           |            |             |          |                     | Check 020945 Total:       |        |                                | 441.07    |     |
| 020946    | 07-11-2025 |             | 02936    | MARTINEZ, BERENICE  | 199-41-6419.00-702-599000 | C      | PO 25463 MILEAGE REIMBU        | 94.50     | N   |
| 020947    | 07-11-2025 |             | 03338    | ACOSTA, MARIA DEL C | 199-41-6419.00-702-599000 | C      | PO 25464 Mileage Reimburse     | 94.50     | N   |
| 020948    | 07-11-2025 |             | 03455    | JUANITA SARMIENTO   | 199-41-6419.00-702-599000 | C      | REIMBURSEMENT SLI 2025         | 12.00     | N   |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 12.00     |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 357.49    |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 165.00    |     |
|           |            |             |          |                     | Check 020948 Total:       |        |                                | 546.49    |     |
| 020950    | 07-11-2025 |             | 00750    | ODP BUSINESS SOLUT  | 199-41-6399.00-750-599000 | C      | 24-25 BO Supplies              | 35.79     | N   |
|           |            |             |          |                     | 199-41-6399.00-750-599000 |        | 24-25 BO Supplies              | 92.12     |     |
|           |            |             |          |                     | 199-41-6399.00-750-599000 |        | 24-25 BO Supplies              | 37.53     |     |
|           |            |             |          |                     | 199-41-6399.00-750-599000 |        | 24-25 BO Supplies              | 301.46    |     |
|           |            |             |          |                     | 199-41-6399.00-750-599000 |        | 24-25 BO Supplies              |           |     |
|           | 07-11-2025 | 0000023808  | 00750    | ODP BUSINESS SOLUT  | 199-41-6399.00-750-599000 | M      | PO 23808-Returned Items        | -324.50   |     |
|           |            |             |          |                     | Check 020950 Total:       |        |                                | 142.40    |     |
|           |            |             |          |                     |                           |        |                                |           |     |
| 020951    | 07-11-2025 |             | 03287    | CANDANOZA, PAOLA    | 199-41-6419.00-702-599000 | C      | PO 25462 MILEAGE REIMBU        | 94.50     | N   |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 44.88     |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 165.00    |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 39.75     |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025         | 26.97     |     |

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                        | Amount   | EFT |
|-----------|------------|-------------|----------|---------------------|---------------------------|--------|-------------------------------|----------|-----|
| 020952    | 07-14-2025 |             | 01102    | TEXAS HIGH SCHOOL   | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025        | 40.00    |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025        | 15.64    |     |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | REIMBURSEMENT SLI 2025        | 357.49   |     |
|           |            |             |          |                     | Check 020951 Total:       |        |                               | 784.23   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 | C      | Jul 20-22 THSCA FEES @        | 170.00   | N   |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 170.00   |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 70.00    |     |
|           |            |             |          |                     | 181-36-6411.00-001-591000 |        | Jul 20-22 THSCA FEES @        | 70.00    |     |
|           |            |             |          |                     | Check 020952 Total:       |        |                               | 1,670.00 |     |
| 020953    | 07-17-2025 |             | 02996    | MODERN RESORT LOD   | 101-35-6411.00-999-599000 | C      | Hotel stay 7/22-7/24          | 306.60   | N   |
| 020954    | 07-17-2025 |             | 02996    | MODERN RESORT LOD   | 101-35-6411.00-999-599000 | C      | Hotel Stay- 7/22-7/24         | 306.60   | N   |
| 020955    | 07-17-2025 |             | 03163    | INNHOY HOSPITALITY  | 199-41-6411.00-750-599000 | C      | Hotel Room Fees @ SPI         | 466.58   | N   |
| 020956    | 07-17-2025 |             | 00121    | CED                 | 199-51-6319.00-999-599000 | C      | July-Aug. 2025 Part/Materials | 80.04    | N   |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 352.60   |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 176.30   |     |
|           |            |             |          |                     | Check 020956 Total:       |        |                               | 608.94   |     |
| 020957    | 07-17-2025 |             | 00415    | GATEWAY PRINTING    | 211-11-6399.00-699-530041 | C      | SUMMER SCHOOL SUPPLIE         | 3,048.95 | N   |
|           |            |             |          |                     | 211-11-6399.00-699-530041 |        | SUMMER SCHOOL SUPPLIE         | 578.44   |     |
|           |            |             |          |                     | 211-11-6399.00-699-530041 |        | SUMMER SCHOOL SUPPLIE         | 341.10   |     |
| 020958    | 07-17-2025 |             | 00534    | AIRTROL SUPPLY INC  | 199-51-6319.00-999-599000 | C      | July-Aug. 2025 Part/Materials | 216.00   | N   |
|           |            |             |          |                     | 199-51-6319.00-999-599000 | C      | Apr-Jun 2025 Parts/Materials  | 1,670.84 | N   |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Apr-Jun 2025 Parts/Materials  | 30.38    |     |
| 020959    | 07-17-2025 |             | 00595    | LOWE'S              | 199-51-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 185.54   |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 546.90   |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Apr-Jun 2025 Parts/Materials  | 625.80   |     |
|           |            |             |          |                     | Check 020959 Total:       |        |                               | 3,059.46 |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 299.96   |     |
| 020960    | 07-17-2025 |             | 00678    | MOBILE RELAYS LLC   | 199-51-6249.00-999-599000 | C      | Open PO May-July Airtime Rad  | 924.00   | N   |
| 020961    | 07-17-2025 |             | 00752    | O'HANLON, DEMERAT   | 199-41-6211.00-702-599000 | C      | Legal Serv. Sept.24-Aug2025   | 7,527.33 | N   |
| 020962    | 07-17-2025 |             | 00765    | O'REILLY AUTO PARTS | 199-34-6319.00-999-599000 | C      | July-Aug. 2025 Part/Materials | 50.79    | N   |
|           |            |             |          |                     | 199-34-6319.00-999-599000 |        | July-Aug. 2025 Part/Materials | 299.96   |     |
|           |            |             |          |                     | 199-34-6319.00-999-599000 |        | Apr.-Jun 2025 OP Trans, Part  | 149.98   |     |
|           |            |             |          |                     | 199-34-6319.00-999-599000 |        | Apr.-Jun 2025 OP Trans, Part  | 6.99     |     |
|           |            |             |          |                     | Check 020962 Total:       |        |                               | 507.72   |     |

| Check Nbr | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                         | Amount    | EFT |
|-----------|------------|-------------|----------|---------------------|---------------------------|--------|--------------------------------|-----------|-----|
| 020963    | 07-17-2025 |             | 00993    | JOHNSON CONTROLS    | 199-51-6249.00-999-599000 | C      | Repair @ AUD. Fire alarm       | 1,437.83  | N   |
| 020964    | 07-17-2025 |             | 01069    | TEXAS DEPARTMENT    | 199-41-6299.00-750-599000 | C      | FINGERPRINT CLEARINGHO         | 1.00      | N   |
| 020965    | 07-17-2025 |             | 01165    | VERIZON WIRELESS    | 199-51-6259.00-999-599000 | C      | May-Aug Cell Phones/Data Car   | 1,525.60  | N   |
| 020966    | 07-17-2025 |             | 01195    | WHATABURGER INC.    | 199-36-6411.00-001-599007 | C      | PO024904 UIL DISTRICT MEA      | 33.00     | N   |
|           |            |             |          |                     | 199-36-6412.00-001-599007 |        | PO024904 UIL DISTRICT MEA      | 75.25     |     |
|           |            |             |          |                     |                           |        | Check 020966 Total:            | 108.25    |     |
| 020967    | 07-17-2025 |             | 01429    | PETROLEUM TRADER    | 199-34-6311.00-999-599000 | C      | June-Aug. District Gas/Diesel  | 2,672.58  | N   |
| 020968    | 07-17-2025 |             | 02181    | T & W TIRE LLC      | 199-34-6249.00-999-599000 | C      | Bus #40 needs new tires        | 523.67    | N   |
| 020969    | 07-17-2025 |             | 02242    | CENTER STONE SERVI  | 101-35-6399.00-999-599000 | C      | Emerg. work at HS & DTMS       | 3,400.00  | N   |
|           |            |             |          |                     | 199-51-6249.00-999-599000 |        | Fix Caterpillar backhoe        | 2,100.00  |     |
|           |            |             |          |                     | 199-51-6249.00-999-599000 |        | Emerg. work at HS & DTMS       | 1,252.50  |     |
|           |            |             |          |                     | 199-51-6249.00-999-599000 |        | Emerg. to fix DTMS & Kitchen   | 1,690.00  |     |
|           |            |             |          |                     |                           |        | Check 020969 Total:            | 8,442.50  |     |
| 020970    | 07-17-2025 |             | 02825    | CREATIVE ARTS STUDI | 289-11-6299.00-001-424000 | C      | APRIL & MAY FINE ARTS          | 1,666.00  | N   |
|           |            |             |          |                     | 289-11-6299.00-001-424000 |        | APRIL & MAY FINE ARTS          | 1,120.00  |     |
|           |            |             |          |                     |                           |        | Check 020970 Total:            | 2,786.00  |     |
| 020971    | 07-17-2025 |             | 02883    | LMG Sales Inc.      | 199-34-6319.00-999-599000 | C      | Parts needed for Dist. Buses   | 328.00    | N   |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Material needed for Roofs      | 990.00    |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | Round Up needed for dist.      | 1,000.00  |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | White paint for mark fields    | 1,020.00  |     |
|           |            |             |          |                     | 199-51-6319.00-999-599000 |        | parts needed for blowers       | 74.99     |     |
|           |            |             |          |                     |                           |        | Check 020971 Total:            | 3,412.99  |     |
| 020972    | 07-17-2025 |             | 03301    | AMAZON CAPITAL SER  | 199-11-6399.00-001-530000 | C      | Camer Yearbook/Senior Activiti | 1,638.00  | N   |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen.Supp.forPEIMS Coord./Tec   | 19.49     |     |
|           |            |             |          |                     | 199-53-6399.00-999-599000 |        | Gen.Supp.forPEIMS Coord./Tec   | 1,586.62  |     |
|           |            |             |          |                     | 244-11-6399.00-001-522000 |        | 5/19 CTE Supplies Needed       | 239.00    |     |
|           |            |             |          |                     | 244-11-6399.00-001-522000 |        | 5/19 CTE Supplies Needed       | 8.06      |     |
|           |            |             |          |                     | 244-11-6399.00-001-522000 |        | 5/19 CTE Supplies Needed       | 2,141.10  |     |
|           | 07-17-2025 | 0000025200  | 03301    | AMAZON CAPITAL SER  | 244-11-6399.00-001-522000 | M      | PO 25200 ITEMS NOT RECIE       | -249.98   |     |
|           |            |             |          |                     |                           |        | Check 020972 Total:            | 5,382.29  |     |
| 020973    | 07-17-2025 |             | 03408    | L.T. BOSWELL LLC    | 699-51-6319.00-999-599000 | C      | Parts for 2025 Maverick Trucks | 799.65    | N   |
|           |            |             |          |                     | 699-51-6319.00-999-599000 |        | Parts for 2025 Maverick Trucks | 799.65    |     |
|           |            |             |          |                     |                           |        | Check 020973 Total:            | 1,599.30  |     |
| 020974    | 07-17-2025 |             | 03428    | HOLT TRUCK CENTER   | 199-34-6319.00-999-599000 | C      | Seat assembly for bus #35      | 1,288.73  | N   |
|           |            |             |          |                     | 199-34-6319.00-999-599000 |        | PO024978 SEAT DOR BUS          | 1,439.56  |     |
|           | 07-17-2025 | 0000024978  | 03428    | HOLT TRUCK CENTER   | 199-34-6319.00-999-599000 | M      | PO CREDIT FOR OVERCHAR         | -1,439.56 |     |
|           |            |             |          |                     |                           |        | Check 020974 Total:            | 1,288.73  |     |
| 020975    | 07-17-2025 |             | 03463    | RGV CALIBRATION & C | 199-33-6299.00-001-599000 | C      | RECALIBRATE SCHOOLS AU         | 600.00    | N   |
| 020976    | 07-17-2025 |             | 03468    | AGAPITO PEREZ JR.   | 199-41-6419.00-702-599000 | C      | SLI 2025 REIMBURSEMENT         | 490.00    | N   |
|           |            |             |          |                     | 199-41-6419.00-702-599000 |        | Mileage Reimbursement          | 94.50     |     |
|           |            |             |          |                     |                           |        | Check 020976 Total:            | 584.50    |     |

| Check Nbr           | Check Date | Credit Memo | Vend Nbr | Payee               | Fnd-Fnc-Obj.So-Org-Prog   | Typ Cd | Reason                       | Amount   | EFT |
|---------------------|------------|-------------|----------|---------------------|---------------------------|--------|------------------------------|----------|-----|
| 020977              | 07-17-2025 |             | 02573    | HMH RIVERS, LP      | 181-36-6411.00-001-591000 | C      | Hotel Jul 20-22 THSCA School | 164.00   | N   |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 164.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 164.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 164.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 164.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 164.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 20-22 THSCA School | 127.68   |     |
| Check 020977 Total: |            |             |          |                     |                           |        | 1,111.68                     |          |     |
| 020978              | 07-17-2025 |             | 03363    | HYATT CORPORATION   | 181-36-6411.00-001-591000 | C      | Hotel Jul 19-22 THSCA School | 162.00   | N   |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 19-22 THSCA School | 162.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 19-22 THSCA School | 162.00   |     |
|                     |            |             |          |                     | 181-36-6411.00-001-591000 |        | Hotel Jul 19-22 THSCA School | 67.33    |     |
| Check 020978 Total: |            |             |          |                     |                           |        | 553.33                       |          |     |
| 020979              | 07-17-2025 |             | 03477    | ERI FUNDING GROUP , | 199-41-6299.00-750-599000 | C      | ERI Educational Research     | 2,132.00 | N   |
|                     |            |             |          |                     | 199-41-6299.00-750-599000 |        | ERI Educational Research     | 3,538.00 |     |
| Check 020979 Total: |            |             |          |                     |                           |        | 5,670.00                     |          |     |
| 020980              | 07-17-2025 |             | 03478    | MORALES CONSTRUC    | 429-81-6620.00-999-599046 | C      | PISD Fence Removal           | 7,500.00 | N   |
| Grand Totals:       |            |             |          |                     |                           |        | 353,975.23                   |          |     |

End of Report



# F2

## Investment Report

| Progreso ISD      |                   |            |           |             |          |            |          |              |
|-------------------|-------------------|------------|-----------|-------------|----------|------------|----------|--------------|
| Investment Report |                   |            |           |             |          |            |          |              |
| July 2025         |                   |            |           |             |          |            |          |              |
| 2024-2025         |                   |            |           |             |          |            |          |              |
|                   |                   | 7/1/2025   | Additions | Deletions   | Current  | 7/31/2025  | Maturity | 7/31/2025    |
| Investment Pool   | TYPE              | Balance    | Deposits  | Withdrawals | Earnings | Balance    | Date     | Market Value |
| TEX POOL          | Local Maintenance | 7,629,086  | -         | -           | 27,940   | 7,657,026  | N/A      | 7,657,026    |
| LoneStar          | Local Maintenance | 3,037,731  | -         | -           | 11,128   | 3,048,859  | N/A      | 3,048,859    |
| Totals            |                   | 10,666,818 | -         | -           | 39,067   | 10,705,885 |          | 10,705,885   |

TexPool Participant Services  
3001 Texas Avenue, Suite 1150  
Houston, TX 77002



PROGRESO ISD  
LOCAL MAINTENANCE  
ATTN JUAN HERNANDEZ  
PO BOX 610  
PROGRESO TX 78579-0610

# Participant Statement

Statement Period 07/01/2025 - 07/31/2025

Customer Service 1-866-TEX-POOL  
Location ID 000077733  
Investor ID 000006906

## TexPool Update

TexPool Participant Services is excited to announce that beginning August 18, 2025, TexPool Prime's transaction cutoff time will be extended from 2:00 p.m. CT to 3:00 p.m. CT.

| TexPool Summary                        |                   |                |                   |                |                 |                 |
|----------------------------------------|-------------------|----------------|-------------------|----------------|-----------------|-----------------|
| Pool Name                              | Beginning Balance | Total Deposits | Total Withdrawals | Total Interest | Current Balance | Average Balance |
| Texas Local Government Investment Pool | \$7,629,086.41    | \$0.00         | \$0.00            | \$27,939.73    | \$7,657,026.14  | \$7,629,987.69  |
| Total Dollar Value                     | \$7,629,086.41    | \$0.00         | \$0.00            | \$27,939.73    | \$7,657,026.14  |                 |

## Portfolio Value

| Pool Name                              | Pool/Account   | Market Value (07/01/2025) | Share Price (07/31/2025) | Shares Owned (07/31/2025) | Market Value (07/31/2025) |
|----------------------------------------|----------------|---------------------------|--------------------------|---------------------------|---------------------------|
| Texas Local Government Investment Pool | 449/1080300002 | \$7,629,086.41            | \$1.00                   | 7,657,026.140             | \$7,657,026.14            |
| Total Dollar Value                     |                | \$7,629,086.41            |                          |                           | \$7,657,026.14            |

## Interest Summary

| Pool Name                              | Pool/Account   | Month-to-Date Interest | Year-to-Date Interest |
|----------------------------------------|----------------|------------------------|-----------------------|
| Texas Local Government Investment Pool | 449/1080300002 | \$27,939.73            | \$194,952.68          |
| Total                                  |                | \$27,939.73            | \$194,952.68          |

## Transaction Detail

| Texas Local Government Investment Pool |                 |                         | Participant: PROGRESO ISD |             |                         |               |
|----------------------------------------|-----------------|-------------------------|---------------------------|-------------|-------------------------|---------------|
| Pool/Account: 449/1080300002           |                 |                         |                           |             |                         |               |
| Transaction Date                       | Settlement Date | Transaction Description | Transaction Dollar Amount | Share Price | Shares This Transaction | Shares Owned  |
| 7/01/2025                              | 07/01/2025      | BEGINNING BALANCE       | \$7,629,086.41            | \$1.00      |                         | 7,629,086.410 |
| 7/31/2025                              | 07/31/2025      | MONTHLY POSTING         | \$27,939.73               | \$1.00      | 27,939.730              | 7,657,026.140 |
| Account Value as of 07/31/2025         |                 |                         | \$7,657,026.14            | \$1.00      |                         | 7,657,026.140 |

Participant #: 108910

**Lone Star™** July 2025  
Investment Pool Monthly Statement

Statement Period: 07/01/2025 to 07/31/2025

Juan Hernandez  
Progreso ISD  
PO Box 610  
Progreso, Texas 78579



### Summary of Portfolio Holdings

| Account        | Fund                      | Number of Shares | Price Per Share | Account Balance     | % Port. |
|----------------|---------------------------|------------------|-----------------|---------------------|---------|
| General Fund   | Government Overnight Fund | 3,048,859.07     | 1.00            | 3,048,859.07        | 100.00% |
| <b>Totals:</b> |                           |                  |                 | <b>3,048,859.07</b> |         |

#### Totals

| Fund                          | Yield  | Share Quantity | Price Per Share | Fund Balance (USD)  | % Port.         |
|-------------------------------|--------|----------------|-----------------|---------------------|-----------------|
| Corporate Overnight Fund      | 0.00 % | 0.00           | 1.00            | 0.00                | 0.00 %          |
| Government Overnight Fund     | 4.31 % | 3,048,859.07   | 1.00            | 3,048,859.07        | 100.00 %        |
| Corporate Overnight Plus Fund | 0.00 % | 0.00           | 1.00            | 0.00                | 0.00 %          |
| <b>Total Value:</b>           |        |                |                 | <b>3,048,859.07</b> | <b>100.00 %</b> |

### Portfolio Transactions

#### General Fund - Government Overnight Fund

| Settle Date | Trade Type       | Share Balance | Number of Shares | Price/Share | Amount (USD) |
|-------------|------------------|---------------|------------------|-------------|--------------|
| 07/01/2025  | Starting Balance | 3,037,731.34  |                  |             | 3,037,731.34 |
| 07/31/2025  | Interest         | 3,048,859.07  | 11,127.73        | 1.00        | 11,127.73    |
| 07/31/2025  | Ending Balance   | 3,048,859.07  |                  |             | 3,048,859.07 |

### Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

# **F3**

## **Tax Collection**



PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR  
 PROGRESO I.S.D. TAXES COLLECTED FOR:  
 JULY 2025


**COMPARATIVE RATE OF COLLECTIONS**

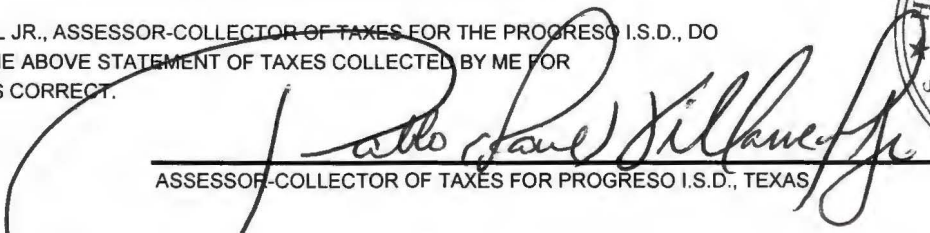
| PROGRESO I.S.D.<br>SPR - 50 | ORIGINAL<br>TAX LEVY | COLLECTED<br>TO DATE | DROPPED YRS<br>AFTER PURGE | MODIF.<br>TO DATE | TAXES<br>OUTSTANDING | PERCENT<br>2024/2025 | COLLECTED<br>2023/2024 |
|-----------------------------|----------------------|----------------------|----------------------------|-------------------|----------------------|----------------------|------------------------|
| 2024 TAX ROLL               | 3,617,904.86         | 3,166,370.25         | -                          | (67,276.13)       | 384,258.48           | 89.18%               | 87.66%                 |
| 2023 & PRIOR YRS            | 573,595.54           | 201,222.76           | (1,125.39)                 | (57,556.63)       | 313,690.76           | 39.08%               | 28.31%                 |
| ROLLBACK                    | 1,754.00             | 8,829.22             | -                          | 7,075.22          | -                    | 100.00%              | 0.00%                  |
| TOTALS                      | 4,193,254.40         | 3,376,422.23         | (1,125.39)                 | (117,757.54)      | 697,949.24           |                      |                        |

**BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF JULY 2025**

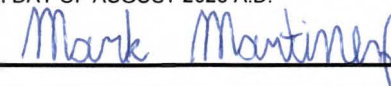
|                               | PROGRESO ISD | MONTHLY<br>MODIFICATIONS |
|-------------------------------|--------------|--------------------------|
| CURRENT YEAR-BASE TAX         | 21,884.66    | (15,643.98) CURRENT      |
| CURRENT YEAR-P&I              | 4,699.19     |                          |
| PRIOR YEARS-BASE TAX          | 12,242.63    | (3,548.70) PRIOR         |
| PRIOR YEARS-P&I               | 5,915.84     |                          |
| ROLLBACK                      | 7,075.22     | ROLLBACK                 |
| ROLLBACK P&I                  | -            |                          |
| ATTORNEY FEES                 | 10,218.47    | (1,125.39) PURGED        |
| TOTAL COLLECTIONS             | 62,036.01    | (20,318.07)              |
| LESS TRANSFERRED              | 53,026.71    |                          |
| LESS IN TRANSIT               | 7,778.34     |                          |
| LESS DUE TO HCAD COMM FEES    | 0.33         |                          |
| LESS DUE TO CO TREASURER      | 1,594.00     |                          |
| LESS TRANSFER FROM LAST MONTH | -            |                          |
| BALANCE                       | (363.37)     |                          |

## \*\*\*\*\*AFFIDAVIT\*\*\*\*\*

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE PROGRESO I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF JULY 2025 IS CORRECT.

  
 ASSESSOR-COLLECTOR OF TAXES FOR PROGRESO I.S.D., TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 12TH DAY OF AUGUST 2025 A.D.

  
 NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



# F4

## Budget Update

| Obj / Func                                 | Description                             | Annual Budget  | YTD Actual     | YTD Encumbrance | Variance    | Percent To Total |
|--------------------------------------------|-----------------------------------------|----------------|----------------|-----------------|-------------|------------------|
| REVENUES:                                  |                                         |                |                |                 |             |                  |
| 5700                                       | LOCAL REVENUES                          | 2,360,065.00   | -2,520,216.87  | .00             | -160,151.87 | 13.46%           |
| 5800                                       | STATE REVENUES                          | 14,346,769.00  | -15,080,066.45 | .00             | -733,297.45 | 80.51%           |
| 5900                                       | FEDERAL REVENUE                         | 1,875,000.00   | -1,129,996.09  | .00             | 745,003.91  | 6.03%            |
| 5000                                       | Total Revenues                          | 18,581,834.00  | -18,730,279.41 | .00             | -148,445.41 | 100.00%          |
| EXPENDITURES:                              |                                         |                |                |                 |             |                  |
| 11                                         | INSTRUCTION                             | -7,115,304.14  | 7,601,228.74   | 280,746.33      | 766,670.93  | 42.74%           |
| 12                                         | INST. RESOURCES & MEDIA SVCS            | -200,000.00    | 4,035.90       | 2,367.43        | -193,596.67 | .02%             |
| 13                                         | CURRICULUM DEV.& INST.STF DEV           | -212,876.00    | 21,831.87      | 9,679.55        | -181,364.58 | .12%             |
| 21                                         | INSTRUCTIONAL LEADERSHIP                | -244,500.00    | 151,838.65     | .00             | -92,661.35  | .85%             |
| 23                                         | SCHOOL LEADERSHIP                       | -630,000.00    | 947,385.10     | 175.00          | 317,560.10  | 5.33%            |
| 31                                         | GUIDANCE & COUNSELING                   | -450,000.00    | 349,333.14     | 1,098.00        | -99,568.86  | 1.96%            |
| 32                                         | SOCIAL WORK SERVICES                    | .00            | 322.74         | .00             | 322.74      | .00%             |
| 33                                         | HEALTH SERVICES                         | -300,000.00    | 189,624.53     | 1,964.90        | -108,410.57 | 1.07%            |
| 34                                         | PUPIL TRANSPORTATION                    | -900,000.00    | 685,963.41     | 50,604.91       | -163,431.68 | 3.86%            |
| 35                                         | FOOD SERVICES                           | -1,600,000.00  | 1,493,125.11   | 243,403.42      | 136,528.53  | 8.39%            |
| 36                                         | COCURR./EXTRACURR.ACTIVITIES            | -1,011,030.00  | 914,704.15     | 176,343.50      | 80,017.65   | 5.14%            |
| 41                                         | GENERAL ADMINISTRATION                  | -1,030,000.00  | 871,352.40     | 54,524.01       | -104,123.59 | 4.90%            |
| 51                                         | PLANT MAINTENANCE & OPERATIONS          | -3,350,000.00  | 3,529,394.90   | 577,698.38      | 757,093.28  | 19.84%           |
| 52                                         | SECURITY & MONITORING SERVICES          | -480,000.00    | 438,095.74     | .00             | -41,904.26  | 2.46%            |
| 53                                         | DATA PROCESSING SERVICES                | -609,300.00    | 335,362.03     | 13,802.11       | -260,135.86 | 1.89%            |
| 61                                         | COMMUNITY SERVICES                      | -150,000.00    | 154,884.21     | 689.87          | 5,574.08    | .87%             |
| 71                                         | DEBT SERVICES                           | -85,000.00     | .00            | .00             | -85,000.00  | .00%             |
| 93                                         | PAYMENTS TO FISCAL AGENTS\MBRS          | -47,500.00     | 49,104.54      | .00             | 1,604.54    | .28%             |
| 99                                         | Other Intergovernmental Charge          | -48,000.00     | 49,113.61      | .00             | 1,113.61    | .28%             |
| 6000                                       | Total Expenditures                      | -18,463,510.14 | 17,786,700.77  | 1,413,097.41    | 736,288.04  | 100.00%          |
| OPERATING TRANSFERS:                       |                                         |                |                |                 |             |                  |
| 7913                                       | PROCEEDS FROM CAP.LEASES                | .00            | .00            | .00             | .00         |                  |
| 7915                                       | OPERATING TRANSFERS IN                  | 800,000.00     | .00            | .00             | 800,000.00  |                  |
| 7000                                       | Total Other Resources/Non-Operating Rev | 800,000.00     | .00            | .00             | 800,000.00  |                  |
| 8911                                       | OPERATING TRANSFERS OUT                 | -800,000.00    | .00            | .00             | -800,000.00 |                  |
| 8000                                       | Total Other Uses/Non-Operating Exp      | -800,000.00    | .00            | .00             | -800,000.00 |                  |
| Total Operating Transfers                  |                                         | .00            | .00            |                 |             |                  |
| 3000 Fund Balance - August (Unaudited)     |                                         | .00            | .00            |                 |             |                  |
| 3000 Year to Date Fund Balance (Unaudited) |                                         | 118,323.86     | -943,578.64    |                 |             |                  |

Progreso Independent School District  
 Budget Amendment # 1 General Fund Estimated Fund Balance  
 Budget Year 2024-2025

| Description                               | General Fund Bal | Increase | Decrease  | Revised Fund Bal |
|-------------------------------------------|------------------|----------|-----------|------------------|
| Net Change In Fund Balances 24-25         | -                | -        | (231,058) | (231,058)        |
| 3410 Inventory -Unaudited                 | 21,265           | -        | -         | 21,265           |
| 3430 Prepaid Items - Unaudited            | 454,427          | -        | -         | 454,427          |
| 3450 Food Service Fund Balance -Unaudited | 704,210          | -        | -         | 704,210          |
| 3600 Unassigned Fund Balance - Unaudited  | 12,241,190       | -        | -         | 12,241,190       |
| Estimated Fund Bal                        | 13,421,092       | -        | (231,058) | 13,190,034       |



Progreso Independent School District  
Budget Amendment # 2 General Fund  
Budget Year 2024-2025

| Budget Year 2024-2025 |                 |              |           |          |                |
|-----------------------|-----------------|--------------|-----------|----------|----------------|
| Revenues              |                 |              | Amendment |          | Revised Budget |
| Func                  | Description     | General Fund | Increase  | Decrease | General Fund   |
| 5700                  | LOCAL REVENUES  | 2,360,065    | 234,935   | -        | 2,595,000      |
| 5800                  | STATE REVENUES  | 15,114,298   | 708,279   | -        | 15,822,577     |
| 5900                  | FEDERAL REVENUE | 2,068,000    | -         | -        | 2,068,000      |
| Total Revenues        |                 | 19,542,363   | -         | -        | 20,485,577     |

| Expenditures       |                                | Increase   |           | Decrease |               |
|--------------------|--------------------------------|------------|-----------|----------|---------------|
| 11                 | INSTRUCTION                    | 7,621,712  | 1,190,592 | -        | 8,812,304.14  |
| 12                 | INST. RESOURCES & MEDIA SVCS   | 70,171     | -         | 60,171   | 10,000.00     |
| 13                 | CURRICULUM DEV.& INST.STF DEV  | 90,000     | -         | 55,124   | 34,876.00     |
| 21                 | INSTRUCTIONAL LEADERSHIP       | 210,000    | -         | 45,500   | 164,500.00    |
| 23                 | SCHOOL LEADERSHIP              | 1,069,180  | -         | 44,180   | 1,025,000.00  |
| 31                 | GUIDANCE & COUNSELING          | 425,000    | -         | 27,000   | 398,000.00    |
| 33                 | HEALTH SERVICES                | 220,000    | -         | 11,000   | 209,000.00    |
| 34                 | PUPIL TRANSPORTATION           | 880,000    | -         | 115,000  | 765,000.00    |
| 35                 | FOOD SERVICE                   | 1,793,000  | -         | 3,000    | 1,790,000.00  |
| 36                 | COCURR./EXTRACURR.ACTIVITIES   | 1,000,000  | 141,030   | -        | 1,141,030.00  |
| 41                 | GENERAL ADMINISTRATION         | 1,030,000  | 30,000    | -        | 1,060,000.00  |
| 51                 | PLANT MAINTENANCE & OPERATIONS | 4,039,000  | 81,000    | -        | 4,120,000.00  |
| 52                 | SECURITY & MONITORING SERVICES | 430,000    | 34,700    | -        | 464,700.00    |
| 53                 | DATA PROCESSING SERVICES       | 409,300    | -         | 40,000   | 369,300.00    |
| 61                 | COMMUNITY SERVICES             | 162,000    | 6,200     | -        | 168,200.00    |
| 71                 | DEBT SERVICE                   | 85,000     | 1,500     | -        | 86,500.00     |
| 93                 | PAYMENTS TO FISCAL AGENTS\MBRS | 45,000     | 4,110     | -        | 49,110.00     |
| 99                 | Other Intergovernmental Charge | 48,000     | 1,115     | -        | 49,115.00     |
| Total Expenditures |                                | 19,627,363 | 1,490,247 | 400,975  | 20,716,635.14 |

|                                        |          |           |         |           |
|----------------------------------------|----------|-----------|---------|-----------|
| Excess(Deficiency)of Revenues Over Exp | (85,000) | 1,490,247 | 400,975 | (231,058) |
|----------------------------------------|----------|-----------|---------|-----------|

|                      |         |   |   |         |
|----------------------|---------|---|---|---------|
| Athletic Transfer In | 850,000 | - | - | 850,000 |
|----------------------|---------|---|---|---------|

|                       |         |   |   |         |
|-----------------------|---------|---|---|---------|
| Athletic Transfer Out | 850,000 | - | - | 850,000 |
|-----------------------|---------|---|---|---------|

-

-

|                                      |          |           |         |           |
|--------------------------------------|----------|-----------|---------|-----------|
| Exess (Defiency)of Revenues Over Exp | (85,000) | 1,490,247 | 400,975 | (231,058) |
|--------------------------------------|----------|-----------|---------|-----------|

|                             |          |           |         |           |
|-----------------------------|----------|-----------|---------|-----------|
| Net Change In Fund Balances | (85,000) | 1,490,247 | 400,975 | (231,058) |
|-----------------------------|----------|-----------|---------|-----------|



# F5

**Accept The Certified Totals from the  
Hidalgo County Appraisal District**

**SUBJECT:** Accept the Certified Totals from Hidalgo County Appraisal District

**PRESENTER:** Juan J Hernandez, Finance Director

**BACKGROUND INFORMATION**

The Chief Appraiser of the Hidalgo County Appraisal District has certified and submitted the appraisal roll as approved by the Appraisal Review Board, for calendar year beginning January 1, 2025 and ending December 31, 2025, and has delivered to Paul Villarreal, Tax Assessor-Collector for the Progreso Independent School District, a statement of the total amount of appraised, assessed and taxable value of property as of January 1, 2025.

Also included is the value for properties under protest at the time of submission for the assessment rolls lying within the Progreso Independent School District.

The Chief Appraiser also provided a supplemental roll that reflects changes contingent on voter approval of Propositions 11 and 13 at the Constitutional Amendment Election on November 4, 2025. These propositions would increase the state mandated homestead exemption from \$100,000 to \$140,000 and the state mandated exemption for homesteads of a person who is elderly or disabled from \$10,000 to \$60,000.

**ADMINISTRATIVE CONSIDERATIONS**

For Board Review

**FUNDING SOURCE AND AMOUNT**

Local/State

**RECOMMENDATION:**

Approval to accept the certified and supplemental appraisal roll for tax year 2025 for the Progreso Independent School District is recommended.

**CONTACT PERSON (S)**

Juan J Hernandez, Finance Director

|                                      | NOT UNDER REVIEW      | UNDER REVIEW       | TOTAL                 |
|--------------------------------------|-----------------------|--------------------|-----------------------|
| <b>REAL PROPERTY &amp; MFT HOMES</b> | (Count) (3,005)       | (Count) (51)       | (Count) (3,056)       |
| Land HS Value                        | 66,175,054            | 1,500,933          | 67,675,987            |
| Land NHS Value                       | 135,551,857           | 1,832,489          | 137,384,346           |
| Land Ag Market Value                 | 140,241,511           | 436,274            | 140,677,785           |
| Land Timber Market Value             | 0                     | 0                  | 0                     |
| Total Land Value                     | <b>341,968,422</b>    | <b>3,769,696</b>   | <b>345,738,118</b>    |
| Improvement HS Value                 | 134,802,199           | 3,219,758          | 138,021,957           |
| Improvement NHS Value                | 150,650,544           | 1,840,676          | 152,491,220           |
| Total Improvement                    | <b>285,452,743</b>    | <b>5,060,434</b>   | <b>290,513,177</b>    |
| Market Value                         | <b>627,421,165</b>    | <b>8,830,130</b>   | <b>636,251,295</b>    |
| <b>BUSINESS PERSONAL PROPERTY</b>    | (200)                 | (1)                | (201)                 |
| Market Value                         | <b>42,091,447</b>     | <b>622,371</b>     | <b>42,713,818</b>     |
| <b>OIL &amp; GAS / MINERALS</b>      | (7)                   | (0)                | (7)                   |
| Market Value                         | <b>13,450</b>         | <b>0</b>           | <b>13,450</b>         |
| <b>OTHER (Intangibles)</b>           | (0)                   | (0)                | (0)                   |
| Market Value                         | <b>0</b>              | <b>0</b>           | <b>0</b>              |
|                                      | (Total Count) (3,212) | (Total Count) (52) | (Total Count) (3,264) |
| <b>TOTAL MARKET</b>                  | <b>669,526,062</b>    | <b>9,452,501</b>   | <b>678,978,563</b>    |
| Ag Productivity                      | 3,312,715             | 2,801              | 3,315,516             |
| Ag Loss (-)                          | 136,928,796           | 433,473            | 137,362,269           |
| Timber Productivity                  | 0                     | 0                  | 0                     |
| Timber Loss (-)                      | 0                     | 0                  | 0                     |
| <b>APPRAISED VALUE</b>               | <b>532,597,266</b>    | <b>9,019,028</b>   | <b>541,616,294</b>    |
|                                      | 98.3%                 | 1.7%               | 100.0%                |
| HS CAP Limitation Value (-)          | 30,322,830            | 582,930            | 30,905,760            |
| CB CAP Limitation Value (-)          | 11,229,997            | 234,527            | 11,464,524            |
| <b>NET APPRAISED VALUE</b>           | <b>491,044,439</b>    | <b>8,201,571</b>   | <b>499,246,010</b>    |
| Total Exemption Amount               | 193,119,290           | 2,827,967          | 195,947,257           |
| <b>NET TAXABLE</b>                   | <b>297,925,149</b>    | <b>5,373,604</b>   | <b>303,298,753</b>    |
| <b>TAX LIMIT/FREEZE ADJUSTMENT</b>   | <b>5,517,877</b>      | <b>0</b>           | <b>5,517,877</b>      |
| <b>LIMIT ADJ TAXABLE (I&amp;S)</b>   | <b>292,407,272</b>    | <b>5,373,604</b>   | <b>297,780,876</b>    |
| <b>CHAPTER 312 ADJUSTMENT</b>        | <b>0</b>              | <b>0</b>           | <b>0</b>              |
| <b>CHAPTER 313 ADJUSTMENT</b>        | <b>0</b>              | <b>0</b>           | <b>0</b>              |
| <b>LIMIT ADJ TAXABLE (M&amp;O)</b>   | <b>292,407,272</b>    | <b>5,373,604</b>   | <b>297,780,876</b>    |

APPROX TOTAL LEVY = LIMIT ADJ TAXABLE \* (TAX RATE / 100) + ACTUAL TAX

\$3,927,792.69 = 297,780,876 \* (1.302900 / 100) + \$48,005.66

NOT UNDER REVIEW

| Limitation         | Net Appr   | Taxable   | Act Tax (Prior Cmp) | Act Tax   | Ceiling (Prior Cmp) | Ceiling   | Count |
|--------------------|------------|-----------|---------------------|-----------|---------------------|-----------|-------|
| DP                 | 4,387,289  | 544,048   | 7,050.25            | 4,423.86  | 12,262.93           | 4,624.61  | 39    |
| OV65               | 41,823,049 | 4,921,975 | 57,541.74           | 43,262.61 | 90,408.13           | 59,018.74 | 409   |
| OV65S              | 1,375,120  | 51,854    | 675.61              | 319.19    | 1,573.19            | 319.19    | 17    |
| Total              | 47,585,458 | 5,517,877 | 65,267.6            | 48,005.66 | 104,244.25          | 63,962.54 | 465   |
| Tax Rate: 1.302900 |            |           |                     |           |                     |           |       |

UNDER REVIEW

| Limitation         | Net Appr | Taxable | Act Tax (Prior Cmp) | Act Tax | Ceiling (Prior Cmp) | Ceiling | Count |
|--------------------|----------|---------|---------------------|---------|---------------------|---------|-------|
| OV65               | 552,688  | 0       | 0                   | 0       | 756.05              | 756.05  | 5     |
| Total              | 552,688  | 0       | 0                   | 0       | 756.05              | 756.05  | 5     |
| Tax Rate: 1.302900 |          |         |                     |         |                     |         |       |

TOTAL

| Limitation         | Net Appr   | Taxable   | Act Tax (Prior Cmp) | Act Tax   | Ceiling (Prior Cmp) | Ceiling   | Count |
|--------------------|------------|-----------|---------------------|-----------|---------------------|-----------|-------|
| DP                 | 4,387,289  | 544,048   | 7,050.25            | 4,423.86  | 12,262.93           | 4,624.61  | 39    |
| OV65               | 42,375,737 | 4,921,975 | 57,541.74           | 43,262.61 | 91,164.18           | 59,774.79 | 414   |
| OV65S              | 1,375,120  | 51,854    | 675.61              | 319.19    | 1,573.19            | 319.19    | 17    |
| Total              | 48,138,146 | 5,517,877 | 65,267.6            | 48,005.66 | 105,000.3           | 64,718.59 | 470   |
| Tax Rate: 1.302900 |            |           |                     |           |                     |           |       |

| EXEMPTIONS                                       | NOT UNDER REVIEW   |              | UNDER REVIEW     |           | TOTAL              |              |
|--------------------------------------------------|--------------------|--------------|------------------|-----------|--------------------|--------------|
| Exemption                                        | Total              | Count        | Total            | Count     | Total              | Count        |
| <b>Homestead Exemptions</b>                      |                    |              |                  |           |                    |              |
| HS-Local                                         | 0                  | 0            | 0                | 0         | 0                  | 0            |
| HS-State                                         | 118,137,053        | 1,219        | 2,710,529        | 23        | 120,847,582        | 1,242        |
| HS-Prorated                                      | 217,096            | 2            | 68,274           | 1         | 285,370            | 3            |
| OV65-Local                                       | 0                  | 0            | 0                | 0         | 0                  | 0            |
| OV65-State                                       | 3,359,228          | 434          | 49,164           | 5         | 3,408,392          | 439          |
| OV65-Prorated                                    | 0                  | 0            | 0                | 0         | 0                  | 0            |
| OV65S-Local                                      | 0                  | 0            | 0                | 0         | 0                  | 0            |
| OV65S-State                                      | 60,000             | 17           | 0                | 0         | 60,000             | 17           |
| OV65S-Prorated                                   | 0                  | 0            | 0                | 0         | 0                  | 0            |
| DP-Local                                         | 0                  | 0            | 0                | 0         | 0                  | 0            |
| DP-State                                         | 443,675            | 41           | 0                | 0         | 443,675            | 41           |
| DP-Prorated                                      | 0                  | 0            | 0                | 0         | 0                  | 0            |
| DVHS                                             | 3,977,370          | 23           | 0                | 0         | 3,977,370          | 23           |
| DVHS-Prorated                                    | 0                  | 0            | 0                | 0         | 0                  | 0            |
| DVHSS                                            | 0                  | 2            | 0                | 0         | 0                  | 2            |
| DVHSS-Prorated                                   | 0                  | 0            | 0                | 0         | 0                  | 0            |
| FRSS                                             | 171,181            | 1            | 0                | 0         | 171,181            | 1            |
| <b>Subtotal for Homestead Exemptions</b>         | <b>126,365,603</b> | <b>1,739</b> | <b>2,827,967</b> | <b>29</b> | <b>129,193,570</b> | <b>1,768</b> |
| <b>Disabled Veterans Exemptions</b>              |                    |              |                  |           |                    |              |
| DV1                                              | 22,000             | 7            | 0                | 0         | 22,000             | 7            |
| DV3                                              | 10,000             | 2            | 0                | 0         | 10,000             | 2            |
| DV4                                              | 84,000             | 8            | 0                | 0         | 84,000             | 8            |
| DV4S                                             | 12,000             | 1            | 0                | 0         | 12,000             | 1            |
| <b>Subtotal for Disabled Veterans Exemptions</b> | <b>128,000</b>     | <b>18</b>    | <b>0</b>         | <b>0</b>  | <b>128,000</b>     | <b>18</b>    |
| <b>Special Exemptions</b>                        |                    |              |                  |           |                    |              |
| FR                                               | 0                  | 1            | 0                | 0         | 0                  | 1            |
| <b>Subtotal for Special Exemptions</b>           | <b>0</b>           | <b>1</b>     | <b>0</b>         | <b>0</b>  | <b>0</b>           | <b>1</b>     |
| <b>Absolute Exemptions</b>                       |                    |              |                  |           |                    |              |
| EX-XR                                            | 3,016,559          | 23           | 0                | 0         | 3,016,559          | 23           |
| EX-XR-PRORATED                                   | 0                  | 0            | 0                | 0         | 0                  | 0            |
| EX-XV                                            | 63,575,982         | 122          | 0                | 0         | 63,575,982         | 122          |
| EX-XV-PRORATED                                   | 0                  | 0            | 0                | 0         | 0                  | 0            |
| EX366                                            | 33,146             | 29           | 0                | 0         | 33,146             | 29           |
| <b>Subtotal for Absolute Exemptions</b>          | <b>66,625,687</b>  | <b>174</b>   | <b>0</b>         | <b>0</b>  | <b>66,625,687</b>  | <b>174</b>   |
| <b>Total:</b>                                    | <b>193,119,290</b> | <b>1,932</b> | <b>2,827,967</b> | <b>29</b> | <b>195,947,257</b> | <b>1,961</b> |



## New Value

Total New Market Value: \$11,726,705  
Total New Taxable Value: \$10,492,314

## JETI

New Market Value: \$0  
New Taxable Value: \$0

## Chapter 313

New Market Value: \$0  
New Taxable Value: \$0

## Exemption Loss

### New Absolute Exemptions

| Exemption                      | Description | Count | Last Year Market Value |
|--------------------------------|-------------|-------|------------------------|
| Absolute Exemption Value Loss: |             | 0     | 0                      |

### New Partial Exemptions

| Exemption                     | Description | Count | Partial Exemption Amt |
|-------------------------------|-------------|-------|-----------------------|
| DP                            | Disability  | 1     | 60,000                |
| FR                            | FREEPORT    | 1     | 0                     |
| HS                            | Homestead   | 14    | 1,662,283             |
| OV65                          | Over 65     | 5     | 81,809                |
| Partial Exemption Value Loss: |             | 21    | 1,804,092             |
| Total NEW Exemption Value     |             |       | 1,804,092             |

### Increased Exemptions

| Exemption                       | Description           | Count | Increased Exemption Amt |
|---------------------------------|-----------------------|-------|-------------------------|
| HS                              | Homestead             | 1218  | 23,437,245              |
| OV65                            | Over 65               | 65    | 2,483,208               |
| DP                              | Disability            | 8     | 303,675                 |
| OV65S                           | OV65 Surviving Spouse | 1     | 50,000                  |
| Increased Exemption Value Loss: |                       | 1,292 | 26,274,128              |
| Total Exemption Value Loss:     |                       |       | 28,078,220              |

## Average Homestead Value

| Category | Count of HS | Average Market | Average Exemption | Average Taxable |
|----------|-------------|----------------|-------------------|-----------------|
| A Only   | 1,153       | 160,352        | 99,344            | 35,506          |
| A & E    | 1,222       | 167,099        | 101,440           | 40,475          |

## Property Under Review - Lower Value Used

| Count | Market Value | Lower Market Value | Estimated Lower Taxable Value |
|-------|--------------|--------------------|-------------------------------|
| 52    | 9,452,501    | 6,704,533          | 3,909,212                     |

Not Under Review

| Code    | Description                                    | Count | Acres    | New Value  | Market Value | Taxable Value |
|---------|------------------------------------------------|-------|----------|------------|--------------|---------------|
| A       | Single-family Residential                      | 1,856 |          | 6,165,980  | 262,041,879  | 114,405,196   |
| B       | Multifamily Residential                        | 25    |          | 511,345    | 7,883,866    | 7,350,403     |
| C1      | Vacant Lots and Tracts                         | 392   |          | 0          | 33,789,936   | 32,429,156    |
| D1      | Qualified Open-Space Land                      | 461   | 8,698.11 | 0          | 140,241,511  | 3,308,057     |
| D2      | Farm or Ranch Improvements on Qualified        | 41    |          | 421        | 566,270      | 518,659       |
| E       | Rural Land,Not Qualified for Open-Space Land   | 179   |          | 1,107,136  | 55,511,394   | 42,584,943    |
| F1      | Commercial Real Property                       | 144   |          | 3,399,875  | 58,661,095   | 53,986,842    |
| G1      | Oil and Gas                                    | 7     |          | 0          | 13,450       | 13,450        |
| J2      | Gas Distribution Systems                       | 2     |          | 0          | 16,660       | 16,660        |
| J3      | Electric Companies (including Co-ops)          | 22    |          | 0          | 24,036,917   | 24,036,917    |
| J4      | Telephone Companies (including Co-ops)         | 9     |          | 0          | 233,920      | 233,920       |
| J5      | Railroads                                      | 1     |          | 0          | 190,850      | 190,850       |
| J6      | Pipelines                                      | 4     |          | 0          | 220,320      | 220,320       |
| L1      | Commercial Personal Property                   | 123   |          | 0          | 16,903,212   | 16,903,212    |
| L2      | Industrial and Manufacturing Personal Property | 6     |          | 0          | 551,561      | 551,561       |
| M1      | Mobile Homes                                   | 36    |          | 0          | 1,710,426    | 847,895       |
| S       | Special Inventory                              | 7     |          | 0          | 327,108      | 327,108       |
| XB      | Income Producing Tangible Personal             | 29    |          | 0          | 33,146       | 0             |
| XR      | Nonprofit Water or Wastewater Corporation      | 23    |          | 0          | 3,016,559    | 0             |
| XV      | Other Totally Exempt Properties (including     | 123   |          | 0          | 63,575,982   | 0             |
| Totals: |                                                |       | 8,698.11 | 11,184,757 | 669,526,062  | 297,925,149   |

| Under Review |                                              |       |       |           |              |               |
|--------------|----------------------------------------------|-------|-------|-----------|--------------|---------------|
| Code         | Description                                  | Count | Acres | New Value | Market Value | Taxable Value |
| A            | Single-family Residential                    | 33    |       | 385,208   | 5,213,218    | 2,079,277     |
| B            | Multifamily Residential                      | 1     |       | 0         | 68,638       | 33,958        |
| C1           | Vacant Lots and Tracts                       | 8     |       | 0         | 384,531      | 337,041       |
| D1           | Qualified Open-Space Land                    | 3     | 07.37 | 0         | 436,274      | 2,801         |
| D2           | Farm or Ranch Improvements on Qualified      | 2     |       | 0         | 3,979        | 3,979         |
| E            | Rural Land,Not Qualified for Open-Space Land | 5     |       | 156,740   | 1,219,110    | 893,768       |
| F1           | Commercial Real Property                     | 6     |       | 0         | 1,504,380    | 1,400,409     |
| L1           | Commercial Personal Property                 | 1     |       | 0         | 622,371      | 622,371       |
| Totals:      |                                              |       | 7.37  | 541,948   | 9,452,501    | 5,373,604     |

| Grand Totals |                                                |       |          |            |              |               |
|--------------|------------------------------------------------|-------|----------|------------|--------------|---------------|
| Code         | Description                                    | Count | Acres    | New Value  | Market Value | Taxable Value |
| A            | Single-family Residential                      | 1,889 |          | 6,551,188  | 267,255,097  | 116,484,473   |
| B            | Multifamily Residential                        | 26    |          | 511,345    | 7,952,504    | 7,384,361     |
| C1           | Vacant Lots and Tracts                         | 400   |          | 0          | 34,174,467   | 32,766,197    |
| D1           | Qualified Open-Space Land                      | 464   | 8,705.48 | 0          | 140,677,785  | 3,310,858     |
| D2           | Farm or Ranch Improvements on Qualified        | 43    |          | 421        | 570,249      | 522,638       |
| E            | Rural Land,Not Qualified for Open-Space Land   | 184   |          | 1,263,876  | 56,730,504   | 43,478,711    |
| F1           | Commercial Real Property                       | 150   |          | 3,399,875  | 60,165,475   | 55,387,251    |
| G1           | Oil and Gas                                    | 7     |          | 0          | 13,450       | 13,450        |
| J2           | Gas Distribution Systems                       | 2     |          | 0          | 16,660       | 16,660        |
| J3           | Electric Companies (including Co-ops)          | 22    |          | 0          | 24,036,917   | 24,036,917    |
| J4           | Telephone Companies (including Co-ops)         | 9     |          | 0          | 233,920      | 233,920       |
| J5           | Railroads                                      | 1     |          | 0          | 190,850      | 190,850       |
| J6           | Pipelines                                      | 4     |          | 0          | 220,320      | 220,320       |
| L1           | Commercial Personal Property                   | 124   |          | 0          | 17,525,583   | 17,525,583    |
| L2           | Industrial and Manufacturing Personal Property | 6     |          | 0          | 551,561      | 551,561       |
| M1           | Mobile Homes                                   | 36    |          | 0          | 1,710,426    | 847,895       |
| S            | Special Inventory                              | 7     |          | 0          | 327,108      | 327,108       |
| XB           | Income Producing Tangible Personal             | 29    |          | 0          | 33,146       | 0             |
| XR           | Nonprofit Water or Wastewater Corporation      | 23    |          | 0          | 3,016,559    | 0             |
| XV           | Other Totally Exempt Properties (including     | 123   |          | 0          | 63,575,982   | 0             |
| Totals:      |                                                |       | 8,705.48 | 11,726,705 | 678,978,563  | 303,298,753   |

| Rank  | Owner ID | Taxpayer Name                     | Market Value | Taxable Value |
|-------|----------|-----------------------------------|--------------|---------------|
| 1     | 930683   | ELECTRIC TRANSMISSION OF TEXAS-   | \$15,978,660 | \$15,978,660  |
| 2     | 1290200  | SCHMIDT RICHARD S TRUSTEE         | \$11,281,985 | \$11,281,985  |
| 3     | 934078   | AEP TEXAS INC-27H                 | \$7,826,860  | \$7,826,860   |
| 4     | 505972   | WYLIE & SON INC                   | \$5,500,000  | \$5,500,000   |
| 5     | 1105727  | CHAPA QUIROGA LLC                 | \$3,722,700  | \$3,722,700   |
| 6     | 60662    | B & P BRIDGE CO                   | \$4,381,813  | \$3,236,369   |
| 7     | 1233492  | FRONTERA MATERIALS INC            | \$3,077,911  | \$3,077,911   |
| 8     | 992538   | SAM R SPARKS LP                   | \$2,908,044  | \$2,908,044   |
| 9     | 692987   | GRANOS PROPERTIES LTD             | \$2,611,492  | \$2,611,492   |
| 10    | 1312908  | DE ANDA MOJICA FELIPE DE JESUS    | \$1,963,524  | \$1,963,524   |
| 11    | 1312761  | S & G REAL ESTATE DEVELOPMENT LLC | \$1,898,520  | \$1,898,520   |
| 12    | 66067    | PROGRESO CO-OP GIN INC            | \$2,028,364  | \$1,529,029   |
| 13    | 1259498  | VITERRA USA GRAIN LLC             | \$1,451,342  | \$1,451,342   |
| 14    | 1290199  | RIO GRANDE VALLEY GRAIN LLC DBA   | \$1,406,823  | \$1,406,823   |
| 15    | 1290207  | RIO GRANDE VALLEY GRAIN LLC       | \$1,372,276  | \$1,372,276   |
| 16    | 1282514  | B&O3 ENTERPRISES LLC & BROUWEN    | \$1,350,000  | \$1,350,000   |
| 17    | 1225024  | RAMAPURAM HOLDINGS II LLC         | \$1,300,000  | \$1,300,000   |
| 18    | 1194691  | MARQUEZ ZULLY RAMIREZ             | \$2,522,100  | \$1,296,000   |
| 19    | 935333   | PULIDO SMIRIA                     | \$1,295,173  | \$1,295,173   |
| 20    | 960044   | TRANSPORTES DE ANDA S A DE C V    | \$1,848,186  | \$1,277,160   |
| Total |          |                                   | \$75,725,773 | \$72,283,868  |



|                                      | NOT UNDER REVIEW      | UNDER REVIEW       | TOTAL                 |
|--------------------------------------|-----------------------|--------------------|-----------------------|
| <b>REAL PROPERTY &amp; MFT HOMES</b> | (Count) (3,005)       | (Count) (51)       | (Count) (3,056)       |
| Land HS Value                        | 66,175,054            | 1,500,933          | 67,675,987            |
| Land NHS Value                       | 135,551,857           | 1,832,489          | 137,384,346           |
| Land Ag Market Value                 | 140,241,511           | 436,274            | 140,677,785           |
| Land Timber Market Value             | 0                     | 0                  | 0                     |
| Total Land Value                     | <b>341,968,422</b>    | <b>3,769,696</b>   | <b>345,738,118</b>    |
| Improvement HS Value                 | 134,802,199           | 3,219,758          | 138,021,957           |
| Improvement NHS Value                | 150,650,544           | 1,840,676          | 152,491,220           |
| Total Improvement                    | <b>285,452,743</b>    | <b>5,060,434</b>   | <b>290,513,177</b>    |
| Market Value                         | <b>627,421,165</b>    | <b>8,830,130</b>   | <b>636,251,295</b>    |
| <b>BUSINESS PERSONAL PROPERTY</b>    | (200)                 | (1)                | (201)                 |
| Market Value                         | <b>42,091,447</b>     | <b>622,371</b>     | <b>42,713,818</b>     |
| <b>OIL &amp; GAS / MINERALS</b>      | (7)                   | (0)                | (7)                   |
| Market Value                         | <b>13,450</b>         | <b>0</b>           | <b>13,450</b>         |
| <b>OTHER (Intangibles)</b>           | (0)                   | (0)                | (0)                   |
| Market Value                         | <b>0</b>              | <b>0</b>           | <b>0</b>              |
|                                      | (Total Count) (3,212) | (Total Count) (52) | (Total Count) (3,264) |
| <b>TOTAL MARKET</b>                  | <b>669,526,062</b>    | <b>9,452,501</b>   | <b>678,978,563</b>    |
| Ag Productivity                      | 3,312,715             | 2,801              | 3,315,516             |
| Ag Loss (-)                          | 136,928,796           | 433,473            | 137,362,269           |
| Timber Productivity                  | 0                     | 0                  | 0                     |
| Timber Loss (-)                      | 0                     | 0                  | 0                     |
| <b>APPRAISED VALUE</b>               | <b>532,597,266</b>    | <b>9,019,028</b>   | <b>541,616,294</b>    |
|                                      | 98.3%                 | 1.7%               | 100.0%                |
| HS CAP Limitation Value (-)          | 30,322,830            | 582,930            | 30,905,760            |
| CB CAP Limitation Value (-)          | 11,229,997            | 234,527            | 11,464,524            |
| <b>NET APPRAISED VALUE</b>           | <b>491,044,439</b>    | <b>8,201,571</b>   | <b>499,246,010</b>    |
| Total Exemption Amount               | 173,175,297           | 2,205,844          | 175,381,141           |
| <b>NET TAXABLE</b>                   | <b>317,869,142</b>    | <b>5,995,727</b>   | <b>323,864,869</b>    |
| <b>TAX LIMIT/FREEZE ADJUSTMENT</b>   | <b>11,414,269</b>     | <b>109,164</b>     | <b>11,523,433</b>     |
| <b>LIMIT ADJ TAXABLE (I&amp;S)</b>   | <b>306,454,873</b>    | <b>5,886,563</b>   | <b>312,341,436</b>    |
| <b>CHAPTER 312 ADJUSTMENT</b>        | <b>0</b>              | <b>0</b>           | <b>0</b>              |
| <b>CHAPTER 313 ADJUSTMENT</b>        | <b>0</b>              | <b>0</b>           | <b>0</b>              |
| <b>LIMIT ADJ TAXABLE (M&amp;O)</b>   | <b>306,454,873</b>    | <b>5,886,563</b>   | <b>312,341,436</b>    |

APPROX TOTAL LEVY = LIMIT ADJ TAXABLE \* (TAX RATE / 100) + ACTUAL TAX  
 \$4,131,859.06 = 312,341,436 \* (1.302900 / 100) + \$62,362.49

NOT UNDER REVIEW

| Limitation         | Net Appr   | Taxable    | Act Tax (Prior Cmp) | Act Tax   | Ceiling (Prior Cmp) | Ceiling   | Count |
|--------------------|------------|------------|---------------------|-----------|---------------------|-----------|-------|
| DP                 | 4,387,289  | 1,213,921  | 10,566.02           | 4,624.61  | 12,262.93           | 4,624.61  | 39    |
| OV65               | 41,823,049 | 10,054,843 | 85,649.44           | 56,867.07 | 90,408.13           | 59,018.74 | 409   |
| OV65S              | 1,375,120  | 145,505    | 1,573.19            | 319.19    | 1,573.19            | 319.19    | 17    |
| Total              | 47,585,458 | 11,414,269 | 97,788.65           | 61,810.87 | 104,244.25          | 63,962.54 | 465   |
| Tax Rate: 1.302900 |            |            |                     |           |                     |           |       |

UNDER REVIEW

| Limitation         | Net Appr | Taxable | Act Tax (Prior Cmp) | Act Tax | Ceiling (Prior Cmp) | Ceiling | Count |
|--------------------|----------|---------|---------------------|---------|---------------------|---------|-------|
| OV65               | 552,688  | 109,164 | 551.62              | 551.62  | 756.05              | 756.05  | 5     |
| Total              | 552,688  | 109,164 | 551.62              | 551.62  | 756.05              | 756.05  | 5     |
| Tax Rate: 1.302900 |          |         |                     |         |                     |         |       |

TOTAL

| Limitation         | Net Appr   | Taxable    | Act Tax (Prior Cmp) | Act Tax   | Ceiling (Prior Cmp) | Ceiling   | Count |
|--------------------|------------|------------|---------------------|-----------|---------------------|-----------|-------|
| DP                 | 4,387,289  | 1,213,921  | 10,566.02           | 4,624.61  | 12,262.93           | 4,624.61  | 39    |
| OV65               | 42,375,737 | 10,164,007 | 86,201.06           | 57,418.69 | 91,164.18           | 59,774.79 | 414   |
| OV65S              | 1,375,120  | 145,505    | 1,573.19            | 319.19    | 1,573.19            | 319.19    | 17    |
| Total              | 48,138,146 | 11,523,433 | 98,340.27           | 62,362.49 | 105,000.3           | 64,718.59 | 470   |
| Tax Rate: 1.302900 |            |            |                     |           |                     |           |       |

| EXEMPTIONS                                |             | NOT UNDER REVIEW |  | UNDER REVIEW |       | TOTAL       |       |
|-------------------------------------------|-------------|------------------|--|--------------|-------|-------------|-------|
| Exemption                                 | Total       | Count            |  | Total        | Count | Total       | Count |
| Homestead Exemptions                      |             |                  |  |              |       |             |       |
| HS-Local                                  | 0           | 0                |  | 0            | 0     | 0           | 0     |
| HS-State                                  | 99,668,578  | 1,219            |  | 2,137,077    | 23    | 101,805,655 | 1,242 |
| HS-Prorated                               | 155,068     | 2                |  | 48,767       | 1     | 203,835     | 3     |
| OV65-Local                                | 0           | 0                |  | 0            | 0     | 0           | 0     |
| OV65-State                                | 1,263,731   | 434              |  | 20,000       | 5     | 1,283,731   | 439   |
| OV65-Prorated                             | 0           | 0                |  | 0            | 0     | 0           | 0     |
| OV65S-Local                               | 0           | 0                |  | 0            | 0     | 0           | 0     |
| OV65S-State                               | 40,000      | 17               |  | 0            | 0     | 40,000      | 17    |
| OV65S-Prorated                            | 0           | 0                |  | 0            | 0     | 0           | 0     |
| DP-Local                                  | 0           | 0                |  | 0            | 0     | 0           | 0     |
| DP-State                                  | 162,173     | 41               |  | 0            | 0     | 162,173     | 41    |
| DP-Prorated                               | 0           | 0                |  | 0            | 0     | 0           | 0     |
| DVHS                                      | 4,873,341   | 23               |  | 0            | 0     | 4,873,341   | 23    |
| DVHS-Prorated                             | 0           | 0                |  | 0            | 0     | 0           | 0     |
| DVHSS                                     | 75,538      | 2                |  | 0            | 0     | 75,538      | 2     |
| DVHSS-Prorated                            | 0           | 0                |  | 0            | 0     | 0           | 0     |
| FRSS                                      | 171,181     | 1                |  | 0            | 0     | 171,181     | 1     |
| Subtotal for Homestead Exemptions         | 106,409,610 | 1,739            |  | 2,205,844    | 29    | 108,615,454 | 1,768 |
| Disabled Veterans Exemptions              |             |                  |  |              |       |             |       |
| DV1                                       | 34,000      | 7                |  | 0            | 0     | 34,000      | 7     |
| DV3                                       | 10,000      | 2                |  | 0            | 0     | 10,000      | 2     |
| DV4                                       | 84,000      | 8                |  | 0            | 0     | 84,000      | 8     |
| DV4S                                      | 12,000      | 1                |  | 0            | 0     | 12,000      | 1     |
| Subtotal for Disabled Veterans Exemptions | 140,000     | 18               |  | 0            | 0     | 140,000     | 18    |
| Special Exemptions                        |             |                  |  |              |       |             |       |
| FR                                        | 0           | 1                |  | 0            | 0     | 0           | 1     |
| Subtotal for Special Exemptions           | 0           | 1                |  | 0            | 0     | 0           | 1     |
| Absolute Exemptions                       |             |                  |  |              |       |             |       |
| EX-XR                                     | 3,016,559   | 23               |  | 0            | 0     | 3,016,559   | 23    |
| EX-XR-PRORATED                            | 0           | 0                |  | 0            | 0     | 0           | 0     |
| EX-XV                                     | 63,575,982  | 122              |  | 0            | 0     | 63,575,982  | 122   |
| EX-XV-PRORATED                            | 0           | 0                |  | 0            | 0     | 0           | 0     |
| EX366                                     | 33,146      | 29               |  | 0            | 0     | 33,146      | 29    |
| Subtotal for Absolute Exemptions          | 66,625,687  | 174              |  | 0            | 0     | 66,625,687  | 174   |
| Total:                                    | 173,175,297 | 1,932            |  | 2,205,844    | 29    | 175,381,141 | 1,961 |

**New Value**

Total New Market Value: \$11,726,705

Total New Taxable Value: \$10,814,872

**JETI**

New Market Value: \$0

New Taxable Value: \$0

**Chapter 313**

New Market Value: \$0

New Taxable Value: \$0

**Exemption Loss****New Absolute Exemptions**

| Exemption                      | Description | Count | Last Year Market Value |
|--------------------------------|-------------|-------|------------------------|
| Absolute Exemption Value Loss: |             | 0     | 0                      |

**New Partial Exemptions**

| Exemption                     | Description | Count | Partial Exemption Amt |
|-------------------------------|-------------|-------|-----------------------|
| DP                            | Disability  | 1     | 10,000                |
| FR                            | FREEPORT    | 1     | 0                     |
| HS                            | Homestead   | 14    | 1,238,716             |
| OV65                          | Over 65     | 5     | 27,365                |
| Partial Exemption Value Loss: |             | 21    | 1,276,081             |
| Total NEW Exemption Value     |             |       | 1,276,081             |

**Increased Exemptions**

| Exemption                       | Description | Count | Increased Exemption Amt |
|---------------------------------|-------------|-------|-------------------------|
| Increased Exemption Value Loss: |             | 0     | 0                       |
| Total Exemption Value Loss:     |             |       | 1,276,081               |

**Average Homestead Value**

| Category | Count of HS | Average Market | Average Exemption | Average Taxable |
|----------|-------------|----------------|-------------------|-----------------|
| A Only   | 1,153       | 160,352        | 85,601            | 49,249          |
| A & E    | 1,222       | 167,099        | 86,597            | 55,318          |

**Property Under Review - Lower Value Used**

| Count | Market Value | Lower Market Value | Estimated Lower Taxable Value |
|-------|--------------|--------------------|-------------------------------|
| 52    | 9,452,501    | 6,704,533          | 4,407,478                     |

Not Under Review

| Code           | Description                                    | Count | Acres    | New Value  | Market Value | Taxable Value |
|----------------|------------------------------------------------|-------|----------|------------|--------------|---------------|
| A              | Single-family Residential                      | 1,856 |          | 6,165,980  | 262,041,879  | 131,740,722   |
| B              | Multifamily Residential                        | 25    |          | 511,345    | 7,883,866    | 7,350,403     |
| C1             | Vacant Lots and Tracts                         | 392   |          | 0          | 33,789,936   | 32,429,156    |
| D1             | Qualified Open-Space Land                      | 461   | 8,698.11 | 0          | 140,241,511  | 3,308,057     |
| D2             | Farm or Ranch Improvements on Qualified        | 41    |          | 421        | 566,270      | 518,659       |
| E              | Rural Land,Not Qualified for Open-Space Land   | 179   |          | 1,107,136  | 55,511,394   | 45,148,883    |
| F1             | Commercial Real Property                       | 144   |          | 3,399,875  | 58,661,095   | 53,986,842    |
| G1             | Oil and Gas                                    | 7     |          | 0          | 13,450       | 13,450        |
| J2             | Gas Distribution Systems                       | 2     |          | 0          | 16,660       | 16,660        |
| J3             | Electric Companies (including Co-ops)          | 22    |          | 0          | 24,036,917   | 24,036,917    |
| J4             | Telephone Companies (including Co-ops)         | 9     |          | 0          | 233,920      | 233,920       |
| J5             | Railroads                                      | 1     |          | 0          | 190,850      | 190,850       |
| J6             | Pipelines                                      | 4     |          | 0          | 220,320      | 220,320       |
| L1             | Commercial Personal Property                   | 123   |          | 0          | 16,903,212   | 16,903,212    |
| L2             | Industrial and Manufacturing Personal Property | 6     |          | 0          | 551,561      | 551,561       |
| M1             | Mobile Homes                                   | 36    |          | 0          | 1,710,426    | 892,422       |
| S              | Special Inventory                              | 7     |          | 0          | 327,108      | 327,108       |
| XB             | Income Producing Tangible Personal             | 29    |          | 0          | 33,146       | 0             |
| XR             | Nonprofit Water or Wastewater Corporation      | 23    |          | 0          | 3,016,559    | 0             |
| XV             | Other Totally Exempt Properties (including     | 123   |          | 0          | 63,575,982   | 0             |
| <b>Totals:</b> |                                                |       | 8,698.11 | 11,184,757 | 669,526,062  | 317,869,142   |



| Under Review |                                              |       |       |           |              |               |
|--------------|----------------------------------------------|-------|-------|-----------|--------------|---------------|
| Code         | Description                                  | Count | Acres | New Value | Market Value | Taxable Value |
| A            | Single-family Residential                    | 33    |       | 385,208   | 5,213,218    | 2,621,400     |
| B            | Multifamily Residential                      | 1     |       | 0         | 68,638       | 33,958        |
| C1           | Vacant Lots and Tracts                       | 8     |       | 0         | 384,531      | 337,041       |
| D1           | Qualified Open-Space Land                    | 3     | 07.37 | 0         | 436,274      | 2,801         |
| D2           | Farm or Ranch Improvements on Qualified      | 2     |       | 0         | 3,979        | 3,979         |
| E            | Rural Land,Not Qualified for Open-Space Land | 5     |       | 156,740   | 1,219,110    | 973,768       |
| F1           | Commercial Real Property                     | 6     |       | 0         | 1,504,380    | 1,400,409     |
| L1           | Commercial Personal Property                 | 1     |       | 0         | 622,371      | 622,371       |
| Totals:      |                                              |       | 7.37  | 541,948   | 9,452,501    | 5,995,727     |

Grand Totals

| Code           | Description                                    | Count | Acres    | New Value  | Market Value | Taxable Value |
|----------------|------------------------------------------------|-------|----------|------------|--------------|---------------|
| A              | Single-family Residential                      | 1,889 |          | 6,551,188  | 267,255,097  | 134,362,122   |
| B              | Multifamily Residential                        | 26    |          | 511,345    | 7,952,504    | 7,384,361     |
| C1             | Vacant Lots and Tracts                         | 400   |          | 0          | 34,174,467   | 32,766,197    |
| D1             | Qualified Open-Space Land                      | 464   | 8,705.48 | 0          | 140,677,785  | 3,310,858     |
| D2             | Farm or Ranch Improvements on Qualified        | 43    |          | 421        | 570,249      | 522,638       |
| E              | Rural Land,Not Qualified for Open-Space Land   | 184   |          | 1,263,876  | 56,730,504   | 46,122,651    |
| F1             | Commercial Real Property                       | 150   |          | 3,399,875  | 60,165,475   | 55,387,251    |
| G1             | Oil and Gas                                    | 7     |          | 0          | 13,450       | 13,450        |
| J2             | Gas Distribution Systems                       | 2     |          | 0          | 16,660       | 16,660        |
| J3             | Electric Companies (including Co-ops)          | 22    |          | 0          | 24,036,917   | 24,036,917    |
| J4             | Telephone Companies (including Co-ops)         | 9     |          | 0          | 233,920      | 233,920       |
| J5             | Railroads                                      | 1     |          | 0          | 190,850      | 190,850       |
| J6             | Pipelines                                      | 4     |          | 0          | 220,320      | 220,320       |
| L1             | Commercial Personal Property                   | 124   |          | 0          | 17,525,583   | 17,525,583    |
| L2             | Industrial and Manufacturing Personal Property | 6     |          | 0          | 551,561      | 551,561       |
| M1             | Mobile Homes                                   | 36    |          | 0          | 1,710,426    | 892,422       |
| S              | Special Inventory                              | 7     |          | 0          | 327,108      | 327,108       |
| XB             | Income Producing Tangible Personal             | 29    |          | 0          | 33,146       | 0             |
| XR             | Nonprofit Water or Wastewater Corporation      | 23    |          | 0          | 3,016,559    | 0             |
| XV             | Other Totally Exempt Properties (including     | 123   |          | 0          | 63,575,982   | 0             |
| <b>Totals:</b> |                                                |       | 8,705.48 | 11,726,705 | 678,978,563  | 323,864,869   |

| Rank  | Owner ID | Taxpayer Name                     | Market Value | Taxable Value |
|-------|----------|-----------------------------------|--------------|---------------|
| 1     | 930683   | ELECTRIC TRANSMISSION OF TEXAS-   | \$15,978,660 | \$15,978,660  |
| 2     | 1290200  | SCHMIDT RICHARD S TRUSTEE         | \$11,281,985 | \$11,281,985  |
| 3     | 934078   | AEP TEXAS INC-27H                 | \$7,826,860  | \$7,826,860   |
| 4     | 505972   | WYLIE & SON INC                   | \$5,500,000  | \$5,500,000   |
| 5     | 1105727  | CHAPA QUIROGA LLC                 | \$3,722,700  | \$3,722,700   |
| 6     | 60662    | B & P BRIDGE CO                   | \$4,381,813  | \$3,236,369   |
| 7     | 1233492  | FRONTERA MATERIALS INC            | \$3,077,911  | \$3,077,911   |
| 8     | 992538   | SAM R SPARKS LP                   | \$2,908,044  | \$2,908,044   |
| 9     | 692987   | GRANOS PROPERTIES LTD             | \$2,611,492  | \$2,611,492   |
| 10    | 1312908  | DE ANDA MOJICA FELIPE DE JESUS    | \$1,963,524  | \$1,963,524   |
| 11    | 1312761  | S & G REAL ESTATE DEVELOPMENT LLC | \$1,898,520  | \$1,898,520   |
| 12    | 66067    | PROGRESO CO-OP GIN INC            | \$2,028,364  | \$1,529,029   |
| 13    | 1259498  | VITERRA USA GRAIN LLC             | \$1,451,342  | \$1,451,342   |
| 14    | 1290199  | RIO GRANDE VALLEY GRAIN LLC DBA   | \$1,406,823  | \$1,406,823   |
| 15    | 1290207  | RIO GRANDE VALLEY GRAIN LLC       | \$1,372,276  | \$1,372,276   |
| 16    | 1282514  | B&O3 ENTERPRISES LLC & BROUWEN    | \$1,350,000  | \$1,350,000   |
| 17    | 1225024  | RAMAPURAM HOLDINGS II LLC         | \$1,300,000  | \$1,300,000   |
| 18    | 1194691  | MARQUEZ ZULLY RAMIREZ             | \$2,522,100  | \$1,296,000   |
| 19    | 935333   | PULIDO SMIRIA                     | \$1,295,173  | \$1,295,173   |
| 20    | 960044   | TRANSPORTES DE ANDA S A DE C V    | \$1,848,186  | \$1,277,160   |
| Total |          |                                   | \$75,725,773 | \$72,283,868  |

# F6

**Accept the No-New Revenue Tax Rate and  
the Voter-Approval Tax Rate from the  
Designated Officer/Employee**

**SUBJECT:** Accept the No-New-Revenue Tax Rate and the Voter-Approval Tax Rate from the Designated Officer/Employee

**PRESENTER:** Juan J Hernandez, Finance Director

**BACKGROUND INFORMATION**

Section 26.04 of the Property Tax Code requires that the no-new-revenue tax rate and the voter-approval tax rate be submitted to the Board of Trustees by the designated officer employee.

**This year's no-new-revenue tax rate** (formerly referred to as the effective Tax rate) would impose the same total ~~taxes~~ as last year if applied to properties taxed in both years, less improvements made to those properties. It does not account for impacts in state aid or recapture that would occur if the rate was adopted.

**This year's voter-approval tax rate** (formerly referred to as the rollback tax rate) is the highest tax rate the school district can set before it must hold a voter-approval tax rate election (VATRE) or exercise its authority under Sec. 26.042(e).

The rates below are given per \$100 of property value.

**This year's no-new-revenue tax rate:**     \$1.1320256     /\$100

**This year's voter-approval tax rate:**     \$1.203000     /\$100

*For maintenance and operations (M&O)*     \$0.648400     /\$100

*For interest and sinking (/&SJ)*     \$0.554600     /\$100

**RECOMMENDATION:**

Approval to Accept the no-new-revenue tax rate, the voter-approval tax rate for tax year 2025 for the Progreso Independent School District is recommended.

**CONTACT PERSON (S)**

Juan J Hernandez, Finance Director

## 2025 Tax Rate Calculation Worksheet

### School Districts without Chapter 313 and JETI Agreements

Form 50-859

#### Progreso Independent School District

School District's Name

2804 S. Bus Hwy 281, Edinburg, TX 78539

School District's Address, City, State, ZIP Code

(956) 318-2157

Phone (area code and number)

<https://www.progresoedu.net/>

School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Amount/Rate       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1.   | <b>Prior year total taxable value.</b> Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments made last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup> | \$279,871,292     |
| 2.   | <b>Prior year tax ceilings.</b> Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>                                                                                                                                                                                                                                                                                                                                               | \$10,300,691      |
| 3.   | <b>Preliminary prior year adjusted taxable value.</b> Subtract Line 2 from Line 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$269,570,601     |
| 4.   | <b>Prior year total adopted tax rate.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | \$1.302900 /\$100 |
| 5.   | <b>Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.</b><br><b>A. Original prior year ARB values:</b> ..... \$0<br><b>B. Prior year values resulting from final court decisions:</b> ..... - \$0<br><b>C. Prior year value loss.</b> Subtract B from A. <sup>3</sup>                                                                                                                                                                                                                  | \$0               |
| 6.   | <b>Prior year taxable value subject to an appeal under Chapter 42, as of July 25.</b><br><b>A. Prior year ARB certified value:</b> ..... \$0<br><b>B. Prior year disputed value:</b> ..... - \$0<br><b>C. Prior year undisputed value.</b> Subtract B from A. <sup>4</sup>                                                                                                                                                                                                                                                                   | \$0               |
| 7.   | <b>Prior year Chapter 42-related adjusted values.</b> Add Line 5 and 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$0               |
| 8.   | <b>Prior year taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.                                                                                                                                                                                                                                                                                                                                                                                                                         | \$269,570,601     |

<sup>1</sup> Tex. Tax Code §26.012(14)

<sup>2</sup> Tex. Tax Code §26.012(14)

<sup>3</sup> Tex. Tax Code §26.012(13)

<sup>4</sup> Tex. Tax Code §26.012(13)



| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Amount/Rate          |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 9.   | <b>Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.</b> Enter the prior year value of property in deannexed territory. <sup>5</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>\$0</b>           |
| 10.  | <p><b>Prior year taxable value lost because property first qualified for an exemption in the current year.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p><b>A. Absolute exemptions.</b> Use prior year market value: ..... <b>\$0</b></p> <p><b>B. Partial exemptions.</b> Current year exemption amount or current year percentage exemption times prior year value: ..... + <b>\$28,078,220</b></p> <p><b>C. Value loss.</b> Add A and B. <sup>6</sup></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>\$28,078,220</b>  |
| 11.  | <p><b>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year.</b> Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p><b>A. Prior year market value.</b> ..... <b>\$0</b></p> <p><b>B. Current year productivity or special appraised value.</b> ..... - <b>\$0</b></p> <p><b>C. Value loss.</b> Subtract B from A. <sup>7</sup></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>\$0</b>           |
| 12.  | <b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>\$28,078,220</b>  |
| 13.  | <b>Adjusted prior year taxable value.</b> Subtract Line 12 from Line 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>\$241,492,381</b> |
| 14.  | <b>Adjusted prior year total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>\$3,146,404</b>   |
| 15.  | <b>Taxes refunded for years preceding the prior year.</b> Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. <sup>8</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>\$101,163</b>     |
| 16.  | <p><b>Adjusted prior year levy with refunds.</b> Add Line 14 and Line 15. <sup>9</sup></p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>\$3,247,567</b>   |
| 17.  | <p><b>Total current year taxable value on the current year certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>10</sup></p> <p><b>A. Certified values.</b> <sup>11</sup> ..... <b>\$297,925,149</b></p> <p><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property. - <b>\$0</b></p> <p><b>C. Total current year value.</b> Subtract B from A.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>\$297,925,149</b> |
| 18.  | <p><b>Total value of properties under protest or not included on certified appraisal roll.</b> <sup>12</sup></p> <p><b>A. Current year taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. <sup>13</sup> <b>\$5,096,368</b></p> <p><b>B. Current year value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. <sup>14</sup> + <b>\$0</b></p> <p><b>C. Total value under protest or not certified.</b> Add A and B.</p> | <b>\$5,096,368</b>   |

<sup>5</sup> Tex. Tax Code §26.012(15)<sup>6</sup> Tex. Tax Code §26.012(15)<sup>7</sup> Tex. Tax Code §26.012(15)<sup>8</sup> Tex. Tax Code §26.012(13)<sup>9</sup> Tex. Tax Code §26.012(13)<sup>10</sup> Tex. Tax Code §§26.012 and 26.04(c-2)<sup>11</sup> Tex. Tax Code §26.012(6)<sup>12</sup> Tex. Tax Code §26.01(c) and (d)<sup>13</sup> Tex. Tax Code §26.01(c)<sup>14</sup> Tex. Tax Code §26.01(d)

| Line | No-New-Revenue Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Amount/Rate              |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 19.  | <b>Current year tax ceilings.</b> Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>                                                                                                                                                                                                                                                                                                                                                   | <b>\$5,517,877</b>       |
| 20.  | <b>Anticipated contested value.</b> Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. <sup>16</sup> An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. <sup>17</sup> If completing this section, the taxing unit must include supporting documentation in Section 6. <sup>18</sup> Taxing units that are not affected, enter 0.                                       | <b>\$0</b>               |
| 21.  | <b>Current year total taxable value.</b> Add Lines 17C and 18C. Subtract Line 19 and 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>\$297,503,640</b>     |
| 22.  | <b>Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.</b> Include both real and personal property. Enter the current year value of property in territory annexed by the school district.                                                                                                                                                                                                                                                                                                        | <b>\$0</b>               |
| 23.  | <b>Total current year taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement. | <b>\$10,630,444</b>      |
| 24.  | <b>Total adjustments to the current year taxable value.</b> Add lines 22 and 23.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>\$10,630,444</b>      |
| 25.  | <b>Adjusted current year taxable value.</b> Subtract line 24 from line 21.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>\$286,873,196</b>     |
| 26.  | <b>Current year NNR tax rate.</b> Divide line 16 by line 25 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>\$1.132056 /\$100</b> |

## SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates. <sup>20</sup>

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. <sup>21</sup>
- Enrichment Tax Rate:** <sup>22</sup> A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. <sup>23</sup>
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. <sup>24</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. <sup>25</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the declaration without conducting an efficiency audit. <sup>26</sup>

Districts should review information from TEA when calculating their voter-approval tax rate.

| Line | Voter-Approval Tax Rate Worksheet                                                                                                                                                                                                              | Amount/Rate              |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 27.  | <b>Current year maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. <sup>27</sup> | <b>\$0.598400 /\$100</b> |

<sup>15</sup> Tex. Tax Code §26.012(6)(B)

<sup>16</sup> Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)

<sup>17</sup> Tex. Tax Code §26.012(1-a)

<sup>18</sup> Tex. Tax Code §26.04(d-3)

<sup>19</sup> Tex. Tax Code §26.012(6)

<sup>20</sup> Tex. Tax Code §26.08(n)

<sup>21</sup> Tex. Edu. Code §48.2551(a)(3)

<sup>22</sup> Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032

<sup>23</sup> Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)

<sup>24</sup> Tex. Edu. Code §45.0021(a)

<sup>25</sup> Tex. Edu. Code §11.184(b)

<sup>26</sup> Tex. Edu. Code §11.184(b-1)

<sup>27</sup> Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

| Line | Voter-Approval Tax Rate Worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Amount/Rate       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 28.  | <b>Current year enrichment tax rate.</b> Enter the greater of A and B. <sup>28</sup><br>A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) <u>\$0.17000 /\$100</u><br>B. \$0.05 per \$100 of taxable value <u>\$0.05000 /\$100</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | \$0.170000 /\$100 |
| 29.  | <b>Current year maintenance and operations (M&amp;O) tax rate.</b> Add Lines 27 and 28.<br>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. <sup>29</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$0.768400 /\$100 |
| 30.  | <b>Total current year debt to be paid with property tax revenue.</b><br>Debt means the interest and principal that will be paid on debts that:<br>(1) Are paid by property taxes;<br>(2) Are secured by property taxes;<br>(3) Are scheduled for payment over a period longer than one year; and<br>(4) Are not classified in the school district's budget as M&O expenses.<br><br>A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>30</sup><br><br>Enter debt amount: <u>\$2,234,752</u><br><br>B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. – <u>                    </u><br>C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. – <u>\$584,797</u><br><br>D. <b>Adjust debt:</b> Subtract B and C from A. | \$1,649,955       |
| 31.  | <b>Certified prior year excess debt collections.</b> Enter the amount certified by the collector. <sup>31</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$0               |
| 32.  | <b>Adjusted current year debt.</b> Subtract line 31 from line 30D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | \$1,649,955       |
| 33.  | <b>Current year anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>32</sup><br>A. Enter the current year anticipated collection rate certified by the collector. <sup>33</sup> <u>100.00%</u><br>B. Enter the 2024 actual collection rate <u>95.93%</u><br>C. Enter the 2023 actual collection rate <u>93.84%</u><br>D. Enter the 2022 actual collection rate <u>99.95%</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100.00%           |
| 34.  | <b>Current year debt adjusted for collections.</b> Divide Line 32 by Line 33.<br>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$1,649,955       |
| 35.  | <b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | \$297,503,640     |
| 36.  | <b>Current year debt rate.</b> Divide Line 34 by Line 35 and multiply by \$100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$0.554600 /\$100 |
| 37.  | <b>Current year voter-approval tax rate.</b> Add Lines 28 and 35.<br>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. <sup>34</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$1.323000 /\$100 |

<sup>28</sup> Tex. Tax Code §26.08(n)(2)<sup>29</sup> Tex. Edu. Code §45.003(d)<sup>30</sup> Tex. Tax Code §26.012(7)<sup>31</sup> Tex. Tax Code §§26.012(10) and 26.04(b)<sup>32</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)<sup>33</sup> Tex. Tax Code §26.04(b)<sup>34</sup> Tex. Tax Code §26.08(g)

**SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control**

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

| Line | Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet                                                                                                                                                                                      | Amount/Rate              |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 38.  | <b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>35</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>36</sup> | <b>\$0</b>               |
| 39.  | <b>Current year total taxable value.</b> Enter the amount on Line 21 of the No-New-Revenue Tax Rate Worksheet.                                                                                                                                                   | <b>\$297,503,640</b>     |
| 40.  | <b>Additional rate for pollution control.</b> Divide line 38 by line 39 and multiply by \$100.                                                                                                                                                                   | <b>\$0.000000 /\$100</b> |
| 41.  | <b>Current year voter-approval tax rate, adjusted for pollution control.</b> Add line 37 and line 40.                                                                                                                                                            | <b>N/A</b>               |

**SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster**

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. <sup>37</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

| Line | Prior Year Disaster Adjustment Worksheet                                                                                                                                                                                                       | Amount/Rate              |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 42.  | <b>Prior year adopted tax rate.</b> Enter the rate in Line 4 of the No-New-Revenue Tax Rate Worksheet.                                                                                                                                         | <b>\$1.302900 /\$100</b> |
| 43.  | <b>Prior voter-approval tax rate.</b> If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet. | <b>\$1.182900 /\$100</b> |
| 44.  | <b>Increase in the prior year tax rate due to disaster (disaster pennies).</b> Subtract Line 43 from Line 42.                                                                                                                                  | <b>\$0.120000 /\$100</b> |
| 45.  | <b>Current year voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).                                 | <b>\$1.203000 /\$100</b> |

**SECTION 5: Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate. .... **\$1.132056 /\$100**

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate. .... **\$1.203000 /\$100**

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: **45**

<sup>35</sup> Tex. Tax Code §26.045(d)

<sup>36</sup> Tex. Tax Code §26.045(i)

<sup>37</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

**SECTION 6: Addendum**

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 26 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

**SECTION 7: School District Representative Name and Signature**

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>38</sup>

print  
here



\_\_\_\_\_  
Printed Name of School District Representative

sign  
here



\_\_\_\_\_  
Printed Name of School District Representative

\_\_\_\_\_  
Date

<sup>38</sup> Tex. Tax Code §26.04(c)

# F7

**Resolution Making Disaster Finding and  
Setting Tax Rate for Year 2025**



# O'HANLON, DEMERATH & CASTILLO

ATTORNEYS AND COUNSELORS AT LAW

808 WEST AVENUE  
AUSTIN, TEXAS 78701  
PHONE: (512) 494-9949  
FAX: (512) 494-9919

KEVIN O'HANLON

[kohanlon@808west.com](mailto:kohanlon@808west.com)

Rio Grande Valley Office  
426 W. Caffery Ave.  
Pharr, Texas 78577

San Antonio Office  
117 W. Craig Place  
San Antonio, Texas 78212

June 9, 2025

Superintendent Sergio Coronado, and  
Members of the Board of Trustees  
Progreso Independent School District  
P.O. Box 610  
Progreso, Texas 78579

*Re: Board's Authority to Temporarily Raise Maintenance and Operations Tax Rates  
under Texas Tax Code § 26.042(e)*

Dear Mr. Coronado and Members of the Board of Trustees:

Please accept this letter as our firm's formal opinion on tax matters for Tax Year 2025. Specifically, this opinion addresses the authority of the Board of Trustees of the Progreso Independent School District to adopt a temporary increase in the

In order to discuss my response to your legal questions, it is first necessary to establish some factual background:

On July 5, 2024, the Honorable Dan Patrick, Acting Governor of the State of Texas, issued a disaster declaration pursuant to Section 418.014 of the Texas Government Code. The declaration certified that Hurricane Beryl posed an imminent threat of disaster, including "widespread and severe property damage, injury, and loss of life due to widespread flooding, life-threatening storm surge, damaging wind, and heavy rainfall" affecting, inter alia, Hidalgo County, Texas. Based on these conditions, the Acting Governor declared that a state of disaster existed in Hidalgo County. (**Attachment 1**, July 5, 2025, Disaster Declaration and Proclamation)

On July 10, 2024, the Honorable Greg Abbott, Governor of the State of Texas, issued a Major Disaster Declaration by Proclamation pursuant to Section 418.014 of the Texas Government Code. The Governor certified that Hurricane Beryl had indeed caused extensive

damage rising to the level of a Major Disaster in, *inter alia*, Hidalgo County, Texas. The storm resulted in widespread and severe property damage, injury, and loss of life in Hidalgo County. In light of these conditions, the Governor formally declared that a state of disaster existed in Hidalgo County. (**Attachment 2**, July 10, 2024, Disaster Declaration and Proclamation)

On July 10, 2024, Governor Abbott requested that the Federal Government approve federal disaster assistance due to Hurricane Beryl. The request was granted by President Biden, and the matter was assigned FEMA No. HQ-24-121. (**Attachment 3**, July 10, 2024, Federal Disaster Declaration and Proclamation)

Progreso ISD staff has compiled, and will present, a detailed account of the specific impacts these weather events have had on the District's facilities and infrastructure. (**Attachment 4**, Affidavit)

As an initial matter, I note that the provisions of Tex. Tax Code § 26.042(e) provide:

(e) When increased expenditure of money by a school district is necessary to respond to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted a school district and the governor has requested federal disaster assistance for the area in which the school district is located, **an election is not required under Section 26.08 to approve the tax rate adopted by the governing body for the year following the year in which the disaster occurs.** A tax rate adopted under this subsection applies only in the year for which the tax rate is adopted. (Bold emphasis added.)

It is important to note that the authorization set forth in § 26.042(e) is for a temporary increase, *i.e.*, one-year tax rate increase. Further, that increase must take place “. . . for the year following the year in which the disaster occurs.” Neither § 26.042(e), nor any other provision of Chapter 26 of the Texas Tax Code, provides a definition for the term “year.” The Texas Tax Code does provide such definition at § 1.04(13):

"Tax year" means the calendar year.

The tax year following the year of the occurrence would be Tax Year 2025. The Board's tax levy for Tax Year 2025 is generally required by the provisions of Tex. Tax Code § 26.05(a) to be adopted by September 30, 2025.

For Tax Year 2025, the Local Compression Rate, as determined in accordance with the provisions of Chapter 48 of the Texas Education Code, is \$**0.5984** per \$100 valuation for Tier 1

tax rate calculations.<sup>1</sup> Progreso, because of prior tax setting authorizations, has a current maximum enrichment (Tier 2) tax rate authorization of \$0.05. However, because of the applicability of Tex. Educ Code § 26.042(e) for Tax Year 2025, the local Tier 2 tax compression limitations do not apply, and the District is authorized to set a maximum M&O Tax Rate equal to the sum of the Tier 1 Local Compression Tax Rate plus the full \$0.17, for a total authorized maximum M&O Rate of \$0. 7684. The District's adopted 2025 M&O Rate may not exceed that amount. A Maintenance & Operations Tax Rate of any lesser amount would be fully authorized.

I hope this letter will answer your questions. It is the opinion of our firm that there is no legal impediment to the Board's adoption for tax year 2025 of an M&O Rate of up to \$0. 7684. I will be happy to answer any more specific questions should that need arise.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kevin O'Hanlon', with a stylized flourish at the end.

Kevin O'Hanlon

---

<sup>1</sup> The Tier 1 Mandatory Compression Rate is being calculated at this time based upon the Certified (Estimated) Appraised Values issued by the Hidalgo County Appraisal District pursuant to Tax Code §26.01(a).

## Office of the Texas Governor | Greg Abbott

[Home](#) [Governor Abbott](#) [First Lady](#) [Initiatives](#) [News](#) [Organization](#)

[Home](#) [News](#) [Acting Governor Dan Patrick Issues Hurricane Beryl Disaster Proclamation In July 2024](#)

# Acting Governor Dan Patrick Issues Hurricane Beryl Disaster Proclamation In July 2024

July 5, 2024 | Austin, Texas | [Proclamation](#)

TO ALL TO WHOM THESE PRESENTS SHALL COME:

WHEREAS, I, Dan Patrick, Acting Governor of the State of Texas, do hereby certify that Hurricane Beryl poses a threat of imminent disaster, including widespread and severe property damage, injury, and loss of life due to widespread flooding, life-threatening storm surge, damaging wind, and heavy rainfall in Atascosa, Bee, Bexar, Brooks, Calhoun, Cameron, DeWitt, Dimmit, Duval, Frio, Goliad, Gonzales, Hidalgo, Jackson, Jim Hogg, Jim Wells, Karnes, Kenedy, Kinney, Kleberg, La Salle, Lavaca, Live Oak, Matagorda, Maverick, McMullen, Medina, Nueces, Refugio, San Patricio, Starr, Uvalde, Victoria, Webb, Wharton, Willacy, Wilson, Zapata, and Zavala counties.

NOW, THEREFORE, in accordance with the authority vested in me by Section 418.014 of the Texas Government Code, I do hereby declare a state of disaster in the previously listed counties based on the existence of such threat.

Pursuant to Section 418.017 of the Texas Government Code, I authorize the use of all available resources of state government and of political subdivisions that are reasonably necessary to cope with this disaster.

Pursuant to Section 418.016 of the Texas Government Code, any regulatory statute prescribing the procedures for conduct of state business or any order or rule of a state agency that would in any way prevent, hinder, or delay necessary action in coping with this disaster shall be suspended upon written approval of the Office of the Governor. However, to the extent that the enforcement of any state statute or administrative rule regarding contracting or procurement would impede any state agency's emergency response that is necessary to protect life or property threatened by this declared disaster, I hereby authorize the suspension of such statutes and rules for the duration of this declared disaster.

In accordance with the statutory requirements, copies of this proclamation shall be filed with the applicable authorities.

IN TESTIMONY WHEREOF, I have hereunto signed my name and have officially caused the Seal of State to be affixed at my office in the City of Austin, Texas, this the 5th day of July, 2024.

DAN PATRICK

Acting Governor

ATTESTED BY:

DAVID NELSON

Deputy Secretary of State

[View the Acting Governor's proclamation.](#)

| Home                                                                                          | Governor Abbott | First Lady | Initiatives | News                                                                         | Organization                                                                           | Contact |
|-----------------------------------------------------------------------------------------------|-----------------|------------|-------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------|
| <b>Office of the Texas Governor</b><br>P.O. Box 12428<br>Austin Texas 78711<br>(512) 463-2000 |                 |            |             | Employment<br><br>Site Policies<br>Accessibility<br>Report Fraud<br>Site Map | Where the Money Goes<br>TRAIL Search<br>Texas Veterans Portal<br>Texas.gov<br>RSS Feed |         |

## RESOLUTION

MAKING CERTAIN FINDINGS UNDER TEX. EDUC. CODE § 26.042(e)  
CONCERNING SETTING THE MAINTENANCE & OPERATIONS AND DEBT  
SERVICE TAX RATES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT  
FOR THE YEAR BEGINNING ON JANUARY 1, 2025, AND ENDING DECEMBER  
31, 2025

### **ATTACHMENT 4**

#### **Affidavit of Juan Hernandez**

*State of Texas*                    )(

*County of Hidalgo*        )(

“My name is Juan Hernandez. I am the Business Manager for the Progreso Independent School District. I am over the age of twenty-one, and I am competent in all respects to make this affidavit. I have personal knowledge of the facts set forth in this affidavit.

In my capacity as Business Manager for the Progreso Independent School District, one of my job duties is to monitor, inspect, and propose appropriate remedial measures for damage to District facilities from all causes, including those created by weather-related incidents. I was employed by the Progreso Independent School District on and after July 6-9, 2024, when severe weather and flooding events associated with Hurricane Beryl, caused damages which have significantly impacted District operations.

Beginning on July 6 and continuing thereafter, many of the physical structures of the Progreso ISD were materially damaged by Hurricane Beryl which included heavy rainfall, and hazardous wind gusts, which caused widespread and severe property damage to the physical facilities of the Progreso Independent School District. Buildings across

**PROGRESO INDEPENDENT SCHOOL DISTRICT**

Resolution Making Disaster Findings Relevant to Tax Year 2024 M&O Tax Rate

**Attachment 4**

August 27, 2025

Page 1



the District received varying levels and types of damage, including, but not limited to the items listed in the following table:

| Campus | Items                    |
|--------|--------------------------|
| HS     | AGRICULTURE STORAGE ROOF |
| HS     | Technology Building      |
| HS     | AGRICULTURE CANOPY       |
| DTMS   | BASEBALL FENCE           |
| ELEM   | ROOF                     |
| PEC    | ROOF                     |
| HS     | GYM ROOF                 |
| ADM    | ROOF                     |
| TRANS  | ROOF-CANOPY              |

Damages include roof membrane punctures, wind damage to roofs, uplifted roof materials, water-soaked insulation, rust of structural members, and other interior component damage. Flooring in the listed buildings also received damage.

Since July 6, 2024, the District has been required to expend an increased amount of money in order to respond to the wind, flooding and water damage. The need for these repairs was substantially caused by Hurricane Beryl. These projects have caused, and will continue to cause, the future expenditure of increased amounts of money to repair the hurricane damage.”

Further Affiant sayeth naught.

---

Juan Hernandez Affiant

BEFORE ME, on this day personally appeared Juan Hernandez, known to me to be the person who signed the foregoing affidavit, and who, after being duly sworn by me, on oath stated he signed the foregoing, and that the statements contained therein are true, correct, and within his personal knowledge.

WITNESS my hand and seal of office on this the \_\_\_\_ day of \_\_\_\_\_, 2025.

\_\_\_\_\_  
Notary Public, State of Texas

My commission expires:

## RESOLUTION

MAKING CERTAIN FINDINGS UNDER TEX. EDUC. CODE § 26.042(e) CONCERNING  
SETTING THE MAINTENANCE & OPERATIONS AND DEBT SERVICE TAX RATES OF  
THE PROGRESO INDEPENDENT SCHOOL DISTRICT FOR THE YEAR BEGINNING ON  
JANUARY 1, 2025, AND ENDING DECEMBER 31, 2025

**WHEREAS** the valuation of taxable property within the boundaries of the Progreso Independent School District has heretofore been determined by the Hidalgo County Appraisal District and certified to the Board of Trustees; and,

**WHEREAS** the budget for the Progreso Independent School District was prepared and adopted on August 27, 2025, at a Public Hearing on the matter; and,

**WHEREAS** the tax rate for the Progreso Independent School District was prepared and is scheduled to be adopted on August 27, 2025, by the Board of Trustees; and,

**WHEREAS**, prior to the adoption of the District's 2025 Maintenance & Operations tax rate, and pursuant to Tex. Educ. Code § 11.184(b-1), the District has not conducted an "efficiency audit" because the District is located in an area which has been declared a disaster area by the Governor under Section 418 of the Texas Government Code, within the two-year period prior to the date of this Resolution; and,

**WHEREAS**, on July 5, 2024, the Honorable Dan Patrick, Acting Governor of the State of Texas, issued a disaster declaration pursuant to Section 418.014 of the Texas Government Code. The declaration certified that Hurricane Beryl posed an imminent threat of disaster, including "widespread and severe property damage, injury, and loss of life due to widespread flooding, life-threatening storm surge, damaging wind, and heavy rainfall" affecting, inter alia, Hidalgo County, Texas. Based on these conditions, the Acting Governor declared that a state of disaster existed in Hidalgo County. (**Attachment 1**, July 5, 2025, Disaster Declaration and Proclamation); and,

**WHEREAS**, on July 10, 2024, the Honorable Greg Abbott, Governor of the State of Texas, issued a Major Disaster Declaration by Proclamation pursuant to Section 418.014 of the Texas Government Code. The Governor certified that Hurricane Beryl had indeed caused extensive damage rising to the level of a Major Disaster in, inter alia, Hidalgo County, Texas. The storm resulted in widespread and severe property damage, injury, and loss of life in Hidalgo County. In light of these conditions, the Governor formally declared that a state of disaster

existed in Hidalgo County. (**Attachment 2**, July 10, 2024, Disaster Declaration and Proclamation); and,

**WHEREAS**, on or about July 10, 2024, Governor Abbott requested that the Federal Government approve federal disaster assistance due to Hurricane Beryl. The request was granted by President Biden, and the matter was assigned FEMA No, HQ-24-121. (**Attachment 3**, July 10, 2024, Federal Disaster Declaration and Proclamation); and,

**WHEREAS**, Progreso ISD staff has compiled and will present a list of specific effects which the severe weather between July 7-9, 2024, had on the District's facilities and infrastructure. (**Attachment 4**, Affidavit); and,

**WHEREAS**, beginning on July 7, 2024, (Tax Year 2024), and continuing thereafter into the upcoming 2025-26 school year (Tax Year 2025), the Progreso Independent School District has been required to expend an increased amount of money in order to respond to damage caused by Hurricane Beryl; and,

**WHEREAS**, the Board finds that such disaster has negatively impacted the Progreso Independent School District; and,

**WHEREAS**, Tax Year 2025 (the 2025-26 school year), is the year following the year in which the disaster occurred; and,

**WHEREAS**, the Board of Trustees has requested and received a legal opinion letter from its Special Counsel to the effect that the provisions of Texas Tax Code §26.042(e) authorize the Board of Trustees of the Progreso Independent School District to raise its Maintenance & Operations Tax Rate, without an election, for a one-year period in the tax year following the Governor's declarations of disasters and renewals, due to the increased expenditure of money necessary to respond to Hurricane Beryl; and,

**WHEREAS**, it is now desired by the Board of Trustees of the Progreso Independent School District to acknowledge the Governor's Disaster Declaration, and to adopt a Maintenance & Operations Tax Rate of \$0. **7483** per \$100 valuation set for Tax Year 2025 (the 2025-26 school year.)

**NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT:**

**SECTION 1.** That the facts and recitations contained in the preamble of this Resolution are hereby found and declared to be true and correct.

**SECTION 2.** That the Board was authorized by the provisions of Texas Tax Code §26.042(e) to raise its Maintenance & Operations Tax rate, without an election, for a one-year period in the tax year following the Governor's declaration of a disaster, due to the increased expenditure of money necessary to respond to Hurricane Beryl.

**SECTION 3.** The Maintenance & Operations Tax Rate on the \$100 valuation adopted and levied for the Tax Year beginning on January 1, 2025, and ending on December 31, 2025, in the amount of \$0.**.7483** on a \$100 valuation, payable in lawful currency of the United States, is levied for the support and maintenance of the public schools of the Progreso Independent School District.

**SECTION 4.** The Debt Service (Interest & Sinking Fund) Tax Rate on the \$100 valuation adopted and levied for the Tax Year beginning on January 1, 2025, and ending on December 31, 2025, in the amount of \$0.5000 on a \$100 valuation, payable in lawful currency of the United States, is levied for the payment principal and interest payments on approved and issued bonded indebtedness of the Progreso Independent School District.

**SECTION 5. THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.**

**THE TAX RATE WILL EFFECTIVELY BE RAISED BY 15.09 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$ **-40.90**.**

***APPROVED and EXECUTED*** this the 27th day of August 2025.

PROGRESO INDEPENDENT SCHOOL  
DISTRICT

ATTEST:

By:

By:

\_\_\_\_\_  
JUAN J. RAMOS  
President  
Board of Trustees

\_\_\_\_\_  
YADIRA FLORES  
Secretary  
Board of Trustees

# F8

**Adoption 2024-2025 Budget – General  
Fund, CNP and Debt Service**



**Progreso ISD**  
**2025-2026 Proposed Budget**

|                     |                                 | 2025-2026<br>General Fund<br>Budget | 2025-2026<br>Food Service<br>Budget | 2025-2026<br>Debt Service<br>Budget | 2025-2026<br>Total<br>Budget |
|---------------------|---------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------|
| <b>Resources</b>    |                                 |                                     |                                     |                                     |                              |
|                     | Local Sources                   | 2,934,584                           | 25,000                              | 1,682,094                           | 4,641,678                    |
|                     | State Resources                 | 16,428,628                          | 200,000                             | 584,798                             | 17,213,426                   |
|                     | Federal Resources               | 264,229                             | 1,375,000                           |                                     | 1,639,229                    |
|                     | Total Revenue                   | 19,627,441                          | 1,600,000                           | 2,266,892                           | 23,494,333                   |
|                     |                                 |                                     |                                     |                                     | -                            |
|                     | <b>Expenditures by Function</b> |                                     | -                                   |                                     | -                            |
| 11                  | Instruction                     | 10,033,928                          |                                     |                                     | 10,033,928                   |
| 12                  | Media Service                   | 104,000                             |                                     |                                     | 104,000                      |
| 13                  | C&I                             | 36,400                              |                                     |                                     | 36,400                       |
| 21                  | Instructional Leadership        | 171,600                             |                                     |                                     | 171,600                      |
| 23                  | School Leadership               | 1,066,000                           |                                     |                                     | 1,066,000                    |
| 31                  | Counseling                      | 416,000                             |                                     |                                     | 416,000                      |
| 33                  | Health Service                  | 218,400                             |                                     |                                     | 218,400                      |
| 34                  | Transportation                  | 795,600                             |                                     |                                     | 795,600                      |
| 35                  | Food Service                    |                                     | 1,600,000                           |                                     | 1,600,000                    |
| 36                  | Co-curricular                   | 1,352,000                           |                                     |                                     | 1,352,000                    |
| 41                  | General Administration          | 1,102,400                           |                                     |                                     | 1,102,400                    |
| 51                  | Maintenance and Operations      | 4,284,800                           |                                     |                                     | 4,284,800                    |
| 52                  | Security Services               | 483,600                             |                                     |                                     | 483,600                      |
| 53                  | Data Services                   | 384,800                             |                                     |                                     | 384,800                      |
| 61                  | Community Services              | 176,800                             |                                     |                                     | 176,800                      |
| 71                  | Debt Service                    | 90,480                              |                                     | 2,157,550                           | 2,248,030                    |
| 93                  | Fiscal Agent/Mbrs               | 52,000                              |                                     |                                     | 52,000                       |
| 99                  | Intergovernmental Charge        | 52,000                              |                                     |                                     | 52,000                       |
|                     | Total Expenditures              | 20,820,808                          | 1,600,000                           | 2,157,550                           | 24,578,358                   |
|                     |                                 | -                                   |                                     |                                     |                              |
| Excess/(Deficiency) |                                 | (1,193,367)                         | -                                   | 109,342                             | (1,084,025)                  |